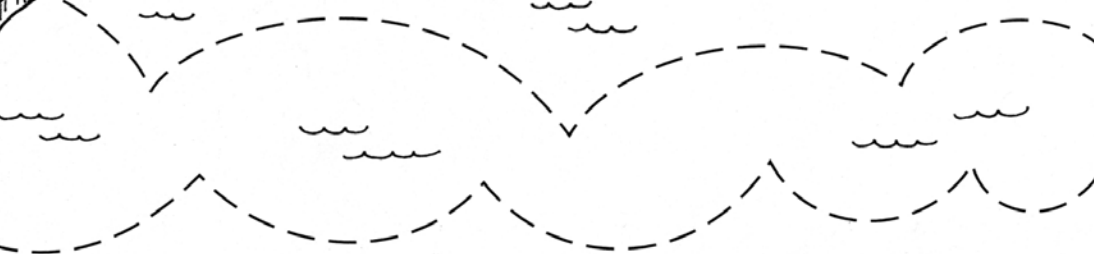
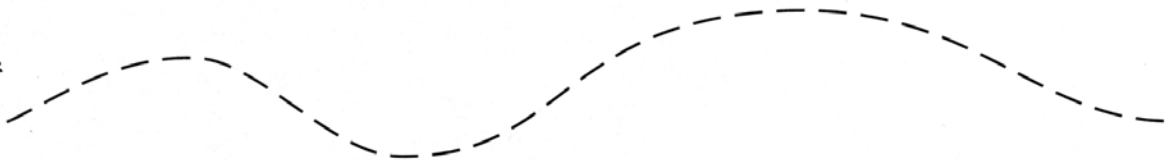
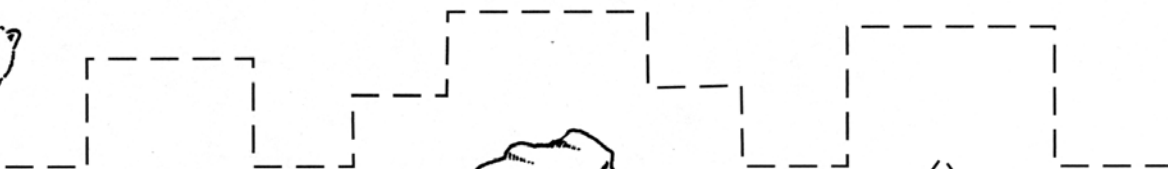




Trace the dotted lines carefully from left to right.

