

Over 500 March; Protest Firings

by LESLIE LINCOLN

"This is just the beginning, not an end in itself."

After last week's series of petition circulations, challenges, and demonstrations, that was the reaction of students who were determined to keep professors George Kent, Steve Shapiro, and Don Brannan from being fired.

Petitions demanding that George Kent be rehired have already gathered several hundred signatures, according to Lilly Cristin, who began the campaign the week before last. When news of the two English Department firings broke last Wednesday, an Ad Hoc Committee to get back all three was formed, chaired by American Studies major Eric Nelson.

The first small demonstration, a silent protest of about 15 students and two professors lining the walls of the English Department hall on Thursday, occurred after Cornelia (Neal) Nixon found out about Shapiro's firing Wednesday night and called some friends.

Neal's immediate purpose probably represented that of a lot of people late last week. She said it was "an instant emotional reaction, just to get things going — to make people more aware of what happened. I just didn't think this office should look normal today."

It didn't look normal the next day, either, after the Ad Hoc Committee's rally turned into a march of over 500 people through the Humanities building, and then of about 200 through the Library's fifth floor.

After Economics professor Duran Bell and English graduate student Dave Heskett spoke, philosophy graduate student Bill Wingfield asked the crowd, "Do you want to do something right now?" Getting a large positive reaction, he proposed an orderly march through the English and History departments. Most of the people at the rally got up to follow.

Contrary to assertions in Saturday's Santa Ana REGISTER, Steve Shapiro had nothing to do with "leading protesting UCI students" in the march. And a glance at Saturday's L.A. Times picture could show how silly was the REGISTER's suggestion that signs had been "pre-printed."

As the march jammed the narrow English Department hall, several students started to sit down to block it. But, according to Bill Wingfield, he dissuaded them from that tactic, explaining that it had not been agreed upon at the rally and that it was unfair to those students in the march who did not intend or want to do anything like that.

Some students expressed frustration at what they felt was the "futility" of the quiet procession. But others said, "At least we let the departments know what we think, and maybe shook them up a little." Although no one working in the building appeared overly disturbed, the NEW UNIVERSITY learned that English Department chairman Hazard Adams had ordered all the files in the English office locked for the whole day. And as the long line wound up the stairs, the doors to the Fine Arts office on the fourth floor apparently were locked. So, said one student were the files in the Humanities office. And most doors along the march route seemed to be locked — unless it was just because it was Friday

afternoon, and other people in addition to Humanities Dean Samuel McCulloch were not around for the day.

The march began to disperse as it filed down the stairs and out past senior English professors Murray Krieger and Harvey Gross laughing nervously on the other side of the Fine Arts Plaza. But about 200 people who returned to Gateway Plaza had enough energy to climb four flights of stairs again. They decided to go up where they felt the real power lay — the fifth floor of the Library, where Chancellor Daniel Aldrich's office is.

Dave Heskett, who is a member of Students for a Democratic Society, told the NEW UNIVERSITY that he thought students could win, "if we don't get demoralized on the one hand or adventuristic on the other;" but he didn't expect success before this quarter ends. At the rally he cautioned against "modes of behavior" that just make people "feel good" but are really acts of despair — which could be anything from signing a petition to blowing up a building; and he also cautioned against putting hope in "structural change" in the university, which, to be significant, would be "legally impossible" under the Regents' charter.

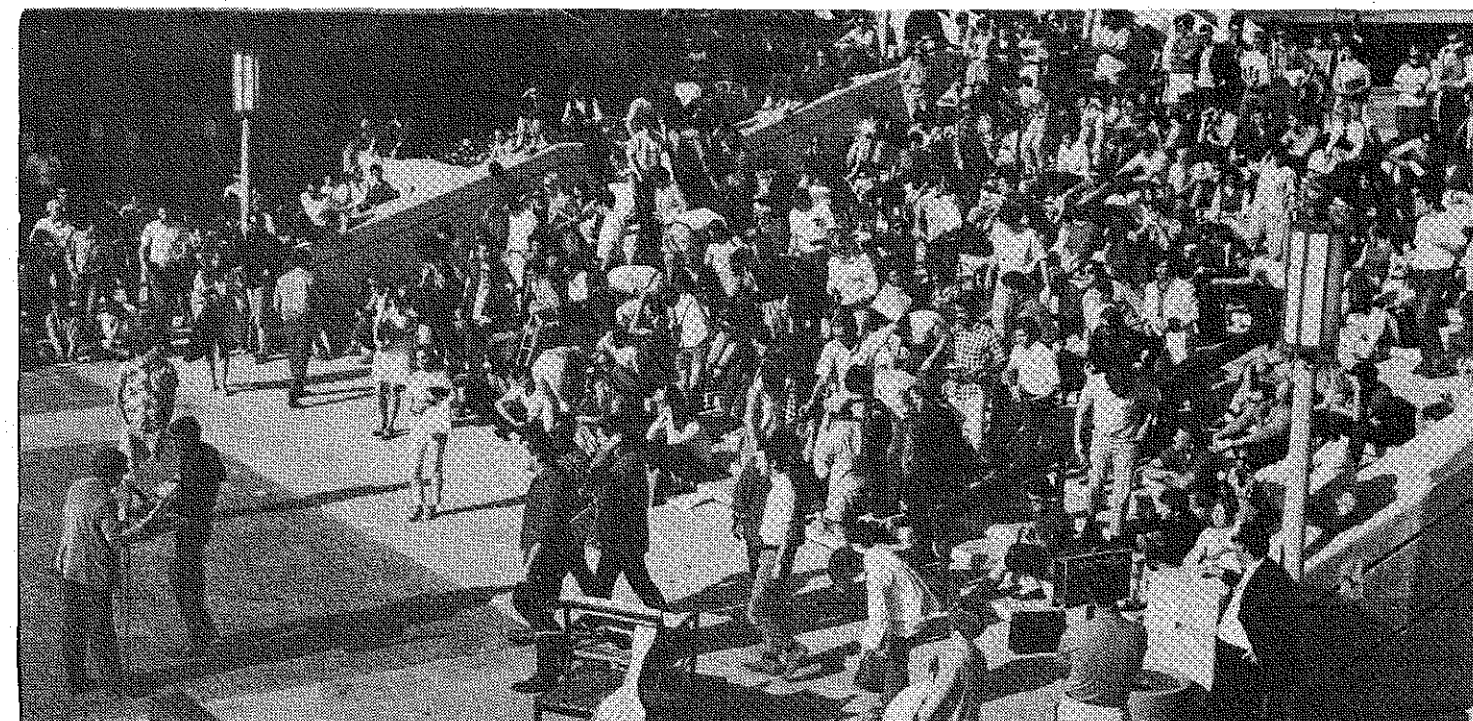
Instead, he said students should fight to get the professors retained, and assume we can win. He suggested many things people could do before the quarter ends: Inform ourselves; inform other students; keep pressure on the tenured faculty; distribute leaflets "on a mass basis;" put up posters; write letters to professors; pass petitions around everywhere.

Specifically, he proposed student presence at the next Academic Senate meeting, preceded by an open microphone in Gateway Plaza. The NEW UNIVERSITY has since learned that the Academic Senate meeting has been pushed up from Dec. 5 to Dec. 11 — the middle of finals week.

Duran Bell, whose wife, Inge, one of Irvine's best-liked teachers, was fired two years ago under circumstances similar to the current axings, described the ambiguous standards and pressures that the university system exerts on junior professors. He asked rhetorically, "How many faculty will attack the process which in fact dehumanizes them?"

The NEW UNIVERSITY has learned about a number of more or

Today at 10:00 a.m. in the Fine Arts Plaza a conclave entitled "Efficiency and the University" organized by the ASUCI Conclave Committee will present a forum of speakers who will discuss procedures for firing professors, the role of the student in tenure decisions, and efficiency within the University. Among those professors scheduled to speak are Professors George Kent, Steve Shapiro and Don Brannan all of whom have recently been fired. Other speakers include a student from San Francisco State College. The PHUCI Guerrilla Theater will also perform.



STUDENTS PREPARE to march to the Humanities Building to stage a protest march through the offices of the English and History departments. Over 500 persons joined in

the action to protest the beginning of the termination process against three professors.

Kent Calls For Public Explanation

Dr. George Kent has released information to the NEW UNIVERSITY that indicates tenure was discussed with Kent while he was still teaching at the University of Rochester, New York, soon after he had accepted an appointment at UC Irvine.

In a letter to Kent from Henry Cord Meyer on February 18, 1966, Meyer stated, "You join us at a level where consideration for tenure will come up shortly after you finish your first year here. I would anticipate that if your research and teaching continue at the level you have already achieved, there would be no doubts in this matter."

Kent was an associate professor at the University of Rochester and agreed to take the cut in position and salary because he wanted to teach in California and was given every indication that he would be promoted and given tenure in a short time after his arrival at Irvine.

Kent has also called for a public justification for his termination. "Students are concerned and I think they should demand some sort of public reply from the Senior Historians," Kent stated. "I think students and faculty should know the way important decisions are made in the history department with a feigned democratic air," Kent said.

Shapiro, Brannan Being Terminated

by RICHARD SHARP

In the wake of Professor George Kent's firing by the History Department last week, the English department Tuesday notified Professors Donald F. Brannan and Stephen A. Shapiro that their appointments at UCI would not be renewed after June, 1969 and June, 1970 respectively. The announcement caused immediate consternation and dismay among the student body and culminated in a march by an estimated 500 students upon the History and English departments Friday in protest against the three firings. English Department Chairman

Hazard Adams, when asked if these student protests would have any effect upon the firings refused to comment.

Professor Shapiro's termination was justified presumably upon the grounds that his publication and research activity did not meet university standards. According to Shapiro, Hazard Adams had told him that, "they (the full professors in the English department) realized that my teaching was good but that people in the department felt that my writing had deteriorated, become superficial." But, Shapiro, who has published many

NEWS/ CAMPUS

The University of California at Irvine Amalgamated Ant-eater Marching Pep Band and Singing Society plus Electric Violin wishes to make known its whole-hearted support for the following Worthwhile Musical Organization, namely, the University Wind Ensemble.

This fine group is back again this year after a very successful beginning last spring that saw it performing both in concert and at Commencement exercises. It merited a letter of commendation from Dean Robert S. Lawrence, and was generally well received by both faculty and students.

Like the UCIAAMPBSS plus EV, the Wind Ensemble was organized entirely by students, thus making it the only (serious) musical organization of its kind on campus. Faculty support is used only in matters involving grading and name dropping.

The Wind Ensemble is open to ALL interested people (this includes graduates as well as undergraduates, plus any faculty or staff members) and ALL levels of proficiency.

Our faculty advisor is Dr. H. Colin Slim, Chairman of the Music Department, and the three (count them) student conductors are Richard James, Kerry Grant, and our own beloved Pep Band Concertmaster, Roger Hickman.

The Wind Ensemble hopes to improve over the fine start

of last year, and is planning a concert during the Winter Quarter. To do this, however, YOUR help is needed if you are any kind of brass or woodwind musician. The Wind Ensemble is already close on the heels of the UCIAAMPBSS plus EV for the distinction of being THE musical organization at UCI, so everyone who is interested is urged to get in on the ground level and sign up next quarter. It's called Music 61.

In spite of what many Argentinians and others think, Indian culture is still very strong in northern Argentina, according to Miss Suni Paz, who performed at the third meeting of the Tertulia Hispanica, UCI's Spanish Club, on Wednesday afternoon, November 13. In addition to Argentina's own descendants of the Quechua Indians, many Bolivian BRACEROS cross the border annually to work in the tobacco fields of Santiago del Estero. Miss Suni Paz delighted her audience with a broad variety of Argentinean and Chilean folklore melodies which she sang to the accompaniment of a guitar, a mandolin, and two

kinds of native drums.

Future meetings of the Tertulia will be devoted to the broad presentation of Spanish culture, wherever it is found, from Spain to the Philippines and from Tierra del Fuego to Delano.

"Attitudes of the Free Negro towards the American Colonization Society" was the topic of the second lecture of the series on Black history being sponsored by the history department. The speech was presented on November 20 by Mr. Kenneth Johnson of the Boston Latin School.

Mr. Johnson's talk dealt with the goals of the American Colonization Society and the reactions of free Blacks in America to those goals. The idea of transporting Negroes back to Africa, which the Society sought to implement, was at first greeted with approbation by free Blacks in America as giving them the chance to enjoy the rights and freedoms elsewhere that were denied them in the United States. However, by 1830, this point of view had changed dramatically. The society could tolerate Negro slavery

— many of the men who directed it were slave owners — but it could never visualize a society where free Negroes could hold full equality with whites. Thus, for all the good it purported to accomplish, the Society was innately racist in conception, and Blacks increasingly turned to other groups such as the Abolitionists to achieve their rightful place as American citizens.

The change of attitudes towards the goals of society of the Society had several consequences. In 1817, when it was first organized, many free Blacks were willing to leave the country in order to achieve the rights that they were denied in the United States. But by the 1840's, even though they were agreed that they still had not achieved those rights, emigration was no longer a satisfactory alternative. Free Blacks had decided that they were Americans as much as anyone else, and that they intended to press for advancement to full equality within American society rather than to accept their inferior status and hope for better luck elsewhere.

Several organizations will

be on campus to interview students for employment during the next few days. These are IBM Corporation, Dec. 3, and the DuPont Company, Dec. 9. The U.S. Airforce will be conducting an exam for their commission program Nov. 30 at 9:00 a.m. in trailer T-903. For more information, contact the placement office.

A student art sale will be held December 5 through 7 in the Art Gallery. The sale will be open to the public from 10:00 a.m. to 5:00 p.m. during each of the three days, and will consist of all sorts of work by Irvine art students, none of which will be priced at over \$60.00.

A limited amount of summer jobs with the federal government are now available. Qualifying exams will be held on January 11, February 8 and March 8; the deadline for application to the first exam is December 6. For more information, see Mrs. Molly Martin in the Financial Aids Office, room 1423 of the Library Building.

Biology 40a, the population explosion class, filled up to capacity after just two days of enrollment; nobody got in besides seniors. Because of this unexpected demand, the class will be reoffered spring quarter.

Fetti-Graph

Fetti-Graph is a public service. Students may run ads for "free." All others are charged \$1 per col. inch for two insertions, payable in advance. Bring copy to the New University office on the Third Floor of the Commons. No phone orders.

For Sale: 40 power reflecting telescope complete with instruction booklet, \$10; ideal Xmas present for boy. Phone 548-1946 (3)

Two girls looking for a place to share on Balboa Island starting next quarter. Call 645-2899 evenings. (21)

Ron and Dave don't know a cute waitress when they see one. (21)

WANTED: VW or VW Bus. Call 675-3494. (21)

FOR SALE: 1968 Yamaha campus 80 cc. Less than 500 mi. \$180. Call 833-2439. (21)

The Community House will have a potters wheel & access to a kiln in a week or so. Need someone who would like to teach pottery to any & all interested children, students, citizens, adults. . . Also — Community House needs a large sink suitable for photography work & a plumber to install it.

FOR SALE — Mountaineering, mummy-type down filled sleeping bag. Good to 10 above zero. Lightweight & rugged. Only 3 mos old with stuff sack. Cost \$75 new, only \$40 now. Call Gary, 833-2824. Leave your number. (3)

Poster Photos taken in our fab antique clothes, which are also for sale or rent. Custom made velvet jeans, renaissance dresses, folk shirts, etc. Music boxes, Christmas cards, old-fashioned stick candy, jewelry, incense, scented soap, gifts for all ages, reasonable to outrageous. Open 7 days until Christmas. Margot's Anteeek Boot-eeek, 2307 W. Balboa.

