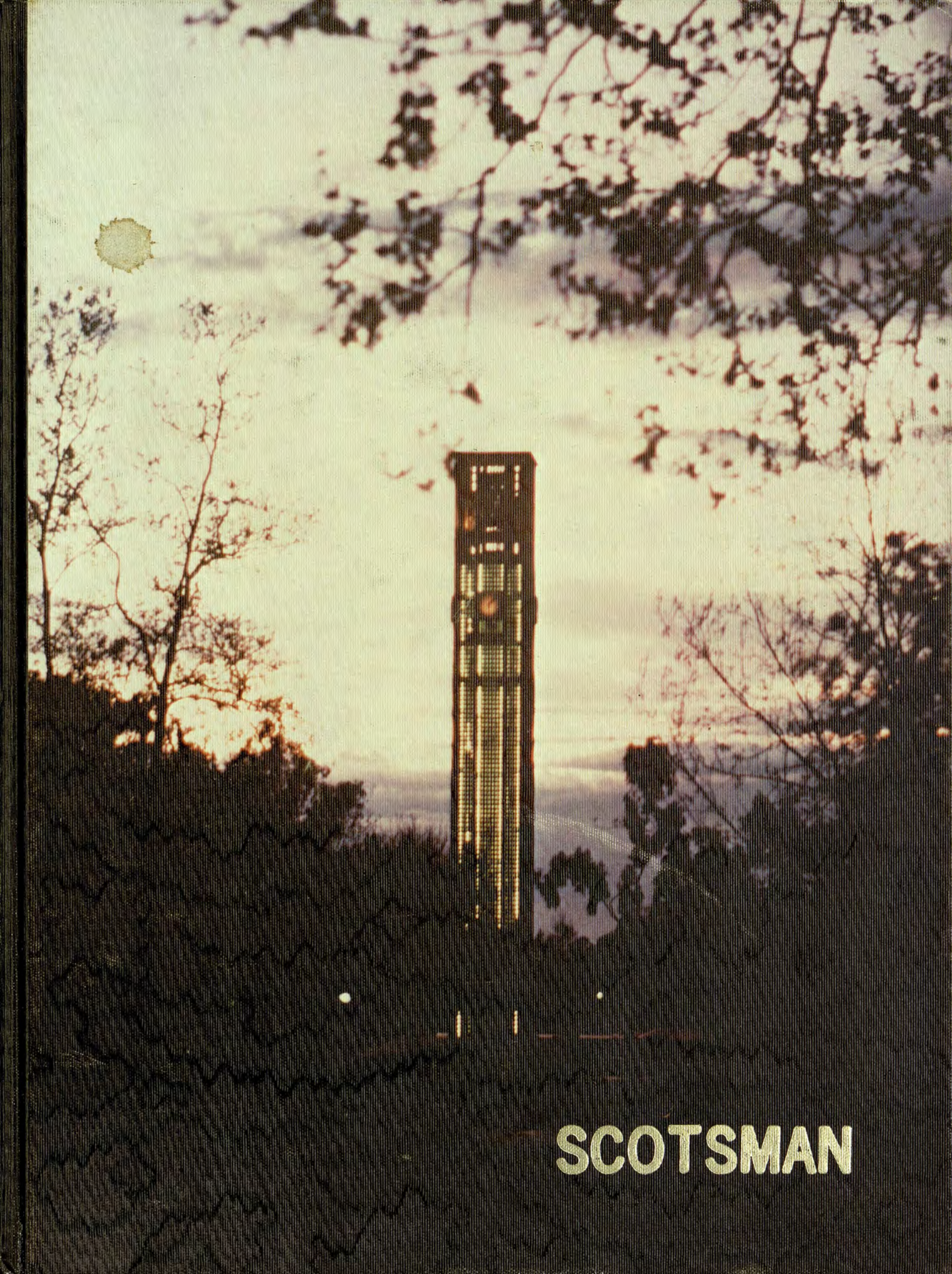




SCOTSMAN

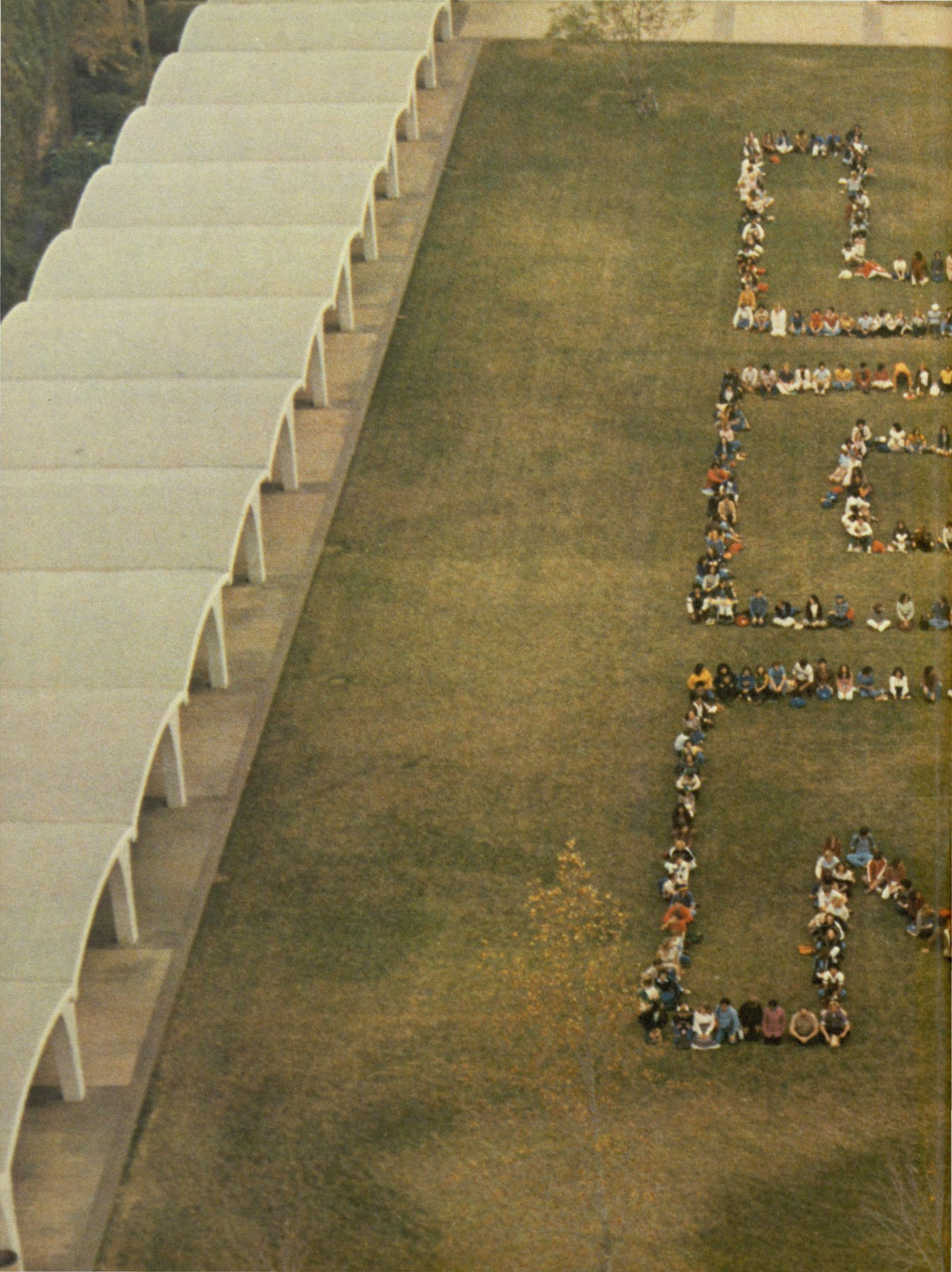






Photo by: Jim Johnson

 **Cotsman**

79 - 80

University Of California Riverside
Volume I



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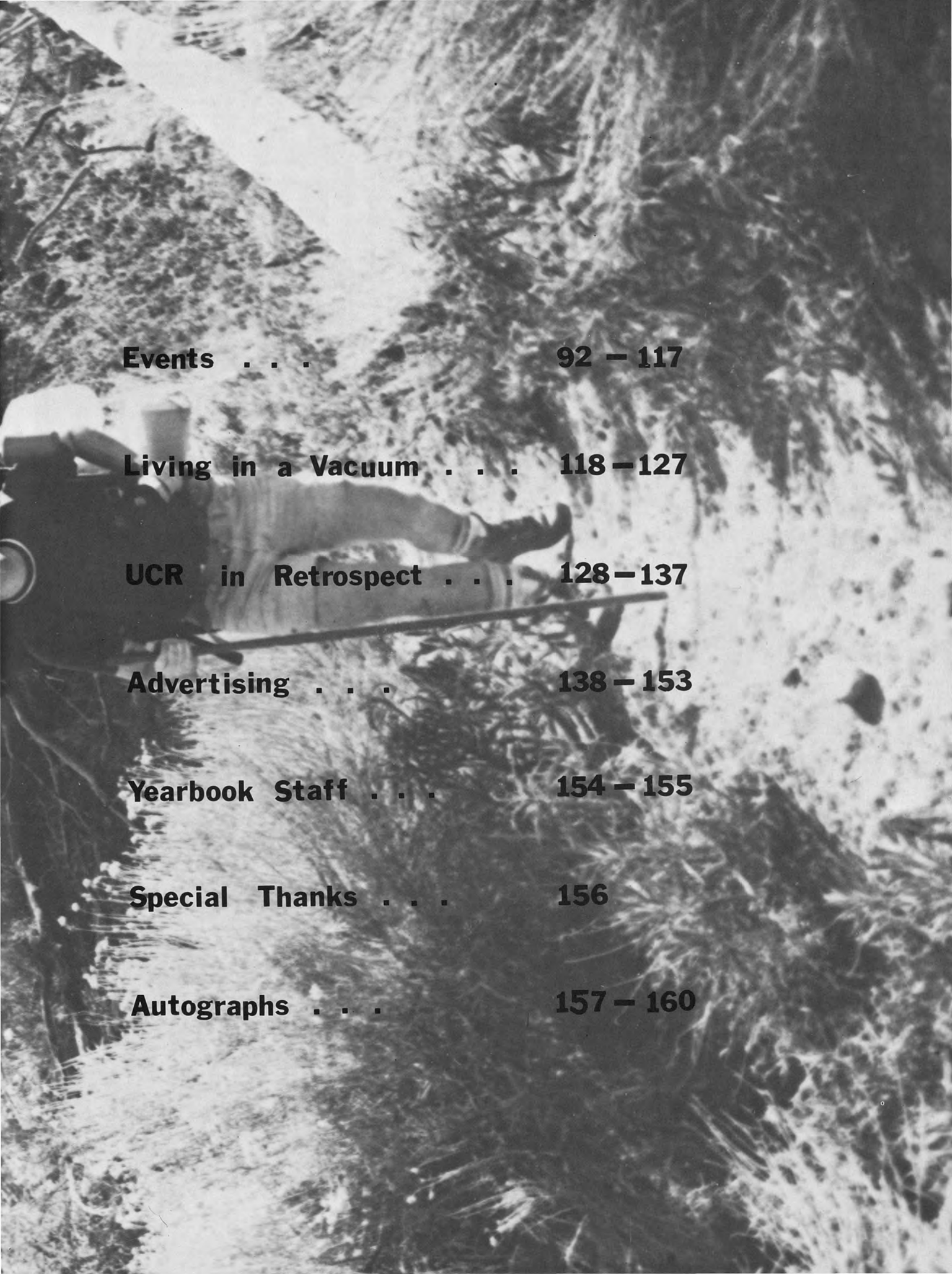
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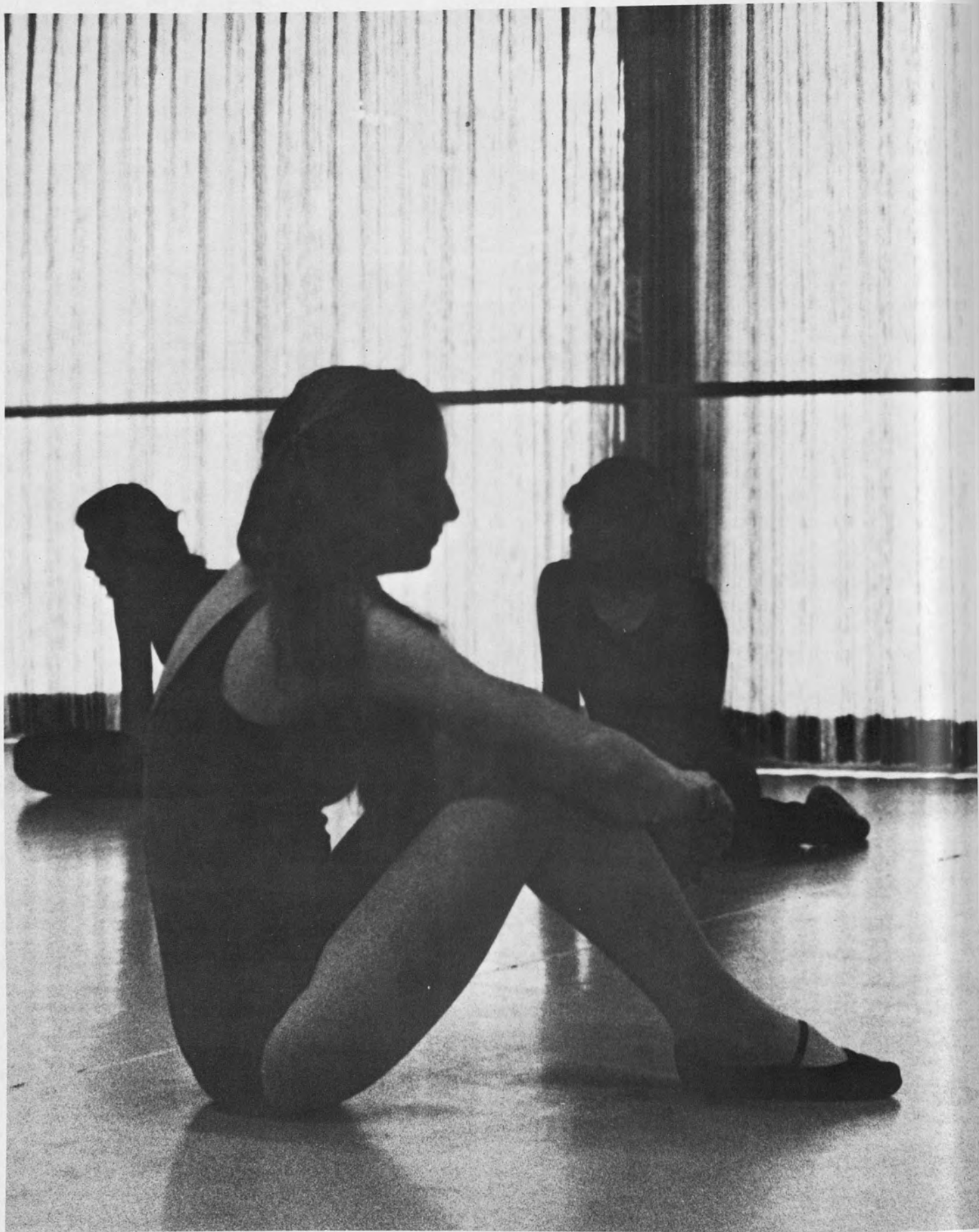
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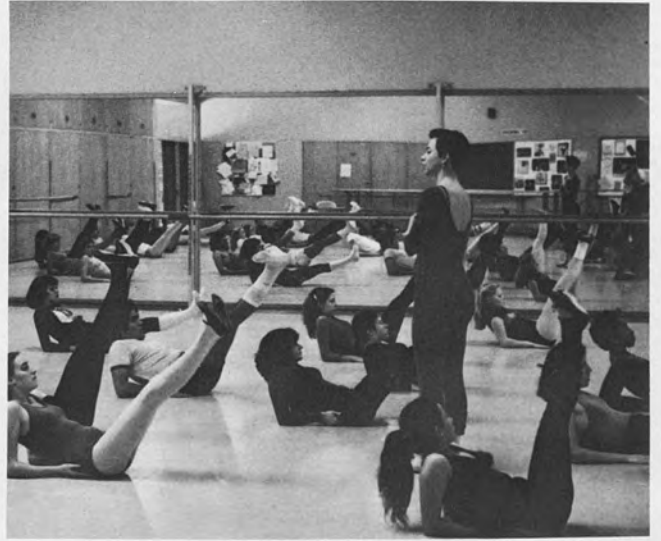
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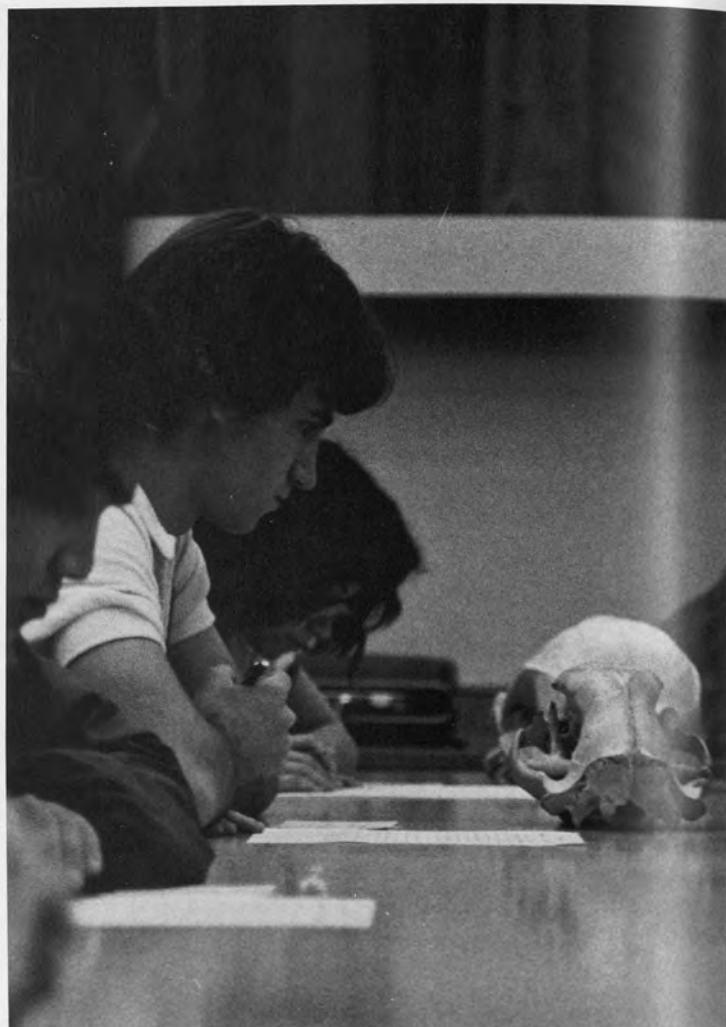
A Novel Education





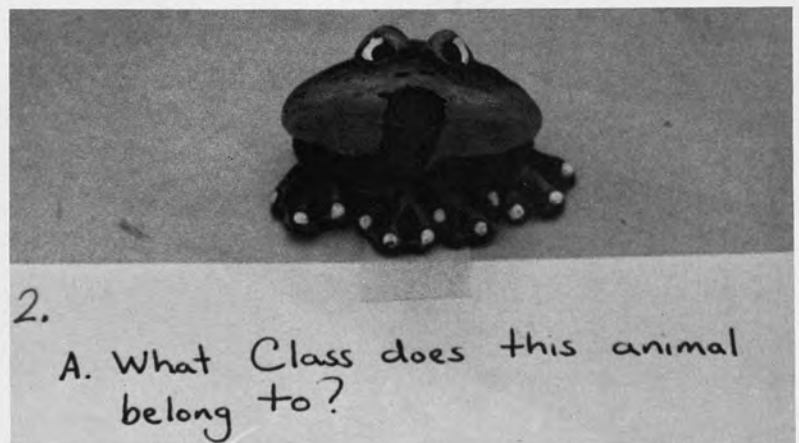
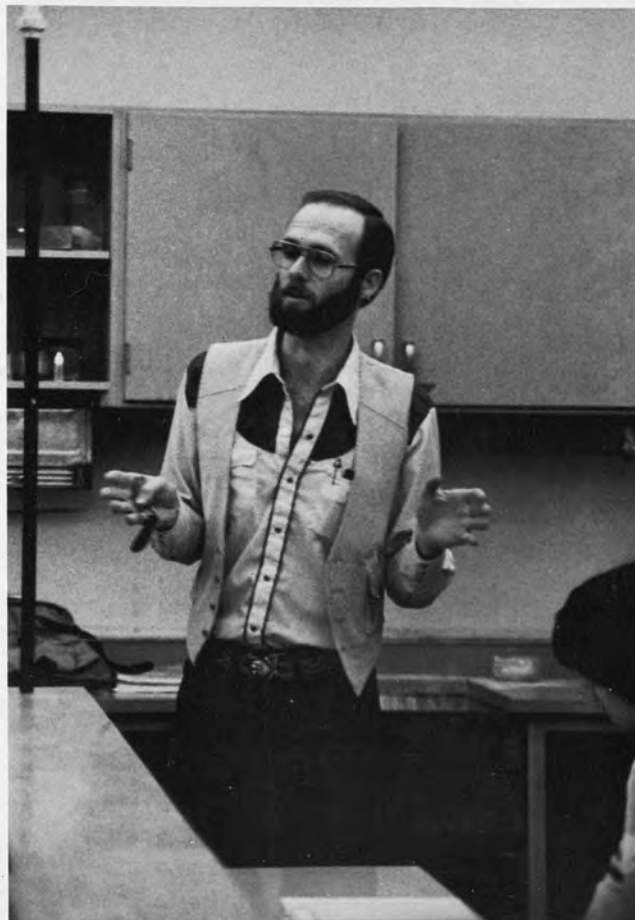
Have I A Bone To Pick With You

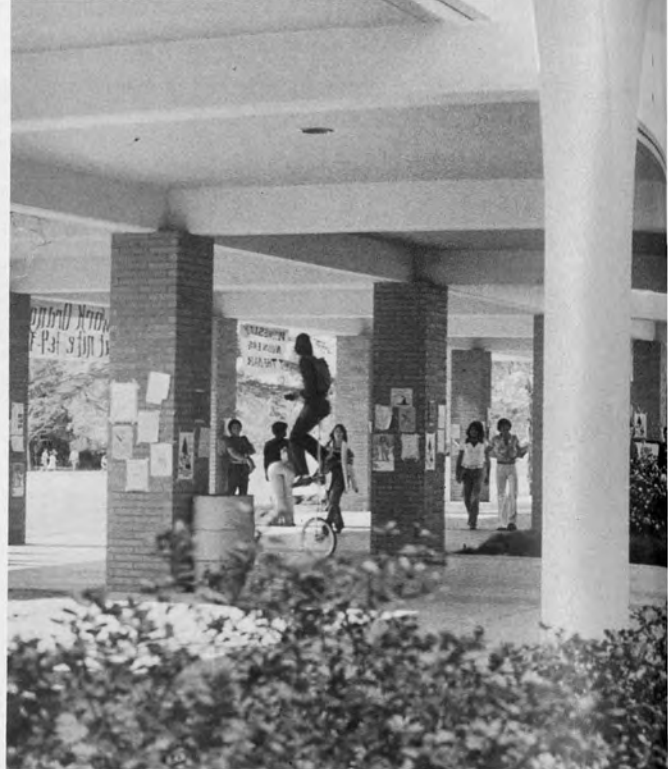
Either they put this skull together wrong, or I'm in a lot of trouble . . .





The leg bone is connected to the uh . . . uh . . .

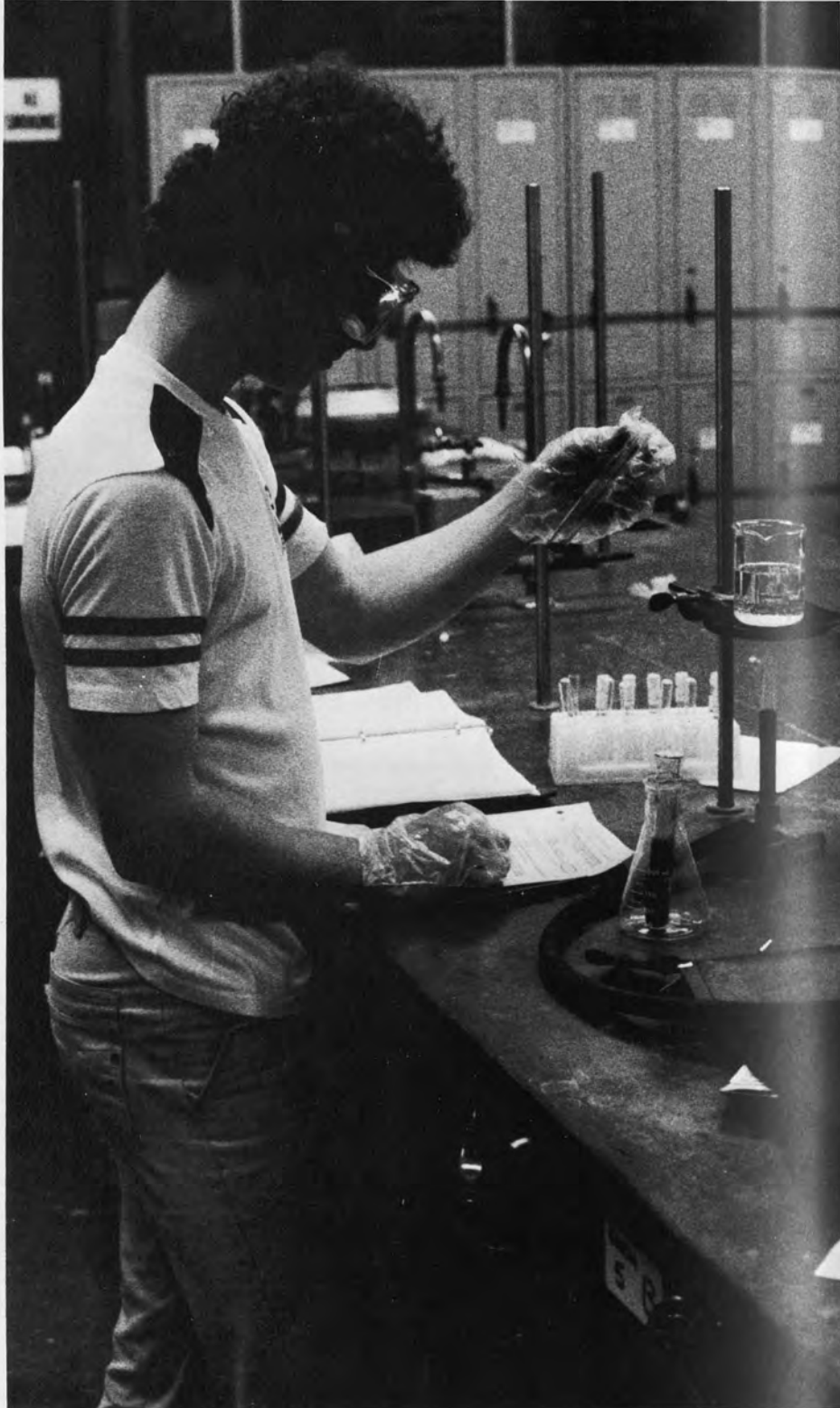
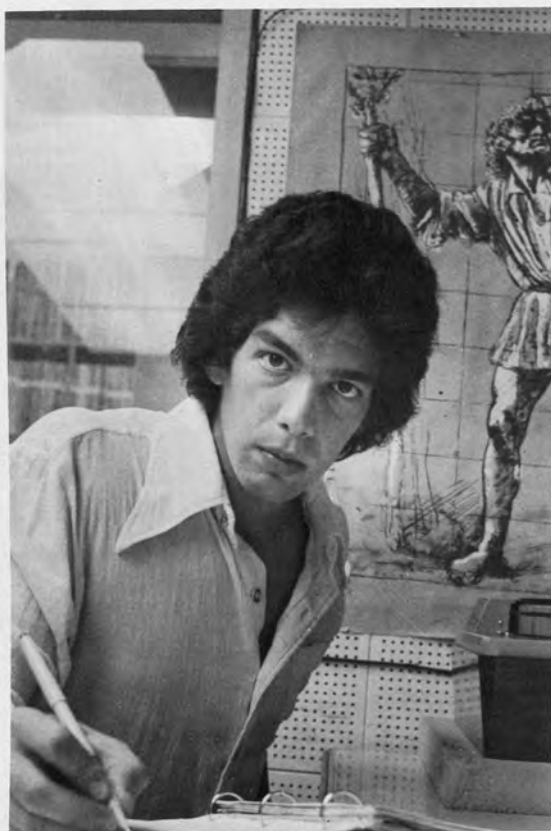
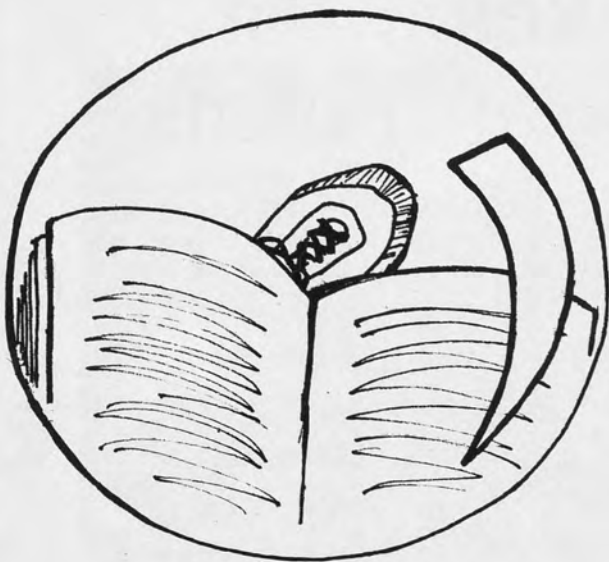




Students at UCR are very familiar with long hours of study; whether it be in Dance Class, Chemistry Lab, or in the Library. Each of us has spent our fair share of time between the covers.

Studying Takes Many Forms





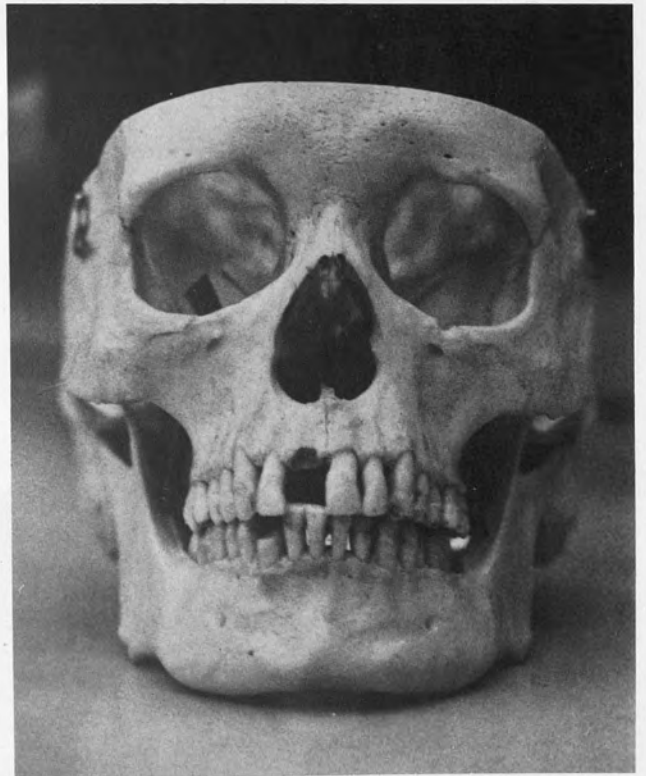
Mad scientists unite. Now you can feel what its really like to have acid eat holes through your hands, or have your bunsen burner singe your eyelashes. Come take a whiff of the fragrant aroma of HCL as it burns out your nose. Maybe you'll even discover the still that keeps the T.A.'s from going insane.