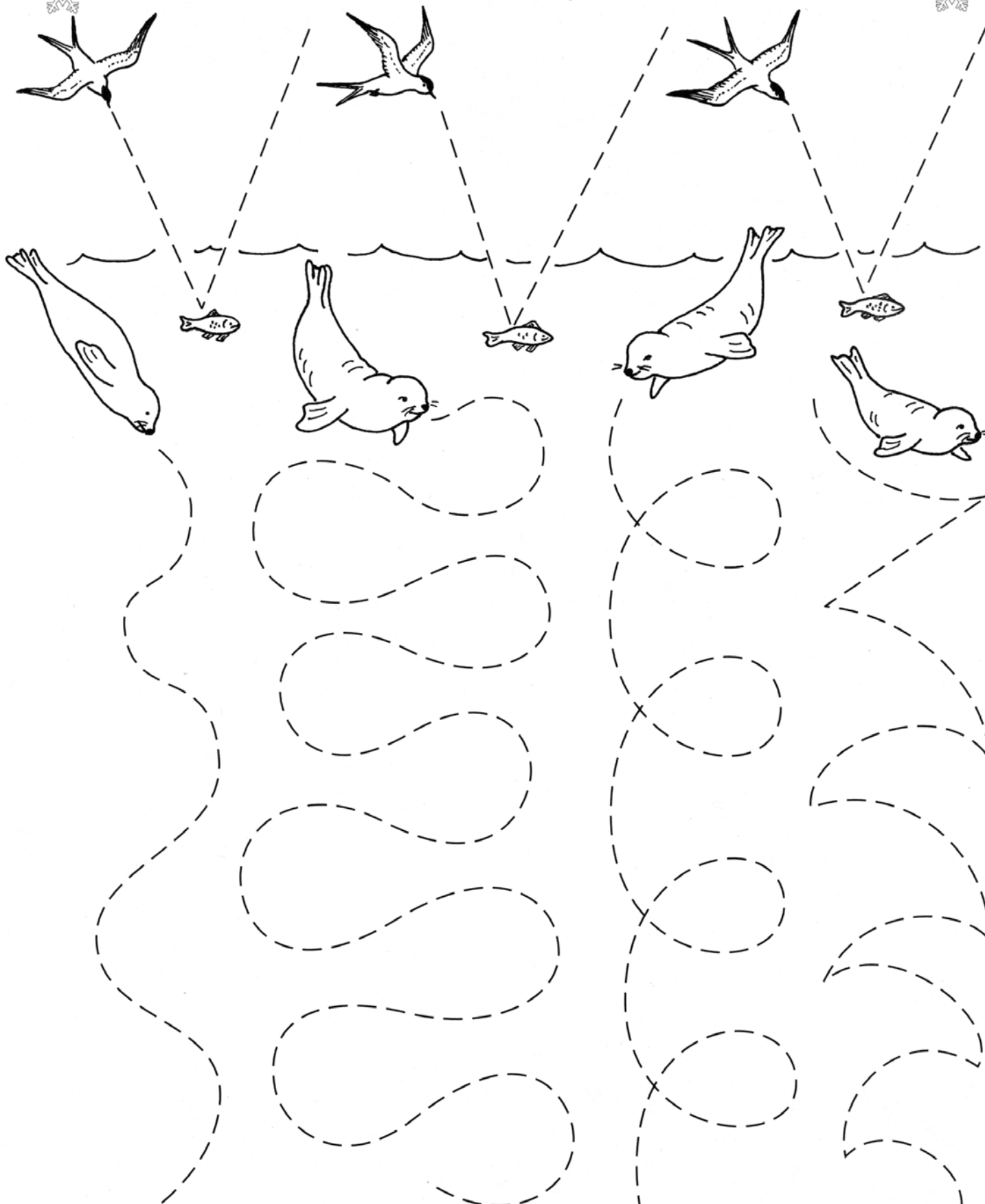


Directions: The dotted lines should be traced from left to right with pencil and then with crayon. Child should stop but not lift pencil at the corners.

Discussion: Arctic terns fly high above the mountains. Polar bears walk and climb in snowy places. Seals slide on the ice and swim in the cold water.



Trace the dotted lines carefully from top to bottom.

