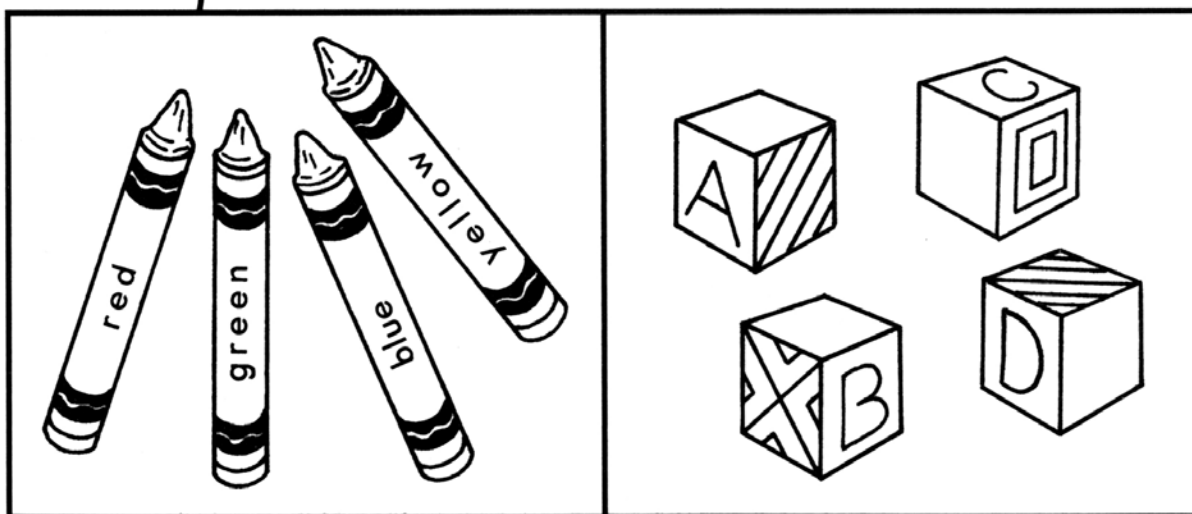
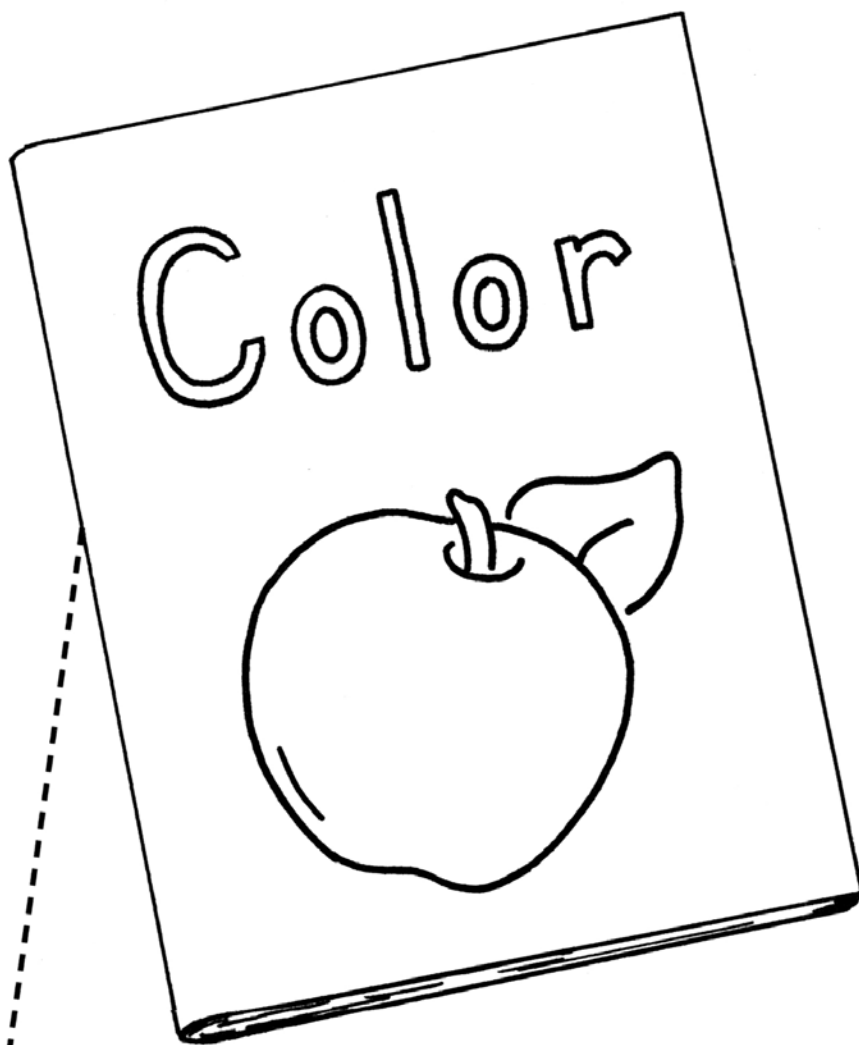


