

Pep Leader Criteria Set

Six Song and five Yell leaders shall be selected during the Spring quarter of each academic year for the following year. These people must be currently enrolled members of the freshman, sophomore, or junior class. They will be appointed upon recommendation by a Selection Committee composed of:

1. Chairman of the Pep and Rally Committee
2. President of the ASUCI
3. Head Yell leader
4. Yell leader
5. Head Song leader
6. Song leader
7. Representative from the student activities office
8. Representative from the coaching staff
9. Representative from the athletic teams

If any of the above members of the Selection Committee are unable to participate in the appointments or are trying out for these positions, new members shall be appointed to the committee by the chairman of the Pep and Rally Committee.

The criteria with which the Song and Yell leaders will be selected includes poise, ability, conduct and appearance as they perform in an open tryout to the following routines:

1. Yell leaders — Give 'Em the Tongue and an original routine.
2. Song leaders — Bill Bailey and an original routine.

In addition to the above criteria, the thought of how well the student represents UC Irvine will be constantly kept in mind. Crowd participation will also serve as a valuable tool in measuring the ability of candidates.

Poll sitters are needed for the upcoming ASUCI election. Students may volunteer their services in the Activities Office.

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There will be a practice session for students trying out for Song and Yell leaders today at 7 p.m., in Campus Hall. Tryouts will be held Wednesday, May 17 at the same time and place.



NOTED JOURNALIST Harrison Salisbury will highlight today's ASUCI Vietnam seminar. Mr. Salisbury, who is the assistant managing editor of the New York Times, will speak in Campus Hall at 8 p.m.

ASUCI Sponsored

Viet Seminar Today Host Panel, Speaker

A lecture by Harrison Salisbury, assistant managing editor of the *New York Times*, will highlight today's Vietnam Seminar being sponsored by the Cultural Affairs Commission of the ASUCI.

Mr. Salisbury recently returned from an extensive tour of Southeast Asia, including North Vietnam.

The lecture, which will be held at 8 p.m. in Campus Hall, will climax a round of events which have been planned to bring organized discussion of the Vietnam issue to the UCI campus.

At noon today in Gateway Plaza, students and faculty are invited to a "soap box" discussion of the issue. The open forum will be prefaced by remarks from representatives of the Young Democrats, Young Republicans and the Students for a Democratic Society.

In the SLH at 1 p.m. a panel discussion, lead by Dean James March of the Social Sciences Division and composed of various faculty members, will discuss the war from an academic standpoint. It will be closed to UCI students.

Guest speakers have been invited from outside the faculty to represent both the "hawk" and "dove" points of view.

Guy Parker, senior staff member of the social science department of the Rand Corporation and former chairman of the Southeastern Asian Studies Center at Berkeley, will represent the "hawks."

The co-author of *Politics of Escalation* and former member of the Canadian Foreign Diplomatic Service, Peter Scott, will speak for the "doves."

Both men will deliver 20-minute speeches, after which the panel will ask questions of their own and questions which have been raised in advance by students.

Students who wish to ask a question should write it down and place it in one of the containers located in the three plazas on campus.

Jim Farley, Cultural Affairs Commissioner, has contacted all faculty members asking that classes normally held during the Seminar be

cancelled so that as many students and faculty members as possible can participate.

The lecture by Salisbury in Campus Hall will be free to all UCI students. Immediately following the lecture a "coffee and question" hour will be held on the third floor of the Commons where students may personally question Mr. Salisbury.

Student Dies Of Meningitis

A 19-year-old biology major who was living in the men's residence hall Camino died last Tuesday of bacterial meningitis.

Michael Blair of Laguna Beach died at 1 p.m. at the Orange County Medical Center.

Director of Student Health Services Dr. Gerald Sinykin has issued the following notice concerning the illness:

"This disease is spread *only* by intimate and direct contact between individuals. Those who have had such direct contact with this student within the last week should receive preventative treatment with antibiotics.

Casual contact (passing in hall) or secondary contact (contact with the contact) does not require treatment.

In case of doubt, students should visit the Student Health Service or a personal physician; faculty and staff should call a personal physician.

Students who are running for student body offices are invited to submit campaign platforms for publication in the *Anthill*. Platforms will *only* be run in the May 18 edition. They should conform to the following format:

1. Candidates for president — 475 words maximum.
2. Candidates for vice president and secretary — 300 words maximum.
3. Candidates for senator — 200 words maximum.
4. Platforms must be submitted to the *Anthill* by noon, May 12.
5. Platforms must be typed; the first page (only) should begin half-way down the page. Articles should be double spaced.

Draft Poll Result Favors Deferments

Results from the Selective Service poll taken on May 1 and 2 are as follows:

1. Should students be granted deferments from military service?
2. Should information sent from the Office of the Registrar include class standing (Form SS-109, which is sent upon the individual request of the affected students only)?
3. Should the UCI office of the Registrar discontinue all communication with the Selective Service Board?

Females: (1) 55 yes, 27 no; (2) 37 yes, 45 no; (3) 49 yes, 47 no.

Males: (1) 158 yes, 48 no; (2) 95 yes, 109 no; (3) 83 yes, 122 no.

Total: (1) 213 yes, 75 no; (2) 132

yes, 154 no; (3) 132 yes, 169 no.

The following notice has come from the office of the Dean of Students concerning reclassification during the summer months for students who will be continuing their higher education in the fall:

"For those students who plan to continue their academic endeavors next fall, and due to the fact we do not have a summer quarter, it is suggested that *you* contact your local draft board *in writing* at the end of the academic year that you plan to continue your studies the following fall quarter. For those students taking summer course work elsewhere, please remember to obtain Form SS-109 from that particular institution."

Activists Described In UCB Study

Reprint from the *Cal Aggie*

by TOM YORK

If your parents are Protestant Republicans, then you probably describe yourself as independent, uncompromising, egocentric, and unconventional — typical traits of a student activist at Berkeley.

This conclusion has been reached in a study now underway at the Institute of Human Development here.

The study, conducted by Dr. Jeanne Block, Mrs. Norman Haan, and Dr. M. Brewster Smith, compares family backgrounds of Berkeley students who are now the adults of the World War II baby-boom.

Spock Makes Impact

According to the first analyses of the study, Dr. Benjamin Spock,

eminent pediatrician, made a significant impact on mothers of the forties.

Spock encouraged mothers to substitute inductive reasoning for insistence upon blind obedience, corrective for punitive discipline, flexible responsiveness for rigid scheduling, and reasonable limits for arbitrary prohibitions.

The authors say that because the children were raised according to the Spockian philosophy, the emergence of a dedicated, spontaneous generation has resulted.

Sharp Contrast

This is in sharp contrast to less benign critics who have argued that student activism is the "consequence of excessive parental permissiveness, a failure to teach respect for authority, and an unfortunate submission to the needs and

feelings of a child."

The researchers also compare academic achievements, personality, and other characteristics of students with political interests ranging from intense preoccupation with political issues to almost complete political apathy.

According to the preliminary analyses, Institute researchers have found that the parents of "individualists" expect their children to achieve a "goodness" of character.

Resentment, Failure

When parental expectation is not fulfilled, according to the findings, the mothers of conservative activists react with anger and disappointment while the children respond to this parental reaction with resentment and failure.

The feeling of failure is particularly true for males whose moth-

ers' use "guilt-arousing" techniques to control their sons.

Unlike the activists, alienated adolescents have rejected the traditional roles of society, electing to "op out" to escape the values of society, the study asserts.

The activists student tends to identify with many of the values of his parents, states the findings, but the alienated youth "has developed a different set of values, completely inconsistent with those of his parents."

Parental Sell-Out

The alienated youth may sympathize with the personal sacrifices and frustrations involved in his mother's role as a housewife, but he will usually condemn his father for "selling out" to the pressures of a materialistic society, the re-

port noted.

The study has also found that both the activist and the alienated are usually influenced by the Existential philosophy of Sartre, Camus, and Kierkegaard.

The activist responds to the philosophy's call for individual commitment and responsibility, states the study.

The alienated responds to the existential aspect that deals with "inner experience and spontaneity."

Programs of Action

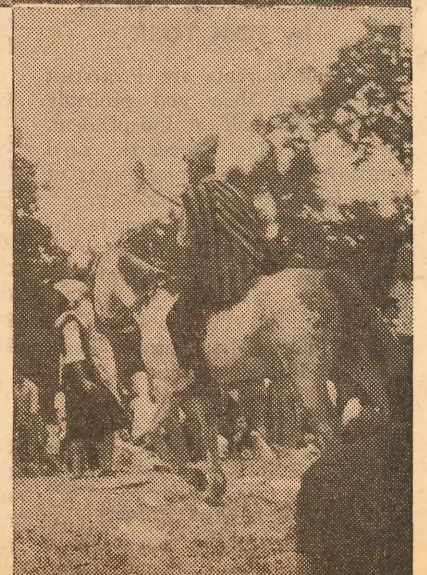
The researchers are also studying those students devoted to programs of action within the existing institutions, giving free time to work in hospitals and to help the underprivileged and the less fortunate.

The Renaissance Pleasure Faire

Thousand Oaks --- May 13, 14



A fair-goer can meet new friends, old friends, ever-present friends. Or dance around a May pole. Or watch a play or a girl weaving. Or buy something. Or just walk.



UC Davis Student Body Pres. Quits

Robert N. Black, one of the most active student body presidents in the history of the Davis campus, quit school Monday.

Black got up in the middle of his Sociology 123 midterm, threw his blue books into the waste basket and went to the front blackboard and wrote to some 50 classmates:

"How long are we going to indulge these absurdities? I quit."

Black then left class and went straight to the Administration Building where he took out a petition for withdrawal.

"I had done most of the reading for the midterm, and I felt I knew the material fairly well," explained Bob. "If I had gone ahead and taken the exam, I probably could have gotten a B."

"But I realized that spending an hour to achieve something meaningless wasn't part of me; it wasn't something I wanted to do."

"After making my decision to quit, I experienced a feeling of elation and freedom such as I have not felt for a long time."

Black still needs 15 to 20 signatures to make his withdrawal official, "just a few unpaid bills and things." But he hopes to have these by next Monday. Despite his action, Black said he would like to finish out his term as student body president, which ends May 18.

Black plans to stay in Davis and devote himself to "my more important concerns."

"I am very happy about the changes that have been taking place around here, about the increased amount of dialogue among the students. I want to stay around and continue to contribute to these changes."

Black wants to spend some time observing and thinking about the academic community and do some writing about educational reform. He also plans to manage a coffee house that will be opening up in Davis soon. During a meeting of all students with left-wing tendencies called by Black on Tuesday, it was decided that a coffee house would provide the ideal for people to get together and communicate their ideas.

Black is not certain how he will handle the problem with the draft. He will either file for conscientious objector or adopt a policy of complete non-compliance.

(Ed. Note: The following is a letter written by Bob Black to UCD students regarding his action.)

An Open Letter to the Campus Community:

I quit.

I was sitting in a sociology class, taking a midterm, when I realized I had been a non-student for a long time. I just never admitted it to myself until then.

I had already written part of the test. I read it and knew that it meant nothing to me in a posi-

tive way. It had nothing to do with developing my own capacity for insight, for love, for kindness.

I looked around at all the people in the class. I knew some of them. All of them were my friends, comrades in this flickering tragi-comedy of human existence. We had spent hours in that classroom together, and we had never communicated. We had so much to teach each other. But whenever anyone talked it was always in the face of a coming judgment. The talk was a performance rather than a gift to the others. And that's the way it almost always is in the classroom.

Why aren't we helping each other? Here we are, stumbling around in search of a reality that works, looking for a meaning, a true self. And we were all on a detour, stunting our growth, ignoring our potential for truth and goodness and creation.

We were all sitting there, playing a rotten game which pitted one against the others. My "A" would depend on his "F." Those grades are an expensive service to industry. They rank us according to how well we perform in a system that has little or no meaning to us — a valuable skill for industry to pick up on.

The worst thing is that every player loses. Those are the rules. Even the person with "A's" learns that his position in the world is one in opposition to his fellow men. His is locked off. To help another learn is self-defeating in this game.

We were smarter than we realized in the 1st grade. We learned quickly that the way to get along in the world is to stifle spontaneity, creativity and openness. But the world has changed. History has not ended, and I want to be a part of the new culture.

I thought about all these things while I was sitting there. I could have kept writing. But I knew that if I turned that blue book in I would be submitting myself to the judgment of (just) another man. Even if he didn't know it, his criteria would be our relative capacities for articulation, memorization, psyching out the question, fast reading, writing and regurgitation. "It's time we stopped, children, what's that sound everybody look what's goin' down."

(Pardon the lack of transition).

It is clear to me that the basic ingredient of learning is change. I want to involve myself in situations with the potential for changing myself. I must be free to guide my consciousness wherever

I sense the exhilaration of growth. I have to avoid the spiritual death of the classroom.

