

**'The Beginning Is the Most
Important Part of the Work'**

Orange Coast DAILY PILOT

October 4, 1965



Ahead:

Greater Tomorrows

TODAY, October 4, 1965, as classes begin at the University of California, Irvine, we begin not merely a new page in the history of Orange County and the Orange Coast—we open a whole new volume.

The impact of this event ultimately will touch every facet of cultural, social, economic and civic life on the Orange Coast and throughout the county.

Having been privileged to be active in the initial effort to bring the newest branch of the University of California to this area, the Orange Coast DAILY PILOT is pleased and proud to salute this momentous occasion with this special edition.

Many obvious things can be said of the University of California, Irvine. It is striking architecturally. It has an exceptional faculty. It will bring new residents to this area numbering ultimately in the thousands. It will spawn new communities. It will attract new commercial and industrial development. It will have tremendous impact on the cultural and political climate of the area. It will bring wonderful new opportunities for learning to our young people and to adults, alike. It will bring to our area great minds, great performers, great public figures from throughout the world.

It also will bring change—change that will be unsettling at times. Only the most romantic would assume that the UCI story will be that “we all lived happily ever after.” This is a dynamic area. The university is a dynamic force. There will be moments of strain, of misunderstanding, of seemingly conflicting needs and interests. There will be times when the news from the campus will not be to the liking of all of us. There will be times when the action—or inaction—of the community will seem hurtful or frustrating to the university.

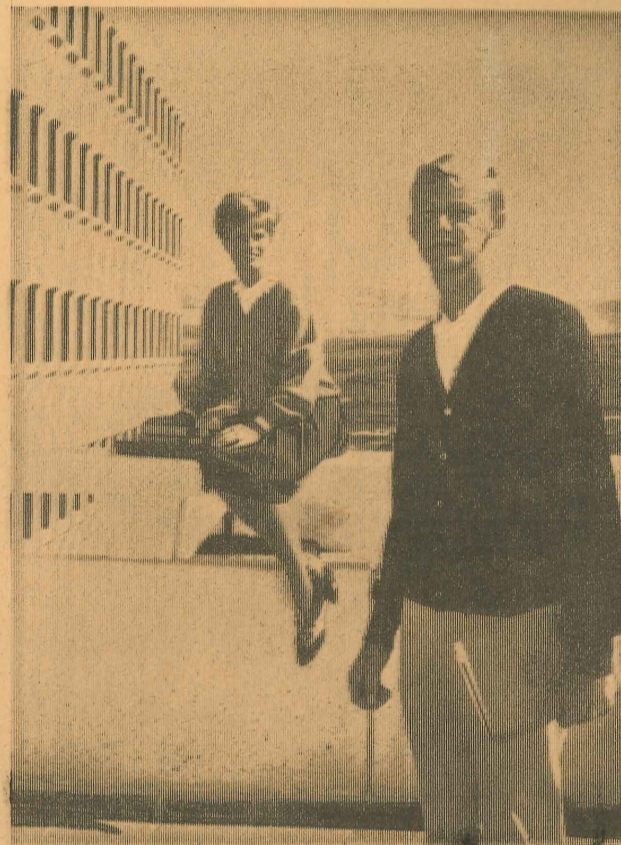
The university and the community will rise above these transitory problems and be the better for them, as we both gain maturity and better understanding of our relationship.

The youthful Orange Coast and the zestful, young university share tremendous opportunity and great understanding and richly rewarding work of the great university has only just begun.

The great beginning, and the promise of the greater tomorrows, that we proudly salute today.

Robert N. Weed

Publisher



**‘The Beginning Is the Most
Important Part of the Work’**

Cover Story

The Hope Rests in Them

**Mike and Pamala See the Goal
And Find It Worth Going After**

By CHARLES H. LOOS

For two reasons, October 1965 will stick in Mike Grayston's mind for a long time.

Today he started classes as a charter student at UCI and in 10 days, he will pick up his U.S. citizenship papers.

Mike is originally from Canada. His family settled

the university back in Hamilton, Ontario.”

He started putting his own money away for a college education after completing his sophomore year at Costa Mesa High School.

Mike transferred to Corona del Mar High School for his last two years, graduating 14th in his class.



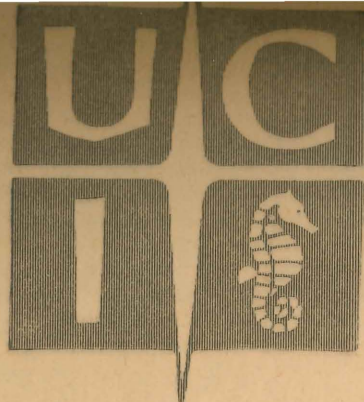
Pamala Wood is not the kind of college freshman likely to be lost on a list, but she isn't taking any chances.

When the 17-year-old honor graduate from Western High in Anaheim was shopping for a place to begin her undergraduate studies in chemistry, she applied first,

they were available daily when students, faculty or any interested friend of UCI wanted to view the campus.

Whether a chemistry major who hopes eventually to do research in combustible fuels will have time to spare for many non-academic affairs now that classes are under way is a





Material for this special edition was prepared by these members of the Daily Pilot Editorial staff.

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At 18, with one year of junior college behind him, Mike is thinking about becoming a biologist. He is particularly intrigued by exo-biology — the study of life forms other than those which exist on earth. His head is turned toward space.

LONG ROAD

His interest probably will lead him to graduate school. Three more years of undergraduate work plus graduate study add up to a tidy sum of money.

Mike Grayston's family is not wealthy. Both of his parents work. His father is a bricklayer whose own education was disrupted by economic necessity before he was able to finish high school.

"It sounds corny, almost like something out of a storybook, I suppose," says Mike, "but it's true — my dad has told me he doesn't want his son to be a bricklayer."

Mike is the first member of his family to attend college. (He has two younger sisters.)

He will get some financial help from home, mostly in the form of room and board while school is in session, but, for the most part, he will be paying for his own college education.

He'll do it by tapping a savings account he's been building through summer jobs and by working 10-15 hours a week as a box boy in a local market while attending UCI.

PLANS AHEAD

"I worked part time last year when I went to Orange Coast and it worked out pretty well," he says. "I was able to keep my grades up—not as high as I'd like to, but high enough. Working cuts down on the social life, of course, but I've never really been a member of the social set anyway."

Mike has done some advance planning for his college education.

"I've been thinking about college since I was a little kid, I guess. My parents have encouraged it and I can remember how impressed I was as a kid when our classes took tours through

about whether the scholarship would come through and then, when it did, I wasn't sure it would be enough to really cover expenses. I mean, without putting some strain on my folks. Private schools are pretty expensive. I would have to work more than I wanted to in order to make enough money to stay there.

"My grades probably would have suffered and that would have meant the end of any hopes about graduate school.

"I knew about UCI and figured that was the way to go. So, I enrolled at Coast for a year and waited for the university to open."

To Mike, college is "the only way to make it these days" — the best path to financial and social security.

"But I'm not going to college just because I might get a high paying job when I get out. I look at it as a chance to improve myself—to learn something that will make me a better person."

Mike's interest in exobiology was sparked by a lecture he heard while at OCC. The talk was given by an Aeronutronic executive.

"I'm interested in the unknown," he explains, "and I can't quite believe that we're the only planet where life exists."

SEEKING ANSWERS

"I really got jazzed when I heard that talk. I don't know how to put it in words, exactly. I just like that sort of thing. You know, research, finding out things by yourself. I guess I'm the kind of guy who climbs a hill just to see what's on the other side."

Mike admits he has to work hard for grades. He also admits he has qualms about whether or not he can "cut it" at UCI.

"I am worried. This is probably the biggest thing that's ever happened to me. I'm pretty sure I can make it, though. It's probably good to run a little scared anyway. Better than being over confident."

"Sometimes I think we put too much emphasis on grades. It would be better if you could learn things

SPACE THE PLACE Mike Grayston

without grades — work in your own way."

Mike doesn't figure to be a big man on campus. He is shy ("Girls used to terrify me," he laughs.) and, between work and studies, he expects to have his hands full.

Mike won't be the campus athlete, either, although he enjoys handball and body-surfing and spends a lot of time riding a racing bike he bought. He wouldn't think twice about pedaling the three miles or so from his home to the UCI campus, but will depend more for transportation on a car he "inherited" from his father.

"I fixed it up with my own money — nothing fancy, some work on the engine and a new electrical system."

BRADBURY FAN

He is not an avid reader, but enjoys science fiction, particularly the works of Ray Bradbury and Arthur Clarke.

Vietnam and the possibility that he might be drafted are on his mind. "I think it's right that we are there. I know the situation isn't going to go away and if I have to help I won't mind. But I don't worry about it too much. It's another good reason for keeping your grades up."

He shows a keen interest in current political problems. "Sure these things interest me. After all, they affect my future. Why shouldn't I be interested?"

Riots — in Berkeley and in Los Angeles — trouble him. "I can't help thinking the Berkeley situation was a farce. I can't see a riot at

(Continued on Page 11)

Freshmen are hushed up at Berkeley — and on most other big campuses for that matter. At UCI everyone will have the chance to be heard — really do something, I mean.

"After I graduate I can be proud of this school in a special way, knowing I had the opportunity to help get it off on the right foot."

Though some of Pamala's friends have misgivings about her decision to come to UCI — "some wonder about the newness ... being left out when it comes to certain sports and social activities" — her serious-minded, honor student side could not be dissuaded.

SMALL, ACTIVE

"We'll have quite a lot of social life here," she counters, "because we are small enough for students to meet easily. I expect a great interaction of students."

Her parents, Mr. and Mrs. Ralph J. Wood Jr. of 6396 Arnold Way, Buena Park, are "greatly in favor of Irvine."

"That's partly because they wanted me to live at home the first year," Pamala says with a smile.

"Seriously though, it's more than not liking to give me up. They know that I want to continue being active in student affairs and that at Irvine this can happen right away."

Actually, it already has happened. Pamala became involved early in the summer in the activities of the 50-student committee that has studied different types of campus government, moving toward choosing one for recommendation to the interim constitutional committee that will be elected the first month of school.

ACTIVE ROLE

"The interim group will draw up a constitution and present it to the student body for ratification," Pamala explains. She plans to run for election to one of the committee posts that will include three representatives from each class and eight students at large.

Pamala also volunteered during the summer when mailing assistance was needed and most recently she joined a group that took training as campus tour guides. Beginning Sept. 13,

lecture sessions and an hour discussion period every week to a history course, "Western Traditions." Before counseling she wasn't sure whether a final course would be French ("If I have to ...") or biological science.

ONE AT A TIME

"After studying the requirements listed in the catalogue, Dad and I decided I probably should be taking both chemistry and physics the first quarter, but because of my interest in student government it seems best not to try to carry both," she reasons.

At Western High where she earned a 3.96 grade point average (4.0 is perfect), her best subjects were chemistry, history and English. "I could pull less grade points easily," she replied when questioned about study habits, "but I study because it's necessary."

"I began pushing in high school during my junior year when I first gave serious consideration to how I would finance my college studies."

The pushing paid off because Pamala is attending UCI on a state scholarship that will pay \$227 toward her college expenses.

She'll work, but during the summers only, primarily to pay for her own clothes. Her wardrobe purchases are supplemented with some dresses and skirts which she sews herself.

NO PROBLEM

Neat and attractive in the traditional all-American girl style, Pamala seems to expect the same look to prevail on campus. "I don't foresee any problems with regulating dress standards," she comments, "mostly because the kids are proud enough of this new campus to want to keep it looking nice when students are on view."

Would she date a boy who let his hair grow long or wears a beard? An emphatic "No."

"I'm not interested in using my time to try to change anyone," says Pamala, "and I certainly wouldn't want to date a boy who has no more control over his personal habits than that. Long hair on a boy smacks



A SPECIAL PRIDE
Pamala Wood

of immaturity."

Such an attitude is characteristic of Pam, who says she "won't be sidetracked" in her plans to graduate from UCI with the class of '69. After that she'll pursue a master's degree and perhaps a doctorate.

"The doctorate is basic in the kind of research work I hope to do," she explains, "and since I'm aiming in that direction it seems inevitable."

"Of course all of my plans are in terms of aims right now, but I'd rather set my goals too high than too low."

BIG CHALLENGE

Being the best is important to Pam for a lot of reasons, but essentially because she feels the world of chemical research will accept no less. "Being a woman won't hold me back if I'm as good as any man in the field," she reasons. "The first impression — that of being a woman — may be hard to overcome, but once I can prove my ability it won't matter."

Pamala credits her interest in chemistry to the personal help of a Western High School teacher, Gary Lindell, and the deductive approach used in her instruction there. "It is the memorization tasks that lose most kids in chemistry," she explains. "But with the deductive approach you learn through experimentation and there is very little actual memorization."

Because she must devote so much time to study, Pam is strongly considering a move on campus, "perhaps even before the year is up."

"It would be easier to study in the dorm than at home where there always is something else you feel you need to be doing and



DAILY PILOT PHOTO

THE FACULTY GATHERS: FROM FIVE NATIONS, FROM ACROSS THE U.S., UCI'S FIRST FACULTY STANDS SILHOUETTED IN THE SUNSET AT CONVOCATION

IN 20 YEARS, 100 YEARS' WORK

A Door Opens on Tomorrow: UCI's Challenge

"It crackles, the whole place has an air of electricity about it. I can't remember when I've been more excited about starting a school year," said the professor as he straightened a stack of books.

His office smelled of fresh paint. A colleague stuck his head in the door.

"How am I going to teach a lab course," he fretted, "my equipment is hung up somewhere between here and Schenectady."

"Well, you can always lecture for the first week, or so," quipped the first professor.

Outside, a group of workmen ar-

"Do you know anything about what's going on around here," snapped the little man. "I've got some equipment to move in here and nobody seems to know where it goes."

"Well, I know something about what's going on," said the tall man, extending his hand in greeting and breaking into an amused smile. "I'm Chancellor Aldrich. What can I do to help you?"

Sights and sounds of the University of California, Irvine, circa October 1965—

Only months, weeks, days ago, the sights and sounds were of jack-

bering about 300 and eight major buildings plus other campus improvements worth more than \$20 million.

Lest that last figure frighten, or impress you, it is estimated UCI will have cost some \$300 million by the time it reaches its ultimate 27,500-student capacity about 1990.

The first 1,000 acres of the campus were donated to the university by the Irvine Company, owners of the vast Irvine Ranch which covers 20 per cent of Orange County. UC Regents have since purchased an additional 510 acres.

The Irvine Company promised

million for the campus already has been approved by UC Regents, but plans for this money include only one major classroom building which will make a significant difference in the number of students UCI will be capable of handling.

This is a \$9 million physical sciences building, which will increase the university's classroom space by about 750 seats.

Site work already is under way, but the building won't be ready until 1968.

After the first four years, university officials expect UCI enroll-

if what we have put together here will work as it was intended to."

Dr. Jack W. Peltason, vice chancellor for academic affairs, points out that "All of these things are inter-related—the quality of our library and of our labs will determine, to a large extent, our continuing ability to attract quality faculty members and quality students and to develop quality programs."

The problems are there, but then, nobody ever said it was going to be easy.

And, there are also great expectations revolving around some

also know something about the world around them.

There will be the Pass-Fail option for students who want to take a course completely out of their field, but, at the same time, don't want to risk their grade point averages and perhaps lose a shot at graduate school.

No Ivory Tower

These are only a few examples of how UCI is taking a fresh look at academic programs. These and

over some notes for the first freshman class he will teach in 19 years. "I'm going to have a lot of fun teaching freshmen again," he said. "Of course, it isn't all gravy. Teaching upperclassmen is safer. You know exactly what to expect from upperclassmen because you know what material they were exposed to before they came to your class."

In the library elevator, an irreverent freshman joked about the administrative offices on the fifth floor.

"We call the fifth floor heaven because that's where the gods hang out," he said.

Finds The Man

In the gymnasium, an angry little man rushed up to the tall gentleman in the dark suit.

ture halls as professors faced classes for the first time.

Not Even a Name

The "instant university" came alive today. Well, not quite instant. It just seems that way. Actually, it's been four years plus about two months since that hot July day in 1961 when L. E. Cox, UCI's first employe, came to Orange County to get the project under way.

The "project" didn't even have a name then.

It has one now, of course, although a mascot and colors, perhaps some variation of UC's traditional blue and gold, have yet to be chosen.

UCI also has 1,500 students, a 118-member faculty, an administrative and housekeeping staff num-

conjunction with the growth of the university.

The community, now known informally as "University City," is probably the first in history to get started with a university and a golf course.

However, the first of a series of residential communities which will become part of the city, is now under construction. A private Lutheran College also is slated for the area.

Ultimately, the entire 44,000-acre coastal region of the Irvine Ranch, including the area surrounding the university, is expected to become a carefully planned urban setting for a population of 150,000.

Enrollment at UCI itself is expected to be limited to about 2,000 students for the first four years. A 1966-67 construction budget of \$15

of 20-25 years. As Chancellor Daniel G. Aldrich Jr. puts it: "What has taken Berkeley almost a hundred years and UCLA forty, we must do in twenty."

With all this rapid growth, one might expect problems. UCI has some already. Nobody is denying that. They range all the way from a 350-seat lecture hall without restrooms to concern over whether UCI is trying to do too much too fast.

In years to come, university officials no doubt will look back and chuckle about some of the problems. Others aren't so funny.

Chancellor Aldrich concedes space will be one of UCI's biggest problems now that its doors are open. Necessary expansion of the library looms as another big one.

"And there is, after all," he notes, "the whole problem of seeing

There is, for example, a department of psychobiology, one of the few if not the only one of its kind in the nation. It is a new term, but one that recognizes an old academic problem — that there are, after all, two kinds of psychologists. One deals with social problems and is, essentially, a social scientist. The other deals with basic animal functions, which determine behavior and is, essentially, a biologist.

In history, greater emphasis will be placed on cultural history as opposed to political history, which has dominated the college classroom for so long.

The goal of the fine arts division will be to combine the old function of the conservatory with a liberal education and, in the process, turn out artists and performers of professional caliber who will

The potential impact — intellectually, culturally and economically — staggers the imagination.

There is already evidence, on the economic side, that the university is helping to draw new industry. To the real estate man or retail merchant, the university itself is an industry. The arrival of students, who, according to planners, generate about as much income as a factory worker, but do not require the same amount of tax-supported services, enhances the economic picture.

And no doubt, the university, by its very presence, will serve to constantly upgrade intellectual and cultural levels throughout surrounding communities. This effect, usually a subtle one, already is being felt.

Student Keynote

'We Are Small in Number, But We Have Much to Do'

(Editor's Note: The following remarks are those of Diane Holt, the 21-year-old UCI junior who was chosen for the role of student speaker at the convocation which marked formal opening of the new campus.)

Distinguished guests:

What a truly beautiful campus this is! We are indeed fortunate to be able to pursue our education in such inspiring surroundings. It is very difficult to express the pride and honor that we all share as members of this first academic community of the University of California at Irvine. For even as we share this honor and pride, its expression must remain an individual experience.

In 1961, when many of us were beginning our first year of high school, the university was beginning its first year of preparation. As we advanced along the road to higher education, so advanced the University of

California at Irvine. And now on this important occasion, we have both come of age. You and I are prepared to seek a higher education and the university is prepared to guide us toward our goals.

Before this day, the university consisted of a two-way partnership, that of the faculty and the administration. This was indeed an excellent partnership for the business of setting the foundations for Irvine. But until today, this was not a complete university, for what is a place of learning without students? At this time, a three-way partnership is being formed: the faculty, the administration, and the students. Along with this partnership comes educational opportunities, challenges and responsibilities.

It has been said by a member of the faculty that "We care desperately about the individual student who cares desperately about making sense out of his life." If we do care desperately, we will build a strong

foundation for our future.

It will be our responsibility to take the tools that we gain and put them to good use in continuing our intellectual growth.

It will not be an easy task to match the excellence of the faculty and administration. Yet we must try, and try we will. Like the staff of the university, we have the desire to make this campus a truly distinguished place of higher learning. We do not want this to be just "another school." As charter students, we do have the opportunity to make very significant contributions to the present and for the future of Irvine. This is an opportunity which comes once in a lifetime.

Since this is the first year and we are few in number, we need not fear that we will become lost in the crowd of a large student body. These fortunate circumstances will offer many opportunities for individuals and groups alike, at Irvine. This also means that each project we undertake will

have great importance and consequence. What each of us does will matter.

We must have much foresight and vision when we plan for years to come. Will our institutions be strong enough to endure the test of time and growth? We must realize that by the year 1990, when we are in our late 40's and are beginning to watch our children enter college, this campus will accommodate 27,500 students. This is a staggering figure compared to our beginning number of 1,500.

We are small in number, but we have much to do. We must mold the future of this campus by setting standards of excellence during the first few years, and by participating fully in the partnership of which we are a member.

This is a truly great day for the university, the students and our parents. Today as these doors open, we are making history. As our late President John Fitzgerald Kennedy said, "Let us begin."



DAILY PILOT PHOTO

FIRST ASSEMBLY: PACKED HOUSE GATHERS AT UCI FACULTY CONVOCATION

Responsibility: Key in Student Government

Student government at UCI will be more than young people playing college games or a few campus red-hots making decisions that don't reflect the opinions of the whole.

"A real experience in government" is the way Coralie Turbitt, assistant to the vice chancellor for student affairs, describes the plans for this vital phase of university life.

"Of course there will be the normal things for fun, too," she interjects, "but as Diane Holt, our student speaker at convocation, pointed out, the students here are willing to assume responsibility for their part in the three way university partnership between students, faculty and administration."

And Coralie Turbitt ought to know. As student activities adviser she probably had more direct contact with students before UCI actually opened than anyone else on campus.

FIRST STAGES

As long ago as last winter her boss, Vice Chancellor Richard Balch, began visiting high schools to recruit young men and women who might be interested in participating in the first stages of planning for UCI student government. Balch asked principals and deans to recommend students who could help his staff find out what prospective Irvine students were thinking.

The result was a gigantic student committee — it grew as more and more students heard about the meetings and asked to be allowed to participate. An estimated 55 students really worked hard at the task over the summer months and they elected Sam Downing, a junior student from Newport Beach, general chairman.

Because there were individual areas of student responsibility to be researched and to provide for better communication, four sub-committees developed. Downing took charge of the

ment division; Ann Dryden of Costa Mesa, a junior, presided in the activities section, and Randy Codd, Santa Ana freshman, headed the residence hall meeting.

In addition, the group selected juniors John Bradley of Tustin and Vincent Healy of Lido Isle to organize the training of volunteer students as campus guides and to administer the tours as needed.

FIRST STEPS

Recommendation is the key word in the role the student committees have played thus far. It has been their purpose to research each field as thoroughly as possible so that when the interim committees are formed officially in a campus election late this month, the most time-consuming digging for information will have been completed.

Hopefully there will be a system of student government in operation at UCI before Dec. 18—that's when the first quarter ends.

Step by step, here is how it will go:

Three interim government committees will be formed:

—One to draw up a constitution for eventual recommendation to the student body at large.