WANTED: Responsible adult to babysit with infant weekday mornings. My home preferred. Light housekeeping optional. University Park area. Call 833-0431. (21)

SKIERS: UCI Ski Club meeting Thurs., Nov. 21 in 3rd flr. commons. Film and plans for weekend trips to June. 7:00 p.m. (21)

1966 Datsun Sports Rdstr. Conv. Silver w/red int. 4 spd. stick, radio, hts. and fog lites. Spoke hubs. 546-2486. (21)

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EUROPE JET FLIGHTS

\$275 Round-trip from Los Angeles. March to October (4 to 12 weeks) Students and Faculty, contact W.A.C., 4246 Overland Ave., Culver City. (213) 838-9329, 839-2418.

FOR SALE: Vespa Motor Scooter, '62, 125cc. \$65. Call 642-0760. (3)

FOR SALE — Nikkormat FTN less than 1 yr old with thru the lens spot meter and Nikon F: 1.4 lens. Also 2x extender, case, filters, Tens shade, accessory shoe, neckstrap & lens brush. All for \$250. Call Gary 833-2824. Leave your number. (3)

WANTED: 1 female roommate with car to share neat apt. Newport Peninsula with three other girls. \$40 per mo. including utilities. Call 673-3244 evenings. (21)

LOST: a pair of prescription sun glasses in the vicinity of Mesa Court Commons around 5 p.m. on Friday, Nov. 8. If you can offer any information please call 6579. (21)

'63 Corvair Spider. Turbocharged, 150 HP, recent valve job, 4 speed, tach., red stripe tires, metallic brakes, R & H, very sharp. \$645. (231) 430-2058. (21)

1951 Packard Hearse. New fuel pump, windshield, etc. Runs good. A real man-sized car for only \$125. Call 646-4931. (21)

FOR SALE: '56 Porsche coupe w/rblt. '63 super engine. Rblt. synchro trans. New paint, tires, brakes, lights, stereo, \$1700. 536-4093. (21)

Typing anyone??? Call me — 675-2639. (3)

HOUSING NOTICE

ALL currently enrolled students, not living on campus, who are interested in on-campus housing for the Fall quarter, 1969 should apply as soon as possible. Housing will be extremely limited next year. Applications for the current academic year are not carried over.

Apply at the HOUSING OFFICE, Room 1407 Library-Administration Building.

Apply at the HOUSING OFFICE,
Room 1407, Library-Administration Building

Opportunity: Insurance Brokerage needs parttime insurance salesmen/women. Parttime own hours. 10 hours week. \$5/hour while training. No experience necessary. Contact Greg Good. Days: 537-1591, Eve: 497-1280.

For Sale: Lancer 2-way speaker system by soundcraftsman. \$120 value for \$60. 833-2420. (3)

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Clever Versus The Regents

ROUND FOUR IN MARCH

by JOHN BUNTIN

For the October meeting in Santa Cruz, students used confrontation tactics to persuade the University of California Regents to withdraw their "Clever rule" limiting guest lecturers to one appearance per quarter. Moderate Regents were horrified, and the tactics didn't work.

The lesson learned, students at UC San Diego prepared to greet the Regents with a silent demonstration. 1000 strong, they stood in the cold for over two hours, all talk stopping when a car pulled up and Regents and University officials got out. Moderate Regents were, in the words of Chairman DeWitt Higgs, "proud, very proud, of these wonderful students." But these tactics didn't work either.

The view of many Regents toward the students was expressed by Governor Ronald Reagan as he arrived to be greeted by icy silence. He told reporters the demonstration was "a little more adult" than the Santa Cruz demonstration, but went on to say it wouldn't have any effect on the Regents, because "The students simply don't understand what's going on here."

Students weren't the only ones lacking in understanding, as Reagan saw it. The reporters and, by implication, University President Charles Hitch, also failed to comprehend the situation. Many newspapers had written that the Governor's resolution, introduced in November and scheduled to be reintroduced Friday, would drastically alter the current distribution of power between the Regent's, administration, and faculty, mostly by taking some power over courses away from the faculty. Hitch had said as much in Santa Cruz. Nothing of the kind, said the Governor. His resolution "merely restates the status quo." He blamed the "media" for distorting his position.

Despite the rhetoric, it was clear Reagan was using the status quo claim as a method of getting around a position he had taken for the benefit of the electorate when he was trying to obtain the election of Max Rafferty. He was reported, in late October, as taking a strong position on University disorders, and Rafferty could join right in. Now he could claim he had been misinterpreted, and withdraw the resolution without appearing to back down. That is just what he did.

In the meeting, the Regents received a report from an Educational Policy subcommittee appointed to negotiate with the faculty regarding the one appearance rule imposed on guest lecturers. The committee apparently placed a new meaning on the word "negotiate", since faculty members were unaware of the proposal before it was placed before the board.

The committee proposal re-

states the one appearance rule but provides for exceptions in particular cases may be made by the University President or anyone he delegates the power to. President Hitch announced he would delegate the power to the Chancellors and, in some cases, Academic Deans. This was considered a clear improvement over the September 20 resolution, but faculty representatives were not satisfied.

The controversy centers on whether guest lecturers are considered personnel or source material. The administration always has had final control over personnel, and the majority of the Regents consider guest lecturers to be another aspect of this problem. It is therefore appropriate for the administration to regulate the appointment of such lecturers.

On the other hand, many faculty



1000 STUDENTS at UC San Diego stood for two hours in a silent demonstration to protest the Regents September resolution limiting one lecturer to one lecture per quarter on a campus.

Photo by Albert Elzas, UC San Diego, TRITAN TIMES



THE UC SAN DIEGO Guerilla Theatre performed for the Regents and the crowd standing in protest throughout the day of the meeting.

Photo by Albert Elzas, UC San Diego, TRITAN TIMES

feel that use of a guest lecturer in a class is a decision equivalent to deciding which books will be read, and are therefore within the authority of the faculty only. They see Regental action as an invasion of academic freedom. This view was supported by Regent William Roth, who charged that this "action begins to undermine the academic quality of this University."

The resolution which was passed clearly sides with the view that holds guest lecturers are personnel. As originally presented to the Board, the resolution stated that "The President may authorize exceptions which are clearly advantageous to the instructional program and which do not involve substantial responsibility for the conduct of instruction by persons not holding instructional titles." (Boldface ours) The portion in boldface was removed as a clear invasion of faculty prerogatives before passage.

Worried about possible discretionary powers being granted the administration in what they felt was an area of faculty concern, faculty members, led by Professor John Searle, chairman of the Academic Freedom Committee of the Berkeley Academic Senate, requested postponement of the issue until the January meeting. They claimed they needed time to evaluate the implications of the proposal and secure faculty opinion before it was considered by the board. Chancellors Roger Heyns of Berkeley, Charles Young of UCLA, and Vernon Cheadle of Santa Barbara told the Board they favored postponement and could live for two months with the September resolution. But no matter, the Governor said it would be irresponsible to postpone action any more. The motion to postpone lost on a voice vote.

As a concession to the faculty, the proposal was described as "interim" and it was decided to reconsider the entire question at the March meeting, not the January meeting as requested by faculty. The January meeting will be at Berkeley, the March meeting at Irvine.

The proposal, finally passed by a vote of 13-7, intervenes directly in the case of Social Analysis 139X, the course which has been using Eldridge Cleaver as a guest lecturer. Noting the course had not met the criteria of one appearance per guest lecturer, the Regents ordered the course not be given academic credit either directly or indirectly.

Having tried to make sure no controversial matter would come up when they meet at Berkeley, the Regents were happy.

UC Budget Faces State House Hitch

by JOHN BUNTIN

"There isn't nearly enough money for an increase of that size, and President Hitch knows it." With that cheery comment to reporters, Governor Ronald Reagan kicked off consideration of the University of California's proposed 1969-70 operating budget.

As passed by the Regents, and scoffed at by the Governor, the budget provides for state support of \$341 million, an increase of \$49.9 million from the 1968-69 budget. Total enrollment is expected to top 100,000 for the first time, rising to 102,503 students, an increase of 5902 students.

State support in the proposed budget amounts to less than 36% of the proposed budget, the remainder coming from students, the federal government, and private grants. The total budget rises from \$880 million to \$949 million.

State support on the Irvine campus would rise from \$13.5 million to \$18.0 million, while the total operating budget, which includes funds from other sources, is budgeted to rise to \$23.2 million, an increase of 25.8% over the current year. This would provide for an increase of 1137 students (35.8%) on the general campus, and 17 students in the Med School, which will complete its move from LA to Irvine.

Provided in the budget for Irvine are 75.49 new faculty positions on the general campus, and 1.95 Associate Dean positions for the Med School. In addition, for the

third straight year, the budget provides for upgrading 24 Med School positions from the level of Instructor and Lecturer to Assistant Professor. These positions are currently unfilled due to inability to recruit at the lower levels.

Last year's budget for this campus provided for 42 new faculty positions. By the time the Governor was through with the budget, that figure was down to nine. After some trading of positions among campuses, Irvine received 12.5 new faculty, of which 6.5 were temporary and are included in the new request.

Also proposed by the University President were faculty raises ranging from 4.7 to 6.2%, which he said were needed to keep up with increases at other Universities.

All of the analysis being done at this time is probably meaningless. Not only did the governor warn the budget had no chance of surviving in anything like its present form, and then abstain to 13-1-6 vote which passed the budget, but the no vote came from outgoing Assembly Speaker Jesse Unruh.

Unruh, like the conservative regents who spoke against the budget and then abstained, spoke against the increase in the state support proposed, an increase of 17% while enrollment rises 6%. But Unruh went further, calling the budget "more of the same," in that it did not propose the new directions required. The

need was shown, he maintained, by the large number of student demonstrations, many of whose goals are just, although the methods of seeking those goals are, of course, repulsive. In this way Unruh attempted to take both sides in the dispute. He is against large increases and for change at the same time. Unruh went so far as to say he would oppose the budget in the legislature. That may have meant very little, since the chances of this budget reaching the legislature in its current form are nil.

A hint to the size of the budget cut being contemplated by the governor may have been given by Regent Wesley G. Campbell, a conservative Stanford Professor who was appointed by Reagan earlier this year. Speaking first in the debate on the budget, Campbell said he was deeply bothered by the large increase, and noted that the state could not afford such an increase. We would be lucky to receive half the increase requested.

The University thus entered the third straight budget fight. President Charles Hitch refused to speculate on what programs would be cut, or on how low the budget could go before enrollment would have to be limited. But he admitted he saw no hope of getting anything close to this budget, and went on to say that the quality of the University had already been hurt by the budget cuts.

Shapiro Charges "Thought Control"

by RICHARD SHARP

In an interview with the NEW UNIVERSITY Professor Stephen Shapiro gave some of his views about the English Dept. faculty at UCI and about why he was fired. The issues raised by his firing go far beyond the simple dismissal of a teacher of recognized ability. In the view of many people his firing is another instance of political suppression rivalled only by Governor Reagan's attempt at thought control during the Cleaver controversy.

Mr. Shapiro called his firing "... simply an attempt to try to keep things quiet so that people who are trying to get students to think critically about what the University is all about are not stimulated by professors like myself." He noted that, "the first year I was here I was accelerated, because I was doing Shakespeare criticism and interpretation of fiction... I was here one year, and I was made step 2, instead of waiting 2 years... They liked me, the first year. As my work became more political, they started to like me less."

The inconsistency of the English department and the University in general was pointed out by Shapiro when he noted that, "They can never argue around here that publication is decisive. They keep on people who are good boys, who are flunkies, who don't publish much at all, just because they keep the machinery well-oiled... In comparison to some of the people in the English Department who are being kept on I have published a considerable amount, in various fields — Shakespeare, modern literature, student-teacher relationships, literature and psychology, social criticism. The book I'm writing now involves about five years of research."

"I don't think anyone in his right mind could argue that my work has deteriorated... To call it superficial is incomprehensible. It deals with the most difficult subjects and the most difficult writers in our whole cultural tradition — Marcuse, Freud, Marx, C. Wright Mills,

Thomas Mann, Proust, the dehumanization of life in modern society, group therapy, the quality of life. I'm quite clear that they dislike this work because it's all radical work, but to call it superficial is simply idiotic, compared to the kind of work that they are doing."

Professor Shapiro further charged that the English department was seriously challenging academic freedom by trying to get rid of him. Shapiro felt that the tenured members of the English Department were practicing "thought control." When a faculty reviewing committee reviews his work, Shapiro charged, "it is an evaluation by people who are not open-minded, by people who are not tolerant, by people



Steve Shapiro talks to students at last Friday's rally and march.

Photo by GORDON COLE

who are imperialists, eventually, in relation to their own discipline. They want to see their own kind of work perpetuated. They cannot tolerate a critique of the assumptions on which their work is based. And that is really what I do. You're not being evaluated by criteria that can be called objective." Further, Shapiro said that he believed that many faculty members had not read his material and that many of those who had did not understand it. "I would quite seriously challenge the people in this department to give coherent and even vague summaries of each of those four essays (part of Professor

Shapiro's work). This is such blatant political suppression that one can hardly believe it."

Professor Shapiro is presently working on "the various perspectives one can take on the problem of identity in relation to the problems of community." Mr. Shapiro has stated that one of the motives for his work are his students... "who are literally falling apart... Their response to literature involves more and more the fact that they are isolated, the fact that they are not plugged into anything, the fact that the society deals with them as things. This informs the changeover in my work. So I wrote an essay on student-teacher relationships, for example, which made a lot of people around here up-tight... My change has not been a change away from the study of literature, it's been a deepening of attitude towards it."

Mr. Shapiro had been advanced by the English department in a regular manner until last year. Last year he was put up for promotion and was refused, perhaps due to the machinations of professor Murray Kreiger, a tenured member of the English department, and an influential member of last year's Budget Committee. But why was Shapiro fired this year? Shapiro notes that "The only difference between last year and this year is Eldridge Cleaver."

Shapiro said that he might follow formal appeal procedures or ask the ACLU for their services in his case. "The ACLU has offered their services to me in this case because it seems reasonable to assume that I've been fired for my political opinions. It constitutes a violent breach of academic freedom and I might have legal grounds on which to sue the university."

Professor Shapiro also noted that "last year when Hazard (Hazard Adams, Chairman of the English Department) talked to me, he said he didn't think I could get tenure here. He was talking to me as a friend, not as a chairman. When he told me I was fired he talked to me as a chairman, not as a friend. Last year he had the correct point of view; which is that the people here dislike me because of my attitude toward the profession and because of my political radicalism. That is really

what accounts for my being fired; it has nothing to do with the quality of my work. Hazard recognized that last year."

In summation, Professor Shapiro told the NEW UNIVERSITY that "I'm not fighting for

my own job — I think I could get another job someplace else. What is ominous is that the faculty would engage in an act of self-censorship and self-suppression... I think that firing me is a panic reaction."

Termination Outlined

by MICHAEL RUSKEY

Roughly the following is the process by which a faculty member is terminated.