Chemistry Students Creating In Lab

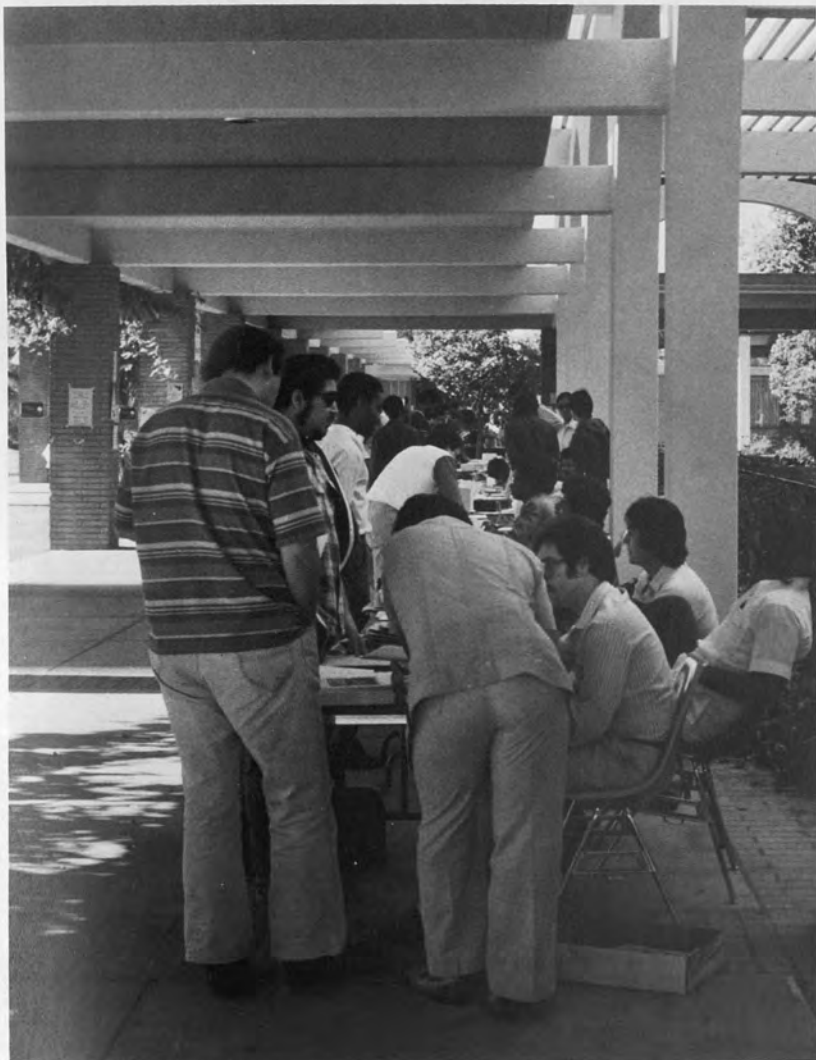






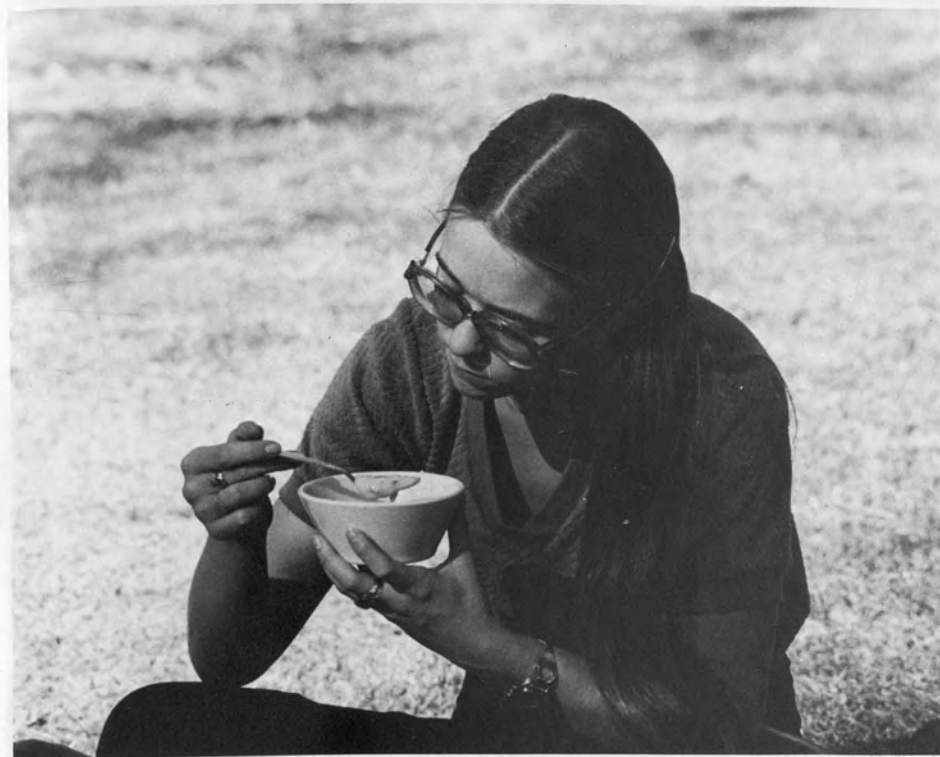
Variety The Key To UCR's Novel Education



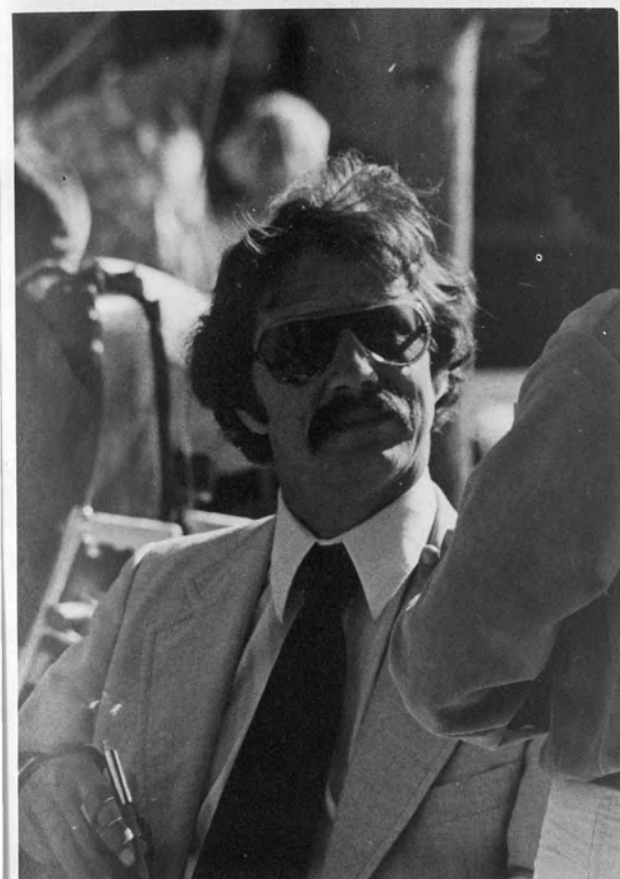


SIGNS OF LIFE





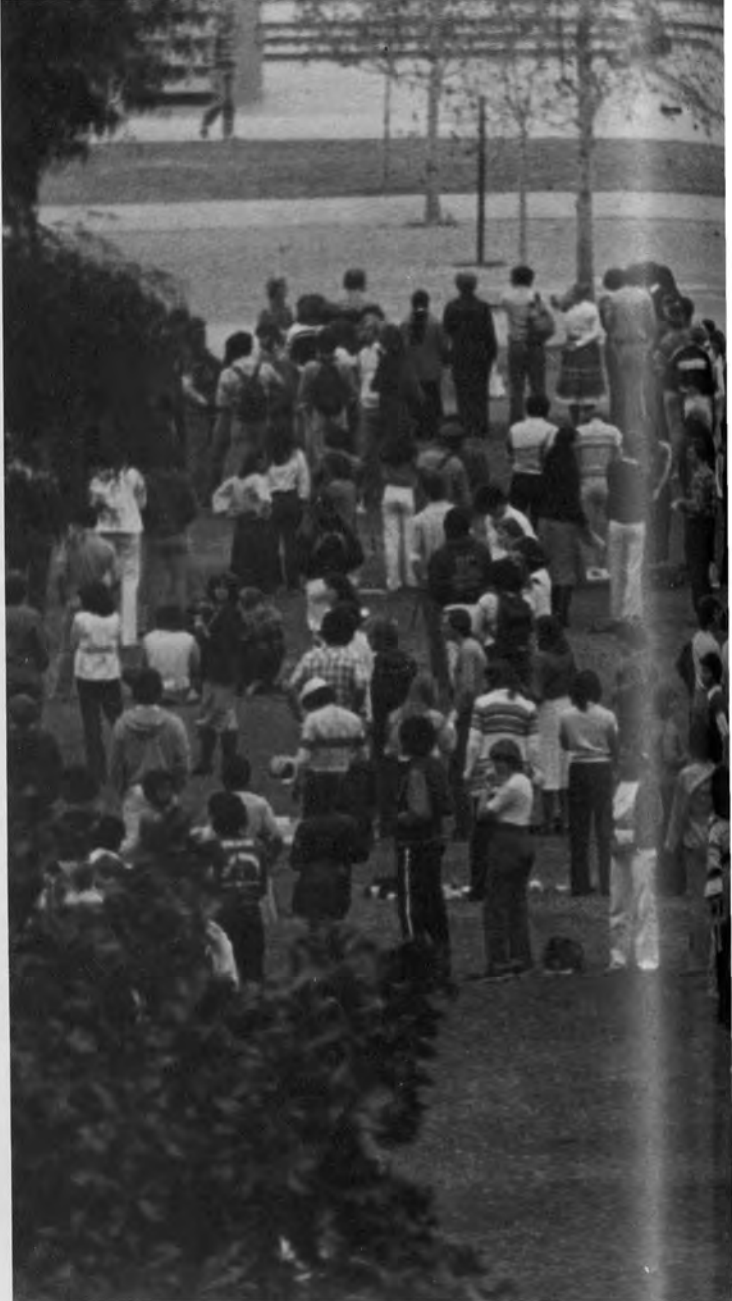
Some of the palm trees in hills around UCR (opposite); lunchtime on the mall (left); Jim Smith from the Housing Office (lower left); a casual observer (center); conscientious student (below).



This section is dedicated to the many diverse elements of UCR that typify the participation and true enthusiasm that exists—at times inconspicuously lurking beneath the veils of student apathy.

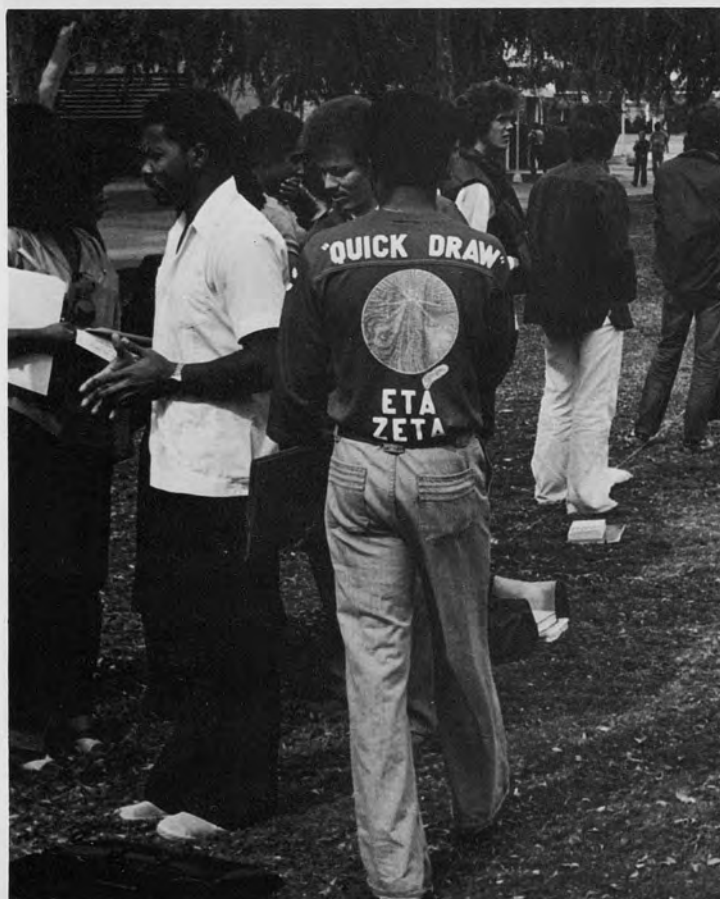
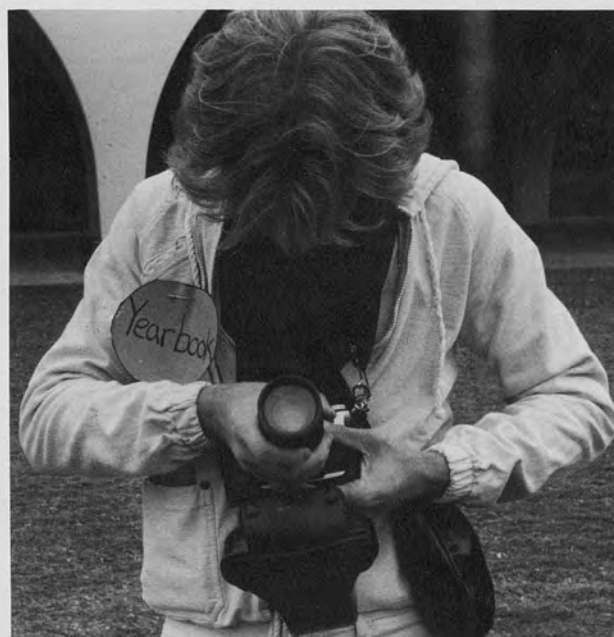








Over three hundred students assembled at lunch time, to form the giant human UCR. Planned two weeks in advance by the staff of the SCOTSMAN, the event marked the first publicity shot of the yearbook. Rope and stakes were used to section off the letters, and after an hour of directing students from the Belltower, the staff photographers were finally able to get a good picture. The end result can be seen in the end-sheet photographs.



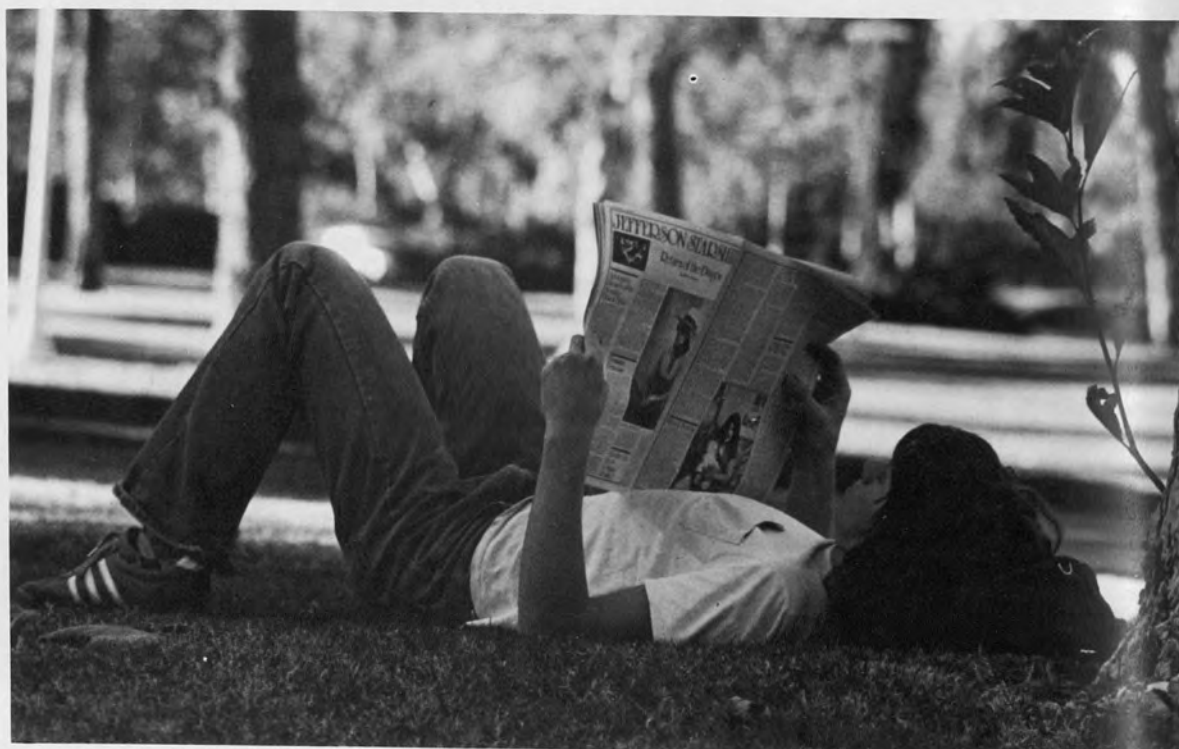




Some of the many influences at UCR. Photographs were taken during Scots' Week, from the Belltower during the formation of the human UCR, Market Day in the Fall, and after the C was a big sixty-nine.



Market Day at UCR. Merchants and students enjoy the large outdoor bazaar held twice a year. Nothing escapes the watchful eye of the Campus Police.





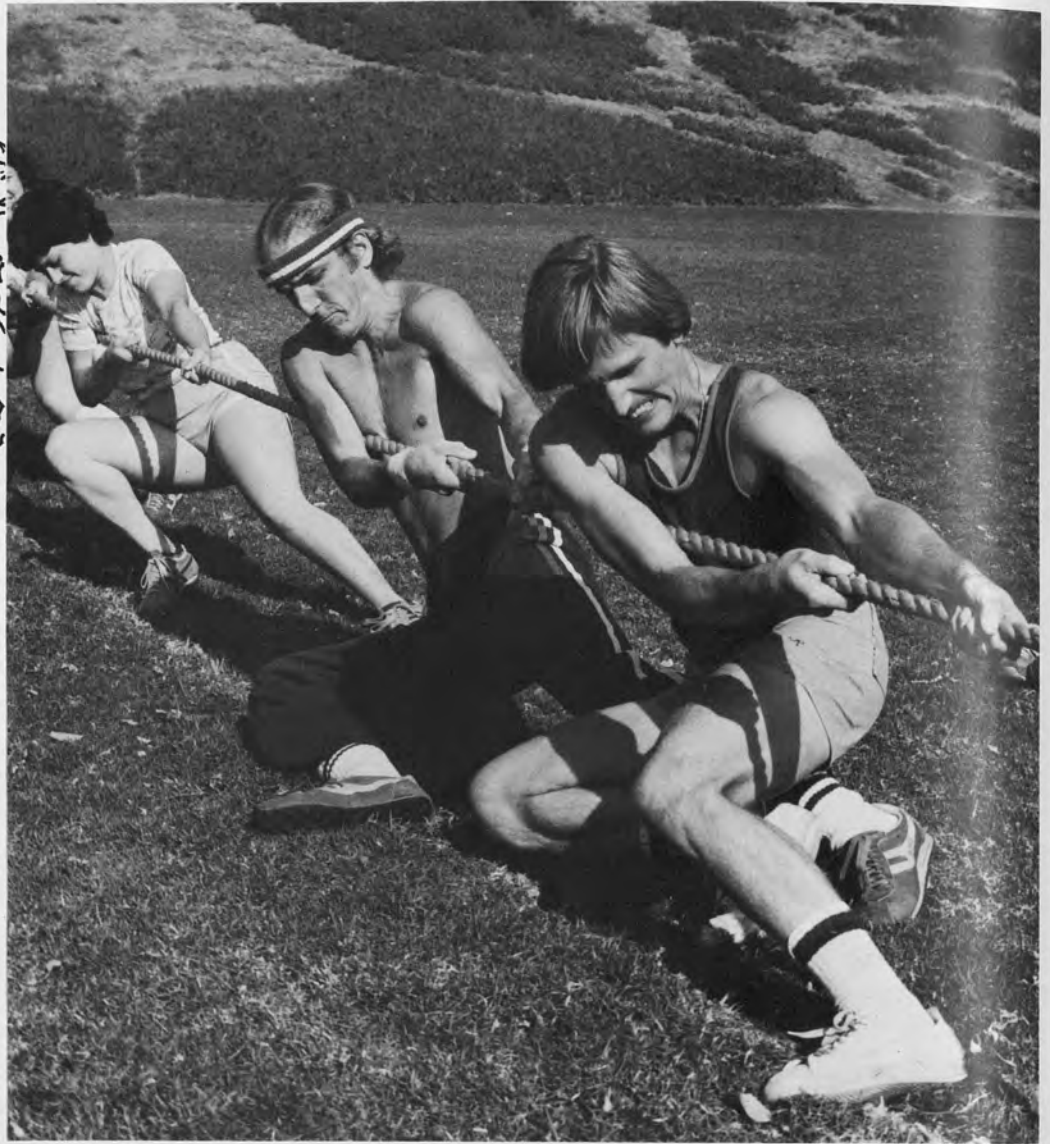


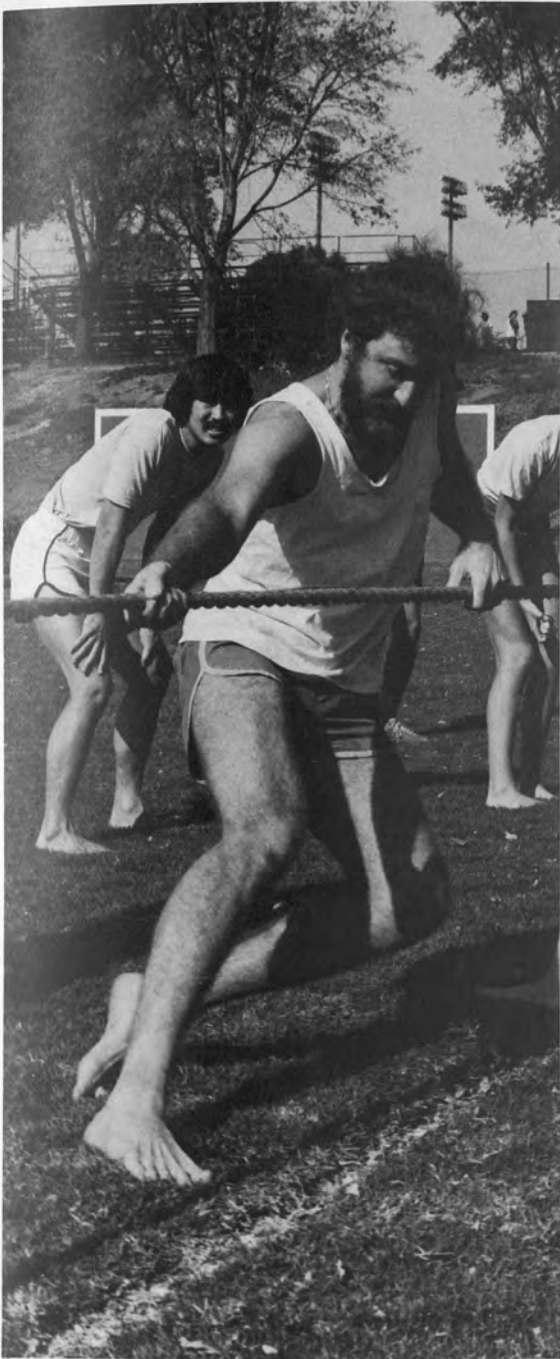
UCR comes alive every Wednesday from 12 to 1, at the weekly Wednesday Nooner series. Artists, local bands and speakers are given the opportunity to try out before the many UCR students who attend. Official school policy prevents courses from being scheduled during the Wednesday nooners.

Here, the Strider band, composed entirely of UCR students, plays at the Commons area during noon.









Photographs from Scots' Week, the Budweiser Supersport Competition, and the Market Day scenario.



No band playing at UCR has acquired as great a following as the Bullet Boys. They have frequently performed at Wednesday Nooners and at The Barn Coffee House. They will be well remembered this year especially for their hit single "Just A Little Wild."



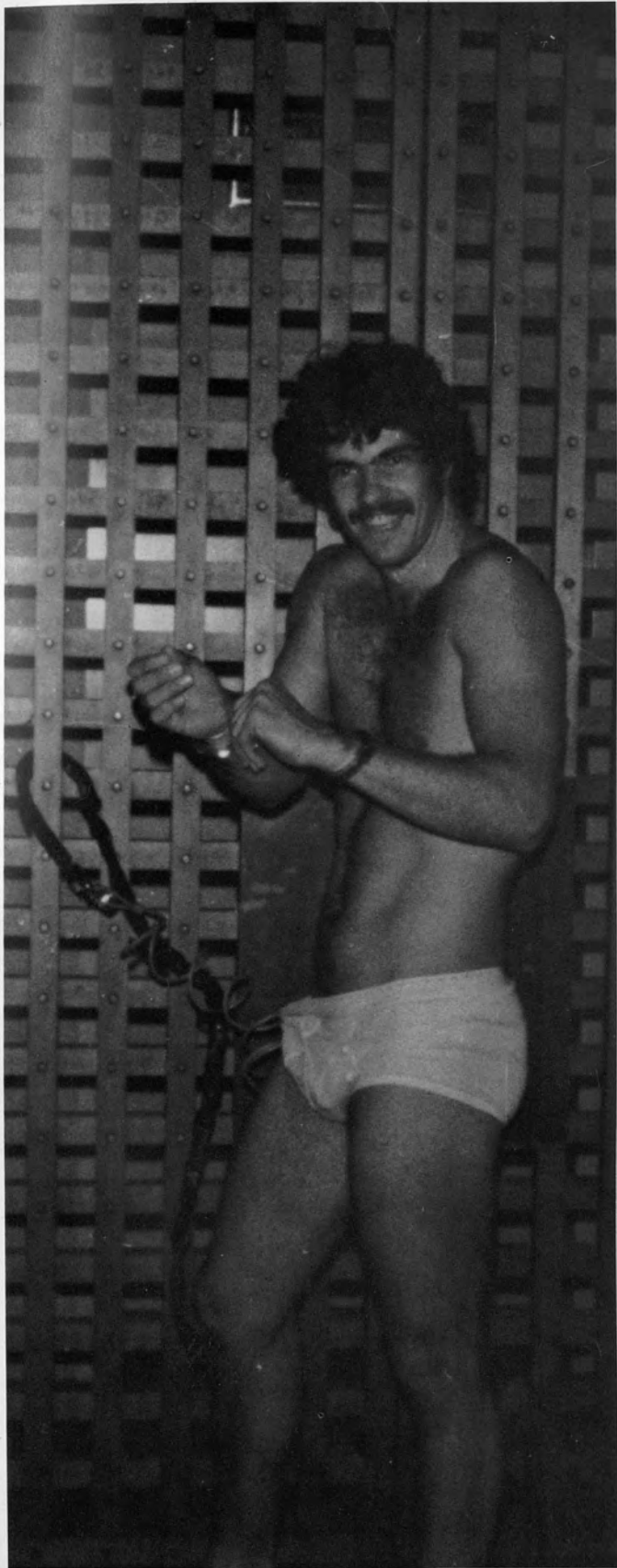


Wednesday Nooners

Just Another



Normal Day At UCR



Daily

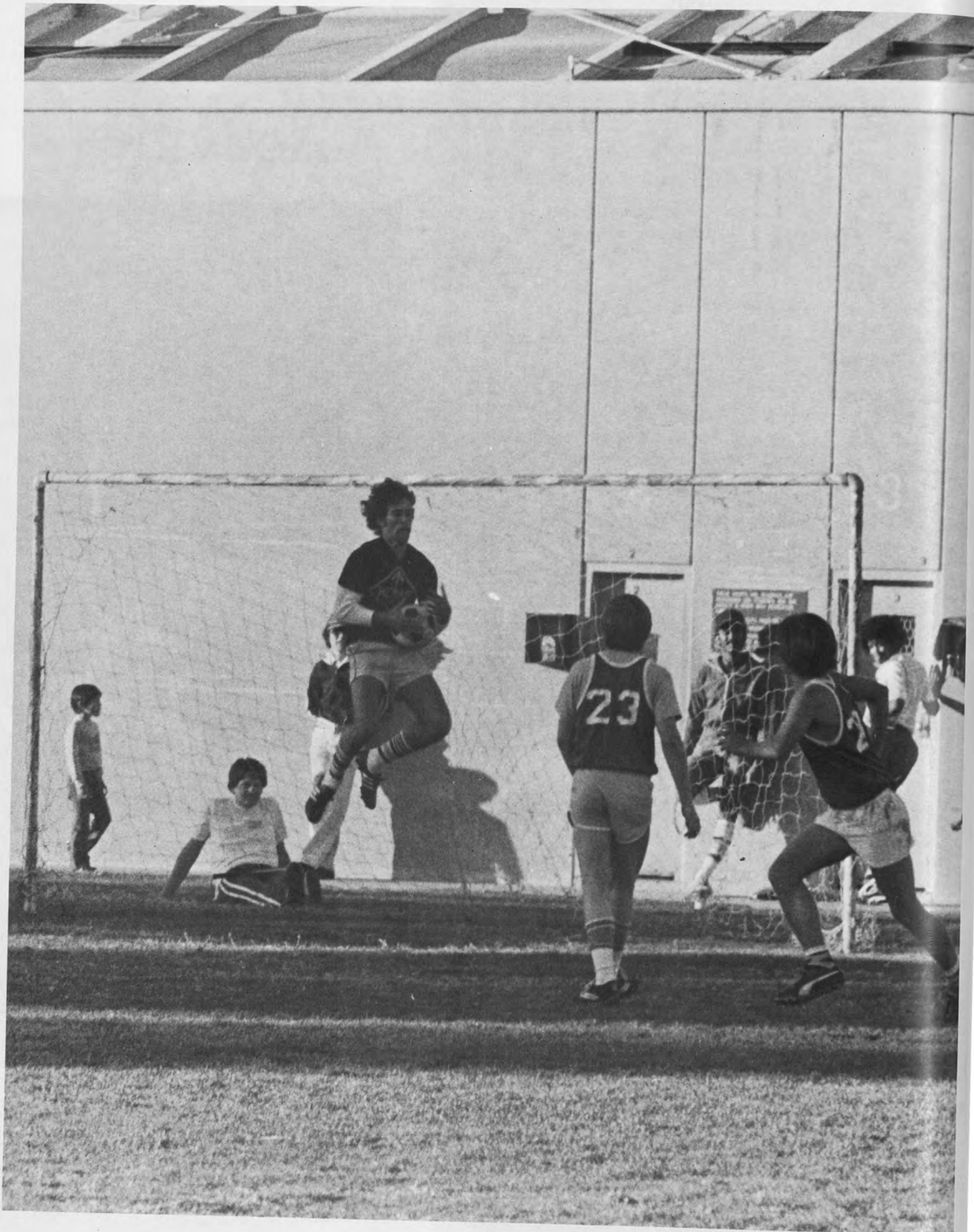




Activities



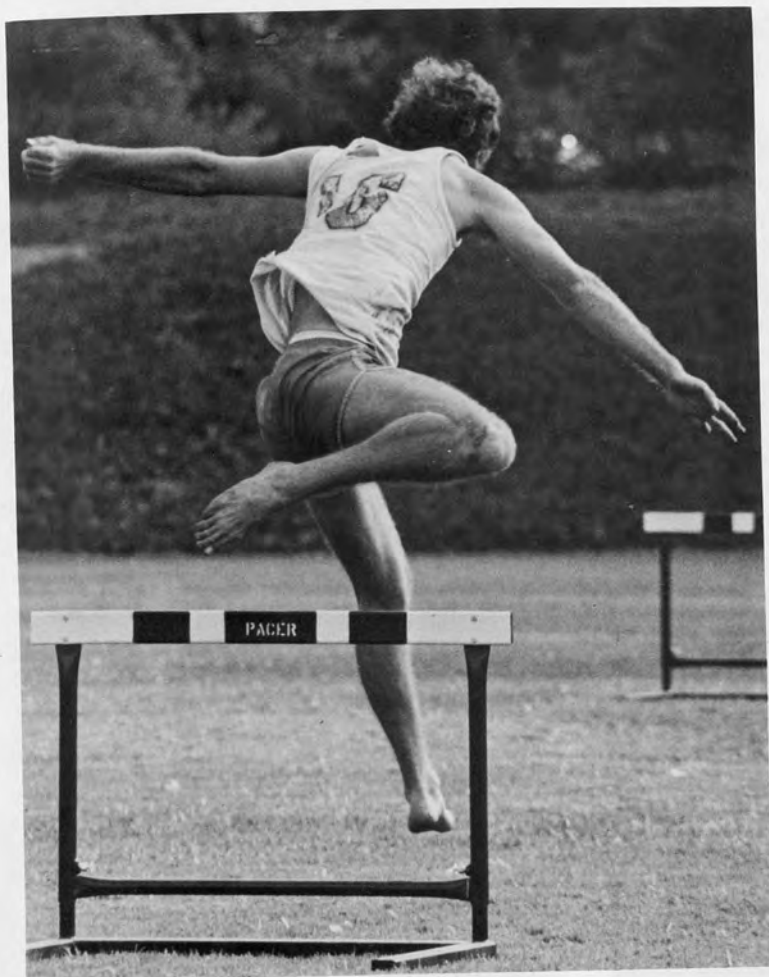
Intramurals





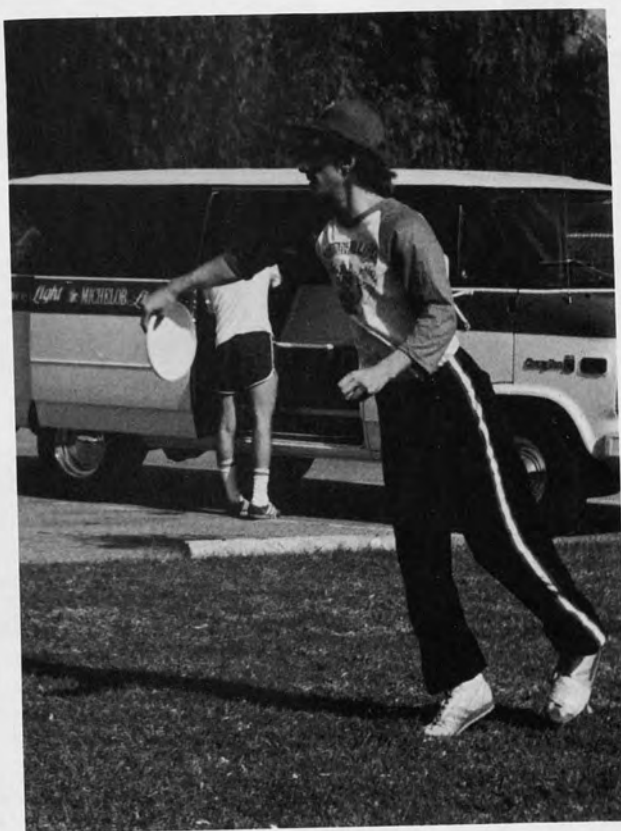
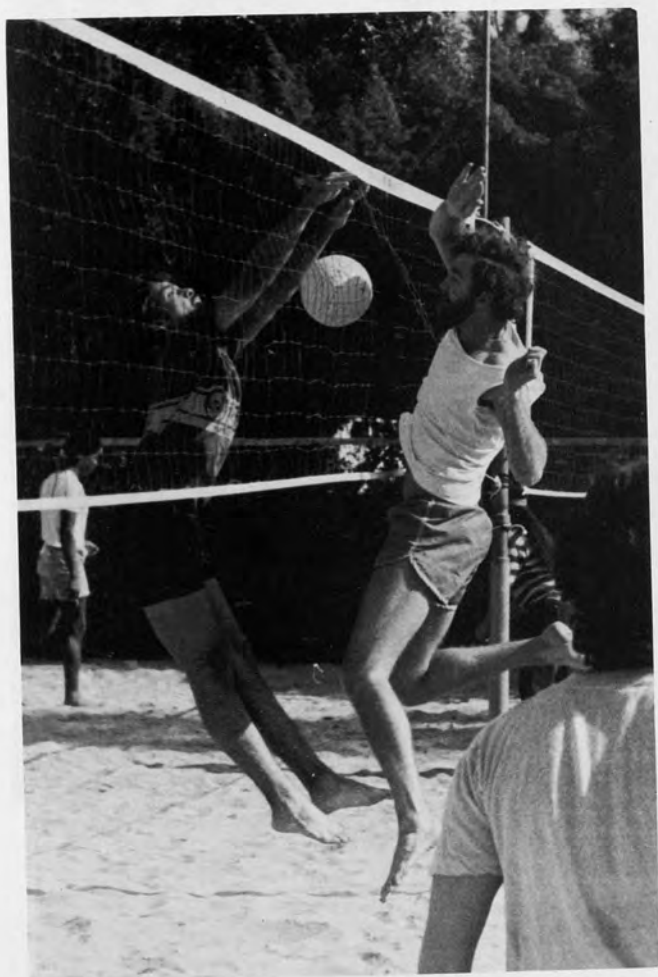
Photographs from Intramural-run Budweiser Supersports Competition, held in the intramural fields and outdoor volleyball courts.

