

Contents

Lesson 1: Lesson 1: Dd	1
Lesson 2: Lesson 2: Ss	5
Lesson 3: Lesson 3: Mm	9
Lesson 4: Lesson 4: Ff	13
Lesson 5: Lesson 5: Aa	17
Lesson 6: Lesson 6: Tt	21
Lesson 7: Lesson 7: Gg	29
Lesson 8: Lesson 8: Nn	37
Lesson 9: Lesson 9: Pp	45
Lesson 10: Lesson 10: Oo	53
Lesson 11: Lesson 11: Hh	61
Lesson 12: Lesson 12: Jj	69
Lesson 13: Lesson 13: Rr	77
Lesson 14: Lesson 14: Bb	85
Lesson 15: Lesson 15: Ii	93
Lesson 16: Lesson 16: Cc	101
Lesson 17: Lesson 17: Kk	109
Lesson 18: Lesson 18: ck	117
Lesson 19: Lesson 19: Ww	125
Lesson 20: Lesson 20: Ll	133
Lesson 21: Lesson 21: Uu	141
Lesson 22: Lesson 22: Vv	149
Lesson 23: Lesson 23: Yy	157
Lesson 24: Lesson 24: Ee	165
Lesson 25: Lesson 25: Zz	173
Lesson 26: Lesson 26: Xx	181
Lesson 27: Lesson 27: Qq	189
Lesson 28: Lesson 28: Sh	199
Lesson 29: Lesson 29: Th	209
Lesson 30: Lesson 30: Wh	219
Lesson 31: Lesson 31: Ch	229

Lesson 1: Dd

Place paper on textured surface. Write the red word with a red crayon.
Trace over it 3 times.

Copy the red word 3 times.

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Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1.

2.

Listen. Repeat. Color.

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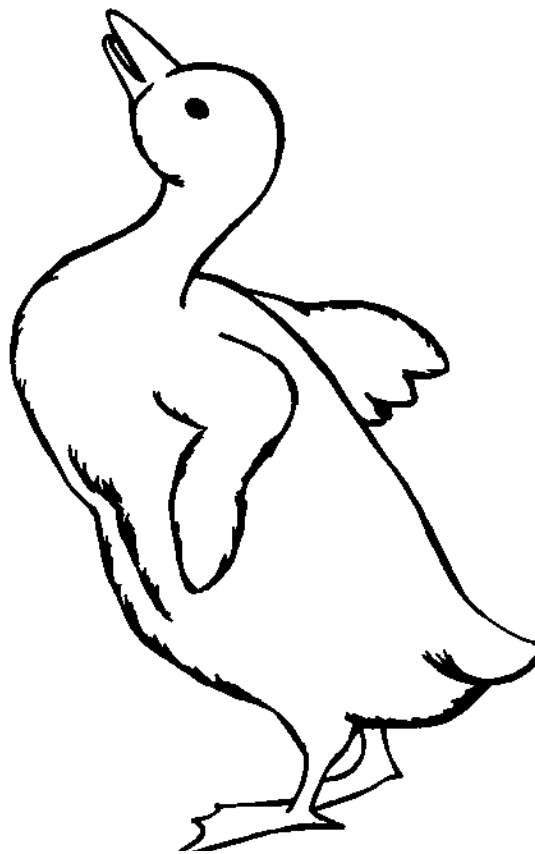
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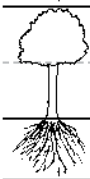
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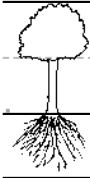
Dd



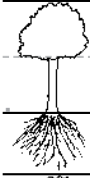
Dd



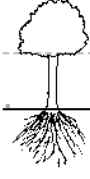
Dd



Dd



Dd



Dd

Lesson 2: Ss

Place paper on textured surface. Write the red word with a red crayon.
Trace over it 3 times.

Copy the red word 3 times.

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Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1.

2.

Listen. Repeat. Color.

