

## Peninsula School District School Improvement Worksheet

SMART Goal Worksheet				
<b>School:</b> Kopachuck Middle School	<b>Team:</b> Math	<b>Leader:</b> Marilyn Soule		
<ul style="list-style-type: none"> <li><b>District Goal:</b> The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement.</li> <li><b>Strategies:</b> Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence –based teaching strategies.</li> <li><b>Measures:</b> Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement; Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate.</li> </ul>				
<p><b>SMART Goal:</b></p> <ul style="list-style-type: none"> <li>93% of 6<sup>th</sup> grade students will reach at least level 3 on the Smarter Balance Assessment in 2018</li> <li>91% of 7<sup>th</sup> grade students will reach at least level 3 on the Smarter Balance Assessment in 2018</li> <li>91% of 8<sup>th</sup> grade students will reach at least level 3 on the Smarter Balance Assessment in 2018</li> </ul> <p><b>Rationale:</b> The percentages are based on students’ individual goals, compiled. Students used their three-year trend data to predict their future performance.</p>				
Strategies & Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness	Professional Dev. & Support
<p><b>Tier 1</b> <u>Student Engagement</u></p> <ul style="list-style-type: none"> <li>All teachers will read Jon Antonetti’s <i>17,000 Classroom Visits</i> book throughout the year</li> </ul>	Teachers & Administrators	During staff meetings: Aug., Oct., Nov., Jan., Feb., March and May, plus Wednesday Collaboration	All teachers earn proficient or distinguished in 3c Student Engagement during every observed lesson.	During eight staff meeting, some time will be dedicated to honing the craft of student engagement.
<p><b>Tier 1</b> <u>Using Planners to Increase Assignment Completion</u></p>	Administrators and peers are responsible for holding each	Year round	Administrators periodically draw the name of a teacher,	

## Peninsula School District School Improvement Worksheet

<ul style="list-style-type: none"> <li>Consistent classroom use</li> </ul>	other accountable for emphasizing use of planners.	Periodically, modeled during morning announcements	visit the Pack classroom and randomly check students' planners for small prizes. At least 80% of each Pack student has planner completed	
<b>Tier 1</b> <u>Common Assessments</u> ELA, science and math teachers have aligned their student growth assessments and goals	SIP and Site Team members Content or Grade-Level Teams	Teachers administer Baseline no later than November 10 <sup>th</sup> Administer 2 <sup>nd</sup> assessment no later than Feb. 10 <sup>th</sup> Administer 3 <sup>rd</sup> assessment no later than March 31 <sup>st</sup>	Progress towards student growth goals is seen in student growth data.  Furthermore, SBA interim assessment blocks demonstrates on-target growth towards SIP goals.	Administrators supporting via Wednesday Collaboration drop-ins to provide feedback on assessments and rubrics and answer questions.  Release time to score common assessments
<b>Tier 1</b> <u>PLC's</u> Norms set Grade-Level teaming	PLC facilitators SIP Team members Administrators	Nov. and March Wednesday Collaboration time will be set aside where Watch List students are examined/discussed for interventions	Each PLC facilitator takes minutes weekly and admin monitors	
<b>Tier 1</b> <u>Advisory</u> Every Thursday During Pack 6th Grade Study Skills lessons once a week	Pack teachers and students	Each Thursday, teachers check in with their Pack students re: class progress	Students' grades increase. D/F # reduce. Due to variables, no specific goal/percentage is set. Evidence will be more anecdotal.	
<b>Tier 2a</b> Increased parent contact, esp. Staffings (w/counselors, specialists & teachers)	Counselor arranges parent/teacher staffing  Teacher contacts parent	Throughout the year	Watch List student achievement increases, such as grades and behavior improves, if applicable (fewer discipline referrals)	
<b>Tier 2b</b>	SFAT	Mid- and end-of-trimester	Students' grades increase. D/F # reduce. Due to variables, no	

## Peninsula School District School Improvement Worksheet

Study Table assigned during elective		D/F lists are reviewed and students are prioritized	specific goal/percentage is set. Evidence will be more anecdotal.	
<b>Tier 2b</b> Reading and Math Packs	Pack Support teachers (by grade level)	List is reviewed two weeks before the end of a trimester. Students added/exited based on grades, iReady, common assessments.	Students are exited based on improved grades and/or test scores  iReady progress monitoring	iReady training Student engagement book study
<b>Tier 2b</b> Behavior Interventions	SFAT & Teachers	SFAT reviews bi-weekly	# of referrals reduce for Behavior Intervention students. Measured by trimester.	
<b>Tier 3</b> Encore classes	Teachers teaching support classes SFAT monitoring student progress		Based on iReady scale scores, students will meet or exceed: 6th Grade: 20 points 7th Grade: 17 points 8th Grade: 17 points These increases represent at least 1.5 years of growth.	iReady diagnostic and curricular training