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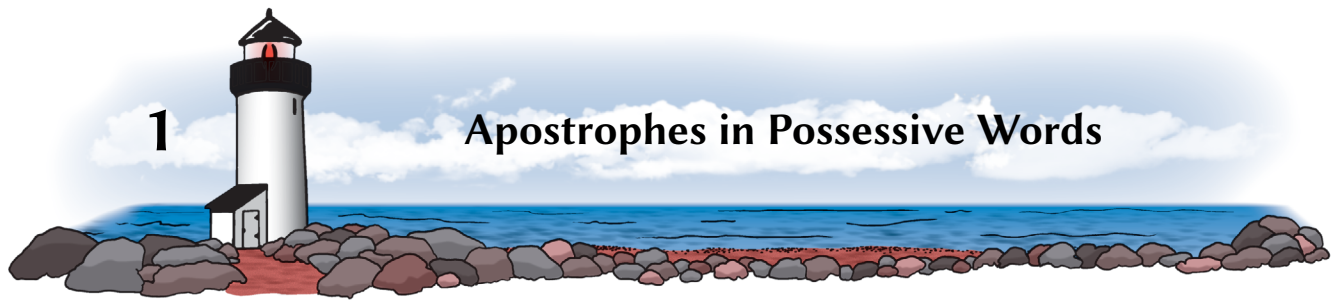
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SECTION 1



Apostrophes in Possessive Words

Apostrophes in Possessive Words

Use apostrophes to form possessive nouns.

Singular	Singular Possessive	Plural	Plural Possessive
brother	brother's	brothers	brothers'

Most possessive nouns add an apostrophe followed by an *s* to indicate possession.

David's harp	ship's mast	clock's pendulum
geese's honks	sheep's wool	children's books

Plural nouns that end in *s* usually just add an apostrophe at the end of the word.

knives' handles	rabbits' hutches	mailboxes' doors
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Some archaic names that end in *s* show possession by adding an apostrophe at the end of the word.

Moses' face	Jesus' disciples	Achilles' heel
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A Write the possessive form of each noun.

Singular	Singular Possessive	Plural	Plural Possessive
1. a. kangaroo	_____	b. kangaroos	_____
2. a. mouse	_____	b. mice	_____
3. a. church	_____	b. churches	_____
4. a. library	_____	b. libraries	_____

B Write the phrases using the possessive form. The first one is done for you.

- the children's mittens* _____ the mittens of the children
- _____ the defeat of Achilles
- _____ the stems of the cherries
- _____ the dorsal fins of the dolphins
- _____ the yoke of the oxen



Review

C Write the nominative case pronouns from memory.

10. _____

D Underline each nominative case pronoun. Write *s* for singular or *p* for plural. Draw an arrow from each pronoun to its antecedent. Circle *first person*, *second person*, or *third person* to show its person.

11. _____ “We will bless the Lord from this time forth and forevermore,” the people declared.

first person

second person

third person

12. _____ Keith saw Betsy waving a note when he neared the little cottage.

first person

second person

third person

E Circle each adverb. Draw an arrow from each adverb to the word it modifies.

13. The one thankful leper turned back and loudly glorified God for his healing.

14. Joel couldn’t decipher the message on the scrap of paper.

F Write *prep* or *adv* to show the function of each underlined word.

15. _____ The conductor’s call rang out, “All aboard!”

16. _____ The pilot spoke to the passengers after they were aboard the plane.

17. _____ Daren parked the old car in the weeds behind the barn.

18. _____ David took four hundred men with him but left two hundred behind.

G Put parentheses around each prepositional phrase. Underline each object of preposition.

19. The heavy door of the lighthouse opened into a dim room.

20. Soft cotton from the cottonwood trees along the lane lined the furrows in the field.

21. Kruger National Park in Africa is one of the largest national reserves in the world.

H Rewrite the sentence to give it good parallelism.

22. Riley either will research mongooses or pangolins for his report.



I Underline each verb twice. Write *pn* or *pa* to label each complement.

23. Mount St. Helens is an active volcano in Washington State.
24. The volcano was 1,800 feet shorter after its last eruption.
25. Before the eruption in 1980, scientists were wary of Mount St. Helens due to frequent earthquakes and strange bulges near its peak.
26. Two other dangerous volcanoes near Mount St. Helens are Mt. Rainier and Mt. Hood.

J Underline each verb or verb phrase twice. Write *do* or *io* to label each complement.

27. My little sister told me a story about her imaginary pet turtle.
28. The man in the green shirt will show Gerald and Wilson his collection of miniature tractors.
29. He handed them a brochure from a local museum.

K Complete each definition.

30. A predicate _____ is a noun or _____ that follows a _____ verb and _____ the subject.
31. A predicate adjective is an _____ that follows a _____ verb and _____ the subject.

L Diagram the sentence.

32. Jesus told His followers a parable about a sower.

Penmanship

M Using your best handwriting, copy the sentence.

Maryland and Virginia gave land to the government for the nation's capital city, Washington D.C.



Spelling – Patterns

Spelling Words

conspicuous	redemption	residence	revolution	spectrum
expectation	redundant	respectable	spectacles	stethoscope
inspection	reflection	retrospect	spectacular	suspect
prospect	resemblance	reverence	spectator	suspicion

The roots *spec* and *spic* come from the PIE root *spek*, which meant “to observe.” Words with these roots have meanings related to looking or seeing.

N Write the spelling word that fits each description. Circle each root that comes from *spek*.

33. _____ a thorough examination of something
34. _____ something sensational or amazing; a breathtaking show
35. _____ very easily seen
36. _____ consideration of past events; in hindsight
37. _____ fitted lenses that help a person see better
38. _____ the outlook or possibilities for plans or hopes
39. _____ mistrust; a guess about wrongdoing
40. _____ someone who is suspected of a crime
41. _____ the colors that form white light
42. _____ someone who watches

The prefix *re-* comes from Latin. It means “back to the original place” or “again, anew.”

O Write the spelling word that fits each description.

43. _____ deliverance from sin; the act of being set free, saved
44. _____ using too many words; repetitive
45. _____ the place where a person lives
46. _____ the time it takes a celestial body to complete its orbit
47. _____ honor or respect shown to someone or something

△ **P** Write the Section 1 spelling words in your notebook.