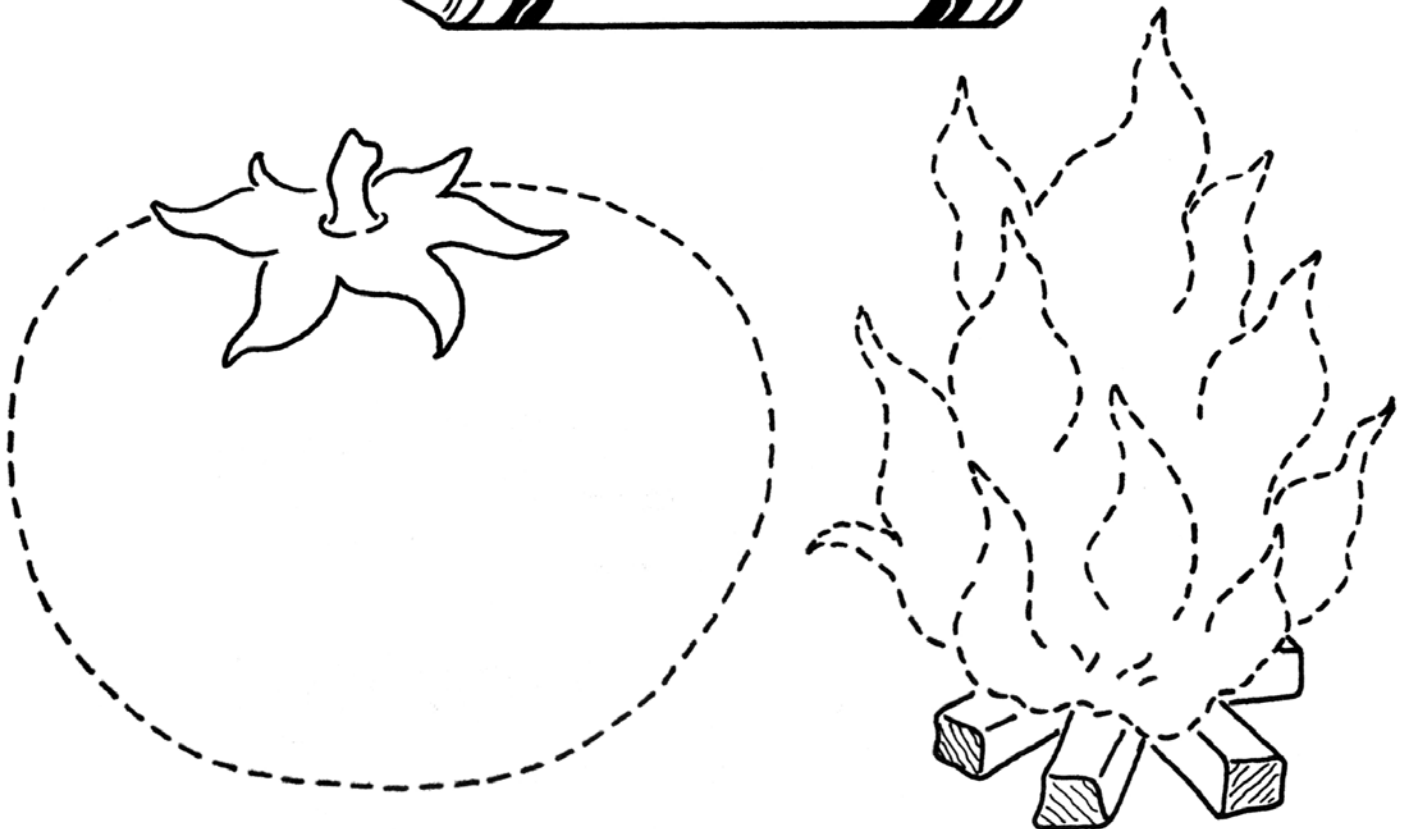
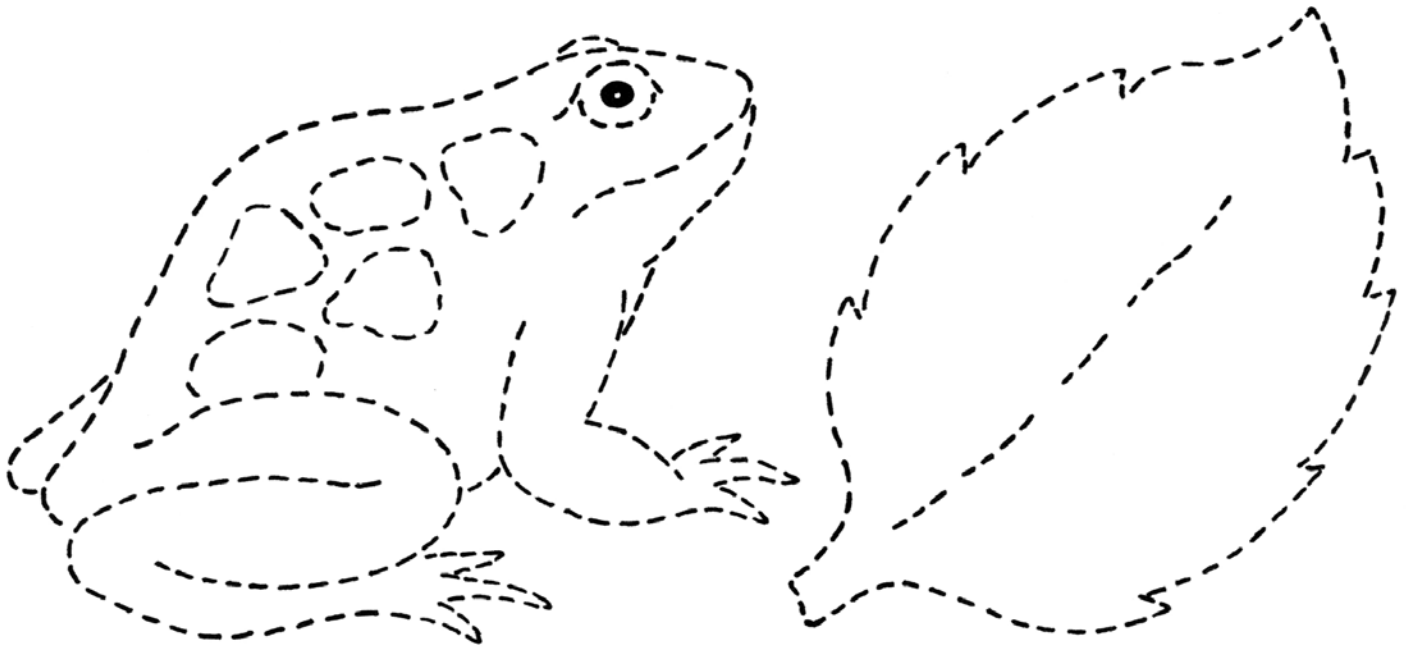
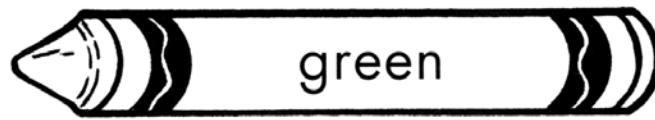