1. The department chairman makes a recommendation (this entails consulting with the tenured members of the department, taking a vote, and then abiding by the majority decision.)
2. The dean makes a recommendation (normally this is the recommendation of the department chairman, although Dean Samuel McCulloch has admitted that a chairman's and a dean's recommendation may differ)
3. The recommendations go to the Vice Chancellor of Academic Affairs for a final recommendation
4. The Chancellor completes the cycle, almost invariably following the recommendation of the Vice Chancellor

There are provisions for appeal on these matters. In most cases, the Privilege, Tenure and Academic Freedom Committee of the Academic Senate handles appealed cases.

Now the criteria which the faculty committee follows in judging the value of the work of the member whom they are reviewing is as follows:

1. teaching — "In judging the effectiveness of a candidate's teaching, the committee should consider such points as the following: the candidate's command of his subject; his continuous growth in his field; his ability to organize his material and to present it with force

and logic; his capacity to awaken in students an awareness of the relationship of his subject to other fields of knowledge; his grasp of general objectives; the spirit and enthusiasms which vitalize his learning and teaching; his ability to arouse curiosity in beginning students; his personal attributes as they affect his teaching and his students; the extent and skill of his participation in the general guidance and advising of students.

2. Research and creative work.
3. Professional competence and activity.
4. University and public service.

Whatever the decision reached after all these deliberations, it does not become effective until the chancellor signs something; that is either the dismissal notice or the retention notice.

Shapiro

(Continued from Page 1)

essays and magazine articles, noted that "the tenured people who voted on this have not all read the material in question."

Further, Shapiro felt that the firing was made "essentially on political grounds." "The English department," said Shapiro, "is engaged in a self-censuring operation in response to dimly felt public pressure." Shapiro has been attacked in such lustily conservative journals as the Register and the Daily Pilot for his radical activity, notably his sponsorship of the Mime Troupe, and Eldridge Cleaver, and his organizational activity in the radical professors group, the New University Conference. This type of activity has always been looked with disfavor by the traditionally conservative faculty committees. Mr. Shapiro noted that "the issue is not really the quality of my work. If your work is safe and non-political, everybody will say go ahead. You try to develop a critical worldview, then your work automatically is classified as superficial."

Professor Brannan was dismissed because he had not yet completed his Ph.D dissertation. He noted that he had been "justly fired by an unjust system that places a specified time limit on something that can not be handled that way, especially when you're trying to do a good job of teaching." "The whole notion of tenure has got to be restructured," Brannan commented; noting that there was too little regard for teaching ability and too much emphasis upon publication. When informed of Dean Samuel McCulloch's comment that there was "no dichotomy between teaching and research and/or publication," Mr. Brannan pointed out that this statement was absolutely false; and, in fact, the only criterion for evaluating a professor is his publication.

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Opinion

The Time Has Come Today ...

It seems that politics has indeed entered the realm of higher education. But the kind of politics discussed here is not the Sacramento-Reagan-Rafferty brand, but a brand unique to the bureaucratic system we call the University.

The question is raised in the wake of the firings of at least three professors; should life and death power over the careers of professors be centralized in the hands of department chairmen alone? Isn't it time the hiring and firing procedures be translated from their present bureaucratic, "in and out" mumbo jumbo into something that AT LEAST the victims of those procedures can understand?

When professors are subject to dismissal at the whim of their department head; and as yet little evidence has been advanced to indicate that Kent's dismissal was based on much more than difference of opinion and clash of personality, there is great danger posed to the success of the University as an educational institution. At the point where petty bias replaces rational and intellectual evaluation of an individual's performance the innovativeness and forward movement of the University faces its greatest challenge.

The firing of George Kent, Steven Shapiro and Donald Brannon has brought this University face to face with that challenge.

To answer the question concerning the language of the firing process employed by the University, it must only be pointed out that there are few persons subject to that process or who are charged with the responsibility of implementing it that can give an adequate explanation of the procedures many intricacies.

It would seem that men of presumed intelligence could develop a more clearly worded and easily implemented procedure for evaluating the success of a professor's performance on all levels, including teaching, at the University. It also seems only reasonable that periodic evaluations of this type could be beneficial to both professors and department heads to keep each abreast of the status of the faculty and to further avoid such surprises such as the one Dr. Kent was subject to recently.

If a professor's merit is counted in terms of his friendliness with the department head, his ability to say the "right things to the right people" and his willingness to "keep his nose clean" while at the University rather than his classroom performance and knowledge of his academic field; there is something vastly wrong.

It would seem that if the academicians were to mass their super knowledge they could develop a sensible and intellectual approach to professor evaluation and firing procedures.

Perhaps, however, the events of the past weeks will shock enough students into action and they will come forth with their own evaluation process and then mass their efforts to implement it. There is no question where the emphasis will be if students impose such a system, and there should be little doubt about the manner they would use to implement such a process.

There should also be little doubt that some of those department heads who now feel so secure in their bureaucratic worlds will have great reason to worry alot!

THE NEW UNIVERSITY

Dr. Publishing Sense

by RANDY REES

The King Sits in Dumbfearling toune,
Speaking as one with no mind:
'O whar will I get guid scholar,
To write for this school of mine?'

Up and spake an eldern fellow,
Sat at the King's reich schemes:
'Dr. Publishing Sense is the best scholar
That writes for the Right magazines.'

The king has given notice
To those three that now must go

Because they teach but do not write,
Their thesis or article on Poe.

'To Hell with bonds and budget cuts!
To Hell with all the Lefties!
Now we can hire Dr. Publishing Sense
With the money from the three salaries.'

'O why has this been done to us?'
The students all inquire.
'If the three are good professors
Then why were they all fired?'

newUniversity

Volume 1/No. 7

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Protest

(Continued from Page 1)

less unrelated things students are doing in reaction to the firings — and there are probably more. Last Thursday the Mesa Court President's Council drafted a letter to the involved parties — including the Chancellor and voting faculty members — asking them to either give "specific, valid reasons" for their actions or rehire the three professors. They also started polling dorms, and reportedly most agreed with the letter.

Dave Heskett and a group of English students asked Hazard Adams for an open meeting, because "public actions must be justified in public." But there's no word yet as to whether Adams will agree to the proposal.

History major Richard White told the NEW UNIVERSITY that there's a movement afoot among history majors to change their majors. Some students have been challenging senior English and History faculty to discuss the firings in class. And of course, petitions are all over.

Everyone seems to feel that this is the first time at Irvine that students have reacted strongly enough to a situation to actually have a chance of succeeding. Neal Nixon said she was prepared to keep on appearing on the floor across from the English office until something is done.

CHAIRMAN HANKE REPLIES

As managing editor of THE DAILY NORTHWESTERN during my undergraduate days at Northwestern University, I had some experience with irate members of the university community who occasionally charged that the paper contained inaccuracies, misrepresentations, or important omissions. As a result of this experience, I have always been willing to tolerate much latitude for editors and reporters of an undergraduate publication, on the theory that students need to have the opportunity to write about university affairs as they see them. But the article on Professor George Kent by Amanda Spake in your November 19 issue has led me to feel that the procedures involved in faculty appointments, one of the most complicated but essential tasks of any university, are not well enough known. Since I am acting chairman of the History Department this quarter during Professor Henry Cord Meyer's sabbatical in residence, I shall comment on this article on behalf of the tenured members of the Department.

The decisions concerning Professor Kent were taken unanimously by all the tenured members after thorough and prolonged consideration over a period of months. The recent step was painful and we all took it with reluctance. To recommend the termination of a colleague's appointment is always a disagreeable task. But it is sometimes an inescapable part of our responsibility as senior members of the Department. Now that the subject has been aired in public, the tenured members and Professor Kent have agreed to proceed to the final review in accordance with the regulations set forth in the University's Administrative Manual.

Some of the general points made in the Manual* are pertinent to understanding the thoroughness of the procedures:

"Review and Appraisal Committees — Instructions to Appointment and Promotion Committees:

Purpose and Responsibility of the Review Committees

The quality of the faculty of the University of California is maintained primarily through objective and thorough appraisal, by competent faculty members, of each candidate for appointment or promotion. Responsibility for this appraisal falls largely upon the review committees nominated by the Committee on Budget and Interdepartmental Relations, and appointed by the Chief Campus Officer or his designated representative. It is the duty of these committees to ascertain the present fitness of each candidate and the likelihood of his pursuing a productive career. Implied in the committee's responsibility for building and maintaining a faculty of the highest excellence is also a responsibility to the candidates for just recognition and encouragement of achievement.

*Reproduced from Section 51 of the Administrative Manual, with underlining and capitalization as in the original text. The complete text of the Manual may be consulted in the UCI Library.

Maintenance of the Committee's Effectiveness

THE MEMBERSHIP, DELIBERATIONS, AND RECOMMENDATIONS OF THE REVIEW COMMITTEE ARE STRICTLY CONFIDENTIAL. The chairman of an appointment or promotion committee should remind members of the committee, and others whom it is essential for the committee to consult, of the confidential nature of the assignment. This should be kept in mind in arranging for all written or oral communications; and when recommendations with supporting documents have been forwarded, all copies of preliminary drafts should be destroyed.

Criteria for Appointment and Promotion

The review committee shall judge the candidate with respect to the proposed rank and duties, considering the record of his performance in (a) teaching, (b) research or other creative work, (c) professional activity, and (d) university and public service. In evaluating the candidate's qualifications within these areas, the review committee shall exercise reasonable flexibility, balancing, where the case requires, heavier workload in one area against lighter workload in another. However, superior intellectual attainment, as evidenced both in teaching and in research or creative achievement, is an indispensable qualification for appointment or promotion to tenure positions, since the professorship embodies the teaching-research function of the University. The committee must judge whether the candidate is engaging in a program of work that is both sound and productive."

Normally, members of the department concerned do not sit on these committees; in the Kent case I shall recommend that no member of our Department participate in view of the fact that he has publicly accused the chairman of prejudice. Thus, Professor Kent will receive just as fair and as thorough a review of his qualifications as is humanly possible.

In accordance with the pertinent regulations, the chairman of the History Department has recommended to Chancellor Aldrich that the specific procedure for the appraisal of assistant professors (Sections 52-82 of the Manual) be invoked. When the evidence is all in, Chancellor Aldrich will make the final decision. While this judicial procedure is underway, everything concerning the case should be considered strictly confidential. Certainly, no tenured member of the Department of History is free to make any statement whatsoever.

These procedures, developed over the years by the University of California, are similar to those in effect in many other universities. Their purpose is to protect the rights and reputation of the individual concerned as well as the standards of the University. One of the fundamental guarantees of the procedures — and in this they are identical with UC policy of never publicly divulging information from student records — is that personnel information relating to faculty appointments is not made public.

To the best of our ability the tenured members of the History Department have thus far followed the University's procedures applicable to the Kent case. We will continue to do so.

Lewis Hanke
Acting Chairman
Department of History

An Important Conclave

10 a.m. Fine Arts Plaza

THERE IS NO REALITY EXCEPT IN AIO

To The Editor:

Here at UC Irvine, in the department of history, we are privileged to have a program in East Asian Studies. That program is named George W. Kent. George Kent received the PhD. from Berkeley in the study of Chinese philology. In the past year he has published a total of twenty-three times. His reinterpretation of the ancient meaning of the word "river" to mean "downhill" has revolutionized the study of the TAO TE CHING. Dr. Kent has instituted on this campus a two year program in the study of the Chinese language and writing, making Irvine the only campus in the U.C. system outside of Berkeley and UCLA to have such a program.

But such statistics as these are dry and lifeless. What really matters is that Dr. Kent is a TEACHER. He is a man who can communicate the excitement and the wonder of a three thousand year cultural heritage, a man who can cause a student to neglect his own major field of study in order to devote more time to Chinese studies. Most important, he is a man who, as a teacher, cares about his students as people.

There are other teachers such as Dr. Kent on this campus, teachers who feel the need to communicate with their students as part of an overall educational experience. Teachers who are willing to learn from their students. What really hurts, what really cuts me to the core, is that an egomaniac such as Henry Cord Meyer can dominate a department to the extent of having George Kent fired, and that he can be so overly confident of his position as to use blackmail as a means to that end. Boo on you, Henry, boo!

Dammit, will. Boo on you, Henry, boo!
sign that petition?! You've lost Inge Bell, and you're going to lose others. Now your losing Steve Shapiro. Now you're losing George Kent. If you haven't got the balls to sign it because mommy told you not to sign anything or because somebody in SDS might be supporting Kent, or if you won't sign it because you don't know enough about the issues and you're too damned apathetic to read the front page of this paper, then may you rot in your Hell of Henry Cord Meyers.

Thank you,
Michael Crislin
senator-humanities

Dear Editor:

I remember a day in History discussion section when Dr. Kent varied, as he often did, from the course material and discussed his feelings about formalized, archaic, and frankly boring methods of teaching history.

Arriving slightly late and flustered to lecture another day, Dr. Kent mumbled something about a threat on his life, and stubbornly refusing to explain further, began his lecture.

The look on his face and intense feeling in his voice as he described the aspects of Japanese religion — of Kami and Sabishi and the forlornness of a lone bird flying across the winter sky, conveyed an understanding beyond fact.

At the end of 3rd quarter a student asked Dr. Kent why he had been scheduled to lecture next quarter at 5:00 p.m. He hadn't known about it, and his response was something to the effect that he wasn't surprised and it would be harder to make it home for dinner on time.

It occurs to me that Dr. Kent is rather an extraordinary man.

Deven Greenfield

Editor:

As a student of Stephen Shapiro, I deeply resent the arbitrary decision to remove from the faculty a professor who is so highly qualified and so actively committed to the stimulation of thought on a campus that is in such dire need of it. As a student of the University, I feel seriously threatened by the bureaucracy that manipulates technicalities in order to instigate an action so contrary to the generally accepted (but often abused) ideals of higher learning.

The dismissal of Dr. Shapiro is not merely an unjust treatment of an individual, but a grave encroachment of the academic freedom of all members of the university community --- faculty and students alike. The pathetic reasons given for his dismissal make this point only too clearly. Once again we seem to be faced with a situation in which an individual with courage and conviction is shot down --- if not actually, then at least figuratively, and as far as his students are concerned, effectively. Dr. Shapiro can find a job elsewhere, but we, the students who vitally need a man with his talents and genuine concern are left to grope again in a quagmire of unenlightened thought. I protest this purge of the outspoken liberals that seems to be taking place on this campus and elsewhere, and I am frightened at the thought of what it portends for the future. I am not yet willing to surrender my freedom of thought and freedom of experience to the forces of anti-intellectualism that apparently have filtered through even the university administrators. The loss of Dr. Shapiro would be extremely unfortunate, but even more sobering than this is the thought of the far-reaching implications of such a transgression of academic freedom.

Maureen Terhune
English major

Dear Editor:

The purpose of this letter is not to enumerate all of Dr. Kent's virtues. I am sure that you will get enough letters on that point.

On Tuesday, Nov. 12, at about 7:00 p.m., I heard about Dr. Kent's firing and began circulating a petition protesting Meyer's action. By 10:00 that night I had almost 100 signatures. So far, my only problem in getting signatures (besides those people who are afraid to sign ANYTHING) was that some students, knowing Kent and his reputation, could not believe that anything so absurd could happen.

There are three main reasons for the petition. First of all, it is to answer Meyer's charge (which Meyer KNOWS is bullshit) that Dr. Kent is incompetent. The STUDENTS are the ones who know whether a professor is competent or not, and from the success of the petition — Meyer had better think of something else . . . fast. Also, I want Dr. Kent to know of his overwhelming support among the students. Lastly, students have GOT to start having a voice in the hiring and firing of the faculty. We are the ones being taught — we are the ones who benefit or suffer by the quality of teaching.

