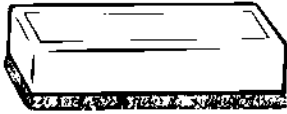


Give me a stapler, please.

A

Learn.



eraser



stapler



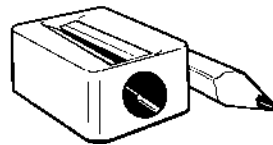
staples



broom



calculator



pencil sharpener

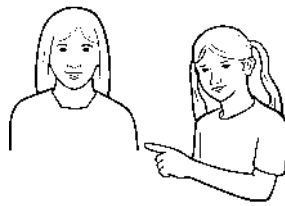


give

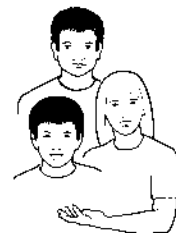
## Object Pronouns



me



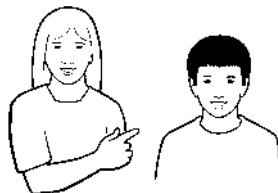
her



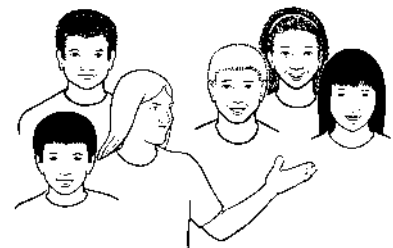
us



you



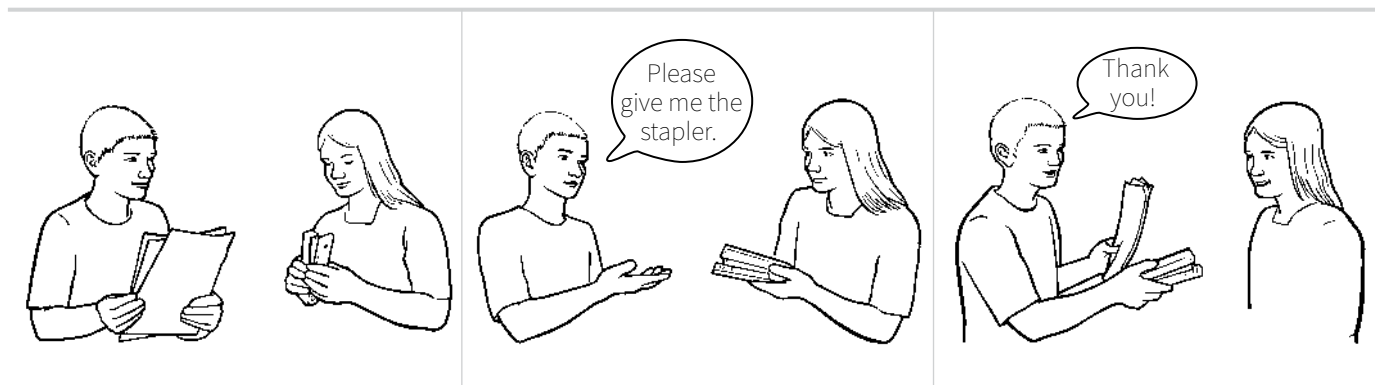
him



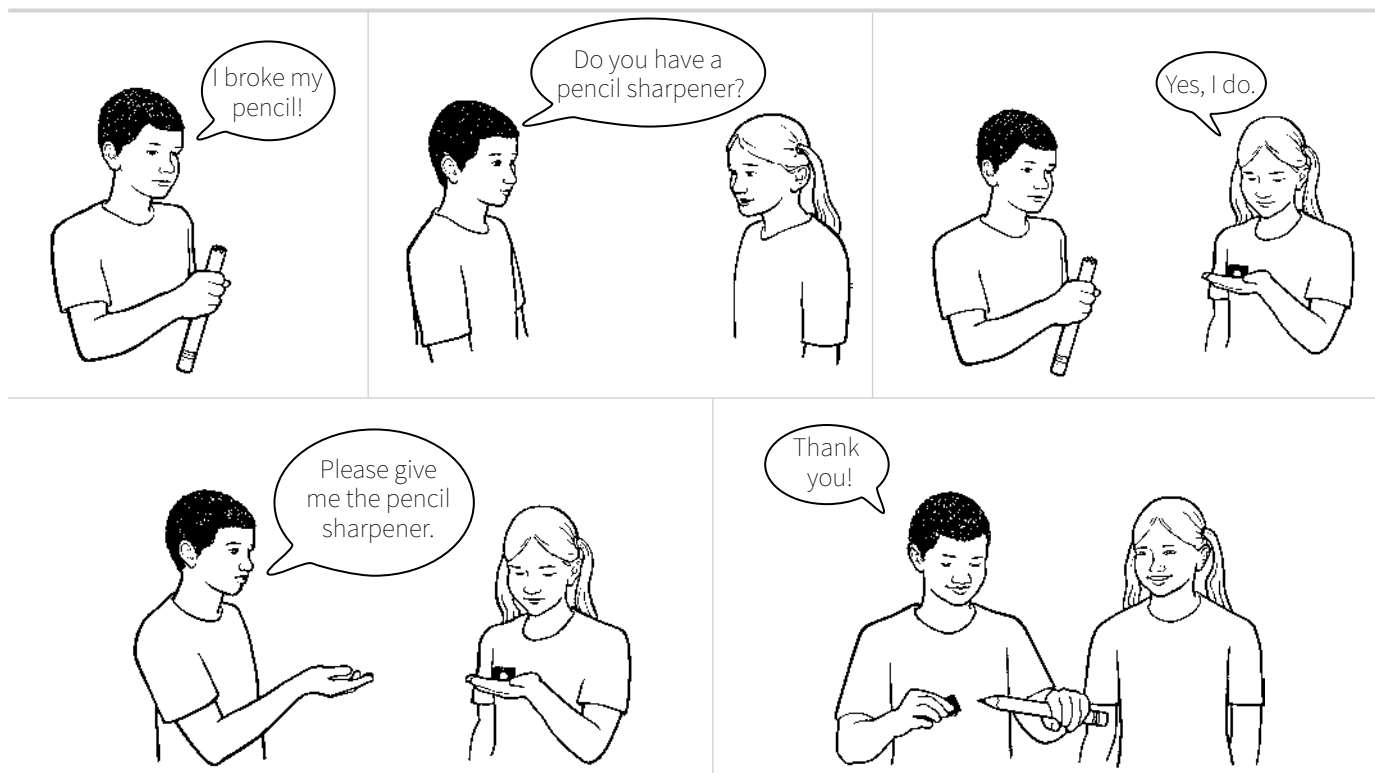
them

**B Read.**

Pat has the stapler that Sam needs.

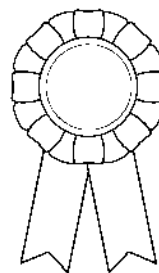


Alex needs a pencil sharpener.


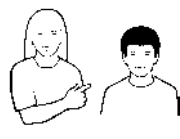
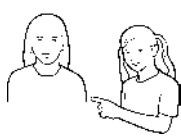





## Cultural Tip

Americans like competition. The children who are the best in sports, schoolwork, and hobbies are offered prizes. This encourages them to compete to be the best.



**C** Fill in the boxes. \_\_\_\_\_

Pronoun Chart						
						
_____ have/ has a pencil.		he	she		they	
Give _____ a pencil.				us		you

**D** Circle. \_\_\_\_\_

Give **we** **them** a calculator.

Please give **I** **me** an eraser.

Does **he** **him** have a pencil?

Do **they** **them** have a book?

How many books does **she** **her** have?

Please give **she** **her** a broom.

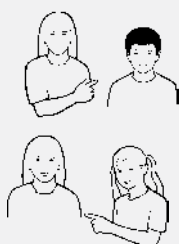
How many calculators does **he** **him** have?

Help **she** **her** wash the dishes.

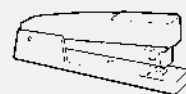
Please give **us** **they** an eraser.

