

# UCSF Journal

A PUBLICATION FOR THE CAMPUS COMMUNITY OF THE UNIVERSITY OF CALIFORNIA SAN FRANCISCO 1475 - 4th AVE., S.F.

CAMPUS  
MAIL

MILLOR, GEORGIA (NICKI)  
FHCN  
N 405M  
575490/A/0146/Y/4698  
CLS

BURUARY 1978 VOL. 1 NO. 5



Members of the Child Care Committee stand on the spot where the child care/study center will be located — just below the bear on the corner of Parnassus and Third. They are coordinator Carol Hardgrove (front right) and (l-r) Orestes Inguanzio, Carmen Arbona, Pat Calarco, Linda Civitello, and Joanne Soued.

## Child Care Center More Than A Dream

An appeal for funds totalling \$63,400, the extra amount needed to meet the bid for a campus child care/child study center, was responded to by several foundations as well as groups and individuals on campus, and a contract with California Construction Corporation has been signed.

Pledges came from the Evelyn and Walter Haas Family Fund for \$20,000; from the Josephine and Peter Haas Family Fund for \$20,000; from the Van Loben Sels Family Fund and the Zellerbach Fund each for \$6,500; and from the Bothin Helping Fund for \$10,000.

Students in the School of Nursing's first year class pledged \$300, and the Graduate Students Association pledged \$1,000. Another \$750 was contributed by first and second year students in the School of Medicine. Additionally, contributions from individuals on campus have been made. Campus contributions to the development of the Center totalled \$59,000 and the UC Regents loaned the campus \$101,000.

Even though the contract has been signed, donations are still needed because the proposed structure had to be stripped of many essential components for budgetary reasons and does not include impor-

tant items such as the play yard, a fence, observation facilities, equipment, and play things.

"We're just getting started and will count on the enthusiasm of the campus for contributions of labor, energy and money," said Carol Hardgrove, coordinator of the child care committee. She and Linda Civitello, Joanne Soued, Pat Calarco and Carmen Arbona, members of the committee who worked hard to raise the \$63,400, have tried, along with other committee members, to devise a program that would provide child care for the children of campus employees and students, and that would also give students and health care professionals an opportunity to observe and interact with well children.

"I would like to express my personal delight and congratulations to all those who have worked so hard to make this program a reality on this campus," said Chancellor Sooy in a statement to the campus community.

The committee invites representatives of campus groups who wish to become involved in phase two, the programmatic and policy planning stage, to work with them. For information contact Carol Hardgrove, ext. 4558.



## CAMPUSWIDE

### Chauncey Leake Day!



The first annual Chauncey Leake Day was a huge success. The campus community turned out in great numbers, celebrating the day in the spirit of Dr. Leake, who, during his 50 years at UCSF, often planted flowers and picked up papers along Parnassus Avenue. On June 2, members of the campus community planted flowers in huge planters on the steps of the Medical Sciences building; children at the UCSF Child Care/Study Center planted vegetables, with the assistance of Betty Sooy, wife of the chancellor; the UCSF marching band, composed of faculty and staff members, led a gala parade to 745 Parnassus, where the Chauncey Leake Garden was dedicated and the first UCSF boundary sign was unveiled; Chancellor Sooy shook hands with Nat Garibaldi while Physical Plant Supervisor Charles Salyer looked on. Garibaldi, Physical Plant manager, has had several rest spots built on campus. A dedication plaque in his name was placed at the spot behind UC Hospital, where patients, staff, faculty, students and visitors frequently relax.

## SCHOOL OF DENTISTRY

### Surgeon General Visits School



U.S. Surgeon General Julius Richmond (l) visited the School of Dentistry and was given a tour of the new clinics by Dean John C. Greene. Prior to coming this year to UCSF, Greene worked closely with Richmond as deputy surgeon general and chief dental officer of the United States Public Health Service.

### Phoenix Sinclair Goes to Kenya To Direct Education Abroad Program

Nairobi, Kenya, is the next dimension in the ever-expanding career of Phoenix Sinclair, DDS.

"I'm an adventurer," he offers as an explanation for why he has decided to take a two-year leave of absence from his relatively new post as director of the School of Dentistry's Buchanan Street Community Dental Clinic in order to teach and advise students at the University of Nairobi.

Sinclair will be the director of the University of California's Education Abroad Program (EAP) in Nairobi and the first UCSF faculty member to direct one of the University's 21 EAP programs.

"In Nairobi," says Sinclair, "the need is not only for a director and faculty adviser, but for someone to teach and develop curriculum in the dental school."

"This represents a very different challenge for me," he said.

The EAP, with headquarters at UC-Santa Barbara, sends UC students to 50 institutions in 21 countries in Africa, Asia, Europe, Latin America and the Middle East. Students from those countries come to UC as well. More than 9,000 UC students have participated in the program since its inception in 1962 at the Bordeaux, France, Study Center. Kenya has received 113 undergraduates and 19 graduate students since the program began there in 1969. This includes six undergraduates and two graduate students currently studying in Nairobi. In return, 58

University of Kenya graduate students have studied at UC, 15 of them at UCSF, including one who is currently here.

While he is in Kenya, Sinclair plans to develop scholarly exchange through research for a comparative study of Nairobi's health delivery system and our own.

**The UCSF Journal**, a publication of the University of California, San Francisco 1475 Fourth Ave., SF, CA 94143 (415) 666-2557 Francis A. Sooy, M.D., Chancellor

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Next Journal: September 15. Deadline for story ideas: July 20. Call Jini Robinson, ext. 2557.



## KTVU Emmy for UCSF Patient Story

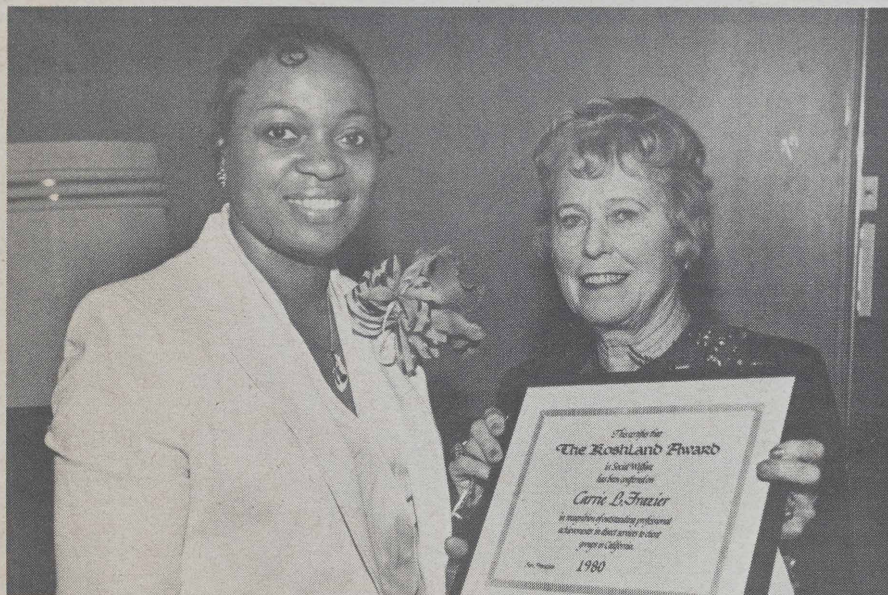
KTVU television (Channel 2-Oakland) recently received a local Emmy award for a feature story on nine-year-old Timmy Evans, a UCSF kidney transplant patient of Dr. Oscar Salvatierra.

The KTVU story followed Timmy over a period of several months and included scenes at home with his family, visits to the UCSF Children's Renal Unit for dialysis and interviews before and after his successful kidney transplant surgery, as well as footage of the

surgery itself. Unfortunately, he suffered from several congenital abnormalities. Certain conditions that could not be controlled brought about his untimely death last December.

Presented by the Northern California Chapter of the National Academy of Television Arts and Sciences, the Emmy was for "Outstanding Individual Achievement, Camera News/Feature Story." It was awarded to Willie Kee, cameraman.

## Frazier Receives Koshland Award



Clinical Social Worker Carrie Frazier.

Carrie Frazier, clinical social worker, recently received the prestigious 1980 Koshland Award from United Way of California.

The award was presented to Frazier by Hazel Benninghoven of United Way during a special luncheon given in honor of the administrative staff of the UCSF Department of Social Work, according to Marie Simmons, chief clinical social worker. The Koshland Award is presented annually to a person who has made outstanding professional contributions in the field of social welfare.

Frazier has been effective in pioneering the integration of social work values, skills and principles in the specialty area of End Stage Renal Disease. She is the author of *Social Work and Dialysis*, which explains to new social workers the relationship between the biological and psychosocial dynamics of End Stage Renal Disease. She was ac-

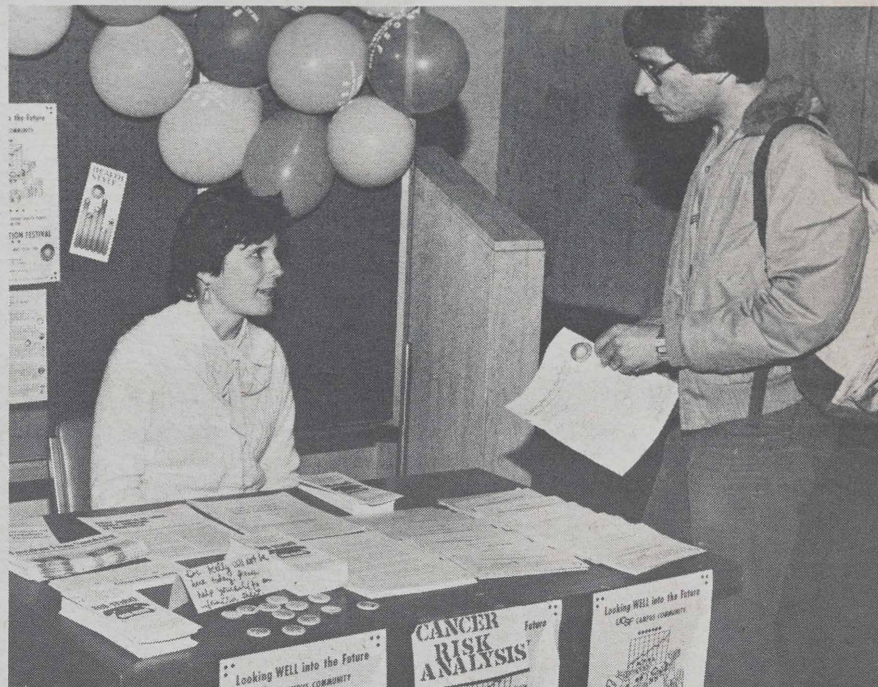
knowledgeable for her innovative work in this area.

Frazier, additionally, has designed and taught a course for nephrology social workers and has developed educational material for patients that has been translated into Spanish, Chinese and Pilipino. She is clinical social worker for the Kidney Transplant Service and also the Gynecology/Urology Oncology Service.

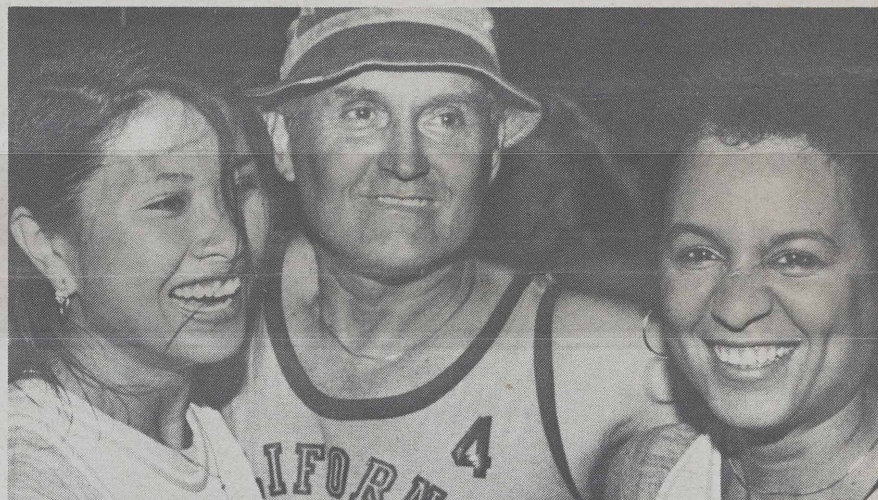
## Nursing Service Staff Honored

Several Nursing Service employees were honored at a reception for 10 or more years of service. They were: **Betty Allen**, LVN, 10 South, 15 years; **Everdina Lampe**, CN II, 14 NE, 15 years; **Sally Anderson**, CN II, 6 West, 10 years; **Elsie Allen**, LVN, 3 UC, 15 years; **Estrella Manio**, Education and Research, 10 years; **Marie Campbell**, CN III, 11 East, 10 years; **Barbara Coulter**, CN II, per diem relief administrative coordinator, 10 years; **Margaret Macko**, CN II, 11 East, 20 years; **Mimi Monahan**, CN IV, Neurosurgery, 10 years; **Lorraine Brooks**, CN II, 8 East, 15 years; **Shane Smith**, CN III, Pediatric Intensive Care Unit (PICU), 10 years; and **Peggy Clary**, USC III, 8 NS, 10 years.

## Hospitals & Clinics, OPSP Sponsor Hospital Week



Linda Civitello, senior administrative analyst, Office of Public Service Programs, gives health information to passerby during National Hospital Week. The Office of Public Service Programs sponsored week-long events in honor of the week. One of them was a basketball game, featuring the Hospitals and Clinics managers against Personnel and Student Services managers. Shown here are winning team members 'Big Al' Kerr, Millberry Union recreation supervisor, Elba Clemente, personnel analyst, and (l) Cely Bergado, AAI, Registrar's Office.



## Nursing Service Sponsors Children's Health Fair



In celebration of National Children and Hospitals Week, a health fair, sponsored by Hospitals and Clinics Nursing Services, was recently held in Millberry Union Gym. Elementary school and preschool children from the surrounding neighborhood came to the fair where they had an opportunity to talk informally with nurses, physicians, other health care professionals and representatives from the Foster Grandparents, play therapy and puppet therapy programs, to name a few. Entertainment, displays and refreshments were part of the festivities.



## *Fund-raising drive successful*

# Childcare center to be built

By Andy Evangelista

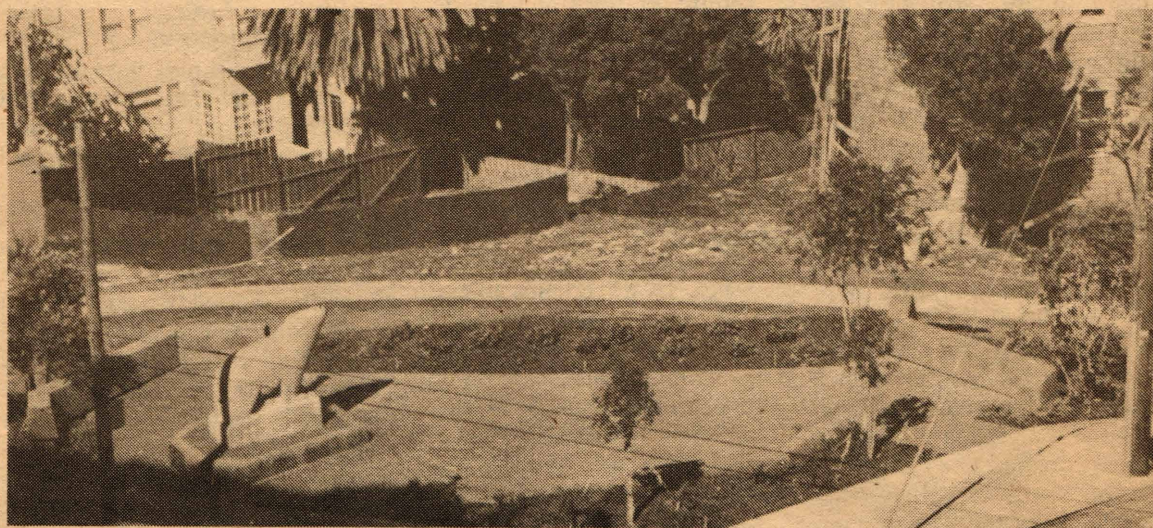
The long wait for construction of the campus childcare center is just about over.

A last minute effort to raise \$63,000 by the Jan. 31 deadline for accepting the latest construction bids was successful. As of early Tuesday, the university was ready to accept the bid and award a construction contract.

The center will cost about \$193,000. Available funding for construction was in the amount of about \$130,000, making it necessary for the Childcare Committee to raise additional funds. The campus was given until Jan. 31 to accept the low bid made in November.

According to Eugene Perry, Associate Architect in the Facilities Management Department, construction should begin this month. The center, to be located at Third and Parnassus Avenues, will take within six-and-a-half months to build.

It was reported last week that \$60,000 has been raised and an additional \$3,400 was still needed. However, contributions from members of the campus and increases in previous pledges made by contributing foundations helped beat the deadline and



The childcare center will be constructed at the lot on Third and Parnassus, near the mini-plaza.

put the center "over the top," according to Dr. Pat Calcaro, chairperson of the Childcare Committee.

During the past week graduate students pledged \$1,000, medical students contributed \$700, and the Van Loben Sels and Zellerbach Fund, which had previously pledged \$5,000 each, increased their contributions to \$6,500, according to Dr. Calcaro. The Haas Foundations earlier pledged \$40,000, the Bothin Helping Fund \$10,000, and the first year class of the School of Nursing voted to donate \$300.

Other contributions were made during last week's

stretch drive but reports on who gave and the exact amount pledged to the center were not yet available.

Dr. Calcaro, who has served on the committee during the several years of planning for the childcare center, said that although last week's fund raising effort was successful, the childcare committee hopes that contributions will keep coming.

Plans for the center were redesigned three times in the last two years in attempts to cut costs and bids were twice rejected. Each time something was lost from the original plan. Dr. Calcaro said the building

to be constructed will be only the "bare bones."

Originally the plan was for the center to accommodate 50 children at one time but with the new cheaper design it will hold 41. However, there are options with the plan, and space could be added to the structure should additional funds become available, said Calcaro.

Additional money raised, Calcaro said, will go to providing such things as landscaping (eliminated from the present construction package because of lack of funds), fencing, and an observation area.



# UCSF CHILD CARE NEWSLETTER

Vol. 1 no. 1

## HISTORY

"This project will construct a facility with which to provide day care services for approximately 50 children of UCSF students, staff and community residents. This is planned to be a demonstration model for community child care centers." (Revised Long Range Development Plan, pg. 68, October, 1975)

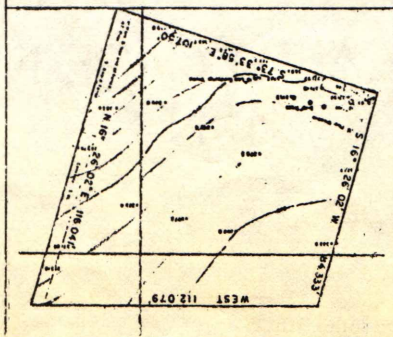
"The child care center had the support of the campus community and letters and comments of support have been given by employee organizations. It is felt a child care center is badly needed on the UCSF campus to respond to the campus's large working parent population. Approval has also been given by the Campus Planning Committee. On October 12, 1973 a vote was taken and committee members present unanimously favored the project. Out of the nine members present, three were community representatives." (Negative Declaration of the Environmental Impact Assessment, Project No. 920000, pg. 7, 1975)

The history of the child care center project has been a frustrating one for child care advocates. Planning for a child care program began in 1972 and it was decided in 1973 to construct a center at Third and Parnassus, which would accommodate 50 children.

Bureaucratic delays, however, slowed progress and bids were not solicited until August of 1975. The lowest acceptable bid for the center and adjacent mini-park was about \$100,000 more than the money set aside for the project. It was then decided to modify the project to cut costs and put it up for bid again. But when bids were returned, it was the same story. The university was given until March to accept the lowest bid, but said that no additional funds were available to make-up the deficit.

Demonstrations were held last March and November urging the university to get child care on campus. Child care advocates felt the university wasn't making a firm commitment to get a center here." (SYNAPSE, January, 1977)

## Site



## TODAY

Today the UCSF Child Care Center is again facing an economic crisis. Architects are evaluating the cost of modular construction, which is economical to build and has been used extensively for child care centers in the East Bay. Because our current construction budget of \$130,000 may just not be enough for even the most economical structure, it will probably be necessary to appeal to the campus community for contributions to ensure that the child care center will be built.

While these feasibility studies are being completed, our main job is to find out how many people on campus need child care services, and precisely what their needs are. You can assist in getting child care at UCSF by filling out the form on the opposite side of this Newsletter. If you do not have children, please pass this survey on to one of your co-workers who does. In a very real way, the success of a UCSF Child Care Center is now in your hands!

This survey was supported by the Department of Family Health Care Nursing, School of Nursing, UCSF.



# Child Care Survey

What are the ages of your children under 6 years old?

0-1yr 1-2yr 2-3yr 4-5yr 5-6yr

What do you presently do for child care?

Relative at home ☐  
 Neighbor attends child ☐  
 Paid babysitter ☐  
 Family Day Care Home ☐  
 Public Day Care Center ☐  
 Private Day Care Center ☒  
 Other: \_\_\_\_\_

*State subsidized but will end 6/30/77 private fee \$160*

What do you presently pay for child care:

0 per day, month, yr  
 (circle one please)

*count for 160 mo*

Would you want to use the on campus child care center, located at Third and Parnassus?

Y N

What department do you work in:

Hooper Foundation

What shift do you work:

7:30 - 4:30

What is your net monthly income:

\$621/mo

Would you like to participate in the on going campaign for child care on campus?

Y N

If yes, please fill out the following information so that we may contact you.

Name: Margie Casselberry Campus Address: 1699 HSW

Extension: X1375

Thank you for participating in our survey. Please return this form through the campus mail.

FAMILY HEALTH CARE NURSING  
 411 N



# UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

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HOSPITALS AND CLINICS

SAN FRANCISCO, CALIFORNIA 94143

*Pat: figures vary due to large portion of subsidized child care - will send more explicit graph latter*  
*Carmer*

## Child Care Need Survey Results

76 separate responses  
95 children under the age of 6  
approximately 1.3 children per family

| categories       | 0-1 | 1-2 | 2-3 | 3-4 | 4-5 | 5-6 | Total # | Average Fee Per Child | Average Salary/One Ind. |
|------------------|-----|-----|-----|-----|-----|-----|---------|-----------------------|-------------------------|
| Paid Babysitter  | 11  | 12  | 8   |     | 6   | 10  | 47      | \$137.10              | \$763.57                |
| Private Day Care | 2   | 2   | 6   | 1   | 9   | 4   | 24      | \$148.35              | \$715.88                |
| Relative at Home | 6   |     | 3   |     | 1   | 1   | 11      | \$ 18.18              | \$637.09                |
| Family Day Care  |     |     | 3   | 1   |     |     | 4       | \$140.00              | 1005.25                 |
| Neighbor Attends | 2   | 1   |     |     |     |     | 3       | \$133.33              | \$686.41                |
| Public Day Care  |     |     | 2   |     | 2   | 2   | 6       | \$ 34.33              | \$658.40                |
| Total Children   | 21  | 15  | 22  | 2   | 18  | 17  | 95      |                       |                         |

| Income Levels Represented |       |   |       | Total # | Percent of Total |
|---------------------------|-------|---|-------|---------|------------------|
| \$                        | 400   | - | 438   | 4       | 5                |
| \$                        | 500   | - | 590   | 10      | 13.2             |
| \$                        | 600   | - | 692   | 14      | 18.5             |
| \$                        | 700   | - | 780   | 10      | 13.2             |
| \$                        | 800   | - | 894   | 11      | 14.5             |
| \$                        | 900   | - | 980   | 5       | 6.5              |
| \$                        | 1,000 | - | 1,517 | 13      | 17               |
| \$                        | 2,100 | - | 2,381 | 2       | 3                |



UNIVERSITY OF CALIFORNIA  
Office of the Vice Chancellor for Student Affairs  
Child Care Utilization Questionnaire

Pat Calarco

Included in student  
registration packet

Do you use or have need for child care facilities? We will use the answers to these questions to determine the need for this service to students. The findings will give direction to any future action.

Your responses to the questionnaire will be confidential. Thank you for your cooperation.

**Fill Out the Questionnaire ONLY if You Have Children.**

**PART A**

1. What is your age? \_\_\_\_\_
2. What is your sex? ☐ Female ☐ Male
3. Which campus is yours?
 

☐ Berkeley

☐ Davis

☐ Irvine

☐ Los Angeles

☐ Riverside

☐ San Diego

☐ San Francisco

☐ Santa Cruz

☐ Santa Barbara
4. What is your current student status at UC?
 

☐ Lower-Division

☐ Upper-Division

☐ Grad. or Professional

☐ Extended University
5. Is your spouse a UC student? ☐ Yes ☐ No  

☐ Not Married
6. What is your family status?  

☐ Two-parent family

☐ One-parent family
7. What is your gross monthly income from all sources? \_\_\_\_\_
8. What percent of your total income comes from each of the following sources?

| Source                                                      | % |
|-------------------------------------------------------------|---|
| 1. Employment (include your spouse's)                       |   |
| 2. Welfare                                                  |   |
| 3. Personal Savings                                         |   |
| 4. University Financial Aid<br>(Scholarship, grants, loans) |   |
| 5. Parental support                                         |   |
| 6. Child support payment                                    |   |
| 7. Other (specify):                                         |   |

**PART B**

The questions in this section are to be used to estimate current and projected use of child care facilities. Please answer each question as *completely* as possible.

9. How many dependent children do you have in each age group?

| Age Group               | None                     | One                      | Two                      | Three<br>or more         |
|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Infants (under 2 years) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Pre-school-age children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| School-age children     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 10A. How are your dependent children being cared for when you are not at home? (Check more than one in each column, if applicable.)

|                                                            | Infants<br>(under<br>2 years) | Pre-school-<br>age<br>children | School-<br>age<br>children |
|------------------------------------------------------------|-------------------------------|--------------------------------|----------------------------|
| UC Child Care Centers (including nursery school & co-ops.) | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Non-UC Child Care Centers (all types)                      | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Leave child with baby-sitter                               | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Leave child with spouse/relative                           | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Other: (specify)                                           | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| _____                                                      |                               |                                |                            |
| _____                                                      |                               |                                |                            |

- 10B. If available to you (regardless of cost), which of the following facilities would you use? (Check as many as are applicable in each column.)

|                                                            | Infants<br>(under<br>2 years) | Pre-school-<br>age<br>children | School-<br>age<br>children |
|------------------------------------------------------------|-------------------------------|--------------------------------|----------------------------|
| UC Child Care Centers (including nursery school & co-ops.) | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Non-UC Child Care Centers (all types)                      | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Leave child with baby-sitter                               | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Leave child with spouse/relative                           | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Other: (specify)                                           | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| _____                                                      |                               |                                |                            |
| _____                                                      |                               |                                |                            |

(over)



11A. How many hours *per month* do you presently use each facility?

|               | Infants<br>(under<br>2 years) | Pre-school-<br>age<br>children | School-<br>age<br>children |
|---------------|-------------------------------|--------------------------------|----------------------------|
| 0-15 hours    | 1 <input type="checkbox"/>    | 1 <input type="checkbox"/>     | 1 <input type="checkbox"/> |
| 16-30 hours   | 2 <input type="checkbox"/>    | 2 <input type="checkbox"/>     | 2 <input type="checkbox"/> |
| 31-45 hours   | 3 <input type="checkbox"/>    | 3 <input type="checkbox"/>     | 3 <input type="checkbox"/> |
| 46-60 hours   | 4 <input type="checkbox"/>    | 4 <input type="checkbox"/>     | 4 <input type="checkbox"/> |
| 61-75 hours   | 5 <input type="checkbox"/>    | 5 <input type="checkbox"/>     | 5 <input type="checkbox"/> |
| 76-90 hours   | 6 <input type="checkbox"/>    | 6 <input type="checkbox"/>     | 6 <input type="checkbox"/> |
| 91-105 hours  | 7 <input type="checkbox"/>    | 7 <input type="checkbox"/>     | 7 <input type="checkbox"/> |
| 106-120 hours | 8 <input type="checkbox"/>    | 8 <input type="checkbox"/>     | 8 <input type="checkbox"/> |
| 120+ hours    | 9 <input type="checkbox"/>    | 9 <input type="checkbox"/>     | 9 <input type="checkbox"/> |

11B. How many hours *per month* would you need to use each facility?

|               | Infants<br>(under<br>2 years) | Pre-school-<br>age<br>children | School-<br>age<br>children |
|---------------|-------------------------------|--------------------------------|----------------------------|
| 0-15 hours    | 1 <input type="checkbox"/>    | 1 <input type="checkbox"/>     | 1 <input type="checkbox"/> |
| 16-30 hours   | 2 <input type="checkbox"/>    | 2 <input type="checkbox"/>     | 2 <input type="checkbox"/> |
| 31-45 hours   | 3 <input type="checkbox"/>    | 3 <input type="checkbox"/>     | 3 <input type="checkbox"/> |
| 46-60 hours   | 4 <input type="checkbox"/>    | 4 <input type="checkbox"/>     | 4 <input type="checkbox"/> |
| 61-75 hours   | 5 <input type="checkbox"/>    | 5 <input type="checkbox"/>     | 5 <input type="checkbox"/> |
| 76-90 hours   | 6 <input type="checkbox"/>    | 6 <input type="checkbox"/>     | 6 <input type="checkbox"/> |
| 91-105 hours  | 7 <input type="checkbox"/>    | 7 <input type="checkbox"/>     | 7 <input type="checkbox"/> |
| 106-120 hours | 8 <input type="checkbox"/>    | 8 <input type="checkbox"/>     | 8 <input type="checkbox"/> |
| 120+ hours    | 9 <input type="checkbox"/>    | 9 <input type="checkbox"/>     | 9 <input type="checkbox"/> |

12A. How much do you pay *per month* for child care?

- 1 ☐ Nothing  
 2 ☐ \$1-40  
 3 ☐ \$41-80  
 4 ☐ \$81-120  
 5 ☐ over \$120

12B. What portion of the *monthly* amount you pay for child care is subsidized?

- 1 ☐ Nothing  
 2 ☐ \$1-40  
 3 ☐ \$41-80  
 4 ☐ \$81-120  
 5 ☐ over \$120

12C. How much could you afford to pay for child care *per month*?

- 1 ☐ Nothing  
 2 ☐ \$1-40  
 3 ☐ \$41-80  
 4 ☐ \$81-120  
 5 ☐ over \$120

13. Do you presently participate at your child's day-care facility?

- 1 ☐ Yes 2 ☐ No 3 ☐ Do not use child care

If yes:

a. Why do you participate?

- 1 ☐ Required by program  
 2 ☐ Substitute for payment  
 3 ☐ Voluntary participation  
 4 ☐ Other

b. How many hours do you work in that capacity *each month*?

- 1 ☐ 1-10 hours  
 2 ☐ 11-20 hours  
 3 ☐ 21-30 hours  
 4 ☐ 31-40 hours  
 5 ☐ 41+ hours

14. If you are *not* using a child care facility, why not?

- 1 ☐ I can't afford to pay for private services.  
 2 ☐ My income bracket is too high to qualify for public services.  
 3 ☐ My child is ineligible because of his/her age.  
 4 ☐ My child's name is on a waiting list.  
 5 ☐ I don't know about available programs.  
 6 ☐ I don't need/want child care services.  
 7 ☐ Other: (specify) \_\_\_\_\_

15. How are your children cared for when they are ill?

|                                       | Infants<br>(under<br>2 years) | Pre-school-<br>age<br>children | School-<br>age<br>children |
|---------------------------------------|-------------------------------|--------------------------------|----------------------------|
| I stay home.                          | 1 <input type="checkbox"/>    | 1 <input type="checkbox"/>     | 1 <input type="checkbox"/> |
| Other parent stays home.              | 2 <input type="checkbox"/>    | 2 <input type="checkbox"/>     | 2 <input type="checkbox"/> |
| Baby-sitter's home.                   | 3 <input type="checkbox"/>    | 3 <input type="checkbox"/>     | 3 <input type="checkbox"/> |
| At your home with sitter or relative. | 4 <input type="checkbox"/>    | 4 <input type="checkbox"/>     | 4 <input type="checkbox"/> |
| Child stays home alone.               | 5 <input type="checkbox"/>    | 5 <input type="checkbox"/>     | 5 <input type="checkbox"/> |



May, 1972

PROPOSAL FOR CHILDREN'S CENTER AT THE UNIVERSITY OF CALIFORNIA AT SAN FRANCISCO  
(Draft by the Committee on Child Care)

1. NEED FOR CHILD CARE SERVICES

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Having a Children's Center at U.C. will provide opportunity for students and staff who must work with children and their families to learn about normal growth and development from us--the parents and our children. We can serve to demonstrate the best health care and educational programs. By teaching us, U.C. professionals can be trained in community health education, and in ways to provide service when needed.

