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Lesson 1: Electric E

Read the words:

name	mete	kite	mote	mute
fane	fete	bike	rove	fuse
hate	lete	bite	doze	muse
tate	vepe	pipe	wove	cube
gape	sefe	lite	dote	fume

Read the sentences:

Dane saves big boxes.

Rose will bake a white cake.

Name the game for Dave.

What state is he in?

I like the tame cat.

He will doze near the pipe.

Do you ride a bike?

The wave will make the crane wet.

Red word sentences:

Aunt Rose will swim in the lake.

I like to spend time with my aunt.

Unit 4 | Lesson 1 | Oral Reading

Read the story:

Fishing at the Lake

Dave and Nate go to the lake. Dave has a fishing pole. Nate has a fishing pole. They hope the fish want the crickets they have in a bucket.

Dave and Nate prop their poles by the lake. The lines with crickets on them hang into the water where fish swim past. Dave begins to doze.

Nate's pole begins to bob as a fish bites the cricket. Nate stands up and grabs his pole. He brings in a big, fat fish.

Will Dave get a fish too? Fishing at the lake is a lot of fun.

Draw a picture:

Place paper on textured surface. Write the red word with a red crayon. Trace over it 3 times.

Copy the red word 3 times. Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

 1.

 2.

Write the word:

Analyze the word.

 -

Divide the word into syllables. Label each syllable type and then read the word.

contest	pronto
minus	stucco
district	robot
quintet	punish

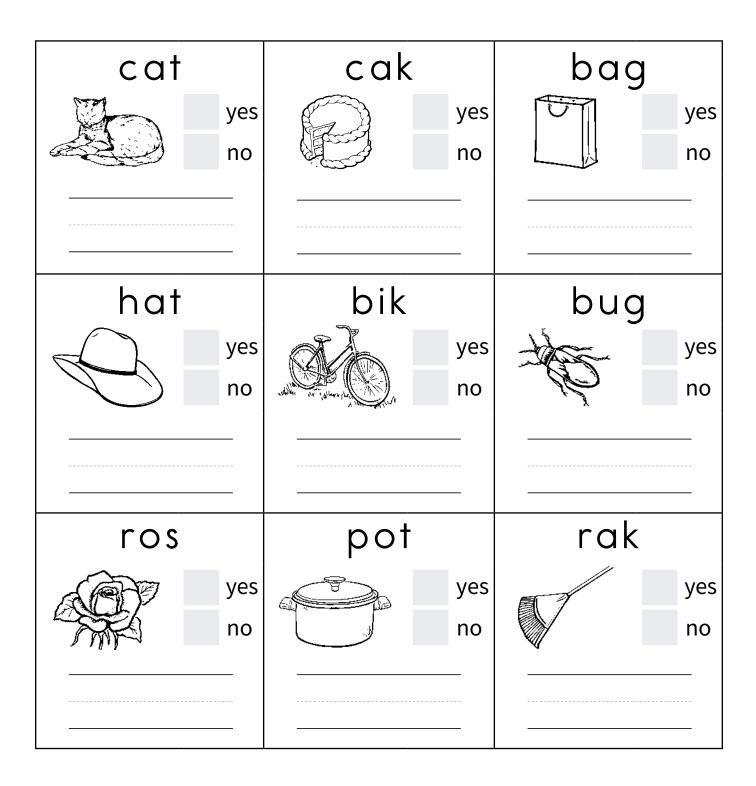
Unit 4 | Lesson 1 | Extra Practice 1





hop	hop	tim	tim
dim	dim	mad	mad
fat	fat	rat	rat
rod	rod	cap	cap
fin	fin	can	can





Electric *E* Syllable

Lesson 2:

Read words:

fame	mete	bite	tote	cube
wane	fete	Mike	dove	June
late	theme	fire	poke	rude
safe	Pete	wipe	woke	yule
base	Zeke	dire	mote	jute

Read the sentences:

Why was a wire on the tire? Use the rope to lift the cube. June will mute the tune. The mule has a cute nose. She will hire Zane. The fumes from the fire are strong. Do you have a fuse to use?

Jake woke up safe in his bed.

