

2018-19 Peninsula Internet Academy Student Learning Plan

Student Name: _____ PSD Student Number: _____ School: _____

Student Cell: _____ Parent Phone Number: _____

Parent/Guardian Name: _____ Parent Email: _____

Grade Level _____ 504 Plan/IEP: Yes No Credit Recovery Study Hall: Yes No

Student will participate in college athletics and needs core academic courses to be NCAA approved: Yes No

Initial Student Learning Plan: A maximum of 6 courses are allowed for full-time online students, and 3 courses for part-time students if they begin on the first day of the semester. Classes are designed to take 18 weeks. Full-time students are expected to work an average of 27.75 hours a week on courses. Part-time students are expected to work on each course for 5.55 hours every week. All courses have been approved by the IAC with PowerSchool course codes. Syllabi are attached to each course homepage with teacher contact information and course expectations. Students must make weekly contact with their teacher.

SEMESTER ONE ENDING DATE: Jan. 17, 2019

SEMESTER TWO ENDING DATE: June 13, 2019

First Semester Courses	Credit Recovery?	Second Semester Courses	Credit Recovery?

By signing, you acknowledge your Student Learning Plan for Online Learning is established.

This first page is your initial learning plan naming the online course(s) planned for you to complete during the 2018-2019 school year. There is an addendum to every initial plan, specifying the means and the methods of how you will work to meet your course(s) learning targets and objectives for each course. All PIA online courses meet the Peninsula School District's graduation requirements, and are free from tuition if they are scheduled in your six period day with the exception of a **\$25 per semester** administrative fee that supports program management costs.

Students will receive a confirmation email in their Edtools account after enrollment is complete. The email will provide login information. **Students are expected to begin coursework within three (3) days of receiving the confirmation email.**

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

Counselor Signature: _____

Date: _____

7th period class _____ Fees Paid--Amount: \$ _____ Fees Waived Bookkeeper's Initials: _____
(7th Period Costs: Credit Recovery, Health/PE, SS and CCFE - \$225; AP Courses - \$375, all others - \$325. Lab fees included.)

Registration Completion Date/OFFICIAL START DATE: _____ Registrar's Initials: _____

ALE: Yes No Period _____

FULL TIME STUDENT Yes

NOTES:

CERT/Online Coordinator Signature: _____ Date: _____

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Expectations for Success

Dear Online Students and Families,

Taking online classes requires dedication and perseverance. Our classes are rigorous, and require consistent attention. Students must log into each class each week, and plan to spend as much time working in their course as they would if they were taking a course during a class period at the high school. This includes additional time for homework.

According to state law, students **MUST** contact their teacher weekly through assignment submission, email, messaging, by phone, or in-person. This contact assists the student in meeting course objectives.

Classroom teachers usually respond to questions about course content within 72 school hours. The online coordinator answers emails on a daily basis regarding system navigation. Please let us know right away if you are having a problem. We are here to help.

Please review the following expectations:

1. I will read the syllabus and instructions before beginning my class.
2. I will make weekly contact with my teacher.
3. I will log into my coursework each week.
4. I will assess my progress and make adequate monthly progress.
5. I will complete my coursework by the ending date specified on my learning plan.
6. I will share my progress with my parents and/or guardians.
7. I will contact the online coordinator if I am having technical issues at onlinecoordinator@psd401.net, or 253-530-3850.
8. I will arrange for a PSD staff member to proctor my final exam(s).
9. I will provide my own computer and Internet access.
10. I understand that if I am not meeting the expectations, I may be dropped from my coursework with a failing grade, and that I may not add additional online courses until the next school year.

Please write out the following statement to acknowledge that you understand the expectations:

I will contact my course teacher weekly from my Edtools email account regarding course content for attendance purposes. I will make adequate monthly progress in my course. I understand that if I don't, I may be dropped from the program with a failing grade.

Student Signature _____

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Statement of Understanding

Dear Guardians:

In accordance with the Alternative Learning Experience Implementation Standards, *reference WAC 392-121-182 (3)(e)* prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the difference between home-based instruction and enrollment in an alternative learning experience (ALE).

Provided on this form are descriptions of the difference between home-based instruction and an ALE. Please read these descriptions and sign below.

Summary Descriptions:

Home Based Instruction (Home School – not using Peninsula Internet Academy Programs)

Home-based instruction is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010. Students are not enrolled in public education. Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements. The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

The Alternative Learning Experience (ALE) in Peninsula School District for the *Peninsula Internet Academy Programs offered at Gig Harbor, Henderson Bay High, and Peninsula High Schools*

ALE is authorized under WAC 392-121-182. Students are enrolled in public education either full-time or part-time. Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE. Learning experiences are:

- Supervised, monitored, assessed, and evaluated by certificated staff.
- Provided via a written student learning plan.
- Provided in whole, or part outside the regular classroom.

Part-time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my student is enrolling.

Parent Signature: _____ Date: _____

Name(s) of Student(s): _____

The Peninsula School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX and Compliance Officer, Dan Gregory, at (253) 530-1009, e-mail: gregoryd@psd401.net or the Section 504 and ADA Coordinator, John Yellowlees, at (253) 530-1080, email: yellowleesj@psd401.net. Mailing address: 14015 62nd Ave. NW, Gig Harbor, WA 98332.