

the new university

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UCI IRVINE

OCTOBER 10, 1968

The Snack Bar Saga

by LESLIE LINCOLN

Gripping students and live guitar music spread out in the gaping space in the 1st floor of the Gateway Commons Tuesday at noon, as people started using the popular old snack bar area once again. Meanwhile, the ASUCI Senate had the night before taken over the negotiations on establishing a new snack bar in the cafeteria area of the second floor, since Chancellor Daniel Aldrich's administration decided this summer to take out the snack bar and use the 1st floor for student government expansion.

Ex-student senator John Krall, who with Rollin Buchanan had called the "lunch-in," said that his purpose wasn't affected by the fact that there would someday be a snack bar on the second floor.

"We thought," he said, "that students needed to realize how important it was to have a place to get together and meet — especially the freshmen, who just assume that this university is just a place where students wander around on paths, and you meet them, maybe, if you happen to have a class with them."

"This area is ideal as a snack bar," John went on. "The student government shouldn't accept a compromise. I hope that Ron (Ridgle, ASUCI President) will use all the pressure he has to refuse to move his offices downstairs."

Students will get together in the empty area again on Friday at noon and whenever they feel like it from then on. "It's not something organized," said John. "It's just people bringing entertainment, bringing their friends." He hopes that "all the people who feel they were kicked out of the snack bar" will come. When construction of offices begins in this area, "we'll just have to find somewhere else."

At the Student Senate meeting Monday night, Dave Hufford, one of the founders of the Ad Hoc Committee that was working to get the snack bar back, turned the responsibility for the matter over to the Senate, because it is "a much more representative body."

The Senate, to make the 2nd floor relocation agreement more formal, recorded in its minutes that Chancellor Aldrich stated that the new snack bar should "fulfill the same services as the old snack bar."

The Chancellor, who was at the meeting to answer questions, said he had refused to sign an agreement presented to him by the Ad Hoc Committee through the Dean of Students' office. He said that when asked to agree to something that he felt he had already agreed to four times, "Frankly, I was frosted."

At the Senate meeting he reiterated what he had stated to a meeting with the Ad Hoc Committee last week: "I simply indicated to Dean Lawrence and to all others concerned that there was no idea of removing the snack bar from this building. There was a relocation of it. . . ."

Dave Hufford pointed out that the Dean of Students office is the students' major channel of information from the Administration, and he repeated that when he talked to Dean Lawrence and Ron Ridgle before school started about the disappearance of the Snack bar, "I asked them if there was going to be a replacement, and I got a negative response. They told me that it was indeed regrettable but there was nothing that could be done."

The Chancellor remarked: "Obviously there was a great gap in the information that the Dean of Students and the President of the student body had with respect to the replacement of the snack bar." He conceded that "It doesn't make much sense, perhaps, to deal with items during the summer unless we recognize that those who are about to deal with them have been empowered to do so." He pledged more concern with student participation in the future, and said, "I have learned from this snack bar incident."



Photo by GORDON COLE

(Continued on Page 6)

American Studies Seems Outasight

By BERTRAND GILDEN

Undergoing a face-lifting this year is the American Studies Program, enabling it to embrace a wider spectrum of study.

As proposed by director Dr. Jay Martin, the program would no longer be bound within the confines of the Humanities Department but become an inter-departmental area of study. This would free the program to initiate studies in other areas, such as American music, urban studies, black history, a study of politics and films of the 1930s, the impact of science on American culture, and so forth.

To enhance cross-cultural perspectives, Martin foresees field work including a year abroad, inter-campus exchange groups, and exchanges with companies.

The purpose of going abroad would be to view America as seen in the country visited. Along with allowing students to go abroad, Martin hopes to bring foreign observers into class to participate in discussions.

At one of the first meetings, a guest lecturer was to have described the revolutionary fervor among students involved in the Paris revolts. These students were reportedly inspired by the relative freedom students have in American university systems.

"It is necessary to gain a proper perspective on a culture," Martin said, "by investigating all the various ways of looking at it."

These viewpoints include literature "as a projection of American imagination," history, sociology, mathematics, "to gain a statistical perspective," anthropology, and even biological sciences.

One yearlong project, he suggested as an example, would be "America as an incapacitating environment." This would tackle such physically incapacitating elements as smog, water pollution, and drugs, and socially incapacitating factors as ghettos, politics as practiced in the South, racism, the mass media and communications.

Gregory Forbidden

KNOXVILLE, TENN (CPS) — Georgia legislator Julian Bond, scheduled to address University of Tennessee students October 2, refused to appear in Knoxville because students there had been forbidden to invite Dick Gregory to the campus a week earlier.

"If the chancellor of the university thinks the students are too simple-minded to hear Gregory, they are obviously too simple-minded to hear me," Bond said when he discovered he had been invited in Gregory's place. "I certainly don't want to poison student minds."

Chancellor Charles H. Weaver had denied a student speakers' program permission to invite Gregory, saying he had "nothing to say to the University community" and that his appearance would be "an outrage and an insult to many citizens of this state."

About Bond's cancellation, Weaver only said, "I am sorry that he is not coming."