This sort of thing (departmental politics, petty jealousies) is nothing new: it goes on constantly in every department. The reason that this particular incident has received the attention that it has is because it has happened to one of the best teachers on this campus. Students are becoming angry about sacrificing good profs to an ego like Meyer's.

Besides the copies in circulation, there are petitions posted in the newspaper office and in the student store. Please sign one.

For those who say that they don't know Dr. Kent, do talk to those who have had him for a class, to those who know him, and to those who know Meyer.

And keep in mind that we students can't afford to lose another good teacher. When this happens, we are the ones who lose out . . . we are the ones who get screwed.

Lilli Fong

Dear New University:

Hallelujah! I am typical to the truth, brothers. Exemplary of last year's typical cut off, apathetic, anthill-reading, disenfranchised freshman, I was fast on the road to failure and rapid dismissal at the well-published hands of my department (English). I was faced with the alternatives (?) of rallying all my assumed intellectual curiosity and divisional interest around the SCIENCE of creativity or the relative merits of the writing styles of Henry James and Thomas Mann (under the divine auspices of professors who couldn't give a damn about anything outside my analytical analyses) or dropping out. Then I wandered into the allotted cubical of one Stephen Shapiro who proceeded to TALK to me (!) undergraduate that I was, he actually took the time out to patch up my battered ego, give me a 199 in English studies, see that I was allowed an incomplete in the class I was previously failing and somewhat restore my faith in the university system.

Since Shapiro's dismissal, along with colleagues in been totally destroyed. I now see the university as being a fraternity for intellectuals with doctorates, an opportunity for novelists, interpreters, essayists and anthropologists to be payed for hob-nobbing with each other, untainted by contact with underlings but for the ears and essays of young computers and an occasional tweeded grad student.

In the recent history of the university we have been given the marvels of modern mathematics, computers, and scientific experiments on rats to help us go into the ghettos and to understand the workings of the individual mind. The Humanities department has been the lone holdout from the trend toward "scientific method"; however, not to be left behind in the race for progress, the Humanities department has brilliantly followed suit by making an impressive dash for the lead by proceeding to fire three of its professors who most unprofessionally insist on maintaining communication with their students.

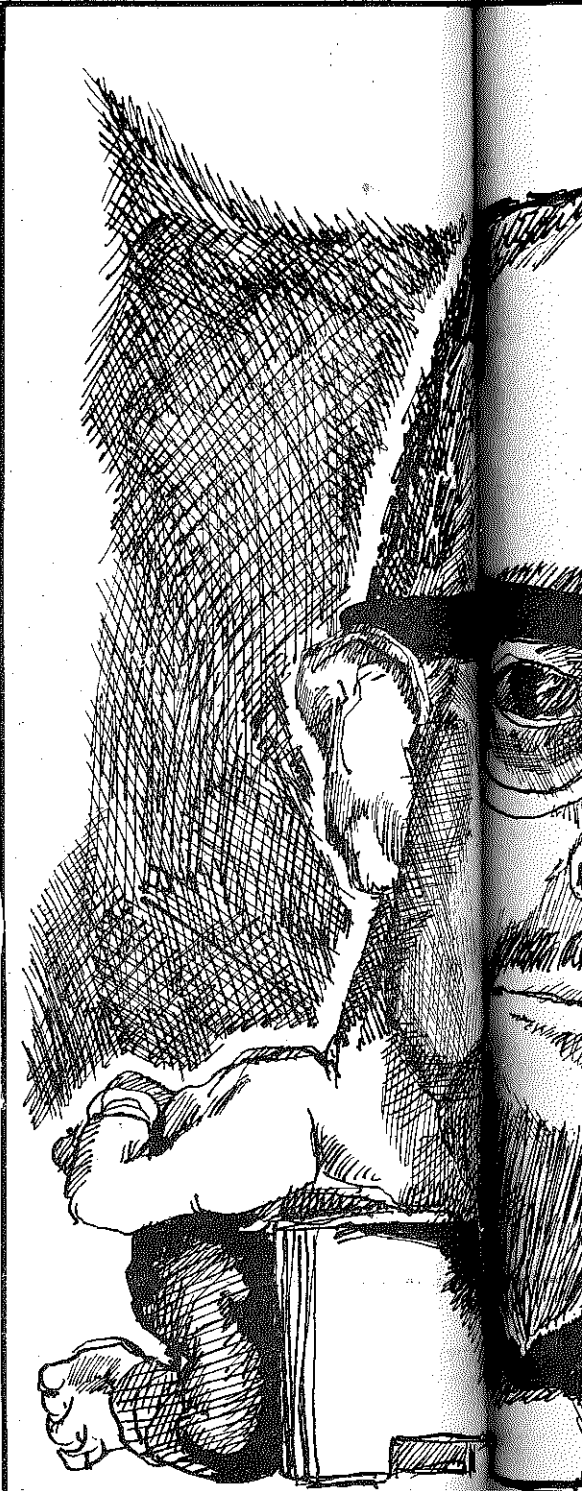
PEACE - LOVE
Suellen Pryor
202-D Lago
833-6956

Dear Editor:

It is ironic and unfortunate that a university which takes pride in its concern for the pursuit of intellectual excellence should sanction the dismissal of Dr. George Kent. For the past two years I have found his lectures on East Asian traditions far more than "barely satisfactory." He has the rare ability to communicate his excitement for an idea to students. For example, when he speaks of the Japanese concepts of "aware," that is the "sensitivity to things" and the awareness of the mixed beauty and sadness in life, the concept is an extension of his own enthusiastic and perceptive outlook. He accomplishes excellently the difficult task of bridging the gap between Eastern thought and the western oriented minds.

I consider Dr. Kent one of the finest professors on campus. His outstanding teaching has been one of the main factors in my decision to major in history. I am convinced that his dismissal is a loss to the history department as well as to the university.

Sincerely,
Meriam Denton



**I FOUND IN MYSELF
WASN'T ME.**

— ALL WET

TA Responds to S

Dear Hazard,

If I exchange our usual formalities for the one of v enjoy sticking out my neck like this. I write because I am and I want the formal record to contain at least this much: faculty's action has for the graduate studies and g Literature.

I want you to know that when I first heard Steve w SHIT as loud as I could, and to suggest again We Ar though you would probably understand what I mean by t would not. And so this letter.

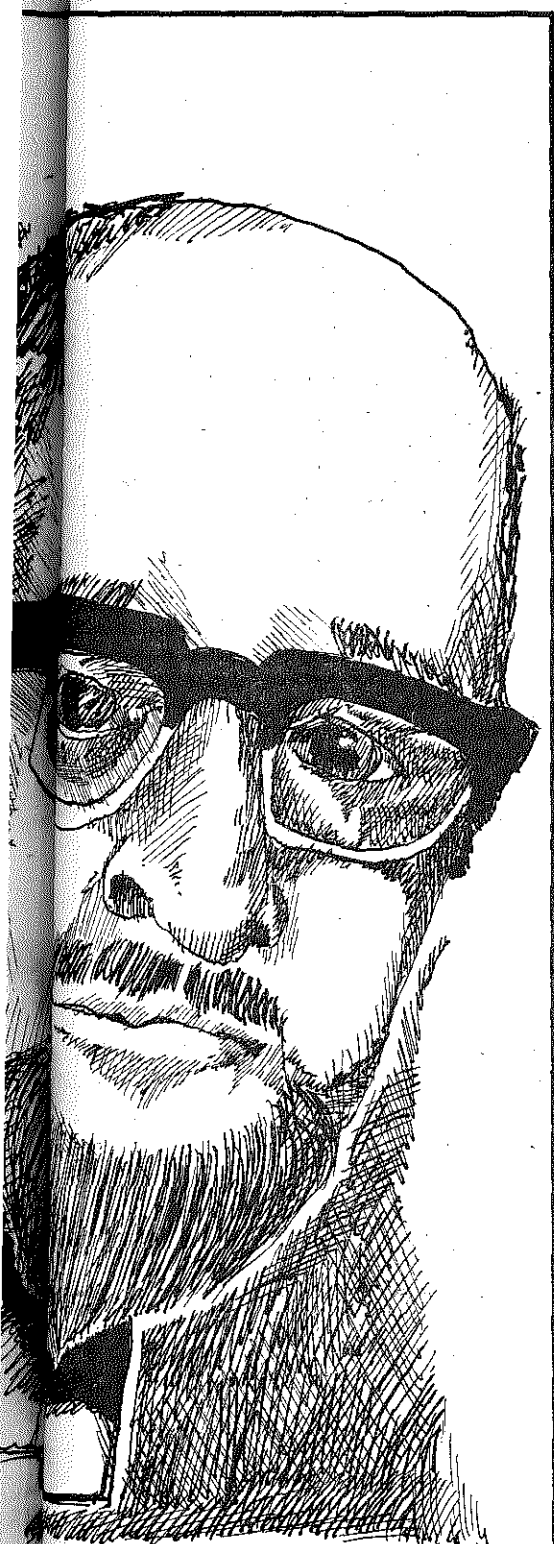
This faculty action arouses all my fears that may not in a language they can understand. This has an anger, suspicion and disgust because this act, so fin whether or not I may trust the men who performed it to

Such an abrupt loss of confidence in my teachers is it seems to me to be caused by that one of which bad taste.

I hope that those of my professors responsible for t professing, and I hope that they have enough respect for their with them — openly, and honestly, and immediately — the logi

CON

-John Paul Sartre



ONLY RELIEF THAT IT

QUET ON THE WESTERN FRONT

To Shapiro Firing

...this act of writing you a public letter, it is not because I am concerned about this matter of firing Steve, but because I want to draw as much notice of the serious consequences that my undergraduate program in English and Comparative

...that Steve was fired I wanted to stand up and yell BULL- that we are the people or something; but I feel that alienated by those words, other faculty members evidently

...I may not be able even to ask questions of my teachers on has an alienating, sacrificial effect. I am filled with on, so finally nonsensical, forces me to question again and it to teach poetry in any way that makes sense. teachers is not only disturbing and clearly unnecessary; of which I would not have believed this faculty guilty -

...ible for this situation recognize that this action too is a t for their students' intelligences and rights to discuss - the logic and ethic which led them to their decision.

Sincerely,
Mike Gregory

To the Editor:

To be sure, it is not only Dr. Kent who will suffer as a result of his dismissal. The university policy seems to be founded on the premise that to survive in the UC system, one must "publish or perish." Thus, the ability to put ideas across in the class becomes secondary in theory and practice to publishing with quantity and quality. Though both research and teaching are necessary to the proper functioning of any progressive university, the former has clearly been sacrificed for the latter. Dr. Kent's dismissal is a naked example of such thinking.

It is not presumptuous, I think, to say that a majority of Dr. Kent's students find his lectures to be stimulating and effective. His approach is fresh and unusually non-partisan. He certainly doesn't participate in the pedantry of some of his associates!

It must be emphasized finally that the students, especially undergraduates, will ultimately suffer from the sort of thinking which has caused Dr. Kent's dismissal. While this student must take pains to avoid the tempting cynicism students fall prey to because they have theory without authority (and thus, direction), it must be made clear that this dismissal is detrimental to the interests of UCI, students and faculty alike. Personnel and political reasons are not sufficient for decisions so final as the firing of Dr. Kent. The passive acceptance or better, the plain acceptance of this affront can and will lead to future dismissals of the same sort.

John Maitino

Editor:

I am a student in Prof. Kent's East Asian Civilization class. I find both Dr. Kent's dismissal and the manner of his dismissal disgusting and frightening.

As is (presumably) true of all the professors in the history department, Dr. Kent knows his subject extremely well. As may not be true of all the history professors at Irvine, his teaching is dynamic and enthusiastic. Dr. Kent's teaching method does not stress the names of each of the successive states following the fall of the Earlier Ch'in; instead he stresses the effect that Buddhism had on China at this time. Prof. Kent's approach makes his class interesting not only on historical but on cultural and religious levels. It also makes his students' understanding of modern China more meaningful; for they can understand China in all its aspects, not merely its historical ones.

I believe that the history department should encourage Dr. Kent and his approach to East Asia rather than attempt to gracefully blackmail him.

This brings up another point. Why is Dr. Kent being fired? If he is not being fired for "any single aspect or group of aspects of (his) performance," then how did the senior historians determine "the total picture"? If Dean Meyer had a specific reason for firing Dr. Kent, what is it? If Dr. Kent is, as it appears, being fired for personal reasons, this is a matter of concern. Can any dean or department head fire a professor for personal reasons? In fact, can any dean or department head fire a professor for any reason, personal or not, without explicitly stating the reasons for that dismissal?

I believe that the history department is losing one of its best professors by firing George Kent. Moreover, the manner of his dismissal raises questions regarding the dismissal policy at Irvine. If any department head or dean has the authority to dismiss a professor without ever having to explain the reasons for this dismissal, the possible consequences are alarming. Who knows? Next we might lose . . . Steve Shapiro . . .

Sincerely,
Cynthia Bass

Editor:

The events surrounding the Shapiro, Kent, and Brannan firings have disturbed a large number of students on campus. These students appear typically as being short-haired, neat, and quiet. They are not identified as, and do not identify with, "radicals". They are concerned over the current uproar. It is my desire that these people should not be alienated from this conflict or from involving themselves in any experience which might offer them insights into the elements which determine, in part, the course of their lives. To them I address this brief word.

I implore those who have newly attained concern not to drift into apathy because aspects of a movement, even dominant aspects may appear to them as irresponsible or meaningless. One should so stop to consider what motivates any person to action, even apparent irresponsible action. If one is dissatisfied with what is happening the solution is not to ignore it, but rather to learn about it, to become involved with it, to criticize and alter it to a better form. All of us have to be involved in our society to the extent of being subject to its effects. Few of us realize that we also have some power to determine its effects. To those of you who are concerned either about the action of the administration or the reaction of the students, INVOLVE YOURSELVES. If you feel that the protesting students are wrong either entirely or in their tactics, don't sit and think about it, because you will become victims of any repressive reaction by the administration. Press the protesters to the wall, force them to justify their actions, just as they are attempting to force the administration to justify theirs. Only in this way can we achieve a viable, free university. A university of apathetic students becomes the victim of the strongest form of power, a power which may be responsible, but never-the-less forces all under it to be victims.

Eric Nelson
Member Ad Hoc Committee to reinstate Shapiro, Kent, and Brannan

Dear Editor:

During the controversy to come over the firing of Steve Shapiro, George Kent, and any others who may have gotten the scholastic axe, it would be well to keep several things in mind.

1. There is no reason that students who are in school to learn should, for any reason, accept the criterion of publish-or-perish or any other irrational criterion that does not meet student needs. It is imperative that students assert that they are competent to judge who is and who is not doing a good job of teaching. To become entangled in the question of whether or not someone published or what the quality of his published material may be simply voids questions that are important to students. Anyone encountering arguments of "professional judgement" should realize that these red herrings are dragged across the trails of discourse to disguise what is really happening.

2. It is important to realize that the Chancellor has the POWER to hire and fire hereabouts, not the tenure committees which function solely as advisory bodies. As long as the faculty does what they are supposed to do there is never any problem, but when push comes to shove the Chancellor's word is, in a very literal sense, law. Thus protests should finally be aimed at the heart of the matter.

