

BERKELEY STRIKE ENDS

ANTHILL

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Student, TA Strike Hinged On Two Issues

By Jim Immel

The Berkeley strike, which began as a protest against the arrest of several students and non-students at a campus demonstration last week became more involved as the boycott continued.

In the beginning the major issue was a demand for more student control in decisions concerning regulations governing student activities.

While this was the basic issue, most of the teaching assistants and many faculty members rallied behind the students, refusing to teach classes, just as the strikers had refused to attend them.

By the beginning of this week, however, it became apparent that the student demands would not be met. The emphasis of the strike turned to a demand of the TA's that the union which represents them (the American Federation of Teachers) be recognized by the University administration. The students, in appreciation of the backing by the TA's of their demands, continued to boycott classes, this time mainly in support of the TA's.

However, this change in emphasis resulted in a considerable drop in the backing that the strike had enjoyed among the non-activist members of the student body.

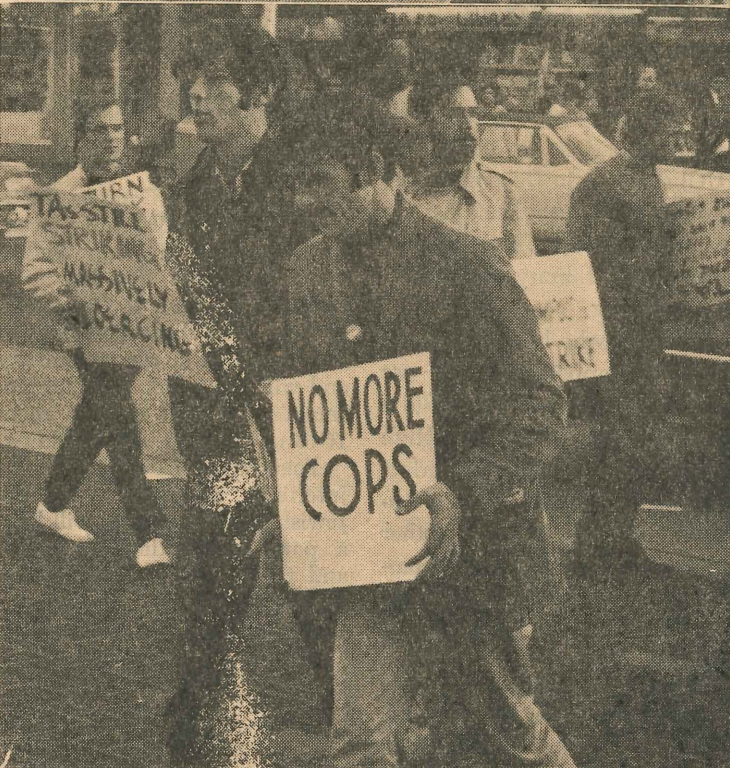
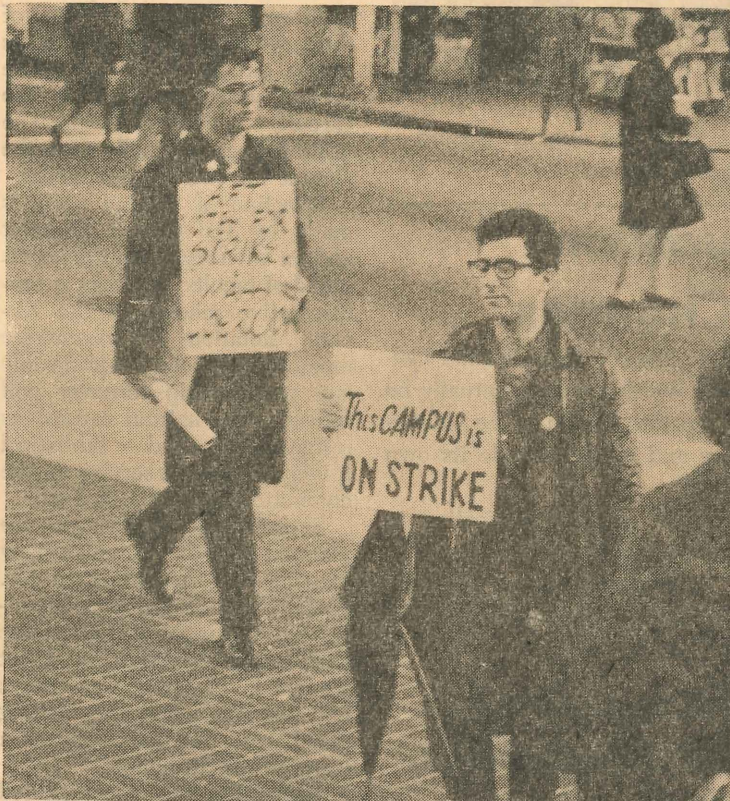
One Berkeley senior expressed the attitude of this group when he said that "the only apparent reason for the strike now is a desire for a continuation of the direct confrontation between students and administration . . . this is what the New Left thrives on . . . the strike had a motive, but no real cause."

Despite this rallying point, a non-student picketer estimated that student participation in the boycott had dropped from a high of 60 per cent at the end of last week to 40 per cent Monday. He related the opinion that, despite the drop in participation and the loss of faculty approval, the strike must go on in order to protect the remaining participants from administration reprisals. Because of the decree of the Regents, however, it is probable that reprisals will be made only if the strike is continued.

One complaint of the pickets, however, drew support not only from most of the student body but from the faculty as well. This involved the feeling that off-campus police should not involve themselves with campus matters, nor should the administration request their involvement in matters with less than cosmic importance.

The Berkeley Police had arrested Mario Savio and eight

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Berkeley's Background: What Went On Last Week, Anyhow?

By Stephanie Burch

Last Wednesday over two-fifths of the UC Berkeley student body went on strike in protest of the arrest of three students and nine non-students during a spontaneous demonstration touched off by the presence of a US Navy recruiting booth on that campus.

At 10:00 am, fifty pickets protested the right of an off-campus organization to set up shop within the confines of the ASUC-owned student union. According to John Blydes of the Chancellor's office at Berkeley, there has always been a long-standing rule for cooperation with any government agency. At 11:30, Mr. Blydes said, the administration, sensing the unrest, offered the SDS the right to set up a table across from the Navy's if they wanted to distrib-

ute anti-war literature and employ one peaceful picket to inform visitors of the SDS stand on war. The SDS refused.

Around noon, a 38 year-old non-student, Corrine Goldstick, against the will of the University administrators, set up her own anti-war booth contending that she should be allowed the same privileges as the Navy. She was asked to leave and immediately did.

At 2:00, the basement of the student union where the Navy booth was located was completely jammed with protestors and spectators. Dean Williams announced that if everyone would peacefully disperse, he would not allow any disciplinary action to be taken against the demonstrators, or any future disturbers.

At 2:30, Jim Phillips, last year's captain of the Berkeley

Students Return To Classes After Week Of Picketing

By Phil Pearlman

Berkeley — The student strike, which won support from nearly half the students and faculty on the UC campus here, has ended. Most strikers returned to their classes yesterday for the first time in a week.

Many students were still picketing the campus Tuesday afternoon although official support of the strike from the ASUC Senate ended Tuesday morning.



Even after the Senate and TA's union withdrew support of the strike Tuesday, pickets persisted, wearing placards, carrying signs, and voicing their case through megaphones.

In addition to the striking students, over 400 teaching assistants were also participating in the boycott. The TA's union had voted Monday to continue the strike until noon Tuesday.

The TA's had been on strike not only in support of the student boycott, but also to gain recognition of the American Federation of Teachers (AFT) by University officials.

The ASUC Senate voted Tuesday morning in an emergency session to withdraw its support of the strike. Meeting again Tuesday night, the Senate decided if the teaching assistants who participated in the boycott were fired or otherwise penalized, the ASUC would again support the strike.

But the TA's voted late Tuesday night to "conditionally suspend" their part in the strike; and since the Regents agreed that no action would be taken if the TA's terminated their boycott, indications are that all official support has ended.

The Strike Committee held a rally Tuesday night and two lecture halls in the Life Science Building overflowed with enthusiastic supporters.

Spokesmen for the committee made a plea for renewed support, financial and otherwise, in order to "protect students from the administration" in the future.

The group agreed, however, after hearing from the TA's to "recess" the strike indefinitely.

Regents: Won't Take Action If Strike Ends

In a six-hour, emergency session Tuesday, the Regents of the University of California decided they would not take action against the striking teaching assistants on the Berkeley campus if the strike were to end.

They were quoted as stating in a prepared, public statement: "The Regents support the recent actions of Chancellor Heyns and his administrative staff for maintaining order and dealing with disruptive activities of students, faculty employees and outsiders on the Berkeley campus."

The statement continued by saying that if the strike ended, no action would be taken against the TA's and other faculty members who were "failing to meet their duties to students and the University."