"It's not a matter of Gregory himself," Bond said. "It's a matter of students' being allowed to make their own decisions. I wouldn't care if it were Harry Truman or George Wallace being denied permission. The issue would be the same — freedom of choice."

Martin hopes to establish affiliations with predominantly black colleges to permit exchanges of students. Along the same lines, he proposes that some companies could exchange executives with students, so students could study the company structure while executives could participate in University programs.

One innovation is the establishment of a "core" course for program majors. This course has an open and flexible schedule to permit inviting special lecturers when they become available. Martin hopes to attract lecturers of the caliber that he had at Yale, where he formerly taught. These included authors James T. Farrell, S. J. Perelman, Robert Penn Warren, Kay Boyle, Bernard Malamud, Mark Van Doren and Alfred Kazin.

Scheduled to be visiting professor during winter quarter is Malcolm Cowley, literary lion who has written on American history, economics, politics and the literary establishment, is a former editor of the New Republic magazine.

The UCI Student Senate passed a resolution at its meeting Monday night insisting that the UC Regents rescind their ruling limiting appearances of guest lecturers to one. The resolution was introduced by Senator Patti Nelson. It reads as follows:

"Whereas, faculty control of content and structure of courses was delegated by the Regents of the University of California in 1920, and

Whereas, in a free university system the faculty must possess this authority over their curricula, and

Whereas, the imposing of restrictions on experimental courses endangers the process of creativity imperative to innovative programs, and

Whereas, the restriction of guest lecturers to one appearance per quarter has far-reaching consequences for undergraduate education, and graduate and professional schools,

Therefore, be it resolved that the ASUCI Senate urges the faculty to preserve this right of academic freedom, and urge that Irvine Division of the Academic Senate of the University of California insist that the Regents rescind this ruling."

Latest information on Selective Service will be posted on the bulletin board outside the Library, at the Gateway Plaza entrance, according to Jan Jenkins, coordinator of Special Services in the Dean of Students' Office.

Oct. 10-13 — New Cinema — Program I

Oct. 17-20 — New Cinema — Program II

Oct. 26—Studio Watts (play)
Nov. 1 — Country Joe and the Fish

Nov. 8 — Draft Conclave — Mark Hatfield, Bishop Pike, Dave Harris. Joan Baez concert.

Nov. 22 — Jeff Beck, Charly Musslewhite

These are a few of the things being planned by the Programs Board for this quarter. We want these events to come off well and want to add others. We need your help to do this. If you are interested in helping to plan, organize, or run events this quarter come and see me — Harry Markus, ASUCI Program Director, 3rd floor Commons.



Pigeonholes are for the birds...

It has been our experience that one of the quickest ways to lose the creative effectiveness of an engineer or scientist is to "type" him—to categorize him unalterably as a specialist in field X, Y, or Z, and then stifle his talents in other areas. It is transparently obvious that the more effective member of the project team is the individual who can relate disciplines one to the other, who has been given the opportunity and the time to keep updated in the most esoteric aspects of his general field.

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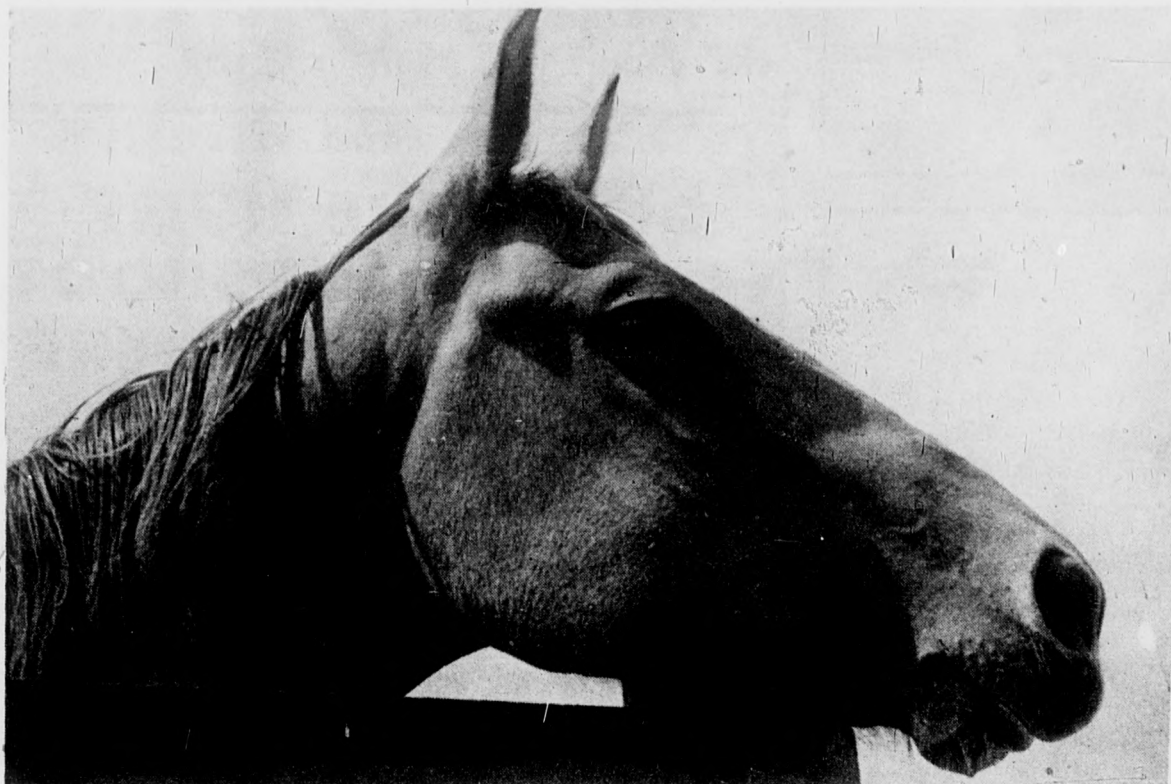
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A visit to the Social Science farm on Irvine ranch property near the university is part of the curriculum at Brisa school and a rich resource for young photographers. Photo by Chris Kirkwood, age 13.