3. It is imperative that students realize that in only one (1) case in recorded history has a student body managed to prevent the firing of a teacher whom they respected and wished to retain. That case was at San Francisco State. It cost 55 arrests from a sit-in during the Spring Semester. At all other times students have been fooled by promises to look into the matter by some duly constituted body. As soon as the students walk into the corner of committee baloney their cause is doomed. At the point that students accept, before the fact, the authority of a committee to decide the fate of a fired professor, the poor bastard is as good as gone.

4. Students should also keep in mind the fact that good intentions are as cheap a commodity as there is. IF students wish to stop the outrageous treatment accorded the teachers they respect, they will have to act in a concerted and planned manner. They will have to realize that they can trust NO statements from any tenured faculty member who voted to fire the teacher they wish to see retained. They must assume that they are dealing with dishonorable men whose capacity to lie is matched only by their capacity for pettiness. They must demand that every statement is in writing or on tape, for everything else will be ignored, forgotten, or denied. This is simply the history of attempts to save teachers who have been unjustly fired.

Finally, it is imperative that those students who are outraged at the gratuitous and unjustifiable firings of George Kent and Steve Shapiro get together to decide what is to be done.

Yours,
David Heskett, Grad Student English
William Wingfield, Grad Student
Philosophy

Editor:

No university has an over-abundance of really good professors. They may have great researchers, fantastic scientists, and adequate lecturers, but undoubtedly have very few good teachers. UCI, of course is no exception. Consequently, when one of our really good teachers gets fired, as in the case of George Kent, the loss is felt by the whole university.

Further, by firing a professor in such a degrading manner, the entire university loses face. I feel that even Henry Cord Meyer, when it comes his time to go (and I hope that times comes soon) deserves a more civilized means of dismissal, although when he goes, it will be to the improvement of the University of California at Irvine.

Sincerely,
Jeremy Bennett

Editor:

I have known Dr. George Kent over a year and worked under him as a language instructor. I feel he is a very fine professor and a very fine person; and his knowledge of Chinese history, culture and politics and other areas of East Asian studies is astoundingly penetrating and deserves any educated Chinese person's respect. I sincerely feel he deserves a fair treatment for his position and from his department.

Mrs. May E. Loh
(Chinese Instructor)

Dear Editors,

Once in a very great while a student is fortunate enough to have a human being for a teacher; one who has a deep understanding and feeling for his subject which transcends pure intellectual knowledge; one who can make history a relevant study of people and ideas rather than a dry study of impersonal events and dates.

For exactly whose benefit is this university functioning? It is my belief that it should function for the benefit of the student who has paid money to come here to expose himself to the ideas of others.

It will be an enormous loss to the students of this university if George Kent is dismissed for they will be deprived of exposure to a true educator and human being.

Nancy Lourie

NO REALITY EXCEPT IN ACTION

—John Paul Sartre

Dear Editor:

The purpose of this letter is not to enumerate all of Dr. Kent's virtues. I am sure that you will get enough letters on that point.

On Tuesday, Nov. 12, at about 7:00 p.m., I heard about Dr. Kent's firing and began circulating a petition protesting Meyer's action. By 10:00 that night I had almost 100 signatures. So far, my only problem in getting signatures (besides those people who are afraid to sign ANYTHING) was that some students, knowing Kent and his reputation, could not believe that anything so absurd could happen.

There are three main reasons for the petition. First of all, it is to answer Meyer's charge (which Meyer KNOWS is bullshit) that Dr. Kent is incompetent. The STUDENTS are the ones who know whether a professor is competent or not, and from the success of the petition — Meyer had better think of something else . . . fast. Also, I want Dr. Kent to know of his overwhelming support among the students. Lastly, students have GOT to start having a voice in the hiring and firing of the faculty. We are the ones being taught — we are the ones who benefit or suffer by the quality of teaching.

This sort of thing (departmental politics, petty jealousies) is nothing new; it goes on constantly in every department. The reason that this particular incident has received the attention that it has is because it has happened to one of the best teachers on this campus. Students are becoming angry about sacrificing good profs to an ego like Meyer's.

Besides the copies in circulation, there are petitions posted in the newspaper office and in the student store. Please sign one.

For those who say that they don't know Dr. Kent, do talk to those who have had him for a class, to those who know him, and to those who know Meyer.

And keep in mind that we students can't afford to lose another good teacher. When this happens, we are the ones who lose out . . . we are the ones who get screwed.

Lilli Fong

Dear New University:

Hallelujah! I am witness to the truth, brothers. Exemplary of last year's typical cut off, apathetic, anti-intellectual, disenfranchised freshman, I was fast on the road to failure and rapid dismissal at the well-published hands of my department (English). I was faced with the alternatives (?) of rallying all my assumed intellectual curiosity and divisional interest around the SCIENCE of creativity or the relative merits of the writing styles of Henry James and Thomas Mann (under the divine auspices of professors who couldn't give a damn about anything outside my analytical analyses) or dropping out. Then I wandered into the allotted cubical of one Stephen Shapiro who proceeded to TALK to me (!) undergraduate that I was, he actually took the time out to patch up my battered ego, give me a 199 in English studies, see that I was allowed an incomplete in the class I was previously failing and somewhat restore my faith in the university system.

Since Shapiro's dismissal, along with colleagues in crime Don Brannon and George Kent, that faith has been totally destroyed. I now see the university as being a fraternity for intellectuals with doctorates, an opportunity for novelists, interpreters, essayists and anthologists to be paid for hob-nobbing with each other, untainted by contact with underlings but for the ears and essays of young computers and an occasional



I FOUND IN MYSELF ONLY RELIEF THAT IT

To the Editor:

To be sure, it is not only Dr. Kent who will suffer as a result of his dismissal. The university policy seems to be founded on the premise that to survive in the UC system, one must "publish or perish." Thus, the ability to put ideas across in the class becomes secondary in theory and practice to publishing with quantity and quality. Though both research and teaching are necessary to the proper functioning of any progressive university, the former has clearly been sacrificed for the latter. Dr. Kent's dismissal is a naked example of such thinking.

It is not presumptuous, I think, to say that a majority of Dr. Kent's students find his lectures to be stimulating and effective. His approach is fresh and unusually non-partisan. He certainly doesn't participate in the pedantry of some of his associates!

It must be emphasized finally that the students, especially undergraduates, will ultimately suffer from the sort of thinking which has caused Dr. Kent's dismissal. While this student must take pains to avoid the tempting cynicism students fall prey to because they have theory without authority (and thus, direction), it must be made clear that this dismissal is detrimental to the interests of UCI, students and faculty alike. Personnel and political reasons are not sufficient for decisions so final as the firing of Dr. Kent. The passive acceptance or better, the plain acceptance of this affront can and will lead to future dismissals of the same sort.

John Maitino

Editor:

I am a student in Prof. Kent's East Asian Civilization class. I find both Dr. Kent's dismissal and the manner of his dismissal disgusting and frightening.

As is (presumably) true of all the professors in the history department, Dr. Kent knows his subject extremely well. As may not be true of all the history professors at Irvine, his teaching is dynamic and enthusiastic. Dr. Kent's teaching method does not stress the names of each of the successive states following the fall of the Earlier Ch'in; instead he stresses the effect that Buddhism had on China at this time. Prof. Kent's approach makes his class interesting not only on historical but on cultural and religious levels. It also makes his students' understanding of modern China more meaningful, for they can understand China in all its aspects, not merely its historical ones.

I believe that the history department should encourage Dr. Kent and his approach to East Asia rather than attempt to gracefully blackmail him.

This brings up another point. Why is Dr. Kent being fired? If he is not being fired for "any single aspect or group of aspects of (his) performance," then how did the senior historians determine "the total picture"? If Dean Meyer had a specific reason for firing Dr. Kent, what is it? If Dr. Kent is, as it appears, being fired for personal reasons, this is a matter of concern. Can any dean or department head fire a professor for personal reasons? In fact, can any dean or department head fire a professor for any reason, personal or not, without explicitly stating the reasons for that dismissal?

I believe that the history department is losing one of its best professors by firing George Kent. Moreover, the manner of his dismissal raises questions regarding the dismissal policy at Irvine. If any department head or dean has the authority to dismiss a professor without ever having to explain the reasons for this dismissal, the possible consequences are alarming. Who knows? Next we might lose . . . Steve Shapiro . . .

Sincerely,
Cynthia Bass

Editor:

Dear Editor:

During the controversy to come over Steve Shapiro, George Kent, and any other who have gotten the scholastic axe, it would be several things in mind.

1. There is no reason that students who to learn should, for any reason, accept of publish-or-perish or any other irrationality that does not meet student needs. It is in students assert that they are competent is and who is not doing a good job of teaching come entangled in the question of whether one published or what the quality of material may be simply voids questions important to students. Anyone encountering "professional judgement" should realize herrings are dragged across the trails of disguise what is really happening.

2. It is important to realize that the POWER to hire and fire hereabouts, committees which function solely as advisors. As long as the faculty does what they do there is never any problem, but when shove the Chancellor's word is, in a very law. Thus protests should finally be aimed at the matter.

3. It is imperative that students realize one (1) case in recorded history has managed to prevent the firing of a teacher respected and wished to retain. That case was Francisco State. It cost 55 arrests from the Spring Semester. At all other times been fooled by promises to look into the duly constituted body. As soon as the into the corner of committee baloney doomed. At the point that students accept fact, the authority of a committee to dismiss a fired professor, the poor bastard is as good as dead.

4. Students should also keep in mind good intentions are as cheap a commodity. IF students wish to stop the outrageous recorded the teachers they respect, they in a concerted and planned manner. They realize that they can trust NO statement tenured faculty member who voted to fire they wish to see retained. They must as are dealing with dishonorable men whose is matched only by their capacity for must demand that every statement is in tape, for everything else will be ignored denied. This is simply the history of teachers who have been unjustly fired.

Finally, it is imperative that those who are outraged at the gratuitous and unjust firing of George Kent and Steve Shapiro get together what is to be done.

Yours,

David Heskett, Graduate
William Wingfield, Graduate
Philosophy

Editor:

No university has an over-abundance of professors. They may have great research scientists, and adequate lecturers, but very few good teachers. UCI, of course. Consequently, when one of our really good fired, as in the case of George Kent, the whole university.

Further, by firing a professor in this manner, the entire university loses even Henry Cord Meyer, when it comes go (and I hope that times comes soon).

Exemplary of last year's typical cut off, apathetic, anthill-reading, disenfranchised freshman, I was fast on the road to failure and rapid dismissal at the well-published hands of my department (English). I was faced with the alternatives (?) of rallying all my assumed intellectual curiosity and divisional interest around the SCIENCE of creativity or the relative merits of the writing styles of Henry James and Thomas Mann (under the divine auspices of professors who couldn't give a damn about anything outside my analytical analyses) or dropping out. Then I wandered into the allotted cubical of one Stephen Shapiro who proceeded to TALK to me (!) undergraduate that I was, he actually took the time out to patch up my battered ego, give me a 199 in English studies, see that I was allowed an incomplete in the class I was previously failing and somewhat restore my faith in the university system.

Since Shapiro's dismissal, along with colleagues in crime Don Brannon and George Kent, that faith has been totally destroyed. I now see the university as being a fraternity for intellectuals with doctorates, an opportunity for novelists, interpreters, essayists and anthologists to be payed for hob-nobbing with each other, untainted by contact with underlings but for the ears and essays of young computers and an occasional tweeded grad student.

In the recent history of the university we have been given the marvels of modern mathematics, computers, and scientific experiments on rats to help us go into the ghettos and to understand the workings of the individual mind. The Humanities department has been the lone holdout from the trend toward "scientific method"; however, not to be left behind in the race for progress, the Humanities department has brilliantly followed suit by making an impressive dash for the lead by proceeding to fire three of its professors who most unprofessionally insist on maintaining communication with their students.

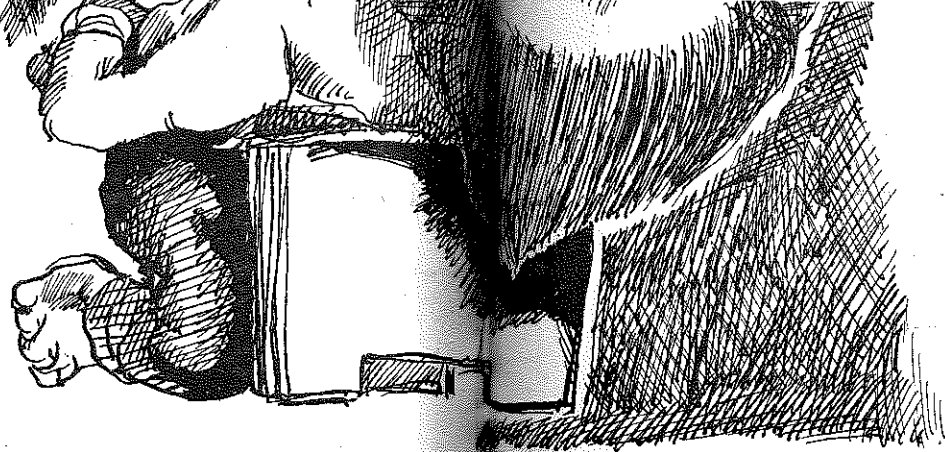
PEACE - LOVE
Suellen Pryor
202-D Lago
833-6956

Dear Editor:

It is ironic and unfortunate that a university which takes pride in its concern for the pursuit of intellectual excellence should sanction the dismissal of Dr. George Kent. For the past two years I have found his lectures on East Asian traditions far more than "barely satisfactory." He has the rare ability to communicate his excitement for an idea to students. For example, when he speaks of the Japanese concepts of "aware," that is the "sensitivity to things" and the awareness of the mixed beauty and sadness in life, the concept is an extension of his own enthusiastic and perceptive outlook. He accomplishes excellently the difficult task of bridging the gap between Eastern thought and the western oriented minds.

I consider Dr. Kent one of the finest professors on campus. His outstanding teaching has been one of the main factors in my decision to major in history. I am convinced that his dismissal is a loss to the history department as well as to the university.

Sincerely,
Meriam Denton



**I FOUND IN MYSELF ONLY RELIEF THAT IT
WASN'T ME.**

— ALL QUIET ON THE WESTERN FRONT

TA Responds To Shapiro Firing

Dear Hazard,

If I exchange our usual formalities for this one of writing you a public letter, it is not because I enjoy sticking out my neck like this. I write because I am concerned about this matter of firing Steve, and I want the formal record to contain at least this much notice of the serious consequences that my faculty's action has for the graduate students and graduate program in English and Comparative Literature.

I want you to know that when I first heard that Steve was fired I wanted to stand up and yell BULLSHIT as loud as I could, and to suggest again that We Are The People or something; but I feel that although you would probably understand what I mean by those words, other faculty members evidently would not. And so this letter.

This faculty action arouses all my fears that I may not be able even to ask questions of my teachers in a language they can understand. This action has an alienating, sacrificial effect. I am filled with anger, suspicion and disgust because this action, so finally nonsensical, forces me to question again whether or not I may trust the men who performed it to teach poetry in any way that makes sense.

Such an abrupt loss of confidence in my teachers is not only disturbing and clearly unnecessary; it seems to me to be caused by that one trait of which I would not have believed this faculty guilty — bad taste.

I hope that those of my professors responsible for this situation recognize that this action too is a professing, and I hope that they have enough respect for their students' intelligences and rights to discuss with them — openly, and honestly, and immediately — the logic and ethic which led them to their decision.

Sincerely,
Mike Gregory

courage Dr. Kent and his approach to him.