**He** **Him** has a book.

E Listen. Circle.



the



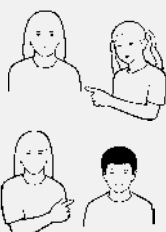
a



a



the



a

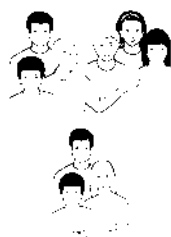


please

the



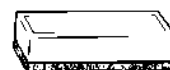
thank you



have



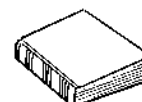
an



gave



the

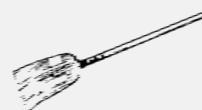


Do



have

a



Does



had

the



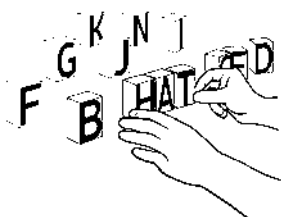
?

# Can you help me clean?

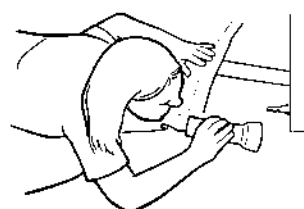
## A Learn.



help



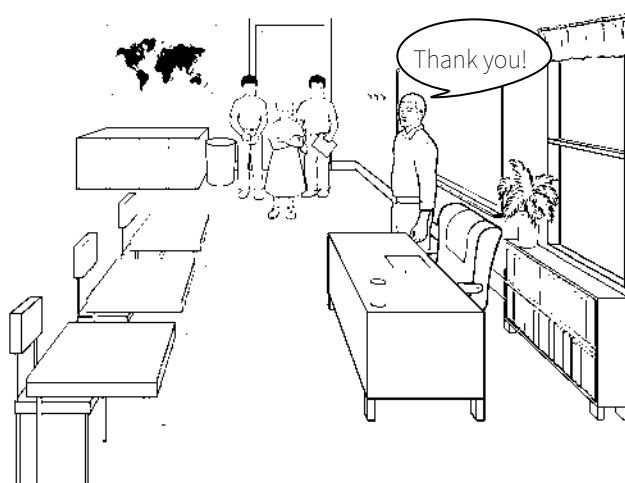
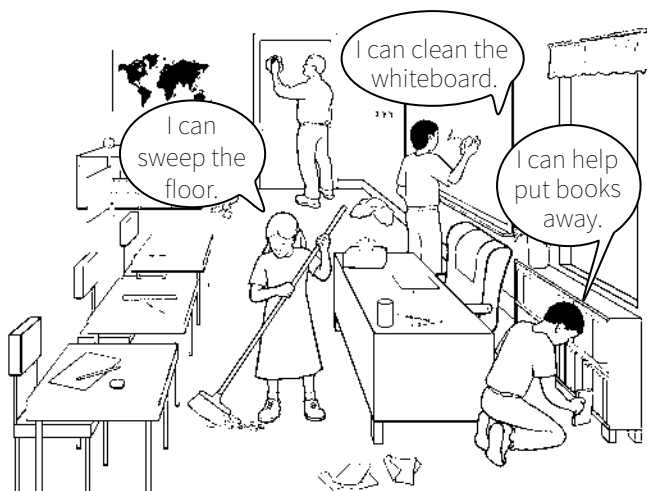
spell