I must have spent hours this quarter just worrying about grades, papers, units, degrees, and other irrelevancies. That's not the message of Spring. That's the message of my parents, my draft board, my future employers and all the other life-directors around here. And to internalize the death-life they project is the worst cop-out of all because it's a cop-out on yourself, and it strengthens the hand of those who are intentionally or unintentionally screwing you and your brothers and sisters.

Look around you. Everyone turning people on in some unconventional way is getting a lot of static. The Political Science Department is the clearest example. It is filled with men — pretty good men — who can't accept the fact that their bag is being rejected by a number of people. Instead of seeing that there can be a lot of different approaches to political education, they feel very threatened; they invoke their power, their "standards." Some of them can't stand to be called by their first names.

Dammit, I want to go to the University. I want to be around men who have studied and thought about questions of importance. Why can't each person go on his own terms? Why do we force others into our own world? Why do we play games that nearly everyone hates?

At any rate this is a good-bye to the system, not to the people around here. There are a lot of good human beings in Davis, more than in most places, perhaps. I want to continue to make my contribution to the changes happening now. I will be free to do things that seem important: to read and make music, to write about educational reform. I think I'll be running a coffee house out on F Street — a place where people can go and be themselves and not be uptight about decorum and judgments, role playing and regulations.

I hope to see you and talk with you about ourselves, and where it's at and things of importance to us.

With love,
Bob Black

P.S. — I'm not urging everyone to drop out. We need people willing to struggle for change in their own best ways. It is possible to stay inside the University and not internalize all its values. It's a struggle to be selective, but I hope some of you can undertake that struggle.

Pulitzer Prize Winner Salisbury Acclaimed For Foreign Reporting

Harrison Salisbury, Pulitzer Prize-winning reporter, author and expert on Russian-Chinese relations, is speaking tonight at 8 p.m. in Campus Hall in conjunction with the Vietnam Seminar being sponsored by the ASUCI Cultural Affairs Commission.

Presently an assistant managing editor of the *New York Times*, Salisbury won his Pulitzer Prize in 1954 for excellence in foreign reporting with a series of articles called "Russia Re-Viewed."

The series was based upon five years as Moscow correspondent for the *New York Times* and extensive travel in Soviet Central Asia, a region almost unknown to Westerners.

Salisbury's first assignment in Russia was as head of United Press International's Moscow Staff in 1944. He accompanied Eric Johnston, then head of the United States Chamber of Commerce, on a 6,000 mile odyssey through the Ural Mountains, Siberia and Central Asia, visiting big Russian steel, munitions and aircraft factories as well as the "forbidden" cities of Samarkand and Tashkent. He traveled a total of 25,000 miles in Russia that year and saw liberated cities and the Red Army in action.

Salisbury joined the *New York Times* staff in 1949 and soon was back in Russia as a correspondent, a post he held five years.

On his sixth trip to Russia, made in 1961-62, Salisbury found the inspiration for his book, *A New Russia*, which takes a new look at the Soviet challenge and another

appraisal of Russian relationships with Red China.

During the summer of 1966, Salisbury made a complete orbit around China, traveling through Southeast Asia on a trip that included Laos, Burma and the Himalayan-Indian border, up to Mongolia and Siberia.

With the approval of the US State Department, he spent part of December 1966 and January 1967 in

North Vietnam and his reports to the *Times* again made front-page headlines.

His latest trip to Russia in 1967 makes him the most informed "on-the-spot" American newsman around. Mr. Salisbury is the winner of a recent George Polk Memorial Award in journalism and the author of two new books; *Orbit of China* and *Behind the Lines-Hanoi*.

Not Guilty

Govt. Orders UC Coeds Out Of Spain

Two Berkeley coeds in Madrid on an UC Education Abroad program were ordered by the Spanish government to leave the country for prompting anti-Vietnam protests there.

Juniors Karen Winn of Walnut Creek and Roberta Alexander from Los Angeles were accused by the Spanish press of organizing a massive war demonstration Friday.

They and their program director denied instigating the protests.

Said Paul Pitman, associate director of the UC Education Abroad program, "The two — coeds — were not responsible for the demonstrations in which they took part, as previously reported. Our program director on Madrid, Car-

los Blance-Aguinaga, said that the girls did not instigate the activity and only participated."

The girls allegedly antagonized Spanish authorities two weeks ago by publicly declaiming police "repression" of Spanish university students in an article they wrote for the Paris Edition of the *New York Times*.

Miss Alexander, when invited to address an illegal teach-in on the war which was organized by militant Spanish university students, delivered a speech ending with a condemnation of US aggression in Vietnam and the Dominican Republic, and a warning to Spaniards to beware of US domination of Spain.

The crowd of 3,000 reportedly

cheered when she said she hoped Spain "would be free someday."

The girls and a University of Hawaii coed indicted with them were ordered to leave Spain. They took a midnight train to Paris, France immediately afterward.

"Probably," Pitman commented, "there will be no other disciplinary action taken against the girls, other than the fact that they will no longer be able to participate in the program which is located in Spain."

"Of course," he said, "their home campus could discipline them further if they wished."

Berkeley Dean of Students Arleigh Williams was out of town and could not comment on what action would be taken with respect to the coeds.

ASUC Objects To Death Penalty

The Berkeley Academic Senate last week came out for "the abolition of capital punishment" by a vote of 9-4-2.

The vote reportedly climaxed a lengthy discussion on whether a vote breakdown should be included in the resolution when it

is forwarded to state government officials.

The debate over the initial motion centered around the statements of Douglas Lyons, sophomore in history and chairman of Citizens Against Legalized Murder.

He stated that capital punishment was not a deterrent to crime. Lyon used the example of a man who killed three women so that he could be executed in the electric chair to emphasize the argument.

The issue to publish a vote breakdown was raised by Dean of Students Arleigh Williams, Chancellor's rep., who proposed an amendment to the motion to indicate the vote on it.

Williams stated that the reason for the listing of the Senate members in favor of the motion was to show that the Senate was not unanimously in favor of the motion.

ASUC President Dan MacIntosh pointed out that it was within the Senate's bounds to take a stand on an issue such as this as long as the motion read that it was passed by the ASUC Senate and not the student body.

The proposed amendment failed by a vote of 5-6-1.

Anthill

Opinions

All opinions expressed on page four, five and six belong to the individual writers unless otherwise indicated.

Vietnam Comment

"In trying to imply that it is American dissent which is causing the Vietnamese to continue the war," Senator McGovern said, "the administration is only confessing the weakness of its own case by trying to silence its critics and confuse the American people. It is not the impact of the dissent on Hanoi that worries the administration; it is the fact that the dissenters have exposed the contradictions, the falsehood, the resulting credibility gap which surrounds administration policy."

"I do not intend to remain silent in the face of what I regard as a policy of madness which sooner or later will envelope my son and American youth by the millions for years to come."

* * *

General Westmoreland declared in a speech in New York that his troops "are dismayed, as I am, by recent unpatriotic acts here at home" and "regrettably, I see signs of enemy success in the world arena which we cannot match on the battlefield."

"As I have said before, in evaluating the enemy strategy, it is evident to me that he believes our Achilles' heel is our resolve."

"I stand in the shadow of military men who have been here before me, but none of them could have had more pride than is mine in representing the gallant fighting men in Vietnam today."

Westmoreland told his audience that he was "delighted to learn of the two MIG bases bombed today."

* * *

Said the Rev. E. C. Blake, head of the World Council of Churches, "When the swamps of the Mekong Delta are filled with dead Vietnamese and when the flower of our youth lies dead with them, what victory will we have won? When Hanoi and Haiphong are prostrate, we will be feared and hated more than we are today."

"Our course has all the elements of high tragedy. More like Hamlet or King Lear than Macbeth or Julius Caesar, unable to distinguish friend from foe, caught in the dilemma which makes any decision increasingly difficult, the United States seems to be stumbling toward final disaster."

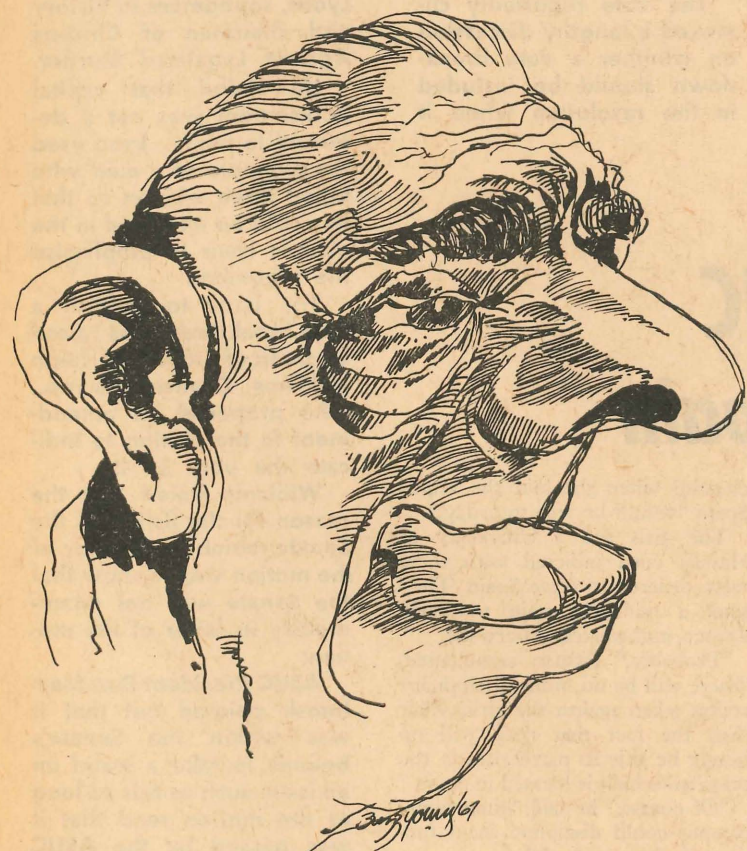
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Senator Mark O. Hatfield accused the administration of using the "Big Lie" — a tyranny of no alternative . . . "This administration is using political blackmail to eliminate the painful, but democratic necessity of giving all views a fair hearing. Those who dare to challenge the administration do so at the risk of having their patriotism questioned."

* * *

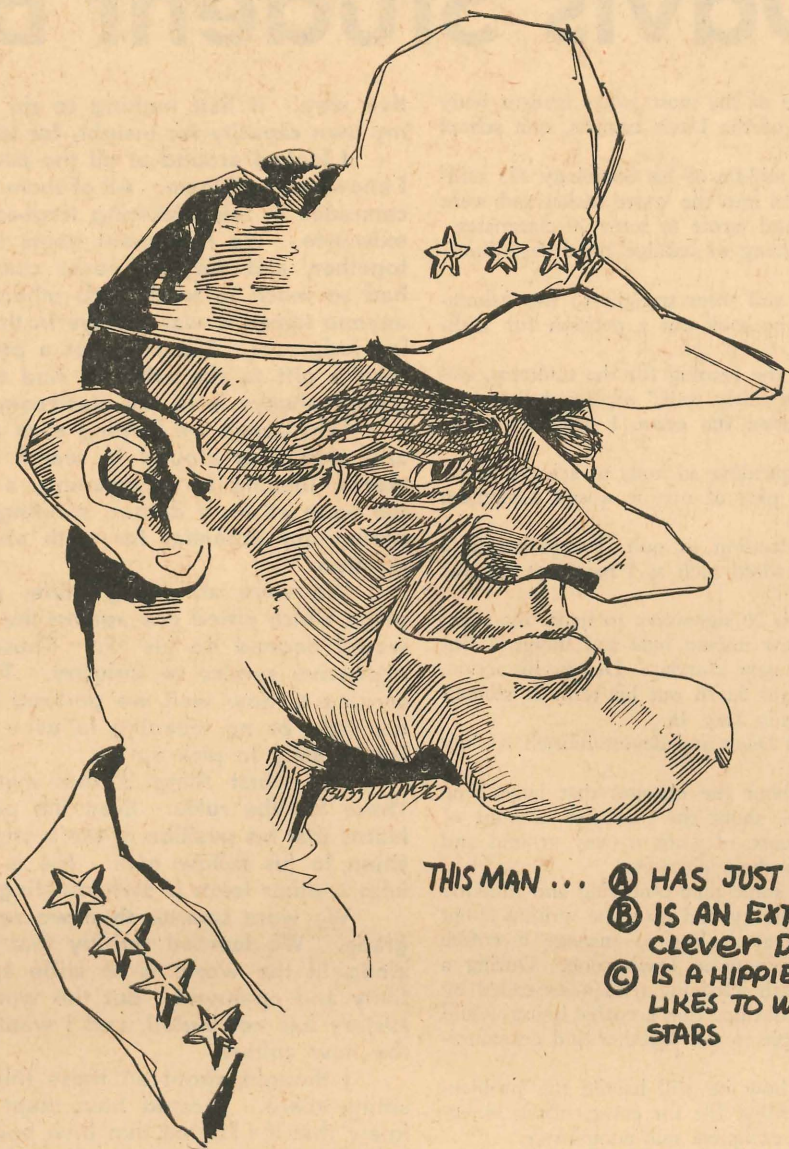
Paul Glusman, editorial writer for the *Daily Californian*, stated, "Electoral action in itself will not be enough. In elec-

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QUOTE: "I will not wage war against women and children. I have ordered my air force to restrict itself to attacks on military objectives" . . .

