

Welcome Chicano J-C Students!

nuestra cosa

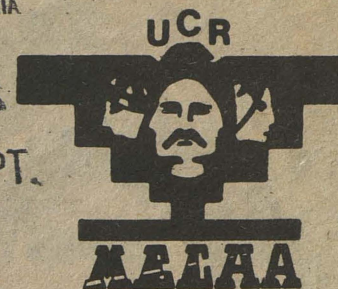
Special Edition

Movimiento Estudiantil Chicano de Aztlan
University of California, Riverside

November 1974

LIBRARY
UNIVERSITY OF CALIFORNIA
RIVERSIDE

FEB 12 1975
SERIALS DEPT.



Vol. 3 No. 1

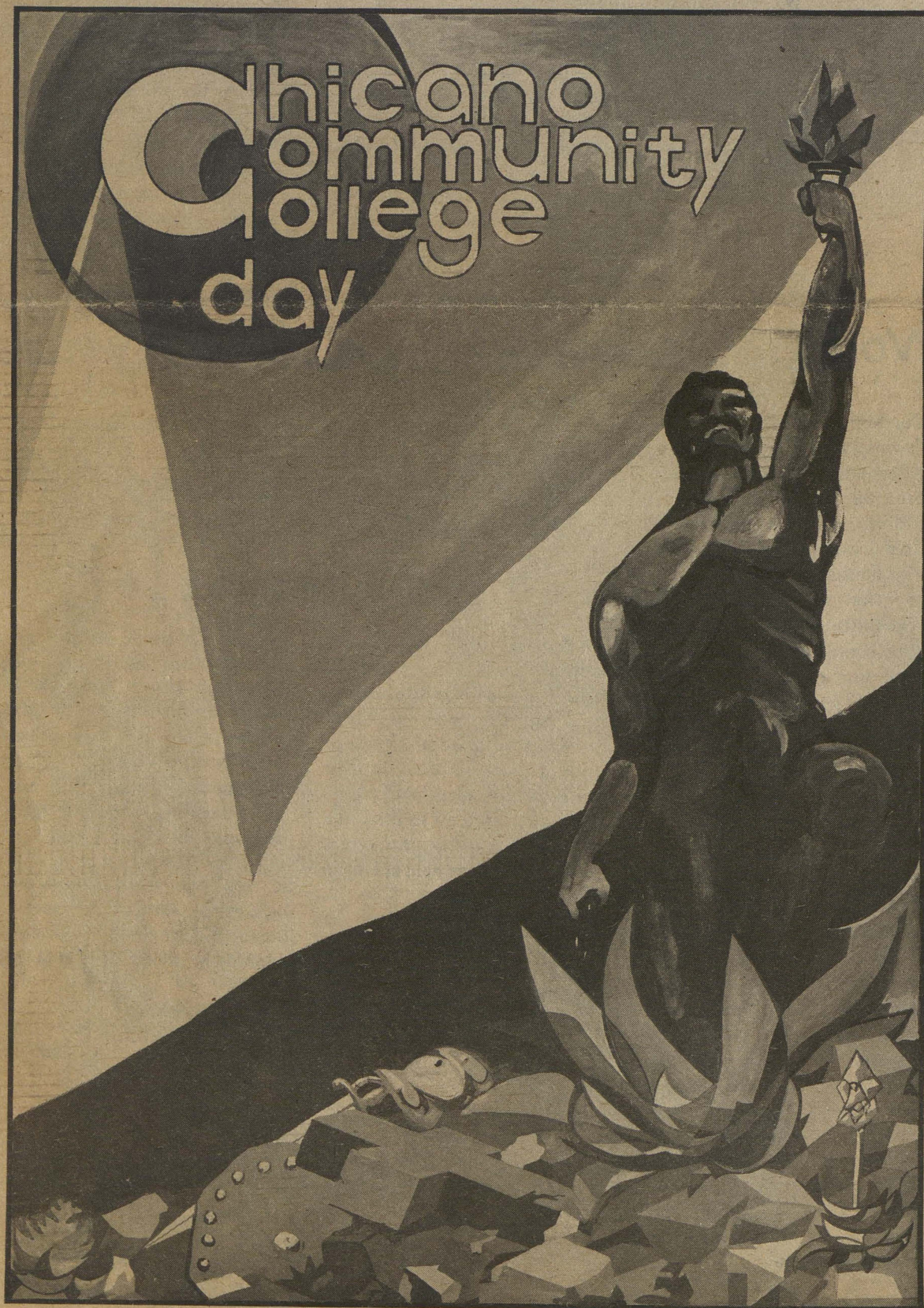
Bienvenidos

Movimiento Estudiantil Chicano de Aztlan (MEChA), Chicano Studies Educational Opportunity Program (E.O.P.), and the Special Assistant to the Vice-Chancellor on Student Affairs and Relations with schools would like to welcome all the Chicanos from the various community colleges visiting the University of California at Riverside. We hope that the day 'proves' to be an informative and enjoyable one and will also provide an opportunity to become acquainted with our Chicano student body.