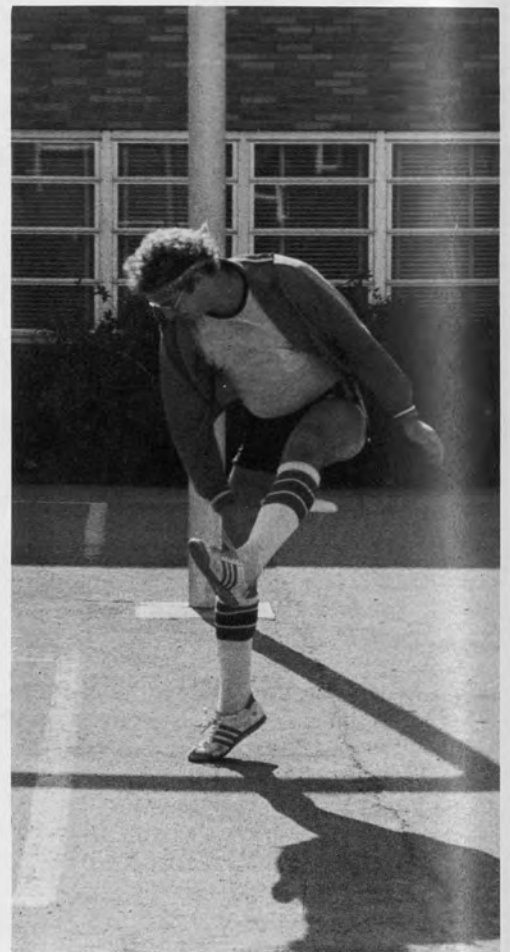
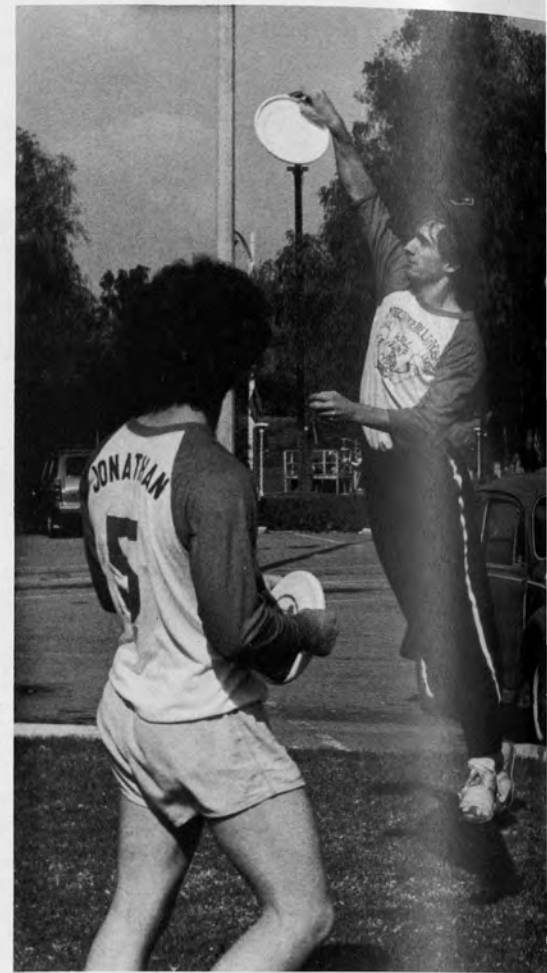


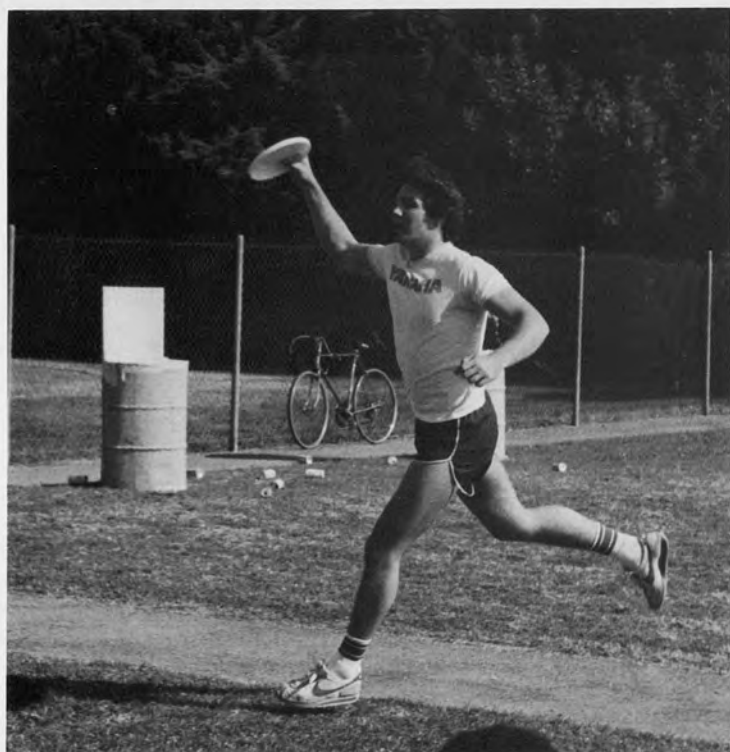


The Budweiser Supersports competition was held again this year in the Fall Quarter. There were eight teams participating, each with four men and four women. After grueling competition God Help Us finally emerged as the victorious team. Twelve schools from California annually participate in the tournament, sponsored by Anheuser-Busch. All UCR students are eligible to enter, but varsity players cannot compete unless they are currently graduate students.

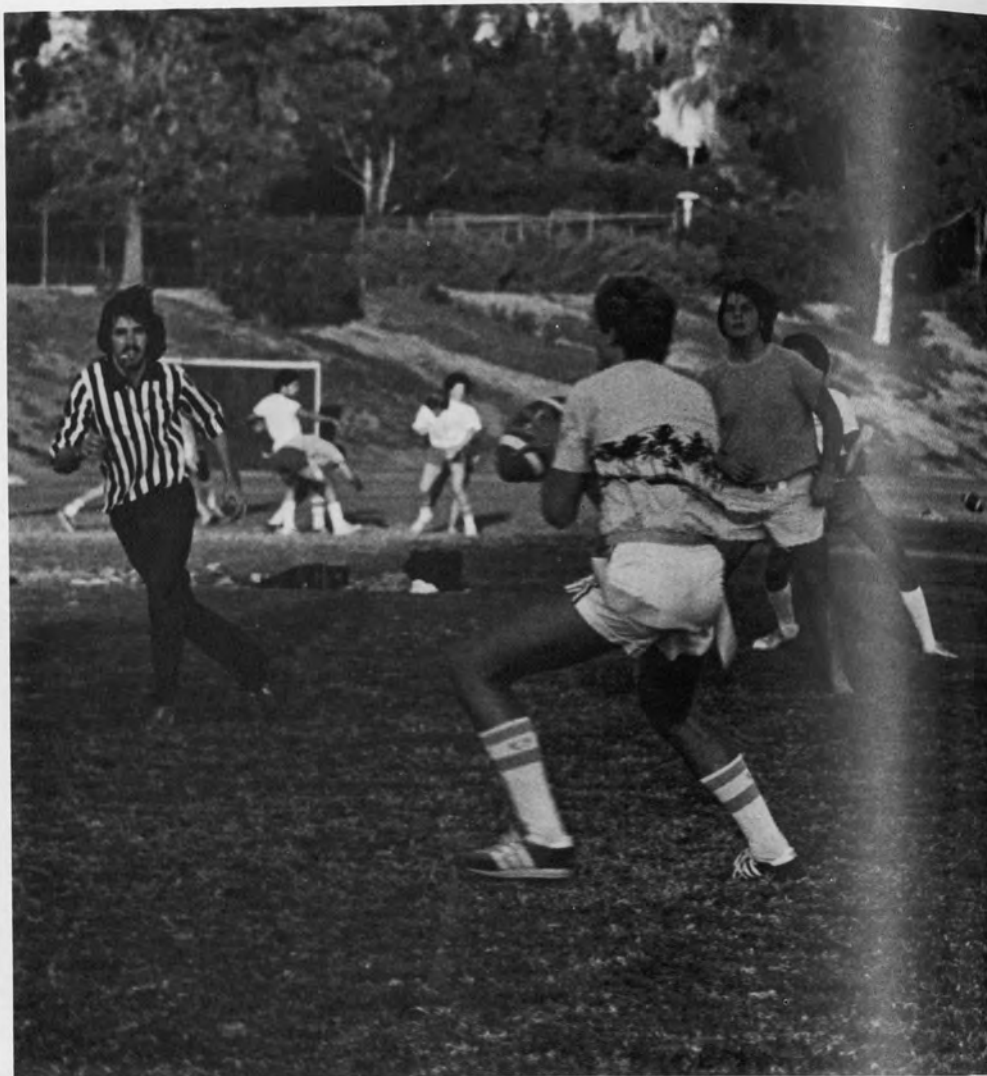
BUDWEISER	VO. LEAD	880 P. RUN	6 P. RUN	TRUSSIE P. RUN	OBSTACLE COURSE	TOP OF WALL	TOTAL POINTS
YANG'S BRANGERS	9	—	4	—	—	—	⑤
ANN'S GANG	—	—	14	—	—	—	②
PINCHETTE'S Co.	—	6	4	—	—	—	⑤
69ERS	15	15	4	8	15	15	72
THE TRONT FARMERS	—	9	—	8	9	9	35
GOD HELP US	12	12	14	15	12	12	77
NEEDPHILLIPS	—	—	—	12	—	—	12
C.B.T.	6	—	4	—	—	6	⑤



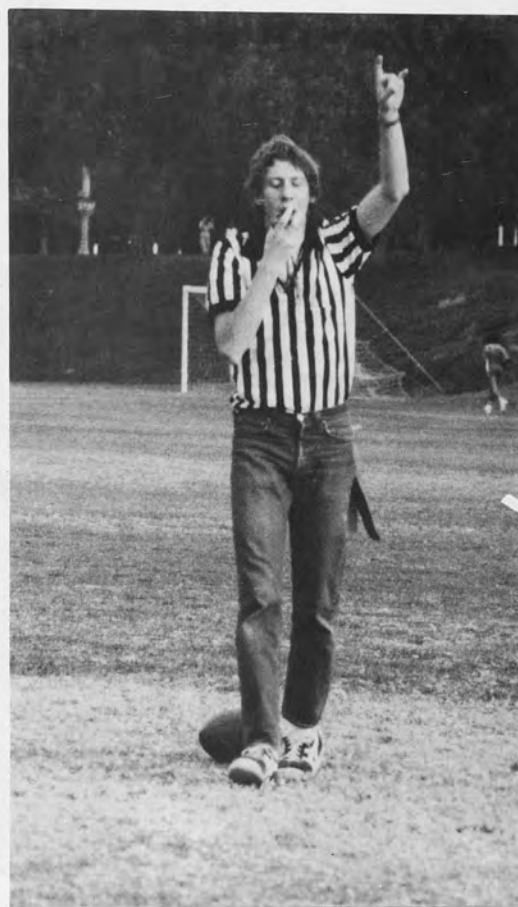


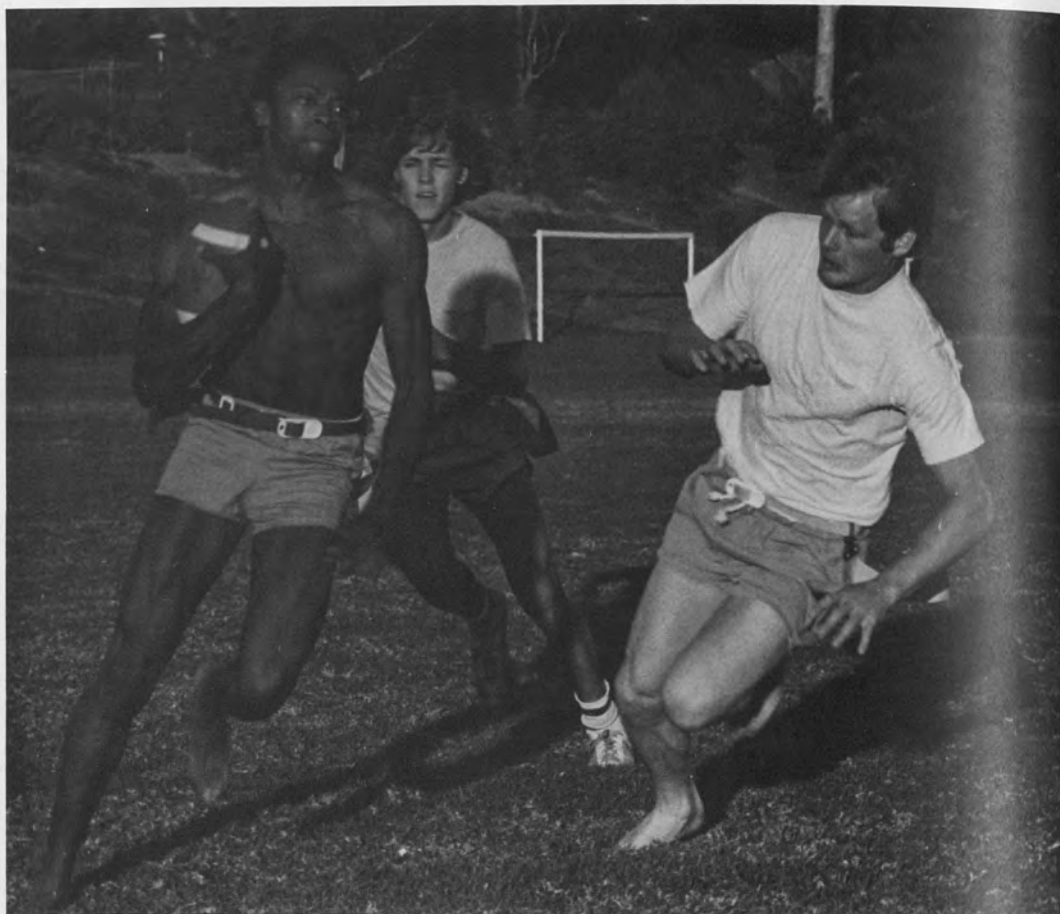


Frisbees require great agility, coordination, and dexterity. Here, some of the participants in the Budweiser Supersports Competition try their hand in the event.



Intramurals are enjoyed by over seventy-five percent of all UCR students. Flag football, perhaps the most popular sport, always provides the excitement we've come to expect. Although injuries can be expected to occur in the course of the game, new rules are continually enforced in the attempt to reduce the casualties of past seasons. Photographs are from the Fall Quarter Football Series.







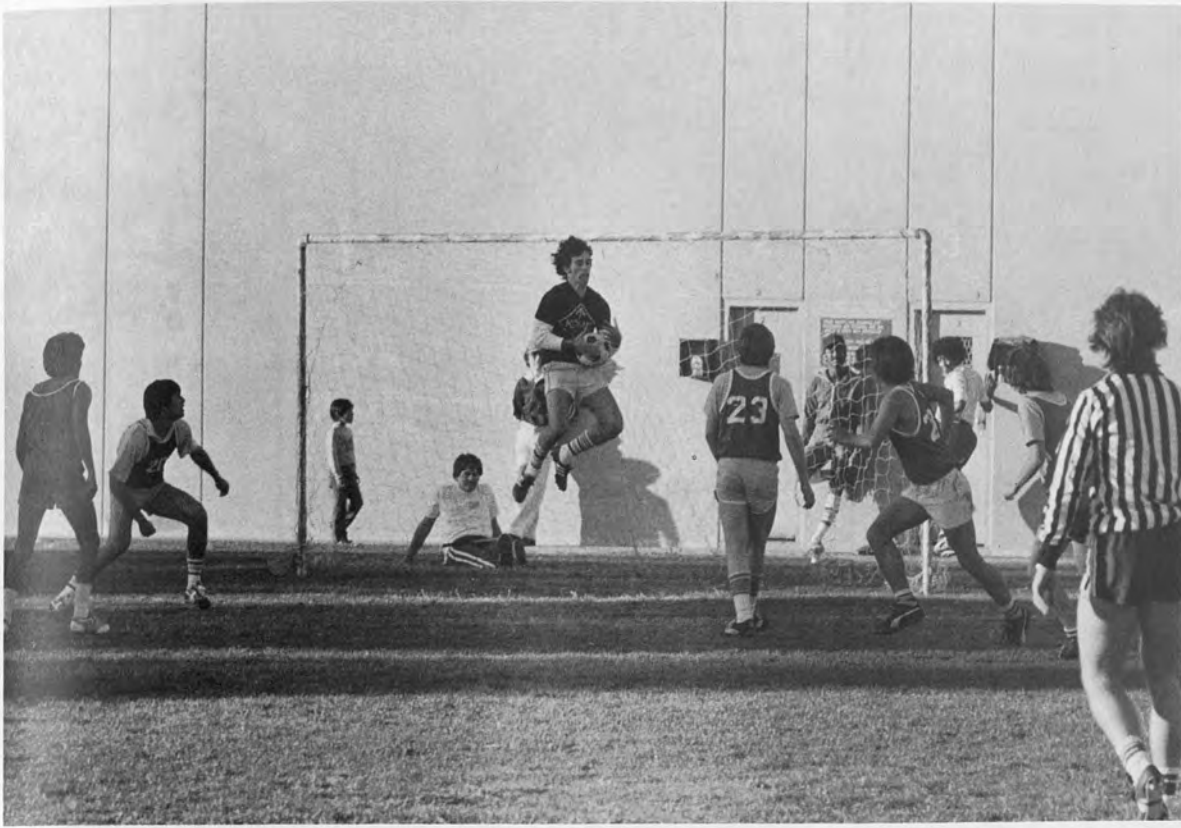




Strategy and non-stop action are the very cornerstones of UCR's Intramural Program.



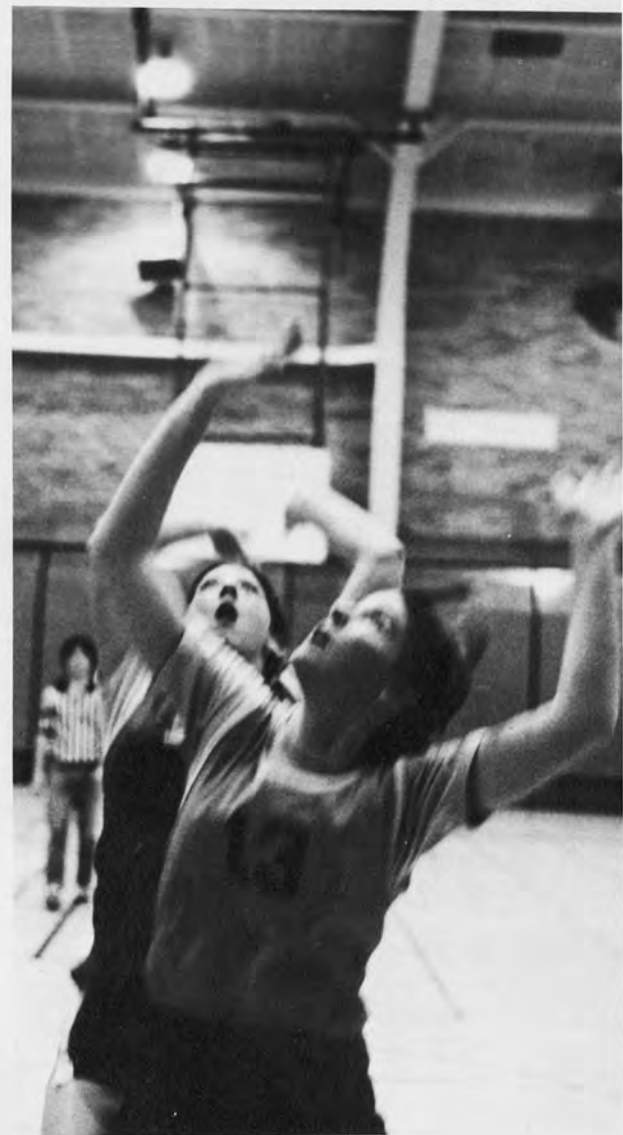




Court Action At UCR

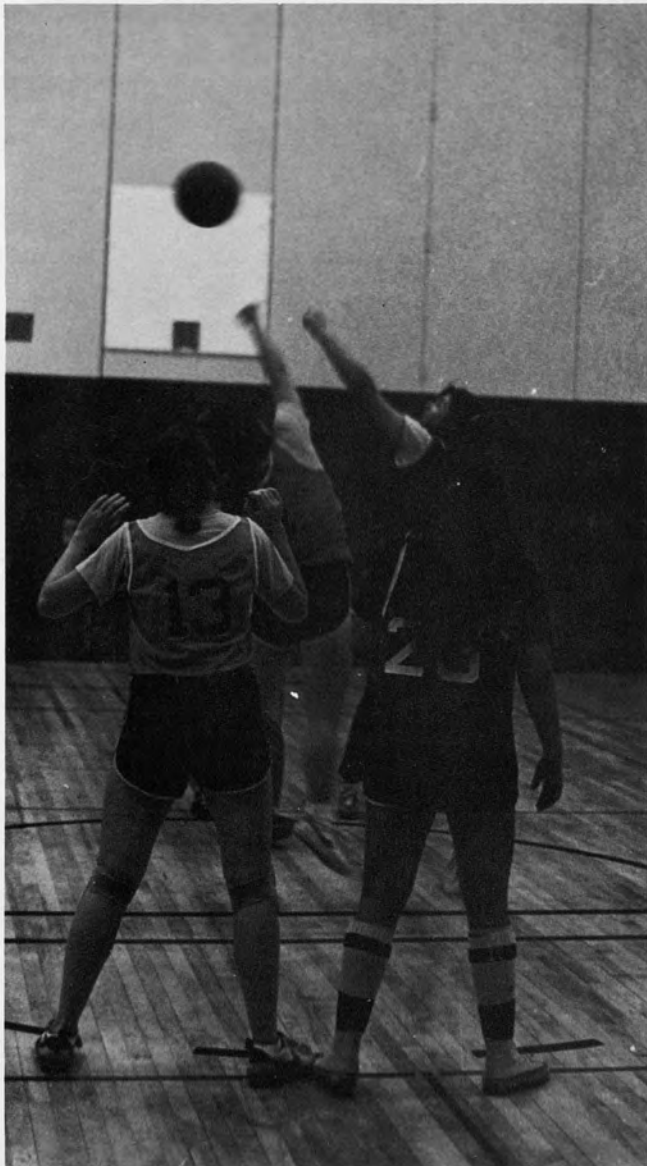
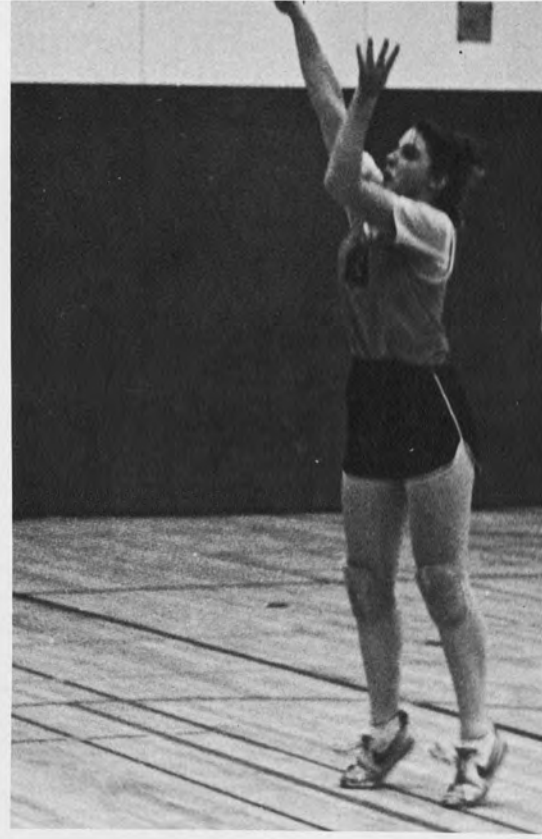
Intramural Basketball





Winter is the season which brings out all those jump-shooting, free throwing, fast dribbling fools — the basketball stars. To keep them under control, Intramural Basketball offers an outlet for these ball-handling wizards to dazzle their friends. Says sophomore Mark Varja, "Because of team spirit, it's just a tremendous feeling to go out there and be victorious." Doug Baxter found it to be, "good competition, and a great way to meet people. Everyone seems to have greatly benefited from it. Matt Summers summed it up by saying, " . . . the whole league was a success, but the refs really bit my





Hoopsters
Do Their
Best

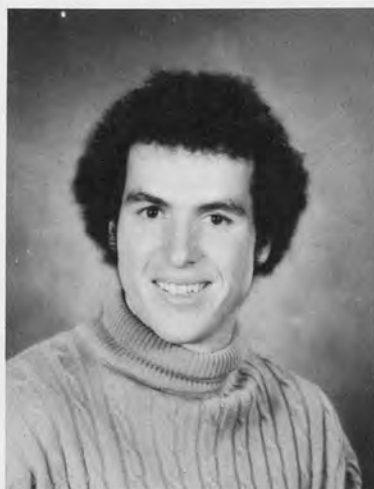
UCR Students Get A Kick Out of Soccer







Irma C. Aguilera
BA Art History/ BA Political Science



Michael J. Alazard
BA Biology



Randall L.K. Allen
BA History



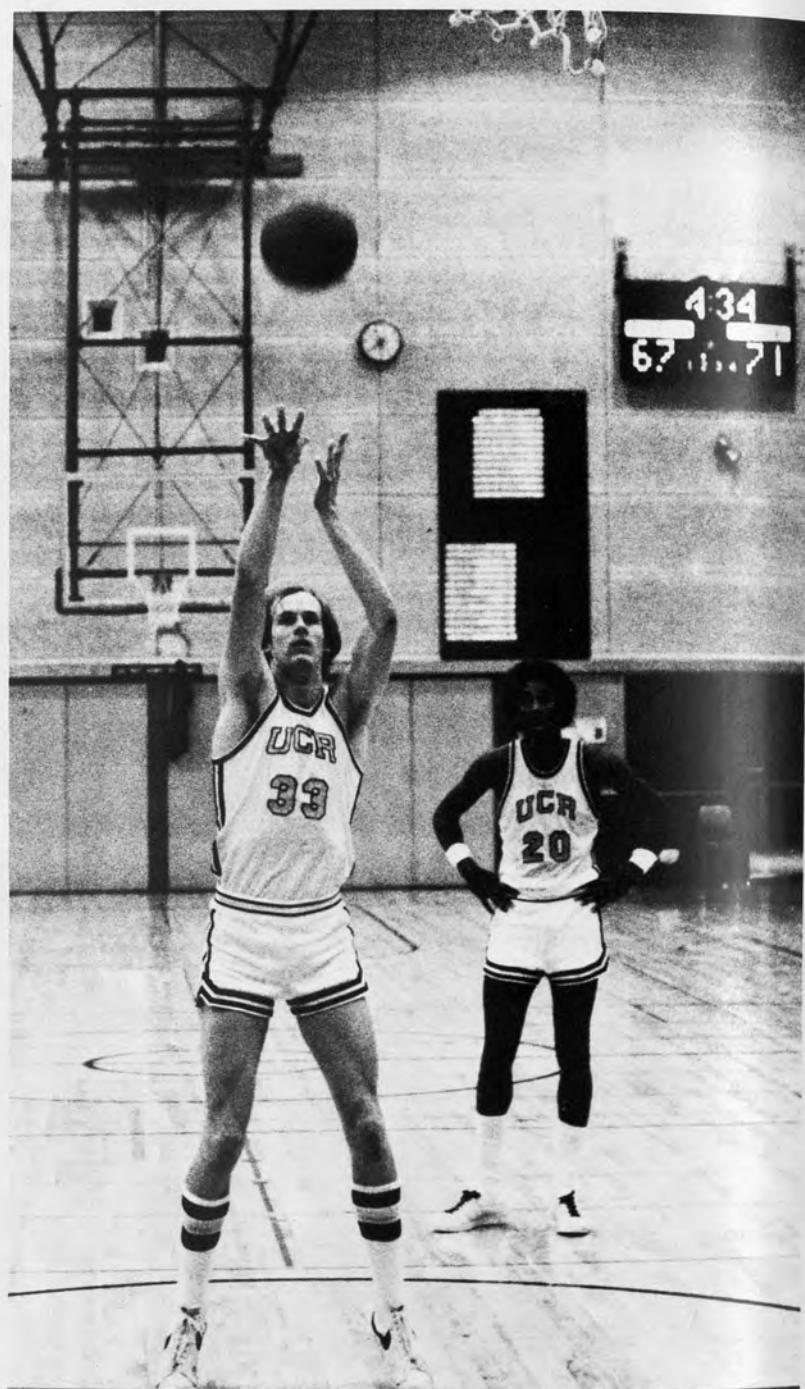
Marie Bernadette Armstrong
AB Economics/Administrative Studies