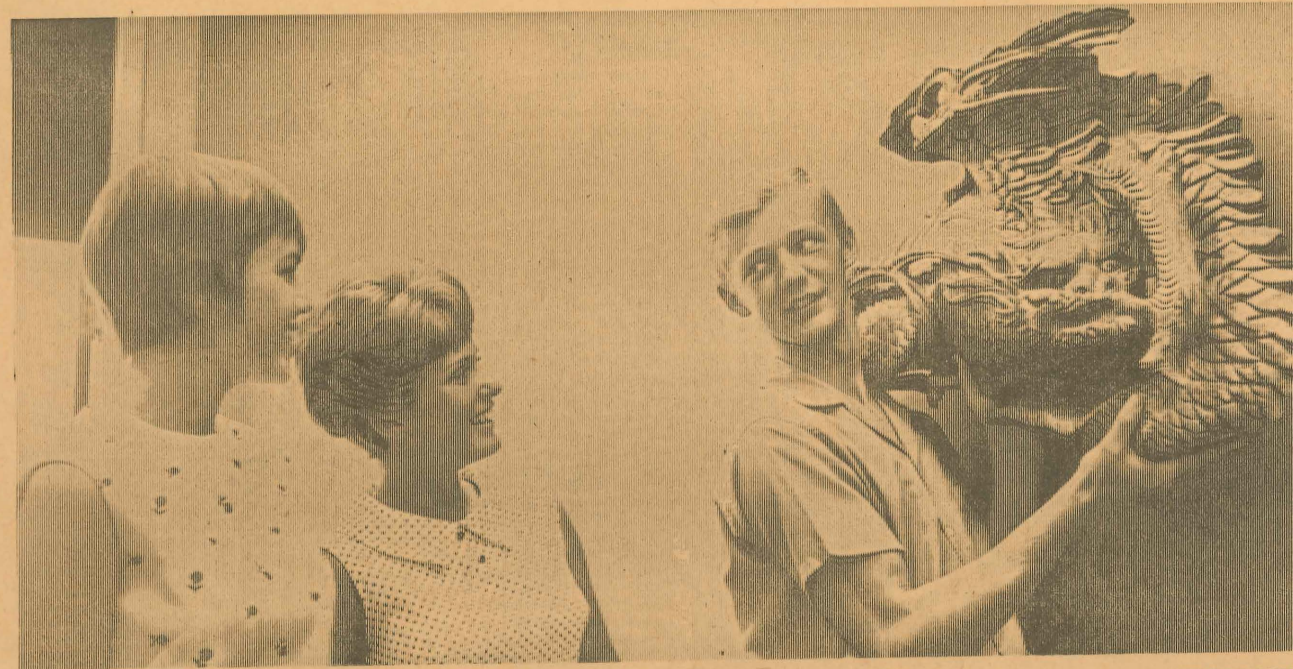
—One to administer an activities program until an official Associated Students, UCI, can come into existence.

—An honor code council to take the responsibility for drawing up the honor code statement and devising a way of enforcing it.

A total of 20 students will be elected to the constitutional committee — three from each class and eight from the student body at large; the activities committee (20 members) and the ten-member honor council will require no class balance.

DEADLINES SET

Nominations for these posts will be by petition and interested students may pick up the official forms that require 50 signatures each, beginning today in the



TEMPORARY MASCOT: Mike Grayston holds UCI's temporary mascot, a ferocious dragon, up for the admiration of Coralie Turbitt, of the student affairs

calendared for Friday, Oct. 22.

When the interim constitutional committee is prepared to submit a document to the student body for approval, the chancellor will decide how many students must vote to make the election valid, and what percentage of the vote will constitute final approval.

With a constitution to outline the frame work of campus government in effect, elections can then be scheduled and as the ASUCI begins to function, the interim committees will be dissolved.

Are there any clues as to how the government is likely to shape up?

Plenty, but again they're only recommendations and Miss Turbitt expects much student discussion, perhaps in the form of public hearings, before any conclusions are drawn.

"We want first to eliminate the possibility of an oligarchy," says the student advisor. "the kids looked into the Berkeley situation where a group of about 13 who were not real-

"The plan the committee has endorsed was found in use at Cerritos Junior College and may be adopted at the University of Southern California. It offers a wide range of participation, a system of checks and balances, actual experience in government and politics... and it would accommodate our anticipated growth from 1,500 to 27,500 students."

FOLLOWS U.S. PLAN

Tabbed simply as "Plan Seven" — because of its numerical position among the seven variations of student council and student senate types of rule examined by the summer government committee — the favored plan is patterned basically after the federal government of the United States.

If effected at UCI in the form recommended by the summer committee, there would be a president and vice president of the student body elected as a team (though there was some dissension over this point), a senate with the vice president as chairman and the

office, and Pamala Wood. Student body will vote later on official mascot, colors.

(a maximum of 50 was recommended), and an advisory executive cabinet composed of commissioners, selected from the student body at large by presidential appointment with the approval of the senate.

A judicial branch would be selected from the recommendations of the interim committee on the honor code.

Although the recommended plan of government is generally outlined in the formal report submitted by Miss Alford and her committee, the elective constitutional committee also will inherit a good sized cardboard box full of background information collected in the summer research.

It is conceivable that while all these steps toward formation of a system of university government are being mastered by an infant student body, little campus social life could be expected.

Not so at UCI.

BUSY TIME

Already the summer activities committee has plan-

hootenanny to an all campus dance on Saturday night attended by staff, faculty and students alike.

Principal attraction of the week-end event was to have been nominations for a campus mascot, with drawings of the suggestions on view all evening and a preliminary balloting planned to put four or five favorites on an official list. The final choice will be made in a general campus election.

The residence hall students took over arrangements for the hoot after their arrival on campus Sunday, Sept. 26, at the request of the activities committee. Any official action of the summer residence hall committee was deferred until the 500 occupants could get moved in.

"The group felt that any action on rule or regulations should come from the students living there," Miss Turbitt explained.

Aside from getting these social events off the ground, the activities group has worked hard at having a cross-section of student opinion ready to hand to the

ed during the summer to the then prospective charter students to determine their preferences about UCI programs and traditions. "Our responses indicate a high interest in educational activities — debates, speakers, dramatic productions, events of this nature," Miss Turbitt revealed.

"What we really wanted to do with this activities committee is maintain the delicate balance of enthusiasm the student body is bringing to the campus," she continues. "Among other things we'll need to plan for dances, speakers, a newspaper, a yearbook... and until the ASUCI is formed, we will be borrowing funds from the university to get our activities program under way."

PLENTY OF SPIRIT

Perhaps the most important conclusion to be drawn from the questionnaire responses has been the enthusiasm shown for the adoption of an honor concept system on campus.

From the beginning there has been talk of an honor code for UCI, mostly due to the reputation that Vice Chancellor Balch has for treating college students as adults and expecting them to live up to that standard. After tabulating the student opinion and completing extensive research on campuses where the honor concept structure already is in use — UC, Davis, and Stanford University in particular — the summer committee has prepared a formal report with recommendations to be passed on to the honor code council to be elected at large later this month.

"The committee had to first discuss what honor means... decide how to breathe life into a concept one should already have," Miss Turbitt points out. "In the different codes we studied we looked for the range of responsibilities performed by students, the type of machinery used for enforcement and methods of orientation."

honest, forthright and trustworthy at all times and under all circumstances. Every student would be presumed to be honorable at all times, to possess integrity in the fullest sense, and would be treated accordingly..."

Wording of the official honor code statement and decisions about the mechanics of enforcing it will, of course, be left to the first elective honor code council. But Miss Turbitt anticipates that it is certain to involve academic and non-academic areas alike.

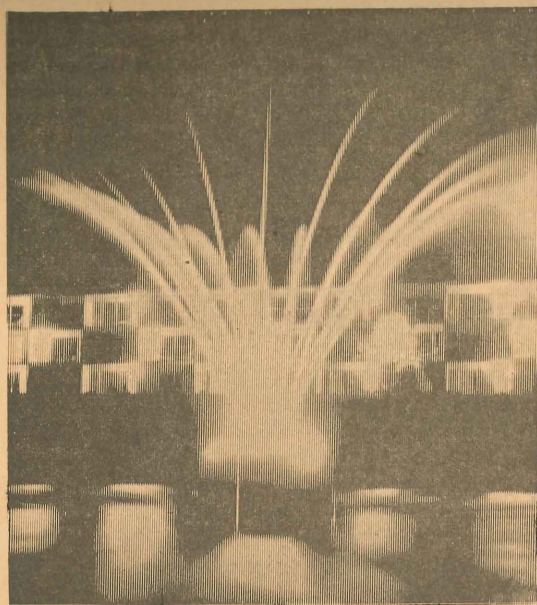
"On the academic side, there would be no proctors," she explains. "If someone observes cheating he could simply say aloud, 'Someone in this room is cheating,' or turn the person in to the welfare council or whatever enforcement group is formed."

"But it's more than that," she continues. "Books could be left anywhere without fear of having them taken, students could be counted on for honorable conduct downtown... and we are hoping for no lock-out in the residence halls. Those days are past... the university should not have to take the responsibility for what a student should know already. If one decides to run around all night, then assuredly he will flunk out anyway."

"It's a matter of the administration not affronting the honor of any student by policing him," she concludes.

There probably will be some kind of "welfare council" to take the responsibility for investigating violations, calling and trying the accused and recommending action to the chancellor, according to Miss Turbitt. Penalties could range from a reprimand, to automatic failure, to suspension, or perhaps, expulsion. In the case of expulsion, the university president would be required to act.

Everything — the honor code, a useful activities program and a responsible



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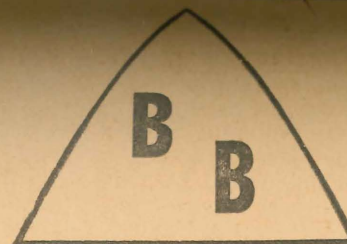
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Wednesday, Oct. 6

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Thursday, Oct. 7

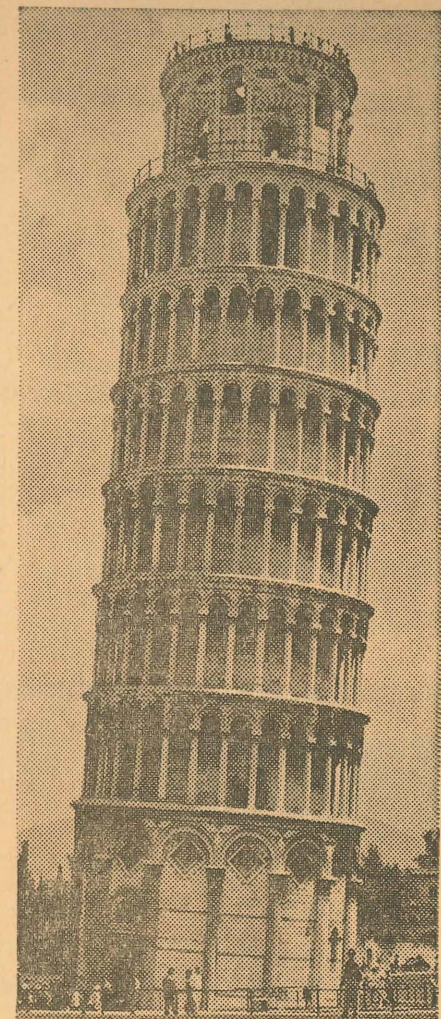
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UCI Joins a Proud and Far-Flung System

On March 23, 1968, the University of California will celebrate its 100th anniversary.

It was on that date in 1868 when Governor H. H. Haight signed into law the bill which established the University. The date is marked throughout the sprawling University system each year as Charter Day.

The University actually opened its doors in September 1869 at the College of California site in Oakland

while buildings were being erected on the permanent campus in nearby Berkeley. Classes began on the Berkeley campus in September 1873.

Established as a land-grant institution and state university, the University of California now has nine major campuses (10 if you count, as some do wryly, the facilities at Los Alamos, N. M., operated for the Atomic Energy Commission by the University.)

Besides its nine major campuses, the University encompasses almost 100 research and experimental stations, two nuclear laboratories and a statewide extension division serving about 200,000 persons. It even operates an airport (on the Davis campus).

This year, there will be close to 80,000 students on the nine major campuses. The University's 1964 enrollment of 62,000 at all campuses is expected to double

during the next decade. By the year 2000, an estimated 330,000 students will be enrolled in the University of California. A University development plan envisions five new campuses by the year 1976.

The University budget exceeds \$500 million. Because of its record of research accomplishments, the University receives more than half of its total support from the federal government. The

operating budget is supported largely by appropriations from the state Legislature.

There are 10 Nobel Prize winners on the staff of the University of California, more than any other institution in the world. More than 80 members of the University faculty are affiliated with the National Academy of Sciences — more than any other institution in the nation. Election to

the academy is one of the highest honors that can come to an American scientist. (Dr. Ralph Gerard, dean of UCI's graduate division, is a member.)

The nine major campuses include UC, Berkeley (established 1868), San Francisco Medical Center (established 1873), Davis (established 1905), Riverside (established 1907), Los Angeles or UCLA (establish-

ed 1919), Santa Barbara (established 1944) and San Diego, Irvine and Santa Cruz (all established 1957).

The University is governed, under the state Constitution, by a corporate body known as The Regents of the University of California, composed of eight state officials and 16 prominent citizens appointed for 16-year terms. (Some observers say appointment is akin to knighthood.)

President of the Regents is Governor Edmund G. Brown. Chairman is Edward W. Carter of Los Angeles, president of Broadway-Hale Stores, Inc.

Heading all campuses of the University is Dr. Clark Kerr, who was appointed its 12th president in 1958 after serving six years as chancellor of the Berkeley campus. Administration of individual campuses is under chief campus officers known as chancellors.

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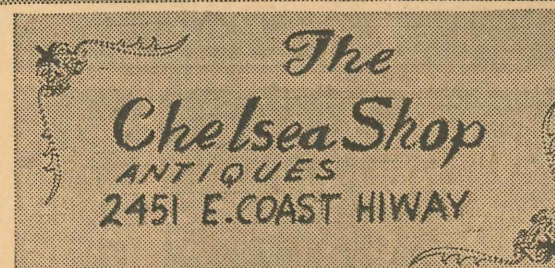
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Today's UCI Student: Some Hopes and Fears

A Panel on Today's Issues

Q. Why did you choose UCI?

Donna: There were practical reasons of course — UCI is near my home (Orange) — and the staff in my field (English literature) was an attraction. Then, I think, because I liked the idea of being part of a new university.

Ronnie: I have always wanted to attend the University of California. There was the problem of numbers at UCLA and Berkeley and I feel that when you have a great number of people you are bound to have some confusion and I feel that I will have more of an atmosphere here than at, say, UCLA.

Andrea: I just felt the greatest opportunity for me was here. It will give me a chance to grow with the school.

John: Because those of us who are charter students will be given the opportunity to form some of the traditions and help form the basic student policies. And because the faculty has been gleaned from all over the country — all over the world really — and we are starting out with a faculty and administration noted on various campuses throughout the country and this is a great advantage.

Q. What is the biggest single problem facing the U.S. today?

Ronnie: I think the biggest problem is automation

the people involved in the space program.

Q. Where would you choose to go, if, right now, you could travel any place?

Donna: Southeast Asia.

Ronnie: Majorca.

Andrea: To the Soviet Union because I would like to see exactly how the people live there.

Q. How important to you is college football?

John: As far as UCI is concerned, I am not too anxious to see the football team evolve because we don't have the facilities for it and, since we are new, I don't think the games would be very exciting.

Andrea: At any other university that is well established I think it is definitely important. It brings students together and helps build pride in the school. But as long as we don't have the facilities at UCI, I think it's better to wait.

Q. What do you think about fraternities and sororities? Would you join one?

Andrea: I would join one, but not until after the university has grown. I think

admired was John F. Kennedy.

John: John F. Kennedy. And I think one of the greatest statesmen ever was Winston Churchill.

Q. Do you think consciously about the possibility of nuclear war?

Donna: I think it would be detrimental to one's health to think consciously



and often about nuclear war, but I'm sure many people do think about it. Perhaps it is more of a subconscious thing. It is something that we as a nation, as a world of people, are

should be kept under control and I don't think there really will be one now.

John: I don't consciously think about it. However, when Red China exploded its first nuclear device, I couldn't help wondering whether a nation with a population in the billions would handle this power as sanely as the Soviet Union has to this time. Do they realize, or do they care what effect a nuclear war would have since their numbers are so much greater than the numbers of people in other nations. To them, losing several million people would not have the same effect as it would here in the United States.

Q. What is the purpose of the university?

Donna: The primary purpose of a university is to teach people how to think. Once you have achieved this, then the student has the tool with which to go on and really digest and analyze, to agree or disagree with anything he might encounter. He has the tools to face life sensibly, to make a contribution, we hope, to society in general.

Ronnie: To teach a person to think logically.

Andrea: One of the purposes, I think, is to teach you to better understand your fellow man.

John: When I came out of high school I thought I was educated. Now that I have had two years of college, I see things a little differently. College is al-

have. It brings the student body together.

Ronnie: Also, it can serve as a training ground.

Andrea: It's a vital part of education because you learn how to work with other people, how to overcome obstacles, how to make decisions and stand by those decisions and, if you are wrong, you still learn.

Donna: I think to get the full benefit out of the university you should participate in student government.

Q. How is the Vietnam situation affecting your life? Do you think the U.S. ought to be in Vietnam?

Ronnie: It's unpleasant to have to think about the possibility of going to Vietnam, but I'm very sure that if I am drafted I will go to Vietnam because the problem will be there and it will remain there for quite a while. I don't think any solution is going to come within the next 15 years.

Should we be there? I would say no. But that's a qualified no because we are, in my opinion, doing the same thing in Vietnam that the Russians are in Berlin. It's just a reversed situation in the way that if they allowed free elections in Berlin, the Berliners would most likely choose to go West and if we allowed free elections in South Vietnam they would most likely go North because they want to be a unified country.

Donna: This question doesn't only affect young men who might be drafted. Vietnam is a powder keg and has implications which effect everybody, not just soldiers.



John Bradley, 22, of Tustin. A graduate of Fullerton Junior College, he will be a junior at UCI, majoring in English. He expects to do graduate work in business administration, plans a career in government or corporate business, possibly in public relations.



Donna Evers (Mrs. Robert J.), 25, of Orange. She is a graduate of the University of Michigan, will be working toward a master's degree in English literature at UCI, plans to teach.



Andrea Anderson, 18, of Garden Grove. A graduate of Bolsa Grande High School, she is a freshman at UCI, plans to major in psychology, is not yet sure what she will do after college.



Donna: I would say right now that our most pressing problem is our foreign policy — the Vietnam situation and all of southeast Asia. I think it's something that concerns most of the male students at the university.

Donna: Size — the number of people in our country, the number of people in the world, and all the problems that each person has to face to find his place in society today and to find a life in this large mass of people that will have meaning for him as an individual.

Q. What bugs you the most?

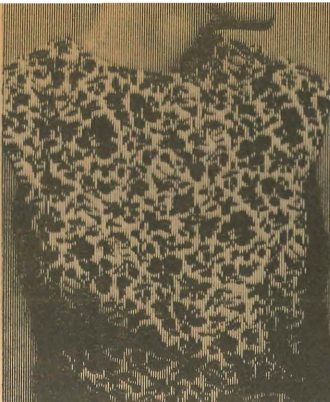
Ronnie: Communication between people. I mean, you can't really be yourself. You can't be friendly because people are suspicious if you are friendly. They think, well I wonder what he is being friendly for, what does he want, or something like this. I suppose they have a reason,



but I don't think it should be that way.

Q. Who do you admire most in the field of science?

John: It's hard to single out any one person. I guess I'd say Werner Von Braun and all his associates — all



now it's more important for the university as a whole to grow before we start splitting up into smaller groups.

Ronnie: I agree. As long as we are small, we really don't need a small division to divide us more than we are already. I think that once we do grow Greek letter societies will become a very important part of university life.

Donna: I was a member of a national sorority and I think it can be a fine thing. After all, any organization is what the people who are in it make it.

Q. Who do you admire most in politics?

Donna: President Johnson comes to mind first, of course. I think he is an example of a fine statesman and is fulfilling an office that has tremendous pressures. He wears very well.

(Donna continuing) Another person I admired very much was John F. Kennedy. One of the reasons is that he did a lot to revive the feeling that politics, as they involve young people, are important.

Ronnie: There is one man in Los Angeles who I admire very much and that is Councilman Gilbert Lindsay. He does quite a bit for his district and he represents his people. He doesn't send his secretary out to say he can't see you. He goes out into the neighborhoods, walks and stops at people's houses. It's very rare to find someone like that.

Another person I admire is Charles DeGaulle. I don't care to say why.

Andrea: The man I most

We are living in a kind of tension that I don't think has been duplicated in history. It's interesting to speculate on the effect of this underlying tension on people. After all, a nuclear war would involve everyone — men, women and children — not just an army fighting off in a field somewhere.

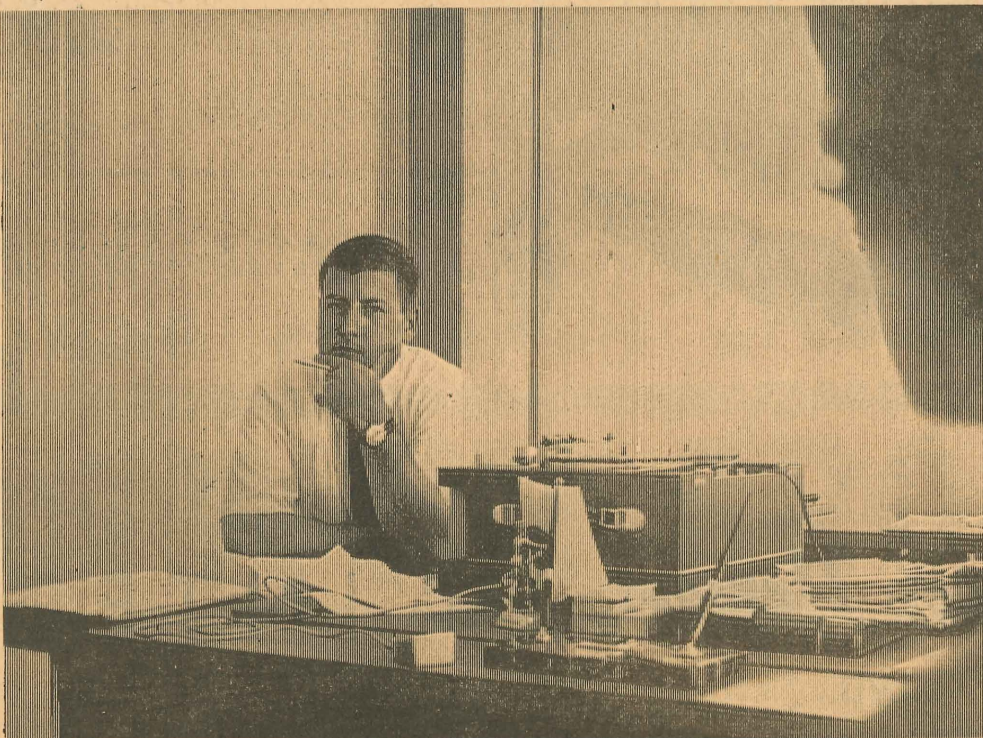
Ronnie: I don't think too much about nuclear war. I was reading about the research being done on gases and to me that's much more frightening than nuclear war. I think, though, that it is impossible to dismiss the possibility of nuclear war because we are always reading about it. At one time I thought it was inevitable and that there would be a third world war, but I think we are coming to the point now that we realize the situation is too dangerous. Once we get everyone working on that theory, I think the threat of nuclear war will be a different matter.