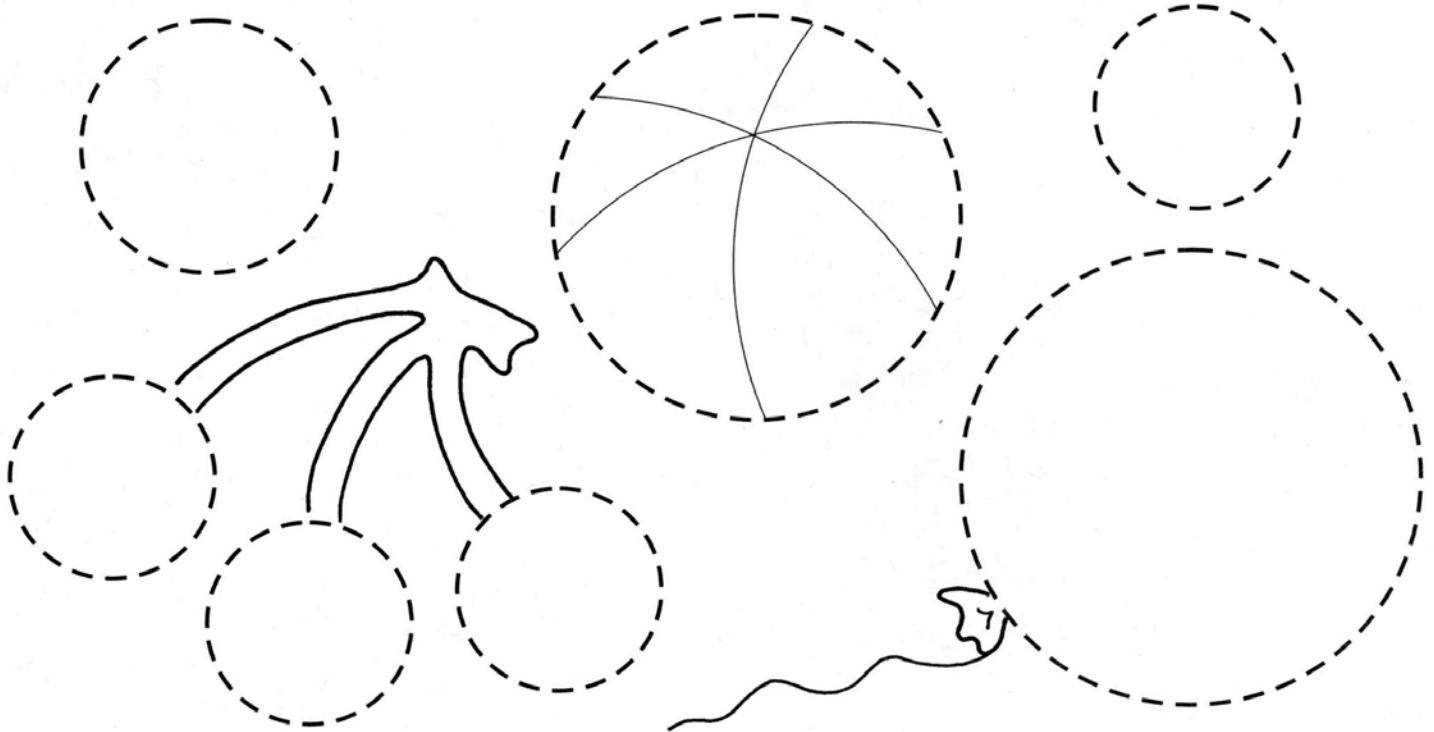
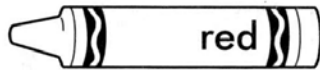


Directions: The dotted lines should be traced (with pencil and then with crayon) from the terns down to the fish and back up, and from the seals to the bottom.

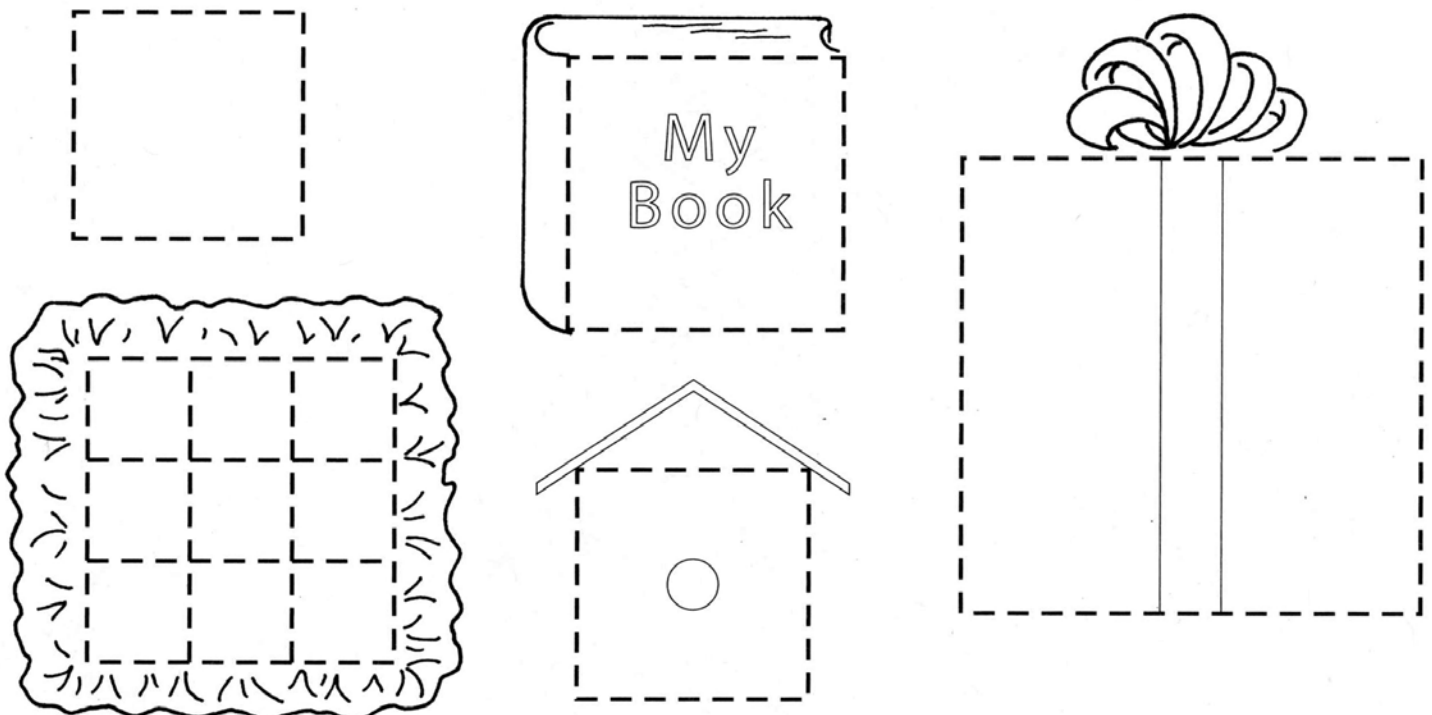
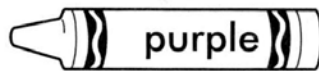
Discussion: Arctic terns dive to catch fish with their bills. Weddell seals dive very, very deep in the water to find food. They often dive under the ice.



