

Peninsula School District School Improvement Worksheet

SMART Goal Worksheet				
School: Kopachuck Middle School	Team: Language Arts & Social Studies	Leader: Ashley Rolph		
<ul style="list-style-type: none"> District Goal: The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement. Strategies: Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence –based teaching strategies. Measures: Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement; Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate. 				
<p>SMART Goal:</p> <ul style="list-style-type: none"> 6th Grade By end of 2017-18 school year, 95% of the 6th grade students will score at proficient or above on the Smarter Balanced Assessment. 7th Grade By end of 2017-18 school year, 95% of the 7th grade students will score at proficient or above on the Smarter Balanced Assessment. 8th Grade By end of 2017-18 school year, 94% of the 8th grade students will score at proficient or above on the Smarter Balanced Assessment. <p>Rationale: The percentages are based on students’ individual goals, compiled. Students used their three-year trend data to predict their future performance.</p>				
Strategies & Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness	Professional Dev. & Support
Tier 1	Teachers & Administrators			

Peninsula School District School Improvement Worksheet

<p><u>Student Engagement</u></p> <ul style="list-style-type: none"> All teachers will read Jon Antonetti's <i>17,000 Classroom Visits</i> book throughout the year 		<p>During staff meetings: Aug., Oct., Nov., Jan., Feb., March and May, plus Wednesday Collaboration</p>	<p>All teachers earn proficient or distinguished in 3c Student Engagement during every observed lesson.</p>	<p>During eight staff meeting, some time will be dedicated to honing the craft of student engagement.</p>
<p>Tier 1</p> <p><u>Using Planners to Increase Assignment Completion</u></p> <ul style="list-style-type: none"> Consistent classroom use 	<p>Administrators and peers are responsible for holding each other accountable for emphasizing use of planners.</p>	<p>Year round Periodically, modeled during morning announcements</p>	<p>Administrators periodically draw the name of a teacher, visit the Pack classroom and randomly check students' planners for small prizes. At least 80% of each Pack student has planner completed</p>	
<p>Tier 1</p> <p><u>Common Assessments</u> ELA, science and math teachers have aligned their student growth assessments and goals</p>	<p>SIP and Site Team members Content or Grade-Level Teams</p>	<p>Teachers administer Baseline no later than November 10th Administer 2nd assessment no later than Feb. 10th Administer 3rd assessment no later than March 31st</p>	<p>Progress towards student growth goals is seen in student growth data.</p> <p>Furthermore, SBA interim assessment blocks demonstrates on-target growth towards SIP goals.</p>	<p>Administrators supporting via Wednesday Collaboration drop-ins to provide feedback on assessments and rubrics and answer questions.</p> <p>Release time to score common assessments</p>
<p>Tier 1</p> <p><u>PLC's</u> Norms set Grade-Level teaming</p>	<p>PLC facilitators SIP Team members Administrators</p>	<p>Nov. and March Wednesday Collaboration time will be set aside where Watch List students are examined/discussed for interventions</p>	<p>Each PLC facilitator takes minutes weekly and admin monitors</p>	
<p>Tier 1</p> <p><u>Advisory</u> Every Thursday During Pack 6th Grade Study Skills lessons once a week</p>	<p>Pack teachers and students</p>	<p>Each Thursday, teachers check in with their Pack students re: class progress</p>	<p>Students' grades increase. D/F # reduce. Due to variables, no specific goal/percentage is set. Evidence will be more anecdotal.</p>	

Peninsula School District School Improvement Worksheet

<p>Tier 2a Increased parent contact, esp. Staffings (w/counselors, specialists & teachers)</p>	<p>Counselor arranges parent/teacher staffing Teacher contacts parent</p>	<p>Throughout the year</p>	<p>Watch List student achievement increases, such as grades and behavior improves, if applicable (fewer discipline referrals)</p>	
<p>Tier 2b Study Table assigned during elective</p>	<p>SFAT</p>	<p>Mid- and end-of-trimester D/F lists are reviewed and students are prioritized</p>	<p>Students' grades increase. D/F # reduce. Due to variables, no specific goal/percentage is set. Evidence will be more anecdotal.</p>	
<p>Tier 2b Reading and Math Packs</p>	<p>Pack Support teachers (by grade level)</p>	<p>List is reviewed two weeks before the end of a trimester. Students added/exited based on grades, iReady, common assessments.</p>	<p>Students are exited based on improved grades and/or test scores iReady progress monitoring</p>	<p>iReady training Student engagement book study</p>
<p>Tier 2b Behavior Interventions</p>	<p>SFAT & Teachers</p>	<p>SFAT reviews bi-weekly</p>	<p># of referrals reduce for Behavior Intervention students. Measured by trimester.</p>	
<p>Tier 3 Encore classes</p>	<p>Teachers teaching support classes SFAT monitoring student progress</p>		<p>Based on iReady scale scores, students will meet or exceed: 6th Grade: 23 points 7th Grade: 20 points 8th Grade: 20 points These increases represent at least 1.5 years of growth.</p>	<p>iReady diagnostic and curricular training</p>