Andrea: I think that everyone does think about it. It's always on your mind. It's not really conscious until it is brought up in the light of some new weapon that has been developed. Most people agree that it's terribly dangerous, but it

In other words, it lets you see the reasons why and allows you to make judgments of life and to live more logically.

Q. How important is student government?

John: Personally, I think student government is a most important aspect of any university. It is something the university must



ANSWER-SEEKER: PILOT'S LOOS DIRECTS QUESTIONS

University of California, Irvine, Edition/Orange Coast DAILY PILOT

The point is we are there now and to withdraw would be to lose a great deal of world prestige.

John: I am very conscious of it because it's in the papers every day. It disturbs your peace of mind. Peace of mind is a very important thing when you are in an educational situation. Vietnam is on the mind of every college male. It bothers me more than the threat of nuclear war because Vietnam is something that is before us right now.

No, I don't think we belong in Vietnam.

Q. Is the newness of UCI a drawback?

John: No. We have a faculty that has been more or less hand-picked. We have physical facilities which I would say are second to none.

Andrea: We also have an air of enthusiasm because both faculty and students are coming here with the idea that they are here to help build a university. Sure, some of the buildings aren't finished and all the landscaping won't be in, but the students and the faculty will make the educational climate.

Donna: The students and

Ronnie Ridgle, 17, of Los Angeles. A graduate of Dorsey High School, he will be a freshman at UCI, plans to major in political science. He hopes to enter law school after graduating from UCI, plans a career in politics.

DAILY PILOT PHOTOS



faculty compose the university. The enthusiasm from both couldn't be higher.

Q. What do you think of communism as a form of government?

Ronnie: I don't think we're equipped to talk about communism because we haven't been educated, we have not been told anything about it really, except that communism is bad.

Q. Do you think American news media accurately portray what's going on in the world?

Ronnie: I feel that the portrayal of the world situation is true as far as it goes, and in many cases, in fact in most cases, it's very accurate. But for some reason our newspapers have a sort of a communist phobia.

John: A lot depends upon the reader, I would say. I mean you have to be discerning and look for both sides of the story. It helps if you read more than one newspaper or news magazine.

Q. Would you like to go to the moon?

Ronnie: No, there are too many problems here.

Donna: I'm satisfied to leave it to the astronauts.

Q. Is the great effort this country is making in space exploration worth the price?

John: Yes, I think so. Politically, it is only prestige, but scientifically it is a

most important step to an understanding of such basic questions as why are we, where are we and what's out there.

Ronnie: I question whether it's important to know what's in space. I mean, if there are other people like us out there and we find them, how are we going to communicate with them — we can't even communicate with ourselves here on earth.

Andrea: It's important. For one thing, it might lead to some answers about our own population problems.

Donna: It's always difficult for laymen to understand completely why scientists do what they do. At one time I am sure people wondered why Galileo speculated about some of the things he did. But now, with hindsight, we can see how important it was. I think space exploration is a very worthwhile task.

Q. Assuming you had the necessary qualifications, would you consider running for President of the United States?

Ronnie: I would. Unfortunately, it takes too much money, but I would get the money somehow, because I think I could do a good job.

Q. If you were President what would be the single most important thing you would hope to accomplish on the domestic scene?

Andrea: To better educate the people in the ways of

politics. I don't think they have a good enough understanding of government.

Donna: The President has to provide inspirational leadership, to wake people up and make them interested in politics. The way he can do this is by being a statesman, by being a good man in office.

Ronnie: There are two things that should be done in this country. One is in the field of human relations, the other in education. There's nothing to promote good human relations in this country. Education ties in because we need to learn about other peoples in the world. We need to become more a part of the world instead of being separate and we are separate no matter what you say. Sure, we are in Vietnam and all over the place, but we are not really involved except monetarily, mostly.

Q. What excites you most about being among the charter students at UCI?

John: It's an over-all feeling of being part of a new university.

Andrea: It's a sense of pride because right now our whole country, our whole state and much of the country is looking to UCI.

Ronnie: Well, just the idea of performing. This is going to be my first quarter in college. And being away from home for the first time, I guess. And we get to establish traditions.

Donna: We are actually beginning a tradition.

A Campus Lull



DAILY PILOT PHOTO

A PATTERN FORMS: BRIEF PAUSE IN UCI COURT FOR MIKE GRAYSTON AND PAMALA WOOD

Books, Mail and Bank, Yes; Haircuts and Beer... Sorry

The University Town Center, a projected business and professional development adjacent to the UCI campus, is serving the university's initial students and staff members on a modest but utilitarian scale.

Construction will get under way soon on the first permanent buildings, according to spokesmen for the Irvine Company, which is developing the center under terms of an agreement with UC Regents. Completion of the initial buildings is expected early next year.

Meanwhile, four trailers

housing a bank, post office, bookstore and the University Interfaith Foundation, have been set up on Campus Drive at the Gateway Plaza entrance to UCI.

The post office will provide full postal services including pick-up and delivery to Mesa Court residence cottages on the campus.

The Bank of America branch office will observe regular banking hours. The privately operated University Bookstore will handle books, of course, plus school supplies and sundries.

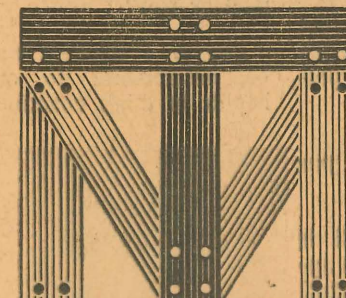
Dr. Cecil E. Hoffman,

executive secretary of the Interfaith Foundation, said his organization will sponsor off-campus lectures, religious instruction, service projects, study groups and personal counseling.

Haircuts? Students will have to travel to Newport Beach or Costa Mesa. There's no beer hall, either.

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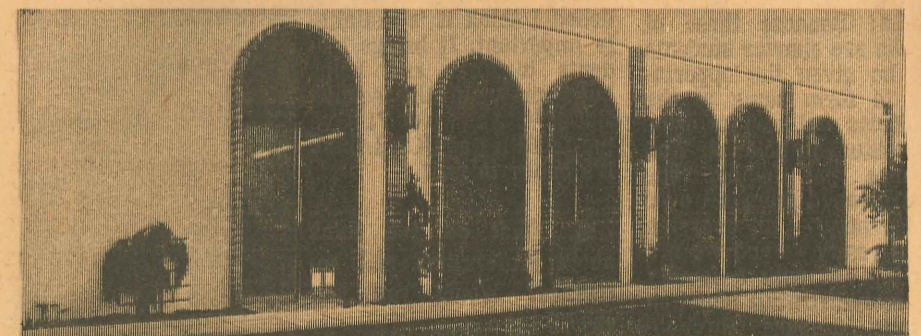


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Research
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Research has been a going concern since the early days at UCI.

One of the University's first buildings was a temporary research facility located at the interim office site, about one mile from the present campus.

The reason? UCI planners were painfully aware that they could not hope to recruit top notch academic men who already were involved in research projects at other universities.

Most research grants go to individual professors rather than institutions, so moving the man and his project provided no insurmountable problems in that respect, provided he was willing to make the jump.

But to expect a professor to make the move without a place to continue his research, UCI planners agreed, would be asking too much.

Few professors would be willing to put up with delays in their research that would inevitably come under such circumstances. So, the research facility was high on the construction priority list.

The first research grant at UCI came with Dr. Edward A. Steinhaus, dean of biological sciences.

Today, as classes began at UCI, the list of research projects under way numbers about two dozen, worth well over \$2 million in grants from private and government sources.

The projects involve such items as atoms, airplane accident investigation, individualized instruction through computers, brain functions and diseases in insects.

The list in almost every field is growing steadily, according to university officials.

LIBRARY PRIVILEGES

Certain off-campus users have limited library privileges at UCI, according to the general lending policy. Considered off-campus users are extension students and students of other institutions; members of Friends of the Library and Friends of UCI, industrial and other card holders.



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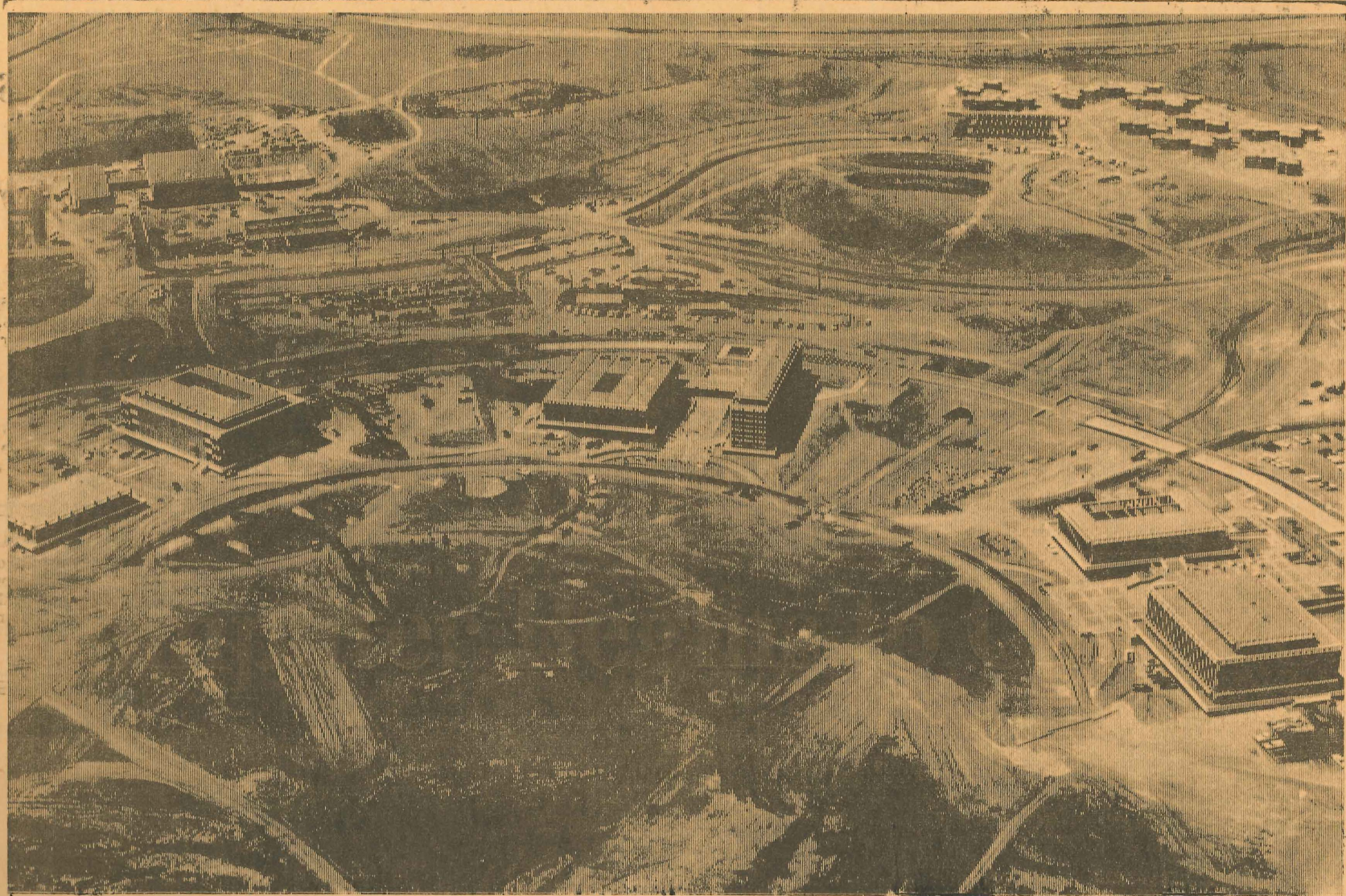
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AS IT IS — Aerial view looking north shows buildings of the University of California, Irvine, which opens today. Six buildings in semi-circle from left are: Science Lecture Hall, Natural Science, Fine Arts, Humanities-Social Science, Commons, and Library-Administration. Upper left is Campus Hall, multipurpose gymnasium-auditorium and central plant for utilities. Upper right is Mesa Court, 10 residence cottages, each housing 50 single students.

Why is this Brogue different from others that may look like it?

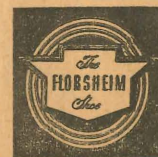


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UCI's First Year — Official Schedule

FALL QUARTER, 1965

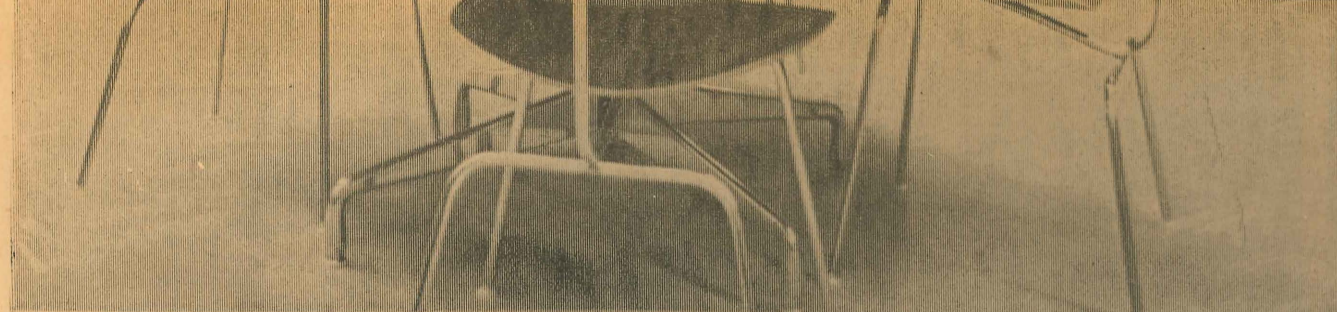
Instruction Begins	October 4
UCI Conclave	October 27
Thanksgiving Holiday	November 25-26
Instruction Ends	December 11
Examinations Begin	December 13
Fall Quarter Ends	December 18

WINTER QUARTER, 1966

Winter Quarter Begins	January 3
New Student Orientation	January 3-4
Registration	January 5
Enrollment in Classes	January 6-7
Instruction Begins	January 10
UCI Conclave	January 27-28

Hempill's

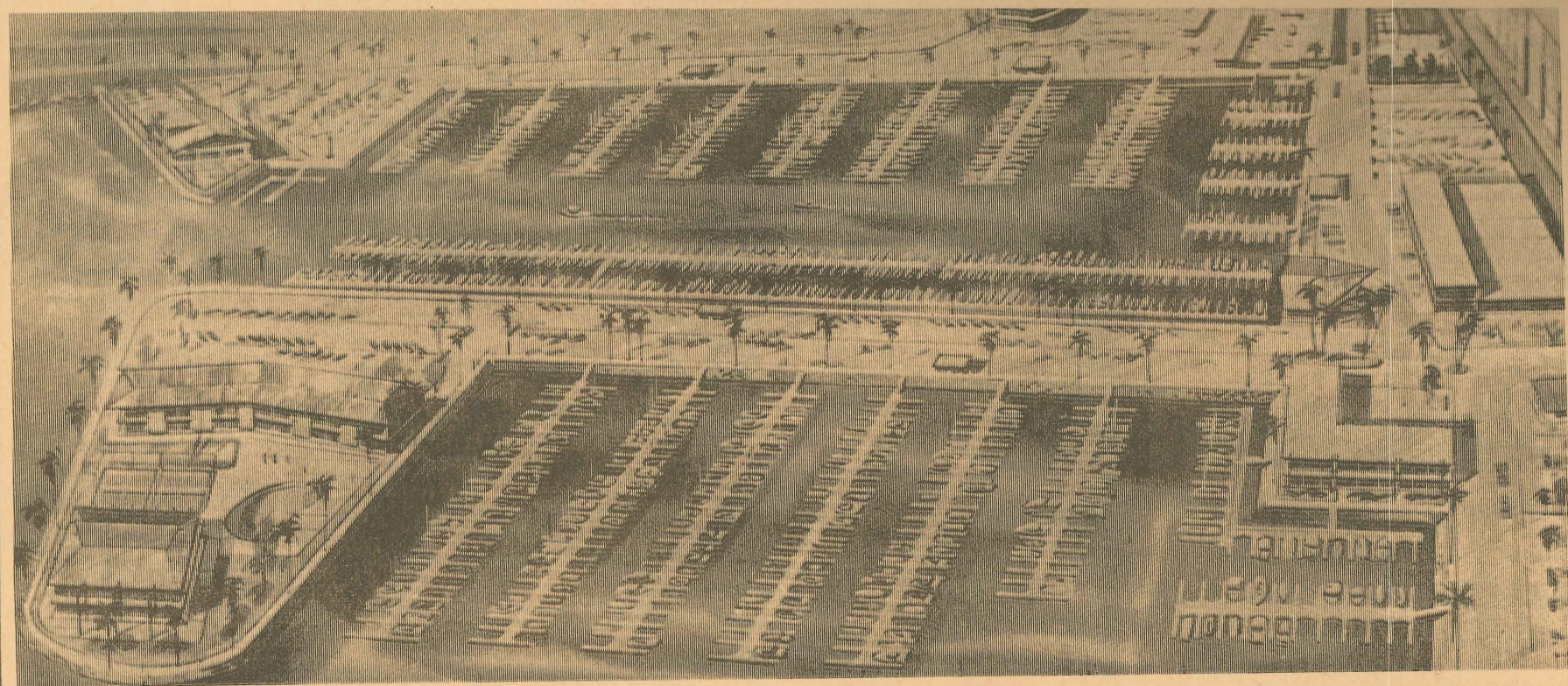
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DAILY PILOT PHOTO

LIBRARY INTERIOR: MIKE AND PAM WILL SEE IT GROW MANY TIMES THIS SIZE

Spring Quarter Begins	April 1
New Student Orientation	April 1,4
Registration	April 4
Enrollment in Classes	April 5-6
Instruction Begins	April 7
Good Friday — Holiday	April 8
UCI Conclave	April 27
Memorial Day — Holiday	May 30
Instruction Ends	June 15
Examinations Begin	June 16
Spring Quarter Ends	June 22



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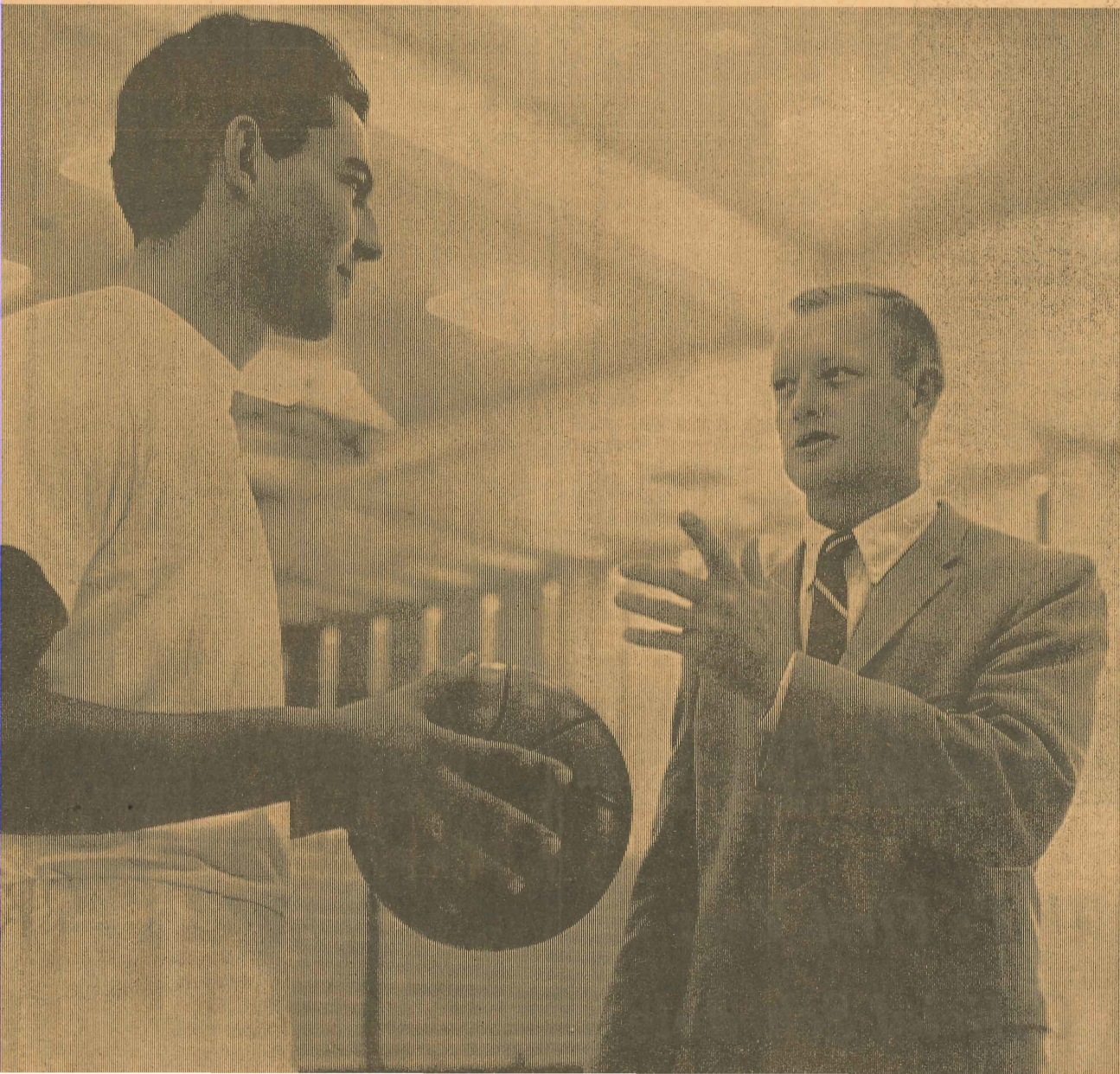
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ORANGE COUNTY AIRPORT

Sports: It Plays a Role at UCI



Basketball practice starts Oct. 15 at UCI and that's an important date for Dale Finney. Basketball, UCI's first major intercollegiate sport, is helping him get through college.

Between Oct. 15 and March of next year, Dale, a 20-year-old junior, will spend about two and a half hours, six days a week on the basketball floor.

"Seven days a week, if we lose on Saturday night," jokes his coach, Dan S. Rogers.

Dale, an All-Eastern Conference forward at Santa Ana College, is on an athletic scholarship at UCI.