Hogla Barcelo



Carolyn A. Barnes
BA



Andrew I. Batavia
BA Economics/Sociology



Benet J. Benfield
BA Economics

Seniors



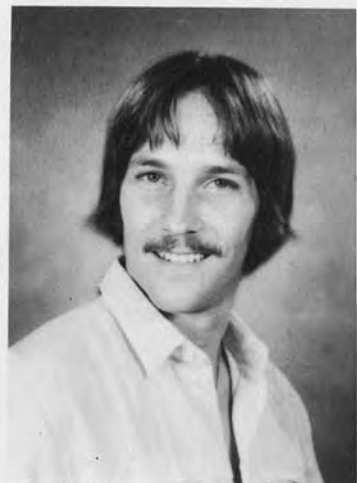
Elizabeth A. Bennett
AB Liberal Studies



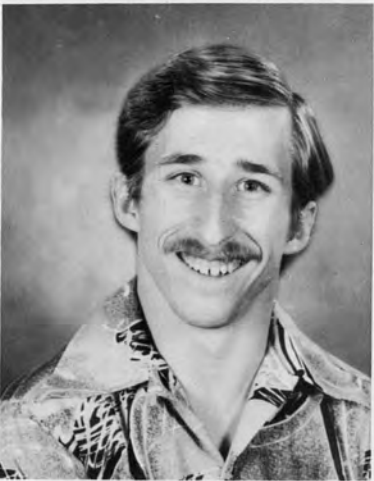
Carolyn R. Bolz
BA Spanish



Rickey Don Best
BA History



David Alan Blackman
BA Administrative Studies



Randall Reed Bradley
BS Statistics



Michael B. Bridges
BA Statistics





Mark D. Byrne
BS Environmental Sciences



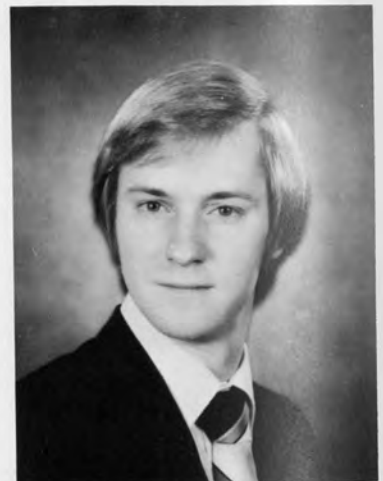
Mary Cadman
BA Biology



Jeannette Carpenter
AB Administrative Studies



Gilberto A. Carrillo
BS Chemistry



George F. Carroll
BS Chemistry



Karen Ann Charters
BA Liberal Studies



Alfonso Chavez
BS Sociology



Deborah J. Chavez
BS Sociology



Katherine H. Child
AB History



Denise L. Cline
BS Environmental Sciences



Christy Ann Corzine
BS Environmental Sciences



Anita L. Coyazo
BA Sociology



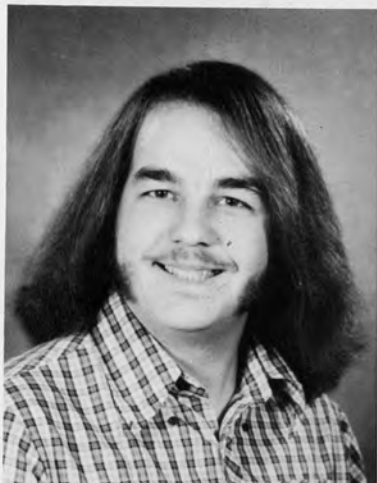
Domenic Colabella
BS Biochemistry



Marguerite I. Crawshaw
BA Psychology



Linda J. Crebbin
BS Biology



Douglas J. Cremer
AB History



Karen Dace
BA Biology/ Sociology





Laura Oliva Diaz
BA Social Relations



Paula L. Dommer
Administrative Studies



Tremain V. Downey
BS Environmental Science



Sharon D. Driver
BA Spanish



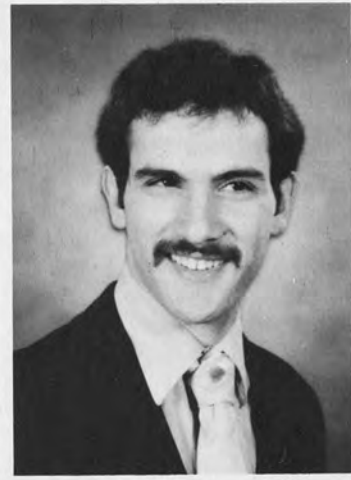
Pamela M. Duncan
BA Political Science



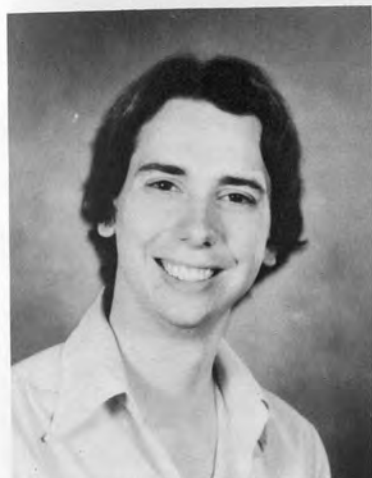
Alan Miles Edwards
BS Economics



Rosario Alvarez Espinoza
BA Psychology/ Social Ecology



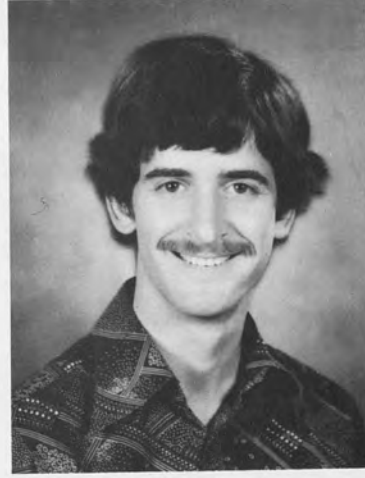
Albert Mark Fader
BS Psycho-Biology



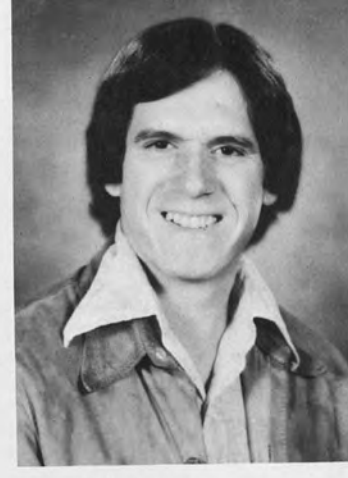
John Crawford Fay
BS Mathematics/BS Computer
Science



Laura Lynn Flocker
BA History/BA English

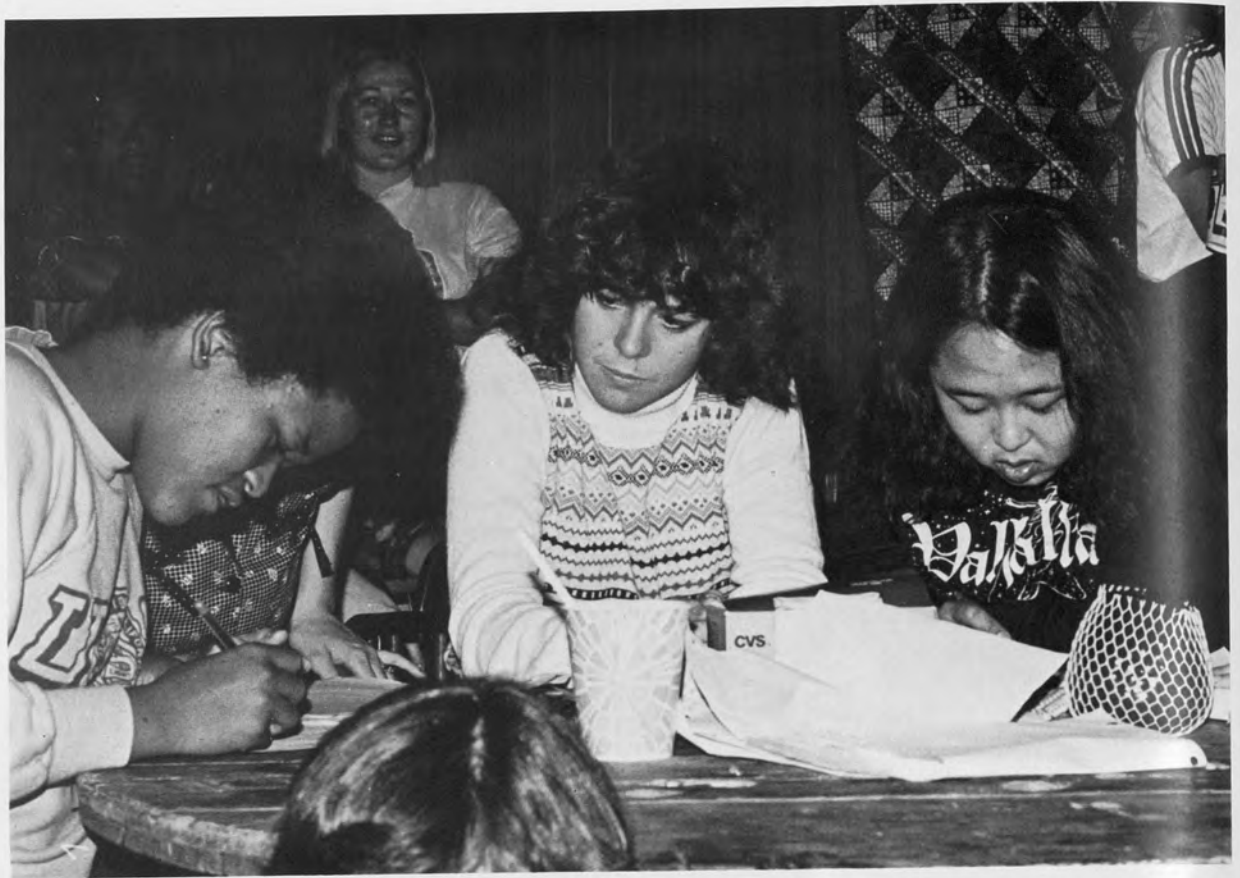


Jon M. Foran
BS



David K. Foss
BA Political Science





Laura Fregener
BS Economics/ BA Administrative
Studies



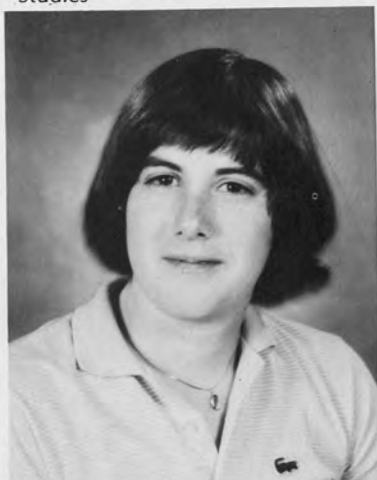
John Lawrence Fritz
BA Political Science/ Administrative
Studies



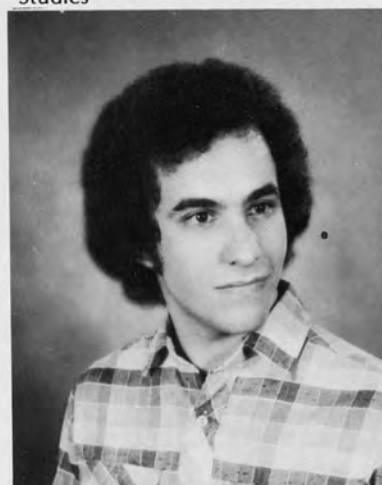
Gabriel McCurtis
AB Liberal Studies



Robin Rene Genlot
BS Biology



Ann Lois Gilbert
BS Economics/ Administrative Studies



Howard Benjamin Golds
AB Political Science



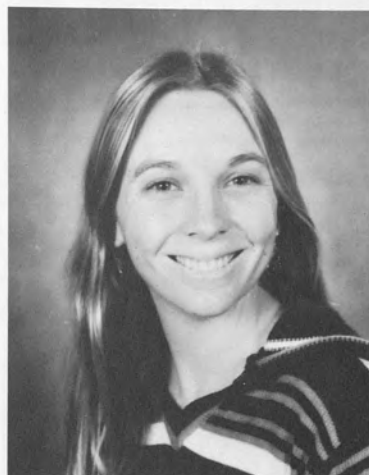
Albert J. Graftsky III
BS Biology



Larry W. Gray
BA History



Gretchen M. Ireby
BA



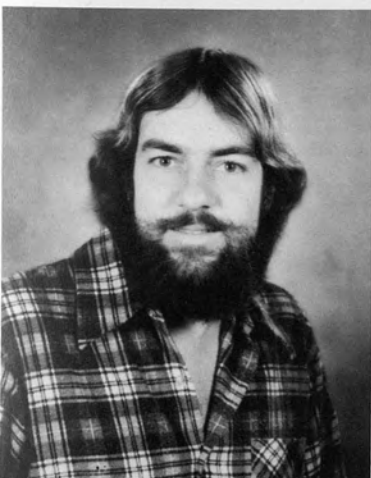
Kristina A. Irvin
BS Biology



Barbara K. Harkey
BA Liberal Studies



Renee E. Harper
BS Biology



Keith Harris
BA Administrative Studies





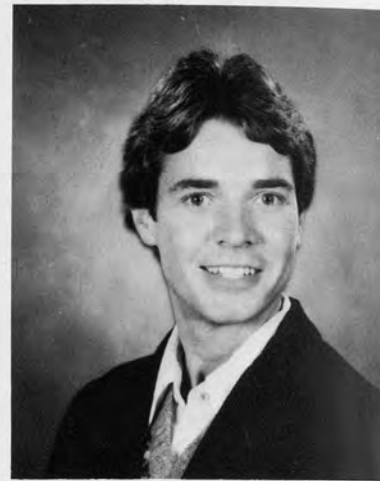
Terri Diane Hildebrand
BS Biology



Caren Leslie Hilliard
BA Sociology



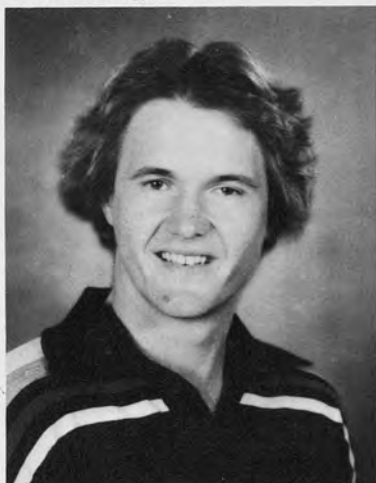
Stuart E. Jackson Jr.
BS Biochemistry



Weldon K. Jackson
BA Geography



Jean T. Jacob
Biochemistry



Jeffrey A. Jacobs
BA Liberal Studies



Laurence D. Jacobson
BA History

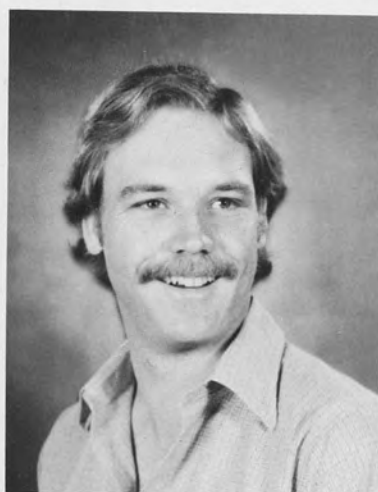


Kathleen S. Jaeger
BA Human Development

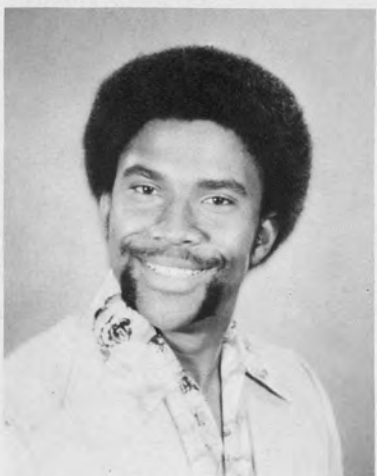




Linda K. Jankov
Geology/ Art History



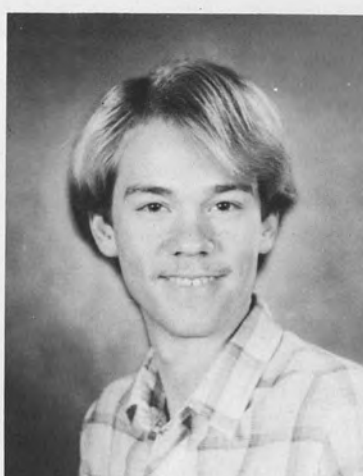
Thomas E. Jenkins Jr.
Computer Science



Vincent A. Jenkins
BA Administrative Studies



Jay W. Johansen
BS Biology



Martin P. Johnson
AB History



Marcia R. Johnson
BA Liberal Studies



Elaine Johnston
BS Biology



Gayle A. Joyce
BA English



Tanya D. June
BA Political Science/ Administrative
Studies



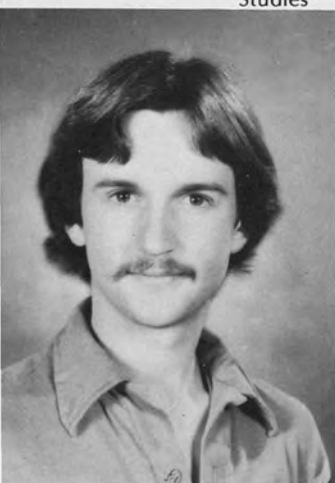
Monica M. Kensinger
BA History



Daniel Eugene Kensinger
BA Political Science/Administrative
Studies



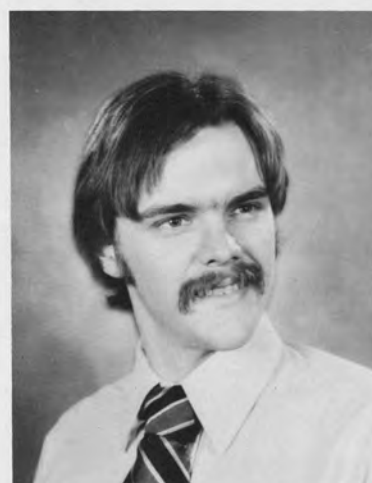
James H. Kensinger
BA Administrative Studies



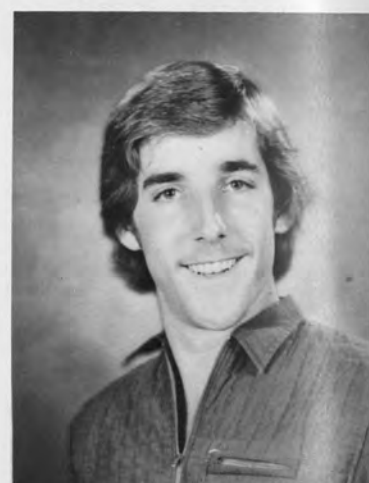
David P. King
BS Biology



Regina K. Kinniebrew
BA Psychology/Health and Society



Martin A. Knutson Jr.
BS Computer Science/ Biochemistry



Arne K. Knudsen
BS



Arlene P. Koebernik
BA Liberal Studies, English/
Education



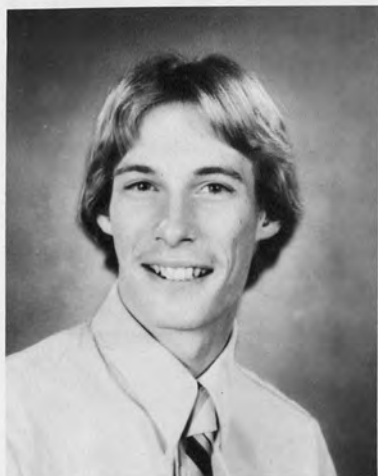
Joseph N. Koenka
BA Psycho-Biology



Barbara Mendes Kunstler



John H. Lackner
AB Languages



James R. Lafferty Jr.
BA Administrative Studies



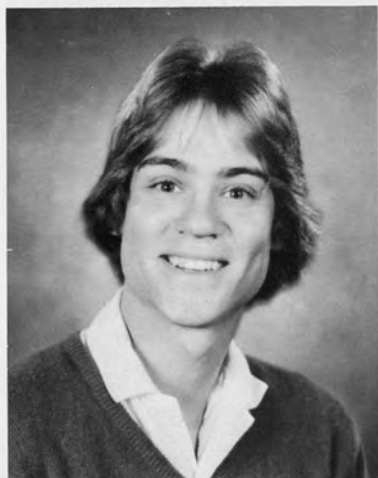
Susan B. Lane
AB History



Christine M. Ledfors



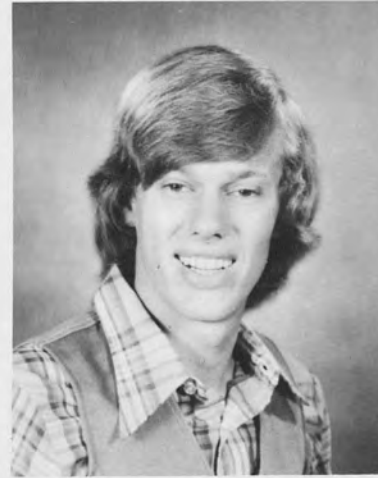
Elizabeth M. Ledbetter
BA Human Development



Andrew B. Leeka
BA Biology/BA Psychology



Arlene M. Lehmkuhl
BA English



William D. Lemke
BS Biochemistry



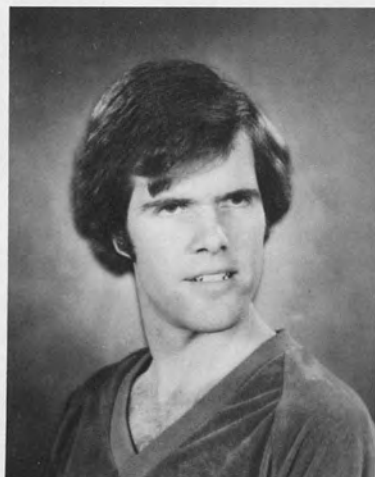
Phyllis A. Levine
BA Liberal Studies



Julie A. Young
B.A. Psychology



Ronda D. Mintz
BA Biology



Edward A. Mitchell
BA Political Science



David S. Miyachi
BS Environmental Sciences



Kathleen M. Monahan
BS Psycho-Biology



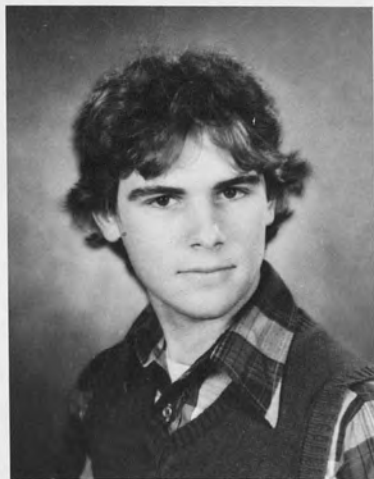
Cynthia A. Monroe
AB History



Socorro P. Montoya
BA Psychology/Chicano Studies



Marie I. Moon
BA Spanish



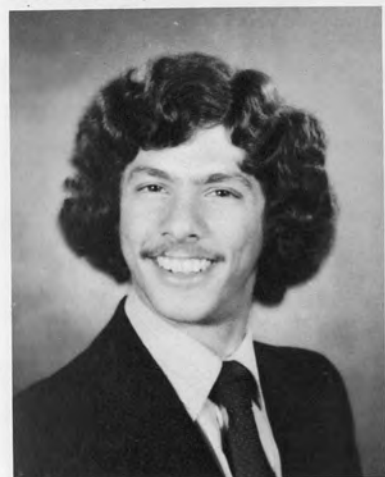
Mark D. Mowry
Biology



Paul S. Mueller
BA Biology



Blanca E. Munguia
BA Sociology



Robert H. Nachman
BA Liberal Studies



Janice Neu
BA Psychology



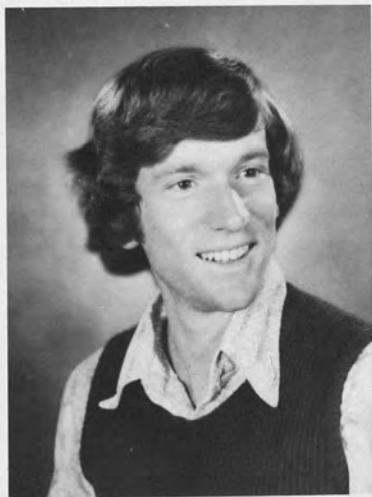
Janice L. Newcomb
BS Biology



Dena Nicholas
Health and Society/Sociology



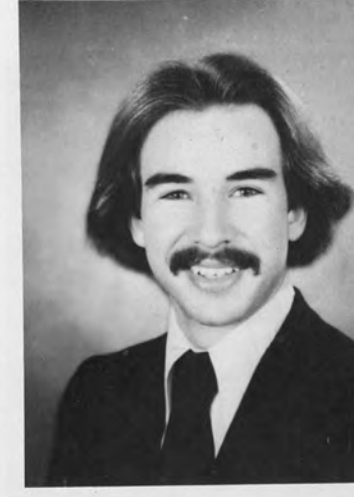
Stella Orfanos
BA Psychology



Craig A. Parks
BS Geophysics



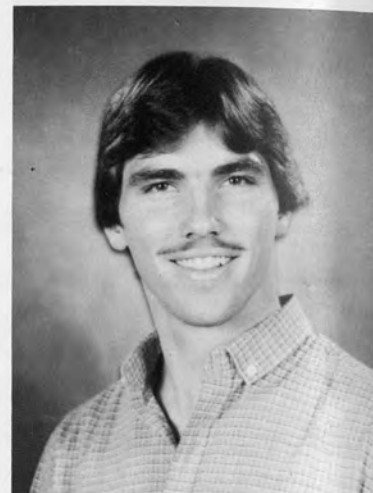
Sylvia V. Payán
BA Chicano Studies/ Sociology



Phillip C. Pelzel
BS Biology



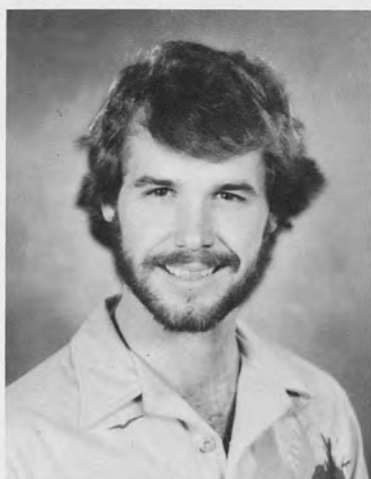
Norma Dolores Perez
BS Administrative Studies



John Perrine
BS Economics



William Pevsner
Psycho-Biology



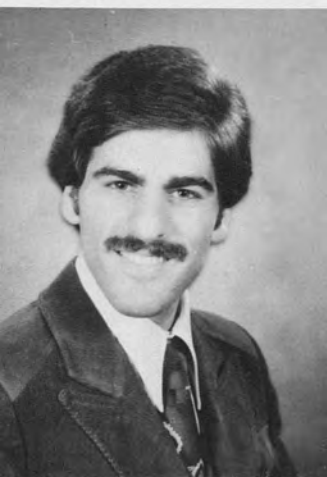
Donald K. Pletcher
BS Psycho-Biology



Regina Lana Portillo
BA Chicano Studies/Spanish



Darlene M. Powers
BA Administrative Studies



Raymond I. Press
BS Biology/Biochemistry



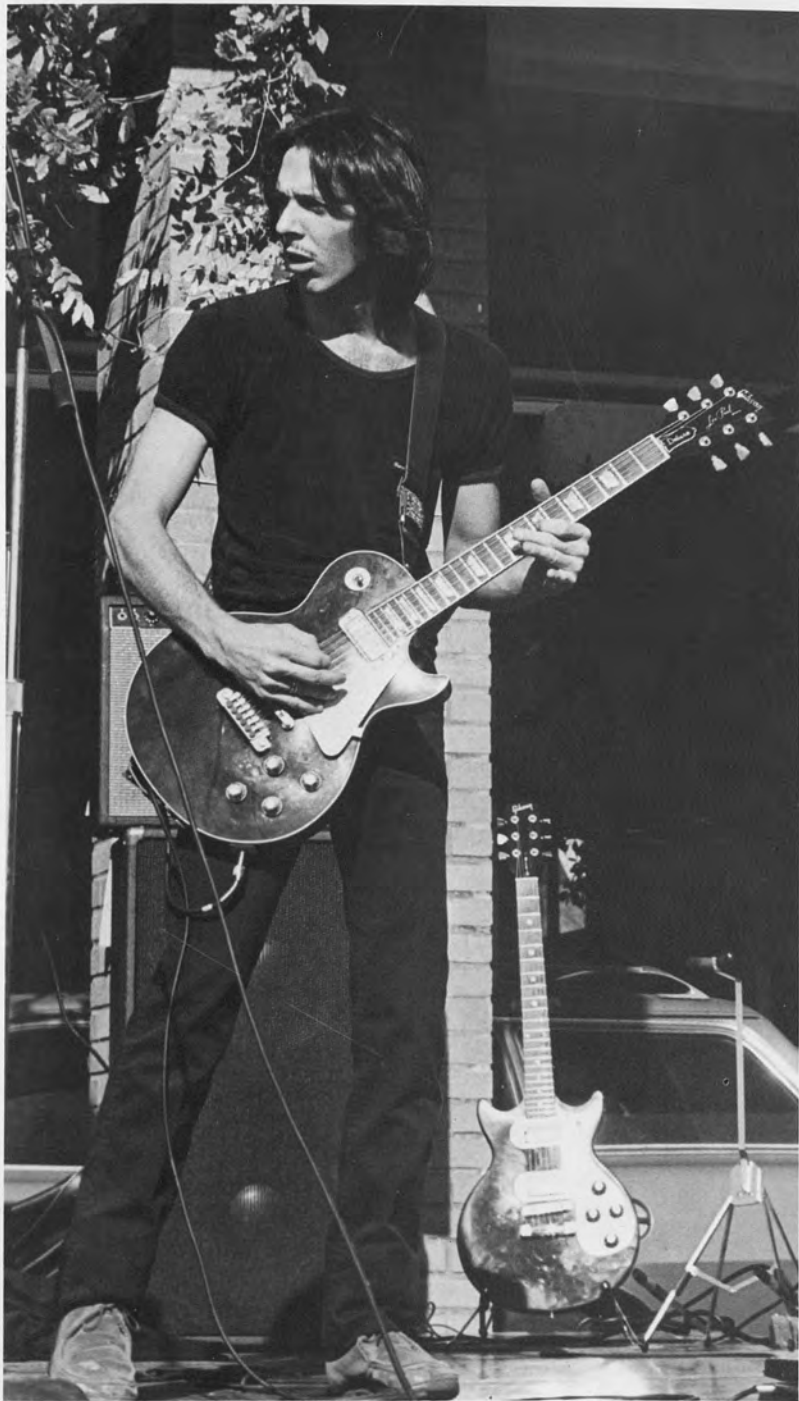
Jerry T. Pryor
BA Economics



Sandra L. Rabun
AB Psychology



Nancy Joan Radcliffe
BS Biology



Mike Ramos
BA



Noel Ray
BA



Traci L. Rayburn
BA Theatre/AB Administrative Studies



Harriet Reed
BA Psychology



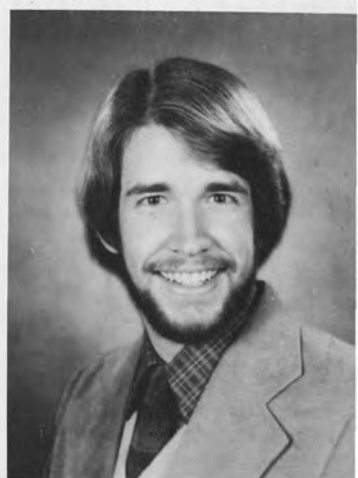
Karen Reneker
BA Liberal Studies



Carolyn E. Richter
BA Psychology/BA Social Relations



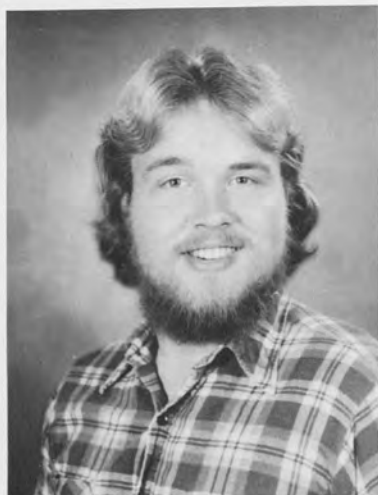
Rosalyn Riguis
BA Psychology/Health and Society