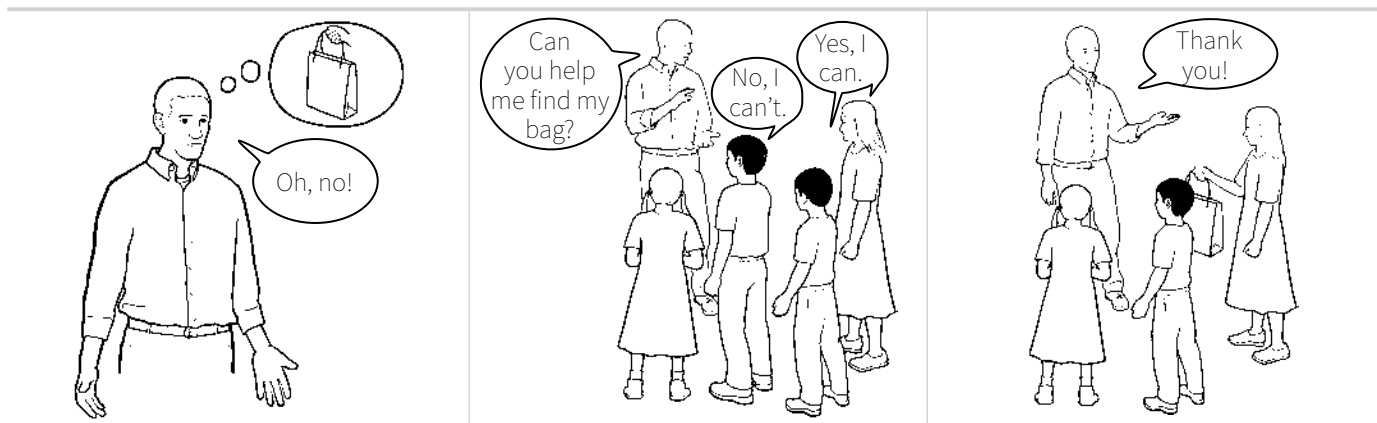
find

## B Read.

### Can you help me clean?



## The teacher can't find his bag.

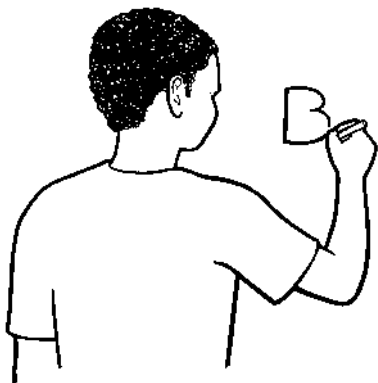


## Can you spell that?



C

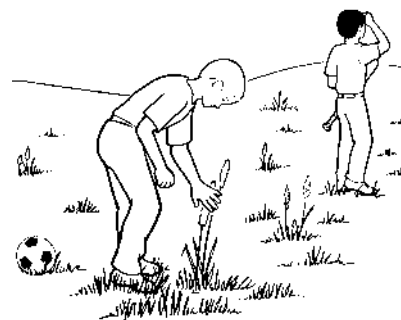
Read. \_\_\_\_\_



Alex wants to spell.  
Can you help him?



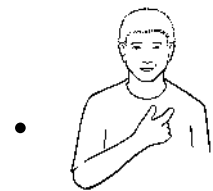
Pat wants to cook.  
Can you help her?



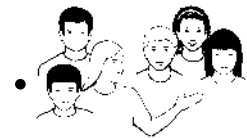
Sam and Wes want a ball.  
Can you help them?

**D Write. Match.** \_\_\_\_\_

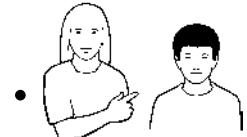
Sam wants to play football.  
Can you help \_\_\_\_\_?



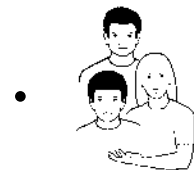
Meg wants to read the book.  
Can you help \_\_\_\_\_?



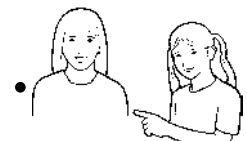
Pat and Dot want to clean the house.  
Can you help \_\_\_\_\_?



I want to study English.  
Can you help \_\_\_\_\_?



Wes and I want to play basketball.  
Can you help \_\_\_\_\_?



**E Match.** \_\_\_\_\_

Can you help me

Yes,

feed the dog?

I can't.

Can you help me

No,

clean the car?

I can.

Can you help me

Yes,

find my jacket?

I can't.

Can you help me

No,

eat the ice-cream cone?

I can.

**F Listen. Circle.**

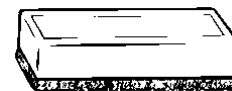

a



the



a



an



Do



want

a



Does



give

the

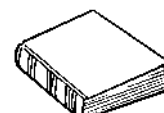


Do



want

a

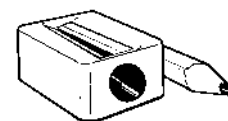


Does



need

the



## Cultural Tip

Independence is important in the U.S. Parents want their children to know how to shop, do laundry, and cook. They want them to choose their careers.