4. OPENING DATE

September 1, 1972 will be our opening date.

5. SPACE AND FACILITIES

As our first choice, we propose to use the cafeteria and entranceway of the Nursing Building. No additional funds are needed to acquire the space, and cost of remodeling to meet our needs and Federal and state requirements would be minimal. The cafeteria, in which no permanent equipment has been installed, is a large, light, airy room easily suitable for 20 children at a given time. Rooms on the other side of the cafeteria wall could be added as the program got under way. Across the hall from the cafeteria is an enormous indoor sandbox, already installed. Immediately outside is a very large, completely enclosed courtyard with both grassy and paved areas. Upstairs, in the nursing building, is an observation area which could be provided with special toys and equipment; there are other rooms with beds. Food can be delivered easily to this area from the hospital kitchens.

Other choices would include the private houses U.C. owns--but these would be much more expensive to bring up to code. The Clinics Building may have space that is suitable, with some remodeling.



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*respond to needs*

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## 8. COST

The Center will charge parents on a sliding scale according to their ability to pay.

## 9. PROGRAM AND STAFF

A sound educational program will be the basis of the Children's Center. A trained professional educator will supervise a training program for staff which will enable them to earn a State Early Child Care credential after two years work. This training program is available at no cost to us from the Far West Regional Laboratory for Educational Research and Development. Preference for staff will be given to spouses of persons associated with U.C. A program coordinator will keep the program growing and expanding, and coordinate and seek funding.

The program will be open and flexible. Parents will be welcome to drop in and participate: to spend time with their children, talk to them, eat with them, put them to bed. Parents will also be involved in governing the Center, volunteering to work on special projects, building equipment, and learning about child development and health care. The children will benefit from knowing that their parents are close by and interested. The staff will benefit from getting to know the parents, and having more time to spend with the children who need it.

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Name:

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How many children do you have who need child care? and what ages

What ages do you think the center should include? infants? after school?

What do you pay at present for child care monthly?

What is your monthly income?

Please return this questionnaire to ~~XXXX~~ x or campus mail ~~XXXX~~  
by ~~XXXX~~

We are having a meeting for all who are interested on ~~XXXX~~

For information call

Ellen Ross x 1501 *organize*  
Zee Anderson x 1802  
Marcia Garcia x 2661  
Sandy Hall x 1817

*Will you help?*



August 1, 1972

TO: Chancellor Lee  
FROM: Child Care Center Committee  
RE: Child Care Center, U.C.S.F. Campus

We are sending you a report of our plans to date to establish a child care center on this campus. It includes: 1) an outline of our purposes, 2) a report of our survey, 3) a description of potential funding sources, 4) proposed governmental structure and educational component of the center, 5) a list of our consultants and supporters, 6) a report on space.

We emphasize our dedication to this ideal of child care on campus and ask for your help and guidance in seeing that it is fulfilled. May we request an appointment with you, as soon as possible, to discuss our report and future plans with you? The Committee may be reached through Dr. P. Calarco, Anatomy Department X 1861.

FC/pb

CC: Dr. Laurel Glass, Chairwoman  
Chancellor's Committee on Status of Women



## 1) Outline of Purposes

The purposes of the U.C.S.F. Children's Center are:

- a. To provide the medical center community with an ethnically and socio-economically mixed, quality child care center for the benefit of students, faculty, staff personnel and patients;
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Further the development of a program uniquely suited to the medical center community could include training of student pediatric nurses, student nurse-practitioners, psychiatrists, psychologists and counselors, nutritionists, medical and dental students learning about normal childhood development, pediatricians, community health workers, professionals in preventive medicine and others. In turn, the Center would receive the benefits of these training programs.

Additional benefits to U.C.S.F. of a Children's Center could include:

- a. Involvement of parents from all sectors of the medical center community with the children's Center creating a greater degree of cohesion, harmony, and common purpose in the campus community;
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Project Planning Guide  
CHILD CARE CENTER  
April 1, 1974

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The total funding for this project at ENR 2080 is \$144,000 of which \$101,000 is proposed as a Regents' loan and \$43,000 is to be generated from private gifts and other campus sources. A financial statement projection is attached as Figure 1.

#### JUSTIFICATION

Surveys which have been conducted on campus to date indicate a need to provide a day care program for at least 80 children. Once the program has been launched, it is estimated that, depending on the cost to users, the demand could approach 200 children, however, the campus does not intend at this time to expand this Center beyond the capacity for 50 children provided in this project.

This program, as well as serving a much needed service function, will also provide a valuable resource for clinical training for instruction and research programs in the Departments of Social and Behavioral Science, Family & Health Care Nursing, Psychology, Pediatrics and Psychiatry in the Schools of Medicine and Nursing as well as the Langley Porter Neuropsychiatric Institute. The center will also serve as a demonstration model for community child care centers.



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CHILD CARE CENTER UCSR

PROJECT SUMMARY REPORT (92000)

MARCH 21, 1979

| ACCOUNT                  | APPROPRIATION | EXPENDITURE  | BALANCE       |
|--------------------------|---------------|--------------|---------------|
| CONSTRUCTION             | \$201,900.00  | \$204,110.02 | (\$ 4,247.52) |
| FEES                     | 11,000.00     | 10,630.00    | 370.00        |
| SUPERVISION & INSPECTION | 8,000.00      | 9,862.13     | ( 1,862.13)   |
| PLANS, SPECS, & ADV.     | 3,400.00      | 3,497.55     | ( 97.55)      |
| SPECIAL ITEMS            | 200.00        | 191.00       | 9.00          |
| UNALLOCATED              | 7,000.00      |              | 7,000.00      |
| TOTAL:                   | \$231,500.00  | \$228,290.70 | \$ 301.80     |

BREAKDOWN OF APPROPRIATIONS

|               |              |
|---------------|--------------|
| ENDOWMENTS    | \$ 60,700.00 |
| GIFTS         | 8,500.00     |
| S/M& H&C      | 61,300.00    |
| REGENT'S LOAN | 97,790.70    |

TOTAL: \$228,290.70

BALANCE: \$ 301.80

PLEASE SEE ATTACHED LETTER FOR ADDITIONAL FUNDRAISING COMMITMENT.

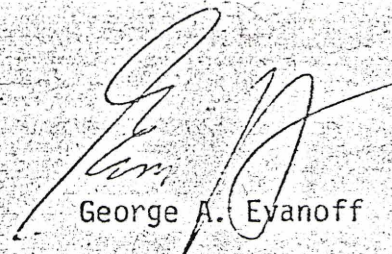
AP:



January 17, 1979

HERB W. SUELZLE  
Administrative Vice Chancellor

You may recall that in addition to the deficit operation of the Child Care Center, we also talked about being \$20,000 short of finishing the interior (paint and carpet) and exterior of the Center. At this point, we expect to keep costs below this figure. However, I want to clarify that we did not include this figure in the operating costs submitted last week since Carol Hardgrove, chairperson of the ad hoc fundraising committee made a commitment on behalf of this group to raise these funds.



George A. Eyanoff

GAE:ds

cc: Carole Banka  
Carol Hardgrove  
Anita Pool ✓  
Chancellor Sooy  
Sandy Vick





HOSPITALS AND CLINICS

SAN FRANCISCO, CALIFORNIA 94143

Linda Civitello, Coordinator  
Community Health Education Program  
M119  
Hospitals and Clinics  
UCSF 94143  
(415) 666-2325

Dear Carol:

August 4, 1977

The UCSF Chancellor's Ad Hoc Committee for Child Care requests your support for the construction of a campus child care facility on Parnassus and Third Avenue. The proposed plans are scheduled to be put up for construction bids on August 23, 1977.

You could be of great assistance by writing a letter to the Chancellor Sooy supporting the development of the campus facility and expressing your interest and enthusiasm for the program. Attached you will find a fact sheet on the development of a center for this campus and a summary of the potential of such a program. If you need any additional information, please call me.

The letters should be addressed to:

Chancellor Francis Sooy  
University of California, San Francisco  
San Francisco, Ca. 94143

Please send me a carbon copy.

If you could mail this prior to August 23, 1977, it would be very helpful.  
Thank you for any forthcoming support.

Sincerely,

*L. Civitello*  
Linda Civitello



Fact Sheet: History of the Campus Child Care Program/ July, 1977

- 1) For over eight years, concerned members of the campus community have been meeting to promote the development of a child care facility on campus.
- 2) In 1974 the official Ad Hoc Committee for Child Care was established, with Patricia Calarco, Assistant Professor in Residence, acting as chairperson.
- 3) In 1974 a commitment of \$101,000.00 loan from the Regents and \$43,000 from private gifts and other loans was made for the construction of the campus child care facility to be located at 3rd Ave. and Parnassus.
- 4) The Ad Hoc Committee for Child Care worked closely with architects in devising a suitable facility plan. This plan was then revised by the campus architects to the point that the original funds were not sufficient.
- 5) The committee worked again to revise a plan for the facility that would meet the needs of children and satisfy the university's architectural consultants. The revised plan was put out for bid and the bids were rejected in October 1975.
- 6) New bids were received in January 1976 and were again rejected.
- 7) During the last year and a half, alternative <sup>sites</sup> including local public schools and churches (none of which were conducive to the model program described in the original proposal), modular construction and other alternatives were reinvestigated. A totally revised plan was finally prepared with a great reduction in estimated construction costs.
- 8) The plan is now ready for bid, waiting to be processed through the University channels and then put out for bids. The available monies for construction have been reduced to \$132,000.00. In addition the cost of construction is rising at a rate of 1 to 1 1/2 % /month. The committee feels a sense of urgency in starting construction of the facility.
- 9) In the process of developing the facility, the Committee has been meeting regularly with directors from other University of California Campus Children's Centers and local child care professionals to develop a program design for a model child care center.
- 10) In March 1977, the School of Nursing, UCSF, sponsored a survey of campus faculty, employees and students with the following results: (see attached)  

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- 11) With the assistance of Sue Brock, System Wide Campus Coordinator for Child Care, the proposed facility and program design has been approved for licensing with the State Department of Health. With this approval, the program is eligible for reimbursement of 75% of all kitchen facility costs through the State Department of Education, Office of Food and Nutrition. The application for this reimbursement is in process.



## Potential of the Campus Child Care Center:

- 1) The center could serve as a model child care/child development program for the state. Currently there are no models on the west coast for full day care of pre-school children.
- 2) Immediately the center will provide a training and educational environment for both campus departments and local child care agencies and groups.
- 3) The program will offer a potential resource for a variety of research projects in the areas of human growth and development, psychologically, socially and physically.
- 4) A feasibility study conducted by the Chancellor's Ad Hoc Committee on Child Care and Vice Chancellor Suelzler's office has determined that the core program and repayment of the Regent's loan is feasible through parent fees (at current competitive rates). Support services and special projects will be provided through outside funding sources available to programs of this nature.





## HOSPITALS AND CLINICS

SAN FRANCISCO, CALIFORNIA 94143

## Child Care Need Survey Results

76 separate responses  
 95 children under the age of 6  
 approximately 1.3 children per family

| categories       | 0-1 | 1-2 | 2-3 | 3-4 | 4-5 | 5-6 | Total # | Average<br>Fee Per<br>Child | Average<br>Salary/<br>One Ind. |
|------------------|-----|-----|-----|-----|-----|-----|---------|-----------------------------|--------------------------------|
| Paid Babysitter  | 11  | 12  | 8   |     | 6   | 10  | 47      | \$137.10                    | \$763.57                       |
| Private Day Care | 2   | 2   | 6   | 1   | 9   | 4   | 24      | \$148.35                    | \$715.88                       |
| Relative at Home | 6   |     | 3   |     | 1   | 1   | 11      | \$ 18.18                    | \$637.09                       |
| Family Day Care  |     |     | 3   | 1   |     |     | 4       | \$140.00                    | 1005.25                        |
| Neighbor Attends | 2   | 1   |     |     |     |     | 3       | \$133.33                    | \$686.41                       |
| Public Day Care  |     |     | 2   |     | 2   | 2   | 6       | \$ 34.33                    | \$658.40                       |
| Total Children   | 21  | 15  | 22  | 2   | 18  | 17  | 95      |                             |                                |

| Income Levels Represented |       |   |       | Total # | Percent of Total |
|---------------------------|-------|---|-------|---------|------------------|
| \$                        | 400   | - | 438   | 4       | 5                |
| \$                        | 500   | - | 590   | 10      | 13.2             |
| \$                        | 600   | - | 692   | 14      | 18.5             |
| \$                        | 700   | - | 780   | 10      | 13.2             |
| \$                        | 800   | - | 894   | 11      | 14.5             |
| \$                        | 900   | - | 980   | 5       | 6.5              |
| \$                        | 1,000 | - | 1,517 | 13      | 17               |
| \$                        | 2,100 | - | 2,381 | 2       | 3                |



June 2, 1977

TO: Dean Margretta Styles  
FROM: Carol Hardgrove  
Associate Clinical Professor  
Dept. Family Health Care Nursing  
RE: Mission of the School

1. Community and constituency served:

Our students, directly - and through them, the patients they meet and the larger community where those patients live. In the largest sense, we serve our culture as we add to the body of knowledge and implement literature and research with action.

2. Needs and resources:

Our communities, whether we speak of the student constituency, the community of faculty and staff, the surrounding neighborhood or the country need to be heard and included in planning. Part of our mission must be to reach them. Energy must go toward creating environments and encounters that foster communication and respect between community and school. The body of knowledge in mental and physical health is needed by the communities we serve. It must be offered in a respectful and enticing manner.

3. Appropriate role among total resources:

If there is a "renaissance man" of professions, nursing is it. The merging of concern with technological expertise is characteristic of today's graduate nurses from this program. Our appropriate role is one of continuing to foster interdisciplinary collegialships and to move increasingly into homes, schools, and communities to practice.

4. Model for implementation:

A Campus Child Care Center would be an ideal setting for preparing students to integrate knowledge about growth and development, family dynamics, health care, multidisciplinary team work, assessment, ethnic and cultural effects, nutrition, handicapping conditions, communication, and others to numerous to mention.

CH:oi  
enclosures



## STATEMENT OF PURPOSE

In recent years Family Health Care Nursing has become an increasingly important part of Nursing School Curricula in this country. The purpose of this study is to determine whether a combined Child Study Laboratory - Child Care Center would be feasible under the auspices of the department of Family Health Care Nursing in the University of California, San Francisco School of Nursing.

## BACKGROUND

It is anticipated that in September, 1977, a Child Care Center will be constructed on the U.C.S.F. campus. To date there is no comprehensive plan for the administration of this program or for its integration into the teaching and research program at U.C.S.F. Although there are Child Care Centers and/or Laboratory Schools on the eight other U.C. campuses, no program which combines these two functions has been organized. Because of the unique role of U.C.S.F. as a health provider and health training facility, this campus would be particularly appropriate for a Child Study - Child Care program.

The department of Family Health Care Nursing with its existing curriculum in child development and its use of off-campus child care centers for student training, should benefit from an on-campus child study - child care program. The program also has the potential for offering observations of family interactions and direct experience working with parents for those instructors designing curricula concerned with this area of child development.

## RATIONALE

The feasibility of operating a combined Child Study-Child Care Center under the auspices of Family Health Care Nursing can be determined through investigation of the following areas: parent need on the U.C.S.F. campus and parent willingness to have the combined approach of child study - child care; comparison of child care services offered on other campuses; the potential extent of essential administrative and staff support necessary for running the center; and the extent of participation and support of on-campus groups.



## METHODS

- A. Design of a written survey directed toward the parent population needing pre-school day care.

### Procedure for distribution of survey

1. Employees - notification through paychecks
2. Students - notification through self-mailer
3. Faculty - notification through paychecks or self-mailer
4. Article on the aims of the study with copy of survey to appear in the Synapse

- B. Comparative Analysis of Child Care Services

1. Through meetings with Statewide Coordinator of Campus Day Care Centers
2. Through interviews of Child Care Directors and Laboratory School faculty on each U.C. campus providing either service
3. Through attendance at Annual State Wide Child Care Conference to be held April 23rd and 24th on the Irvine campus
4. Through continued attendance at meetings of the Chancellor's Ad Hoc Committee on Child Care

- C. Administration of the Child Care Center

1. Determination of staffing patterns and administrative responsibilities from above data
2. Economic feasibility of such a child care program determined through comparing existing data of other U.C. day care programs
3. Presentation of data to appropriate nursing administration personnel for consideration and suggestions



#### **D. Involvement of Campus Community**

Through film and discussion of day care provided on other campuses and in other universities, to generate participation of campus community and specific on-campus organizations.

#### **SIGNIFICANCE**

If the proposal of a combined Child Study - Child Care program is feasible, it could serve as the basis for a recommendation to the office of the Chancellor for its implementation.



UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

BERKELEY • DAVIS • IRVINE • LOS ANGELES • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

SCHOOL OF NURSING  
Department of Family Health Care Nursing

SAN FRANCISCO, CALIFORNIA 94143

November 12, 1976

Francis Sooy, M.D.  
Chancellor  
University of California,  
San Francisco, CA.

Dear Chancellor Sooy:

I am writing to urge your support of the campus child care center. Our meeting with Derek Parker renewed our hopes for building our facility using prefabricated modules.

The campus child care center can do much to serve the neighboring community as well as the campus community. Our plans include reserving some space for neighborhood children and offering services of the center to family day caretakers for evening meetings, in-service workshops, and outreach programs. We feel sure that the modules can be an attractive addition to the property below the mini-park and create good will for the university. This is in addition to the much needed services the center can provide for parents, children, and student education.

As a member of the Mayor's Task Force on Day Care for San Francisco, I know of the tremendous need that exists in the city for good child care programs. Because of the planned out-reach and the participation by faculty and students, we can participate in improving the situation for parents and young children, not only through the direct services to the 50 children we plan to give daily care to, but also for the out-reach families effected indirectly. The building itself might be used evenings and weekends for teaching, for workshops, and for neighborhood meetings.

Thank you for interest in the child care center.

Sincerely,

Carol Hardgrove  
Campus Child Care Committee Member

CH:pa



## CAMPUS CHILD CARE CENTER

Since the plans for potential use of a Campus Child Care Center were recorded in the last annual report (p. \_\_\_\_ ) the following developments have ensued:

The Chancellor has approved building the center, costs permitting. This department is considering administering the center provided that administrative support and an FTE position are forthcoming. Approval and cooperation with the FHCN department's administrative responsibility for the center has been offered by Dr. Melvin Grumbach of the Department of Pediatrics and Dr. John Dower, Director of the Pediatric Ambulatory Clinic.

At present, representatives of this faculty are working with the Parents' Committee for the Center, and with the all-campus Child Care Consultant, Sue Brock. A proposal has been developed for compiling information and re-surveying need, costs, program and equipment to determine today's costs and refine the plan for FHCN administrative policy.



## SUGGESTED PROGRAM AND CURRICULUM COMPONENTS

### UCSF CHILD CARE/CHILD STUDY CENTER

#### Introduction

The following proposal synthesizes the suggested standards developed by the State of California Department of Early Childhood Education, and reflects the thinking of the Faculty Committee's concern with the program and curriculum of the Campus' Day Care Center.

#### Instruction and Supervision

The person in charge will hold a Children's Center Supervisor permit or teaching credential equivalent. For children 2-3 years old, there will be credentialed teachers, one for every five children. For 3-5 year olds there will be one teacher and sufficient assistants supplemented by volunteers, parents and/or students for every 15 children so that the total ratio of children to adults is normally not greater than 5-1.

Staff ethnic and racial balance will be related to that of the children.

#### Equipment

Outdoor: Adequate equipment for a variety of large muscle play and learning experiences will be available and well supervised. Climbing and construction equipment as well as materials to encourage interest and concern in nature and conservation will be available.

Indoor: Equipment and program will emphasize language development, cognitive development, physical and psycho-social development. Nutrition and health education will be built into the curriculum. The design of the building allows for active but safely protected participation in food preparation. (Books, tape recorders, phonographs, etc. will be provided.)

#### Program

The program will include experiences with paints, clay and other art materials; library and language motivational tools; music, dance, puzzles and other self-corrective materials to encourage successful problem solving; science and nature exhibits and age-appropriate displays; dramatic and housekeeping area; materials will be zoned to provide a protected and easily supervised area for woodworking; an area for blockbuilding. Space apart for infant and toddler play with programs of stimulation through the use of materials as well as the comforting companionship of familiar adults will be provided.

#### Daily Routines

Daily routines will enhance the learning in the play areas. Wall displays will assist as curriculum boosts, enhancing the child's sense of belonging and self-esteem through pictures and exhibits by or about the children.



The program will provide opportunities for quiet as well as for active play so that children do not become over-fatigued or over-stimulated. Each child will have a special adult to relate to and a retreat of his own thus avoiding the anonymity and anomie that can come about in institutional care.

#### Learning and Socialization

Ample reading materials and learning games will encourage children to socialize as they learn. A coordinated plan of curriculum will be developed and records kept so that each child's parents can get a picture of their child's progress.

Coordination with health care delivery systems on this campus will allow health care and health care education to the children as well as their families.

#### Parent Involvement

The Center's curriculum is designed to extend the family rather than to replace it. Parent involvement will be an integral part of the program.

*Carol Hardgrove*

Carol Hardgrove, M.A.  
Acting Chairperson  
Program and Curriculum Subcommittee

*Eugenia Waechter*  
and Eugenia Waechter, Ph.D.



Assistant Vice President  
--University Architect  
207 University Hall  
July 3, 1974

CHANCELLOR SOOY

Dear Frank:

Child Care Center, San Francisco Campus

The Project Planning Guide, dated April 1, 1974, as transmitted to this office by your letter of June 3, 1974, is approved, subject to approval of a Regents' loan of \$101,000 tentatively scheduled for action by The Regents' at their July 13, 1974 meeting. Total project cost is \$144,000, excluding movable equipment.

The Regents approved the inclusion of this project in the 1973-74 Budget for Capital Improvements at their June 1974 meeting at a total project cost of \$144,000, excluding movable equipment, to be funded from a gift of \$43,000 and a future Regents' loan of \$101,000.

The site of the project was also approved by The Regents at their June 1974 meeting. It will be located at the northwest corner of Parnassus and Third Avenues.

The project will provide 1,800 assignable square feet of space to house a center for the day care of pre-school children of students, staff, and faculty.

Approval of the budget will be by separate correspondence.

The Environmental Impact Classification (Form PPG-7) is in progress and is the subject of separate correspondence.

We assume, in the absence of information in the PPG, that, in the programming of this project, you have given all due consideration to the facilities needed for health and safety and, in particular, that you will be complying with applicable health and safety codes and the University policy on fire protection.

Sincerely,

*Wick*

Richard B. Grenfell

RBG:gr

cc: President Hitch  
Vice President McCorkle  
Vice President Johnson  
Vice President Perkins  
Assistant Vice President Furtado  
Assistant Vice Chancellor Hemsley

| RECEIVED                     |      |             |
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| VICE CHANCELLOR              |      |             |
| Personnel & Student Services |      |             |
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Recent attempts to develop a child care center at U.C.S.F. date to September of 1972 when a committee headed by Vice Chancellor Charles Harlins was appointed to investigate all aspects of the issue. When Vice Chancellor Harlins left, Dr. Patricia Calarco was named by Chancellor Sooy as Chairperson of the Committee.

An initial limited campus survey indicated a need for day care for at least 100 children. However, day care experts advised that groups larger than 50 children are unwieldy so the Committee decided to plan a center for 50. Since Federal and State financing was unavailable, a non-profit center supported by parent fees was planned.

With that decision made, space became the critical problem and many alternative sites on or near campus were explored. These included available houses on Third, Fourth and Parnassus Avenues, community space, old clinics space, new clinics space, space in Moffitt Hospital, in the School of Nursing, in Langley-Porter, in the Chancellor's home and space at Laguna Honda. Only a few sites were found which met State and local code requirements and which were near enough to U.C.S.F. to be useful. However, medical services had a higher priority in campus planning than did child care needs and these sites were assigned elsewhere.

By March, 1973, it was clear that there was no suitable space available on campus to house 50 pre-school children and consideration turned to the use of modular or prefabricated housing. Although pre-

Letter  
from  
Committee  
re Chancellor's  
public service  
award



fabricated structures were available which met all code requirements, their use had to be abandoned since the International Brotherhood of Electrical Workers in San Francisco said they would refuse to connect utilities because the prefabs were not a San Francisco product.

It was decided, therefore, to seek a Regents' loan to construct a child care facility. The loan was to be repaid by the parents and Chancellor Sooy agreed to guarantee the loan with Endowment funds.

After extensive discussion, it was agreed unanimously by the Campus Planning Committee (which includes community representatives) to locate the center at the northwest corner of Parnassus and Third Avenues and to integrate it with the mini-park planned for street level at that site.

A year's delay then ensued. During this time, the administrative staff prepared the item for the Regents' consideration. After being removed twice from the Regents' calendar, the plan for a child care center was considered and passed by the Regents in June, 1974, and funds were approved at a subsequent Regents' meeting in July, 1974.

At this point the committee faced another obstacle. Because of the series of delays, construction of the Center now fell under the California Environmental Quality Act. Six more months passed before a negative declaration was filed under the Act requirements, four additional weeks were used in preparation of an environmental impact report, three additional weeks were required for this to clear University Hall, six and a half weeks more passed before it got through the state and federal clearing agency. Advertisements to the community followed with still more weeks of waiting for community response. Another month was required for the proposal to be reviewed by the California Resources Department.

Finally, a year after the Regents' approval and nearly three years after the Committee had begun work, acceptable working drawings were received by our campus and bids on the combined Child Care Center, play yard and mini-park were solicited the end of August, 1975. The lowest acceptable bid received was \$100,000 higher than the architect's prebid estimate and approximately \$90,000 higher than available funds.

The Committee again went to work. In October, 1975, meeting with Chancellor Sooy, a decision was made to modify the plan and a second request for bids went out early in January, 1976. When bids returned, they still were roughly \$100,000 higher than available funds. After further revisions of both program and building, plans for the Child Care Center were put out to bid a third time in November, 1977, more than five years after the Committee began its work. Again the bids came in over budget. Even when all deductive alternates were deleted, the third bid was more than \$63,000 greater than available funds and University rules mandate that no contract can be signed unless all monies are in hand.



The Committee felt that there was no sense in revising and going out to bid a fourth time. Inflationary increases in construction costs were going up faster than revisions could be accomplished. Instead of quitting, however, and despite the very limited time before the bid had to be accepted or rejected, the Committee decided to try to obtain the needed extra money from sources outside the University.

Within a two month period, the Committee accomplished the "impossible". Pledges were obtained from the Evelyn and Walter Haas Family Fund, from the Josephine and Peter Haas Family Fund, from the Van Loben Sels Family Fund, from the Zellerbach Foundation and from the Bothin Helping Fund. Other foundations were contacted but, for a variety of reasons, were unable to help at this time. In addition, contributions were received from students in the Schools of Nursing and Medicine and from graduate students. Together with the previous commitments from the campus community and from the Regents, the full amount needed to sign the construction contract was obtained by the end of January, 1978.

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Child Care Center Advisory Meeting  
Wednesday, April 18, 1979 - Minutes

Present: George A. Evanoff, Chair  
Carole Banka  
Linda Civitello  
Carole Hardgrove  
Anita Martin  
Zina Mirsky  
Irving Philips  
Anita Pool  
Stewart Rowe  
Sandy Vick

Absent: Carmen Arbona  
Pat Calarco

1. Director Vick gave a report on the profile of children in the Child Care Center and mentioned that plans for the yard were proceeding with Dick Clare.
2. Anita Pool announced that the funding proposal for the Child Care Center open-house had been forwarded to the Chancellor. No response has been received.
3. George A. Evanoff announced that the Regent's Loan/Payback amount had been reduced by \$2,417 per year. According to the budget office, further reductions are not possible at this time.
4. Carol Hardgrove and Linda Civitello announced that the Zellerback family had given \$3,000 for a part-time coordinator and a pilot program for seniors.
5. Carol Hardgrove's report on the criteria/guidelines for academic use of the Child Care Center were discussed. Carol and Dr. Philips will work on developing a statement for review.
6. George Evanoff announced that no formal substitute group would be named for members of the advisory committee. However, anyone who cannot make our monthly meetings is welcome to send a representative in their place. Dr. Philips announced that he would be on sabbatical from October, 1979 to April, 1980.
7. George Evanoff asked Dr. Rowe to chair an ad hoc committee to look at available space in the Child Care Center. This committee will review and make a recommendation about the number of children that should be enrolled in the Center. Anita Martin and Linda Civitello will also serve on this ad hoc committee.
8. Linda Civitello asked us to consider an annual orientation/planning meeting, with dinner for members of the advisory committee and the staff of the Child Care Center. George Evanoff said we would check into it.
9. Dr. Philips mentioned that the role of this committee is to facilitate the Director's job and that this should be kept in mind as we work together in the committee.



Child Care Center Advisory Committee Meeting

Friday, May 25, 1979

A G E N D A

1. Director's Report.
2. Report of the Ad Hoc Committee on Space.
3. Other.



Child Care Center Advisory Meeting

Wednesday, March 21st, 1979 - Minutes

|          |                                |         |                 |
|----------|--------------------------------|---------|-----------------|
| Present: | George A. Evanoff, Chairperson | Absent: | Carmen Arbona   |
|          | Carol Hardgrove                |         | Carole Banka    |
|          | Betty Highley                  |         | Pat Calarco     |
|          | Diana Jaicks                   |         | Linda Civitello |
|          | Anita Pool                     |         | Anita Martin    |
|          | Carl Radd                      |         | Zina Mirsky     |
|          | Sandy Vick                     |         | Irving Philips  |
|          | Erica Waidley                  |         | Stewart Rowe    |

1. Comments on the policy statements handed out at last months meeting were requested.

The Health Policy #9 is changed to "our staff takes its legal responsibility as an advocate for young children very seriously and will report any suspected incidents of child abuse to the authorities, with prior notification to the parents."

2. Director Sandy Vick reported that the Center had an enrollment of 13 children as of March 27, 1979 (8 2 year olds, 3 3 year olds, 1 four year old, and 1 five year old).
3. It was decided that the infant program would begin with toddlers who could begin to be phased into the 2-5 year old program due to severe space limitations.
4. Yard development will be pursued more intensely in the next few months. More storage space is needed for food items.
5. Anita Pool handed out the Project Summary Report (copy attached) on the Child Care Center. A total of \$801.80 remains for miscellaneous faculty needs.
6. Open House will probably be held in May. Linda Civitello is developing a guest list and a proposal which will be sent to the Chancellor requesting that he fund the Open House.
7. Carol Hardgrove asked Vice Chancellor Evanoff if the Regent's Loan could be renegotiated for longer than 25 years. We will look into this.

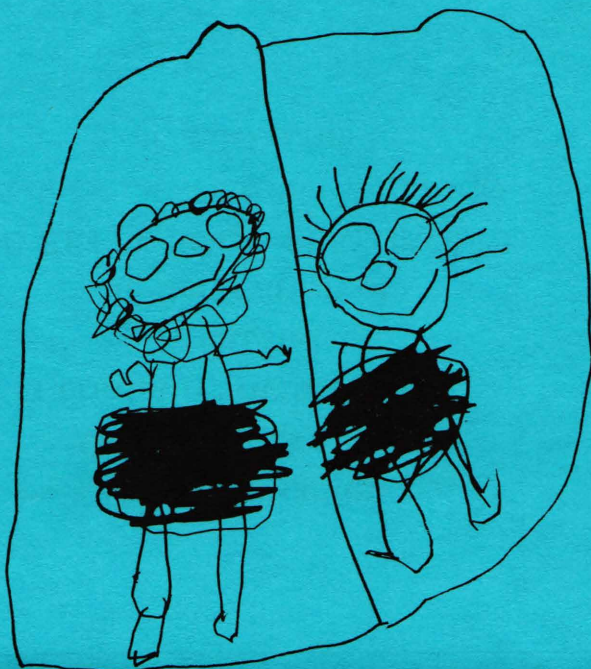
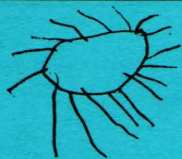


See also  
notebook "CC/5C"



Vice Chancellor  
George A. Evanoff  
cordially invites you  
to attend  
the dedication of  
**THE BETTY SOOY PLAYGROUND**  
Wednesday, October 22, 1980  
at 2:30 p.m.





Child Care / Study Center  
610 Parnassus Avenue  
University of California  
San Francisco

Reception following  
in the Combined Lounges  
of Millberry Union

Regrets only  
666-4318

*Drawing by  
Scotty Freeze  
Age 4*





ren they care for.

The need for quality infant and child care grows more acute as social changes increasingly move child-rearing out of the home and into group settings. Our challenge is

not just to provide day care, but to provide quality day care that is consistent with and responsive to the culture and developmental needs of young children and their families. What is needed is policy that will

reduce the broad inconsistencies in present day care standards, and that is concerned with comprehensive issues in the quality of housing, staffing, and programming for the very young.