El Programa

Bienvenidos a La Universidad de California en Riverside

- 9:30-10:00 Registration
- 10:00-11:00 Speakers - Commons Large Dining Room
 - Admissions
 - Financial Aid
 - Educational Opportunity Program
 - Career Planning and Placement
 - Chicano Studies Program
 - MECHA
- 11:00-12:00 Information Tables (Commons Large Dining Room)
- 12:00- 1:30 Lunch and Entertainment
 - Folklorico, Estudiantil, Teatro--ERU (Blythe)
 - MAYO Trio from CRC
- 1:30- 3:30 Films (Commons Large Dining Room)





Non-Support of Student Task Force Voted

The U.C. Chicano Steering Committee, composed of Chicano Faculty, staff and students from all eight campuses, was initiated in 1969 and its main focus is to disseminate information affecting Chicanos statewide, to pin-point problems affecting Chicanos in the University, and to try and resolve these problems.

The following press release is the position taken by the Steering Committee on student affirmative action.

The U.C. Chicano Steering Committee has issued a statement of non-support for the Student Affirmative Action Task Force being established by Vice-President Johnson's office. The Steering Committee listed a series of reasons leading to their decision. The reasons were included within a chronology of the relationship between the Chicano Steering Committee and the President's office.

Chronology Spring 1969

The Chicano Steering Committee was established.

Winter 1969

The Chicano Task Force was established. The Chicano Steering Committee worked with the President's Office to create the Chicano Task Force. The Task Force's purpose was to prepare a study of the Chicano in the U.C. system. The projected date for completion of the Task Force report has been moved forward three times, the present date projected for completion is January, 1975.

June 1974

The Chicano Steering Committee held a meeting with President Hitch. The purpose of the meeting was:

- (a) to finalize the projected date of completion of the Chicano Task Force Report.
- (b) to recommend that a Chicano Advisory Committee to President Hitch be permanently established.
- (c) to request that the Chicano Steering Committee be included in the process to establish a Student Affirmative Action Task Force. The Task Force was being established by Vice-President Johnson's office.

September 21, 1974

The Chicano Steering

Committee voted a position on "non-support" of the Student Affirmative Action Task Force created by Vice-President's office on the ground of non-communication from Vice-President Johnson's office to the Chicano Steering Committee. The C.S.C. has not been contacted in any way for input into the establishment of the SAATF.

October 23, 1974

A designated Chicano Steering Committee representative, Adolfo Lemus, sent a letter to Vice-President Johnson indicating the C.S.C.'s position of non-support. The letter emphasized that Vice-President's office had failed to contact the Chicano Steering Committee as a recognized state-wide Chicano mechanism within the U.C. system. In addition, the letter indicated that the Student Body President's Council had contacted the C.S.C. requesting nominees for the SAATF. The inappropriateness of the President's Council can only be resolved by communication between the two units.

Continued on page 4

Editorials

BICULTURAL EDUCATION SI MELTING POT NO

Bicultural/Bilingual education is a mini-revolution within the vast spectrum of main-stream American education. It has not only radically altered the traditional way of socializing immigrants, but as well provides the only genuine alternative to the politically motivated "melting pot" theory, which historically had been anti-minority and suppressive of cultural plurality.

There exists a ridiculous belief that all present day children must be forced to go through the factory process of the "melting pot" theory, simply because all previous immigrant children were subjected to it. This attitude, unfortunately, prevails throughout the school system and society today. Its prime objective is to wipe out all differences in style, heritage, language background, etc.

