

CAMP
HAYAKAWA

SUPPORT THE

AFT AFL-CIO
ON STRIKE
Local 1352

SF STATE STRIKE

IFORNI

▶▶ STATEMENT BY TWLF ◀◀

"We, the Third World students at San Francisco State College, are fighting for what you [students] also are are deprived of. We are fighting for what is rightfully ours, that is, the right to participate in and determine the decisions that concern our very lives. All students on all levels of this society are very much involved. But not all students have come to the level of understanding that they have been subjected to a very racist education, which perpetuates the suppression of their working parents and the peoples of many other countries.

"The Third World students at San Francisco State recognize the exploitive aspects of the educational system have been working to create programs to educate our people to the hypocrisy and the contradictions of this society. The Third World Liberation Front and Black Student Union demands stress our human right to self-determination according to the needs of our community and not of the military-industrial-political complex that control the education of this nation.

"No longer must we or you put up with the psychological genocide that is called education. We must stop them from making us into 'sophisticated slaves' with highly developed skills. We must attack from all levels the institutions and persons that have kept us fighting with each other and forgetting the real enemy. We must come back to our 'grass roots' understanding that we are all brothers and sisters and extensions of our communities."

SUPPORT THE 15 DEMANDS of the TWLF and BSU

COME TO THE STATE CAMPUS
JOIN THE PICKET LINES
HOLD RALLIES ON YOUR OWN CAMPUS



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EAST BAY STRIKE SUPPORT COMMITTEE

● Goals of the Struggle ●

The goal of the strike is to force the university to grant 15 demands of the Third World students. These demands strike at the "legalized" racism of the university, such as the unfair entrance standards, lack of Third World history courses or control over these courses, lack of funds for programs. We are not striking to destroy a tax-supported institution supposedly designed to educate working people's children to become productive people able to solve community problems. We are trying to point out that the institution as it stands now totally disregards the problems of the community, such as the lack of jobs, poor housing and education. For the university to disregard the needs of black, brown and white working people when these needs are so great, is to contribute to the continuation of these oppressive living conditions. In San Francisco 70% of all Primary, Jr. High School Students are Third World, but at SFSC only 4% of the entire student body are Third World students. In other words the racist pig power structure does not want an abundance of "niggers" in their so-called "institutions of higher learning."

In reality white, black and brown working people pay taxes to finance a university which is just another one of the bosses factories. The university trains students to become plant managers, efficiency experts, social workers, teachers, etc. These skills are not taught to help people, but to control, manipulate and make sure that people accept things as they are.

➡ general information ◀

- ➡ * The strike was begun by the TWLF-BSU on Nov. 5, 1968. It is presently in its ninth week. It is the longest and most militant student strike in the history of this country!
- ➡ * On Monday, January 6 the Central Labor Council granted strike sanction; on this date, the AFT Teachers Local 1352 went out on strike.
- ➡ * On Thursday, January 9 the AFT defied the court injunction against their union's right to strike; they continue to march on the picket lines.
- ➡ * Thus far, 150 arrests have been made including many leaders of the BSU and TWLF. Over \$12,000 in bail has been paid out by the movement. Please contribute to the bail fund!
- ➡ * Reported cases of injuries and beatings inflicted by the police are quite high. They include the removal of a spleen and the loss of an eye.
- ➡ * Class attendance is reported to be at the 16% level!

SEE DEMANDS ON BACK

THE 15 STRIKE DEMANDS

BLACK STUDENT UNION

1. That all Black Studies courses being taught through various other departments be immediately part of the Black Studies department and that all instructors in this department receive full-time pay.
2. That Dr. Hare, Chairman of the Black Studies Department, receive a full professorship and a comparable salary according to his qualifications.
3. That there be a Department of Black Studies which will grant a Bachelor's degree in Black Studies; that the Black Studies Department, chairman, faculty, and staff have the sole power to hire faculty and control and determine the destiny of its department.
4. That all unused slots for Black students from Fall 1968, under the Special Admissions program, be filled in Spring, 1969.
5. That all Black students wishing so be admitted in Fall, 1969.
6. That twenty (20) full-time teaching positions be allocated to the department of Black Studies.
7. That Dr. Helen Bedesem be replaced from the position of Financial Aid Officer and that a black person be hired to direct it, that Third World people have the power to determine how it will be administered.
8. That no disciplinary action will be administered in any way to any students, workers, teachers, or administrators, during or after the strike, as a consequence of their participation in the strike.
9. That the California State College Trustees not be allowed to dissolve any black programs on or off SF State College Campus.
10. That George Murray maintain his teaching position on campus for the 1968-1969 academic year.

THIRD WORLD LIBERATION FRONT

1. That a School of Ethnic Studies for the ethnic groups involved in the Third World be set up with the students in each particular ethnic organization have the authority and control of the hiring and retention of any faculty member, director, and administrator as well as the curriculum in a specific area of study.
2. That 50 faculty positions be appropriated to the School of Ethnic Studies, 20 of which would be for the Black Studies program.
3. That in the spring Semester, the College fulfill its commitment to the non-white students in admitting those that apply.
4. That in the Fall, 1969, all applications of non-white students be accepted.
5. That George Murray and any other faculty person chosen by non-white people as their teacher be retained in their position.