Red word sentences:

The woman is standing in the fog.

That woman has nine cats.

Read the story:

Hot Dog Fun

June is at home. Mother is at home too. June helps Mother find sticks. They will use sticks to make a fire. Mother makes the fire by the pond.

June gets hot dogs, buns, and ketchup from the kitchen.

Mother pokes a hot dog onto a long stick. June holds the hot dog on a stick by the fire. When it is done, June fixes the hot dog with ketchup in a bun.

June takes a big bite. She grins and wipes the ketchup from her chin. It was fun to have a fire and hot dogs.

Draw a picture:

Place paper on textured surface. Write the red word with a red crayon. Trace over it 3 times.

Copy the red word 3 times. Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1. ______ 2. _____

Write the word:

Analyze the word.

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Electric E **BUBCIRIC** or $\mathbf{O}\mathbf{O}$? Mike met take vet hope tub cane pine pet man Electric e Not





yes no	dog	
yes no	cak	
yes no	kit	
yes no	bug	
yes no	bik	
yes no	hat	
yes no	wav	
yes no	ros	

















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Electric E With Blends

Read the words:

Lesson 3:

state	skate	stripe	stone	grape
flake	trade	plate	flame	grade
prune	spine	brave	graze	smile
Steve	glide	snake	spoke	throne
rose	these	fuse	wise	chose

Read the sentences:

Do not shake the plate.
A snake glides on the stone.
Who can make Kate smile?
The king sat on his white throne.
Flames will rise from the fire.
Mike spoke to the man who drove the crane.
Scrape the mess off the stove.
Steve chose a milkshake for lunch.

Red word sentences:

Two women sat on a bench.

Five women made lunch.

Unit 4 | Lesson 3 | Oral Reading

Read the story:

Picking Grapes

Luke and Steve went to pick grapes. The grapes were on a hill. There were stones on the hillside. Luke and Steve stuck the grapes in a basket.

A snake slid in the stones. The snake had a red stripe on its back. Luke and Steve were brave. They hit the snake with a big stone. The snake went back to its hole.

Luke and Steve went on picking grapes. When the sun began to set, they went home. Mother will use the grapes to make jam.

Draw a picture:

Place paper on textured surface. Write the red word with a red crayon. Trace over it 3 times.

Copy the red word 3 times.

Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

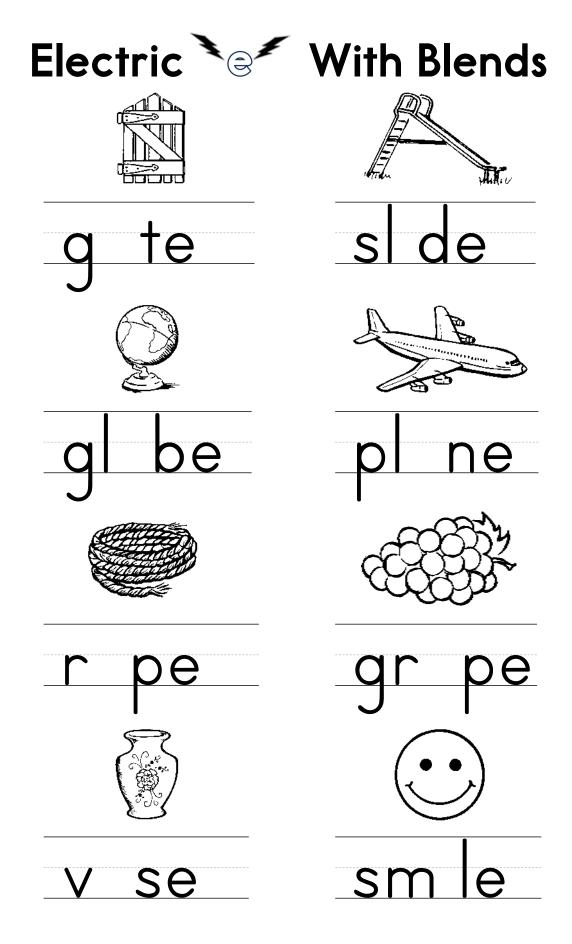
Write the word:

Analyze the word.

