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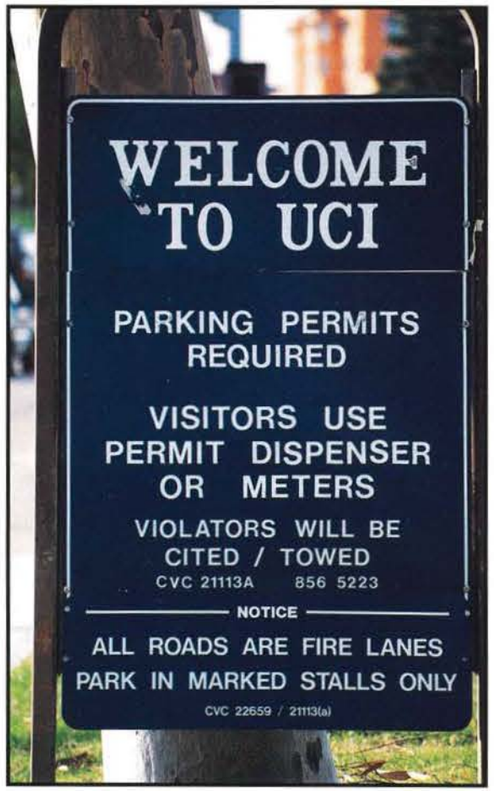

UCI

Assessment '94

Current Standings
& Future Visions

Irvine California 92717
1994 Anthology
Volume 18

– **Assessment '94:** *Current Standings & Future Visions* –

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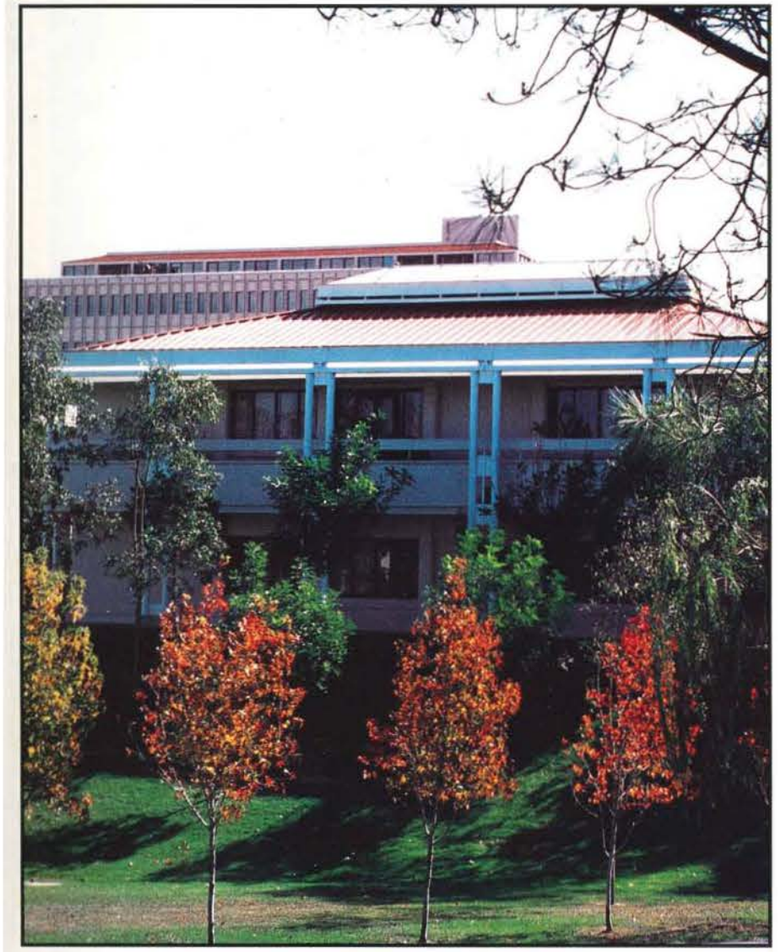

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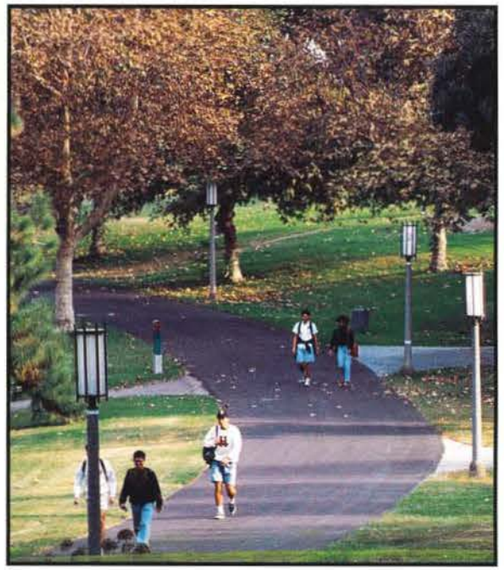
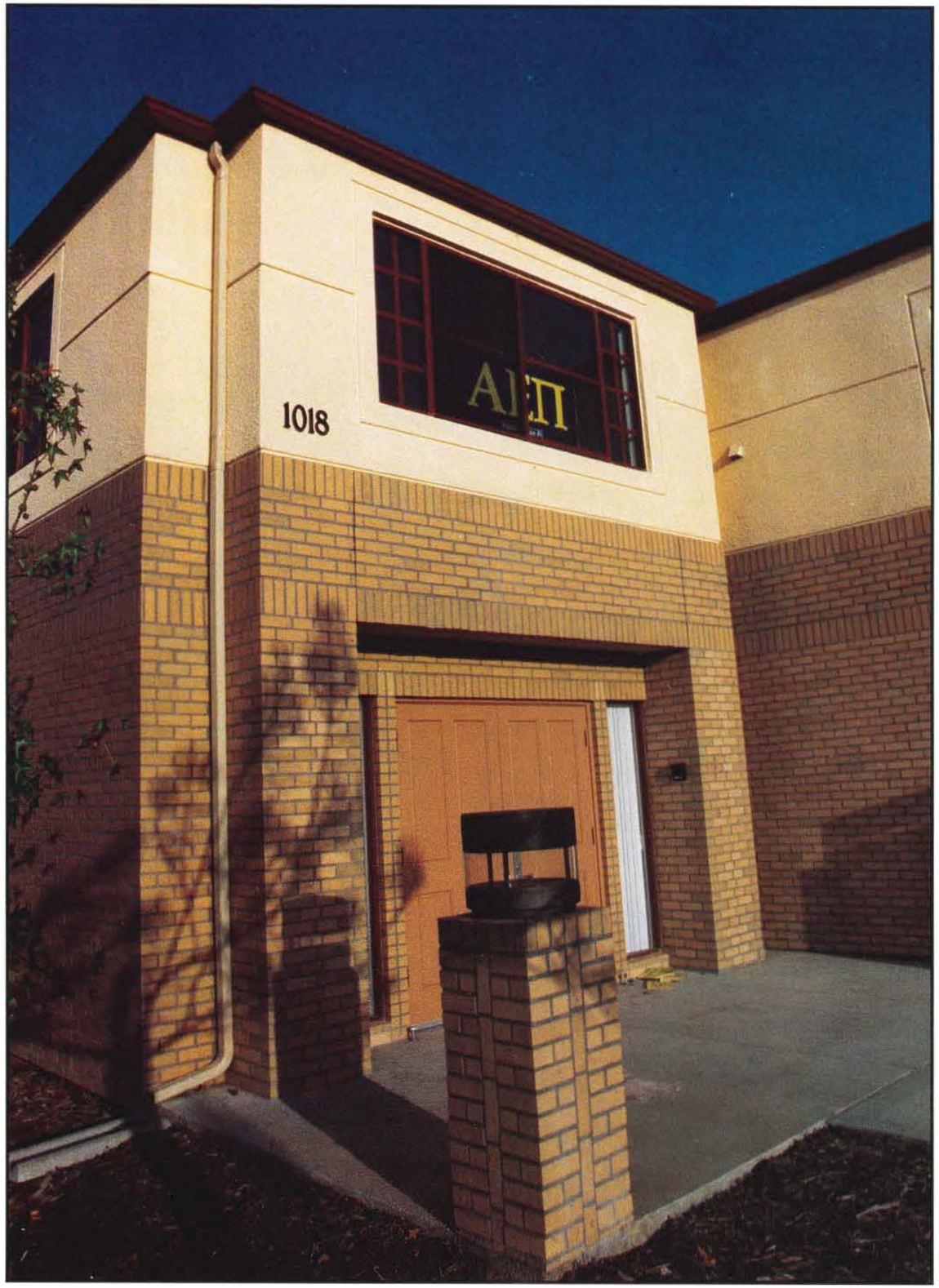


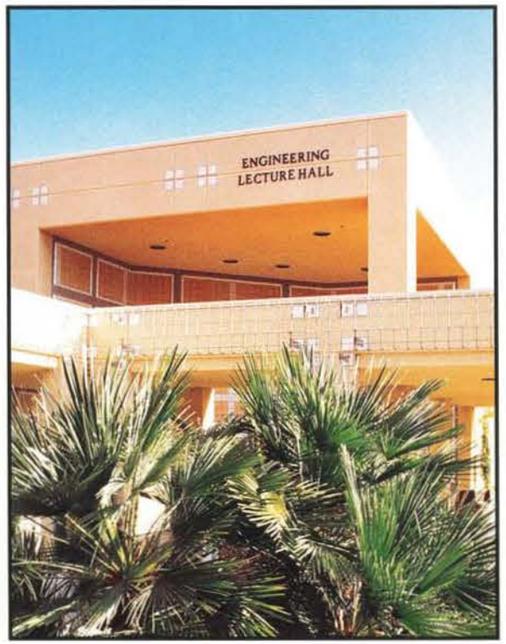
UCI

Assessment '94

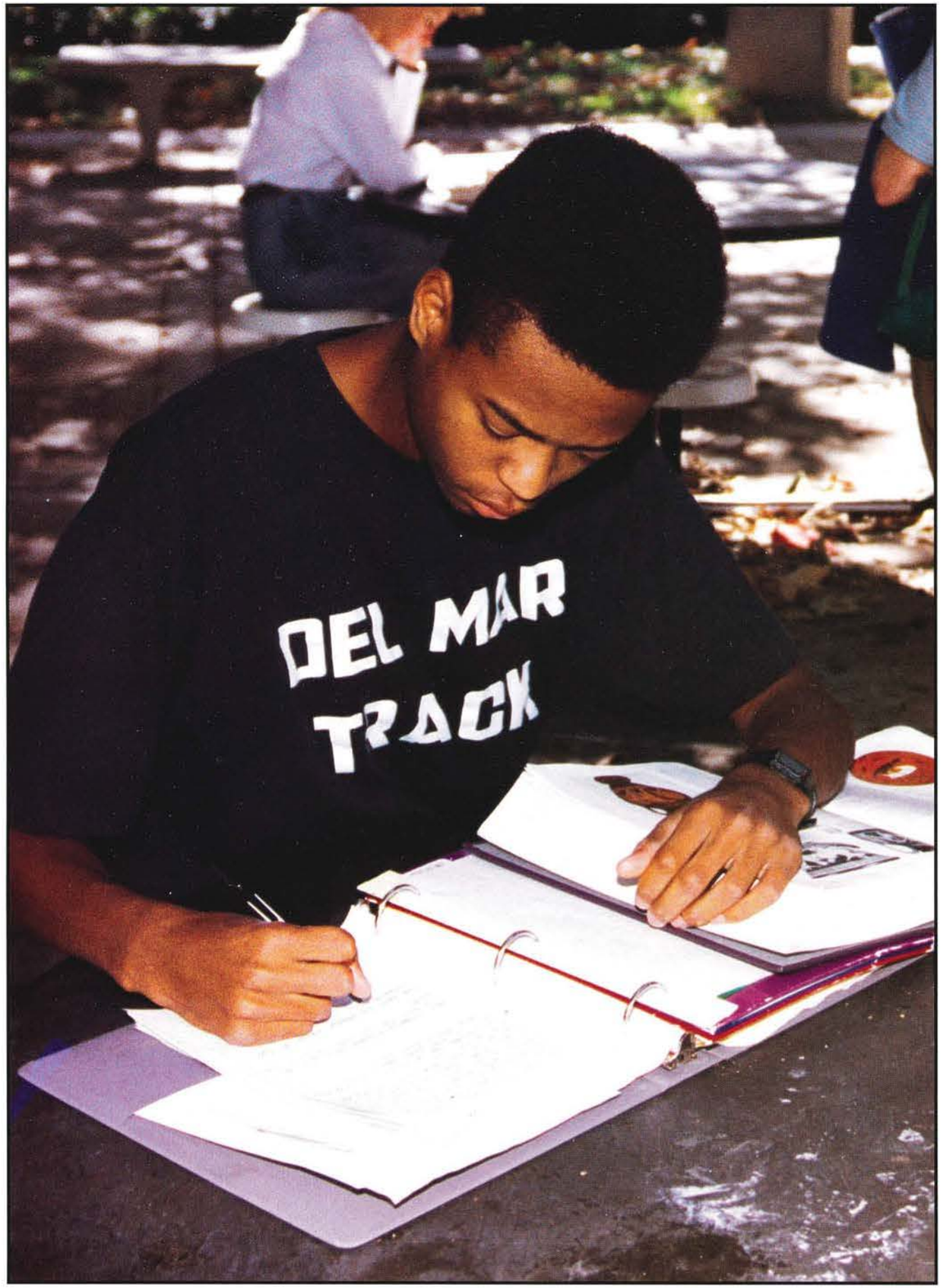
Current Standings
& Future Visions

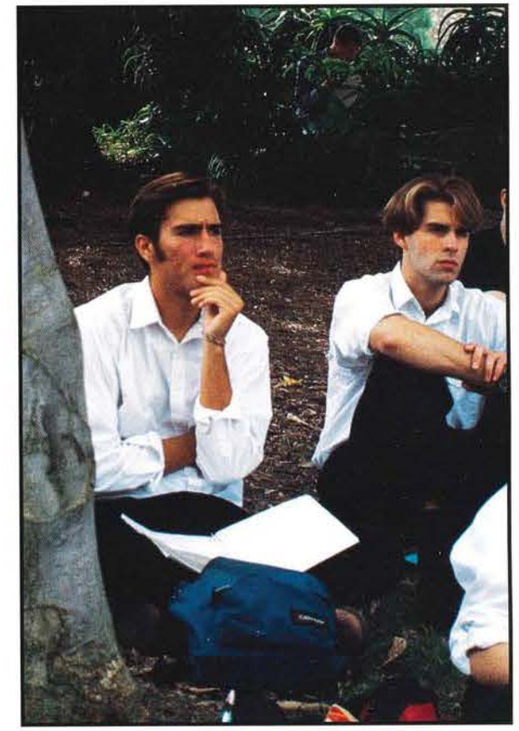
Standing academically strong, yet financially impaired, UCI entered the '93-'94 academic year as a period of assessment. Defining our strengths and our weaknesses was a challenge that confronted students, staff and faculty alike.



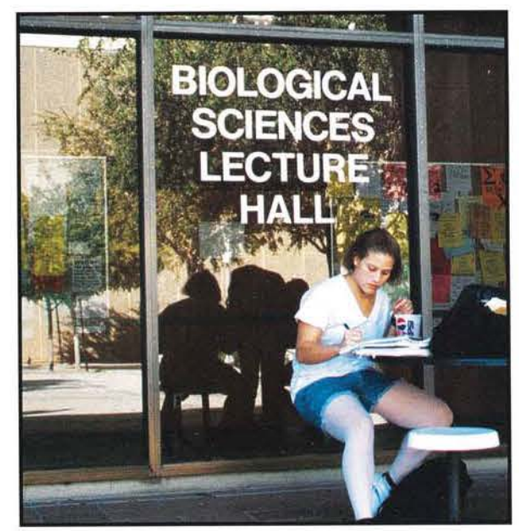


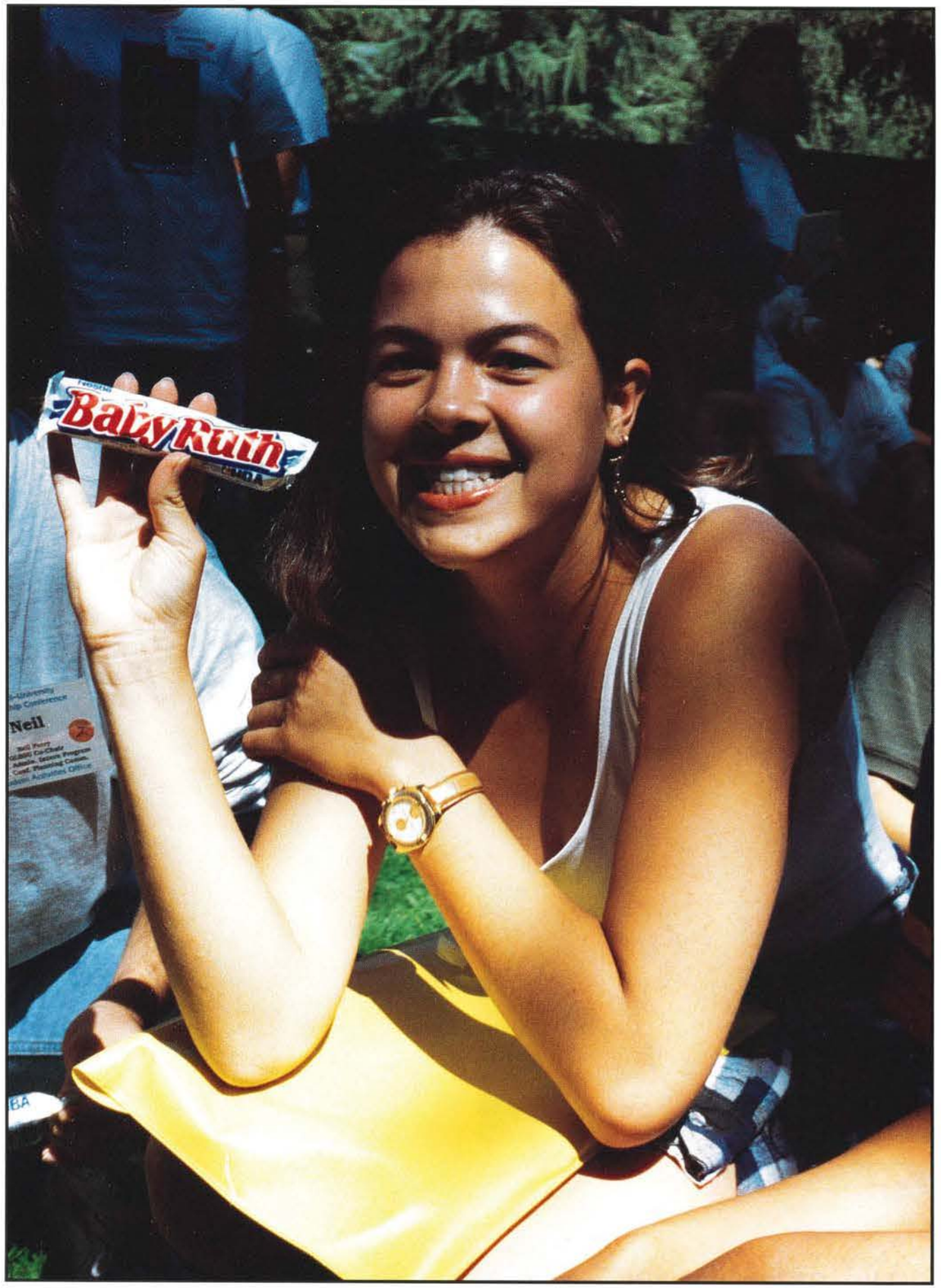
Ironically the current economic downturn lowered the ceiling on student enrollment just as the campus witnessed new physical expansion. The affluence of the last decade provided us with 104 million dollars of new facilities. Those projects already open, or near completion include: Mesa Arts Building, Group Housing, Engineering II Auditorium, Bren Center Parking Structure, Mesa Office Building, and one of the nation's largest Biological and Physical Science libraries.

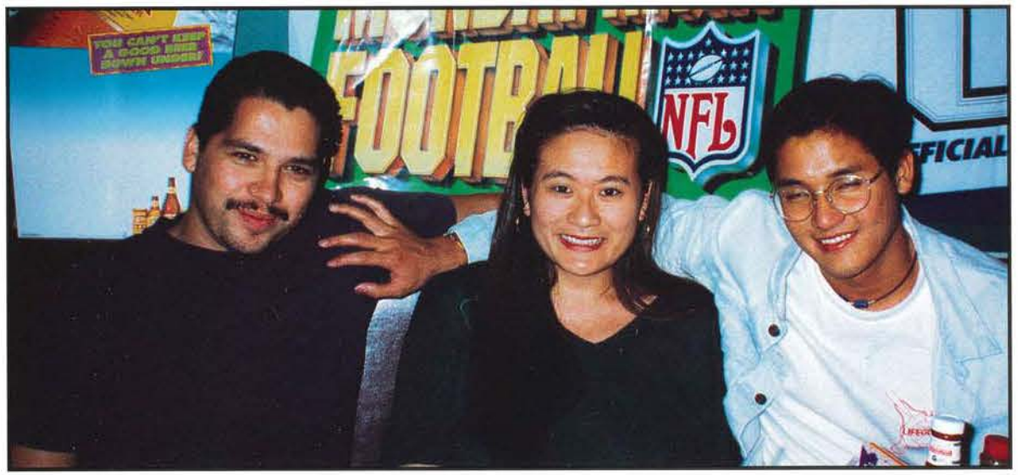


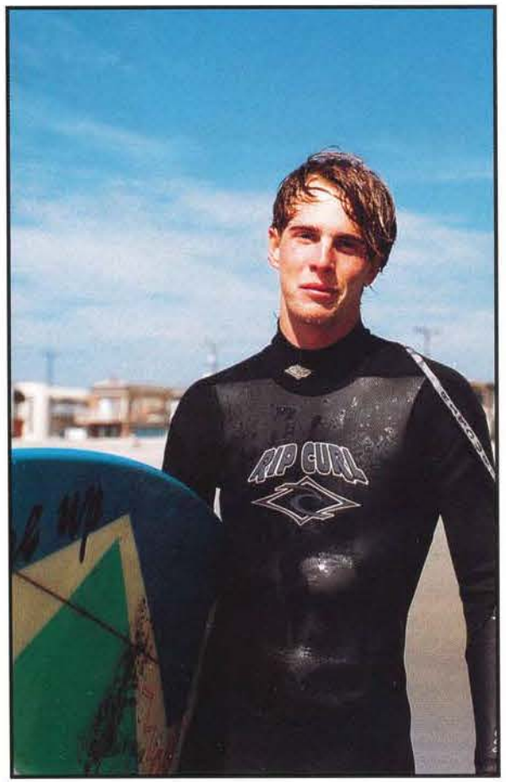


The most easily defined strength of our campus is its established academic attributes: a student body that represents the top 12% of California high school graduates, a faculty led by individuals with national/international acclaim, and a curriculum built on eight strong and individualistic schools.

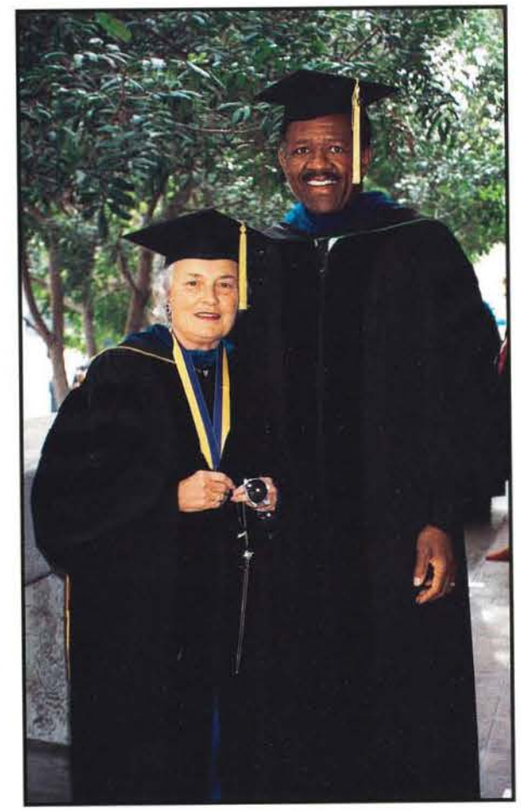


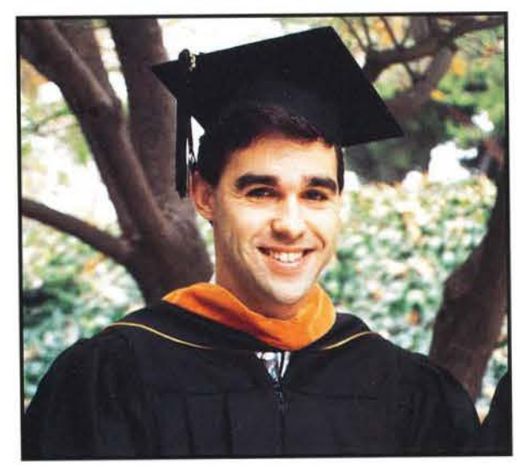






Though we take our studies seriously, the majority of our 16,686 students have a lighter, more spirited side. Anteaters feel it necessary to find unique modes of expressing themselves, right down to our non-traditional mascot. This diversity can be seen within various clubs/organizations, the Greek system, the Cross-Cultural Center and ASUCI. Through traditional campus events, Wayzgoose, Reggae Fest, Midnight Madness, Homecoming, and athletic competitions we come together to celebrate our school ties and common loyalties.

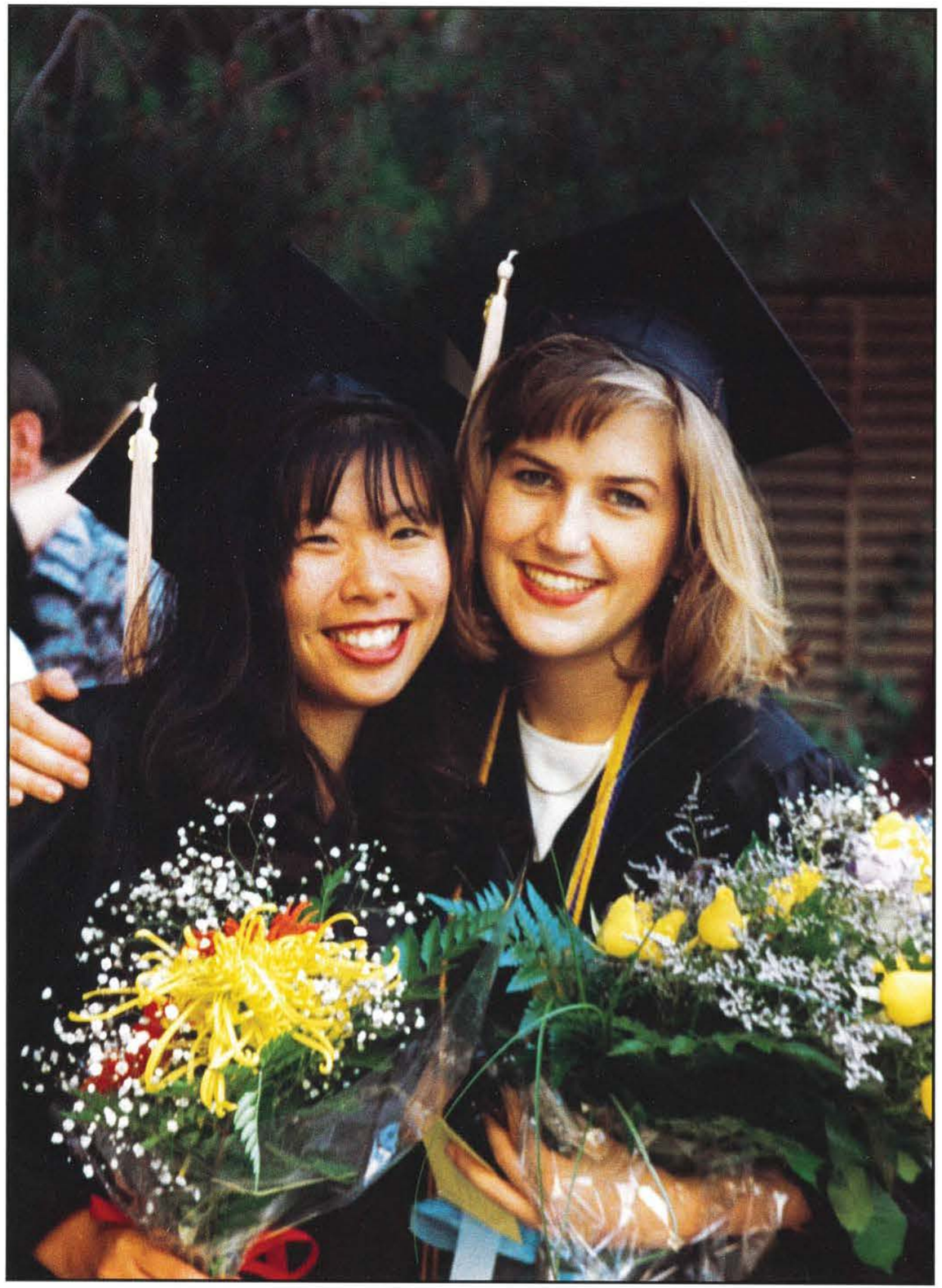


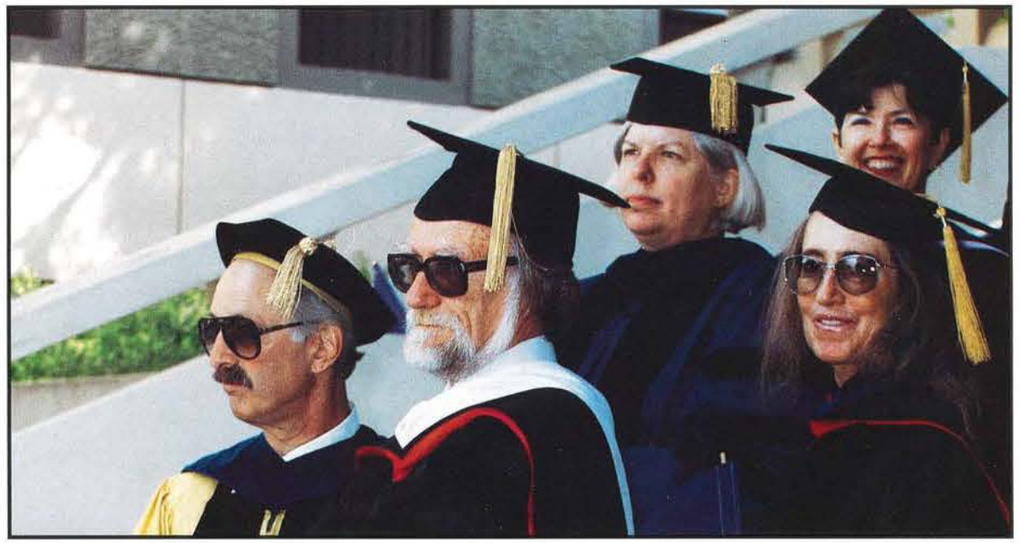


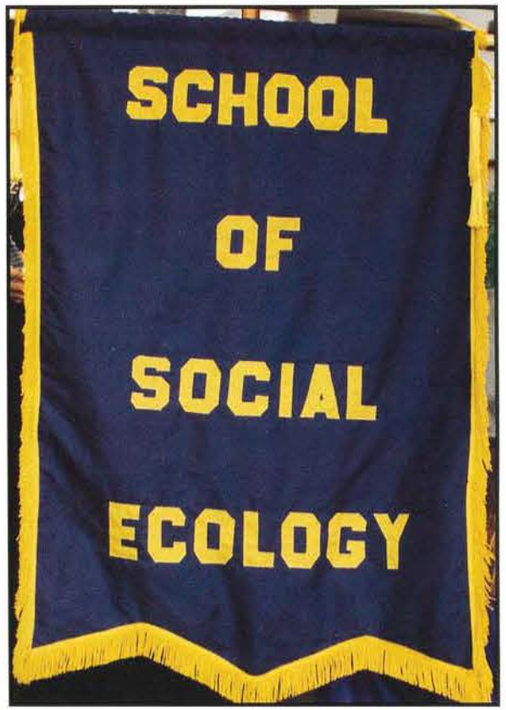
With the October 21, 1993 inauguration of UCI's third Chancellor, Dr. Laurel Wilkening, the campus experienced a sense of revitalization. A redirection that embraces new leadership and new visions for the future. Judging by reputation and first impressions, she promises to bring a refreshing openness and student orientation to the executive office.

Though optimistic in outlook, Chancellor Wilkening's most immediate objective would be to evaluate programs and personnel in terms of their dollar value. What departments could function with reduced staffing? What programs would be deemed obsolete? How could we go forward with new curriculum? Are there any untapped sources of funding the University could explore?

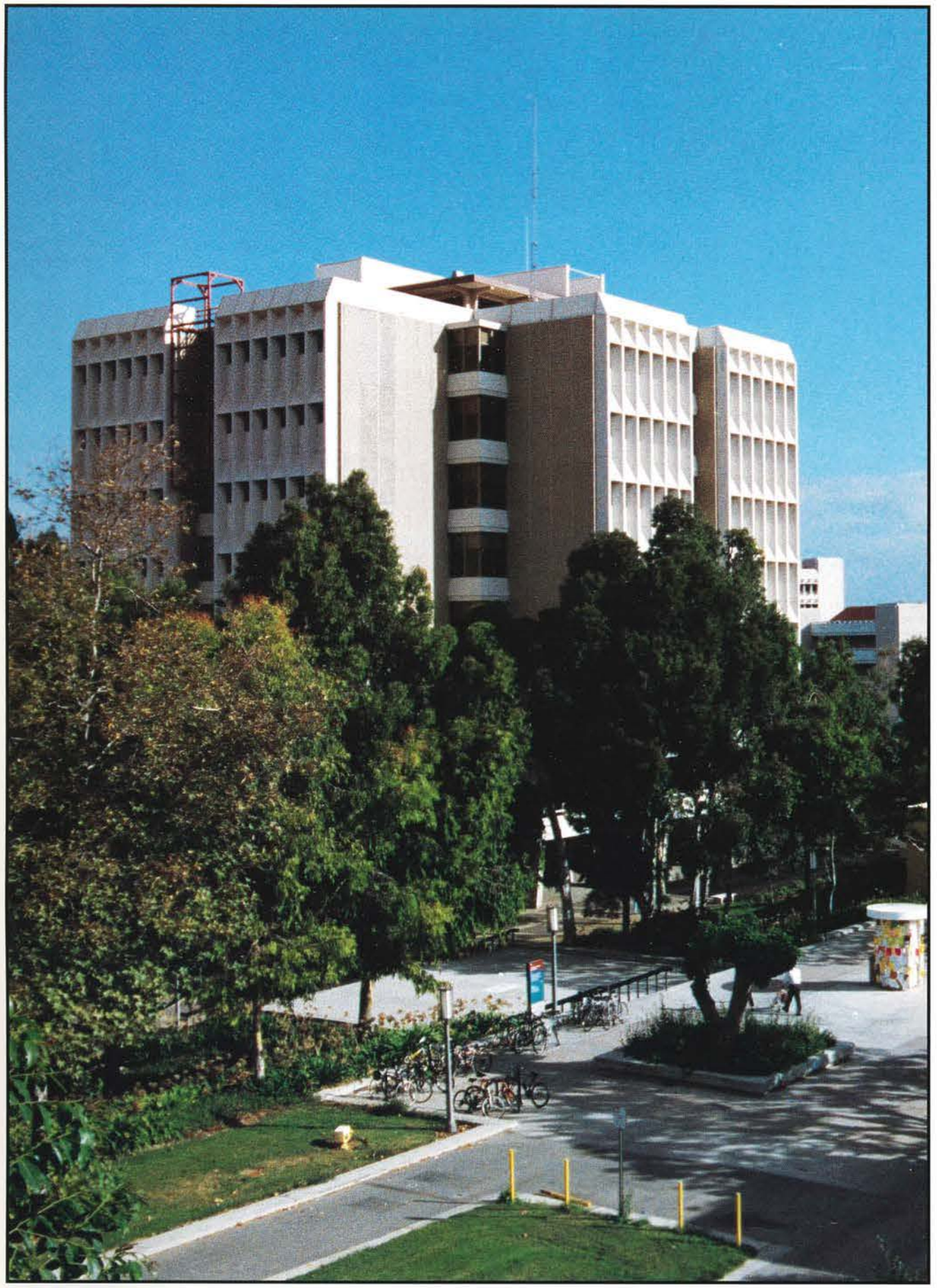
After these questions have been answered, will the University of California Irvine continue to flourish ?







For the 3,000 plus members of the Class of '94, this senior year meant personal introspection and redirection. Everyone knew where they wanted to go, but their paths remained undefined. Each student weighed his or her own attributes and accomplishments through job oriented resumes, graduate or medical school personal statements and through discussions with soon-to-be alumni. Though many of the June '94 graduates didn't know their exact career destinations, they all possessed a positive vision of their respective futures.



Assessment '94

Current Standings & Future Visions

This year at UCI, assessments were made externally and internally on both objective and subjective levels. According to the September issue of *U.S. News and World Report,* UCI ranks within the first quartile of national universities. This evaluation was based on "a school's academic reputation, quality of students and faculty, financial resources, and alumni satisfaction."

On the state level, the entire UC system, as part of the Master Plan For Higher Education, was reviewed by academic and non-academic task forces. These task forces were responsible for evaluating, consolidating and sometimes eliminating programs, majors, and services.

Closer to home, UCI conducted its own internal assessment. In order to encourage progress, various departments developed ways of assessing academia, the campus community, and the roles of each member of the faculty and staff. For example, the Office of Undergraduate Studies examined class size, faculty to student ratio, class availability, number of classes taught by senior faculty members, etc. UCI is not blind to the fact that financial cutbacks impede immediate progress, but by determining the needs of each individual school and program, the administration hopes to balance quality of education with budget cuts.

On a more personal level, students, staff, and faculty individually reflected on the needs and directions of the campus. These assessments dealt with specific student concerns including: evaluating the Chancellor, defining the importance and goals of Ethnic Studies and Alternative Media, assessing our grading standards, and measuring the ability of our school to prepare its graduates for the "real world."

As an institution, the University of California Irvine enters its twenty–eighth year as a young campus on the verge of maturity. At this crucial juncture, UCI has been forced by the downturns of our economy, the redefinitions of our social struscture, and the directions of new leadership to undergo a thorough self-assessment. This introspective assessment will define our current status and will determine the areas in need of change; change necessary to secure a bright and healthy future for the University.

—Dana Iavarone
Senior, English

First Impressions

Predicting Chancellor Wilkening's Success

At the beginning of the 93-94 academic year, Jennifer Peters and I interviewed soon to be Chancellor, Laurel L. Wilkening. The intent of the interview was to discuss her first impressions of UCI. In addition to giving her impressions, the Chancellor shared some of her experiences at the University of Arizona and the University of Washington, which she felt would help her to create a better environment at UCI.

As Jennifer and I spoke with Dr. Wilkening about her upcoming inauguration, her voice was filled with anticipation. Chancellor Wilkening exhibited the dedication necessary to become a driving force in determining UCI's future. Though she was aware that there would be a period of transition, she demonstrated the motivation necessary to adapt quickly to her new environment and its challenges.

The highlight of the interview was the Chancellor's conviction to consciously interact with the student body on a more consistent basis. This is a positive statement in light of previous administrative practices. Her deep, and seemingly genuine respect for the abilities of the student leaders was also encouraging. In addressing the future of UCI, Chancellor Wilkening stressed the importance of each campus unit working together as a whole: Administration, Staff, and Students.

—Dana Iavarone
Senior, English

Laurel L. Wilkening
Chancellor

Q: Is there a specific lesson that you learned in your previous jobs at the University of Arizona, the University of Washington, etc. that you would like to bring to UCI?
A: There was a strong desire at the University of Arizona to improve its quality in order to become one of the top research universities. There was a certain kind of spirit on campus, especially among the faculty; to always be the best and to try and be competitive in order to outdo some of the more established universities. There is a certain degree of that at UCI. I really want to move up in our quality rankings and continue to improve. In order to do that, we need to have everybody feeling like that's what we want to do and that we can do it. I think that spirit is here, certainly it was here when the campus started, we just need to make sure that it continues.

Q: How do you plan to better the communication between the administration and the students?
A: I expect to work with the ASUCI officers because that is the governing structure which exists to promote communication between the administration and the students. If they ask me to do things with them, I'll certainly do them.

Also, I'll try to get out to student groups and to the general campus. I don't know that I'll always be flipping pancakes, but to tell you the truth I don't mind things like that.

I like to spend time with students to find out what's going on, so I'll try to be around the various places on campus.

Q: What do you think of Irvine?
A: I like it. I particularly like the students that I've met. They're all smart and involved. They really seem to like where they are and what they are doing. I think that is great.

Student Impressions on the Chancellor...

Diana Lee
Senior, Environmental Analysis and Design

Q: What immediate issue would you like the Chancellor to address? Why?
A: Ethnic Studies, specifically Asian American Studies. Because the Asian-American population contributed a lot to the history of the U.S., we should allow all students the opportunity to learn about their history and culture.

Q: Can you give Chancellor Wilkening a suggestion on how to bridge the gap between the Administration and the students?
A: By offering more opportunities for all students to give input to different aspects of the Administration. For example, she should organize more forums, but it is imperative that more effort be put into advertising them.

Michael James Allen
Senior, History/Political Science

Q: What immediate issue would like the Chancellor to address?
A: Increased representation of diversity, be it race, sexuality, class or gender. These must become the focus of the University. The University has a responsibility to all members of the campus community, not just the majority group.

Q: Do you see a difference betweenChancellor Wilkening and our past Chancellors? If so, what?
A: She appears to be more attentive to what students have to say, yet her true sympathy for students' needs can only be shown by actions- and these actions remain to be seen.

Q: Do you feel that Chancellor Wilkening will make a positive impact on UCI's future?
A: Well, it can't get any worse, just kidding. If she remains interested in the students' needs, more so than our last Chancellor, she can't help but be a positive impact.

Q: Can you give Chancellor Wilkening a suggestion on how to bridge the gap that exists between the Administration and the students.
A: The gap can only be bridged by positive action, it's not enough to just listen to students' needs. If Chancellor Wilkening implements programs that would make the University of California at Irvine representative of the community's diversity, she will not only bridge the existing gap, but she will also gain the respect of the students.

Alice Mack
Junior, Biological Sciences

Q: What immediate issue would you like the Chancellor to address? Why?
A: An immediate issue I would like Chancellor Wilkening to address is to work on ways of encouraging students to participate in student government by casting knowledgable votes. It is frustrating to vote over proposals which are never considered seriously because of a lack of enough votes.

Q: Can you give Chancellor Wilkening a suggestion on how to bridge the gap that exists between the Administration and the students?
A: Beyond accessible office hours, perhaps Chancellor Wilkening can use the faculty-student interaction programs, successfully established by Student Affairs to reach more students.

Man-Lung Si
Junior, Political Science

Q: What immediate issue would you like the Chancellor to address? Why?
A: I truly believe that the issue of undergraduate education needs to be seriously considered. First, we must address the issue of accuracy regarding the core classes in preparing undergraduate students for their majors. In addition, the technological aspect of undergraduate education also needs to be taken into consideration. Are the classes that are being offered equipped with modern technological equipment so that the communication of ideas becomes less labored? Another matter of importance is the limited enrollment placed on the number of students within the various classes. This problem has become an epidemic that students have had to accept.

Q: Can you give Chancellor Wilkening a suggestion on how to bridge the gap that exists between the Administration and the students?
A: I think that she should frequently meet with the elected government officials, student organizations, faculty, and staff. Another way to bridge the existing gap is to sit in on some of the classes offered within each school. Involving the students in committees which deal with the decisions that mold the future of UCI is of paramount importance. All of these strategies will bridge the gap and make the Chancellor come across as dedicated to serving the needs of the students.

Tracey Tardiff
Junior, Film Studies

Q: What immediate issue would you like the Chancellor to address? Why?
A: The lack of an organized student voice on campus. Students are little more than silenced masses, known only as numbers. We have no recourse against injustice and incompetence. We are at the mercy of departments, such as financial aid. The University must remember that they are here to serve the needs of the students.

Q: Do you feel you can communicate with Chancellor Wilkening on a one on one basis?
A: Not right now. There is such a distrust between the administration and the students, that Chancellor Wilkening will have to make a concerted effort to break down the barrriers.

Q: Do you feel Chancellor Wilkening will make a positive impact on UCI's future?
A: She couldn't be much worse. I think a woman will add a new perspective to the challenges facing UCI. I've also heard she has a fairly liberal ideology—I certainly hope she practices what she preaches.

Q: Can you give Chancellor Wilkening a suggestion on how to bridge the gap that exists between the Administration and the students?
A: Listen to us—all we want is a chance to express our concerns. Put the needs of the students first. The only way she'll make a difference is to cut through the bureaucratic red tape that has paralyzed our campus and start using common sense to solve our very complicated problems.

Alternative Voices

Viewpoints for the Masses

A voice of power. A political movement. A glimpse into the essence of being human. An expression of freedom.

This is what alternative media at UC Irvine has acheived, say its editors and writers.

Despite the tough financial constraints and infinitessimal staff pools, alternative media continues to offer insightful, innovative and, very often, controversial articles. The various papers, in attempting to address issues that have either been ignored or glossed over by the mainstream media, go beyond stereotypes and into self-conscious, honest analyses of their communities.

As a result, alternative media has had to struggle for, not only financial and staff stability, but for a strong readership in the apathetic environment of UCI. Some students feel threatened by a paper expounding messages of activism, education, and self-awareness.

Other students have labeled alternative media as "special interest," saying the periodicals only cater to their own particular group, whether in terms of race, gender or sexual preferance. These students perhaps feel that an Asian American newsmagazine or a Latino paper or a "feminist paper" would not really have anything to say to them and does not benefit the entire campus population.

In fact, the word "alternative" may be a misnomer, implying that the issues addressed by the papers' articles concern only "interest groups." Alternative media, however, serves its function best when it provides a forum for the exchange of new, old, and dissenting thoughts, concerning issues that effect all students. In other words, the mediums may advocate "alternative" viewpoints, but they are viewpoints every student should discuss amongst themselves.

"*Ricepaper* is not just for the Asian American population," says editor in chief Lily Chow. " I think the resistance to ethnic studies and alternative media comes from the non-majority ethnic groups, those who think they have good European stock, who don't feel the difference in class, gender and race, " she comments.

" It's their fault if they don't read the papers. It's their responsibility to educate themselves," Chow says.

Traditionally, alternative media has tried to address issues that some other outlets on campus have found too controversial or risque to include in their pages.

With articles including "Ever Had a Professor Pinch Your Butt" and "Masturbating with Playgirl" in its Winter 1993 issue, the *Women's Quarterly* has been at the forefront of challenging conservative conventions at UC Irvine.

"Part of our main function is to be controversial and raise questions and not be afraid of everybody else," says Anna Romina Gueverra, Editor in Chief of the *Women's Quarterly*.

" It's basically to give voices to women, to express themselves and their ideas more freely than in other papers," says Gueverra.

New to the alternative media crowd, the *Q University* will perhaps attempt the most ambitious effort to stretch the conservative confines of the campus and provide some awareness of gay, lesbian and bisexual issues. This periodical comes out of the remains of such defunct papers as *The Phoenix* and *Triangle Times*, which folded due to a lack in the number of staff.

"The *Q University* is a voice for the community [of gay, lesbian and bisexuals] to express itself, an outlet for the community," says Jenny Rodriguez, a Q University staff member.

" I think its a place for straight students too. A lot of students, especially those students who haven't come out yet, would benefit from the public services in the newspaper," Rodriguez says.

Rodriguez, who is a lesbian, help found the *Q University* with UCI student Shannon Fowler, a Gay, Lesbian Bisexual Student Union member, after witnessing harassment of the queer community and encountering extreme antagonism when they tried to advertise GLBSU activities.

" Everytime we would put up posters, they would be torn down immediately. If it wasn't for this, we probably wouldn't need the newspaper," Rodriguez said.

The papers, however, continue to struggle with an enormous lack of staff, resulting in smaller sized issues and, sometimes, a product with a rushed or a lackadaisical look.

" *La Voz Mestiza* really didn't have a staff last year," says this year's Editor-in-Chief Romina Palomo. "I'm trying to make the paper more formal, more informative."

La Voz Mestiza is the Latino Chicano paper.

Palomo says that the lack of staff has made him compromise the size of his paper.

"My ultimate goal is to become a bigger size paper

"I think the resistance to Alternative Media comes from the non-majority ethnic groups who don't feel the difference in class, gender, and race." —Lily Chow

Assessment '94

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Palomo said.

With decreasing funds from the Associated Students, some of the members of alternative media have to look elsewhere for support.

Faultline, UCI's journal of art and literature, depends on private donations from its patrons, in addition to funding by the university, to pay for its publishing costs.

"I would like to see *Faultline* get stable funding from private sources, foundations and the university, so that it can take risks and expose people to all different kinds of voices," says Alyn Warren, the journals executive editor.

Warren feels the art and literature that *Faultline* publishes is itself an alternative to the mainstream that people encounter on a daily basis.

"When we encounter art and literature, we should have a reaction to it. Once we have that reaction, we have an awareness that affects our consciousness, we become aware of ourselves and that is the height of being a human being," Warren says.

In the area of decreasing funds, the biggest threat to alternative media remains the growing resistance to the papers' various political stances. Last year, the California Supreme Court ruled in *Smith vs. Regents* that the University of California cannot force students to pay mandatory fees that go towards "political and ideological" purposes. The debate wages on the exact definitions of "political and ideological." Because alternative media receives most of its funding from mandatory ASUCI, its funding is certainly threatened.

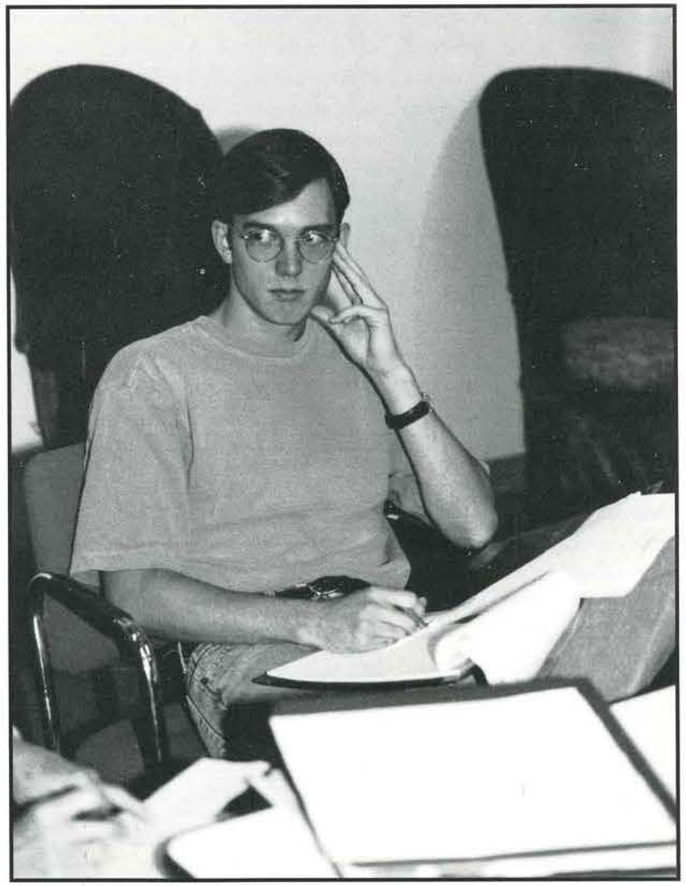
Therefore, alternative media must find other funding sources like advertising. The key to survival of the alternative media, in this climate of increasing budget cuts, is content. The mediums need to continue their fresh approach to issues concerning the students at UCI and make their articles and presentation appealing. With strong content, securing adequate funding should be easier and, conversely, achieving financial stability allows more time and energy spent on content.

" We don't air things for their commercial value. There's no underlying factor of what will make the most money. That does not determine our programming," says KUCI 88.9 FM general manager, Sonja Tanner.

"I think that is an amazing power to play whatever we think is educational or good, and not because whatever underwriter will pay us this amount of money," Tanner says.

Alternative media unfortunately must overcome numerous obstacles, however, through reassessing the goals of each publication, they can improve their own quality and public reception. Each year our student body becomes more diversified and through alternative media each individual can find a voice. Each students education would be enhanced if they would just open up their minds and embrace new ideas. This is the goal that the alternative media will continue to pursue.

—Phat X. Chiem
Sophomore, English



The Pressure of Competition

Academically Assessing Today's Anteaters

University of California Irvine, the youngest of the UC campuses, may have just completed its 28th academic year, but already it is one of the top schools in the nation. UCI is rated number two in its writing department, the dance department is considered third among U.S. colleges, and the School of Biological Sciences is ranked number one in neuro-science research of memory and learning. The Irvine campus is also a leading research institute in several of its graduate departments.

What has made UC Irvine such a prestigious university? To begin with, the admissions office accepts approximately the top 12% of all high school applicants every year. Transfer students are in comparable competition, but must further prove their success potential by completing 84 lower division units—before their entrance can even be considered. Every incoming student has been evaluated and deemed capable of handling the challenging load that higher education demands of students. UCI students must maintain their scholarship, in order to become successful. If the students abide by this guideline, then they will reap numerous rewards in their career world.

Now that UC Irvine has established itself as a leading academic university, how has this affected its students? Does it increase student competition within the eight individual schools? Or, does it give students more pride in their accomplishments? Professors were asked to compare today's students' mindset versus the attitudes of students they first taught when they came to UCI. In short, professors assessed student's competitive drives and their final performances. In response, individual students assessed their positions within this prestigious body of Anteaters.

—Alana Leong
Senior, Linguistics

Dr. Anthony James
Staff member since 1989
Associate Professor of Molecular Biology and Biochemistry

Q: What consistent characteristic have you seen within your students during the time that you have been teaching at UCI?

A: What I find amazing is how many different levels of students there are, however the majority seem to be pre-med. What I find more astounding is that even though the pre-med students are under a tremendous amount of pressure and their student/teacher ratio is 100:1, they are still good natured about it.

Q. What in particular do you think defines student competition within your department?

A. We grade on a curve ; that absolutely defines pressure . Everyone wants the "A" and only 10-20% of the class will get one . Those who compete successfully have the option to go where they want. Many of these students have gone on to prestigious universities to complete their graduate work.

Israel Gabriel
Staff member since 1967
Department of Dance, Fine Arts

Q. What defines student competition within your department?

A. Being a dance major is challenging. There are three things necessary in order to succeed. First, you must demonstrate improvement. Second, attendance is integral. And third, a positive attitude is necessary. Our grading system is fairly well done, dance majors must work hard for their grades. Usually, the successful students go on to work at regional dance companies to perform commercial dancing and even to work in Las Vegas.

Q. When comparing the freshman classes of the past to the '93-94 freshman, what differences do you see?

A. Each year the students are different and interesting in their own way. They are more and more enthusiastic each year, even the non- majors have enthusiasm. Another major change that I see is that students are setting higher goals for themselves.

Alex Shen
Senior, Economics

Q. Would you say that you place a higher emphasis on grades or knowledge in your classes?

A. Hopefully, the two go hand-in-hand. Knowledge is more important—hopefully the professor feels the same way, and wants the exams based on knowledge versus memorization.

Q. Are extra-curricular activities an important part of the college experience?

A. Definitely. There's a lot more to learn in college than just what the books tell you. It's hard in high school to find a variety of people, but UCI is a big enough campus where you can meet people from different backgrounds.

Q. What are your three highest priorities at UCI?

A. 1) Making friends 2)Having fun 3) Getting into UCLA's MBA program.

Courtney Maurer
Senior, Biology

Q. Do you regard academic competition as a positive or negative aspect of college?

A. Since transferring to UCI I'm no longer the top student of my class and my grades are lower because of that; however, I would say that competition is a positive aspect because it forces me to work harder.

Q.What are your three highest priorities at UCI?

A. 1) To graduate 2) To get the highest grades possbile 3) To learn about getting along with people from all walks of life. I feel that this will help me with my communication skills in the professional world.

Dr. Patrick Healy
Staff member since 1966
Assoc. Prof. of Bio. Sciences (Developmental and Cell Biology)
Director of Instructional Developement Services

Q. There is a lot of competition just to get into the UC system. How does this competition impact our school?

A. We have a tremendously talented group of students. Those who come to UCI are the best students from California's high schools. High school was not that competitive for them, but when they get here it is different. Everyone is now talented and intelligent as compared to high school. The students are much more diligent, serious, competitive, and are also highly motivated to succeed.

This is good, but it also seems to me that they should stop and smell the roses and take advantage of the non-academic aspects of UCI. The students are goal and career-oriented, but it takes away from the overall human perspective. They are focusing on their futures', rather than enjoying what is going on in the here and now.

Rafael Ruis
Freshman, Engineering

Q: What made you decide to attend UCI?

A: UCI had a good engineering program. Another bonus was that I could move way from home.

Q: Do you regard acadmic competition as a positive or negative aspect of college?

A: Definitely positive. The competition forces students to study so they can be particpants in the game of success.

Q: Please define your idea of " the well-rounded student".

A: Basically, it's someone who attends classes and stays out of trouble.

Q: What are your three highest priorities at UCI?

A: 1) To get good grades 2) To have fun 3) To meet people.

Q: How does your college experience at UCI compare to your high school experience?

A: Now I have to study. Even though I don't have to go to classes, I want too. College has made me responsible.

Q: Would you say that you place a higher value on grades or knowledge in your classes?

A: As long as I pass, then knowledge is more important.

A Call For Change

Students Fight For Ethnic Studies

During the Spring of 1991, E.S.C.A.P.E. (Ethnic Students Coalition Against Prejudicial Education) staged a mass rally during the closing of Asian Heritage Week. Over four hundred students, staff, faculty, and administrators were present. During that weekend, at the Wayzgoose Festival, E.S.C.A.P.E. staged another mass demonstration. E.S.C.A.P.E. was a coalition of the four major umbrella organizations housed in the Cross Cultural Center, including the African American Student Union (AASU), American Indian Council (AIC), the Asian Pacific Student Association (APSA), and El Movimiento Estudiantil Chicano de Azatlan (MEChA). The coalition's main goal was to call for the establishment of a comprehensive, well-operated ethnic studies program that would focus on American Indian, African American, Asian American and Chicano/Latino Studies populations. The ethnic studies movement at UCI was strengthened by the E.S.C.A.P.E. protest, which forced ethnic studies to be recognized as a major issue—an issue that this campus could no longer ignore.

Since the E.S.C.A.P.E movement, much discussion has circulated on the definition, purpose, and importance of ethnic studies. According to former President of the Asian American Studies Association at UCLA, Shirley Hune, Asian American studies can best be defined as the interpretation and documentation of Asian/Pacific American literature, history, social formation, culture, identity, contributions, contemporary issues, etc. Thus, in concordance with her definition, ethnic studies can also be regarded as a similar study of these issues as they relate to individual minority groups.

Ethnic minorities were an integral part of the history of America, and they continue to be an important component of today's America. America as a nation has multicultural origins and influences, and all students need to know how various ethnic groups contributed to the shaping of America, including its "ugly side." Today, university graduates need to be informed about the histories and cultures of all people in America, not just the European Americans, in order to have the skills necessary to positively interact with today's diverse American society. Senior English major Dana Iavarone says, " African American literature classes helped me to explore various points of view. In other words, I examined the issue of slavery from both the black and the white point of view. Now I can form an educated opinion, instead of just accepting someone else's."

> *"There's too much blood on my shoes to let the struggle become stagnant. Students after me need not fight my same battles. Change and development must occur."*
>
> *—Marcos Martinez*

Why is ethnic studies such a big deal? At the Dean's Undergraduate Forum which took place in the Winter of 1992, Dean Schonfield, Dean of Social Sciences, claimed that the studies of ethnic minority students tend to be purely "autobiographical." Then in the spring of 1993 when the Asian American students protested for Asian American studies, they were labelled as "racists" and told to "go back" to where they came from. Is it racist for someone to want to learn about their people's history in the United States? If certain European Americans believe that Asian Americans must return to China, Japan, etc., then maybe they should also return to their points of origin, in order to learn their own histories. Why is history from the European point of view essential to education, but history from an Asian American point of view is regarded as "autobiographical?"

" It is time to end this institutionalized racism and make UCI the world class university that everyone claims it to be" insists junior Lawrence Tu.

Ethnic Studies originated at San Francisco State in 1968 as the result of the Third World Liberation Front Strike. During its first two decades, the Asian American program at San Francisco State focused on constructing the national histories of the older (Chinese, Japanese, Filipino, and Korean) communities, correcting the misconceptions, defining their experiences, and documenting their cultural expressions. Today, greater attention is devoted to research on the newer Asian and Pacific Islander communities and on comparative and global perspectives of Asian Diaspora. Asian American studies covers a wide range of topics including: relations between generations, regions, men and women, new and old Asian Pacific Islander communities, and intra-ethnic relations. Anthony Simbol, a junior Political Science and Economics major sees the changes in research. Simbol explained, "Historically Asian American studies focused on traditional Asian groups like the Chinese, Japanese, and Korean. Now, UCI is offering a 'Filipino American Experience' course for one quarter. This makes the course more relevant since I am a Filipino American."

Scott Ikegami, a junior Japanese major says that "The diversity of the Asian American population is great. Asian American Studies helps me to understand the differences and similarities between Japanese Americans and other Asian American cultures."

According to the Office of Analytical Studies, minorities make up over 50% of UCI's undergraduate population. The ethnic minority presence is permanent and growing. The demographic change in America is apparent, and is reflected in UCI's campus population. More and more people in America will find themselves working and living side by side with ethnic minorities. Ethnic studies provide an opportunity for students to learn the reasons behind the injustices of racism, poverty, violence, etc. and to learn how to work together to address their consequences. Most importantly, ethnic studies works to transform education into something that is more equitable, inclusive, relevant, and open to alternative perspectives. "It is not possible for the university not to have ethnic studies. These issues are important and fundamental," insists Dr. Gil Gonzalez, a Professor of Comparative Culture at UCI.

In Spring of 1991, as a result of the E.S.C.A.P.E. movement, UCI students were promised two full-time equivalents (FTE's), i.e. professors for each department. According to a brochure on Ethnic/Women's Studies, since the movement of 1991 interdisciplinary minors have been granted in two areas, African American Studies and Chicano/Latino Studies. Asian American Studies, despite the overwhelming student population, has yet to offer enough classes on a consistent basis so that a minor may be developed. Efforts to offer more classes and to develop such a minor are ongoing. The programs are distinct and are at different levels of maturity.

Organizationally, Ethnic Studies are a part of a larger and expanding interdisciplinary program. During the past three years, a large amount of consultation has taken place regarding the development of ethnic studies. The process is lengthy and requires work in a variety of areas, including faculty recruitment, curriculum development, allocation of space, and necessary administrative support.

Last Spring APSA, with the support of MEChA and AASU, staged a sit-in in the administration building, during Asian Heritage Week, protesting the Administrative inaction on the issue of Asian American Studies. It was good for the different ethnic groups to come together on the issue of ethnic studies, specifically Asian American Studies. Seniors Myrna Reynoso and Eileen Chun agree that, "We are fighting the same fight, so we might as well fight it together." Students found it unacceptable that a University which prided itself on an undergraduate population consisting of 43.3% Asian/Pacific Islander students, only offered two Asian American Studies courses on a consistent basis—a number that has remained unchanged since the E.S.C.A.P.E. protest in 1991. During the protest, students held a teach-in to educate each other about their individual experiences and histories. The teach-in was enlightening for many students and awoke them to a variety of issues.

A week later, APSA began a thirty five day long chain-fast and vigil to pressure the administration to stop ignoring the Asian and Pacific American students at UCI. While the chain-fast put pressure on the administration, the twenty-four hour vigil educated UCI students, as well as, community members in Orange County who came to ask questions. On the final day of the fast/vigil, students again took over the Administration building before finally reaching a compromise with the administration. The students were able to obtain three positions: a Director for the Asian American Studies program, a position in Comparative Culture, and a position in History. To date, only a professor in History has been hired. Senior Brian Joseph says, "Talk is cheap. Students have to demonstrate to get what they need."

Senior Thomas Quevedo adds that "Ethnic Studies can only move our society in a positive direction. Although this issue remains controversial, we must keep pushing it forward. Protesting can play a significant role in any movement because visibility leads to strength and empowerment."

When E.S.C.A.P.E. was formed, I was there. I remember the seniors then. I can still hear them saying that they wouldn't see an Ethnic Studies Program at UCI during their time. The few of us that came into the struggle with the inception of E.S.C.A.P.E. knew that we wouldn't benefit from the program either, but just the same we sacrificed, time and time again for the knowledge that one day students would have the kind of education a university should provide—one that is universal. Senior James Lam agrees that there has been sacrifice, "Many students sacrificed their grades for this movement. We were not fighting for ourselves, but for something larger—to end the ongoing marginalization of all people of color."

Again in the 1990's students are fighting for a relevant and inclusive education. Senior Marcos Martinez remarks, " There is too much blood on my shoes to let the struggle become stagnant— students after me need not fight my same battles. Change and development must occur."

Students need to keep in mind that once they are educated, that education can never be taken away. Students need to persevere and continue to struggle for an inclusive education. Once their consciousness is raised, it cannot be erased!

—C. Michelle Ko
Senior, Social Ecology

Women in Leadership

Progressing Toward a Better Future

Over the years UC Irvine has undergone a number of changes, and one of the more remarkable of these has been the emergence of female leaders. The women of this campus have accomplished the difficult task of being respected as effective, capable leaders.

UC Irvine's female leaders acknowledge the difficulty of maintaining such prestigious positions, however, they will not let this pressure inhibit their progress. Each of these women has been able to accept the reality that they are not perfect---that they , like men, can fail. They acknowledge that though the American society is becoming more liberal and accepting of women leaders, old stereotypes often still prevail. The main objective for these women is that they focus on keeping a balance between their professional and their personal lives.

Despite the obstacles that they have been forced to overcome, their outlook remains positive. The success of the following women and the wisdom found in their advice provides a strong foundation for future female leaders. Above all, women need to believe in themselves. Esteem, pride, confidence, respect, and endurance are essential to any female working toward advancement.

A concept stressed by each of these women was that they felt fortunate to be leaders at UCI. Many add that UC Irvine has an atmosphere of open-mindedness. The number one motto for success, as expressed by Dean Ehrenfeld, is; "Be professional, but always be yourself."

--- Dana Iavarone
Senior, English
---Joe Konstantarakis
Senior, Biological Sciences

Kathy Stanley
Chief of UCI Police Dept.

Q: Please give a brief summary of the pressure you've encountered while attaining your position?

A: The main obstacles that I had to overcome in law enforcement occurred during my first five years as a police officer while working at UCLA from 1975 to 1980. Women were watched more closely, mistakes were not forgotten, and I felt that women were held to a higher standard. Every time I progressed from one position to the next I felt as if my superiors expected me to fail. I have worked at UCI for a little over one year. I felt welcomed the moment I arrived and that feeling has not changed. I think I have reshaped the stereotype of a police chief. I try to enjoy life to its fullest, I'm open, and I trust people. The only advice I would give anyone wishing to advance is to be proactive. If you see something that needs to be done take it upon yourself to take care of the problem, and then communicate your actions to your superiors. Life is too short to allow small frustrations to get you down.

Michelle Liu
Peer Ombudsperson

Q: How do you feel about being a female "student leader?"

A: I know whatever I do, whether it be speaking up in class or resolving a campus dispute, self-confidence is the key. All campus leaders need to have faith in their abilities, and I feel this is especially true for women. From my experience, I've learned that while males are viewed as individuals, women tend to be viewed as female individuals. For example, if a man errs, his failure is not seen as a reflection of him being male. If a woman errs, her failure is seen as intrinsically related to her being a woman, in the same way her success is taken as an advancement for all women. Knowing this, I have high expectations for myself. I feel people have the same respect for me as they would for a male in my position, however, in resolving conflicts, they may not see me as having the same authority. The remedy is assertiveness without aggressiveness, confidence without presumption. My philosophy, and my advice to any future female leaders, is this: There's too much that needs to be changed to just sit back and wait for someone else to do it. DON'T BE AFRAID TO ROCK THE BOAT!

Joanne R. Euster
University Librarian

Q: Please give a brief summary of the pressures you've encountered while attaining your position.

A: Librarianship is a historically female-dominated profession. However, at the time that I entered the field, nearly all top managers were male. In the intervening years, the balance has shifted somewhat, although men still predominate at the director/university librarian level, especially in the top positions of the largest and most prestigious institutions. I've headed libraries at five different colleges and universities, and have often been one of a very small group of women in leadership positions in the institution, and occasionally the only woman at the table. Almost all, even among the "old boys," are careful to observe non-sexist language and references. Still, old habits do persist in spite of good intentions. As far as strengths, as a woman, I see myself bringing greater openness to discussions and debates of all points of view. At the same time, being pleasant and relatively soft-spoken is sometimes interpreted as being "soft" or weak, and I've had to learn to be both assertive and sometimes loud! I don't think I have given up anything significant of myself in terms of defeminization, but I have sacrificed enormous personal time and outside interests — far more than men in similar positions, to my observation — in order to do the extra work to demonstrate competency and excellence. UCI is unusual — and I think fortunate! — in the number of women in its top leadership positions.

Linda Granell
Director of Communications

Q: What kind of obstacles have you faced as a woman that most men don't face in attaining a similar position.

A: The major obstacle is time. The reality is that women still carry the majority of the burden of the home. In my case as a single parent, I have been unable to participate in many of the after hours activities--professional organizations, receptions, meetings, etc.--that would enhance my career.

Sara Sperling
ASUCI Student Services VP

Q: Have you managed to deal with, conquer, or reshape some of the stereotypes normally ascribed to women? If so, what were they?

A: Definitely Yes. The stereotype that all women have to doll themselves up to be impressible in the workplace. I am able to come to work feeling comfortable with my natural appearance and still get people to be impressed by my work. Also, the stereotype that all women do is talk on the phone and take long lunch breaks. . . I am probably in my office more than my male counterparts.

Q: As a woman what kind of challenges were you expecting to face upon entering your chosen position?

A: I was expecting that I would not be listened to and that my ideas would not be taken seriously, but that has not been the case. I've been very fortunate to be able to work with "men - who - respect- women."

Q: What advice would you give to future female student leaders?

A: The best advice that you can get is your own. Listen to yourself. . . . . Don't settle for working for a man, have one work for you! Remember that you are superior to men, they just don't know it yet. ha, ha!

Ellie Ehrenfeld
Dean of Biological Sciences

Q: What kind of obstacles have you faced as a woman that most men don't face in attaining a similar position?

A: Everyone faces obstacles along the path to leadership positions. No doubt women face some that do not confront men on similar paths. Some of the most difficult that I have confronted were societal assumptions that having a family would be more of a distraction to me than to my husband, or to any male job competitor; that I shouldn't "need" an independent position if my husband could adequately support me financially; that I would be more comfortable or competent in a support role than a leadership position. Fortunately, these assumptions have become less prevalent as people's awareness of them have increased. It should also be pointed out (although none of the questions in the survey addressed this perspective) that being a woman has created some special advantages, as well as some special obstacles. For example, in a group in which women are the minority, they tend to be better noticed, better remembered and sometimes less threatening than men in comparable positions. Sometimes it is good to remember that if you can't be best, be different.

Q: What advice would you give to future female leaders?

A: Work hard. Commit yourself. Accept and develop the various activities in your life (work, family, recreation, hobbies) as integrated parts of an interesting and complex person, not as conflicting or opposing pulls on your time. For example, I am not a perfect scientist, nor am I a perfect wife and mother. But my failures as a scientist are not because I am a wife and mother, and my failures as a wife or mother are not because I am a scientist. My failures are because I simply am not perfect. And that's okay. Don't worry about being a woman or about male dominance in your field; it's usually not constructive. Work hard. Commit yourself. Be professional, but be yourself.

Anteaters In The Real World

How Do Our Alumni Deal With Life After UCI?

Attesting to the fact that the "real world" is filled with seemingly overwhelming obstacles, recent college graduates had a great deal of difficulty adjusting to the demands of post-graduate life. Among the dilemmas facing UCI graduates was having to find a worthwhile job in the sluggish Orange County economy. Another was having to establish a new social network outside the nurturing confines of school.

"Life after college has been challenging," says C.W. Lambert, a 1993 UCI graduate holding a degree in Economics. "This happens to be the time when companies are making huge cutbacks in their workforce. Unfortunately, this also happens to be the time when I'm looking for employment. I would like to say that I presently have a job, but that's just not the case. It also doesn't appear as if it will be the case several months from now. Times are simply tough."

Lambert adds that "working sales in a luggage store in Fashion Island may serve to temporarily pay the bills, but my paycheck is not nearly what's considered adequate to support a family. If I ever expect to buy a home and raise children, I'll have to find a better job."

The recent decline in the number of jobs being made available to college graduates has not only made the prospects of finding employment bleak, but also has caused many job hunters to settle for less than they deserve. As a result, more and more college graduates find themselves in lower paying vocations which do not parallel their career objectives.

"It only took me one week to find four jobs, and another week to decide," exclaims Rigoberto Rodriguez, a 1993 UCI graduate who is presently working as a researcher on immigration and poverty, as related to the Latino community in Orange County. Rigoberto emphasized that he doesn't want to continue working there for the rest of his life.

> *"It only took me one week to find four jobs, and another week to decide."*
> —*Rigoberto Rodriguez*

> *"I would like to say that I presently have a job, but that's just not the case."*
> —*C. W. Lambert*

Despite the often gloomy picture painted by analysts about the prospects of finding a secure vocation upon graduation, there is still hope for UCI graduates. In fact, many find employment without much trouble at all.

"Securing a job was painless," says Alisha Diaz, a 1993 UCI graduate who presently works for a well established insurance agency. "It only took me six weeks to land this job, and I love it! I don't want to be an account administrator for the rest of my life, but what's great about my job is that the opportunity for advancement is there. In fact, I can see myself still working for this company ten years from now."

Diaz not only beat the odds in terms of finding a steady job that could possibly meet her career objectives, but also maintains a healthy social life despite the long forty hour work weeks. "Work has actually improved my social life," says Diaz. "I'm going out more often than I did in college, and I'm doing a lot of fun activities. I think it's because people who graduate gain a lot of self-confidence, and are less bashful when it comes to socializing. As a matter of fact, just last week I went water skiing with some of my co-workers."

Rodriguez likewise says, "Work has not affected my social life at all. It was actually easier to meet people once I graduated college. In large part, this is because I have pretty much defined what I enjoy doing. While an undergraduate, I didn't know exactly what I wanted, so friends would come and go."

Although Diaz and Rodriguez have succeeded in establishing a new social network in the "real world," many UCI graduates face difficulties maintaining a rich social life upon leaving college. "Trying to meet people in a friendly climate is a lot harder," states Lambert. "You no longer have an environment where you share a common bond with your peers. Also, I have yet to see any *L.A. Times* newspaper advertisements that say 'Come join the ski club' or 'Come join our fraternity.' Your options are in essence quite limited."

When asked whether he maintains open contact with his college friends, Lambert responded, "I try to keep the communication open, but it's not like it was during school. Most of my close friends have either married and moved away or simply moved back home. Although we will always stay friends, the nature of our relationship will never be the same."

Since the probability of securing worthwhile employment is slim, many decide to pursue advanced degrees. In doing so, they postpone the task of having to search for a job, and continue to live the life of a student.

"Graduate school only continues where you left off as an undergraduate," says Andrea Richmond, a Dance/Movement Therapy graduate student at UCLA. "The school days are a little longer. The term papers are a little more involved. And the exams are a little more challenging. We also have to continue assuming the costs associated with being a student."

When asked how she expects to fare in terms of competing for employment after graduate school, Richmond responded, "I expect to find a job quickly. There's a fairly high demand for those who hold post-baccalaureate degrees. Also, there are a number of internships available in this field, and when you graduate, you're almost guaranteed a job at the place you interned."

Andrea has also found time to participate in some school affiliated social activities. "The breadth of opportunities to socialize is there, even in graduate school," says Richmond. "You have to remember that graduate students for the most part share the same campus with undergraduates, and are thus given the same options. The only difference I notice is that we take classes which are exclusively in our major. We therefore interact with people who share a common academic interest, a characteristic which socially ties us graduate students together."

Amidst the pressure of trying to assimilate into the "real world," many UCI graduates find time to reminisce upon their lives as college students. Among the most widely missed aspect of undergraduate life is the quality time spent with close friends.

"I deeply miss my friends," says Richmond. "The time we spent together just hanging out at Rock & Java and talking, are the memories from UCI that will stay with me forever. The bonding that took place during these special times is what will continue to keep us close now that each of us have gone our various different ways."

"Doing things with my friends is one of the aspects of college that I greatly miss," adds Lambert. "Going on camping retreats and playing football on Saturdays was a lot of fun. Now that everyone has moved away, the only thing I have is the memories."

It's also not uncommon for those who join the workforce after graduating to miss the scholarly aspects of college. "I miss midterms," says Rodriguez. "I also miss having a million things to do in one hour, and getting a million-and-one things done out of pure adrenaline."

Although the "real world" is filled with numerous obstacles that often prove overwhelming to recent college graduates, statistics show that UCI graduates will probably do just fine adjusting to the demands of post-graduate life. Of 847 alumni from UCI's Charter Class, 1975, 1980, and 1985 graduating classes who responded to the survey administered by the Office of Analytical Studies, 88% are presently employed full time, while only 2% are still searching. Of those who work full time, 70% earn an income of 40,000 dollars or more each year. In addition, two-thirds categorize their vocation as professional, while 16% classify it as managerial or professional/managerial. Also, 4% indicate that they own their own business.

UCI graduates have also fared unexpectedly well in terms of social and community involvement. 99% of the alumni surveyed actively volunteer for one or more organizations. Among the volunteer activities reported was assisting with educational organizations, religious groups, community groups, charity fund raising, and environmental organizations. Also, of the 847 alumni surveyed, 46% cited that their favorite pastime was to spend time with their friends, in essence to create new memories.

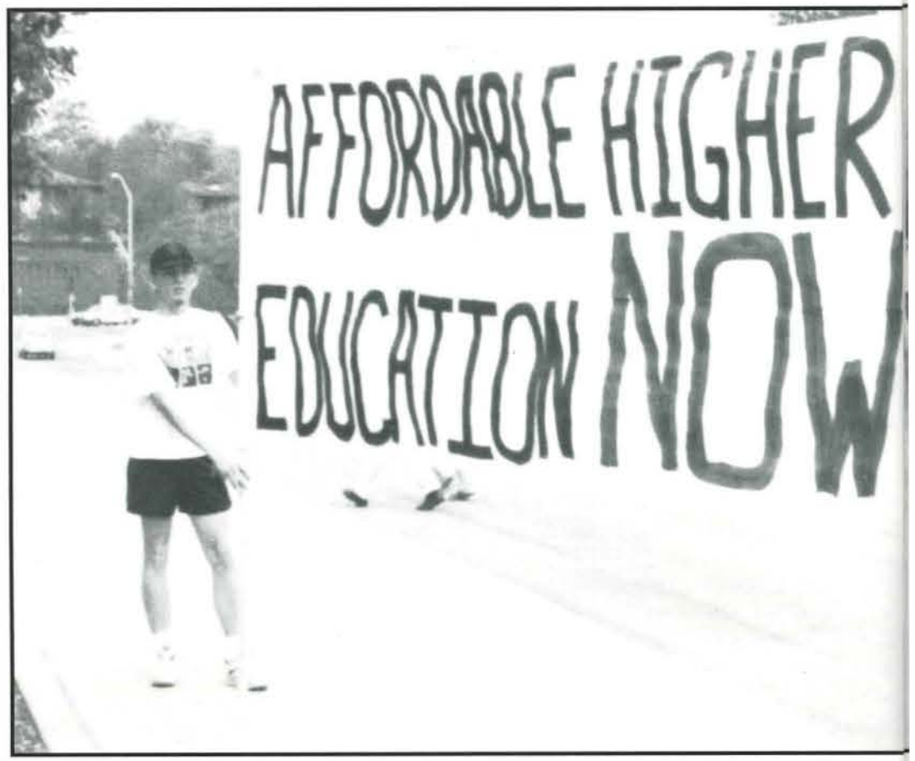
As I begin to plan the remainder of my life in pursuit of a medical career, I can't help but reflect on the four years that I spent at UCI. Staying up all night studying for Dr. Tagapera's O-chem exams, although as weird as it may seem, has taught me the importance of dedication and persistence when it comes to achieving one's goals. Also, spending the quality time with other yearbook staff members has made me realize how crucial strong friendships are during tough times. Although it's time for me to move on and assume my responsibilities as an adult entering the "real world," the memories I have of UCI will never escape me.

—*Joe Konstantarakis*
Senior, Biology

Assigning UCI a G.P.A.

Does It Make The Grade?

UCI's Report Card	
Staff Performance:	C+
General Education:	B-
Professors:	B-
Academic major:	C+
Social atmosphere:	C+
Student body:	C+



Academic institutions are constantly being evaluated and ranked. UCI itself has ranked in the top quartile of national universities in the nation. UCI's Humanities department is currently ranked seventh in the nation. For a school that is only 28 years old, that's not too bad.

As students, we are constantly being evaluated and ranked amongst our peers. Every time we take a test we are being graded. Each quarter we hope for the best grades in order to insure that our G.P.A.'s keep going up. Through the grading system, we obtain feedback about our performances, and thus try to improve.

Now the tables have turned and it is time for the students to assess the performance of the University itself, for the purpose of getting information back into the system, so that we are provided with the best education our money can buy.

Evaluating and challenging the school system is not new to the students of UCI . Last year, hundreds of UCI students stormed through classrooms, voicing their protest against the never-ending fee hikes. Students, themselves, were challenging the system to cut unnecessary spending and trying to stop them from perpetrating bureaucratic waste. Later that same year, advocates of Asian-American studies evaluated the University's curriculum and decided a greater emphasis was needed in this area of study.

Clearly, students here at UCI have already assessed the extent to which the school has met the needs of its students. At many times it has failed and at many times it has succeeded. Or has it?

Graduating seniors have been asked to evaluate the University in a variety of areas, including the administrators, the course work, the professors, the social atmosphere and the student body as a whole. These students have been participants in the system for four or more years and have acquired enough information to reasonably evaluate the University's G.P.A.

Taking a sample of responses from UCI seniors, UCI's overall G.P.A. is a 2.48. That would translate to a "C+" on a transcript. Realize, of course, that this G.P.A. cannot speak for the entire campus. As noticed by a UCI student, Mariam Beevi, there exists "A startling contrast between the open-mindedness of the northern half of the campus, Schools of Humanities, Social Sciences, Fine Arts, etc., and the stubbornness of the southern half, Physical Sciences, Biological Sciences, Computer Science, and Engineering. This could explain the differences in responses received from UCI students. The responses depend on the effectiveness of each individual major.

Does UCI really cut it? In the individual areas, the results speak for themselves. The performance of the University staff, those being administrators and support workers, was considered to be simply mediocre. Fortunately, lower division coursework provided UCI seniors with strong writing and study skills. The professors and teaching assistants were perceived to be concerned about the students and thought to be fairly good communicators. Generally, the seniors were satisfied with their academic majors, whatever they may be. Surprisingly, UCI is socially acceptable by these seniors, however they describe UCI's student body as ordinary.

Regardless of this evaluation, we as students know a letter grade does not always accurately measure what we have learned. A personal evaluation of ourselves and our surroundings is called for in order to gain insight into ourselves. The purpose of higher education, regardless of its G.P.A., is to allow students to grow. Does it measure up? Only you know for sure.

—Jenny Jeung
Senior, Social Ecology

—Manisha Patel
Senior, Biology

Assessment '94

Current Standings & Future Visions

Louis Gaghan
Senior, ICS

UCI has enlightened, delighted, and educated me—pushing me to my limit. From the good friends I've shared to the tests I have dared—I do not regret a minute. My time at UCI, was difficult at times, but well worth it, I must admit. But in each of our lives, we must realize that to achieve something you have to work for it. What a time I have had (doing homework from Dr. Klefsted) learning the computer science lists and trees, but what I loved the most (and here they would toast) is the friends that I met while on my ski's. The ski club was fun(as I "shredded" ski runs), and the women I met were superb. I became a "peon", had All-Cal powder skied on, and joined the "hip" club-so I've heard. So, if you ask me what I thought of UCI, and if I think that Irvine was the best choice, then I'd have to say, "Yes Indeed!". But I'm sure from what you've read, you probably could've guessed that.

Cheryl Abuan
Senior, Biology

I can't see myself at any other campus except UCI. (Don't mean to sound corny), but the way UCI was designed(a circle), I never felt lost when I was a freshman. I didn't feel like a small fish in a big pond; I felt like I proudly belonged.

Academically, unlike some students, I liked classes in a big lecture hall. I feel less intimidated, especially since I always dread being "Called On" to answer questions, and as a Biology major, the majority of the classes were overcrowded lectures.

Mason Siu
Senior, ICS

What class had the greatest impact on me?

God, that is an easy question. I can still remember it like yesterday. They are ICS 22 and ICS 125B. I practically lived in the lab 24 hours a day, 7 days a week. If I knew this ahead of time, I wouldn't have had to rent an apartment at all. Despite the pain and agony, I think that I learned a great deal from these two classes and the knowledge that I obtained has proved to be invaluable time and time again. I also met a lot of my good friends at the lab. It's where all the computer science people hang out. "Like if they have a choice."

Malgorzata Szablowska
Senior, Civil Engineering

I don't mean to be so hard on certain people or offices but the University is for the students to learn and grow. To put up with bureaucracy is very frustrating. For people who have been going to UCI it might be O.K., or maybe they just don't know any better, but, for a transfer student it tends to be confusing and frustrating to get anything taken care of on campus. Overall, I have enjoyed UCI. It was definitely a learning experience, however, I can't wait 'til June.

Envisioning the Future: *Can We Afford It?*

Jane Newman
Professor of English and Comparative Literature

Q: How do you view UCI's Undergraduate education and what changes would you like to see implemented?

A: I think that if we on the faculty and in the administration are not careful, UCI will become even more of a purely research institution than it is at present. While it is of course crucial that UCI remain a top research institution, research should not be considered an alternative to, or unconnected with, good teaching. With expanding class sizes and the increasing pressure to make compromises in the curriculum in order to "get students through," research sometimes becomes the place where the faculty "draws the line," refusing to compromise the place they feel that they have some control over. Unless full attention is paid to developing and maintaining the conditions for quality graduate and undergraduate instruction, professors may retreat from their commitments in the classroom into the more removed and yet, ultimately self contained realm of their labs and their books. While I am all for the "advancement of knowledge," I think that it is pointless to pursue such knowledge without bringing the next generation(s) along.

David Kesselman
ASUCI President

Q: By the year 2000 how will the UCI campus be redefined?

A: I believe that by the year 2000, UCI will be looked upon as one of the leading universities in the nation. In just 28 years, UCI has gained a national reputation. It has become increasingly difficult to gain entrance to UCI. While the current budget crisis is forcing the campus to grow more slowly than anticipated, I foresee the campus beginning to grow rapidly by the late 1990's.

In terms of the campus community, I believe that UCI will begin to take on the life and character of the "typical" college community. With the addition of Group Housing this year, I believe that UCI students will begin to stay on campus for events. And by the year 2000, UCI should have a first rate basketball program, bringing fans across the country to the Bren Center for games. School spirit will become more prominent in this decade, and in fact, I would guess that by the year 2000, UCI will be a major center for activity and social life.

Ron Wilson
University Ombudsman

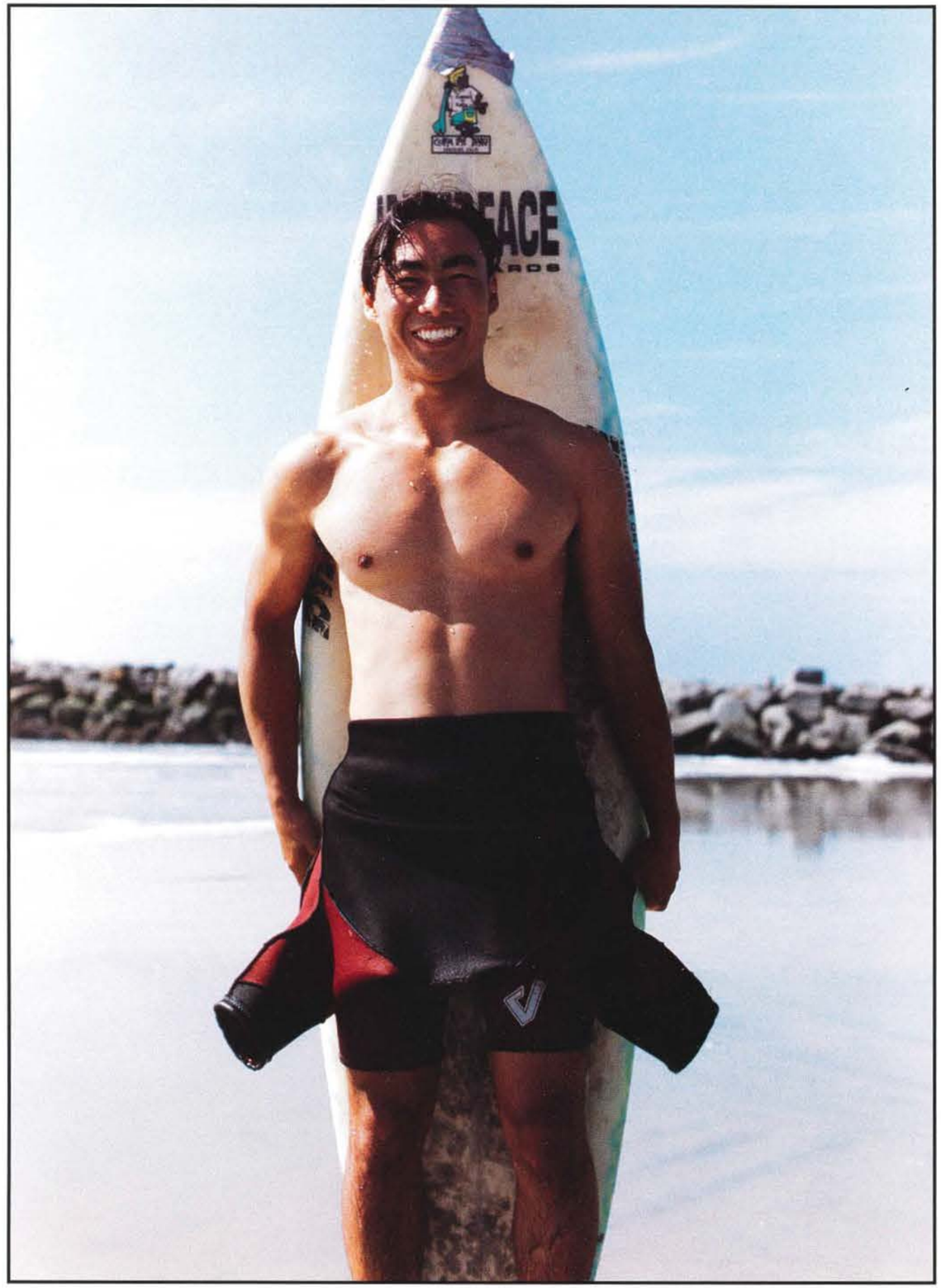
Q: By the year 2000 how will the UCI campus be redefined?

A: In my opinion, UCI, as well as other public institutions, will experience a reduction in both student population and in academic offerings. However, this reduction will not result in a diminishing of the ethnic diversity within the student, faculty, and staff composition. These groups will continue to reflect the reality of our multi-cultural society as older faculty and staff retire and newer, younger members are recruited.

In addition, the UCI faculty will be composed of individuals with a broad and diverse range of credentials who are able to cross academic disciplines rather than to focus singularly within specialities. The atmosphere between academic units and departments will be more collaborative. The international sharing of information and teachers will also be operative because of the expansion and strengthening of the electronic communication network. The defining, focusing, and utilizing of scarce financial resources will be a priority.

UCI will also be threatened by competition from both private and state academic institutions who will be recruiting students from the same pool. UCI will experience more difficulty in attracting the brightest and best that California can produce. Again, economics will play a significant role in this factor.

Finally, the Administration will be forced to consolidate and their Administrators will need to be more adaptable, knowledgeable, and capable of crossing a variety of roles to support the University's operation. This consolidation will be similar to the Academicians who will be called upon to shift from one speciality to two or more disciplines.



Student Life

Some people contend that at UCI the phrase "student life" is an oxymoron; that on a campus obsessed with academics, students have no life. Maybe we do, and maybe we don't—but with a campus as culturally diverse as ours, it's hard to make blanket statements. Anything that defines the college experience qualifies as "student life"—it's what we wear, where we go, what we do, and what we think. The predominant theme seems to be one of conservatism, however, a future vision of liberalism appears to be on the horizon. And even if academics do take precedence, then that in itself is how the students have chosen to define their lives.

Tracey Tardiff
EDITOR, STUDENT LIFE

Off-Campus Activities:

It's Just One Adventure After Another

By Tracey Tardiff

Just because we don't have a football team, people think there's nothing to do at UCI. Okay, so maybe we're missing the tailgate parties and don't have the big city nightlife of Westwood—but we're still in Southern California, and with a little effort, you could be one busy Anteater.

Southern California is synonymous with the beach—and we've got plenty to choose from: Huntington, Newport, Balboa, Laguna. Our remarkable climate opens up a lot of doors closed to students at other universities around the country—come December, you'll be mighty glad to be catching some rays at the beach, instead of trudging through a blizzard at Penn State. Or if you would rather worry about your credit card bill than the risk of skin cancer, there are enough shopping opportunities to keep even Ivana Trump busy for months. With its breezy atmosphere and swaying palm trees, Fashion Island is a great place to waste an afternoon. South Coast Plaza provides a unique mall experience, to say the least—I guarantee they don't have malls like this in Kansas! And if you still can't find what you're looking for, Triangle Square and its amazing Nike Town will without a doubt put you over your limit.

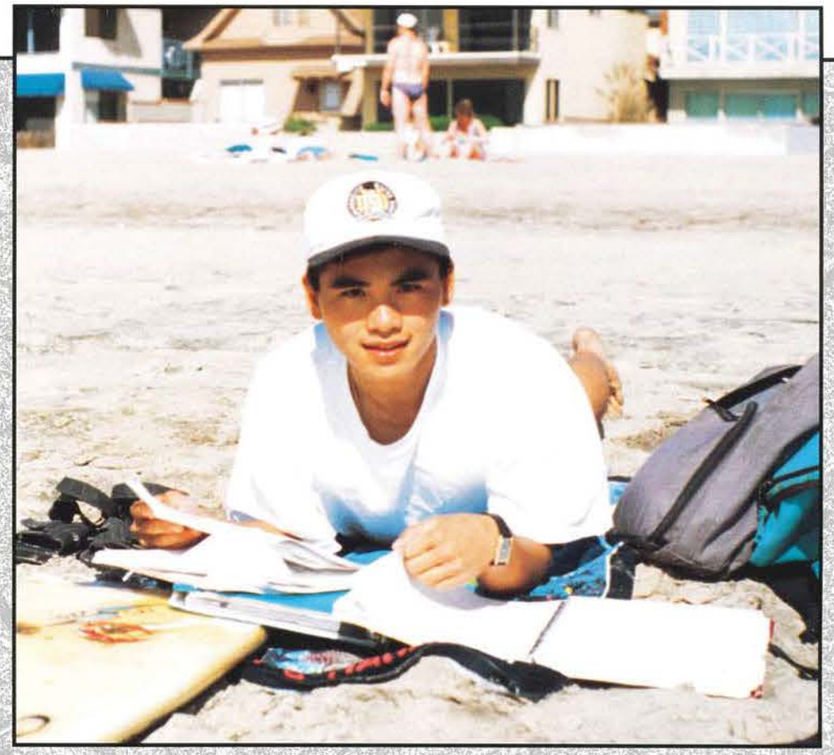
Despite its lack of high profile excitement, there is fun to be found in and around Irvine on a Friday night. You can get down and dirty at Irvine Lanes' Rock n' Bowl. Or catch a movie on the biggest movie screen west of the Mississippi—The Big Newport. The Improv and Metropolis are just a stone's throw away in The Marketplace. The truly hip can venture to The Roxbury, Planet Hollywood, or The Hard Rock Cafe. If you don't feel like lining up for the privilege of having dinner or buying a drink, there's a myriad of other dining choices: Ruby's, Claim Jumper, Spoons, In and Out, Trocadero, White Mountain Creamery, Lamp Post Pizza, The Cheesecake Factory, The Old Spaghetti Factory. Some of the best Friday nights I've ever had were going to the Claim Jumper with my roommate for deep-dish strawberry pie.

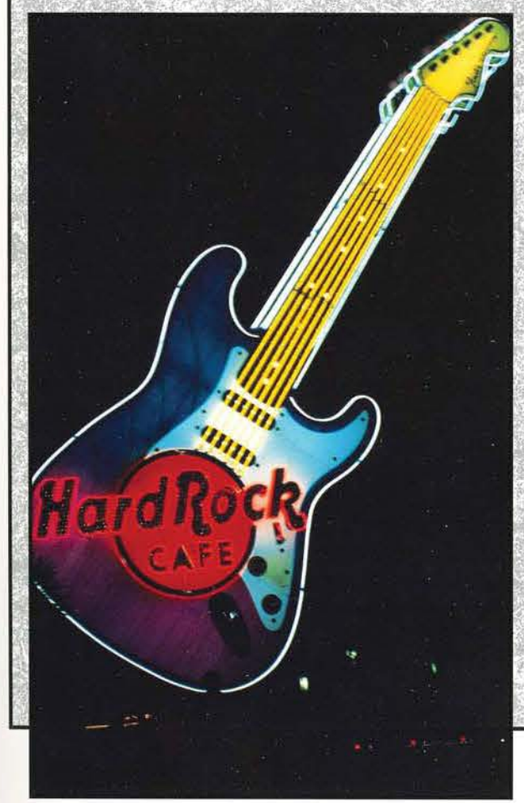
Despite the plethora of hometown activities, it shouldn't be said that our fellow Anteaters aren't adventuresome. Students also take advantage of the availability of some not so typical college activities. The landing of The Mighty Ducks at the "Pond" in Anaheim provides a nearby haven for the sports aficionado—or an exciting evening out for the curious, not-so-hockey minded fan. We do live in one of the tourist capitals of the world, and have all sorts of attractions at our disposal: Disneyland, Universal Studios, Magic Mountain, Knott's Berry Farm. Not to mention the adventures to be had by taking a roadtrip or two: exploring San Diego, taking our chances in Las Vegas, going south of the border to Tijuana, risking life and limb skiing in Big Bear. I know I'll never forget seeing the "Bonnie & Clyde Death Car" at Whiskey Pete's (a very tacky casino located at the Nevada State Line on the road to Vegas) or witnessing the infamous volcano eruption outside of The Mirage (actually, that whole experience is fairly overrated, but everyone should see it at least once). And by the time graduation comes, almost everyone has a story to tell about one too many margaritas down in TJ—you can call it that after you've downed a popper or two.

All the partying notwithstanding, Anteaters are cultural beings as well. Orange County is filled with playhouses, theatres, and museums. Irvine Meadows and The Pacific Amphitheater host numerous concerts—even if some are of the rock variety. At the annual Taste of Newport all the really trendy, expensive restaurants in Newport gather in the Fashion Island parking lot and people pay to sample the food, drink Evian and listen to a live band—a very tasty, high-class affair!

When all is said and done, everyone will leave UCI with their own fond memories of their favorite college hangout. It'll be a place they'll tell their children about, a place to go back to and reminisce about the good old days. No one will recall that they couldn't get their classes or complain about the fee hikes—they'll only remember their special group of friends, all the crazy things they did together and all the laughs they had. And it just won't matter that we didn't have a football team.

Being the jet-setter that she is, Ms. Tardiff recommends The Tropicana in Las Vegas, taking the train to San Diego & horseback-riding on the beach, soft tacos at Spoons, The Taste of Newport, and Paul at the Claim Jumper.





▲▲ Sand, surf and studying? Senior **Marc Nguyen** brings a new kind of biology to Newport Beach.

▲ **Mary Francis Sandoval, Wayne Delisser, Debbie McCurry, Iggy Guerra, Lori Barnes,** and **Noel Bautista** served as staff for Campus Village's trek to Big Bear last year.

◀ Rock on...the neon glow of The Hard Rock Cafe, along with Planet Hollywood, lights up the Newport sky.

UCI Fashion:

Not So Cutting Edge

By Lia Marcote

From bodysuits to business suits, halter tops to hightops, and sundresses to sunglasses, the fashion at UCI continues to reflect the personality of the student body. . .which, after all these years, remains tame by most college standards. You've got to remember, UCI is located in the heart of conservative Orange County, so fashion here carries the burden of an unwritten dress code—which is casual, comfortable and conservative. It's a far cry from our sister school, UC Berkeley, where this year a flock of "streakers" voiced their opinions by roaming around campus naked—the most we could hope for at UCI was that one of the Young Republicans would part their hair on a different side.

Let's face it, the typical Anteater rolls out of bed each morning with just enough time to throw on some jeans and any old t-shirt and run to class. Yes, that's our excuse—UCI, as a whole, is so fashion-retarded because nobody has time to plan out what to wear. Whether they're too busy scrounging up enough money to buy two weeks worth of Clone Notes, or too preoccupied cramming for that Chemistry midterm tomorrow, most find it easier to don the first thing they step on when they get out of bed than to lay their clothes out the night before like Mommy used to do. And when was the last time you heard of a college student ironing? Undeclared Freshman Rich Bicante, clad in baggy jeans and a pullover sweatshirt, sums up the casual tendencies at UCI: "I don't stress over what to wear. . .If people don't like it, they can wear their tight clothes—but I'm comfortable."

But it wouldn't be fair to say that everyone at UCI dresses conservatively—there are those few students who hold up the fashion fort for the rest of us. When asked her motives for keeping up with the latest styles, Roxie Baghai, Senior, Biology, concedes, "I feel sloppy if I wear just jeans and a t-shirt." Styles of the year for the fashionably-aware female included: chokers, dyed denim jeans, bodysuits, Doc Martens, hiking boots, Converse, sandals, and combat boots. Some even stole wardrobe additives from their boyfriends—everything from boxer shorts to hats to flannels. Many experienced such great yearnings to be different that they found themselves borrowing from the 70's. Bell bottoms and baggy pants suits from their parents' closets gave the lovely ladies of UCI the sophisticated look of the 90's.

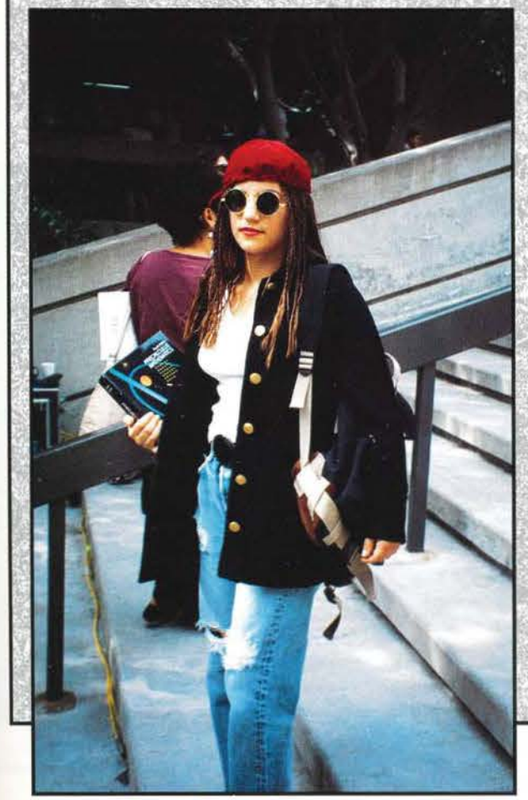
And the guys? For the most part, they seemed to be immune from the whole retro-flashback; most guys looked just fine wearing the traditional beach attire topped with an occasional baseball cap. A handful of the real men found themselves lacking a razor; scruff turned to goatees and even to actual 'staches and beards for some of the shaving cream impaired.

Many starving college students find their wallets empty when it comes time to shop till they drop, but some, such as Nadine Russe, Junior, Fine Arts, see that as an opportunity rather than a handicap. "I find the most unique, stylish clothes at thrift stores. If you know how to shop, it doesn't cost much to dress up," Russe says. Many also admit that since they don't have much time to go shopping, they find themselves picking up additions to their wardrobes at the UCI Bookstore. It's a matter of convenience—it's no problem to grab a pair of reasonably priced boxers or a UCI logo t-shirt when you're already buying your textbooks.

The near-beach location of UCI, as well as its rich, culturally diverse background, also contributes to the outfits people choose to wear. The warm climate lets us wear bikinis in the winter, while schools on the east coast are forced to bundle up. Some students remain loyal to their religion by wearing traditional religious gowns and head decor; others use their clothing to declare anything from their choice in music to their views on abortion.

The bottom line in fashion at UCI is, "It's not what you wear, it's what you know." Many students find that with the competitive atmosphere here, studying takes priority over mirrors. Because when pencil meets scan-tron, your brains, not your fashion accuracy, determine your grades. . .your graduate school. . .your career. . .your future. . .your LIFE (no pressure!). And it'll be that way whether you're wearing some pretty wild threads or the sweats you slept in last night.

Undeclared Ms. Marcote aspires to choose a major by 1999; but for now, she's content trying to commit as many fashion faux pas as possible during her freshman year.



▲▲ When it comes to fashion, **Sharif Abdel-Baset** and **David Wright** use their heads.

▲ Fine Arts major? Nope. With his small colored glasses and well-groomed goatee, **Amir Larijani** attempts to break the preppy Bio major image.

