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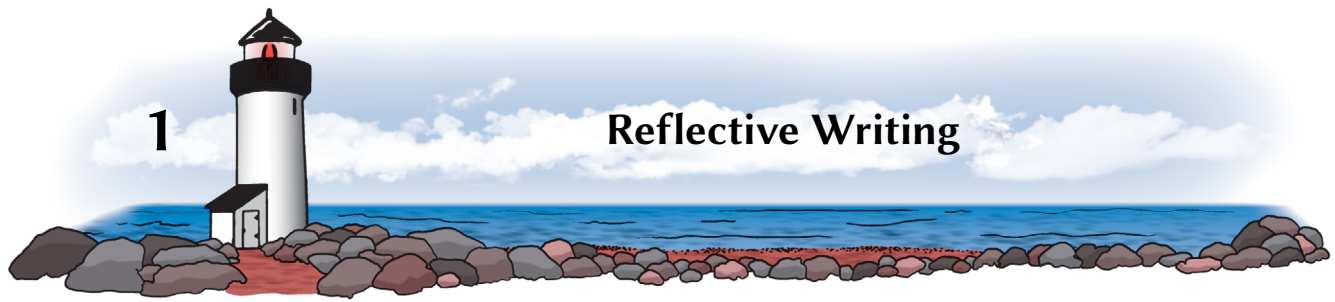
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Reflective Writing

You have been journaling throughout this past school year. Writing a reflective essay is similar to writing a journal entry. Both give you a space to look back at certain events and express how you feel about them, what you want to change, or what you value.

Good lives do not grow randomly. Personal growth takes thought and effort and intention. This reflective essay is your space for just that—a place to look backward and forward, a space to set goals, or a place to memorialize important lessons learned. A reflective essay helps to answer the questions *Who am I at this point in time, and where am I going?*

○ **A** On other paper, write answers to each question. Show your answers to your teacher. Save your paper for Lesson 6.

1. What are some occupations you might enjoy?
2. What skills do you think you have that could serve others?
3. Is there something you have wanted to do for a while, but have not? What keeps you from doing it?
4. What did you learn this year about making friends and building relationships? Is there anything you want to change?
5. What were the most significant things you learned at school, besides schoolwork?
6. What are some goals you have?
7. What are some characteristics you appreciate in a good friend?



Review

B Put brackets around each dependent clause. Write *adjective* or *adverb* to label each clause.

8. _____ Captain Arthur Phillip, who accompanied the first shipload of convicts to Australia, was the first governor.
9. _____ Before Europeans came, about six hundred Aboriginal tribes were scattered over the continent of Australia.
10. _____ The Royal Flying Doctor Service provides emergency ambulance service in the Australian interior, which is known as the outback.
11. _____ Teachers and students in Australia communicate with two-way radios because many children live in remote areas.
12. _____ Before the United States claimed its independence from England, the United Kingdom sent prisoners to American colonies.

C Rewrite the sentence correctly.

13. Clinging to his socks, the man discovered cockleburs.

D Diagram the sentence.

14. After gold was discovered in Australia, many prospectors rushed to the mines.

Penmanship

☐ **E** Using your best handwriting, copy the sentences.

George de Mestral, a Swiss engineer, examined cockleburs and noticed they were covered with tiny hooks. The cockleburs inspired his hook and loop fastener we know as Velcro.



Spelling – Patterns

Spelling Words

acknowledge	covenant	ignorant	notion	succulent
acquaintance	diagnosis	knowledge	notorious	vehement
apparent	eloquent	lieutenant	opponent	vibrant
buoyant	expedient	notify	recognition	vigilant

Some of our words that have to do with knowing or understanding things come from an old word *gno*. Sometimes the root is spelled *kno*, sometimes *gno* (or just *no*), and sometimes *gni*.

F Write the spelling word that fits each description. Circle each *kno/gno/no/gni* root.

15. _____ the identification of a disease
16. _____ to notice, accept, or recognize a fact (or a person)
17. _____ infamous; having a bad reputation
18. _____ unaware of important information
19. _____ to inform
20. _____ the act of recognizing something or someone
21. _____ an idea
22. _____ information

This spelling section has several words that end in *-ant*.

G Write the spelling word that fits each description.

23. _____ full of life; bright
24. _____ having the ability to float
25. _____ a military officer
26. _____ watchful for danger
27. _____ an agreement between two persons or groups

H Write the Section 1 spelling words in your notebook.