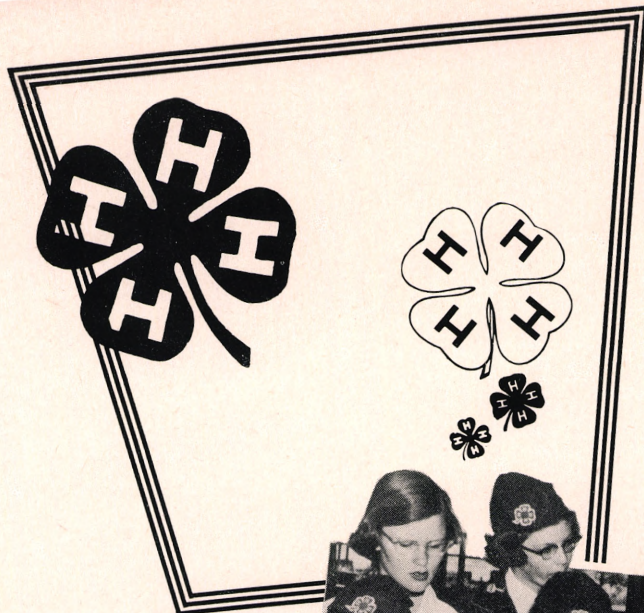




you



University of California
Agricultural Extension Service

PLACING CARD FOR 4-H JUDGING EVENT

Class Judged.....

1st	2nd	3rd	4th

Placing Score.....

Reasons Score.....

Total Score.....

Name or Number.....

and 4-H Judging

UNIVERSITY OF CALIFORNIA

Agricultural Extension Service

4-H-G36

You and 4-H Judging

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4-H Club Specialist*

WHAT IS JUDGING ?

Judging is an everyday activity. You use your judgment every time you make a decision. When you judge you make comparisons and tell why a choice has been made. In 4-H Club work you select one article, animal, or product instead of another because of certain standards and qualities. In order to have a basis for your choices you need to practice making comparisons. In your local 4-H Club meeting, use judging to develop knowledge and understanding of qualities and standards in project work. There will be county and state judging events throughout the 4-H year.

WHAT DO YOU GAIN BY JUDGING ?

Through judging you learn...

- to observe carefully.
- to recognize good products, animals, articles, workmanship.
- to improve your own work.
- to appreciate the things you have.
- to make wise selections.
- to be a better buyer.
- to make your own decisions.
- to express yourself clearly.
- to appreciate others' opinions.

JUDGING IN YOUR 4-H CLUB

Your local 4-H Club meeting is one of the best places for you to judge. You "learn to do by doing!" Your 4-H leaders will select the material and classes to be judged, keeping in mind these three things,

- to set standards for good work before the work is done.
- to call attention to improvements that can be made.
- to check articles, products, or animals to see if you have learned the principles that you have been taught.

Your leaders may want to use group judging or individual judging. When you first start out, you will probably judge as a group. Through sharing ideas you will learn more and you'll find that it's friendlier, too. You discuss one article, or a class of articles, informally with the other members. As a group you decide how the article should be rated or placed; you discuss the reasons for your choice. You learn from each other, sharing in the success when the rating is correct, and in the responsibility when you make a mistake. Working together gives you more confidence. Your leaders may vary the

This publication is for *

4-H Club Members ... to help them develop standards as they learn to judge.

Local 4-H Leaders ... to help them teach club members to judge and to assist the leaders in the conduct of judging work.

Extension Workers ... to provide them with ideas for promoting and developing judging events and activities..

group approach. For example, the leaders may divide the club into two or more groups with each group judging one class or a series of classes.

In individual judging, of course, you work alone. You place the class on your own and give your reasons for your placing.

LEARN YOUR STANDARDS

Before you can judge products you must know what qualities you are looking for. You can learn about standards and qualities in various ways.



FIG. 1: Your everyday choices are judgments based on knowledge of standards, quality, and suitability.

Project Material. Study and discuss the information in your project literature. During the discussion list the characteristics of the product on a blackboard or on wrapping paper.

Sample Products. Your 4-H leader may use a sample product to illustrate the qualities of a product. He may use a blackboard or a sheet of wrapping paper here, too, for outlining the discussion.