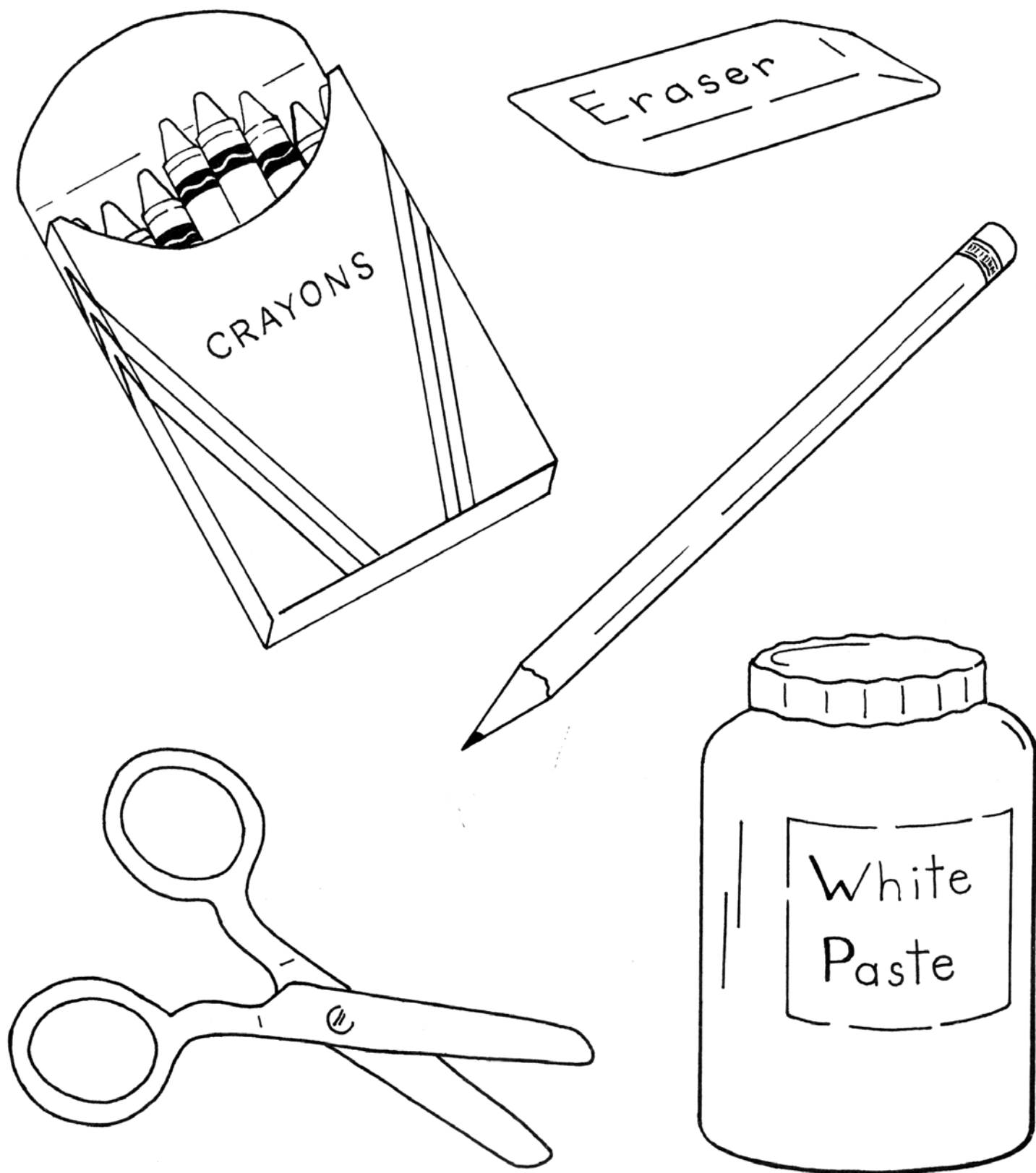
What do I use?