by VALERIE BEARDWOOD

The following article describes a constructive alternative to the oppressive educational system discussed in "Student as Nigger."

"John, you bug me."

"Tell me what I do and I'll try to change."

The above dialogue took place this summer between two boys nine and twelve on the UCI campus in a unique experimental school for kids 4-16.

One summer day sixty-seven youngsters, sixteen UCI students with an interest in teaching, and eight community people were turned loose in the carpeted, draperied, glass and steel sterility of Brisa dorm.

Right away something began to happen.

They were turned loose in a resource rich environment with a minimum of rules and those self-made as needed, and given the option to do what they wanted about it -- or nothing.

Patterned after the famous Summerhill school in London, England where the basic philosophy is freedom, Brisa school was set into motion by Dr. Duane Metzger, professor of anthropology at UCI. At Summerhill success is defined as "... the ability to work joyfully and to live positively." Students study what they want from teachers teaching what they love.

Brisa was an experiment in self-regulation achieved through independent thinking. "The self-regulated child has an idea as to his own part in the shaping of his destiny," says Metzger.

The initial action toward setting up the school occurred when Metzger, who believes that "... the only way to get something done right is to do it yourself!" found a capable student to do the job. Mary Aubuchon, a Social Science senior, had once set up a nursery school at the University of Wisconsin and had an interest in the kind of school Metzger had in mind.

Questionnaires were sent out to faculty and staff members at UCI, though the school was not to be limited to these. The response was impressively positive.

When it came to choosing teachers for the school, there was only one requirement: teachers had to love their subject.

And so they came. And it began happening.

What happened?

What was it all about?

The first few days there was a lot of running up and down the stairs and through the corridors; a lot of in-and-out, yelling, preliminary shoving. Some of them were like drunks at a wine tasting, sampling the stuff with no apprehensions regarding over-lapping flavors, testing the promise that they were free to do what they wanted.

Some were more cautious wandering in and out of photography, French, anthropology, dancing, music, German; observing pottery and art and archaeology, but standing back from it all a little as if afraid to get their clothes dirty.

Others, with long standing grudges against education, whose experience with it, up to that point, had been "all shocks and no pellets," made studious efforts to remain uninvolved -- and lost.

Because right away the thing was happening.

... happening when a 10 year old boy sat forming a clay bowl at the potter's wheel; intent, leaning into it, pressing his thumbs straight down to carve out the soul of the pot, feeling the clay with all of him; fingertips, wrists, arms, shoulders; his feet turning the wheel with aching legs.

"Hold your hands straight or the bowl will be crooked," said his instructor, Buzz Young, UCI art student.

The bowl began to wobble. The youngster looked up at Buzz. "It's up to you," he said. "You have to make the clay do what you want it to."

... happening when a crabby elevator man in the Southwest Museum looked at the group of kids of as-

BRISA SCHOOL:

Experiment In Alternative Education

sorted sizes and said to archaeology instructor Mike Rose, "You'd better keep your eye on those kids while you're here. We can't have them yelling and running all over the place."

"I'm not worried about them," said Mike. "They know how to take care of themselves."

... happening when kids who usually hate school elbowed their way up to photography instructor Mark Slafkes and demanded to be taught the next step, learned how to load film in cameras, shutter speeds, how to develop and enlarge and the next day taught someone else.

And all the time it was happening -- a continuous movement, like a wave, difficult to capture, which at the peak of its becoming disappears. Those who had thought they were teaching were being taught; subtle learnings exchanged like unexpected gifts.

Uninvolvement was a status impossible to maintain in the midst of corn bread and ginger bread baked by the cooking class, or in the back of a crowded Volkswagen bus.

... things were happening, a visible evolving as in one up-tight 15 year old boy from his first days' frowning; the squashed sack of tomatoes in the back of the VW bus on an archaeology field trip and the stain and slime on his shirt; fear at the displeasure of his teachers and the unimportance of it; unimportance of the stain; unimportance of the dripping garbage. The gradual loosening of the boy could be seen; the gradual relaxing when he realized old attitudes, regarding standards required of him, standards to measure up to, levels of achievement to attain did not apply there; sitting there relaxed and smiling, accepted and approved, holding the guitar. "What I like best about this school," he said, picking out chords, "is the freedom."