If, however, the staff members continued to boycott classes, they would be relieved of their teaching responsibilities within the University, denied re-employment and also denied any other appropriate sanctions.

They called the strike by TA's

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Circle K Drive Will Provide For Thirteen Families

Thirteen needy families in the Orange County area will receive food and gifts this Christmas as a result of the Circle K Christmas Basket Drive.

The thirteen families were adopted through the Salvation Army. In each case the parents of the families have requested assistance to provide a Christmas for their children. Many of the adopted families are fatherless.

Each Christmas basket will contain enough canned food for two well balanced meals, at least one toy for each child or one item of clothing for the older members of the family and enough money to purchase a turkey for Christmas Dinner. Several groups have also provided money for the purchase of a Christmas tree for some of the families.

The residence halls and several campus organizations have volunteered to provide for specific families. The Irvine Film Group donated its profits from the movie *All Quiet on the Western Front* to the drive.

Contributions to the Basket Drive may be made through tomorrow, December 9. There is a table for donations in Gateway Plaza.

Old Textbook Exchange Set

A book exchange will be held January 5, 12:30 to 1:30 p.m. in Gateway Plaza for students to buy, sell or trade used texts.

Dealing will be on a student-to-student basis "so that students can make the profit instead of the book store," stated Karen Anderson. Karen is in charge of the project, which is being sponsored by the Student Advisory Cabinet for Social Sciences.

Karen explained that the book store buys used books for approximately half the original price and sells them again at 75 percent. Paper backs which bring 10 percent at the bookstore are sold again at 75 percent of the original price.

The committee plans to make available a required list for all courses.

Anthill Editor Bags \$400 Prize

John Monsen, freshman directing editor of the *Anthill* and past editor of the Costa Mesa High School *Hitching Post*, received a \$400 cash award from a county wide contest sponsored by the Press Club, held at Santa Ana College last October.

The contest consisted of writing an on the spot news, feature, or editorial story on a speech delivered to contestants by Dr. Martin Shapiro, UCI assistant professor of political science, concerning free speech on campus. Participants also submitted three samples of past writing.

John was one of four UCI students chosen to the competition. The award was presented at the December 1 meeting of the Orange County Press Club.

All continuing UCI students must pay their Incidental Fees before Tuesday, January 3. If fees have not been paid by this date course enrollments will be cancelled.



ROLL THEM BONES — Students shoot the crap at Casino Night, held Friday in men's dorm Camino.

Students For Education Propose Policy Changes

Students for education, led by Temporary President Peter Stone, met Thursday, Dec. 1 to consider proposals which are being drawn up for presentation to the Educational Policy Committee.

Members of this autonomous group are trying to improve education at UCI by influencing the Educational Policy Committee to make policy changes and add new programs.

Students for Education has two members from the faculty, professors Steve Shapiro and Pete Clecak who are also members of the Educational Policy Committee, an offshoot of the Academic Senate.

The student group has invited all interested students to attend the next meeting today in room 3000, above the Commons at 4:00 p.m. Agenda for the meeting is to discuss the Proposals for the EPC: 1. Modifications of the Pass-Fail System such that students can take courses outside their major and outside the breadth requirement on a credit-no credit basis; students can take any courses outside their major on a pass-fail basis with no limit set on the number of pass-fail courses which students may take per quarter or in order to graduate.

2. Institution of a Field Work Program where students would receive academic credit for an optional one-quarter to one-year spent in an approved field work program.

3. Interdisciplinary Majors for students whose majors would intersect present departmental or divisional lines.

Mozart, Haydn Will Highlight Music Concert

University Orchestra, under the baton of conductor Peter S. Odegard, will perform Saturday, December 10, at 8:30 p.m. in the Science Lecture Hall.

The program will include Thompson's Barcarole for Woodwinds, Mozart's Impresario Overture, Haydn's Notturmo VI in G Major, Hindemith's Variationen (Septet for Wind Instruments, 1948) and Strauss' Serenade, Opus 7.

The concert is free to the public.

4. Propose Experimental College which would eventually be a separate branch of the University and would include its own faculty.

5. A student publication to evaluate teachers.

6. Student-faculty committees established to implement the proposals.

Filing Date Set For Scholarships, Student Loans

The financial aids office has announced that the filing date for University scholarships and loans requested by continuing (UC) students in December 1 to January 15. Applications are available in the financial aids office, 1423 Library-Administration building.

Students who have previously submitted applications for use at Irvine are requested to file a special renewal form. High school and college transcripts will not be required of these students, but will be of all other applicants. One letter of recommendation and a Parents' Confidential Statement must accompany all forms.

Three scholarship programs are available to Irvine students:

The Regents Scholarship, awarded on the basis of academic excellence and exceptional promise, gives no reference to need. Regents Scholarships are expected to maintain at least a "B" average and receive an honorarium of \$100 annually and a stipend to cover the difference between their resources and the yearly standard cost of education.

Students who show evidence of high scholastic attainment and financial need are available for the President's and Undergraduate university scholarships. Several scholarships will be given to students from specific geographic area or to students pursuing certain fields of study.

The National Defense Student Loans are granted to regularly enrolled students. Determined by financial need, the maximum loan for an academic year is \$1,000 for an undergraduate student, \$2,500 for a graduate student. Repayment may be extended over a ten-year period at three per cent interest on the unpaid balance, commencing nine months after a student terminates his education.

Hall Takes Over Command Of Calif. Poetry Circuit

Professor James B. Hall, poet, novelist, and short story writer, has taken over directorship of the California Poetry Reading Circuit, formerly based on the UC Berkeley campus. The Circuit will now operate as part of the Writing Center, of which Mr. Hall is the Director, in the Department of English, UCI.

The purpose of the CPRC is to bring outstanding poets to California to give readings of their work at member schools of the circuit. Three poets are invited yearly to read on the Circuit, one poet each term. The visiting poets normally tour the Circuit for two to four weeks.

Selection of visiting poets is made by the Circuit Director and an advisory committee composed of faculty members at representative schools on the Circuit. Rotation of committee members has been made flexible and membership turnover will reflect such "natural causes" as resignations and sabbatical leaves. Length of service on the committee is thus not fixed.

Several policy innovations are planned by the Circuit's new management, according to Mr. Hall: "While the Circuit has always been for the benefit of the students, understandably direct student involvement was always not possible when the visiting poets were handled solely as a lecture-type attraction.

Hopefully the reconstituted CPRC will become 'student oriented.' In addition to reading

his poetry, the visitor will be encouraged to spend some time — socially or in more formal circumstances — with the students, and especially with those students interested in poetry."

Mr. Hall stressed that the purpose of increased student contact with the visiting-poet is twofold: "It will be an important educational experience for the student, of an informal and possibly social nature with a practicing artist; and it will be a way for the visiting poet to see more of student life in California than he might otherwise be able to do."

Christy Needs Blood Donations

Mrs. Betty Blakeney, mother of Christy Christensen, the Costa Mesa co-ed suffering from an incurable kidney ailment, has announced that blood donations are needed to replace the blood which is being used for her treatment.

Donations of blood may be made through the Orange County Red Cross Bloodmobile, which will be at various locations within the Orange County area this month. Definite appointments are requested and may be made by calling 774-3782, the Red Cross blood program headquarters for the County.

Donors should specify that their donations are to be credited to Christy Christensen at Mount Sinai Hospital. They must also give her home address, which is 600 Balboa Avenue, Balboa Island.

Listed below are the December locations for the bloodmobile:

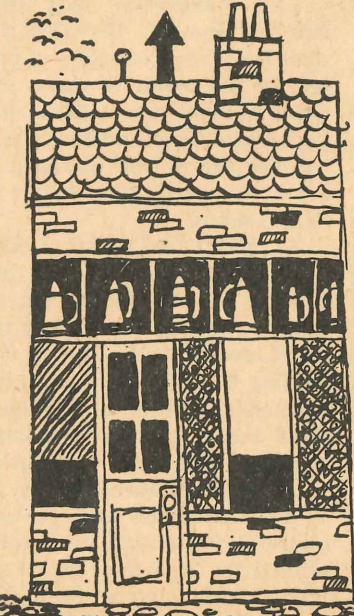
- Dec. 9 Hoag Memorial Hospital
301 Newport Blvd.
Newport Beach
2:30-7:00 p.m.
- Dec. 13 First Presbyterian Church
838 North Euclid
Fullerton
2:30-7:00 p.m.
- Dec. 18 SAVE-A-LIFE-SUNDAY
Carpenter's Union Local
No. 2203
608 West Vermont Avenue
Anaheim
- Dec. 21 Community Clubhouse
1104 West Eighth Street
Santa Ana
2:00-6:00 p.m.

OPTOMETRIST
of
Corona del Mar

DR. JOHN W. McCABE, O.D.