Discussion: Kinds of books and their uses—storybooks, songbooks, cookbooks, school books, catalogs. . . .

Directions: Can child tell you what is used with a coloring book? Child should trace the dotted line and color only the book and the correct supplies.

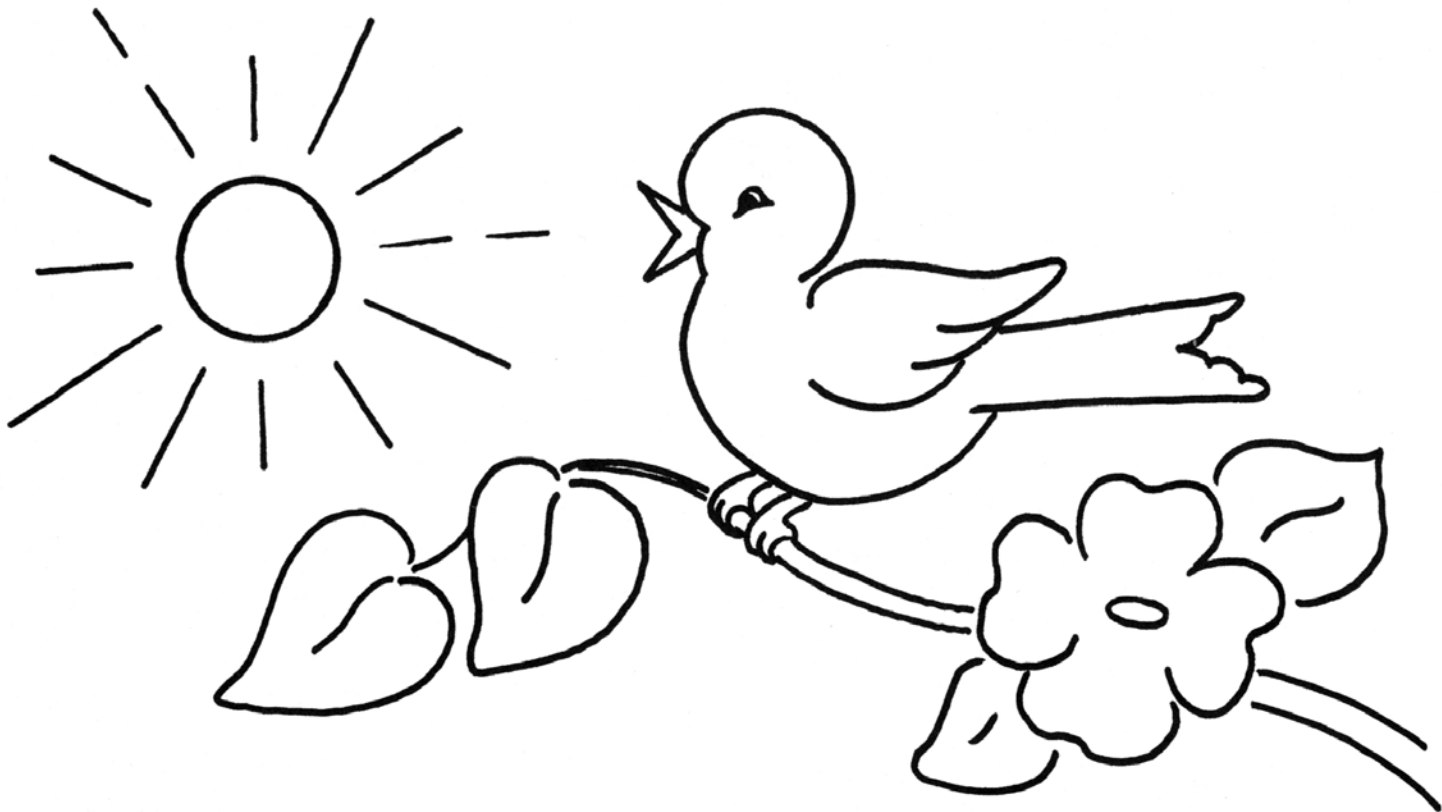
How can these help?