That's what happened at Brisa school this summer. And when one 12 year old boy said to a 9 year old, "John, you bug me." And John coolly replied, "Tell me what I do and I'll try to change." That's what it was all about.



The mule at the Social Science farm was one of the chief attractions at Brisa School. Photo by Chris Kirkwood, age 13.



Six year old Richard Riley learning to throw a pot. Photo instructor, Mark Slafkes, UCI student.

opinion



Letters to the Editor

Disillusionment, Disappointment, DISGUST

As an incoming freshman student, I was looking forward to my University years as a time when I could really communicate with profound thinkers. I was anxious to meet people who, though perhaps not agreeing with me, would be using their intellects.

I have been greatly disillusioned. I attended the Racism lecture and heard Cleaver's speech (speech?). I even controlled myself when he received a standing ovation. However, after reading the front page article of the NEW UNIVERSITY, I decided it was time to hear a SANE view, namely my own.

The article began by stating that Cleaver is a "practiced and adept speaker, with a style and forcefulness that is rare." Indeed, he is a practiced speaker. He also has a rare style. The reason for its rarity is its undesirability. He uses no logic, no proof of statements, only name-calling and gut-emotional appeal. I must admit emotional appeal is effective, look at all the sad souls Hitler influenced, look at the pig in ANIMAL FARM, look at the sheep at Campus Hall Thursday.

The article went on to say that Cleaver's

"earthiness" encourages admiration and respect. I cannot admire a man who makes a mockery of law — nor can I respect a man who uses, instead of logic and reason in his addresses, pure filth.

The article also mentions Cleaver's dignity. Dignity is a hard won trait, distinguished above all because it comes from inside, built up by each person FOR HIMSELF. Cleaver wants gifts.

He said, among other things, that all Negro prisoners should be let out of jail and that all Negroes should be exempt from military service. That sounds like paternalism, something which no one can really appreciate.

In fact, Cleaver is such a disorganized, illogical speaker, that in one instance, he said, "I don't have anything harsh to say about Ronald Reagan." And in the next, well, you know as well as I do what the "open-mouthed" crowd heard him say.

If indeed the "mouth is the mirror of the mind", Cleaver must have an illogical, disorganized mind. And if his speech was not mirroring his thoughts, then he is a hypocrite. And that's where it's at, baby.

Kathy Tunstall

THE UNIVERSITY IS OUR FAILURE

The idea of the University and modern college systems seems to have some strange hold on the bulk of its students. Students treat their educations with a devotion and reverence that approximates the fervor of religion. Students will always grant themselves and others that although the college is managed and administered to by fools and old men, the motives and the directions of our educational system work toward understanding and good. (You see, if you go to college you can learn all about the world and how to make your living in it. And if you only try hard enough, the University will teach you all you need to know about life.) This is insane.

If anything, the American system of education acts only to restrict and confine its students. Alone, it is one of the gross absurdities of our times. Ever since you were a little kid in Junior High, your education has directed and pushed and slid you into a little niche where you can smile and grin away at how lucky you are to be smart and in school. Your education makes you believe that you are one of God's special people and part of this country's chosen few. (You see, in a little while you are going to be making the laws and running this whole show.) Yes, let us all grin and be lucky.

Maybe the first thing that students should realize is that the University is a narrow, sheltered world. And baby, it is by no means the real world. The University teaches people to separate themselves from other people. It selects and processes and decides, and finally pushes you out into a world that has been especially manufactured for you. There are three million students in our colleges, but how many millions more work in the supermarkets and fields and machine shops of this country? And how many others cannot work at all? (The shock comes

when we, our education's pride, go out to find summer jobs, only to find that we are at the very bottom of the unskilled: "But Sir, I've been in school for sixteen years, and I know all kinds of things.")

Students must understand that outside of the University is another society that eats and breathes and loves, and lives its life completely isolated from the part of society that we call "educated." Understand that just as education determines economic success, so also does facial color pre-determine a person's chances in the "real" world. To me there is little difference between poor black-man and poor white-man, both work with their hands to make their food, and both warrant our concern.

The Regents of our University have indicated a reluctance to hire anyone as a teacher without the certain credentials of scholarship and learning that show that they too have been processed by the great educational machine. This is the absurdity of our situation. A good part of our education should come from the members of the outside world, the people we ignore, but tolerate because they give us our cars and our houses and our food. Students should not desire, but demand teachers who have lived on the outside, and know what it is like to be poor and semi-educated and at the bottom of everything. There is a whole world of truck drivers and gardeners who should be teaching us the things we must know even to be vaguely human.

For your sake, get out and talk to people, understand and look at their lives, and at the very least, care for them (because foolishly, they care for you.) For as little as your education has allowed them, they are alive, and live out there somewhere among the tall cities.

Robert Faulkner

"In the Land of the Blind,
the One-Eyed Man is King."