◀ A woman of the 90's. . .fashion statements are a rarity at UCI.

MCAT:

UCI's Own Bootcamp

By Jason Bennett

In its not so subtle way, my alarm clock blares in my ear, breaking the silence of the morning and letting me know it's 6:00 am—on a Saturday no less. After stumbling in and out of the shower, I put on a pair of sweats and prepare myself a breakfast of egg whites, fruit, and Joe Weider's Protein Formula (which would be more aptly named Joe Weider's Wallpaper Paste). I pop two horse-pill sized Brain Formula capsules containing a million chemicals to build up my neurotransmitters and God knows what else. After looking at my clock and making a quick mental schedule, I start my daily regime of reading, writing, and exercising. What is this sadistic ritual? Military Bootcamp? Olympic Training? No, it's MCAT preparation. Am I alone in this insanity—thankfully no. Over two-thirds of all UCI undergraduates go through their own personal hell with some sort of post-graduate entrance exam, whether it be the Medical College Admission Test, the Law School Admission Test, or the Graduate Retention Examination.

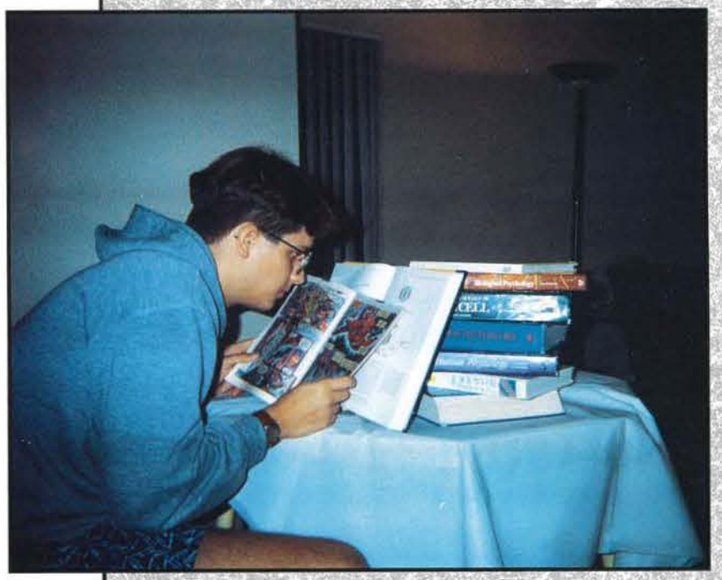
These tests are physically taxing, mentally grueling, and now financially costly. More and more drastic measures are being taken to get that one extra point on the test. For example, it is now common for test-takers to take review courses in order to prepare for their test. In fact, if they don't shell out $600 (on top of the $145 for the test itself) to companies like The Princeton Review, Kaplan, Hyperlearning, etc., they feel that they have not really partaken in the whole MCAT "experience". Along with reviewing Biochemistry, Genetics, and Physiology, students are taught test-taking strategies: what to eat, how to study, and tricks that are useful on the exam. In essence, students are now being tested on who can find the best prep course and learn the most hints, rather than on their own knowledge and retention of Biology and Physical Science.

In the past, a review course allowed one to rise above other students or served to supplement one's knowledge. These days without a review course, students wouldn't have access to the same test-taking strategies and would be placed at a disadvantage. In the end, it comes down to whether or not one feels they can compete against other students. Being a well disciplined student and having a highly structured study schedule will help; but where does one learn that a bite or two of chocolate between breaks improved the scores of subjects taking a standardized test? One's fellow test-takers probably won't clue you in because it might make the mean a tenth of a point higher.

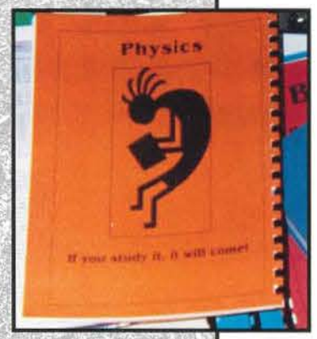
On the day of my exam, I wear my special test shirt, and I carry every kind of lucky talisman I can get my hands on. There aren't any friendly faces around me, only competitors—since the MCAT is scored on a mean. God help the poor sod that wears a watch that beeps on the hour, since they will be removed from the test site. I feel really badly for that girl who showed up to the wrong test center—I've had that nightmare several times, but I never thought it would ever really happen to anyone. One of the instructors in my review class had said, "Murphy's Law works harder on the day of the MCAT." He wasn't joking. More than three months of intense conditioning comes down to this ten hour ordeal. Have I prepared enough? Suddenly, I don't feel like I know anything. I just keep telling myself that half of the MCAT battle is mental—the most important thing is not to psych yourself. I do my best to try to focus on every question and not let the magnitude of the exam overwhelm me. But still, it's pretty scary to realize that something as insignificant as bubbles on a Scan-Tron will dictate the outcome of my life. One thought keeps echoing through my mind: "What if I don't get into Medical School?" That's one question my review course didn't prepare me for.

A senior in Biology, Mr. Bennett is a two-time survivor of the MCAT, and is now completing a recovery program before entering med-school.

▼ Time for the really serious reading... **Alex Camacho** takes a break from Biology to catch up on the latest X-Men adventure.



▶ How do you spell relief? B-I-G M-O-N-E-Y—**Nick Camacho** hopes Hyperlearning can help to calm his fears about the MCAT.



▲ If you study it, it will come.....Just ask anyone who took the Berkeley Review to prepare for the MCAT.

◀ Mother Nature's study aide. Many students turn to nutrition centers and vitamins to get "the edge."

Politics & Attitudes:

Are We Conservative or Liberal?

By Maryam Nabavi

According to Webster's Dictionary, being conservative means having a "disposition to keep to established ways," "opposing to change," being "moderate" or "cautious." Liberalism, on the other hand, means not being "narrow in opinion or judgement," being "tolerant" and "opposed to traditional social...attitudes or roles." Can UCI be easily pigeonholed into one of these definitions, or is it somewhere in between?

The views of UCI students and faculty tend to vary depending on race, ethnicity, cultural backgrounds, and the environment in which they have been raised. Golnaz Agahi, Senior, Biology, states "UCI is conservative because it is controlled in every way." She explains that "the administration sets down too many laws and regulations to control the student body." Riding your bicycle on certain parts of the campus, for example, can result in a ticket by the police. Is that not ludicrous? Golnaz concludes that "the system is set up like a Catch-22, only what is on paper is what exists; words have no value to staff or faculty...basically, a student at UCI is not a human being—a student is just a number," and this is the way it will be as long as we remain under conservative leadership.

Brian Branstetter, Junior, Psychology, considers UCI to be conservative as well: "Orange County has always been a spawning ground for conservatism...Most of the clones here at UCI traditionally exist for the sole purpose of obtaining that life giving 'A'...There is, however, a small collection of UCI students who dare to go against the grain of tradition...Too bad their voices are relatively silent, compared to schools such as Berkeley."

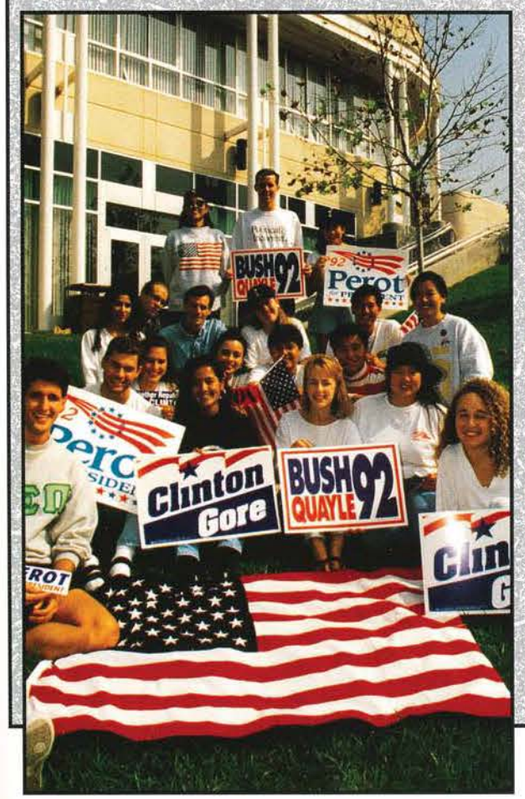
However, it must be mentioned that UCI, located in the center of traditionalist Orange County, started out very conservative. If we compare UCI today to what it used to be 25 years ago, we see that UCI has been in transition, and will still, hereafter, be under transition, especially under the new leadership of Chancellor Laurel L. Wilkening. Having a female chancellor has definitely proved UCI a more liberal school than otherwise speculated.

Speaking of liberalism, I visited UC Berkeley this past summer and I have found all of the missing pieces to UCI's shallow personality. One glance at the students reveals just how liberal they are compared to UCI. I was astounded by the colors, the different fashions, hair do's, and faces I bumped into. Berkeley students are more into free thinking and a relaxed life-style than the study, study, study environment here at UCI—their open opinions make them more politically outspoken. Let's put it this way, would a UCI student run around campus naked to voice his/her opinion? Without even going to extremes, if we simply compare Telegraph Avenue to the Marketplace, we can see the vast differences. Telegraph Avenue, with its used record stores, mini-restaurants and cafes, thrift stores, hippie jewelry and clothing vendors, and hair braiding stands, makes even Westwood look conservative.

Most of the faculty members emphasize that UCI is predominantly a commuter school, which does not leave much room for campus life and activities. Students drive to school to go to lecture and to study, and the majority of their recreations are done off-campus. Nonetheless, a quick glance at the recently founded clubs on campus, in comparison with the ones that were around just a few years ago, reveals UCI to be more "tolerant" (Webster's Dictionary definition of being liberal) to different races and social groups. Take the Gay, Lesbian, and Bisexual Student Union (GLBSU) for example. If UCI is as "traditional" as people think it is, an active club such as this one would have no place on our campus. Looking back at the '92 Presidential Elections, according to the *New University*, an incredibly large number (majority) of students voted for Clinton. Is this such a big surprise, or is UCI secretly liberal on the inside and only conservative on the surface?

I think UCI students and faculty are eager to see Chancellor Wilkening in action, because as word has it, she comes from a predominantly liberal background. I think this new leadership will play a key role in UCI's personality, shaping a generally conservative attitude into a more contemporary one.

Ms. Nabavi, a junior in Biology, secretly desires to be a Berkeley student. The self-proclaimed liberal has her heart set on the conservative field of medicine.



▲ ▲ A new "Jack" in town...**Chancellor Wilkening** comes down to meet the students at the Pancake Breakfast—a sign of changing times at UCI.

▲ You won't see this in Aldrich Park! A woman at UC Berkeley walks her dog and pet pig—only one of the many differences in campus attitudes.

◀ Last year's presidential election proved that there is no longer one prevailing ideology on campus.

Wake Up Call:

The Fires of 1993

By
Tracey Tardiff

While we're in college, our priorities focus almost exclusively on our studies; especially at UCI, nothing comes before academics. However, every once in awhile our sheltered lives are shattered by the reality of the world around us. Two years ago, we watched in horror as the riots unfolded in Los Angeles. Although we all had opinions and feelings about the events, very few of us were directly affected. Occasionally, personal tragedy will disrupt our usually focused lives—other than that, we basically think of ourselves as being insulated from anything that does not directly affect our GPA. This all changed on October 27th as the Santa Ana winds ripped through Southern California blowing away our sense of security and leaving a terrifying path of destruction in its wake.

Watching the live coverage of the blazes on television was reminiscent of the riots—only now the action was literally in our own backyard. Because the destruction going on is so great, you want to not watch—but somehow, you're just not able to pull yourself away from the set. However thrilling and sickening the coverage was to witness, it took on a whole new meaning as the networks shifted their coverage to Turtle Rock. It has to be pretty big news for the LA stations to come down here—as was evident every time the anchors stumbled over the pronunciation of Turtle Rock. I live on the very edge of Irvine, almost in Tustin, so I knew I wasn't in any immediate danger. But watching the coverage was almost surreal—I couldn't believe how close the flames were to campus. I had been there only an hour earlier, and now it was in danger of all going up in smoke. The blowing embers gave the illusion that it was snowing—I thought how perverse this was: the only snow Southern California will ever see was a result of this horrible tragedy. After hours of being glued to the set, I finally went to bed—after the fire had stopped advancing on Turtle Rock.

I was lucky, I didn't have any mid-terms the next day—unlike so many of my fellow students. But because I'm the note taker for my classes, I had to attend. Walking onto campus was like entering the Twilight Zone. The smoke was still so thick—ash hung heavy in the air and it was almost impossible to breath. I was shocked that classes hadn't been cancelled—the air quality had to be hazardous. Ash covered the steps of the student center; but even more disturbing were the students themselves. The few students who were on campus walked around in a daze, looking like shell-shocked war survivors. I met one girl who lives in Laguna Beach and still didn't know if her house had burned down. Word spread that several faculty members had lost their homes. Evacuated students tried to settle back into their homes and a normal routine. Other students returned home after a long night of volunteering at Red Cross shelters. There wasn't a single student who had not been affected in one way or another; and trying to concentrate on school seemed an impossible task.

Slowly over the course of the day, things began to return to normal. To many, the lack of information available to the students was the worst part. Rumors were rampant—from "Group Housing burnt down" to "the fire was no where near campus." Many professors canceled class, some postponed tests. The cancellation of mid-terms was indicative of the severity of the situation—professors do not change test schedules on a whim. By the afternoon, the haze began to lift—then the anger set in. Students were furious over the lack of action and extreme insensitivity shown by the administration. Putting politics aside, ASUCI united to draft a resolution condemning the administration's course of action.

The fires of 1993 will live on in our minds for years to come. The incredible damage done is the greatest in Orange County's history. I will never forget watching television and wondering if UCI would burn down. Anybody watching would have been moved by the horrific images that filled the screen—but to intimately know the areas under siege was almost too much to bear. But the fires also united the campus in a way that may never be seen again—natural disasters have that affect on people. For a single day, we were reminded that we are not as autonomous as we would like to believe—we're subject to the same rules as everyone else, whether we have a mid-term or not. On October 27, 1993, the real world came knocking on our door—and it was just a little too loud for me.

Ms. Tardiff is a junior in Film Studies and Assistant Copy Editor.

▲▲ Too close for comfort...the terrifying, if not spectacular, view from the top of the Engineering building as the fire loomed dangerously close to campus.

▲ Evacuated Turtle Rock residents took shelter at Woodbridge High School, where Irvine Police and Red Cross volunteers provided emergency services.

◀ An evacuated resident is comforted by a Red Cross volunteer.

Bonjour UCI:

An Exchange Student's Odyssey

By
Fabienne Gardot

When the plane landed at LAX, my heart jumped in my chest. I knew I had reached "L' Amerique" and a new life was going to start! I come from France, more specifically from Grenoble which is in the Alps. Remember the 1992 Winter Olympics in Albertville? That is my region! I decided to leave my country for one year in order to study abroad.

The exchange programs are certainly the best way to achieve this goal. Such an opportunity is fantastic in a student's life. It means discovering another way of life, a new culture, a new world...America has always been a myth, the dream country for a lot of young French people—especially California. It was time for me to see if my stereotypes were true—to me "California" meant the sunny beaches with tall blond, suntanned surfers. The foremost idea we have about American campuses is a social life, and it really exists here. UC Irvine is like a little town whose inhabitants are students. Cool, that is what they are!

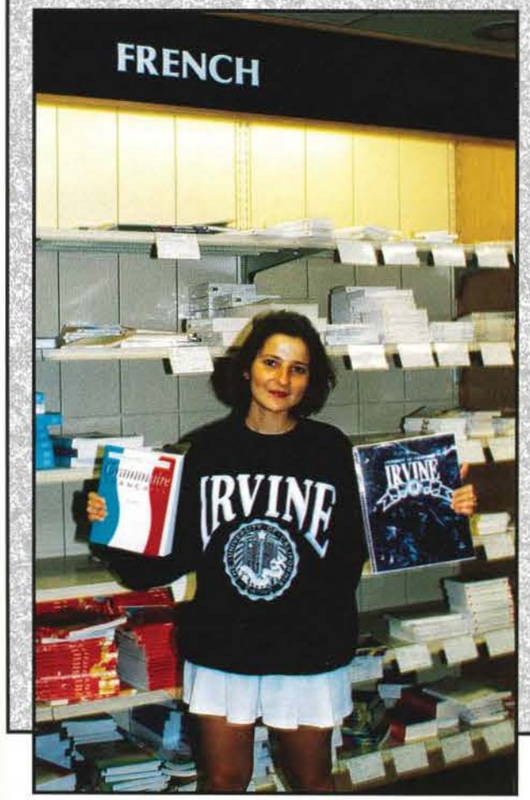
What a pleasure to see a student entering the classroom barefoot (unbelievable in Europe!) or another using a skateboard to cross the campus. Students in Irvine seem to enjoy life as they prove it in their behavior and their clothing. Their school spirit is also remarkable. Displaying the colors of Irvine is certainly the best way for students to learn how to live and work together. Sports teams and social activities are the basis for a successful life in the community. That is what I appreciate the most here.

In France, we do not have anything like school spirit because of our very different school system. There are very few links between departments of studies. They do not identify themselves as students of the university, but as students studying Math, Political Science or History. The name of the university is not important, and very often unknown. The main thing is the name of the town—so I will not say that I am at the "University Pierre Mendes France," but that I come from Grenoble. In fact, the student social life takes place more in the center of town than in the campus. So if you are looking for new friends, don't stay at the campus—or you may stay alone for a long time! Campuses especially during the weekend are no-man lands. You will find all of the students in the "Centre Ville" (the center of town) or on the slopes of the closest ski resort, which is only twenty minutes away from the university. A lot of students seem to have their major in skiing!

Here I am, a junior taking part in the Exchange Program at UC Irvine. My major is in Economic Development. I would like to work for an international organization or for the French Ministry of Cooperation in order to help Third World Countries. While here, I'm also taking an acting class which is very relaxing, and I strongly advise everybody to take it! But what else about the life of an exchange student at Irvine? People in Irvine are very friendly and do a lot to try to integrate foreigners. Life is pleasant, even if it's not easy everyday. If I meet you and tell you: "I sink therefore I am," you will certainly be surprised, even if my real meaning is: "I think therefore I am." Sorry for my accent, but I cannot pronounce the "th." Some will say: "Don't worry, it is such a cute accent," but for me, it is sometimes very disturbing. However, it is me and part of my exoticism.

Administrative details can also become a nightmare for a foreign student. Especially if you decide to buy a car. Your European driving license will not be accepted. Why? Are Europeans considered such bad drivers? Yes, they are! So you will have to fight to obtain a social security number, which means going to several administration buildings—with only OCTD buses as a ride, forget it! Then the worst is coming with the DMV...if you want to learn knitting, this is the time to do it! Because you are going to spend hours and hours in the line. But when you finally pass the test, it's wonderful—you have bought your freedom! But never forget to park the car sometimes and enjoy your life at UCI—if you can find a space after paying the ruinous parking permit fee!

Mademoiselle Gardot is a junior in the exchange program studying Economics. She is also a member of the International & American Friends Club here on campus—the club exists to help make the transition into campus life smoother for exchange students. Those at ASUCI would like to thank Mademoiselle Gardot for her colorful updates on her exploits at the DMV!



▲▲ The International & American Friends Club provides a haven for foreign exchange students. The group meets weekly at the Women's Resource Center.

▲ **Yim Sauw** and **Kiyoko Inoue** listen as IAFC student advisor **Philip Velez** discusses the week's activities.

◀ **Fabienne Gardot** finds a little taste of home at the UCI Bookstore.

▲ ▲ **Jason Bennett, Ernie Prukner,** and **Matthew Buttacavoli** show their Zot Squad Spirit as they cheer on our Anteaters.

▲ The UCI Pep Band, along with the cheerleaders, help to get the crowd into the game.

▶ Even though Peter the Anteater might not be the most high profile mascot, he's all ours; and its up to us to be true to our school.

Zot Squad:

If You Build It, They Will Come

By Tracey Tardiff

UCI has been called a lot of things—"spirited" not being one of them. But while everyone moans and groans about student apathy on campus, no one ever does much to try to combat the infectious problem. Tired of the all talk and no action attitude, Spirit Commissioner Matthew Buttacavoli gained funding from ASUCI and founded the Zot Squad. Using the slogan, "Be one of the elite: Join the Zot Squad," Buttacavoli hopes to create a new found sense of unity and pride on campus through student support of UCI's athletic teams.

Depressed because our campus lacks the unity and enthusiasm of other high profile schools (Notre Dame, Michigan or UCLA for example), Matthew thought back to his days of high school and Pep Club...and the Zot Squad was born. Officially, the Zot Squad is "an elite cheering section which supports all of UCI's athletic organizations." But more importantly, it helps to give our floundering student body a definite direction. With the Zot Squad, Snapple and Taco Bell as sponsors, this year's annual Halloween Bash, Midnight Madness, UCI caught a glimpse of a campus-based social life. Meaningful Homecoming festivities were brought to fruition—including a Blue and Gold Day. All of these, as did most of the Zot Squad's activities this year, focused on basketball. Because we don't have a football team, men's basketball becomes our highest profile spectator sport—despite its winning record, water polo doesn't usually draw large crowds. For this reason, Buttacavoli decided to start with basketball and build a following for other sports later on (nonetheless, the Zot Squad did attend at least one home game of every UCI team during the year). A major stumbling block in generating enthusiasm for our basketball team has been their traditionally low national profile—it isn't very often you see an Anteater basketball game broadcast on network television, and our team certainly doesn't muster the sort of fan frenzy that Duke does. So that's been our excuse for years: "We would go to the games if we had a better team." What people don't understand is that our team might improve if they got more support from home (i.e. from us). Last year our team lost to Georgetown by a mere four points, and in the last minute of the game no less. A cheering home crowd that gets the team's adrenaline going, providing inspiration and motivation, could have been the difference in that game. That kind of heart-breaking loss is what the Zot Squad hopes to combat. Not that it's a one way proposition—members receive season tickets to Men's Basketball games at the Bren, reserved seating next to the cheerleaders and Pep Band, free transportation to all Zot Squad sponsored away games, free refreshments at tailgate parties, and discounts at UC Items, the Bookstore and Campus Flowers. The goal of the Zot Squad is to find people who already have an inkling of spirit and provide them with the extra incentive to move them into action.

With most of the campus set on permanent academic tunnel vision, students aren't willing to take the time to help cheer on our sports teams. Students also don't realize that athletics can compliment their academic pursuits—right now UCI is producing lop-sided students who have very little experience outside of the classroom. There is nothing tangible on our campus as far as school spirit, and this feeling of indifference carries over into virtually every other part of campus life. With a campus as large and as diversified as ours, it's hard to feel united in anything—as indicated by the poor voter turnout at elections and our inability to effectively fight fee increases. Remember having spirit activities in high school? I do, and I also remember the genuine affection that we students had for our alma mater. We are incredibly weak as a student body; perhaps if we rallied behind our athletes as other universities do, solidarity would follow. The Zot Squad has the potential to unify our highly polarized campus—differences in race, religion and politics are forgotten as students cheer on a common team. If the freshmen and sophomores can be reached before the apathetic fog sets in, there just might be hope for UCI. With the Zot Squad Program established, the playing field of dreams has been set in motion...it's built, but only time will tell if they'll come.

Ms. Tardiff is the editor of Student Life. She would like to thank Mr. Buttacavoli, a junior in Political Science, for his assistance in writing this article. The Zot Squad is sponsored by ASUCI; anyone interested in joining should contact the ASUCI office.

The New University: *Who's Voice Is It?*

By Lia Marcote

Every human being on this once green and fertile earth feels the need to be informed. In high school we had central announcement systems and homerooms to notify us of vital upcoming events—newspapers were read strictly for their entertainment value. That, however, is not the case for those of us privileged enough to be involved in higher education. Between exams and papers, we hardly have time to keep up on major world events, let alone the happenings at our own campus. Once we have reached the final frontier of college, our only unifying information source is our beloved and estranged newspaper, the *New University*.

So why do we read the *New U*? And more importantly, is it worth the trees it murders? Every week, 15,000 newspapers are distributed to the eager students at UCI. *New U* staff members spend most of their waking hours slaving on computers, leaning over light tables, and researching leads out in the field. Writers write and editors edit, all hoping to produce a paper that is informative and appreciated. Students read the *New U* for a variety of reasons. Many are attracted by the groundbreaking Entertainment section, the valuable coupons, and, of course, the personals. But is the *New U* more than just a bulletin board for announcements and want ads? Definitely. Every week, the *New U* reports on the top stories that are important to the students at UCI. We are all guilty of sneaking a copy of the *New U* into lecture, or to browse through during lunch.

Aside from invaluable news stories, accurate sports reports, and stimulating features, within the depths of the *New U* also lies the infamous opinion section, where the floor is open to anyone willing to take the time to write a letter or commentary. Often, published articles are responded to by way of letters from readers the next week, and sometimes bitter battles of wit and morality ensue through this correspondence. Some people (hint: they can be found roaming the halls of ASUCI) consider the *New U* to be liberal and one-sided as a whole, and claim that they use their editorials to attack those who are conservative. In the past, the *New U* and ASUCI have had a particularly antagonistic relationship. However according to Associate News Editor Beth Rohauer, the tension from last year has eased. But former ASUCI Biology representative Jason Bennett says that arguments could flare up at any time and there is only peace right now because "the editors of the *New U* see their views in council, and therefore they have little to disagree with." Upon closer consideration, it's not a big surprise that ASUCI does not get along well with the *New U*—politicians and the media rarely coexist in perfect harmony.

Concerning the administration at UCI, News Editor Tina Nguyen affirms that what seems to be an adversarial relationship, really isn't. "They're good with sugared words—it's hard to get past that," Nguyen stated. Staff members take their job very seriously and try to take an objective stance. Unfortunately, it is not easy to present both sides without someone getting their feathers ruffled, and the *New U* has the almost impossible job of attempting to please everyone. Rohauer commented that whenever ASUCI or an administrator says something derogatory about the *New U* or its viewpoints, they usually shrug it off because they're just doing their job. With a defiant look on her face, Nguyen added, "Sometimes we thrive on that!"

But what are students getting out of the *New U*? When questioned about his motives for reading the *New U*, Brendan Cox admitted that it was the only access he had to any kind of weekly periodical. "This way I can feel semi-informed and have pseudo-intelligent conversations with those who really are informed," Cox said. When asked the purpose of the *New U*, Nguyen responded immediately, "to ignite discourse." And there's no question that they always do.

Ms. Marcote is an avid reader of the New U and other discourse igniting periodicals; she anxiously awaits the day when the New U will add horoscopes and a Dear Abby column to its publishing repertoire.

▼ **Paula Zakarian** and **Rosanna Khoury** use the *New U* as makeshift umbrellas during an unexpected November downpour.

▶ The *New U* is distributed to campus newsstands every Monday.

▲ Environmentally conscious, the *New U* recycles all the left over papers at the end of the week.

◀ Fourth year Biology student **Negar Ashouri** reads the *New U* for more than just the coupons. She laughs as she peruses the titillating personals.

Woodrow Wilson Fellowship:

The Adventure Of A Lifetime

By
Ana Cabrera

For those interested in pursuing a career in public policy or international affairs, I will like to bring to your attention the Woodrow Wilson Public Policy Program. This ten week long program is offered at five universities nationwide: Princeton University in New Jersey, University of Texas at Austin, University of Michigan, Carnegie Mellon University in Pittsburgh and UC Berkeley. The Woodrow Wilson Foundation sponsors 150 students to participate in this rigorous pre-graduate course curriculum. Classes consist of micro-economics, communications, quantitative methods and public analysis courses.

Qualifications are stringent and competition is fierce for spots in this prestigious program. Students must be highly motivated, have above average grades, and be involved in community or international affairs. Although admission is competitive, this should not deter you from applying. The foundation's main goal is to increase the number of ethnic minorities in the area of public policy; however, all applicants are welcomed. If you're fortunate enough to be admitted into the program, get ready to be pampered. Benefits include a one thousand dollar stipend, all boarding expenses and travel expenses to and from your admitting school paid, and lots more. Yes, it is a lot of work, but well worth your time. If you complete the program successfully, you are then eligible for a fellowship that will cover most, if not all, of your graduate studies in attaining a master's degree in public policy. All this can be gained by taking just a few minutes out of your day and picking up an application at the Career Placement and Planning Center.

The summer of 1993 hosted many fond memories for the four UCI students who participated in the Woodrow Wilson Public Policy Program. It was a time when Peggy Cheng, David Yun, Rafael Zavala, and myself, experienced the excruciating challenges of critically analyzing policy issues, as well as developing close friendships with other participants in the program. If you are able to go twenty four hours without sleep, enjoy eating Domino's Pizza, can handle great quantities of coffee, are enthusiastic about participating in heated social and political debates and enjoy the company of outrageous people, then I would highly recommend the Woodrow Wilson Program to you.

As I sit at my desk searching for the appropriate memory to share with you, I find myself overwhelmed with feelings of accomplishment, determination and happiness which come with the completion of the program. In essence, this program is meant to build the participants' basic analytical skills required for evaluating policy issues. In fact, you spend all of your waking hours either thinking about some social issue or writing, writing and then some more writing. Let's face, you either learn how to write or you're fried! But don't be dismayed, if there is one thing all participants know before hand, it's how to have a good time. Come on, all work and no play will kill you. So be prepared for long hours at Karaoke bars, where you'll all gather to sing really bad renditions of not so popular songs, bathe in nearby public fountains, dance into the wee hours of the night, or share personal moments with your peers.

Participation in this program will not only enhance your skills, but will also awaken your mind to an array of different opinions and plausible solutions for some of the world's problems. This will be a time for personal growth. A time where your personal existence will be "benchmarked" against global issues. Thus, your opinion matters.

There are truly no words that encompass the experiences of this past summer. It was a summer filled with joy, challenges, sleepiness, bad cafeteria food and tears. Do not miss the opportunity to take part in this program. Searching and finding the answers to this world's social and political dilemmas begins with idealistic dreams and realistic evaluations of those dreams. So begin by applying for this summer's program and if you end up at Carnegie Mellon University, remember the 11th commandment: "Thou shall study into the wee hours of the night because Domino's delivers to late night computer labs." Good Luck!

Ms. Cabrera is a graduating senior in Political Science and Social Ecology. She is chair of Judicial Board and financial director for SESA. Anyone interested in talking to her about the program can contact her at (714) 725-2470, or pick up an application at the Career Center.

▲▲ **David Yun** participated in the Woodrow Wilson Program at UC Berkeley, while **Ana Cabrera** spent the summer at Carnegie Mellon University in Pittsburgh.

▲ **Ana Cabrera, Peggy Cheng** and friends from Carnegie Mellon spent Fourth of July in Washington D.C. The group visited all of the sites, including the steps of Capital Hill.

◀ **Ana Cabrera** and **Peggy Cheng** in conference with President Clinton at Union Station in Washington D.C.

Stop The Insanity:

Finals Week At The Student Center

By Maryam Nabavi

As you stand at the bottom of the stairs on the first floor of the Student Center and look out in front of you, students sprawled out over couches are as far as the eye can see. They are passed out in sleeping bags, with their textbooks laying open, face down on top of them, hoping they can absorb information through osmosis. As you make your way down the hall towards the Quiet Study Lounge, you glance into Emerald Bay A and see people chatting away, eating Carl's Jr., and trying to keep their eyes open as they study. You decide to walk into Emerald Bay and look for a friend. As you open the door, a heavy aroma of rotten eggs and three-day old hamburgers catches your nose. The grotesque odor makes you wonder if you should take another step forward; you inconspicuously sneak out.

As you continue down the hall, a friendly girl passes by and tells you that there is free food and refreshments in one of the Salt Creek Conference Rooms—you decide to stop by and see what is going on. As you turn the corner, you notice a large group of students in their jammies and sweats, with protruding red eyes due to lack of sleep, converging on Salt Creek C. At the same time, flocks of students are fighting to get out of the room with cookies, pretzels, chips, and juice in their hands. As you head towards the commotion, you overhear people expressing their gratitude towards the Christian Fellowship Group for their thoughtfulness and kindness during such a stressful time. Feeling a little hungry yourself, you grab a handful of chips and an apple juice for the rest of your stroll down the hallway. You finally reach Monarch Bay and decide to venture in. On the far left hand side of the room, you see a tent set up on the floor—inside are sleeping bags, pillows, and alarm clocks. On the right hand side of the room, you notice students have lined up chairs side to side in a pseudo-comfortable fashion to make "wanna-be" beds to sleep on. The majority of the room is half asleep; but those of whom are awake are too busy talking to actually be learning anything.

This scenario reminds me of an agonizing battlefield scene during a Civil War movie. Like those soldiers, students in Monarch Bay who are conscious have merely gone insane, suffering from severe cases of shell-shock. And those who are asleep are trying to quietly endure their pain and suffering, hoping that when they wake up, it would have all been a bad dream. The long, empty stares I see on students' faces when they look up from studying reminds me of the soldiers' faces sitting up in bed, badly wounded from gunshots, staring off into space as if they are intently looking at something. It seems like students are desperately in hope of a miracle or a natural disaster to relieve them of their pain. The uncomfortable silence of the rooms, joined by the sporadic whispers of the students is like the silence of the triage shelters from which the only sounds that can be heard are those of the suffering soldiers, crying in agony and pain.

All this makes you wonder, how much studying is actually done in surroundings such as these found in the Student Center? It seems like students worry so much about finals, and they have such a preconceived notion in their minds of how finals should be, that they are distracted from the true manner in which the most effective studying would be accomplished. Some students even pull all-nighters the night before their final. They take NO-DOZ pills, consume liters of caffeine or eat sweets and sugar—just about anything to facilitate them being able to stay up all night. Ironically, the quality of their final grades can be directly linked to how attentive and coherent they are while actually taking their finals. But exactly how coherent can they be when they're functioning on less than four hours of sleep and junk food diets? Some might be able to pull it off (by luck), but others will regret they ever studied that way, and vow they will never be caught dead in that same situation again. But, as we all know, the cycle unfortunately repeats itself, which is all part of being a college student, right? Hey, can you think of a better way to spend the "greatest years of our lives"?

Ms. Nabavi can be found studying in the Student Center during finals; but in her daydreams, she is under a palm tree on a white sandy beach in the Tropics.

FINALS STUDY CENTER

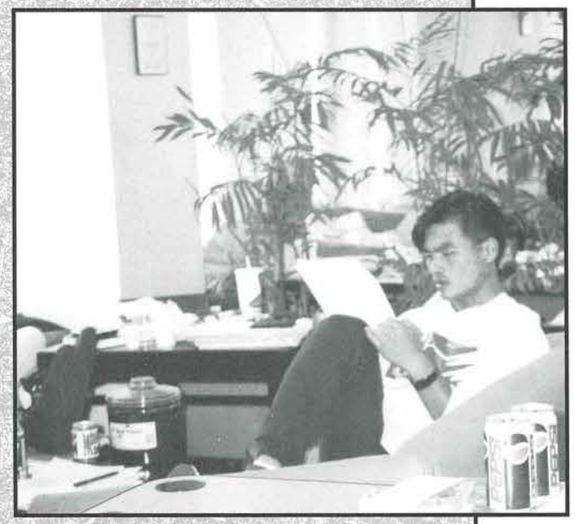
OPEN 24 HOURS A DAY

BEGINNING SUNDAY, DEC. 5th
AT 12 NOON

STUDY ALL NIGHT

EMERALD BAY A - E WILL BE OPEN FROM NOON SUNDAY UNTIL 9:00 PM ON THURSDAY, 12/9/93 **FOR QUIET STUDY**

MONARCH A&B WILL BE OPEN FROM NOON SUNDAY UNTIL 2:00 PM ON FRIDAY 12/10/93 **FOR GROUP STUDY**



▲▲ Studying hard or hardly studying? Come 7:30 am, these Bio students were more interested in their card game than in cramming for their O-Chem final.

▲ Empty soda cans fill the halls of the Student Center as desperate students resort to massive amounts of caffeine to remain conscious.

◀ Extended building hours facilitate the Finals Week Madness.

Beyond Academics:

One Student's Quest For Meaning

By
Jason Bennett

My sophomore year, I decided that I was accustomed enough to life on campus that I could handle adding a club or two to my schedule. One of the clubs I approached was the American Red Cross Club. Since it was the club's inaugural year, the active membership was small enough to make the club intimate, and with the options provided by the club and the possibilities for service at the main chapter, it was just what I was looking for.

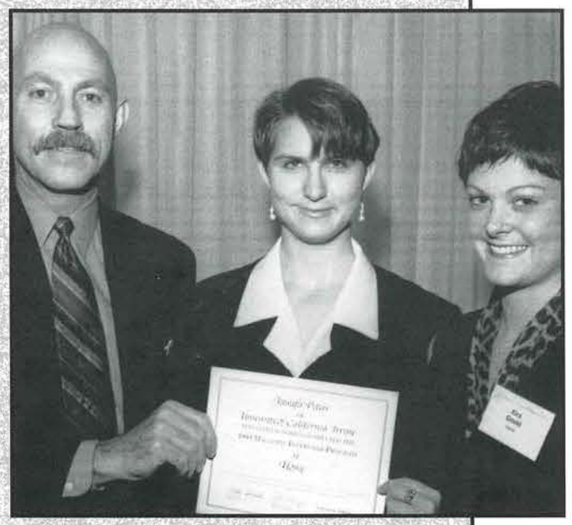
I quickly became very active within the American Red Cross, both on-campus and within the national organization. As the older volunteers like to put it, I was "bitten by the Red Cross bug." After completing the basic Disaster Preparedness classes (how to run a shelter give mass care, etc.), I decided to specialize in the Disaster Action Team, a branch of Disaster Services. This group is the first to get to disasters (fires/earthquakes) and to help the victims with their immediate needs such as food, clothing and shelter. When I felt I could contribute more to the club by becoming an officer, I ran for, and was elected, president. I figured that since I was really committed, I could inspire others to become active as well. Here on-campus our club has collected Thanksgiving dinners for less fortunate families and sponsored blood drives for the past two years. Off-campus I've been able to attend chili cook-offs, go to jazz festivals, and even participate in a television show that benefited the Red Cross. I've taken full advantage of all my opportunities and in return I've gotten a lot back.

When I volunteered to work the 8 pm to 8 am shift at the San Fernando Recreation Center, the largest of the Northridge earthquake shelters, I knew that I would not be attending my 9:00 and 10:00 classes the next day—but a missed class is a small price to pay when compared to how I felt coming home in the morning from the shelter. Our crew met at the Santa Ana chapter around 5:30 pm, and after a quick meal of pizza and Coke, we left for Northridge. We were quickly briefed on what to expect at the shelter: around 4,000 people and a lot of media. Even at 8:00 pm, when we arrived, we could see all the damage in the area. It seemed like every brick wall had fallen over. At a local car dealership, a wall had crushed a brand new 1994 Mustang. We were greeted by around 3,500 people staying in the shelter on cots and camping on the baseball diamond outside. Since one of our UCI volunteers, Alex Camacho, spoke Spanish, he acted as a translator in order to get more information on the victims staying inside the shelter while I registered new families. Because of the Red Cross's generosity, families had only to give their names and addresses (or former addresses) in order to have access to the medicine, baby care products, etc. I always have to remind people that the American Red Cross, contrary to popular belief, is in no way affiliated with any government organization; the only money they receive is from Americans nationwide. This explains why, in such an extreme tragedy, supplies are often limited.

After the action had settled down, I was sent to help with logistics: getting food for the next day, hunting down more blankets, milk, and fresh fruit. We gathered items from other shelters and at a local supermarket. While I drove from place to place, I really saw the extent of the damage and how widespread it was. At around 7:00 am, we started serving breakfast to the thousands of victims; and at 8:00 am we were relieved by fresh volunteers. I was really exhausted, but the night was so rewarding that I would have turned around and gone right back up there at 8:00 that night if they had needed me!

The point I'm trying to make is don't forget that there is life outside of classes and the library. Take time to participate in what is going on in the community. We all know that the reason we're at UCI is to earn a degree, but don't let your education in people fall to the wayside. All too often I see my fellow Biology majors getting caught up in the "Pre-Med" shuffle of studying and grades. All the knowledge in the world won't make a good doctor if one can't relate that information to their patients, and this is impossible if one can't communicate with people. By seeking out an activity that has helped me learn about people and how to help others, I've come away from UCI with two degrees—one in Biological Sciences and one in "humanity."

Mr. Bennett, a former president of the Red Cross Club, currently serves as the club's vice president.



▲▲ The sights of New York were even more enjoyable while in the company of good friends, Shawn and Erin.
▲ Proof that I actually did work! Here I am with Tim Drew and Kira Gould my wonderful mentors from HOME magazine.
◀ Many a summer afternoon was spent touring the exhibits of the Metropolitan Museum of Art.

Believe It... Or Not:

Academic Dishonesty At UCI

By Jason Bennett

You hear your Teaching Assistant shout "Switch!", as you hustle to the last station on your physiology practical. As you sit down, you spy the carved up rabbit with several colored pins stuck in it in front of you. After gathering yourself together, you begin to identify each structure. Left atrium, aorta, urethra—no problem, you've studied all this for weeks. "Stop!", the T.A. bellows and begins picking up papers. "Not too shabby," you think to yourself, "the hard work paid off."

After class, you talk to a friend to find out what he got for his answers. Most of your answers either agree or are very close in location to each other—all except one. You swear the pin in question was in the urethra, but your friend laughs at you as he tells you it was the kidney (not too easy to miss). Very concerned and a little suspicious, you ask your T.A. what the answer was. "Kidney," he replies. You, however, have no doubt that the pin was anywhere but in the kidney. Momentary lapse of sanity or foul play? Unfortunately, more often than one would care to imagine, a cheater is at work. Since you, and probably only three or four other people were sabotaged, the T.A. is unlikely to point any fingers and you've just been lowered on the mean.

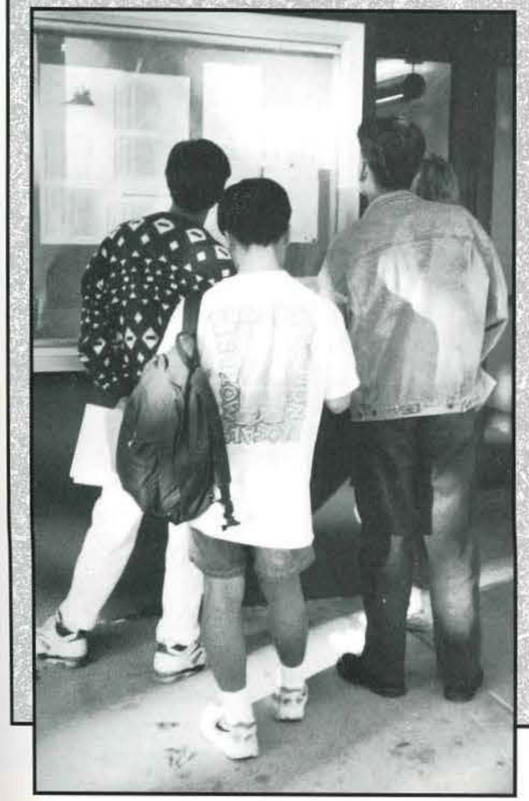
Sure you've heard all the stories about cheating in the Biology department: removing dissected body parts from the lab in order to get more hands on experience, falsifying chemical products in organic chemistry lab even if it includes taking it from other lab groups, even stealing mid-terms the day before the test. Some professors from UCI have even said that Irvine is known as a "cheater school." Unfortunately, people at other U.C.'s have been informed of UCI's nasty reputation. Are students here more dishonest than at other universities, or is cheating just a symptom of a larger, more pervasive disease? To find out the answer, just stand outside P.V.Cues and watch the Bio students race to see who can complete O-Chem problems the fastest! Go ahead and try to get data from someone in a Bio lab who is not related to you! The bottom line is that UCI Bio is unbelievably competitive.

Anyone who has ever taken a Bio test knows the difficulty of those infamous multiple choice tests. Not only do these tests encourage "wandering eyes," but they favor people who are lucky enough to get their hands on old exams. What about the poor slob who studies the book but doesn't have access to Professor X's old questions? It's this type of inequality that has made cheating indigenous to the Bio department. Wouldn't essay tests or at least short answer be the "Great Equalizer" and really test your knowledge, not just one's ability to find a professor's tricks or make lucky guesses?

No longer are people learning about a subject in science, they are selectively memorizing what will be on the test. How many times have we been in lecture when the professor throws out an interesting tidbit of practical knowledge (very rare indeed) and Joe Bio Student boldly asks, "Do we have to know this for the test?" No wonder professors strive for a mean of 50%! Instead of teaching off a syllabus, they should pass out copies of past exams and review each question. That's how we study anyway. Unlike in the past when a college education was in fact educating, we now just go for the good grades regardless of whether we learn something or not.

Whether it's the multiple choice exam format or the attitude of the Bio students in general, the competitiveness makes an already difficult major nigh on impossible. It's really reassuring to think that the very same people who purposely pass on false information in order to lower the mean will be your medical colleagues of the future. The university could, and should, crack down on the dishonest students; but doesn't it tell us something when our future physicians are more interested in getting the "A" then actually learning the class material. Unfortunately, until the fear of getting caught outweighs the benefits of cheating, many Bio students will continue to have no qualms about being academically dishonest.

Mr. Bennett has recently submitted his first book for publication. Entitled "How To Cheat and Get Away With It," it will be available for all majors starting next fall at the UCI Bookstore.



▲▲ Watch Out!...O-Chem lab is a well known avenue for cheaters to "practice their trade" by falsifying products and stealing those of others.

▲ Anything for the "A"...UCI students are constantly plotting more creative ways to cheat and outsmart their professors.

◀ What's the mean?...Too often students don't care how many they miss, as long as they're on the right side of the curve.

The Lucy Booth:

Going Beyond The Classroom

By Susan Javaheri

Do you think it's possible to get to know your professor? To be able to talk to him or her about something other than mid-terms and finals? Well, for the very few who are bold enough and don't let their shyness get the better of them, the answer is a resounding "yes." I should know—since my freshman year I have been to numerous office hours and several lunches with many of my professors. Basically, I had guts. And this year, it just got a little easier to overcome that invisible barrier between pupil and professor; the answer lies in "The Lucy Booth." It is named after Lucy from the "Peanuts" comic strip and the booth she would set up in order to dispense advice to her friends. If you just want to talk to a professor, all you have to do is approach the professor as he or she sits at the booth on Ring Road—he or she is there just waiting to speak with you! It's that easy. No more beads of sweat trickling down your brow as you walk into office hours. Usually office hour conferences are limited to discussions concerning lectures or other class material, and it's almost always a tense environment—it is this problem that "The Lucy Booth" was designed to solve.

Have you ever wondered if your professors have interests outside of the subjects they teach? Or how they even became interested in their field of research? It's very helpful and enriching to talk to faculty members; especially insightful is learning about the path they took to their present field. The faculty here at UCI has so much more to offer students than just textbook facts. As Dr. Howard Lenhoff, professor emeritus of Biological Sciences and appointed faculty assistant to Vice Chancellor of Student Affairs Horace Mitchell says, "Students are missing what faculty members have to offer as people, and also, we as faculty learn a great deal from the students. Students should know that interaction programs are there for them if they want them."

I first learned about the Faculty/Student Interaction Program two years ago when I was walking on campus and I spotted a booth with a professor talking to students. I decided to take a chance and approach that professor; as we spoke, any apprehensions I might have had were immediately put to rest. Speaking with him about his class and research in such an easy-going environment was one of the most rewarding experiences I've ever had as a student. This year, I decided that with the help of Dr. Lenhoff and Ken Wang, a fourth year Economics and Social Ecology major, to open "The Lucy Booth" for business. But of course, the only business that we offer is cookies and refreshments to students and lunch for the professor—the stimulating conversation is up to you.

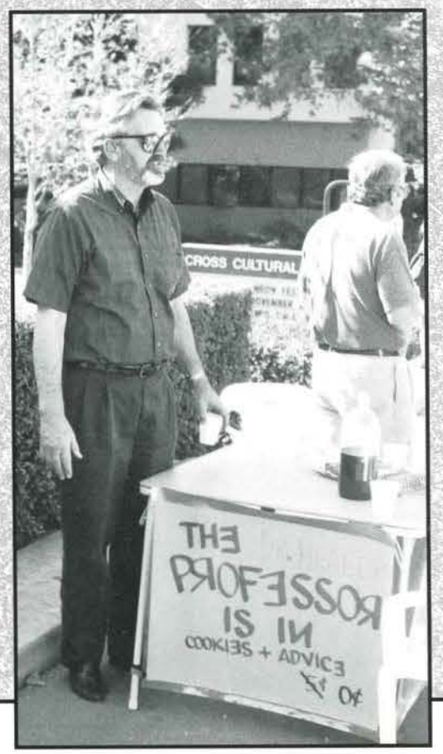
The booth is brought outside usually twice a week, depending on the professors' schedules, for one hour between 12-1 pm. During that time, we also ask the students which faculty they would like to see in "The Lucy Booth" in the future. We really value students' input on who to schedule next. Securing professors for the booth isn't very difficult because the time slot is during their lunch hour and we do provide them with lunch—this is besides the fact that almost all of the professors are incredibly enthusiastic about getting the chance to have one-on-one discussions with their students.

Being at a university as large as UCI can often feel a bit overwhelming. With classes sometimes numbering four hundred students, it's easy to feel like little more than a number. Believe it or not, this fact is not lost on the faculty or administration; they have created programs that now make it easier than ever for you to get to know your professor. Trust me, your academic performance will improve if you make that extra effort. After all, knowing your professor will help you know what they consider to be academic excellence.

Ms. Javaheri is a senior in Biology and Senior Photographer at Yearbook. "The Lucy Booth" is part of the larger Faculty/Student Interaction Program; anyone interested in getting involved can contact Dr. Lenhoff at 856-7406.

▼ Physics **Professor Roger McWilliams** delights students with tales of designing golf clubs and racing cars—only two of the many hobbies that fill his spare time.

▶ **Professor Danching Ruan** offers her expertise, as well as a noontime snack, as students pick her brain about issues in Social Ecology and beyond.



▲ The sign for "The Lucy Booth" remains faithful to the style of the classic "Peanuts" comic strip.

◀ **Dr. Patrick Healey** of BioSci advises students on how to become more involved in scientific research.

Internships:

An Up-close And Personal Look At The Real World

By
Jennifer Peters

There was a time when a college degree was enough to get you a decent job, and "practical experience" was something gained in the workplace. But in today's job market, competition is cutthroat. Employers are looking to hire people who already have experience, but how do you acquire these necessary skills while still in school?

One way is to find an internship. With an internship, you can gain this essential on-the-job training, and most importantly, get a perspective on the real world that academics alone does not offer. If you are diligent and respectfully curious, you will get to see the good, the bad, and the ugly aspects of your future career, which will certainly help you to decide if this is really the job for you.

I had always been offended when people said: "Just wait until you get out into the real world," in that superior tone. But the truth is, they were right! This familiar adage finally began to make sense during my Junior year, when my involvement with Yearbook blossomed into a serious focus on a career in magazines. As an English major, I wrote regularly, but only to rehash my professor's lectures. UCI's journalism classes opened up a whole new world of writing for me, but I quickly exhausted the department's two-class roster. For me, the reality was that the university education I was getting was one thing, but the skills necessary for a job in the journalistic "real world" were quite another.

At the library, I found an opportunity, through the American Society of Magazine Editors, who placed 35 interns at national magazines in New York City. What was I getting myself into? But despite my anxiety and my father's initial refusal to let me go, I was off to New York, and a summer I would never forget.

Not wanting to miss a single minute of my summer adventure, I arrived at JFK at 6:00 am on a Sunday morning. As I was driven through the streets of Manhattan, I thought how ironic that my first impression of "the city that never sleeps" should be so tranquil.

I arrived at my grim NYU dorm room to find that I was the only person on the entire floor. I had travelled 2000 miles, to be alone in a dismal building in the middle of a strange city. I had to call my Mom. She suggested that I take a walk and see a bit of Manhattan.

I took her advice, and set out for the mecca of shopping: Macy's Department Store. Suffice to say I stayed on the subway for too long, and ended up in Harlem. I never made it to Macy's that day, and I saw more of New York's Boroughs than I really wanted to while traveling alone, but eventually I made it back to my dorm–where my next adventure had already arrived in the form of my roommate.

Julie was from Indiana, and was determined to experience New York nightlife to the fullest. That meant going out every night at about 11:00, and returning to our room at about 4:30 am, with five of her loudest New York friends. Needless to say, sleep was tough to catch up on that summer.

My second "adventure" was my neighbor, Shawn. Shawn was not a night person, he wanted to visit every tourist spot in the city instead. No matter how remote or obscure, or how early Saturday morning these places opened, we were there; Shawn with bells on. And after a night with Julie, this was not always easy.

Between these two friends and work, I kept pretty busy; oh yes, I was there to work wasn't I? My magazine was HOME, the remodeling and decorating resource. I selected HOME because of it's small staff. I was able to work for one week with each individual staff member. I did all their grunt work, but I learned their jobs thouroughly, and I bothered them with as many questions about the magazine business as they could stand. Thankfully they all had a high tolerance for questions.

My ten weeks of adventure flew by. As I rode the subway for the last time, I thought of what a good summer it had been, filled with new and exciting experiences. But discovering my personal and professional strengths, as well as reinforcing my interest in the magazine field was by far the best part of my internship experience. Would I do it again? In a New York minute!

Ms. Peters, is a graduating Senior in English and Drama, who hopes her internship experience will help her find a job in the magazine industry.

▲▲ Student volunteers **Alex Camacho** and **Jason Bennett** assisted nurses at the San Fernando Red Cross shelter.
▲ **Seth Gutkin** and **Jason Bennett** register a World AIDS Day poster contest winner; the annual event was held this past year on the UCI campus.
◀ **Jason Bennett** loads Thanksgiving dinners collected by the Red Cross Club for Laguna fire victims; all items were donated by UCI students and faculty.

Student Life:

Trying To Escape The Numbers Game

By

Jerry Mason

When entering students come to the University of California, they have many preconceived notions of the difficulties of University life. Long hours of studying, exam questions that sound like they are from *Jeopardy*, and 185 page weekly reading assignments to name a few. Unfortunately students do not see the greater problem. This is the one challenge a student does not foresee, the battle against bureaucracy.

Immediately after you are admitted to the university, your identity changes. You cease to be John or Jane Doe and become 74629367 or 75829262. Thereafter all of your university affairs center around this number. If you need to add or drop a class you must have that number. Even paying fees is done by student identification number. This de-humanization of the university population engenders an apathetic attitude by many of the universities departments and offices. Because you are 73884627, the university seems to feel almost no accountability to you for its actions; whether in grading, in the office of the registrar of financial aid.

You work hard on your classes, call Tele, get your grades and are shocked to hear that you received, not an 'A' in O-Chem but a 'C'. You're upset, outraged, and just plain mad. How are you going to get into grad. school? After a brief tirade around your half of the dorm room, you decide on action. First you get out your campus phone directory and call the professor-no answer. Then you call his or her alleged secretary-no answer, but this time there is a machine, so you leave a message. This has done little to quell your anger, however, so you call the all mighty Ombudsman. After giving your student ID number again you realize that no one cares that your final was lost, or that your grade is wrong. Six months after leaving messages and seeing the Ombudsman and the Vice Chancellor, you call Tele to find that your grade has been changed, now it's a 'NQX'. "What the hell is 'NQX'," you ask yourself. Further enraged you head off to the Registrar's office to get a copy of your new grades.

Here at the Registrar you are greeted with another efficient university office. You are told immediately that you must pay a $3 administrative fee to the cashier's office. You go to the cashier's office to find that they closed at 3:00 P.M.. Now you have a new quandary, "why does the cashier close at 3:30 and the registrar at 5:00?" After weeks of debate and filing of forms you managed to get the 'B' in O-Chem you deserved, BUT... your grades have been withheld, 73884627, because you are late on your pace plan payment. At this point you must engage possibly the office the cares the least about you, Financial Aid.

Once back at home you return to the pages of that trusty UCI phone directory, *Office of Financial Aid: 725-6261*. You pick up the phone and seven digits later you hear...beep, beep. The line is busy but no problem, you have redial. Three days later you manage to get through, at which time you are greeted with "Financial Aid, please hold. *Click*." After sitting on hold for 45 minutes you give up and, although it breaks your heart, you hang up. Now, again enraged about the lack of concern for students and the general mismanagement of the university you head for the Financial Aid office to straighten this mess out at once.

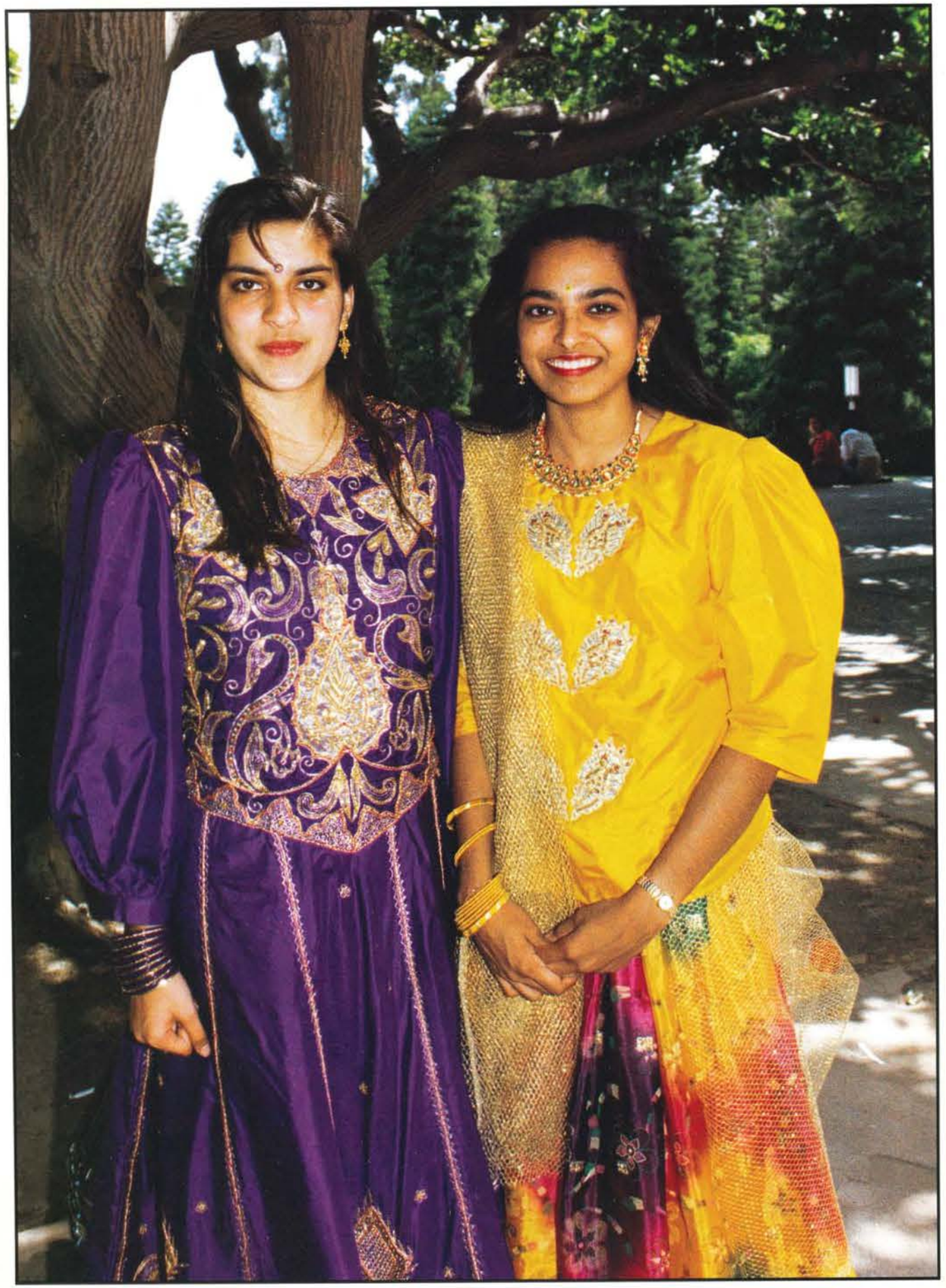
You arrive at the Financial Aid office to find 50 other people lined up who also, "want this straightened out at once!" Well the line is long, but its only 4:00 and Financial Aid doesn't close until 5:00, so you attempt to step into line. However, a person from the Financial Aid office tells you that the line is closed. You, and 20 other people, try to tell them that it is only 4:00 and you still have another hour. When the supervisor hears that students have the gall to try and stand up for themselves. So she yells out for all the little numbers to keep quite, and that she doesn't care that there is another hour left, the line is closed! Three days later you return to Financial Aid early and wait in line. Weeks pass and very little is done, you can't get answers, they won't change your overdue account, and you still can't get your grades. Don't worry though, soon you will hopefully graduate. Then as you pass across the stage everyone will hear as they announce your achievement, "73884627, Bachelor of Arts in Economics."

Jerry Mason is a Senior in Economics and is the Yearbook's Computer Editor.

▲▲ It seems as though we spend half of our academic lives waiting in line; poor scheduling and lackadaisical service add to the frustration of trying to get our needs met.

▲ After waiting up to an hour in line, these are the signs, and attitudes, that greet desperate students as they struggle to gain assistance at the Financial Aid Office.

◀ Signs, not people, seem to govern our campus—widening the gap between the administration and the students.



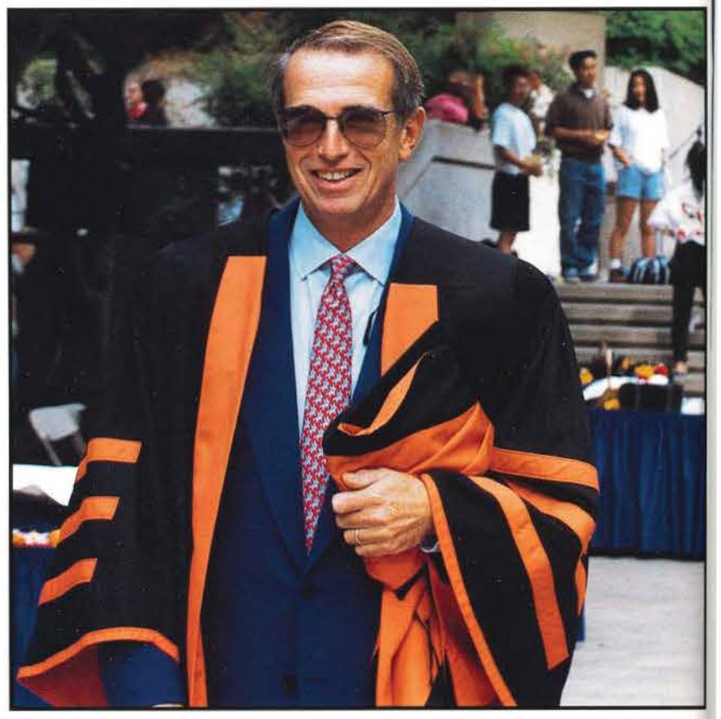
Campus Events

Are you looking for relief from the monotony of lectures and labs? Just step outside and get ready for a thrilling, informative, and thought-provoking experience—more commonly known as a campus event. Campus Events at UCI reinvigorate senses dulled by countless hours in the classroom; colorful costumes excite our eyes, while tantalizing smells entice our noses. But Campus Events aren't all fun and games—they educate as well as entertain. The intermingling of the diverse cultural, political, and spiritual dimensions of UCI stimulates a productive exchange of ideas, and opens the door to a more informed understanding of each other.

Ora Greer
EDITOR, CAMPUS EVENTS

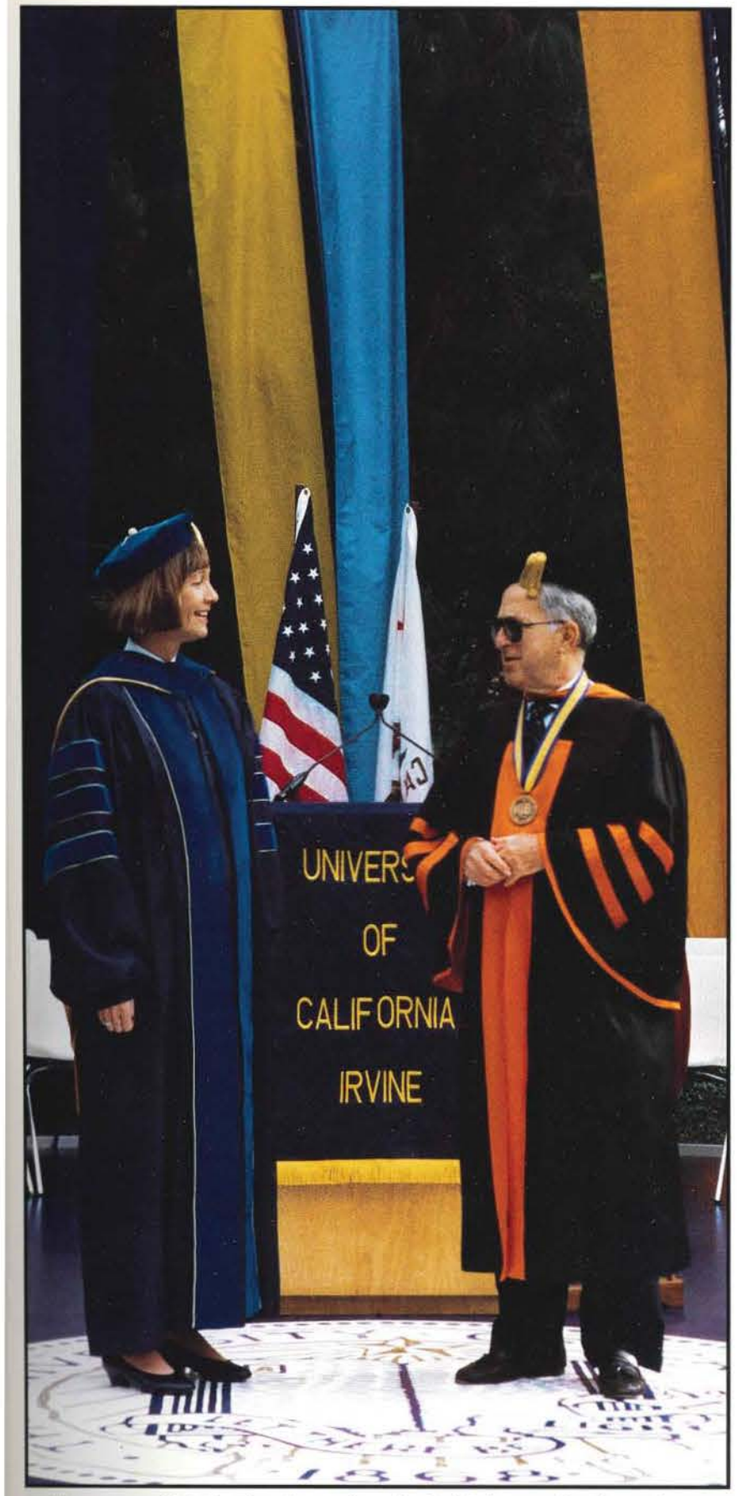
▶ Social Sciences Dean **William Schonfeld** joins other chief administrators at Humanities Plaza to prepare for the formal processional.

▼ The Honor Guard from the El Toro Marine Base leads the official Inaugural Processional.



▲ Dean of Students **Sally Peterson** and the Student Activities Office recruited student leaders to serve as hosts for the Chancellor's Inauguration.

▶ Wilkening's inaugural address emphasizes the importance of making the American Dream accessible to all.



▲ Now serving as U.C. President, former-chancellor **Jack Peltason**, officially transfers executive power to our third chancellor, **Laurel Wilkening**.

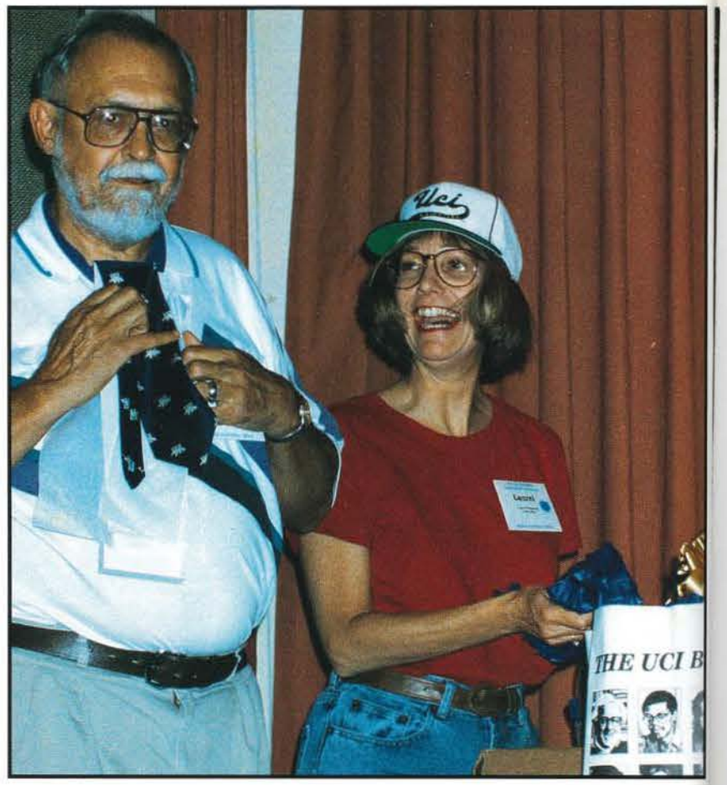
Inauguration of Laurel L. Wilkening and the UCI Medal Ceremony

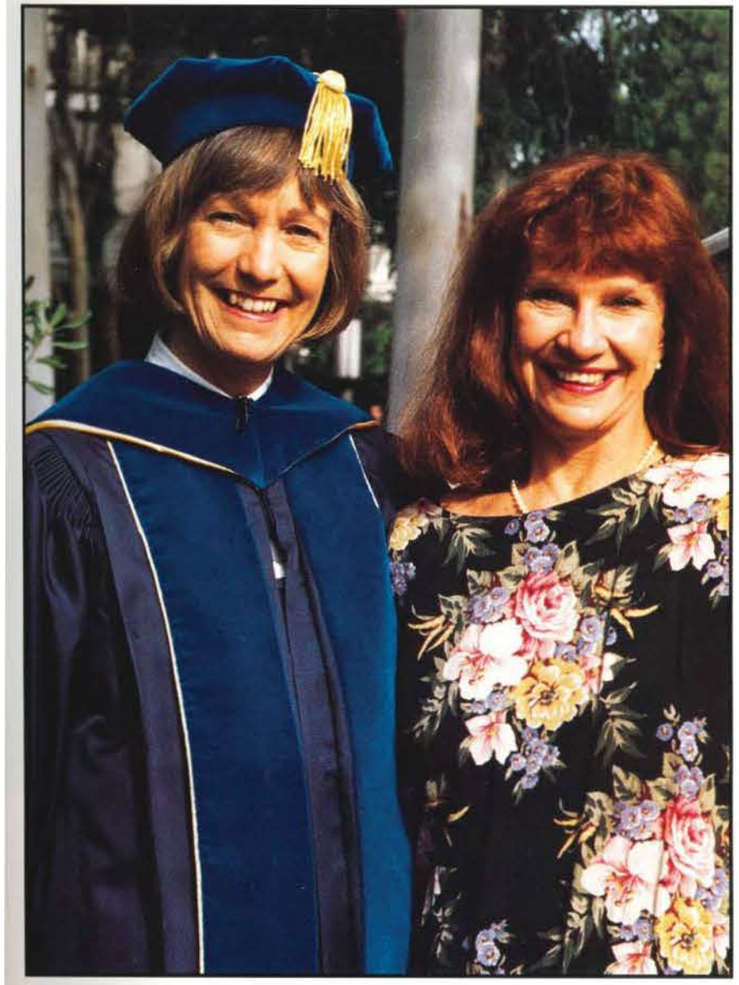
October 21, 1993
University of California, Irvine
Aldrich Park

Sponsor:
Vice Chancellor
Student Affairs

Event Coordinator:
Barbara Van Hoven
Student Affairs Editor

The parking structure was closed and classes in Humanities Hall were moved. On Thursday of fourth week, the campus prepared for the ancient and colorful formal ceremony of investiture, bestowing the title of Chancellor on the new chief officer of the University. Students as well as the surrounding community attended this joyous event. Participating groups included the Academic Senate, the Regents and Officers of the University, ASUCI, the UCI Wind Ensemble, and Tomo No Kai.





A New Beginning

Laurel L. Wilkening
UCI's Third Chancelor

July Ice Cream Social

•

ASUCI Pancake Breakfast

•

Fall Staff Picnic

•

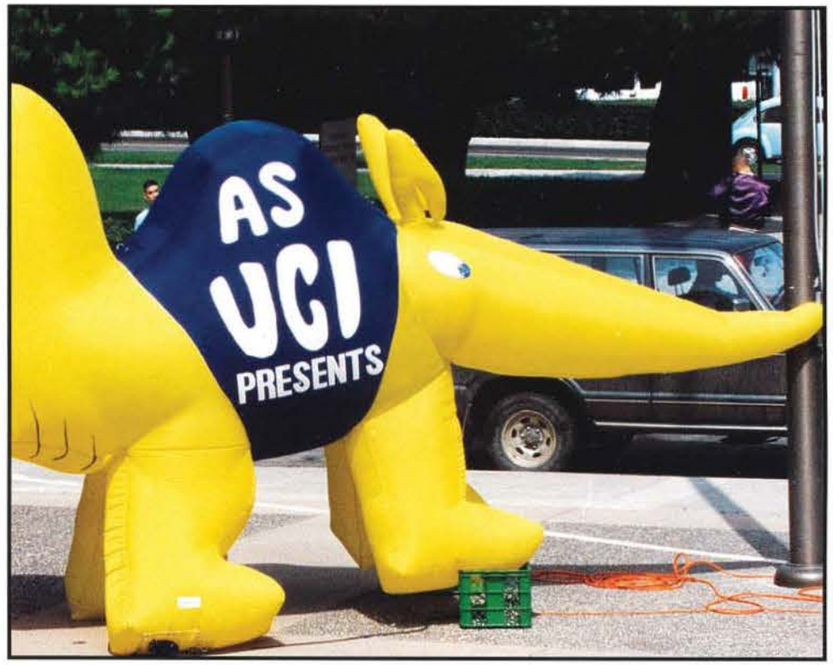
Freshman Convocation

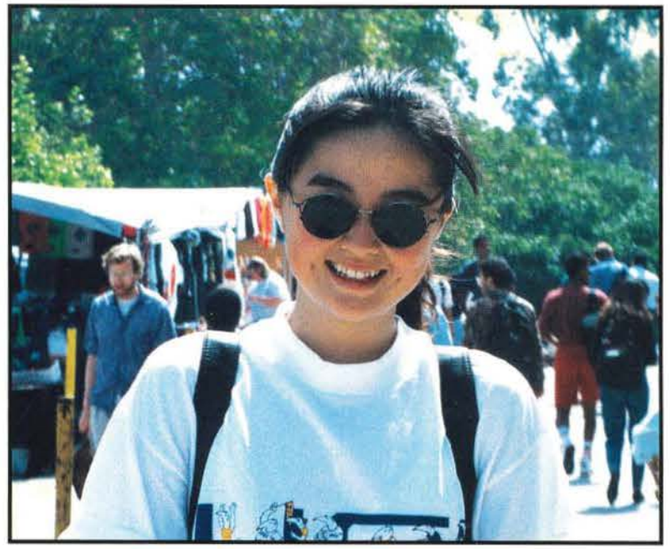
•

Inauguration

▶ **Erika Kuhn, Debbie Ungar, Yvette Rodriguez, Molly Lynch,** and **Tricia File** show incoming freshmen and continuing students how rewarding getting involved with organizations can be!

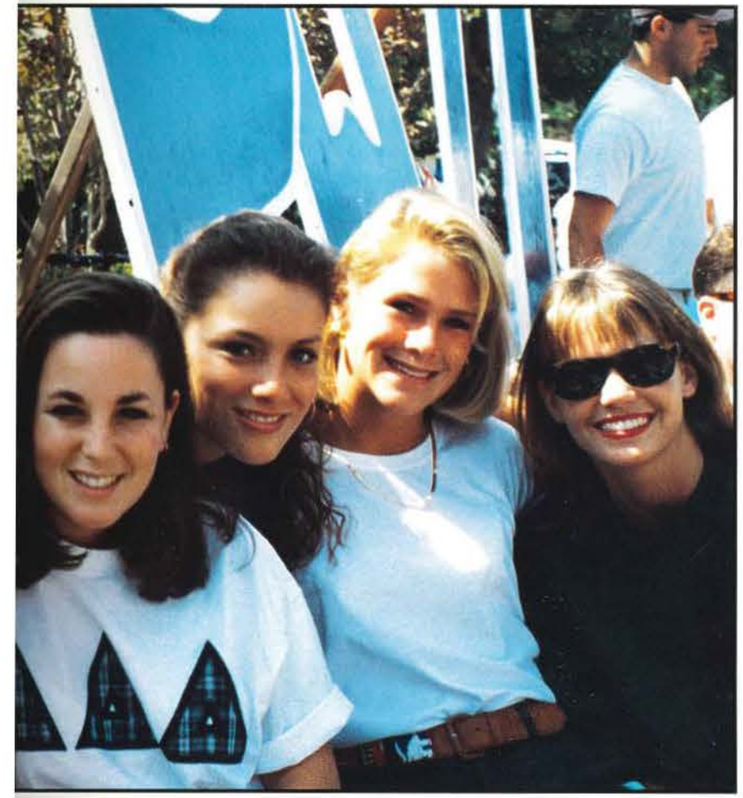
▼ UCI's own mascot finds time to introduce himself to the campus.





▲ **Christina Bae** runs to class from ASUCI, where she serves as the co-campus director of the External Affairs Office.

▶ As the truck drops off the first load, this student realizes that she forgot the kitchen sink. 3,133 people moved into the on-campus housing units of Mesa Court, Middle Earth, and Campus Village the week of September 19th.



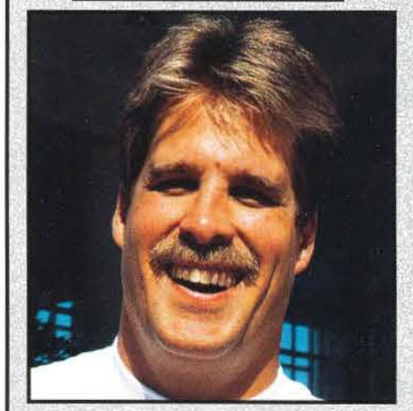
▲ The Hong Kong Club was one of the many clubs on Ring Road during Welcome Week. This club fair presented information and encouraged students to get involved on campus.

Welcome Week

"The Greatest Place on Earth"

September 20-24, 1993
University of California, Irvine

Sponsors:
Student Support Services



Event Coordinator:
Chris Zeller,
Director of Off-Campus Student Services

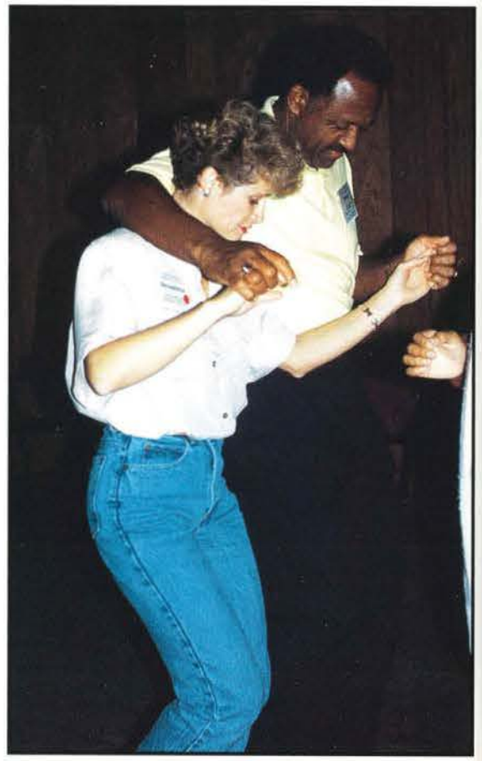
It was the "greatest place on earth." No, not Disneyland, but UCI's Welcome Week '93. The theme of the event was reflected in the fun and enthusiasm exhibited by thousands of new and returning students as they attended various activities such as ASUCI-sponsored movie nights, comedy nights, and indulged in a wide variety of food and games, as well as listening to live bands. Many of the 250 clubs and organizations on campus such as the Muslim Students Union, African American Students Union and Asian/Pacific Student Association were on hand representing both the diversity and the excitement of our campus.

▶ **Holly Jacobson** and **Keely O'Callaghan** show off their new found knowledge of the two-step at the Leadership Conference, which not only included informative workshops but night-life activities as well.

▼ At the 10th Annual Leadership Conference, students think of ways to bridge gaps and establish common ground among the different peoples of our society.

▲ **Brian Sullivan** and **Michelle Ko** take a break during the Leadership Conference. The challenging workshops left Anteaters exhausted after a long weekend of work.

▶ **Associate Vice Chancellor Bernadette Chavez** and **Vice-Chancellor Horace Mitchell** were just two of the of the many administrators that led the workshops at the 10th Annual Leadership Conference.

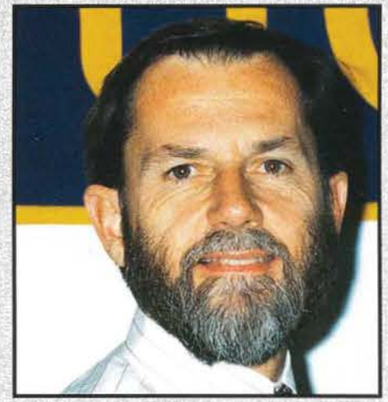


Leadership Conference

"Working Together: Building Better Bridges"

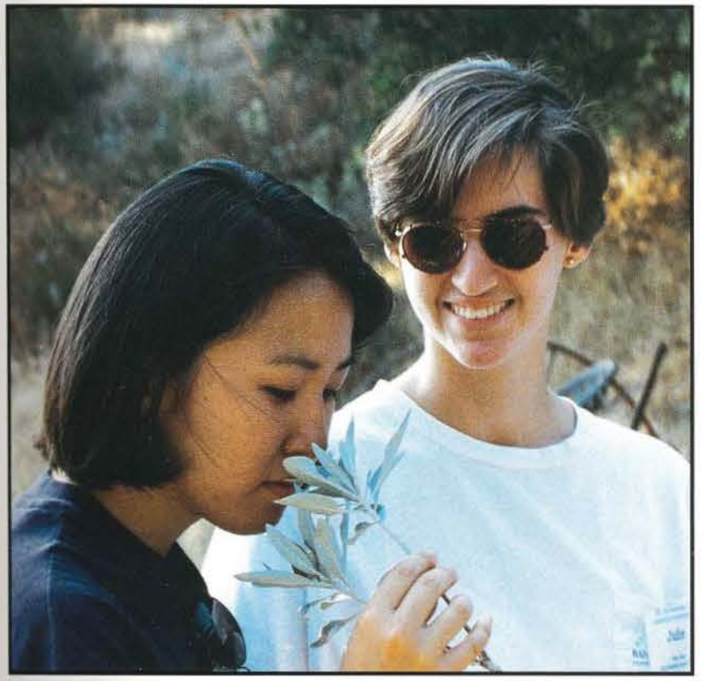
October 2-3, 1993
Highland Springs Resort & Conference Center

Sponsors:
ASUCI & Student Activities



Event Coordinators:
Randy Lewis, Student Activities Director
David Kesselman, President of ASUCI

The 10th Annual All-University Leadership Conference brought 170 student leaders together with 35 UC Irvine faculty and campus administrators. The theme of this year's conference was "Working Together: Building Better Bridges." Through workshops and small group interactions, leadership theories and principles were examined. The conference allowed students to explore and share different perspectives on contemporary issues that affect student life.



▲ **Mary Hyeon** and **Julie Slay** enjoy the wonders of nature at the conference. Because of its off-campus location, the conference gave people a chance to interact in the more relaxed environment of Highland Springs Conference Center.

▶ Wayzgoose turns back time in Aldrich Park–traditional yarn weaving is one of the many arts and crafts from the Medieval era.

▼ Tri-Delts **Jenny Dixon, Wendy Weisbarth, Mary Donnelly, Kethy Hicka, Lori Muzzanigro, Addie Ineagher, Sarah Benumof,** and **Yvette Rodriguez** run their cotton candy booth at Wayzgoose.Money generated will go directly to the organization's philanthropy.

▲ Fun and food are a grand tradition at the Wayzgoose Faire. In conjunction with the faire, Celebrate UCI allows the community to learn about our administrative and academic units.

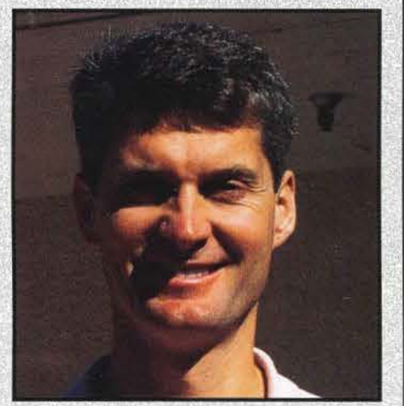
▶ **Roxanna Baghai** is a biology major who takes some time out to participate in the UCI Yearbook. Being part of a club is a much-needed stress reliever.

24th Annual Wayzgoose

Medieval Faire

April 16, 1994
Aldrich Park
University of California, Irvine

Sponsor:
ASUCI



Event Coordinators:
Lance MacLean, Programs Director ASUCI
Allison Devore, Festivals Commissioner ASUCI

The 23rd Annual Wayzgoose Medieval Celebration served to unite the entire campus, bringing together over 5,000 students, 1,000 administrators, and 8,000 visitors. Wayzgoose continued to function as a vehicle for recruiting new students—over 115 UCI clubs & organizations operated game booths, sold food, clothes and jewelry. Its magical, mystical atmosphere helped to draw the largest attendance numbers for any campus-wide event.

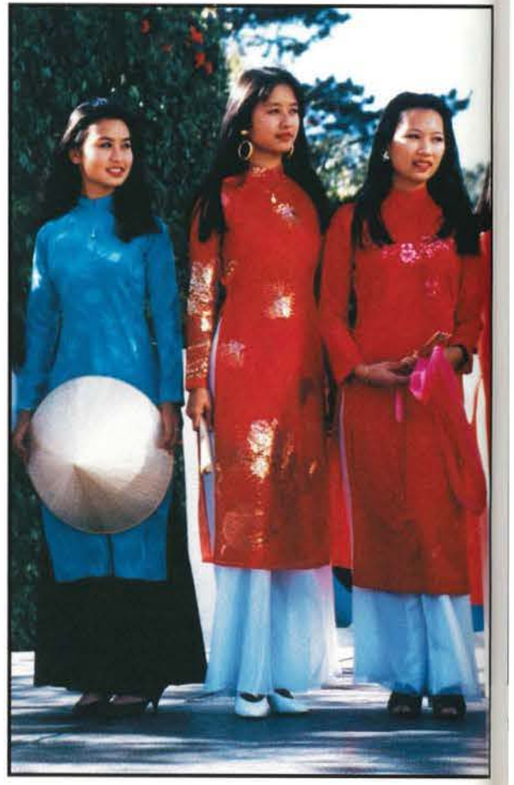
▲ **Nandini Velayudan, Kavita Mehta, Sonya Sehgal,** and **Kalpana Desai** carry on the tradition of the 24th Annual Wayzgoose Faire by using their sales charm, as well as the good smell of ethnic food, to bring customers to their booth.

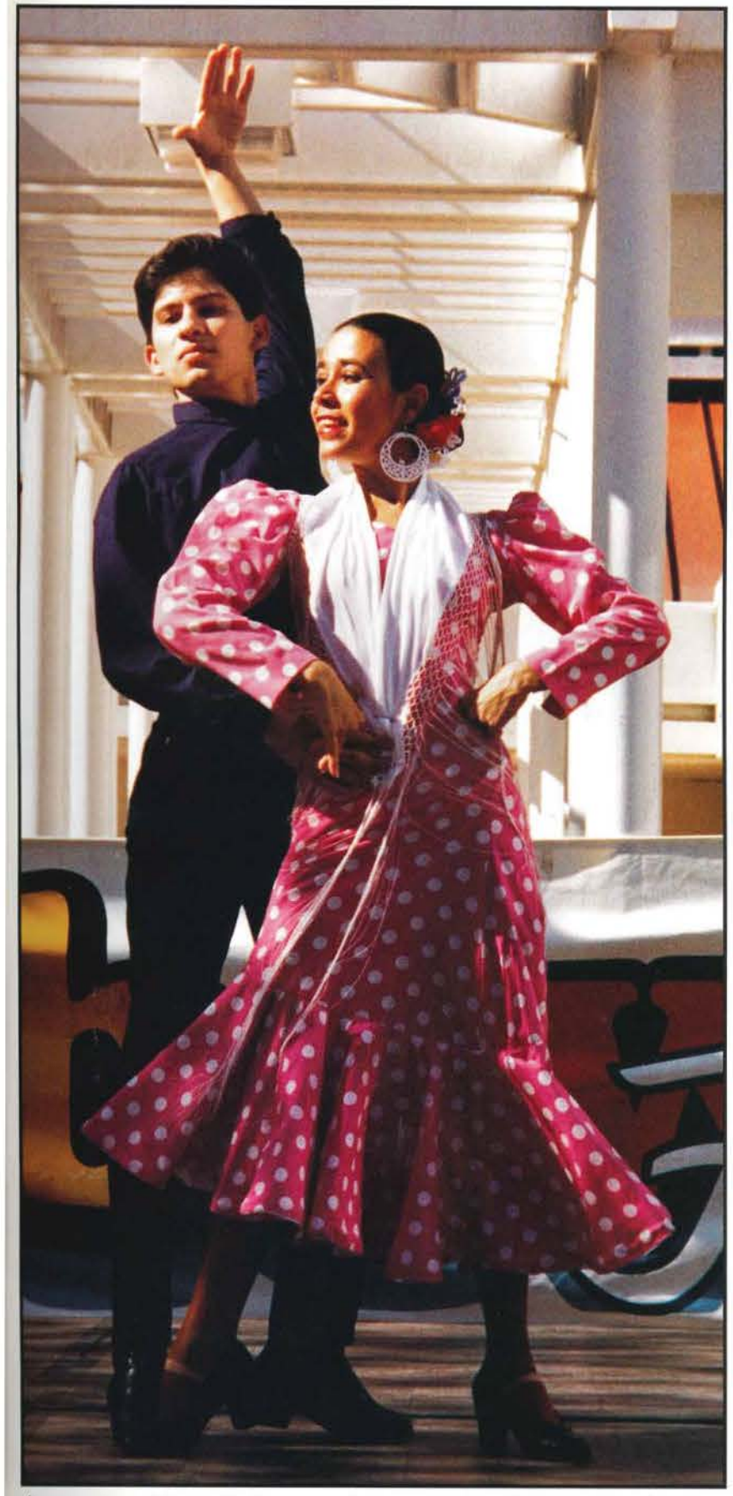
▶ **Ky Chhua, Dan Mar, Lance Kwock, Jessie Tsao, Susie Kuo, Julie Meng, Siamone Bangphraxay,** and **Macy Luu** performed the Mountain Ground Dance. It was the first time in Chinese Association history that men danced in the Rainbow Festival.

▼ **Rosalba Hernandez** and **Victor Manuel Torres** of Ballet Folklorico perform the Jalisco Dance.

▲ Tomo No Kai's **Alex Niega, Miki Takushi, Eric Kawaguchi, Burt Kong, Steve Takamatsu, Mark Fujimoto, David Shiwota, Denise Sakauye, Julie Tatsugawa, Candace Dea, Peggy Kamon, Mark Ando, Brent Ishii, Elton Jue, Keiji Uesugi, Risa Ino,** and **Noel Wang** electrified the campus with their perfomance on the drums.

▶ **Caroline Nguyen, Diep Tran,** and **Cindi Pham** use the Rainbow Festival as an opportunity to display traditional Vietnamese clothing.





▲ **Raul Jiminez** and **Giovana Dominquez** gave their own rousing Spanish Dance rendition; long hours of rehearsal are required to perfect Rainbow Festival performances.

Rainbow Festival

"Tomorrow is Now"

November 2-4, 1993
University of California, Irvine

Sponsor:
Cross Cultural Center

Event Coordinator:
Corina Espinoza,
Director of Cross Cultural Center

The 9th Annual Rainbow Festival celebrated the cultural diversity of our campus. With workshops, cultural dances, exhibits, and food, this year's Rainbow Festival was an entertaining way for the UCI community to gain cultural insights. There were spirited performances by Kababayan, The Chinese Association, and Ballet Folklorico. By understanding each other we can better understand ourselves and the world around us.

▶ Over 700 people attended Raza Week. Many came especially to see the spectacular dancing by the different Chicano and Latino organizations.

▼ **Rosalba Hernandez** was one of many dancers at the Raza Week festivities. This week was an informative, as well as entertaining event for the UCI Community.

▲ Throughout the year members of Ballet Folklorico bring the beautiful sights and sounds of Chicano and Latino traditional dances to our campus.

▶ Along with dancing, Raza Week is also filled with Chicano and Latino speakers, art displays, and of course, food!

▲ suc
job

▲ **Rocio Garcia** is one of the many people that participated in Raza Week. Planning such a large event is difficult, and is, according to **Myrna Reynoso,** "like having another job;" however, the rewarding product makes the tough job well worth the effort.

Raza Week

"Semana de la Raza: Cultura, Espiritu, y Orgullo"

May 2-6, 1994
University of California, Irvine

Sponsor:
Movimiento Estudiantil Chicano De Azatlan (MEChA)

Event Coordinators:
MEChA Members
Rosa Valenzuela & Myrna Reynoso

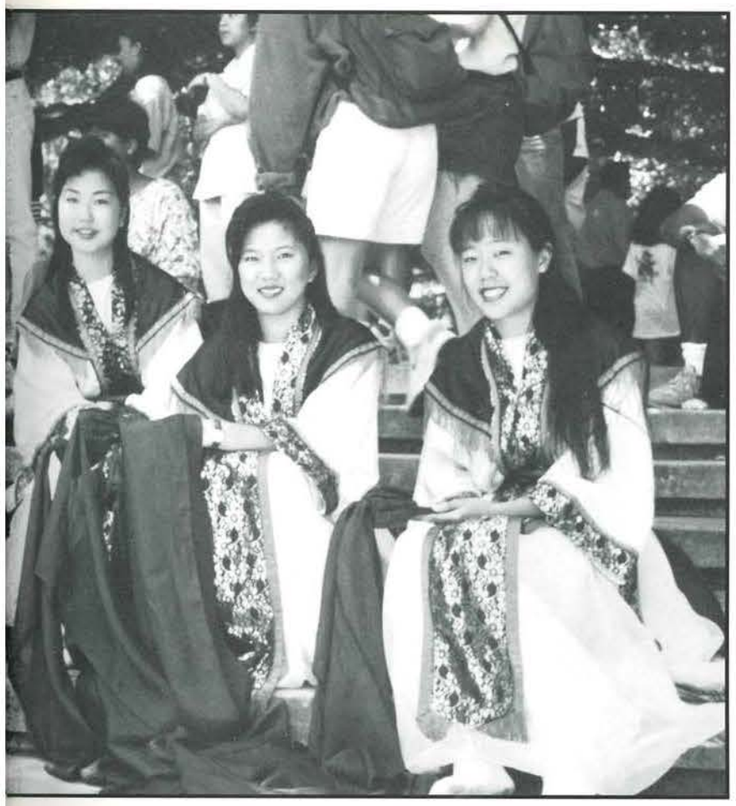
Culture, spirit, and pride was the theme for Raza Week '94. The event highlights included the keynot speech by Leticia Quezada, the performances of the Aztec Dancers, UCI's Ballet Folklorico and the traditional Cinco de Mayo dance. Raza Week successfully brought together 700 students, 200 faculty and community members. This event was primarily to assist in MEChA's efforts to promote cultural and social awareness on Chicano/ Latino community issues. A variety of well-known Chicano and Latino speakers contributed to the festive and communal atmosphere. Raza Week allowed the UCI campus to unite and celebrate Chicano/ Latino culture.

▶ The Ribbon Dance is presented by Chinese Association members **Alice Woo, Marcia Che, Vila Thuand Ellen**. These women vigorously practice so that when show time arrives, they have perfected the precise timing and movement necessary for an exceptional performance.

▼ **Judy Ho, Helen Tam, Michelle Ko, Madeline Chang, Diane Fang,** and **Siamone Bangphraxay** performed the Feather Fan dance out of pride for their Chinese culture and in support of an expanded Asian American Studies Program at UCI.

▲ **Sanjay Chabra, Sachin Singhal, Suren Veeramasuneni, Vaneet Grover, Beena Vora, Anjali Vora, Rumeet Marwah, and Aarti Kaushal are** members of of the Indian Sub-Continental Club. How did these students take time out of their busy schedules to practice for the Bhangra dance?

▶ During Asian Heritage Week, groups recruit new members for next year, as well as inspire old members to return.

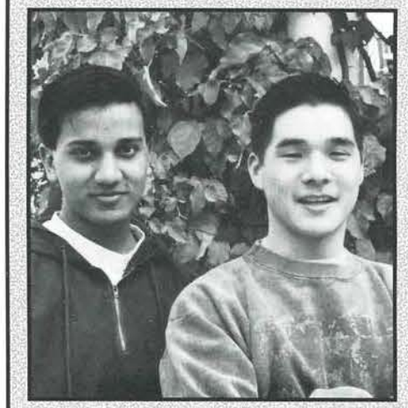


Asian Heritage Week

Tying the Cultural Ribbon

April 18-22
Student Center
University of Califoria, Irvine

Sponsors: APSA (CA, CSO, ICC, ISC, KABA, KASA,LTCC,LTD, BSA, TOMO, ROCSA, KZΦ, ΦZT)



Student Coordinators:
Theodore Shu and Milan Sheth

Presenting the beauty and diversity of the Asian Culture to UCI's campus community is an exciting and challenging opportunity. Each participating group showcases many aspects of their unique cultures for others to enjoy. For example traditional food, dancing, and arts and crafts are presented along with issues and concerns pertinent to the Asian American community. During this week, the campus is filled with the exciting colors, aromas, sounds, and energies of the Asian Culture. From the deep beats of the Taiko Drums through the graceful moves of the traditional dancers, the rich Asian culture was brought to life on campus.

▲ **Karen Yonemoto, Bo Duong, Gloria Ng, Margot Umemoto, Kathy Gujinami, Tiffany Jue, Denise Sakauye, Miki Takushi,** and **Hiromi Smith** pose for a picture before they go on stage. These members of Tomo No Kai are dressed in traditional clothing for their Japanese dance exhibition.

▶ The blue shirted, "smurfy" Uni-Prep staffers **Gerardo Gallegos, Bryan Kin,** and **Debbie Boitano** pose with freshmen **Kathryn Danxinar, Sharlene Paxton, Wendy Heras, Karin Gautier, John Cha,** and **Kent Iwai.**

▼ Go Sierra! **Stephanie Wong, Kevin Dake, John Cha,** and **Kyle Landin** are eager to cheer on their hall at the 1993 Uni-Prep Olympics.

▲ Still awake at 4:00 a.m., dazed Uni-Prepers **Heather Lewis, Arnim Kasravi,** and **Conan Vitale** mellow-out in Sierra, the haunted hall. During the Summer Orientation Programs, both staffers and participants usually stay up all night playing mind games, discussing relationship experiences, and getting to know more about each other.

▶ "The unbreakable staffer bond" shown here by **Kim McCauley** and **Miki Takushi.**

▲ Exhausted from four days without sleep, staffers **Debbie Boitano** and **Linda Shekerjian** have one last good-bye hug as Uni-Prep comes to a close.

Spop/Uni-Prep

"Minds are like parachutes...they function only when open"

SPOP: July 9-11, July 23-25, August 5-7, UniPrep: August 29-September1
Mesa Court

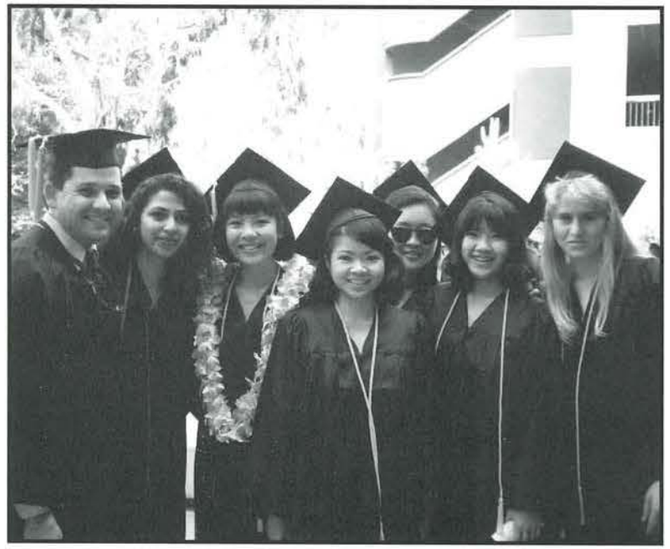
Sponsor:
Student Support Services

Event Coordinator:
Jill Halvaks,
Director of New Student Programs

SPOP (Student-Parent Orientation Program) and Uni-Prep are orientation programs designed to help new students make a positive transition to college life at UCI. SPOP is a 3 day-2 night program geared toward academic advising and general campus orientation. 714 students and 294 parents came to SPOP during the summer of 1993. Uni-Prep (for students only) is a four day program that provides a fun way for students to meet each other and to learn what opportunities UCI has to offer. This year the program offered scholarships to over 100 Uni-Prep students.

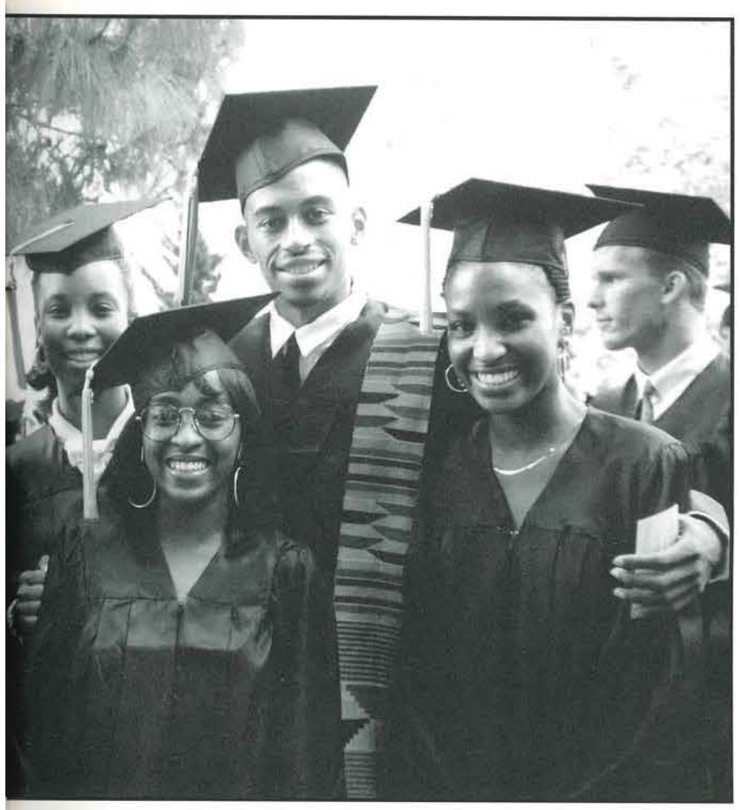
▶ Thirty five percent of UCI undergraduates will go on to receive higher degrees after their years here.

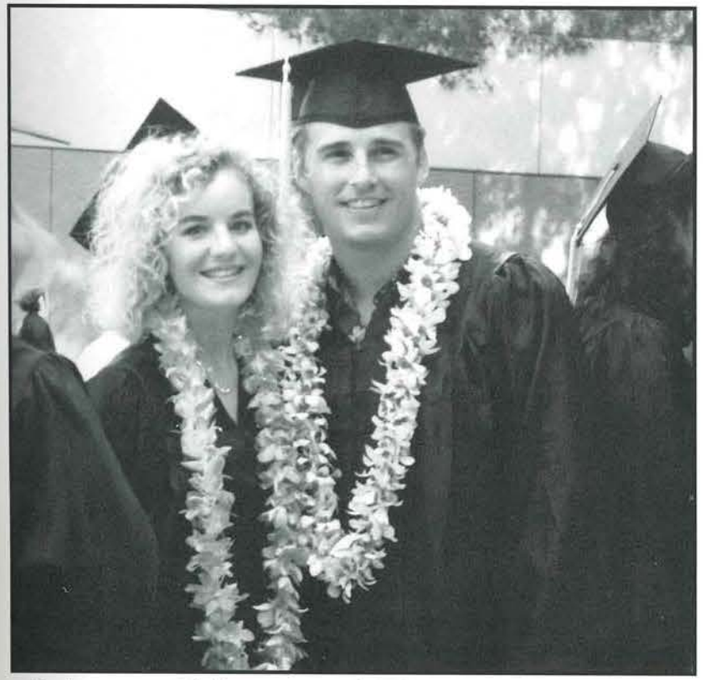
▼ **Alisha Diaz, Debbie Boitano, Garret Matsuura, Tamsil Mir,** and friend have good reason to smile; after accumulating 180 units, they're ready to take on what the world has to offer them!



▲ These friends offer words of congratulations and encouragement to each other for graduating. During their college careers, many students change their majors, some up to four times!

▶ Preparing for graduation does not start the morning of the ceremony but rather, the first day you walk onto the campus.





▲ Graduation is one of the largest events on the UCI campus. This couple were two of the approximately 3200 people that graduated on June 18th.