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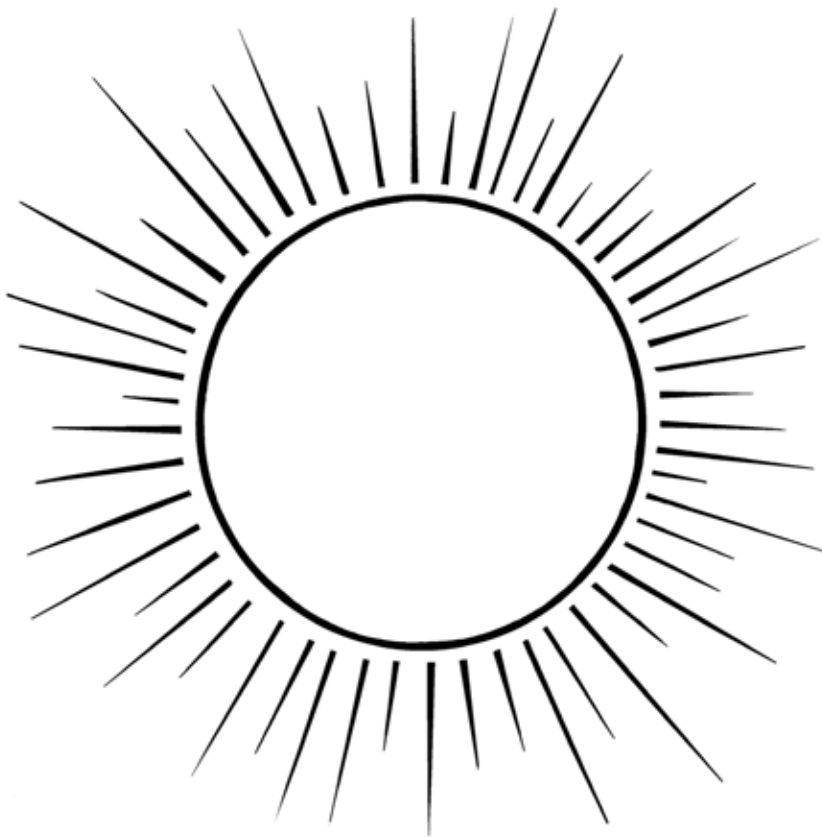
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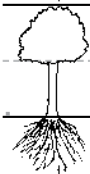
Ss



Ss



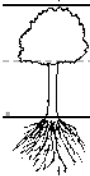
Ss



Ss



Ss



Ss

Lesson 3: Mm

Place paper on textured surface. Write the red word with a red crayon.
Trace over it 3 times.

Copy the red word 3 times.

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Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1.

2.

Listen. Repeat. Color.

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Lesson 4: Ff

Place paper on textured surface. Write the red word with a red crayon.
Trace over it 3 times.

Copy the red word 3 times.

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Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1.

2.

Listen. Repeat. Color.

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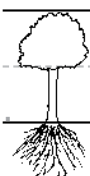
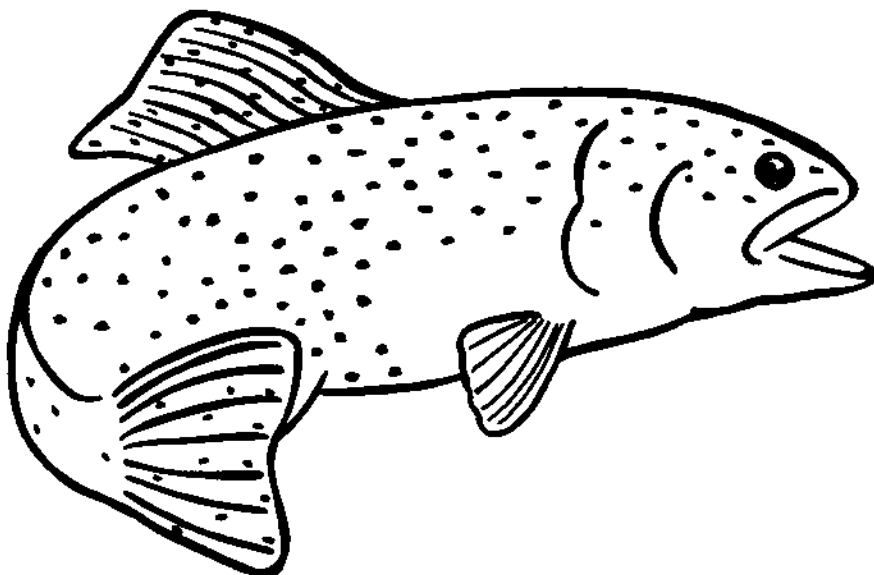
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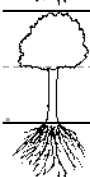
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F f



F f



F f



F f



F f



F f

Lesson 5: Aa

Place paper on textured surface. Write the red word with a red crayon.
Trace over it 3 times.

Copy the red word 3 times.

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Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1.

2.

Listen. Repeat. Color.

