

Unit 2

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The unit test is bound into the center of this book. It should be removed before giving the book to the student.

Unit 2—Choosing Your Path

Lesson 12—Where the Paths Diverge

pages 45-48

- Students will be able to choose a pathway wisely by examining the lives of those who chose different pathways.
- Students will be able to write a prayer from Psalm 23 that acknowledges our dependence on God to walk the right path.

Stretch your vocabulary

Read these verses in “Paths and Ways of Man” (pages 271-275). Then circle the letter of the answer that best defines each word as it is used in the verse.

- | | |
|----------------------------------|-------------------------------------|
| 1. Proverbs 1:15— <i>refrain</i> | 5. Proverbs 15:10— <i>grievous</i> |
| a. remove | a. sorrowful |
| b. reduce | b. frustrating |
| c. chorus | c. angry |
| 2. Proverbs 1:31— <i>devices</i> | 6. Proverbs 16:9— <i>deviseth</i> |
| a. tools | a. plans |
| b. artifacts | b. leaves |
| c. schemes | c. divides |
| 3. Proverbs 9:6— <i>way</i> | 7. Proverbs 19:3— <i>perverteth</i> |
| a. method | a. depraved |
| b. path | b. ruins |
| c. system | c. sinful |
| 4. Proverbs 13:6— <i>keepeth</i> | |
| a. guards | |
| b. hoards | |
| c. builds | |

Read

Read Chapter 11: “Where the Paths Diverge” (pages 45-48).

Review

Answer these questions.

8. How do the righteous and the wicked help us to choose a pathway wisely?

9. How were the two pathways in the story similar and how were they different?

10. In the story, what object represents wisdom as pictured in Proverbs 8:1, 2?

11. What can help us stay on a pathway when it becomes difficult?

12. What advice does Proverbs 10:17 give about staying on the pathway of life?

13. What does Proverbs 19:16 say is the end of those who are irreverent about choosing a path?

Think

Choosing a pathway can be made easier by reading the map that God has given us in the Bible, focusing on the destination, and observing the lives of people who chose different pathways.

For each of the following people who chose different pathways, briefly explain the divergence in the path, the path that they chose, and the results of their choice.

14. King Hezekiah, son of wicked King Ahaz (2 Kings 18:1-8)—

15. Peter, James, and John (Luke 5:1-11)—

16. The rich young ruler (Mark 10:17-22)— _____

Read Psalm 23 and paraphrase this psalm as a prayer that acknowledges God’s faithfulness in helping us walk the right path.

17. _____

Summarize _____

Write a rule of Christian ethics for this lesson.

18. _____

Lesson 13—Peace or Conflict **pages 49-53**

- Students will be able to explain Proverbs’ advice on strengthening parent-children relationships.
- Students will be able to identify six Biblical practices that can ease conflict at home.
- Students will plan six practical ways to demonstrate commitment, communication, and consideration for parents.

Stretch your vocabulary

Read these verses in “Parental Guidance” (pages 268-271). Then circle the letter of the answer that best defines each word as it is used in the verse.

- | | |
|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| 1. Proverbs 3:21— <i>discretion</i>
a. good judgment
b. purity
c. determination | 5. Proverbs 19:26— <i>reproach</i>
a. warnings
b. embarrassment
c. dislike |
| 2. Proverbs 4:12— <i>straitened</i>
a. lengthened
b. hampered
c. pushed aside | 6. Proverbs 20:20— <i>obscure</i>
a. black
b. clear
c. continue |
| 3. Proverbs 4:23— <i>diligence</i>
a. quality
b. fruitful
c. watchfulness | 7. Proverbs 24:21— <i>meddle not</i>
a. don't snoop
b. don't associate with
c. don't explore |
| 4. Proverbs 10:1— <i>heaviness</i>
a. weight
b. dislike
c. grief | 8. Proverbs 24:21— <i>given to change</i>
a. not dependable
b. apt to fall
c. too many clothes |

Read

Read Chapter 12: “Peace or Conflict” (pages 49-53).

Review

Do these exercises.

9. How can the transition from childhood to adulthood be difficult for parents and teens?

10. What is a root cause of angry parents and discouraged teenagers?

11. a. To whom and what should you be committed?

b. How is this kind of commitment shown?

12. What are the two transmitters for communicating love and acceptance to parents?

13. List five ways to show consideration for parents.

14. What does Thomas Hood's poem say about why we hurt others?

Think

Proverbs gives advice to children on relationships with parents.

Read each of these passages from “Parental Guidance” (pages 268–271). Write a brief explanation of how children can relate to their parents to strengthen the relationship.

15. Proverbs 3:11, 12 _____

16. Proverbs 10:1 _____

17. Proverbs 10:5 _____

18. Proverbs 13:1 _____

19. Proverbs 19:26 _____

20. Proverbs 20:20 _____

21. Proverbs 31:28 _____

“Love is the purification of the heart from self; it strengthens and ennoble the character.”