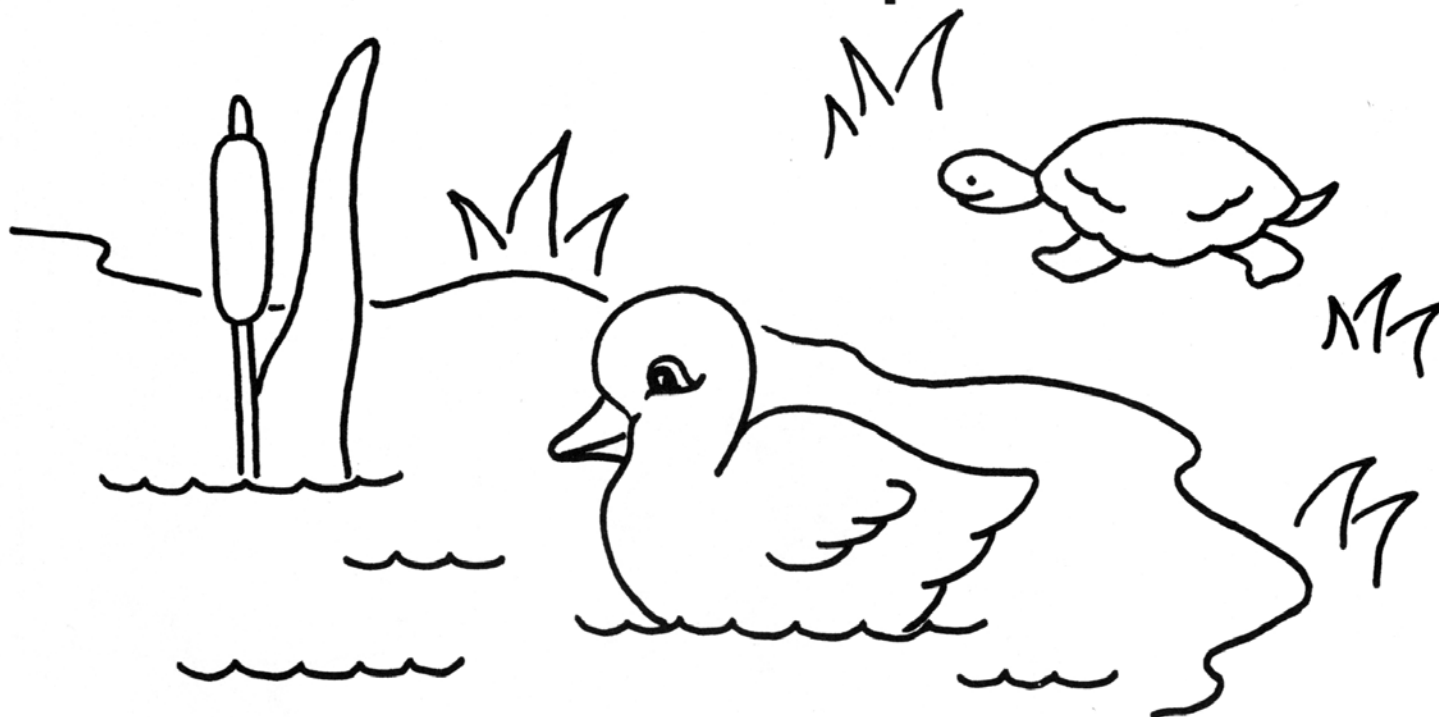
Discussion: Supplies needed for this book. How is each used and why?