Graduation

"The Last Hurrah"

June 18, 1994
Aldrich Park

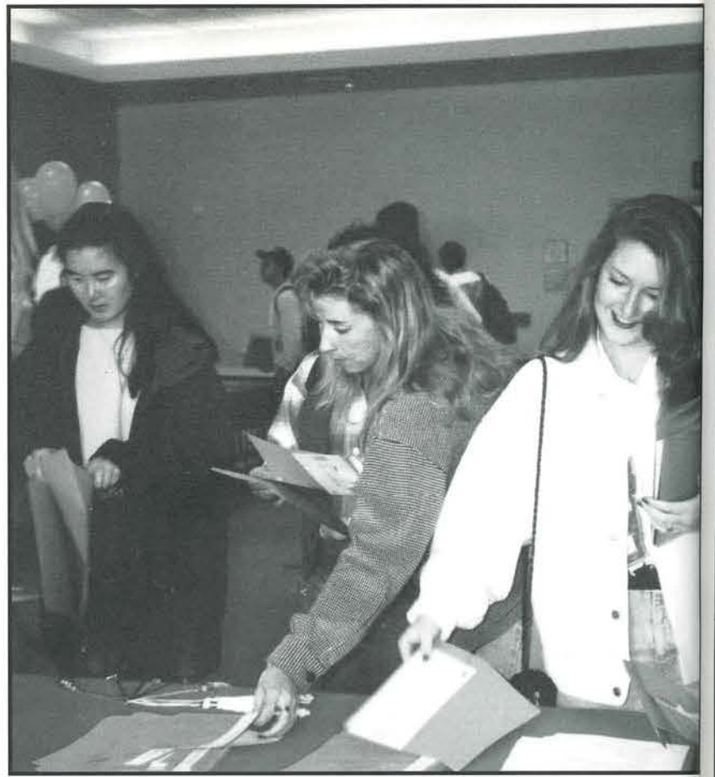
Sponsor:
Student Affairs and Commencment Office

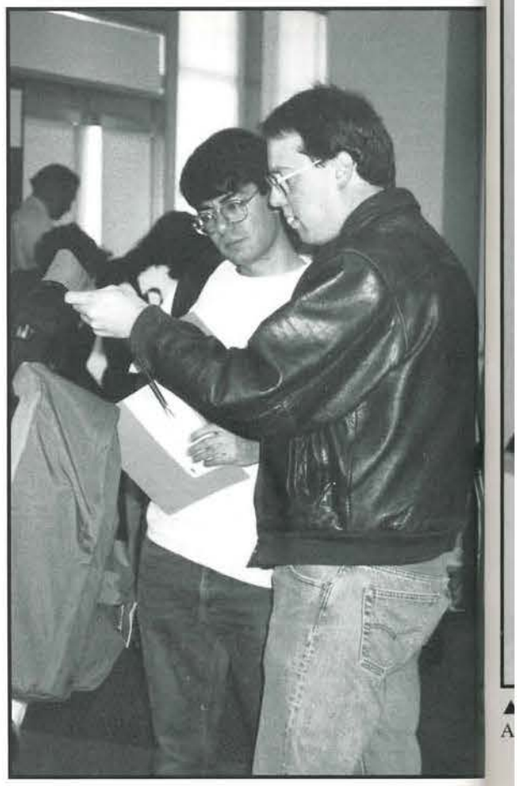
Event Coordinator:
Alice Parsons,
Manager of Cultural Events

On this final day, all the pomp and circumstance could not replace the realities of the academic "obstacle course" traveled by the Class of '94—UCI's 28th graduating class. With the memory of four (or sometimes five) years of exams, labs, papers, requirements, and petitions still vivid in their minds, and despite difficult decisions concerning grad school or job prospects, the graduates gathered in Aldrich Park on June 18. Over 30,000 family members, faculty, and staff were also present as the graduates proudly celebrated their achievements and looked optimistically toward the future.

▶ Cap'N Gown is a Graduation Day necessity. The UCI Alumni Association coordinates gown reservations.

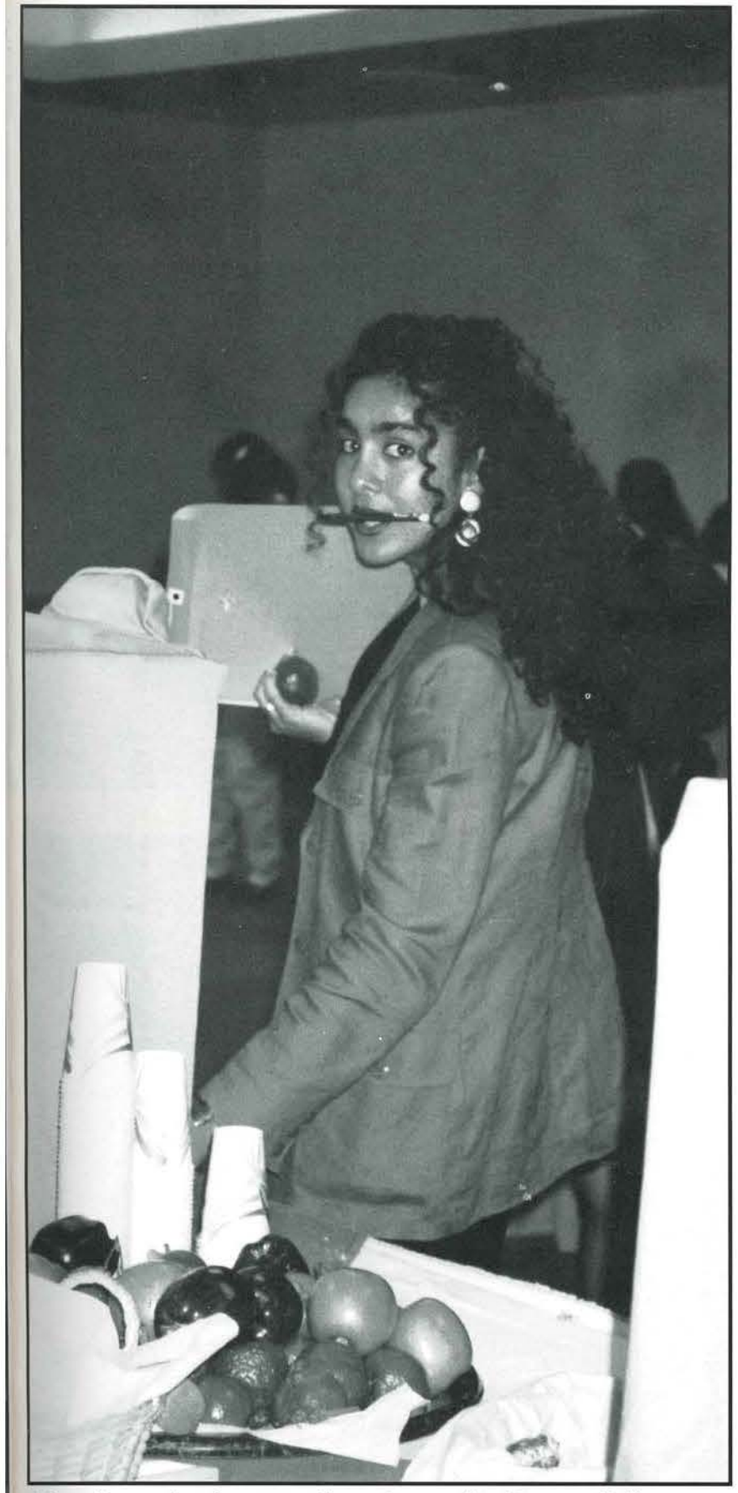
▼ It's amazing how Seniors are driven to complete their 180 units, but completely forget to apply for Graduation!





▲ Class Rings are a reminder of days gone by. Both Josten's and Artcarved brought their samples for Seniors to view.

▶ The "Check List" served as an important reminder of the numerous things to do before graduation, such as consult with Academic Advisors, take Senior Portraits, and order Graduation Announcements.



▲ Senior Day provides information, and hosts a Continetal Breakfast as an added bonus. Aida **Shahangian** grabs some fresh fruits before moving on to the Cap 'N Gown table.

Senior Information Day

"Almost There! -- Graduation '94"

January 19, 1994
Emerald Bay Room,
UCI Student Center

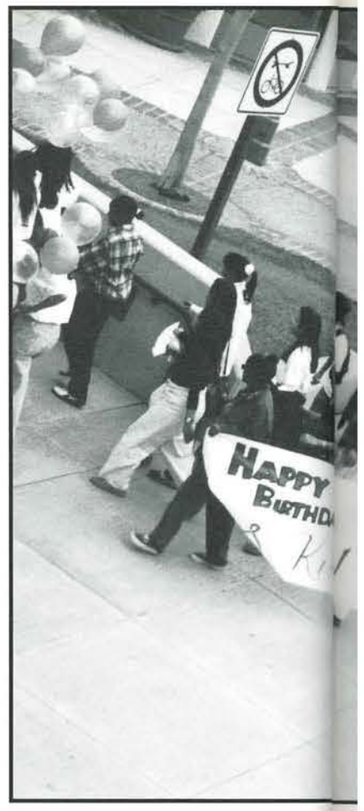
Sponsors:
ASUCI, The UCI Alumni Association, & KAPLAN

Student Coordinators:
Jenny Jeung & Manisha Patel
Staff Coordinator: Ellen Schlossser

Senior Information Day helps Seniors to prepare for graduation. This day-long event provides Seniors with a one-stop location for all commencement information. Department and vendor representatives distribute information about Cap 'n Gowns, Senior Portraits, Yearbooks, Class Rings, Announcements, Testing Services, Academic Advising, and Commencement Schedules. Senior day truly meets the needs of the students. In this welcoming environment, students receive valuable information and the opportunity to touch base with each other.

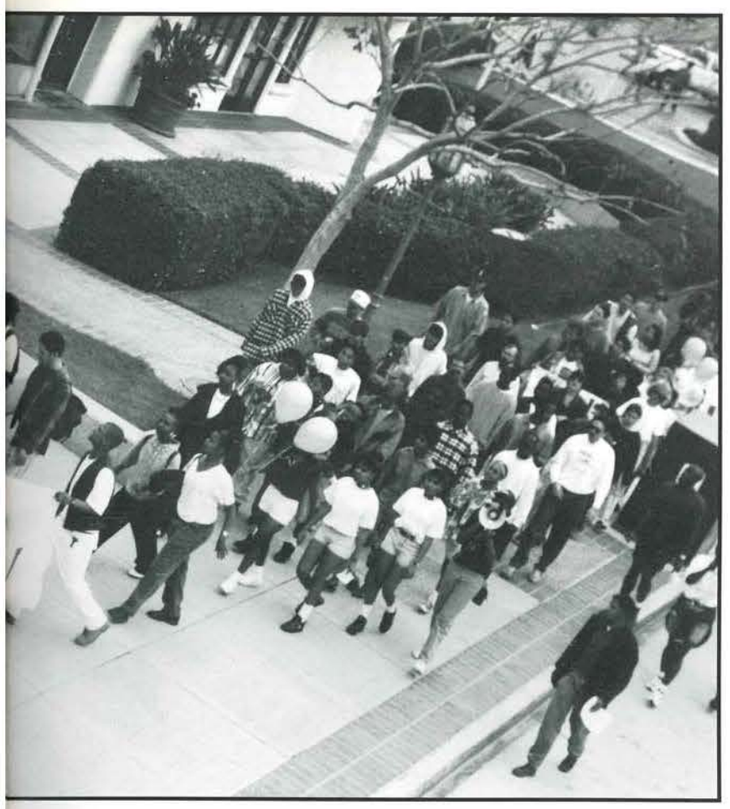
▶ Marchers make their way to UCI's Aldrich Park from Mason Park.

▼ Vice Chancellor **Horace Mitchell** and Director of Career Planning and Placement **Thomas Parham** lend their support to the 10th annual MLK symposium.



▲ Participants in the symposium end with a march to campus, reenacting MLK's historic march on Washington.

▶ **Judy Richardson** gives the Keynote speech addressing issues impacting the African American community.

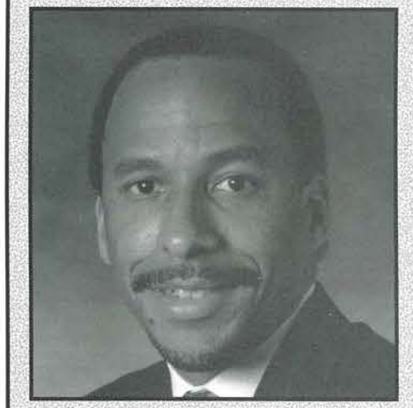


Martin Luther King Symposium

"After Years of Struggle: The Things That Made a Difference"

January 12-14, 1994
University of California, Irvine

Sponsor:
Office of the Vice Chancellor for Student Affairs, Dr. Horace Mitchell



Event Chair:
Thomas Parham,
Director of Career Planning & Placement

In 1994, the 3-day MLK symposium in honor of the slain civil rights leader celebrated its 10th Anniversary as a campus program. The program's initiatives are designed to pay tribute to Dr. King, and also to invite the campus community to consider implementing specific principles and philosophies into their own personal lives. Keynote speaker Judy Richardson discussed her civil rights activism in the 1960's and her role as producer for the documentary series "Eyes on the Prize". Other symposium events included student tributes to MLK, panel discussions, lectures, and ended with an assembly and march to campus.

▲ The 1994 Symposium theme was "After Years of Struggle: The Things That made a Difference."

UCI Film Society & Talent Registry

Sponsor:
Student Affairs - Lectures & Cultural Events

Event Coordinator:
Alice Parsons

The UCI Film Society presents a variety of quality domestic and foreign films to the campus and community. Ranging from the international collection to cult classics, these films are selected by a student committee. The films engage in political, social and alternative discourses presented by renown directors as well as independent film makers. The UCI Entertainment Registry is a talent bank of UCI students who perform on-campus and in the community. These students add that special touch to weddings, receptions, and other holiday events. The Registry gives life to parties and special occasions. The students earn while they learn.

▼ UCI Film Society members: **John Ronan, Jennifer Battin, Tiffany Carboni, Paul Vandenberg, and Douglas Kreutzer** Not Pictured: **Paul Davidson, Sang Kim, Steve Rea, Michael Shen, Helena Yu, and Brian Ritt.**

▲ UCI Film Society Themes, 1993-94: Love and Madness, Tragedy and Comedy, and Off the Beaten Path.

▲ Thanks to the UCI Talent Registry, many UCI students have enjoyed the wonderful sounds of guitarist Ji **Johnson.**

▼ UCI Student Speakers Forum: (Top) **Jenny Song, Ross Friedman, David Brenner, Robert Droney, Alison Neuman, Jun Lee, Lara Honrado, Kelleen O'Conner, Anna Guevarra, Mariam Beevi.** (Bottom) **Caitlin Ross, Kimberly Minor, Margaret Yu, Mike Buratovich Gigi Gokcek, Ya Seng Yann, Pedram Navab, Brian Agbayani, Kia Jam, Meredith Delaney.** Not pictured: **John O'Toole, Allan Thornhill, Peter Hendricks, Rosalind Bassett, and Mona Patel.**

UCI Student Speakers Forum

Sponsor:
Student Affairs, University Speakers

Manager, University Speakers
Marilyn Mendenhall

The UCI Student Speakers Forum gives voice to both undergraduate and graduate students to project their areas of expertise into the classrooms. This community service program offers a diverse area of topics: from the Bodacious but Bewildering Biosphere of Bats to the Facts and Mysteries of Alzheimer's Disease; from studies of Mexico's hidden treasures to the Wonder of Spain. This program fosters creative energy through literary topics, dealing with political issues facing the community and much more. So be bodacious to educate others and empower yourself to join the UCI Student Speakers Forum.

▲ **Jenny Song, Nhi Nguyen and Lynda Jovanovic** share their talents through the UCI Speakers Forum.

▲ Forum Representatives: **Pedram Navab, Mariam Beevi, Shannon Brooks,, Shabnam Brooks, Tabbassum Brooks and Anna Guevarra.**

Fee Protest

"No Way, We Won't Pay!"

January 20, 1994
Administration Building

Sponsor:
Committee for a
Responsible University

Event Coordinator:
Domenico Pagone

Over 100 students gathered in front of the Administration building to protest yet another increase in UC student fees. Sponsoring group "Committee for a Responsible University" (CRU) staged the protest to raise UCI student awareness to the fact that there are viable alternatives to the fee increases voted in by the Regents.

▼ Two students take time out of their busy schedules to demonstrate their disgust for Regents' decision to raise student fees again.

▲ More than 100 students showed up for the Fee Protest, proving that students can overcome their apathetic reputation.

▲ **Domenico Pagone** leads the protesters in chanting the event slogan: "No way, we won't pay!"

▼ The winning team members are **John Bowler, Pat Garvey, Scott Fable,** and **Julia Kiely.**

College Bowl

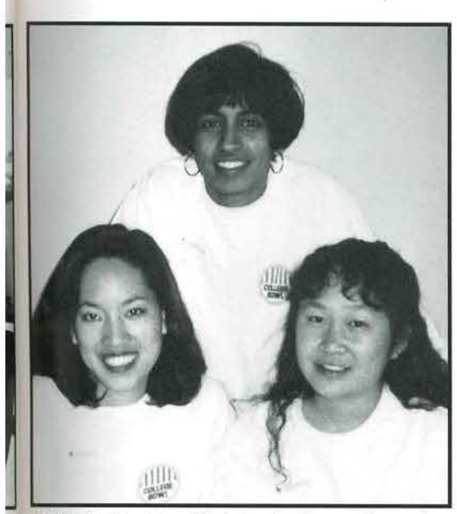
"Varsity Sport of the Mind"

January 29, 1994
University of California, Irvine

Sponsor:
Student Activities

Event Coordinator:
Marti Barmore
Asst. Director of Student Activities

If you like Jeopardy, you'll love playing College Bowl. A game is played in two seven-minute halves and features two teams of four players. Questions are posed from nearly any conceivable topic, from literature, science, history, and religion, to the arts, sports, and popular culture,



▲ Michelle Ko, **Ann Abuhakmeh, Tracey Do** work in the Student Activities Office and helped coordinate this year's College Bowl.

▲ Student Activities staff members **Marti Barmore, Lisa Bohan, Joan Chantiles,** and **Angela Calara** are always ready to support a student program.

▶ **Payam Eshragian, Blaine Baker,** and **Adam Wallace** show their Anteater spirit by starting their own wave at the Homecoming basketball game.

▼ **Moni Sheik, Bradley Gammon,** and **Matthew Buttacavoli** invite dance-goers to enter the raffle drawing for Homecoming King and Queen.

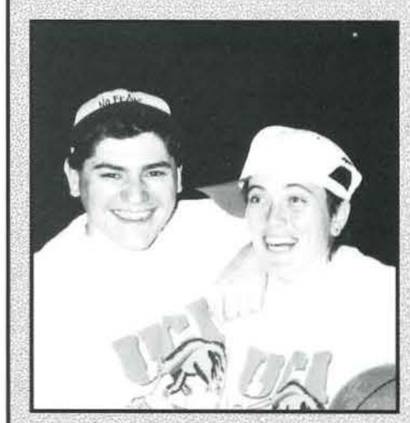
▲ In 1965 the Anteater was choosen by students to be UCI's official mascot, and this one's got a real ZOT! attitude!

▶ The Student Center was covered with festive blue and gold, thanks to Bradley Gammon, Homecoming's chief decorator.

Homecoming '94

January 19-21, 1994
University of California, Irvine

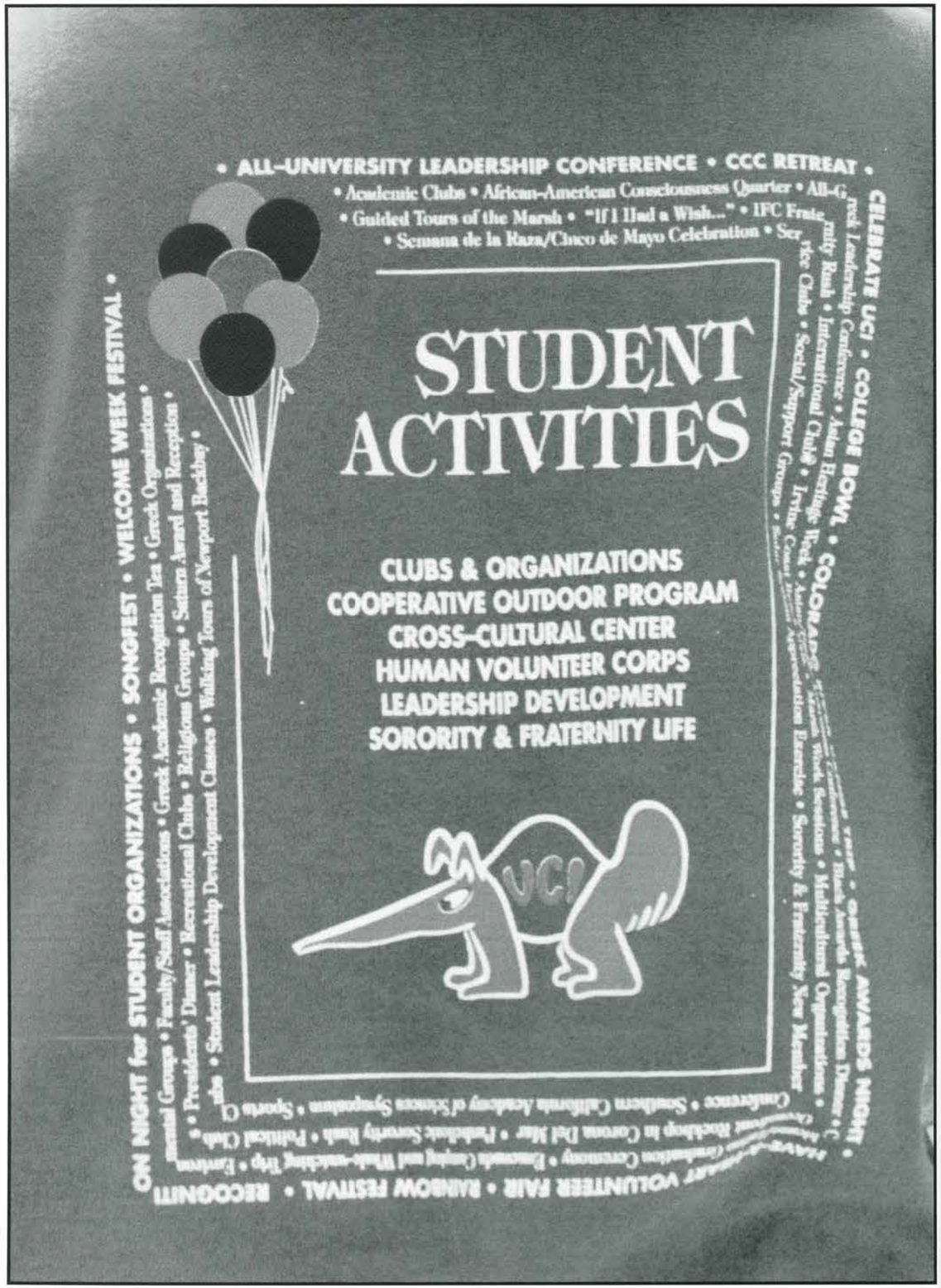
Sponsors:
ASUCI &
Golden Key National Honor Society



Event Coordinators:
Sara Sperling & Matt Buttacavoli
Homecoming Committee:
Michael Allen, Allison Devore, Bradley Gammon, Leslie Girand, Arlene Huguez, Larreine Lavoie, Monica Martinez, Yvonne Orduno, Robert Weger, Joe Yongvonich

In an attempt to revitalize campus spirit and unity, ASUCI and Golden Key National Honor Society co-sponored UCI's 2nd annual homecoming. This week-long celebration was full of fun and free events such as the Blues Festival, the 3-point shootout, and the homecoming dance. At the dance the homecoming court was chosen via random raffle drawing, so everyone was included in the bid for these "prestigious" titles. The week ended with an exciting men's basketball game against San Jose State. Homecoming served to bring together over 1,500 students, faculty, and staff and to mobilize true Anteater spirit!

▲ Members of the hard-working Homecoming committee, (L to R) Matthew Buttacavoli, Michael Allen, Robert Weger, Leslie Girand, and Sara Sperling, sport ZOT! Squad shirts to show their support for the UCI Basketball team.



Clubs

It only happens in October. . .Club Picture Night. "We need your copy, quote, roster, and president's info. . .Move your group down here please. . .We are running a little late but. . ."

Every year the yearbook staff prepares itself for the increasingly popular tradition of Club Picture Night. From small 2-3 member clubs, to larger cultural organizations, we must accommodate them all. As they parade in front of the cameras, one is able to see just how diverse UCI is!

Though club night is always a bit hectic we would like this tradition to flourish and to stay as enjoyable as it has been for us.

Tamara Lippman
Ana Rojas
CO-EDITORS, CLUBS AND ORGANIZATIONS

CLUB LIST

ACM
Alpha Gamma Omega
American Red Cross Club
American Society of Civil Engineers
Alpha Epsilon Delta
American Society For Mechanical Engineers
APASS
Arab Student Organization
Armenian Student Association
Asian Pacific Student Association
Bahai Club
Ballet Folklorico
Best Buddies
Blacks In Social Sciences
Cambodian Student Association
Campus Representatives
Campuswide Honors
Chicanos For Creative Medicine
Chicano Latino Drama Club
Chinese Association
Circle K
CLAASS
College Life Christian Fellowship
College Republicans
Dental Club
Ecology Club
Eta Kappa Nu
Ethiopian Student Association
Flying Club
Flying Samaritans
Friends Of Shimon Peres
Gay, Lesbian, And Bisexual Student Union
Global Peace And Conflict Studies
Golden Key National Honor Society
Hillel
IEEE
International And American Friends Club
Japanese Culture Club
Kababayan
Korean American Campus Mission
Korean Catholic Community
Korean Health Association
Latter-Day Saint Student Assoication
Lebanese Cedars Club
Loatian Thai Cultural Club
MAES
MEChA
Model United Nations
Muslim Student Union
Na Opio O Ka'auna
National Society Of Black Engineers
Oaisis
Peer Academic Advisory
Pharmacy Society
Pi Tau Sigma
Pre-Law Society
Rugby Club
Share Tutorial Program
Ski Racing Team
Social Ecology Student Association
Starbridge
Student Center Board
Student Health Advisory
Tau Beta Pi
Tomo No Kai
U See Eyes
Undergraduate Bsiness Association
Volunteer Connections
Women's Water Polo Team
Sigma Pi

Blake Matlock

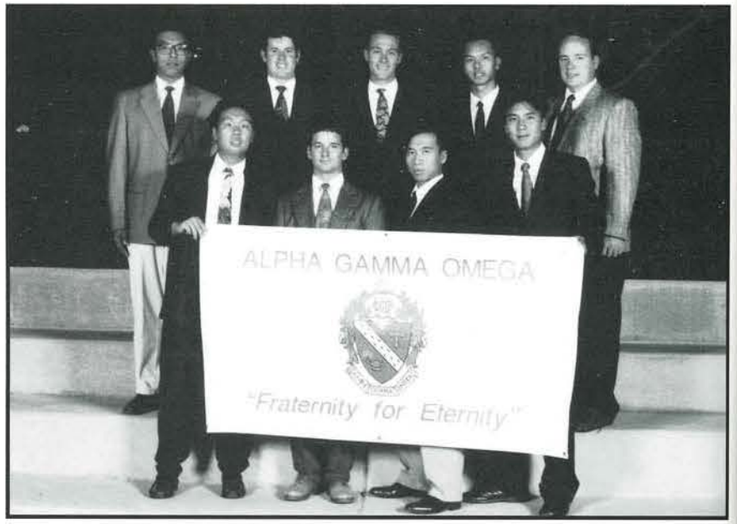
Junior

Social Science

"Alpha Gamma Omega...the fraternity for eternity"

Alpha Gamma Omega is and will always remain a Christ-Centered Fraternity. Many fraternities and sororities were founded on God's principles and were specifically designed for fellowship and accountability. Unfortunately, many have lost sight of that original vision and many individuals have missed out on the joy of experiencing a rock solid brotherhood. We do our best to serve the people at UCI, the community and all of Gods children throughout the world. Alpha Gamma Omega, the fraternity for eternity.

Alpha Gamma Omega



Row 1: Jay Shin, Justin Bristol, Kha Tran, Kevin Kawai. Row 2: Ed Wang, Tom Lynch, Blake Matlock, Huey Tran, Jake Staley

American Red Cross

Row 1: Cesar Zamora, Ruby S. Veneracion, Andra Bloom, Frank Fricano, Hieu D. Nguyen. Row 2: Jason Bennett, Yvonne Ho, Stephanie Tang, Huy Duc Nguyen, Nick Camacho, Steve Hu. Row 3: Hai Ta, Angie Habis, Alex Camacho, Ahad Soleymanzadeh, Ron Tiongso

Huy Nguyen

Junior

Biology

"Elizabeth Dole wants you!"

As the only Red Cross Club on a college campus in the nation, we are primarily a service organization dedicated to the spirit of volunteering and commitment to the community. In our first year at U.C.I. we received "Best Service Organization" and "Best New Club." Our membership is open to all those who are willing to help others. We organize an annual blood drive and several philanthropic activities including toy drives, food collections, and visiting homeless shelters. Whether it be disaster services, youth services or Health Education, the American Red Cross Club is your "on campus" connection.

American Society of Civil Engineers

Row 1: Ryan Vuletic, Lisa Woo, Marlie Dagert, Cyndi Auciello. Row 2: Ramin Massoumi, Sharad Patel, Raja Ammari, Paul Wong

Cyndi Auciello

Senior

Engineering

"Success is getting what you want; happiness is wanting what you get."

Members of the A.S.C.E. Student Chapter are part of the professional society which unites all civil engineers in the United States and abroad. Through A.S.C.E., they are able to work toward the advancement and exchange of knowledge in civil engineering as well as make contacts that may benefit professional development in the years to come. Not only will it expand formal technical education, but members enjoy the experience of developing personal relationships with fellow students that will last throughout their career and life.

Ilie Ardelean

Junior

ICS

"We're all in this together, and if one of us leaves, then there's one less..."

Founded in 1947, the Association for Computing Machinery (A.C.M.) is a national organization recognized by both universities and the professional industries as the largest and oldest educational and scientific society in the computing community. A.C.M. National's main goals are to promote the interests and further the knowledge of professionals in the Computer Science Field. This year we have had a great increase of interest, as we have watched membership increase two-fold. We thank all of our members for their interest and dedication, and hope to see them next year.

Association for Computing Machinery

Row 1: Shabnam Alawian, Ada Fung. Row 2: Kelly Byrd, Lawrence Bolante, Minh Tsai, Shahnawaz Aziz, Jason Nguyen, Amir H. Tajalli. Row 3: Micheal Gerardin, Chris Park, Ilie Ardelean, Dan Gordon, Lawrence Sanchez, Thang Dinh.

Alpha Epsilon Delta

Jeffrey M. Chung
Senior
Biology/ Criminology

"Determined to better facilitate our fellow students' intellectual and personal growth."

The National Pre-Medical Honor Society, Alpha Epsilon Delta, provides an opportunity for UCI undergraduates who excel in the sciences to come together and share their interests in the medical field. This nationally recognized organization and its members serve Orange County communities through blood drives, volunteer efforts, and other activities. AEΔ has also sponsored a needy child in Uganda for over three years. Our goal is to equip pre-med students with the necessary tools for their next step into the future.

Row 1: J. Chung, J. Lim, J. Husian, T. Buu, H. Tran, T. Pham, C. Ngyuen, A. Tafazzoli, F. Derakhshanfar, H. Nguyen, M. Oviedo, J. Huang. Row 2: M. Susan Bedford Wamsley, P. Biernacki, J. Tang, D. Friend, J. Choi, K. Singh, K. Kemper, A. Cervantes, L.Iravani, H. Nguyen, K. Tran, J. Wong. Row 3: M. Sheik, A. Singh, W. Lee, A. Varshney, S. Reddi, D. Patel, J. Pinto Duarte, A. G. Berdy, C. Jang, N. Chandanani.

APASS

Row 1: S. Quan, A. Ko, T. Duong, N. Inouye, T. Luu. Row 2: K. Koo, A. Park, J. Beak, N. Tran , J. Diep, A. Quach. Row 3: L. Yau, J. Kim, A. Garcia, M. Nicolas, V. Pham.

Mark Nicolas
Senior
Psychology/ History

"Accessing knowledge pertinent to Asian Pacific Americans."

APASS, Asian Pacific Americans in Social Sciences, is an academic support group which encourages the entrance and retention of Asian Pacific American students in the School of Social Sciences. We provide information, security, and friendship to all of our members, regardless of ethnic background, through academic advising, mentoring, peer counseling, faculty-student interaction, and activities relevant to Social Sciences and Asian Pacific Americans. It is the hope of APASS that together we can build a more knowledgeable and unified Asian American community.

Armenian Student Association

Row 1: I. Gharakhanian, N. Boghosian, B. Simonian, F. Abrahamian, A. Ordubegian, M. Saroyan. Row 2: K. Karamian, R. Taireh, S. Cappelletti, G. Ambartsumyan, A. Taireh, A. Markarian, C. Yekiha. Row 3:A. Charchian, G. Vartanian, A. Hamamchian, A. Agdaian, J. Striker.

George Ambartsumyan
Junior
Economics/ Psychology

"Providing social support and promoting awareness of Armenian culture."

The Armenian Student Association is a social and cultural group which is a chapter of a larger organization providing Armenian college students across the nation with a social support network. The goal of A.S.A. is to create awareness of the rich Armenian heritage. With current membership exceeding forty students, A.S.A. is even closer to achieving its goal by organizing educational events and participating in the Rainbow Festival. A.S.A. is hoping that it will become an important contributing factor in the enhancement of the social and cultural diversity at UCI.

Eileen Chun
Senior
Social Science

"A.P.S.A. unifies all Asian/ Pacific Islander Americans and fosters unity through diversity."

A.P.S.A. is a social, advocacy, and cultural group that acts as an umbrella organization for fifteen Asian/Pacific American groups on campus. Currently, A.P.S.A. is working towards establishing an Asian American Studies program because educating others about Asian American culture, literature, history, etc., at the university is essential to understanding American society. For the future, we envision UCI becoming a leader in Asian American and ethnic studies because our campus has the potential to grow academically within the social sciences.

Asian Pacific Student Association

Row 1: A. Casa, K. Wong, J. Vicente, E. Chun, H. Smith, C. Smith, A. Osato. Row 2: R. Hayden, V. Chang, B. Kawasaki, B. De Leon, M. Nicolas, R. Declines, A. Simbol.

Baha'i Club

Farshad Farhand
Senior
Biology

"We are all leaves of one tree and the fruits of one branch."

The Baha'i faith is an independent world religion whose essential teachings are the oneness of God, the oneness of all religions, the oneness of mankind, elimination of all prejudices, the equality of men and women, and the establishment of world peace. These teachings were expounded by the prophet founder of the Baha'i faith, Baha'u'llah, in the mid-19th century. The Baha'i Club on campus is dedicated to initiate and support activities that develop cross-cultural understanding and promote world peace.

Row 1: T. Brooks, E. Boloori, S. Brooks. Row 2: K. Martin, A. Nikravan, F. Farhand.

Ballet Folklorico

Row 1: Norma Arevalo, Cristina Araceli Garcia, Maria del Carmen Sandoval, Ariadna Cervantes, Teresa Olivas, Rocio Garcia, Erica Ambrozevicius, Carlos Gomez, Noemi Pena, Victor Manuel Torres, Javier Ayala, Diana Smith, Eddie Nunez.

N. Arevalo, A. Cervantes, E. Ambrozevicius
Co-Chairs

"La cultura de Mexico se refleja en nuestros bailes."

The purpose of Ballet Folklorico is to promote awareness of the Mexican Culture through dance. The organization performs traditional dances from various regions of Mexico. Some of these regions include: Jalisco, Michoacan, Veracruz, Norte, and Costa. Everyone is welcome to join!! The purpose of this organization is to maintain cultural traditions for years to come. By performing on and off campus, as well as in the community, we are encouraging cultural diversity for future generations.

Best Buddies

C. Lu, M. Dedee, K. Fujinami, T. Fujino, M. Pham, D. Udrea, J. Vilar, R. Widera, O. Ahoobim, D. Bansil, N. Bramstedt, D. Cain, N. Coe, T. Dickerson, D. Feldman, J. Gurvitz, S. Husain, N. Kadir, J. Lovell, R. Mink, S. Porter, J. Regalapo, K. Shibata, K. Wang, E. Widera, J. Yocam, T. Chalvez, A. Cho, S. Cooke, B. Herrera, K. Hsu, K. Huston, M. Jani, G. Kishimoto, B. Lee, S. Mtonishi, N. Nguyen, K. Oh, S. Paxton, P. Pham, V. Thai, S. Wilkins, M. Zialcita.

Clark Lu
Senior
Biology/
Psychology/
Economics

"Building bridges and breaking down walls—NOW."

Best Buddies is in the business of providing an opportunity for college students and persons with mild to moderate mental retardation to become friends. We develop our one-on-one relationships with them by taking them to movies, sporting events, concerts, and museums; by participating in recreational activities with them; and by simply picking up the phone to say hello to these special friends. With these special friendships, Best Buddies brings UCI and our community together to meet the challenge of the future: to justify UCI as a true teaching, research, and service institution of the future, now.

Blacks in Social Sciences

Shauntrell Menefee, Monisha-Denee' Whitter
Co-Chairs

"You can do all that you desire, as long as you trust in God"

Blacks in Social Sciences Association is an organization where Black students, regardless of department, can gather together and not be intimidated by one another or feel like an outcast. It's an organization where students are offered academic counseling, faculty mentors, receive recommendations, prepare mentally and academically for graduate school, meet new people, develop skills in communication and leadership for the future and make lifelong contacts.

Row 1: Shanea Walker, Shoshana McGhee, Kaiatasha Burl, Ovbiye Idemundia, Schannae Lucas, Shawnee Vasher. Row 2: Laura Clements, Michele Smith, Terri Armstrong, Margarette-Carole Bolden, A. LaShea Cooley. Row 3: Lee Latham II, Shauntrell Menefee, Monishia-Denee Whitter, Michael James Allen.

Cambodian Student Organization

Madineth Muy
Senior
Biology

"Since CSO is a small club, putting on a cultural night would be a great accomplishment."

In its four year existence, the Cambodian Student Organization has seen its membership and activities steadily grow. With the expanding membership, we are able to be more involved in our community and at UCI. For example, starting last year some of out members volunteered in the local Cambodia community. In addition to community involvement, CSO also participates in events held at UCI, such as Asian Heritage Week. Our club aspires to increase the number of Cambodians attending college while simultaneously promoting the Khmer culture.

Row 1: Tieu Lac, Vouch Lun, Stacey In, Pav Soun, Madineth Muy, Dalida Lim, Lundi Seng, Dara Widera. Row 2: Penny Kim, Thao Pham, Nalin Uk, Manith Norng, Stacy Pho, Paulina Laurent, Samuth Lu. Row 3: Tou Vang, Vannarith So, Kimhou Uy, Seanglong Te, Chantha Oun, Pheakdey Lim, Ty Tep, Rachana Sar, Chansinath Ork, Hout Chhor, Sammy So.

Campus Crusade for Christ

No Roster Available.

Dana Campbell
Senior
Political Science

"Get to know Jesus Christ! He's the best friend in the entire world and he loves you dearly."

Campus Crusade for Christ is committed to building strong and lasting relationships. Our desire is to strengthen one's relationship with Jesus Christ. Christianity is not a religion of "Do's and Don'ts" but rather an individual's personal relationship with the Creator and Savior, Jesus Christ. God works through Campus Crusade for Christ to deepen this personal relationship with Him. One way He does this is through our relationships with the people around us. The campus activities and socials all serve to build lasting friendships and thus strengthen our relationship with God.

Campuswide Honors Program

Row 1: K. Russell, V. Kreng, V. Khatri, B. Bidyuk, C. Hart, J. Cole, J. Lin, S. Clegern, L. Trimeloni, K. Montooth, M. Kurlawalla, M. Wamsley. Row 2: C. Nowak, S. Fable, P. Trovato, L. Chu, E. Yamaguichi, C. Griffith, J. Liely, K. Fookes, R. Zamanian, B. Rowe. Row 3: R. Utter, A. Afagh, E. Lim, C. Nguyen, J. Nordaby, J. Guardarrama, G. Van Arsdall, K. Hang Yoon. Row 4: V. Pham, S. Khonsari, D. Di Giorgio, C. Herzog, C. Mc Nalley, B. Gammon, P. De Vries, M. Siler.

Kimberly Russell
Junior
Civil Engineering

"Through the diverse classes and activities CHP students have become a close-knit group."

The Honors experience is more than going to Humanities, Social Sciences, and Physical Sciences Core and completing a senior thesis. This is why the CHP students formed the Student Involvement League: to enhance our Honors experience at UCI. In addition to playing the role of a formal liaison between the staff, faculty, and students of the CHP, we also offer CHP students opportunities to become involved with CHP and non-CHP issues and programs. Some of the events we will host this year include the Involvement Workshop, Election Forum, Faculty Lectures, and our annual Research Symposium.

Leila Khatib,
Mary Hyeon
Co-Chairs

"It's not enough to see the future. You've got to make it happen."

Graduating seniors will reflect upon their time spent at UCI. My hope is that they will remember the students still pursuing similar goals and dreams which they once had. During campus tours, high school visits, Senior Day, and Celebrate UCI, Campus Representatives have communicated valuable information, historical facts, and personal experience about college life. The Campus Representatives Program has given UCI students the opportunity to introduce the means for making their hopes and goals a reality.

Campus Representatives

Row 1: Jennifer Cole, Lilibeth Eustaquio, Evangeline Cruz, Lynn Yeung, Helaine Cunanan, Shereen Morse, Ji Lee, Chandra Higgins, Nancy Kim, Sil Sou. Row 2: Jay Wong, Tina Mitchell, Melinda Grove, Anjali Kakar, Stephanie Sullivan, Amy Schaefer, Sabrina de Naie, Mary Hyeon, Marisela Lua, Owen Shimizu.

Carrie Bischoff

Senior Civil Engineering

"Chi Epsilon has given me wonderful opportunities."

Chi Epsilon is a Civil Engineering National Honor Society founded in 1922 at the University of Illinois at Urbana-Champagne. The Chi Epsilon chapter at UCI is dedicated to service and to improving the Department of Civil Engineering. Projects and tasks include monitoring the Undergraduate Computer Laboratory, Civil Engineering Night, E-Week Bridge Contest, Teaching Evaluations, and tutoring. The top third of the senior class and the top fourth of the junior class are selected for eligibility each Winter quarter and are initiated during the Spring quarter.

Chi Epsilon

Chi Epsilon Members: Lucinda Auciello, Carrie Bischoff, Reza Dianati, Daniel Duong, Aiman Elmorshidy, Jill Fletcher, Ahmad Kamrany, Joel Nakamoto, Eva Plajzer, Paola Papaphilipou, Carlos Sun, Sun-Sun Tvedten, Suji Woo.

C.L.A.A.S.S.

Row 1: Maria Sandoval, Roxanne M. Elizondo, Nancy Chavana, Olga Delgadillo, Nora Macias. Row 2: Diana Pineda, Carmelita Olachea, Veronica Vargas, Maria Lemus, Estela Gonzalez. Row 3: Phillip Sanchez, Esperanza Prado, Thomas Quevedo, Margarita Pina, Javier Peraza.

M. Pina, T. Quevedo, E. Prado

Co-Chairs

"Work hard, live life to the fullest, and on your way up do not forget those you left behind."

As an academic organization, Chicano Latino Academic Association in Social Sciences (C.L.A.A.S.S.) serves to motivate and lead its members toward their future career goals. We provide information that will benefit and encourage students to further their educational and personal growth here at UCI and beyond. By fostering a sense of responsibility toward our community, we are able to provide role models for future generations. Unidos ahora y para siempre!

Chicano/Latino Drama Club

Row 1: Luisa Maldonado, Erica Ambrozevicius, Xochitl Soto, Rocio Jimenez, Nancy Chavana. Row 2: Noemi Montoya, Estela Gonzalez, Veronica Valadez, Carmen Luna, Ana Garcia. Row 3: Elizabeth Chicas, Gloria Maldonado, Leticia Arias, Veronica Macias. Row 4: Manuel Hernandez Jr., Jesus Montoya, Francisco Encinas, Jaime Cruz. Row 5: Ramon Rubio, Michal Munoz.

Carmen Luna, Estela Gonzalez

Co-Chairs

"Don't let anyone get you down because only the strong surive, so smile now and cry later."

The Chicano/Latino Drama Club promotes the understanding of the richness and passion of our culture. This organization was founded in 1993 by Jaime Cruz along with thirty other students dedicated to the commitment of promoting gang awareness and the effects that gangs have on family and friends. Our main goal is to target those high school students in or who are affected by gangs, by promoting positive qualities, support services, and alternatives to gangs.

M. Aranda, M. Moreno, J. Vega

Co-Chairs

"Esfuerzo del Pasado... Esperanza para el futuro."

Chicanos for Creative Medicine is open to all students who are dedicated to improving the health care system in our underserved communities. C.C.M. offers academic support services and a strong networking system with health care professionals. Most importantly, C.C.M. is a family for the Chicano/Latino students on the UCI campus. To become a "C.C.M.er" is to realize that we CAN work to help ourselves succeed, and to give back to the community in positive ways.

Chicanos for Creative Medicine

Row 1: M. Aranda, R. Alatorre, N. Becerra, C. Arenas, J. Contreras, A. Vega, J. Vega. Row 2: A. Palazuelos, R. Alarcon, J Williams, G. Estrella, L. Di Bernardo, J. Ferran, E. Macias, P. Espinosa. Row 3: N. Arevalo, M. Guizar, M. Moreno, W. Velasco, J. Aguilar, A. Huguez, N. Peralta, A. Oblea, V. Torres, V. Favela, N. Galvez, S. Ruiz, N. Brambila, G. Vega. Row 4: G. Jimenez, M. Licht, E.Casa-Silva, M. Romero, S. Zarate, D. Cortinez, E. Ambrozevicius, M. Chavez, A. Huezo, J. Hernandez. Row 5: K. Ramirez, J. Graham, S. Martinez, M. Rodarte, A. Martinez, M. Kabar, V. Tiburcio, J. Garcia. Row 6: G. Paiz, L. Padilla, S. Navarro, M. Abaunza, A. Kabar, R. Torres, P. Duran, G. Portillo. Row 7: J. Villalobos, E. Campos, H. Vega, C. Zamora, A. Duran, C. Rustin, R. Espinoza, G. Macias, A. Tapia, G. Granda, N. Gomez, B. Juarez.

Chinese Association

Michelle Ko
Senior
Social Ecology

Piglet sidled up to Pooh from behind. "Pooh," Piglet whispered. "Yes, Piglet?" "Nothing, I just wanted to make sure of you."—A.A. Milne

The Chinese Association is a cultural, social, and community service oriented organization for anyone interested in Chinese or Chinese American Culture. Our members have met new people, gone to new places, and experienced new things with C.A. We remember Pizza Bowl, the Welcome Dance, the Retro Night House Party, Rainbow Festival, the Chinese Evergreen Senior Citizen Association, Asian Games, Karaoke Night, Girls' Night Out, Asian Heritage Week, Forbidden City U.S.A., the Senior Recognition Banquet, and all the other memorable experiences with C.A. forever. Remember, once you make C.A. part of your life, you are forever part of ours.

Row 1: J. Quang, K. Chhua, J. Ruidera, T. Kao, S. Pan, S. Ho, S. Bangphraxay, M. Ko, A. Lee, K. Lee, P. Han, A. Pan, H. Tam. Row 2: L. Hsieh, T. Hung, D. Mar, J. Ihung, J. Ma, D. Trinh, B. Haripornkul, V. Giap, L. Yang,, S. Lin, M. Luk, M.Chung, V. Thai, C. Chiang, J. Ruidera. Row 3: C. Balneg, M. Lee, R. Yeeyee, B. Yeh, D. Kwan, S. Tang, A. Chen, J. Meng, S. Kuo, L. Yang, A. Chen, T. Trang, M. Pon, L. Confair, A. Chen, C. Li, H. Cunanan, T. Tang. Row 4: A. Young, Y. Cheng, W. Lee, S. Sun, M. Lee, J. Hall, P. Wong, Y. Fang, T. Lam, K. Ngo, E. Lam, T. Lam, J. Luu, B. Lee, B. Hall, T. Wong. Row 5: J. Lim, J. Lam, J. Stockton, J. Lu, J. Woo, J. Manguy, S. Yeh, A. Tran, W. Luu, Y. Chuang, C. Lee, C. Yu, J. Yu, H. Huynh, S. Lee, L. Kwock, F. Chang.

Circle K International

Row 1: Sarah Jaine, Thuy Nguyen, Tracy Do, Bele Nguyen, Monica Le. Row 2: Bing Barrega, Danny Kwan, Elliot Yamashiro, Francis Bayaca, Timmy Do, Trung Toan Nguyen, Hannah Wong. Row 3: Hieu Nguyen, Tung Tran, Wan Song.

Tracy T. Do
Senior
Biology

"Circle K International strives to serve the community."

Being the world's largest collegiate service organization, Circle K International has many contributions to its members and the community. By helping different organizations, such as Muscular Dystrophy Association, March of Dimes, Easter Seals, and CHOC, the members of Circle K attempts to fulfill the goals of service fellowship and leadership. Through these three goals, members are able to grow as individuals, make lifetime friends and become the leaders of tomorrow.

College Life Christian Fellowship

John Ahn
Senior
Electrical Engineering

"We hope to become a group of people that non-Christians want to be around."

Our purpose is to promote unity and fellowship among believers in Christ and to spread the gospel of Christ. We participate with other Christian clubs on campus to promote and carry out events such as Christ Awareness Week. We also have weekly meetings, Bible studies, community service projects, social events, and quarterly retreats. We seek to help students know about the Good News that Jesus offers, and we offer training and experience for various ministries and spiritual leadership.

Row 1: Joel Schlecht, Diana Hodson, Lilian Suet Mei Lam, Trisha Reynolds, Tom Kaye. Row 2: Marty Sprague, John Ahn, Jay Cayang Yang, Jacob V. Staley. Row 3: Brad Sprague, Mike Decker, Jereme Brixe.

College Republicans

Corey R. Weber,
Audra Carson
Co-Chairs

"College Republicans are dedicated to the rebirth of freedom in the United States of America."

College Republicans are committed to the Republican ideologies of limited government, Federalism, traditional values, to the freedoms guaranteed to us by our Founding Fathers, and putting America first by committing our military to situations that either are in our national interest or are for the defense of the United States of America. We recognize that there can be no political freedom without economic freedom and that freedom and capitalism must go hand in hand with morality to exist.

Row 1: Amber Hoopes, Ernie Prukner, Matthew S. Buttacavoli, Corey R. Weber, Audra Carson. Row 2: Tony D'jianji, Nickolas Krestoff, John McCann. Row 3: Ryan Chidley, Ted Balaker, Alex Camacho.

Dental Club

Dental Club: Y. Bar-Zion, S. Baymiller, B. Bui, N. Bui, A. Chan, W. Chan, J. Chang, C. Chen, D. Chien, T. Dang, S. Dela Cruz, D. Dinh, N. Dungca, J. Duong, S. Eggleston, T. Fujino, A. Ghavami, V. Giap, I. Goh, R. Grbavac, X. Ha, H. Hoang, L. Hsia, Tan Huynh, Truc Huynh, K. Jang, N. Khorramshahi, A. Komashko, B. Lee, C. Lee, W. Lee, M. Mahboub, L. Makuta, E. Nemat, J. Newell, T. Ngo, A. Nguyen, C. Nguyen, K. Nguyen, L. Nguyen, Q. Nguyen, B. Parris, M. Patel, S. Pham, T. Phung, A. Radmanesh, R. Rahimi, D. Salkin, S. Shin, S. Singhal, S. Sirin, Y. Sohn, C. Tran, D. Tran, T. Tran, M. Tsai, T. Xa, K. Yang, M. Yousefi.

Susan Eggleston,
Steven Sirin
Co-Chairs

"Now is the best time to pursue a career in dentistry."

The Dental Club is an academic organization for the purpose of promoting exposure to students interested in a career in dentistry. It gives them the opportunity to learn more about dentistry through guest speakers and workshops with visiting dentists. The Dental Club serves to provide aid to those students in the application process, offering mock D.A.T. exams, information regarding dental schools, field trips to local schools, and counseling. Lastly, the club promote interaction and friendship among UCI pre-dental students.

Ecology Club

Row 1: Megha Patel, Erica Torres, Maria Hernandez, Gabriela Cretu, Maria Maligaya. Row 2: Khuong Ngyen, Nick Bush, Dr. Joseph Graves & Joey, Rudy Chaparro, Christopher Wong. Row 3: David Nguyen, Dominic Valsez, Dan Kimura.

D. Valdez, R. Chaparro,
C. Hernandez
Co-Chairs

"Hope for the future lies with each person's willingness to understand himself and the planet."

Before, man did not want to understand his part in the ecological system. Now, he understands that he is not outside of it, nor immune from the negative effects which he inflicts upon it. The future lies in doing what we, in our group, strive to do. We have to understand that it is more than not littering, or not using animal tested products, it is an understanding of all of the implications of tampering with nature and not understanding its power to fight back.

Eritrea

Abraham
Hagos
Senior
Social Science

"One love, one heart, let's [live] together and feel all right."—Bob Marley

Eritrea is a nation that lays on the northeast part of Africa. It has a population of three and one half million people speaking nine different languages. Eritrea, a newly independent nation after many years of colonization, is struggling to get back its position as the most stable and factorized country in Africa. Many Eritreans inside the country, as well as those who are living abroad, are volunteering their time and effort. Eritrean Student Relief Organization (E.S.R.O.) is one of the volunteer group who is working with other local and international organizations to see any way of supporting Eritrean students.

Eta Kappa Nu

Han Tran
Senior
Electrical
Engineering

"Scholastic success is not the only constituent of a good engineer."

Eta Kappa Nu is the national honor society for electrical engineering students. We believe that scholastic achievement is not the only constituent of a successful engineer. A member must also possess personal creativity, common sense, communication skills, and social responsibility. Eta Kappa Nu's purpose is to honor their alma mater by promoting academic success and exemplary character in our members. Eta Kappa Nu also recognizes and encourages high scholarship, and we strive to provide support to the community, UCI, and to the School of Engineering.

Row 1: Brian Lofy, Kai Kwan, Bang-Con Pham, Eugene Xie. Row 2: Dong-Mei Yan, Sherry Chu-Hsin Hsu, Tzu-Tsen Kuo, Tanya Bhatnagar, Han Tran, Queena Trang. Row 3: Mark Pontius, Hiu-Wing Tsui, Raymond Lim, Samuel Wong, David Craig.

Ethiopian Student Organization

Row 1: Helen Luc, Elleni Wolde, Alem Asrat, Luladaye Befekadu, Meera John. Row 2: Michael Allen, Belette Addis, Yohannes Assef.a.

Alem Asrat
Elleni Wolde
Co-Chairs

"ESO hopes that people will learn about the Ethiopian culture and history."

The Ethiopian Students Organization (E.S.O.) provides social, cultural, and emotional support to the few Ethiopian students attending UCI. In addition to the cultural events, the organization invites speakers, participates in campus activities, and interacts with other clubs. E.S.O. is also dedicated to promoting higher education to high school and junior college students. It is able to do this in cooperation with other student groups in the Los Angeles Metropolitan area.

Flying Club

Row 1: Ramon Gorospe, Pheakdey Lim, Dave Sanov, Scott Pruzinsky, Jenny Banh, Jennifer Pruzinsky. Row 2: Brian Joseph, Steve Snapp, Victor Kardos, Farsh Farhand, Abraham Hagos, Helene Lanzar, Jau Lee. Row 3: Mark Muller, Donald, Baskin, Art Vizcarra, Jennifer Vadyak, Kevin Imai, Chris Ostrowski.

David
Sanov
Senior
Criminology

"Pilots never die. . .they just go onto a new plane."

The Flying Club at UCI is a three time award winning organization that promotes general aviation by giving its members the chance to fly in a single engine aircraft with our pilots to exciting destinations including Catalina Island, Santa Barbara, Las Vegas, Burbank, Laughlin, and Big Bear. The Flying Club also sponsors many other events including air shows, tours of air traffic control facilities, and aviation seminars. The club's future goals include enlarging our membership list, and finding a sponsor to help purchase a single engine airplane for the exclusive use of the Flying Club at UCI.

An
Nguyen
Senior
Biology/
Comparative
Culture

"The Flying Samaritans allow you to experience the rich culture found in Mexico."

Flying Samaritans are dedicated to the health care needs of the community of El Testerazo in Mexico. Along with a team of doctors and dentists, our members travel to Mexico once a month. The people in the community come to the clinic for basic medical and dental needs. To facilitate the medical and dental care that they receive, we are equipped with an extensive pharmacy. The Flying Samaritans have renovated the roof at the clinic and added medical partitions like the one's found in hospitals in the United States. We are grateful to out current members and welcome all new members.

Flying Samaritans

Row 1: Melissa Dold, Grace Granda, Kristin Kemper. Row 2: Dennis Salkin, Janette Carbone, Andrea Fleishon, An Nguyen. Row 3: Helen Luc, Meera John, Alem Asrat, Zeenat Khwaja.

Friends of Shimon Peres

Guy Ziv
Senior
Social Science

"The recent Israel-PLO Peace Accord has opened up new possibilities for the Mid-East."

The purpose of Friends of Shimon Peres (FSP) is to increase political awareness at UCI on issues affecting the Middle East and on the Arab-Israeli peace process. FSP supports the peace initiatives of Shimon Peres, the foreign minister of Israel, who is working fervently to bring about peace and prosperity to a new Middle East. FSP has been successful in attracting a large number of students to club events which include informative lectures, stimulating discussions, and social and cultural activities. Last year FSP was named "Most Outstanding Political Organization" at UCI.

Row 1: Jean Rose Lax, Heather Dalrymple, Ora Greer, Guy Ziv, DJ Padzensky, Gil Benzeevi, Julia Dane. Row 2: Steven Sirin, Kenny Tourgeman, Sason Hezkiya, Craig Boy. Row 3: Trevel Balser, Ron Rauch.

Gay and Lesbian Student Union

Row 1: Bradley Gammon, Michelle Croucher, Jennifer Rodrigues. Row 2: Julie Stirn, Kathy Trotter, Kim Kovacs, Anonymous. Row 3: Aaron Pleifer, Neil Perry, Thom Gonzales.

Kim Lasdon
Sophomore
Undeclared

"Queers are beautiful!"

The G.L.B.S.U. was formed as a social and educational resource for the lesbian, gay, and bisexual community. The group has participated in a number of educational panels, the Rainbow Festival, and other campus events. The organization sponsors film festivals, workshops, and an annual awareness week. Members consist of your friends, family, and neighbors.

Global Peace and Conflict Studies

Row 1: Jenny Tien, Erik Siddons, An Carlstrom, Nigel Carlstrom.

Eric Siddons
Senior
Political Science

"Our Club brings its members in contact with important decision makers of the past and present."

G.P.A.C.S. is a vehicle for the exchange of ideas about global issues. G.P.A.C.S. organizes informal meetings between students and professors through the "Lunch with Professors" program. The club also promotes discussion by hosting special speaker events and forums. Past events include "World Government and the Global Environment," a forum discussion on the Earth Summit, and "Culture Shock," a panel discussion of the L.A. riots. In the future, the Club will continue to host special events on-campus, off-campus, and at our new house in the Group Housing Complex.

Golden Key National Honor Society

Carolyn Griffith
Senior
Biology

"The value of experience is not in seeing much, but in seeing wisely."—Sir William Osler

Golden Key welcomes students from the top 15% of juniors and seniors in all areas of study. This national honor society encourages academic excellence. Benefits include recognition, scholarships, workshops, faculty-student socials, and opportunities for service to the community. Alumni can even take advantage of a nationwide database of contacts interested in hiring Golden Key members after graduation. This dynamic organization continues to grow to serve both its member and the university community.

Row 1: Laura Stillman, Julia Kiely, Alexandra Zirkel, Heidi Mortensen. Row 2: Varsha Khatri, Crystal Hart, Virany Kreng, Carolyn Griffith. Row 3: Matthew Siler, Sepehr Khonsari, Arman Afagh, Bradley Gammon.

Hillel

Craig Boyd
Junior
Humanities

"If you understand the why and wherefore of what you learn, you do not forget it quickly." (Talmud: Berachot 5:1)

Hillel is an association for undergraduate Jewish students. There are many facets to the organization that reflect the diverse interests of our membership. One dimension is the frequent social events, such as a county wide dance, group outings, and parties. Another important facet is the religious events we sponsor. These range from informal Shabbat Dinners to our annual Passover Seder. The group also sponsors political speakers and debates to help raise awareness of issues pertaining to Jews in Israel and America.

Row 1: J. Lax, T. Lippman, O. Greer, H. Dalrymple, J. Powazek, J. Dane. Row 2: S. Hezliya, D. Padzensky, C. Boyd, G. Benzeevi, K. Tourgeman. Row 3: R. Bernstein, T. Balster, G. Ziv

I. E. E. E.

Row 1: T. Kuo, S. Hsu, Q. Trang, H. Tran, T. Bhatnagar, M. Wang. Row 2: E. Xie, S. Gandhi, P. Marquez, J. Chieu, S. Wong, H. Tsui. Row 3: M. Pontius, B. Pham, R. Sarmiento, R. Lim, K. Kwan, D. Craig

Eugene Xie
Senior
Electrical
Engineering

"We are engineers who can make a world of difference."

The Institute of Electrical and Electronics Engineering student club serves as the bridge between the national headquarters and the student members at U.C.I. Technical activities are fundamental to the I.E.E.E. and are one of the primary reasons our members cite for joining and remaining active in the organization. As I.E.E.E. student members, we advocate the advancement of the electrical engineering profession.

International Friends Club

Row 1: D. Huelsebusch, M. Vass, G. Fabienne, K. Peilstocker, S. Yamanaka. Row 2: T. Goux, L. McKay, S. Noe, F. Cole, C. Frosch, B. Qureshi. Row 3: T. Zenii, E. Nishida, R. Nemoto, K. Inoue, Y. Sauw, J. Lee, P. Vele. Row 4: H. El Senoussi, S. Blough, C. Cesario, S. Desmartin, H. Melin, G. Monari, M. Osino, K. Parker

Philip Velez
Senior, Social
Ecology

"Travelling and meeting people of diverse cultures has given me the opportunity to appreciate different perceptions around the world."

The International Friends Club is an organization composed of International and American students, faculty and staff from around the globe, all bound together by a common desire to share their own cultural traditions, while at the same time, learning about the customs of their new international peers. The International Friends Club promotes this interculutural understanding and goodwill.

Christina Velasco
Senior
Sociology &
Spanish

"Replant yourself, go abroad"

The International Peer Advisors are interns for the Center for International Education. They all have had experiences abroad and have been trained to advise students on overseas opportunities. As International Peer Advisors, our commitment is to outreach and to the service of the U.C.I. community. We advise students who want to study, work, volunteer, intern, and do research abroad. We interact with professors and give class presentations on the Education Abroad Program and the International Opportunities Program. We want to globalize our campus and inspire and encourage students to pursue a fuller academic experience in a foreign country.

International Peer Advisors

Row 1: M. Booth, J. Tran, J. Kim, E. Ji, Y. Perez, K. Kasianovitz, C. Velasco, A. Kohls, E. Carey, L. Ruddy. Row 3: H. Hanson, C. Hiraamoto, L. Honrado, J. Hendrickson, M. Liu

Japanese Culture Club

Co-Presidents Ciyo Matsubayoshi
Takashi Kobayashi

"We are still a young club hoping to expand and spread an interest in Japanese culture."

The J.C.C. was revitalized for the purpose of promoting cultural awareness. We are a diverse club trying to create an atmosphere of mutual respect for ourselves and for other cultures as well. By interacting with other campuses, we hope to foster leadership skills, as well as pride in ourselves as unique individuals. In an age of racial tensions and sexual discrimination, we hope to provide a community in which people can be open-minded, and accepting of a broad range of cultures.

Row 1: Tom Tsubota, Sate Norisha, Takashi Kobayashi. Row 2: Chiyo Matsubayashi, Ai Yoshida, Elliot Yamashiro, John Shen, Emi Nishida, Maiko Ogino.

Korean American Campus Mission

Row 1: K. Min, S. Choe, H. Han, J. Han. Row 2: E. Kim, S. Kang, J. Yu, Y. Doh, C. Choi. Row 3: T. Lee, L. Lee, H. Han, D. Koo, J. Baek, S. Park, S. Kim. Row 4: A. Kim, S. Chang, J. Min, D. Shin, B. Kim.

David Koo
Senior
Biological Science

"The natural result of being wisely trustful and forgiving is happiness."

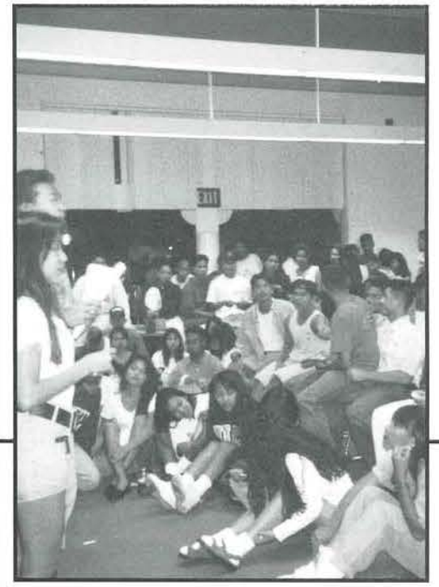
The Korean American Campus Mission is a Bible study organization which exisists to adhere to our Lord's call to the Great Commission. Our purpose is to help Christians grow in their relationship with Christ by teaching the Word of God. We accomplished this with weekly meetings and small group Bible Studies. Also, we believe in spreading the gospel through school evangelism and short-term summer missions. K.C.M. is not only a Bible study, it is also a family because we are all one body in Christ. We are also affiliated with 14 other K.C.M. Bible studies on different campuses in California.

Kababayan

Brian De Leon
Junior
Mathmatics

"We hope to increase culutural pride and awareness in our members as well as in our surrounding community."

In the past few years, the Kababayan Club has primarily focused on the social aspects of the college experience. However, we now hope to increase cultural pride and awareness in our members as well as in our surrounding community. In addition, Kababayan aims to become more involved in community service by interacting with Filopino high school students, and encouraging higher education.



Korean Catholic Community

Youngshin Park
Senior
Psychology

"Let us share the Word of God and experience His love through one another!"

As God's children, we are created and called to holiness, ministry, and community. As UCI college students, we seek to create a place in society where we can contribute our voices for the good of all. As Catholics, we have a mission to voice Christ's call to love Him and to share His love with others. As Koreans in the States, we find in our community a powerful connection through our common heritage and our common faith in Christ. The Korean Catholic Community seeks to be Christ's disciples, and to do His work on Earth.

Row 1: E. Cho, P. Cho, J. Choi, C. Chun, F. Chung, P. Kang, Soo Kang, Steve Kang, Susan Kang, J. Kim, M. Kim, N. Kim, A. Lee, J. Lee, K. Lee, Sang Lee, Steve Lee, Sun Lee, I. Pak, E. Park, Y. Park, C. Song, H. Yon. J. Yun.

Korean Health Association

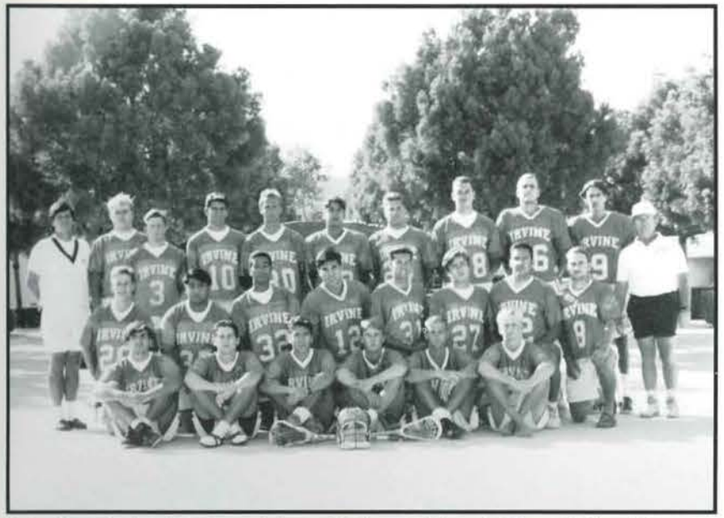
Row 1: P. Lee, A. Kim, E. Park, D. M. P. Lee. Row 2: P. Park, S. Han, P. Kang, C. Kim, E. Ju, J. Hong, J. Lee. Row 3: L. Chough, F. Yafawi, M. Mc Daris, A. Chang, L. Im, R. Chung, E. Chough. Row 4: P. Srauy, A. Son, S. Kang, D. Park, J. Cha

Peter Parc
Junior
Biology

"I hope that KHA has helped every member in taking a step further towards their aspirations in the health field."

The Korean Health Association (K.H.A.) would like to extend a warm greeting to all the students and staff here at UCI. We are a unique health organization created almost a decade ago. Our goal is to provide and establish a firm foundation for undergraduate students whose careers lie in the various health fields such as pharmacy, dentistry, optometry, medicine, and graduate education. K.H.A. not only provides the tools to achieve these goals, but also sets the stage for fun social activities such as annual ski trips, beach parties, and the annual banquet.

Lacrosse



T. Amidon, C. Littleford, C. Guiterez-Lohrman, P. Balagot, S. Hobson, A. Palmeri, D. Klein, D. Mers, G. Niepome, E. Medel, T. Falati, Mikey Bitton, D. Callagan, J. Munoz, J. Fox, C. Duffield, T. Sakaguchi, S. Hardy, J. Houston, A. Opie-Mc Call, K. Siki, J. Ligman, S. Gilbreath, A. Strangler, G. Ramos, D. Avila, R. Catillo, P. Vallas, S. Zurfluh, G. Boganegra, J. Garbaccio, H. Diab, T. Wall, D. Freeman, M. Campbell

Jonathan Fox
Junior
Humanities

"On the 8th day, God created lacrossse!"

The UCI Anteater Lacrosse Club was started over 5 years ago by a few strong individuals who had an interest in lacrosse. That vision has continued to expand, building a program that finished first in the West Coast Lacrosse League division II south in 1993. Each year the club puts together the largest fall lacrosse tournement. The club also supports local youth lacrosse through coaching and clinics. With 5 returning all-stars, look for a strong showing in 1994 as Anteater lacrosse prepares to "give'em the tongue!" New members always welcome. No experience needed.

Sandra Lee
Senior
Biology

"We're all excited by the prospect of future growth and increased brotherhood and sisterhood."

"The institute of religion is a program of religious education provided by the Church of Jesus Christ of Latter-Day Saints for students involved in post high school training programs. The L.D.S. Student Association is established to help students associate socially, culturally, and spiritually with others who have similar ideals. Nonmembers too are welcome to attend classes, participate in L.D.S.S.A. activities, and join the L.D.S. sororities and fraternities. Whoever you are, the institute program makes it possible to "hearken unto the counsels of God" in seeking spiritual truth. (2 Nephi 9:29)

LDS

Row 1: T. Bell, M. Chau, K. Ehresman, A. Au, C. Lee, J. Bouck-Remy. Row 2: S. Udall, C. Nielsen, L. Girand, K. Snyder, S. Lee. Row 3: D. Brewer, M. Garuin, B. Jarvis, J. Remy. Row 4: R. Weger, P. Foglesong.

Lebanese Cedars Club

Anthony El Khoveiry
Senior
Biology

"Peace is not the result of armed vicotry, but of the fruit of commitment to traditions and values."

With thirty members of varied backgrounds, the Lebanese Cedars Club contributes to the cultural diversity of UCI. Founded in 1993, the club aims towards: The consolidation of ties among students of Lebanese origin, the sharing of Lebanon's rich culutre, the establishment of cultural and academic exchange between the US and Lebanon, the creation of a support group for students of Lebanese origin, and the participation in the revival of the real image of Labanon; as a country of peace, love, and tolerance which has been tarnished by years of armed struggle.

Row 1: J. Nassar, C. Geha, A. El Khoveiry, S. Hilal, S. Houshiar, W. Bachanaty. Row 2: J. Husain, A. Vakharia, P. Abs, M. Moughnieh, J. Nassar, C. Kahwaji. Row 3: C.Hayek, M. Salem, O. Saffar, J. Nassar, G. Bakhos

MECha

Row 1: J. Ruelas, C. Zavala, J. Nahuatl. Row 2: C. Perez, M. Martinez, F. Lopez, T. Diaz, J. Munoz, M. Allen, S. Jimenez. Row 3: S. Jimenez, L. Sanchez, R. Alvarado, E. Nilo, J. Duenas, C. Ruiz, B. Lara, V. Vargas, C. Borrego. Row 4: R. Valenzuela, M. Reynoso, A. Basurto, A. Vergara, N. Chanaca, A. Lara, K. Soto, V. Valadez, L. LaVoie, Y. Orduno, M. Martinez, J. Munoz, N. Morales, E. Silva, M. Lechuga, N. Galvez, A. Huguez, J. Aguilar.

Rosa Valenzuela
Senior
Social Science

"The Chicana/Chicano movement challenges us to develop consistancy and accountability."

The fundamental drive of Moviemiento Estudiantil Chicano de Aztlan (MECha), is to organize and challenge Chicana/Chicano students to maintain the self-respect and dignity to overcome historical injustices. Our mission involves an educational plan of action that builds an educational ladder for the advancement of our people. We commit ourselves to return to our community and to contribute to the developement of a much more diverse nation. The Chicana/Chicano movement challenges us to develope consistency and accountability for carrying the movement foward.

Medical and Health Sciences Society

Shahram Tabib
Senior,
Biology

"The Medical & Health Sciences Society is designed to be a source of hope to all undergraduates who are struggling in an environment of tough competition and information overload!!!

The Medical and Health Sciences Society (M.H.S.S.) is currently the largest pre-professional organization on campus with over two hundred members. M.H.S.S. is dedicated to fostering interest in the fields of medicine, dentistry, optometry, and other health-related professions. It offers assistance to pre-health students in planning their undergraduate years so that they may best prepare and present themselves for future career goals.

M.A.E.S.

Francisco Gutierrez
Senior, Civil
Engineering

"Standing united for a better future."

The Society of Mexican-American Engineers and Scientists (M.A.E.S.) is proud to be "80 members strong" this year. Our primary goal is to increase the representation of Chicanos and Latinos in the sciences and engineering. We provide information about resume presentation, job opportunities, and available internships. Members can also get advice through our Mentor/Mentee program. Through the P.A.C.E. program, we encourage Santa Ana and Saddleback high school students to pursue higher education.

Row 1: E. Guitierrez, N. Barragan, L. Arias, E. Godina, R. Cuellar, M. Santana, Y. Miramontes, T. Acevedo. Row 2: G. Tscherch, C. Zamano, F. Guiterrez, M. Hernandez Jr., H. Rodriguez. Row 3: A. Garcia, R. Pedroza, J.Pedroza, I. Murillo, S. Smith, R. Guerrero.

Model United Nations

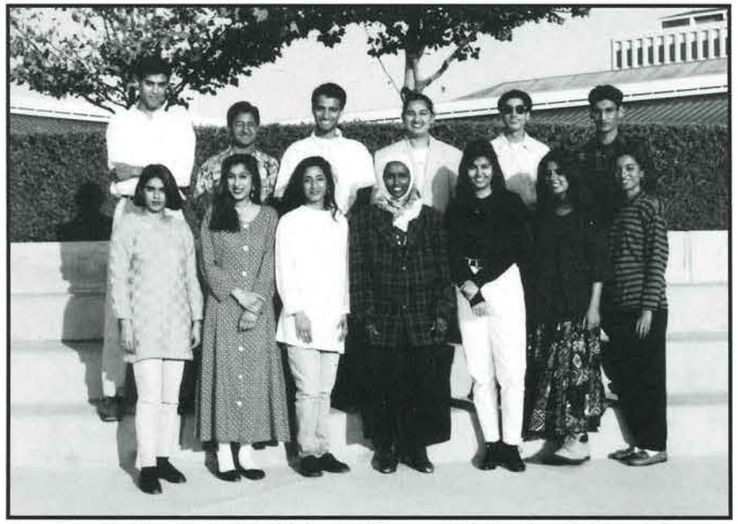
Romy Gelb
Junior, Political Science

"Model United Nations helps promote leadership for the future."

In addition to promoting cultural diversity, Model United Nations aims to educate people about global events and current affairs. The primary goal of Model United Nations is to simulate the U.N. committees. Students thoroughly research the countries they represent in addition to the topics they will discuss. We are planning to go to the Nationals in New York, in addition to attending local conferences and hosting our own conference for high school students.

Row 1: J. Beak, A. Park, R. Gelb, T. Nguyen, G. Masri, K. Le. Row 2: M. Gelena, K. Inoue, S. Yamanaka, G. Ordonez, S. Whitmire, J. Diep. Row 3: D. Trevino, J. Alpi, T. Reinhart, C. Le, T. Galvez, R. Hamzeh. Row 4: K. El-Hasheeshie, A. Tukhi, J. Hansen, A. Singh, R. Rodriguez, J. Choi.

Muslim Student Union



Row 1: S. Chaudhry, N. Gosla, N. Kadir, H. Mohammed, T. Mamdani, L. Khan, S. Yamani. Row 2: B. Abdelkarim, E. Merchant, M. Yamani, T. Goraya, U. Mirza, K. Mirza.

Co-Presidents Moeen Yamani *Sophomore, Engineering* **and Tahra Goraya** *Senior, Biology*

"We hope to create better relations and understanding among the Muslims and non-Muslims on campus."

We feel our club will be very successful this year. Our members, who double last years members, are very enthusiastic about being part of the club that was voted the "Most International Club." We plan to use our educational and entertaining programs to dispel the stereotypes and negative conotations toward Muslims in America. This year we hope to leave the UCI student body with a better understanding of the world's Muslims.

Na Opio O Ka'aina

Row 1: C. Hamada, A. Ashimine, L. Le, S. Hiraoka, O. Shimizu, C. Chun, C. Lee, T. Nakamura, S. Kansaku, J. Shen, W. Miyamoto, C. Suzuki, J. Park, G. Suzukawa.

Travis Nakamura
Junior, Biology

"Stand together in peace and love."

Na Opio O Ka'aina, "The youth of the land," was founded by Kama'aina people from Hawaii with the intent to give U.C. Irvine and Southern California a taste of Hawaii's well known "Aloha Spirit." Our organization does not restrict membership to Kama'aina, but welcomes anyone who has an interest in our island home. Through events like our annual luau, the Hawaii Club at U.C.I. hopes to share some of Hawaii's unique, ethnically diverse culture.

National Society of Black Engineers

Erin Ricard
Sophomore, Computer Science

"Being leaders while we're young gives N.S.B.E. new energy and strength to continue on.

Through youth and perserverance, we strive for a better tomorrow. Our relatively small chapter focuses on increasing our membership and bringing together a stronger support system among African-Americans in the technical sciences at UCI. Our goal is to recruit, retain, and to ensure the successful graduation of its members. In maintaining this goal, we are making an impact on society that will bring about a better perception of African-Americans in the sciences. Through our strong vision we will achieve greatness.

Row 1: Nicky Spencer, Erin Ricard. Row 2: Najjia Semper, Tamesha Carter, Angelique Walker.

Oasis

Co-Presidents **Scott Logan** Senior, Social Ecology **Jan Kimmey** Senior, Political Science

Oasis members are the chronologically gifted, the golden oldies over twenty-five years of age with a vision of our new futures.

Oasis was founded in 1985 to enhance the educational experience of nontraditional student--students over the age of twenty-five. These are students who have reevaluated their current lives and are acquiring the accoutrement for a new future. The goal of this group is to provide academic and social support and we encourage students of all ages to participate in the many activities available throughout the year.

Roster: A.Bermingham, D.Braun, S.Brians, S.Casaola,R.Christlieb, R.Chu, R.Connor, L.Copley, P.Cupples,M.Doms,G.Dremel,K.Edwards,R.Evins,E.Gelke,H.Gleason,L.Hodges,L.Jovanivic,S.Kanno, J.Kimmey,K.Kovatsi,J.Kreuziger,S.Logan,D.Loulis,D.Luna,C.Miller,F.Miller,K.Nelson,C.O'Conner, K,Oliver, E.Patton, T.Peddie, L.Ray, C.Schroen, L.Silber, N.Stracuzzi, J.Weber, H.Wilburn, C.Wolf.

Peer Academic Advising

Row 1: Marilyn Paige, Chuck Murphy, Stephanie La Soya, Mai-Tram Nguyen, Vu Pham, Kathleen Kim, Vula Baliotis, Tabbassum Brooks. Row 2: Jane Choi, Lundi Seng, Jani Gillette, Michael Phan, James Lam, Laura Clements, Dana Campbell, Tonya Winger. Row 3: Cathy Collins, Kristian Vallee, Cynthia Carter, Sepehr Khonsari, Peter R. Biernacki, Pedram Navab, Matt Shumway, Brian Cross.

Chuck Murphy
Senior, Psychology

"We must continually build on the knowledge of our ancestors."

"How do I get into Chem 1A" "This class sounds interesting, but how tough is the professor?" "I'm thinking about changing my major, but can I still graduate in less than five years?" Answering questions like these is all in a day's work as a Peer Academic Advisor. After extensive training and on-the job experience, this select group of juniors and seniors provides academic counseling to students in all undergraduate fields in addition to advising management, honors, teacher education, and unaffiliated students.

Pharmacy Society

Row 1: Uyen Dao, Teresa Chang, Tiffany Phung, Cindy Chang, Krystine Dang, Hong Van. Row 2: Monica Trinh, Anh Nguyen, Elaine Hsieh, Michelle Tran, Kimberly Antonio, Diana Acevedo. Row 3: Cac Nguyen, Grace Lee, Kevin Huang, Jean Hong, Kenny Luu, Lina Patel.

Co-Presidents **Lira Patel** Senior, Biology & **Hong Van** Senior, Biology

"We successfully reach out to perspective pharmacy students and we hope to remain as successful in the coming years."

The Pharmacy Society informs and educates students about the pharmacy profession, and helps students become aware of the vast opportunities available in the field. The club assists its members in the application process to pharmacy school and distributes literature pertaining to such schools and to the pharmacy profession. Activities include guest speakers, discussing various aspects of pharmacology including clinical, retail, research, and academia.

Thang Ly
Senior, Mechanical Engineering

"Pi Tau Sigma is a symbol of success and invovement in school activities."

Pi Tau Sigma is a national honorary mechanical engineering society, whose objective is to foster high ideals in the engineering profession, stimulate activities, and to develop leadership and citizenship. Members are chosen from the top one-fourth of the junior class and the top one-third of the senior class. Membership in Pi Tau Sigma is recognized by the engineering profession and all memberships are lifetime. Initiation of new members take place in Fall and Spring Quarter.

Pi Tau Sigma

Row 1: Tabbassum Brooks, Kimlien Vu, Oanh Nguyen. Row 2: Thang Ly, Patrick Hong, Lundi Seng, Matt Shumway, Mike Hsu.

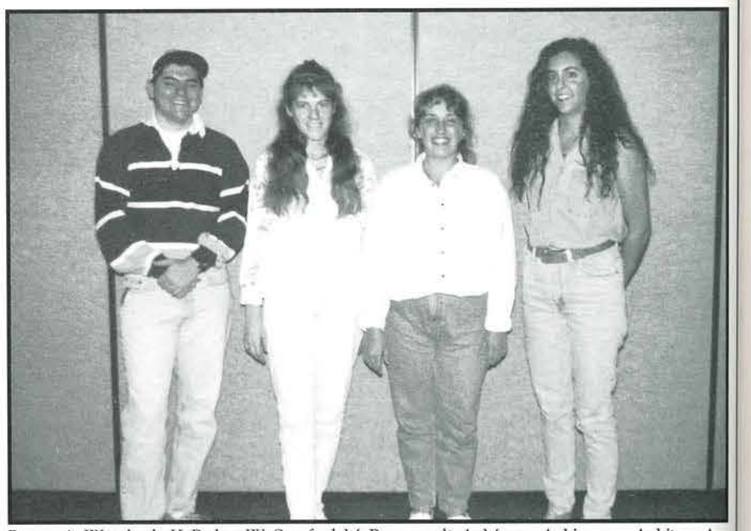
Alyssa Weissbach

Senior, Social Ecology

"Hopefully we aided many aspiring lawyers on their way to a prosperous law career."

This year, the Pre-Law Society focused on membership recruitment. We increased our membership by over 50%. As a service organization, our goal was to provide information to undergraduates pursuing a career in law. Our Mock-LSAT, sponsored by the Princeton Review, was held every quarter to help familiarize members with the challenges of the admissions test. Our application file and Pre-Law library also assisted our members in preparing for law school.

Pre-Law Society



Roster: A. Weissbach, K. Parker, W. Stanford, M. Buttacavoli, A. Mason, A. Vamane, A. Viray, A. Oberman, A. Shisler, B. Heng, C. Laverrart, C. Weber, C. Capon, D. Berman, D. Seyedan, D. Garcia, H. Yu, J. Kim, J. Vrbancic, J. Olea, K. Terry, L. Cunningham, M. Goldman, M. Light, M. Berg, M. Lee, F. Monserrate, R. Cruz, R. Spector, R. Chow, S. Heilig, S. Molammadi, S. Vlu, S. Tran, S. Oh, T. Fisher, T. Nguyen, T. Parish, W. Wong, Y. Gonzalez, Y. Green, S. Snyder, J. Lubensky, D. Wisnia, B. Chernow.

Share Tutorial Project

Row 1: C. Solios, V. Ramirez, M. Le, T. Tran, N. Nguyen, V. Thu Huynh, S. Rao, J. Tan, M. Truong. Row 2: K. Martin, B. Kim, T. Cho, R. Lu, C. Tyan, B. Yeh, E. Ro, B. Chang, M. Abdelnaby. Row 3: A. Blank, M. Ostrander, A. Lai, E. Smith, K. Nguyen, T. Nguyen, R. Henriquez, R. Zabaneh.

Kevin Nguyen

Senior, Biological Sciences

"Share a moment of your time and make a world of difference."

Made up of 26 enthusiastic tutors, Share Tutorial Project strived to provide assistance to elementary school students. Our teams of tutors served not only as a tutoring program, but also as a source of motivation for many of the students we tutored. The students we tutored ranged from third to fifth grade. Many of these students lacked not the potential to excel in school but the motivation to study. Our ultimate goal is to guide these students through their homework in hopes of improving their skills.

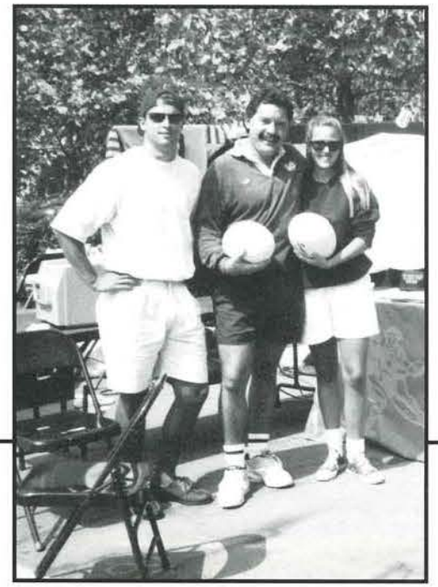
Rugby

RugbyTeam Members: M. Allen, D. Bansil, C. Bartholomew, C. Blankenheim, M. Blankenheim, E. Chang, B. Cheeseborough, D. Cossettini, S. Foster, R. Fried, B. Friedman, K. Jackson, R. Koenig, M. Lilly, M. Machrane, R. Martin, P. Metoyer, J. Miller, D. Moody, O. Mosko, V. Phan, S. Resic, J. Rhodes, J. Rudolph, H. Sanchez, D. Scott, B. Sutherland, M. Tompkins, R. Tookian, D. Udrea, D. Vallon, G. Ward, S. Wilcoxen, Y. Yamazaki, J. Yeager, C. Keith, J. Brook, J. Eirich, T. Edison, J. Yongvonich. Coach: Morgan Dai

Rod Koenig

"We would like to take this opportunity to invite all students, faculty, and friends of UCI to come out and enjoy a Saturday afternoon to watch the Anteaters in action."

Over the past two seasons, the UCI Rugby team has developed into one of the most successful athletic teams at Irvine, as will as in Southern California. There are a number of reasons for this rapid success; The first was the arrival of Coach Dai Morgan. The second was the inclusion of Rugby into the P.E. Curriculum at UCI. With a solid base to work from, the team went 16-4 last season, and toured Wales and England. 1993/94 looks like another successful season for the Anteaters, who will be spending their Spring Break in France. New players are always welcome. Call Campus Rec. 856-5727 for details.



Ski Racing Team

Farshad Farhand
Senior, ICS

"Team work and dedication were important to keep the team alive and successful."

The Ski Racing Team at UCI is a student-run club that competes against 20 other colleges and universities in the Southern California region. The finalists will attend the regional and conference championships. The ski team focuses on enhancing the ski racing techniques and abilities of both racing and non-racing students. Due to budget cuts, our team must have fundraising activities, and attract sponsors to raise the money to compete.

Row 1: Zia Ansari, Steve Snapp, Navid Nami, Perry Rhoads, Farshad Farhand, Paul Romo, Keelyn T. Healy. Row 2: Olga Petrozolin, Chris Ostrowski, Naho Kuwano, Heather Mathhews, Steve Miszkewycz.

Social Ecology Student Association

Row 1: Pooneh Navab, Fran Miller, Ana Cabrera, Nahia-Nina Nguyen, Monica Doms, Lorene Steyn, Rosemary Connor. Row 2: Miguel Villegas, Eileen Patton, Steve Nikkhou, Fernando Barrios, Richard McCleary, Patricia Celaya.

Nina-Nghia Nguyen
Senior, Social Ecology

"Whatever you do in your future, ALWAYS continue to grow and EXCEL personally and professionally."

In the Spring Quarter of 1993, Social Ecology officially became a school. The three areas of specialization became separate departments. In order to preserve students' perspective in the many changes of Social Ecology, the Social Ecology Student Association (SESA) was created. SESA's primary goal is to promote research among students. By conducting research, either under the supervision of a faculty sponsor or independently, we the students of Social Ecology, can empower ourselves with discovering new and exciting phenomenons.

STAR Bridge

Row 1: Nora Macias, Roxanne M. Elizondo, Mathikon Bangphraxay, Anne Q. Nguyen, Row 2: Elina Gonzalez, Trisha Schurmann, Karen Hall, Kari Becker, Rose Martinez (EOP/SAA STAR Bridge Program Coordinator). Row 3: Juan Francisco Lara, Eric T. Arakaki, Jesus Manuel Nunez Jr., Brian Cross, Michael J. Allen.

Mark Nicolas
Senior, Social Science

The goal of STAR Bridge is increase the number of underrepresented students who pursue a college education

STAR Bridge is a student mentoring program created by the Educational Opportunity Program/Student Affirmative Action Office (EOP/SAA) and the Associated Students of UCI. This commmunity service program offers pre-college academic support in the form of student presentation, tutoring, and mentoring primarily in the areas of math, science, and social science to K-12 and community college students.

Amir Alemzadeh (Vice Chair) and Brian Sullivan (Chair)

"We make recomendations for the overall improvement of the Student Center."

The purpose of the Student Center Board is to provide advice regarding the Student Center. The Student Center Board makes recommendations to the director of the Student Center for the overall improvement of the facility. In the past year, the Board has actively undertaken such duties as opening the new Anthill Pub and Grill and sponsoring a Student Appreciation Day in the Center. Also the board facilitated the installment of new ATM machines to help meet the growing needs of UCI students.

Student Center Board

Row 1: Brian Sullivan, Chuck Murphy, Emmanuel Yeow. Row 2: Julie Slay, Angela Calara, Swati Sayta, Marti Barmore.

Student Health Advisory

Ahmad Kamal
Junior, Biology

"The greatest use of life is to spend it for something that will outlast it" –William James

The Student Health Advisory Committee is an interdisciplinary organization committed to the well-being of the UCI student community. Our main objective is to ensure that students are satisfied with the care they receive at the Student Health Center, and also to recommend changes in programs as necessary. We also attempt to facilitate dialogue between students and the staff of Student Health. Our activities this year include patient assessments and a food drive.

Row 1: A.Kamal, M. Thum, R. Veneracion, A. Bloom, F. Fricano. Row 2: K. Uy, G. Acevedo, C. Zarnora. Row 3: A. Varshney, V. So, S. Reddi.

Tau Beta Pi

Row 1: D. Yan, S. Hsu, T. Kuo, H. Tran, Q. Trang. Row 2: D. Traub, A. Elmorshidy, S. Wong, T. Cheng. Row 3: K. Enjoji, K. Kwan, R. Lim, D. Craig.

David Craig
Senior, Electrical & Computer Engineering

"I hope our chapter will see growth and leave a memorable experience for our members."

Tau Beta Pi is the National Engineering Honor Society, whose purpose is to mark in a fitting manner those who have conferred honor upon themselves as well as their Alma Mater through distinguished scholarship and exemplary character as students, or by their professional attainments as alumni. Tau Beta Pi also strives to foster a spirit of liberal culture in engineering colleges, and provides service to the community, U.C.I., and the School of Engineering.

Tomo No Kai

Row 1: J. Tattsugawa, J. Yang, M. Umemoto, L. Nakamoto, A. Ashimine. Row 2: R. Sintoplertchaiyakul, P. Kamon, C. Smith, C. Dea, M. Takushi, A. Osato, K. Fujinami, N. Wang, H. Smith, L. Tsutsumi. Row 3: J. Varela, G. Wong, S. Gota, A. Niega, R. Raiser, K. Uesugi, E. Jue, E. Kawaguchi, H. Wada, B. Kong, D. Shiwota, O. Shimizu, K. Chan. Row 4: E. Yamashiro, T. Tsubota, G. Suzukawa, J. Park, J. Yonekawa

Aileen Osato
Junior, Sociology

"The members are the ones who bring the true spirit and meaning to the club."

Tomo No Kai is an "association of friends" who are interested in the Japanese and Japanese-American culture. Starting out as a social group, T.N.K. has branched out to learn about the cultural aspects of the Japanese culture. T.N.K. hosts a variety of activities, such as the annual cultural night production, T.N.K.'s own taiko drumming group named Jodaiko, "Ballin' at the Bren" basketball Tournament, and J.A.C.L. picnics. While participating in these activities, T.N.K. members learn about the Japanese heritage, while making friendships and memories that will last a lifetime.

Undergraduate Business Society

David Goodman
Senior, Political Science

"U.B.A. hopes to attract members with a wide range of backgrounds, interests, and future goals."

As students who recognize the importance of business in our lives, our goal is to gain exposure to and prepare for graduate education and the professional world. We are able to gain valuable contacts within the business community, develop our interpersonal skills, and receive insights into entering the job market. Currently, we are all feeling the pinch of hard economic times which makes the future seem uncertain and sometimes frightening. U.B.A. fills in some of the blanks, alleviate some anxieties, and prepares us for the road ahead.

Row 1: D. Goodman, J. Lising, D. Oh, J. Hughes, J. Hassay, Y. Bronshteyn. Row 2: M. Lay, J. Hsu, V. Liu, L. Nangin, V. Tong, R. Dorn, L. Radley, L. Klotz, M. Chao, J. Wong, M. Liu, A. Devore. Row 3: K. Motonishe, H. Chu, T. Masaaki, T. Scallon, T. Dugan, S. Austin, P. Berhman, J. Tang, J. Marz.

U See Eyes

Timmy Do
Junior, Biology

"With more knowledge about the field of optometry, your vision of the future will become clearer."

"U See Eyes is an optometry club dedicated towards enriching members experiences at U.C.I. Activities include trips and talks to optometry schools, visits to private practice optometrists, and speakers from optometry schools. Members assist each other with admissions procedures as well as study and interview skills. Further exposure was attained through working or volunteering for an optometrist. In addition to academic banquets and other social gatherings that that enrich and unite members. We had an exciting year and hope for many more in the future.

Row 1: J. Lacson, T. Lieu, . Do, M. Hwe, T. Nguyen. Row 2: A. Parreira, S. Thierstein, A. Emadi, S. Fong, J. Huang,

Volunteer Connections

Row 1: Lynette Tay, Nancy Kim, George Ambartsumyan. Row 2: Chethan Boddula, Heather Fitzharris, Monica Roby, Linhtu Dinh

George Ambartsumyan
Junior, Economics

"Noble and admirable are those who act upon their values, ideas, and beliefs."

Volunteer Connections is a student-run organization that serves to promote volunteerism. We act as a volunteer clearing house for off and on campus agencies. In this effort, Volunteer Connections refers, counsels, and advises students on appropriate placement based on the student's interests.

Women's Water Polo

Nasrine Boroumand, Marcella Altamirano, Andrea Kastrup, JanineColburn, Robin. Hines, Jenn Kuipers, Dena Amr, Olita Layton, Gabrielle Roudabush, Veronica Vega, Mindy Smith, Danielle Bries, Liz Koch, Edna Flores, Alex Martinez, Heather Anderson, Tiffany Wallace, Stephanie Bradeen

Nasrine Boroumand
Sophomore, Social Sciences

"We must be willing to accept resonsibility for our actions; realizing the greatest opponets we face are ourselves."

TheWomen's Water Polo Club competes on an open and collegite level in the USA Water Polo Association. The Club trains year round and competes during the winter and spring quarters against West Coast Colleges at the Pacific Coast Championships. The future looks bright for UCI Women's Water Polo, as our numbers and experienced players return. This will be a strong year for UCI.

Iranian Culture Club

Keykavous Gitibin
Senior, Civil Engineering

"I would like to thank all of the present and past members of the Iranian Cultural Club."

The Iranian Culture Club was founded five years age as a way to bring together the Iranian students on campus. Since that time, the club has met its origional goals and has become very active in the promotion of cultural activities. Through our own efforts and with the help of the Iranian community we have put on numerous events to promote and advance the Iranian culture. We strongly believe that through the efforts of the club and others like it, the Iranian culture will once again achieve its former excellence.

M. Ahmadi, M. Akhavan, S. Ansar, N. Ashouri, K. Azad, R. Bagghai, A. Bakhtiari, S. Bazaz, R. Behnia-Tehrani, M. Behrashi, H. Borazjani, F. Derakhshanfar, F. Derambakhsh, O. Dilmashanian, L. Esmaili, A. Famili, F. Faryhondehkish, M. Fatemi, S. Frouzesh, A. Ghanouni, A. Haghighi, A. Hashemi, S. Hooshiar, K. Hosn, S. Javaheri, A. Kasravi, N. Kasravi, F. Kakooie, M. Bazargani, S. Khazaie, .A. Largani, C. Madanipour, M. Mahbouh, A. Malekafzali, Pegah Maleki, Pouria Maleki, M. Masoudfar, M. Meknoni, A. Moalej, N. Moayedi, H. Movahedi, S. Najaran, T. Rahbarnia, Nafiseh Rahnamoon, Neda Rahnamoon, Nader Ronaghi, S. Salimitari, S. Sedadi, A. Shahangian, P. Shahrestany, P. Sharif, A. Tajalli

The New University

John Ronan
Senior, English

"It's the New University. And, really, it's the happiest place on earth."

It's a place where writing cliches are taken out and shot at dawn. Where dedicated investigative reporters rub shoulders with music freaks and sports fanatics (and some are all three at once). Where late night last-minute revisions are all part of a week's work. Where random jibes conceal deep-seated affection (and vice versa). Where the joys of a twenty five minute debate over the use of contractions can be had for the asking. Where photographers grapple with the mysteries of half-tone. Where layout editors beg for just one more inch. Where ad executives love those long established accounts.

Phat Chiem, News Editor and Tina Nguyen, Managing Editor.

Daisy Cain, Associate News Editor.

Sarah King, Associate Sports Editor.

Chelsea Cain, Opinion Editor.

Group Shot

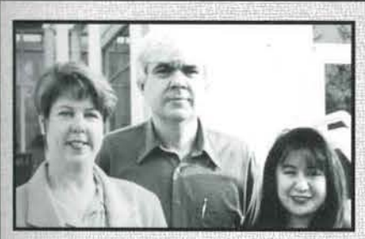
ASUCI Judicial Board

Ana Cabrera, Christine Fong, Aaron Williams, Aaron Leiger, Michelle Morales, Tancy Toshue.

Ana Cabrera
Senior, Social Ecology

Understanding the underpinnings of legislation, allows an individual to comprehend the immense influence of the law in our society. Furthermore, it is the power structure of this society created by legislation which each student at this or any university should question. By questioning the institution's prescribed laws, you the student body will gain an awaking of how the "university power structure" is or is not meeting your needs. So it is time for the student body to take a stand and regain the right to an affordable, quality education. Believe that you have the ability to make a difference. For it takes our faith and dreams to make the future of higher education accessible to all. This, then, begins with your comprehension of the underpinnings of the law.

Career Planning Peer Consultants



Linda Drake, Ken Caillet, Cathee Diaz

As peer consultants in the Career Planning and Placement Center, we often hear questions like "What can I do with a major in. . .?" and the popular, "Do you have any sample graduate school essays?" Throughout the year we have been able to refer many students to internship and job information, resume and mock interview workshops, U.C.I. alumni and to many other resources the center offers. We have also talked with many students through outreach and individual counseling sessions. We feel fortunate that we were able to help fellow peers on their paths to success."

Row !: Y. Lang, C. Diaz, V. Liu, J. Han, Row 2: M. Lepper, Y. Koh, N. Chiu

David Kesselman

Senior, Political Science

This year will be remembered by the sweeping changes that took UCI by storm. From the inauguration of Chancellor Wilkening to the Task Force recommendations that will reshape UCI this year has tested the strength of students as never before. I am proud that ASUCI has out reached to students as never before. The ASUCI Connection, our first permanent newsletter, has brought information right to the finger tips of the students. In addition, we have institutionalized the President's Round-table, bringing students from every part of the campus together to discuss the most pressing issues facing UCI. As I leave office, it is my hope that future generations of leaders will continue to address the pressing issues of our time... improving the quality of our under-graduate education and ensuring that the University remains accessible to all...

ASUCI President

Their formal attire does not preclude the ASUCI Executive Cabinet from working hard to meet student needs. Left to Right: David Kesselman, Charles Lee, Sara Sperling, David Yun, and Jose Navarrete.

ASUCI Executive VP

1994 Legislative Council: Michelle Tsui, Corey Weber, Sandy Chuan, Myrna Reynoso, Kelvin Parker, Norma Arevalo, Leona Aquino, Leslie Girand, Arthur Charchian, Robert Weger, Myanh Nguyen, Leslie Clayton, Ari Cervantes, Kim Kovacs, Alan Castillo, Michele Leppek, Munish B, Matthew Buttacavoli, Amy Liu, Jessica Levenbaum, James Fitzgerald, Nicole Portugal, Jeremy Redman,

Charles Lee

Senior, Economics

As Executive Vice President, one of the most challenging aspects for me personally is to limit the seemingly endless bureaucracy in ASUCI. Our purpose is to best serve the student body, not to debate until eternity. One of the concrete things we have accomplished this year was to financially support many club and organizational events that truly exhibit the cultural diversity of our campus. I think one of the best ways ASUCI can serve the student body is to support our own events and activities and increase school spirit!

ASUCI Student Services VP

The charisma of the Student Services group extends well beyond the office! Row 1: Sara Sperling, Michael Allen, Allison Devore, and Matt Buttacavoli. Row 2: Payam Eshragian, little friend, and Jenifer Vineyard. Row 3: Joe Yongvonich.

Sara Sperling

Senior, Math & Economics

Collaboration... this was the main goal of the year. We all worked together as one big happy family to accomplish the impossible. This year we've brought to the students and faculty the highest attended Homecoming Week, the first ever Homecoming Blues Festival, popular band such as The Judybats, Violent Femmes, Bad Religion... need I go on? Wayzgoose and Reggaefest were said by many to be the best they've ever been to. Also, we have participated and helped many student organizations get entertainment for their events. This year we have seen school spirit and student participation at it's highest point yet.

Dave Yun

Senior, Psychology

In the 1993-94 academic year, the UC system continues to be impacted by the worst fiscal crisis it has encountered in it's entire history. This year, UCI has also been faced with the challenge of maintaining the quality of undergraduate education in times of tightening budget constraints. Through the programs offered by the office of Academic Affairs, students have continued to be active participants in student government. A dedicated group of individuals took these four Academic Affairs programs to new heights: SRFP, TEACH, University Affairs, and Visions. The key issues this year were teaching quality and the development of ethnic and gender studies programs at UCI.

ASUCI Academic Affairs VP

The Academic Affairs Staff devoted their energies towards University Affairs, Visions, the TEACH Manual and the Student Recommended Faculty Program. Picured: Tina Matsubayashi Myanh Ngyuen, David Yun and Nghia Nguyen. Not Pictured: Jeanett Castellanos

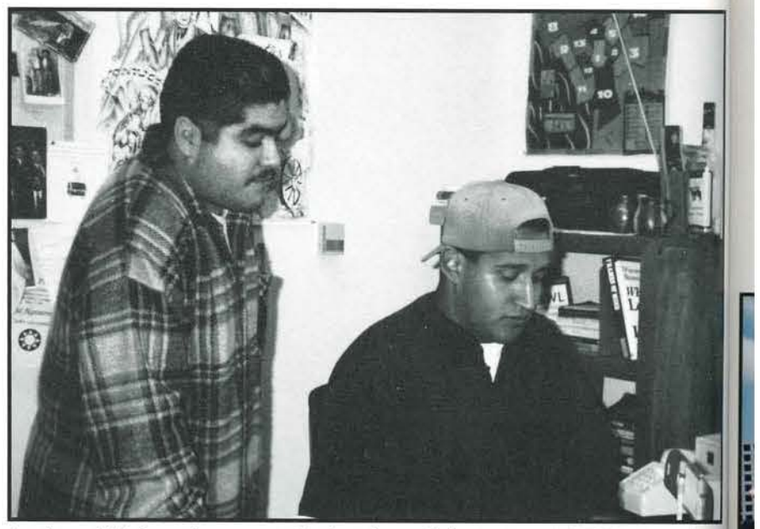
ASUCI Administrative Affairs VP

Jose Navarrete

Senior, Spanish Literature

Later on I would realize what my purpose was...

