

PLAN OF WORK

PRIMARY FIELD 4-H

STARTING DATE October 1964

COMPONENT Volunteer Leadership

(CHECK ONE) ☐ NEW PLAN

DATE OF WRITING January 11, 1965

CROSS REFERENCE 4-H Events and Activities

☒ CONTINUED FROM 19 64

SUBJECT OF PLAN LEADERS AND LEADERSHIP

Copies sent to:

Name(s) M. Nadine Turini and William B. Hight

Geo. B. Alcorn, Vernon J.

County MADERA

Patterson, Bernard Downing,

Robert F. Davis

Use reverse side for:

1. Field or laboratory methods
2. Calendar of field or lab. work
3. Signatures of cooperators where needed.

WHAT IS THE SITUATION?

(Major problems; needs of people in this field of work. History and status of problem-importance to county.)

During the 1963-64 club year 34 per cent of the leaders were serving in the leadership capacity for their first year. Fifty eight per cent of the first year leaders serving during the 1962-63 club year returned as second year leaders.

We have slowly involved more leaders in the planning and carrying out of county events. We wish to continue this trend.

LONG-TIME OBJECTIVES AND TEACHING OBJECTIVES

To adequately recruit and train 4-H Club leaders to meet the educational needs and objectives of the potential 4-H Club enrollment.

ANNUAL GOALS

To recruit the assistance of 4-H leaders in carrying out all county 4-H activities.

TEACHING PLAN (METHODS)

Learning experiences to be provided — activities-events (include timing)

Invite new leaders to a dessert meeting where they will have an opportunity to become acquainted with new leaders from other areas as well as the experienced leaders. The county All-Stars will participate in the program by discussing the rank system. Madera County's dress revue winner will be asked to discuss the National Awards Program and what is expected of a member who is to send his records to the state. The adult leader who accompanied the delegates to Leadership Conference will point out highlights of the leader meetings conducted there. (Fall)

Prepare a guide sheet for leaders to use in planning the achievement night program with the committee. (Fall)

Invite junior leaders and leaders working with them to a meeting where the junior leader project will be discussed. Use slides and the new leader and members' manual in presenting the program. (Fall)

(Attach additional plain sheets as needed)

(continued)

SUPPLEMENTAL INFORMATION

Names of Cooperators (other than University)

PROCEDURE - Field or Laboratory Methods
(attach plot diagram, if applicable)

	CALENDAR		
	When	What	Who
	Oct 15-20	Leader Training	Home Ec Leaders
	Oct 26	Leader Training	New Leaders and Community Ldrs.
	Nov 4	Leader Training	Foods Leaders
	Nov 11	Junior Leader Training	Junior Leaders and Leaders
	Nov 16	Leader Training	Electricity Lead- ers & Jr. Ldrs.
	Nov 30	County 4-H Council Mtg. (Demo Trg.)	Leaders, Jr. Ldrs. and Members
	Dec. 10	Junior Leader Committee	Leader Committee
	Dec. 12	Food and Nutrition Training	Leaders, Members and Parents
	Jan 13	Judging Committee	Leaders
	Jan 18	Chowchilla Leader Training	Home Ec Leaders
	Jan 25	County 4-H Leader Council (complete Public Presentation Day plans)	Leaders & Jr. Ldrs.
	Jan 30&31	Regional Leader Conference	Selected Leaders
	Feb _____	Camp Committee	Leaders & Jr. Ldrs.
	Feb _____	Dress Revue Committee	Leaders
	Feb 22	County 4-H Leader Council	Leaders & Jr. Ldrs.
	March _____	Leader Training	Home Furnishing Ldrs & Jr. Ldrs.
	(continued)		

SIGNATURES

M. Madeline Perina 1/11/65
Home Advisor Date

Walter E. Enrick 1/11/65
County Director Date

William B. Hight 1/11/65
Farm Advisor Date
* Indicate by title.

* _____ Date
* _____ Date
* _____ Date

PLAN OF WORK

PRIMARY FIELD 4-HSTARTING DATE October 1964COMPONENT Volunteer LeadershipDATE OF WRITING January 11, 1965CROSS REFERENCE 4-H Events and Activities(CHECK ONE) ☐ NEW PLAN
☒ CONTINUED FROM 19 64SUBJECT OF PLAN LEADERS AND LEADERSHIP

Copies sent to:

Name(s) M. Nadine Turini and William B. Hight Gen. B. Alcorn, Vernon J.County MADERA Patterson, Bernard Downing,
Robert F. DavisUse reverse side for:

1. Field or laboratory methods
2. Calendar of field or lab. work
3. Signatures of cooperators where needed.

WHAT IS THE SITUATION?

(Major problems; needs of people in this field of work. History and status of problem-importance to county.)

LONG-TIME OBJECTIVES AND TEACHING
OBJECTIVES

ANNUAL GOALSTEACHING PLAN (METHODS)

Learning experiences to be provided —
activities-events (include timing)

Hold three area meetings for new home economics leaders. The purpose is to acquaint them with project requirements, record keeping, visuals available and also to give them various commercial publications that they might use to add variety to their project meeting.

Subject matter leader training will be conducted for new and experienced leaders throughout the year.

Secure leader assistance in planning and carrying out county activities and events throughout the year.

A short training session will be incorporated into each council meeting. In addition to the new leader activity there will be one meeting where demonstrations will be the topic of discussion, judging, preparing for fairs and shows, and at the last one we will discuss record book checking.

SUPPLEMENTAL INFORMATION

Names of Cooperators (other than University)

PROCEDURE - Field or Laboratory Methods
(attach plot diagram, if applicable)

When	CALENDAR		Who
	What		
March ____	Livestock Training		Leaders & Jr Ldrs.
March 29	County 4-H Leader Council		Leaders & Jr Ldrs.
Apr ____	Leader Dinner Committee		Leaders
Apr 26	County 4-H Leader Council		Leaders & Jr Ldrs.
May ____	Leader Dinner		Leaders and Sponsors
June ____	Record Book Checking		Leaders & Parents
June ____	Camp Committee		Leaders & Jr. Ldrs
July ____	Junior Leader Committee		Leaders

SIGNATURES

Advisor

Date

County Director

Date

Date

Date

Date

Date

*Indicate by title.