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HONKEY

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Obviously, no comment on this ad is needed. It speaks for itself. But in the same issue of THE COUNCILOR, which bills itself as "a responsible voice from middle-class America," August 22, 1968, a front page article reports that George Wallace has amassed 168 electoral votes. It should be noted that in a three-way race, 200 electoral votes virtually assures victory.

Most of us will admit that a strong conservative tide is sweeping the electorate. Witness the Republican answer to HHH. When the Republican candidate promises the South that he will pass no legislation that it cannot accept, something is drastically wrong. When mail to editors of magazines and newspapers is running 20 to 1 in favor of the Chicago police, then something is drastically wrong. When George Wallace is conceded at least 19% of the popular vote, then something is drastically wrong.

Much has been said in this newspaper about Eldridge Cleaver. Many of the writers have been fond of comparing Cleaver to Hitler. This is all very charming literarily, but Cleaver is not getting 19% of the popular vote. George Wallace is. Think about it.

Bruno Battistoli

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IDIOTS' DELIGHT: SUMMER 1968

by ALAN GORE

The summer's first event of note was a decision by a committee of senescent Romans, acting as advisory to the Pope. These worthies, who until last year charged all living members of the world's most consistently intellectual culture with an act of 'deicide' committed two thousand years ago, and who are currently deliberating whether to admit that the Earth truly orbits the sun, elected to reaffirm the sanctity of overpopulation. On the day that HUMANAE VITAE was delivered from the bejeweled halls of the Vatican, as on every other day this year, ten thousand persons died of starvation in India, China, Africa, and South America. In the weeks succeeding promulgation of the encyclical, dozens of priests in America and Europe who reminded their congregations of this statistic have been silenced by the hierarchy. Exactly why a Creator whose universe consists of several billion galaxies, each averaging one trillion stars, should be interested in preserving the ancestral reproductive habits of one race of semi-sentient organisms on a minor planet circling a star (or, according to the College of Cardinals, being circled by the star) in one of these galaxies, is unclear, but Pope Paul has the answer: propagate, and ye shall be saved, at the rate of ten thousand per day. Biologists at an Eastern medical school once conducted an ingenious experiment: several pairs of mice were released in an enclosure with abundant food and water and allowed freely to multiply. After some weeks, when mice completely covered the bottom of the cage, odd symptoms began to appear, and eventually ravaged the colony: cannibalism, theft of food and territory, various sexual perversions, catatonia, and a complete breakdown of the family unit; in short, most of the human big-city problems now being enthusiastically ascribed to Red Chinese subversion and the Warren Court. It was not recorded whether any of the mice fingered rosary beads as they climbed the walls to be free of the mob.

July saw another of those demonstrations of national insanity with which the Soviet government has regularly distinguished itself since 1917; the invasion and dismemberment of Czechoslovakia. Like those of Hungary twelve years previously, Czech leaders, after the failure of the Russian-imposed system of government and economy, experimented with social change. Such change, according to the anesthetic tomes of Marx and Lenin, is the soul of the communist ethic. What happened only restated the truth - social experiment is deeply inimical to communism, for since its failure as an economic system it has become just another of the world's various Establishments, giving its subjects speeches for sustenance and slogans for warmth. Our domestic New Left, upon hearing of these events, looked up for a moment, shrugged its shoulders, and returned to its adulation of Che Guevara and Mao Tse-Tung, whose principal social accomplishment to date has been the machine-gunning of political prisoners. As Czech journalists and intellectuals were deposited and imprisoned, thunderous silence was the only reply from the Far Left, that humanitarian handful who are otherwise willing to imprison the Dean of Students and burn down the administration building over vacuous ideology. It is to our eternal shame that the only national publication to

observe the recent tenth anniversary of the Hungarian uprising was a right-wing journal noted principally for its gaudy sophistry.

The latest salient occurrence of the summer, and perhaps that of greatest current import to the American condition, was the tribulation attendant to the Democratic National Convention. After the candidate elected by the rank-and-file was vetoed by the National Rifle Association, the Presidential nomination might have been logically expected to pass to Eugene McCarthy, who placed second in the primary contests. But logic has no place in politics, and the nation awoke one August morning to find that a hand puppet, abandoned after some child's game in a White House closet, had mysteriously acquired independent life and had announced itself the Democratic candidate for the Presidency. Obviously the purpose of the Convention was to demonstrate the needless extravagance of primary elections, when the candidate can be delivered fresh-wrapped from A. C. Neilsen, a pre-cut amalgam of a poll sample's attitudes.