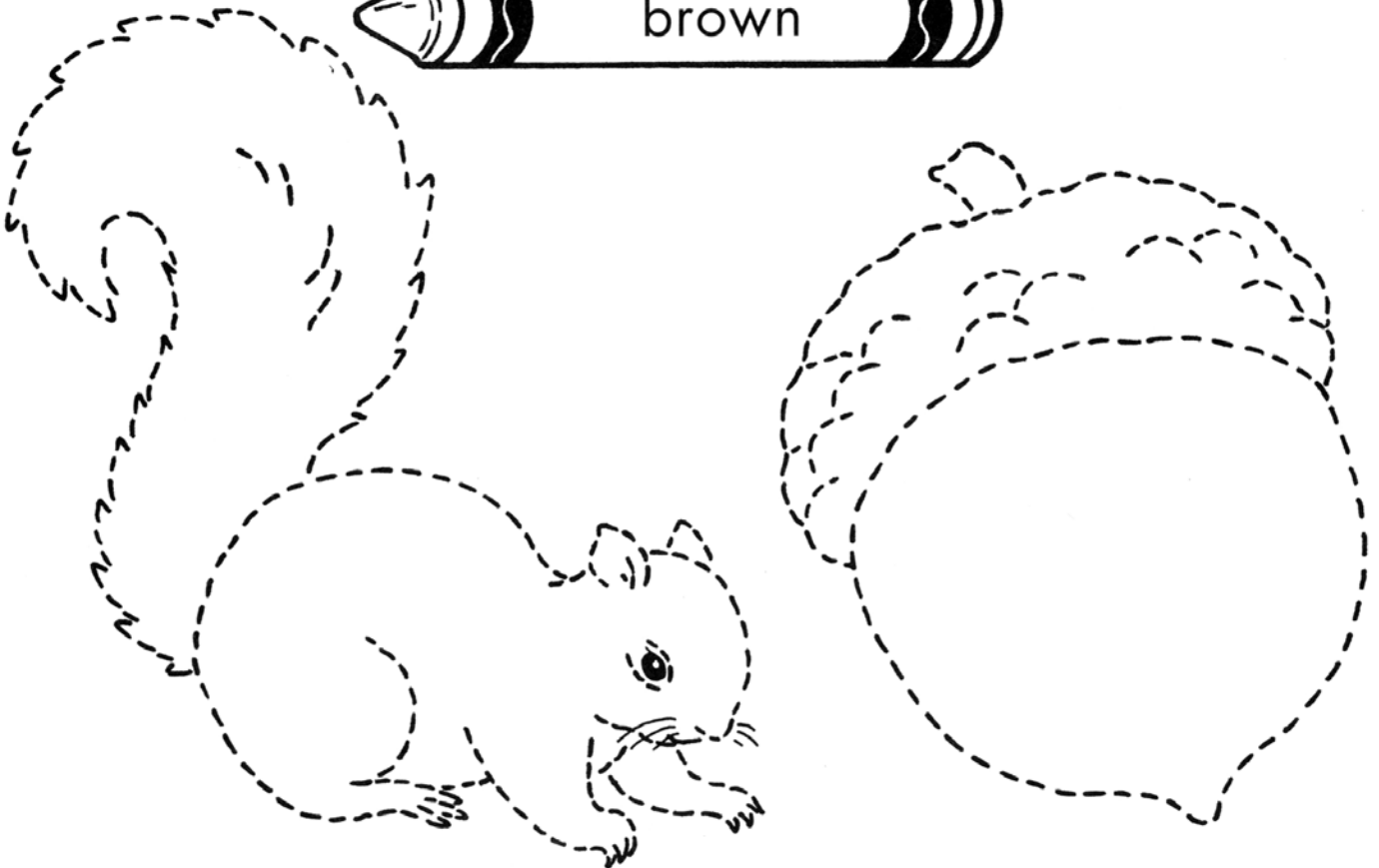
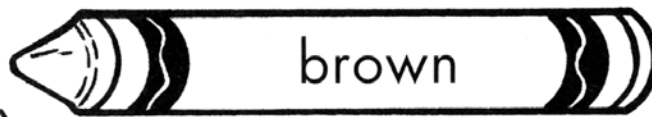
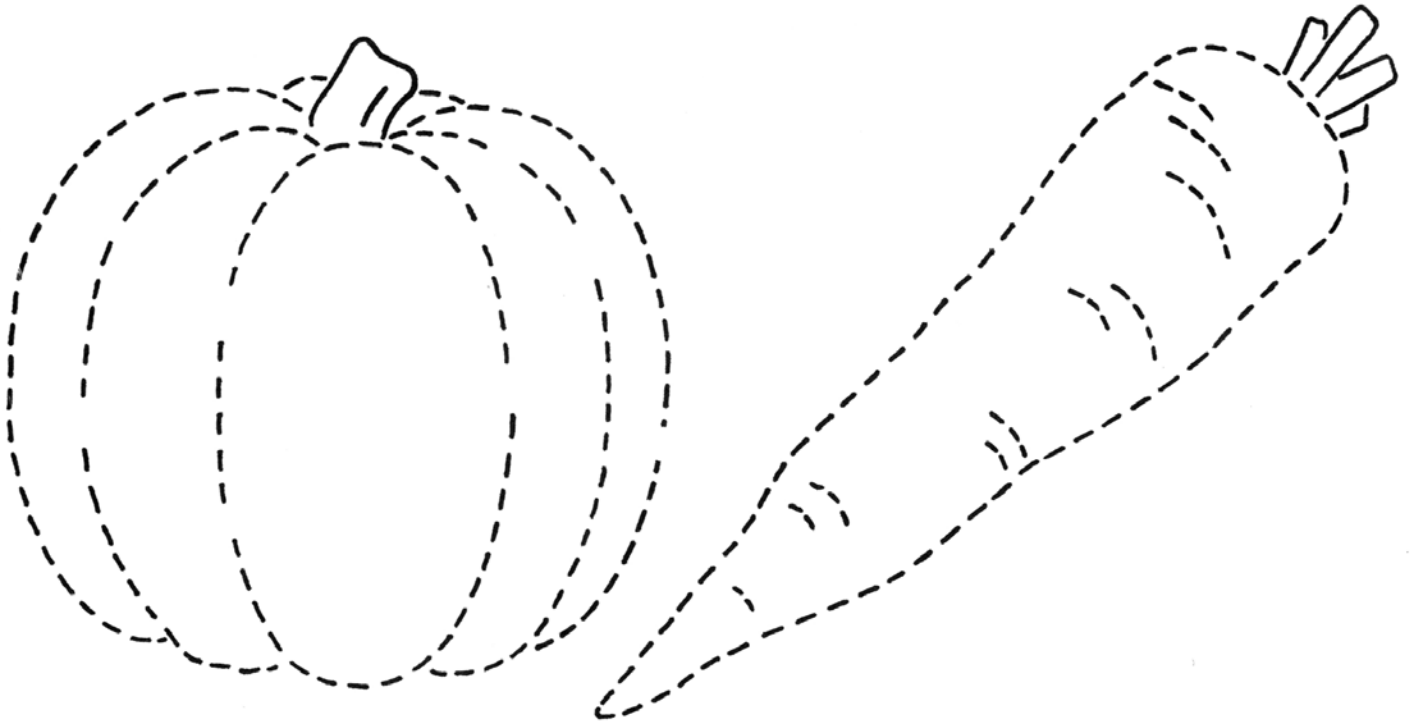
Top: By using the color chart on the back cover, child should correctly color the large crayon. Child may trace the dotted pictures with pencil first before outlining and coloring with a yellow crayon. Pictures show a lemon and a chick. Can child name other things that may be yellow?