This is why bicultural/bilingual education not only had the responsibility, BUT DUTY, to offer culturally distinct and oppressed children the

opportunity of not only developing the use of two languages for learning the curriculum, but as well the ability to recognize the mental and social colonization and exploitation which forced assimilation has produced. Ending the psychological violence that the "melting pot" theory commits, however, is only a portion of the total effort bicultural/bilingual education must pursue. It must also counter the racist argument that proposes that such programs will somehow inhibit the upward mobility of those involved in bicultural/bilingual education. This is absolutely unfounded, because it is bicultural/bilingual education which will allow culturally distinct and oppressed people to become aware of the economic and social exploitation inflicted upon us, by way of the "melting pot" theory. It is bicultural/bilingual programming that will create the vanguard, that WILL bring forth more than just a specter of discontent towards the "establishment". It will ignite an earnest effort that SHALL infuse the amelioration of American society.

Ventura M. Gutierrez

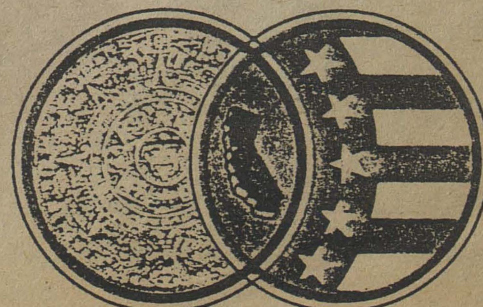
Una Llamada...

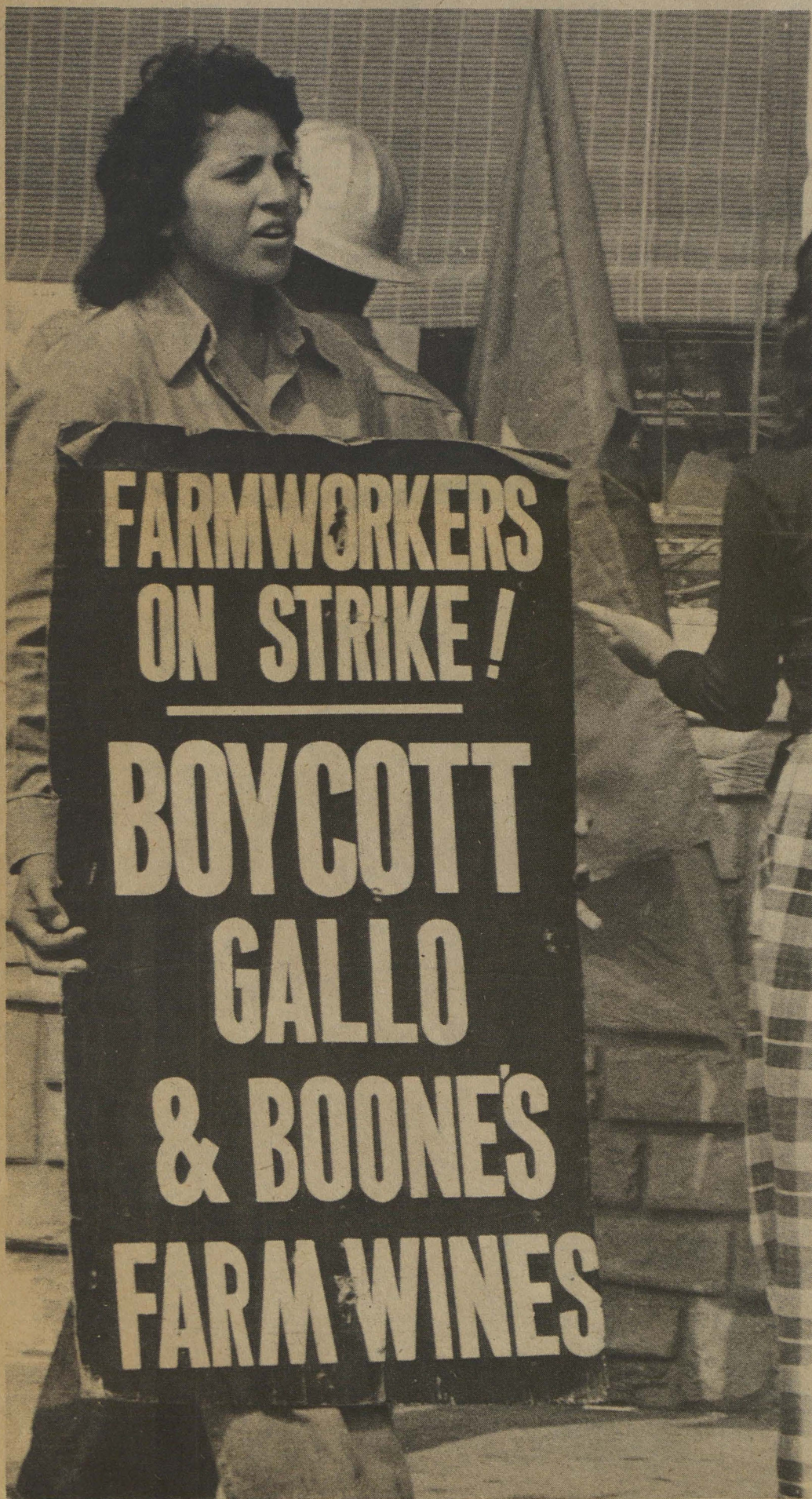
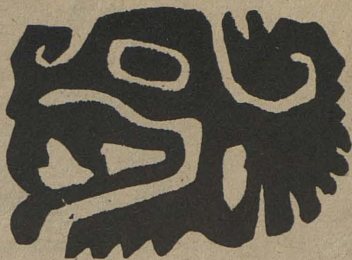
Parece que muchos, y muchas, creen que el club de baile regional mexicano es solo para aquellos que ya *saben* bailar. Esta actitud no ayuda en nada ni a los que *saben* ni a los que *no saben* bailar. Es necesario hacer notar que no se tiene que tener talento especial, para comprender o gustar del baile regional mexicano. Solo se necesita tener un poco de curiosidad, ya que sin ella se queda uno estancado, muerto, pues. Y que mejor oportunidad para llegar a conocernos a nosotros, que un roce, que aun por minimo, nos abra una