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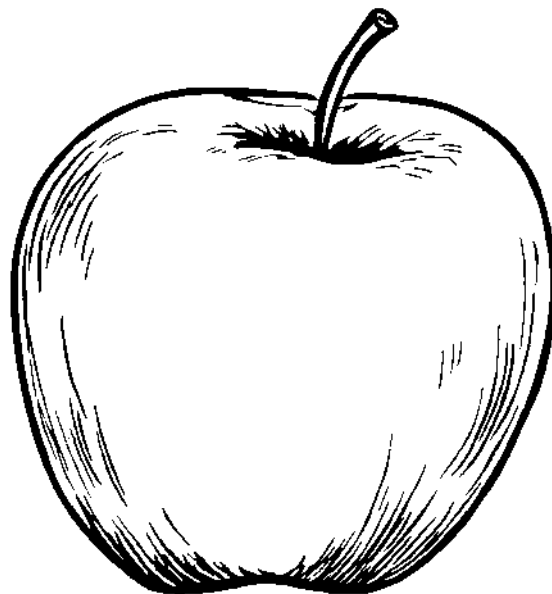
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A

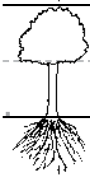
a



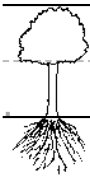
A a



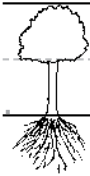
A a



A a



A a



A a

Lesson 6: Tt

Read the words.

tad

dad

dat

sat

tam

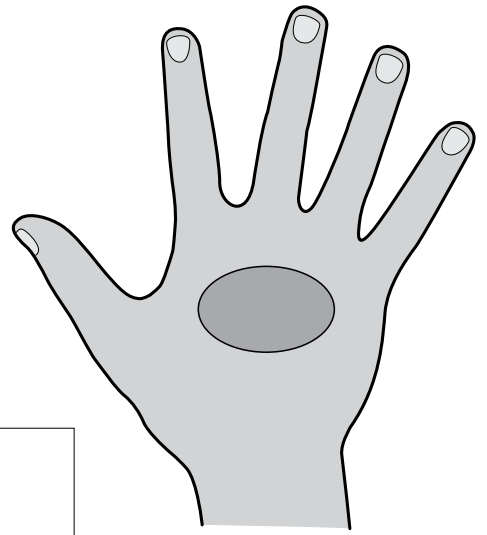
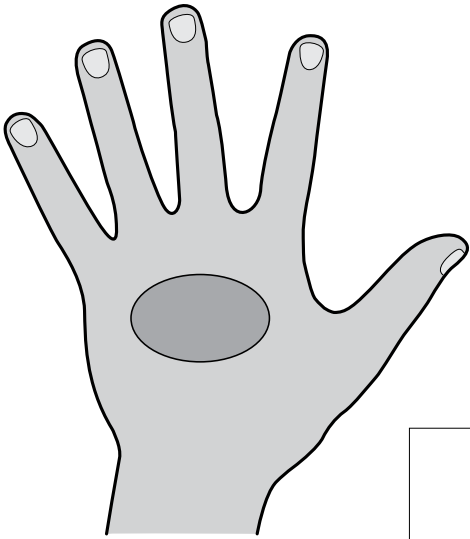
mat

fad

fat

mad

tat



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

**Place paper on textured surface. Write the red word with a red crayon.
Trace over it 3 times.**

Copy the red word 3 times.

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Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1.

2.

Listen. Repeat. Color.