"Actually, it's an achievement award," corrects Rogers.

Whatever it's called these days, it's worth a good portion of the cost of Dale's last two years as an undergraduate.

A B-plus student in high school and junior college, the 6' 3" Finney will major in sociology at UCI. He's interested in a liberal arts background as a basis for business training and is

thinking seriously about graduate school.

"I figure the more education I have, the better off I'll be," he says.

Dale will live in a UCI dorm. He expects basketball, studies and possibly a part time job to take up most of his time, but hopes to squeeze in a little social life.

Training rules?

"I don't have any as such," says Coach Rogers. "If any of my boys are goofing off, it will show up soon enough on the practice floor."

"I'm like John McKay at USC, I guess. I tell my boys not to lie, cheat, or steal," he quips.

"Seriously, though, I expect them to know how to act. I remind them that anything they do reflects on the university. If a problem arises, I'll deal with it at the time. They know that, too."

Finney and his teammates will go against UC, Riverside, Dec. 1 in UCI's first basketball game. The contest will be played on the home floor.

More Housing Is On the Way

Construction is under way on 100 student residential apartment units at UCI, including 52 two-bedroom apartments (to be located in six two-story buildings) and 48 one-bedroom apartments (to be contained in two three-story units). Completion is scheduled for spring, 1966.

Seafare

RESTAURANT

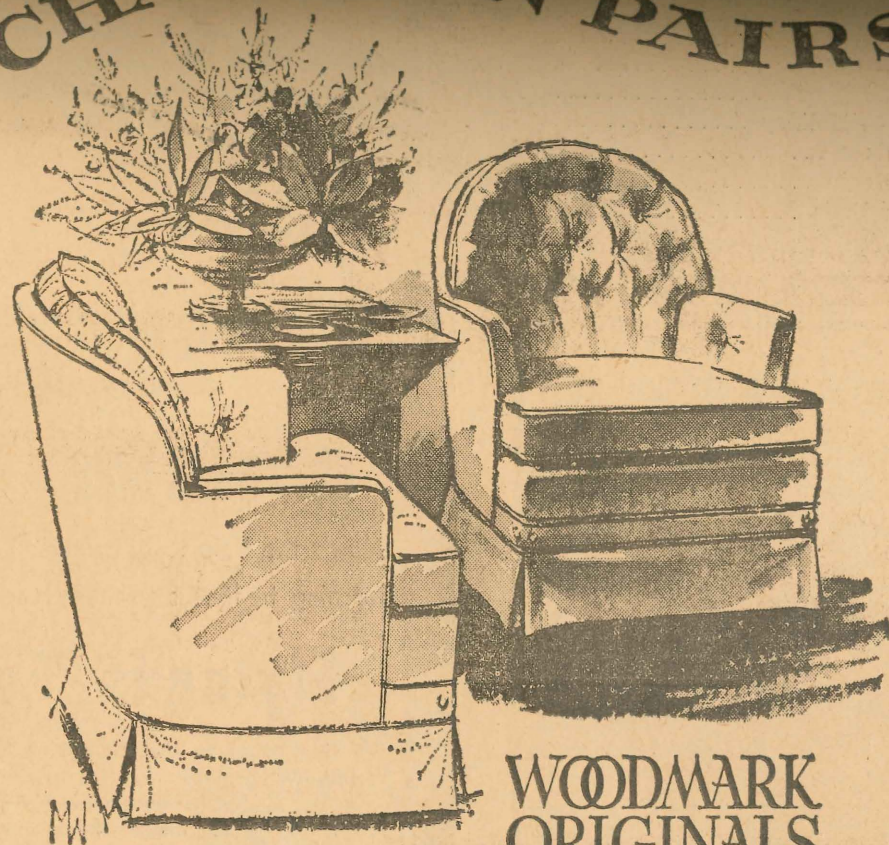
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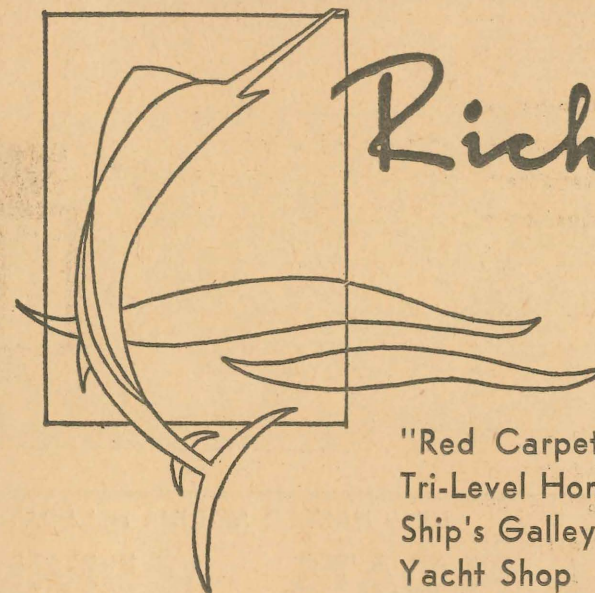
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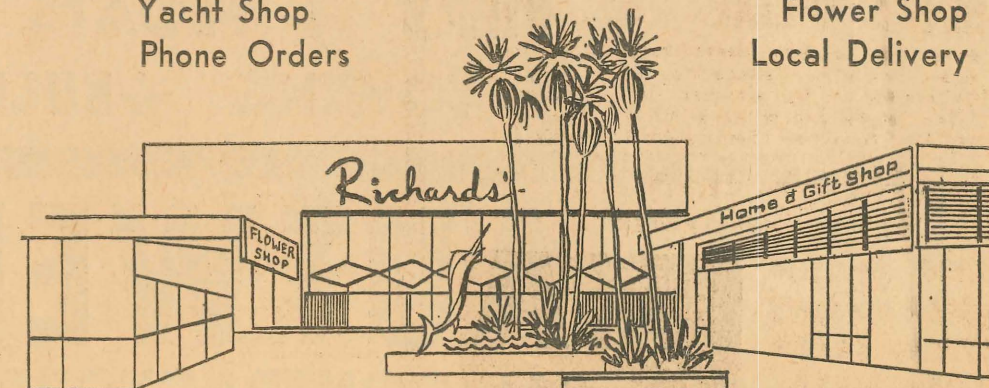


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DAILY PILOT PHOTOS

Continued From Page 2

Pam: Honor System Looks Good

(Continued From Page 2) the usual family noises must be combatted," she explains. Pam is ten years older than her sister Rhonda, a third grader, and her brother, Gregory, at five, still is definitely in the "active stage." Both parents work, her father as an engineer on the Santa Ana Freeway and her mother as a quality control inspector for an Anaheim research and development firm. Since her grandparents who live right

habits, or they don't belong in college in the first place." Currently Pamala is commuting in the car which her father bought for that purpose and she intends to get a bike for on-campus trips. "In the beginning I'll have to stash it in the car, but I'm hoping the Associated Student Body will decide to buy bike racks and charge a certain fee for overnight parking in them," she says hopefully.

The bikeways and the cir-

ment, however, to credit the science lecture hall with being "fabulous."

ITS ASSETS

"It has this wonderful center rotating stage where professors can set up several exhibits without disturbing each other's areas, seating for 375, a full scale movie screen, closed circuit television that can bring just everyone to our fingertips — just everything," she exults.

Pamala didn't choose her classes by professor. "I

than Coralie Turbitt, the assistant to the vice chancellor for student affairs: "She's given so much time this summer to helping us get this government committee on the right track. . . she really cares, is the right person for the job. . ."

Pamala Wood also could be described as "the right

person for the job." She is happily representative of a student body that is proving equal to the challenges offered by a situation so entangled with destiny that a sense of history permeates every move. UCI for Pamala and others like her is not just today — it's forever.

Mike Grayston . . .

(Continued From Page 2) equality of opportunity both

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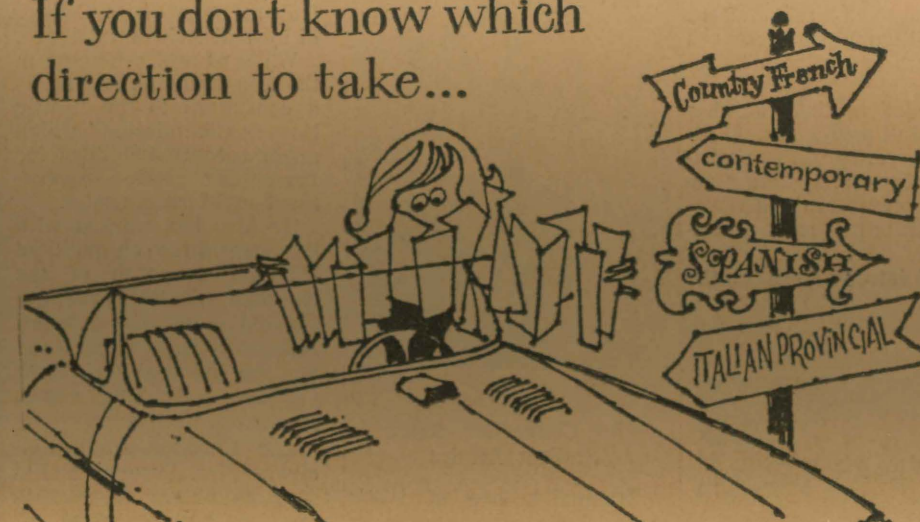
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the arrangement (in three bedroom suites, with a sitting room for every six girls) and the way the burnt orange carpets give a lift to the neutral walls."

And she is much in favor of the honor system that will be used to regulate them — "By the time kids get our age they surely have developed high enough values to regulate their own personal

will grow outward from the heart of the campus."

She is not as enthusiastic about the buildings themselves — "The buildings are beautiful and impressive from the exterior... built to look massive... but I was disappointed to find the classrooms much smaller than I had expected." She quickly qualifies her state-

er who has ideas of his own and wants to push..."; She feels there probably will be a place at UCI, eventually, for sororities and fraternities: "I would consider joining one, but as with everything else, it would have to be in the light of my own best interests..."; And, she thinks most students she's met thus far are in favor of a nautical theme for a campus mascot: "There's been a lot of talk about using a bear (all the UC campuses do except San Diego), in the prow of a ship and calling him 'Irving' — the official name would be UCI Mariners..." Few people have impressed her more thoroughly

something like that. "I think I understand some of the reasons for the Los Angeles riots. It's hard to know without actually being in the situation. What bothers me, though, is how, in this day and age, we could let the conditions which affect so many Negroes continue to exist in this country. It doesn't go along with what we supposedly live by."

Mike would join a voter registration drive in Alabama, or the Peace Corps — if he was convinced he could be of service.

But, he would rather go to Mars.

He is concerned about

ought to have the chance to become a millionaire.

"That's a little strong, maybe, but what I mean is opportunity. Everyone ought to have the chance to better himself."

"If he doesn't take that chance, or fails for some other reason, that's his tough luck. But at least he should have the chance to try."

Mike Grayston has that chance and he considers himself more fortunate than most people in this world.

"After all," he observes, "how many guys are lucky enough to have a campus of the University of California practically in their backyards?"

HEAD

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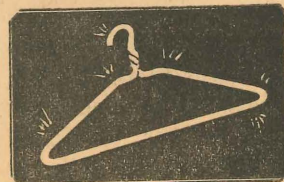
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THE UCI FACULTY: 118 PERSONS,

Administration

This time a year ago the talk was about the "pattern of recruiting" that would yield the finest faculty possible for the University of California, Irvine.

Today, as students and professors meet in a classroom setting for the first time, there can be no doubt that there was an incredible amount of action backing up that talk.

There are 111 men and seven women listed on the charter faculty roster. Each was chosen, said Chancellor Daniel G. Aldrich Jr., for his or her distinction as a scholar, for interest in both teaching and research and for the vision to grasp the chance to innovate, to create an academic program free of traditional restrictions.

It follows that the academic staff is young, but experienced. Although the average age is only 37, there are 87 doctorates spread among the academicians. Ten others expect to complete PhD requirements in the immediate future.

They come from everywhere — five foreign countries, 37 major United States colleges and universities, five UC campuses, research institutes and private industry.

Included in their number are 27 full professors, 15 associate professors, 40 assistant professors, 17 acting assistant professors and 17 varied lecturers and associates.

Brief introductions to the entire faculty and other academic staff members follow:

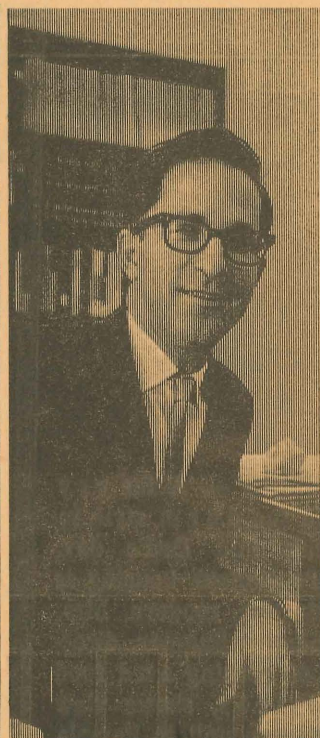
College of Agriculture, BS, 1939; the University of Arizona, MS, 1941, and the University of Wisconsin, PhD, 1943.

A lieutenant colonel in the Army Reserve, the chancellor is interested in sports, both as a participant and a spectator, and the family sails together. Included are Mrs. Aldrich (Jean Hamilton), Daniel G. III, 21; Elizabeth, 18, and Stuart, 15.

Community church and youth groups are enjoying Dr. Aldrich's participation, including directorships for the Council of Arts of Orange County Coastal Area, the Orange Empire Boy Scouts, the Orange County Philharmonic Society, the Big Brothers of Orange County and the Orange County Coast Association. He is an honorary sponsor of the Orange County Society of Crippled Children and Adults.



Vice Chancellor Balch
Student Affairs



PELTASON

fessional colleagues.

Originally appointed to the position of dean of the College of Arts, Letters and Science, Dr. Peltason became vice chancellor for academic affairs less than a month after arriving at UCI when then Vice Chancellor Ivan Hinderaker was named chancellor of UC's Riverside campus.

Before coming here he spent 13 years at the University of Illinois, the last four as dean of its College of Liberal Arts and Science.

While at Smith College in the late 1940's he served as a consultant to the "Little Hoover Commission" which made recommendations for revamping state government in Massachusetts.

He also has worked with the committee on political behavior research of the National Social Research Council and has advised Northwestern University and the University of North Carolina on graduate programs.

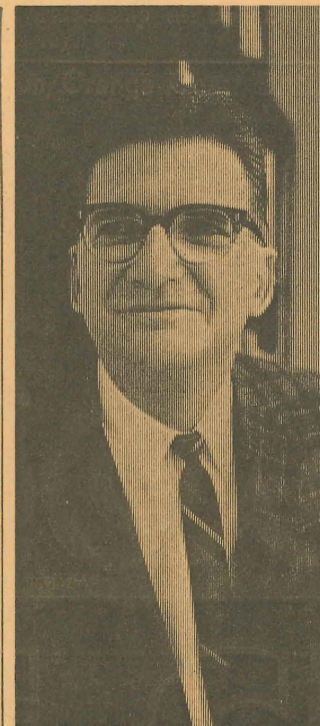
The Peltason family in-

DEANS



GERARD

Dean Ralph W. Gerard, 64, professor of biological sciences, dean of graduate division and director of special studies. One of the world's foremost physiologists, internationally known for his pioneer work on the chemical and electrical activity of nerve and of brain has lectured on six continents, served as professor at eight universities, published eight books and several hundred articles and been editor of a dozen scientific journals ... BS and PhD from University of Chicago; MD from Rush Medical College... has served as Di-



SNYDER

faculty of American, Columbia and Princeton Universities ... BA from Union College, Schenectady, N. Y. and MA and PhD from Columbia.



Deans, Division Chairmen

COLLEGE OF ARTS, LETTERS AND SCIENCE DIVISIONAL DEANS



GARRISON

Dr. Clayton Garrison, 43, professor of drama and divisional dean of fine arts. BA and MA from University of Southern California, PhD from Stanford University ... formerly chairman of the department of drama and vice chairman of the division of humanities, University of California, Riverside ... author of numerous essays and reviews, associate editor of the "Educational Theater Journal" and is working on a book, "Theory of Directing" ... has taught at Palos Verde College, Long Beach State College and UC, Berkeley.



sin; MA and PhD, Yale ... has been professor of industrial administration and psychology and chairman of doctoral program at Carnegie Institute of Technology ... spent one year as a Fellow at the Center for Advanced Studies in the Behavioral Sciences at Palo Alto ... Phi Beta Kappa, Sigma Xi, winner of 1964 Pi Sigma Alpha award from American Political Science Assn. ... coauthor of two books, editor for Prentice - Hall series in mathematical analysis of social behavior and of the "Handbook of Organizations."



PIERCE

Dr. Conway Pierce, 74, professor emeritus at the University of California, Riverside and assistant to the chancellor (UCI) for physical sciences. BS, Georgetown College; MS and

DEPARTMENT CHAIRMEN



ADAMS

Dr. Hazard Adams, 39, professor of English and chairman of department. BA, Princeton; MA and PhD, University of Washington ... authority on the Romantic period and on 20th Century English and Irish literature ... comes from Michigan State University, has taught at Cornell University, University of Texas and Washington University, St. Louis ... Fulbright research scholar and lecturer at Trinity College, Dublin ... author of "Blake and Yeats: The Contrary Vision," "The Contexts of Poetry" and "William Blake: A Reading of the Shorter Poems."



ALDRICH

Chancellor Daniel G. Aldrich Jr.

The 47-year-old chancellor who has shouldered responsibilities for transforming a brown hillside into a fully operating campus of the University of California, has become pleasantly familiar to Orange Coast residents over the past three years.

Long before there were physical signs to mark the institution's existence, Dr. Aldrich was the community's link with the dream.

Today as students and faculty join him in bringing life to the first semblance of the final circular central campus that is envisioned, he can look both to a past and a future. Already behind him are the most pressing problems relating to pre-opening academic staffing, physical facilities and student admissions. Ahead lies the task of setting the educational process into motion.

The man who has proved equal to such monumental undertakings has devoted his whole career in education to the University of California. In the 22 years since he joined UC as a junior chemist in the Citrus Experiment Station at Riverside he has held positions on four UC campuses and on the University-wide administration staff — professor of soils and chemist in the Agricultural Experiment Station; chairman of soils and plant nutrition on the Davis and Berkeley campuses, and, by 1958, dean of the University agricultural sciences.

A native of Northwood, New Hampshire, Dr. Aldrich is an alumnus of the University of Rhode Island

versity relationships. Balch, one of the first vice chancellors selected, is resigning to enter private industry and, says Chancellor Aldrich, "He will be sorely missed."

Dynamic, fast-moving Balch has a style with students. He felt he wasn't close enough to them in a suite on the top floor of the library building and asked that his office come down to the bottom floor where he would be more accessible.

This is typical of the attitude that has become a personal brand for the 44-year-old administrator. By his own definition the measure of his success will be how well UCI resolves the conflicts between the often impersonal machinery of higher education and the need for the personal touch some say is being lost in "assembly line" education.

Balch came to UCI from Stanford University, where he had been associate director of development since 1961. Early in his career he served Stanford as dean of men and from 1955 to 1961 he was associate dean of students and director of athletics at MIT.

A midwesterner by birth, he was raised in Pasadena, holds a BA degree from Union College, Schenectady, N. Y., and has done graduate work at both Union College and Stanford. His family includes wife, Pat, son, Tim, 20, and daughter, Pamela, 17.

Vice Chancellor Peltason Academic Affairs

Excited to be a part of an "academic dream" where there is the opportunity to "start fresh and to build on what's gone before," Dr. Jack W. Peltason will do some teaching in political science in addition to his administrative duties at UCI. And he will continue to write.

Holder of a Phi Beta Kappa key, MA degrees from the University of Missouri and Princeton University and a PhD from Princeton, the 42-year-old scholar has authored books on the American judicial system and his advice as a political scientist of note is sought by government officials and pro-



COX

Vice Chancellor Cox Business and Finance

The man who has been directly responsible for the \$20 million worth of site planning and construction already completed at UCI doesn't even use a desk.

Vice Chancellor L. E. Cox asked that his office on the southeast corner of the library's fifth floor come equipped with a desk-high table, but no desk. That way there would be less area vulnerable to clutter.

Since he arrived on the prospective campus in mid-1961 as UCI's first employee, Cox has had little time for clutter and inefficiency in any shape or form. Under his supervision fall the physical planning, design, construction, personnel, purchasing, accounting and other business affairs of the campus. The \$20 million already spent looks small when compared with the \$300 million that UCI will have cost when it reaches its ultimate 27,500 student capacity about 1990.

Though the job is a tough one, involving as much tact as know-how in many cases, its vagaries are not new to Cox. He came to UCI following retirement as a colonel with 24 years of service with the Corps of Engineers, U. S. Army.

He holds a BS degree in civil engineering from Auburn University, Ala., and a master's from the Massachusetts Institute of Technology. Now 51, he and Mrs. Cox have two sons, Alan, 17, and Stephen, 22.



SAUNDERS

Dean Robert Mallough Saunders, 50, professor of electrical engineering and dean of the school of engineering. Comes from UC, Berkeley, where he was professor and chairman of the electrical engineering department... has worked as a consulting engineer for private industry and as a U. S. Navy Reserve Officer at Oak Ridge, Tenn... taught at MIT and the University of Minnesota, has been a Simon Fellow at the University of Manchester, England... a registered professional engineer with the State of California... coauthor of "Analysis of Feedback Control Systems"... degrees in electrical engineering from the University of Minnesota.

Dean Richard C. Snyder, 49, professor of political science and administration, dean of the graduate school of administration. A specialist in decision-making theory, he held fellowships at the Center for Advanced Study in the Behavioral Sciences and the Western Behavioral Sciences Institute... was a President's Fellow, chairman of the department of political science and held the Benjamin Franklin professorship at Northwestern University... formerly on

director of UC Extension at the Irvine Campus. BA, Rutgers University; MA and PhD, University of Chicago. He has been with UC Extension for 11 years, serving as assistant and associate director for Southern California and most recently as associate dean for statewide program development... formerly on faculty at Occidental College... has been consultant to New Jersey State Constitutional Convention... has researched government and health and welfare programs, published numerous articles and two books, "California's Future Economic Growth" and "Charter for New Jersey."



SMITH

Librarian

John E. Smith, 48, University Librarian. He comes to UCI from Pakistan where he was advisor on library resources and training to the University of Southern California's School of Public Administration Pakistan Project... in 1957-58, was advisor to USC's Iran Project...

City of Santa Barbara and head of the acquisitions department of the UCLA Library... a graduate of UCLA, completed advanced training in librarianship at UC, Berkeley.



MCCULLOCH

Dr. Samuel C. McCulloch, 49, professor of history and divisional dean of humanities. BA, MA and PhD from UCLA... native of Australia, studied at University of Melbourne... comes from San Francisco State College and has taught at Oberlin College, Amherst College, the University of Michigan and Rutgers University... Phi Beta Kappa... Fulbright Research Fellow, University of Sydney, Australia... authority on 18th and 19th century British Empire history... a founder and associate editor of the "Journal of British Studies"... member California State Curriculum Commission.