"Anteaters will see sharp to
zot sharp with glasses or
Contact Lenses."

3411 EAST COAST HIGHWAY ORiole 3-0467



TinderBox

TOBY MUGS
LIGHTERS
PIPES
CUSTOM BLENDS
TOBAK
SEGARS
CHESS SETS

692 S.D STREET
TUSTIN
PHONE-
838-2120

Martin Shapiro Crucified

And the Prophet said in a burst of originality, "Don't call us, we'll call you." And the people heard, and the people believed; for they were stupid and he was a genius. In every dormitory incense burned before his picture and students groveled on orange-brown rugs before their God. And they prayed that the great Shapiro might bestow upon them another Holy Scripture to cherish. And Mighty Marty did not ignore their pleas. His ego grew to a bright luster surrounding his body in a halo of intellectuality.

"But the guy's an ass!" exclaimed the heathen for he had not heard. And it was our duty to reveal to him the intellectual essence of super Shapiro. We showed him our golden copy of the Anthill and he bowed before the picture and begged the Prophet to have mercy and not judge him too harshly for his denseness.

And the cry rang throughout the land; "He has arrived!" "It is the second coming!" Church attendance fell radically and minds everywhere turned toward UCI to hear the Prophet.

We pray you, write again oh most wondrous brilliance. We haven't had such a good laugh in years.

humbly submitted;
chris miller

'Snob Appeal'

To Dr. Shapiro:

Congratulations, your angry letter addressed to the unworthy student body of UCI is a beautiful specimen of authoritarian snob appeal which effectively exploits and clearly illustrates the mechanical, institutionalized game-role relationship between students and faculty. I agree with you, this place is somewhat of a farce, there are problems of a very serious nature.

Students eagerly and habitually play the traditional game-role of automated, submissive children (that is if they qualify for your coveted labels of "smart" or "good" students) while impotent faculty robots lurk in semi-dieified alienation and projected superiority behind the false mask of their parental, all-knowing, teacher role.

There is security for both parties in this shallow, predictable relationship. To remove the mask and confront the person behind it can be an image threatening experience.

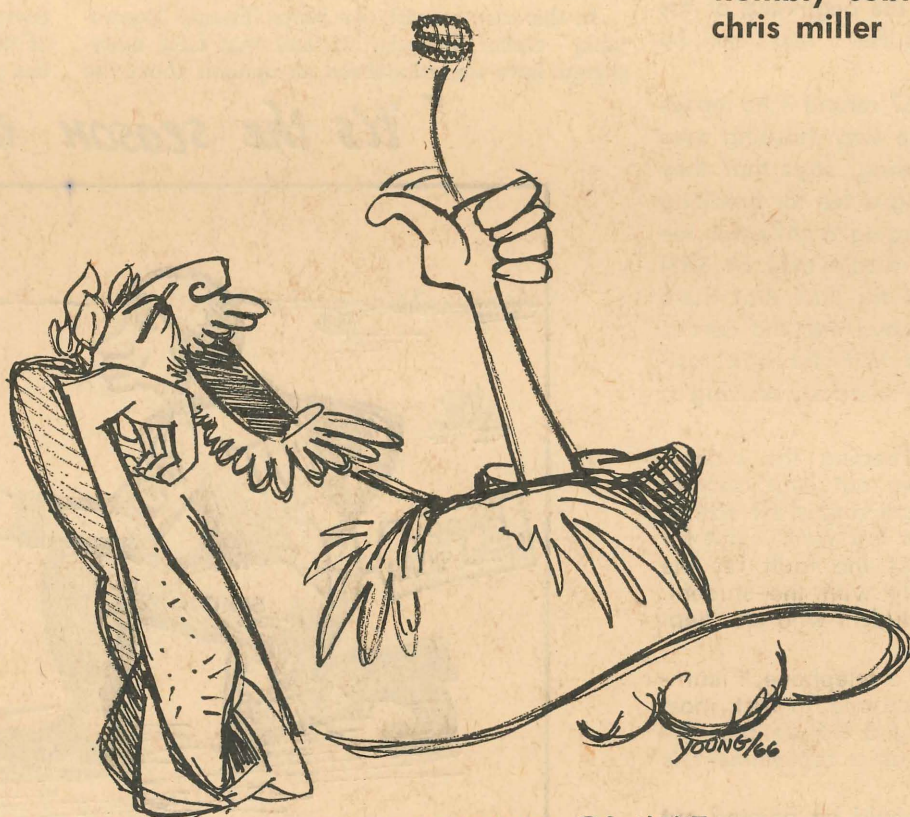
A pedantic barrage of "professional" jargon, in-concepts, etc. is usually sufficient to create that crucial illusion of intellectual inferiority in the groping mind of a perspiring young fool. The human rats are lost in an inhuman maze. We need you, and you have the audacity to spank tender bottoms, dictate via your power, and to withdraw ("Don't call us").

Perhaps you can't help yourself in this. Have you been programmed and conditioned by your own parent-teachers of the past to perpetuate this sacred traditional game? Now, of course, you're not on the receiving end any more. You have loads of status and "professional" shields. Now you can gloat in the tin-god glory of a one-up role. How does it feel?

You've played the game faithfully, obediently and been reinforced. It must be nice to sit in that big, soft chair and watch your puppets perform; polish the apple, tell you what you want to hear, subtly kiss your exalted rectum. How rewarding and meaningful it must make your one and only life.

Kess Frey

More about Shapiro
on Pages 5 & 7



HEADS, LET THERE BE LIGHT.
TAILS, FORGET THE WHOLE DAMN THING.

'Remarkable'

Professor Shapiro's letter is remarkable, few with insight and training speak out so firmly on the problems of motivating college students.

Most apropos of late, the ancient Chinese malediction "may" you be born in an important age" is upon us all and symbolic of the strains linked to rapidly changing values and beliefs. During any such period, especially one in which humanistic values are neglected for the material and social, the responsibility for pinpointing and recording change, and when possible, providing guidance, lies with the intellectual community.

Faculty interest and participation in student affairs is a prime step toward establishing incentive in those moving away from insulation toward what will be a significant role twenty-five years from now. Thus, Dr. Shapiro's unequivocal response to student pleas for faculty participation is certainly a refreshing sign; the message is clear and will not fail to reach the attentive.

The professor's frustration over the difficulty of communicating with an intellectually mal-nourished student body, after only a year at Irvine, indicates early recognition of what may become a serious problem later on and suggests an immediate solution: Sabbatical.

Peter D. Abrahams

'Strange Views'

Professor Martin M. Shapiro's views on education (Anthill, Dec. 1) were rather strange, as he is a professor of political science. Most political scientists are liberal and forward-looking. Professor Shapiro seems to enjoy fantasizing a retreat to his library, where he can read a book, write a paper, and spend as little time as possible in "student-faculty communication." It is thought by a few individuals that the purpose of a faculty is that of communicating with students and thereby helping them learn.

It seems that Professor Shapiro wants students to learn only by reading books, writing papers, and thinking. Therefore this institution does not need a faculty. Professor Shapiro is entirely welcome to retire to his library and leave education to us, as, in his opinion, we can become educated more easily without his help.

Linda Tinthoff

Moving Toward The Apex

Look at Dr. Shapiro way up there. He must be at the top — the apex of intelligence. No. He is climbing higher, higher. He is all alone and still going higher. I will follow him. So I did. Up and up over edges of the ideas of the Locke and due dates. Up and up, still higher over the philosophies of Jefferson and Hamilton. It began to get cold and when I looked down and saw all those people, groveling and frothing around in their ignorance. Dr. Shapiro beckoned and it became colder. Sometimes I would look down to those teeming multitudes — shoe salesmen, army privates, ha! What idiots! What sloth! Scum of the universe! I alone will triumph. My way is right. Let the mire of humanity swim in their bogs of ignorance. I—up, up. Always colder it became. Clouds of vapor seeped into my head—I could no longer see those below but I yelled to them, "Salesmen, army privates, married people, ha!"

But wait! Someone from below hit me with a bean-shooter and down I fell. Down, down. Into the teeming abyss. It grew warmer, warmer. Down, down. Warmer, warmer. Plop. I landed. The mass became people with faces and forms. As I lay there all blue and cold they gazed at me, as if they did not understand. Then someone offered to help me up. Then I did not understand. I de-iced, de-blued. People, people. Life, laughter. I wanted to befriend them. I shared with them the only thing I had—my knowledge. So I taught, and taught. Sometimes they did not learn. An effort in vain. But for those who did grasp I felt happy. I discovered even shoe salesmen were nice and some learned. I died unknown to history but I gave something and was glad. Perhaps some faith and hope. Maybe we can enrich their minds. Maybe encouragement instead of scorn. Maybe, maybe.