Adolph Hitler 1939



THIS MAN ...
 (A) HAS JUST FILED C.O.
 (B) IS AN EXTREMELY CLEVER DRAFT DODGER
 (C) IS A HIPPIE BECAUSE HE LIKES TO WEAR SHINY STARS

Floyd Norris

Let The Vietnamese Decide!

"The faculties of the great universities, the ablest members of our own Congress, the religious leaders — with few exceptions — of all the churches, cry out against what we are doing in Vietnam and warn us not to continue in that direction, and our government responds by Madison Avenue propaganda campaigns." So states Dr. Eugene Carson Blake, head of the World Council of Churches. These very pages have seen a reflection of that campaign in an article by Don Shepard.

This article is an attempt to rebut two specific points of the article by Mr. Shepard, the statements that no alternative is offered, and that the VC have no popular support. In doing so, I ignore several of the more transparent statements about Vietnam made by Shepard. His charge that all of the demonstrations are cowardly is simply false. It takes far less courage to remain in school and take a student deferment than it does to take a moral position and incur the wrath of the Shepards of this country.

First, let us consider the statement that the Viet Cong have no popular support. Shepard bases this on the assertion that if they did, they could get elected. Let's take a look at those elections. The first thing to be noticed is that only about 40% of the villages can vote since they are considered free of VC influence. In these villages, a person cannot register to vote unless he is not suspected of being a VC. To run, the criterion are even stricter. How would a VC ever get on the ballot, Mr. Shepard?

When the election comes, a person's identification card is punched to indicate he has voted. Strangely enough, the card is the same one used to get all the rations issued by the government. Therefore, the people vote, even though they don't have a choice.

None of the above proves the VC would do well if they could run and vote, although the fact that Premier Ky is unwilling to let them try indicates some insecurity on his part. So let's look at the history of elections in Vietnam. The first one that comes to mind is Diem's election in the late '50's. He got 98% of the vote. Just like Russian elections. Going back further, we come to the election that never was. That was the one scheduled by the 1954 Geneva accords to be held in all of Vietnam in 1956. In his memoirs, President Eisenhower stated that every expert he could find thought that Ho Chi Minh would get over 80% of the vote because he was a national hero who had fought against the French, not like Diem who had sat out the war against colonialism in exile. Guess who wouldn't allow the election to be held. If you picked Diem, you're right, and you probably guessed that the U.S. supported him. That's also right. Tell me, Mr. Shepard, are you sure we're fighting for freedom and democracy in Vietnam?

Let's look at the question of popular support from another angle. After they were denied the right to vote in 1956, the Viet Cong began the rebellion. (Take note, Mr. Shepard. The attempt at "take-over by murder" began after

the vote was denied them.) In March, 1965, the U.S. justified its bombing of North Vietnam with the claim that there were 20,000 North Vietnamese troops in South Vietnam. Senator Mike Mansfield (D-Montana) said that estimate was too high, but even if we buy the U.S. government figures, we conclude that 90% (180,000) of the VC forces were native South Vietnamese. And remember there is no separation of Vietnam in either history or the Geneva accords. At the same time we had over 100,000 troops, a vastly superior air force, and a government that Mr. Shepard would like us to believe was supported by the populace. Now the North Vietnamese are up to 60,000 and we're up to over 400,000. With these adds plus all that popular support, we should be winning. Yet the military cries for escalation. Why, Mr. Shepard?

As for alternatives, which Mr. Shepard demands so eloquently, many have been offered by persons who are closer to the facts than I am. As we consider various proposals, let's remember what Senator Mark Hatfield (R-Oregon) said about this. He charged the administration was using the "Big Lie technique — the tyranny of no alternative." It is precisely this lie Mr. Shepard has fallen for.

My own ideas are far from concrete, but they essentially boil down to the fact that this is basically a civil war within South Vietnam. We should find a way to return it to that state, probably by stopping the bombing and reducing our

(Continued on Page 6)

Students Should Assess, Shape Their Educational Institutions

To the editor:

Last Thursday's article about my dismissal created, I fear, a distorted impression of my case, my statement, and the relation of both to problems of the Social Science Division.

Since any sort of public airing of academic matters of this sort is unorthodox, I would like to explain why I saw fit to break customary protocol with a statement at all. I did so because I feel that students have a right to understand how the University functions, particularly in matters directly related to their interests, such as instruction and curriculum. High-level secrecy in such matters is convenient for the decision-makers, but it shuts off what is probably the most important part of the student's education and growth: namely, that he learn to realistically assess the nature of the institutions which shape his life, and that he begin to think and act as one who helps shape those institutions instead of being mindlessly molded by them.

When I gave my statement (which was somewhat misquoted) to the Anthill, however, it was on the distinct understanding that my dismissal would not be made a major, separate issue. Rather, it was to appear as part of a general discussion of the strengths and weaknesses of the Division's undergraduate program and the students' role in bringing about desired changes. I gave my statement on the understanding that such an article, based on interviews with various faculty members and students, was being prepared.

I did not want to make a separate issue of my own case for several reasons: First,

my case takes on significance only as part of the larger picture of the Social Science Division. Outside this context it can only become a fruitless and, to me, embarrassing debate between my personal supporters and opponents. Second, I had planned to leave Irvine for more congenial pastures in the near future in any case and would not wish to remain here. A narrow fight around my case is therefore necessarily fruitless in terms of long-range improvement. Students should be thinking about general reforms in University life which would make undergraduate education a more important goal of the University. Finally, the problem of undergraduate education in the Division involves issues much broader than a single personality. At stake are basic and complex issues like the importance of research vs. teaching; the usefulness of an exclusively positivistic and quantitative approach to problems of human behaviour; and the mutual responsibilities of professors and students in the educational process. It is admittedly easier to discuss personalities than to tackle these issues and their solution. It would serve the whole cause of education and the students' role ill, however, were the issues to focus at that level.

I would like to make one factual correction in last week's article. Although I was not given a renewal of contract this year, I was given an extra year to relocate myself. I will therefore be at Irvine during the coming school year and will leave only at the end of that year.

Inge Bell

Social Science Tenure Standards Explains Dr. Inge Bell's Dismissal

TO THE EDITOR:

We were particularly distressed to read about the dismissal of Inge Bell in last week's ANTHILL. Our distress comes from two sources: (1) the fact that an individual whom we have respected and admired has been fired and is leaving UCI, and (2) that information about the circumstances of her dismissal and student opinion contain inaccuracies, biases, and mistakes.

We have known about the dismissal since it occurred in December, 1966. It left both of us disturbed and confused. In order to learn something about it, one of us talked to Professor Bell and the other to Dean March. We would like to present, as accurately as possible, the nature of her dismissal in terms of information we have and trust.

Professor Bell was told by Dean March that her contract would not be renewed in a discussion between them last fall. He indicated that his decision was based on his belief that she would not get tenure at the University of California. This conclusion was based on the nature and quantity of her professional research, which is the prime criterion for the granting of tenure. Dean March gave her the alternatives of leaving UCI either in June of 1967 or 1968, whichever suited her best. Professor Bell decided to remain at UCI for another year (contrary to what the ANTHILL reported, which was their mistake).

The argument can be made that the dismissal was justified in terms of the formal rules for promoting academic personnel. Professor Bell's rate of research is slow. Since leaving graduate school, she

has spent one year at Santa Barbara and two years here. In that time, she completed her dissertation, revised it for publication, and has had an article accepted from it. If one compares her record with other social science faculty who came to UCI last year just after having completed their degrees, it is lacking in the sense that has not commenced any new research in two years, although she is currently starting a research project. Apparently, Dean March's position was that there was no reason to expect that this rate will pick up in the future and that within six or seven years she will not have a record impressive enough by his standards to merit tenure.

The quality of her research has also linked with the dismissal. Her research to date has not been quantitative and mathematical, which is the Division's emphasis. Other social scientists, however, are not doing that kind of research and they are not being dismissed. Dean March has indicated that her research methods and subjects are such that she would publish at a rate exceeding what is expected of those doing quantitative work. The Division's emphasis, however, is not arbitrary. It is reflective of the changing nature of the social sciences. It is keeping pace with professional trends that are bigger than UCI and the Division. Depending on one's perspective and faith in these trends and in the role of research as a basis for promotion, one may or may not justify the dismissal. If it was done to keep Irvine social sciences abreast of the profession, and if these rules and

standards are fairly applied to all social science faculty, then Dean March's decision is justifiable. If one does not share this perspective and faith, and if the rules and standards are not being applied equally to other cases, then his decision is unfair and unjust.

It has been said that, instead, personal animosity between Dean March and Professor Bell affected his decision. We have not been party to their disagreements. We know that the existence of such feelings in other departments has a bearing on dismissals. On the other hand, we have both dealt with Dean March on many occasions, and have found him fair and honest with both students and faculty.

A number of people, including Professor Bell, have connected the dismissal with more extensive criticisms of the Division. While we are not standing in back of many of the Division's solid accomplishments. We would like Mr. John Fay to pay particular attention to them.

The Division's programs are both unstructured and flexible. They are perhaps the most flexible and unstructured programs in the University. Witness the ease with which students may take courses by exam and create their own "199" courses. They may get UCI course credit for field work in Mexico or for time spent at other universities. Several competent students have even been able to re-

(Continued on Page 6)

What Goes On In The Social Sciences Division?

Social science students; dropouts; anyone else who's interested:

Are you upset about Inge Bell's dismissal? Do you wonder where your math courses are headed? Are you disgusted with Soc Sci 1? Do you think some professors enjoy giving F's? Do you find course offerings one-sided? Do you wonder how decisions get made behind closed doors?

DO YOU LIKE BEING A GUINEA PIG IN A GIANT EXPERIMENT AND NOT HAVING ANY CHOICE ABOUT IT?

Let's bring it out in the open and let's clear up misunderstandings. Bring your questions and complaints. Bring your teachers. Bring your friends and ideas. Let's get together and talk. Maybe we can make a change!

STUDENTS, TA's, PROFESSORS
(AND HOW ABOUT DEAN MARCH?)
COME TO THE SOCIAL SCIENCE
RAP IN

TUESDAY, MAY 16, 3 P.M.
ON THE LAWN

Letters To The Editor

I am a sophomore who has been at UCI since it opened last year. With five quarters under my belt, I feel that perhaps I can make some constructive criticism of your department. I am especially concerned because your departmental policies are part of the reason I am transferring to Berkeley this quarter.

My main criticism of the department is against its professionalism. Most of the dramatic productions at UCI are little less than professional theater. Revolving trees, breathtaking costumes, and even an indoor rainfall add greatly to the "show" of a performance, but they should be secondary to the acting talent the audience came to observe. A good actor will make the audience see scenery, even if it is not there. In a way, the lavish productions have a tendency to actually detract from the actors' performances. The superficial gilding of scenery is just that — it should set the mood, not control it. The actor carries the burden (rightly delegated) of making the audience believe in what is happening on stage. I was personally much more impressed by the stark performance of the Student Repertory Theatre's *Oedipus Tyrannos*, given on basically a bare stage with unobtrusive costuming, than the lavish professional production of *Midsummer Night's Dream*. I went to see acting, and I saw it.

During the winter quarter I participated in two of the Playwright - Poet's Workshop productions of the original one-act plays. The plays were informally presented in the coffee shop, in front of seventy-five to eighty people. They were totally "amateur," yet they were quite well-received, by both the audience and the playwrights. Not only did the

plays provide interested students with a chance to act in front of an audience, but, more importantly, two playwrights were able to see their plays performed, a wonderful opportunity for objective self-evaluation. This type of activity should be encouraged here at UCI. A tremendous bond could be forged between aspiring playwrights and students interested in acting. The productions would be very inexpensive, and could do nothing but benefit all those involved.

I would like to suggest a new program for the Fine Arts Division at UCI. It is divided into three tiers — conveniently fitting the quarter system. The major, professional production would be presented first quarterly, allowing the community to see college theater at its highest degree of proficiency. This would also allow those interested in big-budget staging and costuming to obtain experience. Second quarter would be unchanged — the excellently-conceived Student Repertory Theatre, "an ensemble — working towards a long range development" rather than "immediate success." The student-only organization would be a small step down from first quarter's play where artists in residence and non-students are allowed to display their talents. Third quarter's program would present the community with totally amateur original productions — a vital part of all theater. This would allow anyone to contribute his talents — receiving nothing for remuneration but the fruits of his labor.

I close with a sincere wish that the Fine Arts Division will continue on its basically sound course toward internal excellence and national recognition.
John Pinschmidt

Unclassified Ads

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Greg Hofmann

Academic Senate: More Sandbox?