MARCH

Dr. James G. March, 37, professor of psychology and sociology, divisional dean of the social sciences. BA, University of Wisconsin,

Chicago, South Dakota and Kentucky... held a Petroleum Research Fellowship from American Chemical Society, recipient of honor scroll from American Institute of Chemists, a presidential certificate for merit (1948) and an honorary DSc from Georgetown College.



STEINHAUS

Dr. Edward A. Steinhaus, 50, professor of biological sciences and divisional dean of biological sciences. BS, North Dakota State University; PhD, Ohio State University; honorary DSc, North Dakota State University... was professor of invertebrate pathology and chairman of the division at UC, Berkeley... author of three books relating to insect microbiology and pathology and editor of several scientific journals... past president of Entomological Society of America, fellow of several scientific societies and foundations and consultant to a number of federal agencies... at UCI has been named principal investigator of \$750,000 research grant to study diseases of lower animals.



BOUGHEY

Dr. Arthur S. Boughey, 52, professor of biological sciences and chairman of the department of populational and environmental biology. BS, Leicester University, England; PhD, Edinburgh University, Scotland... Comes from University College of Rhodesia and Nyasaland where he was professor of botany and lead of the department... recipient of a Carnegie Travel Fellowship and a Rockefeller Study Grant... has taught at Edinburgh University, Exeter University and the University of Accra... was plant pathologist for Sudan government.



CRAWFORD

Dr. Wayne H. Crawford, 48, associate professor of

book, "The World of Elementary Particles."



GELBAUM

Dr. Bernard R. Gelbaum, 43, professor of mathematics, chairman of department. BA, Columbia University; MA and PhD, Princeton... has been consultant for Institute for Defense Analysis, Washington, D. C., comes from the University of Minnesota... has taught at University of Newark and Princeton... has published numerous articles on mathematics and done extensive research in functional analysis, topological groups, differentiable manifolds and measure theory... Phi Beta Kappa, Sigma Xi... recipient of Pulitzer scholarship, National Science Foundation grant and visiting membership in Institute for Advanced Study at Princeton.

Dr. John J. Holland, 35, professor of microbiology, chairman of department of molecular and cell biology. BS, Loyola; PhD, UCLA... comes from University of Washington; earlier, the University of Minnesota... his record as a microbiologist and virologist includes winning the Eli Lilly Award in Microbiology in 1963... particularly known for contributions in virology and immunology and the synthesis of

ONS, EACH UNIQUELY QUALIFIED

Department Chairmen and Teachers

DEPARTMENT CHAIRMEN

physical education, chairman of department and director of athletics. BA, University of Illinois; MA and PhD, Columbia University ... comes from UC, Riverside ... was U. S. Navy physical training officer, teacher and coach at the University of Pittsburgh, Columbia U., Ball State Teachers College, Indiana, and the University of Florida ... appointed to UCI in November of 1962 to plan curriculum, supervise staffing and designing of facilities for physical education, and intramural and intercollegiate programs.



ADAMS

Dr. Hazard Adams, 39, professor of English and chairman of department. BA, Princeton; MA and PhD, University of Washington ... authority on the Romantic period and on 20th Century English and Irish literature ... comes from Michigan State University, has taught at Cornell University, University of Texas and Washington University, St. Louis ... Fulbright research scholar and lecturer at Trinity College, Dublin ... author of "Blake and Yeats: The Contrary Vision," "The Contexts of Poetry" and "William Blake: A Reading of the Shorter Poems."



FORD

Dr. Kenneth W. Ford, 39, professor of physics, chairman of department. BA in physics, Harvard; PhD, Princeton ... began academic career as research assistant at UC's Los Alamos Scientific Laboratory and has held posts at Princeton and Indiana Universities, most recently at Bandeis University ... Phi Beta Kappa, Sigma



HOLLAND

DNA (the basic material of living cells) during the infection of tissue cells by such viruses as poliomyelitis ... at UCI he will be principal investigator of a \$50,000 National Science Foundation research grant to study virus infection in human and other mammalian cells.



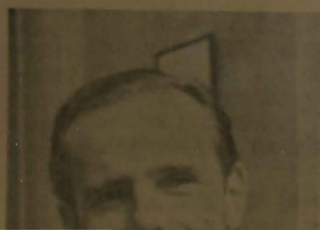
MELDEN

ated with University of Washington and UC, Berkeley ... Phi Beta Kappa ... teacher and scholar in field of ethics and the philosophy of human action ... has held Ford Foundation and Guggenheim Fellowships ... two of his recent books are "Rights and Right Conduct" and "Free Action."



ROWLAND

Dr. F. Sherwood Rowland, 38, professor of chemistry, chairman of department. BA, Ohio Wesleyan; MS and PhD, University of Chicago ... authority on effects of radio-active decay in chemical systems and hot atom chemistry ... worked at Max Planck Institute, Germany and at Cambridge University on Guggenheim Fellowship and has held an Atomic Energy Commission Fellowship ... Phi Beta Kappa, Sigma Xi ... has taught at Princeton University, most recently at University of Kansas.



teleuropa" won the American Historical Association George Louis Beer prize, as a classic in the field.

head of department of invertebrate zoology at Marine Biological Lab, Woods Hole, Mass ... a National Science Foundation senior postdoctoral fellow ... Phi Beta Kappa, Sigma Xi ... will investigate the question "Do certain marine animals utilize basic organic materials found in sea water as food?" at UCI on U. S. Public Health Service \$40,000 grant.

FACULTY

Dr. John F. Adams, 35, associate professor of English. BA, MA and PhD from University of Washington ... comes from University of Denver and previously, University of Washington.

Dr. Maurice Allard, 34, visiting assistant professor of music. Bachelor of Music, Indiana University; studied voice at Aspen Institute of Music; MA, New York University, Doctor of Music Arts, USC ... recipient of Fulbright travel grant to Europe ... studied voice interpretation in Paris ... taught at USC, Pomona College, Eastern Illinois University, Charlotte, Ill. and for UC, Riverside, extension.

Howard A. Appel, 35, acting assistant professor of French. BA, UC, Berkeley; MA, University of Washington ... PhD candidate ... has been coordinator of intermediate French language program at University of Washington ... recipient French Government Assistantship.

Kathleen A. Archibald, 31, acting assistant professor of sociology. BA, University of British Columbia; MA, University of Illinois, working for PhD at Washington University ... has been assistant research sociologist at Institute of In-

of Wisconsin; PhD, UC, Berkeley ... has been postdoctoral research fellow, National Institutes of Health, sponsored by Institute of Human Learning and a teaching assistant at UC, Berkeley ... awarded Woodrow Wilson National Fellowship and U. S. Public Health Service Predoctoral Fellowship.

James P. Boyd, 26, acting assistant professor of anthropology. BA and MA, University of Michigan ... Phi Beta Kappa, Phi Kappa Phi, Sigma Xi ... was research assistant at Mental Health Research Institute, University of Michigan ... winner of National Merit Scholarship, NDEA Fellowship.

Dr. David A. Brant, 29, assistant professor of chemistry. BS, Yale University; PhD, University of Wisconsin ... was research associate in chemistry at Stanford University ... National Science Foundation Predoctoral Fellow, National Institutes of Health Postdoctoral Fellow.

Dr. Myron L. Braunstein, 29, assistant professor of psychology. BS, Brooklyn College (now City University of New York); MS and PhD, University of Michigan ... originally trained as a mathematical psychologist and has done research at the Cornell Aeronautical Laboratory, the University of Michigan and the Flight Safety Foundation, Phoenix, Ariz ... faculty associate, Arizona State U.

Edward J. Brown, 38, assistant in English. BA and graduate study, University of Washington ... formerly at Corona del Mar High School, Citrus Junior College ... organized a school to teach Hungarian refu-

Neither Stuffed ... Nor Stuffy

(Remarks by Dr. James B. Hall, professor of English, speaking on behalf of faculty at first UCI convocation Sept. 26, 1965.)

All university faculty members occupy an uneasy position in the community.

The UCI faculty does not propose to be kept as community pets — as so many stuffed heads for the trophy case.

Our work is the work of the mind and to carry out our work we must be able to operate in the community in an atmosphere of mutual trust.

A university can't help but develop some revolutionaries among its students. We want to develop students who are capable of shouting — but at the right time. We want them to be incapable of giving a mindless shout.

The faculty wants Irvine students to earn that nice luxury, hope.

I believe I speak for all my colleagues when I say this faculty came here with the hope, challenge, opportunity to make old academic ideals a reality.

Crafts and California Institute of the Arts.

Tony De Lap, 38, assistant professor of art. Studied at San Francisco Academy of Art and Claremont Graduate School ... winner first prize, San Francisco Art Festival, 1957, second prize in 1959 and Neale Sullivan Award, San Francisco Art Institute, 1964 ... appointed Commissioner of Art, City of San Francisco, 1964 ... taught at UC, Davis, Claremont College, Scripps College, San Francisco Art Institute, University of Wisconsin, Academy of Art, San Francisco and California College of Arts and Crafts, Oakland.

Dr. Daniel C. Dennett, 23, assistant professor of philosophy. BA cum laude, Harvard, 1963; PhD, Oxford University ... chosen for Woodrow Wilson Fellowship ... has taught ethics at Oxford College of Technology since January, 1965.

Dr. Julian Feldman, 24, as-

of Spanish. BA, MA, University of British Columbia, Canada; PhD expected in 1965, University of Michigan ... formerly taught at Oregon State University, University of Michigan and University of British Columbia.

Dr. Harvey S. Gross, 43, associate professor of English. BA, MA, UCLA; PhD, University of Michigan ... Fulbright fellowship, University of Vienna, Austria ... studied at Kenyon School of English ... winner of Hopwood Award in creative writing for book of verse, 1953 ... formerly of University of Denver, University of Michigan and Hofstra College.

Kenneth J. Hagan, 29, associate, history. BA with honors and MA, UC, Berkeley ... studying at Claremont Graduate School ... has instructed at San Bernardino Valley College ... Squadron Air Intelligence officer in U. S. Navy.



GELBAUM

Bernard R. Gelbaum, 33, professor of mathematics, chairman of department. BA, Columbia University; MA and PhD, Princeton ... has been consultant for Institute for Defense Analysis, Washington, D. C., comes from University of Minnesota ... has taught at University of Newark and Princeton ... has published numerous articles on mathematics and done extensive research in functional analysis, topological groups, differentiable manifolds and measure theory ... Phi Beta Kappa, Sigma Xi ... recipient of Pulitzer scholarship, National Science Foundation grant and visiting membership in Institute for Advanced Study at Princeton.

John J. Holland, 35, professor of microbiology, chairman of department of molecular and cell biology. BA, Loyola; PhD, UCLA ... comes from University of Washington; earlier, the University of Minnesota ... his record as a microbiologist and virologist includes winning the Eli Lilly Award in Microbiology in 1963 ... particularly known for contributions in virology and immunology and the synthesis of

York ... one of America's leading choreographers with a long list of productions for television, motion pictures, Broadway and the Los Angeles Civic Light Opera to his credit ... helped form the Ballet Caravan which produced the first American ballet, "Billy the Kid" ... established the American School of Dance in Hollywood where he also teaches ... has toured colleges and universities with his "Dance Is a Language."



MCGAUGH

Dr. James L. McGaugh, 33, associate professor of psychology and chairman of the department of psychology. BA, San Jose State College; PhD, UC, Berkeley ... formerly at University of Oregon and San Jose State ... spent a year in Rome on a postdoctoral fellowship awarded by the National Research Council of the National Academy of Sciences ... on summer faculty of Institute of Behavioral Genetics, Berkeley ... coauthor of "Integrating Principles of Social Psychology," 1963.

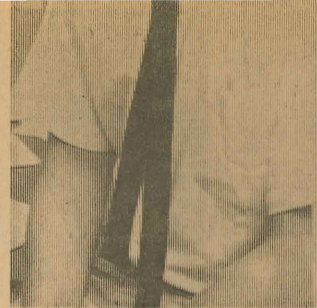
Dr. A. I. Melden, 55, professor of philosophy and chairman of department. BA, UCLA; MA, Brown University; PhD, UC, Berkeley ... Formerly associ-

Dr. Seymour Menton, 38, professor of Spanish and Portuguese, chairman of department of foreign languages and literature. BA, City College of New York; MA, Universidad Nacional Autonoma de Mexico, and PhD, New York University ... noted as authority on literature of Mexico and Central America ... taught at Dartmouth University before going to the University of Kansas where he established and served as chairman of the language laboratory ... held a Smith-Mundt grant for study and travel in Brazil ... editor of "Hispania", author of four books on Mexican and Central American literature and numerous articles and book reviews.



MEYER

Dr. Henry Cord Meyer, 52, professor of history, chairman of department. BA with honors from University of Colorado; MA, University of Iowa and PhD from Yale ... previously at Pomona College and Claremont Graduate School ... was research analyst for Office of Strategic Services ... an authority on modern German history ... recipient of Ford and Guggenheim fellowships and a Fulbright award ... his book "Mit-



SLIM

Dr. H. Colin Slim, 36, associate professor of music, chairman of music. A graduate of University of British Columbia, received MA and PhD from Harvard University ... has been assistant professor of music at the University of Chicago where he built and conducted the university orchestra ... author of papers on Renaissance music and musicians ... professional concert pianist ... has been assistant conductor of Harvard Glee Club and conductor of Concord Orchestra.



STEPHENS

Dr. Grover C. Stephens, 40, professor of biological sciences and chairman of department of organismic biology ... majored in math as undergraduate and obtained MA in philosophy before turning to biology for PhD at Northwestern University ... has been professor of zoology at University of Minnesota, was

the American Academy of Arts and Sciences for research on behavioral science utilization in the peace and security area.

Dr. Howard S. Babb, 41, associate professor of English. BA, Kenyon College, Gambier, Ohio; MA and PhD, Harvard ... comes from Ohio State University and earlier, Kenyon College ... author of "Jane Austen's Novels: The Fabric of Dialogue."

Dr. Gilbert W. Bane Jr., 33, assistant professor of population and environmental biology. BA, San Jose State College; MA and PhD, Cornell University ... formerly with Institute of Marine Biology, University of Puerto Rico where he was an assistant professor and involved in fisheries research.

Dr. Richard Barrutia, 39, assistant professor of Spanish, director of language laboratory. BA and MA from Arizona State University; PhD, University of Texas ... has been assistant professor and Peace Corps Language Coordinator at Arizona State U ... formerly with American Institute for Foreign Trade and consultant for design and installation of language lab at Utah State University.

Dr. Duran Bell Jr., 29, assistant professor of economics. BA and PhD, UC, Berkeley ... received an award for "meritorious research in agricultural economics" for thesis "Models of Commodity Transfer with Special Reference to the Lemon Industry", dealing with development of mathematical models of commodity shipment under conditions of special risk.

Dr. Ingeborg Powell Bell, 35, acting assistant professor of sociology. BA, MA and PhD, UC, Berkeley ... studied at Free University of Berlin and Deutsche on Fulbright grant ... Phi Beta Kappa, Pi Sigma Alpha ... comes from UC, Santa Barbara.

Dr. Isabel M. Birnbaum, 28, assistant professor of psychology. BA, University

of California Institute of Technology ... staff member at Los Alamos Scientific Lab since April, 1957 ... contributed numerous articles to scientific journals.

Dr. Richard D. Campbell, 26, assistant professor of biological sciences. BA summa cum laude in biochemical sciences from Harvard ... PhD, June, 1965, specializing in developmental biology at the Rockefeller Institute ... Phi Beta Kappa, Sigma Xi.

Dr. Marjorie C. Caserio, 36, assistant professor of chemistry. BS, Chelsea College, England; MA and PhD, Bryn Mawr College, Penn ... since 1956 associated with California Institute of Technology as research fellow ... author of numerous articles and book "Basic Principles of Organic Chemistry" with J. D. Roberts ... heads at Irvine the three year project study of organic reaction mechanisms on a \$21,600 grant from the American Chemical Society.

Dr. Robert S. Cohen, 27, assistant professor of drama. BA, UC, Berkeley; DFA, Yale Drama School ... graduate of Alliance Francaise, Paris ... Phi Beta Kappa, Wilson Fellowship ... extensive directing, acting and technical and design experience ... three of his one act plays were performed at UC between 1960 and 1962 — "All the Rivers Run Into the Sea," "No Gates" and "Revel and Rapture."

John Rivers Coplans, 45, assistant professor of art, director of the gallery. Studied at Academy Grand Chaumiere, Paris; Anglo French Art Centre, London; Van Essche School of Art, Capetown, South Africa, and Royal Military College (Sandhurst), Camberly, England ... one man shows in England, Africa and the U. S. ... represented at San Francisco Museum of Art and the Museum of Modern Art in New York ... came to U.S. as visiting lecturer in design, UC, Berkeley ... since has taught at UC, Davis, San Jose State, California College of Arts and

man thought by computers and in organizational decision making ... consultant for Systems Development Corp., Santa Monica ... coeditor of "Computers and Thought" ... formerly of UC, Berkeley.

Dr. Gordon J. Fielding, 31, assistant professor of geography. BA and MA, University of Auckland, New Zealand; PhD, UCLA ... formerly of UCLA, Dartmouth College and University of Auckland ... Sigma Xi ... winner of Fulbright Travel Award.

Dr. Barbara K. Foley, 25, acting assistant professor of sociology. BA with highest distinction, University of Kansas; MA and PhD, Stanford University ... Phi Beta Kappa ... held ND- EA graduate fellowship, NSF cooperative graduate fellowship.

Dr. Theodore A. Forester, 47, professor of physics. BA, MA and PhD, Cornell University ... Sigma Xi, Phi Beta Kappa ... received American Rocket Society Research Award, 1962 ... has been manager ion physics department, Electro - Optical Systems, Inc., nuclear specialist at Atomics International and propulsion specialist at Rocketdyne Division, both of North American Aviation ... fellow engineer and physicist for Westinghouse Research Labs ... taught at USC and University of Pittsburgh.

Paul Frizler, 30, acting assistant professor of English. BA and MA, UCLA ... has been associate in English, UCLA where studying for PhD ... recipient of Walter Loewy Fellowship for study and travel in Europe, 1962-63.

Dr. Lewis A. Froman Jr., 29, associate professor of political science. BA, Yale; PhD, Northwestern University ... comes from University of Wisconsin ... served as congressional fellow in both U. S. Senate and the House of Representatives ... author of two books and numerous articles on political science.

Richard O. W. Goertz, 34, acting assistant professor

... Ohio Writer of the Year, 1954, Rockefeller grant for fiction, 1955, winner of Oregon State Poetry Prize, 1958 ... formerly of University of Oregon, Cornell, Miami and Iowa Universities.

Dr. Joe Truman Hart, 28, acting assistant professor of psychology social sciences. BA summa cum laude, Lewis and Clark College; MS, University of Wisconsin, and PhD, Stanford University ... predoctoral research fellow, National Institutes of Health and National Science Foundation ... clinic and research associate, Psychology Center, Portland, Oregon ... USPHS fellow, University of Oregon Medical School.

Dr. Leland H. Hartwell, 26, assistant professor of biochemistry. BS, California Institute of Technology; PhD, Massachusetts Institute of Technology ... National Science Foundation graduate fellowship for three years ... National Academy of Sciences-National Research Council postdoctoral fellowship ... did research as postdoctoral fellow at Salk Institute for Biological Studies, San Diego.

Dr. Donald W. Hainey, 44, professor of English, chairman, interdepartmental committee on comparative literature. MA and PhD, USC; undergraduate degrees from Pasadena City College, University of Redlands and U.S. Merchant Marine Academy at Kings Point, N. Y. ... specialist in comparative literature ... Fulbright lecturer at University of Bologna and the University Institute of Venice ... recipient of research grants from American Philosophical Society and Council of Learned Societies ... Phi Beta Kappa ... comes from University of Utah.

Dr. C. Einar Hille, 71, senior lecturer of mathematics, professor emeritus, Yale University. Educated at Stockholm University ... internationally honored for achievements in science and mathematics ...

(Continued on Next Page)

Meet More Of UCI's First Faculty

(Continued From Preceding Page)

named Knight of Sweden's Order of the North Star, 1951... has edited two journals of mathematics and served as visiting professor and Fulbright lecturer at Stanford, the University of Chicago, Paris, Nancy, Mainz, Stockholm, Uppsala, Tate Institute and Australian National University.

John W. Huddleston, 27, associate in English, director of Subject A. BA with honors and MA, UCLA... has been a teaching assistant at UCLA while participating in PhD program there... dissertation in Shakespearean Studies now being researched.

Albert M. Irwin, 47, associate supervisor of physical education, director of aquatics. BA, College of the Pacific... graduate work at USC and California State Colleges at Long Beach and Fullerton... formerly football, water polo and swimming coach at Orange Coast College... his OCC swim teams won seven consecutive league championships during his eight year tenure for 94-24 record, finished second in state Junior College championships in 1964... water polo teams compiled 136-74 record with two championships... between 1948-56 at Newport Harbor High his record as swim coach was 205-41, including 14 league championships, two CIF championships.

Dr. David Isaacs, 45, assistant professor of electrical engineering. BS, Case Institute of Technology, Ohio; MS, University of Notre Dame and PhD,

... during two summers of doctoral studies did research on guidance and control systems for Douglas Aircraft Co.

Dr. Jon S. Jacobson, 27, assistant professor of history. BA with honors, MA and PhD, UC, Berkeley... recipient of four undergraduate scholarships, faculty fellow, 1955... has been teaching assistant at Berkeley.

Dr. Gerhard K. Kalisch, 50, professor of mathematics. BA, MA, University of Iowa; PhD, University of Chicago... specialist in functional analysis... has collaborated for many years in research and writing with Professor Bernard R. Gelbaum and contributed numerous scientific articles... formerly of University of Minnesota, Cornell U., the University of Kansas and the Institute for Advanced Study at Princeton.

Dr. Donald R. Kaplan, 27, assistant professor of biological sciences. BA with highest distinction, Northwestern University; PhD, UC, Berkeley, where he has been a teaching assistant... Phi Beta Kappa, Sigma Xi... Evans Scholar of Year award, 1960... NSF summer fellow, postdoctoral fellow, John and Elliott Wheeler University fellow.

Dr. Sheen T. Kassouf, 37, assistant professor of economics. BS and PhD (May, 1965), Columbia University... served as investment counselor and editor of weekly letter for Analytic Investors, Inc., while working on doctorate... has been a draftsman, publishing house supervisor and manager and technical illustrator.

Dr. James A. Kearns, 42, lecturer, psychology. BA, MA, Montclair State College; PhD, Columbia University... has been with

search Education... formerly with Rutgers University.

Dr. Stuart M. Krassner, 30, assistant professor of biological sciences. BS, Brooklyn College; ScD, Johns Hopkins University... has been a research fellow for the Rockefeller Institute and a lab instructor and technician at Johns Hopkins University.