Exhibit Days. Watch an official judge make his placings on exhibit day or at the fair. Listen to his comments. It will help you to set standards and it will give you, your parents, and your leaders a better idea of how placings were made on exhibits.

Visits. Visit leading farms, ranches, stores, processing plants,

nurseries, and seed houses. Ask those in charge what you should consider when judging.

Be alert and observant!

GIVE YOUR REASONS

Even if you place a class of articles correctly, you won't learn much unless you,

- know why you placed the product as you did.
- can readily explain your choices.

When you explain your choices for placing you are "giving reasons." Usually you give your reasons orally, sometimes you write them. In both instances, the form is the same. At the beginning, reasons may be given by your entire group in informal discussion. In time you will be asked to give reasons by yourself for a class you have judged.

Before you can give your reasons, you have to know the qualities expected in a product. You also need to have a clear picture in mind of the class. After placing a class, make notes. Giving reasons will be easier after you have studied your notes.

These steps will help you give reasons:

1. Opening Statement. Give the name of the class and the order of placing, for example, "I placed the class of russet potatoes DABC."



FIG. 2: At meetings and on tours, the club leader uses animals and products to illustrate important features.



FIG. 3: Farm and home advisors and extension specialists can help you understand the important characteristics of products and animals.

2. Explanation. Tell why one product was placed over the next, for example, "I placed D over A because _____, A over B because _____, and B over C because _____." (Step 2 is the most important; steps 1 and 3 merely serve as introduction and summary, giving a little finish to your manner of presenting reasons.)
3. Closing Statement. Repeat the name of the class and order of placing, for example, "These are my reasons for placing this class of russet potatoes DABC."

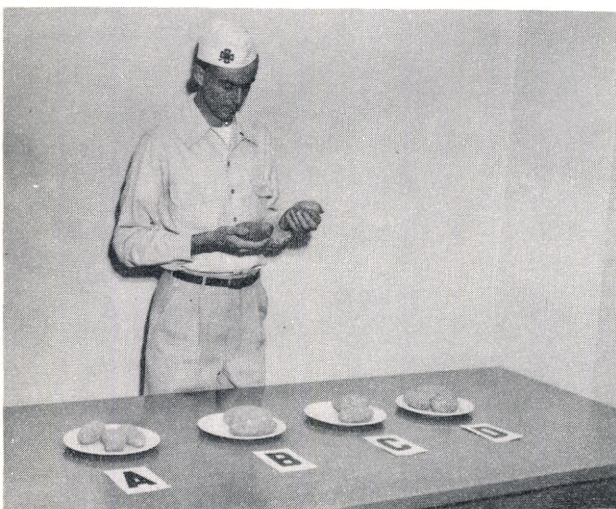


FIG. 4: When judging, get a clear picture of the class as a whole and know why you placed the samples as you did.

- Step 2 will be effective if you,
- always try to tell why one product is superior to the next.
 - bring out the outstanding differences between placings.
 - do more than describe the animal or article.
 - avoid such words as "good," "nice," and "better." They are too general for comparisons. Be specific.
 - avoid "I like." Standards are better for measuring the product. Your personal opinion may not be the best and may need to be improved.
 - make your reasons short and definite.
 - often there are general statements about the entire class that should be made. Usually you should state these characteristics before making comparisons between objects within the class, for example, "I consider B an outstanding first place in this class of Hereford steers because B is wider over back and loin and fuller in the flank."
 - recognize the fact that a product may be inferior in some characteristics to products placed below it. Explain this when giving your reasons. As an example of this you could say, "Although I placed dress C first because the material, design, and color were the most suitable for school wear, yet C dress could be improved by having pocket corners reinforced, the facing tacked, and the hem machine-stitched at the edge of the first turn."

How Your Reasons Are Scored

The reasons you give on a class are scored on the basis of 100. The judge who scores your reasons listens to each participant. He decides how well you have done. Then the score is put on the placing card.

While listening to your reasons, the judge considers the following points,

- your ability to give accurate clear-cut comparisons which justify your placings.

- how well you know the essential qualities of a class and their relative value.
- whether or not you have a good mental picture of the class judged.
- how well you organize and state your ideas.
- your use of a descriptive vocabulary and correct English.