The approach to infant day care must be broad in scope. While focusing on the needs of infants and toddlers, centers must be open and sensitive to the values of the parents and community being served and must utilize all available resources to respond appropriately to their needs. Moreover, we need to acknowledge that although quality child care may be possible, it is not yet a widely universal reality.

The quality of programming for infants and toddlers is very much dependent on staff makeup, the

Continued on p. 40

#### QUALITY DAY CARE: A CHECKLIST

##### Advisory/Policy-Making Body

- Is responsive to the needs of the community as exhibited by the consumers served .....
- Provides sufficient funds for quality operation of program and center .....
- Hires a qualified and knowledgeable administrator to oversee general operations .....
- Maintains an open system of communication with other related community agencies .....
- Sees that health and safety standards are maintained .....

##### The Administration

- Holds staff-child ratio to 3 to 1, appropriate to the age of the child and physical plant .....
- Provides inservice training to caregivers .....
- Is knowledgeable about developmental needs of young children .....
- Provides for evacuation drills and/or procedures for staff and children .....
- Regularly inspects condition of facility and equipment .....
- Provides a clean, wholesome environment that is asthetically pleasing to all the senses (touch, smell, hearing, visual) .....
- Is aware of specific needs of family and community that is served, and is responsive to those needs .....
- Provides a manual for parents about center operation .....
- Provides families meaningful opportunities for participation:
  - in policy making .....
  - in program planning .....
  - in home visits .....
  - as resource persons .....
- Promotes development of skills and competencies in staff, parents and children .....
- Provides Nutritional Snacks .....
- Communicates to families through:
  - newsletters .....
  - conferences .....
  - home visits .....
  - classrooms open to visitors .....
  - pianned social functions .....

The Administration (continued):

Yes No

Communicates to families through:

day-to-day contact .....  
speakers, films, programs .....

Provides for restraints in vehicles transporting children .....

Insures that only properly licensed drivers transport children .....

Posts and communicates to staff up-to-date health records of children, including allergies, medicine to be given, etc. ....

Demands up-to-date immunization records for all entering children and staff .....

Provides a wholesome, varied diet within the cultural framework(s) of the families served .....

Coordinates day care service with other agencies and services within the community .....

The Staffmembers/Caregivers

Have been screened for and/or evaluated on:

knowledge of evacuation procedures in case of fire or disaster .....  
knowledge of first aid procedures .....  
a past history free of reported child abuse .....  
good physical and mental health .....

Acknowledge variance of values and standards among families and supports family decision making whenever possible  
within the constraints of the program .....

Have some knowledge about initial signs and symptoms of disease .....

Have accredited training or education in early education and child development .....

Have the ability to relate positively and sensitively to affective needs of young children .....

Observe proper sanitation procedures .....

Support the concept that the family is the *primary* socializing agent for the child .....

The Physical Plant

Yes No

Conforms to all appropriate fire and health ordinances .....

Utilizes fire-resistant fabrics and materials .....

Has protective devices in all electrical outlets .....

Has adequately screened windows and doors for ventilation .....

Has evacuation and first-aid procedures posted in every area or available to all staff .....

Has first-aid equipment available in all areas .....

Uses lead-free paint .....

Includes safe, shaded outdoor play area, free of open ditches, holes, etc. ....

Contains no poisonous plants or toxic materials within reach of children .....

Provides adequate play space and materials for children .....

Contains sensitive temperature-maintenance devices .....

Is adequately lighted .....

The Program

Plans stimulating program activities appropriate to the developmental capacity of children; uses child growth and learning  
in all areas of curriculum .....

Is in harmony with the current needs of children and their families, including individual needs, as far as is possible .....

Includes method for screening and assessment of adverse developmental characteristics .....

Includes method for evaluation of individual developmental landmarks and communication of child's progress to parents ..

Provides for positive linkages with parents and community .....

Provides a balance of experience to promote cognitive, motor, social, and emotional growth .....

Provides for a positive age arrangement of children .....

Coordinates program practice with individual family practice whenever feasible .....



From: Students and Parents in Support of the UCSF Child Care/  
Child Study Center

To: Dr. Francis Sooy  
Chancellor  
UC San Francisco

Dear Dr. Sooy:

We are writing as a group of students and parents concerned about the withdrawal of Student Res Fee funding of the UCSF Child Care/Study Center. As an ad hoc group, our purpose in writing is to elicit your support in resaining funding for the center, as the center is an important campus resource. We have found broadbased support among the student community for continuing financial support of the center in the form of tuition subsidies. This is evidenced by the almost 600 student signatures we have received on the attached petition, and by the endorsements for funding from several campus student organizations.

The recommendation of the Registration Fee Committee was based on the misconception that only twelve students would benefit from tuition subsidies. While it is true that twelve student families benefit primarily from the funding, it is a specious argument to say that only these people benefit, as the campus and the student community benefit as a whole from the existence of the center. The center is used extensively by the students as a research and teaching facility, and thus provides direct and indirect profit to UCSF as an institution and ultimately to the public at large.

The childcare center serves as an easily accessible facility that students in the health professions can use to acquire experience with and knowledge of a very important subpopulation in our society, that being normal healthy children. For example, in the past few months the Dental Hygiene school has participated in cleaning teeth for a number of children at the center. This permitted the students to obtain valuable experience both in the field of dental hygiene and in the special situations encountered when working with children.

In addition to the opportunity that the center provides for personal observation and interaction between future health professionals and young children, videotapes of the children at the center are frequently made and shown in many departments for pedagogical purposes. Again, this is an educational resource that the center will be providing to students for many years to come.

A great deal of original student research has been performed over the years utilizing the children at the center as subjects.

Much of this work involves pioneering contributions in areas such as racial awareness among multiethnic children, and childhood language acquisition patterns. The benefits to the student researchers are clear. Proposals are funded far more readily if the facility in which the research is to be carried out is present on campus, and can be depended upon to provide subjects for each study. In this manner, the center helps to draw funds for research and graduate student support to UCSF.

The University benefits from the prestige associated with publications and work that is carried out in the center. The knowledge gained from the research conducted can be directly applied to the practice of many health professions, and consequently benefits students. Finally, society profits by the general knowledge that is acquired in the important area of childhood development.

From the previous discussion, it is clear that the center is a valuable resource for all the students at UCSF. Consequently, we feel that the student registration fees should and must support the center. In addition, student donations provided a proportion of the funds with which the center was originally funded. By removing tuition subsidies, the Res Fee Committee is primarily creating hardship for the center and is secondarily affecting the twelve student families which are supported.

In the last portion of this letter, we would like to present some issues that more directly affect the students who are utilizing the center for child care services. The totally unexpected and complete withdrawal of funds from an established program with such short notice has placed the families dependent upon those funds in an extremely difficult situation. We feel that it is irresponsible and unfair of the committee to impose such a hardship on the families involved without providing at least one year notice. The child care situation in San Francisco is such that at least one year (and often two to three years) are required to find alternative suitable childcare arrangements. The Financial Aid Office will adjust budgets to accommodate increases up to \$200 per month for child care, but the adjustments for summer session awards will not occur until the fall. However, Maureen O'Rourke states that each case will be handled on an individual basis, and consequently it is difficult to make generalizations regarding how the Financial Aid Office will handle this situation.

Furthermore, we feel that the withdrawal of child care subsidies for student families may bar some qualified students who are also parents from pursuing professional studies at UCSF. The heterogeneity of the student body is certain to decline, which would be detrimental to the student body as a whole. A group likely to suffer the most from these budget cuts are mothers, especially single mothers. This university has long had a commitment to breaking down the barriers to women entering professional health careers, and the funding of the center is a



positive step toward allowing all qualified students equal access to professional school here at UCSF. Every UC campus considers child care an important enough priority to fund a center.

The student population of UCSF has indicated very clearly by the overwhelming support this issue has received, presently and in the past, that they feel that the Student Res Fee Committee should continue funding the child care center and student families. The benefits to the students are widespread, and students clearly wish to see their Res Fees utilized to support the center. A number of concerned students have contacted the Committee directly and have expressed the substantial student sentiment in support of the center and our dismay at the lack of public forum for discussion when this important issue was put to a vote. Although no one on the Committee could provide an official answer, all of the members who were contacted stated that they did not publish their meetings times and agendas. We feel this seriously compromises the Committee's accountability to its constituents and its ability to gather information regarding all facets of any issue. Now that the Committee has voted and made its recommendations, our only recourse is to appeal to you, Dr. Sooy, as the Chancellor to overturn the Committee's poorly considered decision to cut funding for the center. We hope that you can take positive action on our request to reinstate the funding for the center. We would be happy to meet with you if you have any questions. Our group can be contacted by leaving a message with the staff at the child care center (x1616).

Sincerely,

Members of Students and Parents  
in Support of the UCSF Child  
Care/Child Study Center

*Betty Anderson*  
Betty Anderson, Med I

*Carol Wilson*  
Carol Wilson, PT

*Larry Odone*  
Larry Odone, Dent II

*Maria Rivero*  
Maria Rivero, Med I

*Sarah Royce*  
Sarah Royce, Med I

Debbie Witter, Med I

*Madeline Bakarich Garcia*  
Madeline Garcia-Bakarich, NSG

Attached please find petitions containing 611 signatures, 7 of which are from nonstudents, for a total of 604 student signatures.

The Student Res Fee Committee funding has received endorsements from the following campus student organizations:

Asian Health Caucus

Black Students Health Alliance (BHSA)

Women Medical Students Association

Graduate Students Association (GSA)

La Raza Medical Association (LaReMA) - UCOF Chapter

Alliance for Responsible Employment and Admissions Policies  
(AREAP)

Latinos in Dental Health (LIDH)



April 11, 1980

VICE CHANCELLOR EVANOFF

Regarding the request by the Alumni-Faculty Association to name the Child Care/Study Center Playground after Mrs. Betty Sooy, it is my understanding that you are going to poll the members of the Child Care/Study Committee to get reactions and/or a decision on this request.

The Committe on Naming of Facilities is going to be meeting on April 21 and it would be extremely helpful if the decision and/or recommendation of your Committee would be available to them at that time.

Thank you for anything you can do to meet this particular date. The Alumni-Faculty Association is very anxious to make this item part of their alumni Homecoming activities.

  
Jeanne M. Phillips

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CHARLES C. WYCOFF, M.D.

April 8, 1980

Mrs. Jeanne Phillips  
Chancellor's Office  
UC San Francisco

Dear Mrs. Phillips:

Re: The Child Care/Study Center Playground

We wish to correct a discrepancy stated in  
a previous communication.

The Alumni-Faculty Association Council voted  
on March the 26th to recommend to Chancellor Sooy  
the Child Care/Study Center Playground, not the  
Child Care/Study Center, be dedicated to Mrs.  
Betty Sooy on May 31, 1980.

Sincerely,

*Allan Palmer*  
Mrs. Allan Palmer  
Director, Alumni Affairs for

Ione E. Railton, M.D.  
President

cc: Ione E. Railton, M.D.

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CHARLES C. WYCOFF, M.D.

April 4, 1980

Mrs. Jeanne Phillips  
Chancellor's Office  
UC San Francisco

Dear Mrs. Phillips:

The Alumni-Faculty Association, School of Medicine, had as one of its special projects for the 1979-80, the Year of the Child, the construction of a suitable and appropriate playground for the UC San Francisco Child Care/Study Center; which was woefully inadequate, not only for the children but the reputation for any school facility.

The Alumni-Faculty Association Council financed the project with \$14,000.00. Groundbreaking took place on November 1, 1979. By February 1980, with the help of parents and friends, Project Playground was completely installed, and on March 26, 1980, it was pronounced completed, both structurally and financially.

At the March 26th Meeting of the A-FA Council, it was unanimously agreed the playground should be dedicated at the 1980 Homecoming and named for Mrs. Betty Sooy, who had served with unbounded moral support and energy on the Playground Planning Committee; in addition to this year being, the Year of the Woman. It was believed Mrs. Sooy's devotion to the Community and her loyalty to the University over a period of 33 years should be rewarded. Her affiliation with child care centers and nursery schools dates back to the Phoebe Hearst's "Golden Gate Kindergarten Association."

The Alumni-Faculty Association Council, therefore, wishes to submit for consideration, the following resumé of school, community and University activities for Betty Sooy, for whom the playground will be named:

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CHARLES C. WYCOFF, M.D.

ELIZABETH THOMPSON SOOY

Born: December 21, 1921

Education: B.A., Washington University, St. Louis, Mo., 1944  
Geography

Experience: Lecturer, Washington University in Geography and  
Meteorology to Army during World War II

Community Activities:

Charter member of the Phoebe Hearst's Golden Gate  
Kindergarten Association. Served as Auxiliary President,  
three years; Board of Directors' Secretary, eight years.

Founder of a Nursery School which later became Calvary  
Presbyterian Nursery School.

Madison School Board, Secretary three years; committees.

Burkes School for Girls, Chairman, Parents Board.

Girl Scouts and Boy Scouts. Founded, organized, a leader  
in both troops; art teacher for Girl Scouts for many years.

Little Jim Club, Children's Hospital; many committees.

Y.W.C.A. Board of Directors; many committees.

KQED Volunteer Committee for Creation and Development of  
Public TV.

Junior League of San Francisco, Inc.,  
Board of Directors, three years  
Chairman, NEXT TO NEW SHOP, two years  
Nominating Committee  
Provisional Committee  
Placement Committee  
Fashion Show Committee



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CHARLES C. WYCOFF, M.D.

Mrs. Sooy, continued: Community Activities

United Bay Area Crusade (UBAC), Committee for Corporation Solicitations. Personally solicited corporations.

March of Dimes Committee for organized solicitations.

Kappa Kappa Gamma Alumni Association, offices of Secretary, Treasurer, Hospitality Committee.

University of California, San Francisco Activities:

UCSF Faculty Wives (UC Doctors' Wives) 33 years. Served as President, Secretary, Public Relations and many selected Committees.

UCSF Hospitals Auxiliary, 12 years.

Board of Directors, 10 years.

President (Second Woman President) two years.

Committees: Art, Volunteer, Volunteers' Awards, Coordinator of Staff, Volunteers and Auxiliary. Chairman, Marlana Dietrich Show

Founder of the UCSF Annual Musicale, Potpourri of musical talent of UCSF Campus. All funds to UCSF.

UCSF Campus Chancellor's Committee for UCSF Art Coordination and Cataloging, two years.

UCSF Allison Saunder's Clock Tower Committee

Bicentennial Chairman for UCSF's Program and Displays held at Fort Mason

Search Committee for UCSF Volunteer Director, Chairman

Coordinator for Campus Activities held at University House 66 Johnstone

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CHARLES C. WYCOFF, M.D.

Mrs. Sooy, UCSF Activities, continued,

Special Art Projects:

Organized competitive Art Shows, for funds.  
Started present revolving exhibits. This is an ongoing fund raiser.

Designed and executed posters for Administration, UCSF  
Designed and coordinated artwork for:

All stationery for UC Hospital Auxiliary  
Programs for "Musicales"

Brochures for Tours

Invitations for UC Faculty Wives and Auxiliary  
Outdoor sign for BEARLY NEW Shop

Researched Historical Photographs of UCSF  
Printed and sold post cards for funds.

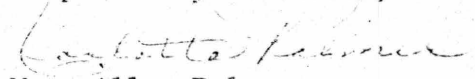
Selection Committee for prints in Hospital Rooms

Selection Committee for Art in Moffitt Renovation.

It is with sincere hope of the A-FA Council, the University Committee will look favorably on Mrs. Sooy's credentials. She is the A-FA's nominee and for whom the Council wishes to name the new Child Care/Study Center Playground. The Sooy name has been affiliated with UCSF through three generations: Daniel W. Sooy, who graduated in 1917; Francis A. Sooy '41 now the present Chancellor; and Daniel C. Sooy '77, son of Dr. and Mrs. Sooy.

The Sooy's will have left their "Footprints on the sands of time," and we feel it fitting and proper to commemorate the name of Betty Sooy who has been an equal part of the team.

Respectfully submitted,

  
Mrs. Allan Palmer  
Director, Alumni Affairs for

Ione E. Railton, M.D.  
President



UC Child Care/Study Center

May 14, 1980

Total Enrollment

38 We are losing 2 children this month - 2 new ones are enrolling  
3 more will be enrolling in June

Ethnic Composition

|          |    |          |
|----------|----|----------|
| Filipino | 2  | 1        |
| White    | 20 | 3 halves |
| Black    | 2  | 1 half   |
| Japanese | 3  | 2 halves |
| Hispanic | 5  |          |
| Chinese  | 3  |          |

Sex

|        |    |
|--------|----|
| Female | 17 |
| Male   | 21 |

Ages

|             |    |
|-------------|----|
| 2 year olds | 13 |
| 3 year olds | 19 |
| 4 year olds | 6  |

UC Student Families 8

Community Families 5

UC Child Care/Study Center

May 14, 1980

GAINS AND LOSSES IN ENROLLMENT

|          | <u>Enrolled</u> | <u>Gained</u>       | <u>Lost</u> |
|----------|-----------------|---------------------|-------------|
| November | 26              | 1                   |             |
| December | 27              | 1                   |             |
| January  | 33              | 7                   | 1           |
| February | 34              | 2                   | 1           |
| March    | 34              | 2                   | 2           |
| April    | 38              | 6                   | 2           |
| May      | 38              | 2                   | 2           |
| June     | 41              | 3 will be enrolling |             |



Possible Donations:

One day bed and folding screen or hospital curtain (for isolation of sick children until parent arrives - required by law)

One large metal cabinet (4 x 6 or 8') for yard, lockable to store sand and water play materials

One large laundry basket on casters - hospital, utility style, to carry play materials from inside to outside

Bookcases and shelving not to exceed four feet in length and four feet in height - for room dividers and storage of curriculum items (prefer wood)

Hospital drapery to cut up for small curtains, pillows, etc. (is already flame-proof)

Stethoscopes in fair to good condition (for play)

Short hospital smocks or "johnnies" for art activities

X-rays, not showing terrible diseases please

Piano - used upright

Small round and small area rugs

Adult rocking chairs-two sturdy ones with arms

Dishes and cups Melmacware for play in housekeeping area

Spoons and salad forks

Small pots, pans and colanders

Juice squeezers

Paper - butcher (tons), computer paper, any kind of paper

Rubber tubs for toy storage, round and rectangular

Clothes trees One or two

Clothes drying rack - wood

Pegboard and corking

Small size hammers, large nails, one small saw, one wood clamp, one adult shovel and one adult mop

Sand clean

Large pieces of felt and colored burlap

Sturdy doll bed, wood

Dress-up clothes, hats, (men's and women's)

December 3, 1979

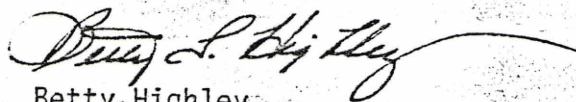
MEMBERS OF THE CAMPUS COMMUNITY:

We are pleased to announce that Mrs. Meryl Glass has agreed to accept a joint appointment as Director - Child Care/Study Center and as Assistant Clinical Professor in the Department of Family Health Care Nursing, School of Nursing effective November 27, 1979.

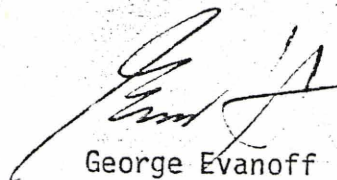
Mrs. Glass comes from the San Francisco Unified School District where she managed various centers with a large intercultural representation. She is co-founder of the Children's Center Association which aids in communication and upgrading of professionalism for Child Care Center staff members. Mrs. Glass earned a Masters in early childhood education from San Francisco State University, with an emphasis in vocal (language) play of pre-school children.

We know you join us in wishing her well and giving her our support.

Mrs. Glass can be reached at the Child Care Center, 610 Parnassus Avenue. Her mailing address is Student Services Building, Lower Level and her extension is 1616.



Betty Highley  
Department Chairperson  
Family Health Care Nursing



George Evanoff  
Vice Chancellor  
Personnel and Student Services

GAE:pd



16 November 1979

To: Wendall Adams

From : Pat Thatcher-Stephens Acting Head Teacher UCSF Child Care/Study Center

Mr. Adams,

I am writing to you in what is near absolute desperation! I know that you have spoken with Dianna Jaicks about the quality of the cleaning service at the center-- and this seems to have never made any lasting impression.

At our center we work with 25 children who are at the center from 7:00 in the morning until 6:00 at night--this is their home during the day and it is filthy!!!

In working with young children the physical environment is the absolute basis of any program, it is my opinion that almost any setting can be workable if it is sufficiently clean and safe for the children. This building is NOT.

We are only able to afford cleaning service every other night, therefore it is necessary that when the building is cleaned that you do a decent job. I am sincerely confused about just what it is that your department does do here, the bathroom literally stinks and I would venture that it has never been disinfected except when I personally have done so, the sinks are virtually always dirty--again except when the staff takes this upon themselves, the floor does get vacumed--however this is not done well (possibly due to insufficient tools), the floor has been mopped and waxed one time--I feel that it needs mopping twice a week (this may seem extreme to you, experience in working with children proves that it is necessary), nothing is ever done with any of the space behind any of the furnishings--they are full of dust and dirt, I'm convinced that the staff bathroom and the kitchen have never been cleaned (is this part of our service?), the list of complaints is

really overwhelming and I feel that this situation sincerely needs to be remedied as the center is in a transitional period and we need to get our physical environment into an acceptable state before beginning work with a new director.

Thanks **for** your immediate attention!

Sincerely,

Pat TS

cc:George Evanoff, ViceChancellor of Student Services

Eugenia Waechter, Associate Professor, Family Health Care Nursing

Carol Hardgrove, Associate Professor, Family Health Care Nursing



31 March, 1978

Francis A. Sooy, M.D., Chancellor

and

Members, Committee on Public Service Awards

Re: Nominees for Chancellor's Award for Public Service

Dr. Patricia Calarco

Ms. Carol Hardgrove

Dear Chancellor Sooy and Committee members:

It is our privilege to present as joint nominees for a Chancellor's Award for Public Service the names of Dr. Patricia Calarco and Ms. Carol Hardgrove. Together, they have provided coordination for the five and a half year effort to obtain a child care center on this campus. Without them, the Child Care Center, soon to be constructed at Third and Parnassus Avenues, never could have become reality.

Recent attempts to develop a child care center at U.C.S.F. date to September of 1972 when a committee headed by Vice Chancellor Charles Harlins was appointed to investigate all aspects of the issue. When Vice Chancellor Harlins left, Dr. Patricia Calarco was named by Chancellor Sooy as Chairperson of the Committee.

An initial limited campus survey indicated a need for day care for at least 100 children. However, day care experts advised that groups larger than 50 children are unwieldy so the Committee decided to plan a center for 50. Since Federal and State financing was unavailable, a non-profit center supported by parent fees was planned.

With that decision made, space became the critical problem and many alternative sites on or near campus were explored. These included available houses on Third, Fourth and Parnassus Avenues, community space, old clinics space, new clinics space, space in Moffitt Hospital, in the School of Nursing, in Langley-Porter, in the Chancellor's home and space at Laguna Honda. Only a few sites were found which met State and local code requirements and which were near enough to U.C.S.F. to be useful. However, medical services had a higher priority in campus planning than did child care needs and these sites were assigned elsewhere.

By March, 1973, it was clear that there was no suitable space available on campus to house 50 pre-school children and consideration turned to the use of modular or prefabricated housing. Although pre-



fabricated structures were available which met all code requirements, their use had to be abandoned since the International Brotherhood of Electrical Workers in San Francisco said they would refuse to connect utilities because the prefabs were not a San Francisco product.

It was decided, therefore, to seek a Regents' loan to construct a child care facility. The loan was to be repaid by the parents and Chancellor Sooy agreed to guarantee the loan with Endowment funds.

After extensive discussion, it was agreed unanimously by the Campus Planning Committee (which includes community representatives) to locate the center at the northwest corner of Parnassus and Third Avenues and to integrate it with the mini-park planned for street level at that site.

A year's delay then ensued. During this time, the administrative staff prepared the item for the Regents' consideration. After being removed twice from the Regents' calendar, the plan for a child care center was considered and passed by the Regents in June, 1974, and funds were approved at a subsequent Regents' meeting in July, 1974.

At this point the committee faced another obstacle. Because of the series of delays, construction of the Center now fell under the California Environmental Quality Act. Six more months passed before a negative declaration was filed under the Act requirements, four additional weeks were used in preparation of an environmental impact report, three additional weeks were required for this to clear University Hall, six and a half weeks more passed before it got through the state and federal clearing agency. Advertisements to the community followed with still more weeks of waiting for community response. Another month was required for the proposal to be reviewed by the California Resources Department.

Finally, a year after the Regents' approval and nearly three years after the Committee had begun work, acceptable working drawings were received by our campus and bids on the combined Child Care Center, play yard and mini-park were solicited the end of August, 1975. The lowest acceptable bid received was \$100,000 higher than the architect's prebid estimate and approximately \$90,000 higher than available funds.

The Committee again went to work. In October, 1975, meeting with Chancellor Sooy, a decision was made to modify the plan and a second request for bids went out early in January, 1976. When bids returned, they still were roughly \$100,000 higher than available funds. After further revisions of both program and building, plans for the Child Care Center were put out to bid a third time in November, 1977, more than five years after the Committee began its work. Again the bids came in over budget. Even when all deductive alternates were deleted, the third bid was more than \$63,000 greater than available funds and University rules mandate that no contract can be signed unless all monies are in hand.



The Committee felt that there was no sense in revising and going out to bid a fourth time. Inflationary increases in construction costs were going up faster than revisions could be accomplished. Instead of quitting, however, and despite the very limited time before the bid had to be accepted or rejected, the Committee decided to try to obtain the needed extra money from sources outside the University.

Within a two month period, the Committee accomplished the "impossible". Pledges were obtained from the Evelyn and Walter Haas Family Fund, from the Josephine and Peter Haas Family Fund, from the Van Loben Sels Family Fund, from the Zellerbach Foundation and from the Bothin Helping Fund. Other foundations were contacted but, for a variety of reasons, were unable to help at this time. In addition, contributions were received from students in the Schools of Nursing and Medicine and from graduate students. Together with the previous commitments from the campus community and from the Regents, the full amount needed to sign the construction contract was obtained by the end of January, 1978.

This history of delay, disappointment and ultimate victory is detailed to emphasize the remarkable qualities of persistence, ingenuity, adaptability, pragmatism and courage required by the Child Care Committee during the five and one-half years. Literally, the outcome was not certain until the last day of the deadline for acceptance of the construction contract.

Dr. Calarco, as member and then Chairperson of the Committee, was key to its continued activity. She was first to get the bad news and was responsible for its dissemination. She provided the leadership matrix within which Committee dismay at each failure turned from anger and depression to the determined doggedness which finally brought success.

Ms. Hardgrove more than any other helped the group restructure its proposals for Center program to meet each decrease in space and facilities caused by the inflation in construction costs. The program, instead of becoming truncate and only a shadow of its early potential, was adapted creatively. With each disappointing event, Hardgrove and the Committee worked through to alternative program designs. Interestingly, the final proposal is more imaginative and will provide more services both to the community and to the Medical Center than the initial one. This is a remarkable achievement.

During the recent time-pressured "do-or-die" effort to obtain supplemental funds from external sources, Calarco and Hardgrove contributed hour after hour to foundation contacts and to negotiating acceptable conditions between the University and the foundations. Hardgrove's previous community experience was particularly valuable during this emergency period. Calarco's time, patience and persistence supported the intense, time-bound effort.

It was successful. The Child Care Center will become a reality at U.C.S.F.



One may note that neither Calarco nor Hardgrove have children who will benefit from the Center. Their efforts were directed by their awareness of a campus need and by their concern for a facility which can contribute substantively to increased opportunities for women on this campus.

We respectfully urge your positive consideration of Dr. Patricia Calarco and Ms. Carol Hardgrove as joint recipients of a Chancellor's Award for Public Service. They provided leadership to a Child Care Committee whose project survived inflation, red tape and community pressures. U.C.S.F. will have a Child Care Center because of their efforts and the efforts of the Child Care Committee with which they worked. We think their activities on behalf of this campus are uniquely deserving of a Public Service Award.

Sincerely yours,

Carmen Arbona  
Member, Child Care Committee

Linda Civitello  
Member, Child Care Committee

Jack deGroot  
Professor of Anatomy and Associate Dean,  
Graduate Division

Laurel Glass  
former Co-Chairperson,  
Chancellor's Advisory Committee on the Status of Women

Thomas W. Gwyn  
Director, Public Services Programs, U.C.S.F.



# UCSF CHILD CARE NEWSLETTER

Vol.1 no.1

## HISTORY

"This project will construct a facility with which to provide day care services for approximately 50 children of UCSF students, staff and community residents. This is planned to be a demonstration model for community child care centers." (Revised Long Range Development Plan, pg. 68, October, 1975)

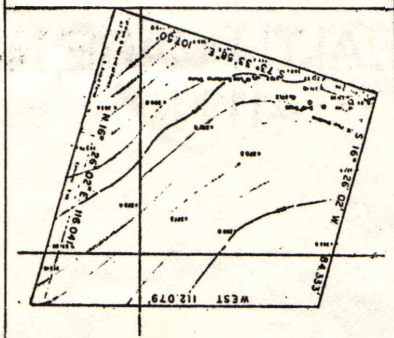
"The child care center had the support of the campus community and letters and comments of support have been given by employee organizations. It is felt a child care center is badly needed on the UCSF campus to respond to the campus's large working parent population. Approval has also been given by the Campus Planning Committee. On October 12, 1973 a vote was taken and committee members present unanimously favored the project. Out of the nine members present, three were community representatives." (Negative Declaration of the Environmental Impact Assessment, Project No. 920000, pg.7, 1975)

The history of the child care center project has been a frustrating one for child care advocates. Planning for a child care program began in 1972 and it was decided in 1973 to construct a center at Third and Parnassus, which would accommodate 50 children.

Bureaucratic delays, however, slowed progress and bids were not solicited until August of 1975. The lowest acceptable bid for the center and adjacent mini-park was about \$100,000 more than the money set aside for the project. It was then decided to modify the project to cut costs and put it up for bid again. But when bids were returned, it was the same story. The university was given until March to accept the lowest bid, but said that no additional funds were available to make-up the deficit.

Demonstrations were held last March and November urging the university to get child care on campus. Child care advocates felt the university wasn't making a firm commitment to get a center here." (SYNAPSE, January, 1977)

## Site



## TODAY

Today the UCSF Child Care Center is again facing an economic crisis. Architects are evaluating the cost of modular construction, which is economical to build and has been used extensively for child care centers in the East Bay. Because our current construction budget of \$130,000 may just not be enough for even the most economical structure, it will probably be necessary to appeal to the campus community for contributions to ensure that the child care center will be built.

While these feasibility studies are being completed, our main job is to find out how many people on campus need child care services, and precisely what their needs are. You can assist in getting child care at UCSF by filling out the form on the opposite side of this Newsletter. If you do not have children, please pass this survey on to one of your co-workers who does. In a very real way, the success of a UCSF Child Care Center is now in your hands!

This survey was supported by the Department of Family Health Care Nursing, School of Nursing, UCSF.



# Child Care Survey

What are the ages of your children under 6 years old?

0-1yr 1-2yr 2-3yr 4-5yr 5-6yr

What do you presently do for child care?

Relative at home  
Neighbor attends child  
Paid babysitter  
Family Day Care Home  
Public Day Care Center  
Private Day Care Center  
Other: \_\_\_\_\_

☐  
☐  
☐  
☐  
☐  
☐  
☐

What do you presently pay for child care: \_\_\_\_\_

per day, month, yr  
(circle one please)

Would you want to use the on campus child care center, located at Third and Parnassus?

Y

N

What department do you work in: \_\_\_\_\_

What shift do you work: \_\_\_\_\_

What is your net monthly income: \_\_\_\_\_

Would you like to participate in the on going campaign for child care on campus?

Y

N

If yes, please fill out the following information so that we may contact you.

Name: \_\_\_\_\_ Campus Address: \_\_\_\_\_

Extension: \_\_\_\_\_

Thank you for participating in our survey. Please return this form through the campus mail.

*Spring 1977*

FAMILY HEALTH CARE NURSING  
411 N



UNIVERSITY OF CALIFORNIA, SAN FRANCISCO  
Office of Architects and Engineers  
145 Irving Street  
San Francisco, California 94122

TO: CHARLES HARLINS

DATE 5/23/75

PROJECT CHILD CARE CENTER.

ATTN: \_\_\_\_\_

PROJECT NO. 920000 - 8

SUBJECT: \_\_\_\_\_

TRANSMITTED:

1 Copies

\_\_\_\_\_ For Signature

Request for Payment No. \_\_\_\_\_

\_\_\_\_\_ Separately

\_\_\_\_\_ For Certification

Change Order No. \_\_\_\_\_

\_\_\_\_\_ Herewith

X For Your Information

Field Order No. \_\_\_\_\_

\_\_\_\_\_ Approved

Design Change Authorization No. \_\_\_\_\_

\_\_\_\_\_ For Approval

Specifications \_\_\_\_\_

\_\_\_\_\_ Not Approved

Drawings \_\_\_\_\_

\_\_\_\_\_ Please Revise & Resubmit

Other LETTER.