Dr. Alice M. Laborde, 37, assistant professor of French. BA with honors, MA and PhD, UCLA... has been an assistant in French at UCLA... Phi Delta Phi.

Dr. Richard Alan Lawson, 31, acting assistant professor of history. BA, Brown University; MA, University of Wisconsin and PhD, University of Michigan (June, 1965)... recipient of Edward S. Beck American History Scholarship, Rackham summer predoctoral and postdoctoral fellowships.

Dr. Arnold Lebow, 33, assistant professor of mathematics. BS, MA, Wayne State University; PhD, University of Michigan... formerly was a teaching fellow at the University of Michigan and an assistant professor at New York University.

Dr. Edward K. C. Lee, 30, assistant professor of chemistry. BA, Kansas Wesleyan University; PhD, University of Kansas... attended School of Engineering, Seoul National University... Phi Beta Kappa, Sigma Xi... winner Pan American Petroleum Foundation Fellowship... specialty is radiochemistry and chemical kinetics.

Dr. John D. Lindberg, 43, assistant professor of German. BA, MA and PhD, UCLA, summa cum laude... attended schools in Vienna and England and

1956... Phi Beta Kappa... formerly of Pomona College.

Dr. George S. McCarty, 39, assistant professor of mathematics. BA, UC, Berkeley; MA and PhD, UCLA... Sigma Xi, Pi Mu Epsilon... comes from Harvey Mudd College where he has been an assistant professor and engaged in research on a National Science Foundation grant.

Dr. Calvin S. McLaughlin, 29, assistant professor of biochemistry. BA, King College; PhD, Massachusetts Institute of Technology... received American Cancer Society fellowship for postdoctoral work in nucleic acid biochemistry at the Institut de Biologie Physico-Chimique, France... formerly teaching assistant at MIT.

James McMichael, 26, assistant professor of English. BA, UC, Santa Barbara; PhD expected in fall from Stanford University where he has been a teaching assistant... winner of Academy of American Poets Prize, 1964, Wallace E. Stegner Creative Writing Scholarship, 1963-64, Woodrow Wilson Fellowship and Woodrow Wilson Dissertation Fellowship.

Dr. Robert Maltz, 26, assistant professor of mathematics. BS, California Institute of Technology; MA and PhD, UCLA... awarded Fulbright grant to study in Paris at Institut Henri Poincaré... formerly research and teaching assistant at UCLA and assistant professor, San Diego State College.

Dr. Alexei A. Maradudin, 33, professor of physics. BS with honors and MS, Stanford University; PhD, University of Bristol, England, where he was a Marshall Aid Commemoration Commission scholar... with Westinghouse Research Labs since 1960 as

Sigma Xi, Tau Beta Pi... author of numerous scientific articles... formerly research professor, University of Maryland and consultant for General Motors research and semiconductor Branch of U.S. Naval Research Lab.

Dr. Arthur J. Marder, 55, professor of history. BA, MA and PhD, Harvard... has held unique rank of senior professor at University of Hawaii... authority on British naval history, noted for courses in history of western civilization, recipient of three Guggenheim Fellowships... awarded the American Historical Association's George Louis Bee prize... author of "The Anatomy of British Sea Power," "Portrait of an Admiral," "Fear God and Dread Nought" and "From the Dreadnought to Scapa Flow."

Mehli Meta, 57, lecturer in music, conductor of University Orchestra. Educated at Trinity College of Music, England and Sydenham College, Bombay, India... came to U. S. in 1959... one of the founders of the Bombay Symphony and has been conductor of the UCLA Orchestra... a violinist and virtuoso conductor, has played and conducted works by composers from the 17th to the 20th centuries... formerly with faculty of the New School of Music, Philadelphia... his son, Zubin, conducts the Los Angeles Philharmonic Orchestra.

Alan J. Miller, 30, assistant professor of psychology. BA and MA, California State College at Long Beach; PhD expected in 1965 from University of Colorado... recipient of NIMH predoctoral fellowship... has been a teaching assistant at Colorado.

Dr. Harold W. Moore, 29, assistant professor of

versity of Illinois... has been research organic chemist with Dr. Karl Folkers group at Stanford Research Institute since 1963.

Dr. Keith L. Nelson, 33, assistant professor of history. BA, MA, Stanford University; PhD, UC, Berkeley... also studied at Free University, Berlin. Phi Beta Kappa, Phi Alpha Theta... recipient of Kendrick Memorial Scholarship, Stanford Honors Fellowship, Rotary International Fellowship... formerly of University of Texas.

Deane E. Neubauer, 28, acting assistant professor of political science. BA, UC, Riverside, now studying at Yale University... recipient of Fulbright grant, Woodrow Wilson scholarship and Falk Foundation honors... has been research assistant at Yale and UC, Riverside.

Dr. Spencer C. Olin Jr., 28, assistant professor of history, coordinator of academic advising. BA, Pomona College; MA and PhD, Claremont Graduate School... has been instructor in history at Pomona College.

Dr. John R. Pellam, 50, professor of physics. BS and PhD, Massachusetts Institute of Technology where he served as a postdoctoral research associate... a pioneer in research on low temperature properties of liquid helium... received Washington Academy of Sciences and Arthur S. Flemming Awards... Alfred P. Sloan Foundation grant recipient... member, Physical Science Panel (Woolridge Committee), Office of Science and Technology, Executive Office of the President... formerly director of cryogenic research for the Garrett Corp., served ten years as professor of physics and director of Newport Harbor

years was with the cryogenics laboratory of the National Bureau of Standards, Washington, D. C. ... will establish a major low temperature lab at UCI.

Dr. Wilm A. Pelters, 28, assistant professor of German. Studied at the Universities of Kiel, Fribourg, (Switzerland), Berlin, (West) Leeds (England) and Hamburg... MA and PhD, Syracuse University... served as senior instructor in intensive German at East European Languages Program at Syracuse and was native informant for NDEA Institute, Hofstra University.

Karl B. Radov, 27, acting assistant professor of economics. BA, Oberlin College, Ohio; PhD pending, University of Chicago... recipient of Brookings Institution research fellowship... comes from DePaul University where he was assistant professor of finance.

Vera T. Reck, 55, lecturer of Russian. BS, Cornell University; MA, UC, Berkeley... attended American University, Washington, D. C. ... has been a visiting lecturer at Portland State College... formerly was an economic analyst with the Department of U. S. Government, Washington, D. C. and Japan, and a research assistant at the University of California.

Lucien Antoine Rico, 29, associate in French. BA and MA, UCLA... formerly teaching assistant at UCLA, instructor of French for Peace Corps, Dartmouth College, N. H.

Dan S. Rogers, 29, associate supervisor of physical education, basketball coach... comes from USC where he was frosh coach (19-3) and assistant varsity coach in basketball and Newport Harbor

member of the USC basketball team from 1955-57, broke scoring records, averaging 165 per game from guard position... member of Fullerton Junior College state championships team.

Dr. Howard L. Rosenthal, 26, assistant professor of political science. BS and PhD, Massachusetts Institute of Technology... recipient of National Defense Education Act Fellowship, Social Science Research Council Research Training Fellowship and, most recently, Foreign Area Training Fellowship for Western Europe.

Dr. Bernard Russo, 26, assistant professor of mathematics. BA, MA and PhD, UCLA... awarded National Science Foundation Summer Fellowship for teaching assistants... research and teaching assistant at UCLA and California Institute of Technology.

Edgar T. Schell, 33, acting assistant professor of English. BA, Temple University, Philadelphia, Pa.; MA, UC, Berkeley, where pursuing doctorate now... awarded the Woodrow Wilson Foundation and Advanced Graduate Fellowships... has instructed at Temple U., Mills College and UC, Berkeley.

Roland Schinzinger, 39, acting instructor of electrical engineering. BS, MS, UC, Berkeley... completed Westinghouse Design School, University of Pittsburgh... comes from UC, Berkeley where he was a teaching fellow on a NSF Science Faculty Fellowship... member Tau Beta Pi, Sigma Xi and Eta Kappa Nu.

Dr. Martin M. Shapiro, 31, associate professor of political science. BA with highest honors, UCLA, PhD, Harvard... held Woodrow Wilson scholar-

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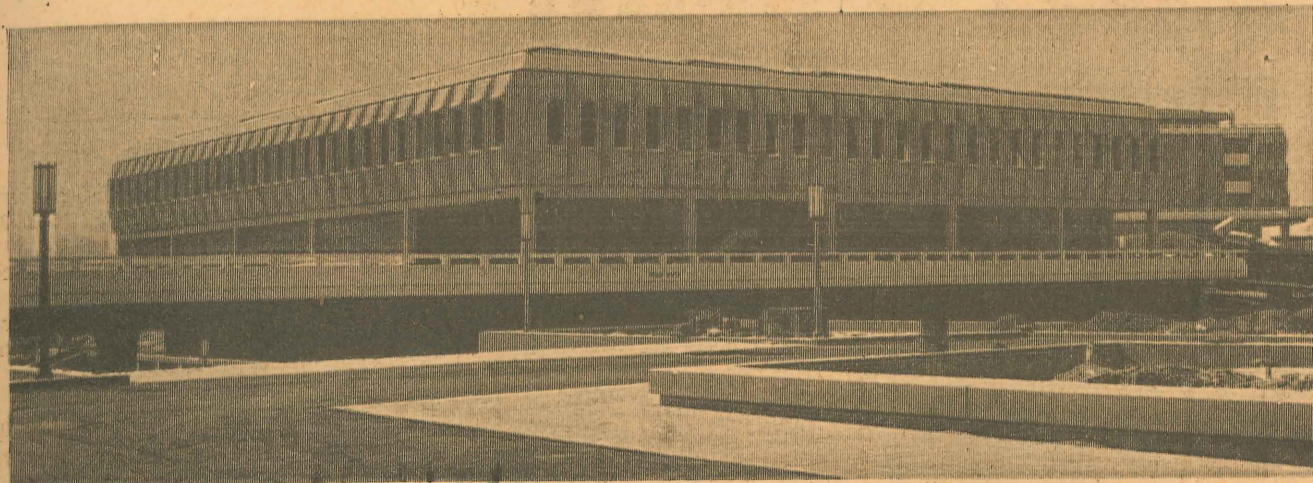
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DAILY PILOT PHOTO

FINE ARTS: TYPICAL UCI STRUCTURE—FITTING, YET UNIQUELY ITS OWN SELF

More Faculty Listed

(Continued From Preceding Page)

in Constitutional Law at Harvard and Fels Doctoral Dissertation Fellowship ... Phi Beta Kappa, Pi Sigma Alpha, Phi Eta Sigma ... has taught at Stanford and Harvard.

Stephen Shapiro, 25, assistant professor of English. BA, Brooklyn State College, ... completing PhD at University of Washington where he has been teaching assistant ... received New York State Scholarship.

Dr. Gordon L. Shaw, 33, associate professor of physics. BS, Case Institute of Technology; PhD, Cornell University ... Sigma Xi ... has been on faculty at Stanford University since 1962, formerly research physicist at UC, San Diego and associate, Indiana University.

William H. Smoke, 36, acting assistant professor of mathematics. BA and MA, University of Michigan; PhD candidate at UC, Berkeley ... has done ap-

certificate in librarianship, UC, Berkeley ... formerly chief of library service, California State College, Los Angeles.

Raymond H. Thornton, 53, associate supervisor of physical education, director intramural sports and recreation program ... comes from UC, Santa Barbara where he directed intramural sports, was assistant football coach and head swim coach ... director of first All-U.S. Intramural Sports Tournament, 1962 ... author of several scholarly articles on physical fitness ... PhD candidate at USC.

Dr. Edward O. Thorpe, 33, acting associate professor of mathematics. BA with honors, MA and PhD, UCLA ... Phi Beta Kappa, Sigma Xi ... comes from New Mexico State University faculty ... currently engaged in investigating compact linear operations under a federal grant awarded in 1964 over a two-year period ... formerly honorary instructor, MIT and UCLA.

Dr. Fred M. Tonge Jr., 33, associate professor of administration, director of computer facilities. BS, MS and PhD, Carnegie In-

versidad Austral de Chile, Universidad de Chile and Instituto Nacional.

Roger Wagner, 51, lecturer of music, director of University Chorus ... founder and director of Roger Wagner Chorale ... returned to native France to spend five years studying in Paris, completing undergraduate work at College of Montmorency and engaging in research on church music at Dijon and Lyon ... awarded Doctor of Music degree from University of Montreal ... orchestral conductor and composer of note ... director of choral music, UCLA ... has conducted educational seminars in virtually every state.

Dr. William G. Wagner, 29, assistant professor of physics. BS and PhD, California Institute of Technology ... has been Richard Chase Tolman postdoctoral fellow at Cal Tech ... Sigma Xi ... recipient of NSF and Howard Hughes Fellowships ... theoretical physicist specializing in studies of elementary particles ... also worked in astrophysics and atom physics.

Yale University ... Sigma Xi ... held U. S. Public Health Service predoctoral fellowship at Yale and USPHS postdoctoral research fellowship at Clinical Neuropharmacology Research Center, NIMH, St. Elizabeth's Hospital, Washington, D.C. ... comes from UCLA.

Dr. Robert H. Whittaker, 44, professor of biological sciences. BA, Washburn Municipal University of Topeka; PhD, University of Illinois ... comes from Brookhaven National Laboratory, Long Island, N. Y., where he has been doing research ... a faculty member at Brooklyn College of the City University of New York for 12 years, formerly taught at Washington State University and was senior scientist in the biological research lab of General Electric's Hanford Works, Richland, Wash.

Albert O. Wlecke, 29, instructor of English. BA cum laude, St. Peter's College, Jersey City, N. J.; MA, Johns Hopkins University ... recipient of Gilman Fellowship in writing ... has been research assistant while studying for PhD at Michigan State University.

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University of Chicago; MA, University of Buffalo ... studying for PhD at UCLA and has taught in UCLA extension.

Dr. Otto Maurice Sorensen, 38, acting assistant professor of German. BA and MA, Stanford University; PhD, University of Washington (June, 1965) ... has been assistant professor at the University of Kansas ... also lectured at the University of British Columbia and instructed at the University of Washington.

Thomas E. Stark, 31, acting assistant professor of physics. BS and MS, University of Michigan; PhD expected this year from University of Michigan ... comes from Western Michigan University ... specialty is experimental atomic and solid state physics ... formerly a project leader in development and design, Lear-Sigler, Inc., Laser System Center, and research and lab assistant at Michigan and Willow Run Research Laboratories.

Dr. Robert W. Taft, 42, professor of chemistry. BS, MS, University of Kansas; PhD, Ohio State University ... authority in physical organic chemistry and has made many contributions to scientific literature ... noted for work on linear free energy correlations ... recipient of Sloan and Guggenheim Fellowships, the American Chemical Society Award in Petroleum and the Petroleum Research Fund Unrestricted Award ... comes from Pennsylvania State University.

Robert E. Thomasor, 56, assistant librarian. BA, Pomona College; graduate

of numerous articles on management and computer sciences ... formerly at Stanford University and Carnegie Tech.

Richard J. Triplett, 31, lecturer of drama. Educated at California College of Arts and Crafts, Oakland; Chouinard Art Institute, Los Angeles; Los Angeles Art Center and Otis Art Institute, Los Angeles ... background in free lance work spans all areas of design — motion pictures, television, display advertising art and the theatre.

Juan Villegas, 31, acting associate professor of Spanish. Educated at Universidad de Chile and Instituto Nacional, Santiago, Chile ... has been visiting associate professor at University of Iowa ... formerly at Wabash College, Uni-

dation, Ford Foundation and Earhart Foundation fellowships and Colgate Alumni War Memorial scholarship ... Sigma Delta Chi ... has been research assistant, University of Wisconsin.

Dr. Norman M. Weinberger, 30, assistant professor of psychobiology. BA, MS and PhD from Western Reserve University, Cleveland, Ohio ... comes from UCLA where he has been a research psychologist and postdoctoral fellow sponsored by National Institutes of Health ... at UCI will seek to learn what brain mechanisms underly habituation as principal investigator under a three year \$54,917 grant from U. S. Public Health Service.

Dr. Richard E. Whalen, 31, assistant professor of psychobiology. BA, Brown University; MS and PhD,

assistant and U. S. Public Health Service predoctoral fellow at Washington ... postdoctoral fellow at National Heart Institute, Bethesda, Md. ... Sigma Xi, Phi Sigma.

Dr. Daniel L. Wulff, 28, assistant professor of biochemistry. BS with honors and PhD, California Institute of Technology ... held postdoctoral fellowships at Institut fur Genetik, Universitat zu Koln, Koln-Lindenthal, Germany and Harvard University.

Dr. James Yeh, 38, associate professor of mathematics. BS, National Taiwan University, Formosa; MA and PhD, University of Minnesota ... Sigma Xi ... formerly of University of Minnesota, Massachusetts Institute of Technology, University of Rochester and the Corant Institute at New York University.

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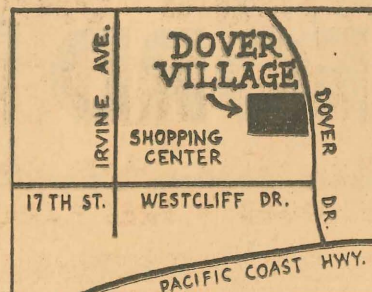
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Academic Plan

'Irvine Approach' Keeps Its Eye On the Forest as Well as the Tree

THE IRVINE APPROACH — "to develop the self-reliant, analytical, involved man."

"... this statement ... may help serve as a guideline; a kind of forest to keep in mind as we all get to work on our several trees."

—Jack W. Peltason, vice chancellor - academic affairs, message to faculty July 16, 1965.

FUNCTION: The University of California at Irvine is a university for the modern man. It confronts the prospects of the next century with enthusiasm. It regards the past with respect, but without nostalgia. It is unashamed of modern society; unintimidated by modern problems; stimulated by modern opportunities.

These sentiments imply a willingness to experiment with program, procedure, organization, and technique. They imply a faculty, a student body, and a state of mind that is not afraid to try. They imply a serious reconsideration of traditional ways, not with the arrogance that we are smarter than everybody else, but with an awareness of our responsibility to use well our special opportunity to start anew. They imply a lack of dogma and a willingness to confess our errors.

AIMS: The UCI program involved four major commitments: To a development of an educationally self-reliant society, and not alone to the education of a group of individualists between 18 and 22 years old; to an emphasis on core theoretical knowledge;

create the Renaissance man, even if we were able to define him.

The modern man will be a specialized man; and this should in no way preclude his being a man with vision.

We cannot hope and ought not to pretend, to communicate to any specialist more than a small fraction of the concrete knowledge in his field.

The modern man is not an encyclopedia; he is a user of encyclopedias.

We cannot hope — and ought not to pretend — to equip a man in any field with the knowledge he will need in that field even five years hence.

There is now little significant difference between education and occupation.

In order to deal with these problems, it is necessary to emphasize learning as a process rather than as a product. It is necessary to develop clusters of knowledge that emphasize core concepts, basic analytical tools, and the methods by which additional knowledge is generated.

Developing the Involved Man: If the university is to improve the level of knowledge utilized in the society, it must become engaged in serious problems, whether these problems lie in agriculture, urban blight, novel writing, computer technology, strategic policy, genetic control, or the arts.

The university has a dual role: as a stabilizing and conserving force; as a gadfly, a spokesman for experimentation, a source of ideas. We seek involvement with a sense of origin and direction... A university of stature should run the risk of involvement and it should

What are the purposes and what will be the directions of learning at the University of California, Irvine? The answer is, of course, complex and subject to different interpretations. But there is a complete and well-organized statement establishing what Vice Chancellor Jack W. Peltason calls a guideline. He notes that he and Chancellor Aldrich assume responsibility for it, that it represents the thoughts and work of many others, and that not all members of the faculty agree with or approve of the statement.

and wrong, the significant and the trivial, the cheap and shoddy and that which has integrity and beauty.

STRUCTURE: To accomplish our objectives of developing the self-reliant, analytical, involved man, requires a special attitude toward the university by a special kind of faculty, organized into units promoting "community," and using a variety of educational instruments.

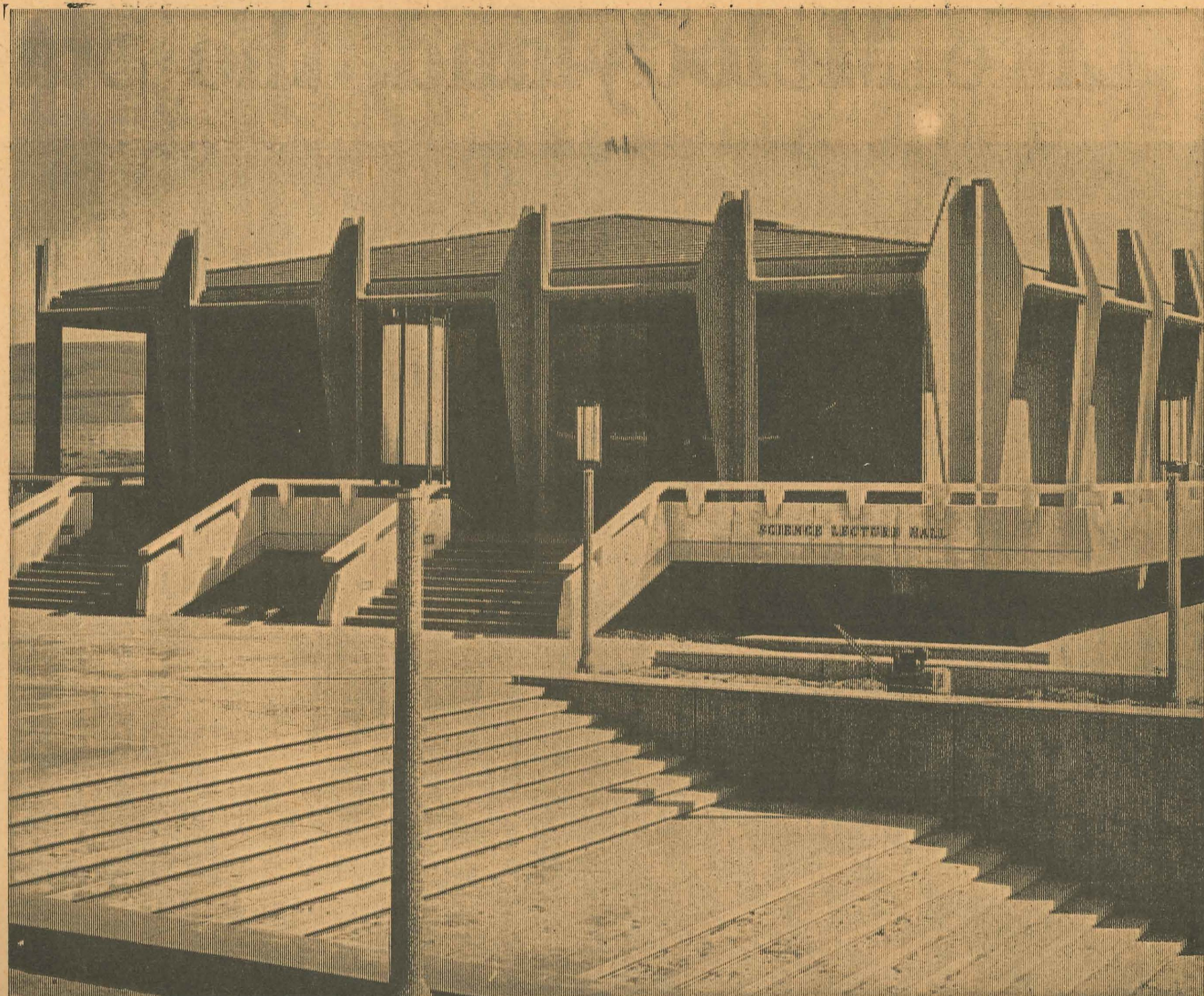
We seek scholars and artists who view teaching and involvement in the life of an educational institution as means to support scholarship and creative activity rather than diversions from it. We reject the notion that those who have no interest in or capacity for scholarship are good teachers; and on the other hand, we reject the notion that a list of publications is all that one needs in order to evaluate either scholarship or suitability for membership in the Irvine academic community.