Yvonne Carothers

It's Difficult To Believe He's A Teacher

Dear Mr. Shapiro,

What's with the doctoral pomposity? We find it difficult to believe that you actually consider yourself a teacher, or if you don't consider yourself as such please let us know so that our respect for your colleagues isn't totally destroyed.

Being the learned man you are, or must be after spending time in such great institutions as U.C.L.A., Harvard, and Stanford, you no doubt have encountered the definition of the word "teach", and know, as do we for we are not as stupid as you might have up believe, that

it refers to "showing how, training, providing with knowledge."

We wonder then if your apparent frustration with students comes from their supported lack of knowledge or your inability to provide them with and show them how to use it.

We admit, without shame, that we don't spend 12 hours per day achieving academic perfection, however, we don't spend 12 hours per day avoiding it either!

If this hits anywhere near home, we suggest that you come down from your Ziggurat and look to a colleague of yours for

inspiration.

A certain Math 6a "teacher" spends more time with "stupid" students in trying to impart the moxie, than he does worrying about how unprepared we are for it, and by God, that class is education exemplified.

Thanks to him and others like him we may, some day, be so scholarly competent we'll scare you and others like you, who would rather preach than teach.

Incidentally why should we want to call you?

Jim Humphries
&
Jack Teal

Anthill

Opinions

All opinions expressed on pages four and five belong to the individual writers unless otherwise indicated.

Floyd Norris

UCI Housing Policy Warrents Modification

"They're robbing me of \$67," was the rather emotional cry of one student in my dorm after he had told the Housing office he wanted to move off campus next quarter. It seems that every dorm resident paid \$100 at the beginning of the year, to be applied equally to each quarter's fees, and he doesn't get a refund if he leaves early.

Logically, a student should receive a \$67 refund if he moves out after one quarter, but that's not the way Housing sees it. Mrs. Ellene Summer, director of Housing, says that they are merely being businesslike by charging a fee for breaking the contract. The fact that they are charging a different fee than they would spring quarter (then it would only be \$33) doesn't seem to bother them. Nor does the fact that there are quite a few people very eager to move into the dorms, meaning that there will be no vacancies. With the new resident paying a fee of \$67, Housing is, in effect, making a profit of \$67.

Housing has another rationale for keeping the money. These students who now want to move out kept another student who really wanted to move in from living in the dorms. They should be penalized. I might accept this were it not for two things. First, the implication is that the fault for the student not liking the dorm lies entirely with the student. Second, the penalty fee benefits not the student who was kept out, but the Housing office.

By spending most of one afternoon on a telephone, I learned that this policy is not a University-wide one. In fact, most campuses charge either nothing or only a \$5 petition fee to break the housing contract, as long as a replacement is available.

In fairness to the administration, it should be pointed out that in case of "real financial hardship" a student will be released from his contract. The official policy is also to consider each case individually, but the above seems to be the only exception granted, although they of course will release a student who leaves school entirely.

With replacements available, I can see no reason to force students to live in the dorms when they think they would do better by moving off campus. The policy is in serious need of revision, and one of the first steps the ASUCI Senate takes should be in the direction of gaining such a change.

Quotes:

"It is an illusion that force or the threat of force can resolve all problems. Our military power can not be used to compel and frighten others into following our command. The consequence of such a policy would be constant, rising hostilities and deepening tensions . . . In this nuclear age we have concern about the affairs of every continent but this concern does not give us the right or responsibility to order the affairs of all other nations."

President Lyndon B. Johnson
September 28, 1964

Anthill Editorial

UCI Receives Biased Coverage

We understood when we published an article by Dr. Martin Shapiro in last week's *Anthill* that it would stimulate controversy in the university community. No other article we have published seems to have created as much reaction and, we hope, consideration of the university's educational problems.

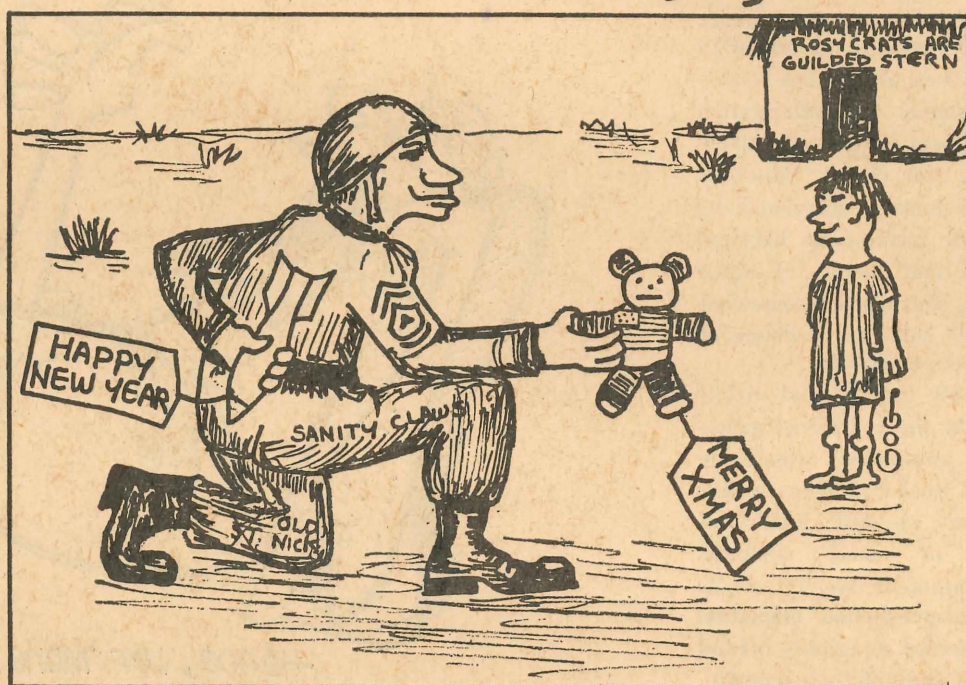
Coverage of Dr. Shapiro's comments were also carried by two local newspapers, and one by an adjacent area. Although we do not question the basic accuracy of these stories, we do question both the amount and tone of the coverage. For example, the following banner headline appeared in last Friday's edition of the *Long Beach Press-Telegram* in 1½ inch type: "PROF LASHES STUDENTS AS LAZY LOUDMOUTHS." In ¾ inch type the paper continued: "Not worth taxpayers money." Dr. Shapiro's comments also reached the front page of the *Daily Pilot* and received substantial coverage in the *Santa Ana Register*.

In this case as with the Mime Troupe "controversy" earlier this year we feel that local newspapers have sensationalized an opinion about the

university mainly because it is critical of the university. We note with interest and with some dismay that the lead editorial in last week's *Anthill* defending student activism received not a mention. What is perhaps most upsetting and inexcusable is the inability of the newspapers and many of the people in the surrounding area to live in harmony with UCI and the *Anthill*. It is disturbing to think that every event on the campus which does not reek of patriotism or subservience of the faculty, the administration and the students to the will and ways of the community about us, will be played up by the papers for its emotional appeal.

Many people, for various reasons, want to hear the worst about the UC system, and these local papers may be playing to this interest. We hope, however, that these newspapers will exemplify a higher form of journalism integrity in the future, and we are eagerly waiting to see if the comments of our readers will receive the same "ample" coverage afforded Dr. Shapiro's article. Many of these comments exhibit significant insight into the problems of university education.

" 't's the season to be jolly "



Federal Monster Consumes Funds

By Hamilton Sirron

One of the most fascinating pieces of logic which the liberal establishment has put over on the country is the piece that runs, "There is a problem, so let's have the Federal government step in." This would not be so bad if the Federal government could do anything with reasonable efficiency, but the bureaucrats seem unable to do anything without spending a lot of money.

After the Watts riot in 1965, it occurred to someone way up there in Washington land that unemployment was a problem. In lumbered the government with all its typical ineptitude to spend a lot of money and, it must be admitted, produce a few jobs. A few private businessmen decided at the same time to do something about it, and found seven times as many jobs as the government did without spending nearly as much money. What the government should have done was to simply allow business the tax or legislative encouragement that would be necessary to enable corporations to produce jobs.

Of course, the above is not really bad by Washington standards. What has got to be the "best" example of government incompetence is that

beautiful program called the Job Corps. There is some disagreement on the costs involved, but even Sargent Shriver admits the cost is between nine and 11 thousand dollars per year per youth. That's twice the cost of an Ivy League University, and at least \$8,888 more than the incidental fee here. At the president's favorite job corps center, in Camp Gary, Texas, an expenditure of 13 million dollars has produced 15 graduates. That's quite a placement fee. For much less money, each student could have been sent to a private trade school, where the free enterprise system guarantees efficiency.

The old musical "Annie Get Your Gun" had a song titled "Anything You Can Do, I Can Do Better." This idea applies very well to Federal interference versus local projects. Not only is the government often unable to tell what needs to be done (Beverly Hills, a well known poverty area, was offered \$83,000 in anti-poverty funds. The funds were turned down.) but when they do decide to do it they do it rather ineptly at best. The local governmental bodies are the organizations to be looked to if government help is needed, not the federal monster.