REMARKS: LETTER CHAN TO HEMSLEY  
DATED MAY 19, 1975 ESTABLISHING  
DUE DATE FOR WORKING DRAWINGS.  
JUNE 7, 1975

Very truly yours,

GENE PERRY.

CC W/LETTER:

Copies to: CAROL HARDGROVE ✓  
PAT CALARCO  
JOANNE SWED  
MARY LIMOSNA.





ARCHITECTS AND PLANNERS - A.I.A. ■ 3820 BROADWAY - 655 - 9963 ■  
OAKLAND, CALIFORNIA - 94611 ■

May 19, 1975

Assistant Vice Chancellor Joel R. Hemsley  
Department of Facilities Management  
University of California, San Francisco  
San Francisco, California 94143

*Want for JRA*  
File: 920 000 - 8

Re: Child Care Center

Dear Mr. Hemsley:

I have conferred with my consultants in reference to your tentative due date of May 30, 1975 and have found it necessary to require that June 7, 1975 be established as the date of submittal for the completed construction documents.

Unless I hear on the contrary, I shall assume that this date is acceptable by your office and shall proceed on this basis.

Sincerely,

  
Francis F. Chan, Architect

cc: Eugene H. Perry  
Kenneth Glines  
Joe Tuan  
Robert Z. Taylor  
Harold Kobayashi

FFC/gs

RECEIVED

MAY 21 1975

DEPT. OF FACILITIES MANAGEMENT  
UNIVERSITY OF CALIF. SAN FRANCISCO





# ADVOCATE DESIGN ASSOCIATES INC

ARCHITECTS AND PLANNERS  
2181 SHATTUCK BLVD. BERKELEY, CALIF. 94704  
(415) 841-1010

## LETTER OF TRANSMITTAL

To: Chancellor Francis A. Sooy, M. D.

Date: May 6, 1975

University of California, San Francisco

San Francisco, California 94143

Subject: U. C. Child Care Center

Gentlemen:

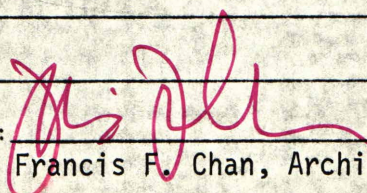
We are sending to you

| <input checked="" type="checkbox"/> | ATTACHED       | <input type="checkbox"/>                | UNDER SEPARATE COVER | <input type="checkbox"/> | HAND DELIVERED   |
|-------------------------------------|----------------|-----------------------------------------|----------------------|--------------------------|------------------|
| <input type="checkbox"/>            | SHOP DRAWINGS  | <input type="checkbox"/>                | PRINTS               | <input type="checkbox"/> | SPECIFICATIONS   |
| <input checked="" type="checkbox"/> | COPY OF LETTER | <input type="checkbox"/>                | CHANGE ORDER         | <input type="checkbox"/> |                  |
| <input type="checkbox"/>            | FOR APPROVAL   | <input type="checkbox"/>                | APPROVED AS NOTED    | <input type="checkbox"/> | REVIEW & COMMENT |
| <input checked="" type="checkbox"/> | FOR YOUR USE   | <input type="checkbox"/>                | CORRECT & RESUBMIT   | <input type="checkbox"/> | YOUR ACTION      |
| <input type="checkbox"/>            | AS REQUESTED   | <input type="checkbox"/>                | NOT APPROVED         | <input type="checkbox"/> |                  |
| COPIES                              | DATED          | DESCRIPTION                             |                      |                          |                  |
| 1                                   | Apr 18, 1975   | Letter to Vice Chancellor Joel Hemsley  |                      |                          |                  |
| 1                                   | Apr 30, 1975   | Letter from Eugene H. Perry in response |                      |                          |                  |
|                                     |                |                                         |                      |                          |                  |
|                                     |                |                                         |                      |                          |                  |
|                                     |                |                                         |                      |                          |                  |
|                                     |                |                                         |                      |                          |                  |
|                                     |                |                                         |                      |                          |                  |

Remarks \_\_\_\_\_

Copy To: Vice Chancellor Charles F. Harlins  
Carol Hardgrove  
Dr. Pat Calarco

Signed: \_\_\_\_\_

  
Francis F. Chan, Architect



# CONTRACTOR - COST ESTIMATE

\* Child Care Building only.

|    |                  |       |
|----|------------------|-------|
|    | Insulation       | 1059  |
| 1. | Excavation       | 3000  |
| 2. | Concrete         | 5000  |
| 3. | Form             | 7000  |
| 4. | Rough Carp.      | 32000 |
|    | Finish Carp.     |       |
|    | & Millwork       | 11280 |
|    | Finish Hardwr.   | 2175  |
| 5. | Ceiling          | 12096 |
|    | Removal          | 150   |
| 6. | Rebar            | 2000  |
|    | Struc. Metal     | 1277  |
|    | Roofing & Arch.  |       |
|    | Sheet Metal      | 10967 |
|    | Caulking         | 400   |
|    | alum. Windows    |       |
|    | & Groove front   | 3350  |
|    | Drywall, Plaster | 8600  |
|    | Flooring         | 3725  |
|    | Painting Waller. | 6447  |
|    | Toilet Seats.    | 558   |
|    | Fire Exting.     | 100   |
|    | Toilet Part.     | 171   |
|    | Folding Dr.      | 1320  |
|    | Cooktop          | 450   |
|    | Hood             | 75    |
|    | Dishwash         | 175   |
|    | Disposal         | 95    |
|    | Ven. Blinds      | 469   |
|    | Plumbing         | 11600 |
|    | HVAC             | 7921  |
|    | Electrical       | 16700 |
| 7. | Storm Drain      | 3000  |
| 8. | General Condrt.  | 17175 |

Subtotal 171,135

Bid on Building  
Subtotal

199657  
171135

9. Profit & Overhead  
14.3 %

28522

COST ESTIMATE FROM GENERAL

CAN Reduce MILL WORK BY \$12,000 TOTAL

EXCLUDE STAIR FRONT

SAVE \$2000 for balloon framing

REMOVE ALL STUCCO

REMOVE ALL EXISTING HATCH

REMOVE EXISTING

REMOVE SECTION OF ROOF

REMOVE EXISTING

REMOVE EXISTING ROOF INSUL

REMOVE EXISTING ROOF - 1 FT.

REMOVE EXISTING ROOF - 1 FT.

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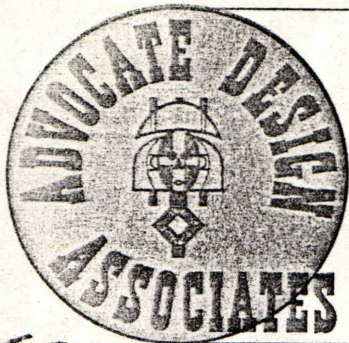
REMOVE EXISTING ROOF - 1 FT.

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REMOVE EXISTING ROOF - 1 FT.





ARCHITECTS AND PLANNERS - A.I.A. 3820 BROADWAY - 655 - 9963  
OAKLAND, CALIFORNIA - 94611

*E. Perry*  
November 6, 1975 *JP 11/10*

Mr. Kenneth Glines, Physical Planning Manager  
University of California  
Department of Facilities Management  
145 Irving Street  
San Francisco, CA 94143

Subject: Final Cost Estimate - UC Child Care Center

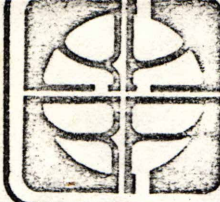
|                                                |                         |          |
|------------------------------------------------|-------------------------|----------|
| Division 1 - General Requirements              |                         |          |
| A. General Conditions                          | <i>133,550 x 7 1/2%</i> | \$10,000 |
| Division 2 - Site Work                         |                         |          |
| A. Demolition                                  | \$ 6,000                |          |
| B. Earthwork                                   | 2,200                   |          |
| C. Site Utilities                              | 4,000                   |          |
| D. Concrete Piers                              | 10,000                  |          |
|                                                | <u>22,200</u>           | 22,200   |
| Division 3 - Concrete                          |                         |          |
| A. Structural Excavation and Fill              | 2,000                   |          |
| B. Formwork                                    | 8,000                   |          |
| C. Concrete                                    | 3,000                   |          |
| D. Reinforcing                                 | 2,000                   |          |
|                                                | <u>15,000</u>           | 15,000   |
| Division 4 - Masonry (No work in this Section) |                         |          |
| Division 5 - Metals                            |                         | 1,300    |
| Division 6 - Carpentry                         |                         |          |
| A. Rough Carpentry                             | 18,000                  |          |
| B. Finish Carpentry                            | 7,000                   |          |
|                                                | <u>25,000</u>           | 25,000   |



Page 2 - Final Cost Estimate

|                                                                                               |               |                  |
|-----------------------------------------------------------------------------------------------|---------------|------------------|
| Division 7 - Moisture Control                                                                 |               |                  |
| A. Building Insulation                                                                        | 1,100         |                  |
| B. Roofing                                                                                    | 1,500         |                  |
| C. Sheet Metal                                                                                | 1,300         |                  |
| D. Caulking and Sealants                                                                      | 1,200         |                  |
| E. Roof Accesories                                                                            | 300           |                  |
|                                                                                               | <u>5,400</u>  | \$ 5,400         |
| Division 8 - Doors, Windows, and Glass                                                        |               |                  |
| A. Wood Doors                                                                                 | 1,400         |                  |
| B. Glass, Glazing, Sash,<br>and Storefront                                                    | 3,350         |                  |
| C. Finish Hardware                                                                            | 1,300         |                  |
|                                                                                               | <u>6,050</u>  | 6,050            |
| Division 9 - Finishes                                                                         |               |                  |
| A. Gypsum Drywall                                                                             | 4,000         |                  |
| B. Carpeting                                                                                  | 3,000         |                  |
| C. Painting                                                                                   | 3,000         |                  |
| D. Resilient Flooring                                                                         | 1,000         |                  |
| E. Cement Plaster                                                                             | 1,800         |                  |
|                                                                                               | <u>12,800</u> | 12,800           |
| Division 10 - Specialties                                                                     |               | 1,000            |
| Division 11 - Equipment                                                                       |               | 800              |
| Division 12 - Furnishings                                                                     |               |                  |
| A. Cabinets                                                                                   | 8,000         |                  |
| B. Lam. Plastic Tops                                                                          | 1,500         |                  |
|                                                                                               | <u>9,500</u>  | 9,500            |
| Division 13 - Special Construction (No work in this Section)                                  |               |                  |
| Division 14 - Conveying Systems (No work in this Section)                                     |               |                  |
| Division 15 - Mechanical                                                                      |               |                  |
| A. Plumbing                                                                                   | 10,500        |                  |
| B. Heating and Ventilating                                                                    | 4,000         |                  |
|                                                                                               | <u>14,500</u> | 14,500           |
| Division 16 - Electrical                                                                      |               | 10,000           |
| Sub - Total                                                                                   |               | <u>\$133,550</u> |
| Contingencies (10%)                                                                           |               | 13,355           |
| TOTAL ESTIMATED COST                                                                          |               | <u>\$146,905</u> |
| Less Deductive Alternates - Items 1 thru 5 and 8, Letter<br>Perry to Chan dated Oct. 14, 1975 |               | - 10,000         |
| TOTAL ESTIMATED COST (Adjusted)                                                               |               | <u>\$136,905</u> |





# Royston Hanamoto Beck & Abey

LANDSCAPE ARCHITECTS AND PLANNERS  
land planning park planning urban design

225 Miller Avenue, Mill Valley, California  
(415) 383-7900 94941

Cost Estimate

Date: November 4, 1975 Type of estimate: Revised Pre-bid Cost Estimate

Project: University of California, San Francisco

## Day Care Center

| Item                       | Quantity | Unit            | Unit Price | Total       |
|----------------------------|----------|-----------------|------------|-------------|
| *1. Site Grading           |          |                 | Allow      | \$ 5,000.00 |
| ** 2. Retaining Wall       |          |                 |            |             |
| (a) Wall G                 | 47       | LF              | 50.00      | 2,350.00    |
| (b) Wall H                 | 25       | LF              | 60.00      | 1,500.00    |
| (c) Wall I                 | 42       | LF              | 90.00      | 3,780.00    |
| (d) Wall J                 | 55       | LF              | 100.00     | 5,500.00    |
| (e) Wall K                 | 65       | LF              | 90.00      | 5,850.00    |
| 3. Concrete Walk           | 64       | SF              | 2.00       | 128.00      |
| 4. Drainage                |          |                 |            |             |
| (a) Drain Pipe - 6"        | 180      | LF              | 6.00       | 1,080.00    |
| (b) Catch Basins 12" X 12" | 5        | Each            | 150.00     | 750.00      |
| (c) Perforated Pipe        | 160      | LF              | 1.00       | 160.00      |
|                            |          | Sub-total       |            | \$26,098.00 |
|                            |          | 10% Contingency |            | 2,610.00    |
|                            |          | TOTAL           |            | \$28,708.00 |

\* This grading work takes into account the major cut operation and disposal of material which was not included in the original landscape site work estimate.

\*\* Due to the soil conditions the cost is running more than originally estimated (\$11,000.00)

By: \$

Sheet of



May 6, 1975

Mr. Joel R. Hemsley  
Assistant Vice Chancellor  
Department of Facilities Management  
San Francisco, California 94143

Re: Child Care Center, Ref. No. 73-30

Dear Mr. Hemsley:

In response to my letter (dated April 18, 1975) I received a letter from Mr. Eugene H. Perry. I understand that due to your wide ranging responsibilities you may have felt that the matter of my previous letter could be handled at some other administrative level. However, I must also assume that you may not have appreciated the real problem at hand, that being the dissatisfaction we feel within the current working relationship between our respective offices.

I am quite concerned, not so much by your failure to respond directly to my letter, but more for the fact that the content of Mr. Perry's letter did not address itself to the problem, but was rather in the form of additional instructions to comply with your departmental mandates. Mr. Perry's closing statement of generalities in reference to your department's responsibilities of compliance with the Long Range Campus Development Plan and consideration of the expressions of interested neighborhood and environmental groups was by no means a definitive rebuttal to the particular areas of concern mentioned in my last letter.

In most of the projects we have undertaken, especially those of community involvement, compromise has always been the rule rather than the exception. This again was apparent and accepted by us throughout the development of this project. You must agree that we are in the unenviable position of having to incorporate not only those expressions of the neighborhood and environmental groups, but those of your department and the statutes and limitations of the codes and regulations of the governing bodies and yet be able to develop a viable and architecturally pleasing solution.



Child Care Center

May 6, 1975

The trellis is one of several such compromises which we decided to accept. In doing so, we are now being told how and what extent to do it. Is it not enough that we design and provide the trellis in a responsible manner although we are conceptually opposed to the idea? Is it also asking too much to allow us as your Architect to detail the manner and extent of the trellis construction in order to satisfy our sense of architectural esthetics and thus sensibly become part of our overall building design rather than an ill-conceived appendage?

With regard to the triangular windows, I cannot find one clause in our contractual agreement to substantiate your department's claim of authority to issue design change directives (except with due compensation), after the approval of preliminary design drawings and the issuance of written instructions to proceed into the Construction Documents Phase. However in this case, compensation is not our point of difference. We are speaking of a sense of architectural integrity. Although these windows are an essential part of our design concept, we certainly would not have provided them if we felt we would be in direct opposition to the concerns of the Long Range Campus Development Plan or of the neighborhood and environmental groups. In that the sunken seating area (Play Area #5) will become a focal point within the building, we feel the triangular windows will give added emphasis to this area. In addition, because of their location with respect to the site, they can really be seen and appreciated only from within the building and therefore cause if any, minimal concern of opposition from the neighborhood and environmental groups or the Long Range Campus Development Plan. So far, the only cries of outrage have been heard from essentially one member of your department, and belatedly so.

The question utmost in our minds is whether we have been engaged as an architectural service to provide the solution to your project needs based on your trust in our architectural reputation and capabilities or are we just a drafting service employed to blindly serve and provide you with a project at your department's command. Until this question is resolved, I regret to inform you that we cannot continue work on this project. However, in the interest of the project, I again am willing to confer with you, upon request, in an effort to resolve this matter and bring this project to a satisfactory conclusion.



Child Care Center

May 6, 1975

I am looking forward to your reply, as soon as possible, for the sake of not delaying this project any further.

Sincerely,

Francis F. Chan, Architect  
ADVOCATE DESIGN ASSOCIATES, INC.

FFC/gs

cc: Chancellor Francis A. Sooy, M. D.  
Vice Chancellor Charles F. Harlins  
Kenneth Glines  
Eugene H. Perry  
Derek Parker  
Carol Hardgrove ✓  
Dr. Pat Calarco



April 18, 1975

Mr. Joel R. Hemsley  
Assistant Vice Chancellor  
Department of Facilities Management  
San Francisco, CA 94143

Re: Child Care Center, Ref. No. 73-30

Dear Mr. Hemsley:

I would like to bring to your attention recent events which have resulted in our dissatisfaction with the current Client-Architect relationship between our office and your representatives. I spoke to Mr. Gene Perry during a telephone conversation Thursday, April 17th, and became quite disturbed with the comments he related to me regarding Mr. Ken Glines' thoughts on a redesigned trellis submittal and the possibility of revising the previously approved window fenestrations.

Although I agree wholeheartedly with Mr. Glines' concern with the hazards of casement windows and will try to resolve this matter, I am quite opposed to the replacement of two large triangular windows with windows of a more rectangular configuration. Because we had received written approval to proceed into the Construction Documents Phase on the basis of our preliminary design submittal, and more importantly, because these windows are an integral part of our building design, we feel that Mr. Glines' request at this time is unjustified.

In addition, I fail to see any architectural logic in Mr. Glines' suggested manner of handling the trellis detail. I feel our efforts to comply with Mr. Glines' and Mr. Derek Parker's request for the incorporation of a trellis were sincere and made in the best interest of the project in light of the fact that we had never en-



visioned the inclusion of a trellis in our design concept and have been diametrically opposed to this architectural brainchild since its conception. If this trellis is indeed a symbol of the "Maybeckian" mood of architecture, as Mr. Glines and Mr. Parker have so stressed, it can be construed only, at best, as a tokenism in relation to this total project.

However, accepting Mr. Glines' and Mr. Parker's strong feeling for this architectural feature, we proceeded to design towards that need. In our original scheme, and as well as in our redesign submittal, we felt we had to our satisfaction successfully provided the trellis as an integral part of the overall building design. But in both cases Mr. Glines' "suggested" alternate solutions seemed to make the trellis an applique and consequently architecturally quite displeasing in our opinion. This certainly does not allow the trellis to "make" the building as Mr. Glines has once stated.

In prior conversations with Mr. Horace Gilford during the early stages of design development, it became quite evident to us that architectural control would be difficult to maintain. However, because of these most recent requests, it is obvious our control is almost nil. We trust that your decision to engage the services of our firm was made with good judgement based on our past accomplishments and reputation and we hope that our performance, at least to this date, has not disappointed you. We, unfortunately, have reached the point where we feel our architectural judgement is being unreasonably challenged, and unless some understanding can be reached, we cannot continue work on your project under these conditions.

As I realize you may not be that familiar with all the particulars of the foregoing, I would have no hesitation in meeting with you and other interested parties, upon your request, for the purpose of discussing this unfortunate situation. I would appreciate a reply from you regarding this matter as soon as possible.

Sincerely,

Francis F. Chan, Architect

FFC/gs

cc: Gene Perry  
Ken Glines  
Derek Parker



# UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

BERKELEY • DAVIS • IRVINE • LOS ANGELES • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

DEPARTMENT OF FACILITIES MANAGEMENT

SAN FRANCISCO, CALIFORNIA 94143

RECEIVED  
MAY 1 1975

April 30, 1975

Re: Child Care Center

File: 920000 (73-30)-6

ADVOCATE DESIGN ASSOC. INC.

Advocate Design Inc.  
3820 Broadway  
Oakland, California 94611

Attention: Mr. Francis F. Chan, Architect

Dear Mr. Chan:

This will confirm recent communication and response to your letter to Joel Hemsley dated April 18, 1975.

1. Kenneth Glines would like all ventilation windows to be sliding rather than casement.
2. Drawings are being revised, as directed, for exterior wood trellis.
3. Replacement of two large triangular windows.

It is within this department's authority, to direct design changes at any time prior to the completion of the project. The window indicated as casement type for this room should become fixed (it is too narrow to be a slider). A rectangular, in place of the triangular shaped window, should be substituted; part of which will have a sliding section for ventilation.

4. Engineering drawings and necessary calculations will be provided within construction documents as required by this department's engineering staff. The names of the Executive Architect's Consultants will be submitted to this department.
5. A new schedule for completion of construction documents will be submitted by the Executive Architect.
6. Progress prints which describe design changes will be submitted to this department and to the Campus Consulting Architect, Derek Parker.



Re: Child Care Center

April 30, 1975

Page 2

It is indeed unfortunate that you feel your architectural judgement has been challenged. The Campus Consulting Architect wishes the best possible design, and in keeping with the Long Range Development Plan of the campus. The department must have the requirements of the Child Care Committee incorporated within the design while considering the expressions of interested neighborhood and environmental groups. We know that our decisions may have been a source of frustration at times; but with your patience, understanding and design ability, we will have built a project for which we can all take pride.

  
Eugene H. Perry  
Associate Architect

EHP/bl

cc: Joel Hemsley  
Kenneth Glines  
Derek Parker  
Mary Limosner  
Joe Lo



January 11, 1974

Charles F. Harlins  
Vice Chancellor  
Personnel & Student Services

CHILD CARE CENTER COORDINATOR

Enclosed is a copy of the class specification for Child Care Center Coordinator, title code 7391. Also attached is background information leading to approval of the class for use on the Santa Barbara campus, effective July 1, 1972. As noted in the Universitywide Title and Pay Plan dated October 29, 1973, other campuses with child care centers have not yet requested use of this class. This is a result of differences in the size and complexity/organizational structure of campus programs. According to the Summary of Campus Comments in the July 19, 1972 Memo to File (Attached) the coordinator on the Irvine campus is classified as Assistant II (\$704-\$853)\* and at Riverside as Assistant III (\$814-\$988)\*. The range for the class of Child Care Center Coordinator is \$874-\$1064\*.

Using this as a starting point, we can determine the appropriate class for the new position on this campus once the program is more clearly defined and a job description is available outlining such factors as: size and scope of program, size of paid or volunteer staff, degree of independence in program planning/direction, number of children expected for the program, degree of budget control/responsibility for fund raising and any other factors relevant to level determination.

Please let me know if we can be of further assistance.

*Don*

Donald L. Smith, Personnel Analyst  
Salary Administration Division

Enclosures

- \* Assistant I \$780 - ~~\$891~~ \$933
- \* Assistant II \$891 - \$1068
- \* Child Care Center Coordinator  
\$1043 - 1253

|                                                             |             |                   |
|-------------------------------------------------------------|-------------|-------------------|
| RECEIVED<br>VICE CHANCELLOR<br>Personnel & Student Services |             |                   |
| JAN 14 '74                                                  |             |                   |
| ROUTE                                                       | DATE        | COPY              |
|                                                             |             | <i>Dr. Colyer</i> |
|                                                             | <i>1/15</i> | <i>Carol</i>      |
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RTW

File CCC: A20

Presidential Services

OFFICE OF THE PRESIDENT  
VICE-PRESIDENT—ADMINISTRATION

July 19, 1972

CAMPUS PERSONNEL MANAGERS:

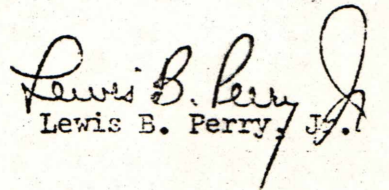
Child Care Center Coordinator

Thank you for your informative comments regarding the UCSB proposal for establishment of a new class of Child Care Center Coordinator. We are establishing the code, title and salary range for the Child Care Center Coordinator class for use on the Santa Barbara campus effective July 1, 1972 as follows:

| <u>Code</u> | <u>Title</u>                  | <u>Campus</u> | <u>Salary Range</u> |
|-------------|-------------------------------|---------------|---------------------|
| *7391       | Child Care Center Coordinator | SB            | \$830-1007          |

The above salary range reflects the July 1, 1972 range adjustment for Occupational Subgroup A.20. to which this new class is being assigned for salary setting purposes.

Attached are copies of the approved specification for Child Care Center Coordinator and a copy of the Memo to File.

  
Lewis B. Perry, Jr.

Attachments:

1. Memo to File dtd. 7/19/72  
Ruth Quattlebaum
2. Class Specification

Distribution:

Campus Personnel Managers



July 19, 1972

MEMO TO FILE:

Child Care Center Coordinator

OBJECTIVE:

To review responses to Santa Barbara's proposal for establishment of a Child Care Center Coordinator class and make recommendations.

RECOMMENDATION:

1. Establish the code, title and salary range for the Child Care Center Coordinator class for use on the Santa Barbara campus effective July 1, 1972 as outlined in paragraph A. of the Analysis section. Assign the class to Occupational Subgroup A.20. for salary setting purposes.
2. Publish the class specification for Child Care Center Coordinator effective July 1, 1972 as outlined in paragraph B. of the Analysis section.

SUMMARY OF CAMPUS COMMENTS:

Berkeley:

1. Child care program at Berkeley presently serves only students. They may want to propose additional and possibly different job classifications in the future after planning is further developed.
2. They presently employ two people with coordinating responsibility in their child care center. The "coordinator" is purely an administrator responsible for budget development and control, fund raising, coordinating three centers and long-range planning. The Head Teacher, for whom professional licensure is required, is responsible for employee assignments, staff development, etc.
3. Considering the size of the program at Berkeley, they doubt if all these responsibilities could be adequately handled by one position. \*

Irvine:

1. They anticipate no immediate use of the class because their child care center is smaller in terms of staff and children. They have used the \_\_\_\_\_ Assistant II class to classify their "coordinator".



July 19, 1972

Los Angeles:

2. They would not be opposed to establishing a series reflecting various levels of scope and responsibility.

1. Fund raising is a part of the Los Angeles position for their child care center operated under the auspices of ASUCLA.

2. It is their understanding that a center as a University related facility does not need a California License and the Director does not need a California State Permit and they suggested deletion of the latter and emphasis in the Minimum Qualifications section on greater academic preparation.

3. Believed that a salary range comparable to the Assistant Business Manager II level is more appropriate based upon internal relationships and the higher level educational qualifications they suggested.

Riverside:

1. They have used \_\_\_\_\_ Assistant III and feel that the range is appropriate based on recruiting experience.

2. The class concept is generally O.K. except that their position is administratively under the Housing Services Administrator and financial records are kept in that office and the "Center Director" reports to the Parents Committee which retains fiscal control, developing and administering budget and maintaining self-supporting status.

3. Agreed with LA's comments regarding licensure.

4. Favored developing into a series with Lead Teacher, Teacher and Teacher Aide classes. They will submit a draft shortly.

San Diego:

1. They are in agreement with the proposed title, class concept, salary range and salary setting base considerations. They did, however, suggest that the minimum qualifications be modified to remove



July 19, 1972

the categoric requirement for possession of the State Permit for management of the center and replace this with phraseology indicating either the licensure and/or a condition of being able to be licensed.

Santa Cruz:

1. Even though they do not foresee use of the class in the near future, they provided the following input:

a. the concept of supervision received should be broadened;

b. suggested that the incumbent supervise a paid staff of around four FTE and the number of children be lowered to fifty or more to provide for potential use at other campuses.

ANALYSIS:

A. Responses for campuses indicate that "child care center coordinator" positions vary substantially in scope, complexity, responsibility, authority and organizational relationship. At Berkeley and Los Angeles the child care centers are operated under the auspices of the respective ASUCs thus precluding an immediate need for the class proposed by Santa Barbara. Irvine has been able to successfully utilize the \_\_\_\_\_ Assistant II class and Riverside the \_\_\_\_\_ Assistant III class. The pressing need for the class appears to be only at the Santa Barbara campus at this time. The class should, therefore, be established for use at the Santa Barbara campus as recommended by Santa Barbara as follows:

| <u>Code</u> | <u>Title</u>                  | <u>Campus</u> | <u>Salary Range</u> |
|-------------|-------------------------------|---------------|---------------------|
| *7391       | Child Care Center Coordinator | SB            | \$830-1007          |

The above salary range reflects the 7/1/72 salary range adjustment for Occupational Subgroup A.20. to which the new class of Child Care Center Coordinator is being assigned.

B. The class specification developed by Santa Barbara should be broadened slightly since there is a possibility that other campuses may need such a class in the future. The class specification should be published with the minimum qualifications remaining as proposed by Santa Barbara. The inclusion of the familiar phrase "or an equivalent combination of education and experience" should provide necessary flexibility should the class be extended to other campuses in the future.

*Ruth Quattlebaum*

Ruth Quattlebaum



### CLASS CONCEPT

A Child Care Center Coordinator directs the operation of a campus child care center; and performs other related duties as required.

Under general direction of a student services or comparable administrative officer, incumbents plan, organize, and direct programs and activities for children, in-service training program for paid staff and volunteers, and financial and record-keeping activities; develop and administer policies relating to the care and training of children and the training and assigning of personnel; coordinate maintenance of the physical facilities; may raise funds; and may control the financial administration with the goal of achieving self-supporting status.

As a guide to the scope of activity, the Child Care Center Coordinator supervises a paid staff of 6 to 10 full-time-equivalents, providing care and training for 75 or more children.

### MINIMUM QUALIFICATIONS

A California State Permit for Director of a Children's Center and three years of experience in child care center work, including one year as a director; or an equivalent combination of education and experience.



Personnel Office

May 2, 1972

RECEIVED BY  
PRESIDENT'S OFFICE  
MAY 4 1972

LEWIS B. PERRY, JR.

Child Care Center Coordinator

Attached is a proposed class specification for the Child Care Center Coordinator. The incumbent directs the UCSB Center and reports directly to George Smith, Vice Chancellor - Student Services. A Parent Board has an advisory role, but no final authority.

Jim Morelan surveyed salaries for similar positions and recommends a range of \$783-950 based on comparisons to the University classes of Senior Resident Advisor and Student Activities Coordinator; on state-wide survey data which primarily consisted of county centers; and a comparison with the other campuses having Child Care Centers (see letter to Lewis B. Perry, Jr., from Jim Morelan, dated January 14, 1972).

*Joan Williamson*  
Joan Williamson

JW:sp

Enclosures



SERIES CONCEPT

COMMENTS

A Child Care Center Coordinator directs the operation of a campus child care center; and performs other related duties as required.

Under general direction of a student services administrative officer, incumbents plan, organize, and direct the programs and activities for children, the in-service training program for paid staff and volunteers, and the financial and record-keeping activities; develop and administer policies relating to the care and training of children and the training and assigning of personnel; coordinate maintenance of the physical facilities; and control the financial administration with the goal of achieving self-supporting status.

As a guide to the scope of activity, the Child Care Center Coordinator supervises a paid staff of 6 to 10 full-time-equivalents, providing care and training for 75 or more children.

MINIMUM QUALIFICATIONS

A California State Permit for Director of a Children's Center and three years of experience in child care center work, including one year as a director; or an equivalent combination of education + experience.

Under general direction of  
Nursing School Champion  
Betty —

supervises a paid staff of  
2-3 full-time equivalents.  
Providing care and training  
for 50 or less children

Preferably - California State  
Permit for Director of a Children's  
Center and 3 years experience.  
More experience and intention  
to complete qualifications for  
Director + experience. Permit considered



## CHILD CARE CENTER COORDINATOR

### Class Concept:

The Child Care Center Coordinator directs the operation of a campus child care center; and performs other related duties as required.

Under the direction of a Vice Chancellor incumbents are responsible for a campus Child Care Center. They plan, organize and direct the programs and activities for children, the in-service training programs for paid staff and volunteers and the financial and record-keeping activities. They are responsible for the maintenance of the physical facilities and the welfare of the children.

The incumbents develop and administer policies relating to the care and training of 75 or more children and the training and assigning (50) of personnel. They are responsible to the University for the financial administration of the Center and are expected to work towards the goal of a self-supporting Center. They ordinarily supervise a paid staff of 6 to 10 FTE's.

(2 to 3 Assistant Teachers)

### Minimum Qualifications:

Must hold a California State Permit for Director of a Children's Center and have 3 years of Child Care Center experience including one year as a Director; or an equivalent combination of education and experience.



January 14, 1972

LEWIS E. FERRY, JR.

Child Care Center

This is the information provided in our various telephone conversations on this subject, and to officially request usage of title code 9999 for the Child Care Coordinator as of December 19, 1971.

The Center re-organized this fall with a co-director organization, and with the intent that the University would provide support to the Center for 1971-72, during which time, the advisory Parent Board would take steps to incorporate as a non-profit organization, obtain necessary State licensing for operation of a child care facility, and secure financial support to the extent that center operations could be transferred to the non-profit organization.