"Old men wasting their lives" — that's the last line of a poem I'm going to write about professors, because I think it's true. I've watched them a lot lately and talked about it to a few to whom it doesn't yet apply, and I wonder when was the last time some of the English professors have been moved by the poems and novels they read, how many professors have told a student (or a colleague!) something important to them, when was the last time some of these men have cried, how many have become lost in words, in their "work," and lost — everything. Think of it—poets who are not men! Philosophers who don't care about living! Of course, it's easy to sneer academically at the notion of "living" as romantic and so on, but I'm not talking about moving to Paris and being a Hemmingway, I'm talking about sharing on an intense level between people, about caring about students lives, about not being cold, literary, distant, professional. The values of a professor are publishing (why? for whom?), promotion (as what? where?), his image as a professional (not a man) among his colleagues, research (about what, in God's name?), his reputation (as what?) in the Academy. Men who teach classes in literature, literature which deals with the anguish

of men's souls and their anxiety at being alone, exhort us to read it carefully, and to see the greatness of these sentiments. Don't they really see what they're doing?

All words. I'm accusing many men on this campus of not being men, of losing their souls, of becoming inhuman, of retiring to the Academy (the "real world" is always outside) and forgetting what it's all about. That's a great deal (everything!), and I think if my words really struck home, many of these Sociologists, Critics, Biologists, and Professors of Humanities (think what that means) would spend some anguished hours at home alone or with the wives they don't talk to anymore, maybe spend a few days thinking things over, maybe changing their lives or their ways of living. But if one spends a few days working things out, one doesn't get any work done on one's paper, one has to leave the security of the games which allow one not to notice that in ten years one will be ten years older, nearer death, and will have spent them talking at a class of students who have already realized that the talking which changes their lives goes on in the dorms, not the classroom. But they have read Dostoyevsky, and Camus and Yeats and Lawrence, and they have been capable of ignoring them, of

"understanding" what they have said, but not realizing what it means. Will they listen now? No.

So they will kow-tow to the Chancellor — they *thought* they'd have something to say about how this university was to be run, but the Chancellor made it clear that if *he* wanted sports, there'd be sports here, and the "men" of the faculty decided not to risk all that they have (and immense edifice of empty prestige and position) for having something to say about the context in which they live their own lives (face it, men, the Academic Senate is a sandbox, too!) — and they will "talk" to students about Yeats and Lawrence, but not about themselves, because if they talked about their own lives, they would risk their distance, their souls, and might have to face the fact that their lives are Empty.

Of course it's the students' fault, too. Now it is the job of students to save their professors, because they are intelligent men who could care, and feel, and love if given the chance, if *forced* to. It is hard. Few, if any, will try for the same reasons that professors won't come out. This is sad, tragic. I have cried about it. And I don't know what to do, or where to get the courage to break it.

L'Anteater francais

by ANDRE FABRE

Je dédie ces rimes à Michael Shorb, le plus grand poète que ce campus ait connu, vu et entendu. Que les Muses le protègent!

Le pouvoir et la gloire

* Croire c'est pouvoir, faire c'est croire, faire c'est pouvoir. * L'amour quel four! la gloire quelle foire! la joie quelle foi! le ciel quel gel! la terre quel fer! la mer quel air! *	Gerbe d'herbe étendue foutue. * Quel museau quel fuseau! et ta soeur! s'en fait pas! fourmilier! familier! * Fou Four Fourmi Fourmilier Familier Jeudi Cour Joue.
--	--

... Social Science Defense

(Continued from Page 5)

write requirements in terms of their own needs. To make the programs even more flexible, the faculty is splitting into two groups, one of which is innovating several alternative undergraduate programs. Can history, physics, or language majors plan their careers with such freedom and self-determination? We doubt it.

The Division's degree of faculty-student interaction is unmatched elsewhere on campus. Due explicitly to Dean March and his faculty, the usual faculty-student role constraints have been eliminated or relaxed. This adds to the unstructured nature of the pro-

gram and is something that students elsewhere are working hard to obtain.

We agree with John Fay on one particular point: namely his comment on good teaching and on Professor Bell as one of the best teachers. We both agree that she is one of the best two or three teachers we have ever had. Since teaching is not a grounds for granting tenure, however, her excellent teaching record does not (to an administrator) out-search record. This is regrettable. We feel that she has the ability to communicate certain substantive areas to students in a meaningful way. In this, she stands above most UCI faculty.

In closing, we wish to make several points clear. We think

the dismissal is a bad thing; we are sorry a good person is leaving UCI. She is needed to balance a trend toward unidimensionality in both UCI and contemporary social science. However, we are left in an ambivalent position because we have had fantastic opportunities for personal and professional development by virtue of our majoring in sociology in Dean March's division. We feel the Division is a good thing: it is equipping us with what we need for later professional careers. The light in which Professor Bell, Dean March, and the newspaper have put the dismissal has made us feel that we have to choose between Irvine social science and Bell sociology. This is a choice we will not make because they are sorry that she, he, or they have not found some way to institutionalize the one into the other.

To The Students

To the UC Irvine Student Body:
The dismissal of Dr. Inge Bell suggests that few people in the UCI power structure are serious about building a community here. Who has given more sustenance to the students and faculty than she? Her leaving makes us more ready to leave. If you students do not care enough about yourselves or us to prevent Inge from being sold, why should we care about you?

Steven Shapiro
Spencer Olin
Karl Huffbauer
Jim McMichael
Pete Clecak

Jeffrey W. Stone
Christine Wallace

Posters

To the editor,

We would like to request that the few other people putting up posters refrain from putting theirs on top of ours. This will save us the trouble of either relocating your poster or (the more usual case) of tearing it down. Thank you.

The Irvine Film Group

A Source of Strength

To the editor:

In last week's *Anthill*, Stephen Mattson suggested that LSD, liquor and other drugs are used by some people as an escape from the "absurdity of the world." However, he went too far in lumping belief in God with the other escape mechanisms.

While it is certainly true that taking to the bottle or to drugs will allow one to escape from the trials of life momentarily, its effect soon dissipates and the would-be escapee is left with more problems to face than before he tried his "escape."

A belief in God, however, is not an escape from reality, nor from the complexities and problems of life; but rather, a belief in God helps one to meet and overcome the very real problems of life. God is not an escape from life's problems, but a solution.

Mr. Mattson states that there is no "rational method of ascertaining the existence of God." There is no rational explanation of love

either; yet few adults deny its existence. Those who have not experienced love do not know what it is; likewise, those who have not experienced true belief in God do not know what it is and the effects it can have. I submit that those who need liquor and drugs as an escape have not tried a total belief in God.

While many people have died from the use of liquor, drugs and ever increasingly from LSD (two boys died in L.A. May 1), I have yet to hear of anyone dying or going insane, as was suggested by Mr. Mattson, from the lack of such "escapes."

The Christian seeks not to escape from the realities of this world, but rather to help his fellow men find in God a solution to the problems which all must face.

This is not written to condemn those who are having trouble in straightening out their lives, but to invite them to a source of strength far greater than liquor or LSD.

Raymond Shelden

... Vietnam Decision

(Continued from Page 4)

forces to the same number as the North Vietnamese forces. In this way, we even the odds and allow the Vietnamese to decide it for themselves. We deprived them of the chance to decide it for themselves. We deprived them of the chance to decide their fate peacefully in 1956 — let's let them settle it now in the only way available.

If something like the above

proposal is followed, the VC will probably win. In answer to one of Shepard's questions, whether or not this is preferable to the current government is not mine (or LBJ's) to decide. It's up to the people in South Vietnam.

Today at noon there will be an open microphone in Gateway Plaza. I'll be there. If Mr. Shepard would care to discuss the issue at that time, I'll be waiting.

... Vietnam Comments

(Continued from Page 4)

tions people merely choose who is to make decisions affecting them for the next four years. In things as vital as the war in Vietnam, it is necessary for the people involved to make and implement decisions themselves. This can be done in many ways, including civil disobedience, letter writing campaigns, individual refusal to cooperate, etc. It has the most impact when done in organization with others. In my opinion, the two direct actions that would have the most effect are anti-draft and economic boycotts.

"The war machine is assured of a constant inflow of raw material through the draft. No young man *wants* to be drafted, but each, individually, feels he is helpless when faced with the organized power of the state. It is necessary, therefore, to form anti-draft unions, such as SDS has already set up in Berkeley, that could locally and nationally combat the draft."

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Sinykin Discusses LSD Usage, Effects

This is the last of a three part interview between Dr. Gerald Sinykin and Rob Holland concerning the effects of narcotics.

by ROB HOLLAND

Q. "Do you think that the law as it now stands is sound? Do you think there should be a separate law for marijuana?"

A. "I don't think that chemically or biologically marijuana is in the same category as the opiates. It is closer to LSD and DMT than the opiates. From a purely scientific approach, it seems more likely that it should be included in a law that pertains to LSD rather than the opiates. I believe, however, that laws come about for reasons quite separate and distinct from the consideration of the purely scientific chemical composition and physiological effect of the drugs."

Q. "Can you see any kind of future in marijuana as a pleasure-giving drug used socially as alcohol is now?"

A. "I think that this condition is partially extant right now. For some, this is the younger generation's alcohol. It has some of the 'virtues' of alcohol, and it may do less physiological damage. If you are asking me whether using it socially for pleasure is a fact — well, sure it is. If you are asking me whether I think its use will be legal in the future, I have no special knowledge in this area. I can tell you, though, that I am very much concerned about the fact that that marijuana is being used in greater and greater amounts by lower and lower age groups — high schools and junior high schools. I would be equally disturbed if alcohol were being used this way. I am also concerned by the ever greater use of *all* drugs by all segments of society."

Q. "What about LSD?"

A. "I have stronger feelings about LSD, because I feel that it is a very dangerous drug. Not only that, but it has some very seductive proponents and advocates. You know, in medicine we always have problems when the drug companies bring out a new drug. It seems to be the answer to some specific problem or a group of problems—it gets a tremendous amount of fanfare, is over-utilized, and *then* the results come in. Soon the drug falls in esteem because of unexpected side effects, bad effects, failures to do what it was supposed to do. Then there is a pendulum effect, and the drug falls into disrepute. You are familiar with the Thalidomide disaster. It should be noted that it was hailed as a new, safe, revolutionary sedative, but it turned out to produce monstrosities when taken by pregnant women. Recently, I talked with a doctor from Mexico. There, you can buy penicillin without a prescription. He feels that they have many undisclosed and unrecognized deaths from penicillin. Now, penicillin truly represents one of the miracle drugs, and yet for someone to argue that it be made universally available doesn't make sense at all."

Q. "But LSD is different in that it is supposed to have other than medical uses."

A. "I don't know about that. It is advocated for the treatment of disease — perhaps in a broader context than most drugs. Its use has been proposed for almost everything for which the snake-oil preparations of yesterday were hawked, plus quite a few more. "It will

make you communicative, provide insight into yourself, cure homosexuality, increase artistic ability . . ." and on and on. There isn't a single shred of evidence that it increases an individual's functioning. It just helps him to retreat from the real world.

"It is interesting that good studies are being done quietly and properly in Europe, in which LSD is being used in the treatment of disturbed people. These studies have been going on for many years, and some of their results are good, but no better than comparable results in this and other countries using conventional treatment methods. LSD has caused death, suicide, homicide, and recently there have been so many acute psychiatric episodes, resulting in admissions to the Neuropsychiatric Institute at UCLA, that they have refused many admissions because the LSD cases were crowding out other psychiatric cases which were needed to provide comprehensive teaching experience to doctors in psychiatric residencies. The question of long-term tissue damage or charge is far from resolved."

Q. "Do you think that present laws are adequate, or do you think that, as Alan Watts said, that education is the answer?"

A. "Of course, education is the answer. Education begins with investigation by knowledgeable and trained personnel who can do it outside of the limelight of the present snake-oil pitch. LSD is a very potent drug, and may have profound effects and benefits in use for treating terminal cancer pa-

tients, drug addicts, alcoholics and in investigation of fundamental neuro-physiology. But it has become so much associated with hippie culture that it has slowed down legitimate investigation. Certainly, education is the answer; but not the kind of education that comes out of a *Playboy* interview with Tim Leary, which promotes it as the panacea for every emotional problem known."

Q. "As a doctor, you seem to look at the drug from a purely therapeutic point of view. There are responsible people who can see it as a tool to religion or philosophy or the arts."

A. "The reason I talk to you as a doctor is that I *am* a doctor, and I *am* concerned with therapeutics. I have no special knowledge in these other areas, but I have some opinions, which can be regarded as such, and these are that I seriously doubt that there has been any significant art, literature, religion or philosophical thought which has come out of the drug. Alan Watts agreed with me, both on stage at the Conclave and in personal conversation, that the idea that one can take LSD and "get religion" or become a writer is total nonsense. Watts had spent years working at his philosophy — Huxley had many successful years in his trade before the advent in their lives of the psychedelics. Their views may have been altered by the drugs, but both these men, as an example, had established, mature views before they used drugs. I do not believe that there is any real art, religion or philosophy, *de nova*, in a drug."