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Divide the word into syllables. Label each syllable type and then read the word.

feline	humane
bedtime	behave
debate	cascade
mistake	locate





	cat		tap
	cate	MAGIC TRINSPACENTYAPE	tape
	kit		cak
PDT P ABAAA	kite		cake
	man		bat
	mane		bate
	mad		map
	made	m mont	mape
	hat	ALE	plan
	hate		plane

Electric E With Plurals

Lesson 4:

Read the words:

hit	came	Tim	got	bone
slit	spine	bats	flame	quite
dine	glad	Jane	Shane	rat
blaze	tips	brave	nose	plates
choke	Blake	flip	fat	stripe

Read the sentences:

Tim did not have time to come.
The kit has two kites inside.
What rate did the rat run?
The top will spin on the spine.
Blake quit when it was not quite time.
I will make stripes on the strip.
Did Jan get the scales for Jane?
Plan the plane trip in the spring.

Red word sentences:

Jake will buy a snake at the pet shop. What will you buy for Mother? Unit 4 | Lesson 4 | Oral Reading

Read the story:

A Gift for Blake

Jade is a kind woman who is shopping for a gift. The gift is for Blake.

Jade finds many things. She finds a white and red top. She finds bats, balls, bikes, and globes. What should Jade get for Blake?

Jade spins the white and red top. The top spins fast and long. Jade buys the top for Blake. She gets a bag for the top and gives the gift to Blake.

Blake likes the top a lot. He grins while he spins the top.

Draw a picture:

Place paper on textured surface. Write the red word with a red crayon. Trace over it 3 times.

Copy the red word 3 times. Cover your paper and write the red word in pencil without looking at the word.

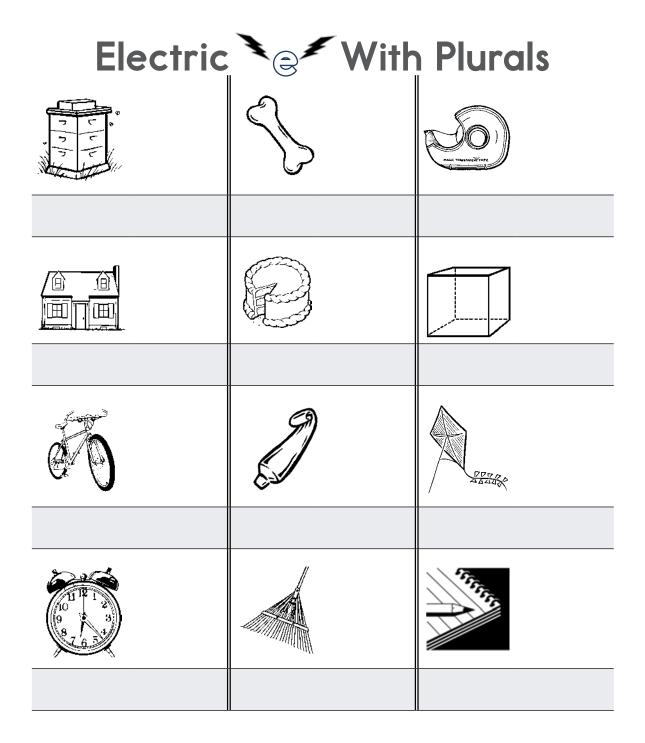
Write the sentence and underline the red word.

1. ______ 2. _____

Write the word: Analyze the word. Syllables _ Vowels. Sounds_ Letters _ Syllables. Vowels Sounds_ Letters. Syllables Vowels Sounds. Letters. Syllables _ Vowels Sounds_ Letters _ Syllables Vowels Sounds. Letters. Syllables Vowels. Sounds_ Letters . Syllables Vowels Sounds. Letters Syllables _ Vowels Sounds_ Letters _ Syllables Vowels Sounds. Letters .