The Center has encountered numerous difficulties, both financial and operational, which in December led to the resignation of the Co-Director responsible for programming and teacher supervision. The remaining Co-Director assumed these responsibilities in addition to her own. Thus a new position of Director was created.

The Child Care Center (Director) Coordinator reports to a Vice-Chancellor for Student Services, and is responsible for the total operation of the Child Care Center, including physical maintenance and custodial care, food service, teacher selection and supervision, program/activities planning, budget and infant care. The Center offers a full range of child care programs, including care of infants of six weeks or more, preschool programs, hourly babysitting and full-day care.

Salary Setting Basis:

The school system operates a number of child care facilities for pre-school children (infants below 3 years are not accepted). The providing of physical and custodial needs of these facilities is the responsibility of the school administration to which the facility is attached. The child care program of each facility is planned by a Coordinator for the school district, with actual operation of the program and day-to-day child care under the direction of a "Head Teacher". Salaries of Head Teachers, responsible for program operation and day-to-day child care, are determined primarily on basis of 1) degree or credential held,



2) experience and 3) a flat \$59.00 per month differential for supervisory responsibilities. The salary schedule for a Head Teacher including the differential would be from \$573 to \$772 per month. The usual rate, based on degree or credential requirements and experience, is about \$6705 per month.

The two co-director positions at UCSB, having shared responsibilities, now combined in the Director's position, had the salary range of \$644-783 assigned in relation to the school's Head Teacher positions. The co-director's positions were evaluated as stronger due to:

- 1) absence of professional supervision
- 2) policy/administrative development and implementation
- 3) responsibility for infant care
- 4) responsibility for physical facilities, custodial and food service
- 5) responsibility for program/activities planning
- 6) responsibility for fiscal operations

A factor not considered was the difference in organizational/operational philosophy, wherein the schools provide child care in accordance with their standards, and the UCSB center was to relate care to needs and desires of parents. This requires considerably more interaction with parents and as experience has shown greatly increases the difficulty of the position.

Available data for heads of child care facilities, in less educationally orientated areas than school systems, indicates that an appropriate range for the position responsible for planning, implementing and directing programs with responsibility for physical plant operations and food service would be \$710-863. However, these positions are located in structured organizations such as counties, where parent contact and parent input into programming is limited.

Within the University classification system there is an absence of directly related classes. Group H05 Social Service Community and A3 Residential Services seem to be more similar for salary relation purposes and both have the same salary setting base. An equal relationship, i.e. related salary setting base, would seem possible between child care and these two groups. This would seem to place the Child Care position, with its supervisory, administrative and responsibility for physical care of infants and children, slightly above the Senior Resident Advisor (\$710-863) which is lagging the salary data used in setting this rate.



Lewis B. Perry, Jr.  
Child Care Center  
Page Three

Campuses having child care programs use various titles and rates and have varying programs. Based on criteria of infant care provided, enrollment, full-care or partial and IFE a ranking from high to low would be:

|      |                        |        |        |
|------|------------------------|--------|--------|
| UCB  | - \$780 (director)     | 11,280 | 12,120 |
| UCLA | - \$750 (co-directors) | 9,732  | 10,572 |
| UCR  | - \$900 (director)     |        |        |
| UCSB | - \$600 (director)     |        |        |
| UCI  | - \$500 (director)     |        |        |

(UCD is excluded due to lack of information)

*75 76*  
*per month*  
*lowest*

UCSB would rank between UCR and UCB at the same level as UCLA. UCLA has a co-director organization which is of the same type as previously existed at UCSB. The UCR salary is out-of-line, in terms of ranking and salary paid, as salary would indicate programs, enrollment, etc., in excess of UCB, which is not the case. UCR and UCSB in terms of programs, etc., are most nearly similar and have marked similarities in organizational transition and relationships to the parent group.

Programs, enrollments, presence or absence of infant care, etc., are so varied among the campuses that the three most closely related would be UCLA, UCR and UCSB, indicating a relatively narrow range between the UCLA co-director rate of \$750 and the UCR single director rate of \$900.

The tentative salary range of \$783-950 would appear to be appropriate for the director position.

It is our intent to move the director designate to \$821 per month, in recognition of the greater responsibility involved in the director's position, and in view of present retention difficulties arising from the difficulty of dealing with the parent group. Mrs. Westbrook has shown during the past months a particular ability to deal effectively with the parent group in defining the role of the parent group as advisory rather than governing. There is strong feeling that a change in directors at this time in view of 1) last year's director resigning control and 2) the recent resignation of the co-director, due to difficulties involved in the position, would significantly weaken the University's attempt to define the parent group as advisory rather than governing.

Jim Kerehan



School of Nursing very

gt approx  
support of dept

feel that time very bad

by 30 (4-6 wks) period

mid Jan.

until such time  
matter.

very committed in terms of teaching needs

F

T

E

states



To: Eugenia Waechter

From: Nicki Miller

Date: 10/24/74

Subject: Academic Planning/Day Care Center

In the event that the proposed campus Day Care Center construction is indefinitely delayed the Family Health Care department proposes that the health coordinator position be retained in the academic plan and modified to meet the current demands and needs of community day care centers and university child health care consumers. This person will have a joint faculty- service position based within the Family Health Care department. The primary responsibility of this position is the development and impumentation of educational programs for parents and staff of existing licensed family day care homes and day care centers in the San Francisco Bay Area. At the present time, faculty within the Family Health Care department are receiving requests for such programming in excess of their capability to provide such community services personally. With the development of the above position, the faculty - service person could implement a community education program via a residency course for nursing and other descipline students, e.g. Pediodontist.

Additionally, there have been requests for a position on this campus to develop and coordinate educational programs for parents of children receiveing health care in U.C. clinics, for parents of acutely ill children in Moffitt Hospital, for the foster grandparent program, and for nursing and medical staff in the pediatric service areas of the Medical Center complex. At the present time, Family Health Care faculty provide such programming on a limited but non-coordinated basis.

In view of the above data, it is apparent that the greater San Francisco community and medical center community expect assistance from the university to meet their needs for parenting information, child health information, and child development education. It would be advantageous to the University's relations with the greater San Francisco community in these times of turmoil regarding University expansion to develop and staff a joint academic and service position under the auspices of the department of Family Health Care Nursing. In terms of space for housing the position and providing programs, the former RMP building at 710 Parnassus is well situated and can provide necessary classrooms, offices, and conference areas for this proposed program.

In terms fo future long range academic planning and utilization of a campus day care center, the faculty proposes that the health coordinator- faculty position be implemented as a complimentary position. In terms of service, the retention of both positions will permit the university to double the population receiving educational programs and retain a high quality of academic input in the campus day care center and cummmunity based day care centers.

NM:rd



Draft letter for campus groups  
Re: Child Care Center

Dear (individual):

The Department of Family Health Care Nursing is presently coordinating the planning and development of the Campus Child Care Development and Training Program.

The realization of a campus child care center began to materialize in 1974 when campus administration set aside a site and the Regents committed a loan of \$101,000 for the construction of a facility. Several building designs have been put out to bid but each time the bids submitted have been considerably over our budget. We are now exploring ways of raising the additional funds necessary to begin construction.

Employees and students desire child care services, community child care providers feel a need for a training and educational resource center, and faculty want a campus facility in which students can observe and work with the "well child" in a normal child development setting. A core group of representatives from interested community groups and campus departments have met regularly to plan a program that will serve the intended purposes of the Child Care Center.

The increasing use of child care by working parents is a reality. An educational child care center, such as we are proposing, is designed to provide a model of quality child care and a model for training health care professionals.

Community and campus support for this undertaking have been enthusiastic. We now want to broaden the representation of interested campus groups and to solicit their ideas for fund-raising and other aspects of the proposed Center.

We hope that you, or your representative will attend a meeting on (date) at (time) in (room and building) to review progress and to help plan for the future. Please respond by calling the phone number listed below.

Sincerely,



QUESTION 23(b): JOB DESCRIPTIONS

1. PROGRAM DIRECTOR:

- A. Qualifications: At least two(2) years of attendance at an accredited college or Junior college and successful completion of twelve(12) semester units or the equivalent in Early Childhood Education and the equivalent of three semester units in administration or staff relations and at least two(2) years teaching and child care experience in a day nursery or comparable group child care program. Must be bi-lingual, English/Spanish.
- B. Responsibilities: Responsible for day to day operation of the program; recruiting and selecting program staff, screening program participants, evaluating potential Family Day Care Homes, recruiting and training volunteers, keeping attendance records and other such information as shall be required for proper program monitoring and evaluation, collection of fees, and visiting each Family Day Care Home at least once a month.

2. TEACHER:

- A. Qualifications: Same as above with the following exceptions: only one(1) year of attendance at an accredited college or Junior college and only one(1) year teaching and child care experience in a day nursery or comparable group child care program. Does not have to be bi-lingual.
- B. Responsibilities: Assist the Program Director in the day to day operation of the program, with special emphasis on curriculum development and the development of support services for the Family Day Care Home Operators. Visit each Family Day Care Home Operator at least once a week.

3. FAMILY DAY CARE HOME OPERATOR, FULL-TIME:

- A. Qualifications: At least a high school diploma. Has had at least two(2) children and therefore has experience with her/his own infant, has a home which meets at least the minimum standard for a licensed Family Day Care Home in San Francisco.
- B. Responsibilities: Will provide quality care for four(4) infants in his/her own home. This care will include feeding, playing with the children, supervising the children as they play by themselves, insuring that the children nap at appropriate times, etc. Their homes must be available from 7:30AM to 5:30PM.

4. FAMILY DAY CARE HOME OPERATORS, PART-TIME:

- A. Qualifications: At least a high school diploma. Some volunteer or paid experience taking care of pre-school children. A home which meets at least the minimum standards for a licensed Family Day Care Home in San Francisco and which is available from 12:30PM to 5:30PM.
- B. Responsibilities: Will provide quality afternoon care for up to six(6) pre-school children. This care will include insuring that the children have a story-telling period, a nap, a snack and supervised play time.



Funds: In 1974 a commitment of \$101,000 loan from the Regents and \$43,000 from private gifts and other loans was made for the construction of a Campus Child Care facility to be located at 3rd and Parnassus below the mini-park, Bids have been submitted and rejected twice previously, each time at a cost of more than \$1500 for duplicating the plans. [Funds now available are \$132,000\* and construction costs are escalating at a rate of 1 % to 1½ % a month.]

Letters have been solicited and directed to the Chancellors urging immediate action in getting plans out to bid. )Appendix #6).

Appendix # 7 gives a profile of funds as they were to be budgeted since 1973.

Additional funds to help with equipment, and yard design have been requested from the ASUC who indicated interest. (Appendix #8).

Vice Chancellor Gillis gave us a figure of \$160,000 at our meeting in August 1977 but this includes all costs, not just building. The Department of FHCN funded ½ time employment of Carmen Arbona as an assistant II for two months. (Appendix #9). During that time, a Campus wide survey of need for child care was conducted; travel expense to the Campus wide directors meeting was paid to Ms. Arbona, and this department hosted an all day meeting of Children's Center directors from all UC Campuses.

Although we have leads and packets for writing proposals, we have not put anything other than the facilities approval application in motion.

Staffing: To date, all work has been volunteered in developing program and continuing to keep the Child Care Center a live issue. No staff has been selected other than FHCN reimbursement to Ms. Arbona, Spring 1977 (appendix). A list of UCSF past committee persons is in the appendix.

\* Our figures



## Child Care Center Project

SHORT HISTORY  
February 27, 1976

U.C.S.F. IS THE ONLY UNIVERSITY OF CALIFORNIA CAMPUS WITHOUT A CHILD CARE FACILITY.

IN AUGUST, 1972, THE PARENT'S COMMITTEE FOR CHILD CARE SUBMITTED A PROPOSAL FOR A CAMPUS CHILD CARE CENTER TO CHANCELLOR LEE, AFTER SIX MONTHS OF PREPARATORY RESEARCH.

IN JUNE AND JULY, 1974, THE U.C. REGENTS APPROVED PLANS AND FUNDS FOR A CAMPUS CHILD CARE CENTER.

BIDS WERE SOLICITED IN AUGUST, 1975, FOR A BUILDING DESIGNED FOR 50 CHILDREN, TO BE CONSTRUCTED AT 3rd AND PARNASSUS AVENUES. THE LOWEST BID (\$263,992) EXCEEDED THE AVAILABLE FUNDS (\$214,000).

AFTER REDESIGN TO LOWER COSTS, THE PROJECT WAS RE-BID IN JANUARY, 1976. THE LOW BID IS \$253,548.

IF CHANCELLOR SOOY DOES NOT ACCEPT THIS BID BY THE MARCH 16 DEADLINE FOR BID ACCEPTANCE, THE ENTIRE PROJECT MAY BE LOST COMPLETELY!!!

Next meeting of The Coalition for Child Care will be

March 18, 1976



As faculty, staff,  
employees, and students  
we demand the following:

1. Establishment of a child care facility on the UCSF campus.
2. Acceptance of an existing bid for construction of the center already designed for the corner of 3<sup>rd</sup> and Parnassus, or construction of a satisfactory alternative for that site.
3. Commitment of any additional University funds necessary to meet the construction costs.



10-31-82

Carol,

Thank-you for the use  
of this document - it was  
greatly appreciated in doing  
research on my Master's Project.

Sincerely,

KATE Johnson



# Child Care Survey

What are the ages of your children under 6 years old?

0-1yr C 2-3yr 4-5yr 5-6yr

What do you presently do for child care?

Relative at home ☐  
 Neighbor attends child ☐  
 Paid babysitter ☐  
 Family Day Care Home ☐  
 Public Day Care Center ☐  
 Private Day Care Center ☒  
 Other: \_\_\_\_\_

What do you presently pay for child care: \_\_\_\_\_

per day, month, yr  
 (circle one please)

Would you want to use the on campus child care center, located at Third and Parnassus?

Y N

What department do you work in:

Hooper Foundation

What shift do you work:

7:30 - 4:30

What is your net monthly income:

\$621/mo

Would you like to participate in the on going campaign for child care on campus?

Y N

If yes, please fill out the following information so that we may contact you.

Name: Margie Baselberry Campus Address: 1699 HSW  
 Extension: X1325

Thank you for participating in our survey. Please return this form through the campus mail.

FAMILY HEALTH CARE NURSING  
 411 N



# UCSF CHILD CARE NEWSLETTER

vol.1 no.1

## HISTORY

"This project will construct a facility with which to provide day care services for approximately 50 children of UCSF students, staff and community residents. This is planned to be a demonstration model for community child care centers." (Revised Long Range Development Plan, pg. 68, October, 1975)

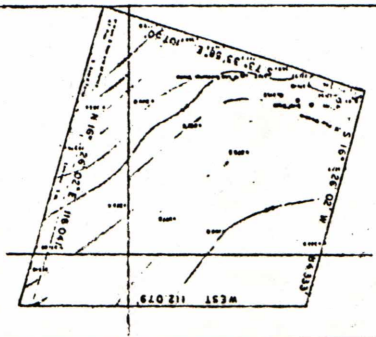
"The child care center had the support of the campus community and letters and comments of support have been given by employee organizations. It is felt a child care center is badly needed on the UCSF campus to respond to the campus's large working parent population. Approval has also been given by the Campus Planning Committee. On October 12, 1973 a vote was taken and committee members present unanimously favored the project. Out of the nine members present, three were community representatives." (Negative Declaration of the Environmental Impact Assessment, Project No. 920000, pg.7, 1975)

The history of the child care center project has been a frustrating one for child care advocates. Planning for a child care program began in 1972 and it was decided in 1973 to construct a center at Third and Parnassus, which would accommodate 50 children.

Bureaucratic delays, however, slowed progress and bids were not solicited until August of 1975. The lowest acceptable bid for the center and adjacent mini-park was about \$100,000 more than the money set aside for the project. It was then decided to modify the project to cut costs and put it up for bid again. But when bids were returned, it was the same story. The university was given until March to accept the lowest bid, but said that no additional funds were available to make-up the deficit.

Demonstrations were held last March and November urging the university to get child care on campus. Child care advocates felt the university wasn't making a firm commitment to get a center here." (SYNAPSE, January, 1977)

## Site



## TODAY

Today the UCSF Child Care Center is again facing an economic crisis. Architects are evaluating the cost of modular construction, which is economical to build and has been used extensively for child care centers in the East Bay. Because our current construction budget of \$130,000 may just not be enough for even the most economical structure, it will probably be necessary to appeal to the campus community for contributions to ensure that the child care center will be built.

While these feasibility studies are being completed, our main job is to find out how many people on campus need child care services, and precisely what their needs are. You can assist in getting child care at UCSF by filling out the form on the opposite side of this Newsletter. If you do not have children, please pass this survey on to one of your co-workers who does. In a very real way, the success of a UCSF Child Care Center is now in your hands!

This survey was supported by the Department of Family Health Care Nursing, School of Nursing, UCSF.



11A. How many hours *per month* do you presently use each facility?

|               | Infants<br>(under<br>2 years) | Pre-school-<br>age<br>children | School-<br>age<br>children |
|---------------|-------------------------------|--------------------------------|----------------------------|
| 0-15 hours    | 1 <input type="checkbox"/>    | 1 <input type="checkbox"/>     | 1 <input type="checkbox"/> |
| 16-30 hours   | 2 <input type="checkbox"/>    | 2 <input type="checkbox"/>     | 2 <input type="checkbox"/> |
| 31-45 hours   | 3 <input type="checkbox"/>    | 3 <input type="checkbox"/>     | 3 <input type="checkbox"/> |
| 46-60 hours   | 4 <input type="checkbox"/>    | 4 <input type="checkbox"/>     | 4 <input type="checkbox"/> |
| 61-75 hours   | 5 <input type="checkbox"/>    | 5 <input type="checkbox"/>     | 5 <input type="checkbox"/> |
| 76-90 hours   | 6 <input type="checkbox"/>    | 6 <input type="checkbox"/>     | 6 <input type="checkbox"/> |
| 91-105 hours  | 7 <input type="checkbox"/>    | 7 <input type="checkbox"/>     | 7 <input type="checkbox"/> |
| 106-120 hours | 8 <input type="checkbox"/>    | 8 <input type="checkbox"/>     | 8 <input type="checkbox"/> |
| 120+ hours    | 9 <input type="checkbox"/>    | 9 <input type="checkbox"/>     | 9 <input type="checkbox"/> |

11B. How many hours *per month* would you need to use each facility?

|               | Infants<br>(under<br>2 years) | Pre-school-<br>age<br>children | School-<br>age<br>children |
|---------------|-------------------------------|--------------------------------|----------------------------|
| 0-15 hours    | 1 <input type="checkbox"/>    | 1 <input type="checkbox"/>     | 1 <input type="checkbox"/> |
| 16-30 hours   | 2 <input type="checkbox"/>    | 2 <input type="checkbox"/>     | 2 <input type="checkbox"/> |
| 31-45 hours   | 3 <input type="checkbox"/>    | 3 <input type="checkbox"/>     | 3 <input type="checkbox"/> |
| 46-60 hours   | 4 <input type="checkbox"/>    | 4 <input type="checkbox"/>     | 4 <input type="checkbox"/> |
| 61-75 hours   | 5 <input type="checkbox"/>    | 5 <input type="checkbox"/>     | 5 <input type="checkbox"/> |
| 76-90 hours   | 6 <input type="checkbox"/>    | 6 <input type="checkbox"/>     | 6 <input type="checkbox"/> |
| 91-105 hours  | 7 <input type="checkbox"/>    | 7 <input type="checkbox"/>     | 7 <input type="checkbox"/> |
| 106-120 hours | 8 <input type="checkbox"/>    | 8 <input type="checkbox"/>     | 8 <input type="checkbox"/> |
| 120+ hours    | 9 <input type="checkbox"/>    | 9 <input type="checkbox"/>     | 9 <input type="checkbox"/> |

12A. How much do you pay *per month* for child care?

- 1 ☐ Nothing  
 2 ☐ \$1-40  
 3 ☐ \$41-80  
 4 ☐ \$81-120  
 5 ☐ over \$120

12B. What portion of the *monthly* amount you pay for child care is subsidized?

- 1 ☐ Nothing  
 2 ☐ \$1-40  
 3 ☐ \$41-80  
 4 ☐ \$81-120  
 5 ☐ over \$120

12C. How much could you afford to pay for child care *per month*?

- 1 ☐ Nothing  
 2 ☐ \$1-40  
 3 ☐ \$41-80  
 4 ☐ \$81-120  
 5 ☐ over \$120

13. Do you presently participate at your child's day-care facility?

- 1 ☐ Yes 2 ☐ No 3 ☐ Do not use child care

If yes:

a. Why do you participate?

- 1 ☐ Required by program  
 2 ☐ Substitute for payment  
 3 ☐ Voluntary participation  
 4 ☐ Other

b. How many hours do you work in that capacity *each month*?

- 1 ☐ 1-10 hours  
 2 ☐ 11-20 hours  
 3 ☐ 21-30 hours  
 4 ☐ 31-40 hours  
 5 ☐ 41+ hours

14. If you are *not* using a child care facility, why not?

- 1 ☐ I can't afford to pay for private services.  
 2 ☐ My income bracket is too high to qualify for public services.  
 3 ☐ My child is ineligible because of his/her age.  
 4 ☐ My child's name is on a waiting list.  
 5 ☐ I don't know about available programs.  
 6 ☐ I don't need/want child care services.  
 7 ☐ Other: (specify) \_\_\_\_\_

15. How are your children cared for when they are ill?

|                                       | Infants<br>(under<br>2 years) | Pre-school-<br>age<br>children | School-<br>age<br>children |
|---------------------------------------|-------------------------------|--------------------------------|----------------------------|
| I stay home.                          | 1 <input type="checkbox"/>    | 1 <input type="checkbox"/>     | 1 <input type="checkbox"/> |
| Other parent stays home.              | 2 <input type="checkbox"/>    | 2 <input type="checkbox"/>     | 2 <input type="checkbox"/> |
| Baby-sitter's home.                   | 3 <input type="checkbox"/>    | 3 <input type="checkbox"/>     | 3 <input type="checkbox"/> |
| At your home with sitter or relative. | 4 <input type="checkbox"/>    | 4 <input type="checkbox"/>     | 4 <input type="checkbox"/> |
| Child stays home alone.               | 5 <input type="checkbox"/>    | 5 <input type="checkbox"/>     | 5 <input type="checkbox"/> |



UNIVERSITY OF CALIFORNIA  
Office of the Vice Chancellor for Student Affairs  
Child Care Utilization Questionnaire

Pat Calarco

Included in student  
registration packet

Do you use or have need for child care facilities? We will use the answers to these questions to determine the need for this service to students. The findings will give direction to any future action.

Your responses to the questionnaire will be confidential. Thank you for your cooperation.

**Fill Out the Questionnaire ONLY if You Have Children.**

**PART A**

1. What is your age? \_\_\_\_\_
2. What is your sex? ☐ Female ☐ Male
3. Which campus is yours?  
☐ Berkeley ☐ Davis ☐ Irvine ☐ Los Angeles  
☐ Riverside ☐ San Diego ☐ San Francisco  
☐ Santa Cruz ☐ Santa Barbara
4. What is your current student status at UC?  
☐ Lower-Division ☐ Upper-Division  
☐ Grad. or Professional ☐ Extended University
5. Is your spouse a UC student? ☐ Yes ☐ No  
☐ Not Married
6. What is your family status?  
☐ Two-parent family ☐ One-parent family
7. What is your gross monthly income from all sources? \_\_\_\_\_
8. What percent of your total income comes from each of the following sources?

| Source                                                      | % |
|-------------------------------------------------------------|---|
| 1. Employment (include your spouse's)                       |   |
| 2. Welfare                                                  |   |
| 3. Personal Savings                                         |   |
| 4. University Financial Aid<br>(Scholarship, grants, loans) |   |
| 5. Parental support                                         |   |
| 6. Child support payment                                    |   |
| 7. Other (specify):                                         |   |

**PART B**

The questions in this section are to be used to estimate current and projected use of child care facilities. Please answer each question as *completely* as possible.

9. How many dependent children do you have in each age group?

| Age Group               | None                     | One                      | Two                      | Three<br>or more         |
|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Infants (under 2 years) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Pre-school-age children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| School-age children     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 10A. How are your dependent children being cared for when you are not at home? (Check more than one in each column, if applicable.)

|                                                            | Infants<br>(under<br>2 years) | Pre-school-<br>age<br>children | School-<br>age<br>children |
|------------------------------------------------------------|-------------------------------|--------------------------------|----------------------------|
| UC Child Care Centers (including nursery school & co-ops.) | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Non-UC Child Care Centers (all types)                      | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Leave child with baby-sitter                               | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Leave child with spouse/relative                           | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Other: (specify)                                           | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| _____                                                      |                               |                                |                            |
| _____                                                      |                               |                                |                            |

- 10B. If available to you (regardless of cost), which of the following facilities would you use? (Check as many as are applicable in each column.)

|                                                            | Infants<br>(under<br>2 years) | Pre-school-<br>age<br>children | School-<br>age<br>children |
|------------------------------------------------------------|-------------------------------|--------------------------------|----------------------------|
| UC Child Care Centers (including nursery school & co-ops.) | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Non-UC Child Care Centers (all types)                      | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Leave child with baby-sitter                               | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Leave child with spouse/relative                           | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| Other: (specify)                                           | <input type="checkbox"/>      | <input type="checkbox"/>       | <input type="checkbox"/>   |
| _____                                                      |                               |                                |                            |
| _____                                                      |                               |                                |                            |

(over)



# UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

BERKELEY • DAVIS • IRVINE • LOS ANGELES • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

HOSPITALS AND CLINICS

SAN FRANCISCO, CALIFORNIA 94143

*Pat: figures vary due to large portion of subsidized child care - will send more explicit graph latter*

## Child Care Need Survey Results

*Carmer*

76 separate responses  
95 children under the age of 6  
approximately 1.3 children per family

| categories       | 0-1 | 1-2 | 2-3 | 3-4 | 4-5 | 5-6 | Total # | Average Fee Per Child | Average Salary/One Ind. |
|------------------|-----|-----|-----|-----|-----|-----|---------|-----------------------|-------------------------|
| Paid Babysitter  | 11  | 12  | 8   |     | 6   | 10  | 47      | \$137.10              | \$763.57                |
| Private Day Care | 2   | 2   | 6   | 1   | 9   | 4   | 24      | \$148.35              | \$715.88                |
| Relative at Home | 6   |     | 3   |     | 1   | 1   | 11      | \$ 18.18              | \$637.09                |
| Family Day Care  |     |     | 3   | 1   |     |     | 4       | \$140.00              | 1005.25                 |
| Neighbor Attends | 2   | 1   |     |     |     |     | 3       | \$133.33              | \$686.41                |
| Public Day Care  |     |     | 2   |     | 2   | 2   | 6       | \$ 34.33              | \$658.40                |
| Total Children   | 21  | 15  | 22  | 2   | 18  | 17  | 95      |                       |                         |

| Income Levels Represented |       |   |       | Total # | Percent of Total |
|---------------------------|-------|---|-------|---------|------------------|
| \$                        | 400   | - | 438   | 4       | 5                |
| \$                        | 500   | - | 590   | 10      | 13.2             |
| \$                        | 600   | - | 692   | 14      | 18.5             |
| \$                        | 700   | - | 780   | 10      | 13.2             |
| \$                        | 800   | - | 894   | 11      | 14.5             |
| \$                        | 900   | - | 980   | 5       | 6.5              |
| \$                        | 1,000 | - | 1,517 | 13      | 17               |
| \$                        | 2,100 | - | 2,381 | 2       | 3                |



University of California  
Office of the Vice President  
University Relations  
June, 1974

SUMMARY  
UNIVERSITY OF CALIFORNIA  
CHILD CARE SURVEY  
1974

Revised June 27, 1974



SUMMARY  
UNIVERSITY OF CALIFORNIA  
CHILD CARE SURVEY  
1974

During the Winter Quarter of 1973, the Vice Chancellors for Student Affairs and the Student Body Presidents' Council agreed to the desirability of conducting a campus by campus survey of current child care services and current needs for children of students attending the University. With technical assistance from Michele Harway-Herman, Assistant Dean of Students and Director of Women's Programs on the Irvine campus, a Child Care Utilization Questionnaire was developed by a task force of Vice Chancellors and representatives of the Council. Early in 1974, the survey was conducted.

The Child Care Utilization Questionnaire was completed by 2,089 students on seven campuses of the University--Berkeley, Irvine, Riverside, San Diego, San Francisco, Santa Barbara and Santa Cruz. A copy of the questionnaire and summaries of the responses are shown in Appendix I.

Students at Davis and Los Angeles were surveyed using different questionnaires. The Davis study had previously been conducted as part of a city-wide study on child care needs. Married students with dependents were asked to complete the questionnaire. A summary of the data relating to students attending the University and a copy of the questionnaire are shown in Appendix II.

The UCLA study examined the needs of students, faculty, and staff. A preliminary report of that study and a copy of the questionnaire are shown in Appendix III.

This report deals with the seven-campus survey. The questionnaires were distributed in different ways on the several campuses. On the Berkeley, San Francisco, and Santa Cruz campuses, they were distributed at registration time to all students; on the Irvine campus they were mailed to students with children and to Extended University students; on the Riverside campus they were mailed to married students with dependents; on the San Diego campus they were distributed at registration to students with dependents; and in Santa Barbara they were mailed to students with dependents. The Berkeley campus distributed the questionnaire in the Winter Quarter of 1974; the other campuses in the Spring Quarter of 1974.



Because of time pressures, the questionnaire was not pretested. This caused some problems in compiling the data. For example, requesting the gross monthly income in dollars and its source in percent confused some students, and their responses had to be recalculated before they could be keypunched. Also, the category "school-age children" was too broad.

### Percent Response

An estimate of the percent response to the survey is given in Table 1. The estimate was computed by dividing the number of two-parent families with children who responded to the survey by the number of two-parent families with children in 1972-73, the latest data available.

Computed in this way, the response rate for married students was 39 percent. There were 2,089 respondents: 1612 two-parent families; 477 one-parent families. The largest number of responses, 1149, came from the Berkeley campus; the smallest number, 51, from the Riverside campus. (Approximately 175 questionnaires--138 from the Irvine campus--were received too late to be included in this summary. The results from Irvine will be recalculated to include these additional responses.)

The response rate for married students ranged from a high of 72 percent (N=116) on the Santa Cruz campus, to a low of eight percent (N=41) on the Riverside campus. Responses from one-parent families ranged from 273 on the Berkeley campus to ten on the Riverside campus, where questionnaires were distributed only to students who had indicated they were married.

Some of the completed questionnaires were discarded because the respondents had no children; others because answers were not responsive to the questions.

One could hypothesize that the percent of returns is of itself a gross measure of the need for child care as student respondents perceive it. But whether this is an acceptable hypothesis or not, there is demonstrable need for child care for the students who responded.

### Age Distribution

Forty-two percent of the respondents, as shown in Table 2, were between the ages of 25 and 29. The mean age for the group was 28, the mode, 27. The mode ranged from a high of 32 on

Diego campus they were distributed to two students on the Santa Barbara campus and in Santa Barbara the mode ranged from a high of 32 on



TABLE 1  
ESTIMATE OF PERCENT RESPONSE TO SURVEY

| CAMPUS                        | Two-Parent Families |                     |                    | Responses<br>From One-Parent<br>Families | Total<br>Responses |
|-------------------------------|---------------------|---------------------|--------------------|------------------------------------------|--------------------|
|                               | 1972-73*            | Responses To Survey |                    |                                          |                    |
|                               |                     | N                   | Percent Response** |                                          |                    |
| UCB                           | 1678                | 876                 | 52%***             | 273                                      | 1149               |
| UCI                           | 472                 | 151                 | 32%                | 22                                       | 173                |
| UCR                           | 543                 | 41                  | 8%                 | 10                                       | 51                 |
| UCSB                          | 512                 | 228                 | 45%                | 64                                       | 292                |
| UCSC                          | 162                 | 116                 | 72%                | 60                                       | 176                |
| UCSD                          | 376                 | 62                  | 16%                | 31                                       | 93                 |
| UCSF                          | 360                 | 138                 | 38%                | 17                                       | 155                |
| SEVEN-<br>CAMPUS<br>COMPOSITE | 4103                | 1612                | 39%                | 477                                      | 2089               |

\* Data from Ira S. Fink, University Community Planner, Office of the President, Vice President--Planning.

\*\* Estimate derived from: Two-Parent Families with Children who Responded to 1974 Survey  
Two-Parent Families with Children, 1972-73  
(Latest Data Available)

\*\*\*Percentages in this table and in all succeeding tables are rounded to the nearest whole number.



