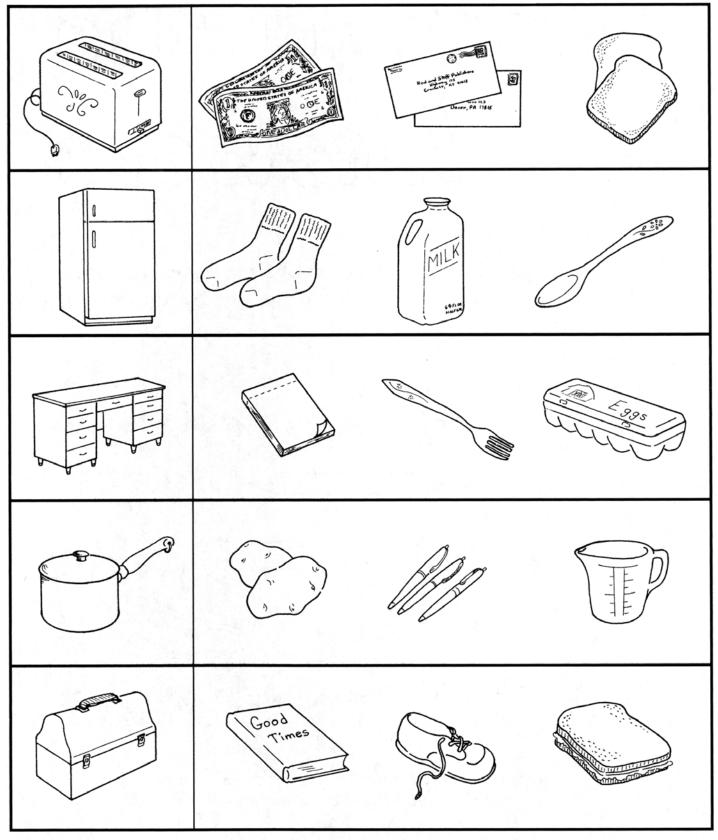
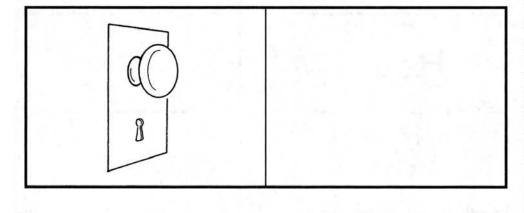
What would you find inside?

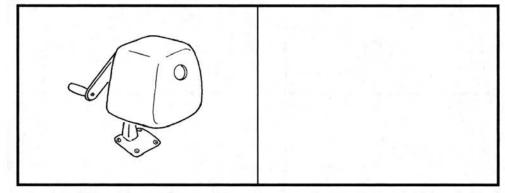


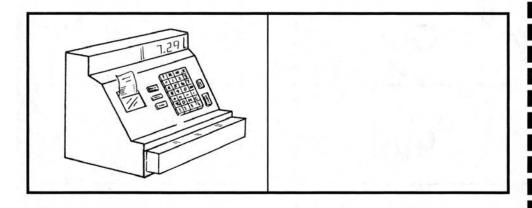
Child should circle the picture in each row that would most likely be found in the container at the left.

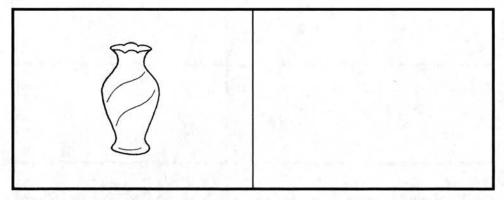
Answers are: (toaster) bread, (refrigerator) milk, (desk) paper, (pan) potatoes, (lunch box) sandwich.

Find and paste what goes in.

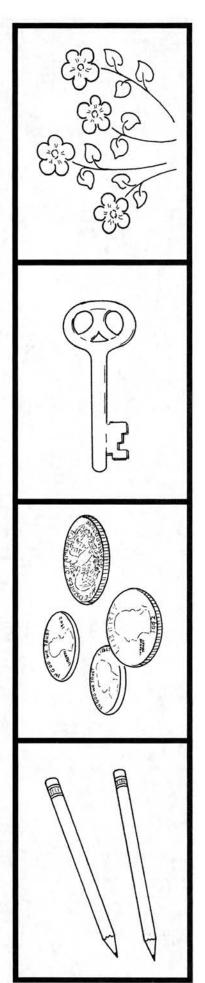








Child should cut on the heavy lines at the right. The cutout blocks should be matched and pasted in the correct spaces. Answers are: (key hole) key, (sharpener) pencils, (cash register) money, (vase) flowers.



Find and paste the same words.

Hear	
the	
word	
of	
God	
and	
do	
it.	

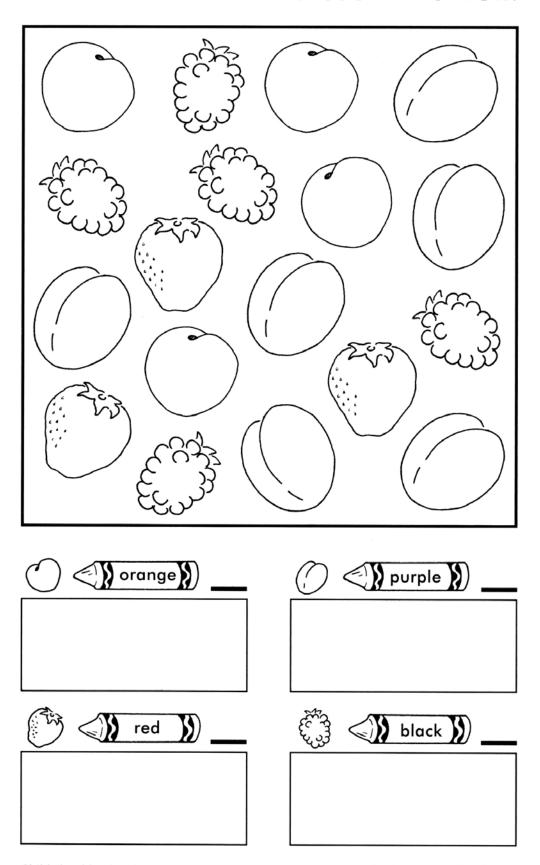
When we read, we look at the words. The blocks above and the edge blocks on page 5 could be colored identically before cutting the edge blocks. The cutout blocks should be pasted in the correct spaces above. Child may memorize the verse (Luke 8:21).

Find and circle the same letters.

W	view	awe
†	the	fit
m	numb	plum
S	sock	ask
р	cap	bump
U	duck	use
k	kite	make
е	Kelton	ease

Letters are the small parts of words. Some letters look alike, and some are different. Child should look at the first letter in each row. Then he should circle each identical letter in the words beside it.

Find and color and count the fruit.



Child should color the orange crayon (using the chart on the back cover to identify the color word). Then he should color and count the apricots in the box and write the number (4) on the line. He should do the same for the plums (6), strawberries (3), and blackberries (5). See page 7 for continued instructions.

Color the picture by number. purple green black yellow) green blue brown 🐪 orange After the crayons are colored (using the chart on the back cover, if necessary), the edge blocks should be colored, cut, and pasted under the correct crayons on pages 6 and 7. The spaces in the picture above should be colored according to the numbers shown with the crayons. Does child readily recognize the colors and the color words?