American Society Rejects Basic Christian Values

By Greg Hofmann

Christ, do not come to mankind now. If the first coming ended tragically, the second would be so much more so, for you would be so much more thoroughly rejected. The values that you preached are held in contempt in our society today: peace is a dirty word; killing others is most morally justified; the idea of men living together in brotherhood and fraternity is regarded with suspicion. You said that a rich man will enter heaven less easily than a camel will pass through the eye of a needle, and advised a rich man to give his possessions to the poor and follow your way. You told us not to judge one another, and said let he who is without sin cast the first stone.

Today the people who concern themselves with love, who turn away from the gathering of material wealth as a meaningful existence, who desire to express them-

selves in their own individual way — in short those among us who would most likely follow You if You come again — are held in contempt by our society.

Today man is capable of megadeaths, and he builds this capability instead of doing everything in his power to stop such madness.

Today people value property rights over human rights.

Your church owns land today, puts up billboard advertisements. Many of its high-ups earn good money, come out in favor of the war, and concern themselves with getting even higher up.

If You came again today and said the things You said two thousand years ago, what would happen to You? Would You be investigated? Certainly. Would Your doctrines be considered a threat to our economy?

Of course, for they are. And would Your way of life be allowed? If you gathered a large following and preached the end to killing, the love of man, the rejection of earthly goods, would our government allow you to go free? You said all men are born free and owe allegiance to no man.

Oh, do not come now. Your rejection would be so much more complete. If You tried to drive the money changers from the temple now, what would happen? If You said again to turn the swords to plowshares, how much wrath would You meet? Would Johnson follow You, or would Goldwater tolerate Your socialistic preachings; how would the police treat You; and what would the church say? Would you be on HUAC's list, the FBI's? Would any but a perhaps few even listen?

Shapiro's Dilemma

Many of us had a final hesitating moment election day, November 8, but there are few - perhaps none at all - of us who suffered as deeply as Dr. Shapiro as he cast his ballot. I am still stunned, hours after reading his work in the *Anthill*, by the intellectual might, the fathomless resources he sounded in reaching his decision to vote "no" on Proposition 2. It is a shame that he severely edited his thoughts on the matter, for these thoughts are a loss to all of us. They are a loss to scholars everywhere.

Fortunately Dr. Shapiro did not leave us completely empty-handed. He reflected on other matters as well - matters of concern to professors and students everywhere. These reflections are also censored. They are mere fragments of this marvelous man's total thought process, the whole of which we have no hope of realizing unless we study each word and phrase with care. Only then can we perhaps recover a fraction of his wisdom.

Let us examine some fragments of his work in the *Anthill* in an attempt to determine their true depth.

"I voted against Proposition 2 . . . I attribute this aberrant behavior solely to a year's teaching experience at Irvine . . ."

This is a vital passage. It gives some clue to his dilemma. He is trapped in a small college. He doesn't belong here. We know that Harvard, Stanford and UCLA are just a few of the great centers of learning where he has studied and taught. We know that UCI puts a great strain on him. His behavior is now "aberrant." His grammar is clumsy. The nonchalance and sloth of Irvine's students are eating away his better judgment.

We examine his voting habits. He voted November 8. He voted "no" on Proposition 2. He voted irrationally on Proposition 2 because his behavior was "aberrant." It is probably true that he voted irrationally on the remaining 16 propositions in view of his suffering at the time he cast his ballot.

We must forgive him for this. It is our fault. We, the student body caused him to become aberrant. Our ignorance and sloth led to his mental decline at the polls.

Still, we must not conclude that Professor Shapiro's voting habits in any way reflect his wisdom. Indeed, he virtually lives politics. It is his chosen field, his to expand and cultivate. A later passage exemplifies his concern with the democratic process. "There is no question in my mind that the professors here are not properly safeguarding academic standards or the tax payers unless they flunk out a good 25 per cent of this mess."

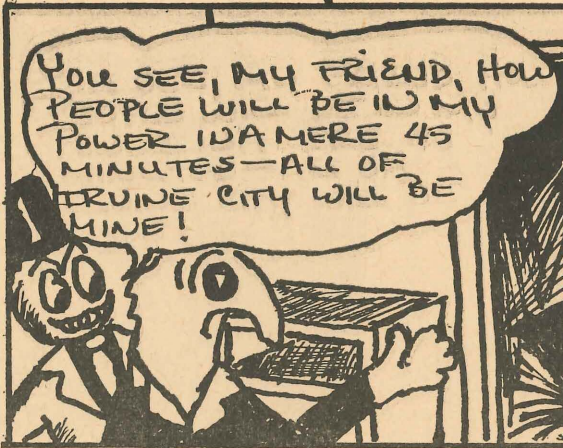
Here, probably within a minute's time, he had derived a marvelous equation for tax pay-

(Continued on Page 8)

Let us bow our heads; God is not dead nor doth he sleep! He teaches right here at Irvine using the name Martin Shapiro! In lieu of thunderbolts He writes letters to the editor of the *Anthill* to remind us how truly unworthy we are, how devoid of saving grace. Thank Thou Dr. Shapiro! We promise to strive 12 hours a day, as Thou requireth, to become as wise and great-hearted as Thou art. AMEN!

Marjorie Strayer

PETER Q.



ADDED TO MY INFAMOUS POWER OF MASS (AND INDIVIDUAL) HYPNOTISM - LIKE CORLISS? - WE SHALL HAVE A VERITABLE FIELD DAY OF FUN!



by ERIN

BUT YOU, PETER Q. ARE IN FOR THE - HEH, HEH! - BEST OF ALL!!!



Show and Tell

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AND

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But hear me when I call to you softly through the flutes and chimes,

Listen when I ask gently but hopefully

That you Remember,

Remember

That the child,

The baby with the halo

Who lies in the yellow hay in the rich heavy paintings

Sleeping calmly in the presence of jeweled and bewildered royalty

Grew into a young man who lived a strange and glorious life

Who said once

(In that time forgotten,

That faded time between the cradle and the cross)

"All men are brothers," and another time

"Thou shalt not kill"

And he knew that he would not,

Could not,

For any reason,

Kill his brother.

Joan Baez
Christmas 1966

Insulting, Disgraceful Article

Having no experience whatever in writing to a newspaper, I wish to thank the beloved Dr. Martin Shapiro, whose insulting and disgraceful article (Dec. 1, 1966) prompts me to now do so.

Dr. Shapiro bitterly strikes out against the 90% of Irvine's students who are "idiots." Does Dr. Shapiro fail to realize that were it not for this vast number of "idiots" U.C.I. and therefore Dr. Shapiro's U.C.I. paycheck probably would not exist? Thank God for the "idiots," eh, Dr. Shapiro.

I, for one, do not like to be classified as an ignorant, idiotic, stupid, loud-mouthed and/or empty minded student. To me, self-accomplishment means more than any little mark in a gradebook. When I receive a grade of C or lower I do not hang my head in shame, for I know that I have tried my best to do my best. The C or D instills a challenge, and it is because of low grades that I am able to appreciate more fully the high grades I receive.

Dr. Shapiro advocates a culture of intellectualism attained by "reading books and writing papers." Who needs professors to tell us how to read books? Nothing is more repulsive than a pseudo-intellectual who speaks eloquent phrases and quotes data tables. Give me a human being any day-one who is taught by a human being and as a human being. The only intellectual objects I know of are computers, and they aren't able to shake your hand or say thank you, or to give assistance in overcoming a weakness.

Dr. Shapiro sounds as though he is speaking for a group. Perhaps the good Doctor would care to tell us "idiots" who some

of the other members of this elite are. I feel that Dr. Shapiro stands alone, encased by his warped opinion and seeking the security of the Faculty which forms his pedestal.

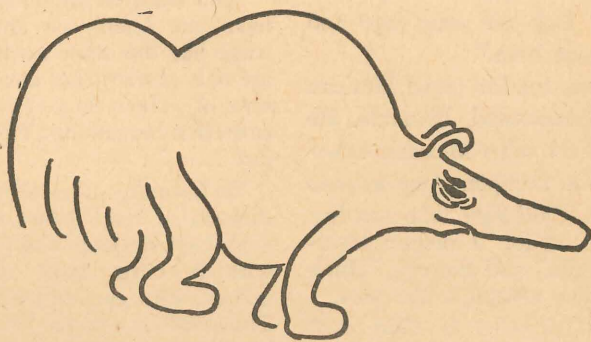
What is degrading about being in the army, getting married or being a shoe clerk? Some of the most respectable and intelligent people fall into these and similar categories. Maybe if we had a Doctor of Tactical Warfare or a Professor of Applied Footwear Dr. Shapiro would cease to regard them as lowly. Let me add that I do not wish to criticize the title of Doctor and Professor sought after and earned by many hard-working individuals, but I do wish to criticize a man who would hide behind his title and claw at those beneath his self-assumed level of superiority.