ventana mas sobre nuestro ser, ese SER que buscamos, que siempre estaremos buscando y haciendo. Que no se diga que por las apatias, esa enfermedad del espiritu que aflige al anglosajon y que parece se nos ha contagiado, el club de baile regional mexicano dejo de existir, de SER.

Les hago un llamado a que participen, aunque sea media hora; a que vengan todos, hombres y mujeres, a DAR un poquito de si mismos. ¿Es demasiado pedir?

Nos vemos en Watkins 1000 los jueves entre 5 y 7 de la noche.





CHICANO

ROSA ELVIRA ALVAREZ

La palabra Chicano es un reproche,
una angustia, con algo de esperanza.
Semilla por la pena soterrada
flor ahora, tal vez árbol mañana.

Es un reto, quizás una bandera.
Un estandarte terco de una raza
trasplantada a un oasis o a un desierto.
Es un dolor moral hecho palabra.

Un silencio en voz alta y en voz nueva.
Sed de siglos le abrasa la garganta.
Brotó como las fuentes subterráneas,
viene de lejos, llega de Anáhuac.

¡Qué importa un nombre! Viaja por la sangre,
Aymarâ, Arawâk, Azteca, Arauca.
Es un largo silencio que hoy nos habla
y al mundo clama en forma de palabra.

La palabra Chicano es una flecha
y el arco es el aliento de una raza.