TABLE 2  
AGE DISTRIBUTION

| CAMPUS                        | 17-19 | 20-24   | 25-29   | 30-34   | 35-39   | 40-44 | 45-49 | 50-58 |
|-------------------------------|-------|---------|---------|---------|---------|-------|-------|-------|
| UCB                           | 9 1%* | 163 14% | 465 41% | 339 30% | 116 10% | 41 4% | 9 1%  | 5 1%  |
| UCI                           | 1 1%  | 20 11%  | 57 33%  | 47 27%  | 25 14%  | 15 9% | 7 4%  | 3 2%  |
| UCR                           | 0 0%  | 10 19%  | 27 51%  | 12 23%  | 2 4%    | 1 2%  | 1 2%  | 0 0%  |
| UCSB                          | 2 1%  | 39 13%  | 116 39% | 79 27%  | 30 10%  | 17 6% | 9 3%  | 3 1%  |
| UCSC                          | 3 2%  | 29 16%  | 90 51%  | 34 19%  | 11 6%   | 7 4%  | 0 0%  | 2 1%  |
| UCSD                          | 2 2%  | 12 13%  | 50 54%  | 22 24%  | 7 8%    | 0 0%  | 0 0%  | 0 0%  |
| UCSF                          | 0 0%  | 13 8%   | 65 41%  | 44 28%  | 26 16%  | 7 4%  | 3 2%  | 0 0%  |
| SEVEN-<br>CAMPUS<br>COMPOSITE | 17 1% | 286 14% | 820 41% | 577 28% | 217 10% | 88 4% | 29 1% | 13 1% |

\*Superior numeral represents number of students. Inferior numeral represents percent of responses in category.



the Irvine campus to a low of 26 on the Santa Cruz campus. The mean age at Irvine was also the highest, 32; a mean of 28 at Riverside, San Diego, and Santa Cruz was low for the group.

#### Sex of Respondents

As can be seen in Table 3, fifty-eight percent of the respondents were male, with the highest percentage of male respondents, 69, coming from the San Diego campus. The only campus with more females than males completing the questionnaire was the Irvine campus, which had 51 percent of its responses in the female category. One possible explanation for the large number of male respondents is that men generally complete education first, while women often defer education until after the male partner is able to support the family.

#### Student Status Distribution

As shown in Table 4, fifty-six percent of all respondents were graduate students or students in professional schools. This figure is somewhat skewed by San Francisco, which offers primarily postgraduate programs, and which reported 90 percent of its respondents in this category. Seven percent of the respondents were lower division students and two percent Extended University students.

#### Two-Parent Families, Both Parents Students

Nine percent of the students were married to fellow students. These student parents, as shown in Table 5, ranged from three percent on the Irvine campus (N=6), to 11 percent on the Riverside (N=6) and Santa Cruz (N=19) campuses.

If both parents were students at the time the survey was conducted, both should have received questionnaires, and both may have completed them. Therefore, two questionnaires could be referring to the same children and the same need. However, because the number of responses in this category is small, the chances of double responses having any significant impact on the data is negligible. A review of the questionnaires from one campus, Santa Cruz, supported this assumption. Only one duplicate set was noted.

#### Family Status

One-parent families accounted for 23 percent of the respondents, as shown in Table 6. The largest percentage of one-parent families was found on the Santa Cruz campus, the smallest on the San Francisco campus. As mentioned earlier, all students with dependents should have received the questionnaire on all campuses except Riverside, where only students who identified themselves as married were surveyed.



TABLE 3  
SEX OF RESPONDENTS

| CAMPUS                    | MALE                | FEMALE             |
|---------------------------|---------------------|--------------------|
| UCB                       | 671 <sup>58%*</sup> | 489 <sup>42%</sup> |
| UCI                       | 85 <sup>49%</sup>   | 89 <sup>51%</sup>  |
| UCR                       | 30 <sup>57%</sup>   | 23 <sup>43%</sup>  |
| UCSB                      | 176 <sup>60%</sup>  | 119 <sup>40%</sup> |
| UCSC                      | 94 <sup>53%</sup>   | 84 <sup>47%</sup>  |
| UCSD                      | 64 <sup>69%</sup>   | 29 <sup>31%</sup>  |
| UCSF                      | 103 <sup>65%</sup>  | 55 <sup>35%</sup>  |
| SEVEN-CAMPUS<br>COMPOSITE | 1223 <sup>58%</sup> | 888 <sup>42%</sup> |

\*Superior numeral represents number of responses in category. Inferior numeral represents percent of responses in category.

#### Family Status

One-parent families accounted for 12 percent of the families as shown in Table 4. The largest percentage of one-parent families was found on the Santa Cruz campus, and on the San Francisco campus.

themselves as married were surveyed.



TABLE 4  
STUDENT STATUS DISTRIBUTION

| CAMPUS                        | LOWER DIVISION | UPPER DIVISION | GRADUATE/PROFESSIONAL | EXTENDED UNIVERSITY |
|-------------------------------|----------------|----------------|-----------------------|---------------------|
| UCB                           | 71 6%*         | 379 33%        | 707 61%               | 2 1%                |
| UCI                           | 12 7%          | 76 44%         | 71 41%                | 15 9%               |
| UCR                           | 2 4%           | 20 38%         | 28 54%                | 2 4%                |
| UCSB                          | 14 5%          | 121 41%        | 144 49%               | 13 5%               |
| UCSC                          | 19 11%         | 123 69%        | 36 20%                | 0 0%                |
| UCSD                          | 15 16%         | 26 28%         | 52 56%                | 0 0%                |
| UCSF                          | 8 5%           | 6 4%           | 140 90%               | 2 1%                |
| SEVEN-<br>CAMPUS<br>COMPOSITE | 141 7%         | 751 36%        | 1178 56%              | 34 2%               |

\*Superior numeral represents number of students. Inferior numeral represents percent of responses in category.



TABLE 5

## TWO-PARENT FAMILIES, BOTH PARENTS STUDENTS'

| CAMPUS                    | PERCENTAGE           |
|---------------------------|----------------------|
| UCB                       | 120 <sup>10</sup> %* |
| UCI                       | 6 <sup>3</sup> %     |
| UCR                       | 6 <sup>11</sup> %    |
| UCSB                      | 24 <sup>8</sup> %    |
| UCSC                      | 19 <sup>11</sup> %   |
| UCSD                      | 6 <sup>7</sup> %     |
| UCSF                      | 9 <sup>6</sup> %     |
| SEVEN-CAMPUS<br>COMPOSITE | 190 <sup>9</sup> %   |

\*Superior numeral represents number of responses in category. Inferior numeral represents percent of responses in category.



TABLE 6

## FAMILY STATUS

| CAMPUS                    | Two-Parent Families | One-Parent Families |
|---------------------------|---------------------|---------------------|
| UCB                       | 876 <sub>76%*</sub> | 273 <sub>24%</sub>  |
| UCI                       | 151 <sub>87%</sub>  | 22 <sub>13%</sub>   |
| UCR                       | 41 <sub>80%</sub>   | 10 <sub>20%</sub>   |
| UCSB                      | 228 <sub>78%</sub>  | 64 <sub>22%</sub>   |
| UCSC                      | 116 <sub>66%</sub>  | 60 <sub>34%</sub>   |
| UCSD                      | 62 <sub>67%</sub>   | 31 <sub>33%</sub>   |
| UCSF                      | 138 <sub>89%</sub>  | 17 <sub>11%</sub>   |
| SEVEN-CAMPUS<br>COMPOSITE | 1612 <sub>77%</sub> | 477 <sub>23%</sub>  |

\*Superior numeral represents number of responses in category. Inferior numeral represents percent of responses in category.



Notwithstanding the distribution of the questionnaires, 20 percent of the responses (N=10) on the Riverside campus, were from one-parent families. This number may have been greater if single students had been sent the questionnaire.

### Gross Monthly Income and Its Sources

Almost one-fourth of all students completing the questionnaire reported gross monthly incomes of \$1000 or more. As shown in Table 7, this figure ranged from a high of 43 percent on the Irvine campus to a low of eight percent on the Santa Cruz campus. At the other end of the spectrum, 11 percent of the respondents reported gross monthly incomes of less than \$100.

The Irvine campus also reported the greatest proportion of income, 71 percent, coming from employment; the Santa Cruz campus reported the smallest proportion of income coming from employment, 40.5 percent.

Drawing inferences from these data is difficult. One might say a student with an income of \$1000 monthly should be able to finance his or her own child care. Still, one or the other student may have a large number of children or other uncommon expenses, in which case child care expenses could be a hardship. Withal, on an unadjusted income basis, it would seem that there is a significant part of the student population that can pay for child care.

Table 7 also shows that 54 percent of the respondents' gross monthly income was derived from employment; 19 percent from University financial aid; and 13.5 percent from other sources, the most frequently mentioned being Social Security, and V.A. or G.I. benefits. Welfare payments, parental support, and child support payments accounted for the remaining sources of income.

The greatest percentage of income derived from University financial aid was 34.4 percent on the San Francisco campus, the least approximately nine percent on the Irvine and Riverside campuses.

### Children of Respondents

Table 8 provides information on the approximate number of children of the respondents. An exact number could not be determined, because the questionnaire made no provisions for stating the exact number of children in the category "Three or More." What could be determined from our questionnaire was that the respondents were the parents of approximately 3,486 children: 45 percent school-age, 34 percent pre-school-age, and 21 percent infants under two. The greatest percentage of school-age children, 61, was reported by the Irvine campus; the greatest percentage of pre-school-age children, 56, by the



TABLE 7  
GROSS MONTHLY INCOME AND ITS SOURCES

| GROSS MONTHLY INCOME  |                                  |                               |                                 |                                  |                                  |                                  |                                 |                                |                               |                               |                                  |
|-----------------------|----------------------------------|-------------------------------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|---------------------------------|--------------------------------|-------------------------------|-------------------------------|----------------------------------|
| CAMPUS                | \$0000-0099                      | \$0100-0199                   | \$0200-0299                     | \$0300-0399                      | \$0400-0499                      | \$0500-0599                      | \$0600-0699                     | \$0700-0799                    | \$0800-0899                   | \$0900-0999                   | \$1000-9999                      |
| UCB                   | 125 <sup>1</sup> <sub>11%</sub>  | 36 <sup>3</sup> <sub>3%</sub> | 109 <sup>9</sup> <sub>9%</sub>  | 158 <sup>14</sup> <sub>14%</sub> | 136 <sup>12</sup> <sub>12%</sub> | 113 <sup>10</sup> <sub>10%</sub> | 86 <sup>7</sup> <sub>7%</sub>   | 50 <sup>4</sup> <sub>4%</sub>  | 47 <sup>4</sup> <sub>4%</sub> | 30 <sup>3</sup> <sub>3%</sub> | 273 <sup>24</sup> <sub>24%</sub> |
| UCI                   | 24 <sup>14</sup> <sub>14%</sub>  | 1 <sup>1</sup> <sub>1%</sub>  | 9 <sup>5</sup> <sub>5%</sub>    | 14 <sup>8</sup> <sub>8%</sub>    | 10 <sup>6</sup> <sub>6%</sub>    | 14 <sup>8</sup> <sub>8%</sub>    | 11 <sup>6</sup> <sub>6%</sub>   | 5 <sup>3</sup> <sub>3%</sub>   | 8 <sup>5</sup> <sub>5%</sub>  | 4 <sup>2</sup> <sub>2%</sub>  | 75 <sup>43</sup> <sub>43%</sub>  |
| UCR                   | 4 <sup>8</sup> <sub>8%</sub>     | 2 <sup>4</sup> <sub>4%</sub>  | 7 <sup>13</sup> <sub>13%</sub>  | 6 <sup>11</sup> <sub>11%</sub>   | 7 <sup>13</sup> <sub>13%</sub>   | 1 <sup>2</sup> <sub>2%</sub>     | 0 <sup>0</sup> <sub>0%</sub>    | 6 <sup>11</sup> <sub>11%</sub> | 2 <sup>4</sup> <sub>4%</sub>  | 2 <sup>4</sup> <sub>4%</sub>  | 16 <sup>30</sup> <sub>30%</sub>  |
| UCSB                  | 30 <sup>10</sup> <sub>10%</sub>  | 7 <sup>2</sup> <sub>2%</sub>  | 22 <sup>7</sup> <sub>7%</sub>   | 36 <sup>12</sup> <sub>12%</sub>  | 52 <sup>18</sup> <sub>18%</sub>  | 23 <sup>8</sup> <sub>8%</sub>    | 15 <sup>5</sup> <sub>5%</sub>   | 14 <sup>5</sup> <sub>5%</sub>  | 11 <sup>4</sup> <sub>4%</sub> | 11 <sup>4</sup> <sub>4%</sub> | 75 <sup>25</sup> <sub>25%</sub>  |
| UCSC                  | 17 <sup>10</sup> <sub>10%</sub>  | 9 <sup>5</sup> <sub>5%</sub>  | 42 <sup>24</sup> <sub>24%</sub> | 34 <sup>19</sup> <sub>19%</sub>  | 25 <sup>14</sup> <sub>14%</sub>  | 16 <sup>9</sup> <sub>9%</sub>    | 8 <sup>4</sup> <sub>4%</sub>    | 5 <sup>3</sup> <sub>3%</sub>   | 6 <sup>3</sup> <sub>3%</sub>  | 1 <sup>1</sup> <sub>1%</sub>  | 15 <sup>8</sup> <sub>8%</sub>    |
| UCSD                  | 5 <sup>5</sup> <sub>5%</sub>     | 3 <sup>3</sup> <sub>3%</sub>  | 5 <sup>5</sup> <sub>5%</sub>    | 22 <sup>24</sup> <sub>24%</sub>  | 10 <sup>11</sup> <sub>11%</sub>  | 9 <sup>10</sup> <sub>10%</sub>   | 10 <sup>11</sup> <sub>11%</sub> | 6 <sup>6</sup> <sub>6%</sub>   | 7 <sup>8</sup> <sub>8%</sub>  | 1 <sup>1</sup> <sub>1%</sub>  | 15 <sup>16</sup> <sub>16%</sub>  |
| UCSF                  | 22 <sup>14</sup> <sub>14%</sub>  | 3 <sup>2</sup> <sub>2%</sub>  | 6 <sup>4</sup> <sub>4%</sub>    | 9 <sup>6</sup> <sub>6%</sub>     | 17 <sup>11</sup> <sub>11%</sub>  | 12 <sup>8</sup> <sub>8%</sub>    | 21 <sup>13</sup> <sub>13%</sub> | 14 <sup>9</sup> <sub>9%</sub>  | 11 <sup>7</sup> <sub>7%</sub> | 4 <sup>3</sup> <sub>3%</sub>  | 39 <sup>25</sup> <sub>25%</sub>  |
| SEV. CAMPUS COMPOSITE | 227 <sup>11</sup> <sub>11%</sub> | 61 <sup>3</sup> <sub>3%</sub> | 200 <sup>9</sup> <sub>9%</sub>  | 279 <sup>13</sup> <sub>13%</sub> | 257 <sup>12</sup> <sub>12%</sub> | 188 <sup>9</sup> <sub>9%</sub>   | 151 <sup>7</sup> <sub>7%</sub>  | 100 <sup>5</sup> <sub>5%</sub> | 92 <sup>4</sup> <sub>4%</sub> | 53 <sup>3</sup> <sub>3%</sub> | 505 <sup>24</sup> <sub>24%</sub> |

## SOURCES

| CAMPUS                 | Employment | Welfare | Personal Savings | University Financial Aid | Parental Support | Child Support Payments | Other (Most Frequent responses: V.A. or G.I. Benefits.) |
|------------------------|------------|---------|------------------|--------------------------|------------------|------------------------|---------------------------------------------------------|
| UCB                    | 53.5%      | 5.0%    | 4.0%             | 19.2%                    | 1.8%             | 3.2%                   | 13.3%                                                   |
| UCI                    | 71.4%      | 0.6%    | 2.3%             | 9.1%                     | 1.5%             | 3.1%                   | 12.0%                                                   |
| UCR                    | 63.3%      | 5.3%    | 2.1%             | 9.9%                     | 2.4%             | 5.4%                   | 11.6%                                                   |
| UCSB                   | 53.9%      | 4.0%    | 5.4%             | 15.1%                    | 2.5%             | 3.5%                   | 15.6%                                                   |
| UCSC                   | 40.5%      | 9.8%    | 2.0%             | 22.5%                    | 3.2%             | 3.9%                   | 18.1%                                                   |
| UCSD                   | 52.6%      | 6.8%    | 2.6%             | 21.2%                    | 0.9%             | 2.9%                   | 13.0%                                                   |
| UCSF                   | 50.9%      | 1.5%    | 2.2%             | 34.4%                    | 1.3%             | 1.8%                   | 7.9%                                                    |
| SEVEN-CAMPUS COMPOSITE | 54.0%      | 4.7%    | 3.6%             | 19.1%                    | 1.9%             | 3.2%                   | 13.5%                                                   |

\*Superior numeral represents number of responses in category. Inferior numeral represents percent of responses in category.



TABLE 8

## APPROXIMATE NUMBER OF CHILDREN OF RESPONDENTS

| CAMPUS                  | Approximate<br>Total* | Infants Under Two |            | Pre-School-Age |            | School-Age |            |
|-------------------------|-----------------------|-------------------|------------|----------------|------------|------------|------------|
|                         | N                     | N                 | % of Total | N              | % of Total | N          | % of Total |
| B                       | 1,887                 | 418               | 22%        | 659            | 35%        | 810        | 43%        |
| I                       | 325                   | 43                | 13%        | 83             | 26%        | 197        | 61%        |
| R                       | 72                    | 13                | 18%        | 40             | 56%        | 19         | 26%        |
| SB                      | 518                   | 90                | 17%        | 175            | 34%        | 251        | 48%        |
| SC                      | 275                   | 63                | 23%        | 116            | 42%        | 93         | 34%        |
| SD                      | 138                   | 36                | 26%        | 61             | 44%        | 41         | 30%        |
| SF                      | 271                   | 72                | 27%        | 67             | 25%        | 124        | 46%        |
| VEN-CAMPUS<br>COMPOSITE | 3,486                 | 741               | 21%        | 1,187          | 34%        | 1,558      | 45%        |

ur questionnaire included the category "Three or More" for all three groups. Therefore, ur totals are approximate. We recommend future surveys include the statement: "If ore than three, please specify number."



Riverside campus; and the greatest percentage of infants under two, 27, on the San Francisco campus.

#### Current Child Care Use Compared With Desired Use

Even given ideal conditions--"If available to you (regardless of cost), which of the following facilities would you use?"--no consistent pattern emerged among the respondents. The largest response was in support of UC Child Care Centers. It came from parents of pre-school-age children, where 62 percent said they would like to use the Centers (Table 10). The next largest response came from parents of infants under two, where 51 percent said they would use the Centers; but 51 percent also said they would like to leave their children with a spouse or relative (Table 9). Twenty-two percent of the parents of school-age children said they would like to use UC Centers; 20 percent would use the services of a spouse or relative, and 14 percent would employ a baby-sitter (Table 11).

So far as current usage is concerned, a pattern did emerge: the largest proportion of children under two, 63 percent, are cared for by a spouse or relative; the largest proportion of pre-school-age children also are cared for in this way; and 22 percent of school-age children also are cared for by a spouse or relative, with the next greatest proportion, 20 percent, being cared for by a baby-sitter.

For both current use and desired use, multiple responses were encouraged. The majority of parents gave more than one preference for desired use, and many of the parents said their children are currently being cared for in more than one way.

#### Monthly Expenditure for Child Care Services

Thirty-six percent of the respondents, as shown in Table 12, currently do not pay for child care services, and 27 percent pay between \$1 and \$40 per month. This compares with 27 percent of the students who say they cannot afford to pay anything, and 41 percent who say they can afford to pay between \$1 and \$40 monthly. Currently only about four percent of the respondents receive child care subsidies of more than \$40 monthly, and 90 percent of the respondents receive no subsidy.

#### Parents Who Do Not Use Child Care Services and Reasons Why

Forty-one percent of the respondents, as shown in Table 13, do not use child care services. Their reasons vary. Twenty-two percent said they don't need or want the service; 22 percent said they don't know of the programs; 20 percent said their children were ineligible because of age (either too old or too young, depending upon the Child Care Center); eight percent said their income was too high, and five percent said they were on the waiting list at a Center.



TABLE 9

CURRENT CHILD CARE USE COMPARED WITH DESIRED USE (REGARDLESS OF COST)  
INFANTS (UNDER TWO YEARS OLD)

| CAMPUS                 | UC CHILD CARE CENTERS |                    | NON-UC CHILD CARE CENTER |                   | BABY-SITTER        |                    | SPOUSE/RELATIVE    |                    |
|------------------------|-----------------------|--------------------|--------------------------|-------------------|--------------------|--------------------|--------------------|--------------------|
|                        | Current               | Desired            | Current                  | Desired           | Current            | Desired            | Current            | Desired            |
| UCB                    | 58 <sub>14%*</sub>    | 235 <sub>56%</sub> | 23 <sub>6%</sub>         | 61 <sub>15%</sub> | 136 <sub>33%</sub> | 93 <sub>22%</sub>  | 246 <sub>59%</sub> | 191 <sub>46%</sub> |
| UCI                    | 2 <sub>5%</sub>       | 20 <sub>47%</sub>  | 2 <sub>5%</sub>          | 3 <sub>7%</sub>   | 15 <sub>35%</sub>  | 14 <sub>33%</sub>  | 32 <sub>74%</sub>  | 33 <sub>77%</sub>  |
| UCR                    | 0 <sub>0%</sub>       | 7 <sub>54%</sub>   | 0 <sub>0%</sub>          | 1 <sub>8%</sub>   | 5 <sub>38%</sub>   | 4 <sub>31%</sub>   | 9 <sub>69%</sub>   | 8 <sub>62%</sub>   |
| UCSB                   | 1 <sub>1%</sub>       | 40 <sub>44%</sub>  | 0 <sub>0%</sub>          | 8 <sub>9%</sub>   | 32 <sub>36%</sub>  | 24 <sub>27%</sub>  | 68 <sub>76%</sub>  | 52 <sub>58%</sub>  |
| UCSC                   | 0 <sub>0%</sub>       | 27 <sub>43%</sub>  | 4 <sub>6%</sub>          | 7 <sub>11%</sub>  | 28 <sub>44%</sub>  | 14 <sub>22%</sub>  | 39 <sub>62%</sub>  | 31 <sub>49%</sub>  |
| UCSD                   | 1 <sub>3%</sub>       | 14 <sub>39%</sub>  | 4 <sub>11%</sub>         | 7 <sub>19%</sub>  | 16 <sub>44%</sub>  | 13 <sub>36%</sub>  | 24 <sub>67%</sub>  | 18 <sub>50%</sub>  |
| UCSF                   | 0 <sub>0%</sub>       | 36 <sub>50%</sub>  | 1 <sub>1%</sub>          | 4 <sub>6%</sub>   | 39 <sub>54%</sub>  | 21 <sub>29%</sub>  | 47 <sub>65%</sub>  | 42 <sub>58%</sub>  |
| SEVEN-CAMPUS COMPOSITE | 62 <sub>8%</sub>      | 379 <sub>51%</sub> | 34 <sub>5%</sub>         | 91 <sub>12%</sub> | 271 <sub>37%</sub> | 183 <sub>25%</sub> | 465 <sub>63%</sub> | 375 <sub>51%</sub> |

\* Superior numeral represents number of responses in category. Inferior numeral represents percent of responses in category.



TABLE 10

CURRENT CHILD CARE USE COMPARED WITH DESIRED USE (REGARDLESS OF COST)  
PRE-SCHOOL-AGE CHILDREN

| CAMPUS                 | UC CHILD CARE CENTERS |                    | NON-UC CHILD CARE CENTERS |                    | BABY-SITTER        |                    | SPOUSE/RELATIVE    |                    |
|------------------------|-----------------------|--------------------|---------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
|                        | Current               | Desired            | Current                   | Desired            | Current            | Desired            | Current            | Desired            |
| UCB                    | 124 <sup>19%*</sup>   | 401 <sup>61%</sup> | 194 <sup>29%</sup>        | 198 <sup>30%</sup> | 171 <sup>26%</sup> | 91 <sup>14%</sup>  | 242 <sup>37%</sup> | 203 <sup>31%</sup> |
| UCI                    | 17 <sup>20%</sup>     | 55 <sup>66%</sup>  | 26 <sup>31%</sup>         | 26 <sup>31%</sup>  | 31 <sup>37%</sup>  | 16 <sup>19%</sup>  | 35 <sup>42%</sup>  | 33 <sup>40%</sup>  |
| UCR                    | 25 <sup>63%</sup>     | 26 <sup>65%</sup>  | 5 <sup>13%</sup>          | 8 <sup>20%</sup>   | 9 <sup>23%</sup>   | 3 <sup>8%</sup>    | 6 <sup>15%</sup>   | 9 <sup>23%</sup>   |
| UCSB                   | 38 <sup>22%</sup>     | 102 <sup>58%</sup> | 41 <sup>23%</sup>         | 42 <sup>24%</sup>  | 48 <sup>27%</sup>  | 27 <sup>15%</sup>  | 72 <sup>41%</sup>  | 63 <sup>36%</sup>  |
| UCSC                   | 15 <sup>13%</sup>     | 62 <sup>53%</sup>  | 35 <sup>30%</sup>         | 26 <sup>22%</sup>  | 34 <sup>29%</sup>  | 15 <sup>13%</sup>  | 38 <sup>33%</sup>  | 38 <sup>33%</sup>  |
| UCSD                   | 17 <sup>28%</sup>     | 41 <sup>67%</sup>  | 20 <sup>33%</sup>         | 20 <sup>33%</sup>  | 18 <sup>30%</sup>  | 13 <sup>21%</sup>  | 33 <sup>54%</sup>  | 30 <sup>49%</sup>  |
| UCSF                   | 3 <sup>4%</sup>       | 45 <sup>67%</sup>  | 19 <sup>28%</sup>         | 18 <sup>27%</sup>  | 29 <sup>43%</sup>  | 12 <sup>18%</sup>  | 34 <sup>51%</sup>  | 22 <sup>33%</sup>  |
| SEVEN-CAMPUS COMPOSITE | 239 <sup>20%</sup>    | 732 <sup>62%</sup> | 340 <sup>29%</sup>        | 338 <sup>28%</sup> | 340 <sup>29%</sup> | 177 <sup>15%</sup> | 460 <sup>39%</sup> | 398 <sup>34%</sup> |

\* Superior numeral represents number of responses in category. Inferior numeral represents percent of responses in category.



TABLE 11

CURRENT CHILD CARE USE COMPARED WITH DESIRED USE (REGARDLESS OF COST)  
SCHOOL-AGE CHILDREN

| CAMPUS                 | UC CHILD CARE CENTERS |         | NON-UC CHILD CARE CENTERS |         | BABY-SITTER |         | SPOUSE/RELATIVE |         | OTHER   |         |
|------------------------|-----------------------|---------|---------------------------|---------|-------------|---------|-----------------|---------|---------|---------|
|                        | Current               | Desired | Current                   | Desired | Current     | Desired | Current         | Desired | Current | Desired |
| UCB                    | 21 3%*                | 187 23% | 59 7%                     | 87 11%  | 153 19%     | 113 14% | 171 21%         | 159 20% | 143 18% | 62 8    |
| UCI                    | 3 2%                  | 25 13%  | 7 4%                      | 13 7%   | 35 18%      | 24 12%  | 41 21%          | 41 21%  | 51 26%  | 28 14   |
| UCR                    | 3 16%                 | 7 37%   | 0 0%                      | 2 11%   | 4 21%       | 4 21%   | 6 32%           | 4 21%   | 1 1%    | 0 0     |
| UCSB                   | 5 2%                  | 56 22%  | 12 5%                     | 20 8%   | 52 21%      | 32 13%  | 58 23%          | 55 22%  | 36 14%  | 18 7    |
| UCSC                   | 4 4%                  | 31 33%  | 5 5%                      | 8 9%    | 30 32%      | 19 20%  | 20 22%          | 26 28%  | 26 28%  | 14 15   |
| UCSD                   | 1 2%                  | 11 27%  | 7 17%                     | 3 7%    | 10 24%      | 5 12%   | 15 37%          | 13 32%  | 7 17%   | 2 2     |
| UCSF                   | 1 1%                  | 29 23%  | 3 2%                      | 8 6%    | 25 20%      | 16 13%  | 25 20%          | 21 17%  | 23 19%  | 12 15   |
| SEVEN-CAMPUS COMPOSITE | 38 2%                 | 346 22% | 93 6%                     | 141 9%  | 309 20%     | 213 14% | 336 22%         | 319 20% | 287 18% | 138 9   |

\* Superior numeral represents number of responses in category. Inferior numeral represents percent of responses in category.

represents percent of responses in category.



TABLE 12  
MONTHLY EXPENDITURE FOR CHILD CARE SERVICES

| CAMPUS                 | MONTHLY EXPENDITURE FOR CHILD CARE SERVICES |                    |                    |                    |                   |                    |                    |                    |                    |                   |                     |                  |                  |                  |                  |
|------------------------|---------------------------------------------|--------------------|--------------------|--------------------|-------------------|--------------------|--------------------|--------------------|--------------------|-------------------|---------------------|------------------|------------------|------------------|------------------|
|                        | CURRENTLY PAY                               |                    |                    |                    |                   | CAN AFFORD TO PAY  |                    |                    |                    |                   | AMOUNT SUBSIDIZED   |                  |                  |                  |                  |
|                        | 0                                           | \$1-40             | \$41-80            | \$81-120           | More              | 0                  | \$1-40             | \$41-80            | \$81-120           | More              | 0                   | \$1-40           | \$41-80          | \$81-120         | More.            |
| UCB                    | 411 <sup>37%</sup>                          | 298 <sup>27%</sup> | 154 <sup>14%</sup> | 135 <sup>12%</sup> | 103 <sup>9%</sup> | 322 <sup>30%</sup> | 431 <sup>40%</sup> | 156 <sup>15%</sup> | 96 <sup>9%</sup>   | 68 <sup>6%</sup>  | 898 <sup>90%</sup>  | 55 <sup>6%</sup> | 20 <sup>2%</sup> | 14 <sup>1%</sup> | 9 <sup>1%</sup>  |
| UCI                    | 60 <sup>37%</sup>                           | 39 <sup>24%</sup>  | 22 <sup>13%</sup>  | 33 <sup>20%</sup>  | 10 <sup>6%</sup>  | 29 <sup>19%</sup>  | 56 <sup>37%</sup>  | 30 <sup>20%</sup>  | 23 <sup>15%</sup>  | 15 <sup>10%</sup> | 145 <sup>93%</sup>  | 7 <sup>4%</sup>  | 2 <sup>1%</sup>  | 1 <sup>1%</sup>  | 1 <sup>1%</sup>  |
| UCR                    | 10 <sup>20%</sup>                           | 18 <sup>35%</sup>  | 11 <sup>22%</sup>  | 9 <sup>18%</sup>   | 3 <sup>6%</sup>   | 9 <sup>18%</sup>   | 21 <sup>41%</sup>  | 9 <sup>18%</sup>   | 9 <sup>18%</sup>   | 3 <sup>6%</sup>   | 42 <sup>86%</sup>   | 2 <sup>4%</sup>  | 4 <sup>8%</sup>  | 0 <sup>0%</sup>  | 1 <sup>2%</sup>  |
| UCSB                   | 109 <sup>38%</sup>                          | 89 <sup>31%</sup>  | 47 <sup>16%</sup>  | 32 <sup>11%</sup>  | 10 <sup>3%</sup>  | 68 <sup>26%</sup>  | 122 <sup>46%</sup> | 46 <sup>17%</sup>  | 21 <sup>8%</sup>   | 8 <sup>3%</sup>   | 247 <sup>91%</sup>  | 17 <sup>6%</sup> | 2 <sup>1%</sup>  | 3 <sup>1%</sup>  | 1 <sup>1%</sup>  |
| UCSC                   | 59 <sup>35%</sup>                           | 47 <sup>28%</sup>  | 36 <sup>21%</sup>  | 22 <sup>13%</sup>  | 4 <sup>2%</sup>   | 53 <sup>33%</sup>  | 80 <sup>49%</sup>  | 19 <sup>12%</sup>  | 9 <sup>6%</sup>    | 2 <sup>1%</sup>   | 148 <sup>90%</sup>  | 6 <sup>4%</sup>  | 5 <sup>3%</sup>  | 3 <sup>2%</sup>  | 2 <sup>1%</sup>  |
| UCSD                   | 31 <sup>34%</sup>                           | 24 <sup>27%</sup>  | 18 <sup>20%</sup>  | 9 <sup>10%</sup>   | 8 <sup>9%</sup>   | 18 <sup>21%</sup>  | 37 <sup>43%</sup>  | 15 <sup>17%</sup>  | 13 <sup>15%</sup>  | 3 <sup>3%</sup>   | 77 <sup>92%</sup>   | 2 <sup>2%</sup>  | 4 <sup>5%</sup>  | 1 <sup>1%</sup>  | 0 <sup>0%</sup>  |
| UCSF                   | 37 <sup>25%</sup>                           | 31 <sup>21%</sup>  | 25 <sup>17%</sup>  | 36 <sup>24%</sup>  | 19 <sup>13%</sup> | 23 <sup>16%</sup>  | 48 <sup>33%</sup>  | 36 <sup>25%</sup>  | 28 <sup>19%</sup>  | 9 <sup>6%</sup>   | 121 <sup>89%</sup>  | 6 <sup>4%</sup>  | 5 <sup>4%</sup>  | 2 <sup>1%</sup>  | 2 <sup>1%</sup>  |
| SEVEN-CAMPUS COMPOSITE | 717 <sup>36%</sup>                          | 546 <sup>27%</sup> | 313 <sup>16%</sup> | 276 <sup>14%</sup> | 157 <sup>8%</sup> | 522 <sup>27%</sup> | 795 <sup>41%</sup> | 311 <sup>16%</sup> | 199 <sup>10%</sup> | 108 <sup>6%</sup> | 1578 <sup>90%</sup> | 95 <sup>5%</sup> | 42 <sup>2%</sup> | 24 <sup>1%</sup> | 16 <sup>1%</sup> |

17

\*Superior numeral represents number of responses; inferior numeral represents percent response.