The above points are as much the values you gain from giving reasons as they are factors to be considered while making your explanations. For this reason, you should take advantage of every opportunity to practice judging--at home, at club meetings, on tours.

Scoring Reasons

Your 4-H leader, judge, or the committee in charge of the judging event will outline beforehand the reasons for each class. The person listening to your reasons will glance at the outline as you talk to see if you include the most important points. When the judge gives his reasons to the participants following the event, he will stress these important points.

4-H JUDGING EVENTS

You will be interested in 4-H judging events such as local club judging schools, county judging schools, and district and state events because,



FIG. 5: The judge decides how well you have given your reasons and puts your score on the placing card.

- they provide background information in your project work.
- they develop your knowledge of high standards of workmanship and selection.
- they teach you to express yourself in a brief, clear-cut manner.

Advance Preparation

Some things for your 4-H leaders, extension farm and home advisors, or judges to consider in preparing for a judging event are,

- select or prepare classes, for example, a class of cows, a class of school dresses, or a class of pullets. A class is usually made up of four samples or exhibits. Generally you judge four classes, giving oral reasons for two. Written reasons may also be given, but the oral method is recommended. The number of classes judged and the number on which reasons are taken depends on the availability of judging material, the number of judges or leaders to conduct the event, and the number of members participating in the event.

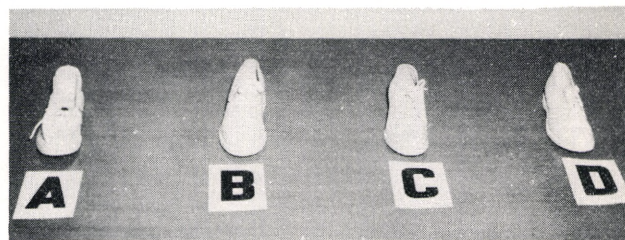


FIG. 6: A class is usually made up of four samples; you generally judge four classes, giving oral reasons for two.

- outline official placings and reasons. Outlines are made by the committee or the judges in charge.
- gather supplies:
 - judging score sheets
 - pencils
 - judging tables for scoring placings
 - tables on which to arrange classes to be judged if they are necessary
 - sets of ABCD cards (one letter to identify each product in a class)
 - clock or a watch
 - seats that are arranged for participants.

- arrange a place for the judging event.
- get people to hold the animals in a livestock judging event, if necessary.
- make a plan for dividing participants into groups. A suggested plan is to divide the participants into small groups by giving each member a colored slip of paper with his number on it when he registers. If the colors are arranged in a definite order, the participants will be equally divided into small groups. For example, for six groups, the slips could be arranged: green, orange, blue, yellow, red, gray; green, orange, etc. The number of groups will be determined by the number of classes being judged plus the number of classes for which reasons are to be given. If four classes are being judged and reasons are to be given for two, participants will be divided into six groups.
- make a plan for moving groups (see figure 9).
- prepare a set of materials for each participant:
 - one placing card for each class to be judged, usually four (see figure 7)

University of California Agricultural Extension Service				
PLACING CARD FOR 4-H JUDGING EVENT				
Class Judged.....				Placing Score.....
1st	2nd	3rd	4th	Reasons Score.....
				Total Score.....
Name or Number.....				

FIG. 7: The placing card is used for your order of selection, your score for placing, and your reasons score.

- a plain card to jot down notes for each class for which reasons are to be given.
- arrange for the following people to assist with the judging events:
 - judges to place classes and listen to reasons on classes
 - committee members to pick up placing

cards and to arrange them numerically
committee to score and tabulate the cards
a timekeeper in charge of moving groups.



FIG. 8: You will be divided into small groups for judging and given about ten minutes for placing and taking notes.

Plans for Registration

When you are going to be in county, district, or state judging events, you will be asked to register. The person in charge of registration lists your name and your club or county, and assigns you a number. The number may be written on a colored slip of paper which you pin to your dress or shirt. You will be given a set of judging materials. See figure 10 for a suggested score sheet.