CHICANO

ROSA ELVIRA ALVAREZ

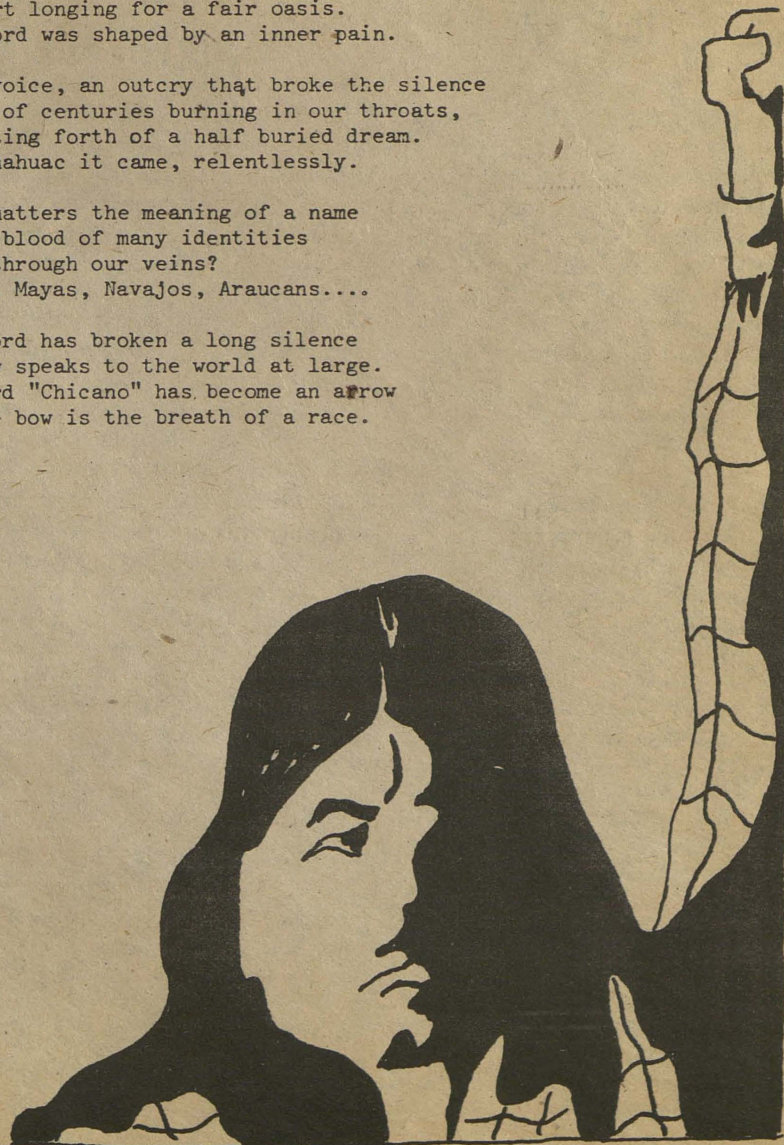
The word Chicano is a reproach.
An anguish with a ray of hope.
A seed thwarted by sorrow.
A flower now, perhaps a tree tomorrow.

It is a challenge. Like a flag it is.
The unyielding banner of a race.
A desert longing for a fair oasis.
This word was shaped by an inner pain.

A new voice, an outcry that broke the silence
thirst of centuries burning in our throats,
a bursting forth of a half buried dream.
From Anahuac it came, relentlessly.

¿What matters the meaning of a name
if the blood of many identities
flows through our veins?
Aztecs, Mayas, Navajos, Araucans....

This word has broken a long silence
and now speaks to the world at large.
the word "Chicano" has become an arrow
and the bow is the breath of a race.



AN OPEN LETTER To MAYO of CRC

A Los Soldados del Movimiento Chicano:
Carnales,

On behalf of Jose Banda, Irma Gamboa, Hector Sanchez, Chico Mirande, Juan Lujan and myself I would like to extend our appreciation for an experience we will long remember. The first Mecha de UCR and MAYO de CRC meeting was a valuable Chicano experience.

Because it was our first meeting with MAYO of CRC we had imagined a small informal meeting. We had planned on first showing the film "I Am Joaquin" followed by a discussion session of the film and/or another topic of interest. We were all very much surprised by the number of Chicanos at the meeting and had come unprepared to speak to such a large group. As it turned out, due to projector troubles, we weren't able to show the film; and for that we apologize.

These set backs didn't seem to matter much because we were made to feel that our presence at

the meeting was more important than any film. Thank you again for making us feel so welcome. But there is something else that must be expressed in words of gratitude—

Each of us, in our own way, is working for la causa chicana. We feel a personal commitment for bringing about change for the betterment of our people. We have learned that we must be strong; in mind, body, and spirit. We are learning how to work together.

Power, strength, unity — these are three links on the same chain; but of most importance is la unidad entre nosotros.

Aqui en la universidad hay muchas veces cuando nos hace falta el sentido de unidad y necesitamos un recuerdo para inspirarnos otra vez. La junta entre ustedes y nosotros nos dio ese recuerdo. MUCHISIMAS GRACIAS A TODOS por su inspiracion y ojala que tengamos otras juntas entre Mecha de UCR y MAYO de CRC.

Tu hermana en la lucha,
Gloria Rodriguez



DRA. FLORA ORITZ

Career Day CHICANO HEALTH

On November 23, 1974, 8:00 a.m. - 3:00 p.m. San Bernardino Valley College will offer "Chicano Health Career Day". This program is designed to encourage all Chicano high school students interested in the medical field to follow their interests by providing eight workshops with relevant to the students' interests. These workshops are:

1. Respiratory Therapy
2. Registered Nurses
3. Licensed Vocational Nurse
4. Medical Social Worker
5. Public Health
6. Dentistry
7. Medicine
8. High School through undergraduate College preparation

These workshops will offer complete information regarding what is needed to enter these health careers. You will, also have the opportunity to talk to professionals and students who are now in these fields.