Divide the word into syllables. Label each syllable type and then read the word.

tadpole	Venus
complex	confiscate
mattress	calculate
document	entrust



cubes	notes	tapes
rakes	homes	cakes
hives	tubes	bikes
times	bones	kites

Electric E With Lesson 5: Detached Syllables

Read the words:

con	crete	in	flate
dis	like	in	hale
rep	tile	um	pire
ех	plode	mis	take
un	safe	in	vade

Read the sentences:

The ants will invade the kitchen. The class will include all the women. Did you invite Pete to come? Do not inhale the smoke. Nate will inflate the tube. Miss Beth inspires me to do my best. The concrete is not white. Wilson had a fun costume.

Red word sentences:

We will build a shed with the blocks. Build a hutch for your rabbit. Unit 4 | Lesson 5 | Oral Reading

Read the story:

A Bed for Caleb

Dad wants to buy things to make a bed for Caleb. His list includes many things.

Dad invites Caleb to help make the bed. Caleb does not refuse to help. The bed they make is a bunk bed. Caleb will use the top bed. Who will use the other bed?

When the bunk bed is complete, Mom makes a blanket for the bed. The blanket is big and soft. It is red and white.

Caleb likes his bed. He says, "Thank you, Dad, for the bunk bed. Thank you, Mom, for the blanket."

Draw a picture:

Place paper on textured surface. Write the red word with a red crayon. Trace over it 3 times.

Copy the red word 3 times. Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1. ______ 2. _____

Write the word:

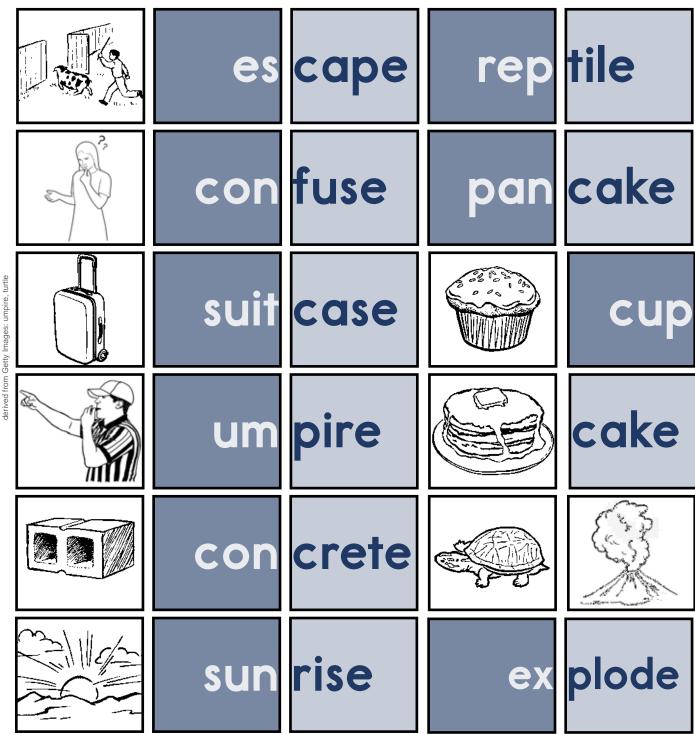
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Sounds	 	Syllables	
Syllables	 		
Sounds	 		
		Sounds	

Divide the word into syllables. Label each syllable type and then read the word.

capstone	inspect
sonic	transcript
cuspid	inscribe
unmade	pembroke





Electric E in Two-Lesson 6: Syllable Words

Read the words:

basement	classmate	pancake	cupcake
inside	invite	homesick	gatepost
compute	costume	invade	baseball
unsafe	homemade	frostbite	wildlife
fireman	intake	bagpipe	concrete

Read the sentences:

Ty will toss the baseball in the basement.
The cupcake was pink and white.
It was unsafe to go inside.
Hang the rope on the gatepost.
My classmate is homesick.
Invite the fireman to lunch.
The wildlife came close to the campfire.
The pancake is homemade by Mom.

Red word sentences:

We were too busy to stop and have lunch. The busy bees were buzzing beside the hive.

Read the story:

Owen and His Classmates

It was time for lunch. Mom made lunch for Owen and his classmates. She gave them whitefish sandwiches. When the sandwiches were gone, they had milkshakes and cupcakes. The cupcakes had gumdrops on top.