This brings up another point. Why is Dr. Kent being fired? If he is not being fired for "any single aspect or group of aspects of (his) performance," then how did the senior historians determine "the total picture"? If Dean Meyer had a specific reason for firing Dr. Kent, what is it? If Dr. Kent is, as it appears, being fired for personal reasons, this is a matter of concern. Can any dean or department head fire a professor for personal reasons? In fact, can any dean or department head fire a professor for any reason, personal or not, without explicitly stating the reasons for that dismissal?

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Sincerely,
Cynthia Bass

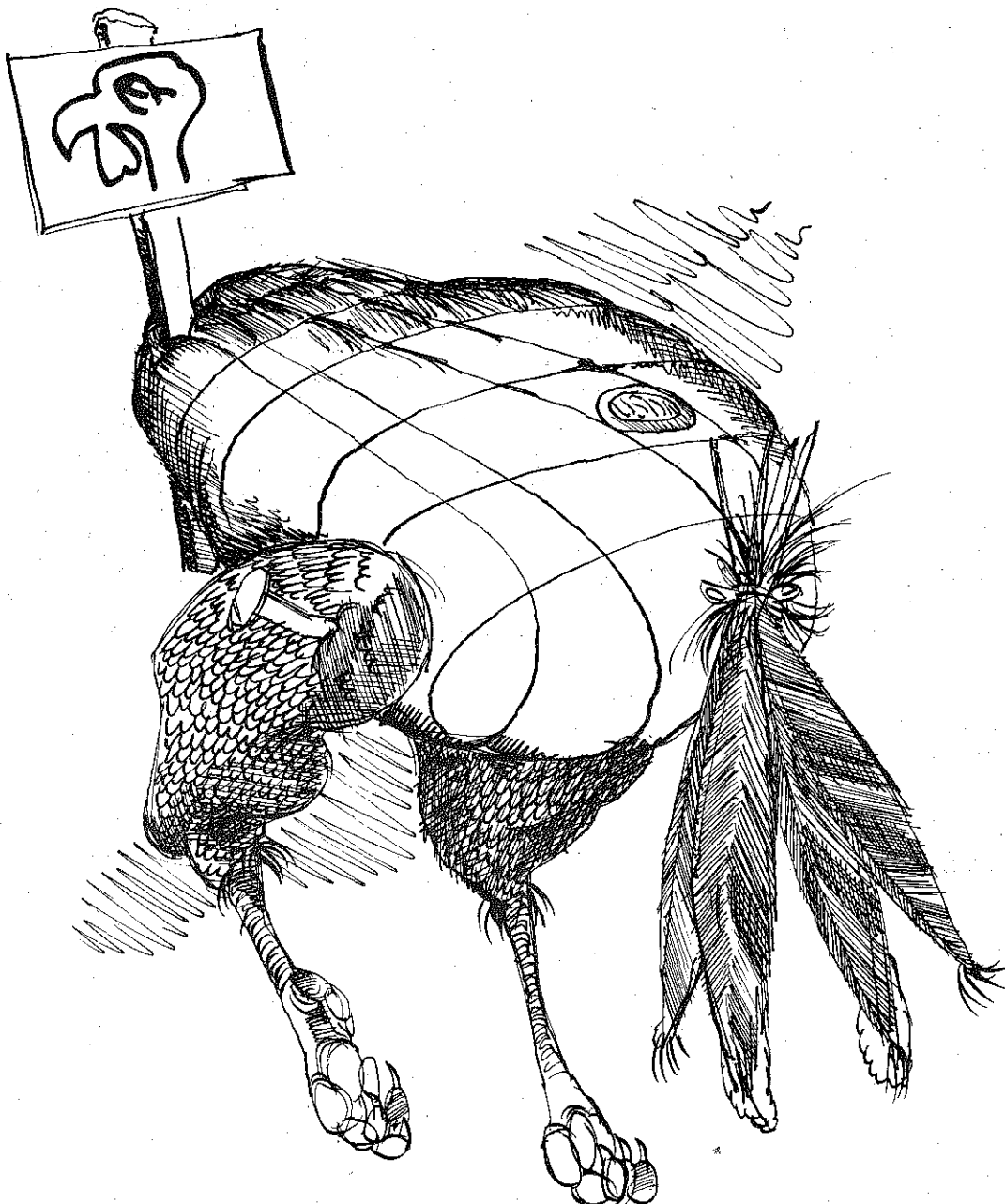
Editor:

The events surrounding the Shapiro, Kent, and Brannon firings have disturbed a large number of students on campus. These students appear typically as being short-haired, neat, and quiet. They are not identified as, and do not identify with, "radicals". They are concerned over the current uproar. It is my desire that these people should not be alienated from this conflict or from involving themselves in any experience which might offer them insights into the elements which determine, in part, the course of their lives. To them I address this brief word.

I implore those who have newly attained concern not to drift into apathy because aspects of a movement, even dominant aspects may appear to them as irresponsible or meaningless. One should so stop to consider what motivates any person to action, even apparent irresponsible action. If one is dissatisfied with what is happening the solution is not to ignore it, but rather to learn about it, to become involved with it, to criticize and alter it to a better form. All of us have to be involved in our society to the extent of being subject to its effects. Few of us realize that we also have some power to determine its effects. To those of you who are concerned either about the action of the administration or the reaction of the students, INVOLVE YOURSELVES. If you feel that the protesting students are wrong either entirely or in their tactics, don't sit and think about it, because you will become victims of any repressive reaction by the administration. Press the protesters to the wall, force them to justify their actions, just as they are attempting to force the administration to justify theirs. Only in this way can we achieve a viable, free university. A university of apathetic students becomes the victim of the strongest form of power, a power which may be responsible, but never-the-less forces all under it to be victims.

Eric Nelson
Member Ad Hoc Committee to reinstate Shapiro, Kent, and Brannon

ODE TO THANKSGIVING



HAMKEY

We
Gather
Together

by FRAN PARKMAN

Many years ago our Founding Mothers and Fathers brought forth the First Thanksgiving. On a cold November day Pilgrims and Indians gathered to express their gratitude to the Almighty. They were thankful. Many people believe that this was the first time a Turkey was killed and served for a meal. But this is, of course, inaccurate as all competent historians, such as myself, know.

The first Thanksgiving originated that famous old American dish, Hamkey. Hamkey has become almost extinct recently, but we have been informed that ham, since it is cheaper this year, can be used as a substitute. The only problem is stuffing — the hamkey is pretty stuffy already.

The founding Mothers and Fathers landed at Plymouth Rock in 1492. It was very cold. But they had their Puritan garb to keep them warm. And soon they went to eat.

The first Thanksgiving dinner took place at a little diner in the heart of Boston. The dish, naturally, was hamkey. And Joe, the cook and Indian of the group, cooked it to a tee. Tea, however, was not served, it being in the harbor at the time. Rather, cranberry juice was the highlight of the celebration.

The dessert was Punkin Pie not mince meat as some historians believe because meat was scarce, the only meat being Hamkey, and if the Pilgrims were having Hamkey for the main dish they would not want Hamkey Pie for dessert.

After dinner the Founding Mothers and Fathers all gathered in front of Joe's Diner, the name of the establishment (located across the street from Alice's Restaurant), and rallied in support of King George, their Tyrant and King. They were entertained by the Plymouth Rock group, Big John and the Settling Company, featuring Pocahantas Poplin. The group sang their swinging disc "Piece of My Hamkey" and entertained the folks that were rallying. Others had gone home.

In honor of this Thanksgiving the NEW UNIVERSITY has compiled this list of things we are Thankful for:

Eldridge Cleaver for letting us use "dirty" words in news stories.

Eloise Klope for expressing the non-academic staff's view of our newspaper.

Lewis Hanke for once working on the NORTHWESTERN DAILY.

High salaries.

Tricky Dick.

American Studies.

The Rolling Stones and the Beatles for releasing their records right before Christmas so Mom won't buy earrings or tie clips again.

Henry Cord Meyer, Ronald Reagan, Hazard Adams, Fred Reines, the Academic Senate, and Max Rafferty for giving us things to write and laugh about.

And The Mothers who keep reminding us that we're only in it for the money.

Our Founding Mothers' Dinner

Here is the recipe for our Founding Mothers dinner. This recipe was first followed in 1603 — the year of our first Thanksgiving.

by FLO SPEHN

Hamkey Thanksgiving Menu

Dole Fruit Cocktail

Hamkey

Baked Marshmallow Yams

Waldorf Salad

or P-nut Butter Celery

Stuffing

Gravy

Pumpkin Pie

and/or

Pumpkin Pie Ice Cream

(Baskin Robbins' 29th flavor)

Beverage: Chilled Cranberry Juice

Notes on preparation:

The fruit cocktail, served alone, at the beginning, must be Dole canned, unchilled for true flavor. It would be economical and pretty to buy a small can for each guest and serve as such.

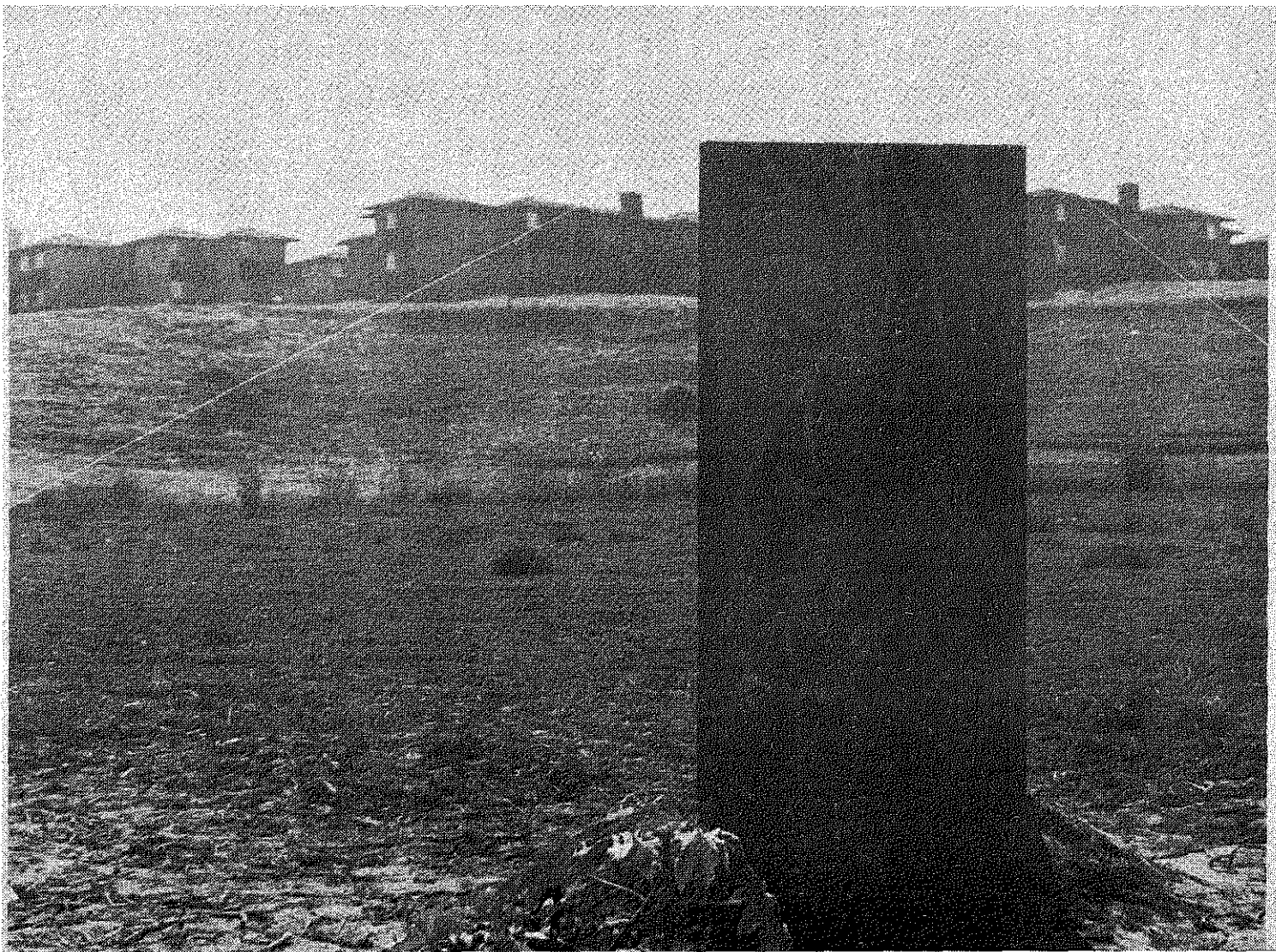
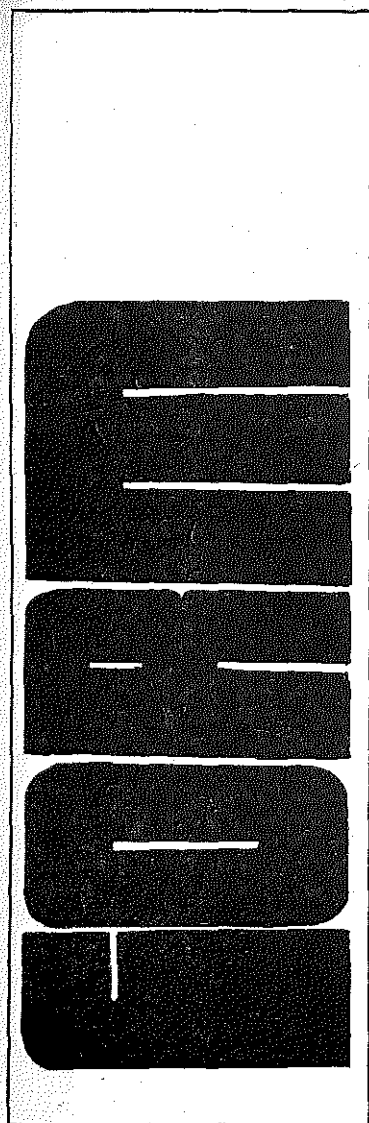
Any question about a hamkey's preparation must be referred to illustration. If you think you can, try to stuff the hamkey before baking.

Waldorf salad is made of apples, walnuts, celery, and mayonnaise mixed any way you wish. If you have celery on hand but none of the other ingredients, serve peanut butter filled celery instead.

There is no question about gravy.

Dessert, of course, is pumpkin pie. Cut out little pastry hatchets and arrange decoratively on top of pie before putting in the oven. Baskin Robbins provides a clever and time saving (but not too digestible) 29th flavor to substitute as dessert, Punkin' Pie Ice Cream.

If you don't think you can handle the preparation of this unmissable Thanksgiving feast, take the recipe home to Mom, or someone very much like her, and have it prepared for you.



"I was driving down Campus and I looked over in the field, and - and - I saw the monolith - this monolith." "Sure - I suppose the Blue Danube was coming up out of the ground

too." "No, really, believe me. I drove back again and it was still there. It is still there. It's just like in. . ." "How come I haven't seen it?"

Photo by GREG ARRUFAT



PHUCI Makes It

by DORTHY KILLGALLEN

If "The Takeover of the University," the second production this season of PHUCI (Irvine's Guerilla Theatre) is any indication of PHUCI's events to come, PHUCI just may find itself the leader of avant-garde new theatre in Orange County (certainly on campus - if GOLDEN APPLE is any indication of things to come from the Fine Arts Department).