Future generations will look back at the 1993-94 year as a time of change: the coming of a new chancellor and executive vice chancellor; and the restructuring of the campus to make up for the budgetary shortfalls of the state. In the midst of these changes it was apparent that the issues and problems that we have faced as students were not only recurring, but became much more crucial--fee hikes, Ethnic Studies, and Student Affirmative Action, to name a few. It was up to not only students, but faculty, staff, administrators, and the community to assume roles of leadership in developing the future of this campus.



As a devoted Mechista who participated in these changes by becoming an ASUCI Vice President, I must say there is no excuse for any Chicano/Latino, African-American, Asian-American, or American Indian student to not give back to their communities, starting now. We must never forget the words of César Chávez: ¡Sí Se Puede! Pictured: Jose Navarrete and Joel Ruiz.

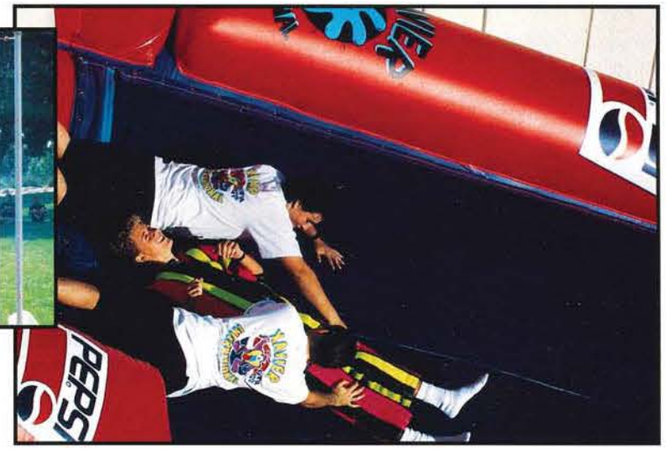
External Affairs

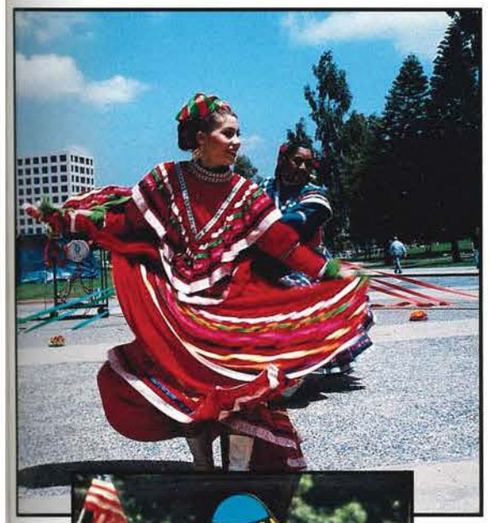
The main issues this year for External Affairs staff members Kari Becker, Holly Jacobson and Sean Cheyney were the Smith vs Ragents ruling and the latest increases in student fees.

Kari Becker

Senior, Social Ecology & Political Science

External Affairs (EA) is the office in ASUCI devoted to advocacy on behalf of UC I's undergraduate population. Traditionally, EA has identified local, state, and federal issues of concern to students and have lobbied key decision makers in hopes of improving the quality of students' lives. This year, all of this has changed with the advent of a court case entitled Smith v. Regents. The decision rendered in Smith v. Regents precludes ASUCI from lobbying outside of the University community with mandatory student fee monies. (Who knows if this year's fee hikes of $620 was affected by students' inability to inform their legislators' through the organized structure of ASUCI, of the adverse effects such an action would have on them). Despite this setback, EA continued to vigorously advocate on behalf of Irvine undergraduates.





Assessing Student Organizations

Fostering Interaction...

UCI has a long established tradition of encouraging student involvement, fostering student leadership, and promoting opportunities for student participation in extra-curricular activities. Notably among these opportunities is UCI's network of campus organizations.

In the earliest days of the campus, there were but a handful of active student groups. Enrollment was small and campus traditions were just beginning to develop.

In 1970, for example, UCI had approximately 45 student organizations. There were no fraternities and sororities and only a handful of multi-cultural groups. The Student Center did not exist and there was no Cross-Cultural Center.

Today all that has changed. We now have over 270 registered student groups with a collective membership exceeding 14,000 students.

It is not unusual for many

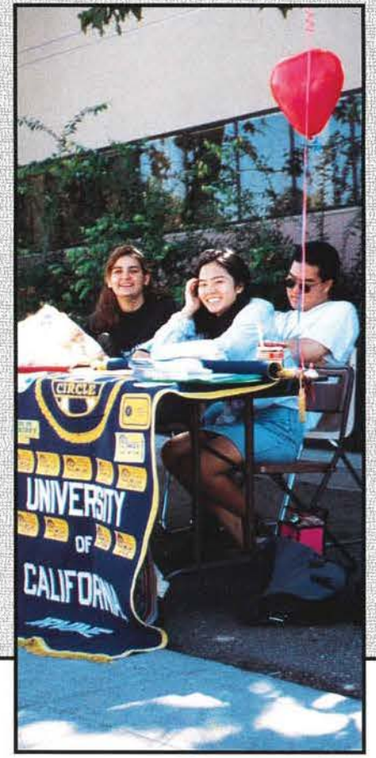
...Encourages a Broader Perspective...

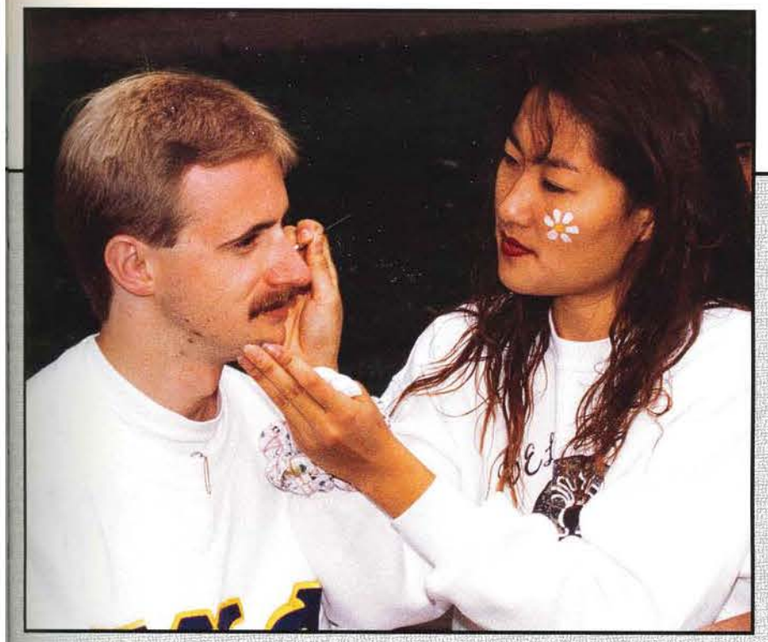
students to be involved in two or three different groups. Several student groups boast memberships of over 200, and many have over 100 members.

In fact, UCI's network of registered student organizations has been called "the backbone of student life at UCI." They include academic, environmental, fraternity/sorority, international, multi-cultural, political, recreational, religious, service, social, and sports organizations. Their contributions to the campus and community are extensive.

The colorful banners in the academic plazas and the information tables in front of the Student Center promoting various events and programs serve as regular reminders of the important role that student groups play in reaching out to the Orange County community in a mission of service and assistance.

UCI's student organizations are actively building





...and Enhances Our Ability to Impact the Future.

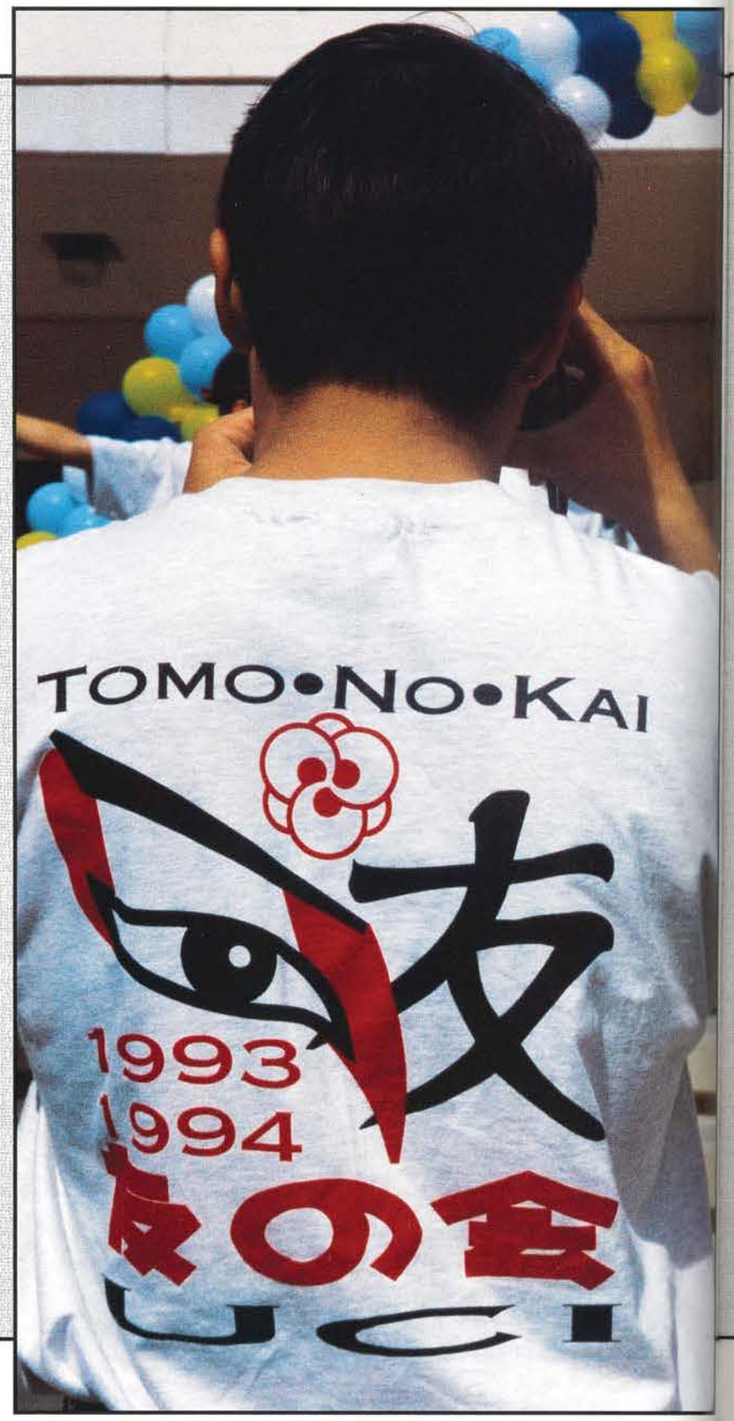
bridges where none previously existed.

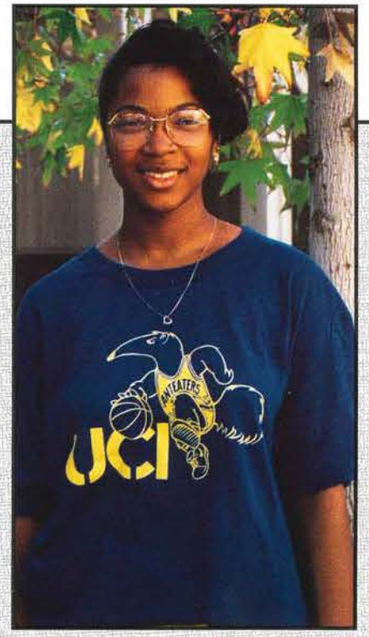
The benefits of membership in student organizations are numerous. The opportunity to meet other students, to engage in new and exciting endeavors, to serve others, to interact with faculty and administrators, to develop useful leadership skills, to enhance student life, to prepare for future careers—all are spin-offs from involvement in student clubs and organizations.

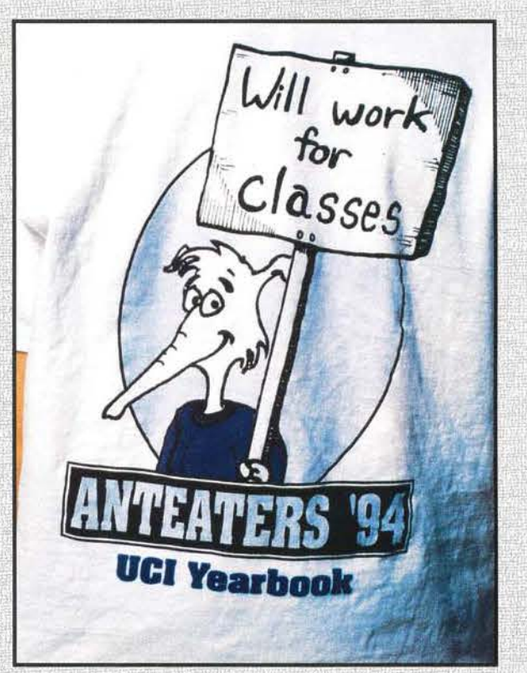
It is anticipated that as UCI continues to reflect the diversity of the larger community, our network of campus organizations will expand accordingly.

This will emerge on the campus scene. The result is bound to be a more exciting, more challenging, and a more celebrated UCI.

—Randy Lewis
Student Activites Director







Greeks

Greeks can be spotted a mile away—the crescent moons, teddy bears, colorful posters, and sorority/fraternity letters instantly give them away. As in the past, Greeks at UCI remain a strong and visible group on campus. Greeks are visible in Group Housing, the Food Court in the Student Center, and even in the library. They are active Anteaters, serving as Resident Assistants, discussion leaders, members of ASUCI, players on sports teams and SPOP/Uniprep staffers. Nationwide, Greeks raise more money for philanthropic causes than any other college organization. The Greek system serves as a place to find life long friendships, develop leadership skills, and become involved.

Janice Bledstein
EDITOR, GREEKS

Greek Housing

After years of hard work and anticipation, the Greek community at U.C. Irvine has found a home. Twelve fraternities and eight sororities have settled into the University-operated Group Housing located off the intersection of California and Arroyo. The new houses provide a central location for the Greek community to meet and interact. Such an arrangement can have both advantageous and disadvantageous results. The question of what kind of impact Group Housing has on Greek life must then be posed.

With rush numbers continuously decreasing, Group Housing can make or break the Greek system. Many Greeks living in the houses describe their living conditions as similar to the dorms, but "better than expected." Although the rules with regard to partying are being stringently enforced, it has not stopped Greeks from having a good time. "There's always people here and always something to do." Parties do rage on, but are closely monitored. (Heck, it's Irvine! What can you expect?) The question of what role competition will play is important to the success of Group Housing. Some worry that the houses may promote unhealthy competition and create wedges between the different chapters rather than bring them together. "It can go either way," according to one Greek resident. "Hopefully it will [promote] unity because the Greek system won't survive without unity."

Many residents feel as if living as neighbors in a group environment has already promoted a unifying spirit. More interaction between the different sororities and fraternities can be seen at the various houses. "I would never have gotten to know so many Greeks if Group Housing didn't exist," said one resident. In fact, visiting your neighbors seems to be a new favorite pastime for many residents.

Despite a few unanticipated drawbacks, such as unfurnished bedrooms, and somewhat pessimistic expectations in the beginning, many Greeks agree that living in the houses is "an experience you can't forget." Because Group Housing is still in its first year, it is going through an experimental process. Although it is difficult to determine what the future holds for the Greek community in this new setting, one thing is for sure...life with Greek housing will never be the same.

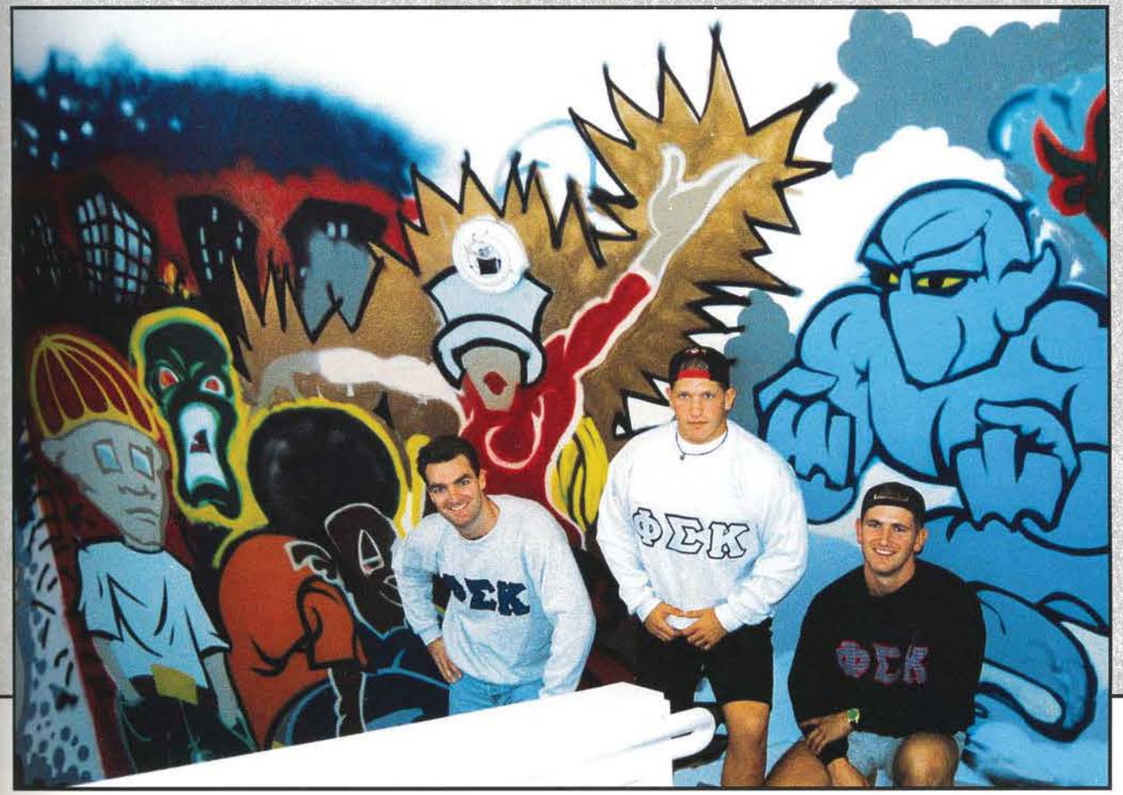
— Anh-Thu Mai

▼ **Jairo Carrion, Adam Wallace, Arnold Mooradian, Tyler Waly,** and **Adam Gurewitz,** pose together on the staircase of the Phi Kappa Psi House. The paddles above their heads represent one way fraternities strengthen the bonds of brotherhood.

▲ In between classes, dinner meetings and studying, there is always time for a game of pool with your brothers! Like many of the fraternity houses, the ΣΑΕ's have included a pool table as part of their living room furniture.

◀ Two Pi Beta Phis demonstrate how Group Housing provides a home for UCI Greeks and their beautiful letters.

▼ At the Gamma Phi Beta house, **Lori Palter** opens the door so **Anh-Thu Mai** can easily bring in her laundry.



▲ Here, the Phi Sigs proudly show their graffiti wall painted just for them. Every Greek foyer has its own unique personality from lime green walls and carnations to blue striped wall paper.

Greek Organizations

In addition to being a member of a particular sorority or fraternity, every Greek is part of a whole Greek system. As a Greek, they can participate in organizations bringing the Greek community many forums of communication and knowledge. Such organizations include Panhellenic, Interfraternity Council (IFC), Greek Presidents' Council(GPC), Advocates for National Greek Leadership and Education (ANGLE),Greeks Against Sexual Assault (GASA), Songfest and Order of Omega.

Panhellenic calls upon representatives from each of the sororities to discuss issues concerning the Greek women. In addition, there is the Panhellenic Executive Council consisting of five women from different sororities who work together to insure the well being of sororities at UCI. One major concern of the Council is Formal Rush in the Fall.

IFC is very similar to Panhellenic except that there are twelve representatives from each fraternity. Like Panhellenic, IFC oversees Rush and other Greek events through out the year.

Likewise, GPC is an arena for communication among Greeks, participants being fraternity and sorority presidents. Every week, presidents discuss pertinent business and receive information that each shares with their own fraternity or sorority.

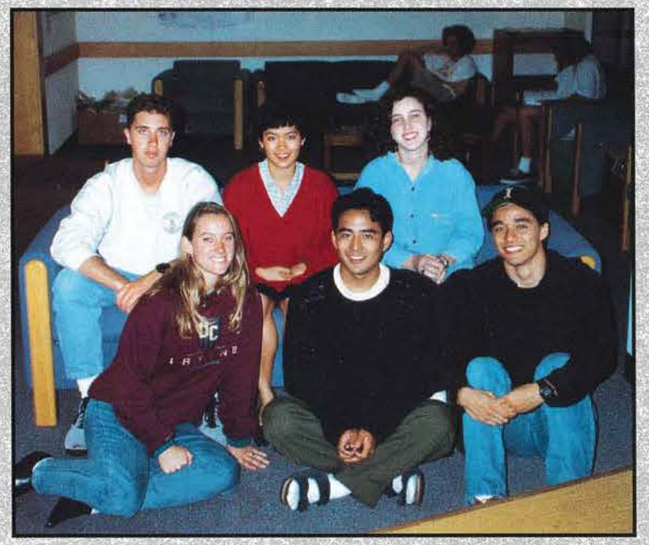
Besides having these forums, there are two organizations which discuss health and social issues. GASA educates Greeks about the prevention of sexual assault and rape. Another organization, ANGLE, began here at UCI and now is nationwide. At UCI, two representatives from each chapter and the seven ANGLE Board members meet every week to learn and discuss topics from eating right to the prevention of sexually transmitted diseases. In addition, ANGLE runs the Giving Tree in which UCI students donate hundreds of presents to needy children.

After any of these Greek organizations meet, the representatives report back to their individual chapters so every Greek becomes informed. Therefore, when one joins a fraternity or sorority, they are really becoming a part of a whole Greek system with many facets of information and education.

— Janice Bledstein

▲ All of the presidents of the Panhellenic sororities and IFC fraternities are part of the Greek Presidents' Council. Being a member of GPC is one facet of your job as president along with many other responsibilities.

▼ Songfest Executives **Paul Davidson, Lucie Ann Radinsky, Aussie Manchu, Del Seyedan, Chris Juskalian, Sarice Davidson,** and **Nikki Harvat** (not pictured) exemplify the unity that arises from Greeks when working together for a good cause like Muscular Dystrophy.



▲ ANGLE Board Members (clockwise) **Erich Haidlin, Koy Srirojanakul, Janice Bledstein, Howard Hsieh, Chris Kikuta, Donna Dimino,** and **Allie Russell** (not pictured) run ANGLE by finding speakers for weekly meetings and organizing programs like the Giving Tree.

▲ Organizations like GASA, led by **Christina Shabaglian,** commit themselves to making sure Greeks know the facts about sexual assault and related issues.

Greek Assessment

Greeks have been a part of the UCI campus almost from UCI's beginning. Since then, the Greek system has experienced many changes and challenges, but the growth of Greek organizations as a whole appears status quo and optimistic.

Sorority Rush,however, is undergoing major changes. Despite modifying many rules of Formal Rush, the number of girls participating continues to diminish. But Informal Rush is becoming more and more successful. Informal Rush is much more relaxed because prospective new members meet sorority members in casual atmospheres like Golden Spoon or Lamppost Pizza to eat and talk.

Unlike the sororities, the fraternities' organized Formal Rush still remains successful. This fall fraternities had a very productive and positive recruitment. For fraternities, Group Housing is a definite asset because it is easier for the participants to meet members from each house. Fraternities are also growing in number with the addition of Sigma Pi and Pi Kappa Phi. Yet, the direction of membership per chapter is still to be determined.

Also at UCI, sororities and fraternities year in and year out have held very financially successful philanthropic events. Particularly noteworthy is Songfest because it brings all the Greeks together and raises thousands of dollars for a different charity every year.

Another step forward was the first Annual All Greek Meeting in October. In the first part of the evening, all the Greek organizations from GPC to ANGLE introduced themselves and defined their roles in the Greek system, to over 500 Greek members. Then, Dr. Will Kiem gave a rousing speech using statistics and humor to inform and educate the Greek community. Dr. Kiem addressed many issues including hazing, the Greek image (on campus), scholarship, and drinking. One major point stressed how Greeks should and can break stereotypes by being themselves.

Finally, although Greek membership is dwindling across the country, the Greek system at UCI remains strong and full of potential.

– Janice Bledstein

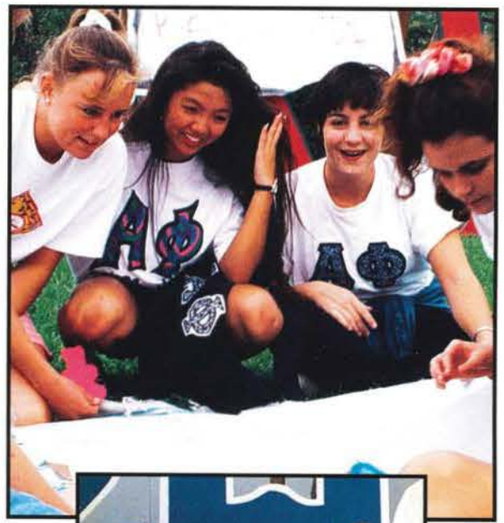
▼ This Kappa Kappa Gamma is all smiles as she cuts string for her kite at Kappa Alpha Theta's Go Fly A Kite. Philanthropies continue to be successful. However, financial burdens are hurting every chapter, so it becomes difficult for each fraternity and sorority to participate in all Greek philanthropies.

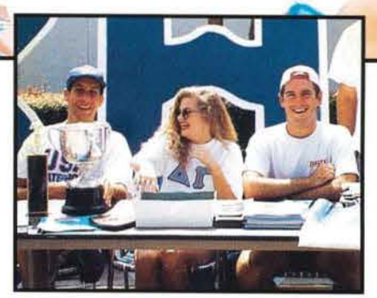
▲ The Lambda Phi Epsilon chapter is an Asian-American fraternity. It is a local and independent fraternity and is not a part of IFC or organized fraternity Rush.

◀ These Phi Sig brothers are anxiously waiting to demonstrate their water ballet techniques at Delta Gamma's Anchor Splash.

▼ Greek Advisor **Cheri Wechsler** helps to guide the Greeks in the decision making process.

▲ The Gamma Phi's are dressed to impress at Preference Night of Formal Rush 1993. However, many question whether Formal Rush is the right direction for sorority growth now and in the future.





Sororities and Fraternities at UCI
Looking Back, Moving Foward

After twenty years at UCI, sorority and fraternity members moved into houses on campus for the first time in the fall of '93. Eight sororities and eleven fraternities moved into the houses with capacity for 16, 24, or 32 members. At long last, each housed chapter had a place to meet, gather informally, and hold functions.

From stained glass windows with Greek letters to wall paper and other household items with chapter symbols, each organization personalized their home-away-from-home to reflect the unique aspects of their chapter and members. Alumni, members' parents, and members of the UCI community had the opportunity to celebrate the opening of Group Housing and tour the houses through numerous receptions and open houses.

The Greek system was first recognized by the University in the fall of 1974 with four fraternities and three sororities colonizing. Twenty years later, seventeen fraternities and thirteen sororities with a total of over 1300 members make up the Greek community today.

What will the next twenty years hold for the Greek community at UCI? Membership has been on a slight decline on most California campuses for the last few years. This has been true at UCI as well. At the same time, the number one reason cited by Greeks for joining a fraternity or sorority is friendship. At UCI where it is easy to go to class and drive home without really getting to anyone, the support from others and just a friendly face on campus means a great deal. The challenge for members of the Greek community over the next few years will be to reach out to let others know what Greeks are all about. In addition to friendship, the Greek system offers students academic encouragement and support, opportunities to participate in community service projects and a variety of leadership roles, activities as intramural sports, formal dances and other social events as well as career networking. These experiences are valuable for any student.

Students today have less time to devote to co-curricular activities. Many students are working at least one part-time job to help finance their education. Others are working at internships to assist them in their career search and preparations. Greek chapters need to be flexible enough to meet the needs of today's busy student.

For the longer term, Greek organizations will need to adapt to the changing college environment. The impact of computer and video technology are already changing the options that college students have today as to how they receive their education. How will this and future technological developments impact the college campus fifteen or twenty years from now? Will students need to physically come to a college campus at all? How can Greek organizations continue to provide a support network and development of character in the changing college environment?

The Greek community at UCI has experienced remarkable changes over its twenty year history. What will the Greek system look like when celebrating its 40th Anniversary? Only time will tell, but it is certain to be quite different than today.

–Cheri Wechsler
Director, Fraternity and Sorority Relations

ΑΧΩ Alpha Chi Omega

Andrea Jenson
Senior
Biology

"If I had to choose two words to describe my sorority, they would be: 'Tremendous pride.' Being President has been one of the most rewarding things I've ever done, and by far the greatest time I've had at UCI!"

▲▲ After weeks of hard work, the ladies of Alpha Chi Omega welcome their beautiful new pledges on Bid Night 1993.

▲ **Jessica Davis, Diana Lee,** and **Tracy Waggaman** are models of style and grace during Preference Night of Fall Rush 1993.

▲ **Jenn Smith, Mel Hider,** and **Brenda Carter**–otherwise known as Alpha, Chi, and Omega– show their pride in their letters and new house.

Diversity and Individuality

Alpha Chi Omega is a fraternity of diversity and individuality. We have sisters involved in every aspect of UCI life. This year, the proceeds from our Annual Disc Golf Tournament will go to our newly chosen philanthropy, a Battered Women's Shelter.

We will also have fun this year at our exchanges and social functions, such as Presents and Luau.

Alpha Chi is full of spirit, love, and sisterhood that only a fraternity can provide. "In Alpha Chi, I find my friends, family, encouragement, and support. The times spent with my sisters at UCI will always be held close to my heart."

"Alpha Chi means learning about one another and discovering that the world isn't as big as I thought."

"A sisterhood of women who know the true meaning of diversity—not only of color, gender or creed—but also thought and understanding. We are made strong by working together, challenging, as well as supporting each other, reaching out to the community and finally, by sharing great times together!"

◀ Big Sis **Diana Lee** and Lil Sis **Michelle Ko** show off their aloha spirit at Alpha Chi's Luau.

◀ Roster: **L. Ahern, J. Bertool, S. Bless, S. Bobenhouse, A. Bradley, M. Bush, E. Canter, B. Carter, C. Campbell, H. Chernow, E. Chondros, J. Davis, S. Davidson, T. Drum, R. Ellyin, J. Fernandez, C. Hersh, M. Hider, D. Iavarone, S. Jahnke, A. Jensen, N. Khamamkar, J. Kim, M. Ko, M. Lauro, D. Lee, S. Lichtman, M. Lin, J. Lopez, L. Lopez, A. Louie, M. Majewski, L. Makuta, M. Malone, J. McClory, R. Minkoff, S. Nayak, R. Palejwala, M. Palmer, A. Patel, M. Patel, R. Patel, Safali Patel, Shivani Patel, P. Peluce, O. Petrozolin, T. Romero, D. Russell, D. Riasso, F. Sato, K. Schmidt, J. Schewalter, J. Smith, R. Stankiewicz, N. Stokoe, G. Sullos, N. Tadros, S. Tanaka, J. Tortorice, S. Van Oeffelen, T. Waggaman, D. Woods, G. Yu.**

Alpha Phi

Lisa Schurman
Senior
Social Ecology

"Alpha Phi will continue to strive for the highest ideals of womanhood, scholarship and service. We will constantly aspire to remain a leading sorority on this campus comprised of members who share a strong bond of sisterhood and who respect one another. I truly hope that Alpha Phi will continue to be known as the sorority where everyone is free to be themselves."

▲ ▲ Alpha Phis are all smiles as they celebrate the culmination of Fall Rush 1993 with Bid Night.

▲ A night out on the town with your sisters means looking your best!! The Alpha Phis have a wonderful Bordeaux Ball annually Winter Quarter.

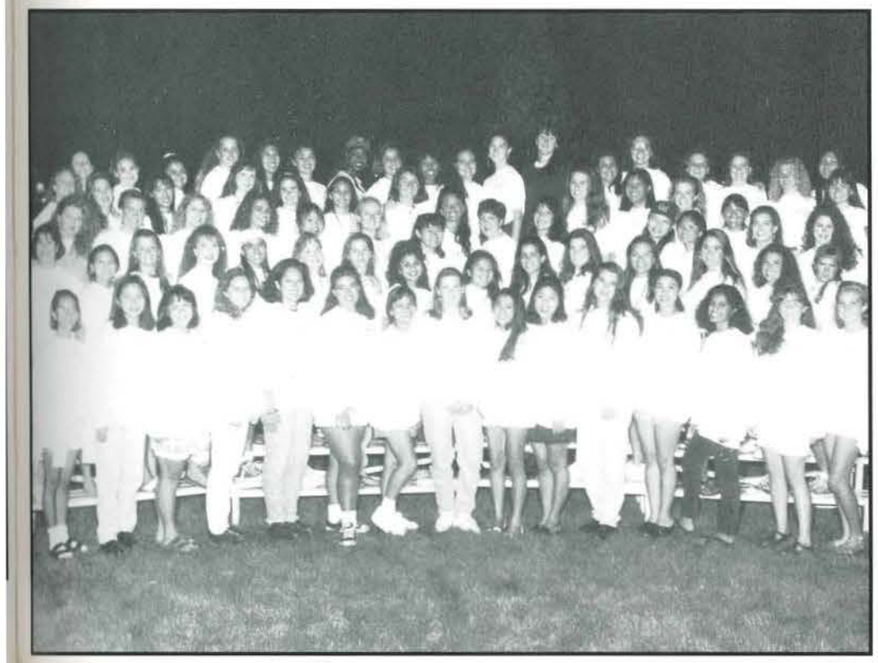
▲ Hitting the ski slopes is one way of strengthening sisterly bonds.

Proud of Their Achievements

Since its founding in 1988, the Eta Kappa chapter of Alpha Phi has remained one of the largest sororities on the UCI campus. The Alpha Phis are proud of their outstanding achievements in the areas of scholarship, diversity and campus involvement. Our chapter received the Panhellenic Scholarship Trophy for maintaining the highest GPA of all sororities, the "Outstanding Cultural Diversity" award, and we were named "Most Outstanding Greek Organization on Campus." Our members are also active in all aspects of campus life including: ASUCI, SPOP/Uni-Prep, Peer Academic Advising, and the Campuswide Honors Program.

Alpha Phi organizes social events throughout the year such as exchanges with various fraternities, the Bordeaux Ball, Family Day and our Philanthropic event "Phi-Ball" a fundraiser for the Alpha Phi Foundation and heart projects.

◀ The Bordeaux Ball was an evening of elegance, fun, and friends for the women of Alpha Phi.



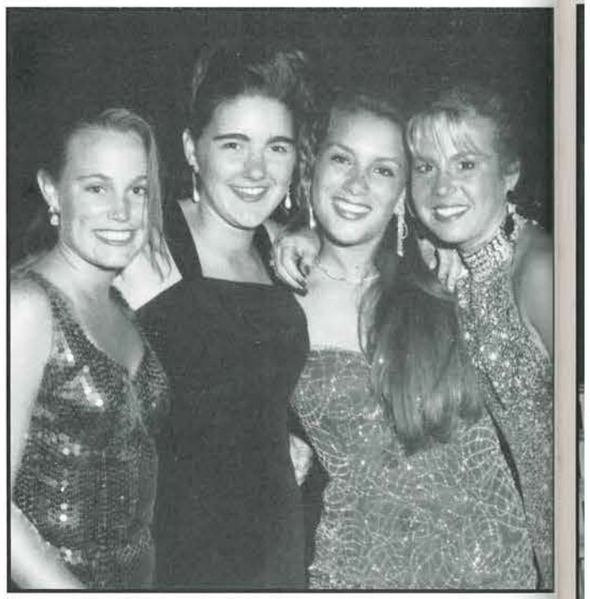
◀ Roster: M. Alvarado, A. Au, M. Baptista, L. Bayewitch, D. Beaudine, K. Beebe, A. Bigley, S. Borghi, L. Brown, J. Brunelli, V. Butler, K. Chang, D. Collins, A. deGuia, A. Elsemri, S. Elliot, G. Escudero, L. Fasteau, S. Fishman, L. Fung, T. Garcia, J. Garfinkle, Z. Grant, L. Grimaldi, C. Gutierrez, K. Hall, A. Herman, A. Holden, S. Hovelson, A. Huang, P. Huang, K. Huh, A. Humphrey, N. Kalhor, J. Khanna, D. Kim, J. Kim, R. Kini, D. Klein, A. Lane, M. Lau, L. Lee, M. Lee, B. Lembert, A. Leong, M. Lepper, J. Levenbaum, S. Levitt, M. Lindsay, K. Lopez, L. Mackay, M. McArthur, D. Meyer, S. Moldavon, B. Morrison, L. Muñoz, K. Murphy, P. Natori, D. Nguyen, T. Nguyen, J. Nocon, T. Olgin, M. Paterson, S. Pham, V. Pham, M. Plant, K. Porter, L. Prieto, J. Rakaphoume, D. Richman, K. Richter J. Roberts, C. Rosenfield, L. Schlaeger, L. Schurmann, T. Schurmann, D. Seyedan, L. Shahabian, M. Smith, A. Speedie, R. Spector, A. Spruill, J. Tarnay, J. Taylor, K. Tinnelley, T. Tran, A. Vovan, K. Villa, R. Walker, S. Walters, A. Weissback, H. Wilson, D. Wong, J. Wong, A. Zirkel.

Christin Silveira
Junior
Economics

"I have found a capacity for caring, doing, tolerating, giving, and loving others as well as myself."

▲ ▲ Crush parties give Tri Delt's an opportunity to spend time with that special somone.

▲ For the women of Delta Delta Delta, "It's It and That's That."



▲ **Janet Hurdle, Kerry Robinson, Yvette Rodriquez,** and **Corie Cuyler** are ready to paint the town red at Delta Delta Delta's Spring Formal.

Sisterhood and Friendship

This year the sisters of Delta Delta Delta were excited to get to live in the new Group Housing complex. Through sisterhood and friendship we hoped to achieve our goal of a lasting Greek community on the UCI campus.

As usual, much work was done to further our national philanthropy, Pediatric Cancer Research, and our local charity, CHOC Hospital. We raised funds through our annual Delta Derby, and promote the sale of Christmas cards. Other philanthropic activities included our Halloween activities for under-priviledged children and Rainbow Festival here on campus. Together through this work, Tri Deltas at UCI have furthered our national purpose to "create a perpetual bond of friendship...and develop a stronger, more womanly character."

◀ **Addie Meagher, Janet Hurdle, Corie Cuyler, Christie Hedrick, Yvette Rodriquez,** and **Jennifer Brenha** build a Delta on the sand.

◀ Roster: **M. Akers, N. Alvaro, R. Annan, A. Bell, S. Benumof, N. Blackmer, S. Branson, J. Brenha, M. Coykendall, C. Creek, J. Cromartie, S. Cropper, C. Cuyler, M. Degnan, D. DeRaffaele, M. Donnelly, K. Dreher, M. Dreissen, K. Farrell, T. File, L. Fisher, L. Gaffney, R. Gruber, A. Gutierrez, R. Harrison, T. Hartman, N. Harvat, K. Hedrick, K. Hicks, B. Holman, K. Hopkins, L. Hopkins, J. Hurdle E. Kuhn, J. Lachman, K. Lear, S. Lee, J. Levin, A. List, M. Lynch, J. Malfanti, K. Marrinan, D. McGranahan, A. Meagher, S. Meleika, A. Miller, S. Mills, E. Mitchell, L. Muzzonigro, L. Moore, J. Nanda, J. Nunes, C. Parks, S. Peffley, A. Piyavidtayakarn, K. Ralph, C. Rey, K. Robinson, Y. Rodriguez, C. Ross, A. Russell, J. Schenach, S. Seeley, C. Silveira, N. Simone, C. Steiner, C. Tardel, R. Tepos, H. Thorton, K. Tomooka, S. Trivedi, D. Ungar, E. Vanis, A. Walz, K. Weimer, L. Werblun, K. Zampa, B. Zolt.**

Delta Gamma

Anne Marie Lilliestrand
Senior
Social Science
"Delta Gammas are anchored in friendship for a lifetime."

▲▲ President **Anne Marie Lillestrand** (center) is thrilled to be encircled by her Delta Gamma sisters. Delta Gammas are dressed in sophisticated black for Preference Night.

▲ Delta Gamma sisters work hard to always make a fashion statement.

▲ **Lucie** and **Maria** show of their shipshape smiles and prove that their love and friendship is anchored forever.

Creating Lasting Bonds

Delta Gamma's purpose is to create an environment in which lasting friendships are developed, academic excellence is achieved and community service is a priority. Delta Gamma accomplishes its goals through a variety of planned collegiate and alumnae programs throughout the year. Delta Gamma's annual fundraisers include Anchor Splash and Fashion Show; the proceeds are donated to Sight Conservation and Aid to the Blind.

A strong scholarship program is instrumental in ensuring academic success. Favorite social functions of Delta Gamma include Fall Affair, Golden Anchor Ball, Luau, chapter retreats and exchanges.

◀ Sisterly hugs are one of the best thing about being in a sorority as these two Delta Gamma sisters demonstrate.

◀ Roster: **L. Aguilar, A. Aldrich, N. Anders, D. Bake, L. Bessent, N. Bishop, J. Blomstrand, Amy Bloom, Andra Bloom, M. Boehm, M. Bologna, L. Bowen, K. Bufalino, L. Butala, M. Carey, K. Chriqui, M. Cicchillo, M. Delaney, K. de St. Paer, H. Dillon, N. Dovan, C. Drass, K. Egan, J. Evans, S. Evans, J. Ferreria, D. Fichtenmayer, C. Gearen, D. Givens, G. Glanville, N. Gomez, S. Gomez, M. Hernandez, H. Hoham, J. Kafka, J. King, C. Klein, C. Kuykendall, N. Lancaster, A. Lauer, C. Lee, P. Leon, A. Lillestrand, J. Martin, K. Matus, S. McCain, K. Meadows, M. Miller, L. Murphy, A. Neuman, B. Nooranbakht, T. Parish, A. Park, B. Paulicivic, K. Pearson, C. Perdices, R. Pierce, L. Radimsky, M. Ronchetto, T. Scallon, K. Schepman, Kim Schepman, J. Scotti, A. Sedrel, B. Shaski, K. Shaves, C. Shufelt, C. Silverman, D'arcy Smith, Devon Smith, M. Spoor, S. Steineke, S. Stoddard, H. Stolte, S. Stout, H. Thach, C. Thomas, A. Virk, K. Williams, B. Witton, T. Young, K. Zampolli.**

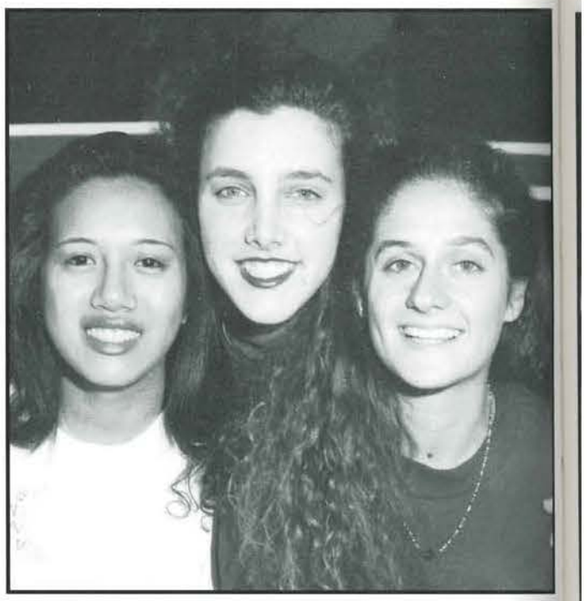
ΓΦΒ Gamma Phi Beta

Grace Perez
Senior
Social Ecology

"My past four years of college have been enriched by Gamma Phi Beta. I know my college experience would not have been complete without being a part of such a strong sisterhood. I feel confident that our sisterhood will remain strong and prosper in our everlasting pursuit of the highest standards of life. Thank you for some of the best times of my life. I love you all!"

▲ ▲ At Big Sis Revealing (Fall 1993), the Big and Little Sisters celebrate together with sparkling apple cider in matching champagne glasses.

▲ The Gamma Phi Beta Fall Pledge Class 1993 dominated the Sigma Nu Pledge Olympiad with help from the Phi Psis and support from the active members of Gamma Phi.



▲ Big Sister **Janice Bledstein** (center) is thrilled to be surrounded by her Little Sisters **Chau Pham** (left) and **Dana Sonderling** (right) at Bid Night 1993.

Striving for Excellence

The sisters of Gamma Phi Beta began the year on an upbeat note by moving into our beautiful new home. Following another successful Rush, we immediately began to integrate our new members into our strong bonds of sisterhood. Our exciting pledge program, along with Loyalty Circles and Gammy Gangs helped to make our chapter more unified. We attended and participated in all of the Greek philanthropies, as well as taking part in UCI's Rainbow Festival.

Gamma Phi Beta has also taken an innovative step towards bridging the gap between the Greek community and other members of the UCI community. Our new "Outreach Program" serves as a liason between other organizations on campus and our own. It enables us to become more aware of current issues facing the UCI campus and in return offers others a new perspective on the Greek system and its issues.

Gamma Phi Beta continually strives for excellence in scholarship, philanthropy, and sisterhood. Through love, labor, learning, and loyalty, Gamma Phi Beta encourages its members to be the best they can be and never to lose sight of their goals.

◀ **Nancy Jang** and **Jenny Carajan** anxiously await to skate the night away at a Gammy Gang.

◀ Roster: **J. Apodaca, V. Arevalo, Y. Bar-Zion, S. Berardino, E. Biscarra, J. Bledstein, N. Briefs, L. Brown, A. Burns, C. Canoy, J. Carajan, M. Carlson, K. Cho, J. Choi, S. Choi, T. Christenson, S. Davis, J. DeVico, L. Diche, R. Dorn, J. Doyle, J. Drew, A. Edelson, J. Fritsch, L. Glau, N. Goffigan, T. Greenlee, E. Gruer, M. Hahn, D. Holmes, N. Harada, J. Harbertson, K. Hyde, N. Jang, J. Klyse, L. Krojansky, B. Lanfried, C. Lavitt, A. Mai, H. McMahon, K. Muirhead, D. Mussard, D. Nazif, K. Norlund, L. Palter, J. Pan, G. Park, G. Perez, C. Pham, M. Purcell, S. Roscoe, C. Santos, L. Shibata, J. Simonsen, J. Singer, G. Sitaraman, R. Sobel, D. Sonderling, D. Sostrin, P. Southwood, K. Srirojanakul, G. Terranova, B. Thompson, N. Tran, M. Viengkhou, J. Wetzel, G. Whitehouse, K. Wissig, K. Zanavich.**

Kappa Alpha Theta

Christina Shabaglian
Senior
Psychology

"Kappa Alpha Theta, to me, has been four years of fun, special friendships, and a strong bond of sisterhood. Theta has always been a source of encouragement in all areas of life: scholastically, socially, and morally. Being President has been a very special experience and I thank everyone for giving to Theta what Theta has given to me."

▲ ▲ Clockwise: **Rebbeca Roe, Toni Weir, Randi Stein, Orly Bender, Erin Warner, Christina Shabaglian, Linda Pyle,** and **Amy Watson** are the remaining and proud members of the fall 1990 Eta Pledge Class.

▲ The Thetas were thrilled to initiate the Fall Pledge Class of 1993. Afterwards, all the active members, including those just initiated, celebrated at Denny's.

▲ As Thetas, **Christina Shabaglian** and **Kelly Nichols** find a bond of lifelong sisterhood.

A Group of Diverse Women

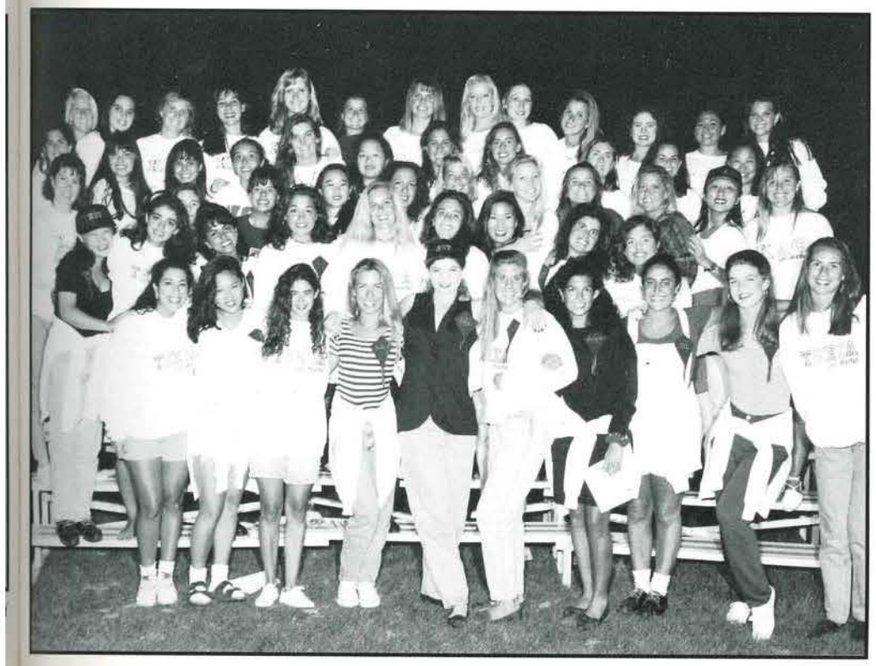
Kappa Alpha Theta consists of a strong group of diverse women who strive for high ideals in all aspects of their lives while also supporting unity among organizations on the UCI campus.

The Epsilon Sigma chapter of Kappa Alpha Theta was chartered in May 1985. The intellectual ambition of Theta shall be the attainment of the highest scholastic achievement. The social aim of the fraternity is to exercise the widest influence for good in oneself and others.

Theta's national philanthropy is Court Appointed Special Advocates (CASA) and every Fall quarter Theta's hold their annual "Go Fly a Kite" to benefit CASA. The children supported by CASA come out to enjoy a day in the sun and flying kites. The sororities and fraternities participate in volleyball, tug-o-war, a kite making contest, and a lip sync production.

Some of the other events which Theta holds during the academic year are the Annual Scholarship Brunch, where deans, faculty, and staff of UCI are invited to attend and the women of Theta are recognized for their exceptional scholastic attainment. We also hold workshops once a quarter called TAA (Talking About Alcohol) where members are educated on the effects of alcohol and drug abuse.

◀ "Theta," the symbol of sisterhood!



◀ Roster: **L. Akian, M. Anuaripour, C. Armstrong, R. Armstrong, C. Awadalla, H. Banman, P. Barak, K. Barri, O. Bender, D. Bernstein, L. Bianchi, B. Carter, S. Chiary, A. Collins, C. Collins, S. Cox, L. DeCarlo, D. Denis, K. Edwards, J. Eichorn, T. Ghassemi, A. Gost, M. Gutierrez, S. Howard, H. Jacobson, N. Jannatipour, C. Jolly, J. Ellsworth, C. Ferraro, J. Ford, T. Ford, J. Forman, R. Garcia, K. Kaemmerer, K. Kaitanjian, M Kary, K. Karren, L. Kennedy, T. Knapp, K. Lahr, S. Lee, V. Lee, B. Lin. K. Luther, S. Mahmoodi-Amih, D. Mandell, A. Manuhu, C. Marassi, C. Morell, K. Nicols, K. O'Callaghan, T. Osterloh, S. Ou, C. Palm, L. Pyle, J. Raphael, L. Reiner, K. Rittenhouse, C. Rivera, O. Robrigado, R. Roe, J. Rosenthal, S. Rosan, V. Rubin, C. Ruggiero, K. Rushmore, P. Sax, C. Shabaglian, C. Sides, A. Smith, K. Soriano, R. Stein, J. Tanaka, D. Travers, J. Tryon, K. Valdez, A. Viksman, M. Warnell, E. Warner, A. Watson, T. Weir, K. Welch, K. Wideman, B. Zaharris.**

Monica Baker-Peltier
Biological Sciences/
Senior
Psychology

"Thank you all for allowing me to be your President during this memorable first year in the house. I will miss you, but I know that the fun, friendship and love that is Kappa will continue for years to come."

▲ ▲ Kappas are ready to celebrate at bid night.

▲ These two sisters rock all night at the Kappa Kabana.

▲ **Monica** and **Nicole** spend a day of bargaining and sisterly bonding below the border in Mexico.

Dynamic and Diverse

Kappa Kappa Gamma is a dynamic and diverse group of individuals who have formed a strong bond of sisterhood. In our beautiful new house, we started the school year by pledging the most outstanding ladies Rush had to offer! This was quickly followed by our Founder's Day Tea/House Dedication and our Chapter Retreat in La Jolla.

Throughout the year, we adorned our letters during the various volunteer projects we participated in to support our national philanthropy—rehabilitation. We are extremely proud of our members who continually have a positive influence on the Greek community and on the campus through participation in clubs, sporting events, as well as off campus activities. Kappas saw a year of growth within the chapter and are as strong and unified as ever!

Kappa is an example of excellence and offers memories to last a lifetime. We know that the fun and friendships made here will never be forgotten.

◀ The Sapphire Ball is always an unforgettable affair for Kappa Kappa Gamma.

◀ Roster: **P. Aldrich, Darcy Anderson, Dionne Anderson, M. Baker-Peltier, J. Baldwin, A. Bantel, J. Beason, A. Birmingham, F. Bleecker, M. Bodnar, T. Bodnar, L. Bondurant, A. Bredehoft, N. Broumand, C. Browne, A. Bruce, V. Bryer, E. Cantwell, N. Carrasco, J. Chicconi, C. Choslovsky, A. Chuang, C. Cochran, E. Conniff, D. Dimino, J. Dixon, N. Fitch, M. Fontanosa, J. Foote, C. Gellel, T. Gurtner, R. Hess, T. Ho, T. Heiger, K. Huston, S. James, H. Julian, L. Kaufman, S. Kelley, M. Kim, M. Kolz, K. Krueger, P. Krumbine, J. Kusumoto, S. LaRue, A. LaTorre, L. LeBlanc, A. Lee, S. Lipuma, T. Malekzadeh, D. Martin, C. McAfee, T. Mehta, E. Meloy, A. Mendez, C. Miller, S. Morad, S. Morell, M. Newlove, B. Ngo, S. Northey, J. Oldfield, M. Paige, A. Pinheiro, K. Price, N. Rahnamoon, J. Rodriquez-Slipp, E. Rowe, M. Rowe, G, Sadri, I. Sanchez, A. Smith, S. Sukhanil, L. Sullivan, A. Summers, B. Sumrow, S. Thomas, K. Verrengia, K. Walker, K. West, S. Wintringham.**

ΠΒΦ Pi Beta Phi

Amy Kurtz
Senior
Social Science

"Experience seems to be like the shining of a bright lantern. It suddenly makes clear in the mind what was already there, perhaps, but dim."
—Walter De La Mare

▲ ▲ The pretty ladies of Pi Beta Phi turn heads in their formal attire at Sigma Nu's White Rose Formal.

▲ **Allison Devore, Gena Hernandez, Jenny Willard, Kara Anderson,** and **Kelly Greco** celebrate an evening of Polynesian Paradise at the Pi Phi P/A.

▲ Some of the Pi Phi's spend a day by the surf and sand and look ready for fun in the sun.

Long Standing Tradition

Pi Beta Phi fraternity was founded at Monmouth College on April 28, 1867 as the first national secret college society of women to be modeled after the Greek letter fraternities of men. For the California Eta Chapter of Pi Beta Phi here at Irvine, the 1993-1994 school year has brought much change. The beginning of Spring Rush and Group Housing have challenged the existing chapter; nevertheless, the members of Cal Eta beautifully transitioned into rather unfamiliar territory. So despite recent changes in Greek life here at UCI, Pi Beta Phi continues to uphold the 126 years of long-standing tradition by maintaining the ideals of moral, mental, and social advancement upon which it was founded.

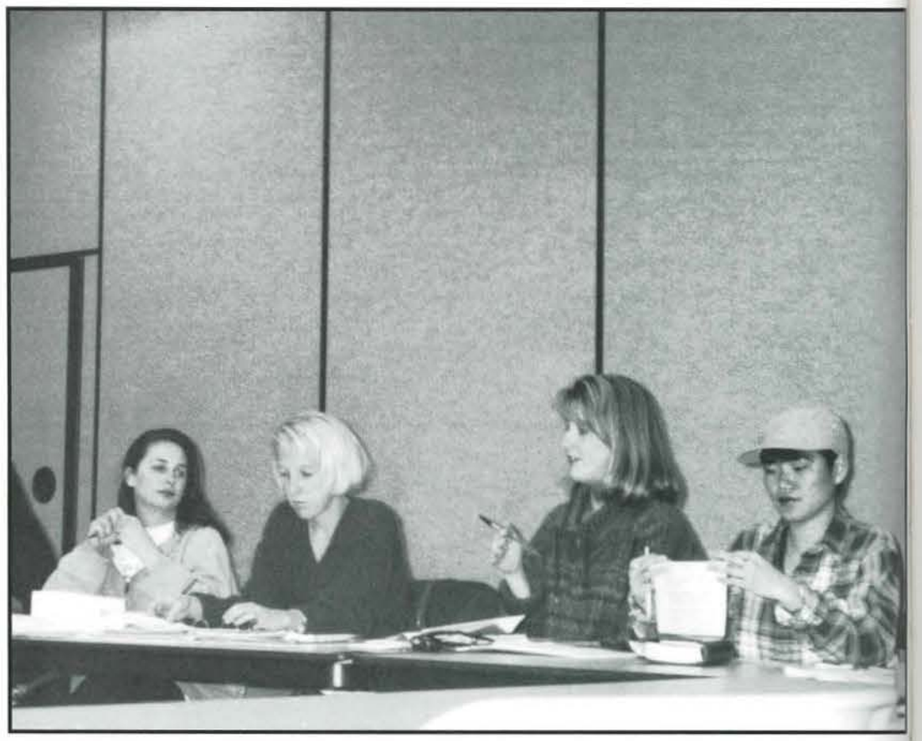
Pi Beta Phi
We are what we are because
we chose
And were chosen
To receive and revere a special
treasure,
Woven of wisdom and integrity and
Commitment,
Of reassuring pride, upward
striving and
Joyful fruition,
To accept it is our privilege,
To nurture it is our goal.
Our responsibility is to
dedicate ourselves
To the ideals and the challenge
Of those whose became our
Heritage...

◀ **Mary Angelus** and **Jean Busek** share an evening of sisterhood at Preference Night.

◀ Roster: **K. Anderson, N. Anderson, M. Angelus, A. Atallah, S. Bazzaz, A. Benson, L. Boles, D. Borba, L. Bryant, S. Burke, J. Busek, C. Cerciello, U. Chae, M. Damilatis, Amanda Davis, Amy Davis, C. Davis, A. Devore, H. Eldeb, J. Feldstein, K. Greco, A. Hanson, S. Hartman, J. Henson, G. Hernandez, K. Holmez, A. Hoot, S. Hsiao, A. Huang, L. Huang, J. Jo, M. Johl, A. Jussel, A. Kane, E. Krueger, A. Kurtz, K. Lake, A. Lee, C. Mejia, M. Merkatz, J. McIver, R. McCarthy, N. Mireles, S. Mirise, T. Miyahara, A. Morales, L. Muhfelder, S. Newcomb, M. Oak, A. Ordway, C. Parker, J. Parker, L. Patterson, V. Phan, C. Poulin, M. Reyes, S. Rice, E. Riquelme, N. Rodriquez, M. Said, J. Saidy, A. Schrift, R. Smiley, C. Stirling, J. Sy, E. Torok, K. Van Driel, V. Van Os, K. VanVoorhis, J. Waier, J. Willard, S. Woo, J. Yee, M. Yook.**

Panhellenic **Increasing Communication**

Amy Watson
Senior
Political Science
"One, single group of women have never had quite so much potential to impact the world. But much like wishes, aspirations and desires rarely come true by themselves."



▶ Working together to expand the feeling of sisterhood is a primary goal of Panhellenic.

▲ Roster: Dorian Borba (ΠΒΦ), Allison Devore (ΠΒΦ), Heidi Dillon (ΔΓ), Jennifer Foote (ΚΚΓ), Angela Gost (ΚΑΘ), Lani Grimaldi (ΑΦ), Teresa Ho (ΚΚΓ), Amber Hoot (V.P. Administration), Kathy Huh (ΑΦ), Christie Kuykendall (ΔΓ), Kris Lear (V.P. Rush), Shannon Lee (ΔΔΔ), Jodi Levin (ΔΔΔ), Anh-Thu Mai (ΓΦΒ), Megan Miller (V.P. Advancement), Arpita Patel (ΑΧΩ), Stefani Roscoe (ΓΦΒ), Koy Srirojanakul (V.P. Membership), Devon Travers (ΚΑΘ), Kristin Verrengia (V.P. Communication), Amy Watson (President), Dana Woods (ΑΧΩ).

The roles of Panhellenic Council are many: to increase communication and public relations among the eight sororities here at UC Irvine, and to serve as a structured association to protect, enhance and promote sorority members and their activities.

Panhellenic Council consists of two officers, the representative and delegate, from each sorority. These officers attend a weekly council meeting conducted by the Panhellenic Executive Board and report what is discussed to their chapters.

The officers, like the council members, separate themselves from their own chapters to represent the sorority system as a whole.

The Panhellenic Council participates in activities such as sister sororities, the writing of and production of the Panhellenic Pride newsletter, supporting and regulating individual sorority and fraternity events, planning campuswide events and all rush events.

A Dedicated Sorority

Sigma Gamma Rho

Yolanda James
Senior
Social Science
"Sigma Gamma Rho is a sorority that fosters scholarship, achievement, leadership and sisterhood to all women interested in every phase of education."

◀ Marla Duarte, Roslyn Caldwell and Yolanda James are sisters who stand by each other.

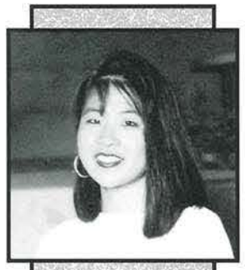
Sigma Gamma Rho Sorority, Inc. was organized in 1922 on the campus of Butler University in Indianapolis, Indiana, by seven young school teachers. More than 350 undergraduate and alumnae chapters have since been established throughout the United States, in Bermuda, Africa and the Bahamas.

Sigma Gamma Rho is a nonprofit, collegiate sorority dedicated to the encouragement and promotion of high scholastic attainment, community service and improvement of the quality of our lives and the society in which we live.

Sigma Gamma Rho consists of several support organizations such Africare, Assault on Illiteracy Program, National Council on Negro Women, Inc., March of Dimes-Birth Defects Foundation, and Leadership Conference on Civil Rights. Other national projects have been adopted by the organization.

▲ Roster: Lisa Brown, Roslyn Caldwell, Kanika Colvin, Patrice Coole, Malynda Cooper, Queenie Donaldson, Marla Duarte, Christyna Giles, Yolanda James, Orlanda Johnson, Janae McCovery, Ava Roberson, Donia Royster, Rhonda Wilson.

Kappa Zeta Phi

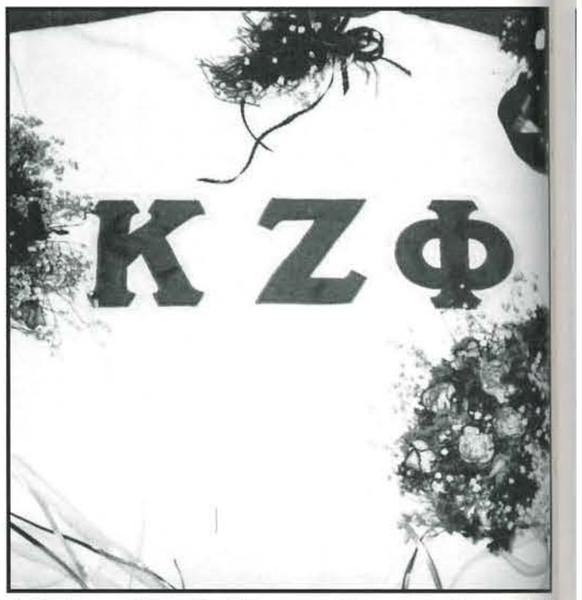


Tricia Kubota
Junior
English

"There is only one success– to be able to spend your life in your own way."

▲ ▲ Helping hands and smiling faces made the Kappa / Omega Service Project very worthwhile.

▲ The new pledges await in excited anticipation of buiding their sisterhood.



▲ The letters of Kappa Zeta Phi represent the meaning of sisterhood and friendship to each member.

Facing New Challenges

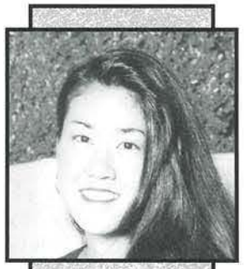
Kappa Zeta Phi Sorority, Beta Chapter membership is open to all female students here at U.C. Irvine who are willing to learn and grow with us. Our members are centered around the qualitites of education, leadership, responsibility, and sisterhood. Throughout the year our sorority participates in functions which include charitable, fundraising and social activities in conjunction with U.C. Irvine and the outstanding community.

As our sorority increases in number we find ourselves facing new challenges. By working together as a sorority and through sisterhood, we will overcome all obstacles and strive forward to forever continue with our pursuit of excellence.

◀ The Boxer Exchange with the brothers of Lambda Theta Delta was a chance to have fun and make memories.

◀ Roster: **M. Cao, A. Chan, C. Chen, S. Chiu, L. Chon, E. Chu, A. Chung, S. Fung, K. Goei, J. Hanatani, M. Hori, H. Hung, A. Iwata, J. Kang, B. Kim, S. Kim, T. Kubota, C. Kwak, E. Lam, S. Lee, S. Lim, A. Lin, G. Morino, A. Nguyen, E. Sadamoto, C. Sumi, S. Wong, D. Woo, Y. Yagi, K. Yonei.**

ΦZT Phi Zeta Tau



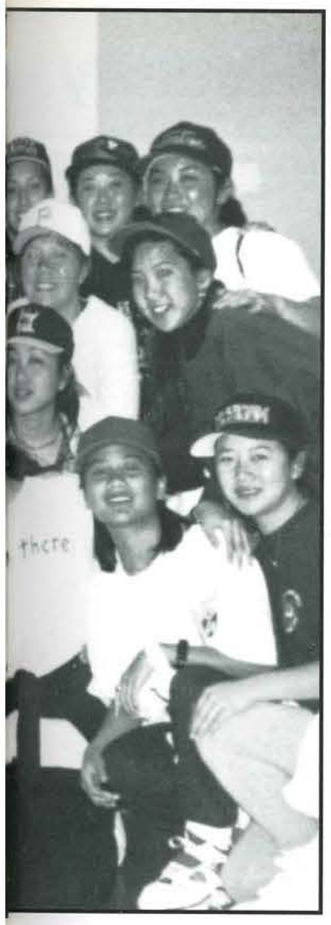
Jennifer Okutake
Junior
Economics

"Much love to my Phi sisters who have given me lifetime friendship and wonderful memories. You will always be forever in my heart."

▲ ▲ The twenty-four members of the Lambda Pledge Class were initiated on April 16,1994.

▲ The women of Phi Zeta Tau go out for a night on the town with their first stop at Planet Hollywood.

▲ **Daphne Tam** and **Caron Tam** wear elegant white dresses for their initiation.



A Symbol of Spirit and Unity

1983 marked the birth of U.C. Irvine's first Asian-American sorority, a sorority dedicated to furthering Asian awareness as well as promoting true sisterhood among women: Phi Zeta Tau. With honesty, love, respect and goodwill as our four cornerstones, we have emerged standing tall as a symbol of spirit and unity on our beloved alma mater. Now, as we look back on a rich history of laughs, tears and immense love, we smile with pride at the poignant memories that have shaped each sister as a unique and invaluable individual.

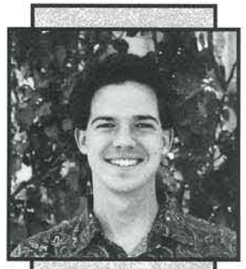
As members of both the Asian Greek Council (AGC) and the Collegiate Panhellenic Association at UCI, we not only hold an active political role on campus but also enjoy a variety of social/philanthropic excursions such as informals, service projects, exchanges and formals. Furthermore, our association with Panhellenic also allows us to participate in annual events such as "Songfest."

After a ten year legacy of harmonious relationships and cherished memories Phi Zeta Tau has indeed proven valiant in its efforts for success as an organized group. We must now eagerly surge forth to another decade awaiting even richer experiences and new friendships. The sisterhood that we have developed over the years will forever remain imbedded in our hearts.

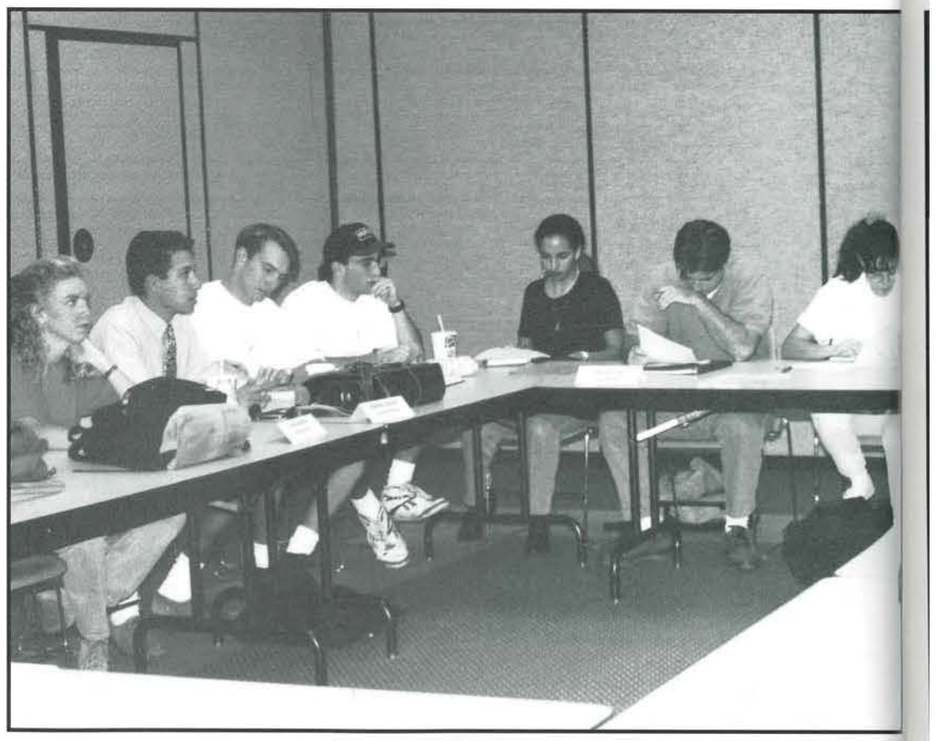
◀ All of the sisters love hanging out together as much as possible.

◀ Roster: **T. Brodhag, A. Chan, J. Chen, J. Chen, A. Chu, S. Chung, B. Duong, S. Fu, J.D. Hirota, S. Ho, W. Hsia, J. Huang, S. Ho, W. Hsia, J. Huang, S. Huang, J. Hung, K. Iwao, J. Jung, K. Kageyama, F. Kim, L. Kim, W. Kwan, C. La, J. Lee, M. Lee, U. Lim, G. Lin, J. Lin, E. Luzano, C. Matsumoto, S. Mo, G. Nakashima, L. Nguyen, T. Nguyen, J. Okutake, C. Park, J. Phan, C. Quindipan, E. Seto, C. Tam, D. Tam, M. Thedar, C. Tome, M. Tsang, C. Ueda, M. Ueda, J. Uyehara, J. Wang, C.A. Watanabe, K. Wong, S. Wong, C. Wu, B. Yu, J. Yu, V. Yuen.**

Greek Presidents' Council Leaders of the Community



John O'Toole
Senior
Biological Sciences
"Our mission as scholars, athletes, gentlemen, and brothers is nothing less than this: 'To strive, to seek, to find, and not to yield.' "



▶ The presidents meet weekly in the Student Center to discuss issues.

▲ Roster: **M. Baker-Peltier (ΚΚΓ), B. Barzi (ΚΣ), F.Brodsky (FIJI), E. Fineberg (ΑΕΠ), N. Fox (ΣΝ), A. Jensen (ΑΧΩ), C.Kikuta (ANGLE), J. Kirchman (ΣΧ), B. Kliman (ΦΔΘ), A. Kurtz (ΠΒΦ), T. Lazard (ΣΠ), A. Lillestrand (ΔΓ), M. Malovos (ΦΣΚ), J. O'Toole (ΣΑΕ), G. Perez (ΓΦΒ), S. Roussey (ΠΚΦ), R. Ruby (ΦΚΨ), L.Schurmann (ΑΦ), K. Seng (ΒΘΠ), C. Shabaglian (ΚΑΘ), C. Silveira (ΔΔΔ).**

Leaders representing UCI Fraternities, Sororities, Interfraternity Council, Panhellenic, Order of Omega, Songfest and ANGLE join together on a weekly basis to form the Greek Presidents' Council. This council serves as the nucleus of the Greek network here at UCI. This body deals primarily with the issues that concern the entire Greek community such as Greek housing, Songfest, the Master Greek Calendar, and the Safe Shuttle. The weekly meetings also facilitate an optimal informal atmosphere for the leaders of this community to interact on a more personal basis. The Greek Presidents' Council has been instrumental in perpetuating the success and continuous growth of UCI's Greek community.

A Proud Family

Alpha Epsilon Pi

Erick Fineberg
Senior
Psychology
"To my brothers: You have been my family for the past four years and it was an honor to have been able to give something back to you as president. I love you guys."

◀ These three ΑΕΠ brothers are having a blast at the ΑΕΠ Formal 1993.

Started in 1913, Alpha Epsilon Fraternity began as an alternative to the young college men of America who, due to anti-Semitism in the Greek community were unable to join a fraternity. Today, ΑΕΠ has a brotherhood of over 100,000 strong and has more than 110 chapters across the U.S. and Canada. Although there is now an alternative, Alpha Epsilon Pi remains a predominantly Jewish fraternity that welcomes all who wish to come into its family. ΑΕΠ is relatively new here at UCI but has grown to be one of the strongest chapters on campus. With ΑΕΠ one can find great social events...sorority exchanges, theme parties, camping and ski trips to Lake Tahoe and of course when the Apes take the Lake (Havasu) on Memorial Day weekend, and great athletic participation in intramurals as well. Lastly, Alpha Epsilon Pi takes great pride in our continued support to the U.S. Holocaust Museum in Washington D.C., whereas a national organization we have contributed over $132,000.

▲ Roster: **B. Augustine, M. Babikian, C. Close, C. Colantoni, M. Dragin, E. Fineberg, R. Fox, J. Gilhausen, M. Goldsmith, H. Hsieh, S. Hyun, E. Joelson, C. Juskalian, S. Kaiserman, J. Kelly, J. Kim, D. Leiberthal, B. Long, C. Lopez, M. Miller, M. O'Keefe, J. Perry, D. Populin, J. Rosen, G. Rosoff, A. Sabian, T. Shinar, K. Smilen, K. Solomon, G. Torkington, S. Wu, A. Zerounian.**

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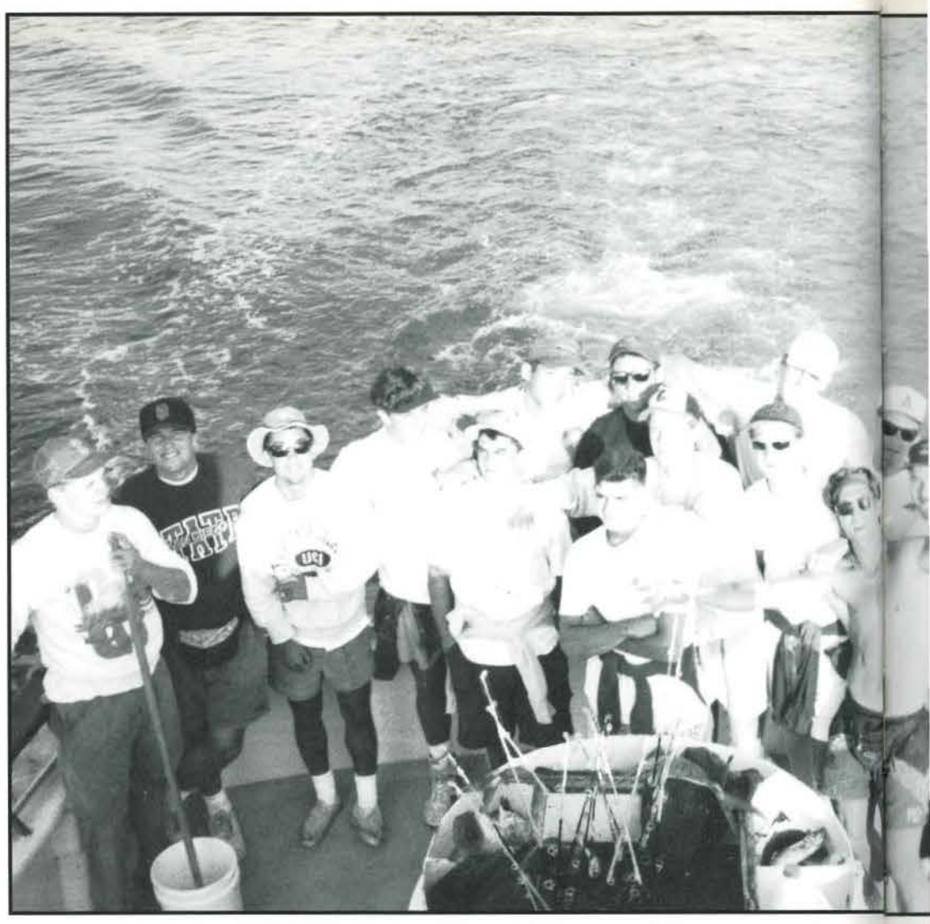
◀ Roster: **T. Brodhag, A. Chan, J. Chen, J. Chen, A. Chu, S. Chung, B. Duong, S. Fu, J.D. Hirota, S. Ho, W. Hsia, J. Huang, S. Ho, W. Hsia, J. Huang, S. Huang, J. Hung, K. Iwao, J. Jung, K. Kageyama, F. Kim, L. Kim, W. Kwan, C. La, J. Lee, M. Lee, U. Lim, G. Lin, J. Lin, E. Luzano, C. Matsumoto, S. Mo, G. Nakashima, L. Nguyen, T. Nguyen, J. Okutake, C. Park, J. Phan, C. Quindipan, E. Seto, C. Tam, D. Tam, M. Thedar, C. Tome, M. Tsang, C. Ueda, M. Ueda, J. Uyehara, J. Wang, C.A. Watanabe, K. Wong, S. Wong, C. Wu, B. Yu, J. Yu, V. Yuen.**

BOH

Beta Theta Pi

Khemarin Seng
Senior
Biological Sciences

"...to know even one life has breathed easier because you have lived - this is to have succeeded."
–Ralph Waldo Emerson



▲ ▲ Beta's Annual Fishing Trip is an opportunity for male bonding. There is also time for great fishing, getting a lot of sun, and having fun.

▲ At the Delta Delta Delta Spring Formal, the brothers sport a very GQ look.

▲ **Craig Proctor, Khemarin Seng, Jim Marcy, John Boyle,** and **Dan Freeman** stand proudly with their letters in front of the new Beta House.

Many Unique Experiences

Life is composed of many challenges and obstacles. Our obligations as individuals in life are hard to measure and even harder to figure out. The only reality that we have is to be a part of it by living each day and taking advantage of opportunitites that each of us may encounter. Taking an active role in life means encountering many experiences. And each of these experiences will prove to be a stepping stone towards a newer understanding of the complexity of life.

Beta Theta Pi prides itself on aiding in the development of many young college undergraduates by providing many unique experiences. For twenty years on the Irvine campus and for one hundred fifty-four years in the United States, Beta has proven to be a reflection of what life can offer. Through sadness and triumphs, the brothers of Beta Theta Pi continuously exemplify its dedication to the betterment of each member's life. Throughout life, a Beta experience will never be forgotten. "Once a Beta, always a Beta!"

◀ Betas celebrate good times with the Tri Delts at the Eighth Annual Beta-ΔΔΔ Ski Trip.

◀ Roster: **M. Alonso, F. Bach, A. Beeckman, K. Berlin, C. Biddle, D. Bochner, D. Brock, J. Brock, R. Cate, S. Cooper, D. DeCarion, T. Falati, J. Forstom, S. Foster, D. Freeman, C. French, D. Graeler, R. Guzman, G. Hanna, D. Harris, W. Hill, J. Hinchman, E. Howenstine, A. Hunt, T. Kim, T. Lane, D. Luh, J. Macy, R. Mamiya, B. McBride, J. Meek, J. Messner, J. Nishikawa, D. Ortiz, C. Pearson, C. Proctor, C. Phyllis, M. Roach, J. Ross, D. Samuel, J. Sczuka, J. Sczuka, M. Segovia, K. Seng, D. Smith, J. Steart, B. Tontz, C. Tontz, P. Tracy, K. Walker, P. Wells, E. Widera, K. Williams.**

Dan
ouse.

Kappa Sigma

Bobby Barzi
Senior
Economics

"It has been a privilege and pleasure leading a fraternity that has given so much to me. Brothers, AEKDB!"

▲ ▲ **Dave Wood, George Kalamaras, Chris Kikuta, Steve Tschinkel, Dan Alati, Rich Lucero, Steve Holmes, Paul Karian, Marc Miles,** and **Jason Alpin** are all together at Kappa Sigma's Dynasty Days.

▲ The Age of Aquarius! The Kappa Sigma and Kappa Alpha Theta cast members from the 1993 Songfest production of *Hair* are ready to perform.

▲ **Steve Tschinkel, Chris Frostad, Anthony Palmeri, Dave Wood, Chris Baker, Kevin Sullivan, George Kalamaras,** and **Greg Kirkjan** visited Orangewood Children's Home with some of the Pi Beta Phi sisters.

Most Important–Brotherhood

Kappa Sigma Fraternity is composed of a diverse group of brothers; each having his own set of goals, interests and hobbies. Despite our individuality, the members of Kappa Sigma are united by an inseparable bond of brotherhood in pursuit of common ideals. Last year, Kappa Sigma received the Chancellor's Award for Overall Excellence and Excellence in Membership Recruitment. Moreover, the fraternity also maintained its high standard for academic achievement.

Athletically, Kappa Sigma remains a top contender in I.F.C. sports competition. Last year's third place finish included winning I.F.C. football, basketball and volleyball and strong finishes in track, soccer and swimming.

Kappa Sigma also prides itself on its dedication to UCI and the local community. Participation in the Concours d'Elegance, as an annual philanthropy, helps raise over $100,000 for ATSC, benefitting abused children.

Socially, Kappa Sigma is second to none. Our annual Dynasty Days Formal, winter Mammoth Ski Trip, and Run to the Sun: Palm Springs Memorial Day weekend trip highlight our social calendar.

While all of these peripheral activities make Kappa Sigma a great fraternity, they are all secondary to the most important goal of all — brotherhood.

◀ **George Kalamaras, Bobby Barzi,** and **Marc Miles** are thrilled to receive the "Chancellor's Award" and "Excellence in Membership Recruitment."

◀ Roster: **T. Adams, M. Abandonanto, D. Alati, J. Alpin, J. Aro, C. Baker, E. Baldacci, L. Balsey, J. Barcelona, B. Barzi, M. Berman, L. Bohm, D. Booker, D. Campbell, E. Cherry, D. Chesemore, D. Dandappanavar, M. Drabkin, J. Dean, M. Erickson, J. Etting, P. Faye, B. Fish, B. Foss, C. Frostad, T. Garland, N. Hanuman, J. Hayward, M. Heiges, A. Hovey, S. Holmes, D. Jeffcoat, M. Jones, G. Kalamaras, F. Kautzman, C. Kikuta, R. Kim, G. Kirkjan, D. Kloos, J. Kwon, M. Landau, M. Larsen, S. Lim, R. Lucero, H. Mauzey, M. Miles, C. Milling, D. Mizraki, J. Mulholland, R. Myers, N. Nami, J. Neill, A. Noury, S. O'Rourke, M. Palazzo, A. Palmeri, R. Park, G. Peters, B. Perez, J. Petros, T. Pray, A. Rahimi, W. Reyes, M. Romano, A. Salami-Rad, C. Sherman, G. Son, J. Song, K. Sullivan, H. Taghdiri, M. Tai, G. Tsai, S. Tschinkel, L. Van Fossen, J. Van Groeneqout, S. Walker, J. West, J. Whisnant, P. Wiley, D. Wood, C. Woodley, J. Wright, R. Wright, G. Yocum, P. Zakhour, A. Ziskin.**

Wood,
irkjan
sisters.

Phi Delta Theta Creating Bonds of Friendship

Brad Kliman
Senior
English

"Phi Delta Theta has given me the opportunity to have a well-rounded, fun, and comprehensive college experience. I am both thankful and proud that I was able to be a leader of this great group of diverse men."

The Phi Delt brothers are proud to show off their letters.

Roster: C. Adlerbum, S. Ames, R. Bastianelli, K. Bates, S. Brooks, K. Buran, P. Carbone, C. Cauder, B. Comerford, M. Corbett, T. Donley, J. Farrell, J. Farrier, J. Fischbeck, J. Garcia, R. Geno, J. Gibney, J. Goethel, A. Gloskowski, V. Greco, B. Ha, A. Habibe, C. Hahne, A. Halsted, P. Hernandez, B. Hightower, S. Hungerford, F. Jimenez, B. Kliman, J. Kwon, K. Larson, S. Lane, C. Licea, S. Mathiesen, M. Miller, C. Morrow, C. Moss, B. Newton, S. Niwa, D. Pedersen, K. Park, J. Pauletich, C. Raftery, J. Randolph, B. Ros, J. Rexon, M. Robertson, J. Rockom, Q. Ruddick, R. Sabol, R. Smith, M. Smith, G. Steuerwald, R. Stoops, D. Taylor, P. Thorne, T. Tran, M. Traveso, T. Troxel, I. Veraja, M. Worrel, N. Wilson, R. Yamakawa, K. Yates, M. Yerkey, L. Young, J. Zana.

Phi Delta Theta was founded in 1848 in Miami University in Oxford, Ohio. From our six founders, Phi Delta Theta has grown into an organization that has initiated over 195,000 men. With more than 195 chapters in the United States and Canada., Phi Delta Theta is one of the largest and most respected fraternities in the country.

The U. C. Irvine Chapter, California Theta, founded in 1975 allows each individual an opportunity to enrich and fulfill his college experience. Friendship, brotherhood, and good times are the bonding factors for the men of Phi Delta Theta. The chapter's annual events include weekly D. O. T. W.'s, Bars on Bikes, Barn Dance, Laughlin Winter Formal, D. D. T. –River Rafting and Camping Trip in Arizona, and Phiesta. California Theta's adopted philanthropy is Big Brothers and Big Sisters of Orange County, for which the chapter donates ample amounts of time and money each year.

Continuing To Prosper

Phi Gamma Delta

Fred Brodsky
Senior
Social Science
"After being affliated with Phi Gamma Delta for four years, I can honestly say my life has been positively affected by it in a significant way."

The men of FIJI have a blast skiing down the slopes.

The Fraternity of Phi Gamma Delta, or FIJI as we are also known, after 145 years of existence is still going strong. The same can be said for the Iota Chi chapter here at Irvine, which after being colonized in 1979 continues to prosper. However, this prosperity has not come without change. In mid-September 1993, the chapter moved into its first house.

This house, which presently accomodates 17 brothers has significantly affected the chapter. Besides providing a common meeting place and the development of strong brotherhood, Iota Chi's new home gives graduate brothers a place to come back to and continue their involvement with the chapter.

This new house is not the only thing on the brother's minds; academics, athletics, philanthropy, and a full social calendar also tend to occupy much of the brothers' time. Most notable is Iota Chi's academic record, which in the recent past earned the chapter four consecutive quarters atop the IFC G.P.A. standings. This is not to say we solely focus our efforts here, however, it is just one of the reasons Phi Gamma Delta continues to thrive.

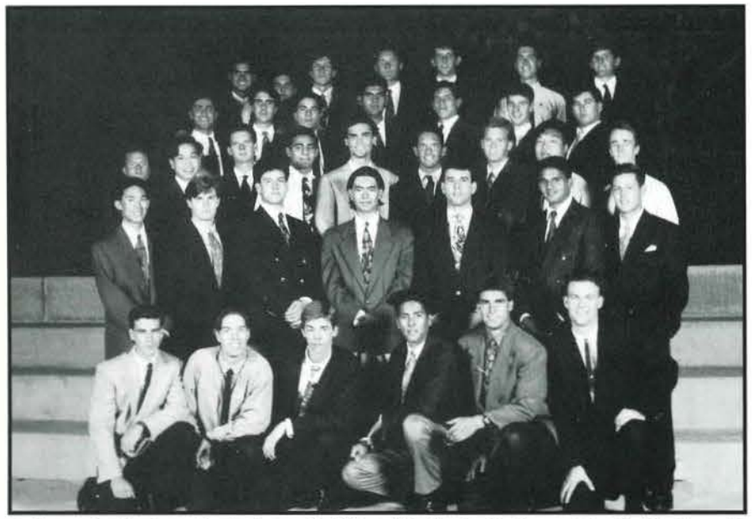
Roster: J. Allen, M. Alzona, J. Andersen, C. Baker, A. Bookman, F. Brodsky, A. Chandler, J. Collins, R. Crater, M. Dahl, R. Gasca, L. Gentile, S. Gilbrath, O. Johannesson, M. Kellerman, B. King, A. Kleiner, T. Kobayashi, R. Kush, C. Kozma, E. Lackey, D. LaFlamme, M. Lapin, M. Markov, P. Marquez, M. Mueller, A. Nguyen, T. Nguyen, M. Pollock, N. Rubinstein, E. Reusch, V. Seino, A. Silva, S. Stevenson, D. Sutorius, M. Torres, N. Ward, P. Wong, S. Zommer.

Phi Kappa Psi

Lifetime Friendships

Rick Ruby
Senior
Political Science
"Anyone can make a difference, for a spirit is contagious."

▶ The Phi Psis enjoy Spring Break south of the border.



▲ Roster: J. Abraham, G. Andrews, M. Bitton, M. Booth, M. Brownstein, R. Cardenas, J. Carrion, R. Castillo, C. Chen, S. Cheyney, P. Davidson, J. Elliot, J. Fink, G. Garcia, B. Garrett, J. Ginn, T. Ginsburg, J. Grammatke, A. Gurewitz, C. Harper, K. Hoffman, K. Hokom, R. Joaquin, A. Kennedy, A. Kennedy, S. Khojayan, D. Kilkenny, D. Kline, A. Kumar, F. Marquez, A. Moorardian, C. Nguyen, H. Nguyen, C. Patterson, R. Ruby, M. Schackleford, M. Shaw, T. Shrake, C.J. Valentine, A. Wallace, T. Walz.

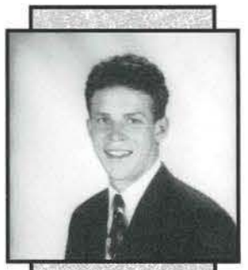
Since February 19, 1852 Phi Kappa Psi has grown nationwide. Along with the fraternity, the sense of brotherhood has grown strong within Phi Psi as well.

The California Kappa chapter of Phi Kappa Psi is no stranger to the feeling of strong brotherhood. Since its colonization on the the U.C. Irvine campus, Phi Psi has made many accomplishments characteristic of a well-run organization. The chapter promotes avid participation in many varied areas such as leadership, sports, philanthropy and, above all else, academics.

From pledgeship to holding an office, Phi Kappa Psi teaches its members mutual understanding, social poise and time organization skills. The sense of brotherhood is very important to the members at U.C. Irvine because through Phi Kappa Psi, friendships evolve that will last a lifetime.

A Diverse Fraternity

Phi Sigma Kappa



Mark Malovos
Junior
Political Science
"As students, we must look outward on both personal and political levels in an effort to make inroads where progress has previously been cut off."

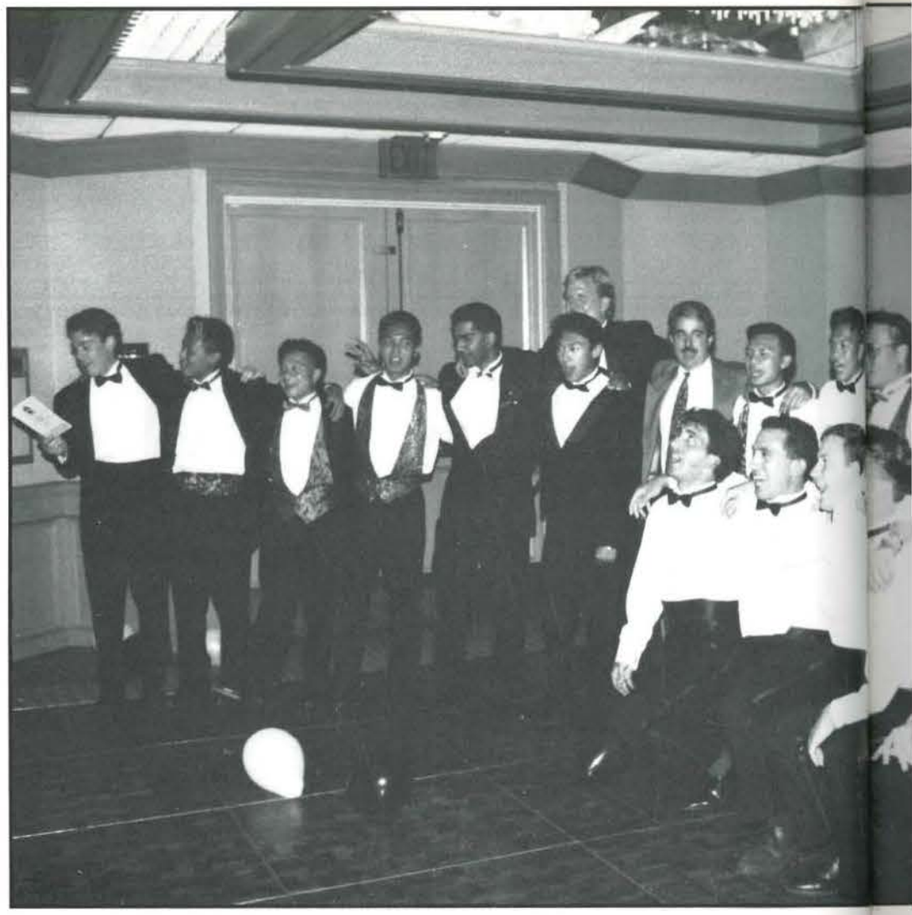
◀ The Phi Sigs leave their mark wherever they go.

Building on the last four years, Phi Sigma Kappa has proven to be a tremendous asset not only to its members but to the UCI community. Two events in the last year helped to distinguish Phi Sigma Kappa and serve as an indication of what UCI can expect from the fraternity in the future. Back 'n Black, an alcohol free philanthropy, proved to be a tremendous success once again. In addition, Phi Sig's victory at Songfest in 1993 demonstrated the fraternity's diversity. Along with these annual events, Phi Sigma Kappa consistently excels scholastically, with many brothers reaching a 4.0 G.P.A. each quarter. On the athletic field, Phi Sigma Kappa put forth strong performances in football, soccer, tennis and wrestling. Since its charter in 1989, Phi Sigma Kappa has consistently been a close reflection of the UCI student body and has successfully reached higher levels as a result of interaction with one another.

▲ Roster: **C. Alwood, R. Amaro, M. Angell, P. Arenson, M. Austin, L. Batch, T. Bowren, B. Brinket, M. Budd, M. Buntzen, F. Caponera, P. Castor, D. Cho, M. DeMocko, M. Doose, J. Gabat, A. Gassel, L. Han, S. Hardy, T.J. Humphreys, L. Hyde, K. Korhonen, R. Lentz, J. Lin, J. Mauricio, S. McHugh, T. Munson, D. Nghiem, D. Oshita, J. Ruderman, K. Sanders, C. Sellers, S. Sehmi, M. Stern, D. Strawder, K. Trout, P. Vallas, P. Vendersloot, J. Wang, J. Yi, M. Zimmerman.**

Pi Kappa Phi

Steve Roussey
Senior
English
"There is a crossroads of personal excellence at UCI. A point where service and brotherhood meet. Its name is Pi Kappa Phi Fraternity."



▲ ▲ The Pi Kappa Phis sing their hearts out at a formal. A few members do not worry about messing up their tuxedos and get down on one knee.

▲ Some of the brothers show their UCI spirit all over their faces with blue and yellow paint.

▲ Two Pi Kappa Phi brothers return to their heritage by visiting the university which the fraternity was founded.

On the Cutting Edge

After a long and hard two years, the Eta Eta Chapter of Pi Kappa Phi finally became fully integrated into the IFC here at UC Irvine this past September. There are many reasons why this happened, but the most important factors involve our commitment to the betterment of each of our members through academic, philanthropic, and social programs.

Academically, Pi Kappa Phi continues to excel as our chapter GPA regularly exceeds the all men's average on campus. In the area of philanthropy, Pi Kapps are among the most active on campus, with such events as P.U.S.H. scaffold sit, Pi Kapp Christmas play with the Los Naranjos School for disabled children, and the Pi Kapp Kidnap to collect canned food. Socially, Pi Kappa Phi models the phrase "Work hard and play hard!" Our social events include the annual Pi Kappa Phi Rose Ball, Founder's Nite, and of course, parties. Pi Kappa Phi is clearly on the "cutting edge" of fraternity life. Not only does the chapter have a strong brotherhood, but it is increasingly showing why it is one of the most innovative and diverse fraternities at UC Irvine.

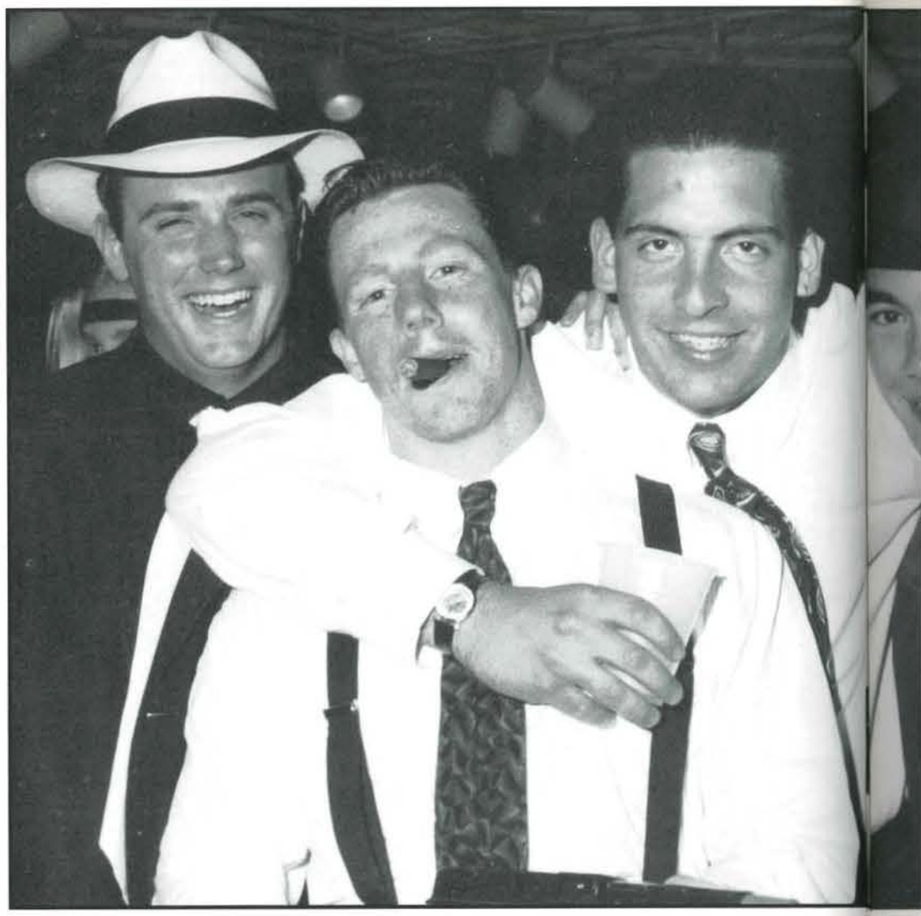
◀ Play ball! The Pi Kapps have a blast at a baseball game. One of them even caught a foul ball!

◀ Roster: R. Alfaro, A. Allison, G. Almstead, E. Buerger, C. Capon, K. Chang, A. Chatterjee, A. Diaz, T. Duong, V. Eguez, T. Field, D. Gallo, R. Garcia, J. Hallili, V. Hemedes, C. Herzog, B. Kee, S. Kim, T. Kobold, J. Magsalin, B. Medvitz, A. Maldonado, B. Miller, T. Miller, C. Moser, J. Nave, L. Nguyen, H. Pham, D. Pichai, S. Roussey, P. Senechal, E. Tiet, M. Troedson, C. Young.

ΣΑΕ Sigma Alpha Epsilon

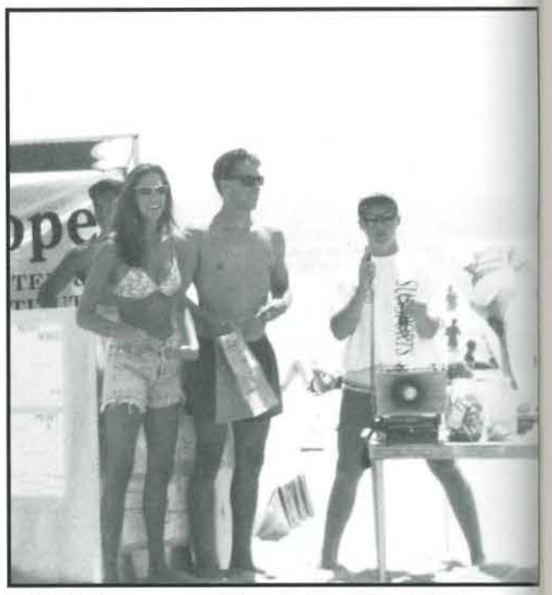
John O'Toole
Senior
Biological Sciences

" Our mission as scholars, athletes, gentlemen, and brothers is nothing less than this: 'To strive, to seek, to find, and not to yield.'"

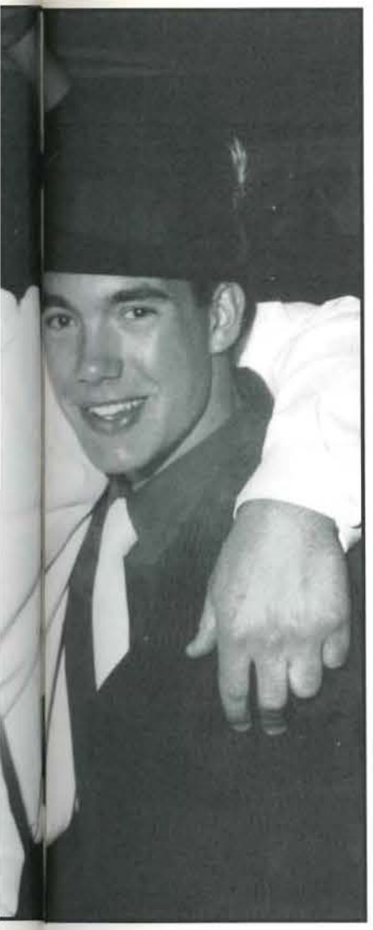


▲ ▲ The ΣΑΕ brothers are enjoying themselves tremendously at the Sigma Alpha Epsilon Paddy Murphy.

▲ By the end of the week, the men of Sigma Alpha Epsilon are ready to unwind and have some fun.



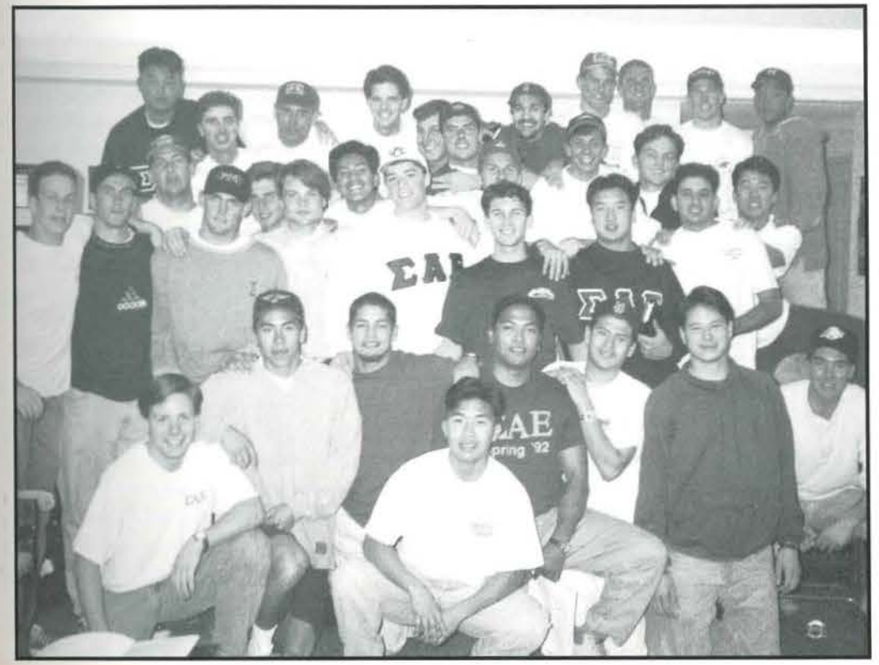
▲ The ΣΑΕs are proud to help at the City of Hope's fundraiser for the National Medical Center at the Beckman Researh Institute.