A demonstration of equipment and techniques will also be presented during the day.

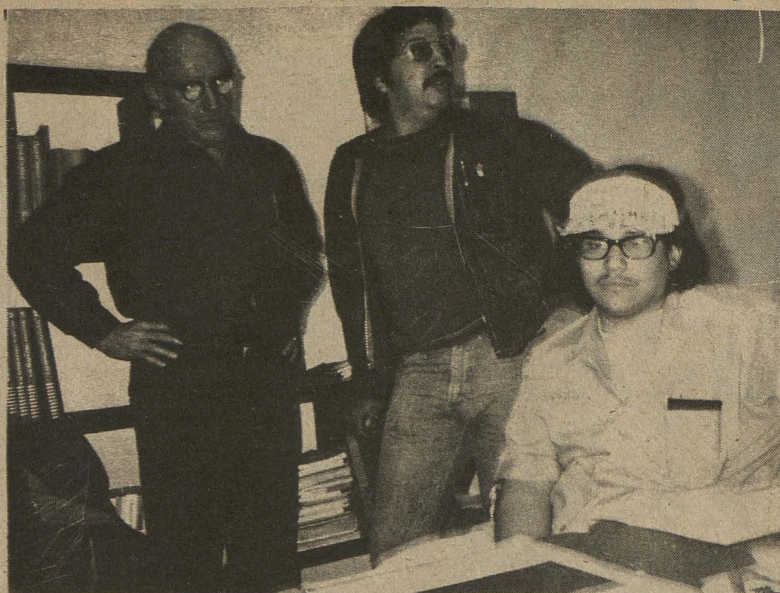
For further information call 885-0231 extension 223.

FOLKLORICO FOR HIRE!

La Escuela de la Raza Unida in Blythe, California, started its third year this fall. La Escuela, a Chicano alternative school established in May 1972, has a new director, Professor Salvador Vasquez. A snack shack and a Teatro, established by Andres Bustamante, is also new as well as the continuing Ballet Folklórico.

La Escuela, however, has a major problem which is not new, that is the problem of funding. It is not funded by the government, or any institution and must rely on donations and Folklórico performances for operating costs.

Any organization which would like to hire the Folklórico or donate money to the "Causa" of alternative Chicano education please contact: Alfredo Figueroa, Sr., 424 Carlton, Blythe, California 92225, (714) 922-5302.



Right to left: Al Trevino, MEChA Vice-Chairman; Jose Banda, MEChA Chairman; Mr. William Hensey.



Continued from Page 2

October 26, 1974

The Chicano Steering Committee reaffirmed their position of "non-support" and non-participation in the Student Affirmative Action Task Force.

The Chicano Steering Committee cannot support the Student Affirmative Action Task Force until the following problems are addressed and resolved:

1. The lines of communication between C.S.C. and Vice-President Johnson's Office are clarified.

2. The C.S.C. has authority to submit a list of nominees (student, staff and faculty) for the Student Affirmative Action Task Force to Vice-President Johnson's office.

3. A definition of the relationship between the S.B.P.C. and the U.C. Chicano Steering Committee.

4. Educational needs of all Chicanos are met, including the implementation of policies to rectify the following disparities:

Student Affirmative Action (1) Recruitment: at present Chicanos comprise 3% of total undergrad U.C. student population. The state population figure for Chicanos is 17.5%.

(2) Admissions: the criteria for undergraduate admissions had not changed for 33 years at the University of California. GPA and entrance scores as criteria are not adequately addressed in the Student Affirmative Action Plan.

(3) Counseling: the selection and hiring of more competent Chicano counselors to service students, to be done with Chicano student in-put because students are the ones being serviced.

(4) Employment: the absence of Chicano staff and faculty in the U.C. must be addressed. Not only are there few Chicano staff and faculty, but the majority of these occupy lower status positions, i.e. lack of tenure, joint appointments and "soft money" funding.

(5) Financial Aids: missappropriation of funds, (a) unused money being returned to federal sources, (b) inadequate criteria for granting financial aid.

(6) That the President's Office reconsider our proposal that a permanent Chicano Affairs Committee be established.

The stand taken by the C.S.S. was supported by the A.S.U.C.R. on Tuesday, October 30, 1974, by a unanimous vote. This action means that the Riverside campus will not participate in this Student Affirmative Action Plan.