Directions: Child should color neatly by tracing the outer edge of each picture before coloring the inside.

Color the top picture first.



Color the bottom picture last.



Discussion: When we read books, we start at the top of the page.

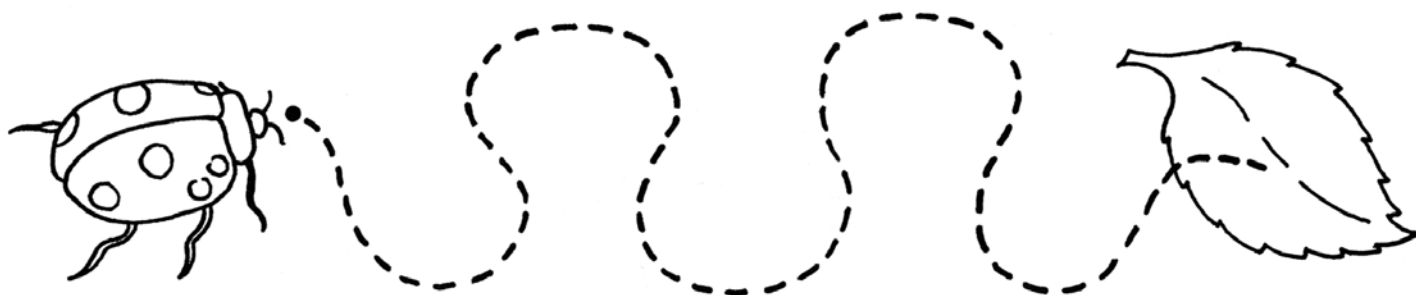
Directions: Have them color the top picture first and show it before giving permission to color the bottom picture. Coloring should be done from side to side, especially for large areas as sky, water, or grass.

From →

Left →

to →

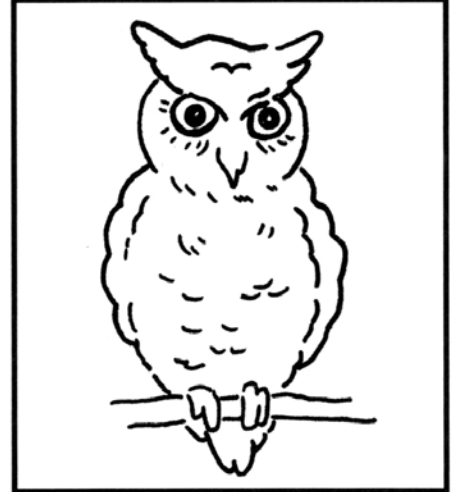
Right →



Discussion: We go from left to right in reading and writing. What is each picture on the left? Where is each one going? ("Airplane is going through the clouds," and so forth.)