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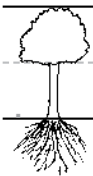
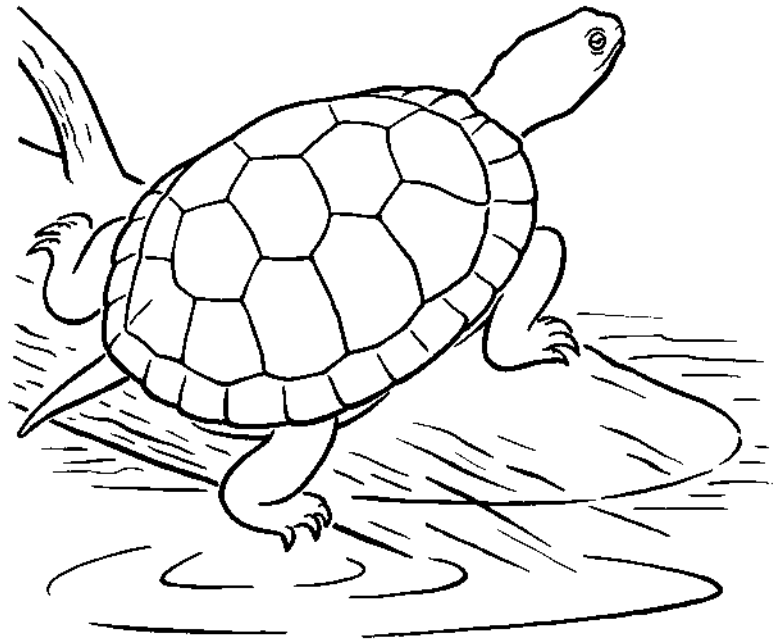
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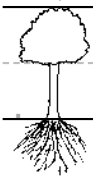
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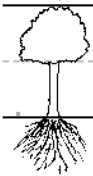
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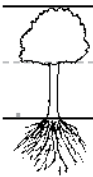
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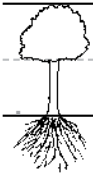
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Lesson 7: Gg

Read the words.

gad	dag	gas	sag	dam
gam	mag	mad	am	gag

Read the story.

Sam and Tam at the Dam

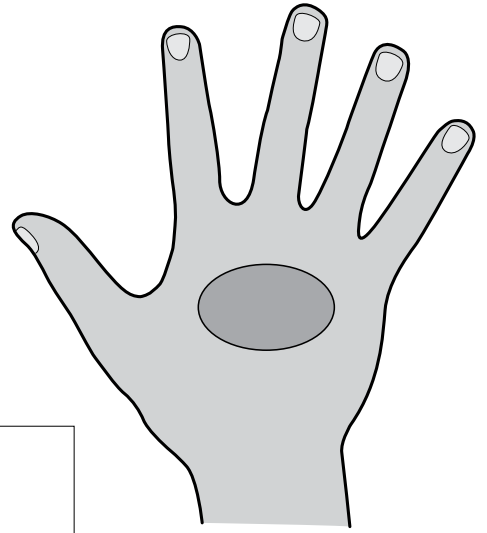
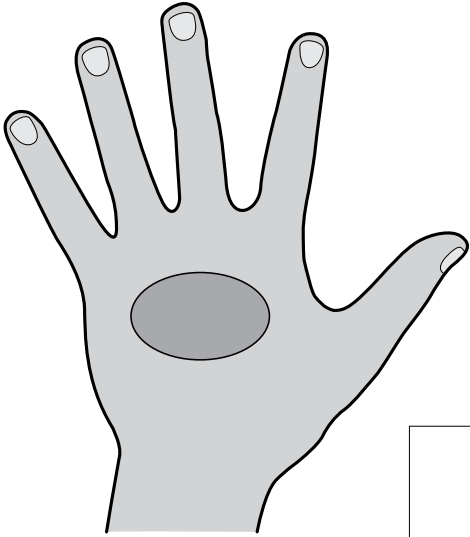
Sam sat.

Sam sat at the dam.

Tam sat at the dam.

Tam was sad.

Tam was as sad as Sam.



1. _____

2. _____

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**Place paper on textured surface. Write the red word with a red crayon.
Trace over it 3 times.**

Copy the red word 3 times.

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Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1.

2.

Listen. Repeat. Color.