Giving Instructions

The person in charge will,

- ask you to pin your number on your dress or shirt.
- see that all participants have pencils.
- have you put your number or name on each judging card.
- name the classes to be judged and ask you to write a class name on each judging card.
- announce the classes for which you will give oral reasons. He will also tell you to whom you will give reasons and how many minutes will be al-

TIME: 10 min. per class	1:30	1:40	1:50	2:00	2:10	2:20	2:30
CLASS I	green	orange	blue	yellow	red	gray	
Reasons on CLASS I		green	orange	blue	yellow	red	gray
CLASS II	red	gray	green	orange	blue	yellow	
Reasons on CLASS II		red	gray	green	orange	blue	yellow
CLASS III	blue	yellow	red	gray	green	orange	
CLASS IV	orange	blue	yellow	red	gray	green	

lowed. Usually you will have not more than two minutes for giving your reasons. You will be told if you may use your notes when giving reasons.

- tell you what to do with your placing cards when you finish judging a class.
- explain that you will have ten minutes for placing each class and taking notes for reasons. You may have more time if the committee in charge feels it is necessary.
- announce that you are not to talk to other participants. If you have questions, ask one of the committee members in charge.

- give you any other necessary information about the event.
- ask if you have any questions.
- explain how the groups are to move.
- rotate the groups at the end of the time period allowed for placing.

Tabulating the Scores

Committee members will pick up your placing cards and arrange them numerically. The cards of the classes for which you will give reasons are given to the person who will listen to the reasons. The other cards go to the committee tabulating scores.

JUDGING EVENT

[illegible]

SUBMITTED BY

CHAIRMAN

FIG. 10: A suggested judging score sheet.

This committee puts the placing score on your card, the placing and reason scores on the judging score sheet, and totals the scores. The judges will rate your scores in groups of blue, red, white, or no rating.

To help with the scoring of placing, suggested tables are included (see figure 11). The tables are set up with 15 points difference between

each placing. The following example shows you how to use the tables.

If the judge placed a class CDBA, and you placed it BCAD, the committee scoring the card would turn to the table and find the column labeled CDBA (the judge's placing). In this column they would find the numerical value of your placing, BCAD, which is 55. The score of 55 is written in the space headed "placing score."

Building better citizens through 4-H Club work is part of the seven-point program of the University of California Agricultural Extension Service. The other points in the program are efficiency in farming, efficiency in marketing, market expansion through consumer education, rural resource development and conservation, home economics work with the families of agricultural laborers, and factual material on public affairs.