Trace and color each ○




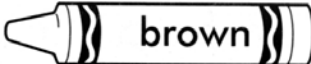
Trace and color each □

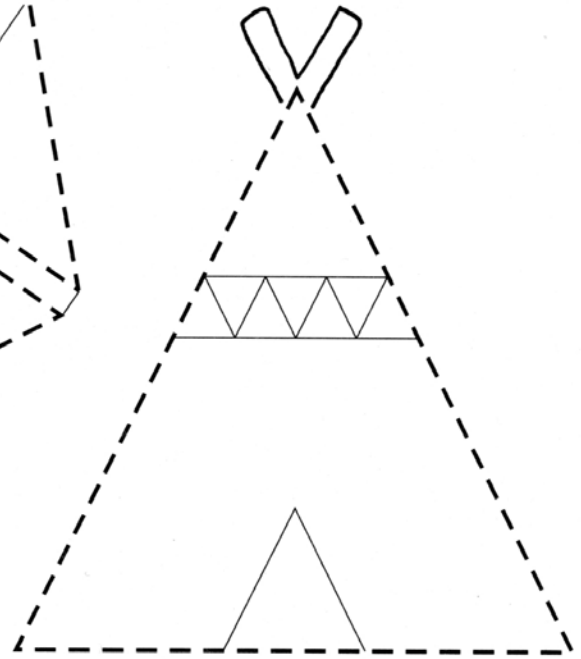
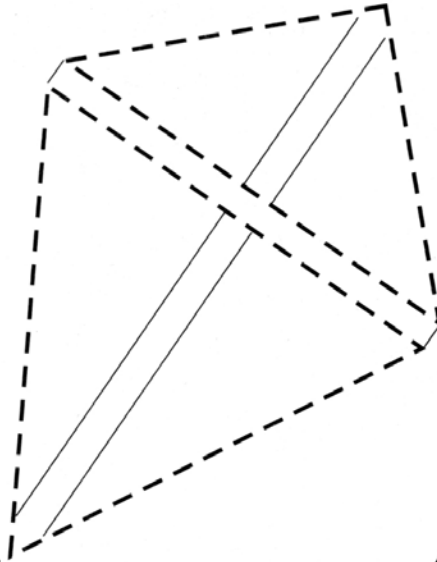


Directions: The crayons in the instructions on pages 4 and 5 should be colored correctly before tracing the dotted shapes and coloring the objects.