In our attempt to promote a "community," not a departmentally fragmented campus, UCI is organized into seven major divisions — Biological Sciences, Social Sciences, Physical Sciences, Humanities, Fine Arts, Engineering, and Administration.

eral education, but lacking a common definition of what this means, and with numbers so large that faculty-student interaction becomes difficult, faculty and students fall back on the departments where smaller numbers and shared interests make a scholarly community a reality, however narrow its focus.

At UCI we have organized the College into units that reflect common interests larger than those of a single discipline, but smaller than that of the whole world of knowledge. Each division is to have seminars, lectures, research projects, core courses, and educationally supportive social activities. Students will become members of academic communities with broad enough bases to avoid premature specialization, but with a central orientation, so that a relatively small number of the students and faculty of the division will share common interests.

The faculty of a division will consist of scholars from related disciplines, organized into a single faculty so that interdisciplinary judgments regarding personnel and programs are built into the organizational structure.



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SCIENCE LECTURE HALL: IT SEATS 350 AND OFFERS UNIQUE ROOF PATTERN

disciplines from each other. It should also make possible the better coordination of interdivisional programs. The deans of the divisions collectively make up an "executive-committee" of the college. Through the divisions we hope more readily to coordinate activities than if we attempted to do so through negotiations among dozens of sovereign departments.

We have adopted the divisional approach rather than the creation of specialized units for undergraduates because of our belief that such a separation of the undergraduate faculty from the graduate faculty leads to a divorce between teaching and scholarship to the disadvantage of both, and because the difference between undergraduate and graduate education is one

acquired. We shall provide opportunities for students to demonstrate their abilities, and will give academic credits for knowledge however it is acquired.

We shall encourage students to learn, and consequently to acquire academic credit, by a variety of independent means: reading and writing under faculty supervision, reading and writing on their own initiative, working with modern instructional devices such as computer assisted programs, participating in educationally oriented activities, involvement in all-campus "conclaves". We shall, furthermore, encourage them to come forward for evaluation of the work they have done and the knowledge they have acquired without waiting for the end of a quarter or com-

ment for all students to take certain English and foreign language courses does not result in all students learning a foreign language and being able to read and write English. And it is not too harsh to say that it has resulted in thousands of students being coerced to take courses from hundreds of teachers who have been coerced into teaching them.

We are aware that the desire for good grades is often the over-riding factor that determines how the best of our students spend their undergraduate years. They are smart enough not to take seriously the statements of their faculty that grades are not as important as what they learn since they know that this same faculty grants and recommends students for gradu-

To overcome this, we will make it possible for students to take courses outside the areas of their concentration for pass - fail. Failures in such courses will count as failures in other courses; but students who do satisfactory work will be given the grade of "P" that will not be counted in computing their academic averages.

SUMMARY: ... We care desperately about the individual student who cares desperately about making sense out of his life.

We want to communicate the sense that one is constantly becoming, that no one arrives, and that the university experience is being and becoming, not watching and waiting.

We believe, finally, that the university should be

and to a concern for wisdom and morality as well as for knowledge. Each of these commitments has organizational and educational implications for the university.

Developing the Self-Reliant Man:

... the emphasis has to be shifted from teaching to learning. Our goal is to develop educational self-reliance so that independent study will become a procedure for learning and not the name of a course.

Developing the Analytical Man:

Two conspicuous features of contemporary knowledge are its large total mass and its rapid rate of change. Although a society may hope to encompass the skills and knowledge available to modern man, no individual can hope even to approximate such breadth. Moreover, in an increasing number of fields, an increasing amount of knowledge that we communicate to freshmen will be superseded by new results before they graduate.

We cannot hope — and ought not to pretend — to

is to be meaningful to students, it must give them somehow, somewhere, an awareness that they cannot avoid making choices and that the choices they make have consequences not only for themselves but for the community of which they are unavoidably a part.

This responsibility for helping students develop a conscious awareness of their moral responsibilities is awkward; faculty and administrators must always resist the temptation to impose their values or to try to mould students in their images.

Students must be given the duty and freedom to make their own choices. But the faculty has the responsibility to expose students to the whole spectrum of ideas and values that have influenced mankind... to point out why certain moral and social values have been adopted by civilized societies, to help students comprehend the obligations that flow from membership in a society, to make students aware of the differences between right

them as separate and distinct from the rest of the academy.

College of Arts, Letters and Science: On some campuses ... fragmentation of the College into dozens of departments, each with its own concerns, may result from an attempt to organize the unorganizable.

To force all students — be they physicist or painter — into a single program may lead to superficial catalogue commonality, and in reality, to a shattering that divides physicist from mathematician and painter from poet. Sharing only a generalized desire for a lib-

the educational policies of the division.

The dean of the division deals directly with divisional faculty and not through the departments. And it is this building of the divisions into the budgetary, personnel, and policy hierarchy of the college that distinguishes the UCI divisional concept from the divisional arrangements now found on many campuses where divisions are holding companies for departments or inter-departmental advisory committees.

We hope that the divisional concept will overcome the insulation of related

One such technique is the UCI Conclave, a quarterly gathering of all students and faculty to consider for several days, some topic of intellectual weight and contemporary concern.

The Program: The degree programs assume that an education is to be measured in terms of knowledge, competencies, learning, orientations, and not in terms of courses taken or time spent on a campus. Courses are conceived as one of several ways to acquire knowledge. We do not insist that students must take a course to receive academic credit for the knowledge they have

position of requirements, we have deliberately refrained from rigid specification of college-wide requirements.

At Irvine, no college-wide requirement will produce a guaranteed student population for any particular course or group of teachers.

Along with the faculty of other institutions, we agree students should master foreign languages and be able to read and write English. We have observed, however that to impose a require-

position of requirements, we have deliberately refrained from rigid specification of college-wide requirements.

position of requirements, we have deliberately refrained from rigid specification of college-wide requirements.

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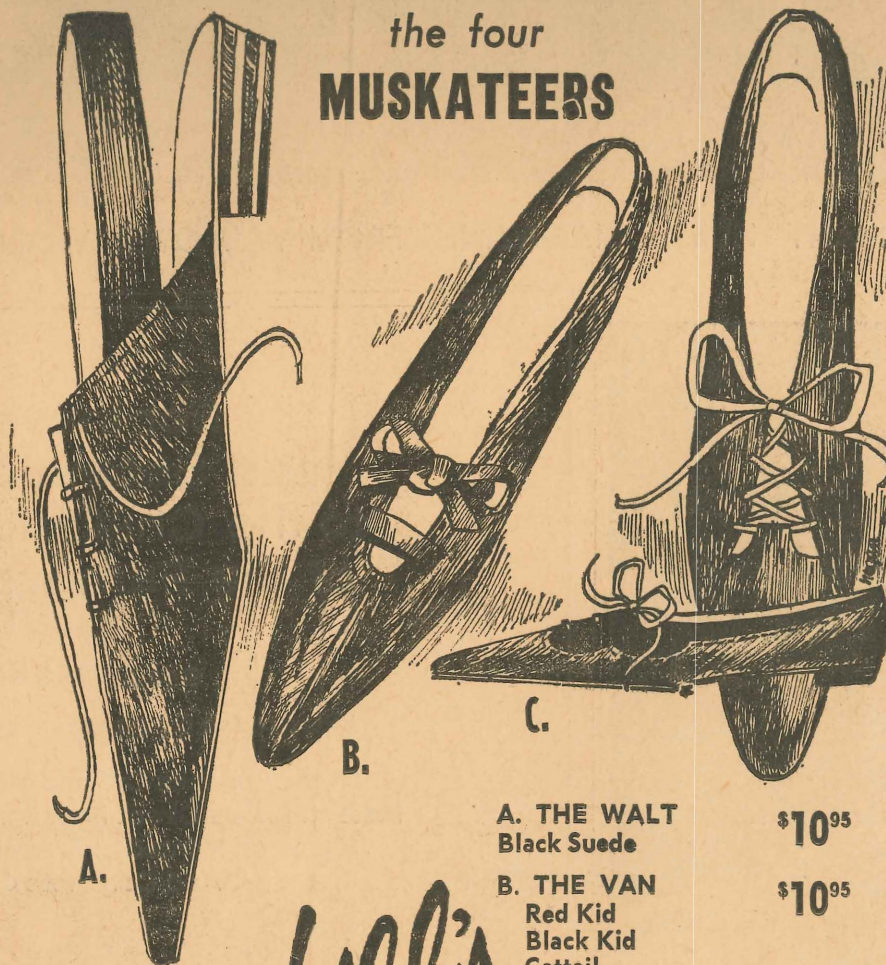
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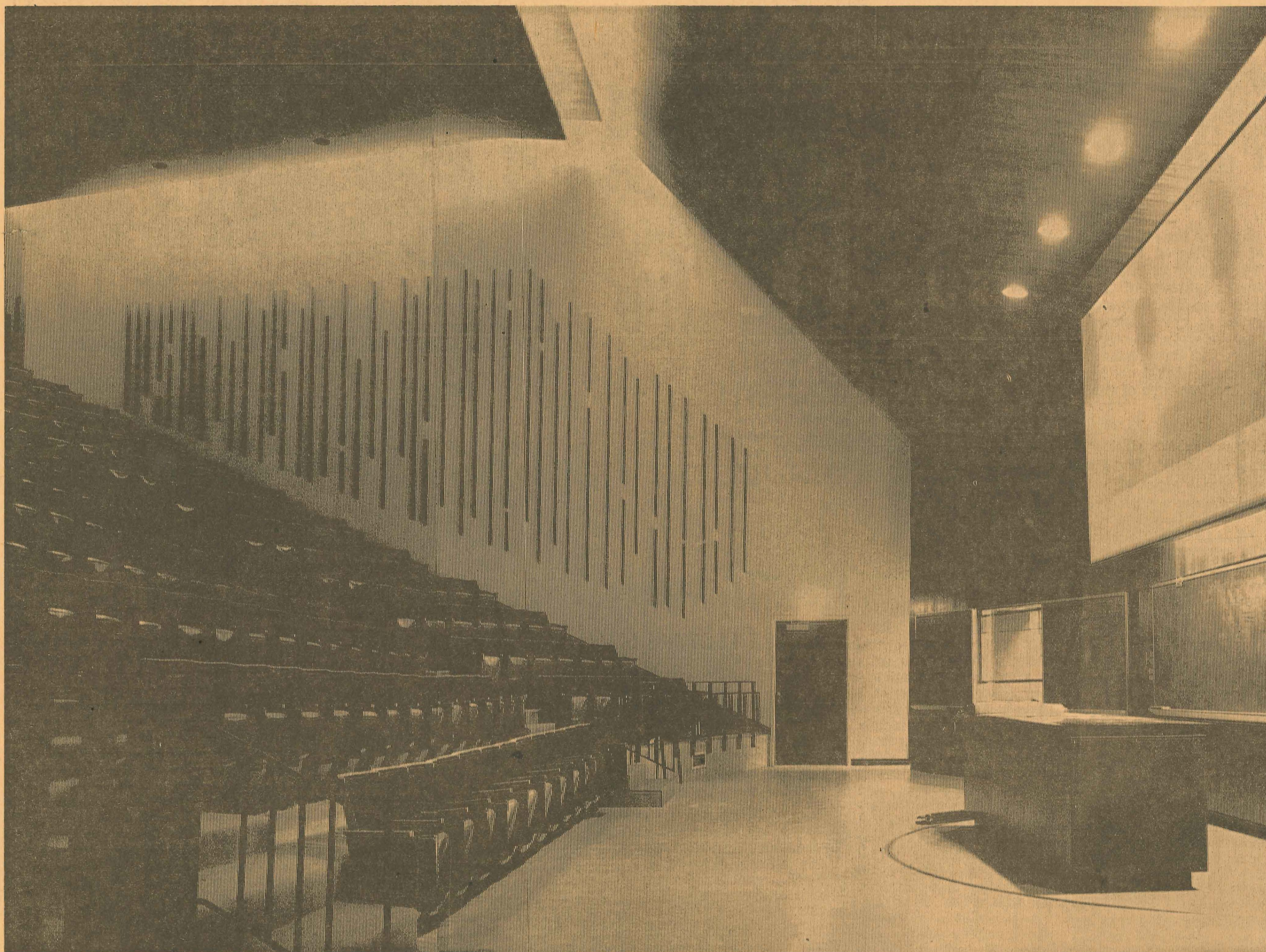


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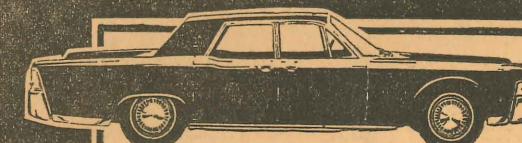
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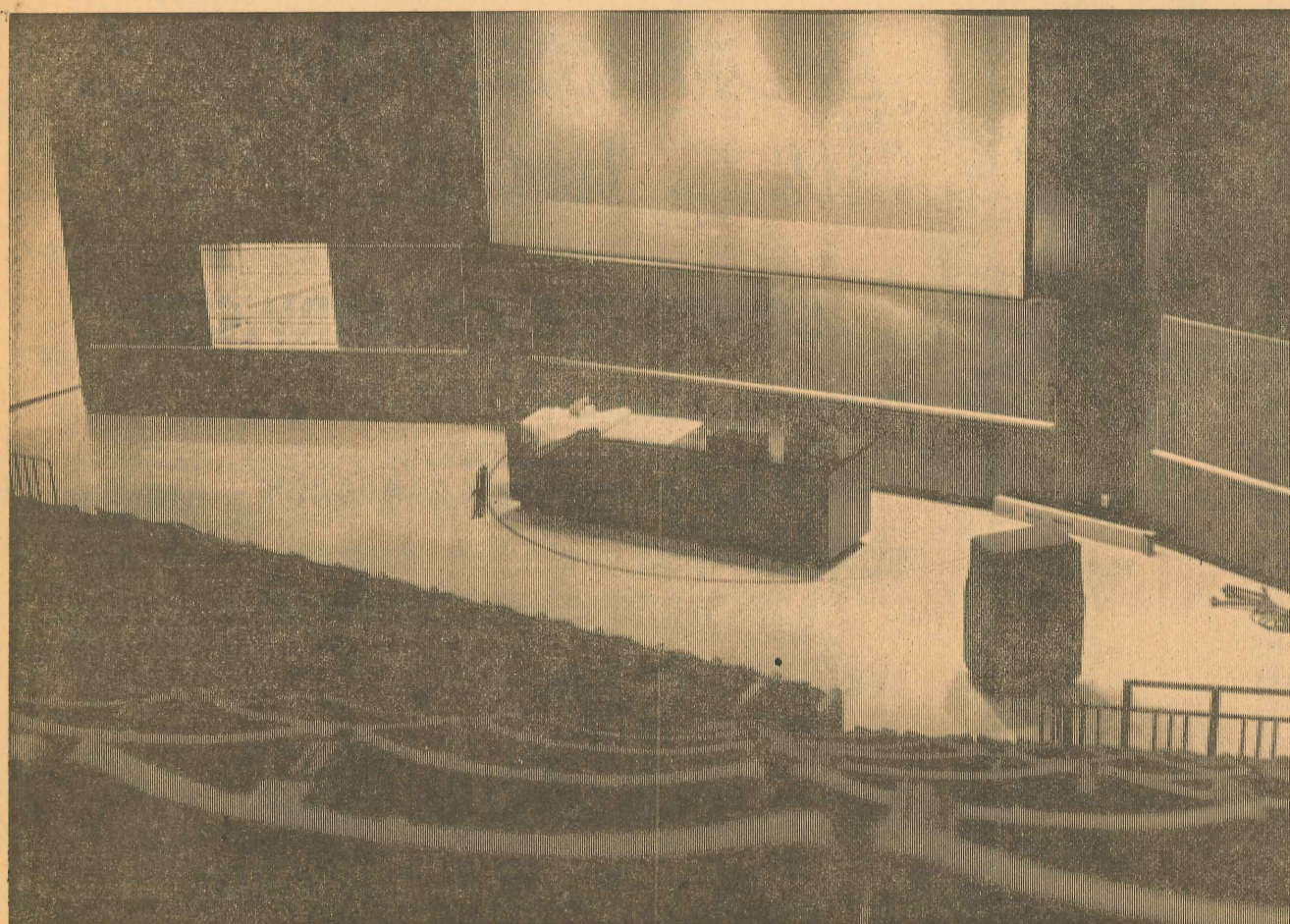
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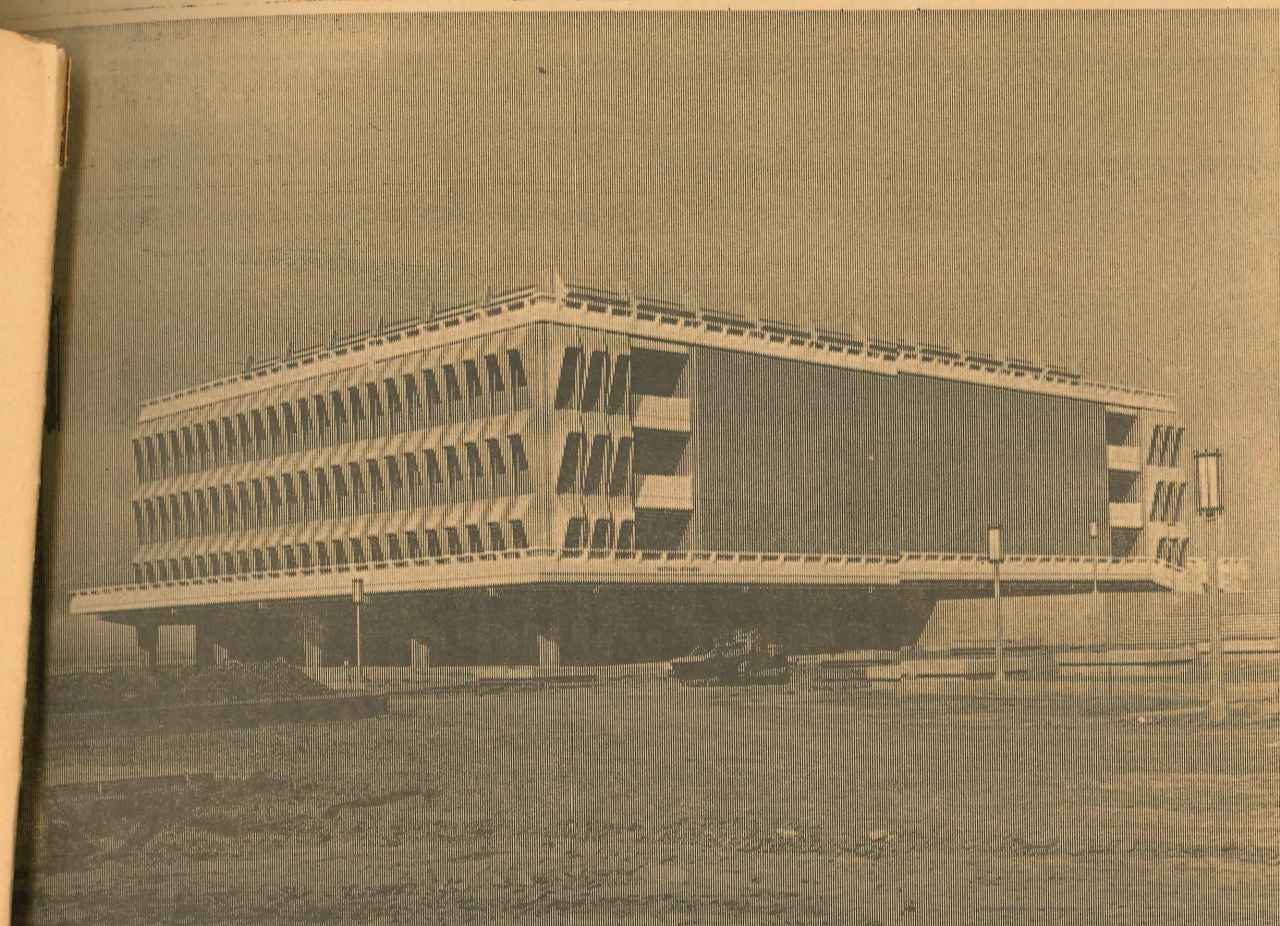
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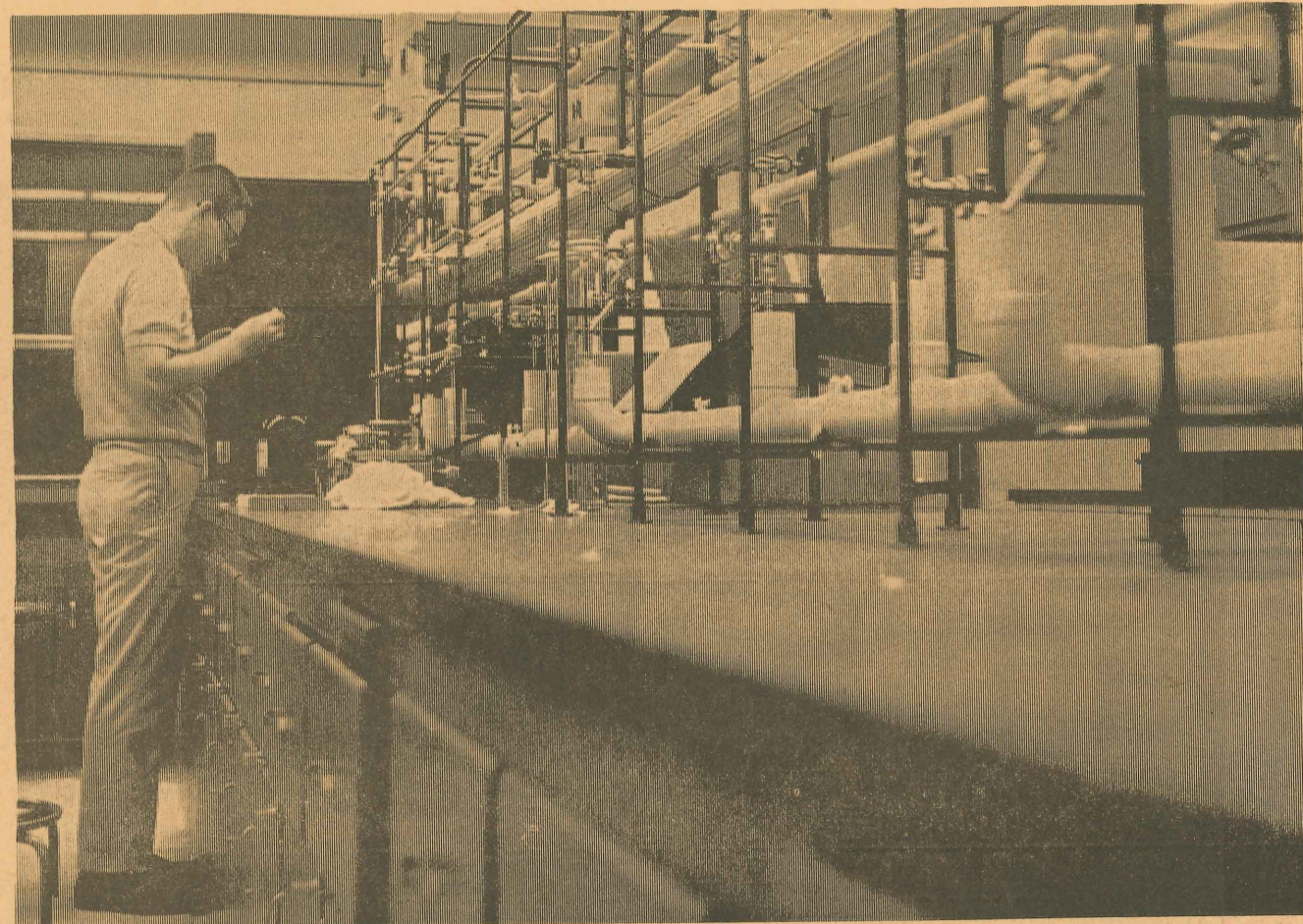
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INSIDE THE WALLS: SCIENCE LABORATORY RECEIVES FINISHING TOUCHES

Today's Students

They Admire Kennedy, But Realism Is Word for Today

In gathering material for this special edition, the DAILY PILOT's Charles H. Loos and Mary Lynn Hartman interviewed, chatted with, and just listened to a substantial cross-section of UCI's first student body. This is their report on those students.