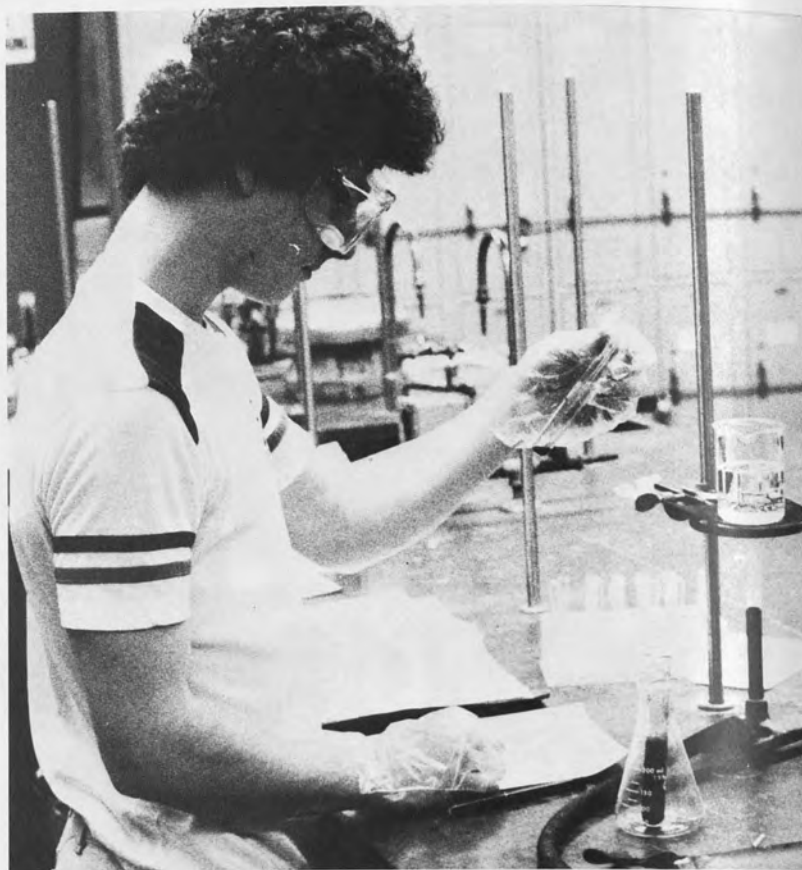
Spencer S. Root
BS Biology



Kathleen A. Rounds
BA Liberal Studies



Michael Reid Rubly
BS Economics/ Administrative Studies



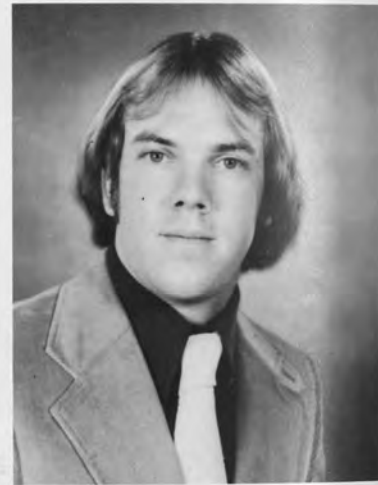
Roxanna M. Samaniego
BA Spanish



Eri Saito
BA English



Deborah A. Seay
AB Psychology /Health and Society



Roger C. Sayre
BS Plant Sciences



Judith M. Schaniel
BS Psycho-Biology



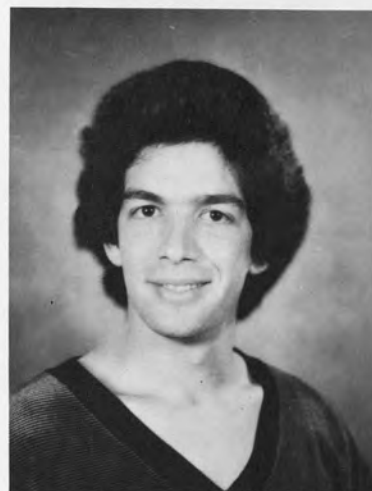
Frank J. Scherer
BA Liberal Arts



Joy K. Schuh
BA Biology, Sociology/Health and
Society BA



Karen E. Sendt
BA Music



Stephen K. Sher
BS Biology



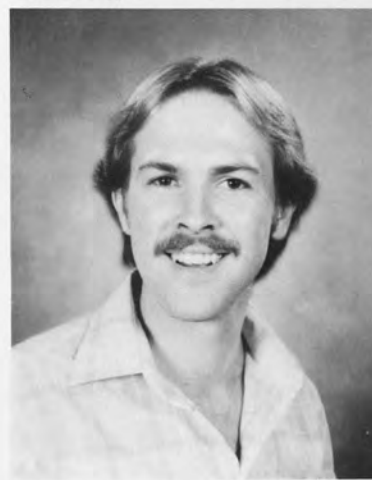
Ronald J. Shirley
BS Administrative Studies



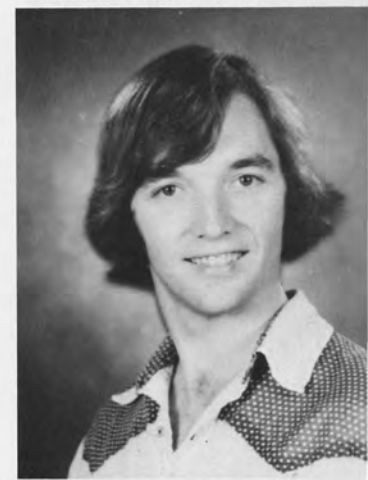
Harry M. Shively
BS Biology



David A. Snyder
BS Biology



Scott Spath
BA Biology



Thomas Arthur Spiglanin
BS Chemistry



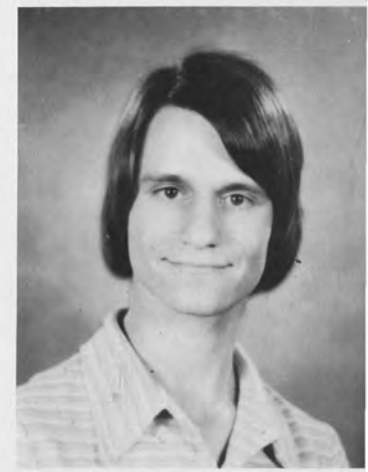
Paul D. Spiegel
BA Music/Administrative Studies



Vivian Spiglanin
BA Sociology



Donna J. Sportsman
AB Spanish



Gary Standke
BS Biomedical Sciences



Jennifer G. Strand
BS Anthropology



Susan A. Stoklosa
BA Sociology/Health and Society



Chau J. Stotemyre
BA Biology



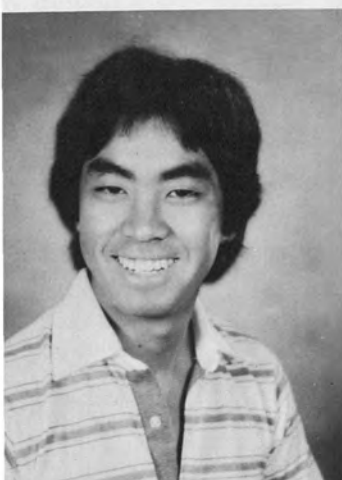
Amy M. Tsubota
Psychology/Health and Society



Alanna M. Sullivan
BA Liberal Studies/BA Psychology and Education



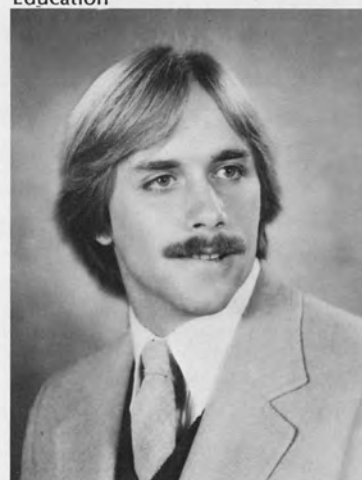
Carolyn Elizabeth Symms
BS Environmental Sciences



John A. Tagami
BA Political Science/History



Pamela E. Taylor
BA Administrative Studies



Thomas J. Taylor
BA Sociology



Stephanie G. Tengen
BA Spanish



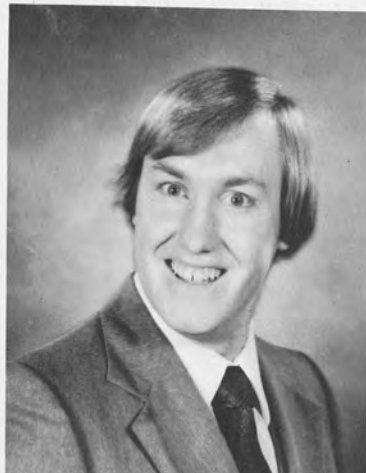
Stephanie S. Thomas
BS Biochemistry



John E. Thompson
BA Studio Art



Alison Todd
BS Biology



Thomas D. Tostenson
AB Economics



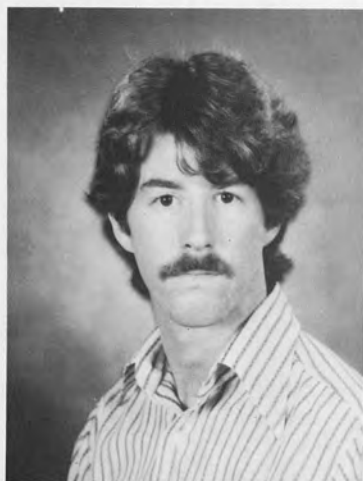
Terrence K. Trapp
BS Biomedical Sciences



Adalberto L. Trevino Jr.
BA Psychology/Chicano Studies



David B. Trollinger
BS Biology



Mark Nathan Trueblood
BA History



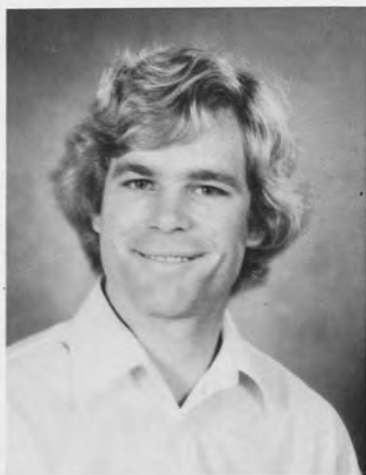
Teresa A. Vance
BS Biology



Molly J. Van Diest
BS Sociology/Health
and Society



Gary Worrell
B.A. Administrative Studies



Dan Yates
B.S. Economics



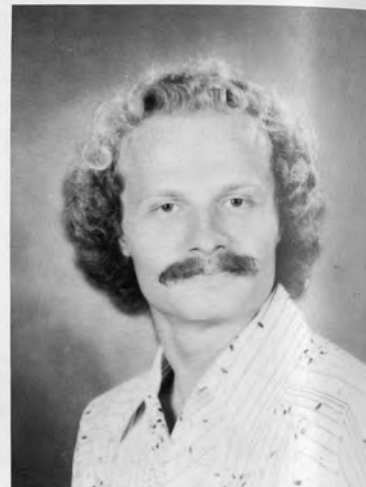
Anne M. Vasquez
BA Liberal Studies



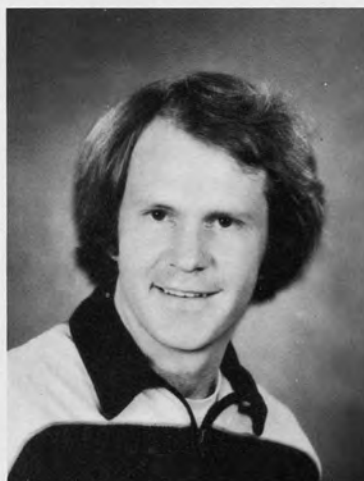
Rex W. Vedder
BS Computer Science



Maria Villa
BA Spanish Literature



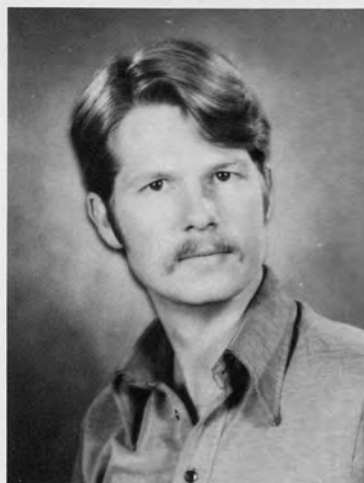
Leslie P. Walkeapaa
BS Chemistry



Bruce T. Warden
BS Environmental/BS Plant Science



Carol L. Warren
BA Liberal Studies



Starr A. Warson II
BS Anthropology



Robin N. Weir
BA Political Science



Neil S. Wennerholm
BA Political Science



Karen White
BA English



Margi Wild
BA Dance



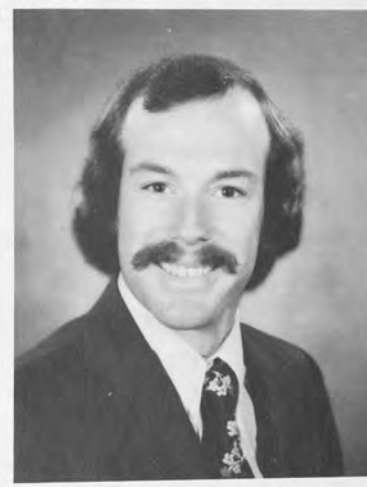
David R. Wilkerson
BA History



Ann L. Willman
BA English/BA Math



Ruthanne E. Williams
BA Psychology



Paul T. Willman
BS Environmental Science



Peggy G. Winder
BA Music



Chancellor Tomas Rivera



UCR Welcomes Chancellor Rivera

I take this opportunity to express my admiration of you as students as you study for future understanding of your life and your work and as you wrestle with the balancing of the set of values that can aid you in all your human relations now and in the future.

You can gain so much at UCR from your classmates, your professors, and others in the University community. I hope that you are able to increase your confidence, your convictions and your trust in yourself. I also hope that you come to recognize more fully the dignity of the individual as well as the responsibility that you have in making our society more mature and just. Justice is, after all, the oldest human value and the most cherished by all civilization.

My best wishes are with you.
Tomas Rivera
Chancellor



Dr. Tomas Rivera assumed duties as Chancellor at UCR on July 2, 1979. He succeeded Ivan H. Hinderaker, who retired after 15 years as chief administrator. Rivera is the fourth UCR Chancellor in its 25 years of instruction, the first minority Chancellor in University of California history and, at 43, youngest chief executive in the nine-campus system.

Born Dec. 22, 1935 in Crystal City, Texas, Dr. Rivera grew up as part of the migrant labor stream that went from Texas to various parts of the Midwest. His earliest education came in Spanish-instruction barrio schools, and he graduated in 1954 from Crysta City High School.

An English major in college, he earned an A.A. from Southwest Texas Junior College and, in 1958, a bachelor's degree Education at administration at Romance Languages and Literature, both in 1969 at the University of Oklahoma.



Dr. Rivera taught English and Spanish in Texas secondary schools from 1957 through 1965, then moved to chairman and instructor in the Department of Foreign Languages at Southwest Texas Junior College. While pursuing his degrees at Oklahoma from 1966 to 1969, he was teaching assistant in Spanish, student teaching counselor, director of language laboratories and lecturer on migrant problems in VISTA training program.

Upon graduation in '69, he taught for two years as associate professor of Spanish at Sam Houston State University, and in 1972-73 he was visiting professor of Spanish at Trinity University in San Antonio. That coincided with his appointment in 1971 as Director of the Division of Foreign Languages, Literature and Linguistics at the University of Texas, San Antonio.

A brand new addition to the University of Texas system, UTSA hired Dr. Rivera and a dozen other educators to develop curriculum and establish academic and administrative plans and physical plant programming. When the campus accepted its first students in 1973, Dr. Rivera was named Associate Dean of the College of Multidisciplinary Studies, and in 1976 he was appointed Vice President for Administration.

In September of 1978, he left San Antonio to become Executive Vice President at the University of Texas, El Paso. His duties there also included acting Vice President for Academic Affairs.

Dr. Rivera's name was included in a nationwide search for candidates for the UCR Chancellorship, and on April 5, 1979, the University of California Regents approved President David Saxon's nomination of Dr. Rivera to fulfill the post.

His teaching and administrative careers have taken him to Mexico and Spain, and he has served on numerous state and national advisory committees. Among them are the Carnegie Commission on the future of Public Broadcasting (1977-79), Carnegie Foundations for the Advancement of Teaching (1976-80), Task Force in the Hispanic Arts of the National Endowment for The National Endowment for the Arts (1977-79), National Council of Chicanos in Higher Education (1976-80) and the Texas Commission on the Humanities (1979-83).

Concurrent with Dr. Rivera's career in education has been a successful writing experience. A poet, novelist and literary critic, he has had numerous works published in journals and anthologies and has written two critically acclaimed books — *Y NO SE LO TRAGO LA TIERRA/ AND THE EARTH DID NOT PART*, an award winning novel published in 1971, and *ALWAYS AND OTHER POEMS*, released in 1973. He is contributor to a 1979 Carnegie Commission report, *A PUBLIC TRUST*, published by Bantam Books.

In the last seven years, Dr. Rivera has made close to 200 presentations to workshops or consulting groups, most of them related to the education of the Mexican-American or to Spanish and Mexican-American literature. He and his wife, Concepcion (Concha) have three children — Ileana, 20, a junior at the University of Texas at Austin; Irasema, 18, a recent high school graduate, and Javier, 14, a junior high student.

July 17, 1979

Interview

Students: What are your impressions so far of the UCR campus as a whole?

CHANCELLOR: Aesthetically, UCR is a very beautiful campus. It has excellent landscaping, in fact, I was quite surprised by its beauty. Academically, UCR has gained my respect over the years. Its intellectual resources are very expansive. I am also very enthusiastic about the faculty because from what I can see it is an EXCELLENT one. I am looking forward to working with everyone, students and faculty.

STUDENTS: What do you think about the students of UCR?

CHANCELLOR: I have a great admiration for the students here, but the student government, I feel is a bit political.

STUDENTS: In your opinion, what do you think will be the role of the U.C. system in the 1980's?

CHANCELLOR: I believe that it will become the finest higher educational system in the world. And this is because of the role that the faculty plays. Intellectually the faculty provides for any individual. It also has much preserverance and is very resourceful. Because it provides for the individual it may become cumbersome at times, but this way it does not stifle the creativity, or quality, of the education.



PANDEMONIUM





Scots' Week Activities. Traditional events include the pie-eating contest (left), the Sunrise Kegger at Picnic Hill (above), the inner-tube relay race at the dorms (above left), and the infamous Car Smash (above right) held after midterms.



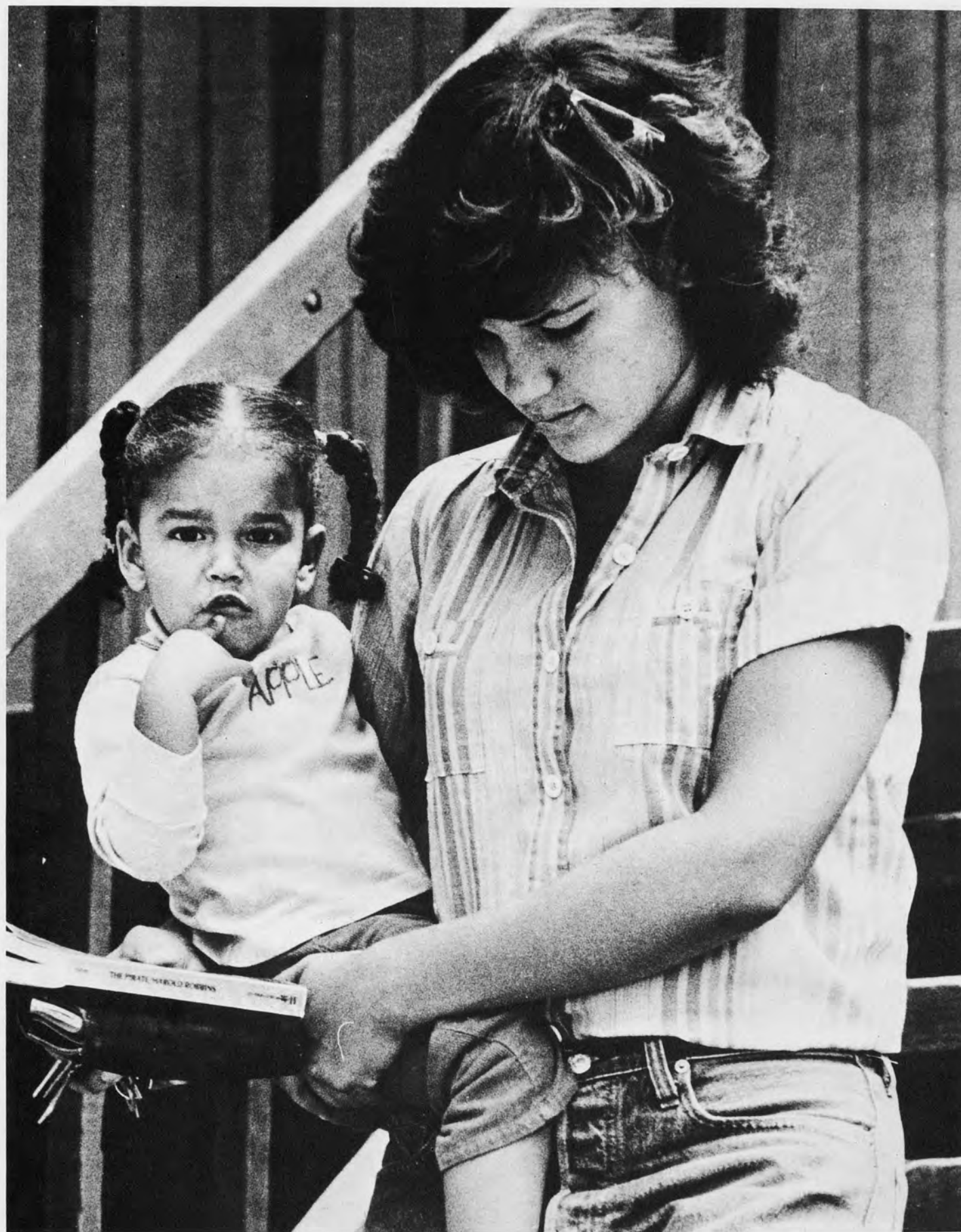
The dorms sponsor activities during Scots' Week designed to bring out the best in competitive spirit. Along with students, participants from the staff, such as Frank Buchanan (A&I Food Services), also enjoy themselves.



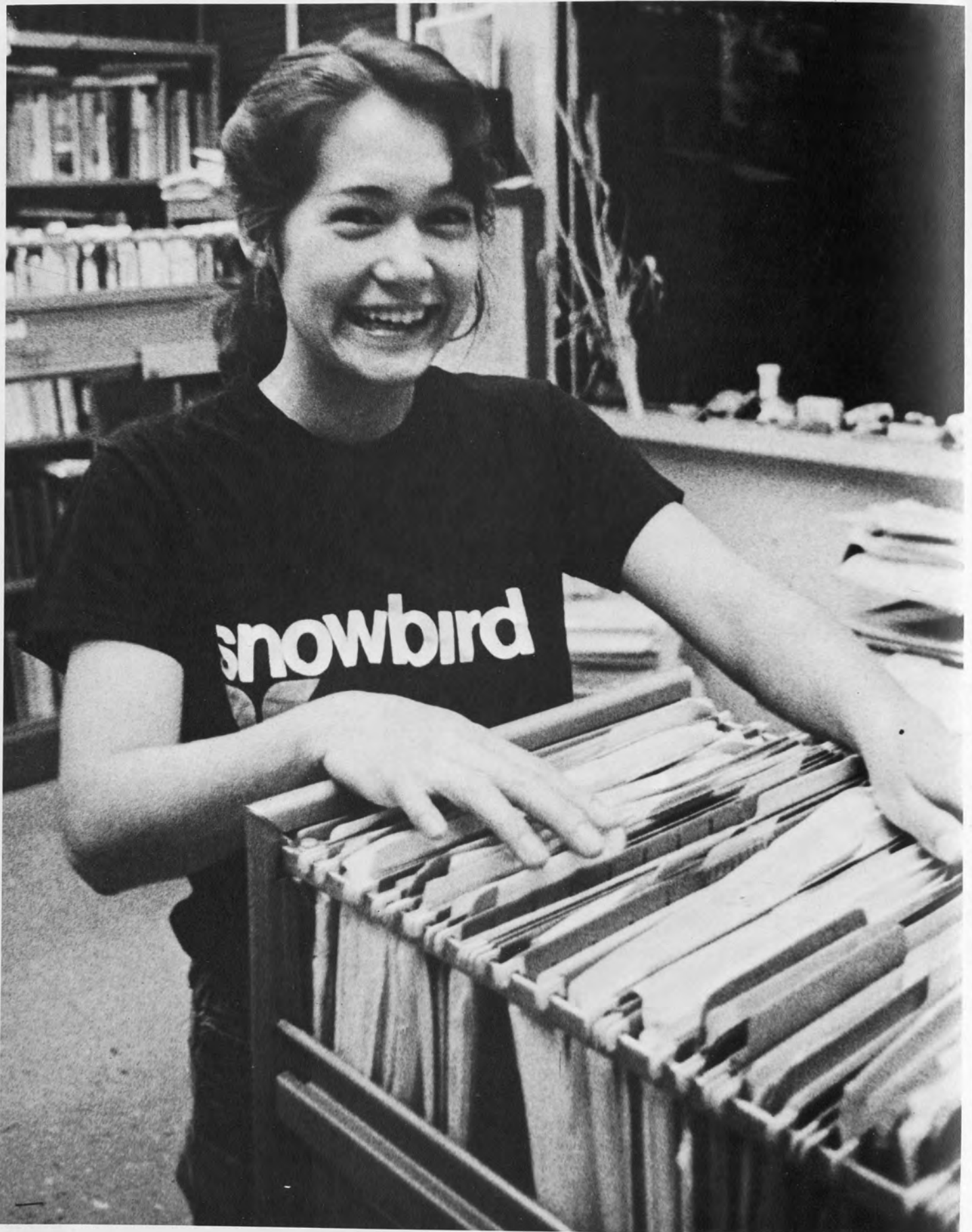




PHOTOGRAPH BY: KEVIN SPRIER



PHOTOGRAPH BY: JIM JOHNSON

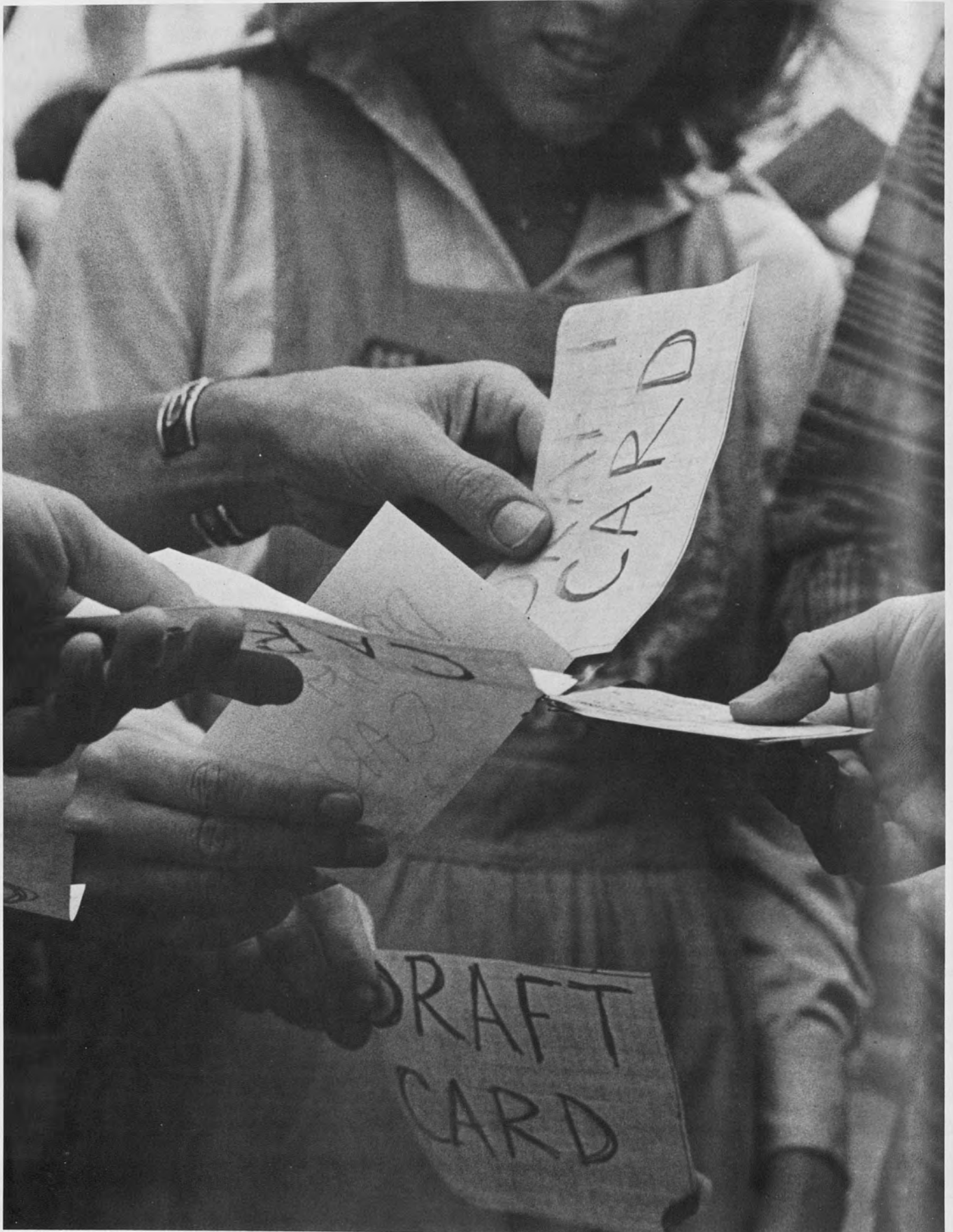


PHOTOGRAPH BY: JIM JOHNSON

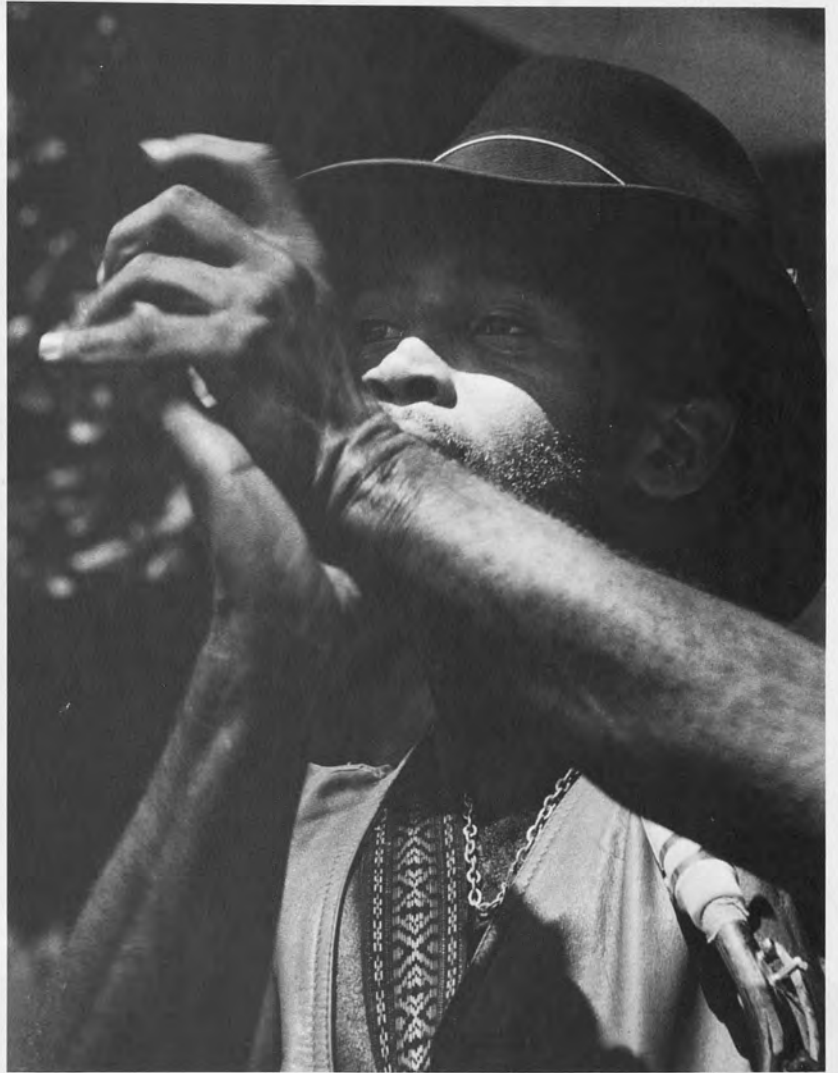
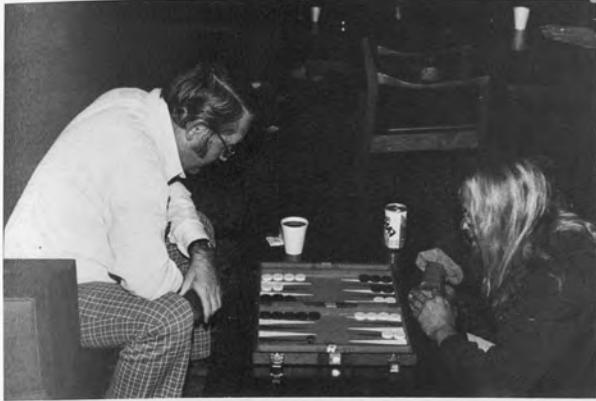


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Events

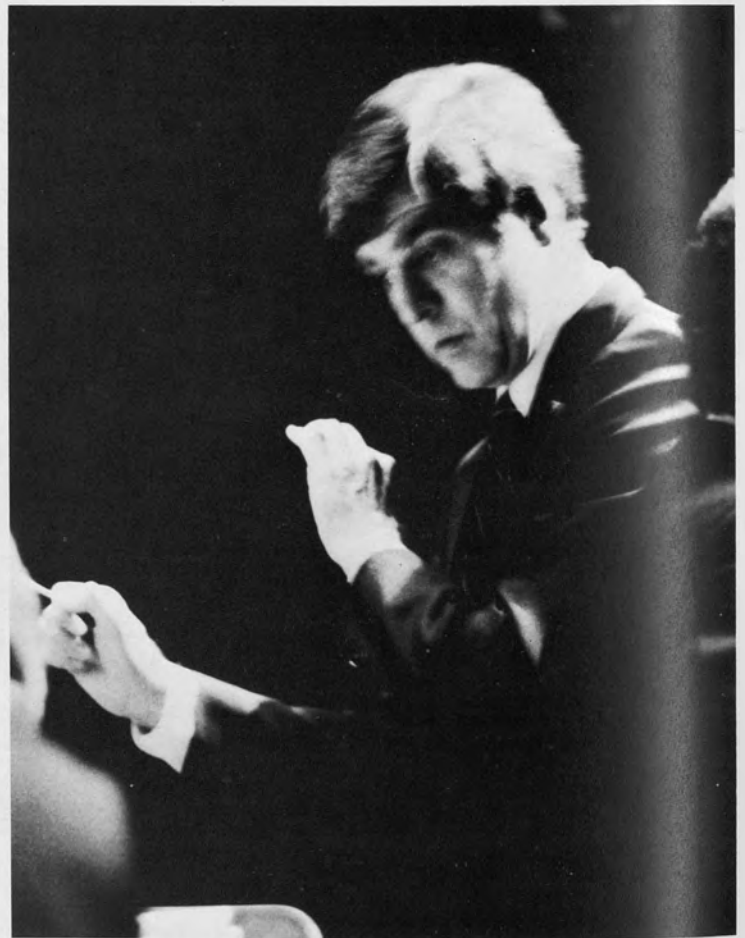
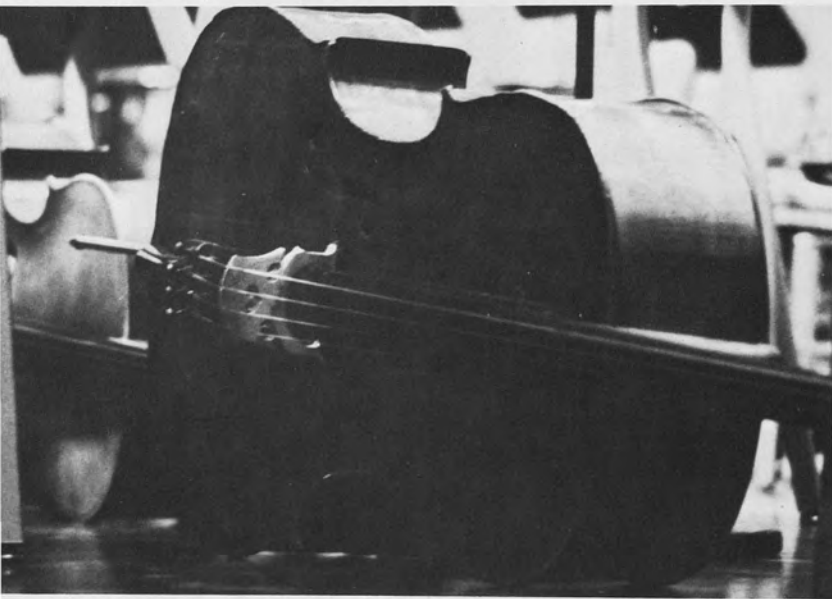


UCR events give us hardworking students a much deserved break from waiting in line at the cafeteria, falling asleep in chemistry lectures, and cramming all night for The Big Test.