Bottom: Child should color the crayon correctly before outlining and coloring the dotted pictures. Pictures show a blue jay and a bowl of blueberries. What other things can child name that may be blue?



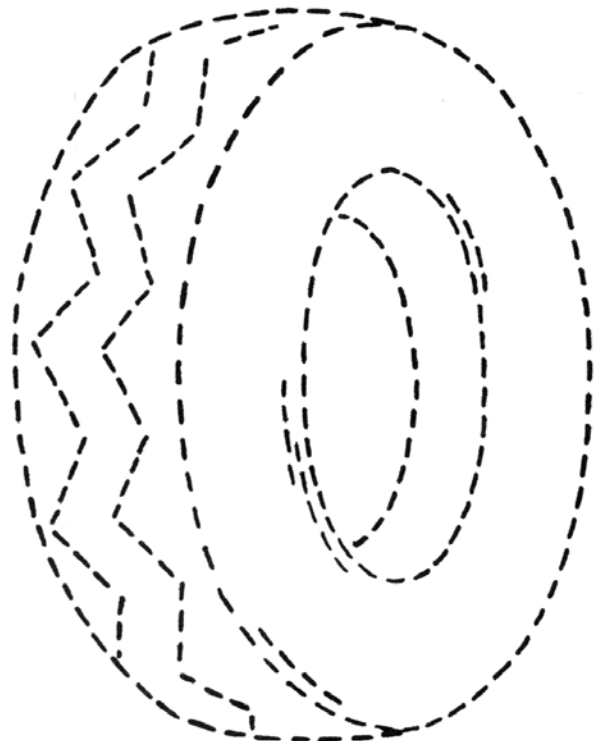