Excited and Optimistic

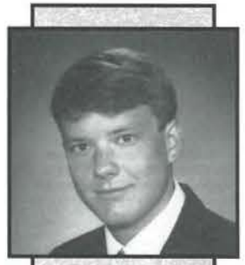
In conjuction with the whole Greek community, Sigma Alpha Epsilon has indeed "come of age" with the advent of the new Group Housing Village. Sigma Alpha Epsilon is excited and optimistic about defining the new role we as an organization and individuals now play as new neighbors to the UCI campus. Our position as an on-campus group takes on new meaning as we seek to develop new programs which are mindful of the proximity and availability of our house to the campus. At the same time, Sigma Alpha Epsilon continues its undying commitment to serving the community outside the Greek System and UCI through this Spring's Fifth Annual ΣAE Breakwater Classic Volleyball Tournament benefitting City of Hope. We believe that our efforts in the Group Housing Village and in community outreach root us more deeply in our UCI and Orange County communities and create a better sense of unity within those communities.

◀ The ΣAE brothers take a moment to relax during a normally busy week.



◀ Roster: S. Bailey, R. Brand, M. Campbell, C. Conniff, M. Chivers, J. Dean, L. Denny, N. DeSousa, G. Dukelow, G. Dulak, T. Fascio, I. Forrest, K. Forsythe, V. Gastinaris, J. Goodell, E. Haidlen, G. Halweg, M Hamilton, N. Haring, A. Harner, R. Harner, S. Harris, J. Hom, J. Hu, S. Humphries, D. Isaacman, D. Jackson, A. Jahangiri, D. Kang, A. Lester, C. Liberto, C. Littleford, C. Lohrman, B. Louie, D. Louie, M. Lovenduski, J. Magri, C. McCraw, K. McMullin, T. Menzel, S. Miller, S. Moynihan, R. Negron, G. Nieporte, J. O'Toole, D. Palmquist, C. Parker, T. Penczar, M. Rhee, A. Russo, T. Sakaguchi, S. Scheer, B. Shumey, R. Simon, N. Skyver, S. Snapp, J. Spragg, D. Szekeres, H. Ta, H. Talebi, C. Tedford, J. Thomas, B. Udolf, J. Wilkerson, D. Yang, A. Young.

A Matter of Pride



Jeff Kirchman
Senior
Political Science
"Be proactive instead of reactive."

▶ The Sigma Chis try to harmonize when they serenade sororities.

▲ Roster: D. Apt, J. Archer, J. Aguilar, N. Alghband, N. Bainaie, G. Bauman, R. Belvedere, T. Bustamante, B. Cannon, K. Caldwell, S. Clarey, M. Davis, P. Dubourdieu, J. Elms, J. Estrada, C. Fenner, J. Ferber, B. Foreman, T. Gagnon, P. Gallagher, A. Haghighi, D. Ham, J. Hart, B. Hayne, B. Herman, P. Herman, P. Inkman, M. Kendall, K. Kennedy-Brandt, M. Kim, P. Kim, J. Kirchman, K. Lau, J. Liang, C. Lenehan, T. LUnde, D. Mathiesen, M. Milane, V. Miranda, B. Mirhashemi, D. Organista, A. Pelayo, J. Pyle, M. Rall, L. Rawlings, S. Selke, R. Simonds, T. Shapiro, E. Siddons, R. Slobodnynkyj, G. Spehar, M. Talbot, B. Tempest, E. Tennis, C. Tillson, D. Tu, A. Vellandi, T. Viskanta, E. Yacoubian.

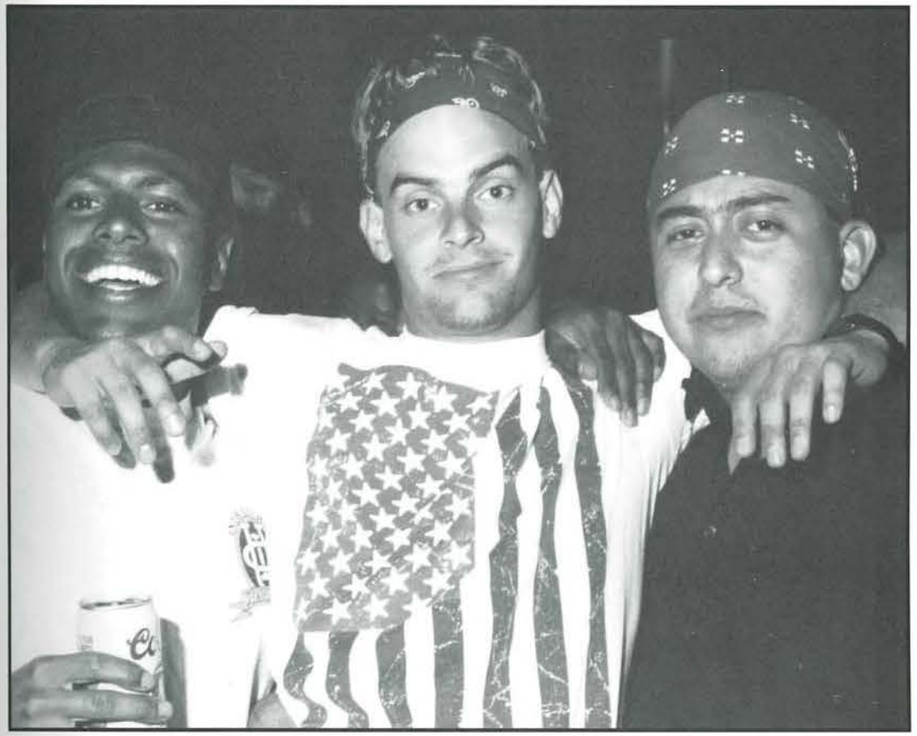
The Eta Sigma chapter of Sigma Chi is dedicated to friendship, justice and learning. We enjoy great success in our scholarship, sports, social, philanthropic and brotherhood programs. We have also enjoyed our new house. This has helped tighten our brotherhood in a completely new way.

Sigma Chi is one of the oldest and most prestigious fraternities in the world, yet it is young enough and progressive enough to meet the needs of its brothers. Our brothers are the most diverse you will find on campus; our interests range from theater to sports, from work to music, and from physics to politics. We believe that this wide range of interests is what keeps our fraternity alive and harmonious.

Yes, Sigma Chi is truly a matter of pride, and after you have met our brothers, we think you will understand why.

A Family of Individuals

Sigma Nu



Neal Fox
Senior
Civil Engineering
"Mine honor is my life; both grow in one; Take honor from me, and my life is done."
–Shakespeare

◀ **Bill Taylor, Dennis Vaccaro,** and **James Amezcoa** are looking like Hell's Angels.

Sigma Nu is more than a social organization; it is a family, a family of strong individuals dedicated to a brotherhood based on love, truth and honor. This year that dedication has truly paid off for the brothers of Sigma Nu.

Beginning with the sports program, this year Sigma Nu has acquired its share of championships. The 1993 softball team completed a ten and zero season capturing the IFC Championship. The volleyball team capped its season off with an undefeated record in fraternity play and gained the IFC Championship for 1993.

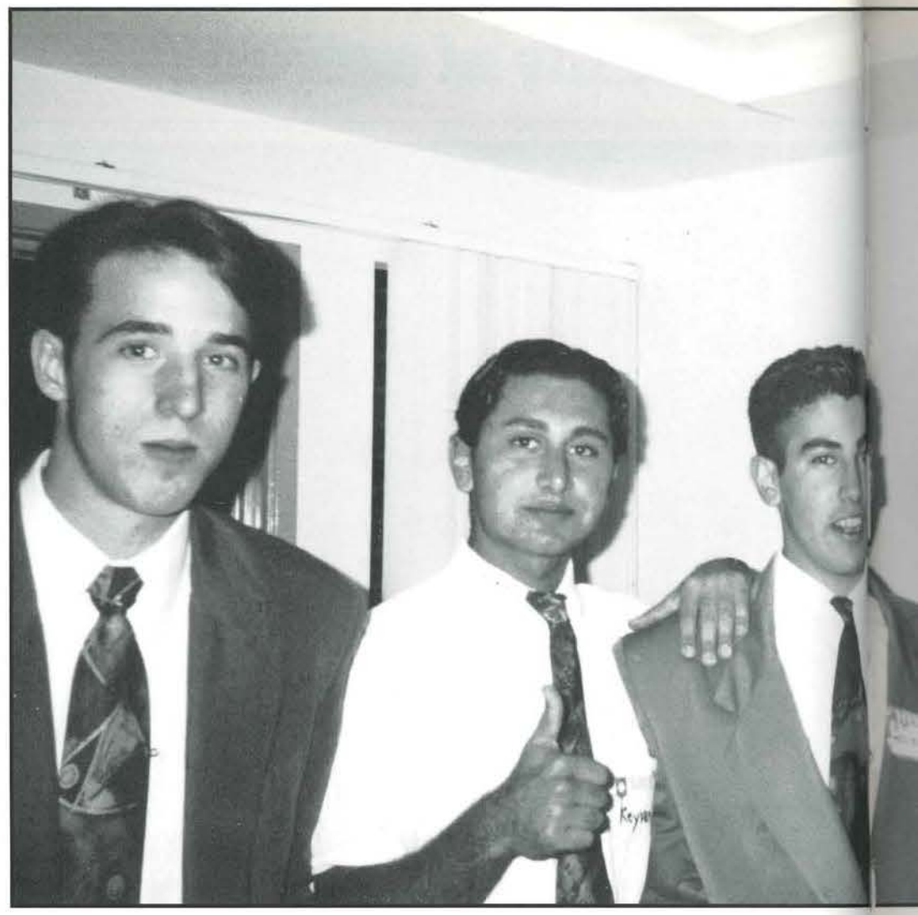
That dedication also played a major role in the success of Sigma Nu's 5th annual Pledge Olympiad held on North Forty Field. This year's Olympiad benefitted Earth Crisis, whose proceeds went towards the unfortunate victims of the Laguna Beach fires.

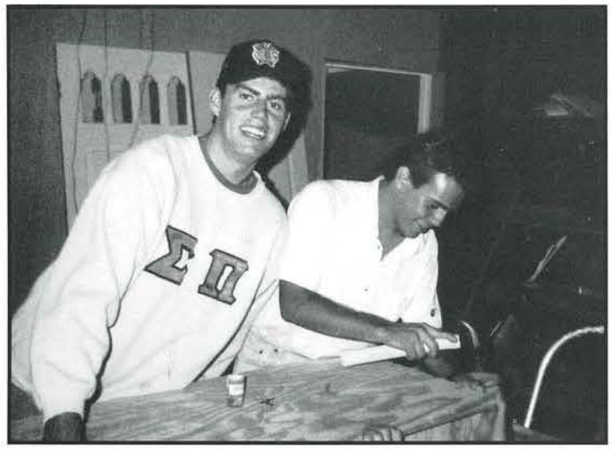
Dedication was the motto of the year for Sigma Nu. This special bond of brotherhood and honor is what makes Sigma Nu at U.C. Irvine unique.

▲ Roster: **G. Alvarez, J. Amezcua, R. Aniline, Y. Bannai, A. Balaian, J. Bertagni, S. Brake, O. Brandi, C. Canizales, J. Chase, G. Chemsian, D. Christian, M. Craig, C. Duffield, A. Dorfman, N. Duzman, M. Fiala, D. Fillipone, A. Forester, N. Fox, J. Frey, A. Gallegos, M. Ganzalea, J. Goltara, A. Groothui, P. Ho, J. Hughes, T. Humphreys, M. Jomsky, I. Knutila, C. LeClerc, J. Lopez, P. Malamatenious, C. Martin, S. Matta, N. Mays, E. Miller, L. Mora, B. Nielsen, C. Outhier, A. Ruble, A. Sarreshtehdary, A. Saunders, C. Scott, D. Shah, J. Simmons, R. Stark, D. Squier, B. Taylor, P. Vanek, D. Vaccaro, C. Vals, S. Yamasaki, J. Werland, K. Zierhut, G. Zoccoli.**

Sigma Pi

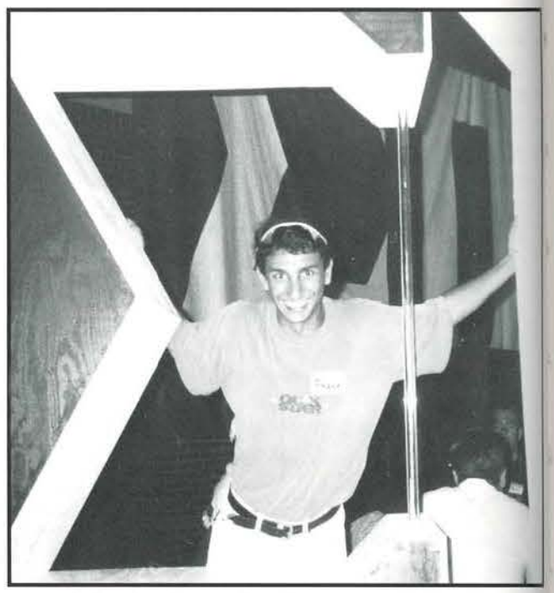
Tony Lazard
Junior
Physics and Art
"Sigma Pi represents the future of our Greek system."





▲ ▲ **Neil Camien, Keyvan Vakiltaber, Houshang Karimi,** and **Ali Shmara** are dressed to impress in their suits and ties.

▲ This Sigma Pi is ready to help build his chapter with wood and more members. The UCI chapter has grown quickly since last year.

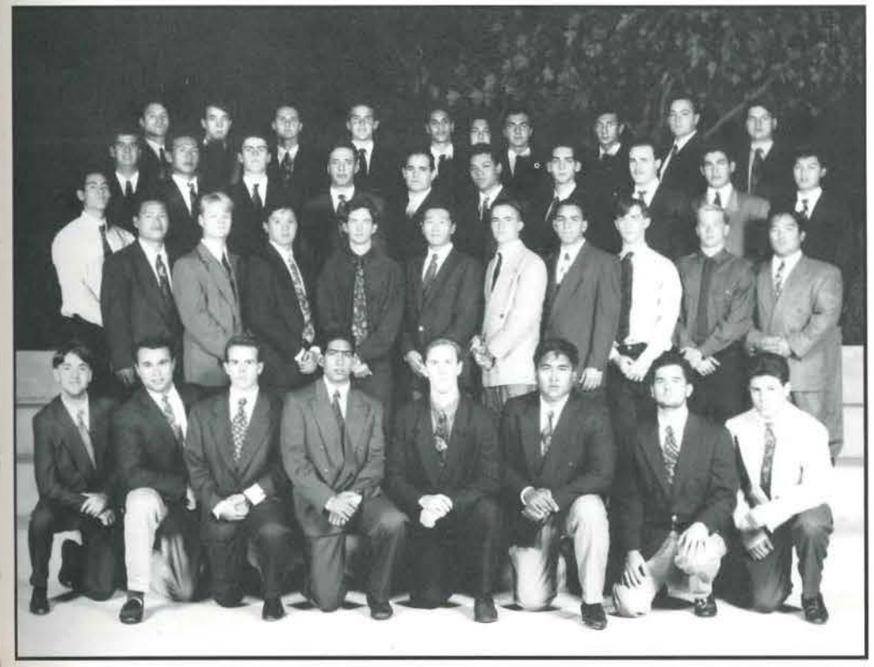


▲ **Frank Shazadi** is always smiling whenever you talk to him about Sigma Pi. Here, Frank is showing off the Sigma Pi's large wood block letters.

Making an Impression

Having come on campus April of last year, Sigma Pi, with 46 members as of October, is definitely making an impression. Sigma Pi's goal is to make a difference in the community, by helping others, through the various charity events they participate in, and also by setting an example for others to follow. Sigma Pi strives to do the best they possibly can in everything they do. Sigma Pi is just starting to get the ball rolling, and expects great success in the years to come.

◀ **Houshang Karimi** and **Rambod Karmara** share the bonds of brotherhood.



◀ Roster: **V. Berdis, T. Brooks, D. Callahan, N. Camien, N. Chillar, S. Cho, B. Clancey, S. Dahbour, J. Dao, S. Elizondo, S. Esperon, A. Fredrick, B. Gibbons, M Grofsky, G. Hall, J. Han, I. Herrera, J. Hoskinson, O. Ivory, G. Jaime, A. Johnson, D. Kang, J. Kao, H. Karimi , R. Karmrara, J. Karwan, E. Khanbeigi, J. Kim, R. Kwong, T. Lazard, D. Liu, B. Mills, R. Mishelloff, G. Nguyen, M. Parks, E. Salib, F. San Mateo, B. Shah, S. Shahabi, F. Shazadi, A. Shmara, K. Vakiltaber, P. Waterman, J. Welton, M. Wilson, T. Yamauchi.**

Sigma
cters.

Making an Impression

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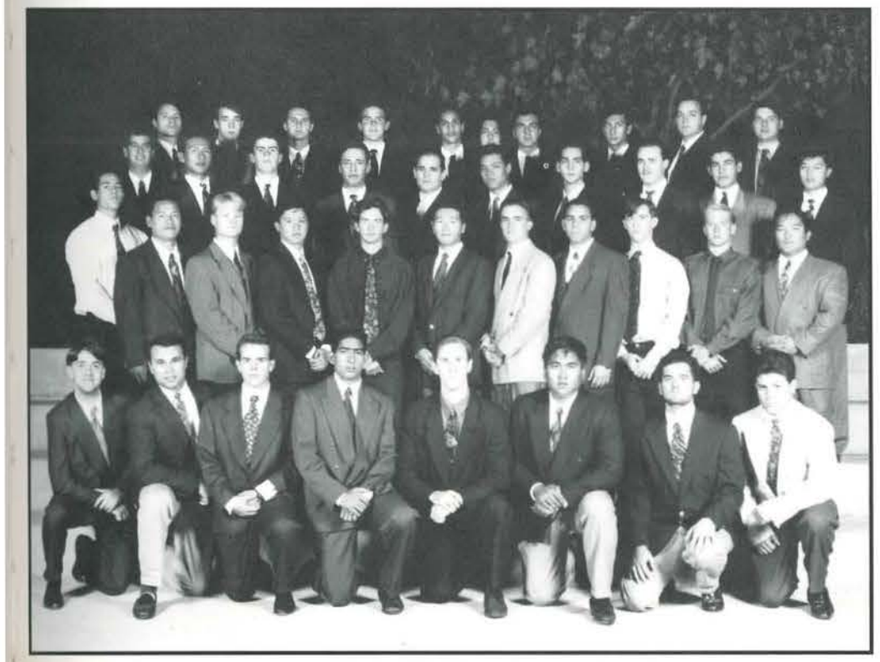
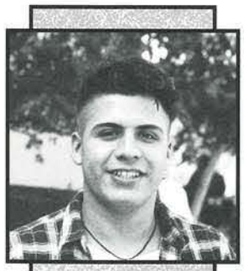


◀ Roster: **V. Berdis, T. Brooks, D. Callahan, N. Camien, N. Chillar, S. Cho, B. Clancey, S. Dahbour, J. Dao, S. Elizondo, S. Esperon, A. Fredrick, B. Gibbons, M Grofsky, G. Hall, J. Han, I. Herrera, J. Hoskinson, O. Ivory, G. Jaime, A. Johnson, D. Kang, J. Kao, H. Karimi , R. Karmrara, J. Karwan, E. Khanbeigi, J. Kim, R. Kwong, T. Lazard, D. Liu, B. Mills, R. Mishelloff, G. Nguyen, M. Parks, E. Salib, F. San Mateo, B. Shah, S. Shahabi, F. Shazadi, A. Shmara, K. Vakiltaber, P. Waterman, J. Welton, M. Wilson, T. Yamauchi.**

Interfraternity Council

Unity Between Fraternities



Tom Bustamante
Senior
Social Ecology
"My ability to meet and work with people of different temperaments, talents, and convictions has increased my potential to succeed in graduate school and the work force. I'll greatly miss the friendships I've established at UCI."

▶ The IFC Executive Council works hard together to make fraternities the best they can be.

▲ Roster: Paul Arenson (ΦΣΚ), Clay Biddle (ΒΘΠ), Fred Brodsky (FIJI), Tom Bustamante (IFC President), Craig Capon (ΠΚΦ), Paul Carbone (ΦΔΘ), Zig Elizondo (ΣΠ), Aaron Gloskowski (V.P. Finance), Adam Gurewitz (V.P. Membership), Erich Haidlen (ΣΑΕ), George Kalamaras (ΚΣ), Christie Kuykendall (Panhellenic Representative), Shawn Matta (ΣΝ), Marc Miles (Executive V.P.), Damon Oshita (V.P. Communications), Gary Rosoff (ΑΕΠ), Todd Shapiro (ΣΧ),Tom Shrake (ΦΚΨ), Rich Stark, Cheri Wechsler (Advisor).

When an individual joins the fraternity system he embarks upon a life long journey of personal growth and awareness. Being involved in one's chapter provides many opportunities to demonstrate responsibility, leadership, and devotion. The Interfraternity Council (IFC) allows men the chance to meet other Greek members while promoting eductation and unity between member fraternities. Qualities admired by Greek members include friendship, justice, and learning and have resulted in over 100 universities and colleges opening their doors to Greeks over the past six years. In fact, all except three U. S. Presidents since 1825 and 85% of the Fortune 500 executives have been fraternity members. This year's executive council and delegates were faced with the challenge of integrating policies pertaining to rush and other aspects relating to the Greek system. They succeeded in working together efficiently and effectively once again.

UCI's Independent Fraternity

Delta Sigma Theta

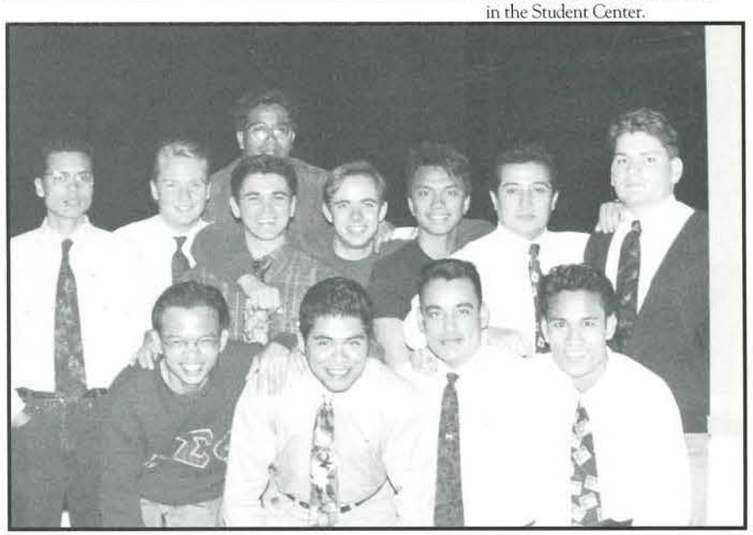
Alfredo Cartagena
Junior
Biological Sciences
"'Never trust your honor to another, unless you have his pledge.' This is the definition of brotherhood."

◀ Alfredo Cartagena, Danny Maldonando, Mario Perez, Moises, Mendez, and Alain Phan in the Student Center.

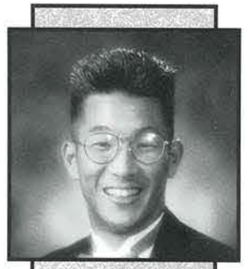
Delta Sigma Phi--UC Irvine's only independent, national fraternity! With numerous events and activities, this year has seen Delta Sig's at Irvine grow in the bonds of brotherhood unrivaled on campus. The dedicated brothers have yet again succeeded in putting together a full social calendar, an always growing athletic program, and a greater involvement within the community.

1993-94 has allowed the brothers of ΔΣΦ to attend the national convention in San Diego, to represent Greek life on local media broadcasts, even to have our own "Psychics" at Wayzgoose. Even though we are the largest fraternity in California, we have not lost our close ties with brothers from other chapters. This is illustrated by our travels to Humbolt State for Rush Week, to Fresno State and Cal Poly San Luis Obispo for Sailors Ball, and to CSU San Bernardino for Carnation Ball.

Our involvement with Staff Pro, plus our other fundraising activities has resulted in contributions to the March of Dimes, as well as lending a hand to the Boys Club of Laguna Beach.

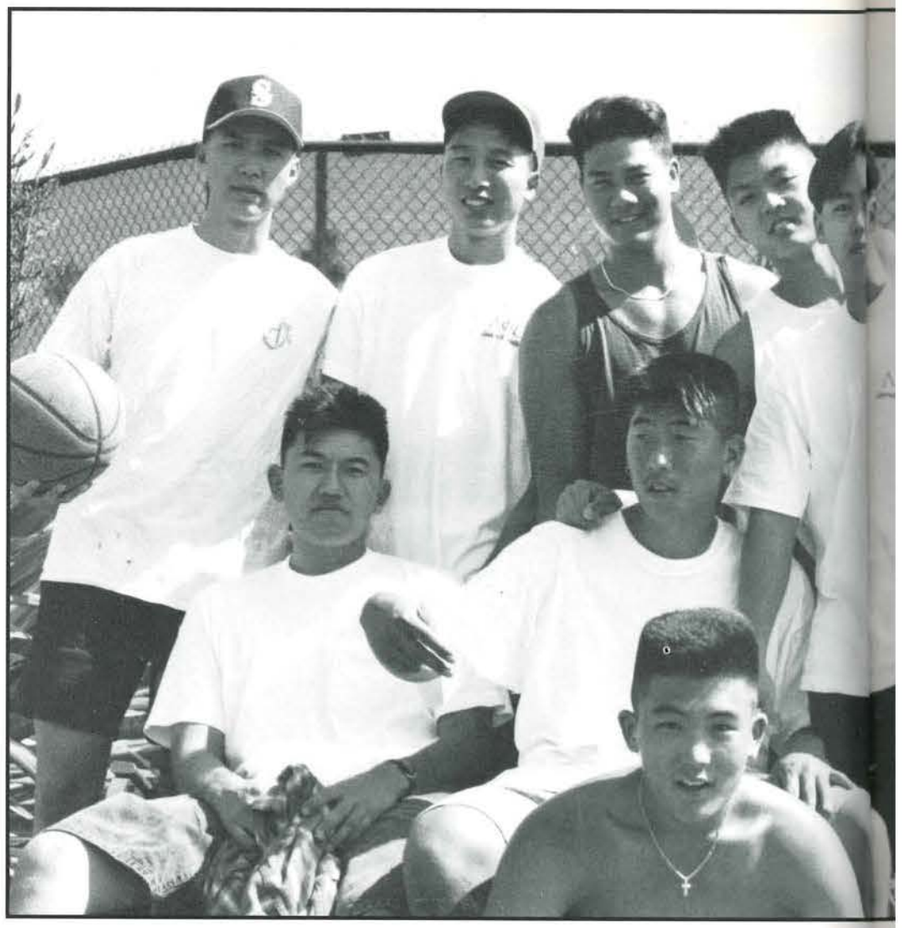


▲ Roster: J. Aceves, D. Alvarez, K. Anderson, A. Cartagena, A. Ebmeier, R. Gomez, F. Hernandez, V. Hernandez, J. Loucks, D. Maldonado, D. Marsh, M. Mendez, K. Nguyen, M. Nguyen, M Perez, M. Truong, W. Whiteaker.



Aaron M. Sako
Senior
Biological Sciences

"There is a difference between interest and commitment. When you are interested in something, you do it when it is convenient. When you are committed to something, you accept no excuses, only results."



▲ ▲ The Lambda Phi Epsilons spend lots of time together including playing basketball together at Crawford Hall.

▲ **Kirk Lee, Brian Okamoto, Ray Hiyoshi, Allen Obciana,** and **Chris Yee** pour water to help out at the Los Angeles Marathon.

▲ Hut one! Hut two! Hike! The pledges and actives like to play football and other sports together.

Part of a Venerable Tradition

Lambda Phi Epsilon is the first and largest nationally recognized Asian American fraternity in the United States. Since our conception in 1989, the Epsilon Chapter of Lambda Phi Epsilon at UCI has been dedicated to service in the community, increasing Asian awareness, and achieving excellence in both academics and personal growth. We are proud that we are part of the venerable tradition of fraternities while offering the unique perspective of an Asian ancestry.

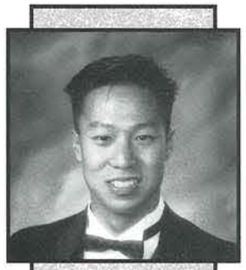
Lambda Phi Epsilon, above all, seeks to establish and to perpetuate Brotherhood and fellowship amongst its members. Our belief is that Brotherhood can be found through philanthropy, athletics, academics and simply running the House. Part of that Brotherhood is expressed in our motto to be "Leaders Among Men." It is our goal to build a close unit through voluntary dedication and commitment between each and every Brother. We not only seek to bring together a diverse group of men who share interests, concerns, backgrounds, and cultures, but who believe that the strength of many are forged into the power of being one.

◀ **Sammy Ho, Peter Hipolito, Charles Yoon, Aaron Sako,** and **Loc Tran** strike a pose.

◀ Roster: **K. Ahn, A. An, W. Chase, A. Chang, R. Chen, L. Chiou, D. Cho, E. Eng, T. Gih, T. Hayama, S. Ho, R. Hion, P. Hipolito, R. Hiyoshi, R. Hsiao, J. Igushi, W. Jung, A. Kim, Bernie Kim, Brian Kim, L. Lai, K. Lee, D. Liem, B. Lin, J. Louis, B. Na, D. Nguyen, A. Obciana, H. Ochai, B. Okamoto, P. Rim, A. Sako, N. Shimada, C. Shum, L. Ta, B. Tran, B. Wong, R. Yang, C. Yee, S. Yeh, C. Yoon.**

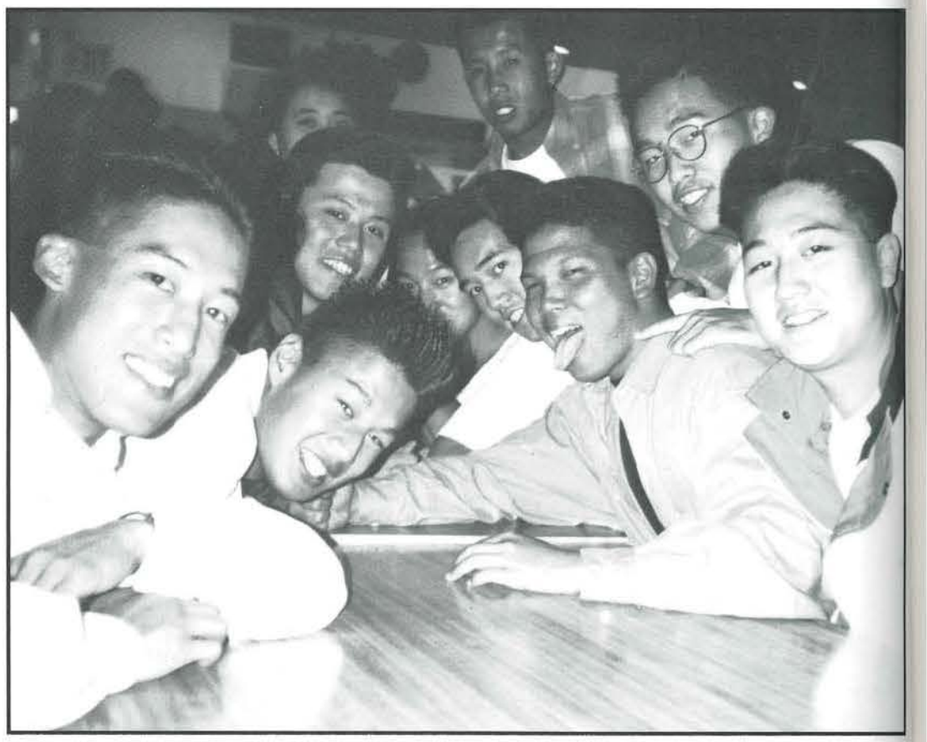
Lambda Theta Delta

Exceeding the Standard



Rick Poon
Senior
Information & Computer Science

"In a brotherhood which stresses unity, diversity, and academics, Lambda Theta Delta has continued to be a success by our willingness to make our group better as a whole."



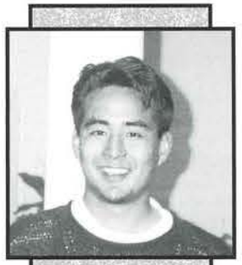
▶ The LTD brothers have fun clowning around together.

▲ Roster: I. Amilhussin, A. Arakaki, L. Bunnak, M. Chan, W. Chan, V. Chang, E. Chen, V. Chin, A. Chow, E. Chow, K. Cruzado, D. Estiandan, T. Gim, T. Hayashibada, J. Hsu, J. Jen, D. Kang, I. Kim, M. Kim, Y. Kitazawa, D. Kunishima, J. Lai, J. Lee, K. Lee, L. Lien, M. Lim, M. Liu. S. Loo, E. Louie, R. Meng, J. Neri, A. Nguyen, R. Poon, C. Quon, S. Sirisuk, A. Siu, D. Siu, D. Tang, N. Teng, J. To, A. Tsai, M. Tsai.

Last year the members of Lambda Theta Delta celebrated our tenth anniversary here at UC Irvine. As Irvine's first Asian American fraternity, we continue to pride ourselves on providing an environment that enhances academic achievement, philanthropy, and the social aspects of university life. Not only has LTD excelled in our philanthropy for UCI and the surrounding Southern California communities, but for the last several years we have set and exceeded the standard for academics and fundraising. The strength and integrity of our fraternity exists solely upon the determination from both the active and pledge classes and continued support from alumni members. As we continue to move onward, one thing has and will always remain the same and that is the brotherhood we all share for life.

Educating the Greek System

ANGLE



Chris Kikuta
Senior
Psychology

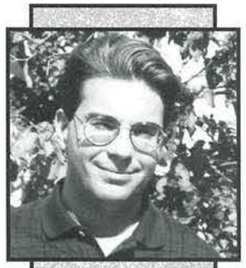
"For all those who think alcohol/substance abuse, date rape, and eating disorders, elitist behavior, and racism is limited to 'frat boys' and 'sorority babes,' wake up. It's everywhere. Greeks have ANGLE to help educate and prevent these problems."

◀ The members of ANGLE worked hard to accomplish all of their goals for the year.

In the past four years, ANGLE has become an integral part of the UCI Greek Community. The ANGLE Network has provided assistance to Greek students everywhere on issues and challenges facing the Greek System such as drug and alcohol abuse, AIDS/HIV awareness, acquaintance rape, safer sex, eating disorders, multiculturalism, and many other concerns with regard to the health and wellness of Greeks and Greek organizations. Also, ANGLE sponsors the annual Giving Tree, the AIDS Symposium, and the Mock Rape Trial. ANGLE functions through two primary means: 1) the training of Chapter Representatives from each Chapter who serve as the formal liaisons from their Chapter to ANGLE; and 2) campuswide programs aimed at benefitting the community and increasing the awareness of the UCI community as a whole.

▲ Roster: K. Beebe, J. Bledstein (Secretary), A. Bloom, B. Carter, S.Cox, L. DeCarlo, D. Dimino (Special Events), J. Doyle, K. Dreher, G.Dulak, J. Grammatke, A. Groothius, E. Gruer, E. Haidlen (Treasurer), K. Hendrick, H. Hsieh (Programs), E. Joelson, F. Kautzman, C.Kikuta (Chairperson), M. Ko, L. Mackay, M. McArthur, T. Menta, B. Miller, B. Mills, G. Nieporte, A. Russell (Vice-Chairperson), M. Shaw, B. Shaski, R.Smiley, A. Smith, K. Srirojanakul (Resource), J. Stewart, G. Torkington, J. Tortice, T. Yamauchi, G. Yeum

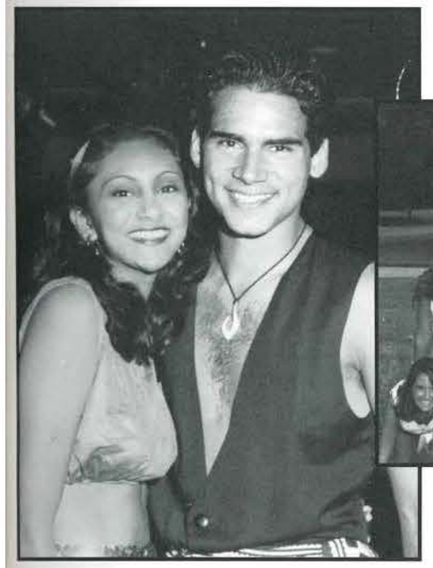
Songfest **Supporting Charity Together**

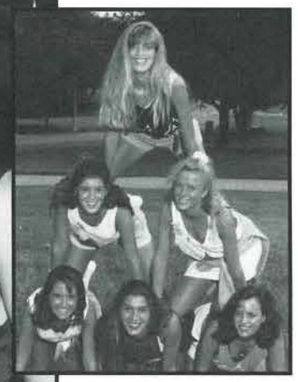


Chris Juskalian
Junior
Economics
"In 1994, Songfest enabled the Greek system to channel our energies to brighten the lives of hundreds of children afflicted with neuromuscular disease."

▶ All the people involved in Songfest work hard to make it a great success.

Since its introduction on the UCl campus in 1980, Greek Songfest has contributed over $100,000 to local charities. Now, in its fifteenth year, Songfest is stronger than ever, and it serves as the Greek community's largest annual event. Each year different pairings of sororties and fraternities perform excerpts from various Broadway musicals. These groups choreograph, direct, and design sets and costumes for the musical production of their choice. In addition to the performance, the entire Greek community joins hands in supporting the chosen local charity through a series of philanthropy days, raffles, and pre-Songfest parties. Songfest is one of the many ways in which the Greek community has shown an active commitment in coming together to help those who are less fortunate.





Housing

In 1965, Mesa Court first opened its doors to 1,223 residents. Over the past 28 years, the number of students living on campus has increased dramatically to over 3,600 undergraduates. Middle Earth and Campus Village were built to accomodate the growing demand. In 1993 the campus celebrated the opening of Group Housing, a student residential area that uniquely blends academically themed houses with Greek Housing.

Living on campus provides Anteaters with the total college experience. An experience that promotes a special life long bond among its residents. Many feel that Campus Housing is "the heart" of UCI.

Gregory Alvarez
EDITOR, HOUSING

Living on Campus

What do you call a place that balances security and love with fun and excitement?
Answer: Home.
But what happens when you leave home to attend college?
Answer: You settle in a new place where you sleep, study, eat, socialize, do your laundry and make life long frienships—your residence hall.

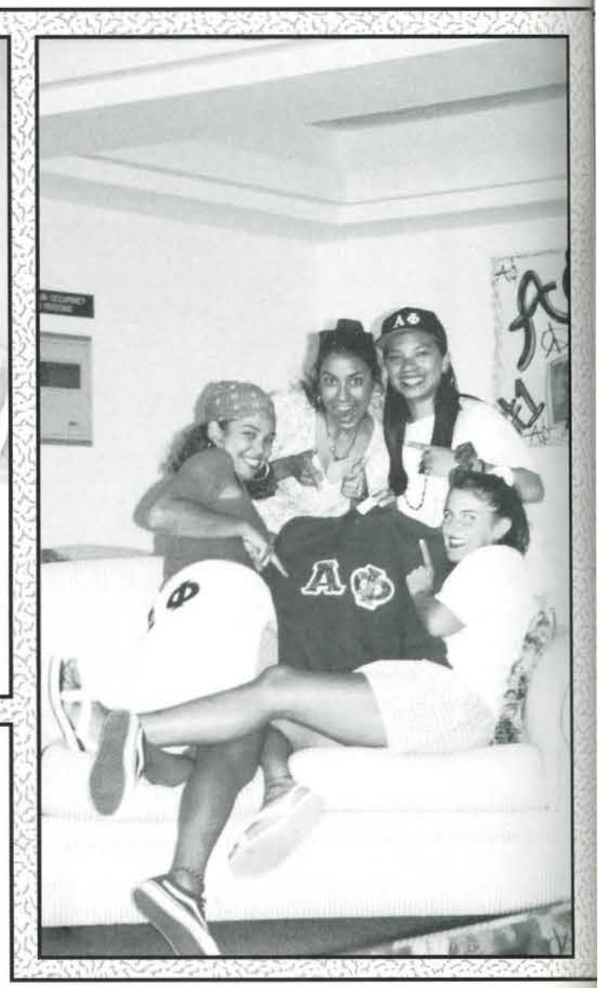
Here at UCI the time spent in a hall or an apartment is often underrated. Within UCI's housing areas, Middle Earth, Mesa Court, Campus Village, and the exciting new Group Housing— you can truly create a new home and independent lifestyle for yourself.

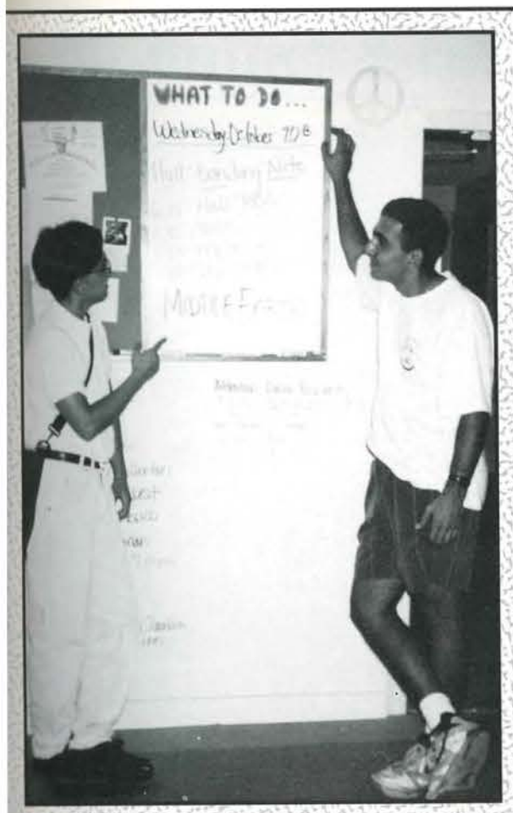
Though at times, it's a challenge to live independently and to prove yourself, fellow residents and housing staff serve as constant sources of positive support and encouragement.

With four places to choose from, UCI's on-campus living is definitely the best choice for your first college experience. You can study all night, sleep all day, never make your bed, procrastinate for hours, play music of any kind at any hour, and talk on the phone till your heart's content—it's a place for making memories.

No matter where or who you live with on campus, the new ideas and friends you make will stay with you forever.

— **Pam Cople**





Greetings from Mesa Court Housing, the campus' first undergraduate housing complex. We consider ourselves a living community which strives to contribute to the educational mission of UCI. And, while we respect what goes on in the classrooms and labs around campus, we feel that the opportunities offered here are tremendous for rounding out the college experience and encouraging learning and growth in the "whole student."

This has been a year filled with educational, social and leadership opportunities. One of the most challenging yet fullfiling ones is the diversity reflected in our population. It gives us all a chance to learn from one another.

People remember lots of different things about their college experience. We are hopeful you'll have plenty of good memories of life in the residence halls.

Jean Grech
Mesa Court Housing Director

Administration

Row 1: J. Tehrani, S. Lucas, H. Tran, C. Cho, Row 2: K. Shanks, A. Lee, J. Malcolm, D. To, Row 3: S. Miller, T. Penczar, L. Martinez, S. Goldhammer, Row 4: L. vant Groenewout, K. Hall, A. Smith, R. Thomas, J. Scott.

Arroyo

Row 1: E. Beas, J. Ramirez, P. Chompaisal, M. Hsueh, J. Scott, Row 2: L. Masterson, A. Dang, P. Der, J. Hata, K. Lopez, Row 3: K. Luu, J. Hons, N. Kierulff, A. Kim, A. Famili, Row 4: A. Anderson, M. Evans, C. Chang, E. Yacoubian, A. Calderaro, Row 5: D. Tran, K. Anderson, S. Leung, D. Bien, V. Garcia, Row 6: G. Yu, L. Im, H. Lee, H. Takemoto

They called us "Arroyo, the quiet/study hall" and we laughed! We are a humble hall that always has someone in the living room to greet you with a smile. Be it 7AM or 3AM, someone is always there for you. That's Arroyo love. My darling Arroyans, this year is one we will never forget and your dance queen R.A. thanks you for all the scintillating times we've shared. In the words of a well known song, "You an't never had a friend like me" and I 've never had a year like 93-94 Arroyo!

Jane Scott
Junior, Political Science

Bahia

Row 1: L. Endo, M. Rayburn, S. Motonishi, G. Kishimoto, C. Eugenio, Row 2: K. Danziger, L. Thomrogsith, L. Dao, D. Chon, J. Lee, Row 3: V. Torres, P. Ho, B. Bercega, J. Sunde, R. Cruz, Row 4: W. Heras, G. Leung, A. Concepcion, V. Favela, A. Lo, L. Lopez, Row 5: L. Hunt, M. George, C. Boddula, D. Ungamrung, X. Her, T. Ashton, Row 6: M. Beheshti, G. Guevarra, P. Ho, V. Hwee, D. Lee, A. Smith.

This year, Bahia meant a variety of things. Our hall theme this year was "The World is at your Fingertips". Throughout the year, our hall has grown together as one. Since Bahia is at the center of Mesa Court, it is the major hub of activity. This will always make Bahia #1. This year we have learned that the key to success is making what you have to do something you want to do! Au Revoir, Auf Wiedersehn, and Goodbye to Bahia, Mesa Court's #1 hall.

Avery Smith
Senior, History

Brisa bonding, a phenomenom unlike anything else struck again in Mesa Court. It began with a ball of string, a 1000 piece puzzle and one heck of a vollyball team, and ended with memories that will last a lifetime. It challenged you, my fellow Brisans, to animate the hall with your own unique qualities. You responded by creating a hall that was unmatced in character. I want to thank you for the good times and bad, but most of all I want to thank you for sharing 93-94 with me.

Jeffrey Malcom
Senior, Psychology

Brisa

Row 1: J. O'Balles, D. Hoang, E. Taiji, M. Chen, A. Cheng, Row 2: J. Munoz-Larreine, L. Voie, S. Shah, J. Ha, M. Nguyen, M. Imai, Row 3: K. Ngo, T. Nguyen, M. Larkin, T. Robinson, S. Son, Row 4: J. Malcom, T. Spincer, J. Beard, L. Momaya, R. Fukuzato, B. Stafford, C. Tomooka, K. von Tiehl, Row 6: D. Craig, P. Rouzer, M. Valverde, B. Tallakson, C. Chang, Row 7: J. Chao, C. Bishop, S. Gill, S. El-Ariss, J. Tan, Row 8: M. Chan, D. Inman, M. Rodriguez, B. Choi, P. Garven, J. Liu, D. Tobiano

Caballo

The date was Sept. 29, the place, Mesa Court, the scene Caballo. On this day, 39 people set forth on a year long mission to build a peacefull coexisting community. Each person brought to this group their own unique personality that would help to shape and change all. With a little help from ice cream socials, barbeques and a certain pool table, the ice was broken. Study sessions, and long conversations solidified the process. In the end all 39 had grown and all changed forever.

Luis Martinez
Junior, Comp. Culture

Row 1: M. Patel, J. Natividad, S. Chong, R. Charlebois, G. Albano, Row 2: L. Martinez, G. Yi, E. Yook, L. Wong, K. Franks, Row 3: P. Shen, C Fan. A. Yu, I. Woon, K. Fung, J. Ledezma, Row 4: H. Lin, S. Yang, M. De' Bianchi, T. Studebaker, S. Hong, P. Ling.

Camino

Row 1: K. Inoue, B. Lee, W. Stanford, A. Dhillon, H. Skao, D. Pollart, Row 2: Y. Sauw, L. Lopez, G. Misch, K. Berger, K. Mito, Row 3: S. huang, J. Pavlin, Z. Ziakopoulos, J. Foretich, S. Choi, Row 4: H. El Seroussi, L. Kwock, J. Alpi, A. Leong, A. Cube, Row 5: M. Johnson, P. Lau, T. Reinhart, C. Maurer, M. Marks, Row 6: M. Odsather, P. Pan, C. Juetten, P. Monserrate, L. Fedor, Row 7: G. McEvers, T. Rodriguez.

Wow! What a year! We made it! Many came into Camino unsuspecting of what was to be "home" for the 93-94 Year. Late night talks, the book of questions, cards, games, and some of the greatest people from all over the world discovered that we will have some stories and friendships that will last forever. To all the residents of Camino, thank you for a great year. It will be one that I will always remember.

Danielle Pollart
Senior, Social Science

Cielo

Row 1: M. Tapia, C. Li, A. Reyes, A. Oblea, N. Sancez, Row 2: J. Sampson, C. Baker, C. Berggren, A. Hoopes, M. Blandizzi, Row 3: T. Thomas, V. Limri, K. Galvan, L. Luu, C. Duong, Row 4: R. Dasgupta, A. Rosen, N. Yeo, D. Jauregui, S. Fernandez, Row 5: T. Dugan, C. Lo, S. Chan, J. Lising, S. Wilcoxen.

As the expression goes "the sky has no limits". Here at Cielo we embarked on a year long journey that knew no boundries. We travelled to places unknown to any of us. As individuals and as the bigger whole that was Cielo, we discovered places and thoughts as unique as each of us. To all those that embarked on the trek-Thank you for making this year so special!!

Nora Sanchez
Junior, Psychology

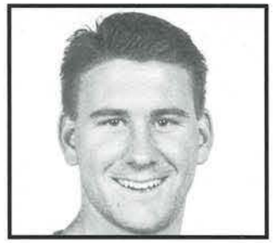
Bright. Focused. Motivated. These are the words that best describe the 93-94 residents of Ciudad. Each of the residents have brought unique personality traits and when combined, these traits have helped make Ciudad a warm and rich living environment. From their show of intelligence and personal confidence I see nothing but success in their futures!

Alex J. Lee
Senior, Bio Sci/Psych

Ciudad

Row 1: J. Cameron, S. Patel, C. Canty, M. Miyahira, J. Taylor, L. Padilla, T. Le, Row 2: M. Ma, P. Gebechian, M. Romero, A. Lee, Row 3: J. Baybayan, W. Soriano, J. Aguilar, S. Delfonzo, Row 4: M. Javaheri, J. Jung, A. Huguez, R. Negron, W. Grant, A. Prentice, A. Beachamp, N. Becerra, Row 6: C. Weaver, A. Vakil, J. Lee, A. Nguyen, Row 7: E. Kuo, Row 8: F. Siu, K. Dinh, J. KIm, C. Kim, C. Surbecker, Row 9: L. Berger, A. Perez, J. Tseng, R. Rius, D. Wong

Conejo



Conejo, though only one word, it has many meanings: friendship, trust, aspiration, eagerness, and diversity. Although you may not find these meanings in a dictionary, you will find them in Mesa Court. The reason is that this is the first year Mesa Court has instituted a graduate hall, Conejo. Currently, there are eleven first year graduate students, and they all come from different cultures, upbringings, and experiences. It is this diversity that gives Conejo its tasteful variety of flavors.

Jack van't Groenewout
Senior, Bio/Economics

Row 1: M. Becz, R. Swartzentruber, E. Lin, Row 2: G. Mackin, S. Groenewout, S. Bisla, M. Anderson.

Cuesta

Row 1: G. Fragoso, J. Quon, A. Loh, E. Valencia, O. Layton, S. Shah, Row 2: A. Lee, S. Liang, V. Vigil, S. Anand, E. Tacadena, A. Sanchez, Row 3: J. Lam, V. Hayward, S. Nguyen, E. Fong, K. Plummer, T. Tran, Row 4: P. Alamann, T. Nguyen, H. Ly, T. To, L. Gablehousel, Row 5: K. Landh, T. Penczar, G. Black, D. Shimy, M. Troedson, Row 6: D. Walavalkar, M. Clapp, M. Alexander, K. Gsesecman

The most apparent difference between college and kindergarten is the self image of the students. Ask a kindergarten class any question and all hands shoot up. Yes of course we can-all of us. Ask a college audience, few will raise their hands and those who do will limit their abilities. What went wrong between kndergarten and college? What happened to yes! of course I can? -R. Fulgram. Cuesta, home of college students who are still in kindergarten!

Timothy Penczar
Sophomore, Biology

Cumbre

Row 1: Y. Fong, F. Jimenez, J. Chu, R. Lauritzen, S. Word, H. Tran, Row 2: P. Hsia, S. Hong, A. Sanchez, J. Mohr, Row 3: J. Zaffis, K. Cho, E. Wong, T. Liao, Row 4: A. Saenz, S. Lee, A. Younger, B. Faircloth, Row 5: H. Chau, J. Knepper, M. Leong, P. Wood, Row 6: C. Pucik, S. Schleicher, C. Le, G. Powell, N. Luu, Row 7: H. Diab, M. Craig, J. Choi, K. McLemore, R. Datta, Row 8: J. Garbaccio, D. Boehner, J. Johnson, Not Pictured: A. Chen, C. Li

Cumbre's incredible spirit and enthusiasm was first witnessed by Mesa Court when we won this year's "Mesa Court Olympics." With the prize money we were able to bless our little home with a 50 inch big screen TV. The TV and the high energy shared by our family has shown me that we're in for a heck of a year. Watch out world, Cumbre is "in da house!!"

Hung Tran
Junior, Bio. Sci.

Estrella, "Home of the Stars", opened its doors to a great group of residents. Although proposed to be a "Quiet/Academic" Hall, that was not always the case...thank goodness. To my freshmen residents: enjoy the last few days of your first year of college-you made it! To my few upper classmen residents continue to reach for you goals, dreams, and the stars! I have felt a strong connection with you all as your RA and friend and each one of you has touched my life in unique ways.

Carol K. Cho
Senior, Soc. Sci./Bio

Estrella

Row 1: E. Gamez, J. Garcia, P. Romo, B. Khalil, P. Anderson, Row 2: B. Lee, N. Thai, A. Castillo, R. Patel, K. Nozue, Row 3: B. Lara, S. Kim, D. Chen, A. Lara, L. Chiang, Row 4: C. Cho, B. Rojas, M. Nunez, B. Santoyo, P. Kisamanon, Row 5: Z. Tyson, L. To, R. Diaz, C. Lee, D. Yong, W. Phi, D. Polin, R. Calbay, T. Duong, G. Qushair, R. Zilker, Row 7: P. Ho, S. Han, J. Choi, J. Moon, Row 8: T. Nguyen, M. Kauble, O. Kalincsak, J. Frantz, M. Patel.

With college life just beginning, this hall of fifty-two freshmen were on their way towards new and exciting endeavors. Challenges and obstacles opened the doors of knowledge and growth for each incoming resident. From that very first week, I knew that there was nothing to fear, these freshmen were together and on fire! This year has been more than I had ever hoped it would be with everyone giving a part of themselves to the hall and to each other. Thank you for a great year!

Karen Louise Hall
Senior, Social Ecology/Bio

Lago

Row 1: A. Cordva, J. Lee, P. Ly, S. Chu, M. Ruiz, Row 2: K. Hall, Y. Orduno, M. Martinez, S. Lee, Row 3: J. Betance, D. Vasquez, J. Vedder, S. Katsoka, B. Sida, Row 4: J. Loera, C. Chareon, E. Tsan, J. Huetinck, I. Sciupac, Row 5: R. Tan, A. Kim, Y. Wang, S. Chen, K. Liu, Row 6: M. Mao, G. Gracia, E. Galang, J. Malek.

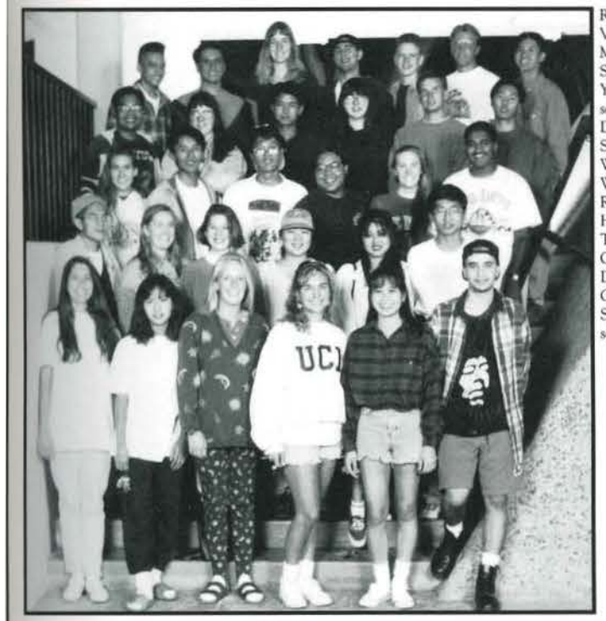
Loma

Row 1: J. Ferrer, B. Figueroa, A. Copon, M. Lopez, C. Harrig, Row 2: J. Marion, J. Anotado, K. Syu, A. Sadac, P. Tam, Row 3: J. Medina, M. Trias, J. Tran, D. Irving, L. Chung, K. Cagulada, Row 4: R. Hinojales, M. Latimer, S. Gonzalez, L. Ernst, G. Joshizumi, Row 5: T. Chan, A. Chowtham, S. Capelletti, T. Sayers, S. Wang, K. Barron, Row 6: D. Tran, J. Brixey, S. Chu, A. Sidler, Row 7: W. Chung, D. Tran, D. Hugan, J. Karitsiotis, S. Oshima

If you are afraid to meet new people, participate in social programs, or engage in group study sessions, please do not enter Loma. In Loma Land there is always a social group discussing where the party will be this weekend, a study group asking for peace and quite, or someones telephone ringing. Also, there is always a Want-to-be Loman trying to move in and take a true Loman's place. However, a true Loman can not replaced, but continues to live on in Loma Land history.

Druemeka Irving
Senior, Social Science

Mariposa



Row 1: R. Dahlquist, T. Vuong, A. Minegar, C. Meier, M. Reyes, N. Shivayi, Row 2: P. Yunouye, D. Thompson, F. Bloomer, J. Yi, D. Dang, H. Wu, Row 3: S. Paxton, S. Iwanaga, W. Chan, R. Lee, J. Willis, K. Arjoonsingh, Row 4: W. Tabutol, A. Hein, P. Thipayanusorn, K. Chruma, A. Freeman, D. Kim, Row 5: M. Chan, P. Lahiji, J. Dunn, S. Goldhammer, S. Jackson, P. Pham, S. Shaw

They come from here and there. They come timid and bold, And they all come to Mariposa. Their year has not been without its trials and tests, but the residents have emerged full of life's energy and rewarding experiences. Memories are stained with the tears of lamenation and exuberance. Mariposa, the butterfly has taken us to new heights. A man once dreamed he was a butterfly and could not help to wonder if he was a butterfly dreaming he was a man.

Seth Goldhammer
Sophomore, English

The 93-94 year in Nubes went quickly, but the memories will last forever. We've become close friends through our Melrose study breaks, movie nights, and Alberto's food runs. In the snowy mountains of California the Nubes family was strengthend even more, and our unity enriched our lives throughout the year. Everyone added something special to this Health and Fitness hall, through soccer, volleyball, crew, or the fine art of lounging. I'll miss you guys. Nubes- Above the Crowd

Rhedis Thomas
Junior, Psychology

Nubes

Row 1: H. Applen, A. Avila, K. Hoffman, C. Chen, M. Heilein, R. Thomas, Row 2: S. An, W. Watson, E. Sharrat, H. Jacobs, Row 3: M. Cerrvantes, B. Myers, L. Xi, Row 4: M. Flores, R. Rodriguez, E. Clibborn, G. Mendez, Row 5: P. Calero, T. Nguyen, T. Pech, A. Le, Row 6: D. Yarber, K. Price, H. Nokham, L. Liu, M. Gonzalez

Welcome to Otero, the great outdoors! Although our backgrounds are different and our experiences unique, we came together to form a pack of Oterians. We journeyed along the beckoning trail and have finally reached the end. The experience was both challenging and enjoyable for all. May we never forget this year of workshops, ping-pong games, trips or the living room sculpture that greeted us on the second day. You never cease to amaze and amuse me!!

Kathryn Cannon
Junior, Physics

Otero

Row 1: J. Cancino, A. Patel K. Cannon, J. Carajan, F. Gardot, Row 2: S. Patel, D. Hill, A. Yang, H. Huynh, J. Ko, Row 3: C. Cook, N. Morales, A. Arriola, R. Chin, Row 3 1/2: C. Tang, J. Cheng, Row 4: C. Tran, E. Silva, J. Monroy, V. Ponce, R, Mahoudi, Row 5: G. VanArdsdall, N. Duong, L. Rivera, S. Ra, A. Patel, F. Albert, Row 6: L. Hyde, C. Manguy, M. Zamora, G. Gorrell, A. Banh, W. Chu

Palo

Row 1: K. Shanks, L. Stephanie, A. Lin, J. Powazek, H. Lee, S. Tan, N. Miyashita, J. Lanzilloti, Row 2: M. Henjyoji, A. Walker, C. Tokuhara, O. Alhafidh, R. Badzey, Row 3: H. Lewis, B. Lee, Z. Ramirez, Row 4: D. Jenner, B. Dove, J. Miyoiseiro, M. Cajala, D. Waldman, Row 5: D. Lall, S. Seong-Lul, K. Munoz, G. Bradbar, Row 6: G. Lewis, R. Beard, E. Chen, H. Bui, S. Dwyer, Row 7: M. Valenty, S. Lee, A. Ludeman, M. Martinez, S. Coopman, Row 8: K. Song, J. Hsieh, J. Balazar, C. Yeltman, R. Gintautas, V. Duong, R. Mise

To the 64 people in the land of the "Stick People"- thank you for an unforgettable year! We have shared so much and created a community in Palo that is unlike all others. The good times, talents and relationships we have shared will never be forgotten. Every person living in the "dungeon", "ground zero" and the "penthouse" has added something special to our hall. I will miss you all very much!

Kim Shanks
Senior, Social Ecology

Playa

Row 1: J. De Leoz, A. Mendoza, T. Khan, K. Ereso, Row 2: J. Garcia, M. Kabar, A. Kabar, L. Cojulun, C. Galamagam, Row 3: Schannae Lucas, N. Patel, V. Namba, J. Weir, Row 4: S. Chang, D. Hooke, C. Chao, S. Marin, Row 5: M. Gera, J. Gregor, A. Themyth, C. Liberto

They came as individuals on the19th of September, eager to meet new people, yet afraid of the unknown. As they said goodbye to their families, their eyes opened up to me and the year that we would be facing together. Each month flew by sooner than we could imagine. With the help of bon fires, hall meetings, show tapings, hall dances and BBQ's we became one loving Playa hall. Through all the good times and bad times we learned to grow closer. I'll miss you all.

Schannae Lucas
Junior, Social Science

Open your eyes and mind to the most vibrant hall in UCI. Fine arts is our forte, so listen for the sights and sounds of unequivocal talent and finesse. We share the gift of music, dance, theater, poetry, and painting, imbuing dimensionality to notes on a page or words on a script. Cafe Prado, is a quarterly talent show which grants Mesa Court residents an arena to listen and share their gifts. Come partake in the freedom, vitality and individuality that is so characteristic of Prado.

Jasmine Tehrani
Senior, Psych/Criminology

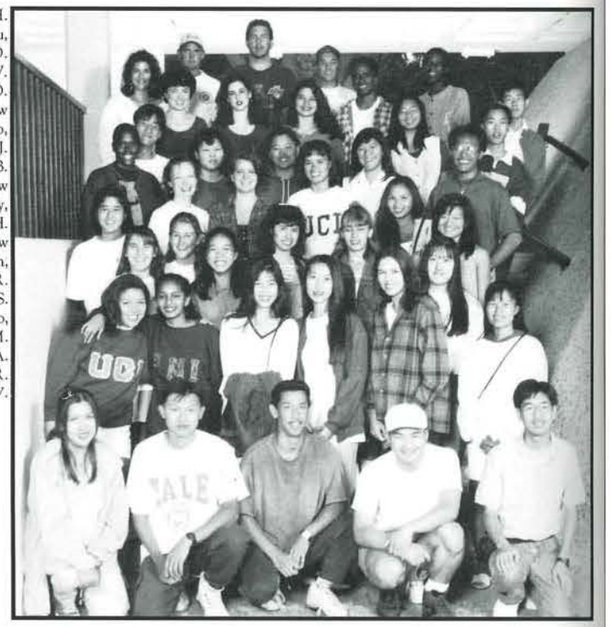
Prado

Row 1: J. Lax, P. Soun, P. Cheng, J. Boland, J. Rodriguez, Row 2: N. Hoffman, L Confair, Z. Cheung, M. Munoz, D. Lim, Row 3: S. Abbey, M. Marlos, J. Tehrani, A. Tanudjaja, C. Hwee, K. Koupai, Row 4: E. Kuczynski, M. Andres, W. Higley, T. Kenitzer, J. Dane, J. Hwee, Row 5: K. Gautier, D. Jeffcoat, J. Wagner, K. Vidal, S. Cho, Row 6: C. Kuljurgis, J. Robles, J. Quiring, M. Austin, C. Shen, L. Honor.

It is no ordinary hall, it has a group of people like no other. These people come from all walks of life. Through the help and confidence I gave them and their dedication and strength they gave back, we formed a community that no one would ever believe could exist. All these people come over bridges to come home to Puente (which is Spanish for bridge).

Scott Miller
Senior, Psychology

Puente



Row 1: K. Lopez, H. Huynh, M. Yan, A. Lau, J. Chen, Row 2: D. Bautista, P. Sanghvi, V. Chen, S. Yeh, D. Goodwin, L. Tran, Row 2 1/2: T. Keller, S. Kuo, C. Chai, Row 3: J. Jaro, J. Eichorn S. Gutierrez, B. Hernandez, S. Phu, Row 4: T. Carter, M. Reilly, V. Hensley, D. Irwin, H. Truong, M. Pascua, Row 5: M. Lee, J. Yom, J. Kim, J. Yu, Row 6: R. Rheingold, K. Slusher, S. Rey, A. Chau, E. Loo, Row 7: J. Costa, M. Hamilton, S. Miller, A. Young, R. Chavanikamannil, V. Davis, D. Fogg

Viento

Row 1: J. Lee, G. Nguyen, P. Guan, Row 2: V. Valdez, A, Suarez, X. Soto, M. Lee, S. Kaminskis, Row 3: A. Bui, C. Do, N. Salguero, L. Smith, K. Shepherd, Row 4: V. Smith, E. Tsui, S. McAdams, J. Munoz, A. Gutierrez, Row 5: E. Valencia, S. Aquino, T. Athans, Row 6: V. Chiangtong, Q. Thai, A. Aquino, L. Masi, T. Marra, Row 7: C. Allen, M. Shibata, E. Hu, A. Ko, B. Berk, B. Clay, R. Velasco, Row 8: M. Corona, R. Simon, J. Chan, S. Yeu, D. Rubio, R. Deiposarco, C. Bui

Viento is the Cross Cultural Hall of Mesa Court. 359 students have floated upon the "winds of change" created by Viento's being. This year we have been added to that precious group. The opportunities to promote unity through diversity has been ours. We have struggled to find the common ground which exits between cultures, and have hopefully established a foundation for this life-long responsibility. Each of you have contributed to Viento, unity, responsibility and self determination.

Martha N. Corona
Senior, Criminology

Sierra

Row 1: I. Forrest, C. Harger, W. Lopez, O. Donoso, A. Alvarez, Row 2: N. Okumura, F. Castro, L. Johnson, S. Lui, C. Hur, Row 3: T. Orpilla, J. Kwon, I. Chong, J. Ahn, Row 4: L. Hsia, J. Lee, D. Llenado, K. Aoki, M. Gellel, K. Morrison, Row 5: E. Corleto, D. Borden, D. To, R. Mendez, R. Powell, H. Lam, Row 6: A. Malekafzali, D. Olson, M. Kim, Y. Arellano, H. Kwon, J. Furusho, Row 7: S. Brown, A. Moales, D. Diaz, A. Peete, M. Lee, J. Duenas, R. Alvarado, Row 8: N. Tran, A. Rosen.

We came to Sierra, lost. Unfocused. Uncentered. Having only accepted the surface of the psuedo-reality that society offers of itself and of ourselves We reached into what we thought was ourselves, each other. And we discovered. We learned. And we will never be the same for it. What is it exactly, you may ask? Well, you Sierrans know. Our elite group shares the secret of how this hall has affected each and every one of us. Every Sierran shares this secret.

Denise To
Junior, Biology

When the residents arrived on move-in day they reminded me of those kids that are so adorable when they are asleep and silent. But unlike those kids, when the Vista residents woke up, they were better than ever. Once everyone got to know each other, the residents had this contagious energy and were full of surprises. Vistonians: This year has been memorable and special to me. What I have come to treasure most is the unique qualities of each one of you. I'll miss you all. Good Luck

Janea Albright
Junior, Criminology

Vista

Row 1: N. Anuluoha, L. Dewey, H. Anderson, C. Wong, Row 2: M. Esparza, P. Perello, J. Gommel, M. Sanabria, Row 3: A. Najera, D. Lee, S. Bogharian, T. Tachdjian, J. Huber, U. Dang, Row 4: N. Figueroa, A. Amezcua, C. Carroll, H. Eyrich, X. Marroquin, B. Dominguez, Row 5: S. Conteras, P. Poonja, J. Albright, J. Chiu, T. Baisley, Row 6: A. Loyarte, K. Souksamlane, D. Conlay, P. Woo, Row 7: A. Oliver, M. Ortega, S. Young, P. Kwee, Anantdeep Singh, Rami Saah, Row 8: J. Chen, W. Tsang, B. Yu, T. Williams, E. Hayes, Not Pictured: E. Casa-Silva, N. Galvez

Aldor, a place hidden away in Middle Earth. A place where we have learned from each other and shared priceless moments. A place that housed 60 diverse personalities, and a place where we have created memories together. I know the place well and would like to thank all of you for making my last year at UCI unforgettable. I have such fond memories. You have taught me so much and I thank you for contributing to one of the greatest experiences of my life. Good luck to all of you!

Koy Srirojanakul
Senior, Biology

Aldor

Row 1: C. Wu, Dorthy Woo, Donna Woo, H. Lee, Y. Chen, L. Bashin, N. Montoya, N. Mehta, R. Seid, K. Srirojanakul. Row 2: V. Truong, E. Kawaguchi, J. Carleton, S. Estila, A. Ban, S. Sun, Y. Her, K. Okayasa, B. Bixby. Row 3: R. Miyazato, A. Li, B. Robbins, C. Mischak, Q. Nguy, C. Chou, H. Mohamedali, R. Horsley, E. Rupp, John A. Gnagy. Row 4: P. Berhman, J. Tang, W. Chiang, C. Valentine, D. Han, J. Cole, K. Uesugi, B. Kong, D. Victor.

Balin

Row1: B. Eng, H Forrester, E. Chan, E. Mascarenas, V. Vargas, H. Cam, C. Park, U. Ota, J. Kim. Row 2: J. McMillen, S. Bartole, C. Young, C. King, J. Tsang, G. Gangitano, B. Zaharris, S. Abramian, S. Hirata. Row 3: W. Kang, G. Ly, T. Nguyen, J. Ballecer, J. Shin, A. Naval, T. Do, D. Nguyen, S. Phung, D. Hung. Row 4: M. Jocson, Y. Bronshteyn, D. Barzaga, G. Rogardo, J. Miller, S. Claus, A. Slater

All we really need to know about how to get decent grades and have a wonderful social life we learned in Balin. Fun and excitement was not at Disneyland, but here in our cozy little home. These are the things we learned: Snapple has 54 flavors, how to pack for fire evacuation, hall unity and friendship, how to manipulate freshman, responsiblities, independence and self-identity. No matter what, we will always be Balin.

Geisce Ly
Sophomore, Social Ecology

Calmindon

Row 1: R. Lai, F. Kazmi, M. Ta, T. Kim, L. Winston, S. Porter, M. Lechuga, D. Boctor. Row 2: B. Figuera, R. Zarkin, N. Kadir, M. Jani, J. Maloski, L. Long, B. Barajas, K. Taylor, B. Coert. Row 3: B. Acevedo, V. Muthyala, B. Haripotepornkul, A. Mori. W. Shen, C. Martienez, J. Roberts, J. Spicer, R. Shirey. Row 4: W. Bean, J. Ma, A. Le, D. Ross, G. Rosas, M. Kennedy, R. Reddy, R. Utter, M. Minkiell.

Sixty individuals have conquered the high school scene and have chosen to start a new journey in a far-off land where new challenges awaited them. These are the chosen few of a little place located in Middle Earth called Calmindon. A trek here at UCI, that takes many turns and endures a myriad of changes will finally finish with a college degree. Thank you Calmindon for an excellent start.

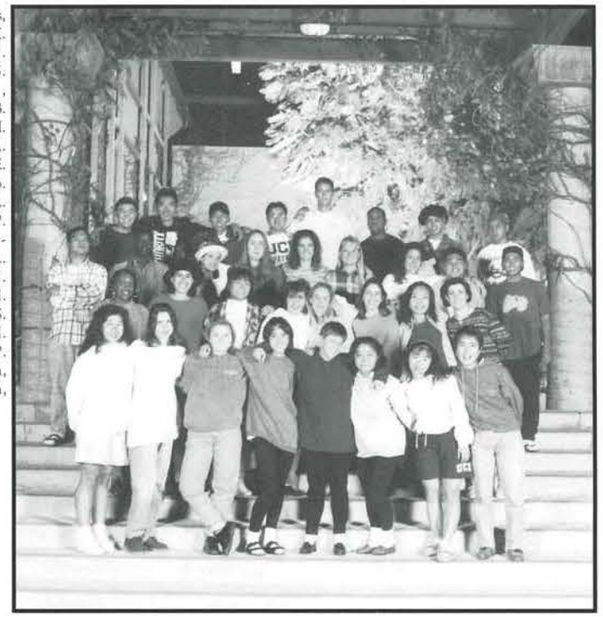
Brent Coert
Junior,
English/Film Studies

Elrond is like a combo burrito from Alberto's; it is filled with so many things. Within the white walls of our humble abode dwell a diverse mix of people from different cultures and ages. Each resident brings with them a very unique personality which adds to the zesty flavor of our cozy hall. But unlike an Alberto's burrito, which splits at the seams, our hall stays together.

Serena C. Pecora
Senior, Social Ecology

Elrond

Row 1: E. Chu, K. Lewis, T. Munoz, K. Parra, K. Rawlinson, N. Hamamoto, S. Yamanaka, R. Nemoto. Row 2: B. Williams, S. Pecora, M. Ogino, J. Ferriera, A. Garbott, M. Rivas, E. Nishida, S. Durosko. Row 3: K. Kwock, L. Odamtten, P. Manodritta, R. Taylor, S. Wagner, L. Benbenek, J. Mentzer, D. Mori, I. Casiano. Row 4: S. Nakahama, M. Chein, K. Lee, P. Lien, M. Cambeza, E. West, M. Mora, J. Sunga.



Gondolin. Great place, good people... Why live anywhere else! It's prime location puts Gondolin in the middle of everything. On a typical night, Gondolians can hear the clanking of weights from Helm's Deep, smell the tantalizing aromas of Middle Earth's finest food, and hear the echoes of many alarms from parking lot 17. Together we stand proud and tall. Go Gondolin!

Marcus S. Leo
Senior,
Biology/Politcial Science

Gondolin

Row 1: C. Gearen, M. Dhara, K. Nguyen, N. Nguyen, J. Lee, H. Delgado. Row 2: K. Lee D. Lee, C. Pham, R. Mink, K. Sorensen, W. Gayakwad, S. Willams, L. Green, M. Loo. Row 3: C. Jenison, J. Tu, J. Tsc, S. Desai, J. Chew, G. Estrella, R. Pratt, C. Nguyen, D. Leung, A. Huang, P. Vejabul. Row 4: S. Beredam, P. Adrian, P. Anderson, S. Faucher, M. Warner, A. Trowbridge, B. Rivera, M. Smith, T. Trapp, N. Weiburger, D. Humphrey.

Greyhavens

Row 1: N. Cho, M. Beatson, D. Lin, S. Suhk, P. Han, C. Lou, F. Lau, J. Merino, L. Garcia, S. Adams. Row 2: K. Mak, I. Verbera, M. Chung, M. Luk, M. Campos, L. Pierson, S. Schmidt, J. Dao, L. Salazar, H. Doon. Row 3: K. Marinkovich, W. Lee, G. Patel, Y. Chuang, J. Bazanos, L. Bagatourian, C. Reid, L. Saanchez, M. Suarez, K. Godines. Row 4: M. Sonday, S. Hui, B. Juarez, J. Sumimi, A. Kim, T. Ung, S. Lin, J. Husges, H. Truong, D. Nguyen, L. Chien. Row 5: C. Smugersky, B. Slawson, S. Hettich, D. Kloos, J. Demeter, B. Swanson, M. Hald, C. Vargas, J. Song.

60 Freshman! RA. Greyhavens. Sept 19. Move in. Parents. Good-byes. Discovering. Freedom. Homesickness. Classes. Getting lost. Stress. Roommates. Flirtation. Elections. Top 10 lists. Ants. So, who's sick this week? Phone Bills. Weekends. Music. Bouncing off walls. Midterms. Fire. Evacuate? Not. Noodle Breaks. Basketball. Games. 90210 fanatics. Stress. Finals. Relief. Moving out. Missing you all. RA. Steph. June 17. Greyhavens. 61 Friends.

Stephanie Adams
Junior,
Biology/Dance

Harrowdale

Row 1: m. Chavez, B. Neri, J. Chen, L. Brown, R. Farrell, R, Armstrong, E. Spance. Row 2: D. Trinh, R. Ino, V. Ayala, O. Epinoza, S. Najaran, C. Schneider, J. Depner, A. Gotoh, G. Nguyen. Row 3: R. Stewart, T. Diep, D. Lee, S. Choi, J. Hwang, W. Lok, R. Ballesteros, P. Ngo, D. Acosta, P. Abs. Row 4: K. Friedrich, J. Lai, S. Aaron, C. Rhee, T. Trapp, B. Wu, D. Simmons, M. Dihn, D. Semler

This year's residents searched deep within themselves to strengthen their character, build a stronger sense of unity, and to simply enjoy life to its fullest. Who is to say that the defeated don't have fun? Harrowdale residents are the exception to that rule, with slumber parties to mountain retreats . The "Building Blocks" theme, has enhanced each resident's life by helping everyone gain a greater understanding of themselves and others.

Regina Armstrong
Junior, Social Ecology

Hobbiton was able to overcome the boundaries of walls and doors to establish a stable and thriving community. Not only did we become close friends with each other, but we made every effort to go outside and be friendly with the overall community. Each of us has close friends in other areas of campus, and those friendships will continue to prosper. When we grow old, it shall be with friends and a sense of fulfillment.

Craig Capon
Junior, Political Science/
Social Ecology

Hobbiton

Row 1: S. Trinh, A. Hwang, P. Espinoza, . Reyes, C. Lee, C. Hosobuchi, K. Imai. Row 2: Y. Yamaki, J. Castillion, T. Thongdy, L. MacKay, S. Hidaka, H. Jacobi, Y. Soto, J. Madaras, C. Capon. Row 3: M. Berg, M. Bringle, C. Hammerle, R. Chu, A. Coleman, A. Park, V. Phon.

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Craig Capon
Junior, Political Science/
Social Ecology

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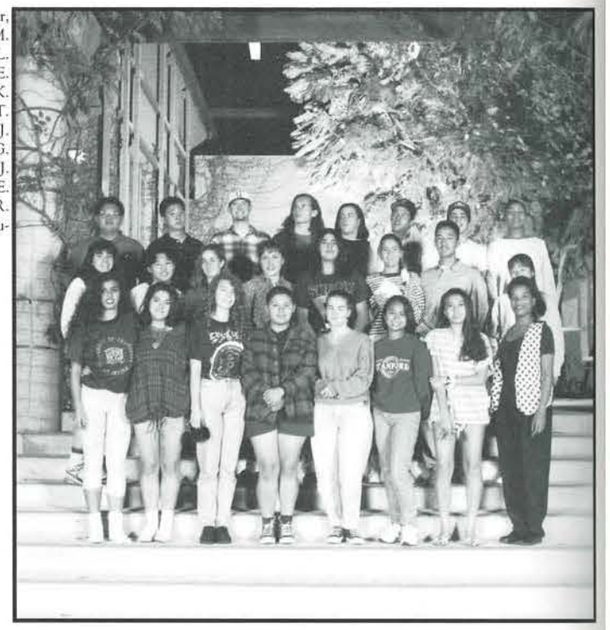
I cannot begin to explain the personality of my hall without first saying that they are all artists. In their own way, each person shows a certain talent. Each person brings with them a uniqueness that adds to the hall's own cohesiveness. As the fine arts hall in Middle Earth, we have special opportunity to create traditions and activities all unique to the Isengard theme.

Elizabeth King
Junior, Music

Isengard



Row 1: C, Mandanpour, D. Berman, C. Bear, M. Campos, A. Ritchie, L. Sabinaiano, S. Pham, E. Kirg. Row 2: J. Tesser, K. Watanabe, H. Reuilee, T. Matic, D. Gamboa, J. Brcthy, M. Medrano, G. Lee. Row 3: W. Chi, J. Kim, S. Humphries, E. Deleage, J. Cann, R. Brand, J. Porta, L. Douglas.

Mirkwood

Row 1: Y. Yan, E. Papageorge, H. Pham, A. Landeros, L. Mc Gill, R. Quinones, T. Archuleta, S. Ahn. Row 2: K. Phan, S. Cheng, S. Pryor, G. Roudabush, D. Fischer, C. Cochran, C. Milane, N. Karamanlian, T. Nguyen, T. Vang. Row 3: W. Kang, S. nguyen, W. Ko, H. Ho, J. Marz, R. Sim, N. Chung, L. Tran, J. Wong, P. Cho.

"Too often we are scared. Scared of what we might not be able to do. Scared of what people might think if we try. We let our fears stand in the way of our hopes. We say no when we want to say yes. We sit quietly when we want to scream. We shout with others when we should keep our mouths shut. After all, we do only go around once. There's really no time to be afraid."—Barry Sanders Detroit Lions.

Evelyn Papageorge
Junior, Biology

Lorien

Row 1: N. Thirakomen, S. Chin, S. Smith, C. Webb, A. Go, N. Mc Collom, J. Huang, E. Hsieh, V. Kreng. Row 2: T. Nguyen, J. McCoy, A. Chen, J. Avila, F. Kobeski, S. Jafarieh. C. Ruggiero, M. Deshpande, J. Rudolph. Row 3: G. Haddad, S. Choi, A. Nikravan, B. Williams, R. Chow, R. Alarcon, P. Wickramasekaran, G. Chemsian.

As one of the only halls in Middle Earth to have less than 40 residents, we have developed into a very close-knit group. The "togetherness" is evident as we sit down in the main living room and watch "90210" and "Melrose Place" or just randomly collect into one of the suites "discussing" one of our many favorite topics. Life at Lorien is a complementary blend of chaos and heaven - LORIEN IS A HOME.

Sara V. Smith
Sophomore,
Biology/Dance

Misty Mountain, Middle Earth's Multicultural Hall, provides residents with opportunities to immerse themselves in diversity. Residents from various cultural backgrounds come together to explore not only their own identities, but also the identities of others and how we interact as a community. To many, this unforgettable experience represents the beginning of their "Rainbow Adventure."

Anh L. Ngo
Sophomore, Biology

Misty Mountain

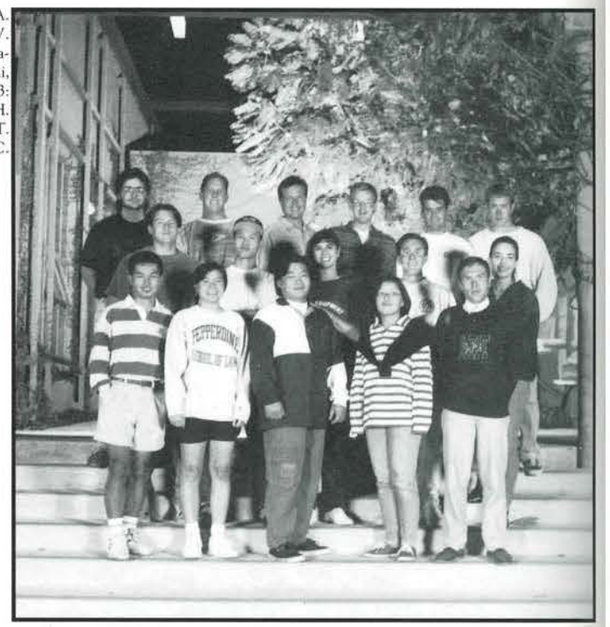
Row 1: A. Ngo, C. Bradford, L. Pekary, J. Sapinoso, S. Choi, J. Lee, R. Villegas, T. Tron, L. Amador, Miran Kim. Row 2: Marie Kim, R. Moore, S. Navarro, A. Aguilera, A. Blanco, E. Charesma, E. Pantoja, C. Galvez, P, Komenkul. Row 3: R. Hamzeh, T. Iwata, O. Idemundia, M. Arias, L. Perez, N. Venezio, D. Garcia, S. Kapoor, P. Chiou. Row 4: S. Cohen, S. Thakar, R. De Rama, H. van der Meer, L. Potyondy, A. Jamehdor, M. Au, J. Wong, J. Avalos.

Quenya offers graduate students from diverse backgrounds an opportunity to live and learn in an enjoyable and supportive environment. Participation is the key for graduate residents living among 1100 screaming undergrads. The residents of Quenya are a close-knit group, as evidenced by their involvement in team sports and stimulating dinner conversation at Pippin. All this, along with the foundation of Q.U.A.S.H. and G.R.A.D.S., has resulted in a successful year for Quenya.

Timothy Byrne
Graduate, Transportation Engineering

Quenya

M. Fukuda, A. Wong, A. Roe, K. Takeda, V. Rozinov. Row 2: D. Bradley, K. Vu, J. Pieruccini, J. Jensen, J. Borsa. Row 3: D. Halem, T. Woods, H. Kostamaa, T. Byrne, T. Branditaetter, C. Buchanan.



Rivendell

Row 1: Y. Bar-Zion, Y. Bui, N. Lov, M. Nguyen, K. Thao, N. Hall. Row 2: R. Lin, K. Hoang, T. Premsrirath, N. Karapetian, K. Dayal, S. Tang. Row 3: A. Gupta, A. Mepani, S. Matharu, C. Elavia, K. Duran, J. Lamchek. Row 4: B. Abiad, L. Westbrook, M. Winings, S. Parhizgar, S. Torres, P. Chaengpho.

Nona Hall
Sophomore, Humanities

Rohan

Row 1: D. Dagdag, P. Wu, S. Lewes, J. Ithivongsuphakit, M. Sawada, S. Harnett, J. Victorano, R. Domingo. Row 2: J. Chen, A. Dudek, P. Ly, A. Chan, B. Ngo, J. Chen, J. Oen, K. Baczynski, T. Heo, M. Nguyen. Row 3: K. Refa, K. Hoffstadt, L. Eng, K. Ramyead, G. Ruoff, R. Cranados, J. Huang, B. Lee, A. Ling. Row 4: K. Hayashibara, S. Kim, F. Aguirre, J. Regalano, H. Hwang, E. Ma, E. Song, R. Cheung, P. Chand. Row 5: J. Flores, A. Boleda, C. Patterson, M. Gutierrez, P. Rodby, R. Diaz.

All we really need to know we learned in Rohan. We learned how to get along with people from different backgrounds. We now know how to pack quickly due to the Laguna Fire and basketball has taught us to be good team players. Remember, naps, milk, and cookies are Good! Midterms and Finals are Bad! So to the psycho suite, to all the manly men of the third floor, and to the roaring women down below, be successful in your future endeavors and strive for the Gold!

Sam Chung
Senior,
Economics/Psychology

We, the residents of Shadowfax, in order to form a more perfect community, establish unity, ensure quietness, provide a studious environment, provide general welfare, and establish security throughout the hall. Shadowfax is known as the quiet hall, and although this may seem unsociable, we are far from boring! We host study breaks, movie nights, and workshops frequently. Our goal is to learn to communicate with others, and to broaden our intellectual horizons.

Arnecia Bryant
Senior, Political Science

Shadowfax

Row 1: E. Rodriguez, L. Chwee, L. Yu, J. Gonzaga, S. Mallite, H. Hollyly, T. Yin. Row 2: H. Le, K. Pool, J. Pederson, L. Whang, G. Miao, J. Saucedo, A. Bryant, D. Tai, R. DeSourza, H. Munieza, C. Hu. Row 3: T. Mastin, J. Banh, A. Young, L. Yang, A. Chen, J. Hung, R. Mejia, M. Miyahira, A. Ochoa, R. Mercad. Row 4: S. Lira, E. Diaz, E. Luerson, J. Contreras, D. Bianchi, P. Espinosa, H. Pham, P. Sanchez, G. Nunez, L. Ho, M. Samuels.

The Shire

Although many have heard of the ghost that haunts The Shire, I think this spirit has been mistaken for the friendliness and love that radiates from every room and all the suites. Seldom do we find a hall that contains 49 unique and different people. However, within these 49 differences there are twice as many similarities. And after these 49 have left, the legend of The Shire ghost will live on through the new residents who fill the rooms and continue the tradition.

Corey Rodgers
Senior, Psychology/
Comparative Culture

Row 1: Pontea Etemad, Yvette Espino. Row 2: Elvina Luistro, Erinn Curtiss, Chi Truong, Virasouk Pravongviengkham, Le Hoang, Martha Guerrero, Meghan Ng, Sharon Vincenzini, Maydalena Tapia. Row 3: Robert Kim, Tammy Lee, Joanne Granados, Kim Zampolli, Teri Delos, Jenny Quang, Kristine Choe, Rami Gill, Joseph Lee. Row 4: Jose Rivera, Johnny Matthews, Henry Tang, Jason Valdry, Mario Valdovinos, Justin Ward, Corey Rogers, Ryan Thomas.

Snowbourn

Row 1: Mimi Munoz, Megha Agarwal, May Chen, Noemi Peralta, Caren Regalado, Gina Hong, Krista Ramyead, Jean Larock, Pam Cople, Aki Hiramo, Judy Ling. Row 2: James Kwon, Mark Pravongviengkham, Ryu Pham, Duy Vo, Win Dow, Marcus Loo, Marc Buseh, Song Suy. Row 3: David Ro, Greg Liu, Sean Truong, Tuong Vuong, Arek Nizamian, Garrett Loo, Mike Tse, Thomas Valdez.

Welcome to Snowbourn–Population 61! Oh, the places we'll go and the people we'll be are many! We are travelers who love music and time, who give peace with a smile. We travel, exploring and searching. We'll be researchers, writers, and a successful psychologist. This year we've come to Middle Earth to become Snowbourn residents. Proud, energetic, serious, confused and lost. So, exploring and searching who we want to be and where we want to go, we travel.

Mimi Munoz
Senior, Psychology

Whispering Wood

Row 1: Sophia Chong, Kristy Kelly, Emma Garcia, Jenya Brodetsky, Alina Sumida, Guneet Missan, Laurie Kim, Daphny Ou, Jeannie Truong, Rose McGrew, Amane Habib, Leilani Bawecer, Naina Arora, Corina Vasquez. Row 2: Ludmilla Salvacion, Sandra Lozares, Marina Quezada, Elizabeth Hills, Terri Rembuskos, Johann Ibarra, James Kim, Long Ngov, Joey Okuda, Tom Doan, Mike Tran. Row 3: Michael Heyman, Tony Chiang, Kris Martin, Paula Jamison, Travis Webb, Adam Ebmeier, Jeff Cruz, Steve Chen, Tony Chu, Ryoji Kimura, Kent Iwai.

Walking into Whispering Wood one is greeted by the loud colors, an array of characters from Sesame Street and many bright faces. The loud colors represent the enthusiasm, involvement and the lively spirit of the "Woodies!" Sesame Street symbolizes the many accomplishments and achievements each resident has attained in the process of "coming a long way" in their lives. Finally, the greatest asset Whispering Wood has is its many unique faces.

Guneet Missan
Junior, Political Science

Welcome to "Where the Wild Things Are!" Our humble home includes many residents who possess great zeal and zest for their beloved home at Irvine. Visit the Dungeon and see how the other half lives; journey a little further and you'll encounter an entire floor of enchanting, friendly women; and finally it's up to the third and most dangerous floor where you'll battle the Mighty, Mystic, Magic Blender Monster. Very few have made it out alive. Beware of the Woodies.

Aundria Blakeway
Senior, English

Woodhall

Row 1: Wendy Velasco, Angela Escamillas, Cori Evans, Jackie Baskerville, Kristal Green, Aundria Blakeway, Shinah Kim, Susan Kim, Raegan Goodell, Weslie Hamada, Tonya Steinhoff, Marjorie Garcia, Kim Tortorici, Anne Leyretana (Whispering Wood dropout). Row 3: Gerardo Gallegos, Michelle Romero, Karina Nuffer, Susana Jimenez, Ginny Cheien, Sarina Cheung, Monica Roby, Kendra Kriegisch, Bill Higgins. Row 4: Dan Beeble, Takahiro, Gabriel Alejo, Gilbert Herrera, Robinder Sukhija, Elton Jue, Tim Brooks, Robert Watson, Scott Fable (Whispering Wood dropout).

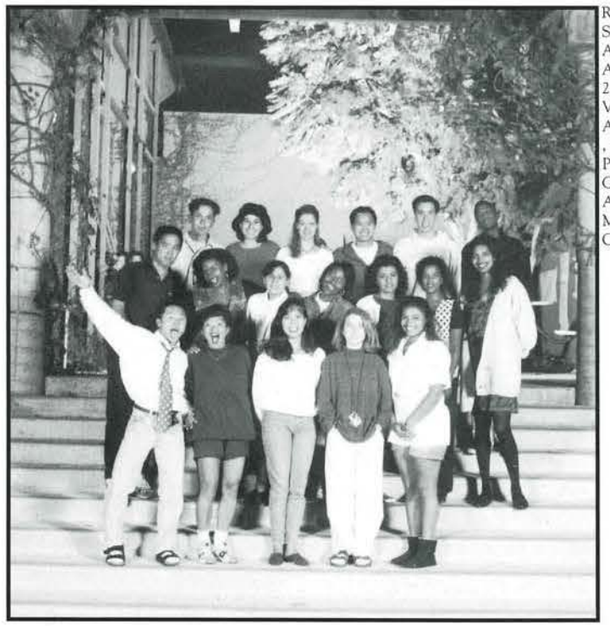
Welcome to Middle Earth.
Our staff has two important goals for your stay here. First, we want to offer you a safe and clean environment in which to live. Second, we want to offer you a variety of activities to complement your education at UCI. We feel a complete college education is founded on a strong commitment to diversity. Being exposed to students of a different culture, ethnic, political affiliation, religious belief, sexual orientation or physical ability is all part of enhancing your development. You will have the opportunity to experience this diversity by becoming involved in the many social, cultural, educational and recreational activities planned each year. It is our hope that your experience in Middle Earth will help you deal with the many challenges that today's society offers.

Dennis DiPlacito
Director
Middle Earth Housing

Administration

Right to Left: Susan Peter, Amy Montoya, Drew Chesen, Annette Pettit, Manuel Zuniga, Yo Nishida, Jeri Tucker, Fred Lipscomb, Carol Roberts-Corb, Vickie Lau, Frank Hernandez, Dennis DiPlacito.

Resident Advisors



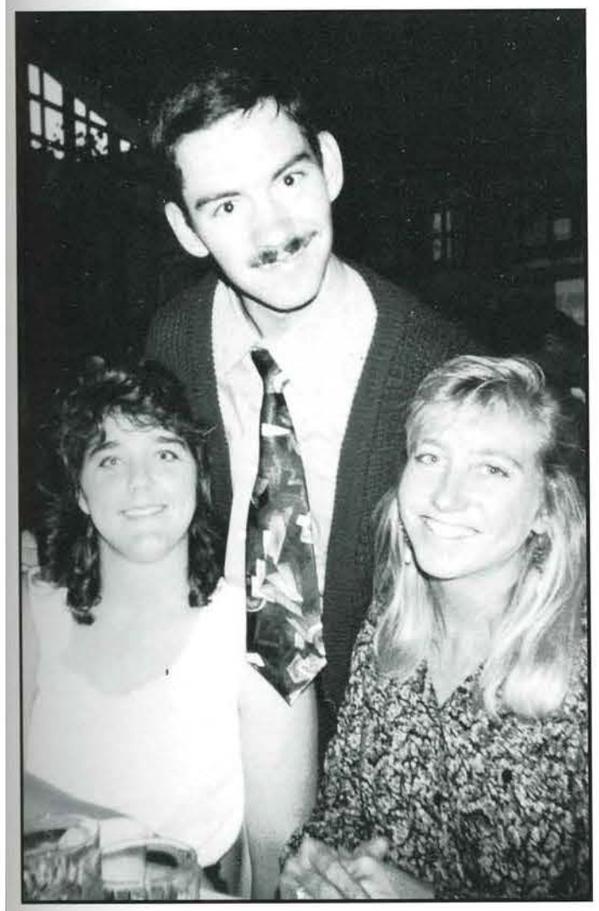
Row 1: Anh Ngo, Koy Srirojanakul, Regina Armstrong, Steph Adams Nonattall. Row 2: Yukio Nishida, Sara V. Smith, Mimi Munoz, Arnecia Bryant, Guneet , Elizabeth King, Susan Peter. Row 3: Brent O. Coert, Serena C. Pecora, Aundria Blakeway, Marcus Loo, Sam Chung, Corey Rodgers.

Today there seems to be a belief that there is a severe shortage of leaders. In Middle Earth however, I have seen leaders at every turn. They are present in the wonderful student staff, the members of the Community Council, and in every resident. The magic and beauty of every individual has filled me with hope for the future and belief in the present. As written in St. Exupery's The Little Prince: "It is only with the heart that one can see rightly; what is essential is invisible to the eye." May your eyes and hearts be open to all that is good. I wish you all Godspeed.

Yukio "Yo" Nishida
Residence Life Coordinator
Middle Earth Housing

Campus Village

The intention of our staff is to ensure that your experience in Campus Village is one which will prove to be characteristic of a "totally encompassing" life journey. It is the specific goal of our professional and student staff to both foster and maintain a universal notion in relation to Policies, Safety, Resources, Involvement, Community Services, and Education. Coupled with these notions, we hope that we have assisted in augmenting your college living and learning experience through community building. An important aspect of building this concept of community is to initially realize that you have contributed to the success of the Campus Village Community. Without your time and synergy, Campus Village would be "just another place to live." However, because of your involvement, C.V. has developed into a mutually empowering community, allowing those who reside here to "Celebrate Campus Village" with pride.



▲ At Campus Village's Annual Halloween Extravaganza, RA **Aqueda Ruiz** captured top honors in the pumpkin carving contest.

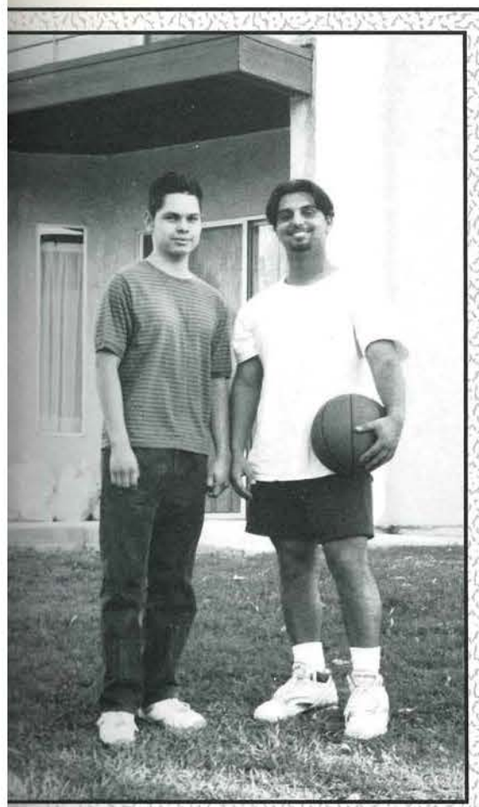
◀ Staffers **Chris Wolyentz, Vance Neill**, and **Lori Barnes** attend events such as the staff banquet to get to know one another and to build Campus Village spirit .

▶ The Fall Staff Banquet unites student staffers from all three housing complexes. Pictured: **Dave Chu** and**Mimi Munoz**.

▼ Halloween provides the perfect opportunity for usually mild-mannered RA **Diana Lee** to unleash her mysterious alter-ego.

▲ Junior Engineering major **Jeff Sellberg** finds his apartment an ideal study locale.

▶ Save that $200 parking fee by using "pedal-power" to make your way across campus.



◀ Stress relieving techniques at Campus Village include pick-up basketball games, ping-pong matches, and pool "hustling."

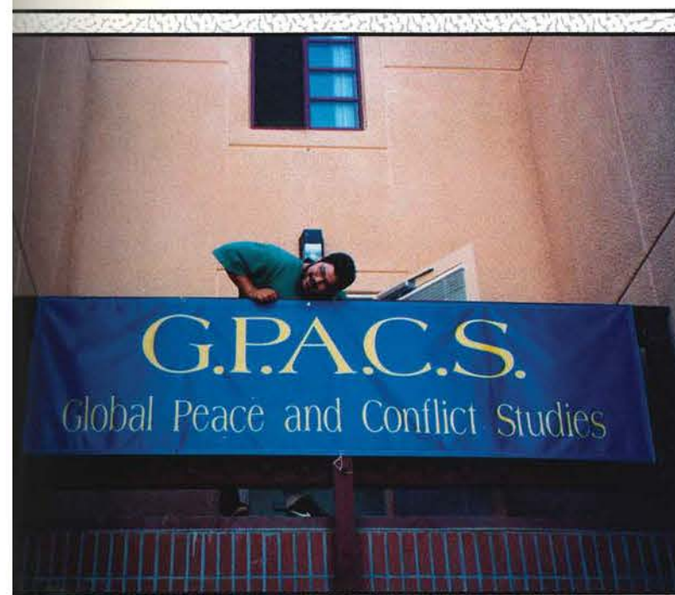
▼ **Diana Lee, Craig Scott**, and **Glenna McPeak** display the natural camaraderie between Campus Village RA's.

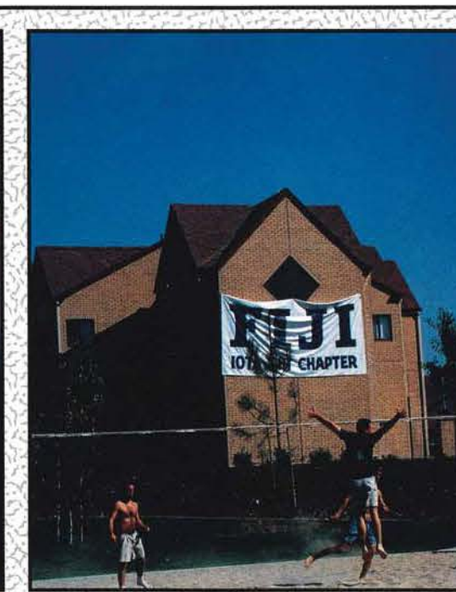
▲ Campus Village Student Staff: Row 1: Gabriel Gil, Ron Ho, Dave Chu,. Kiki Johnson, Mary Frances Sandoval, Aguida Ruiz, Wayne Delisser, Christine Wolynetz, Glenna McPeak, Sonia Uribe, F. Vance Neil, Kesha Cotton. Row 2:Diana Lee, Ray Keith, Michelle Curry, Angelica Frausto, Karen Wallace, Craig Scott, Karyn Herrschaft.