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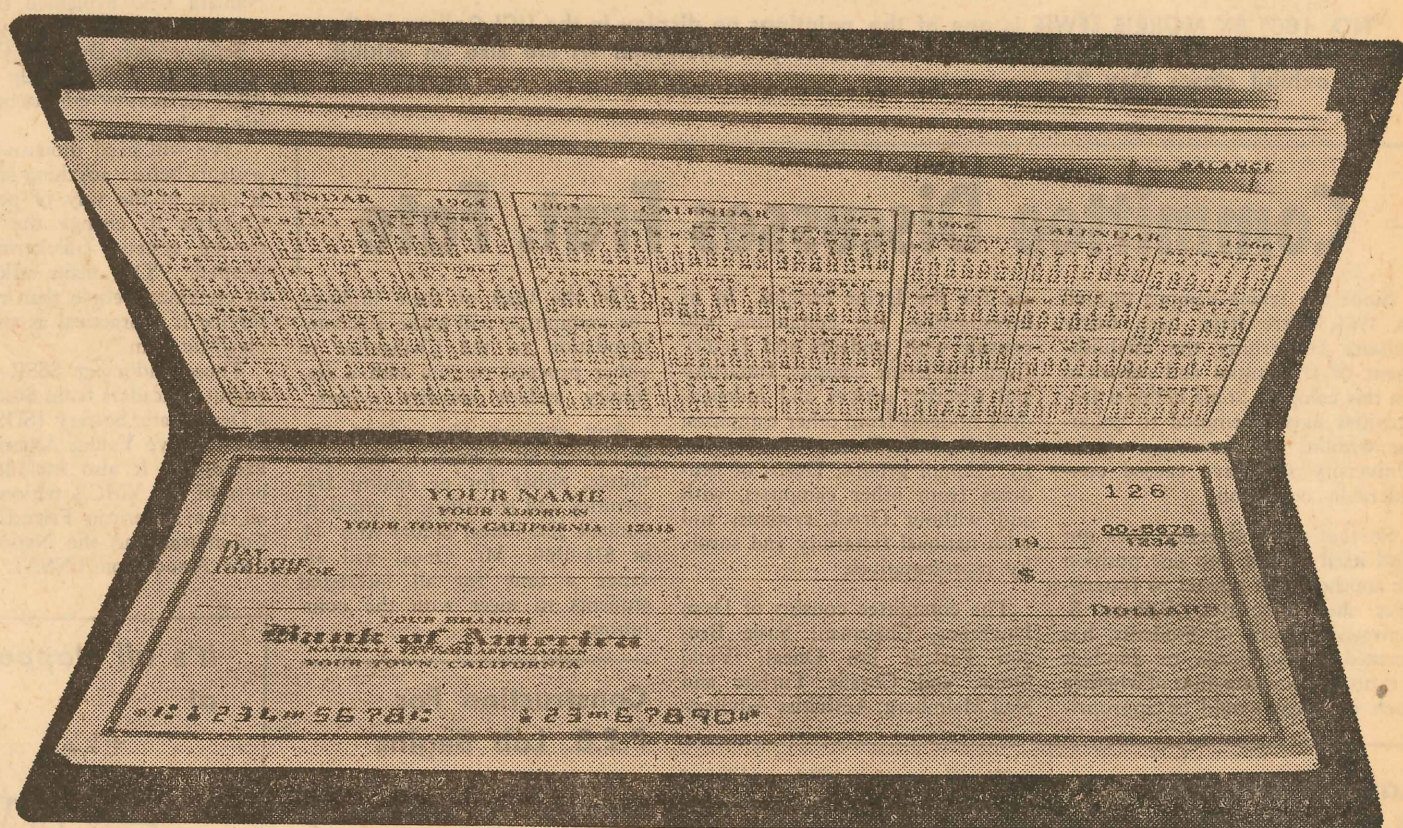
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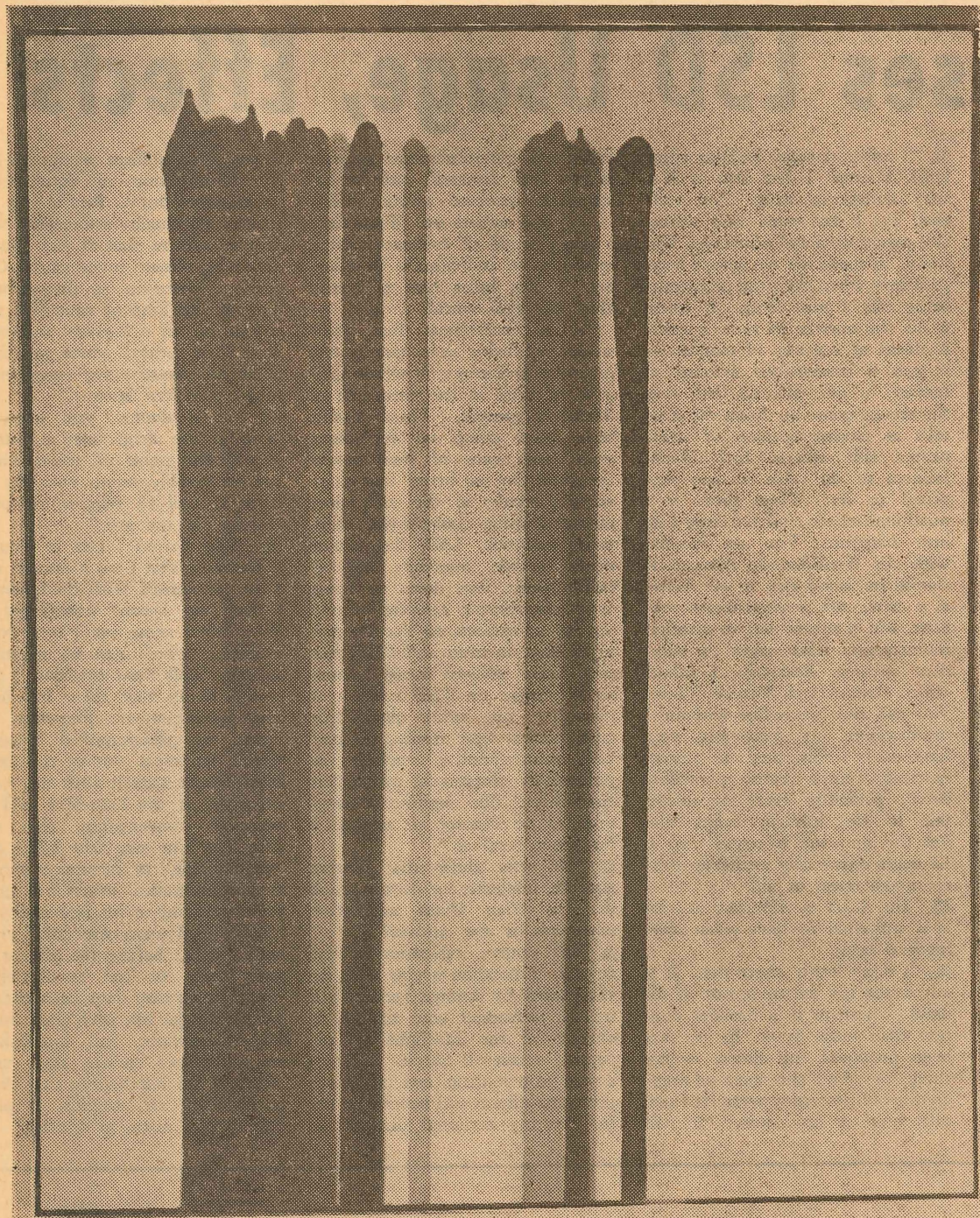


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Youth Group Wants Voluntary Service

Reprint from the *Daily Californian*
by VAL MINER

A national group to promote an alternative to the selective service has been formed recently by leaders from 18 American youth and student groups.

Calling themselves the Students Serving Society Registry (SSSR), the group favors a national voluntary service. It formed at a national student conference, sponsored by *Moderator* magazine in Washington, D.C.

Those registered with the SSSR declare themselves willing to serve their country under freedom of choice, thus eliminating the necessity for a draft, according to Sherman Chickering, publisher of *Moderator*, who conceived the idea of SSSR.

Among the goals of a voluntary national service are the encouragement of universal service (not restricted to military) among young men; the use of civilians in auxiliary positions to the armed forces; the intensification of army recruitment; the improvement of army pay and benefits; and a general upgrading of military skills, motivations and jobs.

The program was set up to serve as a silent lobby against conscription and to gather names to be sent to the US Congress in the form of votes testifying to student dissatisfaction with the selective service system.

"Response so far has been small, but enthusiastic," Chickering said. He has received letters from various government officials including Senators Mark Hatfield (R-Ore.) and Edward Brooke (R-Mass.) and Secretary of Defense Robert McNamara who explained their respective views on voluntary service.

Senator Peter Dominic (R-Colo.) will use the SSSR to help him in a study he is now conducting about the draft.

"We will need thousands of applicants before anything significant is done in the way of persuading Congress to change the selective service system, Chickering commented. "Our main task now is to convince people that voluntary service is a practical as well as an idealistic plan."

Those endorsing SSSR run the gamut of leaders from Students for a Democratic Society (SDS) to the conservative Young Americans for Freedom. It also includes members of the YMCA national council, the American Friends Service Committee and the National Student Association (NSA).

The official conference statement declared that the present draft system "with its inherent injustices is incompatible with the traditional American principles of individual freedom within a democratic society."

"An urgent need exists within our society for young people to become involved in the elimination of such social ills as ignorance, poverty, racial discrimination and war," the delegates concluded.

"The voluntary service would encompass work in such areas as education, health, community service, and conservation as well as in the armed forces.

Chickering criticized the present system with its "poor training procedures, inadequate compensation, negligible recruitment efforts and haphazard allocation of manpower."

"Voluntary national service would also raise the quality of national life generally," Chickering stated. "Recognition of service as including work in non-military critical areas would dignify the area now designated as social work."

He also cites SSSR as a solution to unemployment problems and as an incentive toward "action oriented education curricula" in American schools. "It would foster racial integration and provide a way for women to be patriotic," he concluded.

"American students worked a total of seven million man hours last year in voluntary activities. The only way for this activity to be recognized is for students to demand that their willingness to serve be taken seriously. The SSSR is a way of accomplishing this goal."

Hall Awarded

Dr. James B. Hall, professor of English and director of the Writing Center at UCI, has been awarded second prize for short fiction in the 1967 Emily Clark Balch contest.

Notice of the award in one of America's most established fiction contests was made by Charlotte Kohler, editor of the *Virginia Quarterly Review*.

The piece, "Getting Married," and another short work by Hall, "While Going North," will be published by the *Review*.

Committee Discusses Frat. Fate

Since the Irvine campus opened in 1965, there have been many rumors concerning the establishment of fraternities and sororities on this campus. Some national fraternities have attempted to colonize without the permission of the University and have caused considerable confusion.

So that the University does not find itself forced into one position or another with respect to fraternities and sororities, Robert S. Lawrence, Dean of Students, has formed a committee to conduct a thorough investigation of whether such a system would be appropriate for the Irvine campus.

In its investigation, the committee will consult with students and faculty from the Irvine campus; fraternity and sorority actives and independent students from other campuses; local Panhellenic and Interfraternity Alumni groups; Deans of Students from other campuses, with and without Greek systems; and with national fraternity and sorority representatives.

The committee consists of Dean Lawrence, Chairman; Susie Bro; Jim Farley; Jim Oneal; Vicki Stone; and Coralie Turbitt and Neil Malmberg, Activities Advisers.

On the basis of their findings, the committee will make a recommendation to the Chancellor to either proceed or not with a fraternity and/or sorority system.

Any student who would like to express an opinion to the committee, either for or against fraternities and sororities, is urged to contact Jim Oneal before May 14, at 833-0369. Mr. Oneal will arrange a time for all interested students to meet with the committee.

Lawson Receives Award for Paper

Dr. Alan Lawson, associate professor of history, has been advised by the Society of American Historians, Inc. that his doctoral dissertation entitled, "The Failure of Independent Liberalism 1930-1941", has been awarded the seventh annual Allan Nevins Prize for the outstanding doctoral dissertation in American history.

Dr. Lawson's dissertation, which he describes as "... a reappraisal of hopes for the reconstruction of American Society", won the one thousand dollar prize in competition with entries from other college and university history departments across the nation.

The prize is based on the most well-written dissertation in the field of American history. The society interprets history broadly to include papers dealing with the arts, literature and sciences as well as biographical studies.

The dissertation will be published by one of the ten major publishing houses that support the Nevins Prize. Dr. Lawson is presently in New York to receive his prize.

The Associated Student Senate voted last week to accept the recommendation of the Publications Board to discontinue the publication of a student yearbook next year.

The yearbook will be replaced with a magazine which will be published twice a year and will include pictures, feature articles, student artwork and writing.

The Publications Board reached its decision after discussing the problems this year's book has had with one of its editors, Paul Ideker. It is hoped that a magazine publication will generate more enthusiasm from both staff members and students.

Construction For P.E.B. Lab Begins

Construction is underway on a greenhouse and laboratory for teaching of plant sciences in the division of Biological Sciences at UCI.