I have never met Dr. Shapiro personally, and I shall consider myself fortunate to remain an "idiot" by staying away from his door.

Thank you,
Fred Wagner

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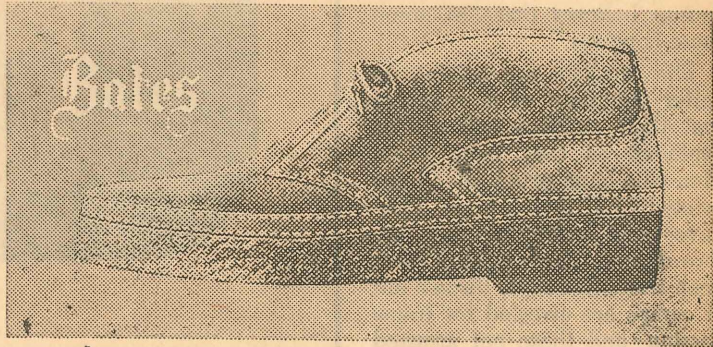
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Grape Strikers Endure Poor Living Conditions

By Patsy Truxaw

"You, you with the stringy hair — come over and hear what I've got to say. Si, Usted! You want to be a slave all your life? We're trying to get you people decent wages. We just walked off a vineyard down the road—come out here and listen to us. What has a grower ever done for you — has he invited you to his house? Will he be seen with you in public? Wipe that stupid look off your face and come out here."

Just as the fat, jovial Mexican lady commanded, he came. He and all the other Mexican-Americans and Philipino-Americans in Delano, California, who now live by the credo: "I picket: therefore I am," and the cry, "Huelgal" have answered the plea.

On September 8, 1965, over 3,000 Mexican and Pihlipino American grape pickers walked off their jobs in Delano. Justification for this had been building since 1942, when the United States government contracted thousands of Bracero (Mexican-Nationals) to help harvest U.S. crops. Wages were depressed because the Mexican-Americans had gone to fight a war and the Braceros were grateful for any payment.

After the war the American pickers returned to either no job (the Bracero had usurped his old one); or, if he found a job, wages below what he had been making before the war. Now, twenty years and several futile tries later, their wages are still depressed. Conditions are paralled to those existing in the Grapes of Wrath of the thirties. A farmworker's income averages one-fifth that of workers in automobile and steel industries. Forced migration, wretched living conditions and hunger are the natural results of starvation wages.

Two farmworker unions—the Agricultural Workers Organization Committee (primarily representative of Philipino interests) and the National Farmworkers Association (Mexican-American) — are in existence and are working together to achieve a 20 cent raise for their people: from 1.20 an hour to 1.40. The association believes that "In union there is power."

The workers are willing to suffer the pain of a strike so that their children will not be exploited as they have been. Men who have struck have been evicted from their camps. They have been locked out just before dinner. Their utilities have been shut off. People thrown out of camps are arrested for transpassing, and those not arrested are harassed by police, by growers, or by the growers' flunkies. Camps have been burned down and Bombs have been found.

Striking, they receive no income whatever. But the "scab" strikebreaker does. These are the weak individuals who take advantage of another's principles.

But the Strikebreakers have not numbered enough to keep the "corporation" (growers) going. They too are suffering, in thousands of dollars. Due to the peaceful pressures of the picket, a pilgrimage, and abstinence pledge cards, Schenley, Di Giorgio, and Christian Brothers have yielded. They have recog-

nized the United Farm Workers Organization Committees. These, however, are only battle victories. The war is still to be won.

Thirty-two growers must yet succumb. Perelli-Minetti is being boycotted at present. What the union seeks are collective bargaining laws. Until these are attained, pressures shall be placed upon the individual growers.

The grape workers of Delano have had enough. "Basta!" they protest.

"Our children are hungry. We have no rights, no minimum wage like the other workers, we are only workers not covered by laws of — how do you say it? — collective bargaining. This is not just . . ."

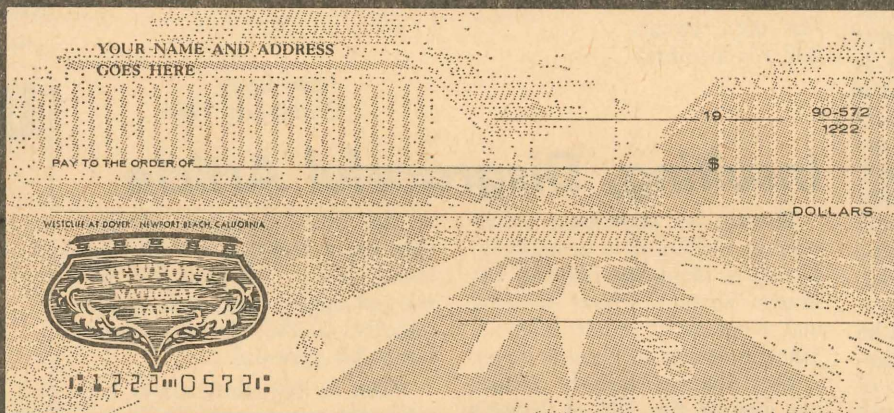
On Saturday, December 17, a caravan of food leaves for Delano. UCI students will be going with it. Gifts, food, clothing, money, toys can still be given. They will be accepted by members of the ACLU and Young Democrats until tomorrow in Gateway Plaza.



"Our sweat and our blood have fallen on this land to make other men rich."

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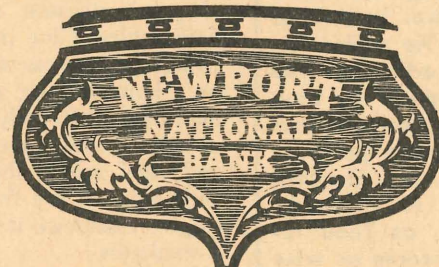


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Never Sell A Worthless Student At A Loss

By Elmo "Jocko" Spaulding
Associate Assistant Professor of
Physical Science (Acting)

I agree 110 per cent with my faculty buddy, Marty Shapiro. Students at Irvine are really worthless. I see it everyday at my trampoline jumping class at the gym (MFW 9-10, by consent of instructor). Why, none of my students can even do a flying cutaway jackknife gainer with pike position like those kids at Harvard can. And pushups? Why, the students at Stanford are way ahead.

Marty baby really broke me up when he said Irvine students come from "a culturally and educationally deprived area". (Marty baby really picks up the big

words hanging around with those English professors.)

However, Not all the kids agree and they've been saying mean things about Marty baby. Like the girl I overheard in Commons, saying: "If this kook Shapiro is so smart how come he's only an associate professor?"

And then there is that loud mouth lazy lout (Marty's words) who even attacked Marty baby's specialty, Political Science. He called it:

"Really the last outpost for the great pipe courses . . . the political science department where the fraternity boy-types hang around picking up units until they get in law school."

But I disagree with Marty

baby for voting against Proposition 2 and I told him so over coffee at the snack bar.

Let's face it, Marty baby," I said, "We're both at the public trough and where would we go if Reagan turned off the money tap? Let's face it, Marty baby, I've never seen an ad in a newspaper for a political scientist—whatever that is.

What does a political scientist do after Irvine? Back to Harvard or Stanford? Join the army? Be a shoe clerk? Get married? You better call them Marty baby, because they won't call you.

Remember that other guy who taught political science around here? Things got so bad Sen. John Schmitz had to leave Orange Coast College and go into politics. And if it gets much worse he might even have to go to work.

And that's a horrible thought for anyone.

Students Reflect Faults Of Educational System

The last issue of the *Anthill* carried two quite different evaluations of the local academic scene. Professor Shapiro thinks that our students are inadequately prepared, and most should go away. Mr. Beek thinks that most instructors are inadequately instructing. These statements are not so much different as contradictory, and are significant because they represent prevalent ideas and differences in our society. Such contradictions must inevitably lead to conflicts, as the present row at Berkeley illustrates.

One solution may well be to go back to the original concept of a university, that it is a community of scholars with a common purpose: "to distinguish the straight from the crooked and to search for the truth" as Horace said. That concept is a spacious, liberal and civilized one, and ought not to be lightly cast aside. To make it work, however, we need one thing we do not now have—a clear idea of who is and who is not fitted for the community. At present the definition of such a person is mainly that he has been graded among the top eighth of his peers; this says very little about his academic interests and preparation, if any. In fact it is perfectly clear that many a "well-rounded" graduate of our public schools can neither read, write nor think in English or

mathematics, not to speak of more arcane skills. If every entering student were required to take a battery of achievement tests we would begin to have a reasonably accurate idea of just what students can and cannot do, and we might then make reasonable discriminations among students and tasks. We would also have a basis on which to evaluate the effectiveness of our school systems, something long overdue.