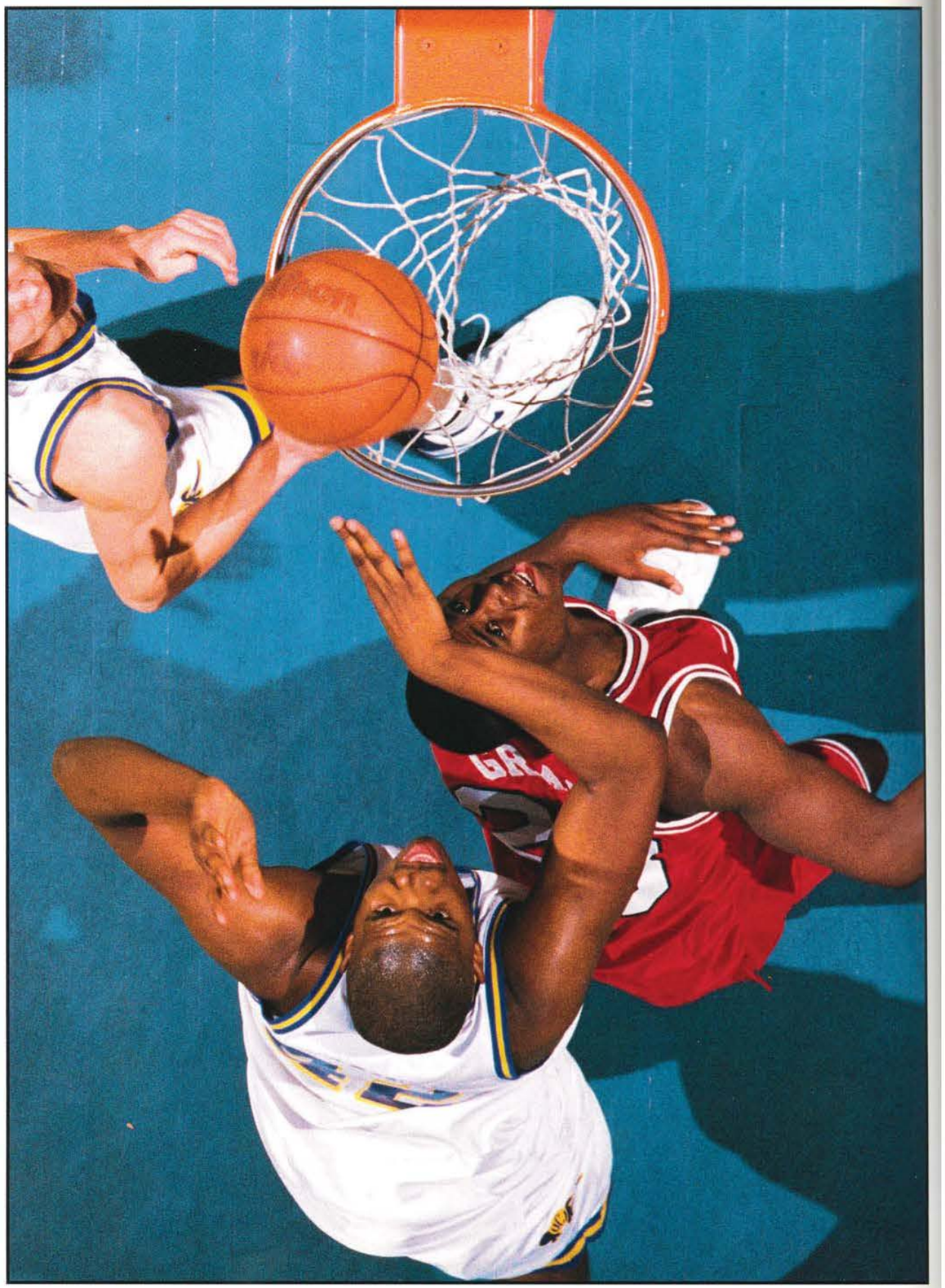
Group Housing

The 1994 Group Housing Residents

Alpha Chi Omega
Alpha Epsilon Pi
Alpha Phi
Beta Theta Pi
Campuswide Honors
Chemistry
Delta Delta Delta
Delta Gamma
Eco Evo House
Engineering
ESL
FIJI
Fine Arts
Gamma Phi Beta
Global Peace & Conflict Studies
Graduate School of Management
Kappa Alpha Theta
Kappa Kappa Gamma
Kappa Sigma
Phi Delta Theta
Phi Kappa Psi
Phi Sigma Kappa
Pi Beta Phi
Sigma Alpha Epsilon
Sigma Chi
Sigma Pi







Sports

To define athletics at Irvine is to define commitment. Surviving on restricted budgets at a predominately academic institution leaves the destiny of the program directly in the hands and hearts of the student athletes. During the 93-94 season exuberant voices of hope and pearls of perspiration filled the fields and courts at Crawford. Headlines were made—"UCI Water Polo Snaps USC's 47 game winning streak," "Junior Shawna Berke Sets New Scoring Record in Anteater Volleyball," etc. The Anteaters proved themselves to be top-notch competitors!

Siamone Bangphraxay
EDITOR, SPORTS

Men's Basketball

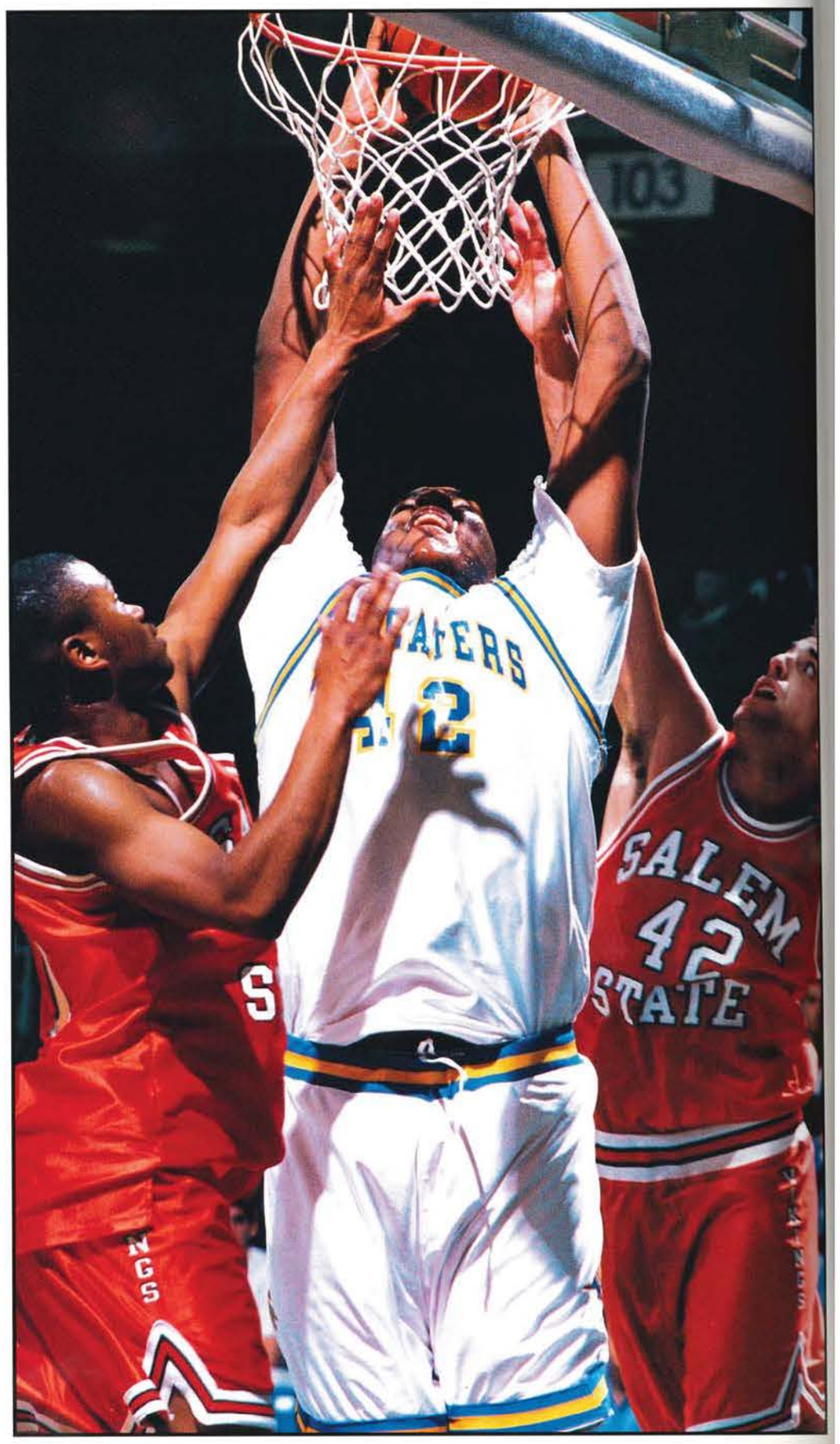
Maintaining The Intensity

The Anteaters were led by senior guard **Lloyd "Fudge" Mumford**, who was the top scorer with 13.8 points per game, and whose 151 assists set a single-season UCI record. **Zuri Williams** and **Todd Whitehead** also emerged as crucial assets to the team this year.

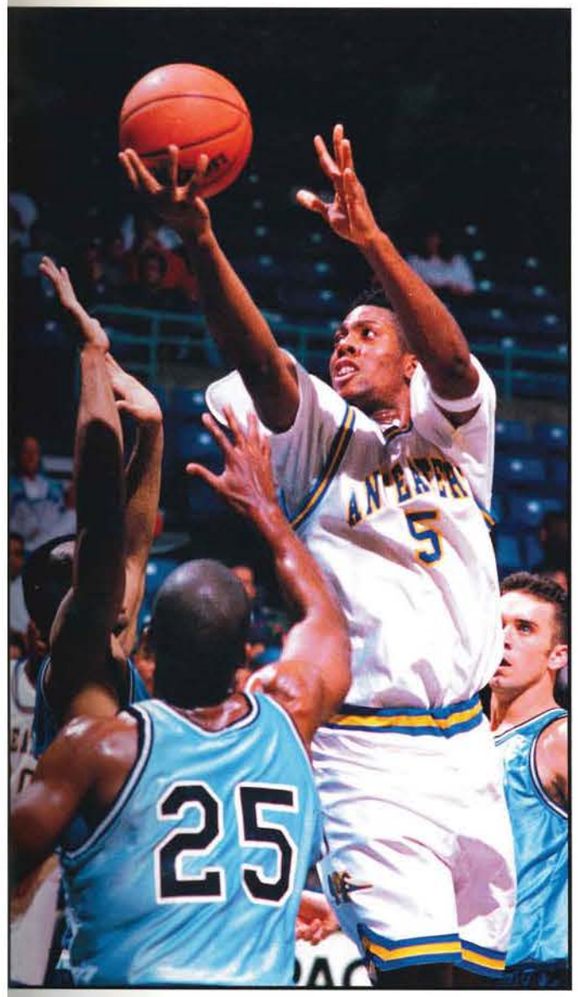
Early in the season, head coach Rod Baker stated, "In this conference I think you can play small on the perimeter and be successful. We have the flexibility with **Elzie Love** and **Mark Odsather**, Northwest Community College Player of the Year. The best part is that every one of these guys can guard somebody."

2ND TRIP TO FINAL: UCI, the 10th seed in the 1994 PowerBar Big West Conference Tournament, made a last-ditch quest for its first NCAA Division I Tournament berth by reaching the championship game of the league tourney. Coach Rod Baker's Anteaters opened tourney play with a 53-48 win over No. 7 seed UC Santa Barbara, topped No. 2 Utah State, 78-68, stopped No. 6 Pacific, 82-78, snapping an 11-game losing streak to the Tigers, then lost to top-seeded New Mexico State, 70-64, in the championship game Sunday at the Thomas & Mack Center in Las Vegas. UCI ended the season with an overall record of 10-20, the most victories for the Anteaters since 1990-91 (11-19). UCI's first trip to the conference final was in 1988, when the Anteaters lost to Utah State, 86-79. UCI now has a 9-15 record in 15 trips to the Big West Tournament in the past 16 years.

–Siamone Bangphraxay

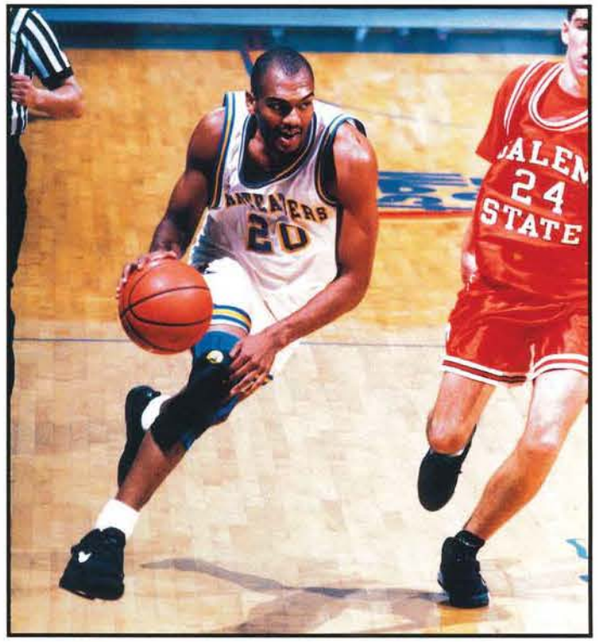


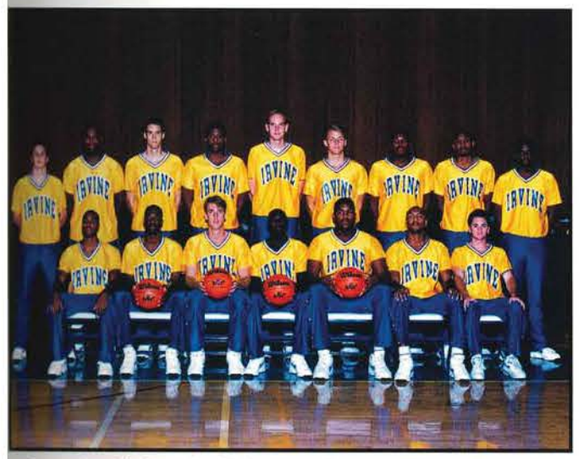
▶ In the midst of victory, **DeForrest Boyer** left his opponent in the agony of defeat.



◀ Towering over his opponents, **LaDay Smith** rises toward the basket.

▼ Using his quickness and ball handling skills, **Elzie Love** whisks by his opponent.

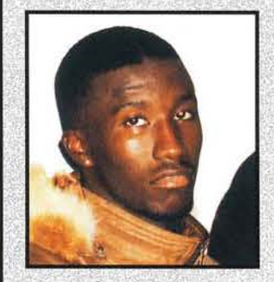




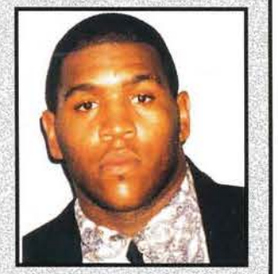
▲ Roster:(in alphabetical order): D. Augulis, J. Avie, S. Battle, D. Boyer, M. Campbell, K. Channell, J. Hannon, K. Johnson, T. Lane, E. Love, L. Mumford, M. Odsather, L. Smith, S. Talesh, T. Whitehead, Z. Williams. Head Coach: Rod Baker. Assistant Coaches: Tim Murphy, Rob Orellana, Greg Vetrone.

Head Coach
Rod Baker

"Our main weakness continues to be our outside shooting, but this is outweighed by our main strengths of intensity, defensive skills, and our overall athleticism. Our consistent effort, chemistry and luck will push us toward our goal, the NCAA playoffs."



Co-Captain
Lloyd "Fudge" Mumford



Co-Captian
DeForrest Boyer

Women's Basketball

The Strength to Carry On

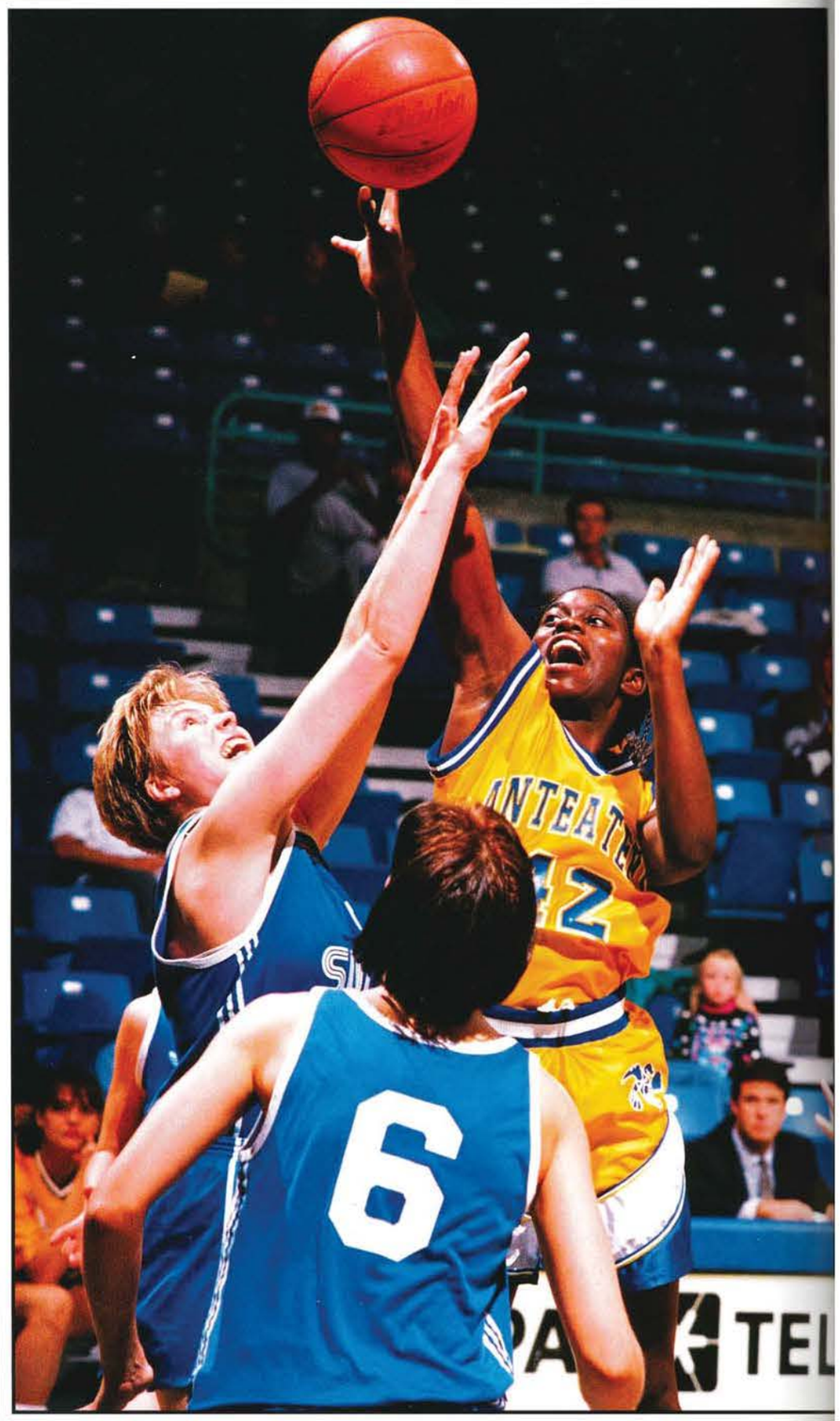
1993-94 was a season of rebuilding for the UCI Women's Basketball team. The Lady Anteater's 2-24 overall and 1-17 Big West record last season was disappointing, despite a marked improvement in team statistics. This year's team needed to work on their pressure defense and rebounding. Also, the Lady Anteaters worked to improve their ball control, in order to prevent the average 24.5 turnovers per game last season.

Leading the Anteaters was 5'4 senior guard **Karie Yoshioka**, who averaged 11.6 points per game and 3.4 assists last season. Junior **Jinelle Williams**, a 5'9 forward, was UCI's leading scorer and rebounder, averaging 11.9 points and 7.9 rebounds per game. Extra scoring help was delivered by newcomer **Sherise Sandoz**.

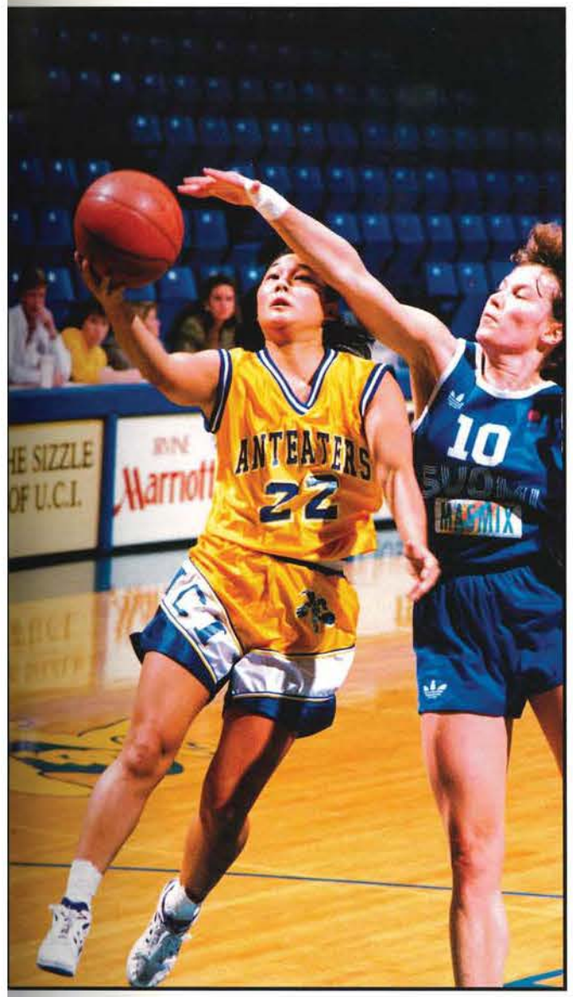
Allah-mi Basheer, a 6'3 sophomore center, averaged 5.9 points and 4.6 rebounds per game. The backcourt consisted of **Michelle Kahler** (5'6 junior, 4.6 ppg), **Davette Williams** (5'7 sophomore, 7.5 ppg) and **Tamera Thomas** (5'2 sophomore, 1.5 ppg).

The young Anteaters faced a tough non-conference schedule this year, including Colorado, Texas A&M and Arizona in addition to the Big West Conference teams.

–Bill Kee

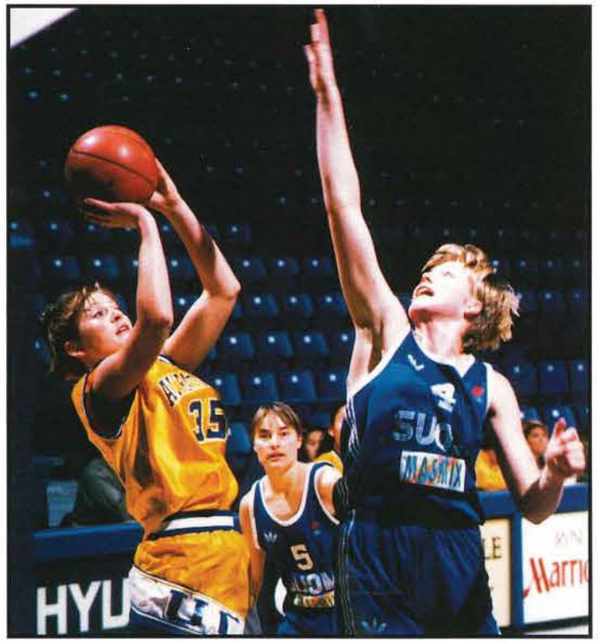


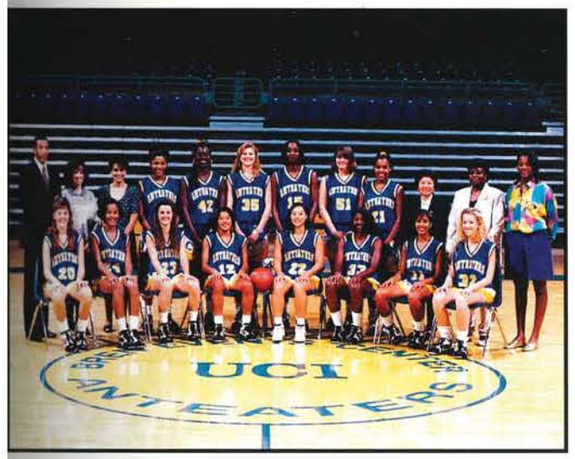
► New energy spear headed by Freshman **Nyambo Anuluoha** brought renewed excitement to the Bren.



◄ Lady Anteater **Kari Yoshioka** drives past her opponent for a quick two points .

▼ Hanging in mid-air, **Sherise Sandoz** sets the ball for a perfect shot.

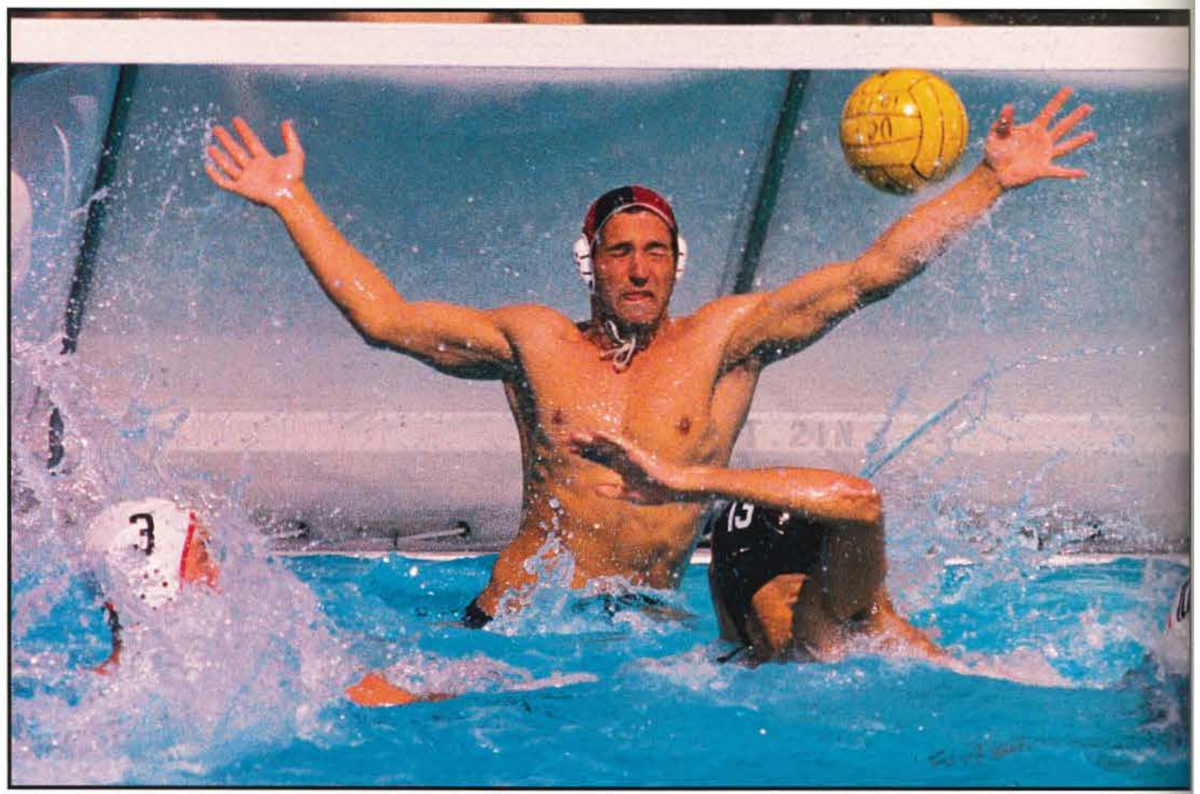




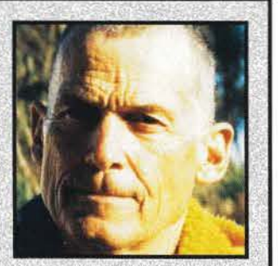
▲ Row 1: Cher Scanlon, Fatima Warren, Michelle Kahler, Tamera, Karie Yoshika, Sherise Sandoz, Davette Williams, Shannon James. Row 2: Asst. Coach Marcus Carroll, Trainer Julie Tippett, Manager Kristi Godines, Jinelle Williams, Nyambo Anuluoha, Cara Nielsen, Allah-mi Basheer, Jennifer Ryckman, Michele Smith, Head Coach Colleen Matsuhara, Asst. Coach Angela Crabtree, Manager Antoinette Cass.

Head Coach Maureen Matsuhara

Captain Karie Yoshika

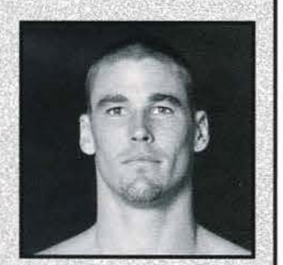


"The team worked hard throughout the season. The individual talents comprised the team's success."

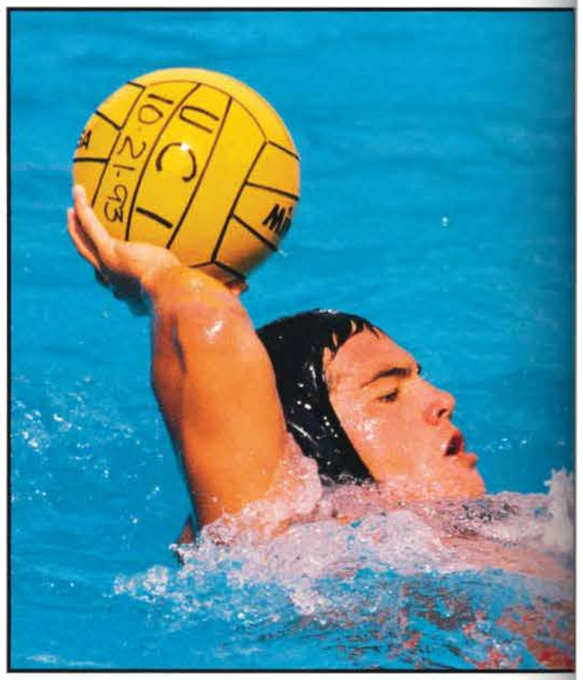


Head Coach:
Ted Newland

"We had some good matches and some bad ones. But, overall, we came out strong and had an experience we'll never forget."



Captain:
Mark Hunt

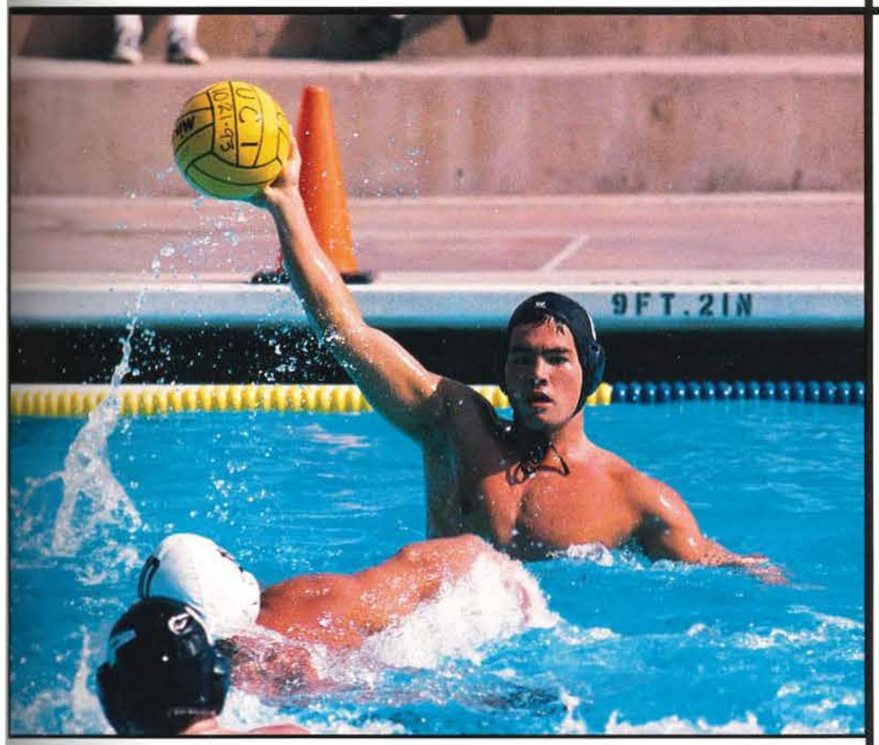


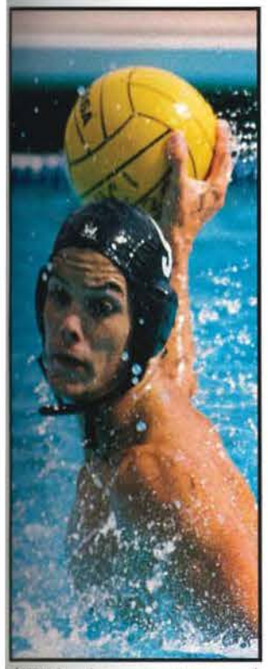
▲ ▲ Senior goalie **Mike Rall** gets way out of the water to make a save against UOP. **Rall's** play makes him a strong All-American candidate.

▲ The Men's Water Polo team showed a lot of character rebounding from a shaky start to win several close games in their search for a NCAA tournament berth.

Veterans Lead the Way to Victory

Men's Waterpolo





▲ With determination and strength, All-American Senior Mark **Hunt** prepares for a shot.

▲ ▲ Driver junior, **Peter Muller**, looks to pass the ball against UOP. **Muller** went on to score two goals against the Tigers for the Anteaters.

▲ **ROSTER**: O. Amr, J. Andrews, D. Brunner, K. Edler, O. Fleener, G. Hakim, G. Haynes, J. Helsel, M. Hunt, K. Kerber, J.P. Mathot, M. Maunz, J. Michel, P. Muller, M. Rall, J. Storton, C. Watson. Head Coach: Ted Newland, Assistant: Greg Fink.

Returning senior **Mark Hunt** helped to fill the void left by last year's All-American graduates. Hunt's fine play made him an All-American this year. Also picking up some of the slack was senior **Kurt Edler**. Edler's versatility made him a threat in a variety of situations. Despite the efforts made by these talented individuals, the Anteaters got off to a shaky start. The team showed a lot of heart when they responded by pulling together and winning several big games. This turn-around began when the team traveled to Berkeley and placed 3rd in this power-house tournament.

During the tournament, senior **Greg Hakin** was a key factor in the team's success, giving the offense a much needed boost. Senior **Dave Brenner** added strong 2 meter play. Another key player was junior **Peter Muller**, with his strong passing and counter attacking.

However, the Anteaters' real strength was its defensive play. Senior All-American goalie, **Mike Rall**, intimidated opposing shooters with his many saves. And senior **Greg Haymen** was, perhaps, the best all around 2 meter defender of the '93 season.

The six seniors and one junior comprised one of the most experienced, mature teams in UCI's recent history. The team really made a point of enjoying their season together and in the process created an unforgettable year.

—Peter Muller
Dana Iavarone

Men's Soccer

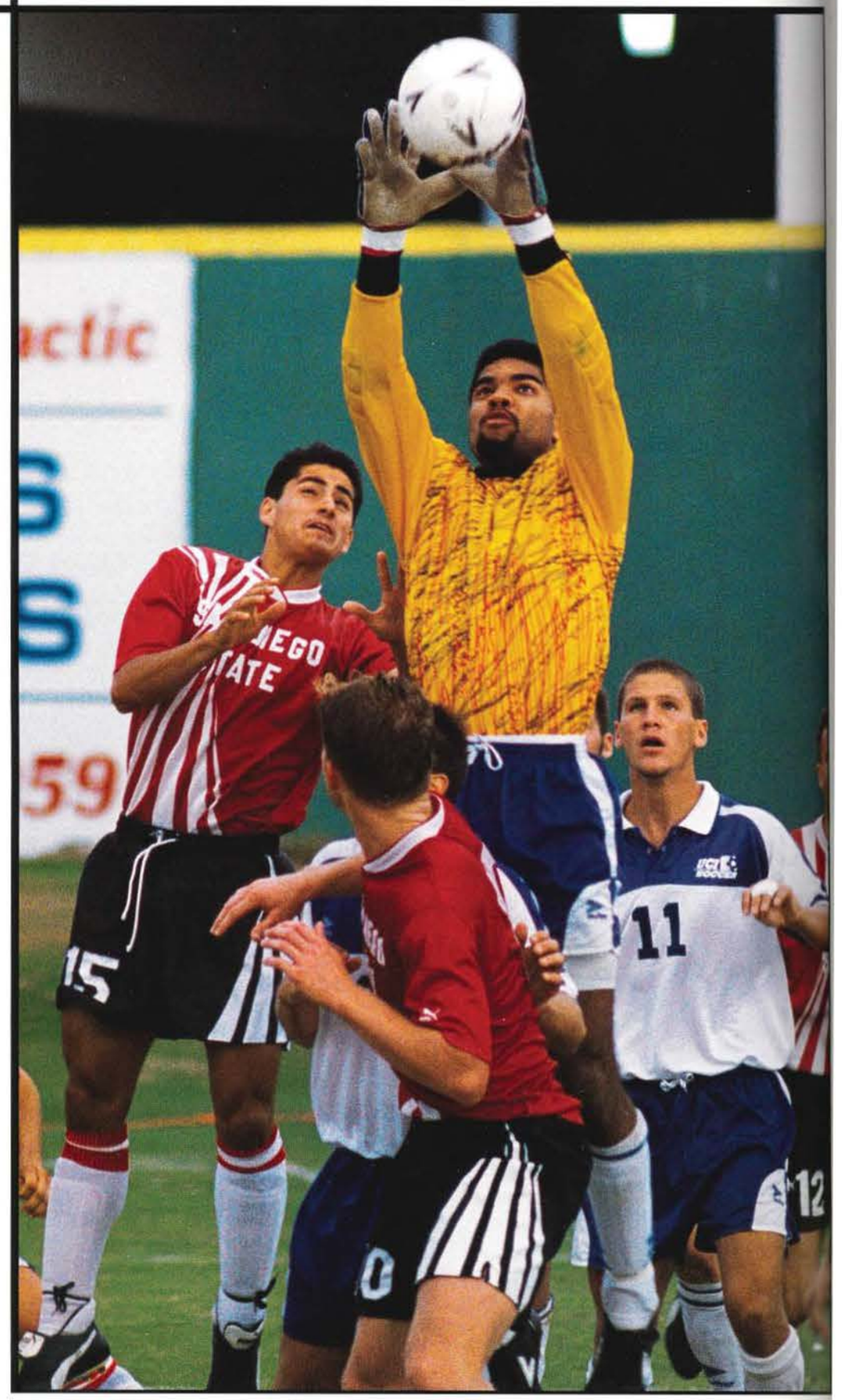
Continuing the Tradition

UCI belongs to one of the strongest conferences in the nation, the Mountain Pacific Sports Federation. This league contains powerhouse schools such as UNLV, SDSU, CSUF, and UCLA. The schedule also consisted of nationally ranked teams such as Fresno State, Stanford, USF, and last year's NCAA Finalist USD. Yet, no matter how hard the competition, UCI stepped up to the level of play.

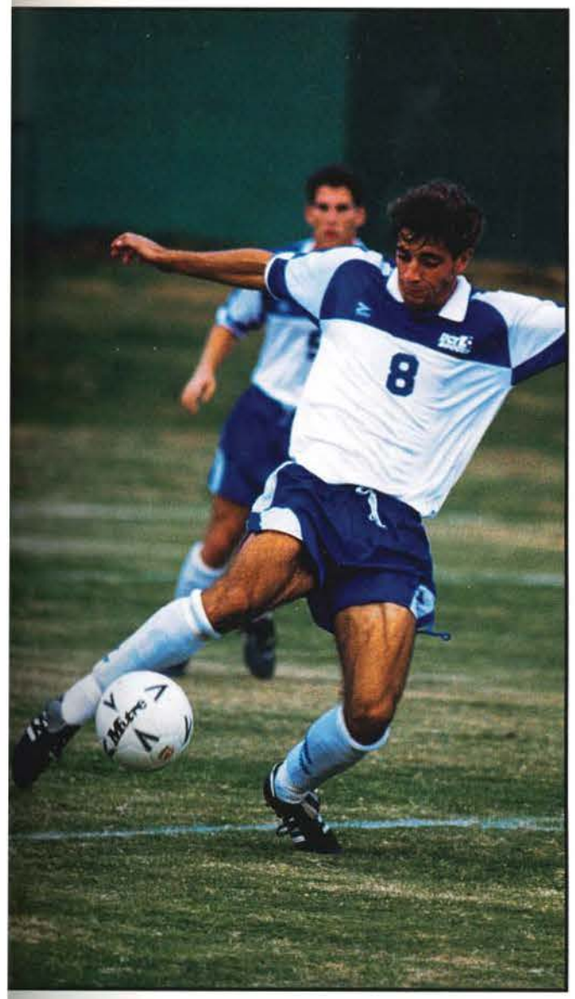
On the field, players were led by the example set by senior co-captains **Mark Kirsch** and **Anthony Russomano**. Other seniors that helped take charge were **Charles Higley** and **Scott Smith,** whose seasons were cut short due to injuries. Returning midfielders **Scott Carter, Manny Hernandez,** and **Michael Succi** proved to be assets each time the ball was passed to them. Senior midfielder **Scott Goldman**, a transfer student, was also instrumental to the success of the midfield.

Returning defenders **Jeff Fischbeck, John Houston, Jason Smith**, and **David Szekeres** held the secret to success by shutting down the nation's leading goal scorers. However, credit cannot be given without including the games main defenders—the goalkeepers. **Chris Taylor** and **Matthew Goldman** proved to be the team's saviors. The offensive future looked bright with the returning veteran **Paul Polowski** leading the promising new comers **Bret Cowan** and **Jason Szczuka. Brandon Wenzel** and **Patrick Stark** contributed to the team's roster of talented players.

— Scott Smith

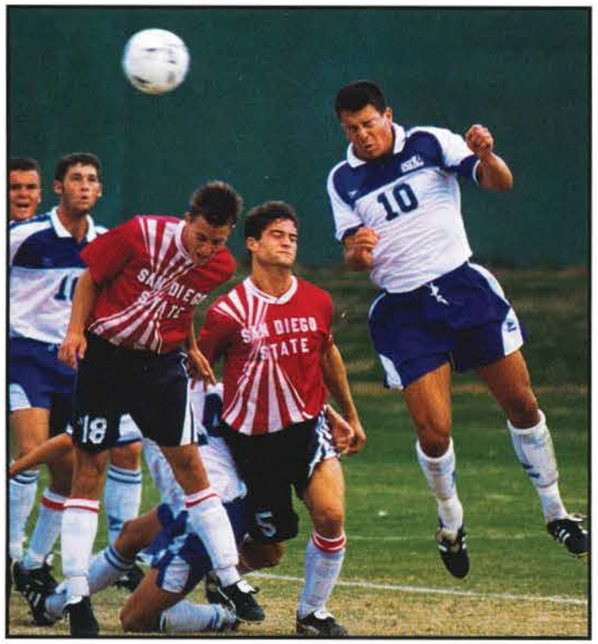


▶ **Chris Taylor** successfully protects the Anteater's goal.



◀ Concentrating on his passing move, **Jason Smith** utilizes his kicking skill.

▼ With all his strength, **Brandon Wenzel** achieves one on one contact with the ball.



▲ ROSTER: S. Carter, B. Cowan, J. Fischbeck, M. Goldman, S. Goldman, M. Hernandez, C. Higley, J. Houston, M. Kirsch, A. Moreno, P.J. Polowski, A. Russomano, J. Smith, S. Smith, P. Stark, M. Succi, J. Szczuka, D. Szekeres, C. Taylor, B. Wenzel. Head Coach: Derek Lawther, Assistant Coach: Bryan Haney.

Head Coach:
Derek Lawther

"Assessment '94 is the year of the World Cup; a world for improvement and changes. With UCI holding the training center for the World Cup, our men have the potential to rise high and shine. We should be able to jump one level higher toward Division I."

Co-Captains Mark Kirsch & Anthony Russomano pose with buddy Scott Smith.

"With our current standing of young talents with potential and players recovering from injuries, our future vision looks promising. This years leadership has become both our strength and weakness. The veterans had contributed to passing on the tradition, but with the injuries, the team had to adjust to the changes. By adjusting to these changes, we will grow."

Women's Soccer

Assuming an Aggressive Stance

With four-year-vetran coach **Ray Smith** behind them, the 1993-94 women's soccer team proved to be an outstanding group in competion.

In addition to high scorer **Jaycee Leitner**, the team depended upon progressive players **Shawna Berke** and **Lori Muzzinigro**. But without a focused effort from all players, the team would have been a less formidable opponent then their successful season suggests.

Midfielders **Jenni Tanaka**, **Christine Rivera**, and **Dan Schlilyer** worked with fullbacks **Christine Awadallah**, **Jennifer Lachman**, and **Valerie Chao**, as well as forward **Kim Kaitanjian**, to defeat several top ranked teams. Midfielders **Ruthe Garcia** and forward **Katy Lynch** contributed to both offense and defense.

With stiff competition from UC Santa Barbara, San Diego State, and UC Berekeley, the team was faced with a great deal of pressure which they combated through their aggressive style of play.

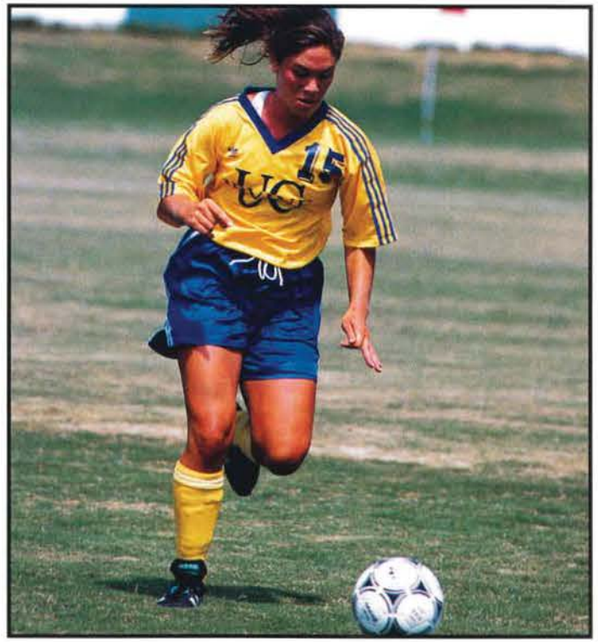
Eager to lead the Lady Anteaters into NCAA competition, head coach Smith believes that coaching a successful team requires a great deal of hard work, discipline and strong commitment to high standards.

–Marvin Abad and Veronica Villalon

▶ In a one on one confrontation, **Kelly Standard** vies for possession of the ball on an offensive attack.

◀ Junior **Jaycee Leitner** keeps her eye on the ball, as she evades her opponent.

▼ Preparing for a play downfield, junior **Lori Muzzonigro** sets up for a pass to her teammate.



▲ ROSTER (in alphabetical order): C. Awadallah, S. Berke, S. Boes, V. Chao, A. Chapman, K. Franzen, R. Garcia, N. Harris, K. Healy, K. Kaitanjian, J. Lachman, J. Leitner, K. Lynch, M. Lynch, B. Maples, L. Muzzonigro, L. Parrott, B. Pecjak, K. Ralph, C. Rivera, C. Ruggiero, D. Schuyler, A. Scott, C. Sides. Head Coach: Ray Smith, Assisstant Coaches: Keri Bello, Tiffany Cruz.

Coach
Ray Smith

Captain Lori Muzzonigro

Women's Volleyball

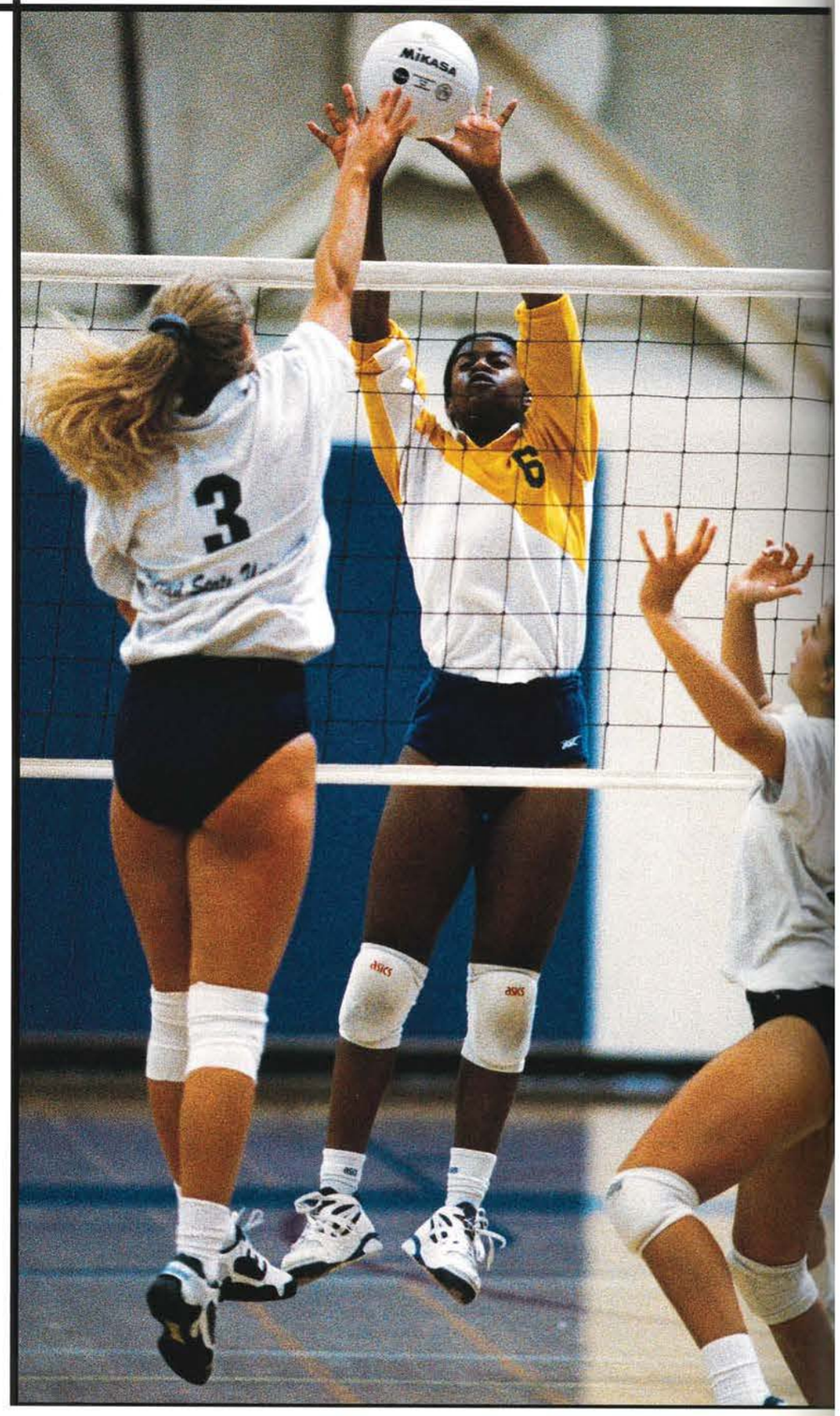
Young Guns Shoot to Kill

The 1993 Women's Volleyball Team had many new faces, with four freshmen and two transfer students. There was a whole new attitude amongst the players. They had the desire to win and the heart to give everything. This new blood served as the cornerstone for UCI's attack. Returning sophomore **Popi Edwards** led a strong recruiting class of four stand-out newcomers—**Stacy Mitchell, Jennifer Dunn, Brandy Smerko** and **Cynthia Trotter.** Veteran players **Vesna Sepic** and **Alison Bantel** delivered an exceptionally strong presence, leading the team in set assests and service aces.

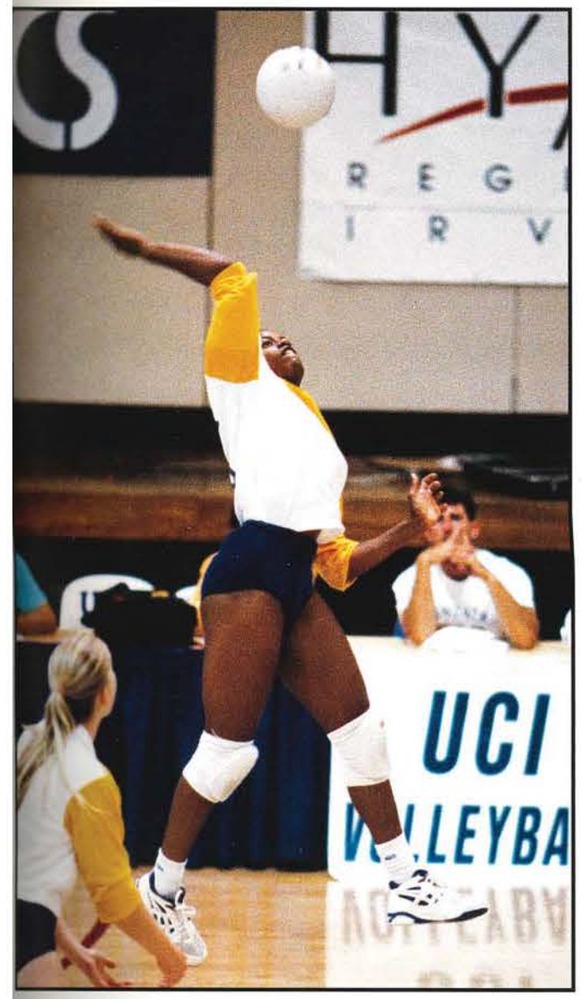
This was a very competitive year, with hopes of reaching the playoffs was in the forefront of everyone's mind. The Anteater's attack was lead by **Edwards**. As a freshman, she earned All-Big West second team honors, leading UCI with 360 kills. Setting for this season is senior **Vesna Sepic**. Seniors **Alison Bantel** and **Heather Kelley** were an integral parts of Irvine's passing scheme. Coach Puritz had the services of walk-on **Kristi McNitt** and transfer **Michele Tupta**.

Coach Puritz feels that the blocking and attacking was strong, but was concerned about passing the ball. "We need to be a better road team to get a shot at the title."

—**William S. Kee**

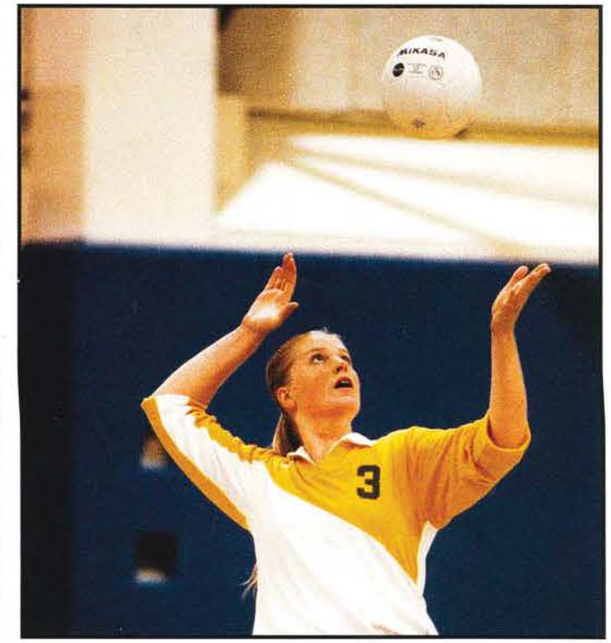


▶ **Popi Edwards** says "I'm not a waiter. No tips please!" as she sends it back to Utah State.

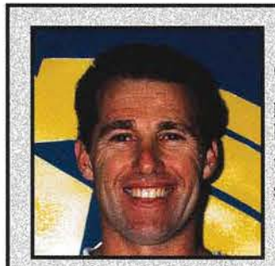


◀ **Popi Edwards** goes balistic as she sends a spike toward New Mexico State University.

▼ **Michele Tupta** concentrates on her 14th service ace.

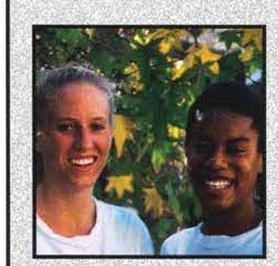


▲ ROSTER: A. Bantel, J. Dunn, P. Edwards, H. Kelly, K. McNitt, S. Mitchell, K. Osterloh, J. Perkins, V. Sepic, B. Smerko, C. Trotter, M. Tupta.. Head Coach: Mike Puritz, Assistant Coach: Jill Daniels, Trainer: K. Higure.



"This is a very good year, with play off contention, which would be the third time in Irvine's history. Currently, we are ranked sixth in the Northwest region."

Head Coach:
Mike Puritz



"We expect a lot from each other. We have high expectations from our coaching staff. There's a fresh new positive attitude amongst the players."

Co-Captains:
Alison Bantel &
Popi Edwards

Cross Country

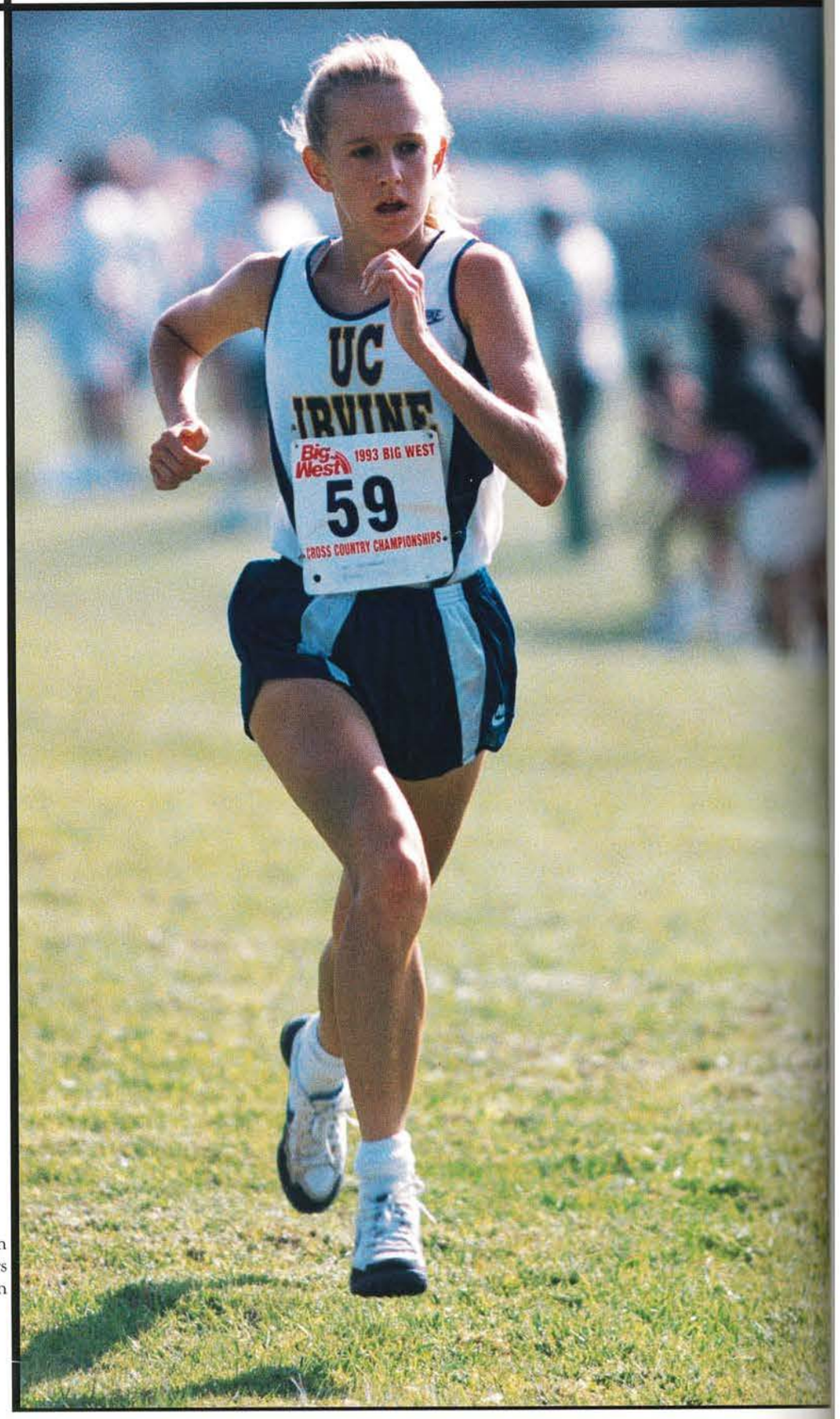
Racing With Determination

Guided by head coach **Vince O'Boyle**, the men's and women's 1993-94 cross country team, in addition to the usual mental and physical challenges faced in competition, had to battle and defeat financial difficulties. With the budget axed in May '92 and most of the funding going to the women's team, the men's team became a nonscholarship and a Tier - 3 (least funded) sport. Three of the men's mainstays returned from last year's squad which finished fifth in the Big West Conference. The team was led by senior **Dan Galindo**, junior **Todd Couston**, and sophomore **Jim Roldan.** The fact that the men's cross country team survived became a victory in itself.

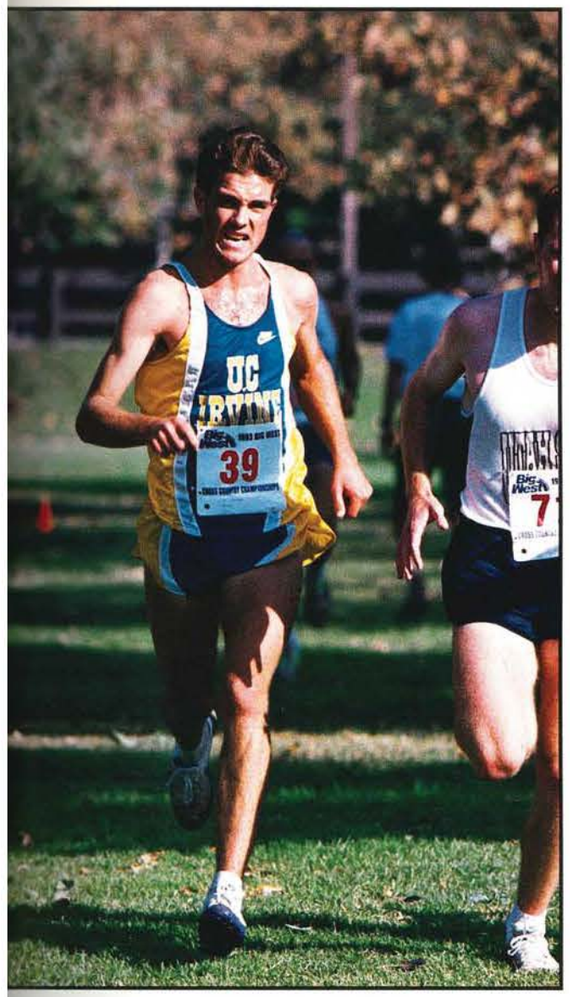
The women's team led by senior **Traci Goodrich** and the three other top returnees **Tiffany York, Tanja Brix** and **Kim Robinson** opened the season at the Aztec Invitational in San Diego Sept. 18, and faced a competitive schedule. Sophomore transfer **Josephine Yaba** consistently proved to be a great new strength for the team.

Even with the pressure of defending their Big West Conference Title, the women's team remained nationally ranked in the top 25.Despite their minimal funding and questions of gender equality, both men and women's cross-country teams came out ontop.

—**Siamone Bangphraxay**

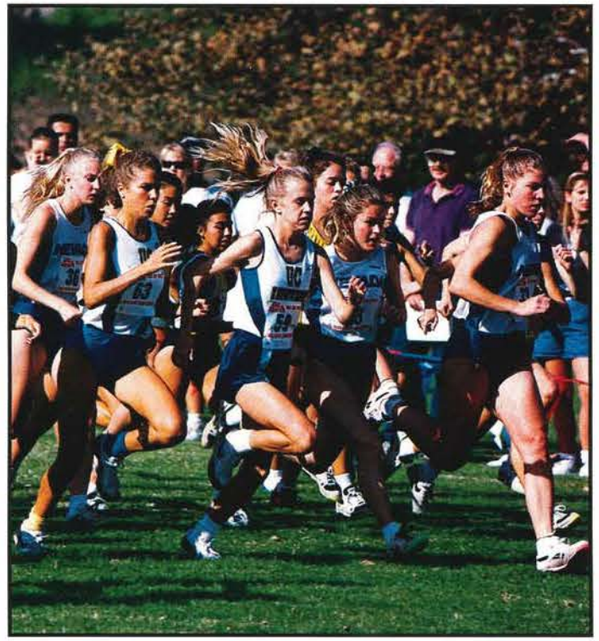


▶ Stand out **Traci Goodrich**, is an All-American in the 10,000 meters but in the Fall she concentrates on her cross-country performance.

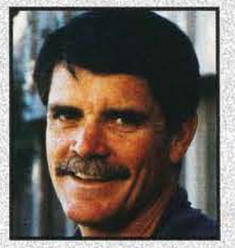


◀ Sophomore **Ryan Gauss** records his personal best by breaking 26 minutes in the 8K.

▼ At the Big West Conference meet held in Carbon Canyon, the women tied for second and the men came in fifth.



▲ ROSTER: M. Allewaert, A. Alvarez, T. Brix, T. Burt, M. Cherman, T. Coulston, G. DeClark, G. Echevarria, D. Galindo, R. Gauss, T. Goodrich, J. Gurvitz, D. Jannusch, M. Johansen, J. Knebel, S. Lee, L. Liu, T. Marra, M. Miklos, L. Monson, K. Robinson, J. Roldan, K. Schick, J. Yaba, T. York. Head Coach: Vince O'Boyle, Assisstant Coach: Don Christensen.



Head Coach:
Vince O'Boyle

"Despite the extreme financial problems, I am proud of the team and the way they pulled together and came out strong in the end."

Co-Captains:
Traci Goodrich, Todd Coulston, Dan Galinda (not pictured, T. York)

"It is a pleasure to lead a group of young, talented, and determined individuals."

Men's Volleyball

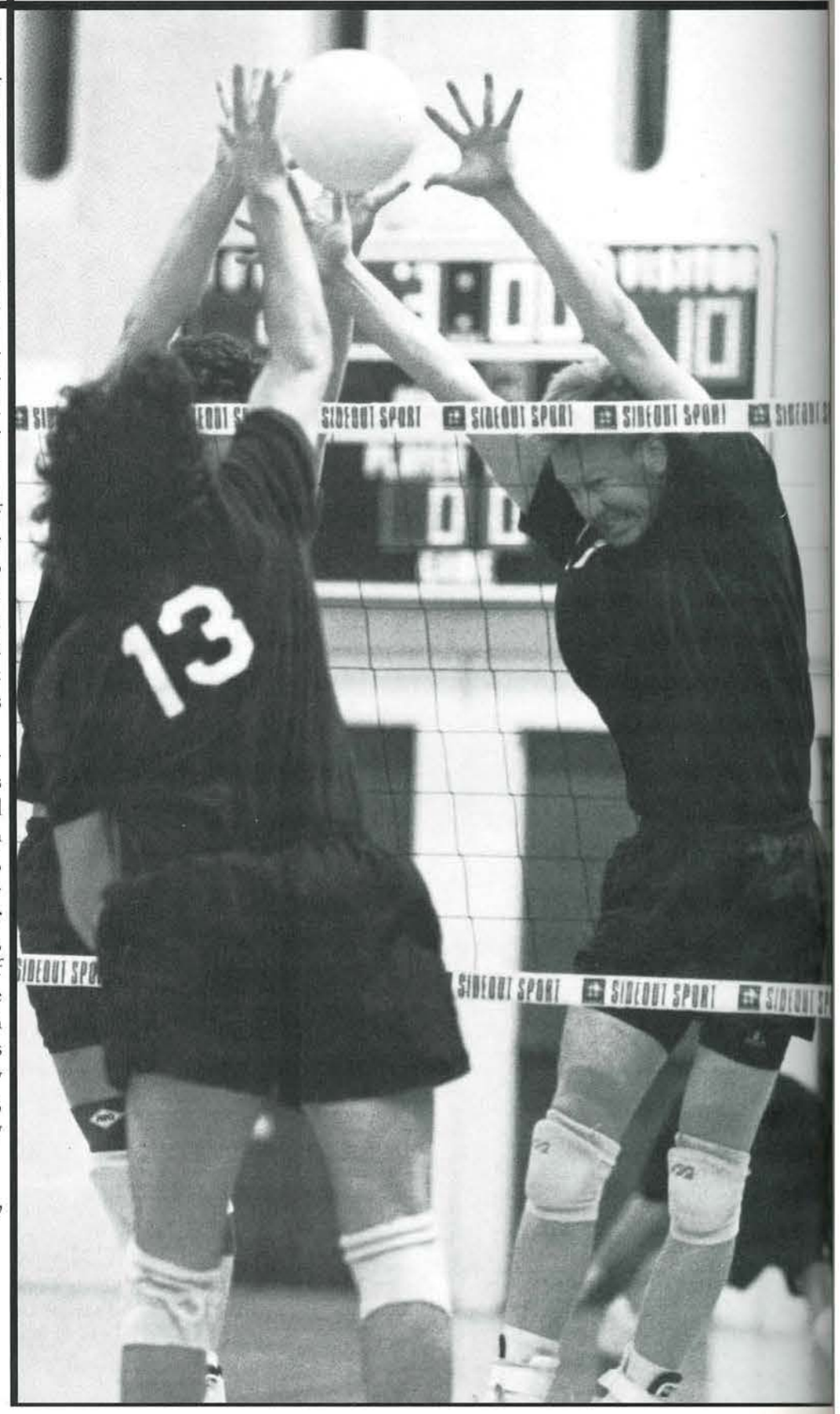
Rebuilding for the Future

With the loss of six letterwinners, head coach Andy Read brought in a number of young recruits to rebuild this year's team. The Anteaters looked to improve upon last season's 2-20 overall record while suffering the loss of 6 key players.

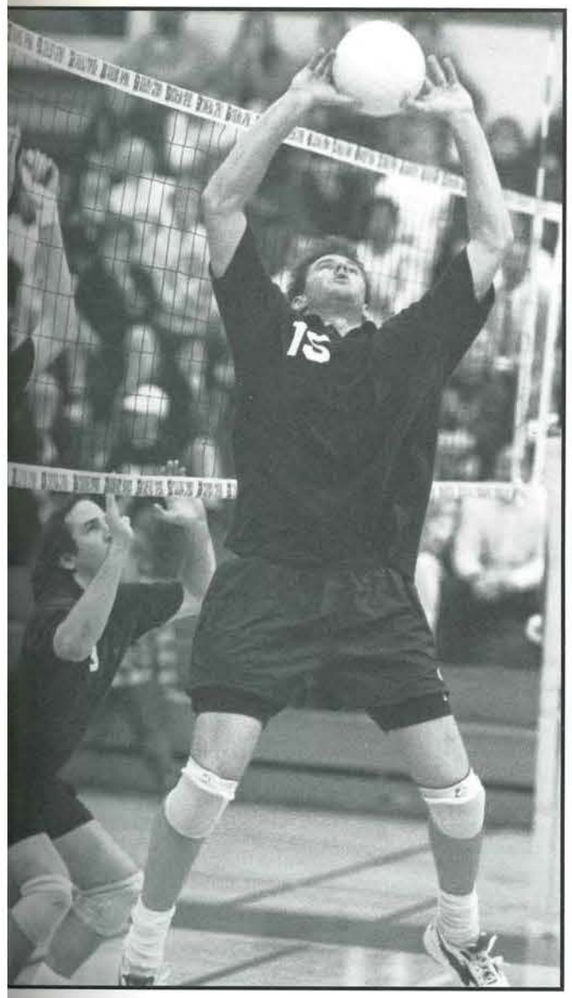
Jason Hinchman once again held the setting position and lent his experience to the relatively young squad. Senior **Chad Milling** provided power at the middle blocker positon while Junior middle blocker **Scott Clarey** began his first season with an impressive 158 kills. Junior **Leland Quinn,** holder of the number 4 position in career kills with 736 also returned to the Anteater line-up this year. Senior swing hitter **Chris Yee**, Junior setter **Matt Rauch**, and Junior middle blocker **Eric Davis** rounded out this year's squad.

The three Fab 50 All-Americans were Freshmen **Chris Cote**, **Greg Sternchak**, and **Chris Harger** of Univ. of San Diego HS, Santa Margarita HS, and Long Beach Poly HS respectively. **Evan Alexander** was the fourth freshman signee, MVP, and All-CIF of Capistrano Valley HS. On the youth factor and closing, coach Read stated that while "it makes us a young team, it's not how big you are, how young you are, or how old you are, but simply how good you are."

-Siamone Bangphraxy

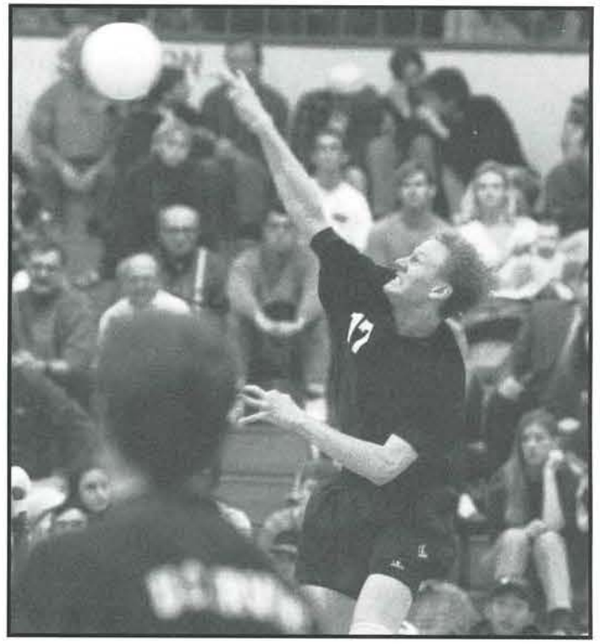


▶ Freshman **Evan Alexander** and Junior **Scott Clarey** stuff the ball back down at their opponents.



◀ Co-Captain **Jason Hinchman** displays his sweet hands in match against Princeton.

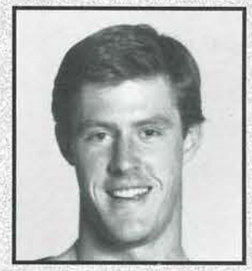
▼ With height and determination, **Evan Alexander** vigorously goes for the kill.



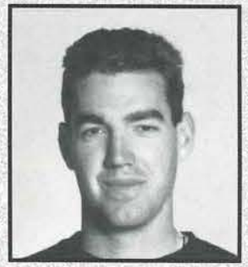
▲ Roster (alphabetical order): E. Alexander, S. Clarey, C. Cote, E. Davis, C. Harger, J. Hinchman, C. Milling, L. Quinn, M. Rauch, O. Selver, G. Sternchak, D. Tuttle, C. Yee, Head Coach: Andy Read, Assistant Coaches: Randy Black, James Felton, Dave Pettker.

Head Coach:
Andy Read

"Without question, we have made significant improvements in the development of the Men's Volleyball team at UCI, by the quality of athletes we have brought in this year, and by the quality of the players from last year."



Co-Captain
Jason Hinchman



Co-Captain
Leland Quinn

Men's Tennis

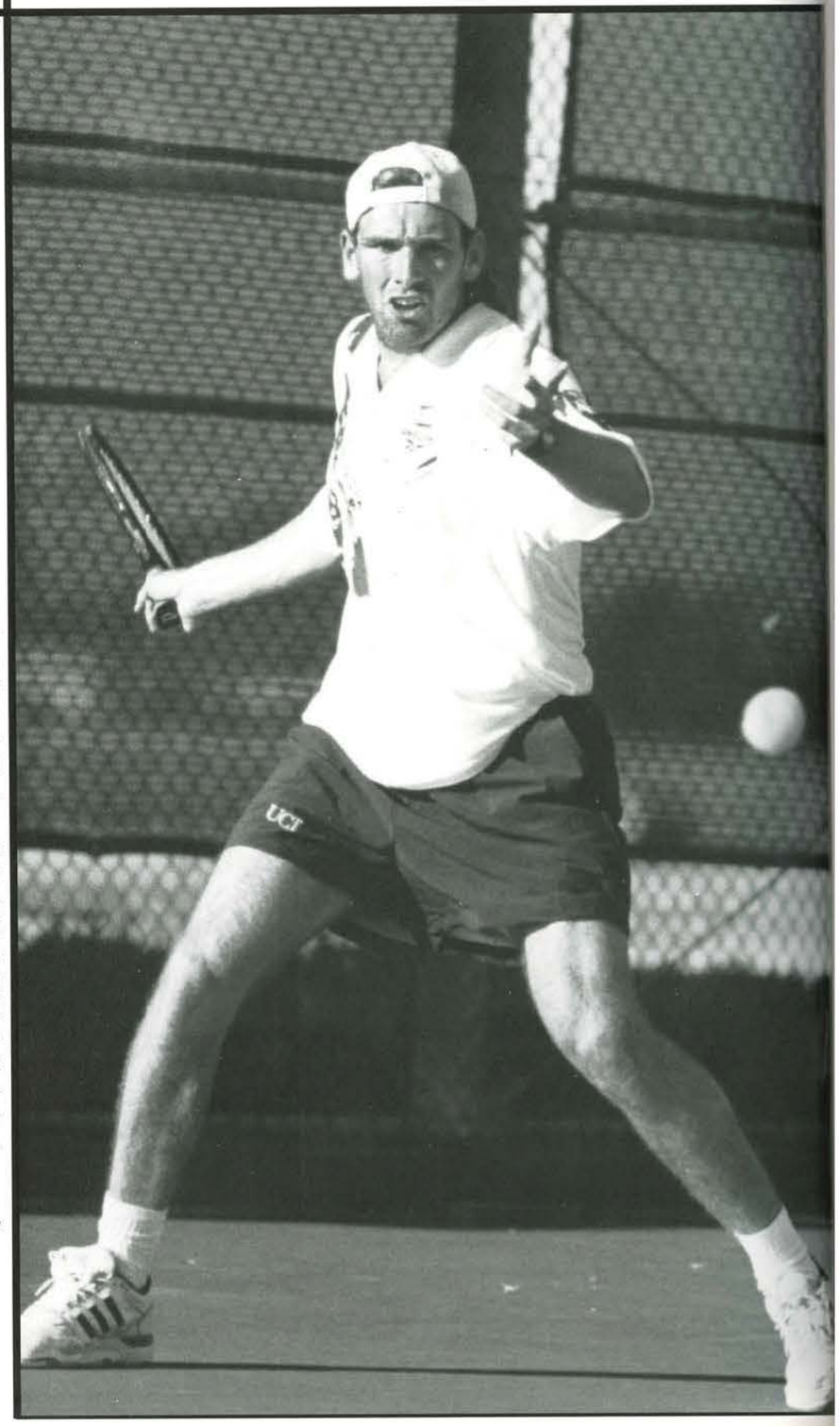
Determined to Reach the Top

Leading the Anteaters this year were Juniors **Chris Tontz**, **Fredrik Bach** and **Carlos Bustos**. **Tontz** spent most of last season at the No. 2 singles position, compiling an overall record of 16-13. **Bach** was the only Anteater to repeat as Big West Titlist, winning the "Flight 3" singles championship. **Bustos** was a welcome addition to this years squad. He won the "Flight 4" singles and "Flight 2" doubles championship at the league tournament.

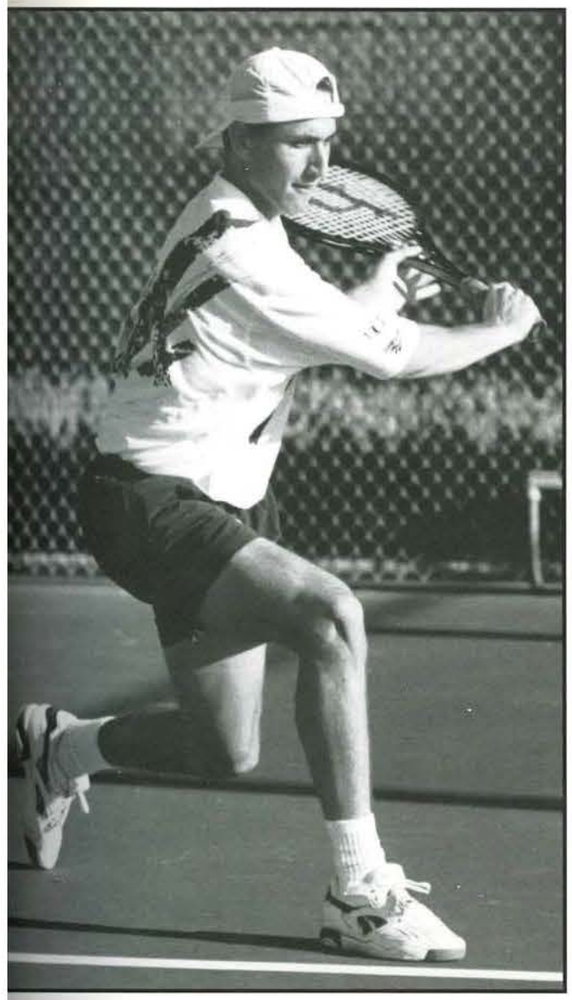
Other returnees that added consistancy to the lineup were Seniors **Randy Ivey** and **Luke Fitzsimons** and Sophomore **Julian Foxon**. Coach Clark thought Freshman **Marc-Andre Tardiff** was a major asset to the program. **Tardiff** advanced to the semifinals of the Rolex-ITA Southern Cal Regionals, the first time a freshman has accomplished the task since 1990. New comers **Cameron Lindee** and **Ken Cruz** also added depth to the Anteater lineup.

The UC Irvine men's tennis team wanted it all. They set their sights on a Big West title and a trip to the NCAAs. They had the desire, intensity, motivation and talent that second year head coach **Steve Clark** knew would take them to the top. The Anteaters enter the 1994 season ranked 25th in the Rolex Collegiate Rankings and are determined to stay in the upper echelon of tennis.

-Siamone Bangphraxy

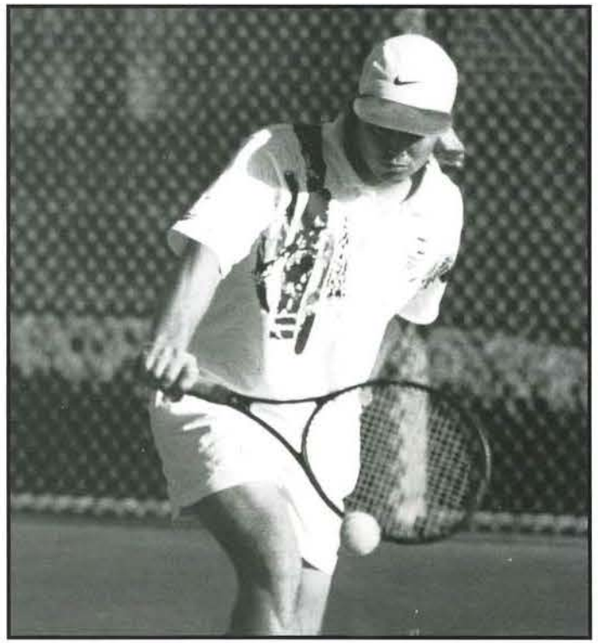


▶ The big serve of Senior **Luke Fitzsimmons** shows much promise for the '94 Anteater season.



◀ Junior **Cameran Lindee** slices one down the line.

▼ Junior **Fred Bach** volleys from the basline with a light touch.



▲ Roster (alphabetical order): F. Bach, C. Bustos, D. Cruz, J. Foxon, L. Fitzsimons, R. Ivey, C. Lindee, M. Tardif, C. Tontz, Head Coach: Steve Clark and Assistant Coach: Chris Groff.

Head Coach
Steve Clark

"We expect to do well, high expectations along with confidence, opportunity, hard work, talent and never giving up breeds great results. We do not settle for mediocre and have been in the top 25 for 11 or so years now. I am proud of my guys and with their talents, we are going to get that winning tradition."

Captain
Chris Tontz

"We have the desire to win and it is something that will always lie within us. I believe that the desire that we each carried throughout the season took us toward our victories and of course, luck had always helped. Therefore, I would take luck over talent any day."

Women's Tennis

Young Squad Sparks Success

Something old, something new, something borrowed, something blue. No it's not a wedding, but Head Coach **Doreen Irish** had hopes that the luck these items bring brides will also bring success to the Lady Anteaters this year.

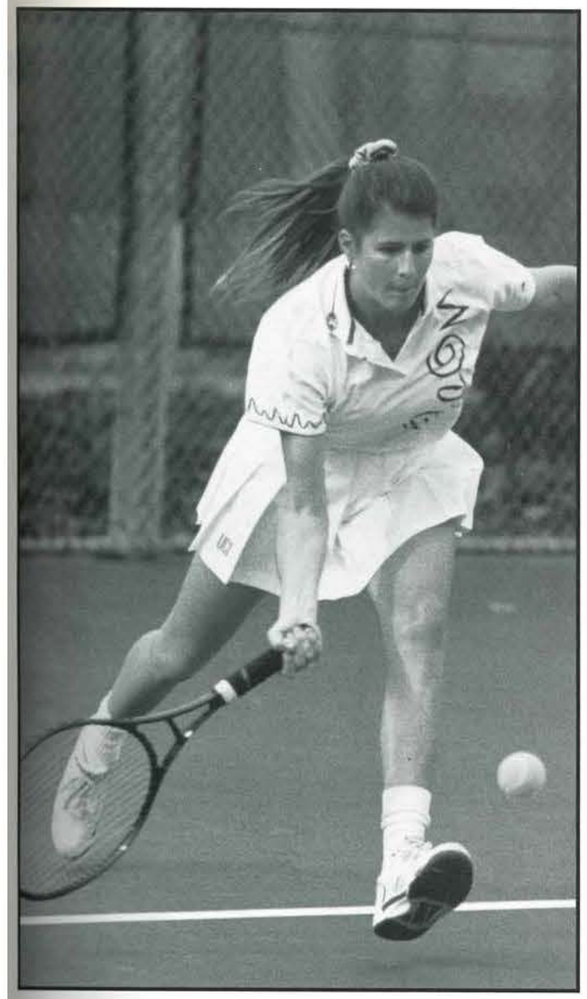
The team had something old, the lone returning player **Jennifer Wall**, a team co-captain with a record of 10-14 overall singles last season. "With only one returning player, experience will come slowly, but improvement will be steady," commented coach Irish.

Something new was new six players added to this year's squad. Leading the newcomers were freshman **Janet Johnson**, who was ranked 13th in So. Cal Girls 18's singles and Junior **Antje Fritschi**, a transfer who was a two time Community College State singles champion last year. Other addition's to the Anteater squad were Sophomores **Tiffany Lucuanan** of St. Joseph's HS, **Mary Morr** of Thousand Oaks HS, freshmen **Natasha Frantz** of Poway HS, and **Bonnie Neri of** Rosary HS.

The blue, of course, was the blue and gold UCI spirit that made this young team successful both on and off the court. 'The results of Fall quarter workouts are very evident. We have improved our technique, consistency and level of fitness," stated coach Irish. Their hard work was shown through the success and victories of the Lady Anteaters.

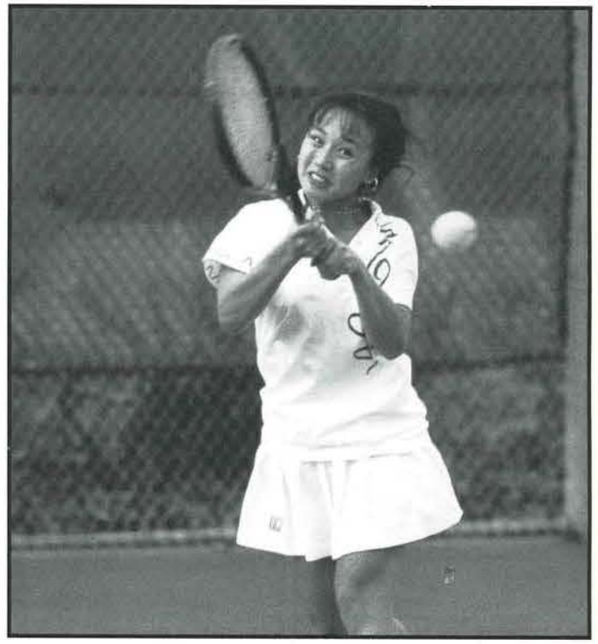
- Stacy King

▶ Completing a sharp overhand serve, Sophomore **Mary Morr** puts all her effort into her stroke.



◀ Concentrating on the ball, senior **Jennifer Wall** completes a swift underhand for a short lob.

▼ With a strong two handed forehand, sophomore **Tiffany Licuanan** powers the ball sharply cross court.



▲ Roster (in alphabetical order): N. Frantz, A. Fritschi, J. Johnson, T. Licuanan, M. Morr, B. Neri, J. Wall.
Head Coach: Doreen Irish, Assistant Coaches: Bob Robles, Bernie Schwartz.

Head Coach
Doreen Irish

"It's a pleasure to work with such a fine group of individuals. They are so supportive of each other and they genuinely care about one another."

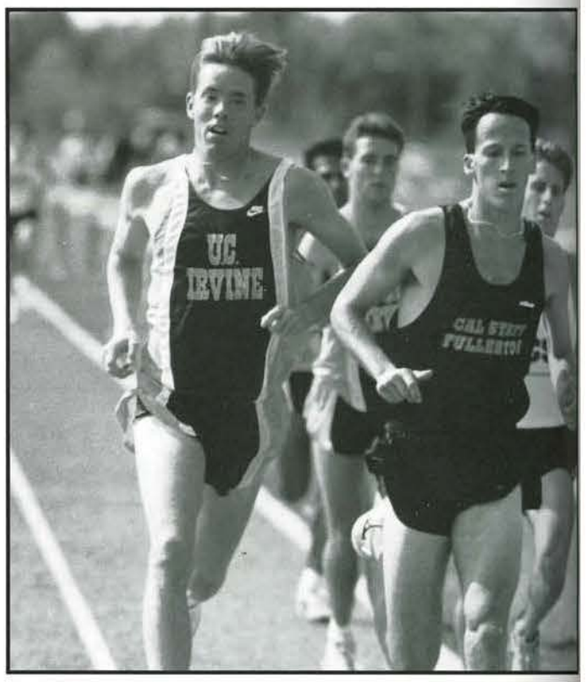
Co-Captain
Jennifer Wall

Co-Captain
Antje Fritschi

Head Coach:
Vince O'Boyle

Co-Captain: Traci Goodrich & Pam Kurtela

Co- Captains:
Toby Brannon, Matt Corse & Dan Galindo



▲▲ With great strength, **Pam Kurtela** and **Jamie Karrer** steal the lead in the relay.

▲ Passing the competition, **Todd Coulston** sees the finish line.

Strong Team Effort Yields Victory

Track and Field

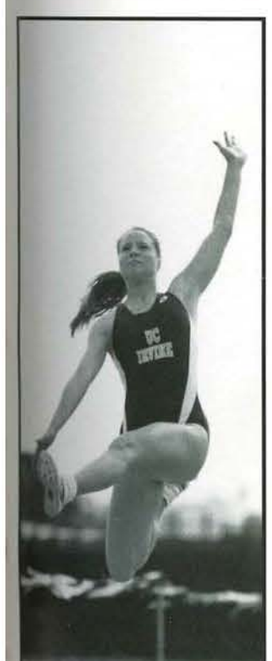
The 1994 season proved to be a challenging, but rewarding one for Men's and Women's Track and Field at UCI. Individual talents together with a healthy dose of optimism and determination created the right combination for the team to excell at their meets throughout the season.

Both men and women delivered consistent performances, and marks in individual events were high. An important factor to UCI's success was it's "team" attitude. Members worked hard to improve individually, but improving the overall team performance was their ultimate goal.

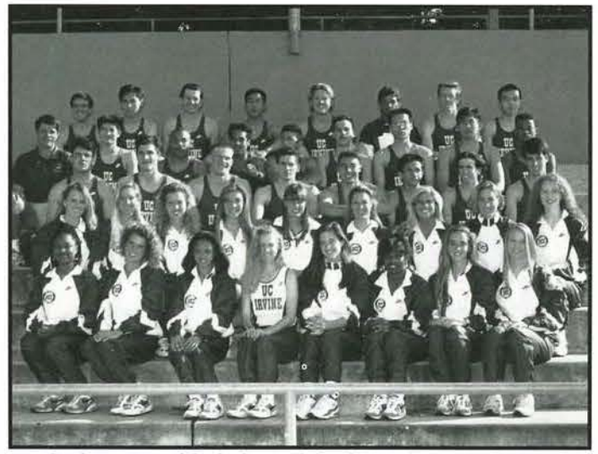
This focus on team performance enabled UCI to hold a competetive edge, despite some tough opposition from schools such as Long Beach, UCSB, Cal State Northridge, UCR, and Cal Poly Pomona.

Tri-captains **Matt Corse**, **Dan Galindo**, and **Toby Brannon** provided valuable support and leadership to the Men's Track team. The Women's Track team was led by co-captains **Pam Kurtela** and **Traci Goodrich**. The season was highlighted by the performances of **Todd Coulston, Dan Bright, Michelle Merrit,** and **Traci Goodrich,** all outstanding UCI athletes.

-**Bill Kee**



▲ With determination, **Carla Veltman**, sails through the air.



▲▲ Looking to see if she had enough height, **Michelle Merrit**, successfully clears the bar.

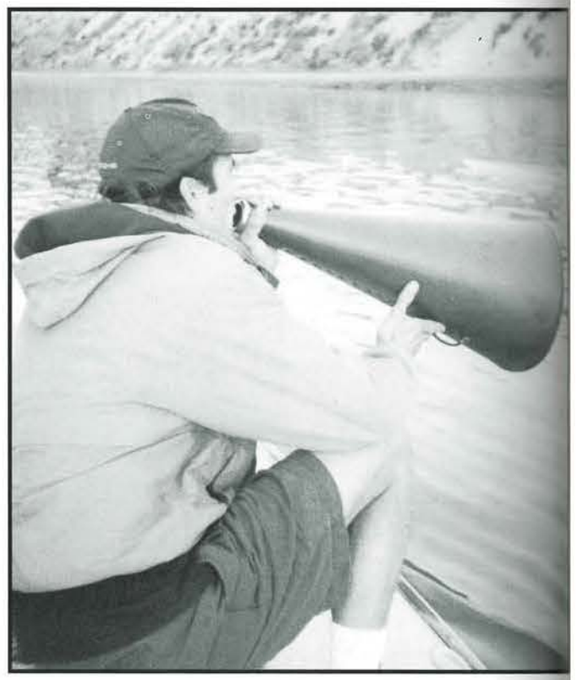
Roster: M. Allewaert, A. Alvarez, T. Brannon, D. Bright, T. Burt, M. Cherman, L. Chien, C. Conniff, M. Corse, T. Coulston, K. Covington, A. Dean, G. Echevarria, C. Evans, D. Galindo, R. Gauss, T. Goodrich, S. Green, Om Hudson, D. Jannusch, J. Karrer, J. Knebel, A. Krolikowski, P. Kurtela, Y. LaValle, Y. Lee, L. Liu, C. Lopez, S. Lucas, S. Matsushima, D. Mayeda, M. Merritt, M. Miklos, L. Monson, D. Park, K. Robinson, J. Roldan, K. Schick, D. Siu,R. Stewart, J. Tran, C. Veltman, I. Wu, J. Taba, T. York.

"We always like to improve each year to develop our program and eventually UC Irvine's Crew should be recognized on the East Coast."

Head Coach:
Dan Emrich

"We are big, strong, athletic, intense, talented, focused, dedicated, inspired and hungry. like caged animals waiting for someone to let us loose."

CaptainL
Jason Lewis

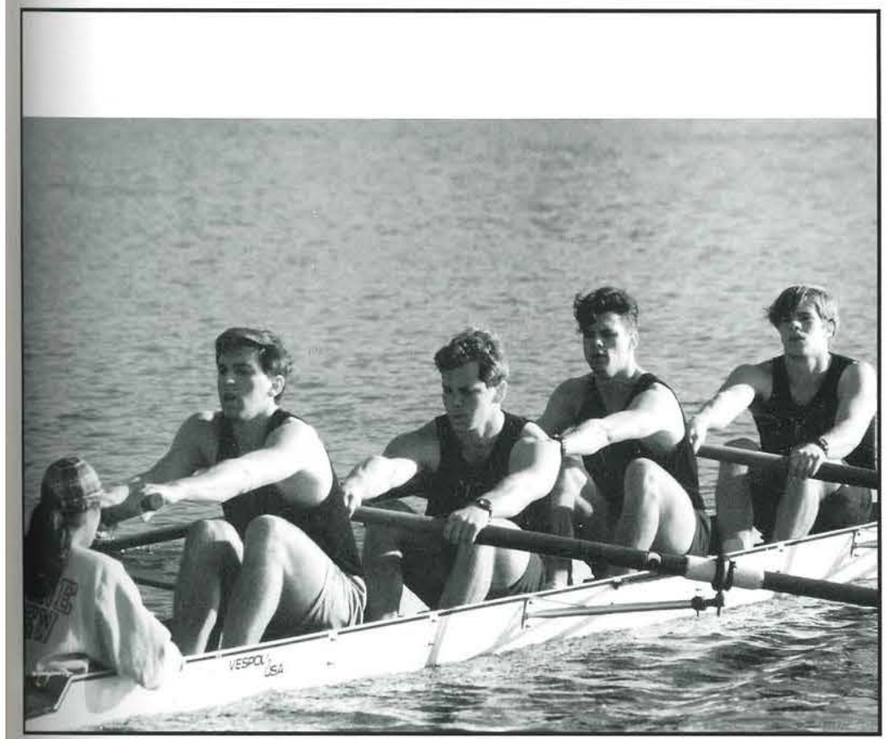


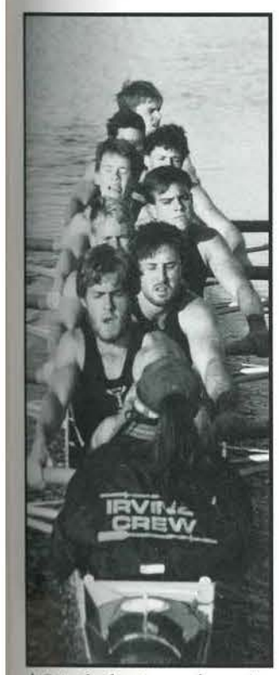
▲ ▲ Coxswain, **Nicole Seu**, gives the guys a break to enjoy the sun rise. Rowing at the crack of dawn was the usual time for crew team.

▲ Along with giving instructions, head coach, **Dan Emrich**, gives his guys encouragment, and tatics that helped improve their rowing skills.

Racing With Pride

Mens Crew





▲ Going for the victory, the varsity 8 team row with incredible strength and determination.

▲ ▲ Rowing toward the finish line, the varsity 4 team, **Steve Berry, Kyle Larson, Bob Brower,** and **Brian Lampe,** listens for coxswain, **Jennifer Bratby's** instructions.

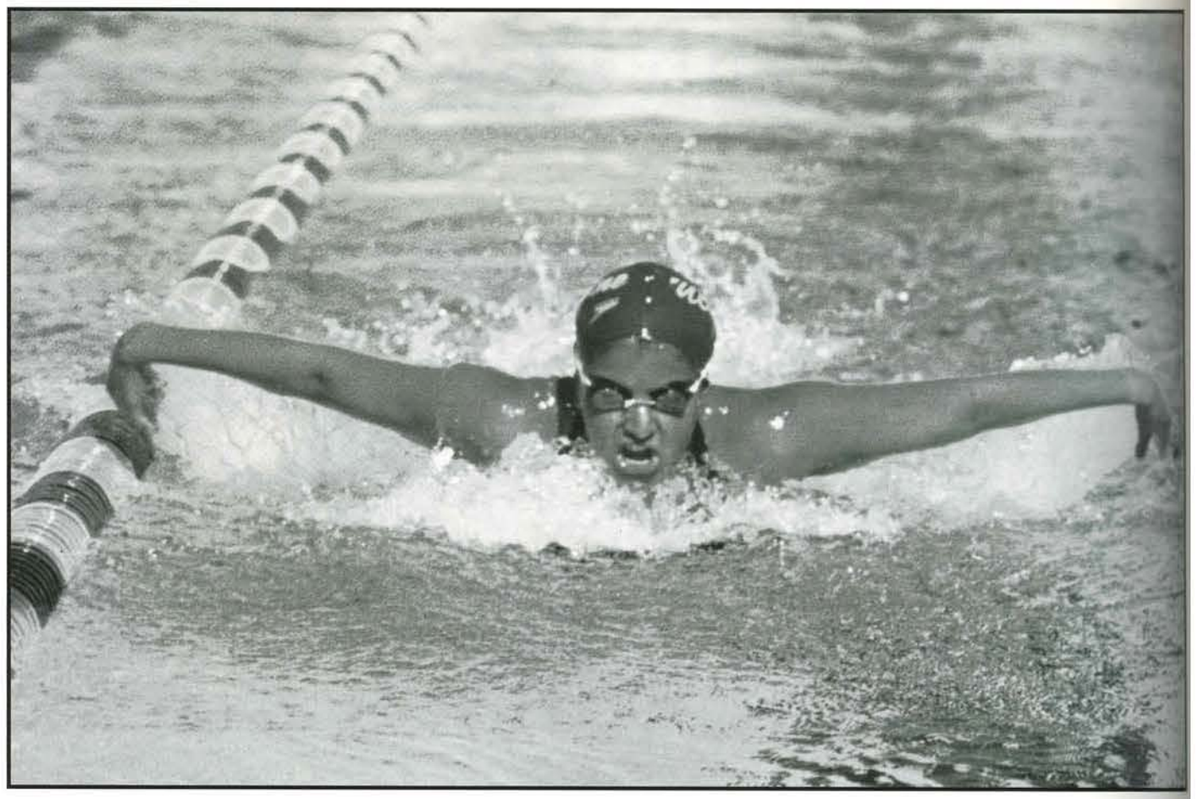
Roster: N. Berkuta, S. Berry, J Bratby, B. Brower, K. Coghlan, A. Frank, J. Higgins, B. Lampy, K. Larson, J. Lewis, F. Morse, J. Rogge, N. Seu, K. Taylor, R. Walker, (not pictured: C. Kahwaji).

UCI Men's Crew is one of the University's original athletic programs. Resigning last season, Coach **Duvall Hecht** left behind a legacy of exceptional sportsmanship and success. Hecht's successor, **Dan Emrich** took over as Head coach for the '94 season.

Emrich set his standards high with the objective of achieving "210 strokes to cover 2,000 under 6:00." Although the team lacked experience with only 3 of the 14 oarsmen having been in a varsity race, the team had relied on their strengths, as defined by captain **Jason Lewis**: "We are big, strong, athletic, intense, talented, focused, dedicated, inspired and hungry. We are like caged animals waiting for someone to let us loose."

There were three keys elements that led to the team's success this year. These three elements were: (1) Remaining healthy and injury free, (2) Harnessing individual athletic talent into a collective effort, and (3) Maintaining intensity and focus throughout the season. Obviously, the '93-'94 team and Dan Emrich consistently and successfully brought the elements together as they scored victories over competitors such as UCSD, UC Davis, and UCSB.

-Jason Lewis &
Siamone Bangphraxay



Swimming Head Coach: Charlie Schober

Diving Head Coach: Conni Pomeroy

Co-Captain: Pat Keenan (not pictured: Liz Koch)

▲ ▲ Knifing through the water, **Dena Amr**, raced against time to complete her butterfly lap.

▲ Demonstrating her free style abilities, junior **Dena Amr** heads for the edge of the pool to take the victory over her opponents.

A Big Splash

▲ High above the pool, **Maureen** Marks executes a perfect 2.5 turning somersault.

▲ ▲ Coming up for air, **Dean Chang**, pushes toward the finish line.

▲ Roster: D. Amr, K. Anderson, A. Beauchamp, D. Bries, J. Ervin, E. Fan, A. Gibbs, M. Hernandez, J. Hoskinson, L. Koch, E. Layton, A. Lipetsky, E. Lombard, M. Marks, L. Masi, P. McDonough, R. Nomoto, M. Olsberg, D. Richmond, J. Sakamoto, M. Swangel, D. Tu, J. Wong, G. Yoshizumi. Assistant Coaches: Dan Lockhart, Brian Pajer, Lori Gladych, Eric Gramlow, and Brian Judd.

It was a beautiful day. The glorious azure sky stretched above, with thin gauzy clouds shrouding the hot sun, like a veil. But the atmosphere was tense. As she moved closer to the ledge, she felt the excitment that surrounded her and at the same time, she could feel the butterflies in her stomach. She took a deep breathe, signaled to the judges, and took her place at the tip of the diving board. On the count of three she bent her knees and with all her strength, pushed herself into the air and executed a triple somersault. The pool was surrounded with cheers and applause as the crowd expressed their excitement, approval and satisfaction of the diver's performance.

The 1993-94 Swimming and Diving team got off to a great start. In no doubt, the team did not lack experience with 14 veterans such as **Dena Amr, Danielle Bries, Janelle Wong, Kara Anderson, April Gibbs,** and **Mike Hernandez.** With the expertise of swimming's head coach, **Charlie Schober**, and diving's head coach **Conni Pomeroy**, the team was in good hands.

The season ended with many awards and honors given to the Eaters for their excellent performances to yet another successful season.

-Siamone Bangphraxay

"I have really enjoyed being a member of such a wondrful group of intelligent, talented and spirited women. I'd like to thank all of the 1993-94 cheerleaders for doing a great job!"

Advisor:
Jennifer Dunn

Co-Captain
Holly Jacobson

Co-Captain
(not pictured)
Cathy Gaspari

▲ ▲ 1993-1994 Squad (in alphbetical order): M. Chavez, C. Gaspari, H. jacobson, T. Lopossa, A. Mendez, G. Mendez, A. Mileu, D. Mirrassou, J. Shields.

▲ This shows a more serious side of cheerleading as they watch the 'Eaters and hope for a win.

Behind the Scenes

▲ Junior **Holly Jacobson's** campus spirit also extends into her soritity, Kappa Alpha Theta.

▲ ▲ Taking time out from practice, co-captains **Cathy Caspari** and **Holly Jacobson** smiles for the camera.

▲ Wtih enthusiasm and spirit, the squad finishes their routine with some pazazz.

UCI Cheerleading

The UCI Cheerleaders had quite an exciting year. Cheering at UCI might not be as easy as it looks. To be a cheerleader, you must have it all: spirit, determination, enthusiasm, a love for performing and a strong commitment to UCI and it's athletic program.

This year, the team was comprised of nine talented individuals. Practices for the squad began in the summer, with special performances at SPOP and UNIPREP. The cheerleaders ended their summer with an exciting week at cheerleading camp at UCSB, where they were awarded high honors for their abilities and performances.

As the school year began, the cheerleaders were busy cheering for every sport. This was the first year that the cheerleadedrs attended all the athletic events to show their support for all the UCI teams. These committed women were up at the crack of dawn, practicing and preparing for the men's and women's games.

The UCI cheerleaders did a great job at promoting spirit and pride on the UCI campus. All agree that being a UCI cheerleader was a rewarding and positive experience. "I have really enjoyed working with such a wonderful group of intelligent, talented and spirited women," stated advisor Jennifer Dunn.

-Jennifer Dunn.
Holly Jacobson

We Got Spirit, Yeah, Yeah....

The ZOT SQUAD. The Best of the Best. The Elite. This year marked a turning point for school spirit. A group of approximately thirty committed students came together to provide support for all of UCI's athletic teams.