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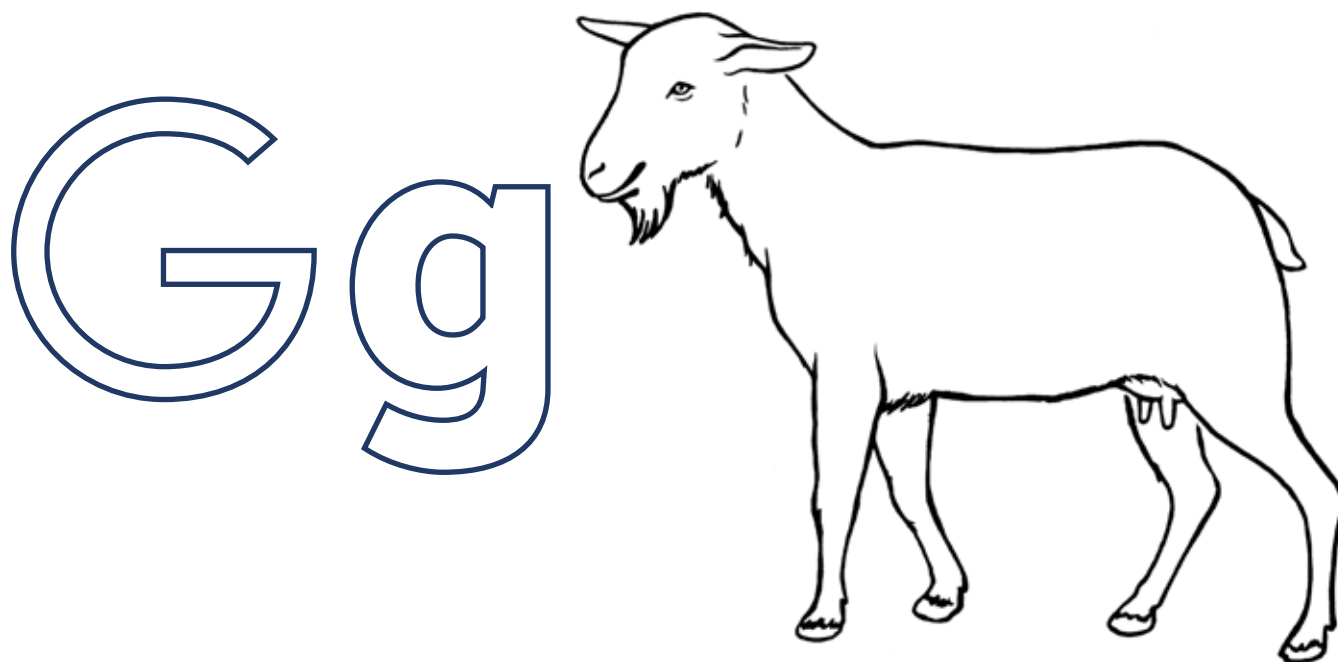
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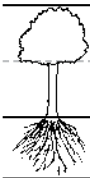
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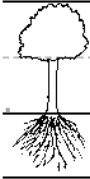
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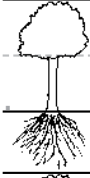
Gg



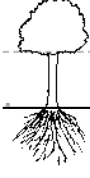
Gg



Gg



Gg



Gg

Lesson 8: Nn

Read the words.

an	Dan	sad	man	gan
fan	tan	nat	nag	nad

Read the phrases:

a man	the fan
and Dan	fan the man

Read the Red Word sentences:

Tag the only mat.

The only mat was fat.

Read the story.

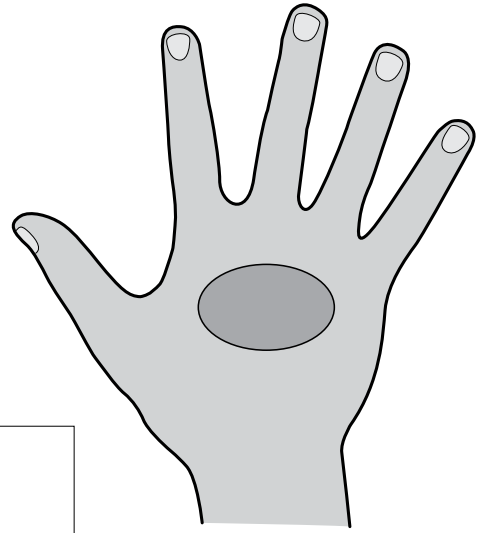
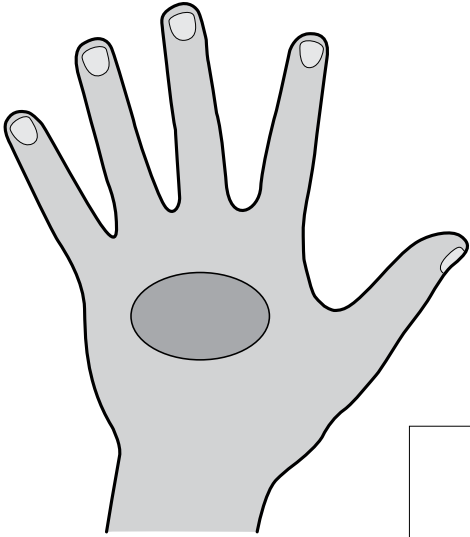
The Sad Nag

One nag was fat.

One nag was sad.

The fat nag was at the dam.

The sad nag was at the mat.



1. _____

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**Place paper on textured surface. Write the red word with a red crayon.
Trace over it 3 times.**

Copy the red word 3 times.

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Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1.

2.

Listen. Repeat. Color.