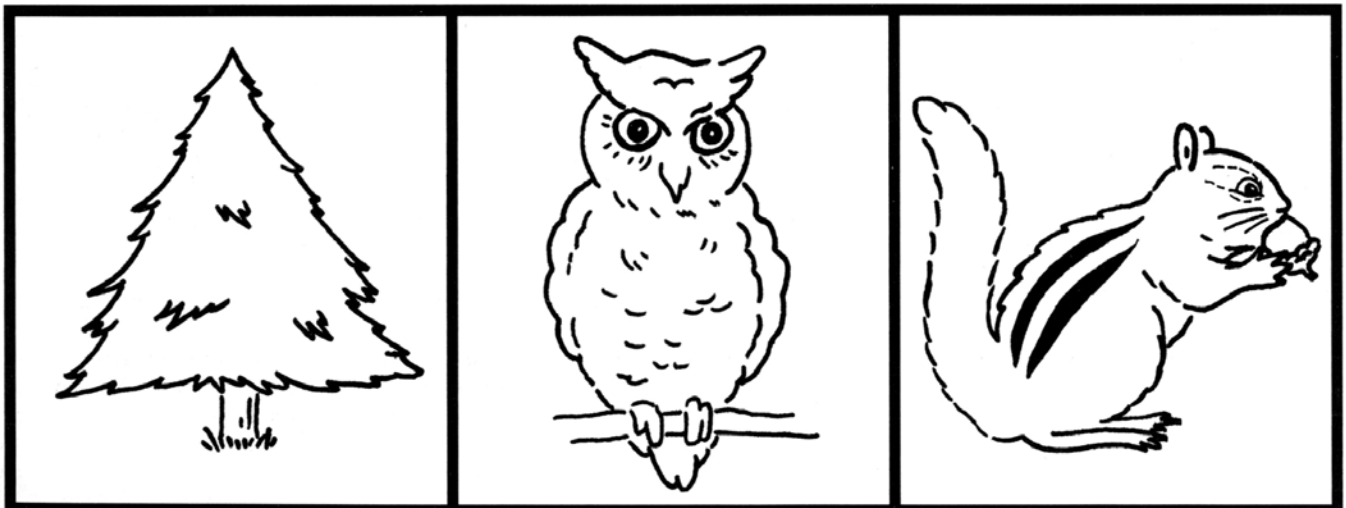
Directions: Starting at the dots on the left, each dotted line should be traced to the pictures on the right. The child should stop before changing directions at the points so he does not round the corners. Pencil should be used first; then different colored crayons can be used on same lines. Can he carefully stay on the lines?

Cut and paste pictures alike.