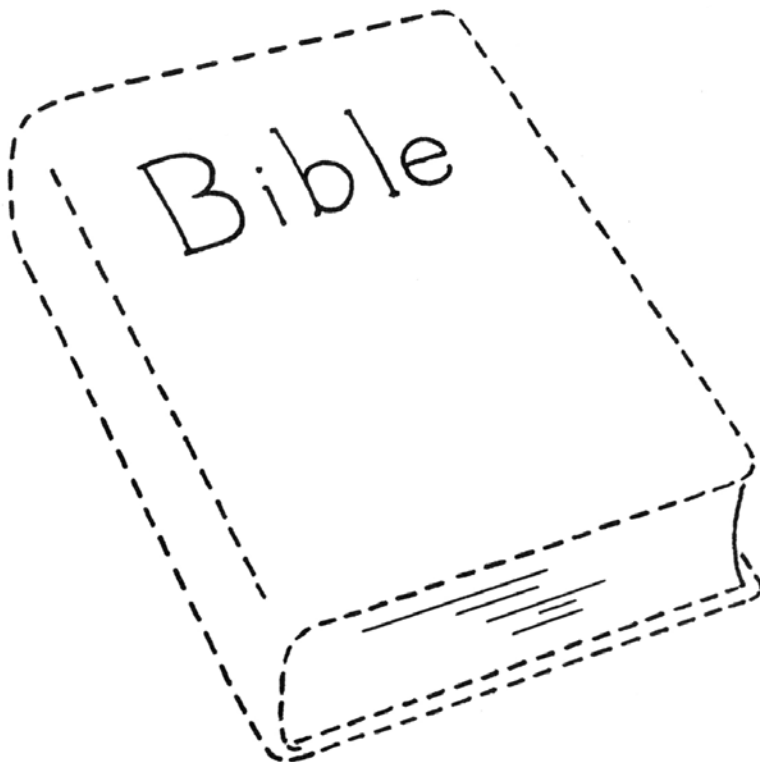
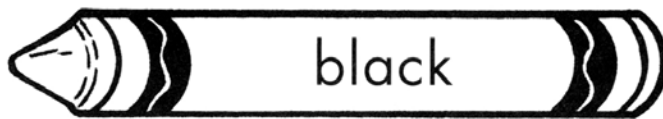
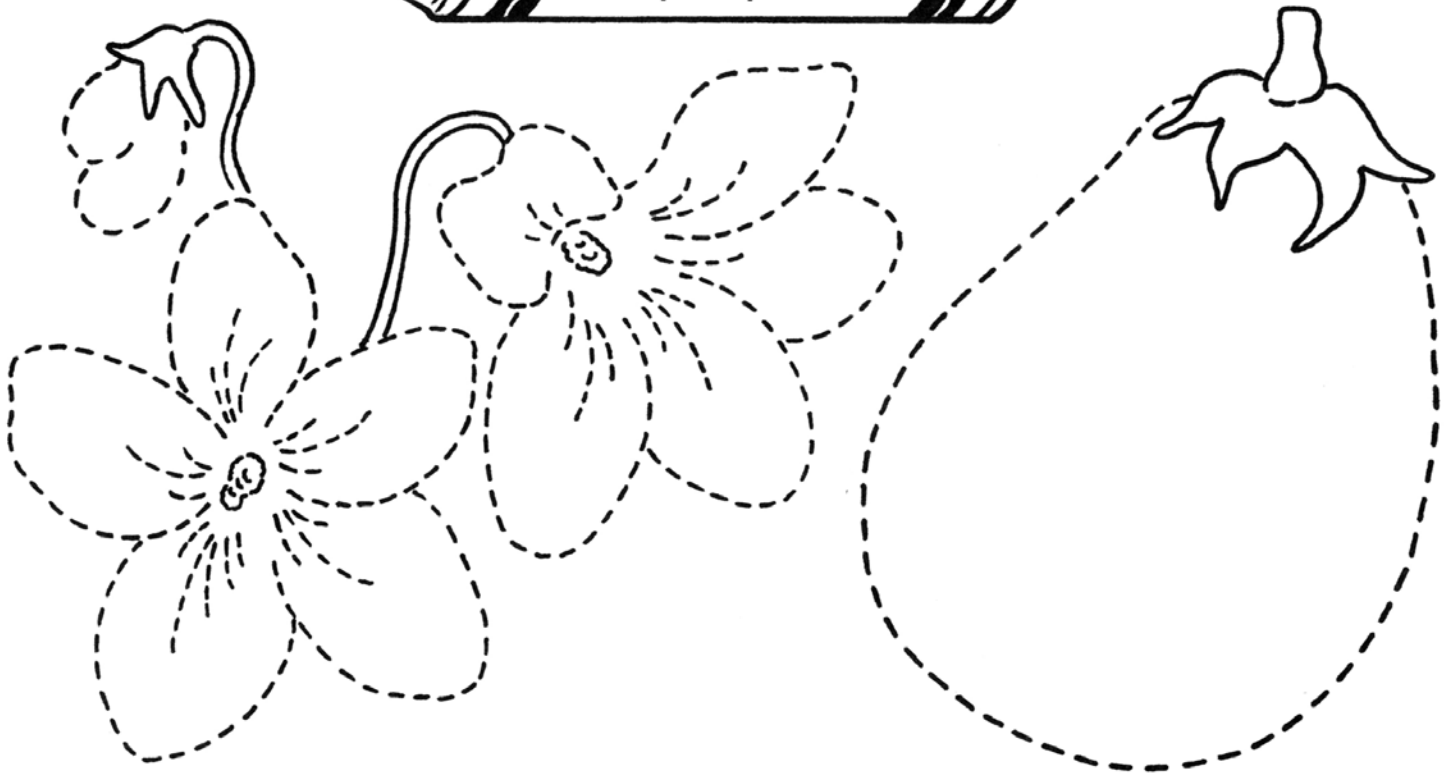
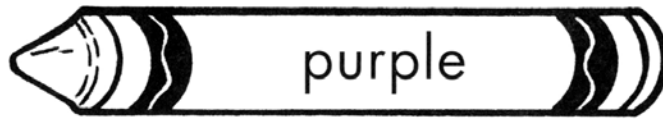
Top and Bottom: Same instructions as page 2.