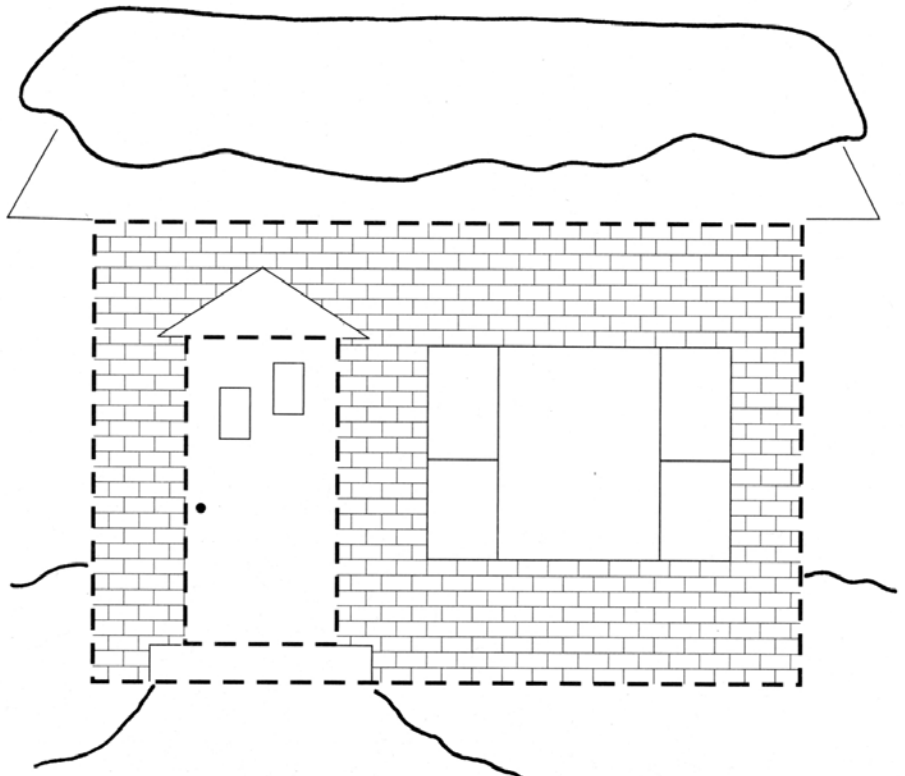
Discussion: Can child think of other objects with the same shapes? Circles shown: cherries, balls, balloon. Squares shown: pillow, book, birdhouse, gift.



Trace and color each   brown .



Trace and color each   orange .





Directions: The crayons in the instructions on pages 4, 5, and 6 introduce the eight basic colors and could be used as reference as needed throughout this book.



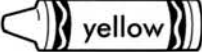
Discussion: Can child think of other objects with these shapes? Triangles shown: kite, teepee (Indian tent). Rectangles shown: highway sign, brick house.



Trace the dotted shapes correctly.