Next, they all went to the sandbox. At the sandbox they made a pile of sand. They dug a hole in the sand. They drove dump trucks in the sand.

When it was time for his classmates to go home, Owen got a rake. He made the entire pile of sand flat.

Draw a picture:

Place paper on textured surface. Write the red word with a red crayon. Trace over it 3 times.

Copy the red word 3 times. Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1. ______ 2. _____

Write the word:

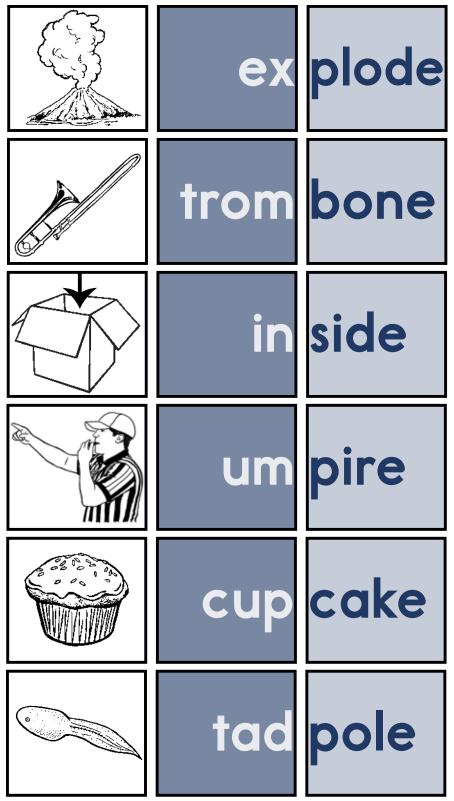
Analyze the word.

Syllables
Sounds
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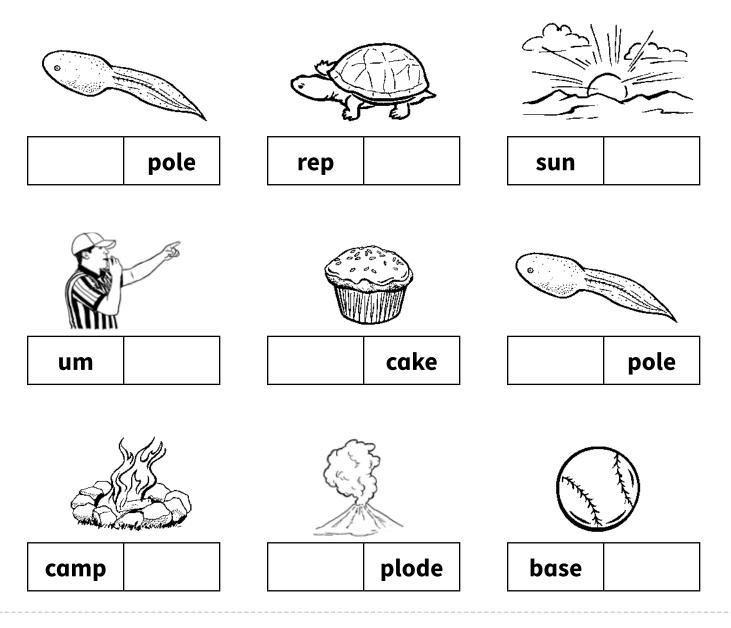
Divide the word into syllables. Label each syllable type and then read the word.

costume	primrose
lifetime	grapevine
caveman	fireman
cakepan	beside









cup	shine	ball
pire	fire	ex
tad	tad	tile

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Suffixes: -en, -ful, -ish, -less, -ment

Read the words:

Lesson 7:

sicken	pinkish	hatful	statement	nameless
silken	childish	helpful	pavement	spotless
golden	blockish	glassful	encampment	backless
thicken	selfish	bashful	casement	useless
waxen	blimpish	cupful	shipment	homeless

Read the sentences:

He was careful with the glasses. The white dress was spotless. The fog will thicken late in the day. Shane was a helpful student. They had a restful time. The sky has a pinkish tint. Do not sit on the wet pavement.

Zane gave the hen a handful of bugs.

Red word sentences:

Half of the class was doing math. You take one half of the cake, and I will take the rest.