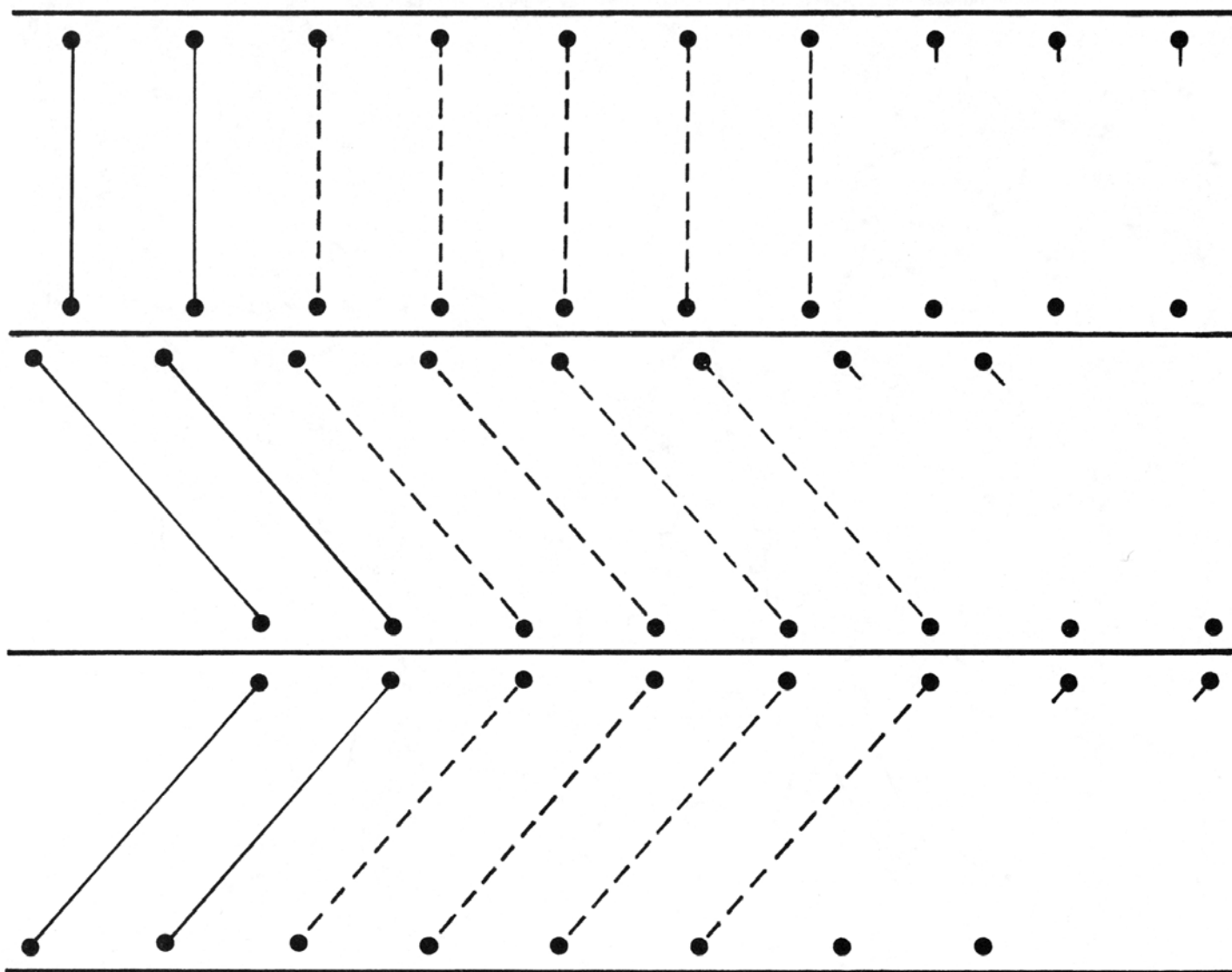


Discussion: When things are the same, they are alike. Show how to use paste and scissors correctly.

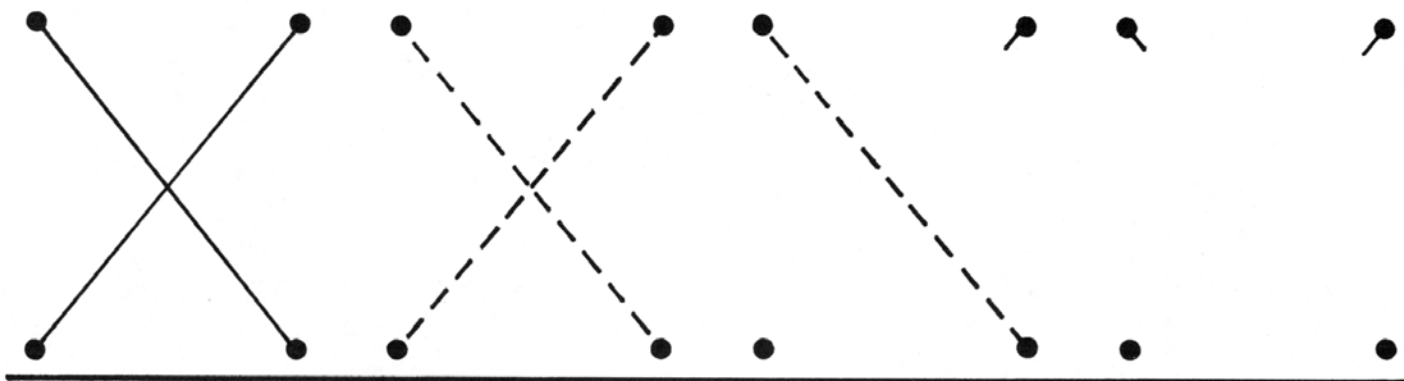
Directions: Identical pictures should be colored alike. Child should cut carefully on dotted lines, then cut on heavy lines. He should match pictures under ones above that are alike, and parent should check them before pasting is done.



Trace and draw the lines.



This is an X.



Discussion: What lines are and how X's are made.

Directions: The lines should be traced from top dots to bottom, and the rows should be completed from left to right.

Child finishes each row by drawing the end ones himself before beginning the next row. Have him use pencil first, then do again with crayon. A ruler should not be used on pages for drawing.