★ ★ ★

The sometimes uneasy partnership which makes up any university is complete now — the students are here.

It is a four-way partnership: students, faculty, administration and community. Much has already been

more clearly defined. They know where they are going and, barring catastrophe, are determined to get there.

— And because these goals are very personal, many students seem to view higher education largely in terms of cold, hard, practical realities — what it will do for them as individuals.

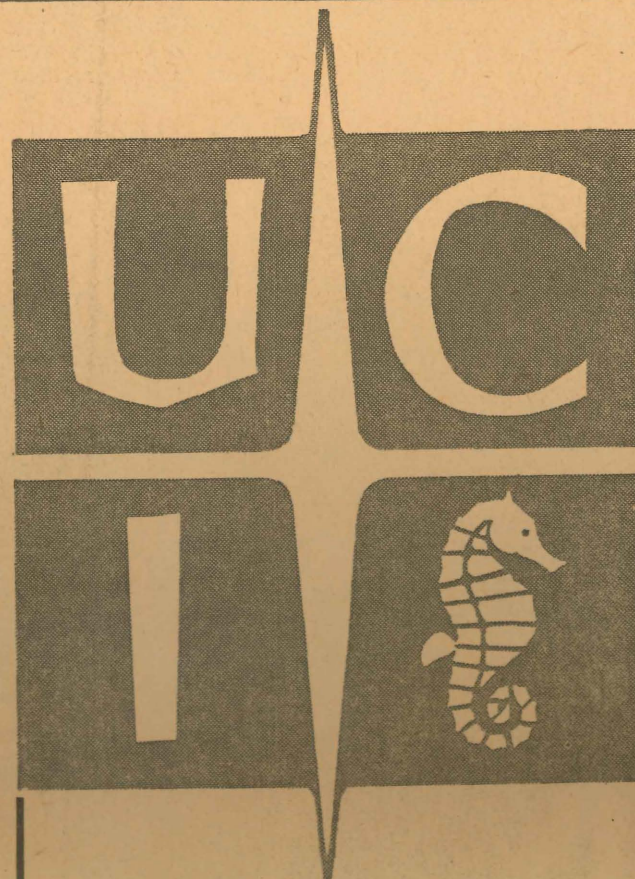
But don't let that fool you. They are not completely without idealism. Indeed, many will tell you, in their fashion, that they believe there is more hope today for the future of mankind than

into graduate school, Vietnam, budgeting their time, clothes and world peace are a few of the items.

Politics?

They are far more aware and probably better informed about national and international politics than most people were in college, but local politics leave them cold.

Today's student is not afraid of change. In fact, he sees plenty of room for it. But, in general, he is content enough with the existing political system and ap-



*May We
Present An
Old Friend?*

It is hard, if not futile, to generalize about UCI students vintage 1965. Perhaps it is even presumptuous.

However, there are some observations which can be made with some degree of safety. Here goes:

Today's students are better prepared for college than today's adults and young adults were and they will work harder to get their degrees. They will have to — there is more to learn and the competition is stiffer. The "gentlemanly C" is a thing of the past.

— A surprising number of UCI's charter students, even at the freshman level, already are planning to attend graduate school.

— For the most part, the goals of today's students are

look toward what a single person can do about changing the world.

— The problems of the Negro — in the South and in south Los Angeles — have served to bring idealism into sharp focus. Today's college students are asking some hard questions, for example, about what has happened to the American ideal of equal opportunity.

— With few exceptions, UCI students hold deep admiration for the late John F. Kennedy.

But students will tell you that, to them, he was a person — not just a great white father who lived in a big white house in Washington.

What do today's students worry about?

Grades, social life, getting

however. Some are even apprehensive.

Quipped one coed: "Can you imagine starting out at a college where there are no other students who can tell you who the good professors are and what the snap courses are?"

"It's staggering," she said with a laugh.

For the most part, though, the questions go deeper than that — Will UCI live up to expectations? Will the faculty and administration look upon students as they say they will?

There is an awareness among UCI's charter students that the answers to these questions rest, perhaps as never before, with them.

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The big news broke late

on the afternoon of Friday, December 11, 1959, when the PILOT (then a twice-weekly paper) proudly ran off an extra announcing: "IT'S OFFICIAL; UC COMING HERE! Regents Accept Irvine Offer, Final Negotiations to Begin."

We shared the thrill

of UCI's dedication in June, 1964. A special DAILY PILOT dedication issue presented the new university, its administrators and faculty leaders and their exciting plans to the people of the Orange Coast.

And now, as UCI begins

its productive life, the DAILY PILOT is proud to have the opportunity to serve the University's students, faculty and staff, as residents and as readers.

We will, of course, provide them with all the normal, useful services of a good daily newspaper: with the news and pictures of their community and of the world; with editorials and comic strips; with social notes and stock reports; with sport news and grocery prices; with columnists and classified ads; with news, opinion, information and entertainment for their daily use and enjoyment.

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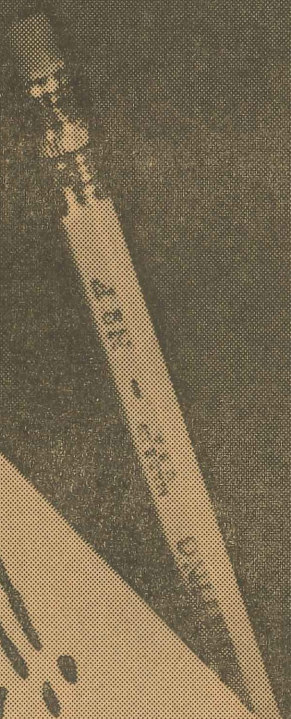
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Facts About UCI

Initial enrollment: 1,570 students in September, 1965,

First employe: L. E. Cox, who became head of UCI business activities in July, 1961. His title was later changed to vice chancellor for business and finance.

FIRST SCHOLARSHIP: Donated by Fine Arts Patrons of Newport Beach for undergraduates who show promise as artists.

Nickname: "Buffaloes?" "Bears?" "Toros?" "Rancheros?" Nobody knows. Selection will be up to charter students.

ALUMNI: None, of course, but alumni of other UC campuses living in Orange County have "adopt-

Views Will Fly At UCI 'Conclave'

Once each quarter, classes at UCI will be suspended for a day or two while students, faculty and, perhaps, some speakers from outside the university itself, participate in some thought-provoking give and take on contemporary issues.

The quarterly event already has been dubbed the "UCI Conclave." Its primary aim is to promote intellectual dialogue between students and faculty.

The first conclave is scheduled Oct. 27. The question,

appropriately for the new campus, is "What is A University?"

Format for the conclave, generally, will include addresses bringing out several points of view on the question at hand. Speakers appearing before a general meeting of students and faculty will set the tone for the conclave. Later, students and faculty will meet in smaller groups for what UCI officials hope will be some stimulating discussions.

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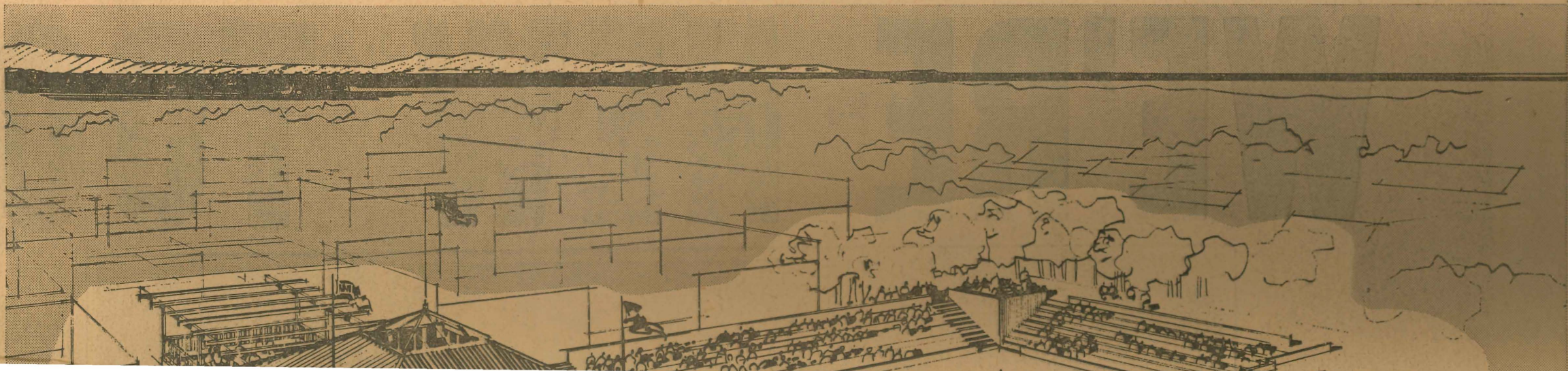
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510 acres was purchased by UC regents in January 1964 for \$6,500 an acre.

Faculty: Initial staff of 118.

Library: Basic 92,000 volumes in 1965; estimated 250,000 by 1970; 500,00 by 1975.

How to get there: Entrance to campus is by University Drive off McArthur Boulevard just south of Palisades Road.

Alma Mater: Words, music already submitted by Frederick M. Barnes of Corona del Mar. Subject to approval by charter students.

UC: Established at Berkeley, 1868.

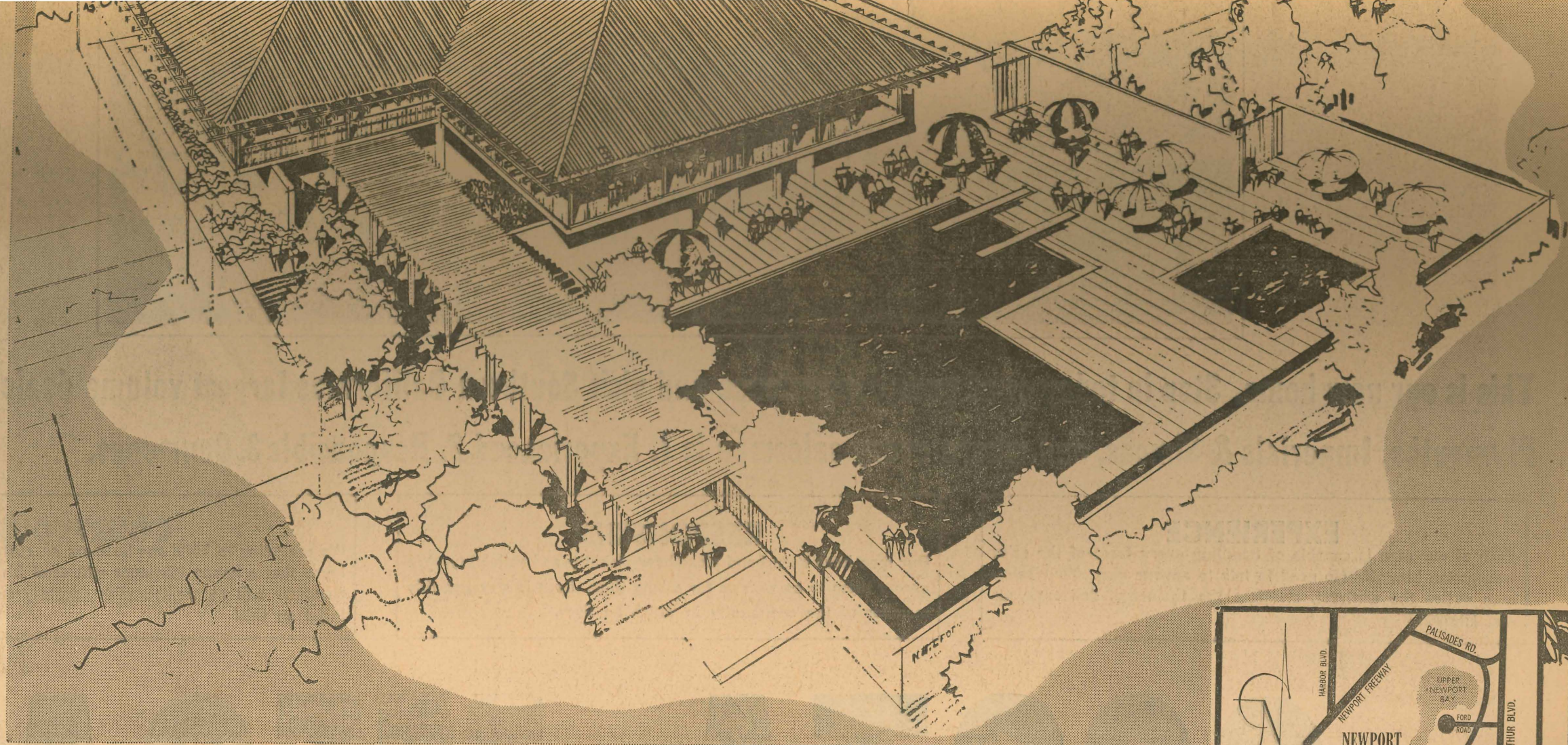
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By R. J. Wigmore



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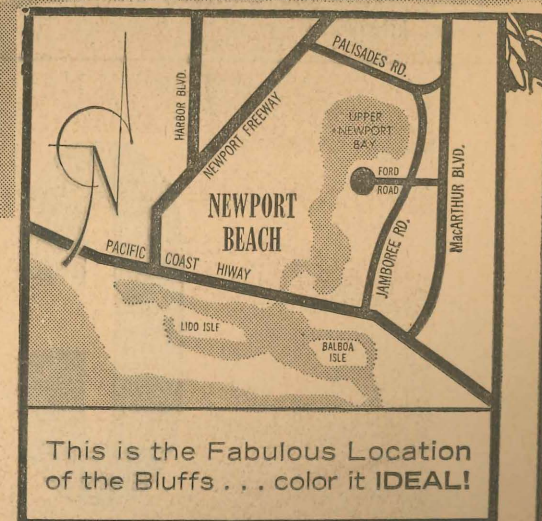
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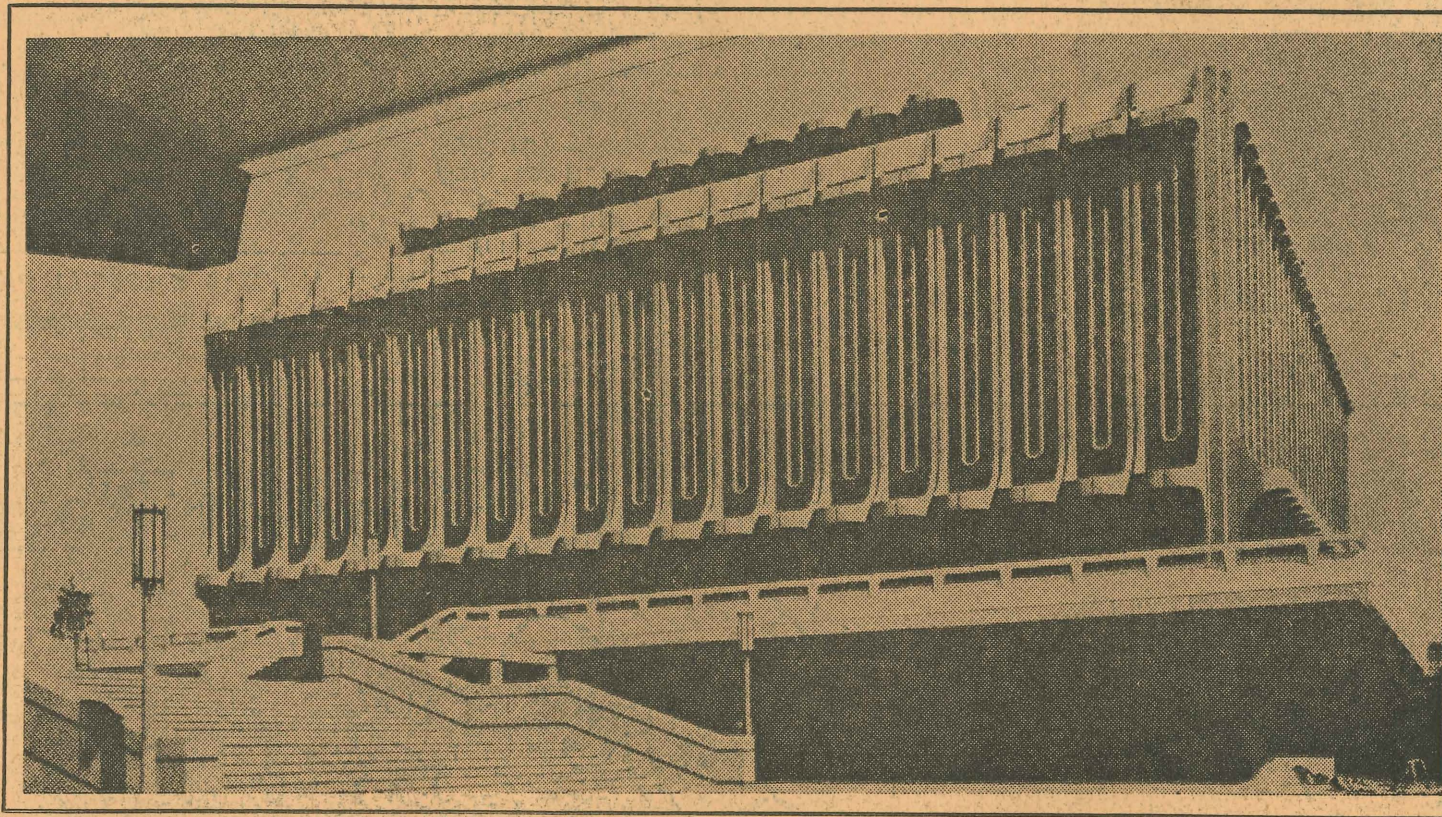
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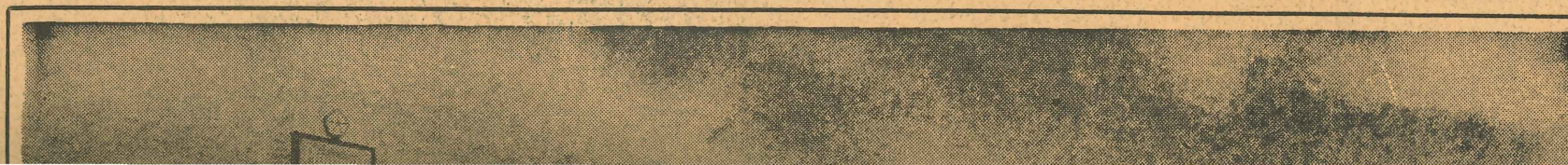
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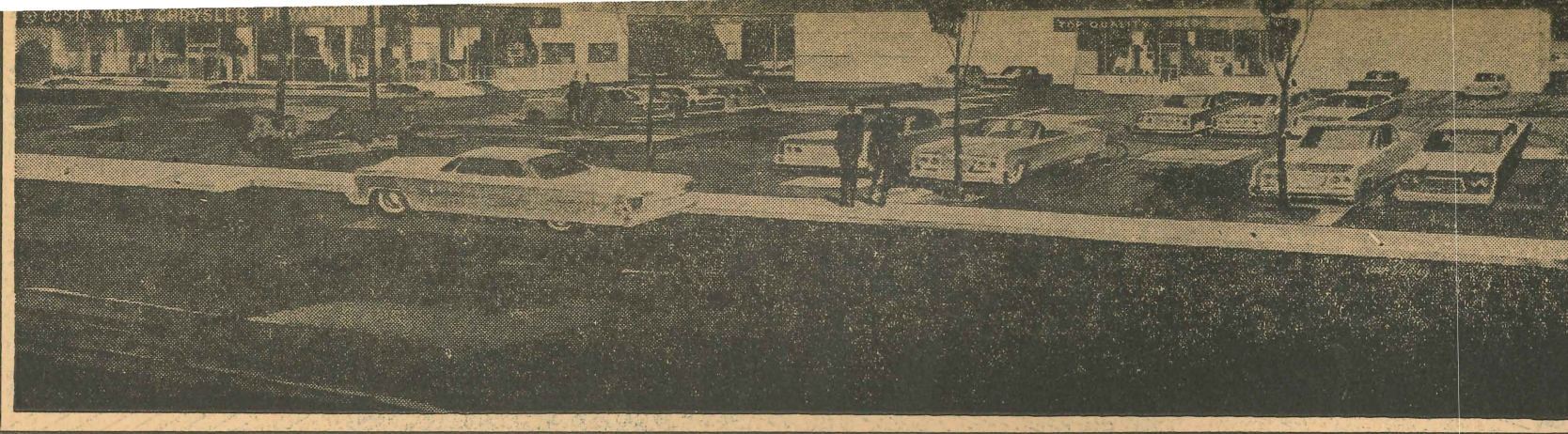
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