Pictures: (green) frog, leaf, (red) tomato, fire.



Top and Bottom: Same instructions as page 2.

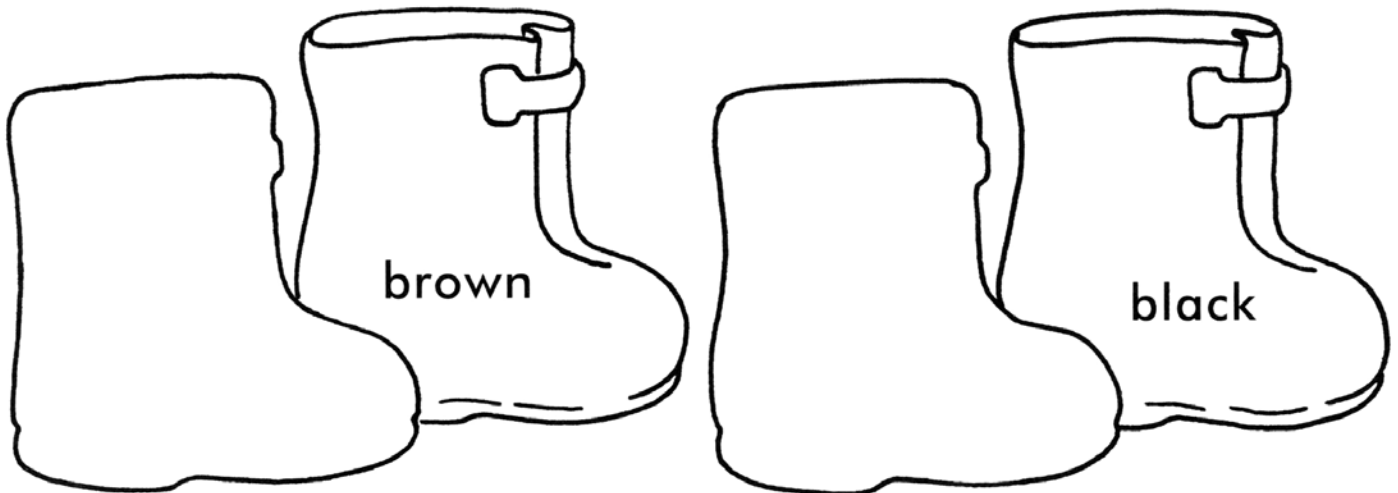
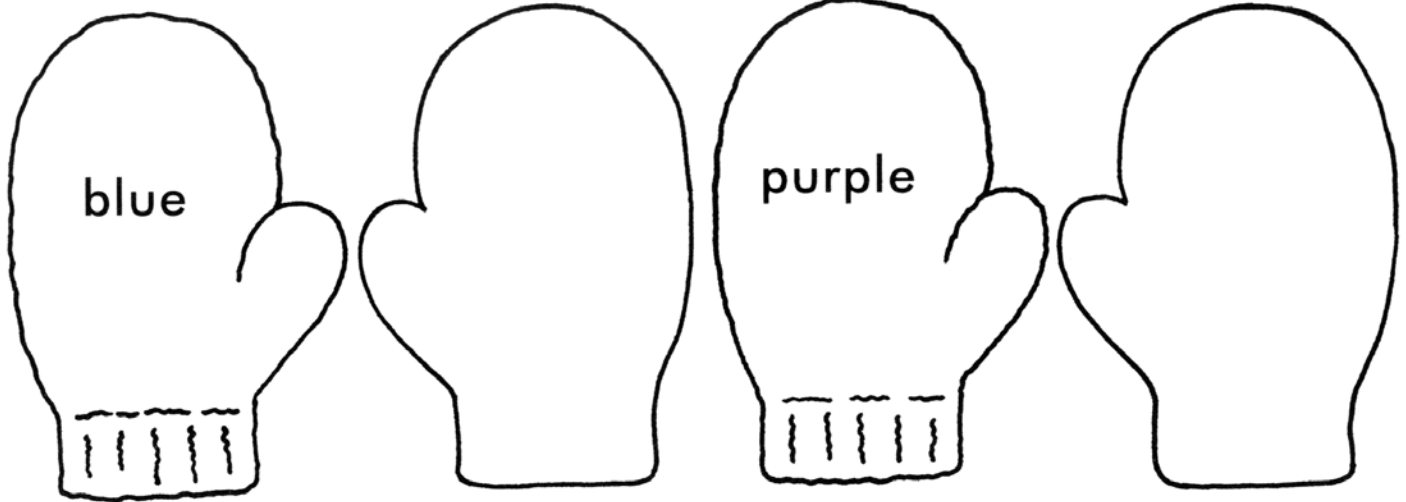
Pictures: (orange) pumpkin, carrot, (brown) squirrel, acorn.