New York Symphony

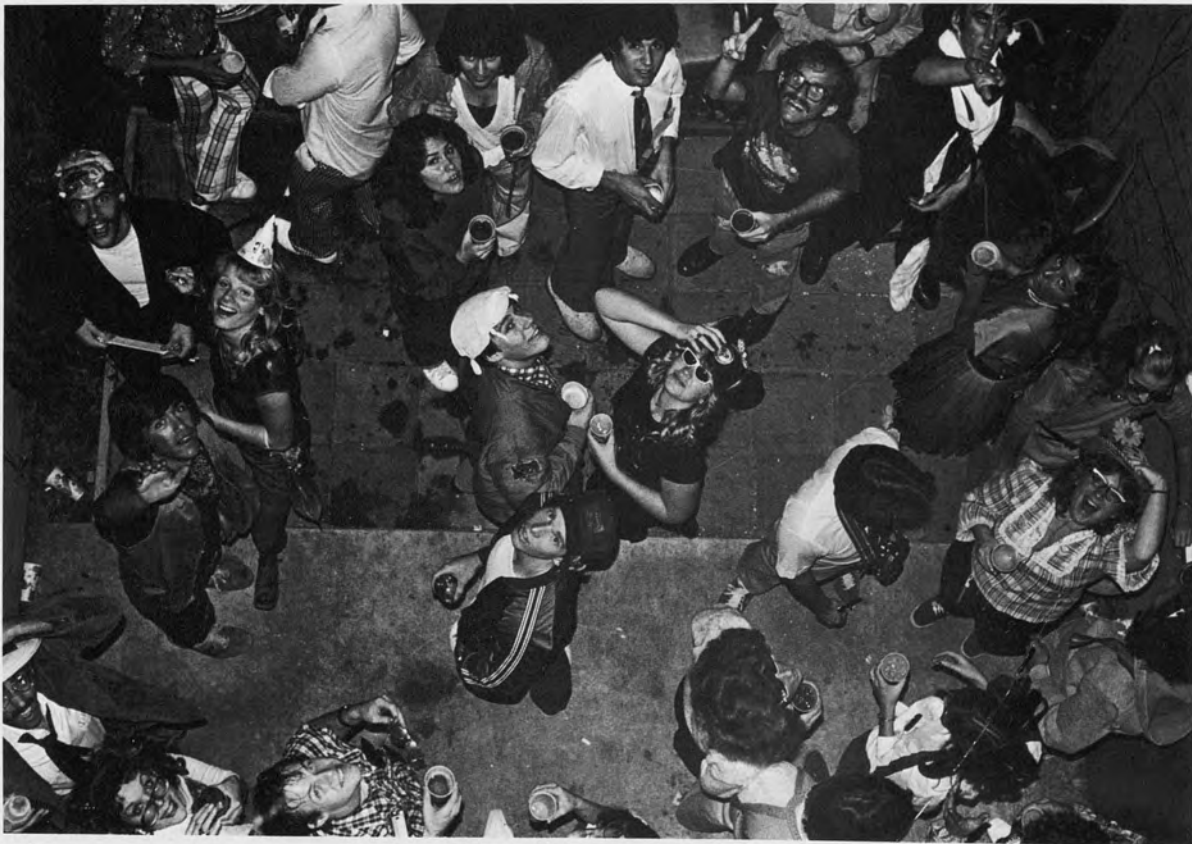
That devil wore out my lip last night.



Move Over . . .



"Why's he yelling at me? I play the piano."

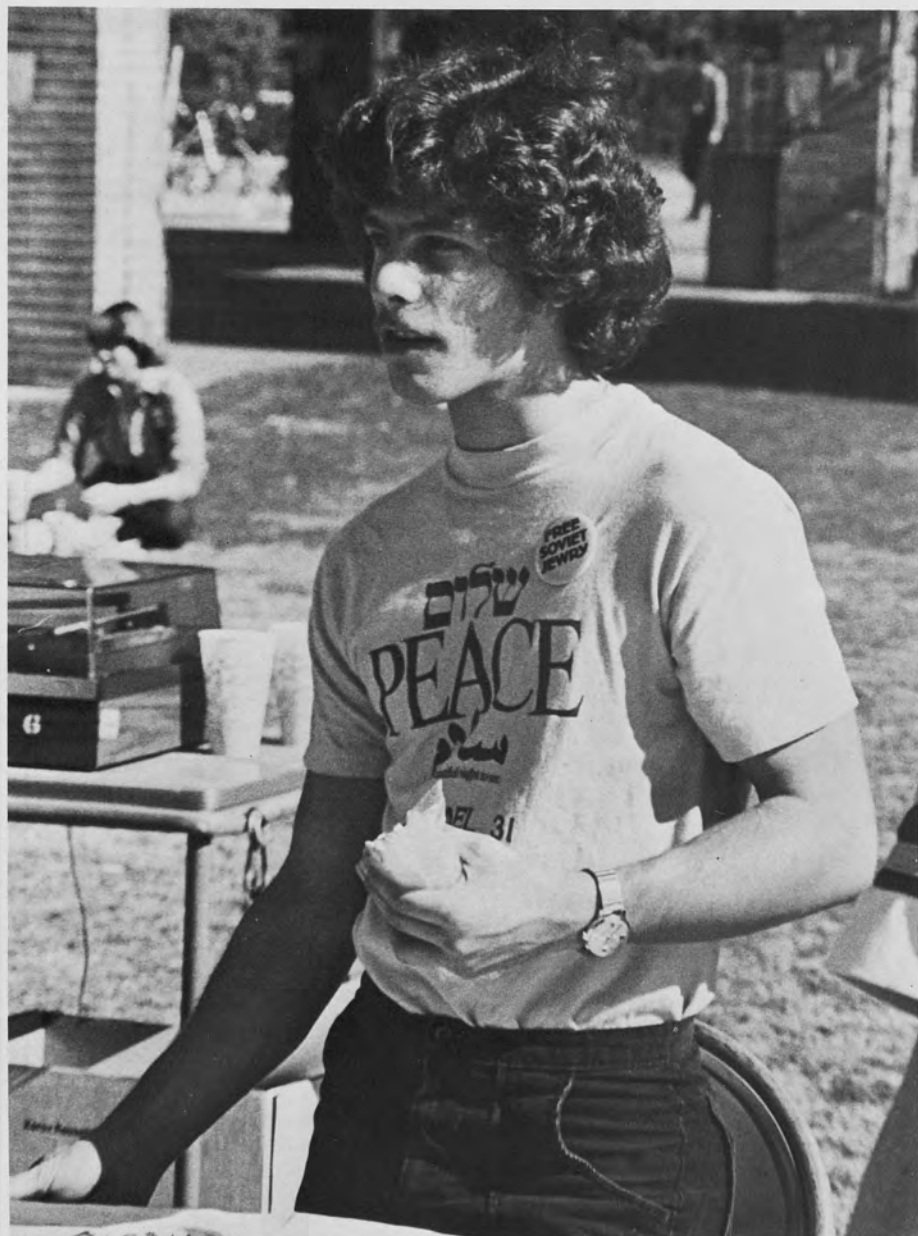






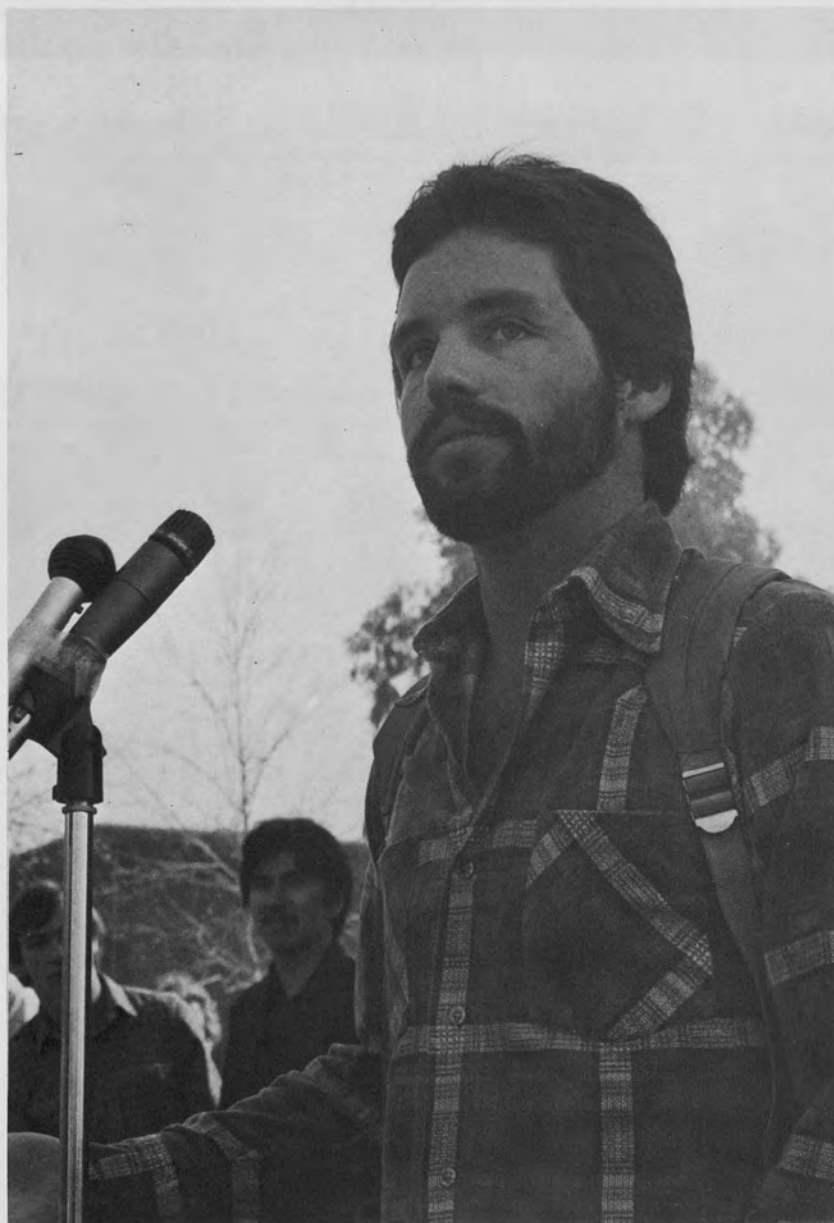
Campus Clubs And Organizations Participate In Activities Faire



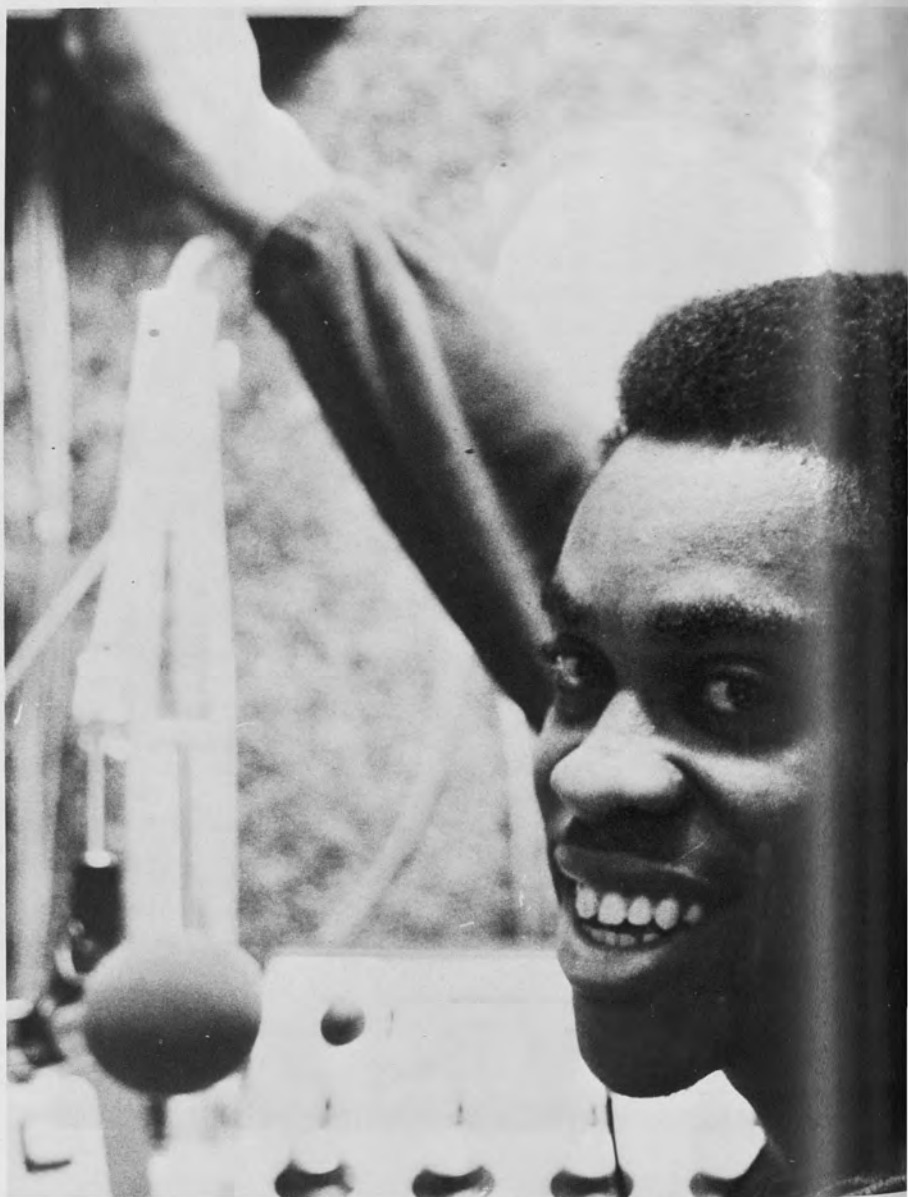


UCR Rekindles An Old Flame





Potential reinstatement of the draft following Soviet invasion of Afghanistan brought a few hundred demonstrators to the Bell Tower in early February. Although the leaflets called for draft card burners, there were a great many draft advocates present. The heated debate was reminiscent of the draft controversy during the Vietnam War. Demonstrations like this one took place throughout the UC system.





The Sound Wizards At KUCR

To cater to UCR's wide range of musical preferences the DJs at KUCR reflect this variety by playing music suited to their individual tastes. (And DO these tastes differ.)



Legislative Council Members Making Decisions That Effect Us All





The Associated Students of UCF is the student government, consisting mainly of the Legislative Council, (also known as Leg Con) elected by the student body, and its various committees. Its basic function is administering student funds (for the yearbook, for instance) and monitoring campus organizations.

What Does UCR Offer Besides A Damn Good Education?

Randy Allen, Senior, History — What more do you want? Isn't that what college is all about?

Derek Davenport, Senior, Environmental Science — It allows most people a chance to deal with others. It allows one to mature and last but not least, a whole lot of development.

Jeff Bisley, Senior, Biology — UCR offers an individual an opportunity to be recognized for efforts that would normally go unnoticed on a larger campus.

Gerrit Bak, Grad, Entomology — A lot of Christian brothers and sisters, nice people, beautiful campus.

Sue Lane, Senior, History — A chance to leave the country! (E.A.P., England '78-'79)

Chris Joseph, Grad, School of Administration — I like that there are no people here.

Liz Housewright, Senior, Human Development — A nice campus atmosphere, well rounded performing arts production.

Karen Simutis, Freshman, Biomed — Derek Davenport discovered upon arrival.

Diana Jones, Junior, Liberal Studies/Education — A real sense of community.

Yung Chien Hsu, Grad, School of Administration — the reputation of a UC campus, close Professor/student relationships.

Rickey Best, Senior, History — It allows one to extend one's mind while permitting one to extend one's emotions.

Regena Scandone, Freshman, Biomed — A lot of very interesting people . . . Like Daren Simutis and Derek Davenport.

Pat Sturza, Senior, Sociology — It offers an institution where you can grow physically, emotionally, and

mentally; the academic portion is just a means to an end.

Mark Richichi, Grad, Business — For me, Social life, friends, people . . . an escape of some sort.

Ian Smith, Junior, Biochemistry — A great place to live (Lothian), culture, a good jumping off place for the rest of your life, school, work, bigger and better things.

Karen Sendt, Senior/Grad, Music Education — It lets me be me!

Tim Lennan, Sophomore, Biology — Close to home, cheap and I didn't think I had the grades to make it anywhere else and RCC is too much like high school.

Mark Rosa, Sophomore, Biology — Good social surroundings.

Peggy Calvert, Junior, Biology — A nice campus if you don't mind the smog

Kim Uchida, Junior, Biology — A chance to get away from home, but close enough to go home when I want. Since classes are small, I've gotten to know my professors, I really like this school, because I get intimidated by a big school. At UCLA they talk to a computer and here we talk to a counselor.

Rosalyn Riguis, Senior, Health & Society — Good hometown atmosphere, have opportunity to meet and get to know people because it's so small; has a Health & Society program, prepares people for career in public health.

Kim Brown, Freshman, Undeclared — Cultural experience, sense of responsibility, good outlook on life and what you actually want to do . . . sense of a family, esp. if live in the dorms, everyone gets along, willing to help out, not much of communication barrier between students and teachers, small size, many resources,

good stuff, motivation, unfortunately I have to transfer.

Mike Orozco, Junior, Liberal Studies — Some pretty decent girls, that's about it.

Julie Meyer, Junior Plant Sciences — Scholarships and a chance for undergraduate research. Not the location as much as the botanical environment, it's very nice.

George Gomez, Junior, Biology — Friendship. A lot of things to offer, I like it a lot. It's small. Can communicate with teachers and students better than on a larger UC campus.

Nancy Knight, Junior, Biology — Scenic campus is gorgeous. I LOVE The Bell Tower! Atmosphere is friendly, terrific T.A.'s

Ron Fineman, Sophomore, Psychobiology — Hiking, cheap housing.

, Sophomore, Biology — Freedom to grow whatever you want, smoke what you want, take what you want, do what you want.

Ana Corral, Senior, Administrative Studies — It doesn't have good education. I'm not knocking UCR, I'm here because I like the campus: nice, clean, no trash. Don't like the smog, though no selections in the catalogue.

Yasumi Hutchinson, Sophomore, Biology — Small better opportunity to meet a lot of people. It's a nice campus.

Julie Haraksin, Junior, Psychology — Lots of opportunity for undergraduate research and internships, greater opportunity to get involved because it's small for disabled students, really accessible, student-teacher ratio is low, can get to know your professors, academic standards are accelerated (Berkeley will accept students from UCR with a C average, from UCLA student must have a B average), centrally located, not as much bureaucracy or red tape.

, Sophomore, Biology — For people who want to get involved in student gov't have a better chance to see how their decisions are carried out and how they affect the student body, because it's a small campus. HAY FEVER!

Carla Baver, Junior, — A very straight Bell Tower. Little plaques that grow next to the trees.

, Sophomore, — Consistent air pollution, a fine 69 on the hill.

Curt Cruz, Junior, — Location of campus (mountains, beach, home, etc.), athletic programs, size.

, Senior, — Fantastic student faculty and TA relationships, opportunity to become personal with them and learn from them; opportunity to be involved in research, internships, apply things they're learning. People too academically oriented.

, Junior, — Comfortable atmosphere for studying, good selection of recreational classes.

Homoud Al-Mesheighi, Junior, — Too competitive, need more activities outside so people can get involved; too academic (people).

Doreen Shields, Freshman, Biology — I love the Bell Tower, I like the people, the professors, the greenery. It can totally change your life for the better or the worse. It helps you decide what you want to do with your life.

Steve Martin, Freshman, Biomed — Excellent TA's.

Pat Monahan, Senior, — It's Biomed Program. The girls are pretty nice, the food is good, and the people are pretty sociable.



Spirited Halls Make An Appearance



It takes a lot of hall spirit to bring groups of people like these together for a picture, and these pages are dedicated to those halls who were able to manage this feat.

Pictured on the left page are: Tammany, D1 East, B2 East, B3 West. Pictured on the right page are: A1 West, A3 East

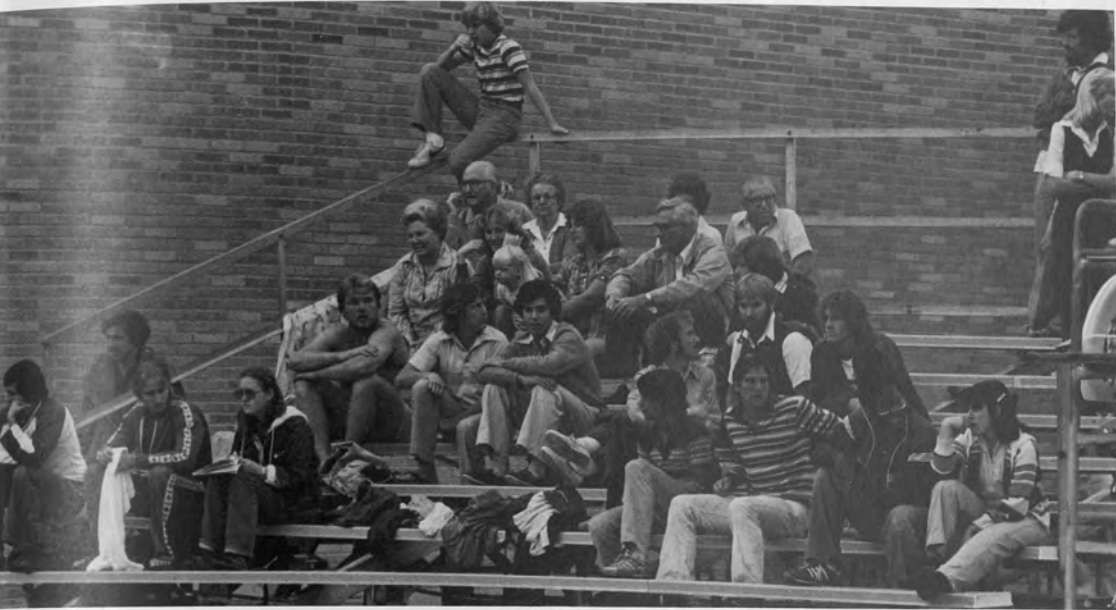




The UCR Water Polo team
seen in action before the
fans at home.



The UCR Water Polo team recently completed its most successful season in several years. Their final 16-4 record put them among the top 15 national teams in the opinions of many water polo observers. The season, which stretches from September to November, culminated with the annual UCR Invitational tournament, with UC San Diego victorious over UCR, 14-13.



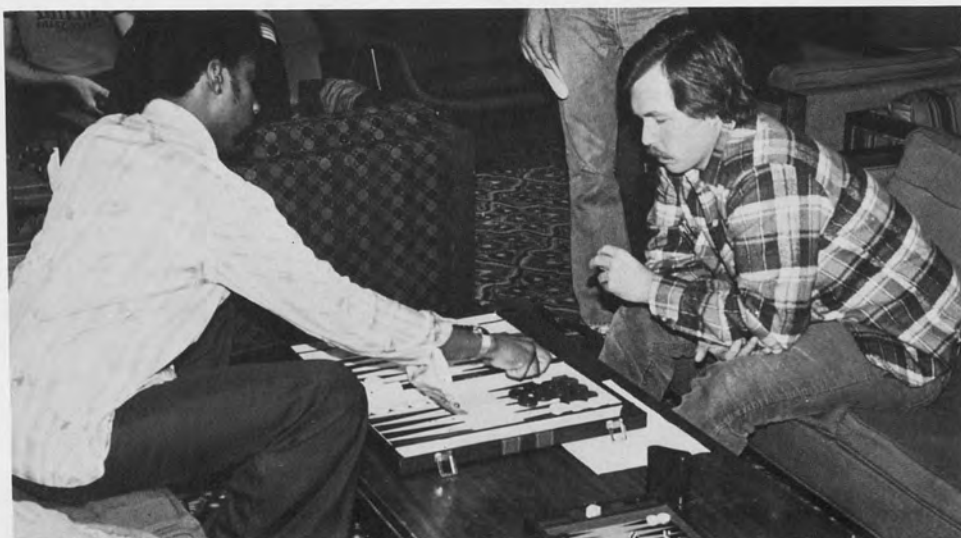
With many of the players returning for next year, UCR will again be competitive. Coach Allan plans on competing in the prestigious UC Irvine-Long Beach Tournament at the beginning of next season.



During the Christmas break, the UCR Ski Club went to Aspen, Colorado to do a little skiing. Nearly fifty students, friends, and members were there—no broken legs were reported.



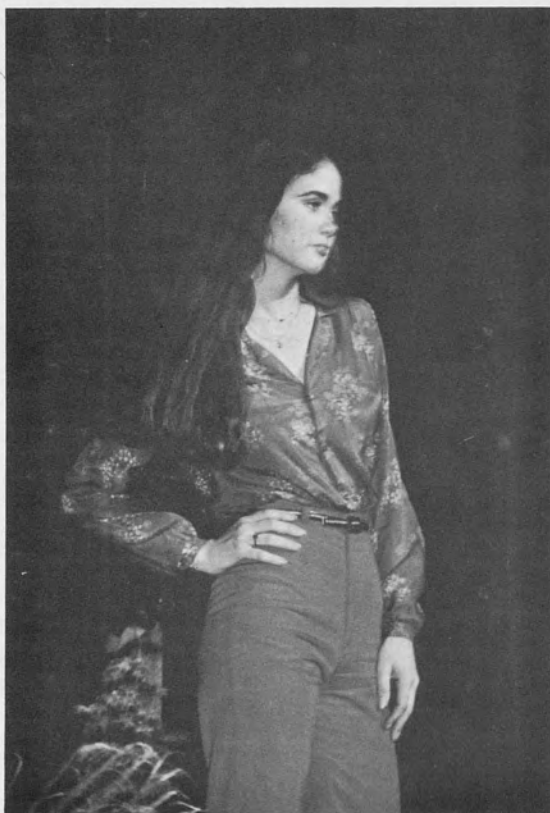


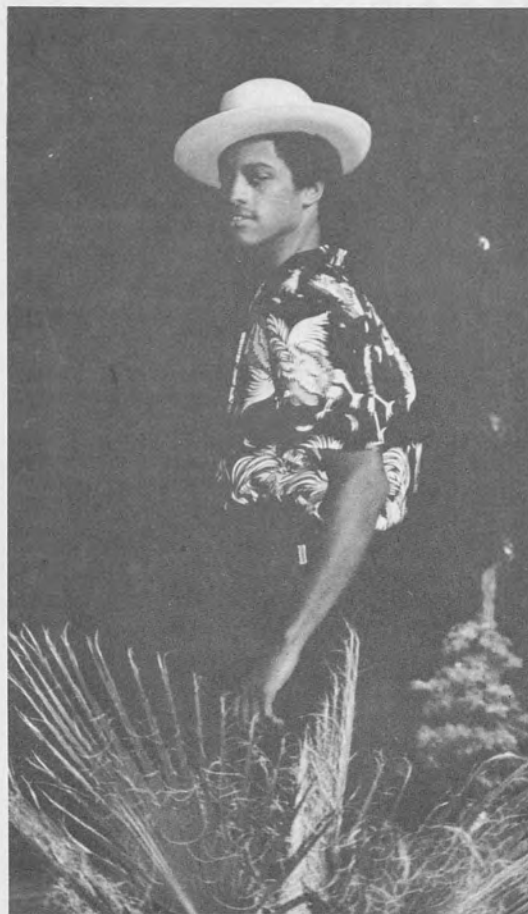




Hailed as the sport of the 80's, backgammon is one of the favorite pass-times of UCR. Photographs are from a recent backgammon tournament held in the Commons during the Fall Quarter.