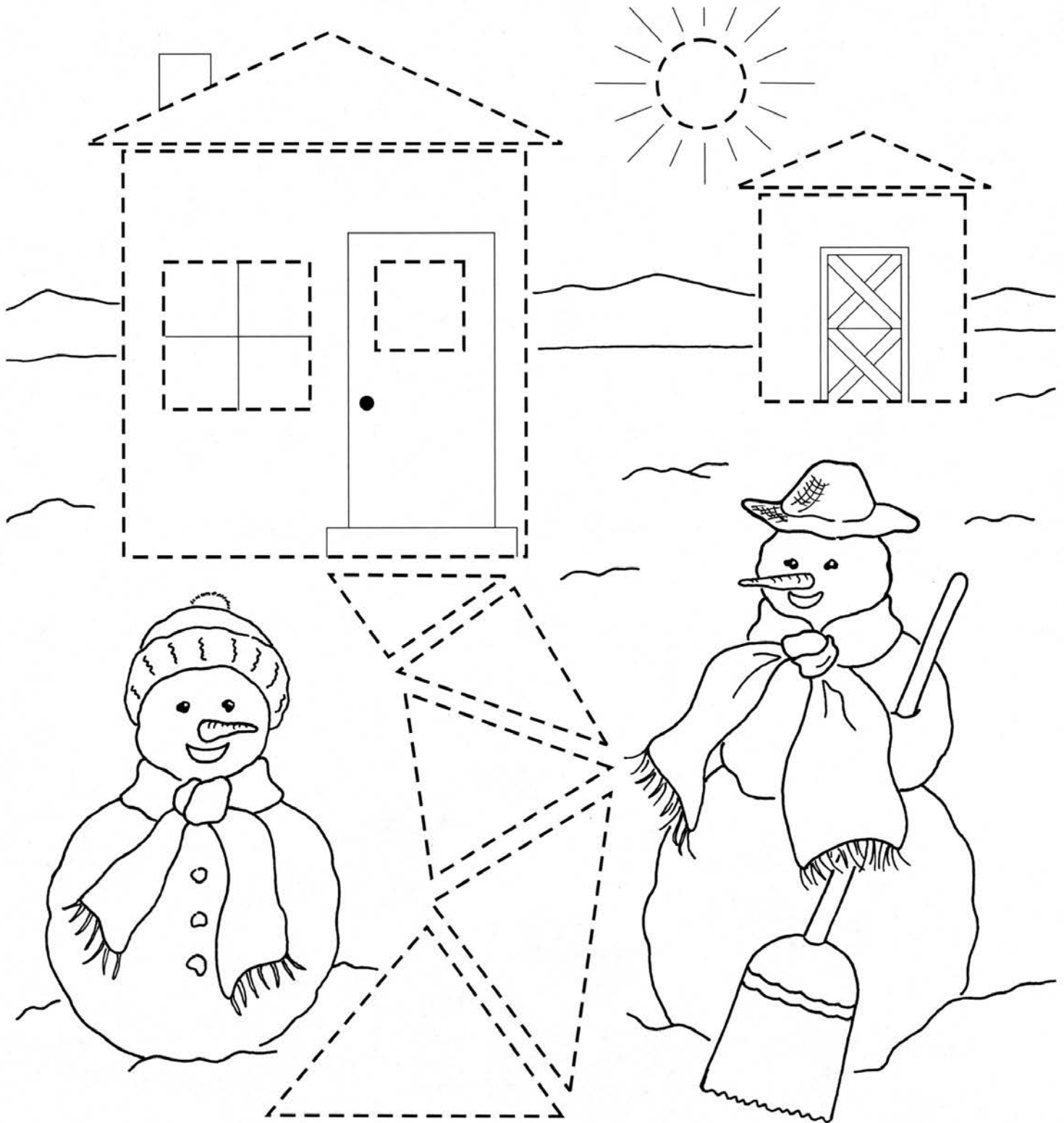


Color each   blue.

Color the  and   yellow.

Color each   black.

Color the  and   green.