3/57---5000

12/57---5000

1/59--5000

ABCD	ABDC	ADBC	ADCB	ACBD	ACDB	BACD	BADC
ABCD..100	ABDC..100	ADBC..100	ADCB..100	ACBD..100	ACDB..100	BACD..100	BADC..100
ABDC..85	ABCD..85	ADCB..85	ABDC..85	ACDB..85	ABCD..85	BADC..85	BACD..85
ADBC..70	ABDC..85	ABCD..70	ABDC..70	ABCD..85	ABCD..85	BCAD..70	BCAD..70
ADCB..55	ADCB..70	ABDC..85	ABDC..70	ABDC..70	ADBC..70	BCDA..70	BCDA..55
ACBD..85	ACBD..70	ACBD..55	ACBD..70	ADBC..55	ABDC..55	BDAC..70	BDAC..85
ACDB..70	ACDB..55	ACDB..70	ACDB..85	ADCB..70	ABCD..70	BDCA..55	BDCA..70
BACD..85	BACD..70	BACD..55	BACD..40	BACD..70	BACD..55	CABD..55	CABD..40
BADC..70	BADC..85	BADC..70	BADC..55	BADC..55	BADC..40	CADB..40	CADB..25
BCAD..70	BCAD..55	BCAD..40	BCAD..25	BCAD..55	BCAD..40	CBAD..70	CBAD..55
BCDA..55	BCDA..40	BCDA..25	BCDA..10	BCDA..40	BCDA..25	CBDA..55	CBDA..40
BDAC..55	BDAC..70	BDAC..55	BDAC..40	BDAC..40	BDAC..25	CDAB..25	CDAB..10
BDCA..40	BDCA..55	BDCA..40	BDCA..25	BDCA..25	BDCA..10	CDAB..40	CDAB..25
CABD..70	CABD..55	CABD..40	CABD..55	CABD..85	CABD..70	DABC..40	DABC..55
CADB..55	CADB..40	CADB..55	CADB..70	CADB..70	CADB..85	DACB..25	DACB..40
CBAD..55	CBAD..40	CBAD..25	CBAD..40	CBAD..70	CBAD..55	DBAC..55	DBAC..70
CBDA..40	CBDA..25	CBDA..10	CBDA..25	CBDA..55	CBDA..40	DBCA..40	DBCA..55
CDAB..40	CDAB..25	CDAB..40	CDAB..55	CDAB..55	CDAB..70	DCAB..10	DCAB..25
CDAB..25	CDAB..10	CDAB..25	CDAB..40	CDAB..40	CDAB..55	DCBA..25	DCBA..40
DABC..55	DABC..70	DABC..85	DABC..70	DABC..40	DABC..55	ABCD..85	ABCD..70
DACB..40	DACB..55	DACB..70	DACB..85	DACB..55	DACB..70	ABDC..70	ABDC..85
DBAC..40	DBAC..55	DBAC..70	DBAC..55	DBAC..25	DBAC..40	ADBC..55	ADBC..70
DBCA..25	DBCA..40	DBCA..55	DBCA..40	DBCA..10	DBCA..25	ADCB..40	ADCB..55
DCAB..25	DCAB..40	DCAB..55	DCAB..70	DCAB..40	DCAB..55	ACBD..70	ACBD..55
DCBA..10	DCBA..25	DCBA..40	DCBA..55	DCBA..25	DCBA..40	ACDB..55	ACDB..40
BCAD	BCDA	BDAC	BDCA	CABD	CADB	CBAD	CBDA
BCAD..100	BCDA..100	BDAC..100	BDCA..100	CABD..100	CADB..100	CBAD..100	CBDA..100
BCDA..85	BCAD..85	BDCA..85	BDAC..85	CADB..85	CABD..85	CBDA..85	CBAD..85
BDAC..55	BDAC..70	BACD..70	BCDA..85	CBAD..85	CBAD..70	CDAB..55	CDAB..70
BDCA..70	BDCA..85	BADC..85	BCAD..70	CBDA..70	CBDA..55	CDAB..70	CDAB..85
BACD..85	BACD..70	BCAD..55	BADC..70	CDAB..70	CDAB..85	CABD..85	CABD..70
BADC..70	BADC..55	BCDA..70	BACD..55	CDAB..55	CDAB..70	CADB..70	CADB..55
CABD..70	CABD..55	CABD..25	CABD..40	DABC..25	DABC..40	DABC..10	DABC..25
CADB..55	CADB..40	CADB..25	CADB..25	DACB..40	DACB..55	DACB..25	DACB..40
CBAD..85	CBAD..70	CBAD..40	CBAD..55	DBAC..10	DBAC..25	DBAC..25	DBAC..40
CBDA..70	CBDA..85	CBDA..55	CBDA..70	DBCA..25	DBCA..40	DBCA..40	DBCA..55
CDAB..40	CDAB..55	CDAB..25	CDAB..40	DCAB..55	DCAB..70	DCAB..40	DCAB..55
CDAB..55	CDAB..70	CDAB..40	CDAB..55	DCBA..40	DCBA..55	DCBA..55	DCBA..70