Meanwhile, a singular change had been taking place in the public mentality, a change forebodingly similar to that transpiring in Germany after World War I. The increasing possibility of loss or blank stalemate in Vietnam, the rising predilection of college youth for forms of societal involvement other than goldfish-swallowing and next Saturday's football game, and the continuing presence of persons of other than the One True Race and the One True Color, have combined to produce in the cabbage picker, the digger of trenches, and the elevator operator a profound disgust for the twentieth century. These people, a multivariied group whose contribution to humankind has heretofore been the enhancement of TV soap-opera ratings and the occasional barroom brawl, are now being widely consulted by politicians as sages on foreign affairs, civil liberties, law enforcement, generalship, regulation of the economy, diplomacy, and numerous other fields best left to informed experts. George Wallace, Ronald Reagan, and Lester Maddox began to find this group a fertile source of votes, and an unassailable base of power. By the time of this year's political conventions this group of the disaffected, hampered somewhat by the fact that only three of them can read and write and that some of them had to smuggle correspondence from rubber cells in state repositories for the psychotic, had composed the following statement of position, which I will refer to as the Platform. I render it in the idiom of its authors:

- (a) Support your local police, but don't let them take away your squirrel rifle. Better still, replace them with Klansmen;
- (b) Burn the Constitution. It was written for nigger-lovers and Illuminati. You can tell because it has all those big words in it;
- (c) Stop sending all that foreign aid overseas, except for fifty billion or so per year to Vietnam. Anyone knows, if you sail out of sight of Orange County you fall off

the edge;

- (d) Escalate the war, and pave Vietnam over with those college-educated pinheads. To complete this part of the Platform, declare war on Canada and draft the prisoners. Don't use atomic weapons; that would end the war too quickly and leave too many students alive to ask silly questions about why we dropped the bomb, or even why the war was started in the first place;
- (e) Do something about income and property taxation. Some of us had to miss a payment on the color TV set this year, just so they could build more Red-inspired public schools, hospitals, and libraries;
- (f) Send the Indians back where they came from. They never did cause anything but trouble;
- (g) Restore individualism and end government control on this country. Did you know there are large areas of land, called 'Yosemite', 'Grand Canyon', etc., which the government forbids being zoned for industry? But don't let any eggheads try to tell you individualism means letting niggers buy houses and have fair trials;

This summer, the foregoing Platform gained steadily in favor, and was adopted in its entirety by George Wallace, Nixon-Humphrey, Gallup having told them reason and intellect would get them nowhere, began acquiescing in the trend and introducing Platform policies, in somewhat diluted form, into their own statements of position. The polls, however, showed increasing signs of not accepting the nineteenth century while Wallace offered them the twelfth. By the time the Democrats convened, Platform supporters had identified the federal government and all institutions of higher education as agents of the Weimar Republic, and in every beer hall a putsch was on. Considerable numbers of antiwar protesters of all ages attempted a march on the Convention hall, and encountered the advance guard of Chicago's now-famed constabulary, recruited from the ranks of those whose lips move as they read Li'l Abner. These porkers had inhaled deeply of the Platform, and this is most important in our understanding of the chaos that followed.

By the time the tear gas cleared and the smashed camera parts had been swept off the sidewalks, the supporters of the Platform, everywhere, undertook the same process of rationalization as the New Left after Czechoslovakia. The keepers of the peace, confronted by those the platform had named the enemy, directed particular vengeance against those recording the scene. Great numbers of casual middle-class television viewers are reported to have cheered the clubbing of the demonstrators; the Weimar Republic had been found, its Jews identified, and the KRISTALL-NACHT could begin. Anarchy, until that moment most heatedly condemned by the HERRENVOLK and by their Platform, was the weapon of the Thought Police. 'Law and Order', which is apparently Daleyspeak for the tribulations of that night, was promptly deemed Double Plus Good by George Wallace, who

later strutted before the TV cameras in the affectedly stylish garb of a small-town procurer.

The month following may prove the strangest in our history. Nights of localized anarchy, in a healthy society, are generally followed by objective investigations of cause and event. This time, Mayor Daley issued a Yellow Paper declaring the following to be the truth, so help me Dodd:

- (a) The demonstration was clearly the work of They. This fact was clearly noted by Daley's chief investigator of They, David Vincent;
- (b) The 6,000 battered delegates and demonstrators brought to hospitals and first aid stations that night were actually lost registrants to the International Masochists Convention, meeting the same day at the Cosa Nostra Hilton;
- (c) The bright floods used to illumine the scene for television blinded the poor policemen, who were put in such haste to escape that they inadvertently pushed a few passersby through that cocktail-lounge window and

trampled on a few hippies, students, and other undesirables who were wandering around in the park with placards when they should have been at home watching Bewitched, like good loyal citizens;

(d) Correspondence with Eastman-Kodak has revealed random defects in all news film exposed at the scene, causing mirages resembling "clubs," "blood," "splattered brains," etc.;

(e) Boys will be boys, and a little healthy reaction was only to be expected at the sight of beards and the sound of Commie phrases like "the whole world's watching," and "I have a dream." Why, some of them at the front even yelled Naughty Words at the stalwart defenders of the law!;

(f) The supporters of Senator McCarthy showed inordinate ignorance of political reality when they expected their primary ballots to be counted at the Convention. Six cigar-chompers in a smoke-filled room can't be wrong.

Fetti-Graph

FOR SALE - 1966 Mustang GT Coupe. 4 Speed, disc. brakes. Call 675-2054 after 6 p.m.