Throughout the course of the 1993-1994 year the ZOT SQUAD attended both home and road games to cheer and root for UCI's teams. Determined to be a factor at sporting events, the ZOT SQUAD hoped that their enthusiasm would inspire our athletes to rise to a higher level in their quest for victory. The squad also participated in pep rallies, Midnight Madness, Homecoming week events, and other events promoting school spirit and pride.

From players to coaches to administrators to students, all agree that the ZOT SQUAD exemplified what it meant to be an Anteater. GO IRVINE! ZOT! ZOT! ZOT!

Anxiously awaiting for the 'Eaters to score, the loyal members of the Zot Squad always come to the games fully prepared with painted faces, spirits, and cheers.

-Ernie Prukner

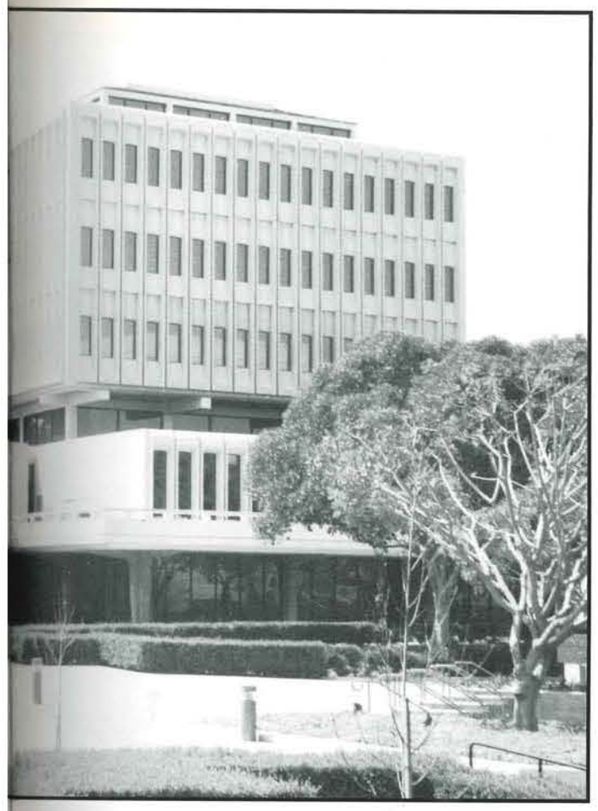
▶ Whether blown up or pacing about, helping the fans cheer on the teams, Peter the Anteater, always makes an appearance.

Ending With *Style*

In the final analysis, even a whilted rose will rise with a touch of sunshine. **Bill Kee, Jamie Fong, and Dae Kim,** you guys were the sunshine that kept the sports section alive. Thank you so much for your foot work, help and support. Bill, good luck in the future, I know you will do well in whatever you decide to do. Jamie and Dae, the twin towers, it's back to Crawford Hall we go, have fun in the summer time and I'll see you guys back in the office fall quarter.

I would like to send a special thank you to **Bob Olson, Stacy King, Glenn Feingert, Dan Guerrero, Jennifer Peters** and **Dana Iavarone, Veronica Villalon,** and of course most of all, **Ellen Schlosser,** my mother away from home, for the patience, support, and understanding you have given me and my section. The sport section would not have been completed without you guys. Thanks again! **-Siamone Bangphraxay - Sports Editor '94**

UCI Administration 1993-94

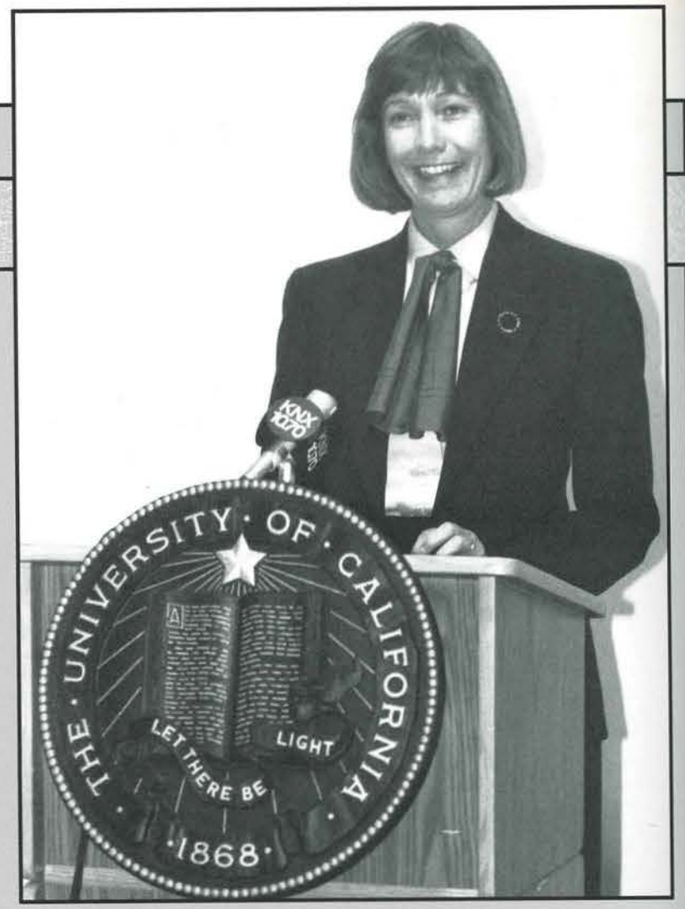


Administration

The University Administration entered the '93-'94 year facing an "imperfect" equation. Demands for services and financial resources were at an all time high, while the available resources were at an all time low. Program condensation and staff reductions affected almost every administrative unit. Individual staff members made serious career decisions, with some long time employees taking early retirement options. With a continuing hiring freeze and temporary wage reductions, most staff members unofficially had their work load increased while their salaries decreased.

Optimism was hard to come by, but the promise of new ideas and new energies came in the form of new leadership...Chancellor Wilkening. For the first time in twenty-eight years, progress at UCI relied solely on personal motivation and dedication.

K. Alice Mack
EDITOR, ADMINISTRATION



▶ **Dr. Laurel Wilkening** began her term as UCI's third Chancellor on July 1, 1993.

▼ Assistant to the Chancellor for Governmental Affairs **Ruthann Baker.**

Staff Members: Special Assistant to the Chancellor **Leslie Millerd, Angela Monroe, Caroline Boerlin,** Secretary to the Chancellor **Sharon Baker, Chancellor Laurel Wilkening,** Assistant Chancellor Legal Affairs **Diane Geocaris** and **Ginger Birkholm.**

Office of the Chancellor

The Office of the Chancellor took on a forward-looking vision this year with the arrival of planetary scientist Laurel Wilkening. Administration and space study have their similarities, with success depending on the ability to anticipate the future.

In academia, decision-making is an inclusive process involving constant collaboration. The chancellor meets weekly with the Chancellor's Management Group, which includes all Vice Chancellors, the Director of UCI Medical Center and other officials such as the Affirmative Action Director. She also meets regularly with students, deans, faculty and community leaders, and represents UCI at the Office of the President.

The chancellor's office staff advises her on emerging issues, coordinates information for the Board of Regents, provides legal counsel, briefs her on legislative relations and schedules her dozens of weekly appointments.

Wilkening believes that the future of UCI depends not on her, but on the campus community. "My greatest role is to be an advocate for your decisions," she says.

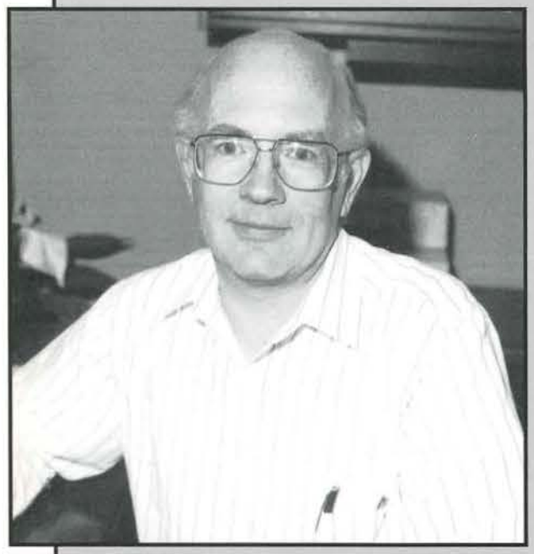
Chancellor Laurel Wilkening

▲ The Chancellor's inimitable and indispensable office staff "quartet": **Sharon Baker, Angela Monroe, Pat Denis** and **Caroline Boerlin.**

◀ **Carolyn Quarnstrom,** Assistant Chancellor Legal Affairs **Diane Geocaris, and** Attorney **Paul Najar.**

Office of the Executive Vice Chancellor

▼ Associate Executive Vice Chancellor **William Parker.**



It was only three years ago that we began our 25th year of existence. We entered the 1990-91 year in a mood of celebration, as seemed appropriate of an institution so young yet which has accomplished so much. Since that time, much has happened. The University of California and UCI are confronted with the worst budgetary problems of modern times. Great challenges remain ahead of us, but we also have the opportunity, even on a campus as young as this one, to redefine our role as we move toward the 21st century. There has never been a more important time for the administration to reach out and through interactions with faculty, staff, students, and the community, preserve and guarantee UCI's position as a leader in teaching, research, and service.

Executive Vice Chancellor
L. Dennis Smith

▲ Assistant to Executive Vice Chancellor - **Janis Wallace and** Assistants to the Associate Vice Chancellor - **Harla Gammonley, Hallie Willoughby,** and **Ross Goo.**

▲ Exec. Vice Chancellor **L. Dennis Smith** will miss the support of Administrative Analyst **Janis Wallace** when he becomes Chancellor of the University of Nebraska.

Office of the Vice Chancellor Academic Affairs

The Office of the Vice Chancellor Academic Affairs is charged with coordinating and enhancing academic programs and service units which reach across the traditional boundaries within the university. Among the areas we oversee are the Interdisciplinary Study Programs, the Department of Education, University Extension, and the University Library.

The emerging Interdisciplinary Studies Programs (IDPs) span the boundaries of traditional knowledge and allow students to pursue areas of study that derive from the interaction of different disciplines. The IDPs of particular interest to UCI's diverse student population are the ethnic and gender studies programs (African-American, Asian American, Chicano/Latino and Women's Studies). Our efforts have concentrated on program and curricular development, resource planning and the recruitment of faculty for these programs. The continued development of IDP is critical to the campus and poses a unique challenge in an era of budget constraints. Most of the IDPs offer undergraduate minors and many plan to offer majors and graduate degrees.

Vice Chancellor Academic Programs
M. Anne Spence

▼ Asst. VC Academic Programs **David Hopkins-Parham,** Vice Chancellor-Academic Programs **M. Anne Spence.**

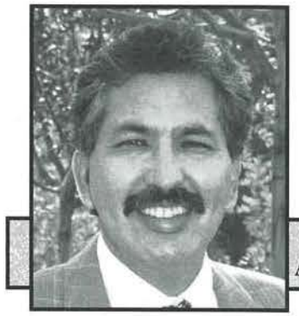
▲ Row 1: Assistant Vice Chancellor **Davida Hopkins-Parham,** Vice Chancellor **M. Anne Spence.** Row 2: **Pat** Adams, Special Asst. **Lyman Porter** and **Caroline Ehrlich.**

▲ Row 1: **Leslie Rabine, Elizabeth Schiller, June Kurata, Betsy Benton;** Center Row 2: **Paula Garb, Joan Ariel, Edna Mejia, Yonnine Hawkins.** Row 3: **G. J. Fielding, Joanne Larimer, J. F. Lambert, Joseph White, Rosemary Humphreys.**

Associate Vice Chancellor Academic Affairs

The office of the Associate Vice Chancellor Academic Affairs oversees the operation of Enrollment Services. This includes the newly merged Office of Admissions and Relations with School, the Office of Educational Opportunity Program/Student Affirmative Action Outreach, and the newly expanded Office of the Registrar and Student Academic Information Systems. Our staff continues to focus on working with the community to prepare students for UCI, and with our own students providing opportunities for them to pursue greater academic excellence. We congratulate this year's graduates and appreciate being a part of their undergraduate education.

▼ Registrar **J. Michael Thompson** and Director of the Office of Admissions and Relations with Schools **Susan A Wilbur.**



Associate Vice Chancellor Academic Affairs Manuel Gomez

▲ Academic Affairs Staff: Business Mgr./Enrollment Services **Brent Yunek**, Admin. Asst. **Beverly Meredith**, Assoc. VC Academic Affairs **Manuel Gomez**, Admin. Asst. **Noelle Waters**, Special Asst. Student Affirmative Action **John Martinez**.

▲ Special Assistant to the Associate Vice Chancellor of Academic Affairs **John Martinez.**

Registrar's Office and Student Academic Information Systems

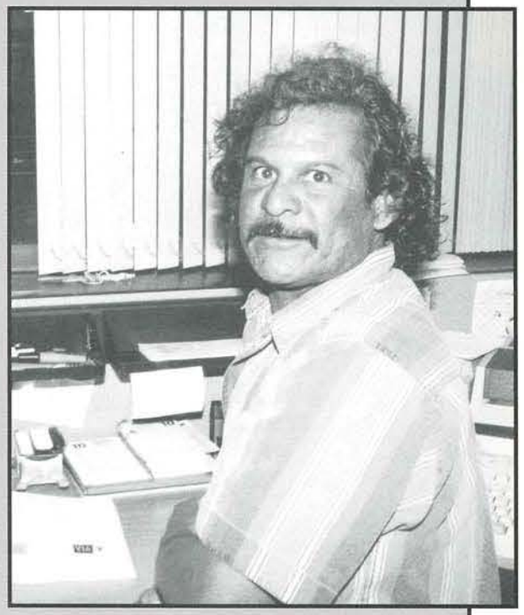
In *I Know It When I See It, A Modern Fable About Quality*: John Guaspari expressed the management philosophy embraced by the Office of the Registrar and Student Academic Information Systems: *"Your customers are in a perfect position to tell you about quality because that is all they are really buying. They are not buying a product. They are buying your assurances that their expectations for that product will be met. And you haven't really got anything else to sell them but quality."*

This is particularly true in service organizations, like the academic support units including the Registrar and SAIS, where no one buys a product, but many depend upon efficient and effective service to meet their needs.

The Registrar's Office and SAIS staff listen to clients across the campus to insure that the activities undertaken by the office met their expectations in a timely, accurate, and effective manner. Every project or major change effected in Registrar's office operations or services is a product of a cooperative effort of Registrar's staff and campus clients. This includes faculty, students, and staff sometimes in large formal groups and sometimes through informal interaction.

Registrar
J. Michael Thompson

▼ ***Service with a smile,*** that's what you'll get at any Registrar window. Pictured: Frank Porras



▲ Associate Registrar **Charlene Bradley**

Row 1: **Winnie Rafael, Tina Toma, Debbie Duhigg, Karen Vierra, John Yasuda.** Row 2: **Barbara Noble, Raquel Davis, Charlene Bradley, Sandy Webster.** Row 3: **Cathy Swenson, Frank Porras, Ray Price, Richard Everman.** Row 4: **John Hevy, Dave Goodman.** Row 5: **Glenn Gardner** and **Registrar Michael Thompson.**

Office of Financial Aid

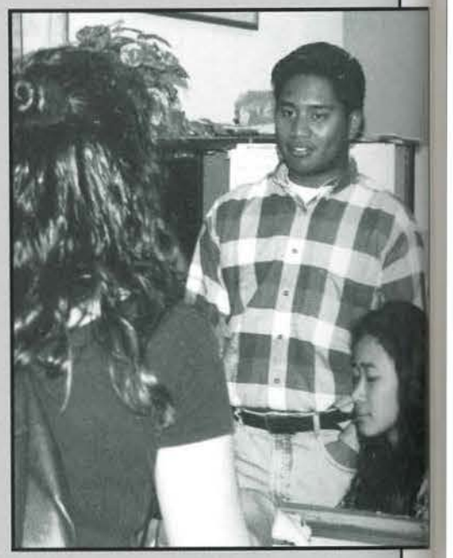
The Office of Financial Aid and Educational Financing has seen a year filled with change. First, there were changes as a result of re-authorization of the Higher Education Act. The office has spent many hours revising the application process, testing new methodology for determining eligibility, and ascertaining the best awards. Second, because of the state budget situation students' fees changed twice which caused our office to revise all students' awards.

We look forward with enthusiasm to 1994-1995. With the new year, students will be able to re-apply for financial aid using a simpler, preprinted renewal application. And most exciting is UCI's selection as one of 105 colleges and universities nation-wide to participate in the Direct Lending Program. Both these changes move our office toward our goal of providing the best and easiest processes for students.

▼ Financial Aid Technicians/Counselors: Row 1: **Olivia Valencia-Garcia, Robert Espero, Maria Spangenberg, Linda Smith, Ann Askew-Whitmer**. Row 2: **Vivian Jackson, Alda Ruggiero, Margarita Ravelo**. Row 3: **Daisy Ross, Ramona Rapley, Dan Lussier**.

Assistant Vice Chancellor Financial Aid Otto Reyer

Row 1: **Lily Bui, Rosa Giuidino, Lisia Mathias, Lori Vu, Diana Pineda, Lynna Bui.** Row 2: **Eddy Tanuwyidjaja, Judy Foster, Maria Spangenberg, Ann Askew-Whitmer, Linda Smith.** Row 3: **Robert McNally, Vivian Jackson, Olivia Valencia-Garcia, Pat Wilhoit.** Row 4: **Robert Espero, Margarita Ravelo, Alda Ruggiero.** Row 5: **Christopher Shultz, Daisy Ross, Dan Lussier, Ramona Rapley, Ron Ison.**



▲ Technician **Robert Espero** and Peer Advisor **Lily Bui** assist a student in securing her financial aid.

Office of Admissions and Relations with Schools

In November, 1993, the Office of Admissions and the Office of Relations with Schools and Colleges united to form the Office of Admissions and Relations with Schools. Our goal is to provide the highest quality admissions and outreach services to prospective UCI students, our colleagues at California high schools and community colleges, and to the campus community. Focused responsibilities include: undergraduate admissions, campus tours, honors outreach, transfer student services, and programs in support of campus-wide Student Affirmative Action efforts.

Admissions and Relations With Schools Director Susan Wilbur

▼ "Moving forward, walking backwards" Campus Reps tour over 10,000 visitors to the campus annually. Pictured: Rep **Leila Khatib,** Campus Tours Admin.Asst. **Fremont Chang and** Rep **Mary Hyeon**

▲ George **Long** and **Jean Raymoure**, stalwarts of our Records Section, getting ready to process over 19,000 Fall 1994 undergraduate admissions applications.

Row 1: **Raschel Greenburg, Nelia Ogelvie, Margie Taylor, RuAnn Watson, Jenny Mizusawa, Susan Wilbur.** Row 2: **Eunice Lin, Masa Fujitani, Jean Raymoure, Carol Tidwell.** Row 3: **Amina El-Sadr, Diane Broadhead, James Waldron.** Row 4: **Marcia Reed, Kathryn Brooks, Kathy Blake, Sylvia Cairo.** Row 5: **Fremont Chang, Amber Lee, Sharon Cruz-McKinney;** Row 6: **Flo Brofman, Deborah Miller, Ann Williams, George Long;** Not Pictured: **Barbara Al-Bayati, Nanci Aguilar, Cheryl Dearmon, Bilnita Dillon, Deborah Duhigg, Glenn Gardener, Carol Mulholland, Kim Perry, Ana Quiroz, Katheryn Savage, Mark Smith, Mary Taylor, Kogee Thomas, Susan Whittlesey.**

▶ Dr. Juan Francisco Lara and Student Interns Maria del Rocio Pacheco, Tanisha Peoples, Maria Hyeon, Mark Nichols, Francisco Lopez.

▼ ▶ Starbridge Members. Row 1: Program Coordinator Rose Martinez, Kristie Koo, Claudia Borrego, Fanny Ko, Diane Wood, Roxanne Elizondo, Eliana Gonzales, LaTanya Jackson. Row 2: Abril Franco, Susan Lara, Kari Becker, Luis Padillam, Amanda Davis, Brian Cross, Gabriel Rosas, Shazette Phillips, Jesus Nunez, Monica Resendez, Frank Escoba.

▼ Program Asst. Mellanie Maggard, Student Intern Tanisha Peoples, Associate Director Robin Casselman.

Row 1: Donna Ryan, Christina Rios, Judith Roman-Montes de Oca, Joan Straub. Row 2: Maria del Rocio Pacheco, Pat Wilson, Mellanie Maggard, Marjorie DeMartino, Maria Hyeon, Robin Casselman, Betty Isa. Row 3: Mark Nichols, Cheryl Dearmon, Jaime Velasco, Juan Francisco Lara, Brian Thomas, Eric Arakaki, Deborah Brandon, Francisco Lopez.

Equal Opportunity Program

Where we've been ... Where we're going

Rooted in the kind of integrity and commitment exhibited over the past years, our program coordinators bring opportunities for academic development to K-12 students and their parents. Services are directed toward groups traditionally under-represented in higher education (African American, Chicano/Latino and American Indian) to assist in their dream of a bachelor's degree, and admission to graduate or professional school. Our Office recognizes that the human dimension is paramount to our work. Through energetic outreach efforts, UCI has sustained a high SAA student population which by nature enriches the character and culture of the campus. Our areas of responsibility have expanded to include not only the recruitment and enrollment of students but concern for their retention as well. Students are encouraged early in their first year at UCI to form friendships. We applaud our amazing students for the success of STAR Bridge, EOP/SAA's academic community program and its companion course, Comparative Culture 197: Field Studies in a Multicultural Environment. UCI undergraduates assisted in the development of the manual for tutoring in the schools. The office's Academic Development Partnership division contributed substantially to PRISM (Partnership for Reform in Science and Math), a proposal to enhance education in Santa Ana Unified School District. PRISM has quickly become a national model. Our vision for the 90's is a cohesive approach to early academic and immediate outreach to foster stability and continuity. Our staff embodies leadership, initiative and creativity!

Director EOP/SAA Outreach
Dr. Juan Francisco Lara

▲ Intermediate Outreach Staff: Row1: Admin. Asst. **Pat Wilson**, Outreach Counselors **Betty Isa** and **Christina Rios**. Row2: Outreach Counselors **Jaime Velasco** and **Brian Thomas**.

◀ Early Academic Outreach Program Coordinators: **Judith Roman-Montes de Oca** and **Michael Gibson**.

Office of Affirmative Action

The Office of Affirmative Action and Equal Opportunity at the University of California, Irvine, is a team committed to serving the University community as advocates for equality, fairness, and respect for all. We believe in valuing and honoring each other and, by that example, all others. We strive to be honest and forthright, and to uphold the principles of dignity, integrity, confidentiality, and understanding.

To uphold our vision, we pledge to:

- **Be catalysts for equality**
- **Be responsive**
- **Be proactive**

Staff

Assistant Vice Chancellor Marion Metivier-Redd, Carol Fischer, Support. **Ray Garcia**, Outreach. **Norman Hopper**, Support. **Cathy Kawasaki**, Compliance/Analysis. **Lorraine Morcos**, Office Manager.

Work Study Students

Jemima Munoz, Thuy Nguyen, Kim Nguyen, Ha Truong, Carlos Zavala.

Mentees

Gail Flowers, Supriya Kakkar, Shelly Anne Sealy, Michelle Tsui.

▼ "The Boss" and her young adult friends: clockwise: **Thuy Nguyen, Marion Metivier-Redd, Gail Flowers, Shelly Anne Sealy, Jemima Munoz, Michelle Tsui, Carlos Zavala.**

Asst. Executive Vice Chancellor Marion Metivier-Redd

Row 1: **Jemima Munoz, Michelle Tsui**, receptionist **Carol Fischer**. Row 2: **Carlos Zavala, Cathy Kawasaki, Shelly Anne Sealy**, manager **Lorraine Morcos**. Row 3: **Ray Garcia**, Asst. Exec. VC **Marion Metivier-Redd, Gail Flowers, Thuy Nguyen.**

▲ Additional Staff and Students of OAA/EO: work study **Kim Nguyen**, mentor **Supriya Kakkar**, work study Ha **Truong**, Admin. Asst. **Norman Hopper.**

CAMP-NSF

The California Alliance for Minority Participation in Science, Engineering and Mathematics (CAMP-NSF) is a statewide student-centered program supported by the National Science Foundation. UCI is lead campus and headquarters. Leadership for this program is provided by Professor Eloy Rodriguez, Principal Investigator, Dr. Juan Francisco Lara, Executive Director, and Elaine Wheeler, Associate Director. EVC L. Dennis Smith has given enthusiastic support since the program's inception in 1991.

Features include faculty mentoring, undergraduate research, computer lab training and science writing. A faculty seminar series, small study groups, and social activities add to the esprit de corps. For entering freshmen UCI offers the CAMP Summer Science Academy, Professor Luis Villarreal, Director. Their motto: "Survival of the Fittest!" For transferring community college students, there's the three-week Transfer Academy, directed by Professor Joseph Graves. Students prepare for the rigorous ten-week quarter system and learn the beauty of the scientific method.

The dynamic influence of Regional Coordinator Gina Paiz has contributed to the success and growth of CAMP-NSF. And we are indeed fortunate to have the technical expertise of computer whiz Moises Torres, a UCI alum!

CAMP-NSF Southern Region Coordinator Gina Piaz

▼ These students are among the 240 students served by CAMP during the 1993-1994 academic year. Next year, an enrollment increase of 300 students is anticipated.

Principal Investigator and Project Director Professor Eloy Rodriguez

Assoc.Director Academic Affairs Elaine Wheeler

Director of CAMP Transfer Academy Professor Joseph Graves

Transfer Academy Participants: Row1: **Judith Garcia, Blanca Banuelos, Gina Paiz.** Row2: **Moises Torres, Richard Mejia, Alma Navarette, Ronnie Midgette, Shelly Sealy, Sylvia Garcia, Dr. Juan Francisco Lara.**

Advancement

The Office of the University Advancement provides a multifaceted bridge between the university and the community. Advancement's goal is increasing public awareness and support of the university's teaching, research and public service missions through media relations, alumni programs, membership organizations and fund-raising efforts.

This year, University Advancement focused on helping UCI meet the challenges posed by state reductions in general fund allocations to the university. While these cuts impact all areas of the university's operation, Advancement chose financial support for students as its top priority.

Working with the UCI Foundation, University Advancement mounted a campaign to broaden public awareness of the need for scholarship and fellowship support and generate contributions to these funds from community members, corporations, and foundations.

▼ After 10 years of dedication, **May Stubberud** finds the VERIP options for retirement too good to pass up. Vice Chancellor **Kathy Jones** will miss May's positive and professional attitude.

Vice Chancellor of University Advancement Kathy Jones

Row1: **Robin Rankin, May Stubberud, Lydia Bishop.** Row2: **Suzy Barth, Mike Losquadro, Donna Howard, Kathy Jones.**

▲ Assistant Vice Chancellor **Donna M. Howard** and Associate Vice Chancellor **James W. Asp II.**

Office of Vice Chancellor Student Affairs

The primary mission of Student Affairs & Campus Life is to support and compliment the broad educational goals of the University by providing services, programs, and facilities that are responsive to student needs and campus objectives. One of the major accomplishments this year in Student Affairs & Campus Life is the opening of our new Group Housing Complex that houses fraternities, sororities, and academic theme halls. As many of you know, the state budget crisis has impacted all of our areas; in order to focus upon your highest needs at this time, we will continue to solicit your feedback via the many committees in which you participate and we will continue to strive to meet the needs of our increasingly diverse UCI community.

Vice Chancellor of Student Affairs Horace Mitchell

▼ Working together , Vice Chancellor **Mitchell** and Dean of Students **Sally Peterson** try to meet the student needs.

▲ Asst. Vice Chancellor **Bernadette M. Strobel-Lopez.**

Row 1: Admin. Analyst **Frank Ornelas**, Student Asst. **Siomara Valladares**, Assistant V.C.**Bernadette M. Strobel-Lopez**, Vice Chancellor **Horace Mitchell**, Admin. Asst. **Shani Brasier**, Student Asst. **Brian Cheeseborough.**

Office of the Ombudsman

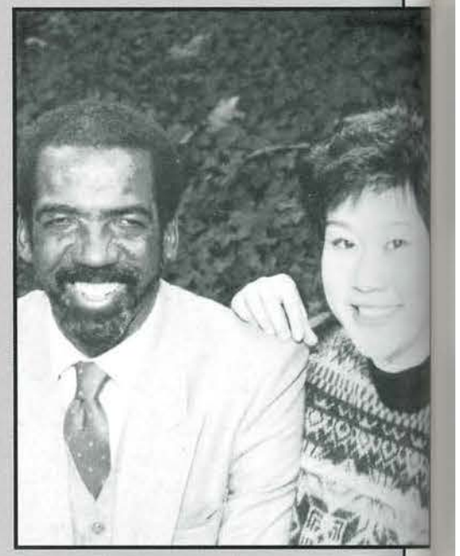
With a combined faculty, staff, and student population of over 22,000, UCI inevitably encounters its share of problems and conflicts. Under the direction of Asst. Executive Vice Chancellor-University Ombudsman Ron Wilson, the Ombudsman Office responds to concerns presented by individuals and group members of the UCI campus. By clarifying issues; making appropriate on-and-off campus referrals for students, faculty, and staff; and, attempting to prevent the escalation of group hostilities, setting for conflict negotiation and dispute resolution.

With the invaluable assistance of Assoc. Ombudsman Janis Schonauer, Peer Ombudsman Michelle Su-Mei Liu, FSAP Manager, Shannon E. Williams, and Administrative Assts. Donna Fraser and Shirley Crawford, the Ombudsman Office successfully meets the changing needs of the campus.

University Ombudsman
Ron Wilson

▼ For a sympathetic ear and positive support, both students and staff can turn to **Shannon Williams**, **Ron Wilson**, and **Janis Schonauer**.

Row 1: Admin. Asst. Faculty and Staff Assistance Program, **Donna Fraser**, Asst. Ombudsman, **Janis Schonauer**, Manager-Faculty and Staff Assistance Program, **Shannon Williams**, Row 2: Admin. Asst. Ombudsman, **Shirley Crawford**, Asst. Vice Chancellor Ombudsman, **Ron Wilson**, and Peer Ombudsperson, **Michelle Su-Mei Liu**.



▲ Peer Ombudsperson **Michelle Su-Mei Liu** provides invaluable perspectives to **Ron Wilson**.

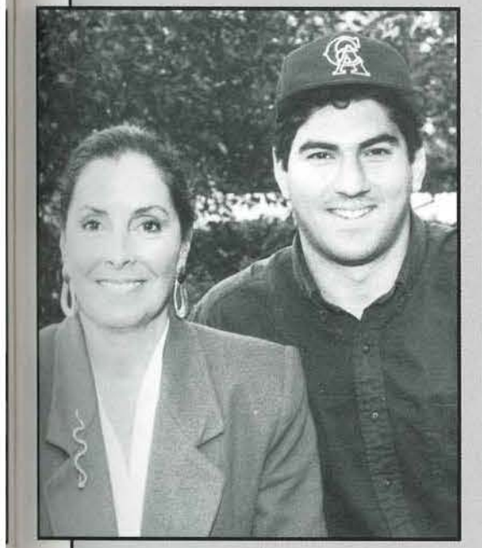
Office of the Dean of Students

In spite of the budgetary cutbacks, this has been a good year for the Dean of Students' area. Instead of viewing the situation as dire or grim, many on staff chose to view the budgetary changes as an opportunity to make better use of limited resources, to plan programs with other offices, and to encourage greater student participation in the planning and implementation of services.

As a result three major programs were launched. These three innovative projects were:
* **New Student Convocation Bren Center.** On September 20, 1993, 3,000 UCI freshman and transfer students were welcomed to campus by a full academic processional, followed by orientation speeches by Chancellor Wilkening, ASUCI President D. Kesselman, T. Jefferson Parker and Professor G. Van Hoven.* **First Annual Anteater Family Weekend-February 25-27.** The parents of undergraduate students were invited to experience UCI firsthand. A Chancellor's Breakfast, informative workshops, an international luncheon, campus tours and interactive athletic programs were just part of this special event. * **Proposals for the development of a Campuswide Volunteer Institute** to promote volunteerism and service learning.

Dean of Students
Sally Peterson

▼ Assistant Dean of Students **Jacqueline R. McInnis-Conyers** and Admin. Assistant **Douglas Christie**



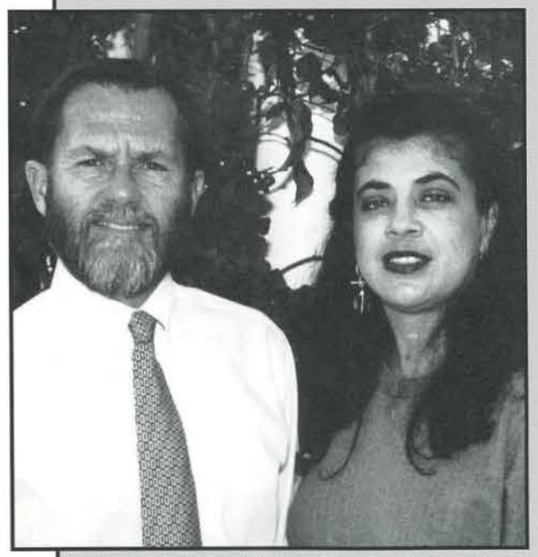
Dean **Peterson** and her Psych 11 E Teaching Assistants **Frank Fernandez**, **Diane Wu**, **Howard Hshieh** and **Allison Devore** served as hosts at the Chancellor's Inauguration.

▲ The Office of the Dean of Students maintains a direct dialogue with student leaders. (Pictured: **Dean Peterson** and ASUCI Pres. **David Kesselman**).

Assistant Dean of Students: Student Activities

Life is never dull in the Student Activities Office and the Cross-Cultural Center. Quiet and calm only existing the early morning hours when students walk into the office to check out a roll of masking tape to hang a banner or to sign up for a special program or activity. Generally, by 10:00 am our offices are in the helter-skelter mode of "controlled chaos." This tempo regularly goes on into the evening. This is the way it should be. It's this "campus spirit" that broadens the learning experience and brings people together in the process.

Someone once said the best way to determine the quality of life at a university is to check out campus bulletin boards and kiosks. If they are filled with colorful and informative flyers and announcements, chances are the campus is lively and energized. If they are sterile and orderly, it's probably a good sign that not much is happening. Using this barometer, most would say UCI is a vibrant and exciting campus. In fact, in many respects, UCI is a 24-hour campus. Between the Barclay and the Bren, Fine Arts and Phinneas Banning, and Crawford and Aldrich Park, there's always something going on at UCI. At the core of this activity is UCI's network of over 270 campus organizations. Whether academic, environmental, Greek, international, Multicultural, political, recreational, religious, service, social, or sports, UCI's clubs and organizations bring an excitement and flavor to campus life that generate pride and spirit. Staff from Student Activities and the Cross-Cultural Center are committed to affirming both tradition and change, as they are not mutually exclusive. In fact, if meaningfully intended, they unite us and give us a sense of belonging to something worthwhile and enduring.



▲ Associate Dean of Students/Director, Student Activities, **Randy Lewis** and Director, Cross-Cultural Center, **Corina Espinoza**

Associate Dean of Students
Randy Lewis

▲ SAO/CCC Staff photo L-R Bottom to Top: **Steve Tajiri, Peter Bowler, Sylvia Torres, Corina Espinoza, Angela Calara, Cheri Wechsler, Daisy Thompson, Katie Mueller, Marti Barmore, Randy Lewis, Anna Gonzalez.**

▲ Assistant Director, Student Activites **Marti Barmore**

ASUCI

The Associated Students of the University of California (ASUCI) is a dynamic organization. Its membership consists of every registered undergraduate student. The leadership is exclusively undergraduate students who are annually elected, through a campus wide election. All students have equal access to leadership positions within ASUCI. With new leadership comes a new vision and focus; this gives the ASUCI the necessary adaptability to meet the changing needs and desires of a dynamic and progressive student population.

The primary role of ASUCI is to function as the advocate for the general student population. It is the officially recognized voice of the undergraduate students. ASUCI enriches student life through over 27 programs and 190 annual events. The Associated Students also provide students with the valuable services of Outroads Travel, UCItems, and the Express Shuttle. Each program and event is developed and coordinated by one of more that 40 students commission.

There are 13 career staff members working with and for the student leaders to assist in maintaining excellence in ADVOCACY, PROGRAMMING, and SERVICES .

Executive Director
Dennis Hampton

"We the Associated Students of the University of California, Irvine (ASUCI), by the authority of the Regents of the University of California and the Chancellor of this Campus, and as an autonomous constituency of this university community; desire, through independent action, or in concert with other constituencies of this university community, to provide a forum for the expression of the student views and interests, encourage and maintain the freedom to pursue knowledge, encourage student academic rights and responsibilities, represent and articulate our rights to a voice in campus governance, and foster recognition of the rights of students in this university community; and in order to fulfill these aspirations."

ASUCI Constitution c. 1965

▲ Business Manager **Ann Steinshouer** and ASUCI Administrative Assistant **Katie Matsui** keep ASUCI happily motivated.

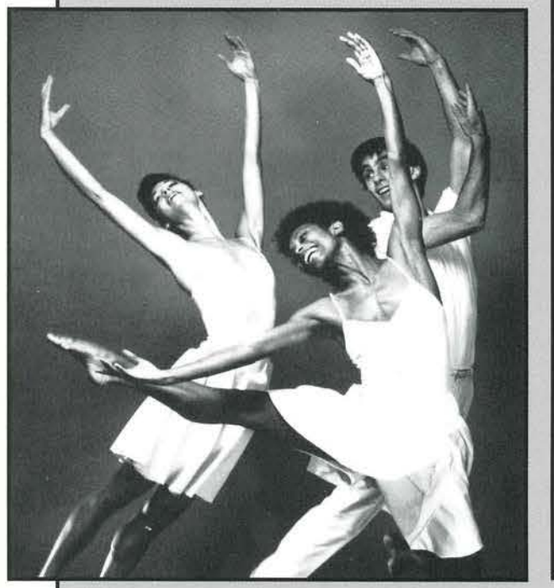
ASUCI staff: Row1: **Jennifer Peters, Dana Iavarone, Katie Matsui, Hillary Williams, Ellen Schlosser.** Row 2: **Maureen Alfano, Cindy Wessel, Tina Matsubayashi, Ann Steinshouer, Tammy Dotson, Cathy Harper.** Row 3: **Lance MacLean, Bryan Hannegan, David Yun, Dennis Hampton, Tim Rudek, Tom Crayton.**

UCI Presents: Cultural Events

UCI Cultural Events brings a wealth of artistic excellence to the campus and the surrounding community to increase their cultural appreciation. The Cultural Events Program sparkles with jazz, contemporary dance, gospel performers, traditional dances and music of old Mexico, Kabuki dance and theater of the San Francisco Mime Troup, and the Chicano comedy trio, Culture Clash. Popular cultural events have included the Jazz and Gospel Series with sizzling performances by Mighty Clouds of Joy and Tuck & Patti, the Feet First Contemporary Dance Series with imaginative and expressionistic performances by Lar Lubovitch Dance Company, and the performances by the Ballet Folklorico de Veracruz which reveals the richness of traditional Mexican customs, music, and dance. For timely program information call (714) 856-6379.

UCI Cultural Events Manager Alice Parsons

▼ Lar Lubovich Dance Company brought their innovative and entertaining style to the Irvine Barclay Theater Febuary 12, 1994.



▲ In their newest production, Offshore, San Francisco Mime Troups produced another winner.

▲ Ballet Folklorico Quetzalli enlightened UCI audiences with the culture of their home state of Veracruz.

UCI Lectures

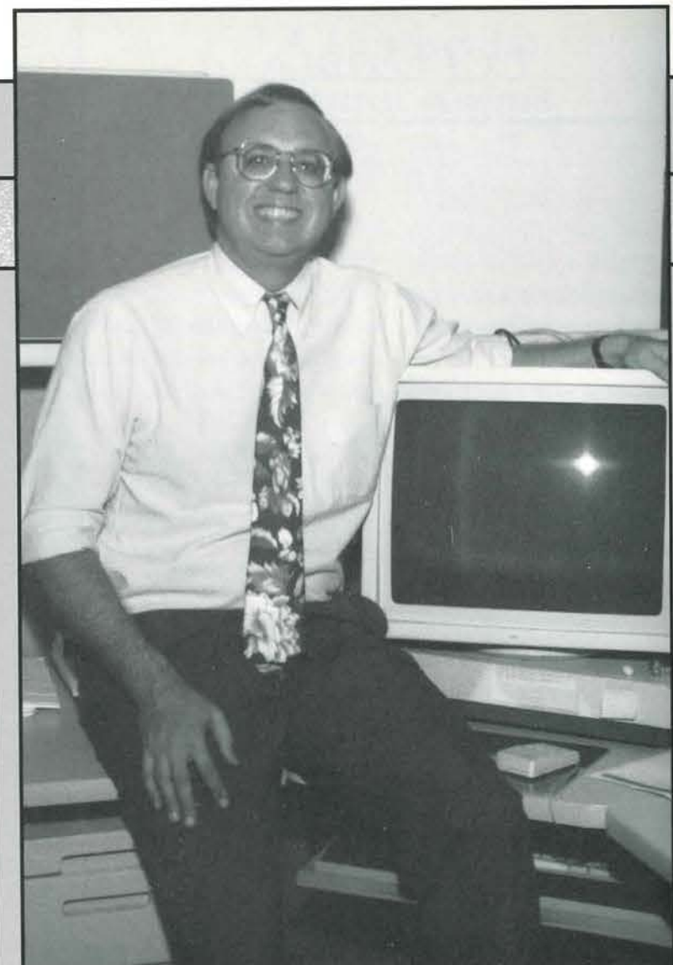
Thought-provoking ideas were presented this year as many celebrated speakers challenged the audience with their insights concerning multicultural issues, science fiction, humor, political satire, environmental and conservation problems, American cinema, and relationships between the sexes. This variety was provided by authors of fiction and nonfiction, anthropologists, journalists, and a political humorist. The UCI LECTURES series received national recognition when awarded the title of "BEST CAMPUS LECTURE SERIES IN USA" by the International Platform Association for 1990-1991 and 1986-1987 series. This year's brightest stars are as follows:

RALPH WILEY
DR. RONALD TAKAKI
DR. JOHN LIU
DOUGLAS ADAMS
JUDY RICHARDSON
DR. HELEN FISHER
DR. RICHARD E. LEAKEY
THOMAS KENEALLY
KURT VONNEGUT
TERRY McMILLAN
DR. PETER BACHO
MARK RUSSELL

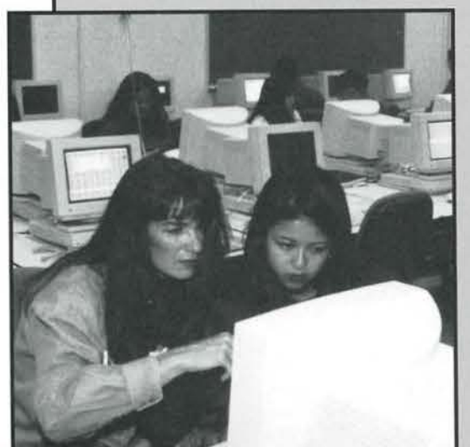
UCI Lectures Manager Marilyn Gore Mendenhall

▼ Ronald Takaki ▼▼ Terry McMillan

Clockwise, from top left: **Kurt Vonnegut, Ralph Wiley, Mark Russell, Richard Leakey, Douglas Adams, Judy Richardson.**



▶ **J. DeWayne Green**, Administrative Officer & Directory of Development, discussing ICS's Diverse computing environment.



▼ ICS major **Doyen Dinh** and Social Sciences major **Diana Harkley** work together to solve an ICS 1A assignment. ICS provides instruction and advances technology labs to over 550 undergraduate majors, 135 doctoral students, and 1600 non-majors campus wide.

Faculty and staff support a wide range of functional activities serving the instructional, research and public service needs of ICS. Back Row: **J. DeWayne Green, Martha Graciano, Kari Forester, Marianne Schaubelt, Bernie Bender, Kathy Fritsch, Scott Truesdell.** Middle Row: **Heather Ross, Lily Tellier, Francis Tong, Rey Seneres.** Front Row: **Greg Bolcer, Craig MacFarlane, Matsui Nobuo, Prof. Rick Granger, Juancho Banaag, Craig Snider.**

Information and Computer Science

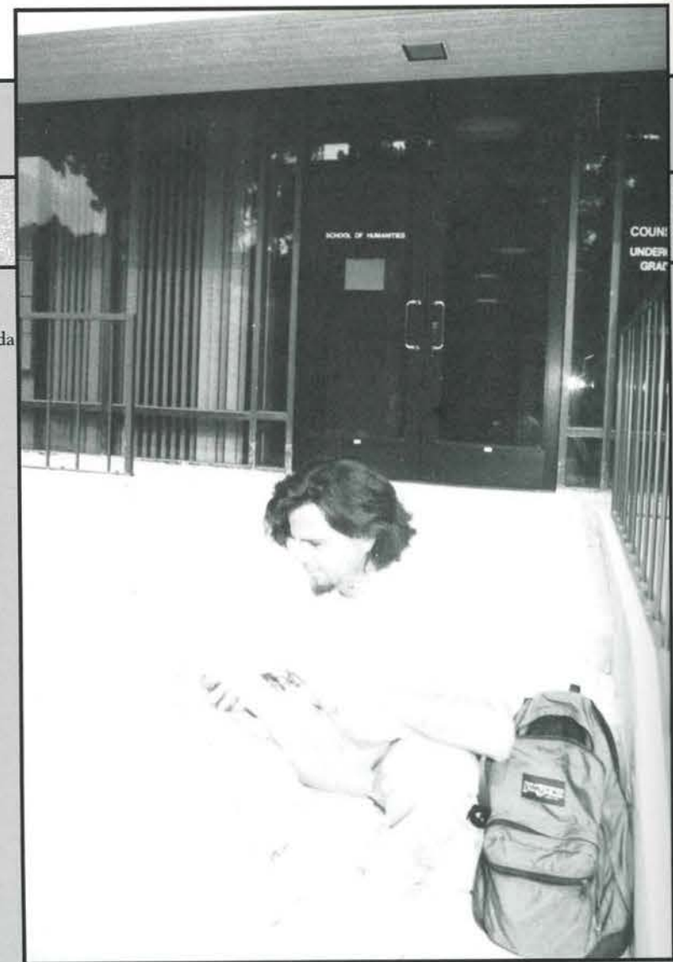
The field of computer science is unique in its rapidly changing technologies. The task of creating a curriculum to educate our students is a major challenge. We cannot be satisfied with preparing students for their first employment; but rather, we must create an academic environment where the best students are educated to meet the major challenges and opportunities of careers expected to extend well into the 21st Century. This year's computer science graduates can take pride in knowing they have excelled in just such an innovative curriculum. UCI's graduate and undergraduate programs in Information and Computer Science were ranked 13th in *The 1993 Gourman Report*, a comparative assessment of higher education in the United States. As a result, ICS graduates are exceptionally well prepared to enter tomorrow's leadership roles. They can begin their respective careers in business, industry or academics confident that the knowledge they have gained during their exceptionally rigorous curriculum here at UCI-ICS will give them the competitive edge needed for future success. From the faculty and staff in ICS, congratulations and best wishes to the Class of 1994.

Chair of Information and Computer Sciences
Professor Thomas A. Standish

▲ ICS students and MATHCOUNTS: **Professor Jonathan Grudin, Raghu Subramanian, Craig MacFarlane, Sandra Chowan, Michelle Rousseau, Marilyn Paige, Debbie Dubrow, Bill Taylor, Chi-Kai Chien, Ken Anderson, Joe Hummel** and **Patrick Ward.**

◀ Professor **George Lueker**, Associate Chair for Undergraduate Studies.

▶ New U Editor **John Ronan** puts his journalistic agenda aside to meet the curriculum demands of an English major.



▼ Dean **Spencer Olin** and Associate Dean **Linda Georgianna.**

School of Humanities Administration: Front row: **Barbara Friedrickson, Lien Nguyen, Assistant Dean Candice Garretson, Valerie Raedel, Carol Grangol.** Back row: **Sandra Neverdall, Jim Surlow, Joann McLean, Dean Spencer Olin, Carol Pearson, Kim Hoang.**

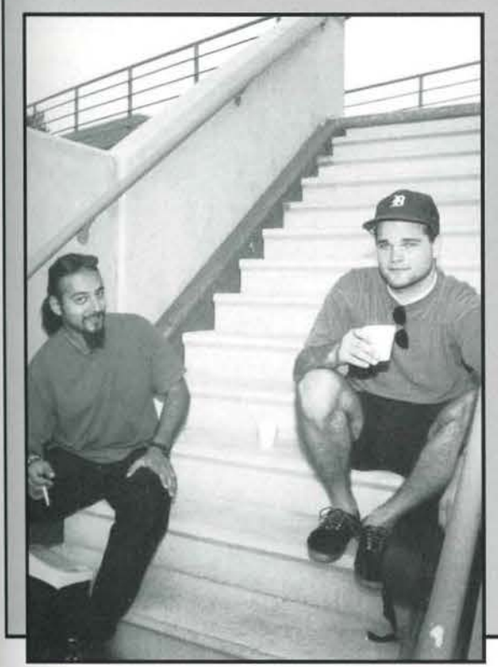
School of Humanities

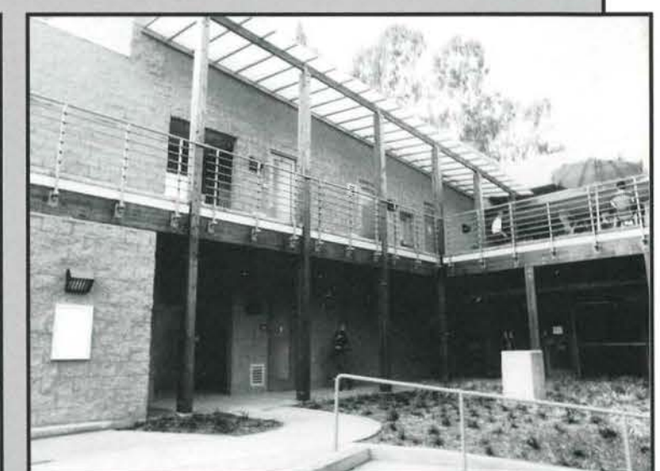
The most spectacular growth in the School of Humanities curriculum has occurred in our new Department of East Asian Languages and Literature. Founded in 1989, with just two faculty members, the program has grown rapidly in terms of faculty and student enrollment. In 1992-93, nearly 2,200 students enrolled in more than 100 courses offered in subjects ranging from "Fundamentals of Mandarin" to "Gender in Japanese Literature." In 1993-94, with nine full-time faculty and nine lecturers, and with the addition for the first time of a full range of Korean courses, we are expecting yet another enrollment rise in these popular fields.

Other units, such as the Department of English and Comparative Literature and the Department of History, have recently overhauled their curricular offerings, especially in the area of multicultural studies, and have hired new faculty in those areas as well, bringing a rich variety of new courses to the School.

Throughout the School of Humanities, even the most basic courses (such as the Humanities Core Course) are continually being reconceived to reflect the changing interests of faculty and students alike.

Dean of School of Humanities
Professor Spencer Olin





▲ New Humanities Office Building II opened Fall 1993.

◀ Seniors take a breather between classes at HOB2.

Department of Education

The Department of Education has a dual mission-to increase understanding of the dynamics of learning and to use that understanding to create effective educational experiences, especially for children and youth. This mission weaves the university's responsibility to produce new knowledge with the responsibilities of a professional school to apply knowledge and improvement of practice . The twin emphases of scholarship and improvement practice characterize all that we do in the department.

The mission of the Department of Education is achieved by three major activities:

- Research on the dynamics of learning in educational settings and on the conditions for effective education.
- Preparation of teachers and administrators to enable them to provide effective learning experiences for children.
- Development of instructional programs that help schools, families, community organizations, and other educational institutions provide the best possible learning experiences for the people they reach.

Director of Education
Dr. Alan Hoffer

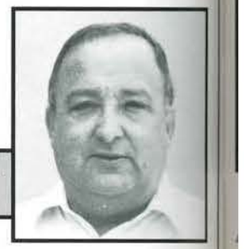
▲ Education Staff: Row 1: Rita Peterson, Susan Meyers, Maria Torres, Sonia Mucarsel, Kathryn Nakagawa, Sarah Kistinger, Chris Jasiewicz, Sarah Singh, Kelly Johnson. Row2: Barbara Hemker, Joan Bissell, Stan Woosam, Mary Roosevelt, Charles Staneart, Anne Lewis, Janet Hughes, Anna Manring, Carol Olson, Joanne Fitzpatrick, Stacey Seltzer. Row3: Kathy Barrutia, Linda Clinard, Helen McGee, Jonathan Lew, Suzanne Charlton, Michael Martinez, Becky Dimick, Dr. Alan Hoffer, Yara Lewin, Chery Craft. Row 4: Jack Gilmore, Scott Simpson, Myron Simon, Susan Randhawa, Dennis Evans, Diane Sarver, Henry Becker, Angela Kong, Kim Burge.

Student Academic Advancement Services

The Student Academic Advancement Services Staff is dedicated to helping today's student prepare for the World of Tommorrow.

▲ Associate Director **Audrey Al-Hamd**, Secretary **Geri Hopkins**, Director SAAS **J. Adam Maestas**, Summer Bridge Coordinator **Dr. Christine Moseley**, and Counselor and ECSEL Coordinator **Stephen Dominguez.**

Director of S.A.A.S.
J.Adam Maestas



Tutorial Assistance Program

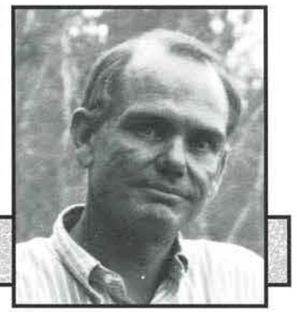
This is the year TAP went TELE and students went to the program in record numbers!

TAP TELE is a new service for undergraduates sponsored by the Registar's Office and the Tutorial Assistance Program and enables students to register for TAP tutorial sections through TELE, UCI's computerized telephone registration system.

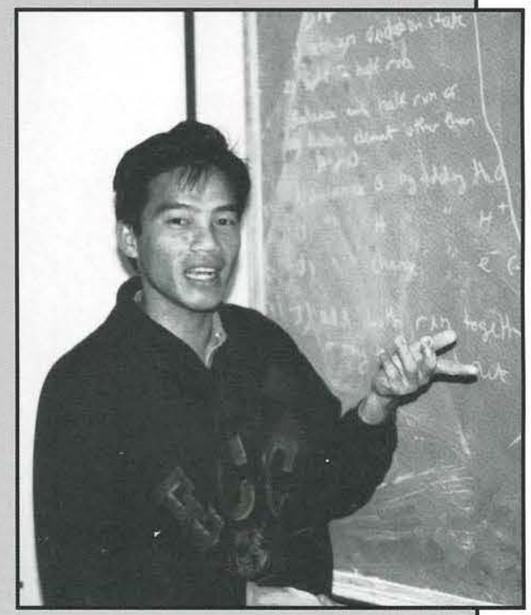
Nearly one in four UCI undergraduates enrolled in TAP this year. Students particularly favored tutorials for courses in chemistry, biology, physics, mathematics, and social sciences, but they also sought help for courses in engineering, social ecology, ICS, and humanities. By the end of the academic year, students will have spent approximately123,000 hours studying in TAP sections!

TAP has tried to maintain a very high quality of academic support in these difficult budgetary times. Key to this effort have been TAP's professional staff: Kim Aldrich-Krill, Miles Masatsugu, Hnay Tadros, Hiro Takeda, Pat Dodge, and Craig Longuevan.

Program Coordinator
Craig Longuevan



▼ Senior Biology major **Ly Phan** serves as a TAP tutor for Chemistry 1B.



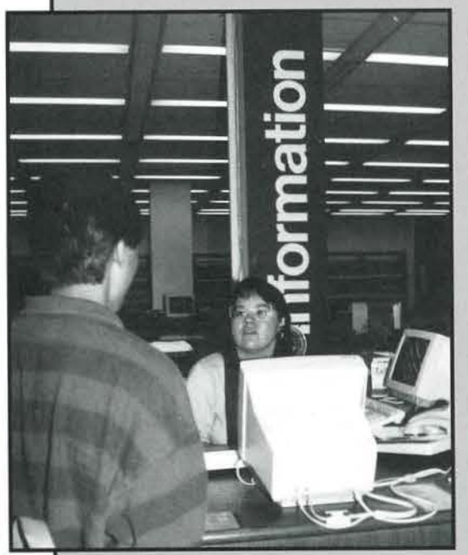
▲ On a quaterly basis there is an average of 130student tutors working for TAP. Tutors pictured: **James Nunez, Anh Do, Kim Dao, Timothy Cheng, Ellen Ju Nguyen Hoang, Kevin Huang.**

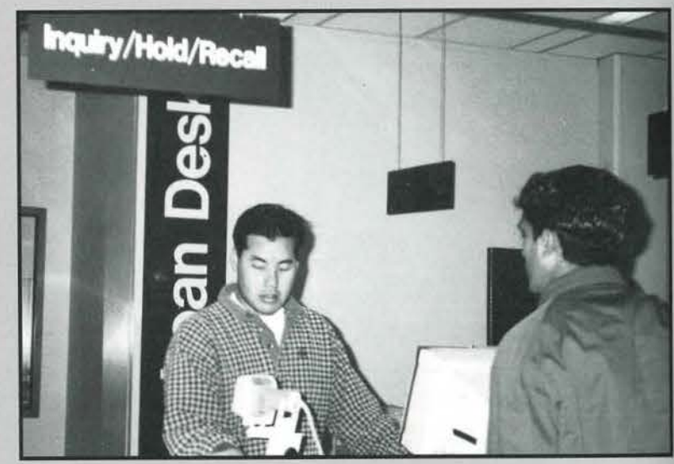
▲ TAP staff: Assistant Coordinator **Hiro Takeda**, Office Manager **Pat Dodge**, Assistant Coordinator **Kim Aldrich-Krill**, Assistant Coordinator **Miles Masatsugu**, and Program Coordinator **Craig Longuevan**

▶ The new Science Library houses all the material previously held at BML, BSL, and MCL, as well as the science collections from the Main Library

▼ ▶ Staff at the loan desk help users keep track of the library's 1.5 million books.

▼ The main library information desk is an important step on the road to successful research.





▶ The Southeast Asian Archive is a unique resource, collecting materials documenting the experiences of immigrants and refugees from Cambodia, Laos, and Vietnam.

Library

1993-1994 has certainly been a banner year for the UCI Library. In addition to making ANTPAC, the Anteaters Public Access Catalog, available on the campus network from any campus terminal, developing programs and initiatives to keep pace with the technological innovations that mark the "information age," and articulating a renewed commitment to a "user-centered" focus, we planned and organized the move to the new Science Library. Now, instead of traveling between four library sites distributed across the campus, two "main" libraries serve students and faculty in all disciplines. With new facilities, enhanced technology, and a staff dedicated to addressing the rapidly changing information needs of the campus community, the Library stands poised to meet the challenges and opportunities of the 21st century.

University Librarian
Dr. Joanne Euster

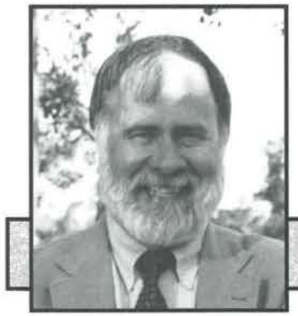
▲ The focus of the main library is on collections and services supporting the arts, humanities, and social sciences.

◀ Students often help each other, sharing expertise in using the library's computer rescources.

Bookstore

Under the leadership of store director, Jim Harrod, The UCI Bookstore redoubled its effort in the 93-94 academic year to improve service to the University community. The perpetual goal of UCI's bookstore is to be among the elite in the arena of higher education. To this end, several new services were introduced to the bookstore's repertoire. UCI-UCLA Interlink, an express book ordering service, allowed for a 3-5 day turnaround on special book orders. The assimilation of copyrighted Course Readers into the Course Materials Department provided convenience in obtaining all materials for courses at one location. And orders from the 1,100 page office product catalog were usually filled in just two days.

In supporting its commitment to enhance the intellectual climate of UCI, the UCI Bookstore continued its sponsorship of the quaterly literary contest. Each quarter, between 70 and 100 undergraduate students submitted entries in fiction, nonfiction and poetry. In addition, the bookstore was host to several author signings including Thomas Keneally, Nikki Giovanni, and Seymour Menton.



Bookstore Manager
James Harrod

▼ Sophomore **Emily David** services one of the many daily phone inquiries at the Book Information counter.

▲ The UCI Bookstore Staff: **Julie Minear, Charmion Hernandez, Michael Badalameti, Rona Par, Rick Emerling, Dan Dooros, Jan Bailey, Stela Ross, Mandy Yook, Erin Graham, Matt Astrella, Jimmy Shaw, Mason Kington, June Keller, Anna Chan, Alex Jeffries, Jim Harrod, Jim Barthelmess, Sue Kutsch, Chris Bolano.**

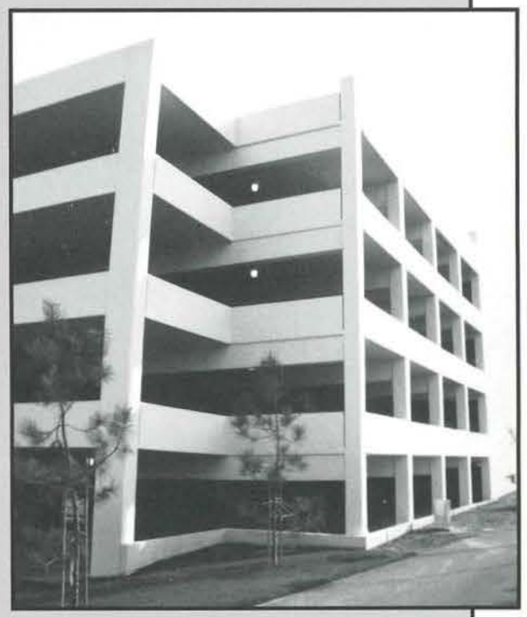
▲ Associate Director **Mike Kiley** and senior **Anna Chan** exhibit their Anteater spirit in the Merchandise Department.

Bren Events Center

1993-1994 Events: UCI Basketball Camp, Honors Convocation, Lecture Series, Hwa Rang Do Club "Big M.A.C." Tournament, Karate Club Tournament, "Midnight Madness," Men's and Women's Basketball Season, Greek Songfest; United Cheer Association Camps; ASCIS Summer Pro B-ball League; Anteater B-ball Camps; "International Goodwill Tournament of Champions" Martial Arts Tournament; Byron Scott/Bud Light Pro-Stars Charity B-ball Game; Costa Mesa Church of Christ "Day of Praise"; MTV's 3rd Annual Rock 'N Jock B-ball Jam; New Student Convocation; Cystic Fibrosis Charity All-Star B-ball Game; L.A. Clippers Pre-Season Training Camp; ORSC Academic Talent Search Awards Program; Community Service Program's Comedy Night; G. Clinton & The P-Funk All-Stars Concert; Medjugorje Peace Conference; Penn & Teller Concert; Mater Dei H. S. B-ball Season, Graduation and Grad Night; United Studios of Self Defense Championship Martial Arts Tournaments; Young Olympians Self Defense Tournaments; ROCSA New Year's Eve Dance; L.A. Clippers' Mid-Season Training Camp; Tomo No Kai B-Ball Tournament; Ballet Folklorico "Quetzalli" de Veracruz; Compete Classic National Karate Championships; CIF-SS H.S. B-ball Championships; C.A. Community Colleges Men's B-ball State Championships; "One Lord Of All" Conference; 1994 International Judo Assoc. Senior National Judo Championships; ORSC "A Day For Honor Students" Program; Academic Talent Search Awards Ceremony; M. Russel in Concert; Network 21 Regional Meeting; O.C. Advertising Fed. 1994 Awards Program; Culture Clash; Santa Margarita H.S. Graduation & Grad Night.

Director
Steven Neal

▼ You will now find ample parking conveniently located next to the Bren Center in this new 1300 space parking structure!



▲ The Bren Events Center is sporting a new marqee, thanks to the generous donation of the class of 1986.

▲ Bren Center Administration: Director **Steven Neal**, Business Manager **Janet Koxami**, Facility Manager **Geoff Jenks**, Office Manager **Laure McPhillen**, Events Manager **Russell Vanderberg**, and Administrative Assistant **Kristina Engel**.

Student Center

The Student Center at UCI provides its students, staff, faculty, and off campus visitors with a kaleidoscope vision of the campus. On any given day one can view the Ansel Adams Exhibit, the permanent art displays or view the quarterly artistic pieces featured in the Center Hall Gallery.

Beyond the obvious aesthetics of its art and architecture, the Center offers you the opportunity to observe or be a part of a special kind of energy. The energy generated by special student events (noon concerts, the Rainbow Festival, Homecoming, etc.), Crystal Cove lectures and presentations, and the casual social interactions of the students.

In addition to its other attributes, the entire campus turns to the Student Center to meet many of its most basic and changing needs. The Student Center services include the Clone Factory, Clone Notes, P.V. Cues, Anthill Pub and Grill, UCI Bookstore, Mac Lab, Eaters' Food Court, UCI Cyclery, Postal Pete's, Computrends, Wells Fargo ATMs and the Zot Rock.

▼ At the Student Center there is a cooperative rapport between the administration and the student staff. Pictured: Student **Colleen Lemm** and Reservations Manager **Amy Krein**.

Director of Student Center
Marc Tuchman

▲ Billiards is now a popular attraction of the Anthill Pub and Grill, a joint venture between AGS and the UCI Student Center.

▲ "Two Seeds" (1992) by **Insun Cho** is just one of the fine pieces of art purchased through the annual Student Center's Student Art Program.

Campus Calendar

▲ Campus Calendar Staff: **M. Carolyn Hunt, Sheila Hayden, Maria Nelson, Gwen Donaldson.**

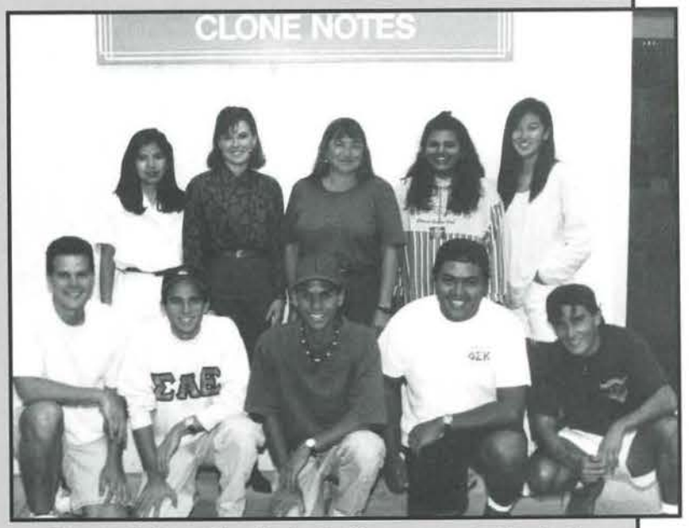
The Campus Calendar Office, located in Administration 600, is the hub of facilities, reservations, and event information on the UCI campus. With approximately 130 facilities scheduled by various departments, the staff usually finds itself involved in nearly every event on campus. In addition to scheduling and planning events, Campus Calendar is also responsible for academic class and final exam scheduling, the production of the UCI Master Calendar of events, and the posting of event information on the campus marquees. Campus Calendar's future vision is to offer as much scheduling, event planning, and calendar information as possible to a wider audience via the electronic pathways on campus. The department has already reduced the necessary printed copies of the monthly UCI Master Calendar 70% by posting the entire Infinity Calendar in gopher.

Director
Carolyn Hunt

Clone Copy & Notes

If Clone Copy and Clone Notes had an official song it would have to be "Lean On Me." Where else on campus can you pick up notes for the class you missed or have that term paper xeroxed 5 minutes before it's due! Although most of the Clone's clients are in a rush, the staff of over thirty students maintain a cheerful and helpful attitude. Credit for these valuable and up-beat services are due to Clone Manager Sue Morrisey, Copy Service Manager Jim Bergman, and Clone Notes Manager Natalie Alcorn.

Clone Manager
Sue Morrisey



▲ Clone Staff : Row 1 **Eric Smith, Jim Bergman, Ira Amilhussin, Jerome Mauricio, Fed Cadavid.** Row 2: **Mylinh Duong, Natalie Alcorn, Sue Morrissey, Swati Sayta, Julie Koo.**

Child Care Services

▼ Infant -Toddler Center.

CHILDREN.....OUR FUTURE
INFANT/TODDLER CENTER
Ages: 2 months-2 years, 9 months
Hours:7:30am-5:30pm

VERANO PRESCHOOL
Ages: 2 years, 6 months-kindergarten
Hours: 9am-1pm

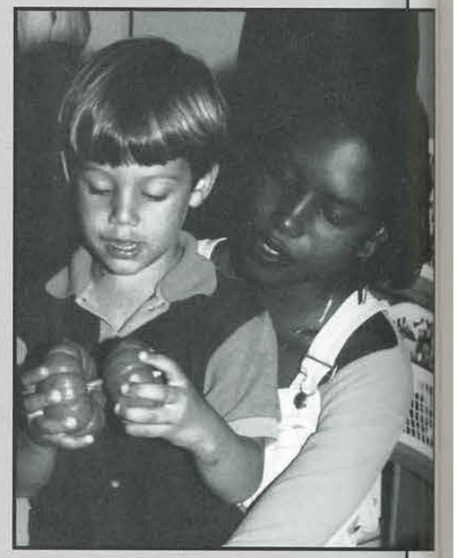
CHILDREN CENTER
Ages: 2 years, 6 months-kindergarten
Hour: 7:30am-5:30pm

EARLY CHILDHOOD EDUCATION CENTER
Ages: 2 years, 6 months-kindergarten
Hours: 7:30am-6pm

EXTENDED DAY CARE
Ages: 5 years-12 years
Hours: 11:30am-5:30pm
7:30am-5:30pm (summer)

Director
Kathy White

▲ Early Childhood Education Center.



▲ Children Center.

UCI Police Department

▲ V.C. Administrative and Business Services **Wendell Brase**, Acting Associate V.C. Department of Medicine **Sandra Lier**, Assistant Chief of Police **Bill Miller**, Chancellor **Laurel Wilkening**, Chief of Police **Kathy Stanley**, Assistant Chief of Police **Dennis Powers** and members of the 1994 UCIPD.

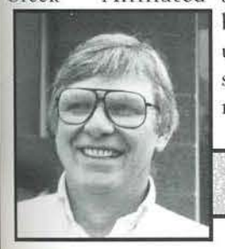
The members of the UCI Police Department constantly strive to meet and improve the safety and security needs of our ever growing Campus and MedicalCenter communities. Expanding the use of advanced technologies, increased staffing, progressive training, coupled with community based programs such as the Bicycle Patrol and the Resident Housing Liaison Officer Programs at the Campus, and ID Card Access Control at the Medical Center are just a few of the ways in which UCIPD is meeting the challenges of the future.

The implementation of the Computer Aided Dispatch System (CADS) will assist with information processing for reduced response times and increased service. This enhanced computerized information system will provide time saving report and record keeping benefits-thus allowing officers more time for safety patrols and community interaction. Staff restructuring at the Campus and Medical Center will provide an enhanced officer presence. Continuing education and training ensures that our personnel are of the highest caliber.

Chief of Police
Kathy Stanley

Housing Support Services

Housing at UCI... A Year of Growth and Change! The 1993-94 academic year has brought tremendous change to the housing department. After much hard work and planning, the new Group Housing complex successfully opened its doors in the Fall, housing over 600 students in Academic Theme Houses and Greek Affiliated Houses. With the arrival of this complex, came a new staff abounding with fresh ideas and lots of energy, all of whom were ready to meet the challenges presented by opening a new community. Additional new faces surfaced as many long term housing staff headed for new experiences. We are extremely excited about our growth and change, and expect all of our residents to benefit by our continued quality service spiked by an injection of new energy.



Asst. V.C. Student Affairs, James Craig

▲ Housing Staff: Asst. V.C. **James Craig.** Row 1 **Robert Hadley, Cheryl Breuckman, Renee Dalenta, Suzanne Balingil, Lisa Cornish, Esther Bagley, Diane Vernes.** Row 2:**Joseph Caldwell, Kristyna Tsui, Fionnuala Morray, Robert Ohler, Barbara Langon, Evelyn Shivers.**

▶ Senior Fellows, Row1: S. Morse, M. Aranda, B. Gonzales, A. Asrat, G. Nguyen. Row2: T. Mamdani, L. Avila, R. Espinoza, A. Rifaat, P. Duran, R. Torres, E. Tom. Row3: D.Maldonado, G.Acevedo, F. Thadepalli.

▼ ▶ Sophomore **Jesus Montoya** is in the company of outstanding Fellow mentors, Seniors **Daniel Maldonado** and **Mariano Aranda**.

▼ Howard Hughes and CAMP honored Executive Vice Chancellor **L. Dennis Smith** at his farewell party. Smith is credited for bringing the Hughes Grant to UCI in 1989.

Howard Hughes Fellows: Sitting, L-R: **Tazin Mamdani, Azza Rifaat, Shereen Morse, Jesus Montoya, Beverly Gonzales, Alem Asrat, Gina Nguyen**; Standing, Row 1: **Lisa Avila, Janet Jo, Rosalina Espinoza, Petra Duran, Rebecca Torres, Maria Silvia Martinez, Evelyn Tom, Christine Rustin**; Row 2: **Daniel Maldonado, Gabriela Acevedo, Jose Ferran, Fernando Thadepalli.**

Howard Hughes Fellowship

The goal of the Howard Hughes Program (UBSMART) is to significantly increase the number of underrepresented minorities and women in biological and biomedical research professions. Students in the Howard Hughes Program benefit from early and continuous exposure to pertinent academic information during their undergraduate education at UCI; thereby, increasing their chances to be a successful applicant to professional schools. Over 90% of graduated Hughes Scholars are now attending graduate or medical schools at such institutions as Harvard University, the Massachusetts Institute of Technology (MIT) and the University of California. A computer laboratory, avaliable with extended hours, serves as a significant instuctional and research source.

A dedicated staff and faculty committee contribute strongly to the excellence of the Hughes Research Program by providing direction, support, and mentorship for the UBSMART Program and Hughes Scholars.

Director of Howard Hughes Fellowship Program
Professor Eloy Rodriguez

▲ Howard Hughes Fellows: Row 1: **Tazin Mamdani, Jesus Montoya, Azza Rifaat, Rosalina Espinoza, Beverly Gonzales, Shereen Morse.** Row 2: **Jose Ferran, Eloy Rodriguez, Alem Asrat, Rebecca Torres, Maria Silvia Martinez, Kathy Kenned.** Row3: **Fernando Thadepalli, Mariano Aranda, Daniel Maldonado, Evelyn Tom, Gabriela Acevedo, Hugo Sanchez, Petra Duran, Kika Friend.**

◀ Fellow **Rosalina Espinoza** plans to pursue a career in medicine.

Outroads Travel

What can you do when round trips from Administration to Physical Sciences don't fill your quest for adventure?

It's simple, just make a slight detour to Outroads Travel located in the Student Center to encounter some exciting travel alternatives.

UCI has its own on-campus travel agency. Its resources and capabilities enable you to find just what you're looking for. And whether it's a weekend up North, Spring Break in sunny South-of-the-Border Mexico or a summer abroad in exciting Europe, Outroads is your experienced travel source.

Our services are provided free to your customers. As a non-profit agency all of our proceeds are directed back into ASUCI student programs. By utilizing Outroads Travel, YOU are actively supporting the Associated Student of UCI.

With the work of travel being as complicated as it is, the expertise of Outroads Travel student staff is an advantage precisely because student travel is our speciality--so let the Outroads experts work for you!

Maureen Wharton-Alfano
Director

▲ The Outroads Travel staff: L-R Back Row: Allison Reynolds, Kathy Harper, Maureen Alfano. Front Row: Shilene Noe, Hillary Williams, Del Seyedan, Pam Krumbine, Gerry Tablith. Not shown: Victoria Peck, Catherine Chua-weed, Ron Ho, Nester Mangohig.

UCI Health Education

Health Education brings together the Sexual Health Program, the Nutrition Program, and the UCI'm Aware Alcohol and Drug Abuse Prevention Program. Health Education offers the campus community educational programs and workshops, a resource library, educational videos, brochures on a variety of health and wellness topics, and individual consultation and referral. All Health Education programs are provided free of charge to UCI students, staff, and faculty.

Health Education offers students a variety of involvement opportunities as peer health educators and leaders via the Peer Health Advising Program, the Students to Enhance Peer Sobriety (STEPS) Program, the Health Education Programming Board, and the Health Education Office Support Program.

▲ Health Education staff: L-R, First Row: Kevin Malony, Anne Bigley, Ellen Thomas, David Souleles. 2nd Row: Leah Maxwell, Meredith Delaney, Erika Hainley. 3rd Row: Anthony Li, Joey Gee, Francis Bayaca.

Ellen Thomas and
David Souleles

UCI Alumni Association

UCI Alumni Association exists to serve the needs of the growing numbers of Irvine graduates and to support and promote the University. The Board of Directors assume primary responsibility for overseeing all the financial and philanthropic activities of the Association. The board, volunteer groups, and the administrative staff work in a complimentary fashion.

The Alumni Association's Executive Director James Stofan, the Associate Director Liz Toomey, and their close knit staff meet all the Association's administrative needs and regularly interact with the campus population.

We invite Seniors to join their fellow Anteaters in becoming a member of the UCI Alumni Family.

The value of your degree will be increased through membership and continued affiliation with UCI.

Congratulations to the Class of '94 and Best Wishes for a Meaningful and Rewarding Future.

James Stofan
Executive Director

UCI Alumni Associated Staff: Elizabeth Toomey, Ann Mellini, Jessica Chiu, Jill Anne Morrill, and Maria Zempoalteca.

UCI Alumni Association Board of Directors 1993-1994: Al DeGrassi, Jim Samuels, Deborah Ann Butler, Richard A. Derevan, Greg R. Mickelson, George O'Hara, Larry Tenney, Dorothy Strauss, William R. Hansen, Jenny Doh, Corina Espinoza, Gail Feuerstein, Steven McHolm, Ruth Mizobe, Frederick B. Sainick, Kirsten Michelle Gee, Mary Rose Tran, Babs Sandeen, Kevin Tom, Julie Carter.
Chapters: M. Arthur Charles, M.D., Ph.D. Nancy Peckner, Emil Chao, Donna Liss, Charlotte Sumrow-Pirch, Taylor Kunkle, Paul LoDuca, Ross Romero, May Lee.

▶ Every campus department is dependent upon the efficient Anteater services of Central Receiving and Special Services Group.

▼ ▶ Moving of heavy and costly equipment is just one of the "weighty" responsibilities of Central Receiving.

▼ Receiving Staff Members: **Paul Vierra, Ernie Worthy, Faizel Pedrosa , John Jefferies**

Receiving Staff Members : Administrative Assistant **Lee Warren**, Processing Supervisor **Greg Gallardo**, Manager **Alan Burner**, Special Services Lead **Chuck Rogers.**

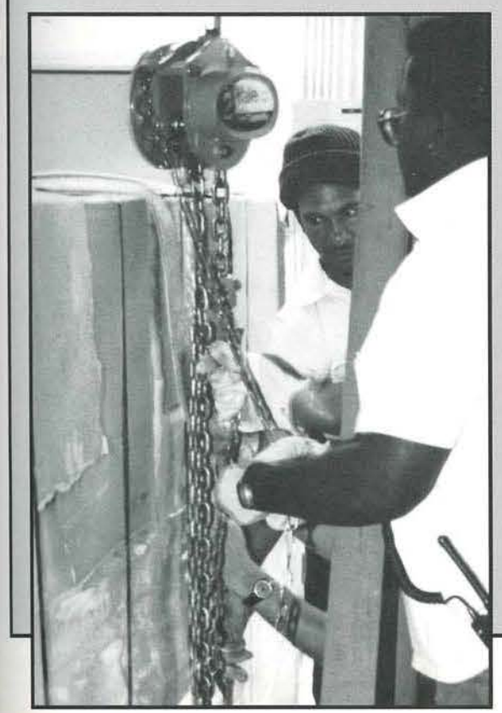
Central Receiving and Special Services Group

In recent years, education has experienced tremendous changes and most certainly it faces serious problems in the near future. As a result of the growing educational crisis in our country, equal opportunities for a quality education have ceased to exist. Education must be one of our highest priorities if we are to survive as a great nation. Our hopes and dreams depend on quality education available for each and every person.

This generation faces enormous challenges. Your education at this great institution is the essential tool in helping you to resolve the problems which we face today. We encourage you to use this "tool" in order to make positive changes which our world so desperately needs. As you take your rightful place in the world as a UCI graduate, we are more confident about the future.

Congratulations in this great achievement.

Manager Alan Burner



▲ In memory of **Eric Portal** (center).

◀ **Ernie Worthy** (left) and **Chuck Rogers** (right) hard at work.

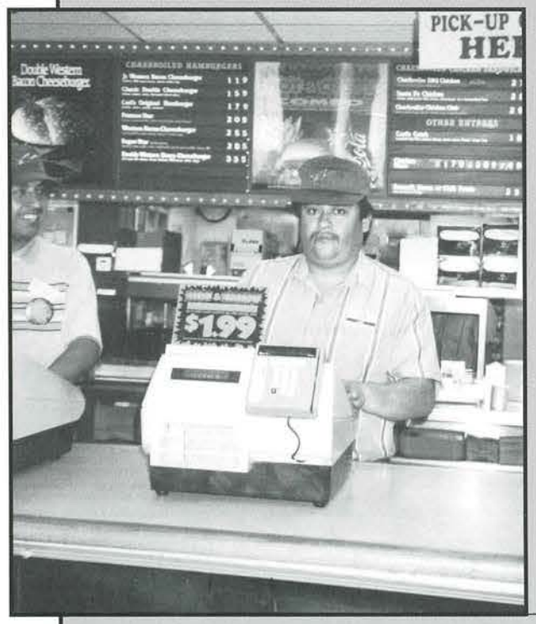
Carl's Jr.

Carl's Jr. has been serving U.C. Irvine since 1987, starting out as a portable trailer while the Student Center was being constructed to house the permanent Eaters Food Court.

As a result of the superior management team and crew's efforts, headed by Sal Madain, the Restaurant has won several distinguished operational awards including Restaurant of the Year and has earned top honors for quality, service, and cleanliness.

Carl's Jr. strives to support a wide variety of student organizations as well as the staff of UCI. Carl's Jr. always welcomes any opportunity to meet with any student club or organization to discuss opportunities. Please give Sal a call at 856-0953.

▼ **Jose Nunez** (left) and **Lupe Vargas** (center) find that working on the University campus is a great experience.



Sal Madain
Restaurant Manager

Manager **Sal Madain** and long time friend and employee **Antonio Flores** are always ready to greet you with a smile.

▲ Taking a break from studying, **Bradley Gammon** takes time to enjoy Carl's Jr's tasty offerings.

Cornerstone Cafe

What is the one locale on campus that can be described as vital, energetic, spirited, and delicious ?

..... The Cornerstone Cafe

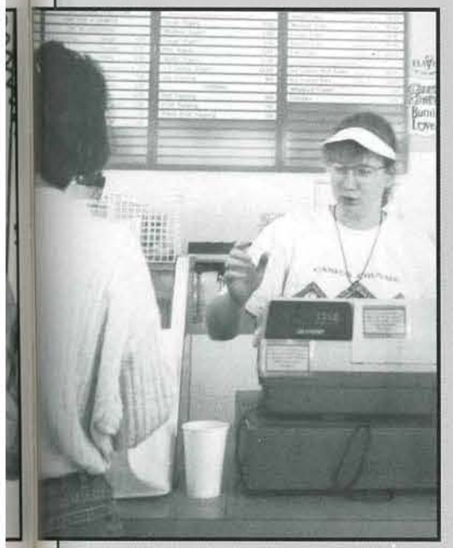
On any given day this intimate terrace setting provides faculty, staff and students with a perfect place for a snack and a chat. This up-beat ambience is only surpassed by the quality and variety of the menu.

A scrumptious Cornerstone baked good (muffins, bagels and pasteries), a glass of fresh O.J. and a cup of gourmet coffee can quickly become a delightful breakfast addiction. At lunch the Cafe serves up soup filled boullet rolls, made to order sandwiches, a huge selection of salads, and a daily hot entre. The Cornerstone extends its' hospitality into the evening so that weary students can revitalize themselves with a refreshing dessert, drink or healthy snack. During finals, the Cornerstone displays its commitment to the campus by operating on a 24 hour schedule.

The fine food and exceptionally friendly-professional service provided by operators Diane and Bart Charles has made the Cornerstone a campus tradition.

Diane and Bart Charles
Proprietors

▼ The joy and positive attitudes of **Bart and Dianne Charles** help keep Cornerstone upbeat.



▲ The staff at Cornerstone are always happy to serve students and faculty with a wide array of delicious foods.

The Cafe provides a hospitable atmosphere where students and faculty alike can relax.

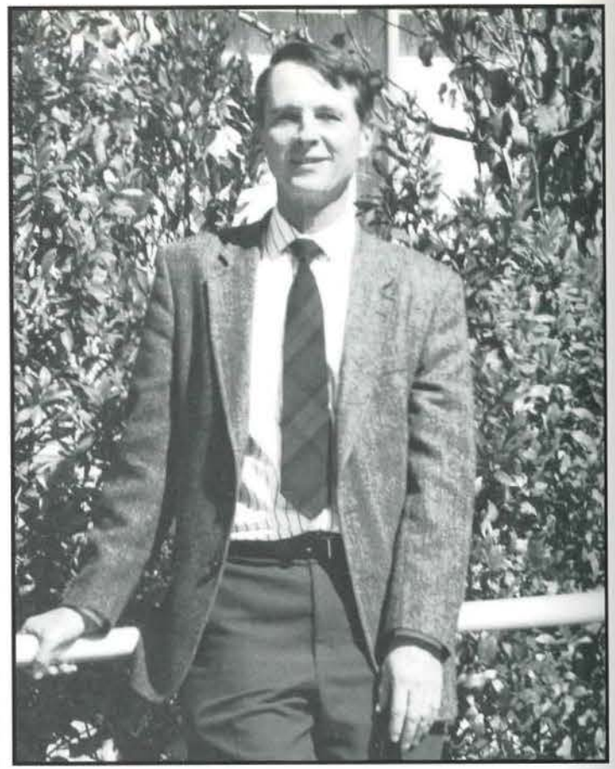
Graduates

This June, UCI's Class of 1994 will turn their tassels in honor of an accomplishment four to five years in the making. Walking down to receive their diplomas represents not only an academic achievement, but a unique learning experience beyond the walls of the classroom. The memories these graduates will take with them will be of late nights, good times, and friendships. The prospect of entering the real world and leaving this comfortable niche at UCI can seem frightening at times. Yet, the possibility of making a difference in the world pushes them to strive toward a better tomorrow. Life is just beginning for them...so to the Class of 1994, here's to new beginnings...

Jenny Jeung
Graduates Editor

Dr. Richard Campbell
Professor of Biological Sciences

I don't like to teach. It demands enormous preparation, stressful behavior, and interruptions of one's schedule. It is a let-down to read exams. Teaching yields little of the currency by which faculty judge their colleagues. But it is worth all of this to draw students into appreciating the sheer joy of understanding an idea, of assembling observations from different branches of science, and of seeing the richness of the forms that matter assumes in this highly organized universe and by what principles these forms arise.



School of BIOLOGICAL SCIENCES

Miriam Abaunza
B.S. Biological Sciences

Maryam Abdelnaby
B.S. Biological Sciences

Bruce Abe
B.S. Biological Sciences

Zeenat Abidi
B.S. Biological Sciences

Cheryl Abuan
B.S. Biological Sciences

Mohammad Alobaidi
B.S. Biological Sciences

Marcella Altamirano
B.S. Biological Sciences

Morgan Althoen
B.S. Biological Sciences

Christopher Anderson
B.S. Biological Sciences

Kara Anderson
B.S. Biological Sciences

Christina Ano
B.S. Biological Sciences

Madhu Anvekar
B.S. Biological Sciences

Terri Aoki
B.S. Biological Sciences

Joanne Apodaca
B.S. Biological Sciences

Mariano Aranda
B.S. Biological Sciences

Margaret Archer
B.S. Biological Sciences

Amalia Armenta
B.S. Biological Sciences

Alisa Artis
B.S. Biological Sciences

Negar Ashouri
B.S. Biological Sciences

Alem Asrat
B.S. Biological Sciences

Eloise Avila
B.S. Biological Sciences

Walid Bachawaty
B.S. Biological Sciences

Monica Baker-Peltier
B.S. Biological Sciences
B.A. Psychology

Daniel Barnachea
B.S. Biological Sciences

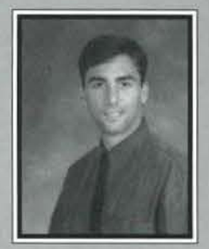
Rama Bathala
B.S. Biological Sciences

Francis Bayaca
B.S. Biological Sciences

Leigh Bayewitch
B.S. Biological Sciences

Jason Bennett
B.S. Biological Sciences

Zinnat Bhojani-Merchant
B.S. Biological Sciences



James Bisi
B.S. Biological Sciences

Rachelle Blanc
B.S. Biological Sciences

Thomas Blankingship
B.S. Biological Sciences

Anne Marie Bocanegra
B.S. Biological Sciences

Lorrie Bradley
B.S. Biological Sciences

Hans Brightbill
B.S. Biological Sciences

Pei-San Brown
B.S. Biological Sciences/ B.A. Dance

Emily Bruhns
B.S. Biological Sciences

Michael Budd
B.S. Biological Sciences

Richard Butlig
B.S. Biological Sciences

Rosemarie Calzado
B.S. Biological Sciences

Nicomedes Camacho
B.S. Biological Sciences

Paul Campos
B.S. Biological Sciences

Phuong-Trang Cao
B.S. Biological Sciences/ Chemistry

Mitzie Carlson
B.S. Biological Sciences

David Casper
B.S. Biological Sciences

Sash Cavin
B.S. Biological Sciences

Lilia Chacon
B.S. Biological Sciences

Anna Chan
B.S. Biological Sciences

Chung Chan
B.S. Biological Sciences/ Mechanical Engineering

Kenneth Chan
B.S. Biological Sciences

Livonia Chan
B.S. Biological Sciences

Sue Chan
B.S. Biological Sciences

Javier Chang
B.S. Biological Sciences

Teresa Chang
B.S. Biological Sciences

Kevin Chau
B.S. Biological Sciences

Trinie Che
B.S. Biological Sciences

Charlie Chen
B.S. Biological Sciences

Edward Chen
B.S. Biological Sciences

Kristina Chen
B.S. Biological Sciences

George Cheng
B.S. Biological Sciences

Hsien Chiang
B.S. Biological Sciences

Carol Cho
B.S. Biological Sciences/ B.A. Social Science

Johnny Choi
B.S. Biological Sciences

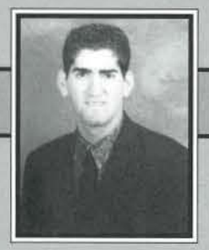
Darrick Chow
B.S. Biological Sciences

Wendy Chow
B.S. Biological Sciences

Edward Chung
B.S. Biological Sciences

Andrea Chung
B.S. Biological Sciences

Jeffrey Chung
B.S. Biological Science/ B.A Criminology



Bryan Cowitz
B.S. Biological Sciences

Stephanie Cropper
B.S. Biological Sciences

Evangeline Cruz
B.S. Biological Sciences

Myrlee Cuichiang
B.S. Biological Sciences

Theresa Culley
B.S. Biological Sciences

Martin Dahl
B.S. Biological Sciences

Krystine Dang
B.S. Biological Sciences

Victoria Dano
B.S. Biological Sciences

Michael Decker
B.S. Biological Sciences

Suzanne Dela Cruz
B.S. Biological Sciences

Meredith Delaney
B.S. Biological Sciences

Fariba Derakhshanfar
B.S. Biological Sciences

Jankhana Desai
B.S. Biological Sciences

Wendy Deylius
B.S. Biological Sciences

Catherine Diaz
B.S. Biological Sciences B.A. Psychology

Louis Di Bernardo
B.S. Biological Sciences

Phuong Dinh
B.S. Biological Sciences

Anh Do
B.S. Biological Sciences

Duc Do
B.S. Biological Sciences

Tracy Do
B.S. Biological Sciences

Melissa Dold
B.S. Biological Sciences

Seng Douangpanya
B.S. Biological Sciences

Catherine Dulay
B.S. Biological Sciences

Neil Dungca
B.S. Biological Sciences

Thuan Duong
B.S. Biological Sciences

Petra Duran
B.S. Biological Sciences

Sukalpa Dutta
B.S. Biological Sciences

Rosalina Espinoza
B.S. Biological Sciences

Juan Estrada
B.S. Biological Sciences

Scott Ethington
B.S. Biological Sciences

Mahtab Fatemi
B.S. Biological Sciences
B.A. German

David Feldman
B.S. Biological Sciences

Selina Fong
B.S. Biological Sciences

Yvonne Fong
B.S. Biological Sciences

Michael Fonmin
B.S. Biological Sciences

Diana Friend
B.S. Biological Sciences

Tamaki Fujino
B.S. Biological Sciences

Yuichi Joe Furukawa
B.S. Biological Sciences

Scott Gaines
B.S. Biological Sciences

Nyree Garabedian
B.S. Biological Sciences

James Garrett
B.S. Biological Sciences

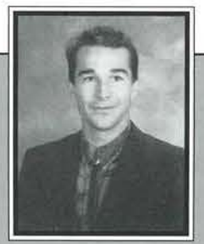
Joey Gee
B.S. Biological Sciences

Carla Geha
B.S. Biological Sciences

Nima Ghaderi
B.S. Biological Sciences

Marjan Ghahramanlou
B.S. Biological Sciences
B. A. Psychology

Nairy Ghazourian
B.S. Biological Sciences
B.A. French

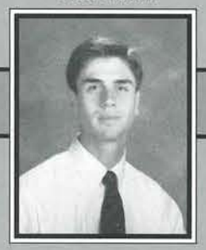


Aaron Gloskowski
B.S. Biological Sciences

Beverly Gonzales
B.S. Biological Sciences

Scott Greenway
B.S. Biological Sciences

Anil Kumar Hanuman
B.S. Biological Sciences



Robert Haring
B.S. Biological Sciences

Suzie Harn
B.S. Biological Sciences

Andrew Harner
B.S. Biological Sciences

Gary Hausman
B.S. Biological Sciences

Mikael Havluciyan
B.S. Biological Sciences

Brian Hild
B.S. Biological Sciences

Gemma Hipolito
B.S. Biological Sciences

Stephanie Ho
B.S. Biological Sciences

Truc Hoang
B.S. Biological Sciences

Kimberly Hodge
B.S. Biological Sciences

James Hong
B.S. Biological Sciences

Jooyoung Hong
B.S. Biological Sciences

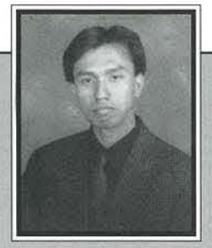
Shilah Hovelsen
B.S. Biological Sciences
B.A. Psychology

Hsu Hussein
B.S. Biological Sciences

Jerry Huang
B.S. Biological Sciences

Jose Huerta
B.S. Biological Sciences

Lisa Hung
B.S. Biological Sciences



Monirath Huon
B.S. Biological Sciences

Diem Huynh
B.S. Biological Sciences

Vu Huynh
B.S. Biological Sciences

Jane Ichihara
B.S. Biological Sciences

Daher Jaafar
B.S. Biological Sciences

Sohail Jahid
B.S. Biological Sciences

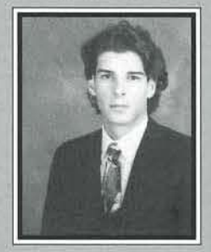
Susan Javaheri
B.S. Biological Sciences

Katrina Kaemmerer
B.S. Biological Sciences

Jennie Kageyama
B.S. Biological Sciences
B.A. Japanese

Ghee Kang
B.S. Biological Sciences

Amir Karkehabadi
B.S. Biological Sciences



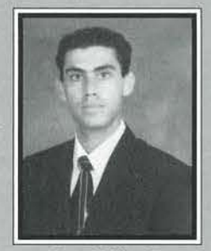
David Keator
B.S. Biological Sciences

William Kee
B.S. Biological Sciences/
Chemistry

Kristin Kemper
B.S. Biological Sciences

Alex Kennedy
B.S. Biological Sciences

Leila Khatib
B.S. Biological Sciences



Omid Khodai
B.S. Biological Sciences
B.A. Psychology

Gordon Khoo
B.S. Biological Sciences

Jeongdoo Kim
B.S. Biological Sciences/
Chemistry

Joori Kim
B.S. Biological Sciences

Sunmi Kim
B.S. Biological Sciences

Tae Kim
B.S. Biological Sciences

Young Ah Kim
B.S. Biological Sciences

Jonathan Komar
B.S. Biological Sciences/
Chemistry

Joseph Konstantarakis
B.S. Biological Sciences

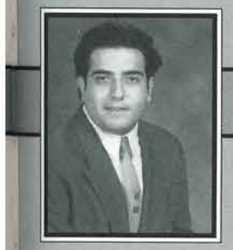
Csilla Koppany
B.S. Biological Sciences

Linda Kosik
B.S. Biological Sciences

Razmig Krumian
B.S. Biological Sciences

Katherine Ky
B.S. Biological Sciences

Jennifer Lacson
B.S. Biological Sciences



Dariush Lavi
B.S. Biological Sciences

Cam-Van Le
B.S. Biological Sciences

Clara Lee
B.S. Biological Sciences
B.A. Dance

Jennifer Lee
B.S. Biological Sciences

Ji Lee
B.S. Biological Sciences

Ji Eun Lee
B.S. Biological Sciences

Jivianne Lee
B.S. Biological Sciences

Linda Lee
B.S. Biological Sciences

Roger Lee
B.S. Biological Sciences

Sandra Lee
B.S. Biological Sciences

Louise Lew
B.S. Biological Sciences

Edward Lim
B.S. Biological Sciences

Grace Lim
B.S. Biological Sciences
B.A. Music

Johnson Lim
B.S. Biological Sciences

Theresa Lin
B.S. Biological Sciences
B.A. Economics

Vicky Lin
B.S. Biological Sciences

Connie Liou
B.S. Biological Sciences

Alison Liu
B.S. Biological Sciences

William Liu
B.S. Biological Sciences

Marcus Loo
B.S. Biological Sciences/
B.A. Political Science

Marisela Lua
B.S. Biological Sciences

Le Anh Ly
B.S. Biological Sciences

Hooman Mobassery
B.S. Biological Sciences

Kris Madison
B.S. Biological Sciences

Lisette Maico
B.S. Biological Sciences

Linda Makuta
B.S. Biological Sciences

Daniel Maldonado
B.S. Biological Sciences

Tazin Mamdani
B.S. Biological Sciences
B.A. Philosophy

Ray Mangune
B.S. Biological Sciences

Sheri Manzer-King
B.S. Biological Sciences/
B.A. Social Ecology

Sandra Martin
B.S. Biological Sciences/
B.A. English

Heather Matthews
B.S. Biological Sciences

Leah Maxwell
B.S. Biological Sciences

Nancy Mc Collough
B.S. Biological Sciences

Sarah Jane McKinney
B.S. Biological Sciences

Heather McNeal
B.S. Biological Sciences

Mohammed Merchant
B.S. Biological Sciences

Micaela Miotto
B.S. Biological Sciences

Yasmeen Z. Mirza
B.S. Biological Sciences

Christina Mitchell
B.S. Biological Sciences

Lisa Mitzunaga
B.S. Biological Sciences

Yukiaki Miyata
B.S. Biological Sciences

Roshanak Monzavi
B.S. Biological Sciences/
Chemistry

Joel Moradkhani
B.S. Biological Sciences

Lizette Morales
B.S. Biological Sciences/
B.A. Spanish

Archana More
B.S. Biological Sciences

Shereen Morse
B.S. Biological Sciences

Heidi Jean Mortensen
B.S. Biological Sciences

Kelleen Murphy
B.S. Biological Sciences

Madineth Muy
B.S. Biological Sciences

Sassan Naderi
B.S. Biological Sciences/
B.A. Psychology

Dhanya Nair
B.S. Biological Sciences

Johnny Nassar
B.S. Biological Sciences

Kim Nelson
B.S. Biological Sciences

Elham Nemat
B.S. Biological Sciences

An Nguyen
B.S. Biological Sciences/
B.A.Comp. Culture

Anh Nguyen
B.S. Biological Sciences

Bao Nguyen
B.S. Biological Sciences

Christopher Nguyen
B.S. Biological Sciences

Dat Nguyen
B.S. Biological Sciences

Denise Nguyen
B.S. Biological Sciences

Helen Nguyen
B.S. Biological Sciences

Huy Nguyen
B.S. Biological Sciences

Luot Nguyen
B.S. Biological Sciences

Marc Nguyen
B.S. Biological Sciences

Michelle Nguyen
B.S. Biological Sciences

Quyen Nguyen
B.S. Biological Sciences

Quynh Nguyen
B.S. Biological Sciences

Thanh Nguyen
B.S. Biological Sciences

Thomas Nguyen
B.S. Biological Sciences

Trang Nguyen
B.S. Biological Sciences

Trina Nguyen
B.S. Biological Sciences

Wendy Nguyen
B.S. Biological Sciences/ Chemistry

Vincent Nguyen
B.S. Biological Sciences/ Chemistry

Clint Nichols
B.S. Biological Sciences

Mary Norbryhn
B.S. Biological Sciences/ B.A. Psychology

Dana Noyes
B.S. Biological Sciences

John O'Toole
B.S. Biological Sciences

Jeffrey Otsuji
B.S. Biological Sciences

Ronnie Ovadia
B.S. Biological Sciences

Monica Oviedo
B.S. Biological Sciences

Lani Padilla
B.S. Biological Sciences

Richard Paik
B.S. Biological Sciences

Inga Pak
B.S. Biological Sciences

Kathy Pak
B.S. Biological Sciences

Potenciano Paredes
B.S. Biological Sciences

Julie Park
B.S. Biological Sciences

Roger Park
B.S. Biological Sciences

Amanda Parreira
B.S. Biological Sciences

Beth Parris
B.S. Biological Sciences

Suzie Shoghag Parseghian
B.S. Biological Sciences

Nathelia L. Pascual
B.S. Biological Sciences

Lina Patel
B.S. Biological Sciences/ Chemistry

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B.S. Biological Sciences

Radha Patel
B.S. Biological Sciences

Bertha Pelayo
B.S. Biological Sciences

Berenice Perez
B.S. Biological Sciences

Johvin Perry
B.S. Biological Sciences

Diana Pham
B.S. Biological Sciences

Kristie Pham
B.S. Biological Sciences

Peter Pham
B.S. Biological Sciences

Tam Pham
B.S. Biological Sciences

Y Pham
B.S. Biological Sciences

Kenneth Phan
B.S. Biological Sciences

Jeffrey Pollak
B.S. Biological Sciences

Carla Poulin
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Scott Pruzinsky
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Sanaa Quant
B.S. Biological Sciences

Rosie Racho
B.S. Biological Sciences

Alan Radmanesh
B.S. Biological Sciences

Ramon Rahimi
B.S. Biological Sciences

Juan Ramirez
B.S. Biological Sciences

Editha Regua
B.S. Biological Sciences

Denise Remigio
B.S. Biological Sciences/ B.A. Social Ecology

Mirabelle Reyes
B.S. Biological Sciences/ Physical Science

Azza Rifaat
B.S. Biological Sciences

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Loren Rude
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Jocelin Sabado
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Rajan Saggar
B.S. Biological Sciences

Aliya Saiduddin
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Dumrong Sakulpongyuenyo
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Lisa Samson
B.S. Biological Sciences

Mary Sandoval
B.S. Biological Sciences

Norihisa Sato
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Deepa Savani
B.S. Biological Sciences/ B.A. Political Science

Lisa Schlaeger
B.S. Biological Sciences

Tracy Seeley
B.S. Biological Sciences

Washma Sekandary
B.S. Biological Sciences

Lundi Seng
B.S. Biological Sciences

Roy Shim
B.S. Biological Sciences

Soo Kyung Shin
B.S. Biological Sciences/ B.A. Psychology

Owen Shimizu
B.S. Biological Sciences

Susan Shin
B.S. Biological Sciences

Harkiran Singh
B.S. Biological Sciences

Veneeta Singh
B.S. Biological Sciences

Merryalynn Sioson
B.S. Biological Sciences

Conchitina Siozon
B.S. Biological Sciences

Gayatri Sitaraman
B.S. Biological Sciences

Koy Srirojanakul
B.S. Biological Sciences

Michelle Striegler
B.S. Biological Sciences

Tina Sugiyama
B.S. Biological Sciences

Steven Sun
B.S. Biological Sciences

Sonya Swierkowski
B.S. Biological Sciences

Huy Ta
B.S. Biological Sciences

Shahram Tabib
B.S. Biological Sciences

Amy Tan
B.S. Biological Sciences/ B.A. Philosophy

Andrew Tang
B.S. Biological Sciences

John Tang
B.S. Biological Sciences

Najwa Tarzi
B.S. Biological Sciences/ B.A. Politcal Science

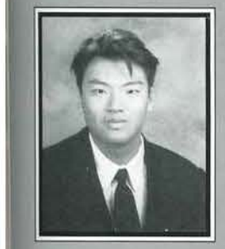
Trina Taylor
B.S. Biological Sciences

Linda Tesoriero
B.S. Biological Sciences

Fernando Thadepalli
B.S. Biological Sciences

Jack Toan
B.S. Biological Sciences

Myrabeth GraceTolentino
B.S. Biological Sciences



David Tom
B.S. Biological Sciences

Evelyn Tom
B.S. Biological Sciences

Phong Ton
B.S. Biological Sciences

Tien Ton
B.S. Biological Sciences

Binh Tran
B.S. Biological Sciences

Helen Tran
B.S. Biological Sciences

Kim Tran
B.S. Biological Sciences

Nhan Tran
B.S. Biological Sciences

Kimberly Van Voorhis
B.S. Biological Sciences

Phoebe Villanueva
B.S. Biological Sciences

Chatchai Vipapan
B.S. Biological Sciences

Liem Vo
B.S. Biological Sciences

John Vogler
B.S. Biological Sciences

Constantine Voulgaris
B.S. Biological Sciences

Quoc Bao Vu
B.S. Biological Sciences

Frances Wang
B.S. Biological Sciences

Valerie Wells
B.S. Biological Sciences

Jacqueline Wicker
B.S. Biological Sciences

Alison Wong
B.S. Biological Sciences

Daryl Wong
B.S. Biological Sciences

Denise Wong
B.S. Biological Sciences/ B.A. Sociology

Helen Wong
B.S. Biological Sciences

Julie Wong
B.S. Biological Sciences

Ken Wong
B.S. Biological Sciences

Wei An ConnieWoo
B.S. Biological Sciences

Alex Wu
B.S. Biological Sciences

Charlyne Wu
B.S. Biological Sciences

Wilson Wu
B.S. Biological Sciences

Wilma Xu
B.S. Biological Sciences

Cha Yang
B.S. Biological Sciences

Angie Ye
B.S. Biological Sciences

Jenny Yee
B.S. Biological Sciences

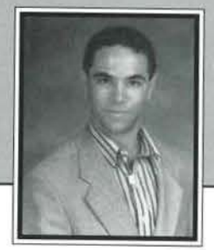
Lynn Yeung
B.S. Biological Sciences

Edward Yip
B.S. Biological Sciences/ B.A. Psychology

Marilyn Yuten
B.S. Biological Sciences

Rasha Zabaneh
B.S. Biological Sciences

Lila Zarrinnam
B.S. Biological Sciences



Kareem Zayed
B.S. Biological Sciences

Mariam E. Ahmadi
B.S. Biological Sciences

David Salkin
B.S. Biological Sciences

For Additional Biological/Science Grads. See Page 34

SENIOR SPOTLIGHT
School of Biological Sciences

Carol Cho
Biological Sciences & Psychology

What lower division class had the greatest impact on you? Why?

