

# Unit 3

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### **Christian Ethics for Daily Living**

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The unit test is bound into the center of this book. It should be removed before giving the book to the student.

# Unit 3—Christian Ethics for Daily Living

## Lesson 19—The Tongue of the Foolish

pages 79-84

- Students will be able to list three things that God hates from the tongue.
- Students will be able to explain how Proverbs describes the tongue of the foolish.
- Students will be able to describe the tongue according to James 3.

### Stretch your vocabulary

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Read these verses in “Tongue of the Foolish” (pages 286-289). Then circle the letter of the answer that best defines each word as it is used in the verse.

1. Proverbs 10:18—*slander*
  - a. curses
  - b. misrepresentation
  - c. boasts
2. Proverbs 17:20—*perverse*
  - a. backward
  - b. corrupt
  - c. boastful
3. Proverbs 18:6—*strokes*
  - a. beatings
  - b. pats
  - c. marks
4. Proverbs 26:23—*burning lips*
  - a. honest words
  - b. bribes
  - c. good-sounding words
5. Proverbs 26:24—*dissembleth*
  - a. pretends
  - b. takes apart
  - c. troubles

### Read

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Read Chapter 18: “The Tongue of the Foolish” (pages 79-84).

### Review

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Answer these questions.

6. How are the effects of wise and foolish words contrasted in Proverbs 12:18?

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7. How can empty words be both cheap and costly? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. How are carelessly uttered words like something flying on the wings of the wind?  
\_\_\_\_\_
9. In the Proverbs 6:16-19 list, what three things from the tongue does the Lord hate?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
10. Who does the Jewish Talmud say is harmed by slander?  
\_\_\_\_\_
11. Why does the text say people sometimes sow discord?  
\_\_\_\_\_
12. How did the names that Marta was called as a child affect her as an adult?  
\_\_\_\_\_
13. What did Tryon Edwards say we need to do with people who are always exaggerating?  
\_\_\_\_\_

**Think** \_\_\_\_\_

**Do these exercises.**

14. a. Read James 3. Find and list nine things James says the tongue is or does.  
It is a little member.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b. In addition, James says \_\_\_\_\_ can tame the tongue, and that out of the same mouth proceeds \_\_\_\_\_ and \_\_\_\_\_, although this is something that should not happen.

15. a. According to James 3:8, is there any way to control the tongue?

\_\_\_\_\_

b. How does Luke 6:45 imply our tongue can be controlled?

\_\_\_\_\_

16. Read James 3:17 and list the words and phrases that describe the wisdom that comes from God. That is the wisdom that flows from a controlled tongue.

\_\_\_\_\_

\_\_\_\_\_

17. What conclusion about your speech can you draw from Proverbs 10:14 and 24:9?

\_\_\_\_\_

\_\_\_\_\_

18. Read Proverbs 16:28 and explain the results of whispers or gossip.

\_\_\_\_\_

19. Changing our speech habits can be difficult.

a. According to Luke 6:45, where should we begin if we want to change our speech patterns?

\_\_\_\_\_

b. Write a short paragraph explaining some concrete steps one could take to change his or her habits of speech.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

20. Read Proverbs 14:23. In what way is talk cheap in this verse?

\_\_\_\_\_

**Complete these sentences from “Tongue of the Foolish” (pages 286-289).**

- 21. \_\_\_\_\_ covereth the mouth of the wicked.
- 22. A talebearer \_\_\_\_\_ secrets.
- 23. An \_\_\_\_\_ with his mouth \_\_\_\_\_ his neighbor.
- 24. The wicked is \_\_\_\_\_ by the transgression of his lips.
- 25. A lying tongue is but for a \_\_\_\_\_.
- 26. In the mouth of the foolish is a rod of \_\_\_\_\_.
- 27. The talk of the lips tendeth only to \_\_\_\_\_.
- 28. The mouth of fools poureth out \_\_\_\_\_.
- 29. He that repeateth a matter \_\_\_\_\_ very \_\_\_\_\_.
- 30. \_\_\_\_\_ and \_\_\_\_\_ are in the power of the tongue.
- 31. Meddle not with him that \_\_\_\_\_ with his lips.

**Summarize** \_\_\_\_\_

**Write a rule of Christian ethics for this lesson.**

- 32. \_\_\_\_\_  
\_\_\_\_\_

## Lesson 20—The Tongue of the Wise

pages 85-90

- Students will be able to contrast the foolish and the wise tongue.
- Students will be able to match passages in Proverbs to the principle exemplified.
- Students will be able to use Scripture to explain God’s perspective on the tongue.

## Stretch your vocabulary

Read these verses in “Tongue of the Wise” (pages 289-291). Then circle the letter of the answer that best defines each word as it is used in the verse.

- |  |  |
|--|--|
| <p>1. Proverbs 10:19—<i>refraineth</i></p> <p>a. uses wisely</p> <p>b. restrains</p> <p>c. renders</p> | <p>4. Proverbs 25:11—<i>fitly</i></p> <p>a. timely</p> <p>b. without want</p> <p>c. properly</p> |
| <p>2. Proverbs 11:13—<i>concealeth</i></p> <p>a. cancels</p> <p>b. tells</p> <p>c. protects</p>        | <p>5. Proverbs 25:15—<i>soft</i></p> <p>a. frightened</p> <p>b. patient</p> <p>c. gentle</p>     |
| <p>3. Proverbs 15:7—<i>disperse</i></p> <p>a. sift</p> <p>b. spread</p> <p>c. divide</p>               |  |

## Read

Read Chapter 19: “The Tongue of the Wise” (pages 85-90).

## Review

Write the letter of the best answer.

6. \_\_\_\_\_ Which statement best summarizes the quote from Joshua Swartz on page 86?
- Love is strong and trustworthy.
  - Love and truth must work together.
  - Truth cannot always be trusted alone.
  - If words are spoken in charity, they can be trusted.