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- International Technical-Industry of the Cinema: Melbourne Film Festival - 1st Prize.

sports

athletes mouth:

"The Turtle Is Ubiquitous"

by RON TAKEMOTO

Tuesday will mark the first official day of practice for the Irvine basketball players as they prepare for their home opener on November 30th against UC San Diego. Starting his second season as head coach of the basketball squad, Coach Dick Davis hopes to improve on a fine 20-8 record which was highlighted by a second at the NCAA Regional Playoffs last year.

When I spoke with Coach Davis recently, he said that Irvine will face another tough schedule. He also replied that the squad this year will be the finest ever at Irvine. It seems to me that no matter how hard the schedule, Coach Davis has a habit of winning. A quick look at his record reveals that in his three years of coaching at UCI he has had winning seasons of and 20-8.

Ten players will be returning from last year's squad including Charley Brande, Bill Coon, Jeff Cunningham, Jim Farley, Dave Fontius, Alan Gladstone, Mike Heckman, Charley Howenstine, Bill Roley, and Nick Sanden. Three players, Heckman, Cunningham, and Sanden, were starting players on the Irvine squad last year.

Irvine lost two guards last year, Darrell Millner and Doug Christie. . .but Coach Davis has been able to come up with some fine replacements. Among them are Mike Barnes from Riverside and Steve Sabins from Glendale. Other transfers are John Farwell from Rio Hondo, John Glavinovich from Fresno J.C., and Gene Zech from Loyola University.

Six players from last year's frosh squad will also be trying for spots on this year's varsity squad. They are Brad Baker, Keith Bean, Ed Burlingham, Bob McCormick, Steve Schlesinger, and Harry Keto.

Coach Dick Davis will have a problem of reducing his team down to only 15 players. The first and only cut will be on October 28. November 1st will be the official announcement of the 1968-69 varsity basketball squad. By the way, I hope Dave Fontius doesn't get too tired running those laps. . .or does he?

The Soccer club meets its second opponent this Saturday and there is a need for more players. Those interested should plan to attend practices on Wednesday and Sunday at 3:00 p.m. or call 838-1528. Although the squad lost its initial game to Woodbury, Coach Ashcroft felt that they played a fine game. It appeared that many of the players on the Woodbury squad were from UCLA, but that's just hearsay. . .I hope they weren't because it doesn't say too much for either UCLA or Woodbury!

This Saturday, the Anteater soccer team will meet its second opponent, the Bruins from UCLA. The game will be held on the Irvine athletic field at 10:30 a.m. By the way, Woodbury had some "weird" cheerleaders at that game. . .they looked and acted like high school freshmen.

According to Mrs. Dempsay, director of women's intramurals, there will be an intercollegiate volleyball squad forming and will play its first game against Occidental at 7:00 in campus hall on October 15. The squad is scheduled to play against Cal State Fullerton, Cal State LA, Cal Western, San Diego State as well as Occidental. More girls are needed for the squad. Those interested should contact Mrs. Dempsay at the Recreation Sports Office.

Also there will be a fall sports team captains meeting at 12:00 noon in the recreation sports conference room on October 14. Volleyball competition begins on the 15th.

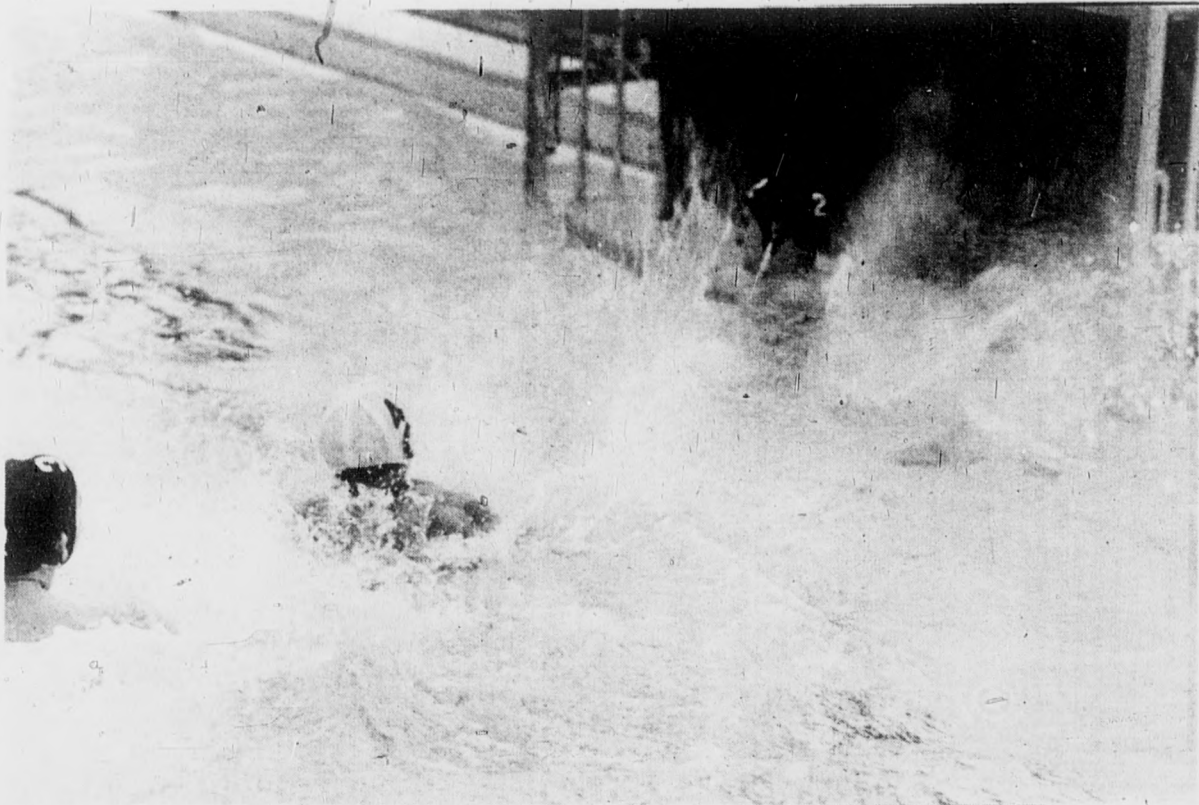
Congrats to Dick Davis for reaching finals of the tennis tournament. . .Rumor has it that there will be a girl running in the X-country meet in November, keep posted for more details. . .Gary Adams, intramural director is looking for a steep muddy hill for the course. . .If he runs (?) maybe he'll slip too. . .The Lewzers had their first official practice Tuesday, but they are pretty far behind Bill Carroll's RATMAC squad who has been practicing for at least a week. . .

