

PLAN OF WORK

PRIMARY FIELD 4-H Clubs
 COMPONENT Projects
 CROSS REFERENCE _____

STARTING DATE November 1, 1961
January 19, 1962
 DATE OF WRITING _____

SUBJECT OF PLAN Projects
Jimmie R. Billington and
 Name (s) M. Nadine Turini
 County MADERA

(CHECK ONE)

☒ NEW PLAN

☐ CONTINUED FROM 19 _____

Copies sent to:

Geo. B. Alcorn, N. D. Hudson
R. O. Monosmith
Harry L. Miller, Dorothy E. Duncan

Use reverse side for:

1. Field or laboratory methods
2. Calendar of field or lab. work
3. Signatures of cooperators where needed.

WHAT IS THE SITUATION?

(Major problems; needs of people in this field of work. History and status of problem-importance to county.)

Enrollments in Projects

	<u>1957</u>	<u>1961</u>	
Dairy	70	64	- 6
Beef	68	68	+ -
Electricity	56	88	+ 32
Sheep	45	90	+ 45
Forestry	18	34	+ 16
Vegetables	17	18	+ 1
Swine	16	32	+ 16
F.C.	1	30	+ 29

We need to continually increase our dairy, beef, sheep, swine projects, and emphasize vegetable crops and crops projects. We need increased emphasis on tractor projects.

LONG-TIME OBJECTIVES AND TEACHING OBJECTIVES

Have steady increase of five per cent a year of members enrolled in live-stock projects.

Have steady increase of seven per cent members enrolled in crops and related projects.

ANNUAL GOALS

Increase membership in tractor project to 25 members.

Increase enrollment in crops projects to 35 members.

TEACHING PLAN (METHODS)

Learning experiences to be provided — activities-events (include timing)

1. Hold one Crops Field Day for crops leaders and members. Hold this field day in September.
2. Publicize and encourage 4-H members to exhibit their crops at Madera District Fair.
3. Write five news articles concerning five successful crop project members.
4. Continue to hold leader training sessions for livestock, electricity, crops project leaders offering training in planning and carrying out project programs, record keeping, recognition and awards.
5. Alternate years having Dairy Field Day and Livestock Field Day. Hold County Livestock Field Day 1962, Dairy 1963. Cover fitting and showing and feeding and care.

SUPPLEMENTAL INFORMATION

Names of Cooperators (other than University)

PROCEDURE - Field or Laboratory Methods
(attach plot diagram, if applicable)

CALENDAR

When

What

Who

SIGNATURES

Advis or

Date _____

County Director

Date _____

*

Date _____

*

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Date _____

Date _____

Date _____

* Indicate by title.

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There has been an increase in enrollment in the Home Furnishings project during the past year.

Many of the members who have completed one year of the "Start With A Small Change" unit are going to repeat it, making articles they didn't have an opportunity to make before.

The new Food Preservation booklets will be helpful in encouraging members to enroll in the project. Leaders need to become aware of methods of preserving fruits and vegetables.

LONG-TIME OBJECTIVES AND TEACHING OBJECTIVES

Increase enrollment in Home Furnishings and Food Preservation to approximately one-tenth of total enrollment.

ANNUAL GOALS

TEACHING PLAN (METHODS)

Learning experiences to be provided — activities-events (include timing)

Arrange a display of Home Furnishings project articles at leader training meetings and Fairs.

Increase number of sections offered at local Fairs for Home Furnishings projects. (Spring)

Include Home Furnishings and Food Preservation in judging classes for County judging event. (March)

Information on Home Furnishings and Food Preservation will be included in the "Home Ec Digest."

Hold a training meeting for Food Preservation leaders and members early this summer.

SUPPLEMENTAL INFORMATION

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Date _____

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