TABLE 13

STUDENTS WHO DO NOT USE CHILD CARE SERVICES  
AND REASONS SERVICES ARE NOT USED

| CAMPUS                        | Do Not<br>Use<br>Child<br>Care | REASONS--NUMBER AND PERCENT OF RESPONSES |                       |                                 |                       |                                 |                             |
|-------------------------------|--------------------------------|------------------------------------------|-----------------------|---------------------------------|-----------------------|---------------------------------|-----------------------------|
|                               |                                | Can't<br>Afford                          | Income<br>Too<br>High | Ineligible<br>Because<br>of Age | On<br>Waiting<br>List | Don't<br>Know<br>of<br>Programs | Don't<br>Need<br>or<br>Want |
| UCB                           | 420 <sub>38%</sub>             | 152 <sub>17%</sub> *                     | 96 <sub>11%</sub>     | 149 <sub>17%</sub>              | 42 <sub>5%</sub>      | 160 <sub>18%</sub>              | 188 <sub>21%</sub>          |
| UCI                           | 76 <sub>47%</sub>              | 17 <sub>10%</sub>                        | 15 <sub>9%</sub>      | 45 <sub>26%</sub>               | 9 <sub>5%</sub>       | 14 <sub>8%</sub>                | 50 <sub>29%</sub>           |
| UCR                           | 13 <sub>25%</sub>              | 3 <sub>11%</sub>                         | 1 <sub>4%</sub>       | 7 <sub>26%</sub>                | 1 <sub>4%</sub>       | 4 <sub>15%</sub>                | 5 <sub>19%</sub>            |
| UCSB                          | 142 <sub>50%</sub>             | 48 <sub>19%</sub>                        | 14 <sub>5%</sub>      | 46 <sub>18%</sub>               | 14 <sub>5%</sub>      | 26 <sub>10%</sub>               | 68 <sub>26%</sub>           |
| UCSC                          | 68 <sub>40%</sub>              | 14 <sub>25%</sub>                        | 6 <sub>4%</sub>       | 46 <sub>29%</sub>               | 10 <sub>6%</sub>      | 27 <sub>17%</sub>               | 14 <sub>8%</sub>            |
| UCSD                          | 35 <sub>38%</sub>              | 14 <sub>20%</sub>                        | 2 <sub>3%</sub>       | 18 <sub>26%</sub>               | 2 <sub>3%</sub>       | 7 <sub>10%</sub>                | 18 <sub>26%</sub>           |
| UCSF                          | 67 <sub>47%</sub>              | 13 <sub>10%</sub>                        | 9 <sub>7%</sub>       | 25 <sub>19%</sub>               | 2 <sub>1%</sub>       | 29 <sub>22%</sub>               | 38 <sub>28%</sub>           |
| SEVEN-<br>CAMPUS<br>COMPOSITE | 821 <sub>41%</sub>             | 288 <sub>17%</sub>                       | 143 <sub>8%</sub>     | 336 <sub>20%</sub>              | 80 <sub>5%</sub>      | 381 <sub>22%</sub>              | 381 <sub>22%</sub>          |

\*Superior numeral represents number of responses in category. Inferior numeral represents percent of responses in category.



### Summary

A self-selected group of approximately 2,000 University of California students on seven campuses was surveyed during the early part of 1974 to determine current child care services and current needs for Child Care Centers on or near campuses of the University. The overall response rate for married students was approximately 39 percent.

There were 2,089 respondents to the questionnaire: 1,612 two-parent families, 477 one-parent families. These students were parents of approximately 3,500 children: 21 percent infants under two, 34 percent pre-school-age, and 45 percent school-age.

Students attending the other two campuses of the University were also surveyed, but in a different manner and at a different time.

Fifty-one percent of the respondents with infants under two said they would use UC Child Care Centers if money were no object; eight percent of the parents in this group now use the Centers.

Sixty-two percent of the parents with pre-school-age children said they would use UC Child Care Centers if money were no object; only 20 percent of the parents in this group now use the Centers.

Twenty-two percent of the parents with school-age children said they would use UC Child Care Centers if money were no object; only two percent of the parents in this group now use the Centers.

Of the 821 respondents who do not use child care services, most do not use the services because they can't afford it, their child is ineligible because of age, they don't know of the programs, or they don't need or want the service. Many in this last category were parents of children who were old enough to stay alone while their parents attended classes.

Given the size of the sample and the absence of statistical controls, caution should be exercised when drawing conclusions from the data. Still, there appears to be a need for Child Care Centers on or near seven campuses of the University, at least for the students who responded to the questionnaire.

Preliminary results from UCLA also seem to indicate need for campus child care, as do results from the Davis campus. This need varies from one campus to the next, and no single model of child care will fit all nine campuses surveyed equally well.



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Volume 5 Number 2

# UCSF Employees in Theater

## Adilah Barnes' First Title Role

"My momma always told me I'd make it. She always told me I had what it takes and could make it no matter what. And I've always believed momma. But this situation I'm in now has almost got the best of me. And all I ever wanted to do was get away from this place and see some of life and travel. But now I'm locked up here in jail. . . . I sure hope you're with me, Lord."

So speaks UCSF Assistant Volunteer Coordinator Adilah Barnes in the title role of playwright Ed Bullins' *JoAnne!*, which opened last month at the Julian Theatre. She portrays JoAnne Little, the young black woman from North Carolina, who, several years ago, was accused and acquitted of murdering Clarence Alligood, the white jail guard who she said tried to force her to perform sexual acts. Little was serving a 10-year sentence for receiving stolen goods. Her case became a cause celebre for women's rights, prisoners and black groups, because she symbolized the oppressed and subjected everywhere who, in one of history's brilliant yet violent moments, had declared, "Enough!"

This is a special play for Ms. Barnes, who was graduated with a degree in Black Drama from UC-Santa Cruz in 1970. It is her first title role in a major production. New York playwright Bullins, a prolific artist who has written novels, plays for television, poetry, musical libretti and songs, was commissioned to write *JoAnne!* He traveled to North Carolina, witnessed the trial, and spent time with Little before writing his play. The finished product is a satirical, surreal piece, in which a pun is made of Alligood's name — All Good — and he is an unholy trinity of judge, defendant and accuser.

Ms. Barnes said she feels fortunate to have recognized at an early age her talent in acting. It happened when she was 16 and in the Upward Bound program at California State University, Chico. She played the queen in *The Ugly Duckling*.

"I felt so comfortable being on stage. I knew it was right for me," she said. She added that she thinks each person has a creative expression that too often lies dormant awaiting discovery.

"Finding and expressing our creative gifts is one of the most exciting, challenging and rewarding things in life. The key to actualizing yourself is a hunger," says Ms. Barnes.

This awareness of the special abilities that can be



found in everyone enhances Ms. Barnes' role as assistant coordinator of volunteers. On the job, she is responsible for recruiting, interviewing and assigning volunteers. She conducts orientation and training sessions, assists in establishing new programs and handles the operational aspects of the office.

When she is not working, she is often en route to a rehearsal. She is not currently a member of a theater company, preferring to free-lance. But she has been in the American Conservatory Theatre's Black Actors' Workshop. She's taught children at the East Bay Center for Performing Arts in Richmond and in their outreach program in three elementary schools in the Berkeley Unified School District.

Ms. Barnes admires actors Cicely Tyson "for her strong sense of integrity," James Earl Jones, Katherine (Continued on page 12)

## Steve Rudser Performing Arts Interpreter

The bell rang and ticket holders poured out of the bar and lounge areas, squeezing past the fast-moving line at the water fountain and into the double doors of the American Conservatory Theatre, to be seated in time for the first act of Lillian Hellman's *Little Foxes*.

At the very front of the theater, on the left side of the orchestra section, patrons in the first 10 rows or so seemed to be well acquainted with one another. Many of them laughed, smiled and vividly gestured to friends in nearby seats. The air of expectancy was there, as it always is on opening night, but in this section the expectancy seemed greater, livelier. Then the play was announced, and a boyish-looking young man in an open-necked black shirt stepped onto a riser just slightly below the stage and in front of the animated group. He took an artful bow as the announcer proclaimed in



Steve Fritsch Rudser interpreting Hellman's *Little Foxes* at ACT.

a sonorous tone: "The American Conservatory Theatre is proud to present our resident performing arts sign-language interpreter, Mr. Steven Fritsch Rudser."

Steven Fritsch Rudser. As the play progressed, he didn't miss the frustrated gesture of the defeated and embittered Birdie or the forever onward stances of the ruthlessly ambitious Regina in Hellman's classic autobiographical portrayal of her family's quest for wealth, power and influence.

With a degree in acting from the western campus of Antioch University and a certificate from the National Theater of the Deaf, Rudser is one of 10 people in the United States who is certified as a performing arts interpreter of American Sign Language. His rarity has brought him into contact with such well-known people as journalist Shana Alexander, Senator Eugene McCarthy and folk singer Joan Baez. It has also given him an opportunity to travel to other states where performing arts interpreting is needed. In May he went to Alaska to interpret for Alaska Repertory Theater.

In his office at UCSF's Center on Deafness, where he teaches American Sign Language to the staff, Rudser explained how he got started.

"I had met some deaf people while working in Seattle. I started taking sign language classes at Seattle Community College. I already had an interest in acting, but I was not thinking about combining sign language with acting." Then Rudser attended a performance of the National Theater of the Deaf. This experience encouraged him to consider interpreting. He was one of 15 people invited to a workshop on performing arts two years ago through the National Theater of the Deaf by the National Endowment for the Arts. Of the 15, 10 received their certificates.

To see Rudser interpret is to know that he is very much an actor.

"I prepare myself for each play by learning the entire script," he says. "I ask the director to provide me with a tape of the play, and, though I don't commit it to memory, I am familiar enough with it so that I know what is coming next. Usually an interpreter is behind the speaker, because he doesn't know what is going to be said next. I have the advantage of doing almost simultaneous interpreting."

(Continued on page 12)



# Parents 'Room In' With Children

Parents were once seen as more of a hindrance than a help on pediatric floors. Visiting hours were kept to a minimum, because it was believed that a parent's presence only upset a sick child. After all, didn't bedlam break out every evening when it was time for Mom and Dad to say goodbye?

That was the past. Today Moffitt Hospital's Care-Through-Parent Program encourages parents to "room in" with their young children. Mothers and fathers not only provide emotional reassurance for their youngsters, but may bathe them, feed them, change their dressings and give medications.

"By the time some patients are ready for discharge, their parents are doing almost total care," says Inez Weiging, RN, head nurse in 6 East Pediatrics.

Twenty years ago parent-inclusive pediatric units, as they are called, existed in only a few hospitals across the country. The concept gained popularity as health care professionals came to realize how important parenting is to a child's development and recovery, and how traumatic separation from the family can be.

Moffitt Hospital established its Care-Through-Parent Program in 1970, becoming one of the first Bay Area hospitals to encourage parents to spend the night near their children. Over the years the program has developed a philosophy that lends support to parents who want to become as involved as possible in their child's care.

Today the Care-Through-Parent Program is one of many UCSF programs emphasizing the role of the family in child health.

Carol Hardgrove, clinical professor, Department of Family Health Care Nursing, UCSF School of Nursing, helped pioneer the Care-Through-Parent Program at Moffitt. She and Mary Tesler, RN, associate clinical professor, Department of Nursing in Biological Dysfunction, planned the program with nurses, social workers and doctors, including Melvin M. Grumbach, MD, chairman of the Department of Pediatrics.

Says Grumbach: "The support that parents provide the hospitalized children is very essential. They minimize separation anxiety and facilitate communication between nurses, house staff and physicians."

Ms. Hardgrove, who has written extensively on the role of the family in child health care, explains that a young child who hasn't learned to talk behaves differently when separated from his parents. The child may not express some concerns or communicate in any noticeable way regarding symptoms, including pain, unless the parent or a substitute figure is present.

She says research has shown that when parents are allowed to stay with their children, hospitalizations are often shorter, children have fewer physical complications, the transition from hospital to home is smoother and family ties not only are maintained, but often strengthened.

Parent participation in care is especially important for young children (birth to six years), but even adolescents need family support.

Ms. Weiging estimates that at Moffitt "99 percent" of parents participate to some extent in their children's care.

While parents are encouraged to get involved, they do only that with which they are most comfortable. "Some families are put off by the idea at first," says Ms. Weiging. "We try to explain that we're not trying to burden them with doing our job, but that it's best for the child and the family."

"A lot of what I do," says Debbie Healy, RN, and head nurse on 6 North/South, "is teach patients and their parents how to handle home care. One of my patients, for example, will need gastrostomy feedings and several medications. I'm seeing to it that the parents learn how to give the feedings and the medications — I do some of the teaching myself, and contract parts of it to the other nurses. . . ."

"Our philosophy," says Ms. Healy, "is to include parents as much as possible in the care of their kids. . . . We find out what the children eat at home, and what they do, and try to maintain those patterns in the hospital."

During the child's waking hours, nurses provide individual instruction, teaching parents to perform many nursing tasks from simple temperature-taking and dressing changes to physical therapy for postoperative patients.

At night the playroom on Pediatrics is transformed into an improvised dormitory. Up to 17 parents can stretch out on Japanese futon beds to catch a few winks while their children sleep. Moms aren't the only ones who can stay over; many nights a father or two is curled up on a mat. Nurses awaken parents if their children need them.

Since sleeping space is limited, an informal "bed meeting" is called every day at 4 pm to decide who will stay the night. Priority is given to parents of children who are critically ill; who are about to have, or who have just returned from, surgery; infants being breast-fed; or young children spending their first few nights in the hospital.

A committee currently is working with architects to plan accommodations for parents in the new Long Hospital for cooking, bathing, laundry, sleeping and meeting space.

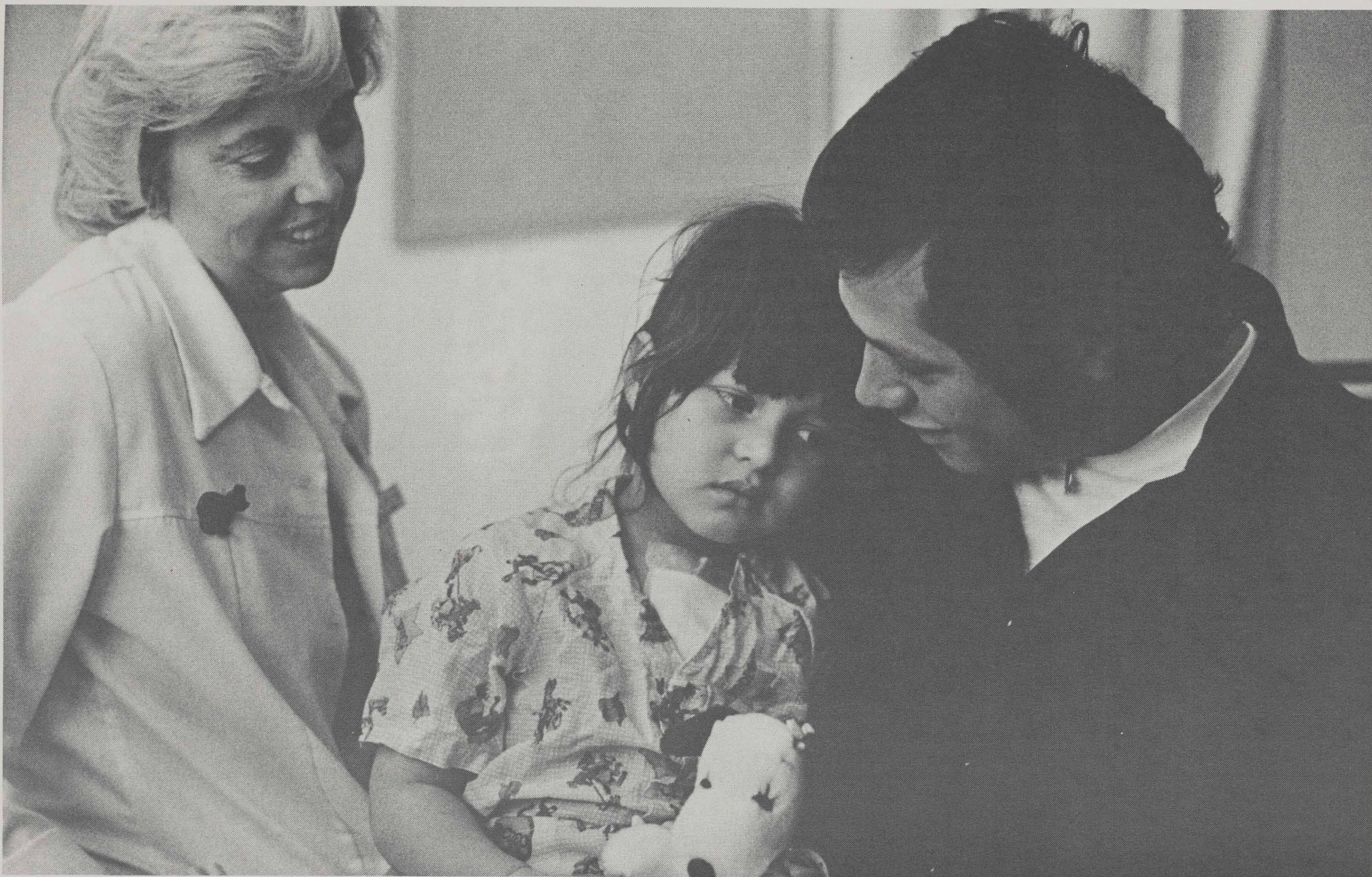
Linda Uhl, mother of two-year-old neurosurgery patient Sarah Martinez, is a telephone operator, but she talks about her daughter's medical problems with the authority of a health professional. She does "just about anything" Sarah needs most of the time. "It depends on how I'm handling it mentally. On bad days, I back off," says Ms. Uhl.

"But, most of all," says Mary Tesler, "Linda is



Carol Hardgrove, clinical professor, Department of Family Health Care Nursing.

Inez Weiging lends support to father in the care of his child.







Sarah's mother and does the things that mothers always do for their children even when they are not sick in the hospital. Sarah is not deprived of the love and support two-year-olds need from their mothers — hospitalized or not."

Ms. Uhl explains that the knowledge she's gained caring for Sarah in the hospital makes the idea of caring for her at home less frightening.

Parents learn from one another as well as from staff. Those who might hesitate to get involved in care by themselves find courage in the group.

"We hold each other up when someone's having trouble," says Ms. Uhl. "We all pull together."

Contact with other parents also helps mothers and fathers put their own situation in perspective.

"You don't have to feel so much like a victim when you see other people worse off than you," says Ms. Hardgrove. "Helping other parents restores some of your sense of wholeness. You need that when your child is sick."

The feeling of community is solidified in Thursday morning parent meetings coordinated by Clinical Social Worker Dorothy Powell and Debbie Healy. Ms. Powell gives parents a run-down of local restaurants and other resources near the hospital. Practical information of this type is being translated for Spanish-, Chinese-, and French-speaking parents. After they're given this information, the meeting is opened for discussion about whatever bothers them, according to Ms. Powell, who is especially concerned with the emotional needs of parents and children.

A spin-off of the Care-Through-Parent Program is an informational oral support group made up of parents of former patients who are available to talk to others on an as-needed basis.

Brothers and sisters are a vital part of the family, according to Ms. Powell, and Moffitt's program recognizes their role. Visits from siblings of all ages are welcomed at special times set aside on Wednesdays and Saturdays. The siblings are screened first for contagious diseases.

Family involvement doesn't end when a child is discharged from the hospital. It is just as important for children who receive care on an outpatient basis.

Pretty 16-year-old Diane Barberini needs dialysis to do the work her kidneys cannot do. Diane has been in and out of UCSF hospitals since her kidney failure was diagnosed when she was two years old. Today, with the support of her family and guidance from the staff of the UCSF Children's Renal Center, Diane is able to care for herself at home through Continuous Ambulatory Peritoneal Dialysis (CAPD).

Diane takes responsibility for dialyzing herself four times a day by feeding a solution through a tube in her abdomen, and for maintaining the sterile conditions necessary to prevent infection. That includes wearing

gloves and a mask during dialysis and carefully cleansing the abdominal area around the X tube.

Diane has full support from the home front. Her mother helps out when Diane does not feel well enough to dialyze herself. Her father, a carpenter, pitched in when Diane began at-home dialysis by adding an extra room onto the house for her treatments.

The ability to take care of herself has been a boon for Diane. Says mother Fran, "At her age it would be very difficult to be dependent on other people."

Sheila Heran, the medical social worker assigned to the Children's Renal Center, helps assess a family's ability to do CAPD successfully, then offers guidance and support as needed.

"Family relationships, environmental factors and attitude are all important in making it work," says Ms. Heran.

Nursing staff teach patients and families the techniques because they need to know how to do home health care.

Because treating young patients in a family context demands special skills, the UCSF School of Nursing in 1972 established a special graduate program in Acute Care Parent-Child Nursing. The program is sponsored jointly by the departments of Nursing in Biological Dysfunction and Family Health Care Nursing.

Students learn how illness can affect a child's growing body and how to provide care that helps recovery. At the same time, emphasis is placed on gaining a knowledge of growth and development of both the child and the family, their responses to illness and how the nurse can help them cope with the illness and grow from the experience.

Instrumental in starting the program were Ms. Hardgrove and Ms. Tesler. Ms. Tesler remembers that, although the idea of maternal-child nursing had been accepted for some time, UCSF was among the first to identify its course of study as a parent-child program.

Ms. Tesler has "a very strong sense of pride" in the accomplishments of more than 50 graduates of the program, many of whom work at Moffitt. "Wherever the graduates have gone, they have made a positive impact on the care children and families receive in hospitals and other health care settings," she said.

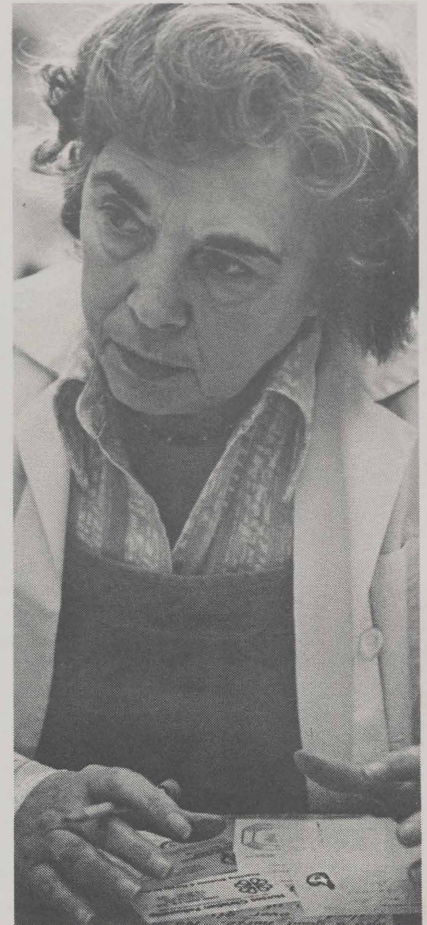
Five of the 13 currently enrolled students are doing research projects to meet the degree requirements, adding to the body of knowledge about parent-child nursing.

It seems that hospitals have done a turnabout in their attitude toward parent participation in health care.

"Originally hospitals were only for people who didn't have relatives to care for them," says Ms. Hardgrove. "Maybe that's where the traditional lack of family involvement came from."

Today health professionals have learned to see the family, not just the sick child, as the "patient."

Leslie Lingaas



Mary Tesler, RN, associate clinical professor, Department of Nursing in Biological Dysfunction.

Above left, Clinical Social Worker Sheila Heran (l) talks to patient Diane and her mother Fran Barberini.



Below left, Clinical Social Worker Dorothy Powell (l) discusses patient's care with mother (center) and Head Nurse Inez Weiging, RN, 6 East Moffitt.

Debbie Healy, RN, clinical nurse specialist, 6 North/South Moffitt, teaching a mother how to care for her baby.





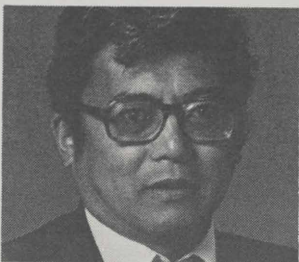
# MOVING



Stephens



Howell



Yngojo



Hirsch



Day



Schatzman



Carter



Hilary



Janvrin



Aly

**Jessie Stephens** has been appointed assistant manager, Hospitals and Clinics Environmental Services Department. Formerly, Stephens worked in housekeeping management positions at Mt. Zion and Letterman Hospitals and most recently with the Shaklee Corporation. In his new job, he manages the day supervisory staff.

**Ralph Yngojo**, formerly head of the Fiscal Program at Langley Porter Psychiatric Institute, is now budget analyst in the Operating Budget Coordination Unit of the Chancellor's Office.

**Karen Day** has been appointed associate director of Nursing Service. She has responsibility for Nursing Service operations, including office management, recruiting and financial matters. Day received her master's degree from the UCSF School of Nursing in 1979. She has served as staff nurse, nursing supervisor and director of nursing at various hospitals in the midwest and in San Francisco.

Several nurses have been promoted or have changed their areas of responsibility within the hospital. They are **Pat Wong**, 5B orthopaedic surgery; **Betsy Lands**, 10S cardiac; **Eleanor Louie**, 4B ENT/medicine; and **Chris Carter**, 4A medicine/oncology. All of these nurses received permanent administrative nurse III appointments. **Susan Janvrin** and **Lori Howell** from 6 East were both promoted to permanent clinical nurse III positions. **Jane Hirsch** has been appointed assistant director of nursing for 4B, 7 CVS, 14 NE, ICU and 7 NS.

**Leonard Schatzman, PhD**, has been appointed chairman of the Department of Social and Behavioral Sciences, UCSF School of Nursing. Schatzman, also co-chairman of the department's doctoral sociology program, has been a faculty member at UCSF in the School of Nursing for the past 20 years. He teaches the sociology of psychiatry and field research methodology.

**Susan Hilary**, who was in the UCSF clerical pool, is now administrative assistant I in the Volunteer Services office. She handles day-to-day office operations, including preparation for volunteers' orientation.

**Carol Moeglein**, personnel assistant, works with Nurse Recruiter Linda Purvis. Because Purvis is quite often in the field, Moeglein handles office operations, conducts interviews and gives orientation to new nurses. Prior to assuming her new position, Moeglein was administrative assistant in Nursing Education and Research, a division of the Nursing Services Department.

**Naheed Aly's** title has changed from publications officer to director of publications, UCSF News Services and Public Information. Aly's department, comprising editors and graphic artists, designs and publishes material for all campus departments and schools — catalogues, the campus telephone directory, campus periodicals and brochures and posters for special events and programs.

## and some have gone . . .

**Richard B. Hayes**, assistant chancellor, Public Programs, will return to his alma mater, the University of North Carolina at Chapel Hill, July 1, to assume the position of associate vice chancellor for Public Relations and director of Developmental Affairs. Hayes came to UCSF in 1978 from Duke University, where he was director of Medical Center Development. During his three years at UCSF, he was responsible for external relations in development, gifts and endowments, contracts and grants and public service programs.

Hayes came to UCSF with a distinguished record in the field of medical institutional development. He earned the Fellow Award from the National Association for Hospital Development in 1977 and received NAHD's highest (silver)

Award for Capital Giving in 1974. He has served as a member of the board of directors of NAHD and as chairman of its membership and national accreditation committees.

Dozens of well-wishers from many areas of the campus crowded into the main floor offices at 1361 Third Avenue several weeks ago to say goodbye to **Anita Pool**. Many expressed the sentiment that it was not easy to bid farewell to someone who, in only seven years at UCSF, had earned the reputation of being one of the most helpful co-workers ever to be encountered.

Pool, who left UCSF to be married, now lives four blocks from the beach in Santa Cruz and directs a health clinic in Watsonville for migrant Spanish-speaking

families. She came to UCSF in 1974, worked first and for three months as an AAI in the Office of the Registrar, then was business manager in the Laundry for two years. She worked for three months in Hospital Administration before spending a year in the Chancellor's Office. At the time of her resignation, she had worked for three years as assistant to Vice Chancellor for Personnel and Student Services George Evanoff.

Some of her most memorable accomplishments were the improvement of staff access to the Employee Health Service, administration of the Child Care/Study Center and development with others of *Intercom*, a publication for managers and supervisors which is circulated throughout the nine-campus UC system.

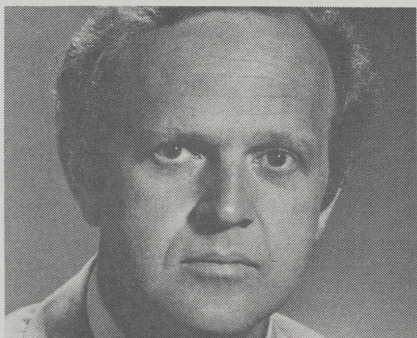
In addition, Pool served for three years as chairperson of the UCSF

Journal Editorial Advisory Board, and she was a member of the UCSF Golf Tournament Committee.

**Claire Leeds Wray** has retired from UCSF News and Public Information Services after being with the department for nine years. A public information representative, she was based in the dean's office at San Francisco General Hospital.

She came to UCSF in 1972 after more than 20 years with the S.F. Examiner, where she began as a copygirl and worked her way up to reporter. After leaving the Examiner, she free-lanced as a public relations consultant for many organizations, including the mayoral campaign staff of Joseph Alioto. Wray, who is listed in *Who's Who Among American Women*, wrote articles for the UCSF hospitals and clinics newsletter which was replaced by *UCSF News* and the subsequent *UCSF Journal*. She also was founding editor of *SFGH News*.

"Claire provided this department with the qualities of dependability, loyalty and stability," said Special Assistant to the Chancellor Michela Reichman. "These qualities were especially helpful during a time of transition. She was a highly professional woman who got the job done, and who was always more than willing to help someone. We will miss her."



Hayes



Pool



Wray



# QUESTION MAN



## What Does Your Mommy Do During the Day?

Interviews at the UCSF Child Care Study Center by Allen Balderson

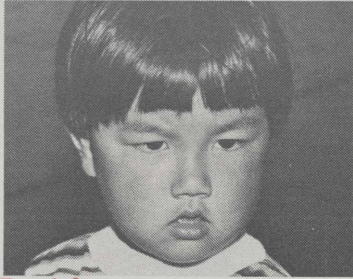
*Carol Hardgrave  
Clinical Professor  
Dept of Fam Hlth Care*

**Megan Prentice, 4** (mother Linda Prentice, staff research associate, Anatomy): My daddy gets the most big money a lot. Sometimes mommy, too, I don't know. She has a lot of jars, but I don't know what she has in all of them. She works in a real real, tall, tall, tall building. She lets people in there. She wears a white coat because she needs to work.



**Megan**

**Patrick Tansuhaj, 3** (mother Corie Tansuhaj, administrative assistant, Radiology): She bakes cookies. But when she works here she talks on the phone. She works way over there. I was there last night and I saw her friends and I ate crackers there.



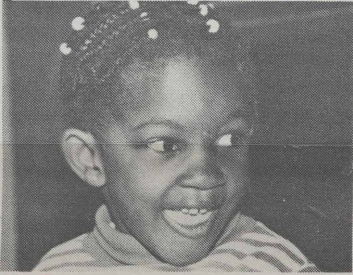
**Patrick**

**Matt Butler, 4** (mother Jane Butler, nurse midwife, Ambulatory Care Center): She goes to work and helps women get babies out because she's a nurse. But right now she's on a vacation. I saw my mommy help a little baby, Isaac, in the hospital be born. She helps sick people too.



**Matt**

**Titilayo Okuwa, 4** (mother Betty Okuwa, senior clerk, Dermatology Clinic): She answers the telephone. She calls the airplane and seat belt. She talks to daddy.