After a generally frustrating freshman year of core courses in the hard sciences and struggling to remain academically competitive, it was thrilling to delve into the new "language" of Organic Chemistry. The world is almost entirely organic and everything natural and pure has it's basis in organics also. Dr. Kim, the professor, displayed much enthusiasm and dedication to his job, that was very influential to me and my colleagues.

Csilla Koppany
Biological Sciences

What particular memory of UCI do you expect to remember?

I always wanted to attend UCI since I was little, growing up in Irvine. Over the years I have become more and more proud of UCI's accomplishments. I can only say that in five years or five decades from now I will be thankful to UCI for allowing me the opportunity to learn and grow, but most of all, I am proud to be an alumni of such a great school. The only bitter-sweet part of my UCI memory is not having my father see me graduate, but something tells me he was there watching over me.

Lundi Seng
Biological Sciences

Have you belonged to any clubs or campus organizations? What were the benefits of your participation?

I will never forget UCI: Faces. SPOP. Cultures. RA. Coffee Break. Aldrich Park. Physics. Intervarsity Christian Fellowship. MCAT. Diversity. Rainbow Festival. Antrap. Mesa Court. PSLH. Cambodian Student Organization. TELE. Fee Increase. Peer Academic Advising. Friends. Thanks for the memories. God Bless...

Future Plan: I will be attending UC Irvine College of Medicine in the Fall(I just can't get away from this campus) and become a physician so I can serve my community.

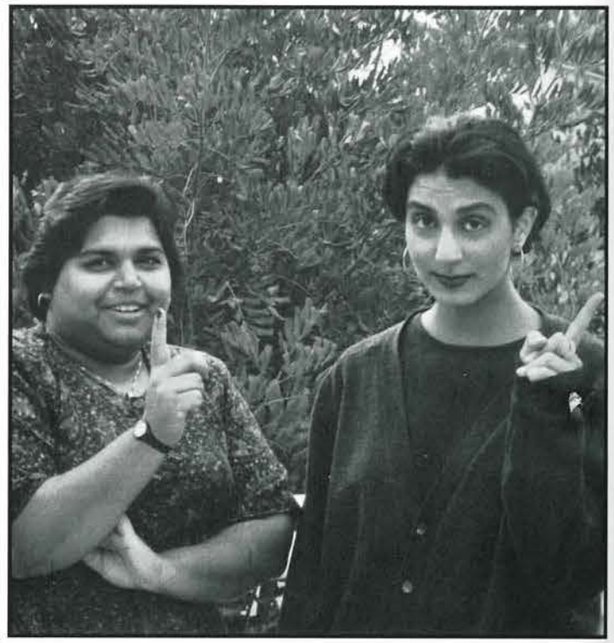
SENIOR SPOTLIGHT
School of Biological Sciences

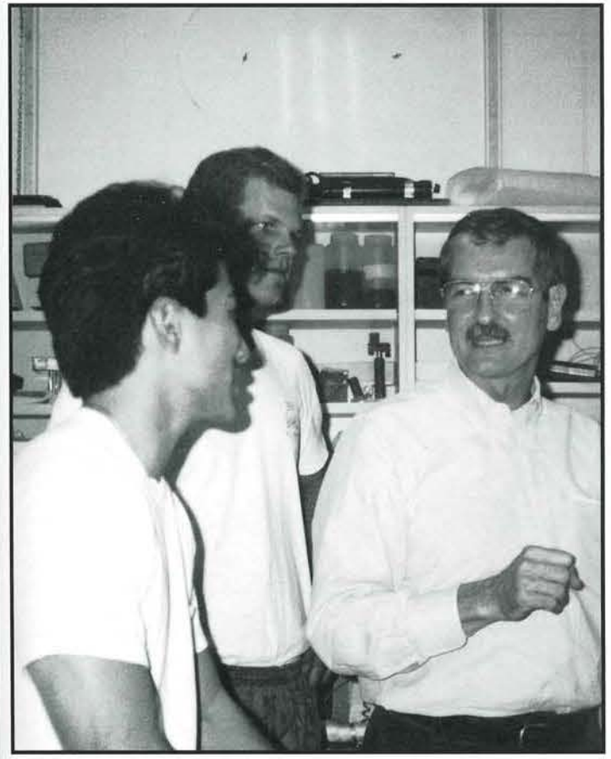
Manisha Patel & Susan Javaheri
Biological Sciences

What advise would you give to a biology student?

Susan...Try to take a lot of different classes like drama or photography because it'll make you a more well rounded person. If possible, change your major!

Manisha... The journey of a college student is never smooth. It's like going through a maze with many dead ends, but there are always other pathways! Taking the right path will ultimately lead to success, but not without hard work and dedication. Always remember, Never Give Up!





Dr. Scott Samuelson
Professor of Engineering

Teaching is a privilege. I love to teach for the joy of working with students, motivating thought, and fostering respect for others with whom we interact and the environment in which we live.

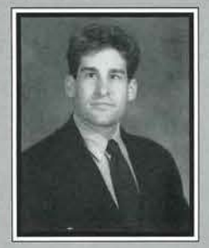
To the seniors in engineering, graduation is the threshold to a life of learning. You enter an era of heightened sensitivity to the people of the earth, the environment and natural resources of the earth. The University simply sets the foundation for the everyday discovery that awaits you. Rely on the bounty of the university in your decision making and future learning. As engineers, you will be regularly called upon to make decisions. Your decisions will be as good as the input you use and the perspective you foster. Never satisfy your thirst to learn, and always ponder and reflect before you act.

School of
ENGINEERING

John Ahn
B.S. Elec. Engineering

Raja Ammari
B.S. Civil Engineering

Cindy Auciello
B.S. Civil Engineering



Don Baskin
B.S.Mechanical Engineering

Tanya Bhatnagar
B.S. Elec./Comp. Engineering

Carrie Bischoff
B.S. Civil Engineering

David Bolen
B.S. Civil Engineering

Jaques Bolhayon
B.S. Civil Engineering

Brian Brinket
B.S. Mech. Engineering

John Brooks
B.S. Mechanical Engineering

Kelvin Bunsirisert
B.S. Mech. Engineering

Michael Butros
B.S. Elec./Appl. Math. Engineering

Nicole Carlier
B.S. Civil Engineering

Peter Chan
B.S. Elec. Engineering

Hsing Chao
B.S. Civil Engineering

Kean Chau
B.S. Elec. Engineering
B.A. Economics

Eric Trung Chau
B.S. Civil Engineering

Ling Chen
B.S. Elec. Engineering

Rosa Chen
B.S. Civil Engineering

Timothy Cheng
B.S. Civil Engineering

Sung Chin
B.S. Civil Engineering

Joon Cho
B.S. Elec. Engineering

Byungjoo Choi
B.S. Elec. Engineering

Steven Conner
B.S. Civil Engineering

David Craig
B.S. Elec./Comp. Engineering

Allan Del Pilar
B.S. Civil Engineering

Alan Dow
B.S. Mech. Engineering

Brian Dow
B.S. Mech. Engineering

Dan Duong
B.S. Civil Engineering

Hazem El-Senoussi
B.S. Civil Engineering

Keita Enjoji
B.S. Mech. Engineering

Doug Froning
B.S. Civil Engineering

Edzel Fuertez
B.S. Civil Engineering

Michael Fuess
B.S. Civil Engineering

Shreyas Gandhi
B.S. Elec. Engineering

Alejandro Garcia
B.S. Mech. Engineering

John Gulas
B.S. Mech. Engineering/ Bio.Sci/Chemistry

Francisco Gutierrez
B.S. Civil Engineering

Chang Han
B.S. Mech. Engineering

Claude Hayek
B.S. Elec./Comp. Engineering

Anand Helekar
B.S. Civil Engineering

Sherry Hsu
B.S. Elec. Engineering

Randy Hszieh
B.S. Civil Engineering

Konglit Hunchangsith
B.S. Elec. Engineering

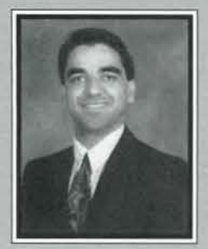
Chiayuan Hung
B.S. Civil Engineering

Arie Istandar
B.S. Civil Engineering

Saman Jilanchi
B.S. Civil Engineering

Brian Joseph
B.S. Mech. Engineering

Hyung Jun
B.S. Mech. Engineering

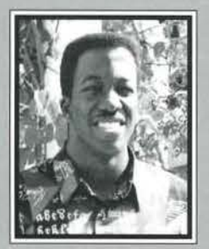


Ahmad Kamrany
B.S. Civil Engineering

Hav Khauv
B.S. Elec. Engineering/ ICS

Justin Kleber
B.S. Mech. Engineering

David Kuo
B.S. Mech. Engineering



Stephen McNeil
B.S. Computer Engineering

Kevin Kwan
B.S. Civil Engineering

Sandra Lash
B.S. Mech. Engineering/ Chemistry

Min-Tzer Lay
B.S. Mech. Engineering

Eric Lee
B.S. Mech. Engineering

Sang Lee
B.S. Engineering/Econ.

Yoon Lee
B.S. Mech. Engineering

Raymond Lim
B.S. Elec./Comp. Engineering

Judy Low
B.S. Civil Engineering

Thang Ly
B.S. Mech. Engineering

Jack Manson
B.S. Elec. Engineering

Patrick Marquez
B.S. Elec. Engineering

Ramin Massoumi
B.S. Civil Engineering

Daniel Mayers
B.S. Mech. Engineering

Christopher Menkus
B.S. Elec./Comp. Engineering

Mohamad Moughnieh
B.S. Elec./Comp. Engineering

Abdullah Nakhjayanpur
B.S. Mech. Engineering

Lan Nguyen
B.S. Elec. Engineering

Phuc Nguyen
B.S. Mech. Engineering

Angela Panchak
B.S. Civil Engineering

Eunyoung Park
B.S. Mech. Engineering

John Parker
B.S. Civil Engineering

Rasesh Patel
B.S. Elec./Comp. Engineering

Steve Pham
B.S. Mech. Engineering

Jason Phan
B.S. Civil Engineering

Jeremy Redman
B.S. Civil Engineering

Hector Rodriguez
B.S. Civil Engineering

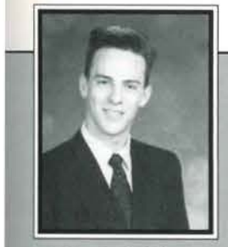
Steven Roussey
B.S. Elec. Engineering

Martha Santana
B.S. Civil Engineering

Roberto Sarmiento
B.S. Elec./Comp. Engineering

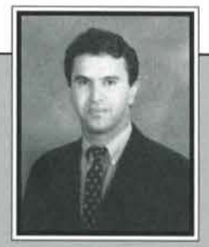
Kevindatule Schmuhl
B.S. Civil Engineering

Lene Schneider
B.S. Civil Engineering



Brian Schultheiss
B.S. Elec. Engineering

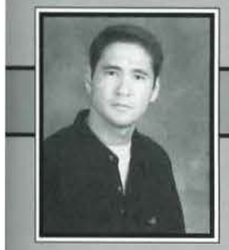
Serghiou Serghios
B.S. Mech. Engineering



Mohammad Servattalab
B.S. Elec. Engineering

Kevin Shirata
B.S. Civil Engineering

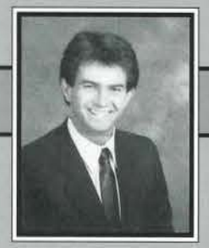
Matt Shumway
B.S. Mech. Engineering



Scott Smith
B.S. Civil Engineering

Marisa Spanovich
B.S. Civil Engineering

Eric Sueyoshi
B.S. Mech. Engineering



Dan Sveguato
B.S. Mech. Engineering

Malgorzata Szablowska
B.S. Civil Engineering

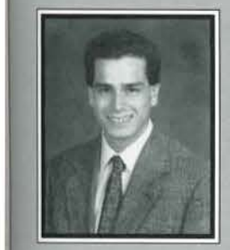
Niveen Tadros
B.S. Civil Engineering

Duc To
B.S. Civil Engineering

Han Tran
B.S. Elec./Comp. Engineering

Tuan Tran
B.S. Elec. Engineering

Queena Trang
B.S. Elec./Comp. Engineering



Daniel Truab
B.S. Civil Engineering

Gary Trinidad
B.S. Elec. Engineering

Kevin Trout
B.S. Mech. Engineering

Kin-hung Tsang
B.S. Elec./Comp. Engineering

Ken Tseng
B.S. Civil Engineering

Hiu-wing Tsui
B.S. Elec./Computer Engineering

Sun-Sun Tvedten
B.S. Civil Engineering

Kathy Ung
B.S. Civil Engineering

Vivian Vo
B.S. Civil Engineering

Kim lien Vu
B.S. Mech. Engineering

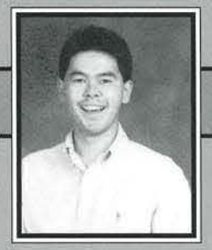
Ryan Vuletic
B.S. Civil Engineering

Kamal Walia
B.S. Mech. Engineering

James Werland
B.S. Elec. Engineering

Samuel Wong
B.S. Elec. Engineering

Lisa Woo
B.S. Civil Engineering



Greg Yamane
B.S. Elec. Engineering

Dong-Mei Yan
B.S. Elec./Comp. Engineering

Sunny Young
B.S. Elec./Comp. Engineering

Tzu-Tsen Kuo
B.S. Elec./Comp. Engineering

Corinne Connon
M.S. Engineering

School of Biological Sciences Additional Graduates

James Manuel Banta Comia
B.S. Biology

Frank Frecano
B.S. Biological Science
B. A. History

Christina Wan Lee Yang
B.S. Biological Sciences

Kevin M. Yang
B.S. Biological Sciences

Nicole Carlier & Rosa Chen
Civil Engineering

What images if UCI will you take with you when you leave?

The friendships. When times get tough, its nice to know there are friends you can count on. After four years of classes with the same people, you pretty much get to know every one. Soon you even begin to room with them. Everyone here works together towards graduation, and we support each other along the way. You can't make it through Engineering without making friends that last a lifetime.

SENIOR SPOTLIGHT School of Engineering

Scott Smith
Civil Engineering

Did you actively participate in any particular program? What were the benefits of your particiaption?

I came to UCI to play division one soccer. I was recruited by Bob Oleary, assistant coach to men's soccer. He recently passed away. I like to remember him as a coach that took the time to teach me the skills and strategies needed to compete at the divison one level. He had a real love for the game. Seeing this inspired me to play with a lot of heart and always try to do my best. Good coaches like Bob teach players lessons of commitment and discipline, things that we can carry on into our future in order to make us better people.

Robert Sarmiento
Electrical Computer Engineering

In five years, what particular memory of UCI do you expect to remember?

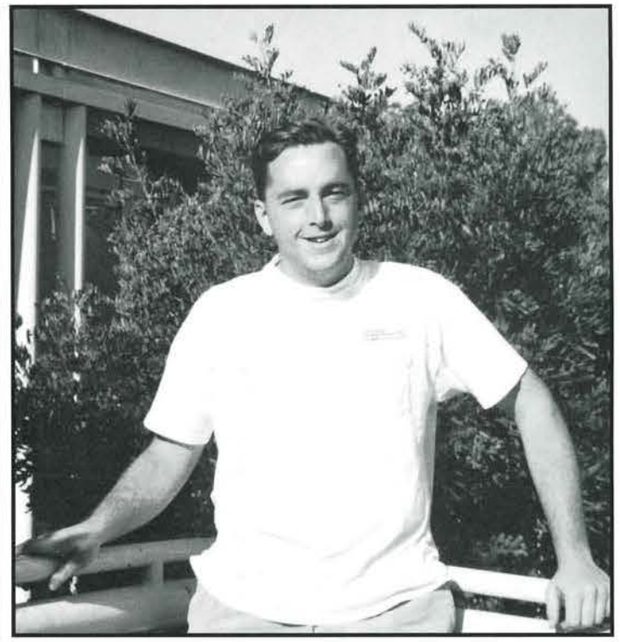
I'll never forget my first day in college. While I was moving into my dorm, my parents were not speaking much, since I was their only child and had never been away from home. I knew they were having a hard time with this. We hugged and said our goodbyes and so began my college years. I called my parents later that week. I found out from my dad that on the way back home, my mom cried. I was waiting for it to happen when she said goodbye at the dorms. I know I'll have the same feelings my parents had when I have kids. Thank You mom and dad for your love and support.

SENIOR SPOTLIGHT
School of Engineering

Kevin Trout
Mechanical Engineering

In five years, what particular memory of UCI do you expect to remember?

Five years from now, my memories of UCI will be a hodge podge of images, going to the pub before class, the back row of Mechanical Engineering classes, playing hockey during the wee hours of the morning, the 101 boys of the combustion lab and those great creedo's of UCI - "Zot! Nobody Beats Our Peter!" and "Anteaters do it with their tongue."



Donald McKayle
Professor of Fine Arts

Participating in the development of young talent is a most rewarding occupation. I have always enjoyed discovering an emerging artist in whom prognostications for the future are of the highest. At the same time, it is equally fulfilling to teach students in a discipline which will not be their life's work but will broaden and expand their perspectives. Teaching for me is constantly rejuvenating for to teach is to learn again. If there are any words of widsom to pass on to graduating seniors they are, "Keep alive the spark of freshness and continue to challenge and grow."

School of
FINE ARTS

Mike Ahmadi
B.A. Studio Art

Price Alexander
B.A. Music Performance

Emilie Austria
B.A. Art History

Rebecca Baccus
B.A. Music

Travel Balser
B.A. Art History

Ulla Barr
B.A. Studio Art

Amy Booth
B.A. Music

Valerie Branch
B.A. Dance

Dania Brenneise
B.A. Dramatic Arts

Lisa Brown
B.A. Music

Pei-San Brown
B.A. Dance/
B.S. Biological Science

Christie Bush
B.A. Fine Arts
Interdisciplinary

Loyd Calomay
B.A. Studio Art

Tray Canterbury
B.A. Art History

Marie Chao
B.A. Studio Art

Amy Cheifetz
B.A. Music

Anne Chen
B.A. Music

Leeanne Chiang
B.A. Art History

Valerie Claxton
B.A. Drama

Melinda Codispoti
B.A. Fine Arts

Martha Coomes
B.A. Art/History

David Cotelessa
B.A. Studio Art

Josephine Dano
B.A. Studio Art

Teri Dengate
B.A. Art History
Studio Art

Jeannie Finley
B.A. Atudio Art

Kathy Fujinami
B.A. Studio Art

Margaret Gerba
B.A.Art History

Kelly Greco
B.A. Dance

Alison Hanson
B.A. Drama

Elisabeth Hartford
B.A. Dance

Elaine Hernandez
B.A. Art History

Brittany Holman
B.A. Drama

Sarah Kang
B.A. Studio Art

Moriaki Kida
B.A. Music
Piano Performance

Lucy Killick
B.A. Drama

Cynthia Kim
B.A. Studio Art

Gummee Kim
B.A. Studio Art

Victoria Kunz
B.A. Art History

Abeline Lee
B.A. Dance/Drama

Pauline Lieu
B.A. Studio Art

Tiffany Lopossa
B.A. Art History

Julie Manke
B.A. Music

Grace Maxwell
B.A. Dance

Jessica McConville
B.A. Dance/
Psychology

Ann Miller
B.A. Dance

Daniel Miller
B.A. Drama

Gabrielle Minor
B.A. Fine Arts
Interdisciplinary

Deborah Mirassou
B.A. Drama

Sandra Nipperus
B.A. Voice

Mary Park
B.A. Music

Noemi Pena
B.A. Art History

Alix Pickett
B.A. Music

Susie Rankin
B.A. Art History

Robert Schick
B.A. Art History

Margarita Soloria
B.A. Studio Art

Erica Turrell
B.A. Vocal Performance

Liju Wei
B.A. Music

Jilian Wetzel
B.A. Drama

Kristol Williams
B.A. Studio Art

Tonya Winger
B.A. Drama

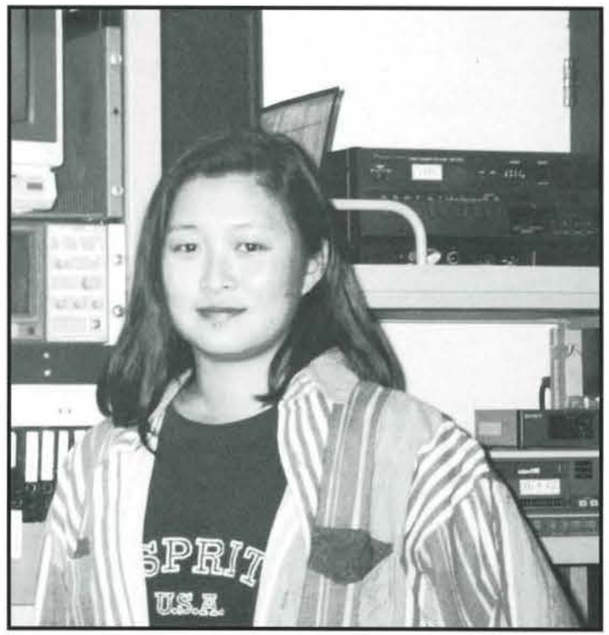
Dana Iavarone
English

What do you expect to remember most about UCI?

UCI will always be remembered as the place where I built lasting friendships, both with my peers and the faculty/staff. UCI has overcome the stereotype that a big student body translates into an impersonal education. My memories of my college years will be of a beautiful, personable, prestigious campus. My choice to attend this University will always be remembered as one of the best decisions I have made.

SENIOR SPOTLIGHT
School of Fine Arts

Cassandra Yoo
B.A. Art History



Marie Chao
Studio Art

What lower division class had the greatest impact on you? Why?

Beginning Video. I found a medium through which I could explore my potentials. When I first became a Studio Art major, I wasn't really sure what kind of art I wanted to make. I tried to follow what others were doing, and tried to do what I should be doing. The Beginning Video class I took with Adriene Jenik changed everything. I discovered a medium through which I could be free. Ever since, I have been having a great time experiencing and exploring my potentials making videos.

SENIOR SPOTLIGHT
School of Fine Arts

Rebecca Baccus
Music

In five years, what particular memory of UCI will you remember?

When I came to UCI (3 years ago), I had little more than the will to succeed, and enough money to pay for one quarter's tuition. I remember that I watered plants for a couple in Laguna Beach, in exchange for a room. Later, I cooked meals for an Irvine family, and biked several miles each day to school. There have been other experiences, good and bad, which allowed me to be resourceful. It was all worth it, and I am thankful to the music faculty for the opportunity to perform.

Amy Cheifetz
Music - Vocal Perofrmance

What did you think are the unique aspects of Fine Arts?

It's really a shame that more people don't know about the School of Fine Arts. I think many people don't even know where it is! I think everyone should take a class in Fine Art and Studio Art if everyone has to take Bio! The music department is a unique environment due to its small size. I've really appreciated the personal attention, being able to know my teachers on a one on one basis, and getting to know and be friends with other music majors.

SENIOR SPOTLIGHT
School of Fine Arts

Erica Turrell
Vocal Music

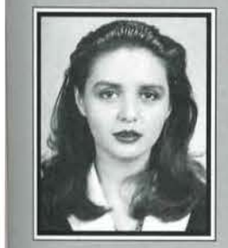
What particular memory of UCI do you expect to remember?

It has been an honor and a pleasure to attend UCI and participate as a Vocal Music Major in the Fine Arts department. One of the many highlights, was singing with the choir at the Chancellor's Inauguration. Seeing many of the School's deans and faculty come together gave me a rare opportunity to experience the School as a whole, not as completely separate departments.

Linda Georgianna
Professor of English, Associate Dean of Humanities

I love my job, and I guess my enthusiasm shows in my classes. Teaching undergraduates keeps scholars honest, because students ask the tough , basic questions—"So why should I read Dante anyway?"— that underlie all useful scholarly writing. My advice to the class of '94 comes from my own experience. You may feel tremendous pressure to find a career right away, but I urge you to find the courage and the time to discover what you love to do, what gives you pleasure and satisfaction, not what will please someone else, earn you a high salary, or bring the quickest rewards. Take time now to explore your talents and your hopes, and follow those talents wherever they lead you. But more importantly, you must make a life. So go for it!

School of HUMANITIES



Onai Abassi
B.A. French

Monique Allewaert
B.A. English/ Political Science

Amidon Tucker
B.A. English

Cynthia Anderson
B.A. History

Dionne Anderson
B.A. History

Jennifer Anderson
B.A. Comparative Literature/Spanish

Suzanne Bateman
B.A. English

Mariam Beevi
B.A. English

Dara Bernstein
B.A. English

Eric Bird
B.A. English

Aimee Bittenson
B.A.English

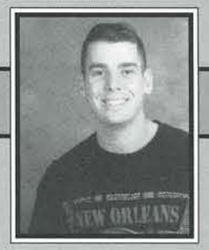
Aundria Blakeway
B.A. English

Karen Bopp
B.A. Film Studies

Laura Brunasso
B.A. History

Kristen Budd
B.A. Spanish

Albert Vu Bui
B.A.English



Daniel Butler
B.A. Comparative Culture

Nicole Carrasco
B.A. Film Studies

Ariadna Cervantes
B.A. Spanish/Dance

Helen Chan
B.A. Philosophy

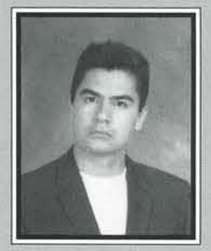
Aling Chang
B.A. Spanish

Judy Cheng
B.A. History

Jui Chiang
B.A. Spansih

Dalanya Chiappardi
B.A. English

Kory Ching
B.A. English



Paul Clemete
B.A. English Literature

Patricia Cobian
B.A. Spanish/ Social Science

Marcela Cordova
B.A. Spanish

Rosa Dalton
B.A. Spanish

Rosa DaValos
B.A. Spanish

Jennifer DeVico
B.A. History

Olga Delgadillo
B.A. Spanish

Diedre Dennis
B.A. Classics

Mark Druskoff
B.A. English

Kelly Egan
B.A. History

Omaima Elgammal
B.A. Comparative Literature/French

Heather Eldeb
B.A. Spanish

Carmen Estrada
B.A. English & Spanish Literature

Rosalba Figueroa
B.A. Spanish

Kristi Foreman
B.A. Film Studies

Jonathan Fox
B.A. Film Studies

Paula Friedman
B.A. English & French Literature

Melissa Fritchle
B.A. English

Gabriel Gil
B.A. Spanish

Ginger Glanville
B.A. Humanities

Ana Gonzalez
B.A. Spanish

Wendy Good
B.A. History

Ora Greer
B.A. History/ Social Science

Alexandra Guidi
B.A. History

Rachelle Guina
B.A. English

Estella Gutierrez
B.A. English Literature

Colleen Happ
B.A. English

Mindy Harrah
B.A. English

Rachel Hess
B.A. History/Spanish

Jae Hong
B.A. History

Kayleen Hong
B.A. English Literature

Laura Horning-Roman
B.A. English

Jennifer Hussa
B.A. English

Jane Hwang
B.A. English

Mary Hyeon
B.A. English

Dana Iavarone
B.A. English

Todd Ivers
B.A. Spanish

Beverly James
B.A. French/Sociology

Wendy Johnson
B.A. History

Sandy Jung
B.A. History

Suzy Jung
B.A. English

Stephanie Kane
B.A. English/Drama

Jennifer Kerschner
B.A. Classical Civ./ Art History

Bradley Kilman
B.A. English

Anne Kim
B.A. English/Spanish

Kathleen Kim
B.A. English

Soo Jin Kim
B.A.History

Adam Kleiner
B.A. English

Tina Knapp
B.A. English

Caroline Leband
B.A. English

Andrew Laurence
B.A. English

Scot Lang
B.A. English

Melissa Larkin
B.A. English/ Biology

Kris Lear
B.A. English

Allison Lee
B.A. Philosophy/ Crim. Law & Soc.

James Lee
B.A. English

Deborah Lenik
B.A. English

Tamara Lippman
B.A. History

Thomas Lynch
B.A. English

Alice Mack
B.A. Spanish

Melissa Mack
B.A. Classics

Cori Marino
B.A. English

Rika Maruya
B.A. French

Anna Massimillo
B.A. Film Studies

Debbie McCurry
B.A. Film Studies

Linda McLaughlin
B.A. Spanish

Diana Mendoza
B.A. Spanish

Lisa N Mennes
B.A. History

Mary Mijalski
B.A. French

Ho Chang Min
B.A. Classics

Suzanne Morell
B.A. English/History

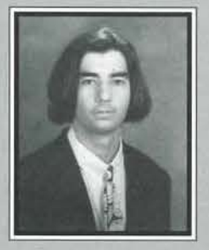
Moroaica Andra
B.A. English

Lisa Morris
B.A. Film Studies

Sean Moynihan
B.A.History

Loren Muhlfelder
B.A. History

Karen Murrell
B.A. English



Pedram Navab
B.A. English

David Neumann
B.A. History

Dennis Nguyen
B.A. Economics/ Chinese

Nicole Nyssen
B.A. English

Kelleen OConnor
B.A. Spansih

John Wonchun Paik
B.A. History

Ellis Park
B.A. English

Sally Park
B.A. History

Maggie Patterson
B.A. English

Jennifer Peters
B.A. English/ Drama

Meredith Purcell
B.A. English

Linda Pyle
B.A. English

Lisa Quezada
B.A. Womans Studies/ History

Alsa Ramon
B.A. English

Mariela R. Rhodes
B.A. Spanish

Tiffany Robson
B.A. Comparative Literature

Emmunuel Roldan
B.A. English

John Ronan
B.A. English

Susan Rosta
B.A. English

Patrick Rowley
B.A. Philosophy

Jennifer Ryan
B.A. Spanish

Jolene Saenz
B.A. Spanish

Alison Seda
B.A. English

Natanya Sell
B.A. Interdisciplinary

Rachelle Shakoori
B.A. Philosophy/French

Susie Shin
B.A. English

Lisa Shinada
B.A. Japanese Language / Literature

Christen Smith
B.A. English Literature

Lavonne Smith
B.A. English

Jenny Song
B.A. Comparative Literature

Jeff Soto
B.A. English

Anne Speedie
B.A. English/French Literature

Cathy Stephenson
B.A. English

Stephanie Tanaka
B.A. English/Art History

Dhsauns Teague
B.A. English

Jason Thibeault
B.A. Enlgish

Heather Thornton
B.A. History

Kristi Tomooka
B.A. English

Thuy Tong
B.A. English

Hieu Tran
B.A. History

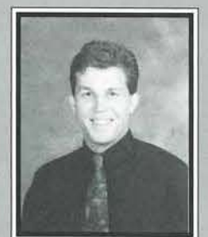
Tri Tran
B.A. Spansih

Kristen Turner
B.A. Comparative Literature

Vanesa Van Driel
B.A. Spanish

Hazel Velasquez
B.A. English

Kristin Verrengia
B.A. English



Gregory Vidler
B.A. Classics

Monica Viramonts
B.A. Enlgish

Jennifer Willard
B.A. History

Elliot Yamashiro
B.A. History

Cassandra Yoo
B.A. English

Sung Hye Yoon
B.A. History

Maria Yoo
B.A. English

Diego Garcia
B.A. Philosophy

Mellissa Hopkins
B.A. Psychology

Jennifer Peters
English & Drama

In 5 years, what particular memory or image of UCI do you expect to remember?

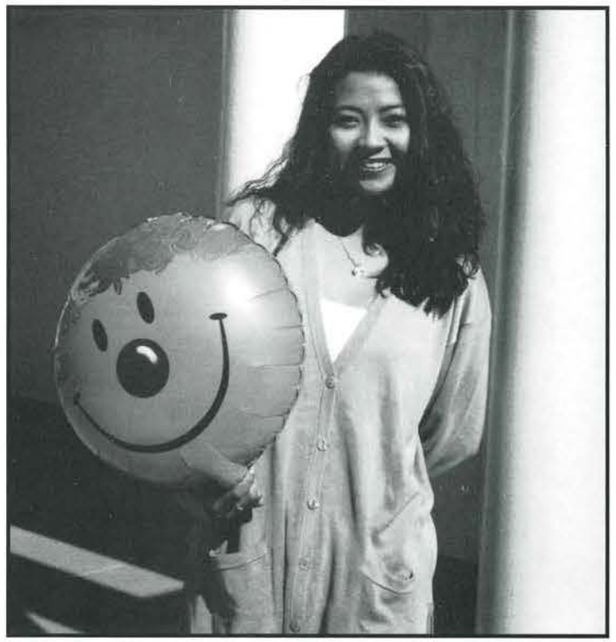
I expect to remember the friends I have made and the people I have met during my years at UCI. Interacting with and learning from these interesting and diverse people has made a great impression on me. These experiences, and not what was taught in the classroom, have given me the skills necessary to be successful in life, and the courage necessary to really value and enjoy life.

SENIOR SPOTLIGHT
School of Humanities

Mariam Beevi
English

What lower division class had the greatest impact on you? Why?

Humanities Core. In a society that is praised for increasing subleyy of oppression and intolerance, I learned to recognize cultural constructs as well as my own internalization of them. It also taught me that although we are never completely free of our ideologies, our awareness of them keeps us from imposing them on others. Attractive T.A.'s, too!



Estella Gutierrez
English

What particular memory of UCI do you expect to remember?

UCI transformed me into a non-stop thinker. My mind is alwaystossing something around. I'm going to have attacks of deja vu for the rest of my life. (20 years from now in a suburban market- "Wasn't she in my anthro class ... nah .. but she looks ... oh, I can't place it ... aarrrggghhh!!") Finally, the professors. They fill us up with ideas that impact us in ways we'll never fathom. Obviously, I love this university and university life . I want to teach at one someday. I can't get enough of it !!! Thank You, UCI, for being Under Construction Indefinitly,and more importantly, for being a place made up of Unique, Creative Individuals.

SENIOR SPOTLIGHT
School of Humanities

Mary Hyeon
English

What particular memory of UCI do you expect to remember?

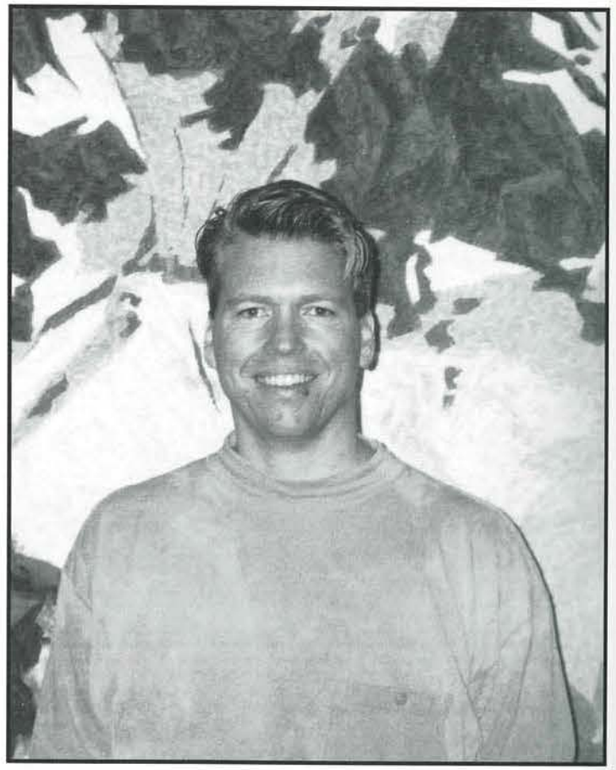
I'll especially remember the tours I gave as a campus rep to wide-eyed, fearful but excited high school seniors. I will also remeber my favorite professors who have inspired me in so many ways. As I pursue a career in teaching I will always look back to them as models of the "good" teacher.

Dr. Raymond Klefstad

Professor of Information and Computer Sciences

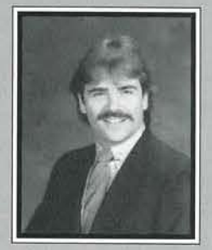
My mentor in graduate school, recognized for his teaching excellence, inspired me to try teaching and I found a perfect match. I've always had a great deal of respect for those who motivated me to work hard to learn and master difficult material. Naturally, I try to be that kind of instructor. I continue to enjoy the challenge of teaching new subjects and interacting with my students while they learn and progress from ignorance and confusion to understanding. Learning is investing in yourself. Teaching is investing in the future of others. I've already seen that the investments I've made in my students have made a positive difference.

My word of wisdom for the graduating seniors is "Avoid the path of least resistance ... the more challenging paths offer a more interesting life. Look for good opportunities and take them before they are gone."



School of INFORMATION & COMPUTER SCIENCE

David Andersen
B.S. ICS



Andrew Annas
B.S. ICS

Seung Chul Bae
B.S. ICS

Tung Bui
B.S. ICS

Daniel Burnett
B.S. ICS

Alan Castillo
B.S. ICS

Gary Chan
B.S. ICS

Ngan Chan
B.S. ICS

Vincyye Chan
B.S. ICS

Bernard Chan
B.S. ICS

Nicole Chau
B.S. ICS

Ted Chau
B.S. ICS

May Chen
B.S. ICS

Longming Cheung
B.S. ICS

Sammy Chiu
B.S. ICS

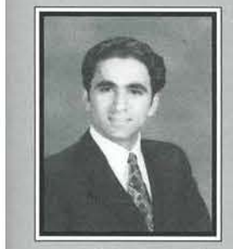
Sandhya Chowhan
B.S. ICS

Sean Chung
B.S. ICS

Fooshadghaliman Chushoobrenmuskasa
B.S. ICS

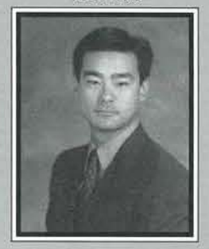
Claduia DeLeon
B.S. ICS

Doyen Dinh
B.S. ICS



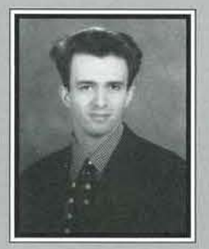
Farshad Farhand
B.S. ICS

Ada Fung
B.S. ICS



Tom Furukawa
B.S. ICS

Louis Gaghan III
B.S. ICS

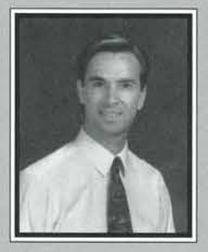


Hooman Ghadimi
B.S. ICS

Murtaza Ghulamali
B.S. ICS

Dan Harkless
B.S. ICS

John Harwood
B.S. ICS



Tom Jackson Jr.
B.S. ICS

Farrah Jiwani
B.S. ICS

Victor Jodjana
B.S. ICS

Kyung Mi Kang
B.S. ICS

Robert Kelley III
B.S. ICS/ B.A. Psychology

Fuad Khoury
B.S. ICS

Moonima Kibria
B.S. ICS

Do Kim
B.S. ICS

Marc Krawitz
B.S. ICS

Jinhee Kwak
B.S. ICS

Vincent Lai
B.S. ICS

Ngai Lam
B.S. ICS

Stephen Lamm
B.S. ICS

Chen Lee
B.S. ICS

David Lee
B.S. ICS

Katy Lee
B.S. ICS

Kwang David Lee
B.S. ICS

Jack Lin
B.S. ICS

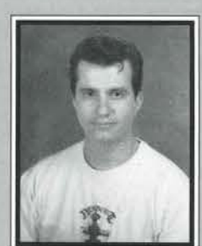
Glen Lowe
B.S. ICS

Hank Lu
B.S. ICS

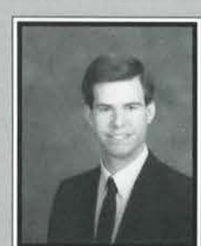
Quan Luu
B.S. ICS

Dave Mann
B.S. ICS

Vendy Marijono
B.S. ICS


Greg Marsters
B.S. ICS

Stephen McNeil
B.S. ICS


Terrence Miller
B.S. ICS

Yolanda Miramontes
B.S. ICS

David Moore
B.S. ICS

Genevieve Nazareno
B.S. ICS

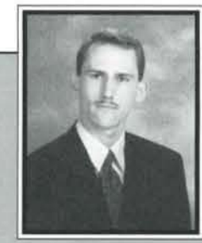
Michael Ng
B.S. ICS

Queenie Ng
B.S. ICS

Loc Nguyen
B.S. ICS

Thanh Nguyen
B.S. ICS

The Nguyen
B.S. ICS


Hans Nielsen
B.S. ICS

Marilyn Paige
B.S. ICS

Dan Park
B.S. ICS

Catherine Patterson
B.S. ICS

Brian Pitterle
B.S. ICS/ B.A. History

Roderick Poonsaengsathit
B.S. ICS

Jennifer Qin
B.S. ICS

Tim Reyes
B.S. ICS

Michele Rousseau
B.S. ICS

George Saito
B.S. ICS

Samidjojo Sastrogunawan
B.S. ICS

Patricia Seino
B.S. ICS

Modesto Sevilla
B.S. ICS

Leila Sharifian
B.S. ICS/ B.A. Economics

Eric Shim
B.S. ICS

Matthew Siler
B.S. ICS

Jamie Siu
B.S. ICS

Mason Siu
B.S. ICS

Amir Tajalli
B.S. ICS

Kai Fai Tam
B.S. ICS

Wee Tan
B.S. ICS

William Taylor
B.S. ICS

David Tsai
B.S. ICS

Anh Tsai
B.S. ICS

An Vu
B.S. ICS

Edwin Wai
B.S. ICS

Elleni Wolde
B.S. ICS

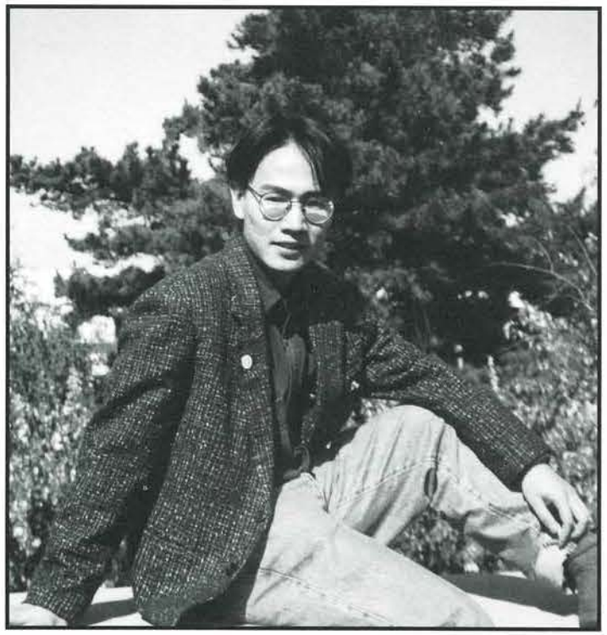
Marianne Wong
B.S. ICS

Yung Man Wong
B.S. ICS

Wai Wing Yan
B.S. ICS

Sanford Yee
B.S. ICS

Joong Yoo
B.S. ICS



Edwin K. Wai
ICS

What lower division class had the greatest impact on you? Why?

Coming out of high school, I was in the top 2% of my senior class. However, when I entered UCI, my self-esteem was severly damaged when I got my lowest grade, a "C", in my ICS 21 class. After this undesirable experience, I began to put more effort into my classes and even though my GPA rose gradually, I could not retain it as high as it was in high school! Sometimes one bad start can really ruin your whole life. My advice to an incoming student is to try to avoid an "unfortunate beginning";drop a class if it is a killer!

SENIOR SPOTLIGHT
School of Information & Computer Science

Vendy F. Marijono
ICS

How has ICS prepared you for life after college?

The campus is amazingly supportive for my learning and studying process. Thanks to all the professors and counselors, who are very friendly, helpful, and informative in many fields. The environment has prepared and changed my personality to be a new,young, spiritful, and independent person. I'm very glad and satisfied with my graduation as an ICS (Intelligent, yet Clever and Scientific) major; however,I will miss lovely UCI (University for Career and Independence). Keep up the good work.

Patty Seino
ICS

Have you belonged to any clubs, or campus organizations? What were the benefits of your participation?

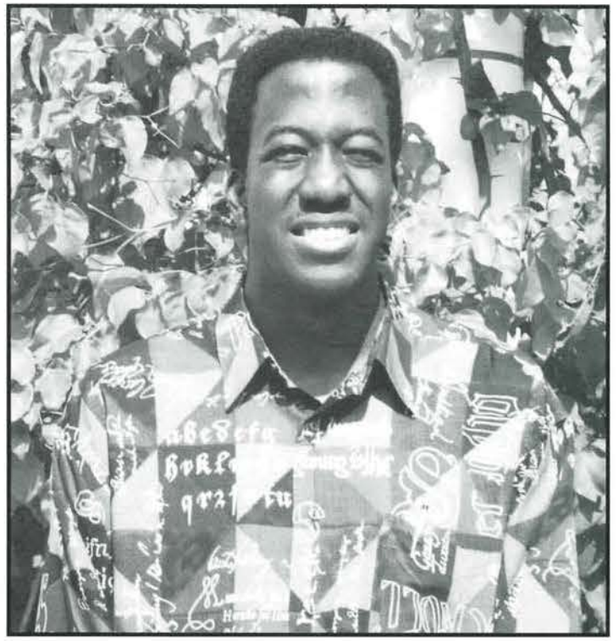
Coming to college is scary enough with a new school, new experiences, and deciding on what you want to do with the rest of your life. Computer Science is a tough major that tends to be very time consuming and I found that participating in extra-curricular activities like the UCI Womens's Swim Team and the UCI Women's Wate Polo Team helped me stay disciplined and focused. It also helped me learn to prioritize my responsibilities while staying in shape and meeting new and exciting people that became great friends. I wouldn't trade those experiences for anything!

SENIOR SPOTLIGHT
School of Information & Computer Science

Stephen McNeil
ICS

Now that you have graduated, what do you value most about UCI?

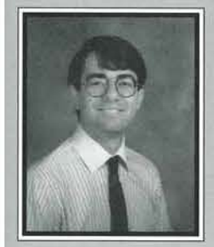
Looking back on my career at UCI, I especially value diversity, not only cultural diversity, but also academic and artistic diversity. The University gave me the opportunity to experience academic diversity through classes and involvement in organizations such as the National Society of Black Engineers. UCI also gave me the ability to grow as a musical artist through involvement in the Concert Choir. I will never forget the Choir's European tour. Now, as I carry dual careers, both as an ICS professional, and as a professional singer, I am able to truly value the educational diversity I received at UCI.



Patricia J. Rogers
Professor of Chemistry

I'm truly delighted with the honor that the UCI Seniors have given me but my interaction with members of this class has been terrifically rewarding already and I have no other needs. I find so much delight in the study of science that I want all my students to be filled with the same sense of wonder and discovery. And in this respect I feel a particular kinship with this class. However, I do want to caution you about an invasive philosophy of "antiscience" that surrounds us today. It is worse than "silly-" or "pseudo-science" because it is intolerant of scientific examination. It encourages and rewards ignorance which is the antithesis of all your labors. But I have confidence in you. You are well prepared and I know you will use your skills wisely and well.

School of
PHYSICAL SCIENCES



Babak Abai
B.S. Chemistry/Biology

Diana Acevedo
B.S. Chemistry

Lourdes Almeida
B.S. Mathematics

Miquel Amezcua
B.S. Chemistry

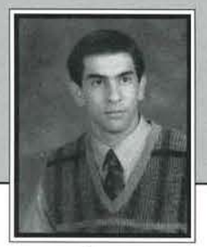
John Archer
B.S. Mathematics

Erin Ashley
B.S. Physics

Nasrin Bahari
B.S. Chemistry

Robert Balas
B.S. Applied Physics & Engineering

Mary Susann Bedford-Wamsley
B.S. Chemistry/Biology



Robert Bernstein
B.S. Chemistry

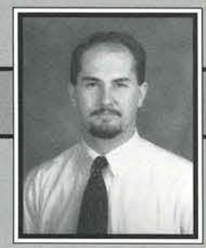
William Blakely
B.S. Applied Physics

Sonal Brahmbhatt
B.S. Chemistry

Chris Di Antonio
B.S. Mathematics

Kathleen Fontes
B.S. Chemistry

Allison Freer
B.S. Mathematics



Ronald Furnival
B.S. Mathmatics

Cesar Garcia
B.S. Chemistry

Teri Hayashibara
B.S. Mathematics

Alan Jamka
B.S. Chemistry

Jennifer Johnson
B.S. Mathematics

George Kastis
B.S. Physics

Jong-He Kim
B.S Mathematics

Soo-Hwan Kim
B.S Mathematics

Yvonne Lavallee
B.S. Chemistry/ Applied Ecology

Chi Charles Lee
B.S. Chemistry

Hae-Jin Lee
B.S. Chemistry

Jinsung Lee
B.S. Chemistry

Shin-Nan Liu
B.S. Mathematics

Robyn Matsumoto
B.S. Mathematics

James Nunez
B.S. Mathematics

Mari Onogi
B.S. Mathematics

Peggy Orlik
B.S. Chemistry

Juei-Ping Own
B.S. Mathematics

Chi Quach
B.S. Mathematics

Dennis Ralutin
B.S. Chemistry

Steven Sirin
B.S. Chemistry/Biology

Sara Sperling
B.S. Mathematics
B.A. Applied Economics

Sylvia Tan
B.S. Mathematics

Robertson Tong
B.S. Mathematics/ Elec. Engineering

Michelle Tran
B.S. Chemistry

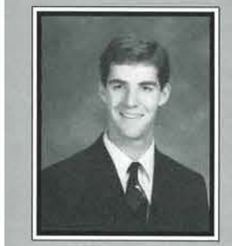
Lydia Turner
B.S. Mathematics

Carina Umali
B.S. Mathematics

Hong Van
B.S. Chemistry/ Physical Sciences

Veronica Villalon
B.S. Chemistry/Biology

Tien Vo
B.S Applied Physics



Brad Williams
B.S. Chemistry

Ai Yoshida
B.S. Mathematics

Chul K. You
B.S. Mathematics

Zheng Yu
B.S. Mathematics

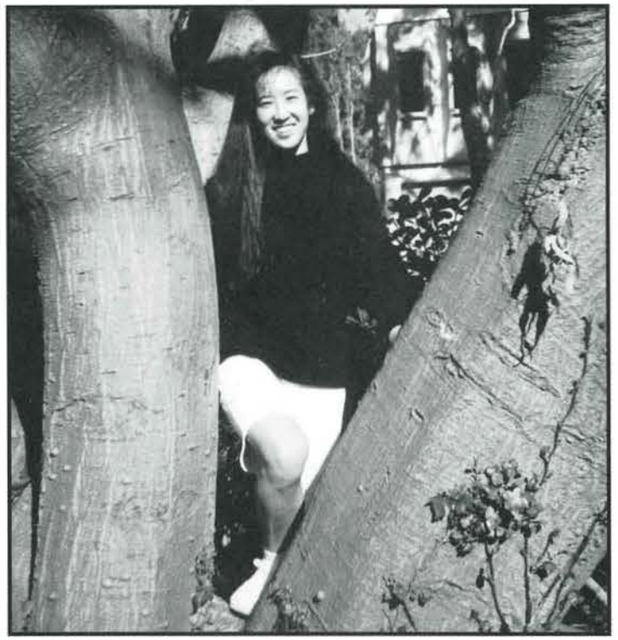
Kenny Kang
B.S. Applied Mathematics

Samantha Wollny
B.S. Mathematics

Teri Hayashibara
Mathematics

What particular memory of UCI do expect to remember?

As my years at UC Irvine come to pass, routine encounters become valuable memories. I will always appreciate the scenic beauty of UCI, especially the many, many trees which are incorporated throughout the campus. I will look back and remember the hard work and dedication my studies demanded to increase my knowledge and improve my critical thinking. Most importantly, I will remember the professors, the T.A. 's, my friends, and my family (T2) for their unconditional and never-ending support throughout my studies. Thank you for these wonderful memories.

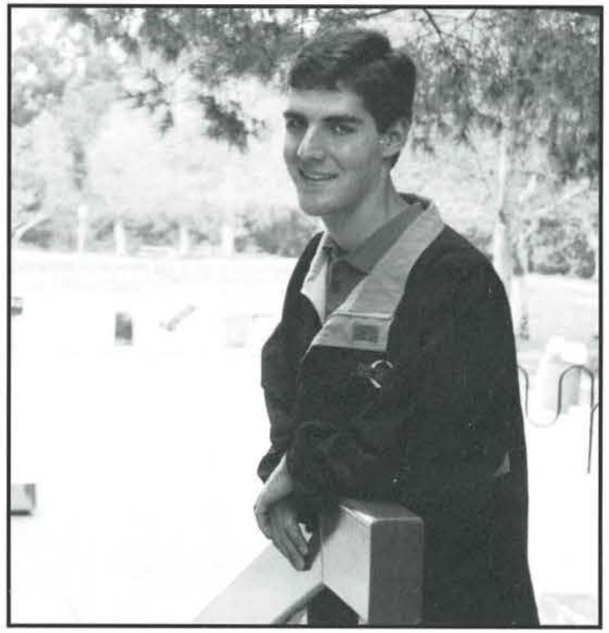


SENIOR SPOTLIGHT
School of Physical Sciences

Veronica Villalon
Chemistry/Biology

Have you belonged to any clubs, or campus organizations? What were the benefits of your participation?

I belonged to Kababayan, Tomo No Kai, and the Yearbook Staff. One way to approach our initial confrontation with such a vast diversity of students maybe to join a Greek organization or an honor society. But for those interested in a wider range of ideas, there are also many culturally based clubs eager to share their heritage. Being of Philipino background, I became interested and affiliated with the Kababayan Club which featured teaching not only Philipino students, but anyone else who was interested in the heritage of the Philipino culture.



Brad Williams
Chemistry

What was it like to be a Chemistry major at UCI?

UCI was not my first choice of college. Now it would be and I"m glad I came. Here , academics do not need to consume every area of your life. Some of the best times I've had here were spent talking to people about what's important to them in life, and why. Being a Chemistry major at UCI can be like attending a private school. Class sizes are small and professors have time for you and get to know you. Hence, courses focus more on learning rather than competition. Classmates get to know one another and will help each other out. The subject of Chemistry is definately challenging but UCI is a great place to learn it.

SENIOR SPOTLIGHT
School of Physical Sciences

Erin Ashly
Physics

Have you belonged to any clubs or campus organizations here at UCI?

Society of Physics Students (SPS) . Being a member of the Society of Physics Students provided me with a comfortable place to study on the Physical Sciences side of campus and gave me access to a computer, a phone, and a small library of physics books. While studying in the SPS office , I found study partners and tutors, and made friends with people who held similar interests. Joining SPS helped me to develop a social life through which have emerged strong friendships.

Dr. Roxane Silver

Professor of Social Ecology

Although I enjoy conducting research and writing, I see myself first and foremost as a teacher. I try to get others--udergraduates, graduates students, as well as my friends and family--to see the world with a critical eye. I think it is useful for everyone--not just Social Ecology students--to learn and appreciate the scientific method, and what it has to offer our society. To the graduating seniors, I suggest they think about the variety of options they have ahead of them--rather than simply accepting what others have told them they can or should be. Leave your options, as well as your eyes, open, and explore the world with enthusiasm and commitment to your goals. Congratulations.

School of SOCIAL ECOLOGY

Helen Anh
B.A. Social Ecology

John Argosino
B.A.Social Ecology

Yohannes Assefa
B.A. Criminology/Social Ecology

Kristyn Atkins
B.A. Social Ecology

Sunyata Austin
B.A. Social Ecology

Patricia Ballard
B.A. Social Ecology

Orly Bender
B.A. Social Ecology

Amy Benson
B.A. Social Ecology

Aaron Bernardin
B.A. Social Ecology

Ana Bidoglio
B.A. Criminology, Law & Society

Nikki Bishop
B.A. Psychology & Social Behavior

Chelsea Booterbaugh
B.A. Social Ecology

Jennifer Bormejo
B.A. Environmental Analysis & Design

Tina Broccardo
B.A. Criminology, Law & Society

Sandy Brogan
B.A. Criminology/ Social Psychology

Cara Brookhouse
B.A. Criminology, Law & Society

Molly Brown
B.A. Social Ecology

Amy Bruce
B.A.Criminology, Law & Society

Tom Bustamante
B.A. Enviromental Analysis & Design

Carolina Castellon
B.A. Psychology & Social Behavior

Melody Chan
B.A. Environmental Analysis & Design

Ying-Huei Chang
B.A. Psychology & Social Behavior

Patricia Chen
B.A. Applied Ecology

Peggy Cheng
B.A. Environmental Analysis & Design

Patricia Chin
B.A. Social Ecology

Lucy Cho
B.A. Social Ecology
B.A. Music

Albert Choi
B.A. Environmental Analysis & Design

Kimberly Chu
B.A. Social Ecology

Annie Chuang
B.A. Criminology, Law & Society

Susan Cloninger
B.A. Applied Ecology

Catherine Collins
B.A. Criminology, Law & Society

Jennifer Court-Johnson
B.A. Social Ecology

Jennifer Courtney
B.A. Psychology & Social Behavior

Angela Courtright
B.A. Psychology & Social Behavior

Peter Croninger
B.A. Social Ecology

Elisabeth Crowell
B.A. Psychology & Social Behavior

Eugene Cruz
B.A. Social Ecology

Cathy Diaz
B.A. Psychology & Social Behavior

Yura Doh
B.A. Social Ecology

Bethanne Doles
B.A. Psychology & Social Behavior

Mary Donnelly
B.A.Social Ecology

Michael Dragin
B.A. Social Ecology

Danielle Duffy
B.A. Social Ecology

Cataya Dunn
B.A.Criminology, Law & Society

Nicole Dunn
B.A.Applied Ecology

Kristy Egan
B.A. Social Ecology

Jacqueline Encineas
B.A. Psychology & Social Behavior

Gabriela Escudero
B.A. Social Ecology

Jacqueline Ferneau
B.A. Social Ecology

Jennifer Fielding
B.A. Criminology, Law & Society

Jeffrey Flores
B.A. Social Ecology

Melanie Fontanosa
B.A. Psychology & Social Behavior

Abril Franco
B.A, Psychology & Social Behavior

Kristi Frattone
B.A. Environmental Analysis & Design

Jay Gabat
B.A. Human Behavior

Terence Gallagher
B.A. Environmental Analysis & Design

Cristina Garcia
B.A. Social Ecology

Rocio Garcia
B.A.Criminolgy/ Spanish

Matt Gee
B.A. Social Ecology

John Giakoumis
B.A. Psychology & Social Behavior

Gloria Glenn
B.A. Social Ecology

Erin Graham
B.A. Applied Ecology

Adam Gurewitz
B.A. Criminology, Law & Society

Karen Hall
B.A. Social Ecology/ Psychology

Helena Han
B.A. Psychology & Social Behavior

Mindy Han
B.A. Environmental Analysis & Design

Tatanisha Hardson
B.A. Social Ecology

Christine Hart
B.A. Psychology & Social Behavior

Matthew Heiderich
B.A. Criminolgy, Law & Society

Debbie Henderson
B.A. Social Ecololgy

Tory Henderson
B.A. Social Ecology & Criminology

Keith Herbers
B.A. Environmental Analysis & Design

Gena Hernandez
B.A. Psychology & Social Behavior

Stephanie Hettig
B.A. Psychology & Social Behavior

Mary Hill
B.A. Psychology & Social Behavior

Jennifer Hochman
B.A. Criminology, Law & Society

Michelle Hoff
B.A. Social Ecology

Marna Howard
B.A. Psychology & Social Behavior

Staci Howard
B.A. Environmental Analysis & Design

Christian Hsu
B.A. Criminolgy, Law & Society

Melissa Huff
B.A. Psychology & Social Behavior

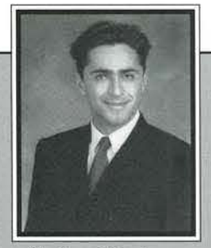
Jenny Inouye
B.A. Psychology & Social Behavior

Moti Irani
B.A. Psychology & Social Behavior

Sue Kanno Jay
B.A. Psychology & Social Behavior

Dania Kanafani
B.A. Social Ecology

Kenny Kang
B.A. Urban Planning



Shahen Khojayan
B.A. Criminolgy, Law & Society

Jayne Kim
B.A. Psychology & Social Behavior/Economics

Susan Kim
B.A. Psychology & Social Behavior

Deborah Rose Kline
B.A. Psychology & Social Behavior

Fanny Ko
B.A. Social Ecology

Michelle Ko
B.A. Social Ecology

Pam Krumbine
B.A. Social Ecology

Laya Krojansky
B.A. Social Ecology

Michelle Lankford
B.A. Social Ecology

Claudia Lavenant
B.A. Social Ecology

Diana Lee
B.A. Environmental Analysis & Design

Helen Lee
B.A. Criminolgy

Sandy Lee
B.A. Psychology & Social Behavior

Michelle Lepper
B.A. Social Ecology

Lili Lewis
B.A. Social Ecology

Stephanie Litchman
B.A. Social Ecology

Kimberly Lisnek
B.A. Psychology & Social Behavior

Marisa Liu
B.A. Social Ecology/ Social Science

Cheryl Livesay
B.A. Environmental Analysis & Deisgn

Fanay Loiselle
B.A. Psychology & Social Behavior

Michelle Loving
B.A. Environmental Analysis & Design

Sorrel Madrona
B.A. Psychology & Social Behavior

Michelle Mahoney
B.A. Social Ecology

Anh-Thu Mai
B.A. Criminology, Law & Society/English

Marcos Martinez
B.A. Social Ecology

Jill Marx
B.A. Psychology & Social Behavior

Chiyo Matsubayashi
B.A. Social Ecology/ Japanese

Megan McCelland
B.A. Psychology & Social Behavior

Heather McMahon
B.A. Social Ecology

Allison Meis
B.A. Psychology & Social Behavior

Brenda Meserole
B.A. Social Ecology

Jon Messner
B.A. Social Ecology

Marguerite Mills
B.A. Psychology & Social Behavior

Kimberly Mitchell
B.A.Criminology, Law & Society

Dana Munson
B.A. Psychology & Social Behavior

Karla Murakami
B.A. Environmental Analysis & Design

Kim Musterer
B.A. Social Ecology

Adina Nack
B.A. Social Ecology

Pooneh Navab
B.A. Social Ecology/ Political Science

Diana Nazif
B.A. Psychology & Social Behavior

Edward Ng
B.A. Social Ecology

Ashlyn Nicholson
B.A. Social Ecology

Elizabeth Nielsen
B.A. Psychology & Social Behavior

Shilene Noé
B.A. Social Ecology

Tracy Olgin
B.A. Social Ecology

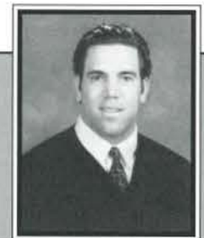
Angela Oliver
B.A. Psychology & Social Behavior

Kelly Oto
B.A. Environmental Analysis & Design

Shauna Pankey
B.A. Environmental Analysis & Design

Tiffany Parish
B.A. Social Ecology

Katherine Parker
B.A. Criminology, Law & Society



Gordon Peilte
B.A. Social Ecology

Graciela Perez
B.A. Social Ecology

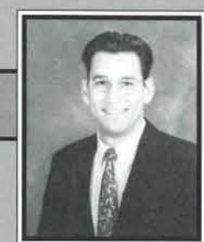
Art Phan
B.A. Social Ecology

James Phillips
B.A. Criminology, Law & Society

Elise Pieper
B.A. Psychology & Social Behavior

Ernie Prukner
B.A. Social Ecology & B.A. Political Science

Myrna Reynosa
B.A. Social Ecology



Saul Rico
B.S. Applied Ecology

Wendy Rogers
B.A.Psychology & Social Behavior

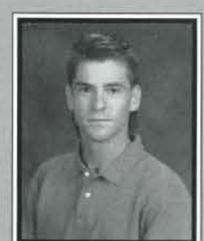
Sherry Roshan
B.A. Social Ecology

Caitlin Ross
B.A.Social Ecology

Katherine Rowe
B.A. Psychology & Social Behavior

Isabel Sanchez
B.A. Social Ecology/ Spanish Literature

Sherri Sanjabi
B.A.Psychology & Social Behavior



David Sanov
B.A. Criminology, Law & Society

Pepper Sax
B.A. Social Ecology

Cristina Schroen
B.A. Psychology & Social Behavior

Lisa Schurmann
B.A. Social Ecology

Amber Sedrel
B.A. Social Ecology

Delaram Seyedan
B.A. Criminology, Law & Society

Kimberly Shanks
B.A. Social Ecology

Paul Sidhu
B.A. Criminology, Law & Society

Wendy Skinner
B.A. Social Ecology

Tricia Smith
B.A. Social Ecology

Suzy Snyder
B.A. Criminology, Law & Society

Natalie Somers
B.A. Social Ecology

Sil Sou
B.A. Social Ecology/ Sociology

Christy Stanley
B.A. Psychology & Social Behavior

Jefferey Stoterau
B.A. Criminology, Law & Society

Christy Stults
B.A. Criminology, Law & Society

Coreen Taba
B.A. Environmental Analysis & Design

Charmaine Taguinod
B.A. Social Ecology

Karen Terry
B.A. Criminology, Law & Society

Myo Thedar
B.S. Applied Ecology

Stephanie Thomas
B.A. Psychology & Social Behavior

Younosha Thomas
B.A.Social Ecology

Beverly Thompson
B.A. Environmental Analysis & Design

Elisa Torok
B.A. Psychology & Social Behavior

Carmen Torres
B.A. Psychology & Social Behavior

Cuong Truong
B.A. Social Ecology

Laura Valencia
B.A. Social Ecology

Alex Vellandi
B.A. Criminology, Law & Society

Vivien Villaverde
B.A. Psychology & Social Behavior

Ann Walker
B.A.Social Ecology

Tiffany Wallace
B.A. Environmental Analysis & Design

Ken Wang
B.A. Social Ecology/ Economics

Lanis Webb
B.A. Social Ecology

Toni Weir
B.A. Social Ecology

Alyssa Weissbach
B.A. Social Ecology

Nicola White
B.A. Social Ecology

Christy Wichert
B.A. Criminology, Law & Society

Heidi Wilburn
B.A. Social Ecology

Kristen Williams
B.A. Social Ecology

Jay Wong
B.A. Environmental Analysis & Design

Jennifer Wong
B.A. Psychology & Social Behavior

Patrick Wood
B.A. Social Ecology

Nicole Yanda
B.A. Social Ecology/ Psychology

Joseph Yocam
B.A.Environmental Analysis & Design

Inhee Yoo
B.A. Criminology, Law & Society

Tara Young
B.A. Psychology & Social Behavior

Kristin Zanavich
B.A. Environmental Analysis & Design

Alexandra Zirkel
B.A. Social Ecology/ Political Science

Andra Bloom
B.A. Social Ecology

SENIOR SPOTLIGHT
School of Social Ecology

Michelle Ko
Social Ecology

Have you belonged to any clubs , campus programs, or greek organizations?

Learning definitely goes beyond the classroom. The people I have met, and the organizations I have joined have gone hand in hand with my education at UCI. One just needs to be both daring enough to reach for what life has to offer&willing enough to accept it. From the Chinese Assoc, to the Asian/Pac. Stud. Association, as a SPOP & Uniprep staffer, to the Cross-Cultural Center Fellows, from Alpha Chi Omega to ASUCI & the Peer Mentor Program to my internship in Student Activities- UCI has offered me irreplaceable experiences & has greatly enhanced my education.

Kim Cox
Social Ecology

In five years, what do you expect to remember about UCI?

In five years, I expect to remember the friendships I made and their positive influence. When I came to UCI, I had few academic goals, I just wanted to play basketball. I did enjoy those years playing on the basketball team, but more importantly, I am now graduating with serious academic goals. I owe thanks to my family and friends for their support and encourgement to pursue my education. Thank you Cathie, Jorgen, Dad, Joe, Shannon H., Carrie, and Shannon W.

Nicole Dunn
Applied Ecology

What particular image of UCI will you remember in five years?

In five years, I will remember how much change I have seen at UCI. My time here not only brought personal growth but growth within and around the Univerisity itself. Four year ago, fees were less than 1/2 than they are now and the Bio Sci building, HOB2 and Bren Events parking lot were non-existent.

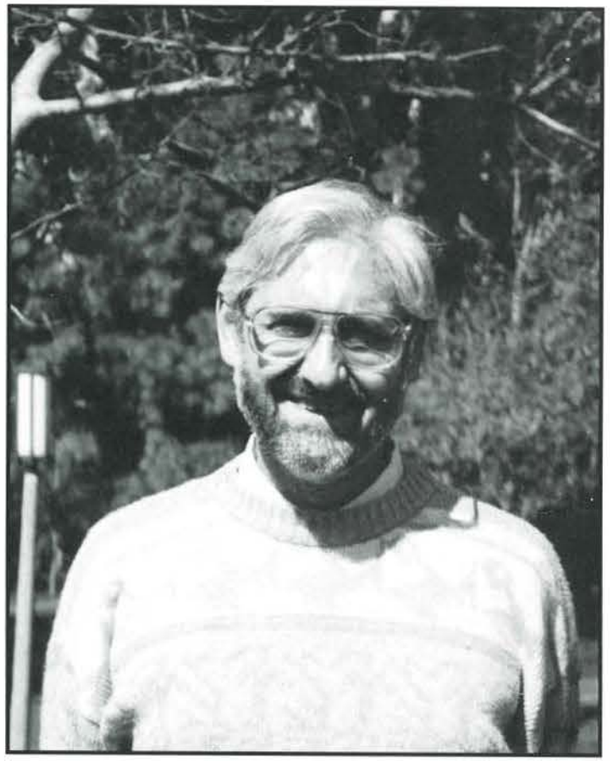
I can honestly say that at UCI one can experience both the expansion of a University and the expansion of one's mind. Yet, I think one structure that will never change is that metal anteater, and I'm glad.

SENIOR SPOTLIGHT
School of Social Ecology

Tom Bustamante Jr.
Enviromental Analysis & Design

Have you belonged to any clubs, campus organizations, or Greek organizations?

When I entered U.C.I. I wanted to be involved and meet the many types of people at the university. I first joined an ethnic club, Kababayan, in an effort to meet a fun and exciting group of people. I also rushed through the Greek System and entering Sigma Chi Fraternity so I could increase my sense of responsibility, comradery, and leadership. I have been through my positions of President of The Order of Omega and Interfraternity Council and will never forget the friendships and memories established at U.C.I. It will forever hold a great place in my heart and mind.



Paul Von Blum
Professor of Social Sciences

For over 25 years, I have lived an exciting and privileged work life as a university teacher. I have been able to explore my own wide ranging interests in politics, culture, law, and education and present my ideas to several generations of students at various campuses of the University of California. The exhilaration I feel almost every day as a teacher makes it difficult to imagine any profession that can be as personally satisfying. I hope that my best teaching is still ahead of me. My advice to graduating seniors is to read actively and develop a critical view of society and its institutions, and avoid life's inevitable temptations for passivity and complacency. The personal and political benefits seem obvious.

School of
SOCIAL SCIENCE

Mylene Abacan
B.A. Economics

Anne Abuhakmeh
B.A Economics/ Psychology

Diane Acosta
B.A. Political Science

Benigo Adeva
B.A. Economics

Joseph Adrian
B.A. Political Science

Michael Aguirre
B.A. Political Science

Lisa Ahern
B.A. Economics/ Sociology

Jennifer Anastasoff
B.A. Political Science/ Anthropology

Mary Angelus
B.A. Economics

Christine Apeles
B.A. Political Science

Akiko Arisue
B.A. Economics

Michelle Aviles
B.A. Social Science

Patricia Awaya
B.A. Economics

Javier Ayala
B.A. Social Science

Joann Baek
B.A. Sociology

Tiffany Bailey
B.A. Social Science

Claire Balanay
B.A. Psychology

Alison Bantel
B.A. Economics

Elisa Becker
B.A. Social Science

Tasha Bell
B.A. Social Science

Kasia Biernacki
B.A. Social Ecology/ Political Science

Victoria Blackstock
B.A. Social Ecology

Janice Bledstein
B.A. Psychology

Michelle Bodnar
B.A. Psychology

Michelle Boehm
B.A. Political Science/ Drama

Margaret Boldeu
B.A. Social Science

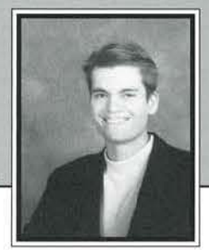
Grace Boun
B.A. Economics

Dominique Brady
B.A. Sociology

Steven Brake
B.A. Economics

Monique Branch
Political Science/ Psychology

AnneMarie Bredehoft
B.A. Psychology



Eric Brown
B.A. Political Science

Arnecia Bryant
B.A. Political Science

Christine Burgeson
B.A. Economics

Jeanette Busek
B.A. Political Science

Dana Campbell
B.A. Political Science

Jodeen Campbell
B.A. Comparative Culture

Luisa Cappuccio
B.A. Political Science

Ann Carlstrom
B.A. Comparative Culture

Cynthia Carter
B.A. Psychology

Jeanette Castellanos
B.A. Sociology/ Psychology

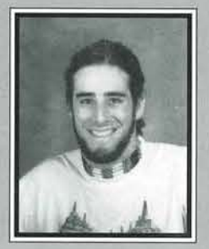
Paul Castor
B.A. Political Science

Sarkis Cetinyan
B.A. Psychology

Susan Cha
B.A. Psychology

Joe Chantharath
B.A. Economics

Frances Chao
B.A. Psychology



Ari Chase
B.A. Social Science

Brian Cheeseborough
B.A. Sociology & Economics

Christine Chen
B.A. Social Science

Tiffany S. Chen
B.A. Social Science

Amy Cheng
B.A. Economics

Jimmy Cheng
B.A. Economics

Victoria Cheng
B.A. Economics

Heidi Chernow
B.A. Economics

Nia Chiu
B.A. Psychology

Alexander Chizhik
B.A. Psychology/ B.S. Biological Science

Sindy Choi
B.A. Sociology

Linda Chon
B.A. Social Science

Edwin Chow
B.A. Economics

Agnes Chu
B.A. Psychology/ Economics

Eileen Chun
B.A. Social Science

Pai-Tze Chung
B.A. Social Science

Samuel Chung
B.A. Economics/ Psychology

Wonjin Chung
B.A. Economics

LeeCince
B.A. Economics

Chad Clanton
B.A. Psychology

Laura Clements
B.A. Economics/ Sociology

Nancy Coe
B.A. Sociology

Danielle Coleman
B.A. Social Science

Derrick Coleman
B.A. Social Science

Pamela Collando
B.A. Psychology

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B.A. Psychology/ Social Ecology

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B.A. Psychology

Brian Cross
B.A. Psychology / Sociology

Dana Crossley
B.A. Social Science

Claudia D'Agostino
B.A. Political Science

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B.A. Economics

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B.A. Sociology

Christy Davis
B.A. Sociology

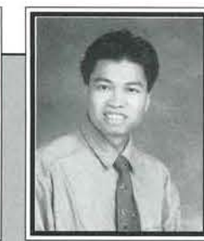
Kelly Dawson
B.A. Economics

Wayne Delisser
B.A. Social Science

MariaDolores Delgado
Degree

Jennifer Denunzio
B.A. Social Science

Allison Devore
B.A. Economics



Thuan Diep
B.A. Economics/ Psychology

Heidi Dillon
B.A. Social Science

Ramonito Dimaculangan
B.A. Economics

Gniesha Dinwiddie
B.A. Social Science

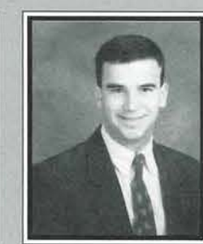
Jennifer Peters
B.A. Yearbook

Jennifer Dixon
B.A. Psychology

Ruth Dorn
B.A. Economics

Nico Dourbetas
B.A. Social Science

Marla Duarte
B.A. Social Science



Michael Dubois
B.A. Political Science/ Sociology

Alisa Edelson
B.A. Political Science

Cassandra Edwards
B.A. Social Science

Kurt Elder
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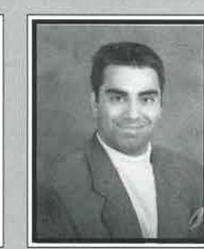
Roxanne Elizondo
B.A. Political Science

Jennifer Ellsworth
B.A. Social Sciences

Jan Emanuele
B.A. Psychology



Payam Eshraghian
B.A. Political Science/ Economics

Lilia Espinoza
B.A. Comparative Culture/ Cognitive Science

Josh Etting
B.A. Psychology

Lilibeth Eustaquio
B.A. Sociology

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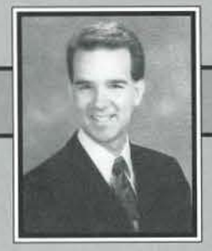
B.A. Psychology

Fabio Flouty
B.A. Anthropology

Brigita Fody-Urias
B.A. Psychology

Kevin Frank
B.A. Psychology

Jennifer Gabourel
B.A. Psychology



Alexander Garcia
B.A. Political Science

Roland Garcia
B.A. Political Science

Erika Gelke
B.A. Psychology / Sociology

Peter Gimino III
B.A. Economics

Joseph Giron
B.A. Psychology

Michael Goldsmith
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Traci Goodrich
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Seth Gutkin
B.A. Political Science/ Economics

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Jody Hendrickson
B.A. Social Science

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B.A. Psychology

Elsie Herndon
B.A. Political Science

Melissa Hider
B.A. Economics

Connie Hoang
B.A. Economics

James Hoferer
B.A. Social Sciences

Amber Hoot
B.A. Psychology

Jason Hou
B.A. Economics

James Hseih
B.A. Economics

Mike Hseih
B.A. Economics/ B.S. Biological Science

Chan-Chen Hsu
B.A. Psychology

Jason Hsu
B.A. Economics

Peter Hsu
B.A. Economics

Stella Huang
B.A. Economics

Susan Huang
B.A. Economics

Teresa Huang
B.A. Economics

Candice Ige
B.A. Psychology

Yasuhiro Ikenaga
B.A. Political Science

Druemeka Irving
B.A. Psychology

Donna Irwin
B.A. Sociology

Andrea Isbell
B.A. Psychology

Aki Iwata
B.A. Social Science

LaTanya Jackson
B.A. Social Science

Porsha James
B.A. Psychology

Yolanda James
B.A. Social Science

Stefan Jang
B.A. Economics

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B.A. Political Science

Tarra Johnson
B.A. Social Science

Enrique Jones
B.A. Social Science

Margaret Jones
B.A. Social Science

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B.A. Economics

Lynda Jovanovic
B.A. Political Science

Julie Kafka
B.A. Social Science

Dale Kang
B.A. Economics

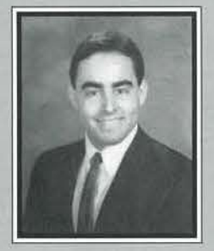
Moon Kyo Kang
B.A. Psychology

Peter Kang
B.A. Economics

Suna Kang
B.A. Psychology

Tiffany Kao
B.A. Economics/ Social Ecology

Adam Karp
B.A. Sociology



David Katz
B.A. Political Science

Kristin Kelley
B.A. Sociology

Janet Keo
B.A. Political Science

David Kesselman
B.A. Political Science

Nicholas Khoo
B.A. Economics

Caitlin Kim
B.A. Economics

Eun Jung Kim
B.A. Psychology

Jean Kim
B.A. Economics

Minna Kim
B.A. Psychology

Queena Kim
B.A. Social Science

Sarah Kim
B.A. Economics

Sung Soo Kim
B.A. Economics

Janice Kimmey
B.A. Political Science

Dionne King
B.A. Psychology

Jennifer King
B.A. Political Science/ Sociology

Katherine Kinner
B.A. Psychology/ English

Shannon Knighton
B.A. Social Science

Elizabeth Koch
B.A. Psychology

Julie Koo
B.A. Sociology

Kristie Koo
B.A. Comparative Culture

Angela Krueger
B.A. Economics

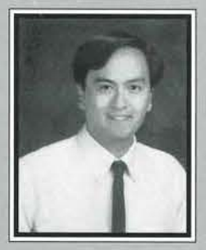
Chad Kunimoto
B.A. Political Science

Pamela Kurtela
B.A. Sociology

Amy Kurtz
B.A. Social Science

Janet Kusumoto
B.A. Psychology

Anna Kwan
B.A. Social Science



Joseph Kwee
B.A. Psychology

James Labrador
B.A. Anthropology

Elizabeth Lai
B.A. Social Science

William Lai
B.A. Political Science

Elizabeth Lam
B.A. Economics

Troy Lane
B.A. Economics

Marc Lashley
B.A. Social Science

Akiba Laster
B.A. Psychology

Adrienne Lauer
B.A. Social Science/ Psychology

Andy Lee
B.A. Psychology

Bonnie Lee
B.A. Social Science

Charles Lee
B.A. Economics

Chien Feng Lee
B.A. Economics

Christiane Lee
B.A. Psychology

Derrick Lee
B.A. Political Science

Edward Lee
B.A. Political Science

Hae Yon Lee
B.A. Political Science

Janet Lee
B.A. Social Science

Lisa Lee
B.A. Economics

Lydia Lee
B.A. Political Science/ Economics

Mary Lee
B.A. Political Science

Michael Lee
B.A. Socail Science

Michelle Lee
B.A. Economics

Paul Lee
B.A .Political Science

Peggy Lee
B.A. Economics

Sook Min Lee
B.A .Economics

Jaycee Leitner
B.A. Social Sciences

Colleen Lemm
B.A. Psychology

Perla León
B.A. Political Science

Alana Leong
B.A. Linguistics

Latasha Lewis
B.A. Social Science

Young Lim
B.A. Anthropology

Jennifer Lin
B.A. Economics

Shin Haur Lin
B.A. Economics

Daivd Liu
B.A. Political Science/ Economics

Veronica Liu
B.A. Economics

Diane Long
B.A. Economics

Joanne Longmire
B.A. Economics

Jarret Lovell
B.A. Psychology

Richard Lucero
B.A. Political Science/ Economics

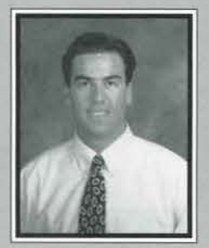
Luiu Luman
B.A. Economics

Srimawar Luman
B.A. Economics

Luc Ly
B.A. Economics

Stephen Ma
B.A. Economics

Nora Macias
B.A. Psychology



Kevin Maloney
B.A .Social Science

Dana Mandell
B.A. Social Science

Daniela Marlin
B.A. Economics

Jerry Mason
B.A. Economics

Blake Matlock
B.A. Social Science

Norma Mendoza
B.A. Social Science

Shauntrell Menefee
B.A. Sociology

Carole Miller
B.A. Psychology

Michael Miller
B.A. Political Science

Scott Miller
B.A. Social Science

Chad Milling
B.A. Economics

Shannon Mirise
B.A. Social Science

Amalia Mitchell
B.A. Psychology

Brian Mitchell
B.A. Economics

Susan Lee Miyung
B.A. Political Science

Mohmmadia Sepideh
B.A. Economics

Amy Moore
B.A. Economics

Chuck Murphy
B.A. Psychology

Grace Nakada
B.A. Economics

Linda Nangin
B.A. Economics

Christina Neale
B.A. Psychology

Meghan Ng
B.A. Social Science

Tu Nguyen
B.A. Economics

Nina Northup
B.A. Psychology

Marie Nubia-Feliciano
B.A. Social Sciences

Stefan O'Grady
B.A. Political Science

Sunim Oh
B.A. Social Science

Terry Okura
B.A. Economics

Kyle Ollie
B.A. Social Science

Robert Ordona
B.A. Economics

Germelyn Ordonez
B.A. Political Science

Julie Owen
B.A. Sociology

Gerard Pacificar
B.A. Psychology

Wendy Pan
B.A. Economics

Sharon Pang
B.A. Political Science

Anastasia Pappas
B.A. Social Science

Caroline Park
B.A. Social Science

James Park
B.A. Social Science

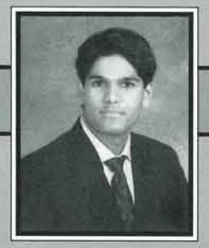
John Park
B.A. Economics

Lindy Park
B.A. Social Science

Peter Park
B.A. Economics

Youn Sun Park
B.A. Linguistics/ Psychology

Youngshin Park
B.A. Psychology



Neeshad Patel
B.A. Economics

Safali Patel
B.A. Political Science

Serena Pecora
B.A. Sociology

Dena Pegadiotes
B.A. Psychology/ Art History

Tanisha Peoples
B.A. Sociology

Bob Perez
B.A. Political Science

Jessica Perkins
B.A. Psychology

Shazette Phillips
B.A. Social Science

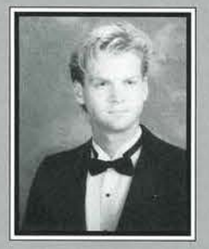
Kim Phu
B.A. Psychology

Margarita Pina
B.A. Political Science

Danielle Pollart
B.A. Social Science

Rhoda Posey
B.A. Social Science

Karen Price
B.A. Economics



George Pryor
B.A. Anthropology

Anila Putlma
B.A. Psychology

Mylan Quach
B.A. Economics

Wa Quach
B.A. Economics

Sharon Quan
B.A. Sociology

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B.A. Economics

Cynthia Ramirez
B.A. Social Science

Eugene Ramos
B.A. Economics

Monique Ramsey
B.A. Social Science

Kelly Read
B.A. Political Science

Monica Rsendiz
B.A. Psychology

Joshua Rexon
B.A. Social Science

Dana Marie Reyes
B.A. Political Science

John Richards
B.A. Economics

Patrick Richmond
B.A. Social Science

Arlette Ridoutt
B.A. Psychology/ Sociology

Ricardo Rivera
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Sabria Rivera
B.A. Political Science

June Rizzo
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Robert Rodriguez
B.A. Political Science

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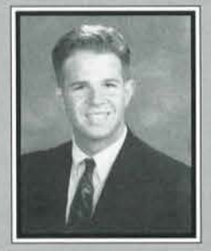
B.A. Psychology

Elana Rowe
B.A. Political Science

Agueda Ruiz
B.A. Psychology

Janell Rulson
B.A. Political Science



Kevin Sanders
B.A. Economics

Christina Saraceni
B.A. Economics

Ash Sayed
B.A. Economics

Sarah Schaurs
B.A. Psychology

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B.A. Social Science

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Aric Shen
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B.A. Economics

Sally Suh
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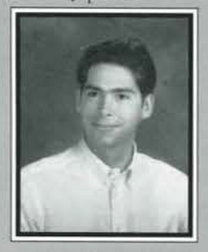

Mark Tague
B.A. Economics

Traci Takagi
B.A. Economics

On-Ni Tam
B.A. Economics

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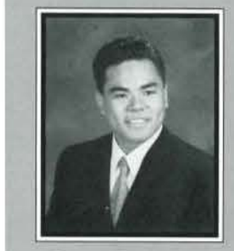

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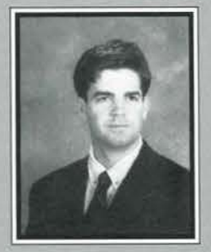

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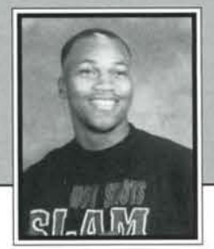

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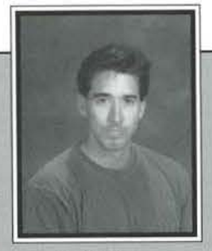

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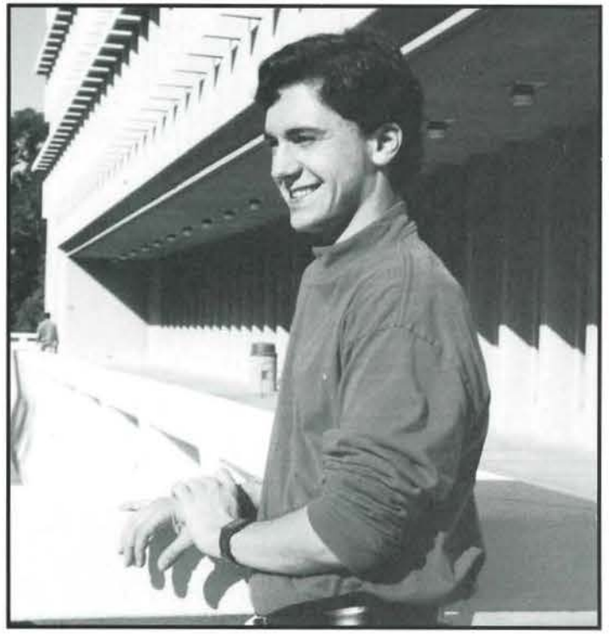


Adam Karp
Sociology

Did you acitvely plan any particular program or event?

The "Teach to Learn" Project. This year I had the chance to create my own independent study project. Through the Department of Sociology, two of its professors and myself came the "Teach to Learn" Project. With the aid of professors and a high school teacher, I devised a lesson and taught it to five AP European History classes. This project is one that other students at UCI will be able to use in the future.

SENIOR SPOTLIGHT
School of Social Sciences

Alison Devore
Economics

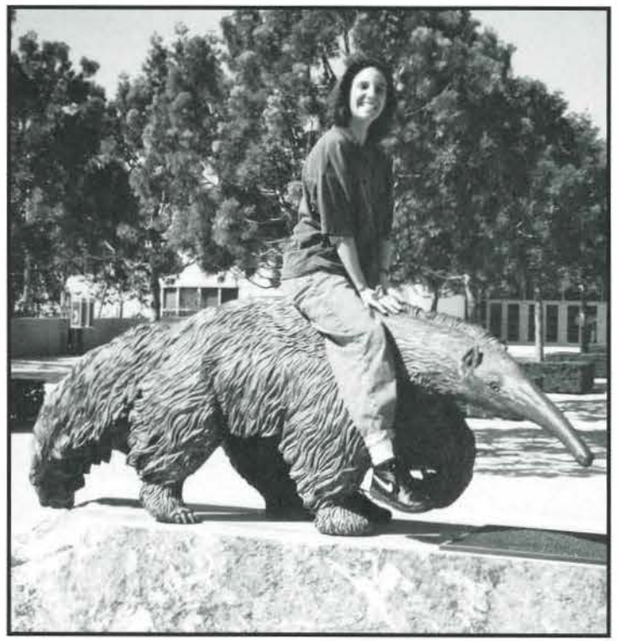
Have you belonged to any clubs, campus programs or greek organizations?

Yes, UBA, Ski Club Staffer, ASUCI Festivals Commisioner, TA for Psychology of Higher Education, Women in Business, Liason, Sorority, Panhellenic Council, and IOP.
UCI is a campus that gives students a lot of room to grow and develop. I value a balanced life more than anything. I think sometimes poeple forget that much of our education is outside the classroom. I just wanted to take advantage of all the opportunities that a college education provides and by getting involved, you meet so many incredible people and learn so many things.

Amy K. Moore
Economics

What lower division class had the greatest impact on you? Why?

I started at UCI as a Mechanical Engineering major and I hated it. The classes were dry, boring and hard. So Freshman Year, I took Comparative Cultures 20B with Professor Tashjian which was my first ever Social Science class. (It was the first time I ever used a blue book). The first test was essay and I got a "D." It was very difficult to go from classes where there was only one right answer to a class with no right answers, only good arguments. The class exposed me to a less linear way of thinking.



SENIOR SPOTLIGHT
School of Social Sciences

Lynda Jovanic
Political Science

Have you belonged to any clubs or campus programs? What were the benefits of your participation?

Older Adult Students In School (OASIS) and Student Speakers Forum. By participating in campus organizations and clubs, it made me feel I was a part of campus life even though I am a "commuter" and an "older student". It will be a bitter-sweet experience to graduate. Now that I feel comfortable on campus, it is time to move on.

The 1994 Yearbook is dedicated to Advisor Ellen Schlosser.

Ellen —

Because you bring out the best in people, both in nature and ability, and because your example inspires us to be generous in every way, we leave our Yearbook experience a little wiser about what it means to truly care. And that is the best gift anyone can give.

UCI
Assessment '94
Current Standings & Future Visions

Irvine California 92717
1994 Anthology
Volume 18

1994 Yearbook Staff

The 1994 Yearbook Staff lived up to the high standards set in previous years by producing an award-winning annual. We knew that our Tuesday night meetings, work weekends, and countless hours at the computer would eventually pay off.

With a staff of 40 people, we pulled together to meet our deadlines. Despite the tremendous workload, Yearbook for most was not a place of tedium, but more like a home away from home–with our advisor Ellen Schlosser taking the role of "Mom."

This year we went beyond a standard, simple theme to address the larger issues facing UCI. We wanted to take an in-depth look at our campus, so our theme was Assessment '94–Current Standings and Future Visions. Through countless questionnaires, numerous interviews, endless copy, and descriptive photos, the staff vividly and accurately captured the status of the University of California Irvine during the 1994 school year.

Though the future of many programs and personnel is questionable, there is still a spirit of hope and new ideas amongst the students of UCI. And this spirit is what the Yearbook staff hopes to portray in its 1994 Anthology.

- Dana Iavarone

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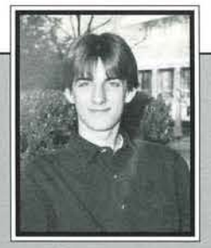

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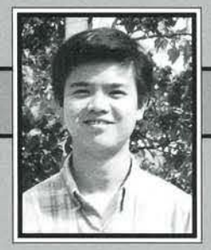

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Closing Statements

Student Anteaters who contribute their time and talents to benefit the campus rarely receive the recognition and appreciation they deserve. At UCI, the purely academic challenges often prohibit or limit the students freedom to participate in extra-curricular programs. Sometimes, however, these "extra" opportunities can serve as the most exciting classrooms, providing students with real opportunities to explore their own, individual talents, interests and leadership abilities.

The energy and devotion of the '94 Yearbook Staff goes beyond definition. Seniors Dana Iavarone, Tamara Lippman, Janis Bledstein, Ana Rojas, Anh Thi Mai and Ora Greer leave campus after devoting three years to the project. Senior Jerry Mason provided us with the vital computer expertise to produce a professional publication. Juniors Tracey Tardiff and Jenny Jeung helped us to maintain high standards inspite of deadline insanity. During these three years, the UCI Yearbook has been consistently recognized as an outstanding publication by the Associated Collegiate Press and has been selected as a national marketing sample by our publishers.

Very special accolades should be awarded Jennifer Peters. Jennifer served as Editor-in-Chief for both the '93 and '94 editions. She possesses natural journalistic talents, an unbelievable work ethic, and a strong, yet kind, leadership quality. She truly is one-of-a-kind.

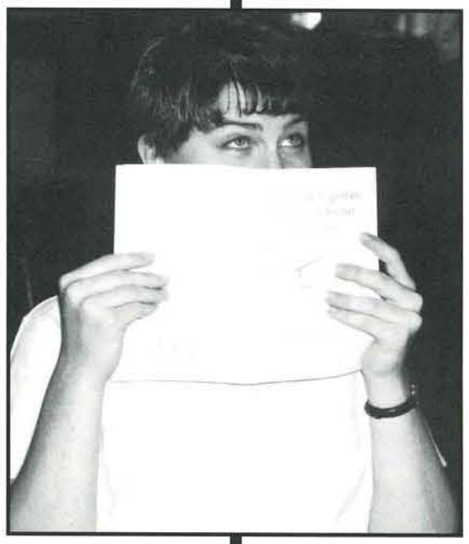
Thank you Jennifer and thanks to all the students who have given of themselves to make Irvine an exceptional university.

Love and Best Wishes
Ellen Schlosser
Advisor

I can't believe it's time to write this closing! It seems like just yesterday that the '94 Yearbook was only in the planning stages, and now it's almost complete. The only thing missing is my thank you, so here goes:

To the staff—working with all of you this year has been a pleasure. Your dedication and energy inspired me. Thank you for your time, talent and friendship!

Jerry—Thank you for your computer inginuity and late nights. And I promise not to be a "Bad Editor" any more.



Tracey—Thank you for your extra help this year. You will be a great editor—just trust your instincts and don't worry.

Dana—Well, we made it through another year! I am grateful for your hard work and especially for your friendship, which I will treasure always.

Mom, Dad, Kristin, Laura, and Sarah—Your support and ecouragement mean the world to me. Thank you for teaching me to keep my feet on the ground as I reach for the stars. I love you all. DF

Amy and Chelsea—Thanks for being there for me this year. Your friendship means the world to me—don't ever forget that.

Ray—Well, this year has been a difficult one for both of us, but we are still moving forward. Here's to the future. I love you always.

Ellen—I think I learned the most this year, both personally and professionally, from you. You have taught me more than you will ever know. Thank you for being patient and supporting me this year. I love you and I will always cherish your friendship. Remember, page 405 says it all.

Jennifer Peters
Editor-in-Chief

Dedicated to Pearl,

I sat long where you left me last,
as the night spread all around me,
the stars pecked at the darkness with fierce silver beaks,
while a little thin moon scared the sky,
there I remained motionless in this happiest daze,
I could not explain the way I feel this day,
or any day after we part our different ways.

I began to dream ... Oh what a beautiful dream!
I saw my arm around the emptiness beside me,
and because you were total in my eyes,
I saw and only wanted to see you,
this feeling of love was like sudden blindness---

You were my purpose and my way,
you were bright articulate lights and dark lonely streets,
you were each door and window and every passing face,
I could not forget you as you were a part of my mind and soul
flowing through me in infinite copies!

My mind conceived you in every spare moment,
my senses registered your spirit and you many dimensions of beauty,
as the rainbow in your eyes captured my imagination of a place (not seen before),
And it was beautiful as I saw you in a high, heavenly city
in a serene world glowing with care,
where the moon was young again and the stars winked in jubilation,
as the night was a jeweled tent around us,
we were wonderfully alone again as our eyes were set free to play,

and I begged of you desperately,
before the distance widens beyond reach and sight,
look this way and give me your hand,
trust me with your spirit, trust me with your heart,

that the heavens may look upon us and say:
the last time we saw them, was when they met,
as the world gathers momentum towards annihilation,
no one could touch there ever-growing love and adoration for each other!

With love,
Hooman
P.S. Remember the "Power of Love"

Congratulations to the Graduating Seniors of the 1994 Yearbook Staff!

Jennifer Peters
Jerry Mason
Roxanna Baghai
Jennifer Lacson
Elisa Becker
Dana Iavarone
Susan Javaheri
Ora Greer
Manisha Patel
Veronica Villalon
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Anh-Thu Mai
Tamara Lippman
Ana Rojas
Jason Bennett

Shahram Tabib

the name of humanity. In the ıme of all the hungry children the world. In the name of the ·ople. In the name of love.

vould like to thank my family r all their support. Thank you om for your emotional support ıich kept me up studying all ght. Shirin and Ramin you are e best. I 'd like to thank all my ·rofessors . I consider every one them as role models and I ıjoyed every minute of my after-ass discussions with them. I'd :e to thank all my students , entees, members of the Medical ıd Health Sci. Society, all the sabled people at Project dependence and all my friends. I like to thank God for erything.

Some Thoughts

Several species become extinct ery day due to the deforestation the Tropical Rain Forests. ıese plants and animals could ıve chemicals used for cancer ıd Aids therapy. One main son for deforestation is to raise ttle . This is mainly to provide ımburger meat and pet food. We have enough food in the orld to feed the entire ıpulation. Many Western untries dump tons of wheat d powdered milk in the ocesans d pay their farmers not to grow ything. Yet thousands die of ınger everyday.
n most countries in the West, State universities are tuition-free. Yet in America UC's keep raising their tuition. Students have worked hard to get in the UCs , the State should play its role to support the students too.

• If history is looked at closly, one could see that most nationalities of the world have become dominant at some time or another. Therefore, how could one race or nationality call itself superior and the sole contributor to the advancement of mankind?

Just when you thought the 60s were over

"Sunday, Bloody Sunday", Rio Conference, Tehrangeles, Political Dublin Quartet, Nitzsche, Shiraz and Isfahan, Feminist View, "Every Breath You Take", I Love Persian Girls, Morality, "With or Without You", Sting, Third World, Don't Watch TV, Alternative U2, Watch Zoo TV, Bono, *One Hundred Years of Solitude*, *Como aqua para chocolate*, *Colonization*, *1984*, *Cheshemhayash*, Smiths, Daryoosh, oppression, Depeche Mode, Hafez, New Wave, Dash Akol. It is better to have a broken heart than not to have one at all. Rahele doostat daram.Both poems are dedicated to Rahele. Es mas facil llegar al sol que a tu corazon. It is easier to reach the sun than it is to reach your heart. Shirin khoshgele.

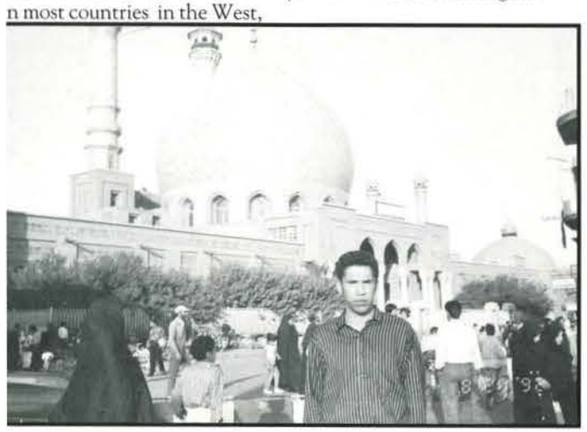
FALLING IN LOVE WITH THE GIRL I NEVER MET

If only I had met her,
If I had anything at all,
I'd give it to her.
A rose, an autographed copy of "Catcher in the Rye" or an original
"Ma ra Beboos",
I 'd give them all to her,
If only I had met her,
I'd write her poems,
Sing her songs,
Kiss her hands,
and hold her tight,
Heavens help me,
to meet her,
I'd give all my life.

HER SMILE

Every time you smile at me,
You light me like a candle
You are long gone,
but I stay there melting and melting,
Believe me ,
I'd rather be a sea of wax,
only if you keep smiling at me.
Promise me one thing though,
Never melt my heart out,
For it beats for you,
and you only.

Maman, Baba, Shirin, Ramin and Layla Khaili Mamnon Az Tamame Zahmathayetan. Az Tamame Doostane Iranie Azizam Mamnon Baraie Khobihayetan. Ghorboone Hamayetan. Omidvaram Ke Hameyetan Pirooz Bashid. Noroozetan Mobarak.



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The 1994 edition, Volume 18, of the University of California Irvine's Anthology was printed by Walsworth Publishing Company of Marceline, Missouri. Bob Stephenson was the local representative and Brenda Search was the plant representative.

The 418 page book had 80 pages of full color and a total press run of 1600 copies. The cover was made of Moss Green Leather Tone and cover artwork was blind embossed with gold mylar. The second signature and the end sheets were printed on Skytone Natural. The body type throughout the book was Goudy Old Style, 12 point; headline styles and sizes varied according to section.

All senior portraits, housing and most organizational photos were taken by Michael-Franklin Photographic of Anaheim, California. All other photos were taken by Anthology staff photographers.

The 1994 Anthology was a Macintosh produced book generated by a largely volunteer staff of 40 students. All layout design, copy and most photography were generated by staff.

UCI

Assessment '94

Current Standings
& Future Visions

Irvine California 92717
1994 Anthology
Volume 18

Walsworth Publishing Company
306 North Kansas Avenue / Marceline, Missouri 64658 USA

Wadsworth