In the meantime, however, no useful purpose is served by savagely criticizing students whose only fault is that they reflect all too accurately the characteristics of an educational system their elders made. *Maxima debetur puero reverentia.*

R. I. Frank
Assistant.. Professor, History & Classics.

Theodore F. Brunner
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Conclave To Be Held Despite Opposition

It appears as if there will be a repeat performance for the UCI Conclave.

Mathematics Department Chairman Bernard Gelbaum, chairman of the Academic Senate Conclave Evaluation Committee, stated that the facts point to a Conclave in the Winter Quarter. In a poll sent out by Dr. Gelbaum's committee, the response was "2 to 1 in favor of an organized, University-underwritten conclave."

According to Dr. Gelbaum, the Conclave will "become a rotating responsibility. Each quarter a different division will be responsible for the structuring, organization, and theme of the conclave. Next quarter, the Fine Arts division will handle it."

However, the decision to repeat the conclave is not without opposition. One of the major contributors to last year's conclaves, Dr. Richard Barrutia of the Foreign Languages Depart-

ment, expressed dissatisfaction with mere repetition of the program on the same basis as before.

Asked if he supported the Conclave, he stated, "As we've done it, no. My 'no' he added, 'must be a qualified 'no'." Dr. Barrutia's opposition is colored by the apparent lack of student support for the previous projects. "The students were not asked whether they wanted one or not," explained Barrutia. "Another conclave should not be held without the student's acknowledgement and support. If they want it, then let them support it."

Stronger disapproval comes from Dr. Gelbaum's corner. Asked how he felt about the conclave, he stated flatly. "I oppose it. I conceive it to be the empty set. It shouldn't be."

He explained that he felt the conclaves as operated have been formalized, artificial stimulation for thought and discussion which

should be spontaneous. If people are not interested enough to read and think and discuss these topics themselves, then they are not going to learn from the conclaves. "It's my impression that what concerned them was never the alleged theme of the conclave; rather, the conclave provided an opportunity for students to rub elbows with the faculty."

The majority of the faculty members in strong support of the conclave ascribe generally to the paragraph contained in Dr. Gelbaum's committee report to Dr. J. Peltason:

"There is approval of the concept of some kind of activity that will make vivid and real the notion of a community of scholars . . . an entity that will cut across disciplinary lines and that will contribute to a firm and intellectual bond between the students and the faculty."

Some thought it wise to propose alternatives to the conclave as run last year. There was a proposal for a conclave course for credit, as well as that for a fa-

cility where students and faculty gather informally for the exchange of ideas.

However, present indications point to repetition of the conclave according to the guide-

lines established last year. That would include presentation by a guest speaker along some general topic, based upon the afternoon's presentation and suggested readings.

... Dilemma

(Continued from Page 5)

ers, standards, professors and "25 per cent of this mess." It is a dramatic concept in political science. It is new and fresh and bold. It is powerful argument that Professor Shapiro's wisdom is in no way affected by his insanity.

We must lament the fact that Professor Shapiro cannot communicate with us, the rabble. His wisdom is too great, too far out of reach. But for those of us who attain a fraction of his wisdom and emerge victorious into his circle of scholars and close friends, a whole new world of knowledge will be brought before our eyes. We will learn that students transcend grade school and came directly from the playpen with a B average. We will learn why we live in a

culturally deprived area. We will learn that the electronic brain, the nexus of wisdom, is being "choked out by mass mediocrity. We will learn that logical inquiry is dull. There is no corner of academic life untouched by Dr. Shapiro. Every new fact is interesting and refreshing.

Many of us will never emerge victorious into Professor Shapiro's tight circle. It is an unfortunate thing. Ninety per cent of us will never be in that wonderful circle, but we needn't grieve. We can admire him and help him right where we are. We must not quit school to join other walks of life. Professor Shapiro needs us to supply his worldly needs. If 90 per cent of us quit, he would be unemployed.

Thomas Laurie
soph., psych.

Computer Match Dangers Exposed

Although almost all Americans and especially college students deery computerization and dehumanization, such companies as "Operation Match" and "Pair" have become as American as the T.V. dinner. The common attitude is that computers that replace men are bad, but that computers that replace hearts are acceptable.

In the beginning, the computer match programs (which were originally developed by a Harvard student) concentrated on such things as musical tastes, economic status and appearance. However, as of late, increasing emphasis has been placed on the psychological aspects of the dating game.

"Operation Match" was developed what is called the "psychological valence" test. In this the person who is filling out the questionnaire is asked to give "yes" or "no" answers to such statements as "There have been times when I was jealous of the good fortune of others." It also includes a number of Rorschach-type inkblots which the applicants compare with other blots of a similar nature.

As might have been expected, the experiences gained by users of the computer match have

been completely satisfied with the program and with their dates. Some marriages have even resulted. However, since the companies have no way to verify the authenticity of the information on the applicants they receive, there are also a large number of gross mismatches.

And, also, the computer has made mistakes on occasion. One of these involved Radcliffs students who applied to the program and was given the names of five girls who had similar interests. "This", the girl told a large eastern metropolitan daily, "was not what I had in mind."

The match programs have been the object of a great deal of interest on the part of journalists and T.V. and movie writers. They have borne the jeers of many of the more conservative and conventional minded men and women. But all in all the programs are one more symptom of American society. A society that always reaches out and embraces new, the modern and the mechanical. And most likely, it will stay with us, like the electric toothbrush-not a replacement for more conventional methods, but an interesting alternative.

Exchange Institute Forms UCI Branch

Jorg Haussecker, International Director of the Exchange Institute Incorporated, announced recently in Whittier that a new chapter has been chartered at UCI. The Institute, which is an organization that hopes to foster international understanding and goodwill through individual contacts, hopes to build a strong student membership.

This will be the first University-based chapter of the Institute. President Lange Winckler points out that "We have a built-in interest in colleges. Students seem more aware of the world around them, and are more eager to be a real part of it."

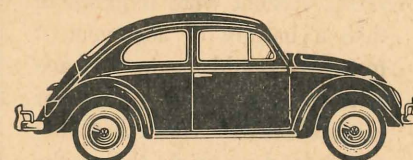
Program plans for the group at UCI include speakers from various consular offices in Cal-

ifornia, foreign films, picnics, and inter-campus meetings with foreign exchange clubs from Orange County colleges.

A strong possibility for this chapter is the establishment of a scholarship fund. Tentative pledges have been made by service clubs to help finance student exchange students.

The Exchange Institute is offering a unique program for American college students looking for jobs. Aiming for better understanding, the Institute is giving students a rate to see "the other half."

Job placement and arrangements such as work permits and living accommodations can be made for the applicant by the Institute.



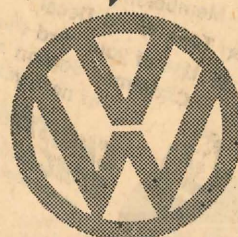
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...The Issues

(Continued from Page 1)

other non-students last week on a charge of trespassing (in the Berkeley Student Union) and creating a public nuisance. Savio and the others were staging a sit-in in the Union at the time of the arrest.

One student, who was in a group picketing in front of the Union, said "off-campus cops should not come here, unless the

University police are absolutely incapable of handling the situation . . . and even then they should think twice about it."

The attitude of the strike leaders was basically one of angry defeat. They were consoled, however, by the belief that the "revolution" had only begun. Feeling was that another strike would be held next quarter, especially if Ronald Reagan, who will then be Governor of the state, carries through with his campaign promise of a thorough investigation of the Berkeley situation.

... Regents

(Continued from Page 1)

a violation of the ethics of the teaching profession and an interference to the academic freedom of the members of the University community. In addition, the Regents advised strikers that such actions by staff members are unlawful.

The Regents stated that they regretted the "use of external police" in handling the disruptive strikers, but pointed out that they will support any "necessary actions to preserve order on all campuses of the University."

...Last Week

(Continued from Page 1)

ileges accorded government agencies.

The plan was almost unanimously accepted by the 6,000 students in attendance at the rally, and was unanimously rejected by the Administration. The Chancellor and his associates claim that there is to be absolutely no non-student involvement in University affairs, and that they will not interfere with the prosecution of those arrested Thursday, as requested by the Committee.

Last weekend, three Berkeley student groups, the ASUC (representing undergraduates), the AFT (representing T.A.s and re-

search assistants), and the Council of Campus Organization (representing all campus political groups), voted to organize a nine-man negotiating team. They proposed that each group be allowed to send one representative accompanied by one chosen attorney, and one chosen

faculty member to a discussion with the administration. They also stipulated that the representative groups be allowed to caucus with interested non-students. Later, they voted to reduce the role of Mario Savio to that of an observer and so met the demands of the Chancellor.