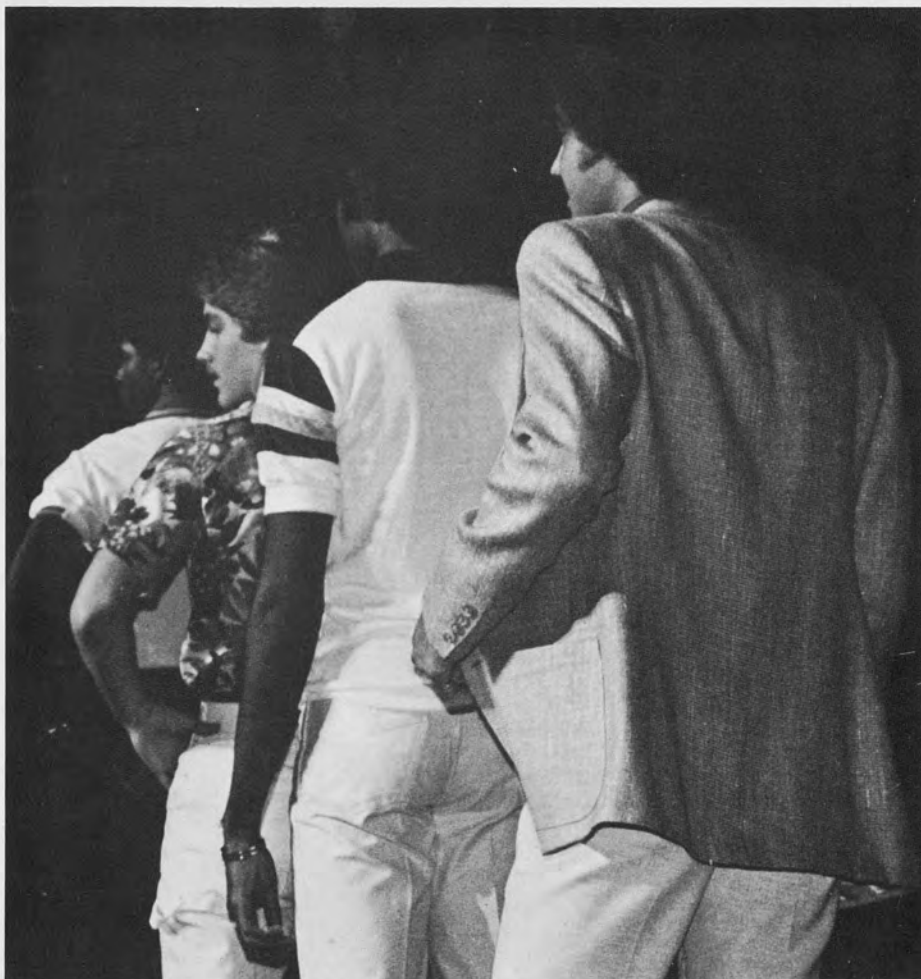




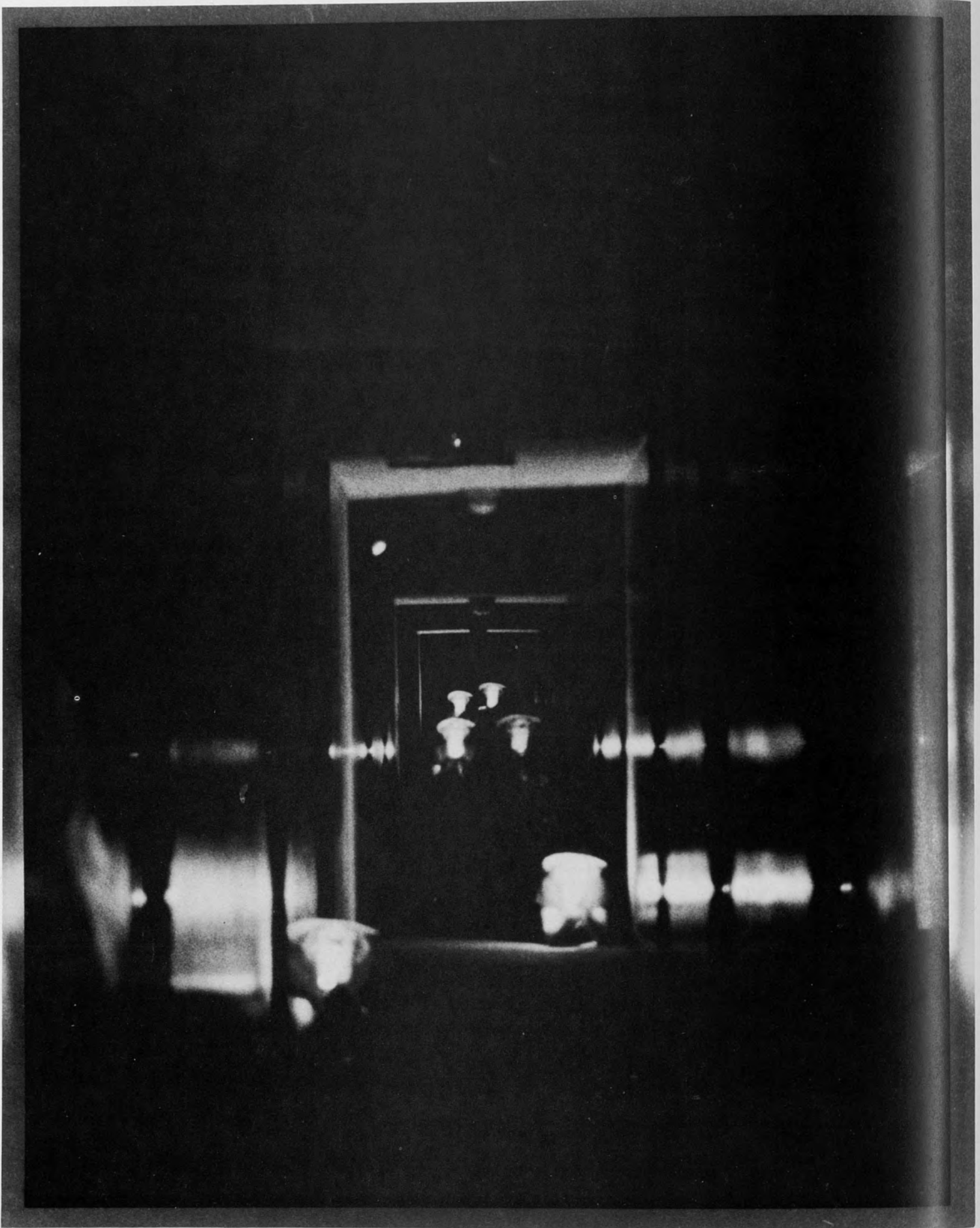


Fashions For The 80's

The third annual Black Dorm Students Fashion Show was held in February in the University Theater. The show was divided into three parts: campus wear, sports wear, and disco/evening wear. Despite many problems, the show went on and was a big success.

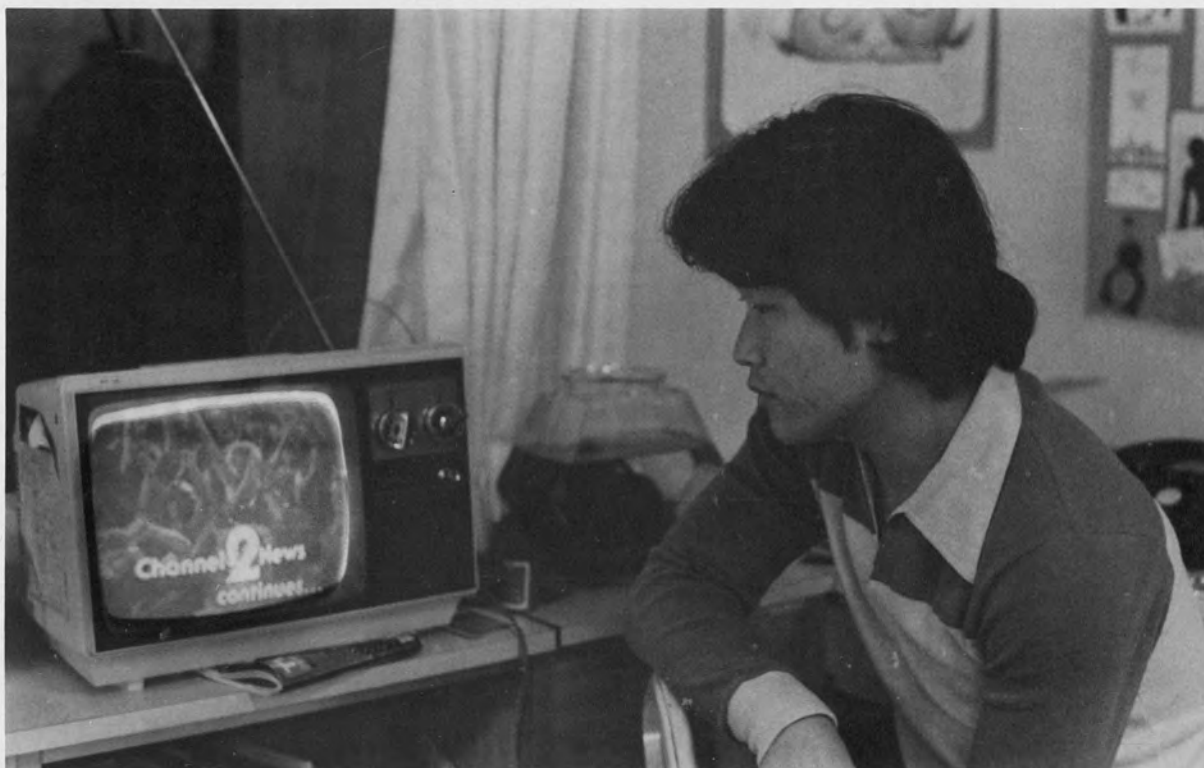
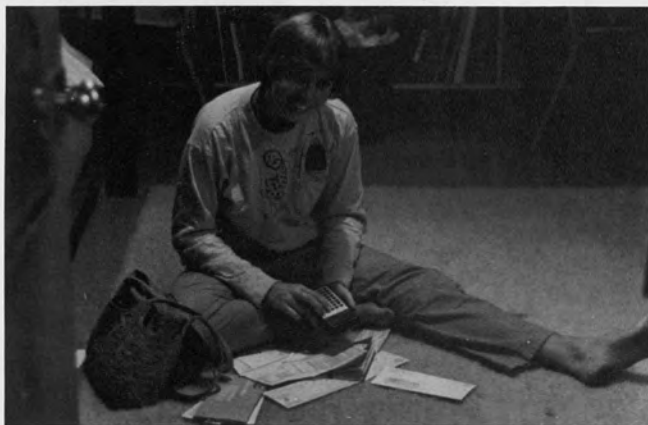
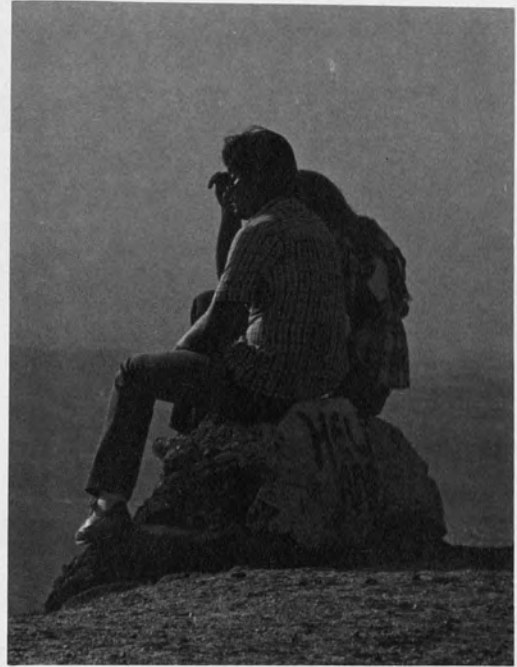


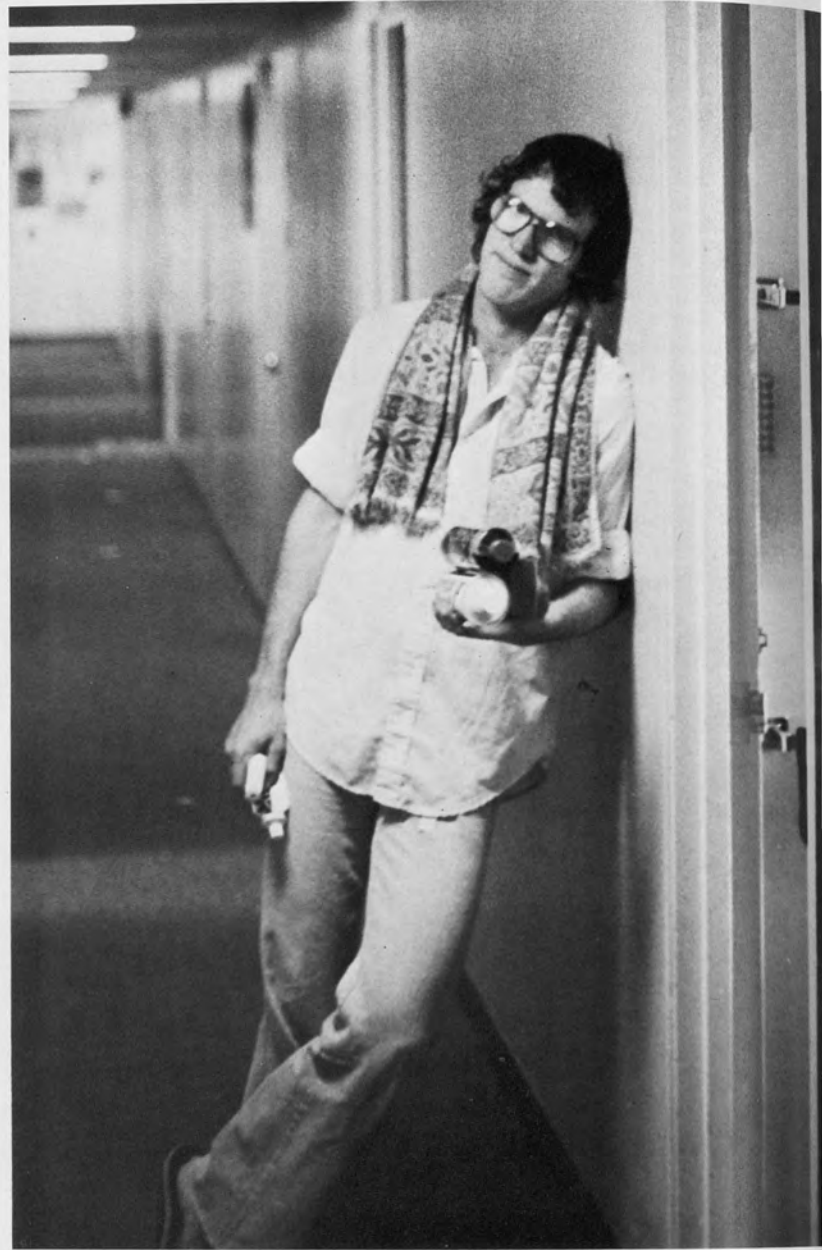
LIVING IN A VACUUM





Dorm life at various stages.





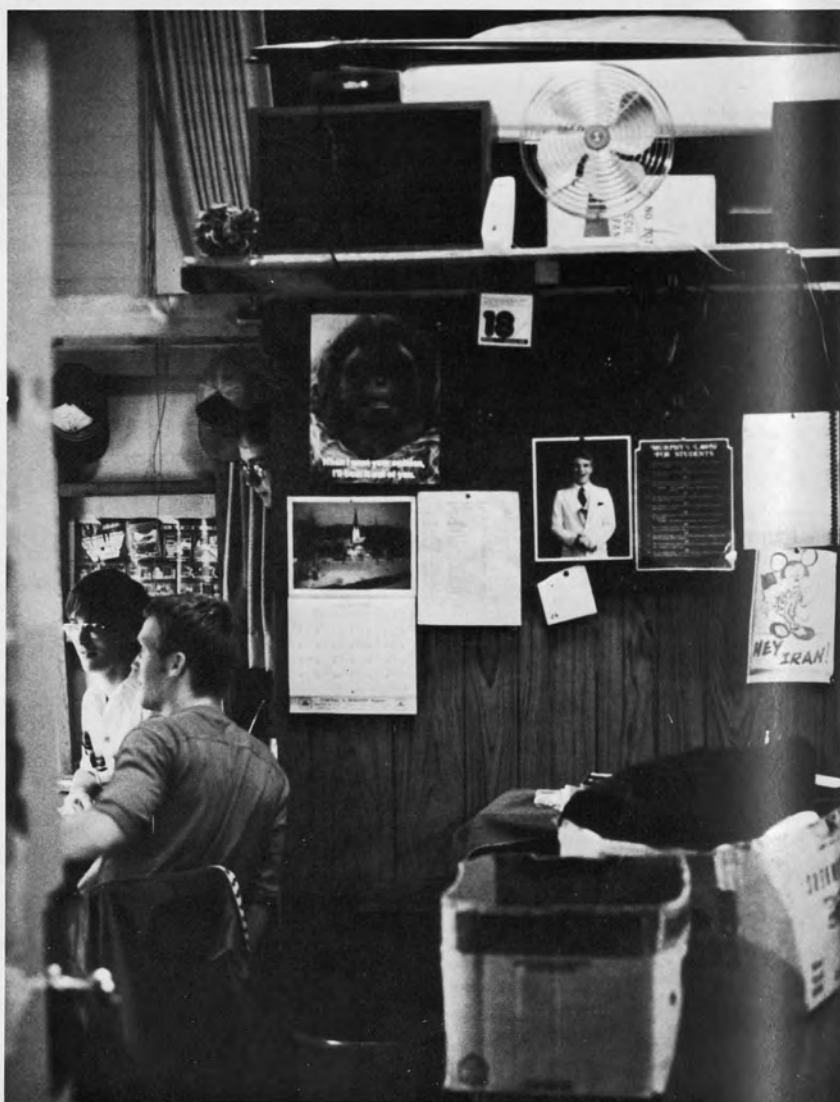
Home For The School Year





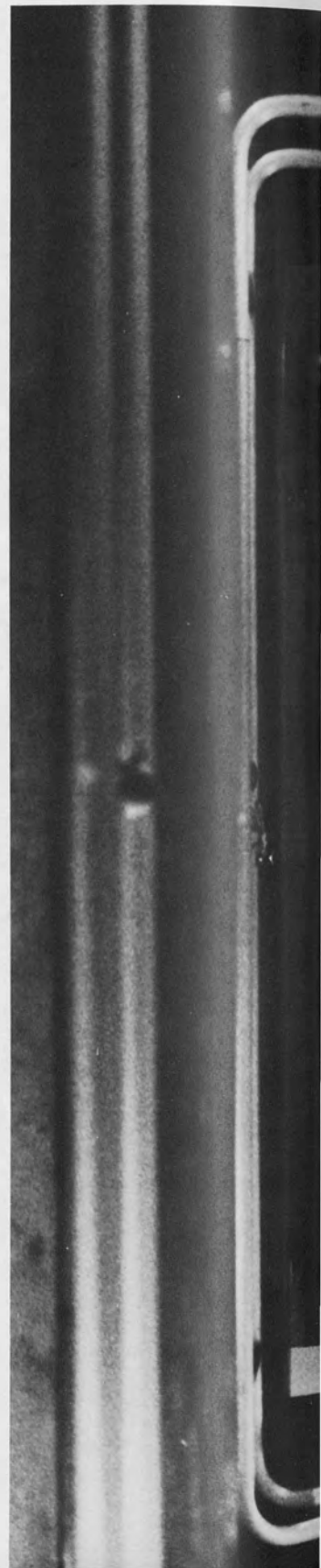
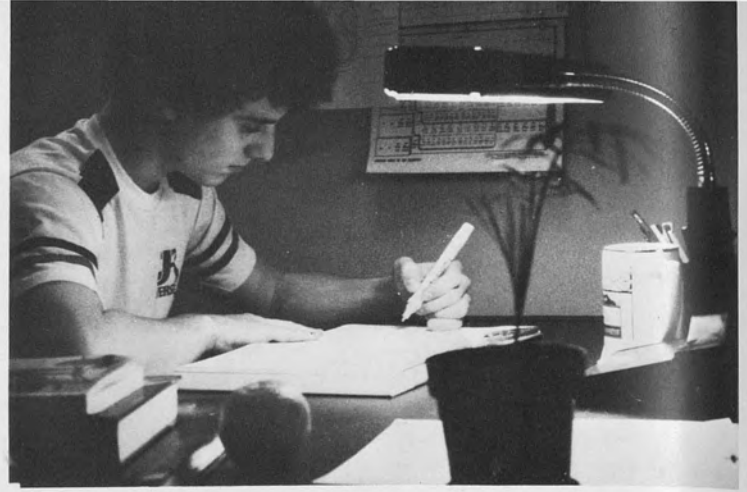


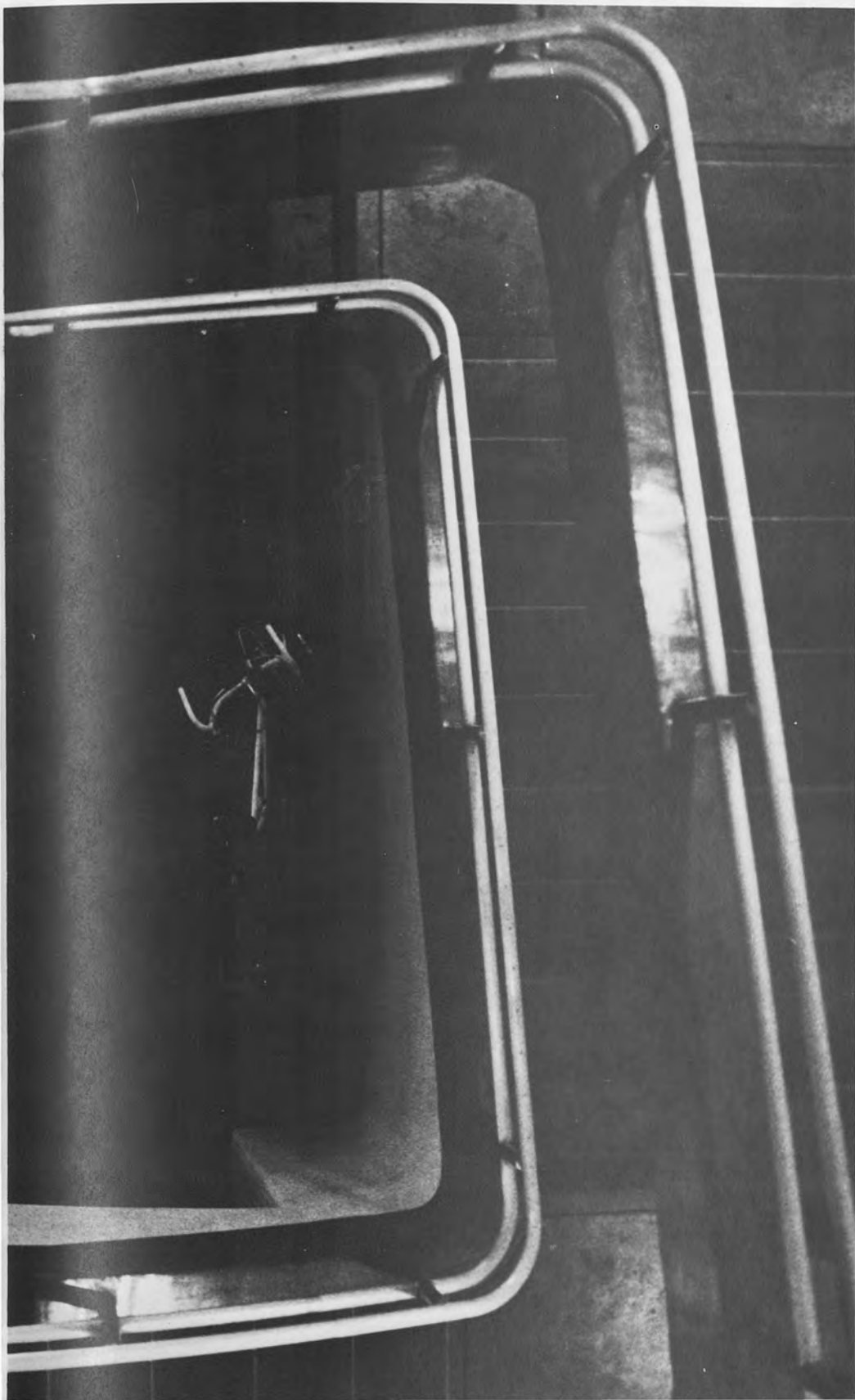
Where else but in the dorms can you live with a bunch of loonies just like yourself (heaven forbid), hear five different kinds of music playing all at the same time, have those dastardly panty raids, tie everyone's doorknobs together, and take your life into your hands when you go to dinner with the rest of the mental patients?

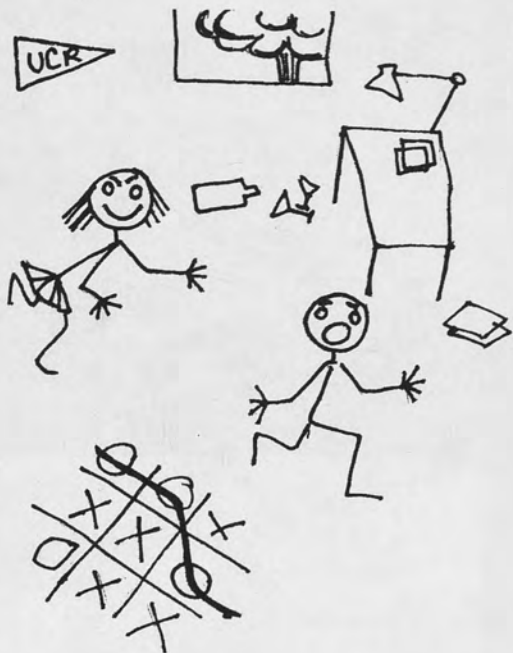




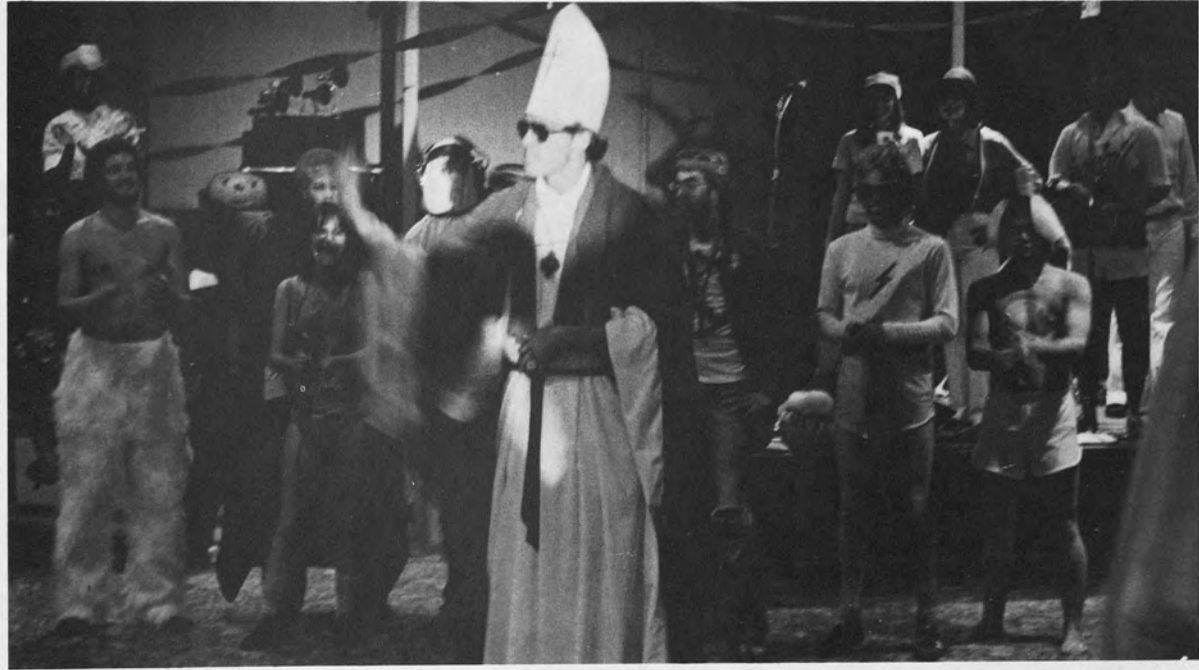
Play It Again Sam . . .







Hall parties and trying to study during waterfights; backgammon, dungeons and dragons, and birthday parties; dorm food, parties, and trying to sleep while you're roomie types a paper till 4 a.m. . . . these activities and many others (parties) are what help to keep living in a vacuum more exciting.





UCR In

THE DECADE IN RETROSPECT

as perceived by Vincent Del Pizzo, Dean of Student Activities

By the fall of 1971 many activities that were popular in the 50's and 60's at UCR had ceased to exist.

The major activities that still existed in 1970-71 and diminished or ceased to exist by the end of the decade were 1-concerts presented by ASUCR, 2-organizations for academic interests, political interests and social causes, 3-volunteer activities such as the tutorial projects, the ecology center and the recycling center, 4-interest groups like the Pot Shop and the Barn Theatre.

In 1971 KUCR nearly disbanded because of a lack of student interest, thefts at the station and poor management. The Highlander was staggering from the use of poor journalistic practices. By the end of the decade I felt that KUCR was one of the best college FM stations in the country and the Highlander had been an excellent weekly for seven years.

In 1972 the Activities Office began to revive traditions and activities that had ceased to exist. The staff also began a variety of new activities for the campus. They increased their efforts to work with students to improve and develop the activities which did exist.

Even though enrollment declined 25% during the 70's, by the end of the decade attendance at Performing Arts Presentations had doubled, organizations for religious interests had doubled, organizations for social and recreational interests had increased 50%, activities for the students in the Crest Family Student Housing had been organized and were on the increase, activities and the use of Watkins House had increased after it was refurbished, the occupancy of Bannockburn had increased 100% and the shops and stores located in Bannockburn were more popular, the number of intramural sports had increased 30% while the number of participants increased 50% and the residence halls which dipped to 50% occupancy in the early 70's reached 100% by 1979.

In 1979 it was clear that students wanted to live on campus for the social activities, the involvement with their peers, the convenience and the economical advantages.

Throughout the decade throngs of students attended the various films which seemed to show nightly in LS1500 or other lecture halls. The problems inherent in presenting rock concerts caused their demise but dances and other large crowd pleasing events were initiated and probably filled this void.

UCR is not considered a "Collegiate" campus and in general the students have not followed our intercollegiate athletic teams as evangelistically as some campuses. However when the football team, which was disbanded, and basketball teams had victorious seasons and national rankings the crowds increased as did enthusiasm. In fact when the baseball team won the Division II national championship several hundred people drove to the Ontario Airport to congratulate and welcome their triumphant return. Women's intercollegiate sports developed in the 70's and basketball and volleyball developed loyal followings.

Activities that were revived from past or initiated for the first time at UCR by the end of the decade were:

OPEN HOUSE - This event was revived in 1974 and was an immediate success. It drew 4000 people from the community, campus and prospective students and families to campus. By the end of the 70's it had become a festive April day for 5,000 more people.





Retrospect

WEDNESDAY NOONERS - This was begun in 1972 because of a desire to develop more campus life. A variety of speakers, entertainers, campus organizations and musical groups have performed every Wednesday at noon to thousands of students. It has become a popular event for students who enjoy sitting on the Mall, talking with each other and listening to a musical group while they eat lunch.

FRATERNITIES AND SORORITIES - National fraternities and sororities were established at UCR in the 70's. By 1979 there were six national fraternities and five national sororities on campus. The Greeks provided social and leadership outlets for more than two hundred students who were affiliated in 1979.

DEBATE AND FORENSICS - Debate and Forensics revived in the 1974-75 academic year and involved 10-20 students by the end of the decade.

SCOTS WEEK - Scots on Rocks had been lost somewhere in the late 60's or in 70-71. But was revived in 1972 and eventually evolved to a week of activities and to be called Scots Week. The past history of destructive pranks and problems at "The Grange" dances were diminished as we appealed to students better judgment and threatened them with dismissal!

HOMECOMING - Homecoming was revived in 1972 as the football team became successful and more popular. However with football's departure at the end of the 75 season bonfires, pep rallies and other traditional events had lost their significance. In 1977 the attempt was made to change Homecoming to activities involving basketball. The name was changed to Winter Heatwave in 1979 and the events were beginning to increase in popularity.

CHANCELLOR'S BALL - In 1974 the inaugural Chancellor's Ball was produced and directed by Steve Holland and friends and held the night before graduation. Approximately 800 people attended the first Ball. The 1979 Ball was attended by 1800 people who welcomed Chancellor Rivera to campus and said goodbye to Chancellor Hinderaker.

The Ball had been a tremendous success each of the six years it had been presented. It is definitely a unique UCR tradition. The theme, costumes, dancing, entertainment, decorations and festive atmosphere are enjoyed by all who attend.

THE BARN - The 70's even touched the old Barn and the buildings in that area of campus. From 1954-64 The Barn was the hang out or gathering place on campus. When the Commons was finished in 1964 the Barn lost its role and quickly began to diminish in importance. At the start of the 70's, The Barn was open for lunch only. The two other buildings were used by the recycling center, the Tutorial Programs, the Pot Shop and The Barn Theatre.

By 1973 the recycling center was moved and the Theatre Department renovated that building for acting classes, the Pot Shop had burned and was moved to the room adjacent to The Barn, the Barn Theatre was fluctuating between faltering and stability and the Tutorial Projects had moved to Watkins Hall.