The UCI rugby club is starting its season October 13 with a practice at 2:00 p.m. on the rugby field behind campus hall. All those interested in playing or supporting the club should attend.



UP IN THE AIR. . .Irvine goalie comes out and up to save a score against Woodbury last week. Watching the action is John Kronig. Irvine meets UCLA this Saturday at 10:00 on our field.

Photo by John Blair



BIG FAKE. . .Steve Farmer fakes shot to far side of the goal and shoots in another Irvine score against USC at recent UCI Invitational Water Polo game. Irvine beat USC 12-6. They meet Long Beach State tomorrow night.

Photo by Intructional Media

JV Contests Highlight Polo Action; Varsity Readys for Long Beach State

Three junior varsity games highlighted water polo competition over the past week as Irvine faced the University of California at San Diego, USC, and Santa Ana J.C. Irvine lost to both USC and Santa Ana J.C. by scores of 3-2 and 7-3. The Anteater J.V. squad beat UC San Diego, however, by a score of 9-3.

Meanwhile, Coach Newland's varsity poloists have been holding extensive work outs to prepare for Long Beach State tomorrow night and for a rough three day weekend starting October 17. Although the '49ers from Long Beach lost to an inspired USC squad 6-4, they beat UC Davis 12-3 and UCSB 12-6.

"I was really surprised to see USC beat Long Beach," said Coach Ed Newland. "I thought that Long Beach would be the stronger of the two," he added.

Coach Newland, however, looks forward to an extremely difficult encounter with the '49ers tomorrow night if a site for the game is determined. As of Wednesday, the site for the game was undecided. It was rumored that it was going to be held in the new Marina pool in Long Beach, but this has been unconfirmed. Those interested in attending the game should contact the Athletic office for further information. Call 833-6931.

Next week, Irvine will travel north for two big games and the All UC Tournament. On Thurs-

day, October 17, the Anteaters will meet the Indians from Stanford and move on to San Jose State on Friday. On the third day of this rugged weekend, the Anteaters will try to break the UCLA monopoly over water polo at the All U.C. Water Polo Tournament. Irvine placed second to UCLA last year.

In the lone JV victory, the Irvine squad defeated an inexperienced UC San Diego squad 9-3. Before a handful of spectators, the Anteaters held San Diego to

three goals in seven attempts. In direct contrast, Irvine shot over 20 times at the San Diego goalie. Scoring for Irvine were Tim Harrison (1), Steve Ballback (1), Duane Olson (1), Kurt Mengel (1), Emmerson (3), Dalton (1), and Jim Cooper (1).

In the USC game, Jim McDonald scored one goal and Dalton Maurin scored the other. Against Santa Ana J.C., Irvine scorers were Olson, Maurin, and Mengel. They each scored one goal.

Water Polo Schedule

8	San Diego State	Home	3:30 p.m.
11	Long Beach State	Away	8:00 p.m.
17	Stanford	Away	4:00 p.m.
18	San Jose	De Anza	3:30 p.m.
19	All UC Tournament	Berkeley	All Day
22	San Diego State	Away	3:30 p.m.
26	Fullerton State	Home	10:00 a.m.
29	U.S.C.	Home	3:30 p.m.
Nov. 1-2	Gold Coast Championships	Santa Barbara	
5	Fullerton J.C.	Home	7:30 p.m.
6	UC, San Diego*	Away	3:30 p.m.
9	UCLA	Away	10:00 a.m.
12	Long Beach City College	Home	3:30 p.m.
13	Cerritos	Away	3:30 p.m.
29-30	NCAA	Long Beach	9:00 a.m.

*J.V. MATCH



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