The noon performance Friday was a gem, Messers. Goggin, Gregory Hofmann, and Pritzker proved they are every bit as theatrical as they are political.

I've been told by Robert Crane that either Goggin or Hofmann wrote the script. In any case, the absurdity, movement, character interaction (and non-interaction - the bit of the troop wandering around campus just missing each other was superb), and audience involvement evolving from this apparently mutually written, directed endeavor was the best theatre I've seen since TOM PAINE in New York.

The chief cheerleader, Sharon Lockwood, was the perfect instrument for involving the audience. By the end of the production, she and the rest of the troop had many of the 500 people in the audience all shouting "Revolution," and some of them even dancing "Revolution."

Theatre should entertain, inform, and involve. This production succeeded on all three counts (who can deny that Pritzker playing Dean of Students, wearing an orange dicky was anything but entertaining?). I say we need more, and judging from audience response, I'm not alone in this feeling. PHUCI keep it coming!

Draft Cards Over Music In Baez Concert

by ANNA GRAMSCI

"Forty-two draft cards were turned in, and only two have been taken back." Members of the L.A. Resistance were on campus last week and told us about the final tally of the Joan Baez concert the Saturday before last.

The audience was hardly even settled in when Joan began a speech of sorts introducing the last song preceding intermission. She told us he didn't like the things the newspapers had been saying about her recently, especially the L.A. TIMES calling her a "moderate" and a "liberal." "We need a revolution," she said.

say some things that were quoted pretty accurately in the TIMES -

that the revolution has to be first and foremost a fight against all violence; that student occupations at universities are "silly" because "it's so easy to do that"; that resistance against war must precede attempts to affect other problems in the society. Whether you disagree with her on the left or the right, Joan Baez is a beautiful, courageous person, but that didn't prepare us for the reaction to her casual suggestion that she would be happy to accept draft cards from anyone who felt like turning them in.

She picked up her guitar and started to sing; soon a guy began to slowly make his way up the aisle. As it became clear that he was turning up to the plat-

form, the audience began to clap. And then, faster and faster, people began streaming up. By the end of the song 25 guys and several girls were swaying back and forth on the stage, arms locked around each others shoulders, and the people in the audience were on their feet.

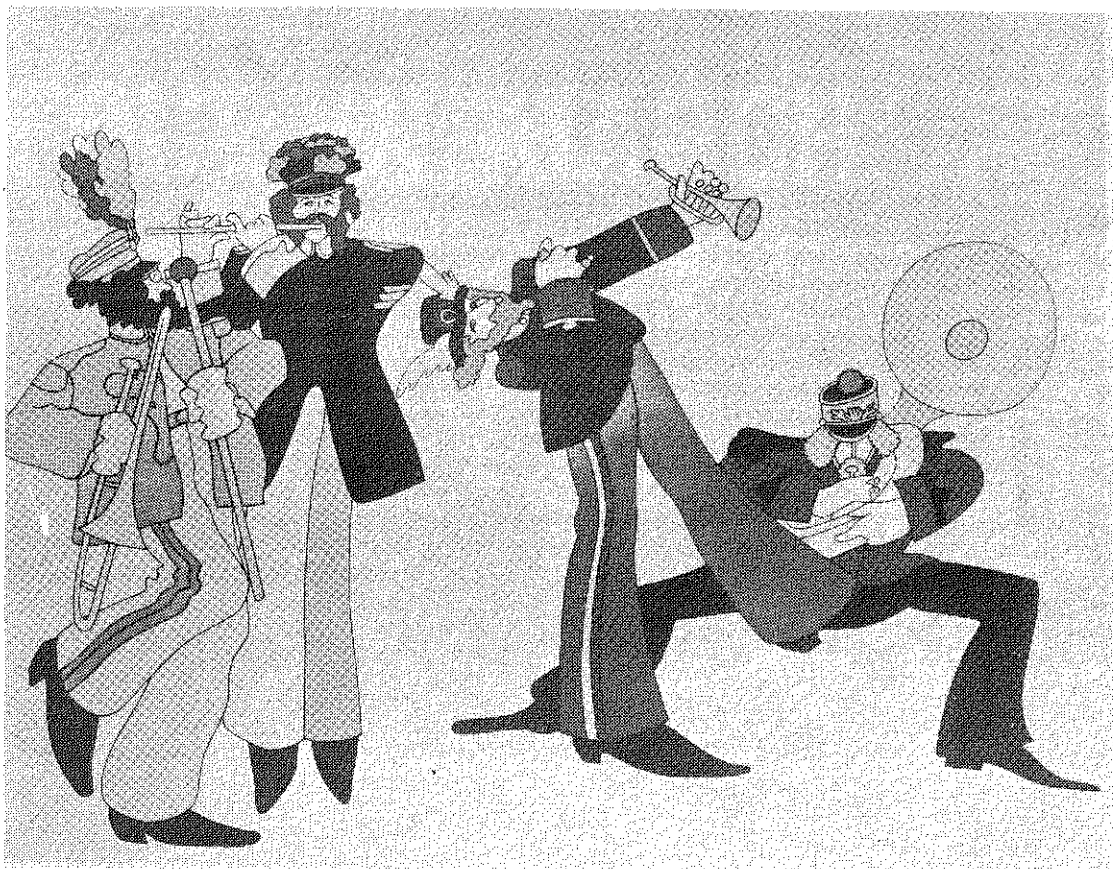
Even during intermission people kept depositing things on the stage, and by the time Joan started singing again at least 70 assorted items - draft cards, notes, pendants - formed a sort of offering in front of the altar of the microphone.

Joan Baez seemed surprised and a little frightened by her Pied Piper power. She admitted that the happening was rather "evangelistic," and she announced that

she was sending the draft cards to the L.A. Resistance instead of the Justice Department. She urged all the men who had turned in their cards to call up the Resistance for advice and counseling, and the first thing the Resistance would do would be to "try to convince you to take your card back." But an impression of anachronism and even withdrawal was strengthened when Joan implied that you can somehow end all war independently, before changing the institutions of society; when she told a prison anecdote in which a group of black women inmates said "Let Joan lead and we'll join in on the chorus"; when she sang a new Dylan song with almost meaningless lyrics, and a beautiful, sad, fanciful

song of her own about a young man she called "Sir Galahad."

But the "new, short-haired" Joan Baez is beautiful and courageous, and so are the young men who come up and say no to one of the most oppressive institutions of modern America. Still, it was hard - very hard - to hold on to that proud feeling, as we sat in the traffic jam looking at the phoney classical style of the Inglewood Forum; and knew that all its owners wanted was our money, whether we came for Joan Baez or the Lakers vs. the Warriors; and that the same ushers in fake tunics and the same helmeted cops would be there to keep what they saw as the same fans from the same performers.



"Yellow Submarine", starring cartoon Beatles, is a film directed by George Dunning and designed by Heinz Edelman.

"Yellow Submarine" is currently showing at the Fox Village Theatre in Westwood.

NIK

by TONY GREGORY

CALL FROM THE POPE

God here, go ahead . . . what? No . . . no . . . I don't believe it . . . Jesus Christ . . . they wouldn't. Ok, Paul, I think I get the general picture. Yeah . . . yeah. Right. You tell 'em for me that there aint a goin to be any screwin without babies in my world. What? . . . what? . . . oh, come off it! I've never had the problem. Well, alright, just tell them to abstain. Right. OK, baby, check you later. Keep the faith. Bye. Click. Poof.

COTTON MATHER STEPS OUT

If you don't learn anything else from your stay here, fellow students, learn how to keep clean. We all want pleasing complexions and nice smelling bodies, and as I am sure many of you know, one of the fastest, easiest ways to attain such benefits is to bathe regularly. Yes, soap will keep your body clean, but what about your mind? Do you crave flesh in the middle of a biology lecture? Are you conscious of the moving appendages beneath your costume? Yes, I know. I too have had similar problems. But believe me, children, knowledge is more important than things of the body. Put your head first and forget about the skin that surrenders. In this manner we may add a clean mind to a clean body and be perfectly happy here at the Institute of Saran wrap.

TOM-TOM BURGER

Did you know that the hamburgers in the commons are made from the flesh of dead Incas? Yes sir, preserved for thousands of years, this delicacy is available to you for less than 50¢. As a bonus, many students have reported finding such treasures as teeth and toenails in their meat, perhaps from the very mouth and feet of Atahualpa himself. Rush right down and buy one.

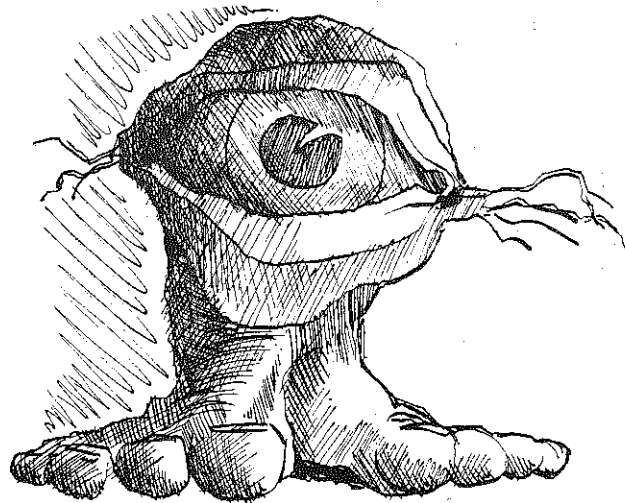
ADVICE to the LOVELORN

Communists are a threat to glands. You can identify them by their sweat. Turn in all the sweating people you know. They are all communists. Click. Poof.

For He gives His sunlight to both the evil and the good, and sends rain on the just and the unjust too.

If you love only those who love you, what good is that? Even scoundrels do that much!

MATTHEW 5:95



The Autumn edition of SYNAPSE, A MAGAZINE OF THE FINE ARTS is now on sale in Gateway Plaza, from Tony Gregory, and in the Student Bookstore. One reason to buy it is that this year the price has been reduced from 50 cents to 35. Another reason is that it is a student literary publication and contains the art, photographs, poetry and short stories of students and faculty of our campus. This edition also includes the score and words of a song "BACKTIDE" by student Mark Fischer. As for poetry, "Fornication and the University," by Greg Hofmann is particularly suitable in a student literary magazine. The poem could have no better medium. Buy SYNAPSE. Read SYNAPSE.

paparrhea

ON CAMPUS: December 6 and 7, the University Orchestra presents Handel's Messiah with the University Chorus and Soloists under the direction of Maurice Allard. The performance is free and takes place in the Science Lecture Hall at 8:30 p.m. . . .

OFF CAMPUS: "Hair" opens December 3 at the Aquarium Theatre on Sunset Boulevard . . . "Yellow Submarine" is now at the Fox Village in Westwood and received a rave review from the staff food editor . . . "The Heart is a Lonely Hunter," starring Alan Arkin, is showing at Pacific's Picwood Theatre, Pico at Westwood Boulevard . . . "Three Cuckolds" is currently at the South Coast Repertory Theatre on Newport Boulevard, Costa Mesa.

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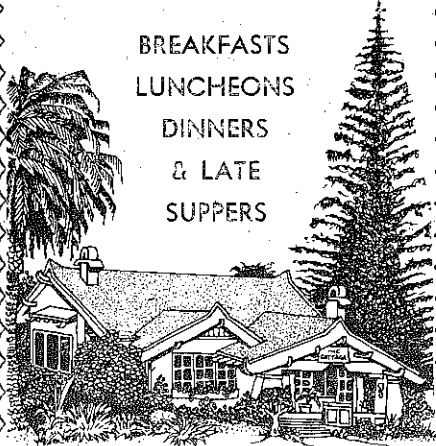
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sports

UCI Soccer Win Streak Snapped By UCSB 4-2

by RON TAKEMOTO

After capturing their fourth straight victory against the soccer squad from Southern California College Thursday, the Anteaters suffered a disappointing loss against Santa Barbara. While Santa Barbara was able to capitalize on two "fluke" goals, the Irvine squad who had numerous opportunities to score were able to tally only one goal.

Despite the fact that Irvine played three-quarters of the game in Santa Barbara territory, they were unable to sustain an effective attack. The defense of Santa Barbara and the erratic shooting of Irvine combined to thwart the Anteater attempts to score.

Santa Barbara was allowed only four or five goal attempts, but they made theirs count. Their first goal, however, was actually a pass which squirted through the legs of both Jon Kronick and Mike Piekarski, Irvine's goalie. Santa Barbara's second goal was scored from about thirty yards out which seemed to curve in mid-air and glide into the goal away from the out-stretched arms of Mike Piekarski.

Against the soccer club of Southern California College, the Anteaters scored their fourth consecutive victory by a score of 4-2. Scoring for Irvine were Roger Isaacs with two goals, Tim Serrano with one, and Trevor White with the other Irvine goal.

The Anteaters who have been improving constantly have come into their own since the All UC Soccer Tournament at Berkeley to win four of their last five games. The Anteaters seem to be working well together. Each man knows what his job is and simply does it. They are working as a unit, not individuals. "We are really playing soccer," says Roger Isaacs.

There is also a new element in evidence in the performance of the Irvine soccer squad which explains some of the reasons for their fine play. The squad has developed a certain amount of PRIDE. They have come to the point where they hate to lose.

In the game against UCSB, Roger Isaacs and Mark Freeman had fine games, but according to Roger Isaacs, "it seems that Bob Bauman and Mark Libby are turning out to be our most consistent performers."

Poloists Invited To L.B. Classic

Irvine's water polo squad, who had finished the season a few weeks ago with a 23-1 record, has been unofficially invited to the post season invitational water polo tournament sponsored by Cal State Long Beach. Although Coach Ed Newland has not received an official entry form, there is really no doubt about Irvine's qualification to enter the tourney.

The Long Beach Tourney which is scheduled for December 5-6-7 at the new Belmont Plaza pool is slated to be a eight team tournament which will probably determine the national champion in water polo.

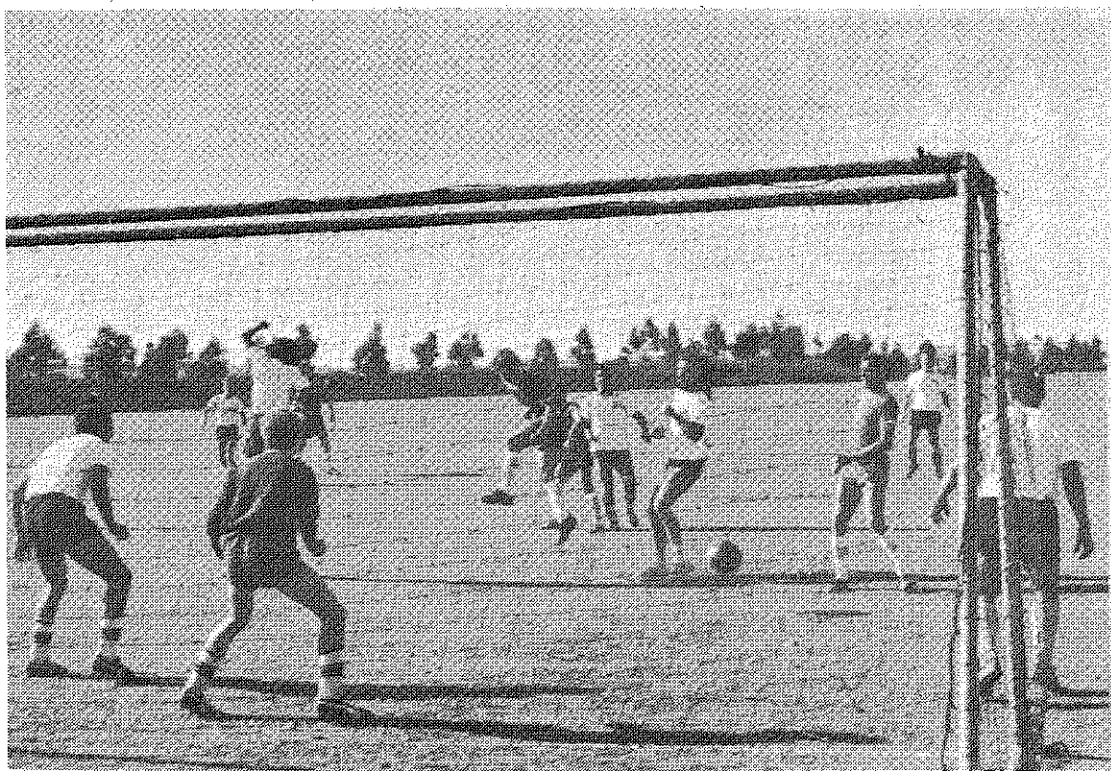
All the top teams in the nation (mostly from the west) will be in the tournament. Long Beach State's polo coach and tourney director hopes to use this tourney as a springboard toward landing the first NCAA water polo playoffs which will begin next year.