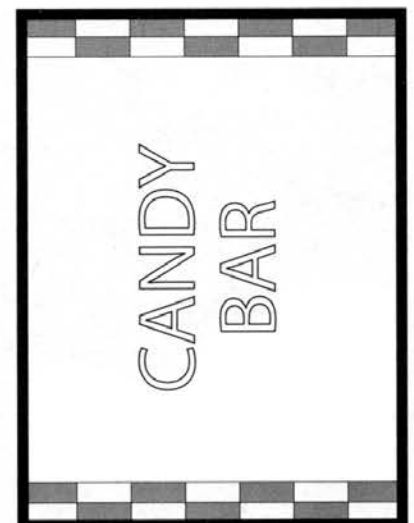
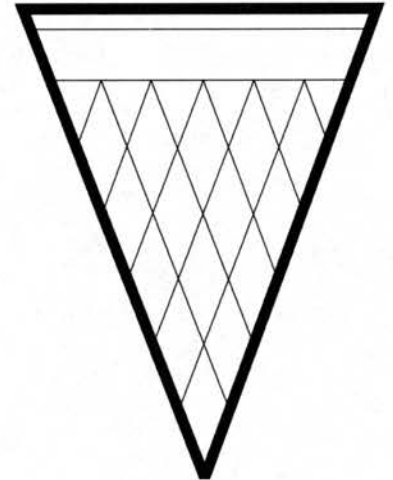
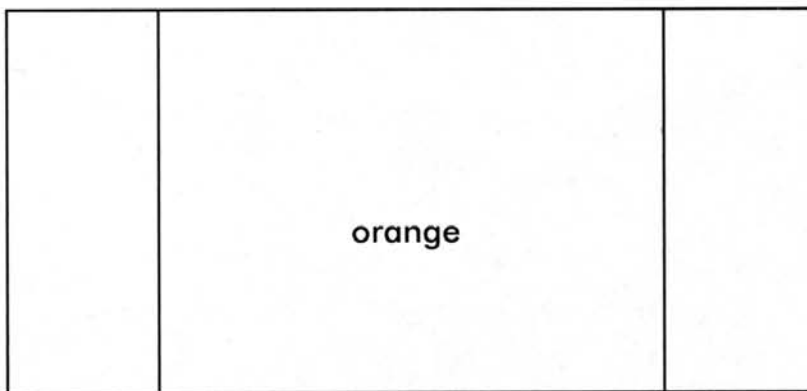
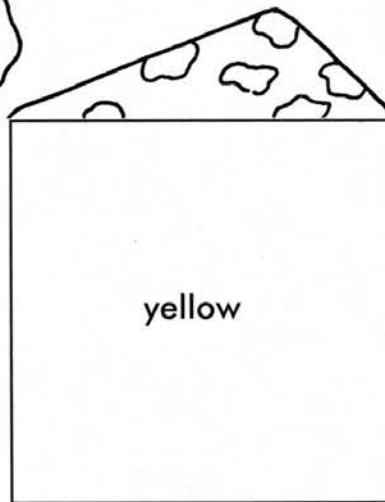
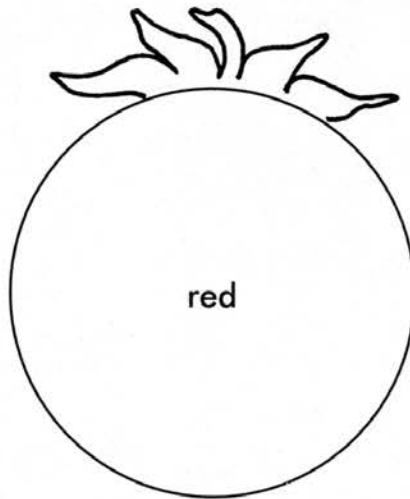
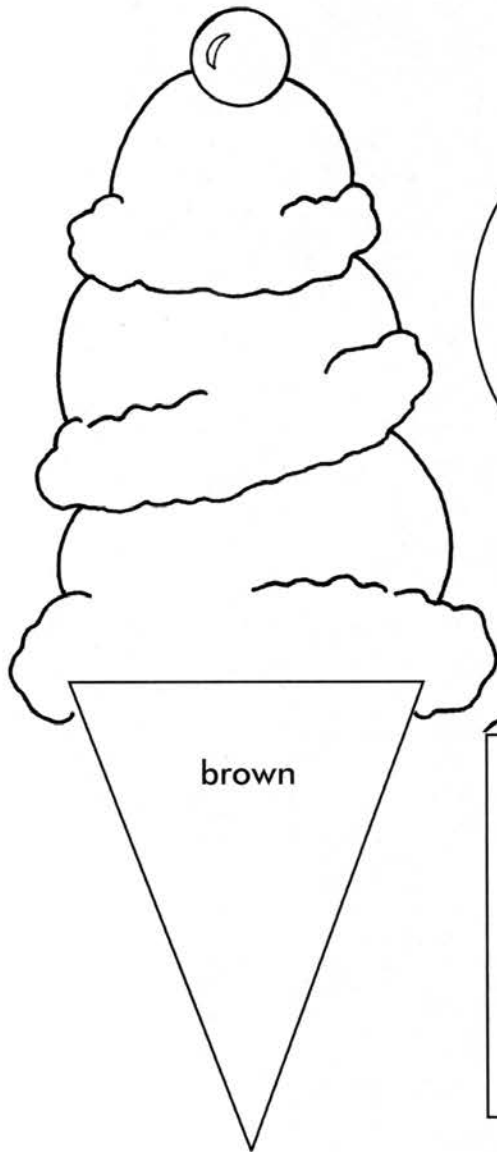


Directions: Child should color the crayons in the instructions and then trace the dotted outlines of the shapes before coloring the objects.

Discussion: Can child find other basic shapes in his toys or in his surroundings? Examples: square blocks, round wheels, rectangular books and tables.



Color and match the shapes.



Directions: The foods on the right edge should be colored according to the shapes on the left before cutting the foods on the right. The foods are ice cream cone (triangle), tomato (circle), cheese (square), and candy bar (rectangle). Extra shapes are cherry (circle) on ice cream, cheese wedge top (triangle), and candy bar ends (rectangle).