

**ALL STUDENTS
MAXIMIZING
THEIR POTENTIAL...
CAPABLE AND
ABLE TO TAKE
ADVANTAGE OF
ANY LIFE
OPPORTUNITIES**

**2016 - 2017
STRATEGIC PLAN**

OUR THEORY OF ACTION

With the Goal of ALL student maximizing their potential, we believe...

TEACHERS & SUPPORT STAFF

...will provide quality, rigorous engaging instruction which is responsive to individual differences and learning styles in a supportive environment

AND IF...

BUILDING ADMINISTRATORS

...in collaboration with staff use data to develop and sustain effective systems and programs which support continued academic, social and emotional growth for all students and staff

AND IF...

DISTRICT ADMINISTRATORS

...Collaborate with building administrators to develop a shared focus and support system/structures which guarantee high levels of learning for all students and staff

AND IF...

THE BOARD OF DIRECTORS

commit to supporting all students and staff

THEN...

...ALL students will have the desire to learn at high levels with academic and social-emotional supports to graduate career, college and life ready and be capable and able to take advantage of any life opportunities.

OUR VISION

In the Peninsula School District, our vision is every student will graduate from our district, capable and able to take advantage of any life opportunity that might come their way.

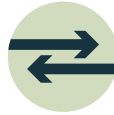
OUR MISSION

Our mission is to partner with our community to provide a safe environment where every student acquires the knowledge, skills and character to become productive citizens.



1

We believe the path to accomplish our vision and mission begins with a strong foundation based on positive relationships across the district. We want to meet the **FIVE BASIC RELATIONAL AND EMOTIONAL NEEDS** of ALL of our constituents; community members, parents, staff and students. This includes ensuring that everyone feels Respected, Loved, Valued, Capable and that they Belong to a caring and supportive organization.



2

Another foundational component to the success of our vision is **COLLABORATION**. Education is a highly complex endeavor and one that cannot be accomplished successfully without the collaboration of the professionals providing the education and our partners who support us as we do the work. We need to recognize the “wisdom in the room” and work together to ensure we are meeting the needs of all our students.



3

We believe there are two academic pillars that lead to a successful educational system; **ENGAGEMENT AND ASSESSMENT**. High motivation and engagement in learning have consistently been linked to reduced dropout rates and increased levels of student success. Family and community involvement contributed to positive results for students, including, higher achievement, better attendance, more course credits earned, more responsible preparation for class, and other indicators of success in school.



4

In regard to assessment, we use **CLASSROOM ASSESSMENT STRATEGIES** for learning. This helps us adjust our instruction to ensure we are meeting the academic, social, emotional and physical needs of our students wherever they are. When we use assessment for learning we see increased student confidence, motivation and achievement.



5

Finally, we recognize that **COMMUNICATION** is the overarching component that ties all of our work together. Written and verbal communication directly effects trust. If written or spoken words are inconsistent or vague, mistrust can develop. We understand that It is not possible to have good human relations without communication. Frequent teacher-family communication immediately increased student engagement as measured by homework completion rates, on-task behavior, and class participation.

COMMITMENTS

THIS WE BELIEVE...