An attempt at running a Saturday Night Coffee House in The Barn began in 1973 and the lunch operations was eliminated. By 1976 the Coffeehouse had changed to a very successful Saturday night shows of bluegrass/country music.

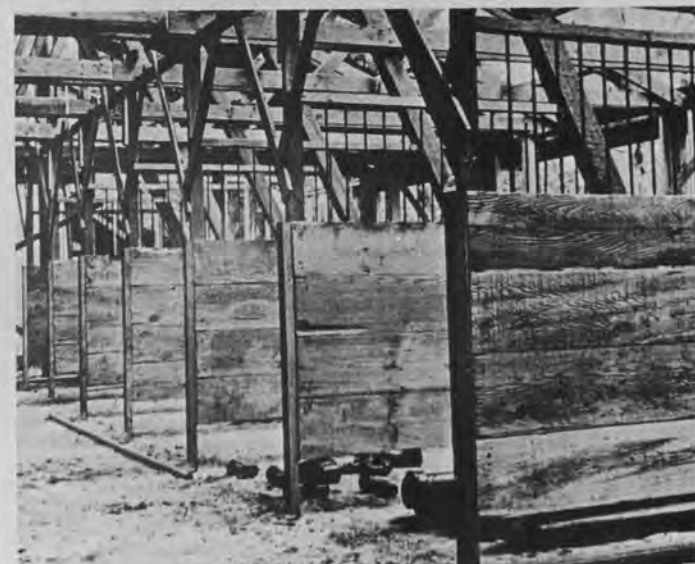
1978-79 saw many more changes in the Barn and the old buildings in the area. The Barn Theatre had ceased to exist and that building now called the Stable began to be renovated so that a variety of student organizations could use it. The Pot Shop had few students throwing pots and renovations and alterations plus organized classes were suggested to increase its use. Finally The Barn was renovated, a



VOL. 2—NO. 24

THE UCR CUB

MAY 6, 1955



STALLS TO BOOTHS—These stalls in the Barn are being turned into booths for the expansion of the coffee shop to be ready for use this September. The Barn will offer the same menu as the coffee shop in the Physical Education Building.

Perspectives

The differences between faculty and student perspectives of a college are quite interesting: faculty often think that student opinions of their college are too negative, and students probably feel the same way about faculty opinions. It may be useful to venture a few faculty perspectives of UCR, since UCR faculty visit and talk to colleagues and even students at other schools across the state and the country, and they develop reasonably accurate comparisons among schools and their students. A few observations:

First, UCR students frequently don't appreciate UCR until they have somewhere else for comparison. One of my former advisees, now a graduate student at another UC, told me it was clear to her that UCR students were getting an education and college experience far superior to that at the school she was attending, but that few of the students there knew anything about UCR. I've also seen a number of students who have transferred to another school, saw what the other one is like, and quickly transferred back.

Second, some people consider the campus apathetic because it's reasonably quiet. Part of this quietness simply reflects maturity. UCR (along with Berkeley) has the highest percentage of graduate students in the UC system, and this mix tends to produce a more mature - less Animal House - attitude on campus.

Finally, UCR really is a special place. Its relatively small size, coupled with the resources of a University of California campus (facilities, equipment, library, faculty, etc.) makes possible opportunities that are difficult to obtain at other universities.

Dr. Walter Deal
Prof. of Chemistry



Some eight or ten years ago, UCR published a recruiting poster which read, "All we have to offer is a damned good education." It was true then, and it's true now. Education. Not just training in a specific academic discipline; not just test tubes and text books, but a real University education. That's what UCR offers its students.

One important segment of a University education is the arts - performing and visual. The departments of Dance, Music and Theatre have



fall jazz concert One of the most successful events sponsored by the Associated Students this year was the Louis Armstrong concert, "Jazz in the Highlands." Paying from \$1.50 to \$3 each for one of the 4000 seats available, Highlanders and the general public thronged the Swing Auditorium on the National Orange Show grounds Saturday evening, October 24, to listen to Satchmo, his band, and the Firehouse Five Plus Two. Setting a precedent for quality which it will be hard to beat in the future, this concert took its place among the events of UCR history as a definite, if quiet, success.

full schedules of fine performances by their students and faculty. Our own Performing Arts Presentations office regularly presents performing artists of world renown - orchestras, mimes, dancers, actors, string quartets . . . We pride ourselves on having one of the finest series of its kind in the West.

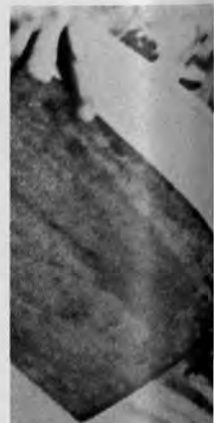
The visual arts, too, are well represented. We have our own UCR Gallery, of course. The Gallery has mounted many exhibits of well-known painters and sculptors. The Inland Empire Gallery, located in Bannockburn Village, continues to



exhibit the works of local artists. Watkins House houses the Edward Dean Camera Museum, one of the largest collections of photographs, stereographs and photographic equipment in the United States.

Add to these, the films shown weekly by ASUCR and the speakers we've had on campus (Mrs. Coretta Scott King, Art Buchwald, Senator Edmund Muskie, Alex Haley and others), and you have all the arts opportunities you need to round out your education. One can only hope that the students of the Class of 1980 have taken advantage of these opportunities to stretch their imaginations, to grow and to search their imaginations, to grow and to be fully educated.

Anthony A.
Performing Arts Presentations





A college education may certainly be the positive difference in a person's life as the 1980's unfold. The University of California at Riverside has always afforded the student personalized counseling yet in the last four years a distinct philosophy has evolved. This is to provide opportunities for students to apply the benefits of their education in a practical manner through internships, research efforts, and other such programs, thus affording the student every opportunity to realize the full potential of their educational experience. In addition, the university is a place for continual growth and development, and in the past four years I have seen U.C. Riverside move towards accommodating these particular needs. The education that a fine institution provides must not be restricted to the lecture halls and laboratories but rather encompasses and provides an atmosphere conducive to collective awareness and the development of the individual. Education must transcend the classroom and aid the student in becoming aware and willing to question society and the establishment. Moreover, students must constructively work to change the structure of society whenever necessary within the legal perimeters. This university is a place where there exists an opportunity for diverse people and ideologies to meet and discuss in an open forum issues of concern and interest.

Over the past several years, many achievements and strides in student participation in the university community have been accomplished and it is the result of this movement which has led to positive improvements in various aspects of the university. Student government has come a long way and is helping students have a stronger voice in university affairs. We, as students, must continue to unite and push to alleviate the alienating factors which undermine the cooperative efforts between students, administration, faculty, and staff. This year has gone by quickly and there is much more work for the Legislative Council to consider and while many projects such as the Par Course have been realized through this year's efforts, there have been programs initiated this year that will materialize only if the continuous and conscientious effort is made over the next few years.

Essentially student government is an input mechanism for change in a system which requires examination and questioning. Resentment and disillusionment should not alter the function of student government. Change does not always occur immediately and thus a committed effort and conscientious objective must be set and met. Input into this system does exist and is most effectively realized through representation. I have been benefited greatly through participation in student government and feel very fortunate in having attended University of California at Riverside.

LELAND W. GEILER II
Spring 1980



My first year teaching at UCR was 1971-72, a time that for me was heavily occupied with politics. I had just joined the faculty after five years with the RAND Corporation, a quasi-governmental "think tank," where I had helped write the Pentagon Papers. The campus was a dramatic change of pace; but then, there was plenty of political vitality, mostly built around the war. There were teach-ins, weighty *HIGHLANDER* editorials, demonstrations, and lively exchanges of views.

As often happens, this political energy, reflecting an emerging critical consciousness that to me is the heart of an education, began to dissipate as the war ground to a halt. From the mid-70's on, politics was replaced by an understandable concern about a secure future. Careers outweighed social issues in their importance to the students. Campus life reflected this shift in various ways: the *HIGHLANDER* ignored anything controversial; the administrative leadership did the same (e.g., on UC investments in South Africa); innovative and radical teachers came under renewed pressure to conform; the popular courses were now in administration, pre-law, and other pre-corporate areas; and minority and women's studies lost student interest and administrative support. It looked like back to the sixties.

As the decade ended, however, there were promising signs of a revival of political enthusiasm that might rival the traditional conservatism and self-interestedness of the campus hierarchy. Many factors, notably the government's failures at home and abroad, account for what is to me a welcome new determination of the part of students, with some faculty support, to be active in re-taking power over their lives. Polls that "show" UCR students to be content with their education do not square with my experience, which is that alienation is as widespread here as it is everywhere else. But I feel renewed confidence in people's commitment here to changing the rules and creating an exciting environment for learning about ourselves and our world.

Mel Gurtov
Professor of Political Science







beer license obtained and in November of that academic year The Barn began the long road back as a place for students to meet and hang out. By the end of the decade The Barn was open six nights a week. Live bands performed weekly and 500-750 people a week enjoyed large-screen TV, beer on tap, Wednesday Night bands, Saturday shows and the special events on Halloween, Mardi Gras, St. Patrick's Day and Valentine's Day.

RECREATION CLASSES - In 1972 the Recreation Program began hiring students, staff or community people with special skills to teach a variety of recreational classes for leisure and social development. By the late 70's there were 45 classes taught each quarter and 500 people taking these enjoyable classes.

MISCELLANEOUS - Market Days were developed in the 70's to establish a large group activity on the Mall. This event grew to 100 vendors and thousands of buyers twice a year.

A craft room with photo lab was developed in Bannockburn for the use of the campus.

Activities such as the First Ten Days, various game show take-offs and poker, pool and backgammon tournaments were presented — all in the interest of adding extracurricular life to the campus.

Without question the campus has changed from one of a commuter mentality. Undoubtedly I have not mentioned all of the changes nor are my perceptions going to coincide with everyone who was here in the 70's. I think it is interesting to note that as this yearbook is published some events and activities have gone full cycle in the ten years since the last one was published. My impressions are that there now more activities the quality of campus life has improved immensely.

The yearbook's return is merely one more indication of the full cycle and continual change on any college campus.





As a student group at UCR, the Jewish Students Union is very much concerned with the events that shape our world and affect our lives. As we enter a new decade, we recall the events, both bad and good, of the last 10 years. In 1970, the memory of the Six-Day War was fresh in our minds. In 1973 we were horrified to see our homeland attacked on Yom Kippur - the holiest day of the year. For the last decade we also witnessed the raid on Entebbe, the murder of Olympic athletes in Munich, the massacre of children in Ma'alot and the death of leaders like David Ben Gurion and Golda Meir.

However, in the same decade David Baltimore, Saul Bellow, Milton Friedman, Isaac Bashevis Singer won Nobel Prizes, our Soviet brethren were allowed to emigrate in record numbers, ancient Jerusalem was rebuilt, archeologists uncovered links with our Biblical past, Marvin Hamlisch and Carl Sagan were awarded Pulitzer Prizes, science and technology made the desert bloom, and — most significantly — Sadat and Begin made PEACE.

Meanwhile on campuses across the nation, Jewish students became increasingly active, taking part in the events that shaped their world and affected their lives. Student activism grew and Zionism became a popular concern. Here at UCR, in 1977-78, the Jewish Students Union underwent a major revitalization. We diversified our activities to include films, lectures, weekly meetings, study groups, holiday celebrations, publications, folk dancing, tree-planting, memorial displays, fund raisers, bagel sales and Hebrew classes. And in 1978 we gained national recognition.

Presently, our major concerns are to provide a source of identity for Jewish students, to act as an advocate, to address the issues that affect us on campus and our people throughout the world. We now look forward with hope and optimism to the challenges and opportunities that the new decade — a decade of PEACE — will bring.

Jewish Student Union



ask us!

CAMPUS ACTIVITIES

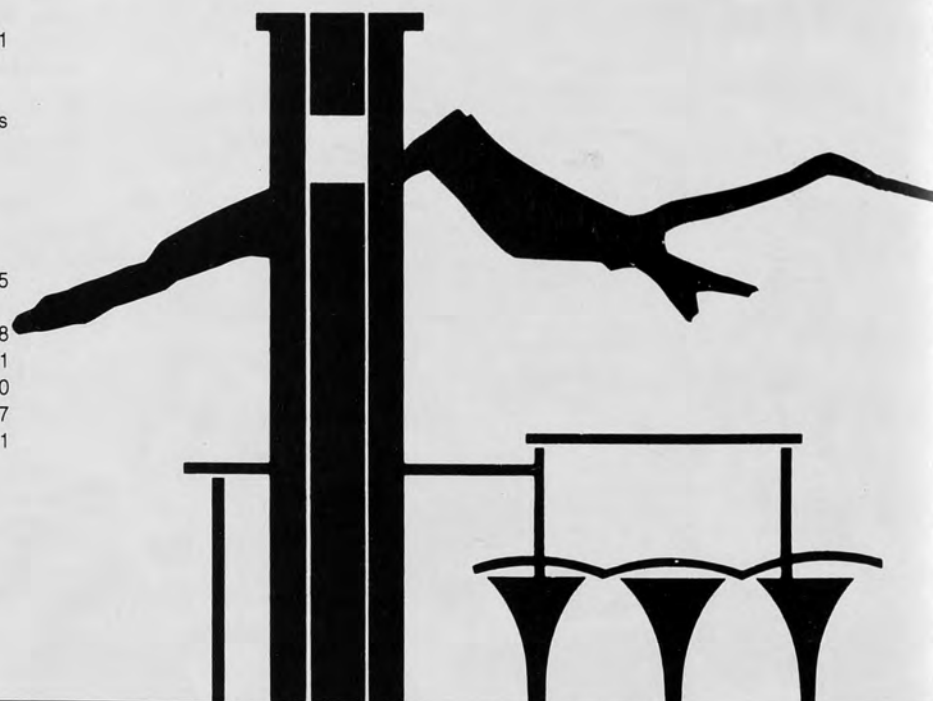
The Campus Activities staff and students plan and administer all of the activities listed. Questions of suggestions concerning any of these activities are welcome. The office is casual and friendly. We welcome students who want to work with us.

- ★ First Ten Days
- ★ Chancellor's Ball
- ★ Community Service Projects
- ★ The Barn
- ★ Scots' Week
- ★ Market Days
- ★ Activities Fairs
- ★ Performing Arts
- ★ Campus Organizations
- ★ Debate Team
- ★ Winter "Heatwave"
- ★ New Student Orientation
- ★ Fraternities and Sororities
- ★ Open House
- ★ Scheduling of Activities
- ★ Wednesday Nooners
- ★ Intramurals and Recreation

Come by our office in the Commons for information,

CAMPUS ACTIVITIES

234 Commons	4571
Assoc. Dean of Student Activities	
Vincent Del Pizzo	
Manager, Performing Arts Presentations	
Anthony Lucarelli	
Recreation Coordinator	
Butch Mayo	
Activities Coordinator	
Colleen Munson	
Scheduling & Conferences	3215
Community	
Service Projects	5738
Fraternity/Sorority/Panhellenic	4571
Highlander Debate Squad	3870
Intramural Office	3847
New Student Orientation	4571
Open House	
Pep Band	
Student Programming Board	
Tutorial	
Wednesday Nooners	





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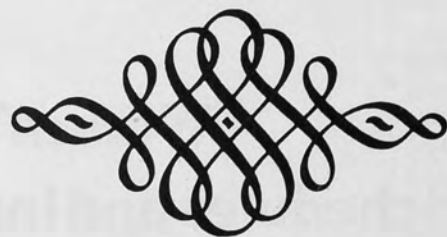
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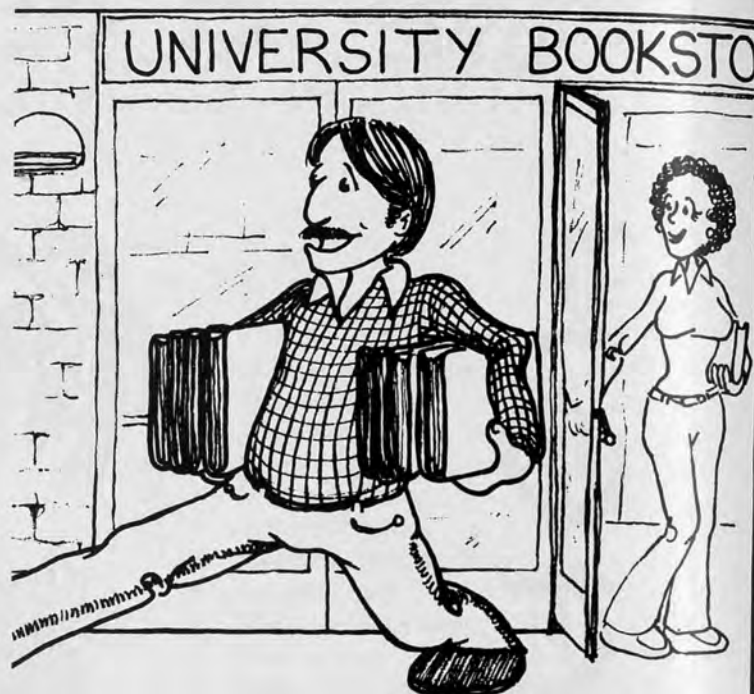


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**For Schedules and Information Stop By The Athletic
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Don't just sit there . . .

get into ucr recreation

The Recreation Program at UCR offers a variety of activities to satisfy many of the campus community's needs. We have four main areas of activities, which include recreation classes, intramural sports for men and women, recreation clubs and social program events.

What are your interests? We have recreation classes in cooking, crafts, arts and dancing as well as photography (including darkroom use), just to name a few. We have an extensive intramural sports program that offers the seasonal team sports and individual tournaments in racquetball, tennis, over-the-line, turkey trot, superstars and many more.

Our Recreation clubs are also very popular and designed to get people together with similar interests. Join the Outdoor Club and go backpacking in the Sierras and the Grand Canyon, and cross country skiing in Yosemite. Tents, backpacks, sleeping bags, snowshoes, ice axes, cook kits, stoves, etc. are available for club members to check out. Join the Scuba Club and go diving at Catalina or go on a bike ride to Newport Beach with the Bike Club. Make something to sell at Market Day, build a pot in the Pottery Shop, learn to operate the ham radio, print T-shirts or disco dance. **DON'T JUST SIT THERE!**

*For more information contact the
Campus Activities Office at x4571,
or the Intramurals Office, x3847.*



Classes

- * magic
- * ballet
- * ceramics
- * guitar
- * backpacking
- * cooking
- * yoga
- * silkscreen
- * banjo
- * car mechanics
- * ski
- * jazz dance
- * disco
- * photography
- ... to name a few

Intramurals

- * inntertube water polo
- * football
- * basketball
- * tennis
- * bowling
- * softball
- * badminton
- * racquetball
- * volleyball
- * 'turkey trot'
- * soccer
- * 'supersports'
- ... and much more

Clubs

- * bike
- * women's soccer
- * ski
- * table tennis
- * outdoor club
- * sports car club
- * chess
- * karate
- * folkdance
- * folk singing
- * scuba
- * fencing
- ... plus many others

UCR ALUMNI ASSOCIATION

"WORKING FOR UCR"

Awards 18 Alumni Scholarships (\$1000) annually to outstanding entering freshmen.

Awards program grants to Intercollegiate Athletics, Performing Arts and other campus activities.

Hosts the Annual Newcomers Barbeque for new UCR students.

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The Counseling Center provides professional counseling, testing, and consultation services, provided by highly trained counseling and clinical psychologists and psychological counselors. In counseling, a student may discuss and explore freely and in confidence any problems or feelings. The counselor respects the individual's responsibility for conducting one's own life, yet helps the individual deal more successfully with one's own specific concerns.

Services include:

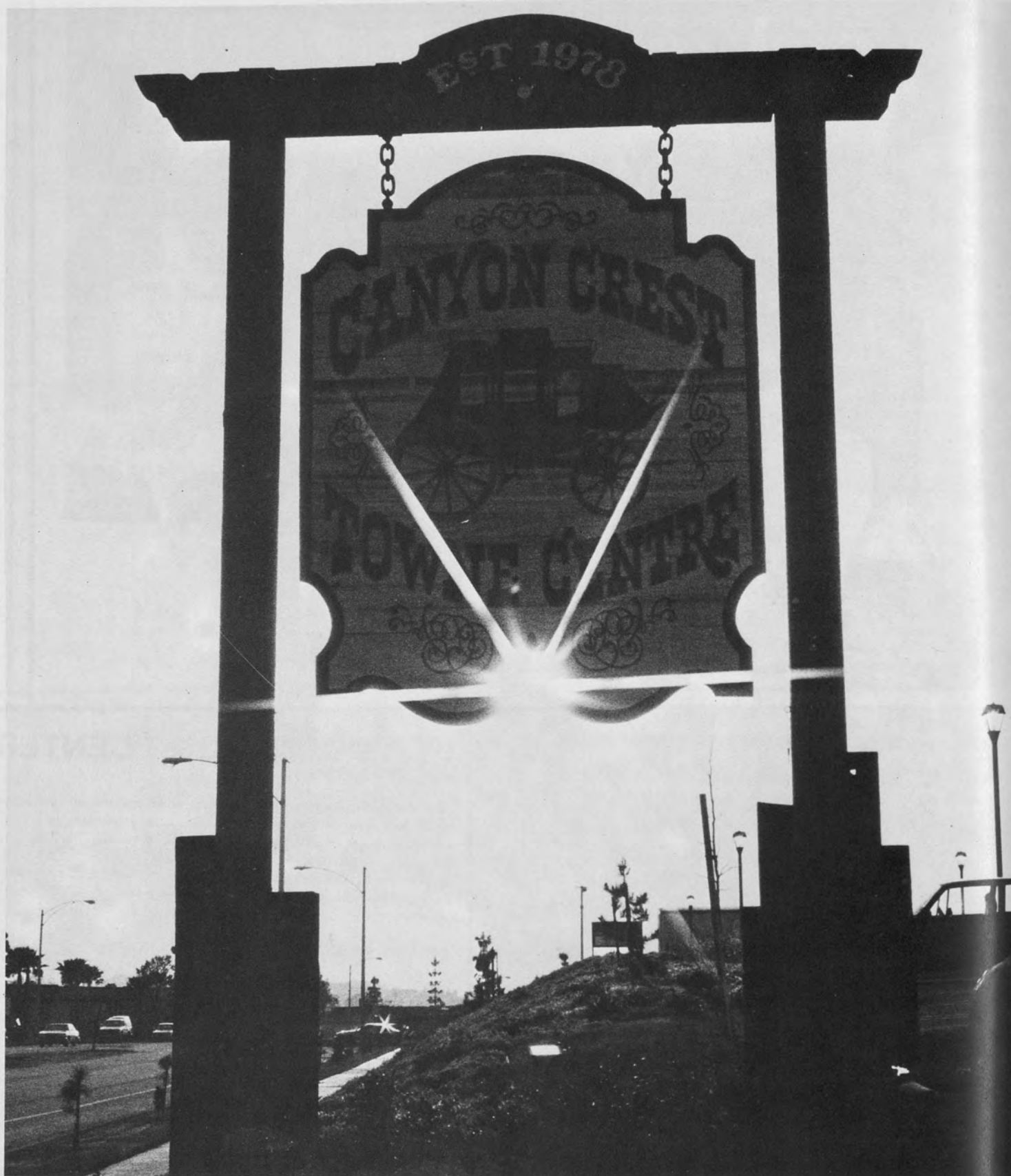
- Personal counseling
- Couple counseling
- Counseling groups
- Vocational testing and interpretation
- Crisis intervention
- Referral to community services
- Consultation/training services
- National qualifying examinations:
GRE, LSAT, MCAT, NTE, GSFLT, MAT
- Special programs and workshops
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Counseling is confidential.

No information is released to anyone without your written consent.

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and Appointments**

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Hours: 8-12 and 1-5, Monday-Friday



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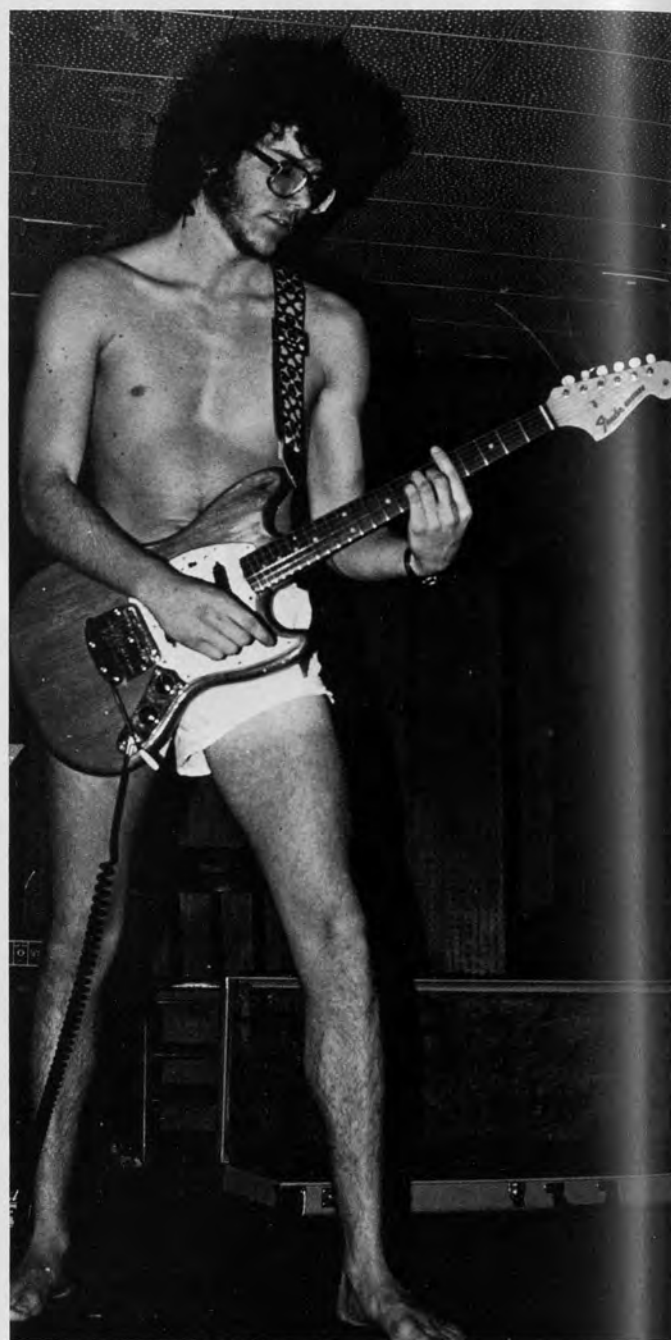
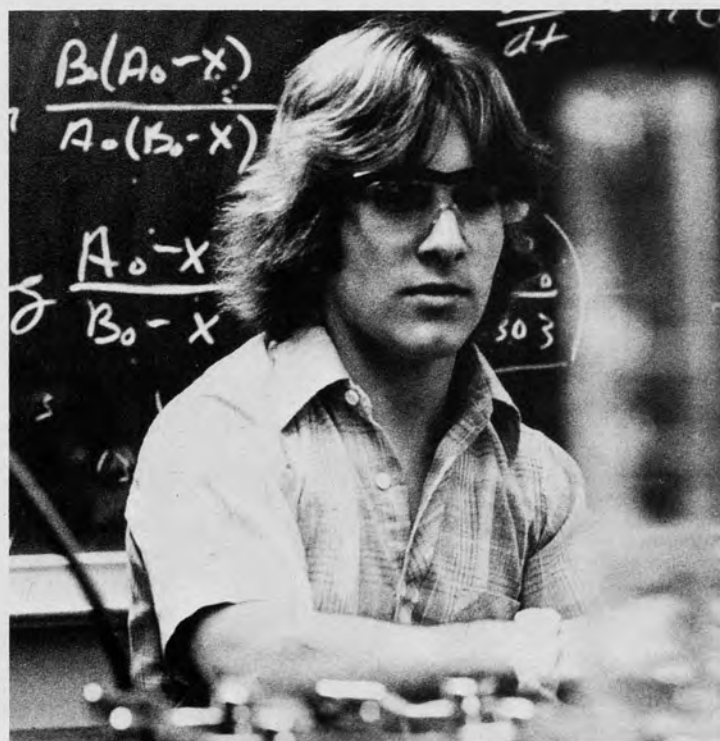
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UCR

Student Affairs

The Student Affairs departments at UCR welcome back the Yearbook and extend our thanks to the entire UCR student body for making it another enjoyable and meaningful year. Remember, we're there if you need us.

Lou Leo

*Vice Chancellor - Student
Affairs*

*Campus Activities, Chicano and Black Activities,
Career Planning and Placement, Children's Center,
Counseling Center, Educational Opportunity Program,
Student Affirmative Action, Financial Aid, Health
Services, International Services, Special Services,
Women's Resource Center, Alumni and Development,
Learning and Study Skills Center.*



**The Learning and Study Skills Center
University of California, Riverside
Congratulates the class of 1979-80**

The Learning Center provides the following Study Skills in helping to achieve student goals.

Preparation for the	Vocabulary
Qualifying Exams	Reading
Math	ESL
Science Skills	

The Unknown Staff



Killer Queen, Editor



Lay-Man, Layout Editor



Bamboozler, Ads Editor



Brat, Layout



Rebel, Layout



Scarrier, Layout



Hunkless, Photography



Ski Bum, Layout



Hangover, Layout, Artwork



Captain Canada, Ads





UCR Beagle, Copy Editor



Mushroom, Photography Editor



Moose, Copy



The Flasher, Photography



C.R.O.A.K., Layout



Gary Worrell, Photography



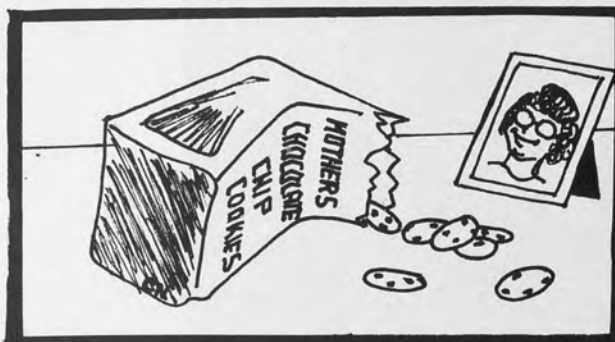
Joel Wang, Photography

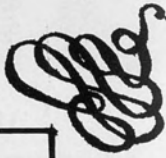


Unknown Staff Member

Camera Shy

Ron Barker, Photography
 Martin O'Connell, Copy
 Jean Schlinger, Ads
 Doug Wheeler, Photography





SPECIAL THANKS:

Because of its long absence, it required a great amount of initiative to reinstate the yearbook after ten years. Critical in this revival was Shahan Hairapetian who stirred interest in the yearbook, and, campaigned for the necessary funds. ASUCR was also instrumental in the yearbooks successful return. They allocated the funds which enabled the staff to produce a decent work. Besides this, Shahan and ASUCR provided the moral support desperately needed during the first few months.

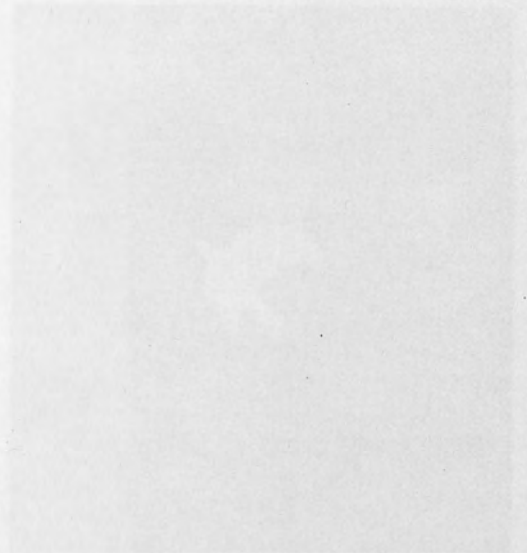
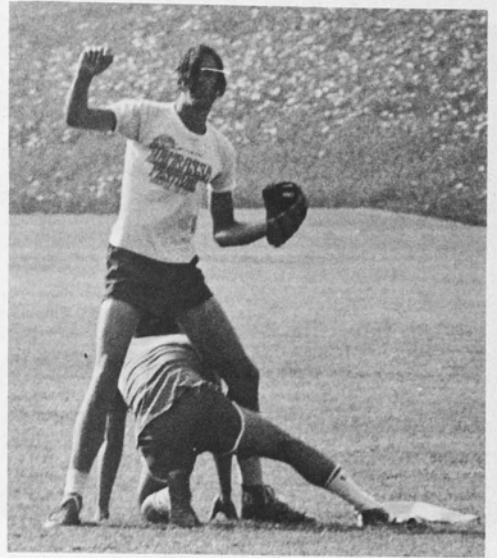


Autographs



AUTOGRAPHS





GRAPHIS