DABC..25	DABC..40	DABC..70	DABC..55	ABCD..70	ABCD..55	ABCD..55	ABCD..40
DACB..10	DACB..25	DACB..55	DACB..40	ABDC..55	ABDC..40	ABDC..40	ABDC..25
DBAC..40	DBAC..55	DBAC..85	DBAC..70	ADBC..40	ADBC..55	ADBC..25	ADBC..10
DBCA..55	DBCA..70	DBCA..70	DBCA..85	ADCB..55	ADCB..70	ADCB..40	ADCB..25
DCAB..25	DCAB..40	DCAB..40	DCAB..55	ACBD..85	ACBD..70	ACBD..70	ACBD..55
DCBA..40	DCBA..55	DCBA..55	DCBA..70	ACDB..70	ACDB..85	ACDB..55	ACDB..40
ABCD..70	ABCD..55	ABCD..55	ABCD..40	BACD..55	BACD..40	BACD..70	BACD..55
ABDC..55	ABDC..40	ABDC..70	ABDC..55	BADC..40	BADC..25	BADC..55	BADC..40
ADBC..40	ADBC..25	ADBC..55	ADBC..40	BCAD..70	BCAD..55	BCAD..85	BCAD..70
ADCB..25	ADCB..10	ADCB..40	ADCB..25	BCDA..55	BCDA..40	BCDA..70	BCDA..85
ACBD..55	ACBD..40	ACBD..40	ACBD..25	BDAC..25	BDAC..10	BDAC..40	BDAC..55
ACDB..40	ACDB..25	ACDB..25	ACDB..10	BDCA..40	BDCA..25	BDCA..55	BDCA..70
CDAB	CDBA	DABC	DACB	DBAC	DBCA	DCAB	DCBA
CDAB..100	CDBA..100	DABC..100	DACB..100	DBAC..100	DBCA..100	DCAB..100	DCBA..100
CDAB..85	CDAB..85	DACB..85	DABC..85	DBCA..85	DBAC..85	DCBA..85	DCAB..85
CBDA..70	CBDA..85	DBAC..85	DBAC..70	DCAB..55	DCAB..70	DBCA..70	DBCA..85
CBAD..55	CBAD..70	DBCA..70	DBCA..55	DCBA..70	DCBA..85	DBAC..55	DBAC..70
CADB..85	CADB..70	DCAB..70	DCAB..85	DABC..85	DABC..70	DABC..70	DABC..55
CABD..70	CABD..55	DCBA..55	DCBA..70	DACB..70	DACB..55	DACB..85	DACB..70
DABC..40	DABC..40	ABCD..55	ABCD..40	ABCD..40	ABCD..25	ABCD..25	ABCD..10
DACB..70	DACB..55	ABDC..70	ABDC..55	ABDC..55	ABDC..40	ABDC..40	ABDC..25
DBAC..40	DBAC..55	ADBC..85	ADBC..70	ADBC..70	ADBC..55	ADBC..55	ADBC..40
DBCA..55	DBCA..70	ADCB..70	ADCB..85	ACBD..55	ACBD..25	ACBD..10	ACBD..25
DCAB..85	DCAB..70	ACBD..40	ACBD..55	ACDB..40	ACDB..25	ACDB..55	ACDB..40
DCBA..70	DCBA..85	ACDB..70	ACDB..55	ACBD..10	ACBD..25	ACBD..55	ACBD..40
ABCD..40	ABCD..25	BACD..40	BACD..25	BACD..55	BACD..40	BACD..10	BACD..25
ABDC..25	ABDC..10	BADC..55	BADC..40	BADC..70	BADC..55	BADC..25	BADC..40
ADRC..40	ADBC..25	BCAD..25	BCAD..10	BCAD..40	BCAD..55	BCAD..25	BCAD..40
ADCB..25	ADCB..40	BCDA..40	BCDA..25	BCDA..55	BCDA..70	BCDA..40	BCDA..55
ACBD..55	ACBD..40	BDAC..70	BDAC..55	BDAC..85	BDAC..70	BDAC..40	BDAC..55
ACDB..70	ACDB..55	BDCA..55	BDCA..40	BDCA..70	BDCA..85	BDCA..55	BDCA..70
BACD..25	BACD..40	CABD..25	CABD..40	CABD..10	CABD..25	CABD..55	CABD..40
BADC..10	BADC..25	CADB..40	CADB..55	CADB..25	CADB..40	CADB..70	CADB..55
BCAD..40	BCAD..55	CBAD..10	CBAD..25	CBAD..25	CBAD..40	CBAD..40	CBAD..55
BCDA..55	BCDA..70	CBDA..25	CBDA..40	CBDA..55	CBDA..85	CBDA..55	CBDA..70
BDAC..25	BDAC..40	CDAB..55	CDAB..70	CDAB..40	CDAB..55	CDAB..85	CDAB..70
BDCA..40	BDCA..55	CDAB..40	CDAB..55	CDAB..70	CDAB..85	CDAB..70	CDAB..85

FIG. 11: Tables for scoring placings.