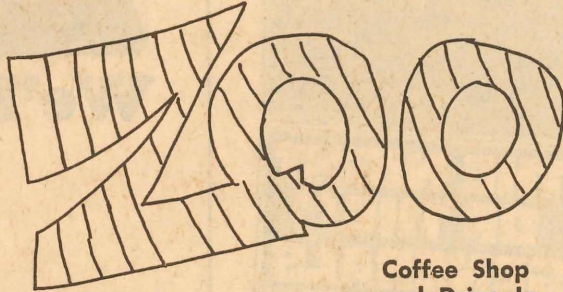
Designers for the building are William L. Pereria and Associates. Kenneth Day of the UCI office of Physical Planning and Construction is the project architect.

The academic program for the building is under the direction of Professor Arthur Boughey, chairman of the department of Environmental and Population Biology at UCI.

The greenhouse and laboratory facility is scheduled for the teaching of plant sciences.

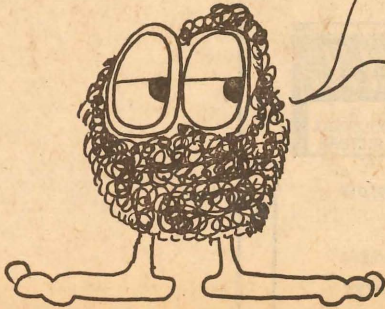
The glass, steel and concrete structure is under construction by Berny Construction Company of Santa Ana who submitted the winning bid at \$181,706. The project is located near the Natural Science Building, adjacent to parking lot number seven on campus. The new building is financed by state funds.

It's all Happening at the



Coffee Shop and Drive In

ALSO KNOWN AS
NEWPORT A & W
COAST HIGHWAY AT
MacARTHUR - CdM



The Zoo wants You!

UCI Government Defends Position

Honor Code Explained

Dear editor:

In blunt terms, the editorial concerning the Honor Code in the previous edition of this newspaper reflects gross pessimism in the worth of contemporary students, authoritarian personalities in that the authors imply rules are made to be followed and enforced by the few (unless one gets away with something in which case everything is all right), an unimaginative conformity to establish procedure, and most apparent of all, some sort of a persecution-guilt complex.

The authors make gross assumptions about what students will or won't do. They seem almost anxious to conclude that students "will sit in judgment over us with a massive ponderousness of exalted selfrighteousness." A quick glance at the provisions of the Constitution will show that these students are you, me, and everybody else through the *random* selection of the jury system and indirectly through discretion in what types of cases are presented to the system. The authors are making predictions about human behavior that all analysis will prove to be matter of opinion. It is obvious that they hold a rather low opinion of their fellow students.

The Honor Code does not necessary encourage "pernicious practice of informing." The Honor

Code should be an attempt toward the ideal of mutual trust and respect for individuals and their property, but realizing such a goal is beyond the practical realm, the Honor Code should at least provide students a practical method of protecting one's rights and property without necessitating the involvement of the Administration or the Unicops, or even the formal mechanisms of the code.

I believe in and would hope that the precedents set by the new Supreme Court and the random jury selections would follow these norms.

1. Students and the Honor Code in general should refrain from the imposition of any one set of moral standards. For example, activities carried on the dorm residencies should be the exclusive concern of the particular residents unless such activities begin to infringe upon the well being of other neighboring residents.
2. That the Supreme Court and selected juries refuse to hear all matters which pertain to subjective moral standards.
3. That most incidents of unreasonable conduct never get beyond the level of personal confrontation.
4. That the Honor Code working under these conditions provides for the enforcement of reasonable

policy, yet avoids violation codes and regulations on the part of the Honor Code itself or on the part of the administration.

5. That this reasonable policy be established through the evolution of common law composed of the precedents set by the juries working in conjunction with the Supreme Court.

6. That the officers pursue their jobs with respect to the scope and importance of the position and no more.

I will avoid a discussion of the neo-Marxist conclusion (or what ever it was) where the Administration was likened to a "decadent bourgeoisie" and the Honor Code similarly likened to a "capitalistic menace." It should be clear that the students and Irvine as a whole have everything to gain and nothing to lose by such an experiment. No other school studied by the Honor Code Committee had such a loose and uninhibiting mechanism and such a potential for increased personal freedom from restrictions. And yet, if the Honor Code should ever reach the exaggerated conditions described in the previous editorial, the disapproval of a small percentage of the school's population would return us to the situations involving Unicops, rules and regulations.

Rollin Buchanan

Lewin Backs Senate

I am not a member of the ASUCI Senate, nor am I responsible for its actions, nor am I its spokesman, but I must speak in its defense. Although the Anthill has printed many criticisms of the Senate, it has not publicized the constructive actions of the body. Further, it has repeatedly printed falacious information.

For example, the Farquar Ball will cost more than \$2000 LESS than the oft - quoted \$3600 figure; this was never pointed out. The Ball will actually cost less than we lost on Bola Sefe, or less than we will lose on Joshua Logan or Harrison Salisbury. At \$4.50 per couple without dinner, this "country - club extravaganza" will cost less per couple than the Buffalo Springfield Freak-Out.

Also, while a handful of students march around campus pasting up name-calling posters, student Senators are sitting as members of Academic Senate and Administration committees, helping to improve educational standards for us. I know of no other university which can boast of such constructive cooperation between faculty and students.

Although three Senators have resigned (and one was declared ineligible), claiming that the Senate was a useless, "Mickey Mouse" organization, it is ironic that two of these three were ASUCI Senate representatives to Academic Senate committees (Educational Policy and University Budget). These students apparently regarded these unique opportunities as "Mickey Mouse."

In reply to their claims of others', the Student Senate is not and can not be merely a student soapbox. It is, however, designed to provide the Student Body with recreation, cultural stimulation, and, hopefully, a better, more meaningful education. To these ends, it has laid a good foundation. Unfortunately, though, as of this week it has been unable to arrive at a solution for the Vietnamese War.

Finally, I don't want to give the impression that the Senate has in any way resembled the "Second Coming." On the contrary, it has been frequently indecisive, emotional, and very slow-moving. It has made some irrational decisions. In other words, it operates much like the Board of Regents and the Academic Senate. And, in still other words, the Senate must improve to be effective. The Senators are often discouraged; a few members have been trying to do the work that the entire group should be doing. The problems, then, stem from the regrettable fact that some students would rather quit an organization which does not meet up to their ideal standards than put into it the sweat and effort necessary to achieve those standards.

I for one appreciate the real gains that are evident, and the Senators who are responsible for them. Acknowledging that it is only ten meetings old, I foresee an impressive future for Our Senate.

Sincerely,
Jack Lewin

The Necessity Of Student Gov't

(Ed note: Students at UC Santa Barbara were recently confronted by attempts to abolish their student government program. The movement, which was started by *El Gaucho* editor John Maybury, was founded on the premise that the organization was "greek" dominated and that it was not accomplishing the job which it was designed to do. The following letter was written by newly-elected Student Body President Greg Stamos and Past President Jay Jeffcoat. It came as a response to editorials regarding the abolition of student government.)

Being "nice guys" we would like to make the following comments about the editorial "Abolish Student Government." To begin with Mr. Maybury, if he didn't believe that we were representative of the campus, should have in his capacity as vanguard of responsible journalism on the UCSB campus endorsed one of the other candidates.

Of course, if he didn't like any of the candidates because they were all "nice guys," maybe he should have run himself and thusly solved the problem.

Abolishing student government would not just end four hour Leg Council meetings and Ojai conferences, but would also rid us of *El Gaucho*, KCSB (radio station), *La Cumbre* (yearbook), concerts like Chad and Jeremy or Glenn Yarborough, social events such as Wednesday night dances, Homecoming, Spring Sing, and Galloping Gaucho Review.

The Community Aid Board which through AS and Regents funds helps out disadvantaged people of all ages in our local community with tutoring projects, Camp Conestoga (Unicamp) and Alpha School (tutorial) would also be eliminated.

Of course next year would be great for our wallets for we would

have the privilege of paying for admittance to each athletic event instead of getting in free as we do now.

Our nights and weekends would also be free from such things as faculty-student open houses and faculty symposiums. Such proposals as pass-fail would no longer be pushed by student committees and further academic reforms such as quarter system changes, fewer classes with more units and a voice in faculty selection would also be forgotten.

Also, all the students that are on the debating team, the various choral groups or chess club, crew club, soccer club or the other recreation groups could free themselves from the AS and support themselves.

We can bid a fond farewell to the activities calendar, the bus services, lectures by people like Wayne Morse or SCDI, Justler's Handbook, men's intramurals, Spectrum, and, oh yes, a voice in the University Center (student union).

All these mentioned services and activities are what is generally termed "Student Government." Without such an organization, the Administration would be running our affairs. What kind of suggestions are they going to have that will directly benefit us? With what kind of speakers are they going to provide us? What kind of academic reform is the Administration going to push for?

Mr. Maybury believes that the Leg Council representatives aren't representative. Why then does he have to abolish the whole system when he could use the method of recall? He points out that Student Government should be pushing for birth control information and materials in the Health Center and the abolishment of lockout for the girls.

However, during his brief per-

iod of attendance at Leg Council as a Board Chairman he never brought forward any such suggestions. Why is this, if he thought it was so necessary? He further suggests that students should pay directly for each and every athletic event and the KCSB and *El Gaucho* and *La Cumbre* should be available at full cost to the student.

This way the student, instead of paying \$30 a year for a wide range of activities and services, would end up paying more than that if he were to attend but five athletic events, buy a yearbook, and subscribe to *El Gaucho*.

Finally, Mr. Maybury believes that the student individually should arrange for each activity or service. For instance, if you lived in a four-man apartment, one roommate could arrange for a lecture by Wayne Morse on Wednesday, another could run the bus service daily, another plan Homecoming, while the fourth could publish the school paper while going door to door selling subscriptions.

The things that Mr. Maybury proposes can be arrived at through the present channels. All he need do is attempt to use them instead of blindly criticizing. We would be the first to admit that we are not perfect and that there are programs that could be stopped and others started.

However, a representative government is a two-way channel. For a member of Council to be representative of his constituents he must not only go to the people, but the students must also come to him if the student has a complaint or a special program.

For a time when students are finally having a say in academic reform and university affairs, the keynote should be expand student government, not abolish it. The interest should be positive methods to gain our goals, not in negative measures that destroy all.

ASUCI Candidtes

The second ASUCI elections are scheduled for May 25 and 26. A total of 33 students have declared their candidacy for fall '67 posts. The candidates include:

PRESIDENT

Bob Currier
Don Cline
Michael J. Krisman
Paul Ryan

VICE PRESIDENT

Jim Farley
Craig Harlan
Floyd Norris

SECRETARY

Diana J. Janas
Ken Cowan
Larry Maland
Brian Barnett

SENATOR-AT LARGE

Pamela Morris
Rollin Buchanan
Andre Fabre
Edward Trigg
Patti Nelson
Dave Ault
David Minch
Ron Ridgle

SENATOR - BIOLOGICAL SCIENCES

Dick Raisig
Ken Meade
Bill Firman

SENATOR - ENGINEERING

None, office not up for re-election

SENATOR-FINE ARTS

Chris Strutt

SENATOR - HUMANITIES

Sandy Wallace
Lary Lawrence
Ernest C. Altvater
Lange Winckler
R. Peter Dill
Clifford Joel Miller

SENATOR - PHYSICAL SCIENCES

Eric Klempner
Donald Sanfilippo

SENATOR - SOCIAL SCIENCES

Carl Reinhart

UCLA Rids Lockout Rule

Lockout in women's dormitories has been abolished at UCLA. This ruling goes into effect during the fall quarter, 1967.

The decision was prompted by repeated evaluations of the lockout system through the housing offices and recommendations from the Dean of Student's office. William Locklear, UCLA Dean of Student Housing announced the decision recently.

Presently, UCLA regulations demand the return of resident students under 21 at midnight on weeknights and 2 a.m. on Fridays and Saturdays. All students who are under 21 and have signed forms denoting parental permission for waiving lockout rules are permitted to return at any time.

The decision to abolish dorm lockout at UCLA is considered by the housing office to be "more logically consistent than anything ever done in the past."

The present system of lockout at UCLA has been severely criticized by students, graduate residents and administrators.

"Lockout is nearly impossible to administer properly because the privacy of residents is respected with bedchecks being prohibited," Locklear explained. "As a result, dorm staffs have no accurate account of students' whereabouts."

According to the *Daily Bruin*, the UCLA housing office now feels students will use their own better judgment in deciding when to return.

The new decision was made in response to the "degree of maturity shown by the students," Locklear stated.

UCI has always maintained a non-lockout policy for both women and men students in Mesa Court.

UC Hinders Name Change

The University of California is the major obstacle to legislation which will redesignate the California state colleges as the California State University.

The accusation was made by CSF President William Langsdorf, who stated, "The reason for UC opposition is competition."

