PLAN OF WORK

PRIMARY FIELD: 4-H Clubs

COMPONENT: Activities and Events

CROSS REFERENCE:

(CHECK ONE) ☐ NEW PLAN ☐ CONTINUED FROM 19 1962

STARTING DATE: November 1, 1962

DATE OF WRITING: January 25, 1963

SUBJECT OF PLAN: Activities and Events

Name (s): M. Nadine Turini and Jimmie R. Billington

County: MADERA

Copies sent to:

Geo. B. Alcorn, N. D. Hudson, R. O. Monosmith
Harry L. Miller, Dorothy E. Duncan

Use reverse side for:

1. Field or laboratory methods
2. Calendar of field or lab. work
3. Signatures of cooperators where needed.

WHAT IS THE SITUATION?

(Major problems; needs of people in this field of work. History and status of problem-importance to county.)

Increase participation at Demonstration Field Day. In 1961, we had 165 parents, leaders and members present. With the full day agenda in 1962, we had an increase in participation of youngsters. One hundred seventy youngsters took part, with approximately 350 people observing. We helped many clubs hold local livestock and judging field days. This increases both member and community participation.

LONG-TIME OBJECTIVES AND TEACHING OBJECTIVES

Same as 1962.

ANNUAL GOALS

Same as 1962.

TEACHING PLAN (METHODS)

Learning experiences to be provided — activities-events (include timing)

Involve more of the leaders and older 4-H members in the planning and execution of events and activities through committees, gathering materials and acting as judges.

Include Home Economics and agriculture judging events in the Public Presentation Day Program. Limited numbers of Home Ec leaders will be asked to assist with judging of public presentations.

Continue to use 4-H member talent in the Dress Revue Program.

Promote 4-H events and activities through 4-H newsletter, news releases, 4-H community club meetings, radio, and personal contact.

Conservation, individual and community improvement, health and citizenship training is included in project meetings as well as in the 4-H community club activities.

(continued)

SUPPLEMENTAL INFORMATION

Names of Cooperators (other than University)

PROCEDURE – Field or Laboratory Methods
(attach plot diagram, if applicable)

CALENDAR

When	What	Who
Nov	Achievement Nights (3)	Mt. area, Madera and Chowchilla.
2/16	County Public Presentation Day	Leaders, members and parents.
2/16	Judging	" " "
3/9	Regional Field Day	Valley leaders, members, parents.
4/20	Dress Revue	Parents, leaders and members.
April	Farm Bureau Women's Rally Day	Leaders and members.
5/16	Leader Dinner	Leaders.
5/21-27	Chowchilla Fair	Leaders and members.
6/17	All-Star Selection	Members.
July or August	4-H Camp	Members and leaders.
8/27-31	4-H Leadership Conference	Members.
9/26-29	Madera Fair	Members and leaders.
	Judging Field Days (livestock)	Members and leaders.

SIGNATURES

Advisor	~~1/25/63~~ Date	Walter E. Emrick County Director	1/25/63 Date	*	Date
*	Date	*	Date	*	Date

*Indicate by title.

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PRIMARY FIELD 4-H Clubs
COMPONENT Activities and Events
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WHAT IS THE SITUATION?
(Major problems; needs of people in this field of work. History and status of problem-importance to county.)

LONG-TIME OBJECTIVES AND TEACHING OBJECTIVES

ANNUAL GOALS

TEACHING PLAN (METHODS)
Learning experiences to be provided — activities-events (include timing)

Distribute activity publication to all community leaders.

Encourage members to take part in Safety Essay Contest sponsored by Farm Bureau Women.

Encourage all of those eligible to carry a Junior Leader project. Junior Leaders will provide a plan to be approved by a Leader Council Committee.

Help local clubs present livestock and judging events.

Encourage attendance at project field days and events by making club awards (plaque, trophies) to clubs with largest per cent of participation.

SUPPLEMENTAL INFORMATION

Names of Cooperators (other than University)

PROCEDURE – Field or Laboratory Methods (attach plot diagram, if applicable)	CALENDAR		
	When	What	Who

SIGNATURES

_____ Advisor	_____ Date	Walter E. Emrick County Director	1-24-63 Date	* _____	_____ Date
* _____	_____ Date	* _____	_____ Date	* _____	_____ Date

* Indicate by title.