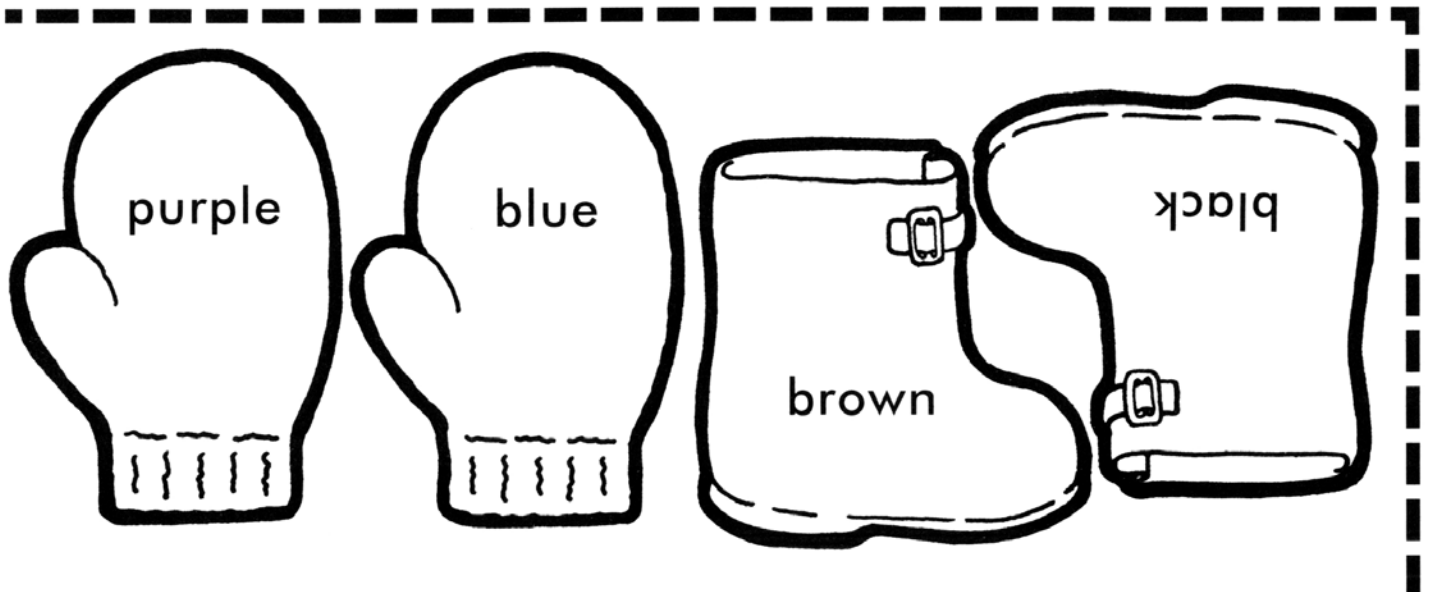
Top and Bottom: Same instructions as page 2.

Pictures: (purple) violets, eggplant, (black) Bible, tire.

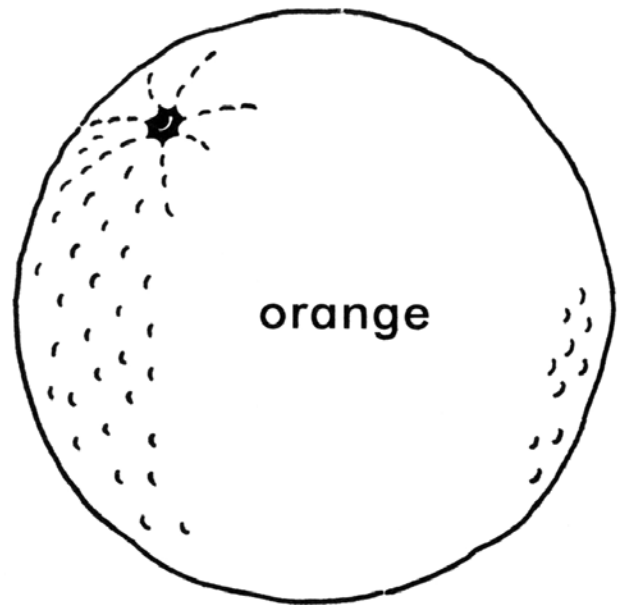
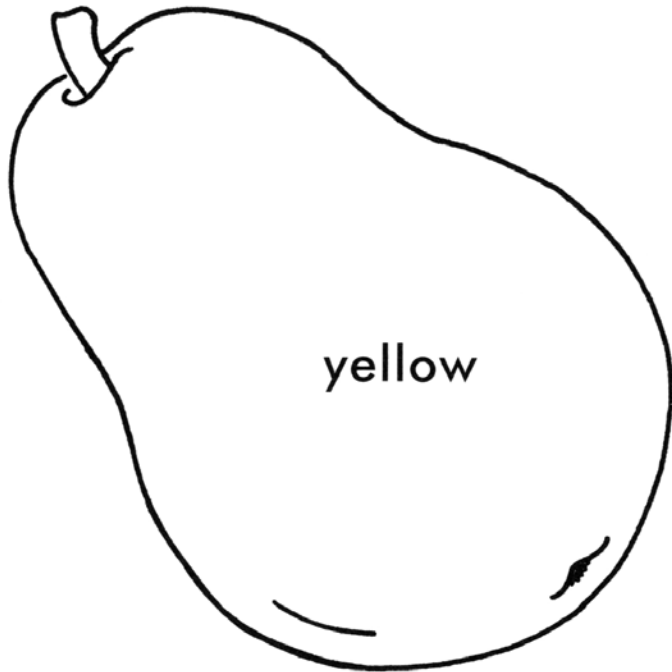
Color and match the pairs.