A bill in the Assembly, set forth by John Vasconcellos, 24th district, outlines the conditions of the change, said Langsdorf. It calls for the renaming of state colleges as the State University.

It also authorized the trustees of the State University to select and/or change the name of any institution they administer.

Defining a university as an institution of higher education offering a considerable amount to the graduate, the President pointed out that a "university has more status and attracts better-qualified faculty."

Langsdorf also commented that a university traditionally provides a school or college of letters and sciences and two or more nationally accredited professional programs. CSF meets all of these requirements.

Honor List

Thirty-six students have been placed on the Dean's Honor List in the division of Physical Sciences. These students received a grade-point average of 3.50 or better in at least three graded courses for the Winter Quarter 1967.

Those students in Chemistry are: Sandra Hilliker, Robert Holland, Beverly Jo Sigler, Barbara Sloten, Donald Wentzel.

Engineering: Richard Appleman, Carl Jelinek, Barbara Kamm, Donald Loomis and Richard Newton.



JOYCE WILENSKY, UCI sophomore, won the second place award for oratory in the All California Forensics Tournament held last month.

UCI Soph. Receives Forensic Award

Miss Joyce Wilensky of Anaheim, recently took the second place award for oratory in the first annual All-California Forensics Tournament held at Berkeley.

The UCI sophomore vied against the best orators from five campuses of the University of California, plus students from Stanford, USC and San Francisco State College.

A biology major, she entered the tournament as a member and president of the UCI Forensics Society.

Miss Wilensky took a position against capital punishment in a series of three preliminary speeches

and the final round to win the prize. These included talks to simulated audiences on television, before a "hostile" audience and to a convention of law enforcement officers.

Her award represents the first trophy presented to a UCI student for intercollegiate competition outside of the field of athletics.

Housing contracts for 1967-68 residence in Mesa Court are now available at the Housing Office.

U Of Texas Students Set Off Freedom Move

Reprint from the *Daily Californian*

The University of Texas Chapter of the Students for a Democratic Society (SDS) set off a "University Freedom Movement" when it broke university rules by circulating unauthorized leaflets and holding an unapproved rally on campus recently.

The purpose of the unapproved April 23 rally was twofold: to organize an anti-war demonstration to greet Vice-President Hubert Humphrey, who was to address the state legislature the next day, and to defy the university rulings concerning campus rallies.

The results of the unauthorized leafletting and rally were:

1. Six students who spoke at

the rally were placed on disciplinary probation;

2. SDS lost its status as an approved campus organization;

3. The state legislature passed 29-1, a law enabling the university administration to remove "undesirables" from campus. It also allows campus police full arresting powers and instructs them to carry arms for the first time, according to Jonathan Grant, a sophomore in English there.

The day following the anti-war demonstration held at the State Capitol, a Department of Public Safety official arrested George Vizard, a former student, at the campus cafeteria. He was charged with using abusive language at the Capitol rally.

Two friends of Vizard were also arrested after calling the official a "fascist."

A "University Freedom Movement" (UFM) was organized to protest the disciplinary actions and rally rulings of the university, and the state legislature's law. For three days unauthorized rallies similar to SDS's unapproved rally were held.

Sometime this week Chancellor Harry H. Ransom will probably meet with UFM representatives. Grant said, "With finals drawing very near it is likely that peace will return to the campus — at least temporarily."

State Assemblymen Campaign to Lower Voting Age To 19

reprint from the *Daily Californian* by JOE REUNA

Despite the recent defeat of the proposal to lower California's voting age to 18 in the State Senate, new legislation and campaigns are underway to place a similar amendment in the California Constitution.

The 19-year-old voter is the aim of a bill co-sponsored by Assemblymen George W. Milias (R-Los Gatos) and Bill Green (D-Los Angeles). "If the bill passes, it will be an awfully close count," Milias said.

Generation Gap

Milias' arguments for enfranchisement of the 19-year-olds are slightly different than those usually put forth which maintain that 19-year-olds of today are more sophisticated or more educated than those of a generation ago.

Rather his reasons can apply to most any generation . . .

"At 19 most people are through with high school. They are either in college, working, married or in the military service. Thus they are facing a substantially new way of life and are well out of their teens."

Senator George R. Moscone (D-San Francisco), who sponsored the 18-year-old voting bill in the Senate, is skeptical of the new bill's chances for passage in the Senate. He predicted it would probably fall short by two or three votes of necessary twenty-seven.

Moscone's 18-year-old vote bill was defeated by a vote of 19-19.

"In the Senate many legislators, particularly Republicans, are afraid of the young people. They are afraid they will upset the political balance in the state," Moscone said.

An important point about this measure is that if it passes it will not be enacted into law. It will simply be put on the ballot to be voted upon by the people, since it is a constitutional amendment.

The Polls

Even if the measure passes the legislature and goes on the ballot, it will still face stiff opposition if the polls are accurate. A recent California Poll showed that 53 percent of the adults prefer the status quo in voting age. The greatest support comes from the Republicans and it is split equally between Northern and Southern California. Nationally, however, a Gallup Poll shows that support for lowering the voting age to 18 has been increasing since 1939. It is now up to 64 percent.

The Democratic Party is encouraging the lowering of the voting age, since enfranchisement of the 18-20-year-olds would probably increase the ranks of the Democratic Party. Democrats among high school students outnumber Republicans by nearly two to one, and in the colleges the Democrats hold a 35-26 percent edge.

Currently, Ron Javor, West Coast-Regional Director for the National Students Association (NSA) is sponsoring a campaign in colleges throughout the state to start referendum on the 18-year-old vote. Some referenda were started at the University of Pacific, San Jose State and UCLA, and they all approved of lowering the voting age to 18.

Letters

A letter-writing campaign has also been started to solicit support from legislators. Javor said this campaign has the full backing of the NSA.

"The problem with this measure is that it must not be pushed too fast. We are trying to work through the young people and gradually gain support among them," he said.

"Many young people object to the 18-year-old vote without think-

ing it out clearly and thoroughly. For example, the younger conservatives oppose it even though Republican spokesmen like Goldwater and Nixon approve it," Javor remarked.

Ironically, a Gallup survey showed that on a national level college and high school people are more reluctant to accept enfranchisement than adults are in giving it to them. A survey conducted by Purdue University in the fall of 1964 among high school students found only 32 percent in favor of lowering the voting age to 18.

On the basis of referendum started by Javor (however, California college students approve of enfranchisement of the 18-year-old by 3 to 2. The margin of support among high school students in California was even greater.

Amendment

Recently Senator Mike Mansfield of Montana proposed a constitutional amendment in Congress which would lower the voting age to 18. This measure will have to be approved by three-fourths of the state legislatures within seven years of its submission.

Senator Mansfield argues that due to the "growing efficacy of the educational systems of the nation and the spread of media of public information, the 18-to-21 age bracket clearly comprises an intelligent, well-informed, and responsible constituency."

He also pointed out that an American teen-ager is made available for military service, but he does not have the right to vote in the elections of men who determine foreign policy.

Computers Add To Brain Power

Computers are an addition to the human brain which will be as important to its development as language or science have been, according to Dean Ralph W. Gerard, dean of the UCI Graduate Division.

Dean Gerard and James McGaugh, chairman of the department of Psychobiology, recently spoke at the 10th annual symposium of the Frontiers of Science Foundation in Oklahoma City.

Gerard's topic was "Building Better Brains." Gerard stated in his speech before the group that man's brain developed "from an accidental start when he began to use tools, and the use of the computer will work to bring about a still better brain and a new kind of superman."

"Learning to learn is probably the most important thing evolution has given us," Gerard said. It made possible collective learning and led to the development of language and science," he explained.

"Environment produces real changes in the brain — changes which can be observed in its structure, chemistry and the way it works. It even gets larger if it is used hard.

"With the computer we will be able to control the kind of learning experience young people have. It will be possible to do in a relatively short time what evolution did over an extended period," he said.

Dr. McGaugh speaking on "Chemical Dissection of Memory Storage Mechanisms" stressed that research in that field is in preliminary stages and that nobody yet knows how memory is stored. McGaugh also told of experiments which tend to back the theory that the process of memory fixation requires a rather extended period of time.

Art Show

The ASUCI Cultural Events Commission is sponsoring the first annual UCI Student Art Show, May 27 to June 11.

All students are eligible to enter, and all entries must be submitted to the art gallery by May 25 for judging.

Awards will be presented for the best entries in two major categories, painting and sculpture. Winners will be recognized at an awards banquet.

The art forms acceptable may feature a wide variety of media, including sculpture, painting, pottery and others.

Coffeehouse

The ASUCI will present the second of three coffeehouses Tuesday, May 16.

Entitled "Sound and Silence," the evening will feature a short play, "Act Without Words" by Samuel Beckett and a concert, "Christopher Tree."

Members of South Coast Repertory Ron Bousom, James McKie and Sheri Sharp will star in the play.

The concert will feature music with gongs, tympani, cymbals, bells, flutes, reeds and Tibetan temple horn.

Tickets will be available at the door of the SLH beginning at 7:30 p.m. UCI students are 25c each; UCI faculty and staff cost 50c; and general admission is \$1.

Sierra Hawkins

A stag or date dance is being sponsored by women's dorm Sierra, Friday, May 12 in the dorm.

"Sierra Hawkins Dance" is the theme, and "Ozark" attire will be appropriate.

Two bands will be featured, the Buck Gully Mud Band and the Gross National Product.

Lasting from 8 p.m. to 1 a.m., the dance will cost 47c, single and 73c couple. Refreshments will be available.

Spanish Lecture

Professor Cesar Rodriguez-Chicharro, Mexican poet and scholar of Spanish and contemporary Latin American literature, will lecture in Spanish at UCI Thursday, May 11.

The topic of Dr. Rodriguez-Chicharro's speech will be "Un Poeta Espanol En Mexico." The public is invited free of admission charge.

The professor is the director of the University of Veracruz Press and editor of the journal, "La Palabra Y El Hombre."

A poet of merit, he is author of several books of poetry, as well as essays on Spanish poets and a study of the Mexican novel.

Calendar of Events

May 11 to 18

Thursday, May 11

Vietnam Seminar:
12:00 - Vietnam "soapbox" forum, Gateway Plaza
1:00 - Panel discussion
8:00 - Harrison Salisbury, assistant managing editor, *New York Times*, Campus Hall
Academic Senate meeting, FA 1616, 4 p.m.

Friday, May 12

Unicamp work weekend - project with UCLA
Friday One O'Clock Concerts, "Music for Small Chorus," Debussy, Lotti, UCI Chamber Singers, FA 1616, 1 p.m.

Saturday, May 13

German Club film, SLH, 7:30 p.m., student admission - \$1.25

Sunday, May 14

German Club film, repeat of above

Monday, May 15

Senate meeting, ASUCI, 6:30 p.m., third floor Commons conference room

Tuesday, May 16

Social Science colloquium, Gateway Plaza, 3 p.m.
Lecture: "Race, Sex and Class in the Novel," Leslie Fiedler, sponsored by UCI English department, FA 1616, 4 p.m.
Extension lecture series, "Recent Developments in Plants," Dr. Donald Kaplan, assistant professor, Organismic Biology, USI; NS 1140, 7 p.m., students - \$1.40, general - \$2.75

Wednesday, May 17

Royal Anteatr Historical Assn. lecture, "The New Empire - Architecture, Structure and Development," NS 1140, 7:30 p.m.
Irvine Film Group, "To Die in Madrid," SLH, 7 and 9:30 p.m., students - 50c, general - \$1.
Engineering colloquium, "Fluidics - Electronics' Number One Threat?," Professor O. Hugo Schuck, 11 a.m.

Singers

The UCI Chamber Singers will be featured at the "Friday One O'Clock Concerts," May 12, in FA 1616. The public is invited free of charge.

Dr. Maurice Allard will direct the Chamber Singers in selections including the "Crucifixus" by Antonio Lotti, "Trois Chansons" by Debussy, and madrigals by the Elizabethan composers Morley and Weelkes.

Selected by audition from the University Chorus, the Chamber Singers are among UCI's best performing groups. They have concertized with success throughout the greater Los Angeles area.

The "One O'Clock Concerts" are presented every Friday on the UCI campus. Orange County residents as well as students, faculty and staff of the University are invited to participate. Further information about participation in this and other musical activities at UCI may be obtained from the UCI department of music.

Colloquium

"Fluidics - Electronics' Number One Threat?" will be the topic of an engineering colloquium Wednesday, May 17, at 11 a.m. in the fifth floor conference room, Lib-Admin.

The speaker will be Professor O. Hugo Schuck of the Stanford University department of aeronautical engineering.

PKFMB

Bids for the PKFMB are now available in the Student Activities office.

Contrary to popular belief, the PKF ball will not be a costume party. Dress for the occasion will be cocktail or formal dress for women and dark suit or tux for men.

Dinner, for those wishing to purchase the \$10 bids, will be a choice of prime rib or lobster entree, salad, baked potato, string beans almondine, a choice of beverage, and dessert of peach melba.

A bar will be open for those wishing to purchase alcoholic drinks.