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N n



N n



N n



N n



N n



N n

Lesson 9: Pp

Read the words.

pad	fap	dap	sap	Pam
map	pag	gap	tap	pat

Read the sentences:

Pam said to tag Dan.

Fan Sam.

Pam sat at the mat.

Pat the fat nag.

Read the Red Word Sentences:

Tag sad Pam once.

Fan the map once.

Read the story.

The Map

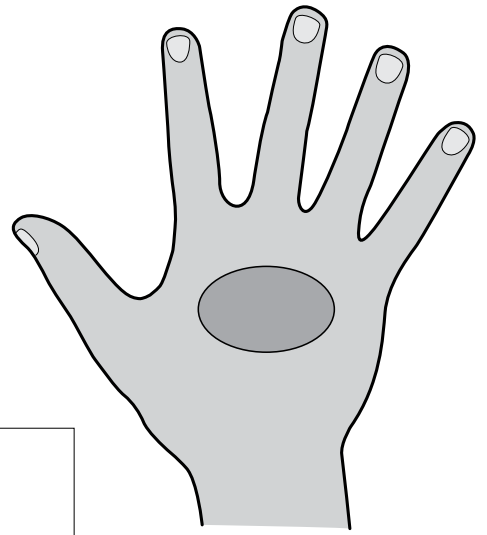
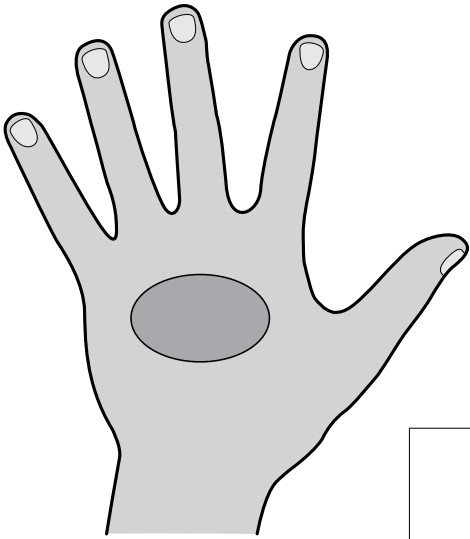
Pam was at the dam.

A map was at the dam.

Pam sat at the map.

Dad said to tap the map.

Pam said the map was bad.



1. _____

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The Shape of a Sentence.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

**Place paper on textured surface. Write the red word with a red crayon.
Trace over it 3 times.**

Copy the red word 3 times.

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Cover your paper and write the red word in pencil without looking at the word.

Write the sentence and underline the red word.

1.

2.

Listen. Repeat. Color.

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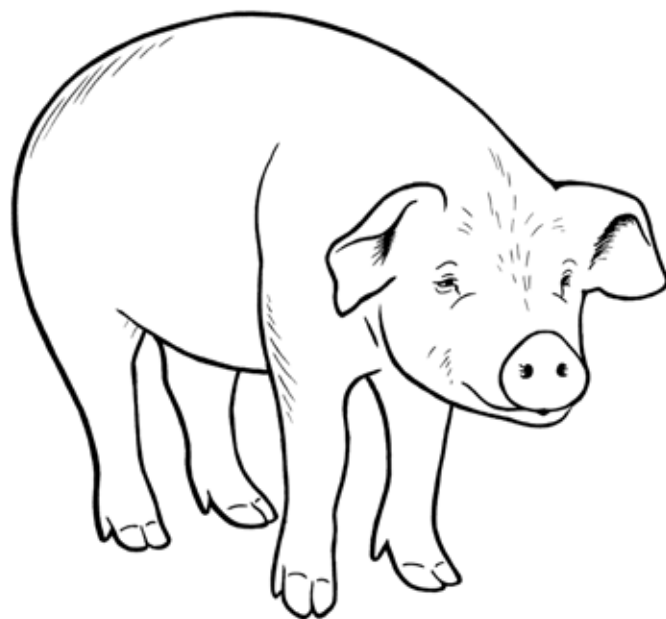
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P p



P p



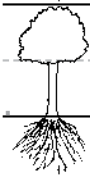
P p



P p



P p



P p

Lesson 10: O o

Read the words.

dop	tap	fap	sop	gap
fop	map	nap	pop	top

Read the sentences:

Tap the mat, Sam.

Pop the man on top.

Pam was on the mat.

Read the Red Word Sentences:

Sam sat on top of the dam.

Pop the tag on top of the pot.