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Cagers Host Fullerton Tomorrow

"We're out to stop Roland Owens," Coach Dan Rogers declared.

Roland is 5'9" short, smaller than any player on either the Irvine Varsity or Jayvee squads. He is averaging 20 points a game this year and averaged 21

last season. In his only acquaintanceship with Rogers' crew, Roland scored 43 points to lead his Cal State Fullerton teammates to an upset win over the Zotters.

"We're going to overplay and overguard him everywhere on

the floor; we don't want him to even get the ball."

Besides Owens, Cal State's Titans are led defensively by 6'9" Center Chuck McLucas. "You can expect a scrappy effort from them," Davis noted. "They don't look real good on the floor, but they can hurt you. They'll fight you all the way." Rogers, if anyone, can predict the type of play he'll see Friday night, as he played under Cal State Coach Alex Omalev at Fullerton JC.

Despite his team's two overtime losses last weekend, Rogers remains optimistic. "We're a fine team. I'm disappointed in losing but not in the effort these boys put out. We've got to smooth out some and eliminate those minor breakdowns which cost us two games; we've got to begin to gel." Individually, Center Mark Nelson drew the coach's raves: "He did a great job in dominating the boards. He's been our most steady and key player."

"We're physically not as talented as at least half the teams we'll play this season, but if we play as a team we can beat just about anybody." Rogers still hasn't ruled his team out of the NCAA Playoffs. "We could lose seven or eight and still make the playoffs. We need strong teams, Cal Western, UC San Diego, and Nevada Southern in the rematch."

Gymnast Wins 'Climb' Again

Paul Boulian, who placed first in the rope climb at the Southern California Gymnastic Association's "Open Meet", scored another first place victory for the Anteaters when he participated at the Gymnastics Specialists Open held at Santa Monica junior college. Boulian's time of 3.4 seconds boosted him to the top spot, and he was presented the first place plaque for his effort.

Tankers Make Impressive Showing In Swim Openers

In their first two scheduled meets of the year, the UCI team made strong showings as they took first place in a triangular meet with UC-Davis and UCSB and finished right behind UCLA in the all UC Swim Relays.

In their tussle with UC-Davis and UCSB, the Anteaters compiled an 81-23 bulge over Davis while they swam over Santa Barbara 62-42. The Zotters scored five first places out of the twelve events. Leading the Anteater cause was Pat Glascow, who took one first place victory and two seconds. Dave Belknap placed first in the 50 yd. freestyle, and Pete Stys finished first in the 200 yd. breast stroke, while Belknap, Nealy, Farmer, and Van Cleave teamed up to take the relay.

Mighty UCLA rolled to another victory in the all-UC Swim Relays by amassing 92 points; however, UCI stayed right on their heels as the Anteaters compiled 86 points. Berkeley finished third with 84 points and UCSB and UC-Davis had 64 and 42 points respectively.

The Bruins were led by Zach Zoran and Mike Burton as both swimmers turned in fine times. An all UC and UCI school record was set by Irvine's 4x100 relay team of Farmer, Nealy, Belknap, and Van Cleave. This event was even more important as the victory put Irvine atop Berkeley for the second place spot in the meet. This same quartet won the Anteaters' other first place victory in the 4x50 relay also setting an all UC and UCI record. Bob Wilhite, UCI's

diving sensation, placed first in both diving events.

Eight new All-University of California Swim Relay records were broken as the UCLA Bruins took five first place spots while Irvine had two and Berkeley had one.

Mariners Await Xmas Regattas

In the words of sailing coach Dick Sweet, "The UCI Sailing club is practicing like mad," in preparation for two important meets which will be held during the Christmas holidays.

The first meet will be the Pacific Coast Intercollegiate Dingy Series held on December 17 & 18. Orange Coast will be the host for this meet which will include fourteen races. UCI will be out in force with the Lehman 10's. All schools who are members of the PCTYRA will be invited.

On the 19th & 20th of December, Irvine will host a championship series with the winner receiving the Richard Sweet perpetual trophy. For the first time, UCI will boast her new boats, the Shields 30's, USC and Stanford will also be represented by two boats. Other schools participating will be: UC-Santa Barbara, UC-San Diego, Cal State Long Beach, and Cal State San Diego.

All sailing events will be held in the bay, and all spectators will be welcome.

Ciudad Cops Grid Intramural Title

A funny thing happened last week, the number two team of Ciudad won the Intramural Flag Football Championship.

When the season started last October, both Ciudad and Viento had the interest to field two teams. The number one squads were the co-favorites to take the Dorm League Title. On the other hand, the number two teams were tossed into the Independent League and expected to finish near the bottom.

When the season ended, as expected, Viento and Ciudad were one-two in the Dorm league standings with Arroyo third. In the Independent League Viento number two finished next to last, scoring only 17 points all year while their opponents rolled to 254 points. But there was a surprise winner in the Independent League. The Ciudad number two team had gone unbeaten in league play to earn the right to face Viento number one for the grid championship.

ship.

In the playoff game, both Viento and Ciudad two failed to score in the first half. After the start of the second half, Ciudad got the break of the game. Mike Iven of Ciudad intercepted a Steve Teal pass and went all the way for the score that broke the tie.

Leading 6-0 Ciudad scored again as John Horwitz passed to Iven to push the count up to 12-0 with time running out for Viento.

Jim Straus, using his great speed, turned the end on Ciudad and went all the way to score for Viento. With the successful extra point, Viento was back in the game, down by only five points, as the score read 12-7. But Ciudad then held on to the football to run out the time and win the championship 12-7.

JV Cagers In Battle Of Unbeatens Friday

After reeling off three straight victories last weekend, Coach Dick Davis' undefeated Jayvee squad hosts a likewise unbeaten Cal State Fullerton team tomorrow night at 6:30, preceding the Varsity game.

Davis sees Cal State as a rough competitor in light of their victories over L.A. State and Valley State and forecasted "a scrappy, hard fought battle."

The same starting five—Jeff Cunningham, Jim Farley, John Farwell, Dave Fontius, and Greg Gaylord—will take the floor Friday unless Varsity injuries force Gaylord to augment Rogers' bench strength. In that case Bill Carroll will start.

Over the weekend, the Jayvee pounded Loyola and Long Beach State by respective scores of 80-62 and 91-71 before eking out a 60-51 victory over OCC

Saturday.

"We've played together real well and physically we're a little better than I thought we were," Davis noted. "We're not as big as we were last year, but we're quicker."

Specifically, Davis cited the two freshmen starters, John Farwell and Jeff Cunningham for their outstanding play. Farwell dumped in 13, 11, and 18 points in the Loyola, Long Beach, and OCC games while Cunningham tallied 14, 14, 8 in the weekend series. Nominated by Davis, Cunningham finished second in a field of fourteen for the College Player of the Week award.

Following Friday's contest, the Frosh host USC on Saturday, Dec. 17 at 3:00 p.m. before entering tournament play at Cal State Fullerton Dec. 20.

'Horsemanship' Stressed in P.E. Riding Class

A group of thirteen students, headed by Mrs. Linda Dempsey of the P.E. department, is enrolled in a physical education course of equitation and horsemanship given by Lionel Tolle-mache Harris of Los Cuervos Ranch, Fountain Valley.

There are nine meetings in the quarter, and the class meets once a week on Wednesday afternoon from 3:00 to 5:00 p.m. Although some students have had more riding experience than others, instruction starts at the

beginning, and the element of "horsemanship" is stressed. Actual "riding" or "equitation" is probably the main attraction for any prospective pupil; however, horsemanship—proper care of the horse, his tack and all that has to do with him—should be a primary concern to all who ride.

According to Mr. Harris, "In the ideal sense of the word, horsemanship and riding go hand in hand; but there is a rather common misunderstanding about the two, and one of



ten hears someone refer to a good, fairly experienced rider (who has won several ribbons at a recognized show) as an 'excellent horseman' or 'horsemanship' when actually this person has had much of the basic care, feeding, etc., done for him and does not fully understand nor bother with seemingly unimportant details concerning the horse's daily concerning the comforts, which mean horsemanship. A person can be an excellent rider and, at the same time,

be a very poor horseman."

Mr. Harris, during forty years of teaching, riding and jumping all kinds of horses here and in England and Ireland, has tried to make horsemen out of his pupils . . . not riders only. Proper feeding, grooming, proper care and use of all equipment, what to do, what not to do and why . . . myriads of seeming trivialities mean the difference between good and indifferent horsemanship; and this can only come from long ex-

perience and genuine interest in the horse's welfare, whether he be a thoroughbred or not.

A natural question in the face of diminishing acreage on which to ride in Southern California is what can come of all this? But probably the best answer is simply "a new interest in an old tradition. Riding, even in a ring, can be excellent exercise and fun when one knows what one is doing. A great deal of pleasure comes from knowing your horse and taking care of him."