ABOUT STUDENTS

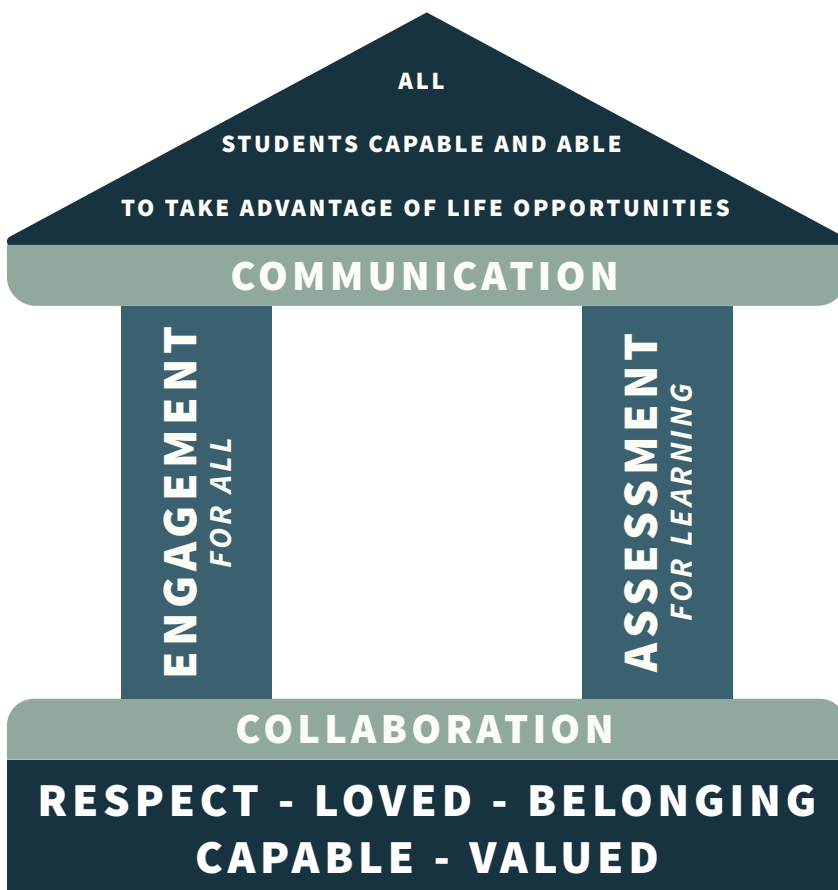
- All students can learn – but in different ways and at different rates.
- Personal responsibility is the basis for successful learning and positive behavior.
- Students should be prepared to live and compete in a global society.
- Positive self-image leads to higher achievement, mutual respect, and a safe school environment.
- Students must be able to transition successfully through their learning experiences.

ABOUT HOME AND COMMUNITY

- Parents and family have the greatest influence in, and responsibility for, their child's learning and behavior.
- Positive role models are essential for learning.
- Collaboration with our community strengthens learning.

ABOUT THE SCHOOL SYSTEM

- High expectations lead to high achievement.
- A highly effective staff creates an environment for student success.
- Sound fiscal management is essential for the operation of the school district.
- Fostering and managing a positive, safe environment is critical to student success.
- Diversity contributes to a strong community and learning environment.
- The District recognizes and responds to our changing community.



PILLARS OF SUCCESS

Our Pillars graphic represents the actions and behaviors we focus on to meet our vision and mission for all of our students.

STRATEGIC PLAN GOALS



STUDENT ACHIEVEMENT

Goal: Optimize learning for each student through rigorous, engaging and varied opportunities

Objective 1: Improve achievement for all students through an articulated and challenging curriculum that is aligned with standards

Objective 2: Ensure that all students receive effective, research-based instruction

Objective 3: Measure student progress and growth through multiple formal and informal assessments that are aligned with standards



HIGH QUALITY WORKFORCE

Goal: Recruit and retain a high-quality workforce

Objective 1: Ensure Effective Leadership

Objective 2: Expect High Performance and Accountability for Staff

Objective 3: Provide Coordinated and Embedded Professional Development



RESOURCE MANAGEMENT

Goal: Employ innovative and effective resource management strategies that support student learning

Objective 1: Standardize and prioritize the use of District resources

Objective 2: Develop systematic and sustainable plans for maintenance and replacement cycles for facilities, technologies, equipment, instructional materials and any other key assets of the District



COMMUNITY ENGAGEMENT

Goal: Engage our community in meaningful collaboration to enhance student learning

Objective 1: Strengthen effective communication between schools, parents, and the community

Objective 2: Provide stakeholders opportunities to participate in decision making

Objective 3: Cultivate partnerships



SAFE LEARNING ENVIRONMENT

Goal: Provide a safe learning environment for all students and staff

Objective 1: Promote civility and respect among all stakeholders

Objective 2: Address facility safety needs and prepare staff and students to respond to a variety of hazards