Pages 6 and 7 review the eight colors. After the heavy dotted lines below are cut, child should color the eight labeled mittens and boots (using the color chart on the back cover, if necessary, to identify the color words). When the heavy solid lines are cut, the four cutout pictures should be matched and pasted in the unlabeled spaces above to complete the pairs.



What color is it?

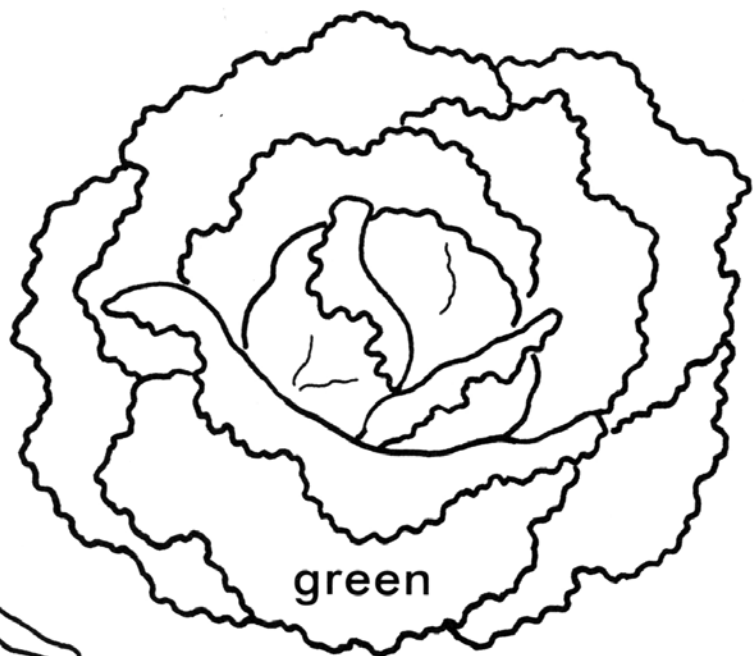
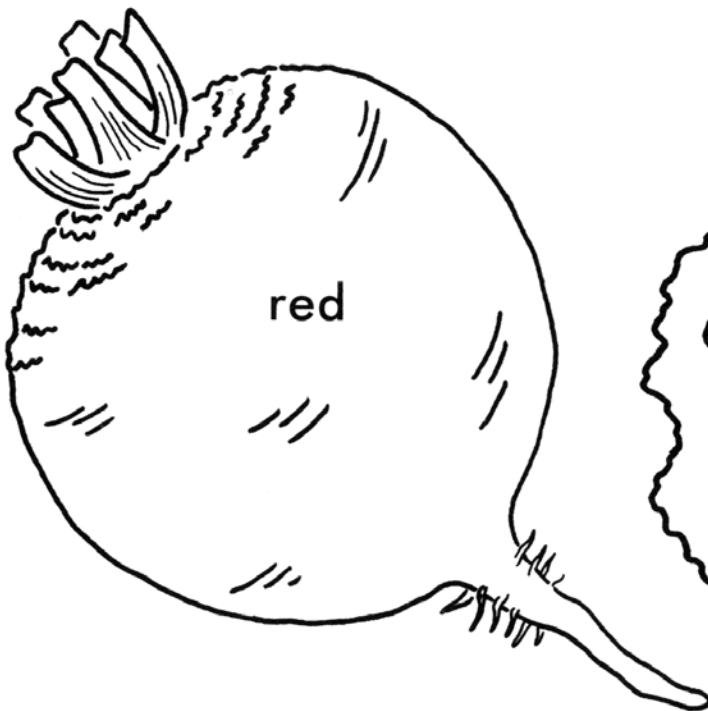


green

orange

yellow

red



Child should draw a line from each box to the food with the same color word. The boxes should be colored (using the color chart) before the foods are colored.

Extra: Ask child, "Which pictures are vegetables that grow in the garden? Which are fruits that grow on trees?"

Pictures: (fruits) pear, orange, (vegetables) beet, lettuce.