According to the information available to Coach Al Irwin, he believes that there will be two entires from the state colleges, two from the Pacific-8, two at large teams, and one from the east and another from the mid-west. Indiana has already accepted a berth at the tourney.

San Jose State and Long Beach will probably be the representatives from the State colleges and UCLA and USC will represent the Pacific-8. Irvine should be one of the at large teams.

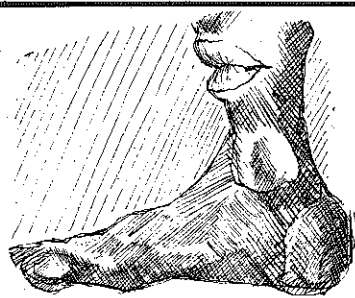
Newland's squad ended their season with a win over Cerritos by a score of 9-4. UCI suffered its only loss to San Jose State in a double overtime game 7-6. The disputed loss is the only mar on the Irvine record . . . San Jose lost to Long Beach State.

With the win over Cerritos, Irvine upped their four season record to 68 wins and 15 losses. In the past two years, Coach Newland has led the Anteater squad to a record of 39-5.



ON DEFENSE. . .Irvine soccer-men kept ball out of goal in recent game against Cal Tech. Irvine won the game 2-1. Their next game will be against the LA Rangers on December 8.

Photo by JOHN BLAIR



athletes mouth:

THE POLO MYSTERY

by RON TAKEMOTO

Although Irvine has not received an official invitation to the celebrated but unknown post-season water polo classic at Long Beach, unofficially the Irvine squad which has amassed a 23-1 record has received an affirmative nod.

"I just don't know," says Coach Ed Newland, "and I can't say until I get the official entry form in my hands . . . They (Long Beach) said we would be invited."

The Anteaters, however, began

practice again Monday in preparation for this post-season classic. The poloists were given a week lay-off after their last game against Cerritos College. In that last game, the Anteaters won by a score of 9-4.

Ferdy Massimino, the leading scorer on the squad, erupted for six goals in the final game to lead Irvine to the victory. He spread his scoring output evenly in three quarters as he connected with two goals in the first, third, and fourth quarters. Dale Hahn scored two goals for Irvine while Jim McDonald scored the ninth goal.

The Anteaters finished with a 23-1 season and a 39-5 record for two years. Last year the squad was rated among the top five teams in the nation with their 18-4 record. This year, . . . only the outcome of the Long Beach Invitational can tell . . .

* * * *

With the close of a successful polo season, the Anteater basketball squad will start their 1968-69 season of competition Saturday against UC San Diego. The squad will attempt to better their 20-8 season under Coach Dick Davis. The team appears to be a better shooting team with good defensive and rebound strength.

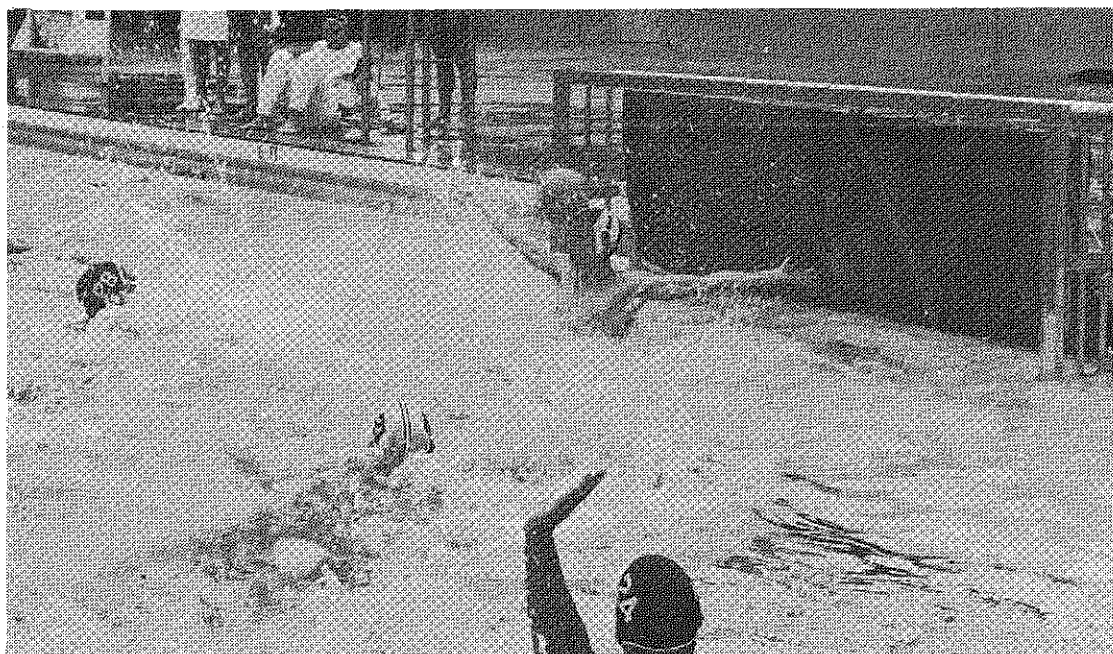
The team will be led by Heckman, Sanden, and Cunningham, but the important and significant aspect of this year's squad is their bench strength. In every position, the Anteater varsity squad is stronger and more experienced. With some fine transfer players, the Irvine squad picked up some good guards.

The game Saturday will start at 8:15 preceded by the Freshmen who will also play host to UC San Diego. The 13-man Frosh team under the direction of Coach Tim Tift will also be looking for a winning season.

SHORTS IN SPORTS. . .

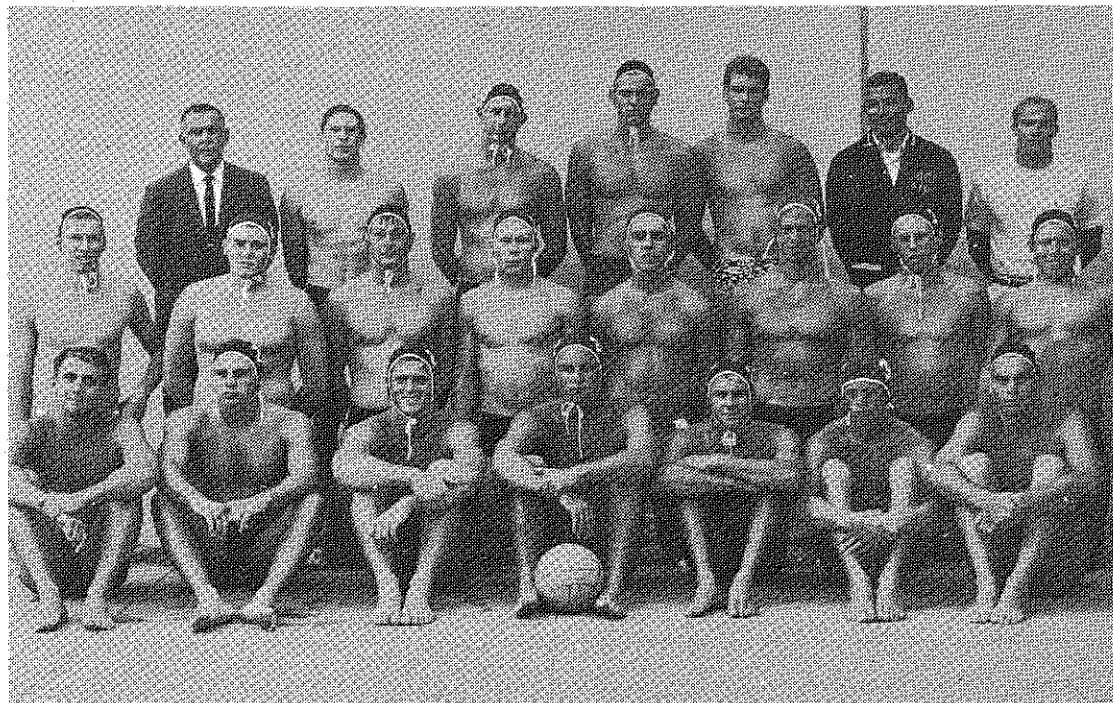
Girls Intercollegiate volleyball beats Cal State LA, season finished, congrats. . .

. . . Roger Isaacs commended Kronick the other day. . . here's a better one and one of the two unquoteable quotes of the week: "You're a real STAR!" C. Carden. . . also one by Gary Adams and his baseballers "Take two and hit to right."



GOAL-BOUND. . .Goalie has trouble with shot taken by Ferdy in one of the last games of the season. The squad finished the season with a 23-1 record and a 39-5 two season record.

Instructional Media Photo



THE '68 POLO SQUAD. . .(l to r) Steve Farmer, Ferdy Massimino, Pat McClellan, Bill Braly (captain), Mike Martin, Mason Philpott, Dale Hahn, Kurt Mengel, Paul Poznantea, Duane Olson, Jim Cooper, Doug Green, Bob Dake, Tim Harrison, Jim McDonald, Coach Al Irwin, Mark Emmerson, Rich Eason, Steve Ballback, Don Ronaldson, Coach Ed Newland, Bill Leach.

Instructional Media Photo

Varsity To Open 1968-69 Season Saturday



CHARLEY ON THE ATTACK. . . Charley Howenstine looks for someone to pass to as "blue" team surrounds him in recent scrimmage. Surrounding Charley are Mike Heckman (73), Jeff Cunningham (90), John Glavinovich (49), and Steve Schlesinger (40).

Photo by JOHN BLAIR

Varsity Roundballers To Open '68-69 Season Against UC San Diego Saturday

Irvine's varsity basketball squad will open their 1968-69 season this Saturday night when they face UC San Diego in their home-opener. The Irvine squad which seems to be headed for one of its finest seasons has a three year record of 50 wins and 30 defeats.

After the game Saturday, the Anteaters will not return to campus hall for a single night game until January 11 when they play host to Westmont. In the meantime, the Anteaters will participate in three tournaments; The Redlands Tournament, the Cal Western Tourney, and also the Second Annual UCI Invitational Tourney to be held in campus hall December 26-28.

Eight teams will participate in the Irvine Christmas tourney. There will be four games played daily with the Championship game scheduled for December 28. After the tourney, the Anteaters will fly back east to meet Providence, Rhode Island, and Boston College.

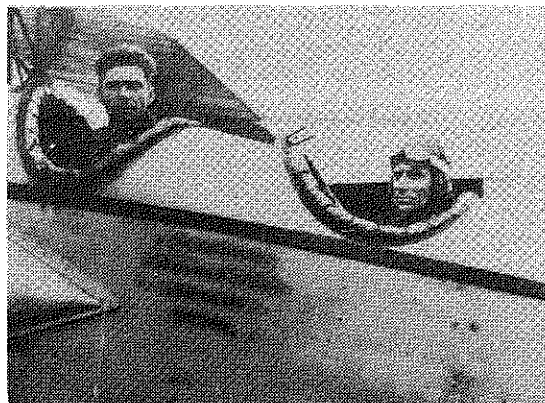
The frosh squad will also start their season Saturday as they meet UC San Diego in the opening game of the doubleheader. The frosh squad will participate in the Whittier College Tournament during the holidays and return to play Westmont on January 11.

Coach Dick Davis is starting

his second season as the pilot of Irvine's varsity squad. Last year, Davis led the Anteaters to an excellent 20-8 season.

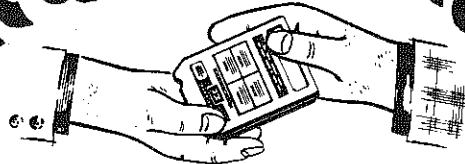
The Anteaters will be led Saturday by three veteran front line

players Mike Heckman, Nick Sanden, and Jeff Cunningham. Also on the squad are Dave Fontius, Jim Farley, Mike Barnes, John Farwell, Steve Sabins, Charley Howenstine, and Keith Bean.



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Varsity Basketball Schedule

Nov. 30	UC, SAN DIEGO	HOME
Dec. 5-7	REDLANDS TOURNAMENT	AWAY
19-21	CAL-WESTERN TOURNAMENT	AWAY
26-28	UCI INVITATIONAL TOURNAMENT	HOME
Jan. 2	PROVIDENCE COLLEGE	AWAY
3	RHODE ISLAND UNIVERSITY	AWAY
7	BOSTON COLLEGE	AWAY
11	WESTMONT COLLEGE	HOME
14	UC, RIVERSIDE	HOME
17	CHAPMAN COLLEGE	HOME
23	UC, DAVIS	HOME
28	FRESNO STATE COLLEGE	AWAY
Feb. 1	CAL-STATE, FULLERTON	HOME
4	UC, SAN DIEGO	AWAY
11	LOYOLA UNIVERSITY	AWAY
15	CHAPMAN COLLEGE	AWAY
18	UC, RIVERSIDE	AWAY
22	WESTMONT COLLEGE	AWAY
25	SAN DIEGO STATE COLLEGE	HOME
28	TAHOE PARADISE COLLEGE	HOME

UCI Soccer Schedule

Saturday, November 23	UCSB	UCI
Saturday, December 7	Woodbury	UCI
Sunday, December 15	USC	USC
Saturday, January 11	Cal Tech	Cal Tech
*Sunday, January 19	Corinthians	UCI

*Denotes non-league game

Coach Bill Ashcroft: Business phone HE- 6-7295
Home phone (714) 548-6479

Capt. Roger Isaacs Business phone 833-6408
(French Department) Home phone 673-7373

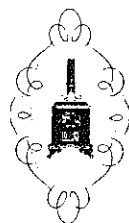
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On Saturday mornings, the UCI handball club has been sponsoring a sudden-death tournament which begins at 9:00 a.m. According to Coach Henry Burke, the tournament is a sudden-death single elimination tournament which is usually over by 12:00. This tournament is open to students faculty and staff.

The Irvine Handball Association will host the Second Annual 4-Wall Handball Tournament December 13-14-15 which will feature some of the finest handball players in the world. They include the opens singles champion Stuffy Singer and the opens doubles champions Matt Kelley and Mel Sandland.

This tournament will also be open to students with an entry fee cost of \$1.00. This should be one of the finest tournaments in one of the finest courts on the West Coast.