The dance will be held from 8 to 1 a.m., in the Jamboree Room of the Newporter Inn. Entertainment will be provided by both students and professionals.

Tickets for the dance, without dinner are \$4.50.

The history of the individual being honored will be available at the dance. A collection of personal effects will also be displayed.

Thursday

May 11 is to be a gentle Thursday, happening, be-in sponsored by Provo.

Final Exam Schedule

Wednesday, June 7

8:00 to 10:00: classes, 11 MWF
10:30 to 12:30: classes, 10 TTh
1:30 to 3:30: Math 2C
4:00 to 6:00: classes, 8 MWF
7:00 to 9:00: Art 40C

Thursday, June 8

8:00 to 10:00: classes, 9 MWF
10:30 to 12:30: classes, 12 MWF
1:30 to 3:30: classes, 11 TTh
4:00 to 6:00: classes,

10 MWF

7:00 to 9:00: classes, 3 TTh

Friday, June 9

8:00 to 10:00: classes, 1 MWF
10:30 to 12:30: classes, 12 TTh
1:30 to 3:30: Math 3C, Math 5C
4:00 to 6:00: classes, 2 MWF
7:00 to 9:00: classes, 2 TTh

Monday, June 12

8:00 to 10:00: first year languages

10:30 to 12:30: classes,

3 MWF
1:30 to 3:30: second year languages
4:00 to 6:00: classes, 4 MWF
7:00 to 9:00: open

Tuesday, June 13

8:00 to 10:00: classes, 9 TTh
10:30 to 12:30: classes, 8 TTh
1:30 to 3:30: classes, 1 TTh
4:00 to 6:00: classes, 4 TTh
7:00 to 9:00: open

Dates For Fall Quarter Enrollment

The 1967 Fall Quarter early enrollment period for continuing students will extend from Tuesday, May 23, through Tuesday, June 6. Currently enrolled students should enroll in classes from 9 a.m. to 12 noon and from 1 to 5 p.m. on the dates indicated below according to first letter of last name.

Tuesday May 23	Wednesday May 24	Thursday May 25	Friday May 26	Monday May 29
J - L	M - N	O - R	S	T - Z
Wednesday May 31	Thursday June 1	Friday June 2	Monday June 5	Tuesday June 6
A - B	C	D - E	F - G	H - I

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530-4100

HUNTINGTON BEACH
6 Huntington Center
892-4418

SUPPORT

YOUR LOCAL ADVERTISER

Limited UCI Enrollment Stuns Sports Program

Intercollegiate sports has been a rather interesting topic even if the students don't really care about it. This could be a sign of a purely academic atmosphere, however, it seems that the students reject academic events or issues on the same basis as athletics, or for that matter anything. For those who took the time to come to sports hearings, student senate meetings, voted in recent elections, this column is devoted to you.

In discussing the athletic situation with Dr. Crawford, it was revealed that the UCI intercollegiate sports program is hindered largely by the small enrollment. The enrollment which is about 2,500 will not increase to any great extent next year and consequently the sports budget will not increase. Out of each student's fees, \$18 is allocated to the sports department, and hence, operating on the same budget there will be no additional sports next year. The program will continue to expand, however, with the start of a planned track and baseball project slated to begin next year and to be completed in January of 1969.

Hopes for additional athletes, freshman and junior college transfers, have been dampened by the limited selection in enrollment for next year. Crawford stated that his initial hopes are for the replacement of the athletes that will be leaving this year. Most of the prospects have had quite a few offers from other schools so affirmations have not been received by the sports department. However, Dr. Crawford is quite optimistic about the sports situation. The sports program will have some fine returning athletes in all sports. Dr. Crawford also mentioned that the Big I Boosters are in good shape. The Big I committed \$21,000 which will be met at the end of this year, wiping out the \$17,000 deficit.

J.P.

Crew Takes Second In San Diego

Irvine's Freshman, Jayvee, and Varsity crew teams took third, second, and second respectively in San Diego State's Seventh Annual Invitational Regatta last weekend.

Coach Duvall Hecht's varsity was edged by Cal State Long Beach by a margin of four feet and 4 seconds. The Irvine time was 6:09.0. San Diego State, Loyola, and Santa Clara trailed the Zotters.

"Naturally we were a little disappointed in not beating Long Beach," Hecht commented. "We trounced that same crew rather soundly less than a month ago."

The Jayvee took second place in a field of seven with a 6:48.0 time behind Orange Coast College's first boat which ran the course in 6:41.9. Irvine, by far the lightest team in the Jayvee competition, finished three seconds ahead of Santa Clara and thirteen ahead of Loyola. San Diego State, Long Beach State, and UCSB trailed the pack.

Coach Kent Fleming's fresh clocked a 6:22.8 time to finish third, a second behind runner-up Loyola and five seconds behind pacesetter Orange Coast.

All three races were run with eight man crew plus coxswain over the 2,000 meter Mission Bay course.

Rowing in the UCI varsity shell were Mike Glassey, Paul Ryan,

Walt Druff, Bob Ernst, Richard Rarrell, Pete Jung, Bob Smith, Barnard Voorhees, and Doris Buzan at coxswain.

Jayvee rowers in Saturday's regatta were Mike Kemp, David Bartrug, Stu Gibson, Bob Schwartz, Dennis Ertlin, John Adsit, Ron

Briggs, Charlie Buchanon, and Karen Shoemaker at coxswain.

Rowing for Kent Fleming's fresh were Earl Goodrum, Del Hack, Dav Coulter, Wayne Atwell, Gary Morian, Joe Ney, Bruce Richards, Bob Boone, and coxswain Dave Rosenfeld.



On Campus with Max Shulman

(By the author of "Rally Round the Flag, Boys!", "Dobie Gillis," etc.)

HOW TO GET A'S IN ALL YOUR FINAL EXAMS

In today's column, the last of the school year, I don't intend to be funny. (I have achieved this objective many times throughout the year, but this time it's on purpose.) The hour is wrong for levity. Final exams are looming.

Have you got a chance? I say yes! I say America did not become the world's foremost producer of stove bolts and cotter pins by running away from a fight!

You will pass your finals! How? By studying. How? By learning mnemonics.

Mnemonics, the science of memory aids, was, as we all know, invented by the great Greek philosopher Mnemon in 526 B.C. (This, incidentally, was only one of the inventions of this fertile Athenian. He also invented the house cat, the opposing thumb, and, most important, the staircase. Before the staircase people were forced willy-nilly to live out their lives on the ground floor, and many grew cross as bears. Especially Demosthenes who was elected Consul of Athens six times but never served because he was unable to get up to the office of the Commissioner of Oaths on the third floor to be sworn in. But after Mnemon's staircase, Demosthenes got to the third floor easy as pie — to Athens' sorrow, as it turned out. Demosthenes, his temper shortened by years of confinement to the ground floor, soon embroiled his countrymen in a series of senseless wars with the Medes, the Persians, and the Los Angeles Rams. This later became known as the Missouri Compromise.)



But I digress. We were discussing mnemonics, which are nothing more than aids to memory — little jingles to help you remember names, dates, and places. For example:

*Columbus sailed the ocean blue
In fourteen hundred ninety two.*

See how simple? Make up your own jingles. What, for instance, came after Columbus's discovery of America? The Boston Tea Party, of course. Try this:

*Samuel Adams flung the tea
Into the briny Zuyder Zee.*

(NOTE: The Zuyder Zee was located in Boston Harbor until 1801 when Salmon P. Chase traded it to Holland for Alaska and two line backers.)

But I digress. Let's get back to mnemonics. Like this:

*In nineteen hundred sixty seven
Personna Blades make shaving heaven.*

I mention Personna because the makers of Personna Super Stainless Steel Blades are the sponsors of this column. If I may get a little misty in this, the final column of the school year, may I say it's been a pleasure working for Personna? May I say further that it's been an even greater pleasure working for you, the undergrads of America? You've been a most satisfactory audience, and I'm going to miss you this summer. In fact, I'd ask you all to come visit me except there is no access to my room. The makers of Personna, after I missed several deadlines, walled me in. I have no doors or windows — only a mail slot. I slip the columns out; they slip in Personnas and such food as can go through a mail slot. (For the past six months I've been living on after dinner mints.)

I am only having my little joke. The makers of Personna have not walled me in, for they are good and true and gleaming and constant — as good and true and gleaming and constant as the blades they make — and I wish to state publicly that I will always hold them in the highest esteem, no matter how my suit for back wages comes out.

And so, to close the year, I give you one last mnemonic: *Study hard and pass with honors,
And always shave with good Personnors!*

* * *

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Personna and Personna's partner in luxury shaving, Burma-Shave, regular or menthol, have enjoyed bringing you another year of Max's uncensored and uninhibited column. We thank you for supporting our products; we wish you luck in your exams and in all your other enterprises.

Four Irvine Netters To Compete In NCAA West Coast Regionals

Defending champion Bill Coon of Ciudad, again took the top spot in this year's intramural tennis tournament. After three easy victories in first round action, Coon faced Bob Peterson in the finals. The championship was never in doubt as Coon was on his game while Peterson, after two tough earlier matches, was not able to play his

aggressive style. Coon won in straight sets 6-2, 6-0.

Jerry Hogle of Camino finished third, while Glen Kageyama of Ciudad was fourth. Ciudad collected 27 more points toward the intramural sports trophy. Camino gained 21, Loma 10, Arroyo 9, and Viento a minus 9.

Jim Curtis and Tom Bryan are

this year's champions in two-man volleyball. Curtis and Bryan had little trouble in taking the tournament as they went undefeated through seven rounds of action in the double elimination tournament. Dale Finney and Dave Fontius took the runner-up spot.

The Dorm title went to Mike Iven and Bill Coon. Steve Capps and Dave Ault were the number two dorm team. Both teams were from Ciudad.

In intramural softball, Loma and Ciudad remain tied for the lead in dorm play. Both teams are undefeated. The Islanders are making a run-away of the independent league.

Dorm League Softball

	W	L	GBL	PS	PA
Loma	4	0		33	17
Ciudad	3	0	1/2	30	2
Arroyo 2	2	1	1 1/2	20	15
Arroyo	2	2	2	19	20
Viento	1	2	2 1/2	14	15
S.E. All-Stars	1	2	2 1/2	14	15
Camino	0	3	3 1/2	11	34
Puddingstone	0	3	3 1/2	5	27

Independent League

	W	L	GBL	PS	PA
Islanders	4	0		35	1
Math	4	0		37	9
A.P.O.	3	1	1	48	29
English	2	1	1 1/2	38	18
Data Set	2	2	2	43	35
Administration	1	2	2 1/2	21	47
Who	1	3	3	28	30
Organisms	0	4	4	16	69
Phy. Plant	0	0	4	0	0

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Tennis, Volleyball Champs Decided

Four UCI netters will compete with the best small college tennis players on the West Coast today, tomorrow, and Saturday in the NCAA District Eight small college division regionals at Cal State Los Angeles.

Harvey Klyce, Gayle Dukelow, Earl O'Neill, and Craig Neslage are the Irvine netters who will compete. All four will play both singles and doubles, as Klyce and Dukelow, and O'Neill and Neslage are paired for doubles competition.

"We're just hoping," remarked Coach Myron McNamara, "there will be a ton of the best playing in this one and in that kind of competition, you just can't predict; it depends entirely on how well a guy's playing on a given day."

The top eight singles competitors and top four doubles teams will qualify for the NCAA championships to be held in Illinois in June. Jody Rush, UCI's number-one man all season, is ineligible this year because of the NCAA's Jayvee transfer rule. This is the same rule that prevented nearly a dozen USC footballers from participating in the Rose Bowl. Rush will be eligible next year, however.

McNamara's men wrapped up their '67 schedule last Thursday by losing to Redlands, 5 1/2-3 1/2. It was the team's second defeat at the hands of the defending small college champions and both losses were by the same score. It was only the fifth setback in 18 contests for the UCI netters.

Against Redlands, only Craig Neslage and Larry Lawrence succeeded in winning their singles matches while Harvey Klyce join-

ed Lawrence in doubles competition to salvage one of three doubles matches. Earl O'Neill and Steve Teal split their match, winning 17-15 and losing 3-6, to explain the extra half point.

Redlands (5 1/2), Irvine (3 1/2)
SINGLES — Doug Verdick (Redlands) def. Jody Rush 7-5, 6-2; Steve Peacock (Redlands) def. Harvey Klyce 6-3, 6-1; Brian Nelson (Redlands) def. Earl O'Neill 8-6, 3-6, 6-1; Craig Neslage (UCI) def. Greg Peterson 6-3, 6-1; Paul Jamieson (Redlands) def. Gayle Dukelow 6-2, 3-6, 7-5; Larry Lawrence (UCI) def. Ron Reir 6-2, 6-3. DOUBLES — Verdick-Peacock (Redlands) def. Neslage-Rush 6-2, 8-6; O'Neill-Teal (UCI) split with Nelson-Jamieson 14-12, 3-6; Klyce-Lawrence (UCI) def. Peterson-Reir 6-3, 6-2.

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