**Titilayo**

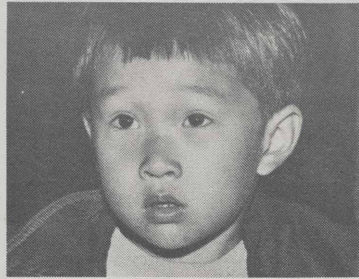
**Canay Tulunay, 4½** (mother Ozden Tulunay, visiting professor, Pathology), (translated from Turkish): She's a doctor and she uses the microscope. She works up high. My daddy is a doctor, too. Yes, she's a doctor in Turkey, too.



**Canay**



**Nicholas**



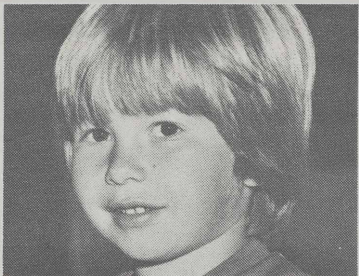
**Hsiang**



**Akilah**



**Shahla**



**Scott**

**Nicholas Nestler, 3½** (mother Nancy Evans-Nestler, secretary, Pediatric Gastroenterology): She reads and watches TV. She works in the tall building and she goes tut, tut, tut, tut on the typewriter. She has food on her desk. She works and gets pennies. She talks and says, "Bye," on the phone.

**Hsiang Lee Tseng, 4** (mother Geri Tseng, assistant researcher, Biochemistry): She's a doctor. She just works. She has her own big office on eight. My mom has a microscope. She works on blood. She just works, that's all.

**Akilah Anderson, 5** (mother Betty Anderson, first-year medical student): She reads. She works at school. She watches TV. I don't know what else. She listens to her teacher when she first gets here. She types, too. She's going to be a doctor.

**Shahla Maghzi, 5** (mother Charleen Maghzi, master's student, School of Nursing): She works near my school. She takes care of babies and my daddy is a foot doctor. I went to her work and drew a picture and read a story and she was talking to friends and the teacher. She goes to school with a backpack.

**Scott Toomasson, 5** (mother Judy Toomasson, administrative assistant, Nuclear Medicine): She makes slides like in the heart and chest and works right across the street in that building and you need an elevator. She works in a small room.

## Job Fair: Creative Way To Recruit Minorities

She saw a poster in the Employment Development Department office that publicized something about a job fair. She forgot about it, but later heard on her favorite radio station a public service announcement that brought to mind the poster she had seen. It wasn't until she saw an article in the Sun Reporter newspaper, however, that Deborah Morrison, now secretary III in the Office of the Dean of the School of Nursing, decided to attend the annual UCSF Job Fair.

"After seeing and hearing about it three different times, I thought it would hold some potential for finding employment prospects," she said.

She attended the fair, which was held on a Friday. Early the following Monday morning, she received a call and an interview was arranged for that same afternoon. She came

to work one week later.

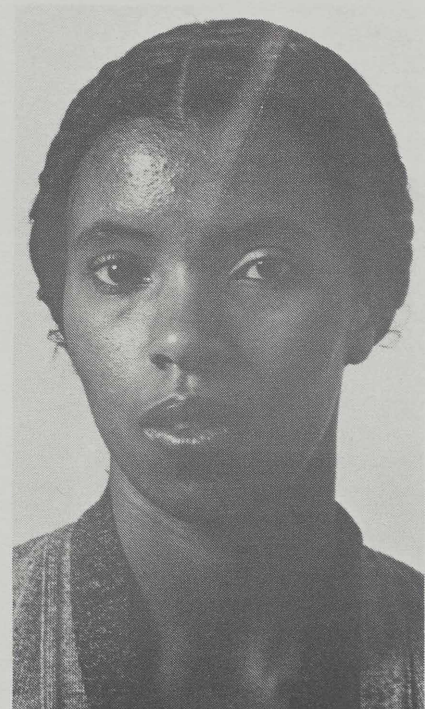
"I liked the counseling aspect of the job fair because this is a big campus and a person might not know how to go about finding the right position. I chose the screening interview, which was conducted by Tim Baldwin, and my application was put into the computer."

David Johnson, job fair coordinator and supervisor of Personnel's affirmative action outreach, explained that the same procedures that are followed when an applicant comes into the Personnel Office were made available to the job fair participants. They could choose, as Ms. Morrison did, to have their names coded in the applicant retrieval system, which provides supervisors with computer printouts containing names and qualifications of applicants by job

title. Ms. Morrison, however, benefited from something the job fair offers that is not a part of the normal hiring process: on-the-spot interviews with supervisors.

"The hiring of Ms. Morrison by the School of Nursing is an example of how one campus department utilized the new minority outreach program developed by the Personnel Department," said Johnson. "We consider the job fair a creative way to recruit minorities, some 1,000 of whom attended the fair. It is also a way to meet our affirmative action goals."

Johnson said he hopes there will be more stories like Deborah Morrison's. "After all," he commented, "if we invite minority communities to job fairs with the promise of immediate openings, we have to be ready to deliver."



**Deborah Morrison**



## CHEP Lecturer Talks About Insomnia

At the beginning of his talk he removes his tie and invites his audience to join him in a deep breathing exercise. He's going to talk about insomnia. And he has appropriately begun by demonstrating a method of relaxation — one of the most effective natural antidotes to insomnia.

As a pharmacist, he knows the hazards of what are called the "hypnotic prescriptions" — drugs that induce sleep. He doesn't recommend them for what he terms "simple insomnia," which is experienced by nearly everyone at some time or another, and which is not caused by physical or psychological problems.

What he has to say is important for his audience. They are senior citizens at one of the 46 seniors' centers in San Francisco to which the UCSF Office of Public Service Programs sends faculty, student and staff lecturers through its Community Health Education Program (CHEP).

"Often professionally there is too little personal contact with people," says Ron Finley, adjunct lecturer in clinical pharmacy and clinical instructor in pharmacy. "Working with CHEP gives me a chance to learn from talking to people. They tell me their experiences with medications and give a lot of feedback. This is useful information that helps give me a perspective on what I'm teaching."

According to Taber's Medical Dictionary, insomnia is "chronic inability to sleep" or "sleep prematurely ended or interrupted by periods of wakefulness."

"The insomniac feels that he or she is the only person having the problem at the time, that everyone else is asleep," Finley explained that insomnia can be due to

several physical or mental states, among them stress, anxiety, excitement, physical discomfort or pain, changing body rhythms due to time zone changes, too much coffee or tea or some medications.

The question whose answer they've all come to hear during Finley's presentation is, "What do you do when you can't sleep?"

He answers that there are a number of practical and folk remedies that have proven to be successful. Exercising, avoiding cat naps, stimulating beverages, as well as late evening heavy meals, are ways to aid sleep. But also it's important, says Finley, to designate specific times for sleep and for appropriate "wind down" activities, and to relax with entertaining pastimes. ("I read my backpacking magazine instead of a pharmacy textbook," Finley confided.)

One of the most effective folk remedies is warm milk. "Milk contains a natural amino acid — a small amount of tryptophan — which seems to produce sleep," says Finley. Another folk remedy is the warm bath, to which Finley adds the technique of sitting in the tub while the water flows out and imagining that one's anxieties and worries are floating down the drain with it. Prayer and meditation are also sleep-inducing for some people. So is a glass of wine, if it doesn't interfere with medications a person might be taking. Too much alcohol, however, is a deterrent to restful sleep, Finley said.

"If you find that you're not able to sleep after 30 minutes or an hour, get up and write a letter or do the dishes," Finley advises. He says this serves two purposes: "One, you're removed from the bed, which has become the area of anxiety, and two, you're doing



Ron Finley, adjunct lecturer, clinical pharmacy, and clinical instructor, pharmacy.

something practical, which you probably needed to do anyway."

For the more chronic sleep disorders, medication is often prescribed. But Finley says that very few sleep medications are effective for long periods of time.

"Antihistamines are the common over-the-counter drugs being used now. I don't recommend them for chronic use," he cautions. The use of such barbiturates as seconal has declined from 47 percent in 1971 to only 17 percent in 1977, the last year for which Finley had figures.

"Current hypnotic prescriptions, which are safer than barbiturates, are mostly benzodiazepines, and they're dangerous with alcohol," he said.

Finley's desire to maintain communication with people in regard to the drugs they are taking may have been inspired by a boyhood job in a small drugstore in his rural Missouri home town. "You knew everybody in the town and what drugs they needed," he said. "In a way, CHEP provides the same kind of opportunity to

hear firsthand people's needs."

Finley also works in the UCSF Geriatric Pharmacy Program, and for a day each week in a community pharmacy. He is on the Board of Directors for San Francisco Suicide Prevention, and he says he's talked on the telephone with people who had overdosed and were dying. He is gratified that the number of prescriptions for hypnotic drugs is decreasing.

Perhaps, in part, the greater awareness of the appropriate use of medication is due to the community education efforts of people like himself. He agrees that "the word has gone out" about the dangers of sleep medications.

"The audiences are really very enthusiastic and very appreciative when I go to talk," Finley said. "There's an experience of doing something and getting an immediate response that lets you know you're appreciated, and this is rewarding."

To inquire about volunteering as a CHEP lecturer, call Dave Bracker, ext. 3206.

## Students Give Health Fair



Residents in the Mission District turned out in large numbers for "Salud Y Su Familia," a health fair sponsored by the student group Chicanos in Health Education.

Chicanos in Health Education (CHE), a student group, recently sponsored a family health fair, called "Salud Y Su Familia," at the Mission Neighborhood Health Center.

The free health fair included screenings in pediatrics, podiatry, dentistry, medicine, women's health care, and special laboratory exams. In addition, health education and promotion programs were presented on drug abuse, alcoholism, poison prevention, nutrition, consumer

health, community health resources; a paramedic demonstration and a child safety booth were also available to visitors.

Co-sponsors of the fair, along with CHE and the Mission Neighborhood Health Center, were the American Trauma Society, the UCSF Office of Public Service Programs, UCSF Personnel Department and Latinos in Dental Health Education, another UCSF student group.

## Career Day for Nurses

The University of California, San Francisco School of Nursing and Hospitals and Clinics Nursing Services held an informational open house on nursing education in May titled "Careers and Education: You Can Do Both at UC-San Francisco." The program included educational forums, hospital tours and exhibits. In demonstration of the spirit of cooperation, the keynote address, "Issues In Career Mobility," was delivered by

Margretta M. Styles, dean of the School of Nursing, and Helen Ripple, director of Hospitals Nursing Services and associate director of Hospitals and Clinics. The unity of goals of the Nursing Services and School of Nursing was emphasized in the program. The open house was sponsored by all of UCSF's nursing services and the School of Nursing with support from the Personnel Department.





## AUXILIARY/VOLUNTEERS

### Volunteers-of-the-Month Acknowledged



Volunteers-of-the-Month are (l-r) Victor Kong, Florence Whelan, Salahuddin Tulah, Marline Cruz and Tony Giaccone.

### Volunteers Needed For Thrift Shop

Volunteers are needed to work in the UCSF Hospital Auxiliary thrift shop, Bear-ly New. Located at 1909 Fillmore Street, the shop is open Monday to Saturday from 10 am to 4 pm. Bear-ly New is a nonprofit venture, the proceeds of which go to the Auxiliary's contributions to Hospitals and Clinics for the needs of patients.

In addition to volunteers, Bear-ly New is constantly in need of clothing and miscellaneous items.

A drop-off box is situated in the Medical Sciences Building Lobby. Contact Estelle Blair, shop manager, at 921-2789 for more information, or the Auxiliary Office at ext. 4906, Monday to Friday between 10 am and 2 pm.

Volunteer Services has selected as Volunteers-of-the-Month six outstanding individuals who have rendered invaluable service to UCSF hospitals. They are February Volunteer-of-the-Month Victor Kong; Tony Giaccone, March; Salahuddin Tulah, April; Marline Cruz, May; Florence Whelan, June.

**Victor Kong**, who began his volunteer assignments during the 1979 Summer Student Program, works in Outpatient Pediatrics, where he introduces play material to children in the playroom and waiting areas, assists in the supervision of play activity and works with the staff in setting up and storing toys and crafts. Kong has just completed pre-med studies at San Francisco State University.

**Tony Giaccone** has been a roving volunteer at UCSF for the past five years. He works with the magazine cart, picking up contributions at delivery points, sorting materials and delivering them throughout the

solariums and lobbies in Hospitals and Clinics. In addition he volunteers at Laguna Honda Convalescent Hospital.

**Salahuddin Tulah**, UCSF volunteer since 1979, began as a summer student volunteer and also is a pre-med student at San Francisco State. He spends an average of 20 hours a week in necropsy and experimental pathology. In necropsy, he assists morticians in autopsy preparations; and in pathology he assists in research projects.

**Marline Cruz**, 12th Floor, Moffitt, has been at UCSF only eight months, but was nominated by her department for volunteer recognition because of exceptional service.

Cruz, who studied to become a nurse, lost part of her sight and was declared legally blind. She has some vision, however, enough to read to patients, help feed them, give water and flowers and make beds. She feels that this work satisfies the desire to care for patients, which prompted her to want to become a nurse.

**Florence Whelan**, for 20 years a personnel counselor, has for the past 11 months shared her administrative skills by assisting with clerical duties in the Volunteer Services office. Despite the failing health of her husband and the constant care that she must give to him, Whelan devotes one day of the week to the office.

### Faculty Wives Present Check To Student Loan Fund



Elizabeth Murphy, outgoing president of the Faculty Wives, presented a check for \$8,000 to Graduate Division Dean Emeritus Harold Harper, now special assistant to the vice chancellor, Academic Affairs. The check, presented during the Faculty Wives' annual meeting, goes to the Student Loan Fund, to which the group has been contributing since 1970. This year's gift brings their total contribution to \$63,900. New officers, who were presented at the luncheon, are President Ilse Steinbech, President-Elect Donna Brandborg, Vice President Anna Haase, Recording Secretary Mickey Bender, Corresponding Secretary Fran Trafton, Treasurer Ann Alden and Treasurer-Elect Mariann Boles.

### Auxiliary Completes \$100,000 Pledge for Pediatric Intensive Care Unit

Past Auxiliary President Jeanette Katz presents final \$25,000 check for construction of a pediatric intensive care unit to William B. Kerr, director, UCSF Hospitals and Clinics, and Melvin M. Grumbach, MD, professor and chairman, Pediatrics. The check, which completes a \$100,000 pledge, was presented during the Auxiliary's annual luncheon, held at UCSF University House. Speaker for the occasion was William Rutter, PhD, professor and chairman, Biochemistry. New officers were introduced. They are: President Gene Carbone, President-Elect Faracita Wyatt, First Vice President Bonnie Raskin, Second Vice President Betty Hine, Third Vice President Robert Lilienthal, Secretary Beulah Behrman and incumbent Treasurer David Sargent. Beth Martinez is outgoing president.





## KTVU Emmy for UCSF Patient Story

KTVU television (Channel 2-Oakland) recently received a local Emmy award for a feature story on nine-year-old Timmy Evans, a UCSF kidney transplant patient of Dr. Oscar Salvatierra.

The KTVU story followed Timmy over a period of several months and included scenes at home with his family, visits to the UCSF Children's Renal Unit for dialysis and interviews before and after his successful kidney transplant surgery, as well as footage of the

surgery itself. Unfortunately, he suffered from several congenital abnormalities. Certain conditions that could not be controlled brought about his untimely death last December.

Presented by the Northern California Chapter of the National Academy of Television Arts and Sciences, the Emmy was for "Outstanding Individual Achievement, Camera News/Feature Story." It was awarded to Willie Kee, cameraman.

## Frazier Receives Koshland Award



Clinical Social Worker Carrie Frazier.

Carrie Frazier, clinical social worker, recently received the prestigious 1980 Koshland Award from United Way of California.

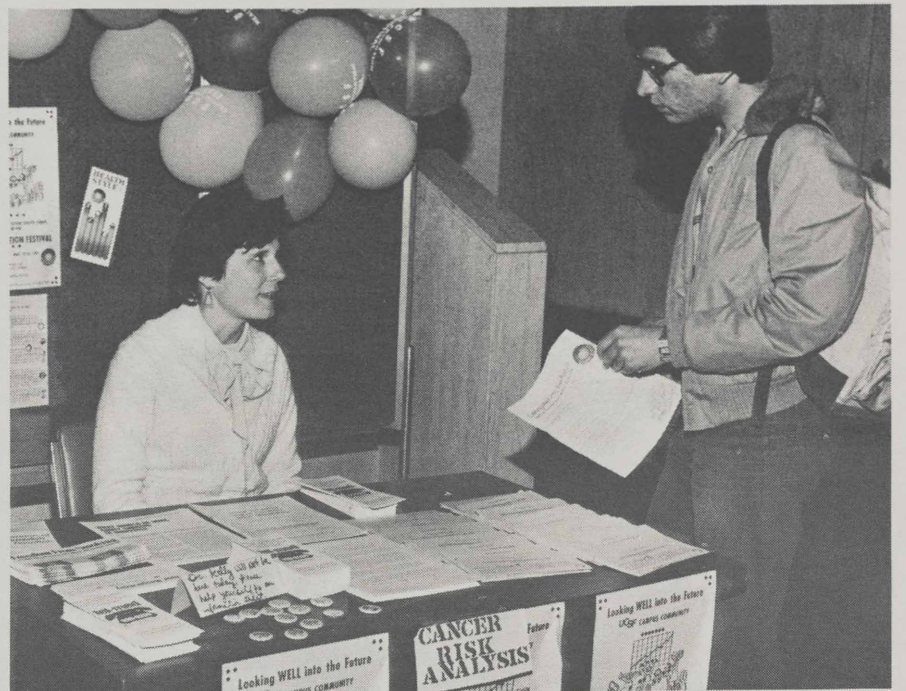
The award was presented to Frazier by Hazel Benninghoven of United Way during a special luncheon given in honor of the administrative staff of the UCSF Department of Social Work, according to Marie Simmons, chief clinical social worker. The Koshland Award is presented annually to a person who has made outstanding professional contributions in the field of social welfare.

Frazier has been effective in pioneering the integration of social work values, skills and principles in the specialty area of End Stage Renal Disease. She is the author of *Social Work and Dialysis*, which explains to new social workers the relationship between the biological and psychosocial dynamics of End Stage Renal Disease. She was ac-

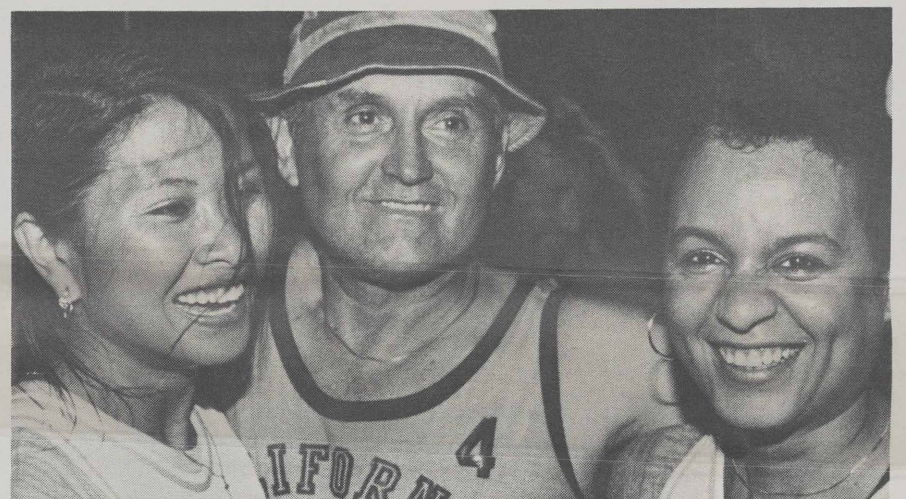
knowledgeable for her innovative work in this area.

Frazier, additionally, has designed and taught a course for nephrology social workers and has developed educational material for patients that has been translated into Spanish, Chinese and Pilipino. She is clinical social worker for the Kidney Transplant Service and also the Gynecology/Urology Oncology Service.

## Hospitals & Clinics, OPSP Sponsor Hospital Week



Linda Civitello, senior administrative analyst, Office of Public Service Programs, gives health information to passerby during National Hospital Week. The Office of Public Service Programs sponsored week-long events in honor of the week. One of them was a basketball game, featuring the Hospitals and Clinics managers against Personnel and Student Services managers. Shown here are winning team members 'Big Al' Kerr, Millberry Union recreation supervisor, Elba Clemente, personnel analyst, and (l) Cely Bergado, AAI, Registrar's Office.



## Nursing Service Sponsors Children's Health Fair



In celebration of National Children and Hospitals Week, a health fair, sponsored by Hospitals and Clinics Nursing Services, was recently held in Millberry Union Gym. Elementary school and preschool children from the surrounding neighborhood came to the fair where they had an opportunity to talk informally with nurses, physicians, other health care professionals and representatives from the Foster Grandparents, play therapy and puppet therapy programs, to name a few. Entertainment, displays and refreshments were part of the festivities.

## Nursing Service Staff Honored

Several Nursing Service employees were honored at a reception for 10 or more years of service. They were: **Betty Allen**, LVN, 10 South, 15 years; **Everdina Lampe**, CN II, 14 NE, 15 years; **Sally Anderson**, CN II, 6 West, 10 years; **Elsie Allen**, LVN, 3 UC, 15 years; **Estrella Manio**, Education and Research, 10 years; **Marie Campbell**, CN III, 11 East, 10 years; **Barbara Coulter**, CN II, per diem relief administrative coordinator, 10 years; **Margaret Macko**, CN II, 11 East, 20 years; **Mimi Monahan**, CN IV, Neurosurgery, 10 years; **Lorraine Brooks**, CN II, 8 East, 15 years; **Shane Smith**, CN III, Pediatric Intensive Care Unit (PICU), 10 years; and **Peggy Clary**, USC III, 8 NS, 10 years.



## CAMPUSWIDE

### Chauncey Leake Day!



The first annual Chauncey Leake Day was a huge success. The campus community turned out in great numbers, celebrating the day in the spirit of Dr. Leake, who, during his 50 years at UCSF, often planted flowers and picked up papers along Parnassus Avenue. On June 2, members of the campus community planted flowers in huge planters on the steps of the Medical Sciences building; children at the UCSF Child Care/Study Center planted vegetables, with the assistance of Betty Sooy, wife of the chancellor; the UCSF marching band, composed of faculty and staff members, led a gala parade to 745 Parnassus, where the Chauncey Leake Garden was dedicated and the first UCSF boundary sign was unveiled; Chancellor Sooy shook hands with Nat Garibaldi while Physical Plant Supervisor Charles Salyer looked on. Garibaldi, Physical Plant manager, has had several rest spots built on campus. A dedication plaque in his name was placed at the spot behind UC Hospital, where patients, staff, faculty, students and visitors frequently relax.

## SCHOOL OF DENTISTRY

### Surgeon General Visits School



U.S. Surgeon General Julius Richmond (l) visited the School of Dentistry and was given a tour of the new clinics by Dean John C. Greene. Prior to coming this year to UCSF, Greene worked closely with Richmond as deputy surgeon general and chief dental officer of the United States Public Health Service.

### Phoenix Sinclair Goes to Kenya To Direct Education Abroad Program

Nairobi, Kenya, is the next dimension in the ever-expanding career of Phoenix Sinclair, DDS.

"I'm an adventurer," he offers as an explanation for why he has decided to take a two-year leave of absence from his relatively new post as director of the School of Dentistry's Buchanan Street Community Dental Clinic in order to teach and advise students at the University of Nairobi.

Sinclair will be the director of the University of California's Education Abroad Program (EAP) in Nairobi and the first UCSF faculty member to direct one of the University's 21 EAP programs.

"In Nairobi," says Sinclair, "the need is not only for a director and faculty adviser, but for someone to teach and develop curriculum in the dental school.

"This represents a very different challenge for me," he said.

The EAP, with headquarters at UC-Santa Barbara, sends UC students to 50 institutions in 21 countries in Africa, Asia, Europe, Latin America and the Middle East. Students from those countries come to UC as well. More than 9,000 UC students have participated in the program since its inception in 1962 at the Bordeaux, France, Study Center. Kenya has received 113 undergraduates and 19 graduate students since the program began there in 1969. This includes six undergraduates and two graduate students currently studying in Nairobi. In return, 58

University of Kenya graduate students have studied at UC, 15 of them at UCSF, including one who is currently here.

While he is in Kenya, Sinclair plans to develop scholarly exchange through research for a comparative study of Nairobi's health delivery system and our own.

**The UCSF Journal**, a publication of the University of California, San Francisco 1475 Fourth Ave., SF, CA 94143 (415) 666-2557 Francis A. Sooy, M.D., Chancellor

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Next Journal: September 15. Deadline for story ideas: July 20. Call Jini Robinson, ext. 2557.



## TRANSPORTATION

### 50,000th Muni Fast Pass



Natalie (Tally) Riley, AAIL, neuroradiology, has the distinction of being the recipient of the 50,000th Muni Fast Pass sold at UCSF since the sales program began in 1974. For this honor, she received complimentary passes for three months from Jim Wood, UCSF Transportation Services officer.

### Spirited Group Names Van



UCSF commuters and their vehicle, "O C'Est Vin UC."

As a name, "Oakland/Rockridge" didn't quite capture the spirit of the 11 people who've become friends riding back and forth together in their van. So they threw a party — a van-naming party — to find something more suitable than the official name, which merely designates their destination.

"Vin Rose" and "Coq au Vin" were considered, according to Jeanne Phillips, alternate driver, but the pick of the list was "O C'Est Vin UC." Soon the sign bearing the new name will appear in the van's window, challenging the remaining UCSF van riders to identify their vans more appropriately.

"As we ride along, we see other vans with names," said Phillips. "One was called 'Ship of Fools.'"

Riders in "O C'Est Vin UC" are driver Ian Nadel, Hospitals and Clinics; Cheryl Akers, CRI Tumor Registry; Patricia Conn, Obstetrics and Gynecology; Sylvia Flatt, Dept. of Restorative Dentistry; Erika Hublitz, Epidemiology and International Health; Paulette Setzer, Proctor Foundation; Susan Sweet, Dept. of Laboratory Medicine; Masami Sugiyama, Administrative Information Systems; Susan Turner, Dept. of Pathology; Mary Yurko, Dept. of Neurology; Jeanne Phillips, Chancellor's Office; and Margaret Hall, School of Pharmacy.

### Permit Rates To Increase

UCSF Parking Operations has announced parking rate increases, effective July 1, due to inflation and the need to offset costs, according to Robert R. Cannon, assistant vice chancellor, Business and Fiscal Services.

A and G monthly rates will increase from \$18 to \$21; B or SURGE lot rates from \$9 to \$11; and RA rates from \$4 to \$5. L and N parking, both off-hour decals, will not be increased, a step to encourage the use of the garage as a measure of personal safety.

Carpool permit rates will increase from \$8 to \$21, according to William C. Stevens, management services officer, Parking Operations. The increase brings the parking fee for carpool permits up to the level of similar types of UCSF permits.

The increase will help to cover the expense of administering the pool program, which must be monitored because of a heavy abuse rate.

Stevens said the new increase still represents a considerable saving when compared to daily fee lot and decal parking rates.

### Residents' Parking

"J" resident permit parking has been extended to Arguello Boulevard on the west side between Lincoln Way and Irving Street; to Frederick and Carl on the east side; Carl Street between Willard and Hillway Avenue on the south side; Willard and Arguello on the north side; and both sides of Willard Street between Frederick and Carl. Preferential two-hour parking has been established in these areas. For details, call ext. 1511.

There's a new campus number for police and fire emergencies that occur anywhere at UCSF. It's ext. 1110. It has been used all along by Hospitals and Clinics, but not by other departments. This is also the number for medical emergencies that occur in all campus areas except hospitals and clinics, and other specified areas covered by the Code Blue team. Hospitals and clinics have separate emergency numbers and procedures and will not receive the telephone stickers

## BENEFITS

### No Bids Accepted for Dental Insurance

The prospects for dental insurance have recently changed. Early in the year the University asked for bids by insurance carriers in the hope that by summer or fall an employee-paid dental plan could be offered.

Bid invitations were sent to pre-paid group service plans, which specify the dentist, and to national carriers of insured plans, which allow for individual selection of the dentist with partial reimbursement. The bids were not acceptable.

Of the six prepaid group service plans and two insured plan carriers that submitted bids, the two insured carriers insisted on 40 percent employee participation as a condition for providing coverage. The rates for these plans were too high.

The prepaid group service plans were reviewed, and two were interviewed, but neither of them could offer the comprehensive service required by the University. Any prepaid plan would have to offer dental services that would be easily accessible to all UC campuses and other major locations.

An employer contribution would change the insurance picture considerably because insured plans would be more eager to bid, and the expectation of participation would not be so crucial.

The state is looking at issues pertaining to dental coverage and employee compensation for the 1981-82 fiscal year. Some of the considerations are whether a dental plan would eliminate some or all of the salary increase; or whether, with the expectation of considerable health insurance rate increases, having a dental plan would mean that the health plan premium could not be fully paid.

on which 1110 has been printed for distribution to all other campus departments. If a department other than hospitals and clinics has not received stickers, it may do so by calling Business and Fiscal Services, ext. 2496.

Other important numbers, such as police (1414), hazardous materials (1300), severe building damage (2021) are listed on the inside front cover of the UCSF Campus Telephone Directory.

## BULLETIN BOARD

A free **Support Group for Cancer Patients** and their families and friends is sponsored by the SF Regional Cancer Foundation. Mayor Dianne Feinstein is the honorary chairperson for a series of programs offered to the group on topics covering a wide range of current facts about cancer. For more information, call Terry Sheehy, PhD, at (415) 221-2132.

All current UC faculty and staff and their immediate families can vacation at the **UC-Santa Barbara Alumni Vacation Center**, which is available for weekends and longer periods. Activities include tennis with free lessons, bingo, Casino Night, bridge games, faculty lec-

tures, dancing, movies and old-fashioned campfire sing-alongs. There are supervised programs for children, beginning with toddlers, and special programs for teens. Reasonable rates include three meals, family suites and daily maid service. Access is available to nearby kennels for family pets. The vacation center is open from June 20 to September 5. For more information, call (805) 961-3123.

A **one-hour tape on grant-writing** is available in the self-instructional media area of the library, third floor HSE. The tape is an edited version of the seminar offered last November, "Grant-writing for Development of Junior Faculty."

**Volunteer Services is seeking volunteers** for Hospitals and Clinics. The next orientation is July 13. For more information, call ext. 1196.

Bear's Wares Gift Shop in Millberry Union sells **ties and scarves with the UCSF logo**. They come in two styles: the Bufano bears or the UC bear. Colors are blue and gold.

The Mailing Division is now offering a facsimile service to transmit correspondence between UC campuses and affiliated locations. The equipment transmits via ATSS at a rate of two minutes per page. On a six-month trial basis, it is free of charge to departments. For more information call ext. 1124.



## Founders Day Planned

The first annual UCSF Founders Day celebration will be held on Friday and Saturday, February 19-20, 1982. Though the event is a half year away, extensive plans are under way to create the first of what, in years to come, will be the biggest annual event on campus.

Founders Day will bring together friends from the greater San Francisco community and UCSF alumni, staff, faculty and students to celebrate the origins, history, growth and contributions of UCSF. The UCSF "Founders Clock," which was part of the Medical School building from its inception in 1897 until its demolition in 1967, will be dedicated in the official opening ceremony for Founders Day.

Other events will be the dedication of the Alumni Center and a banquet in honor of Dr. Francis A. Sooy's 10 years as UCSF Chancellor.

## Cannady Sings in Japan This Summer

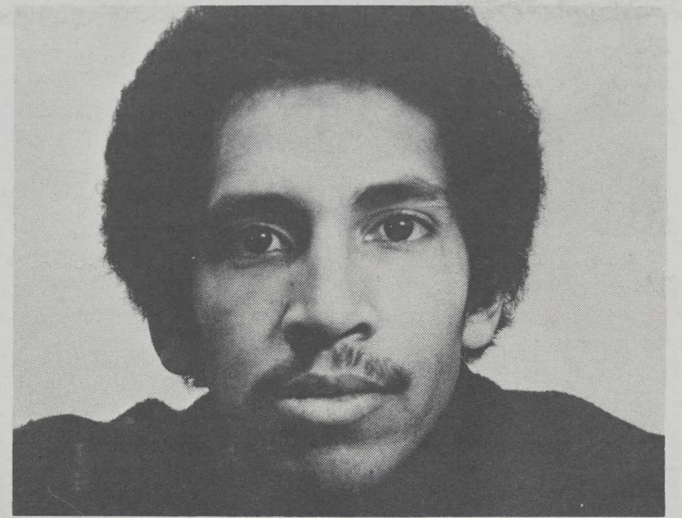
Charles Cannady, who was featured in the February 1978 issue of the *UCSF Journal*, has his first big break — the one for which he longed when we interviewed him three years ago. And while it isn't the break, it moves him closer to his goal of becoming an opera singer — full time.

The coloratura tenor, who works at UCSF as a laboratory operations assistant in the Department of Immunology, has been asked to travel to Japan this summer

as guest tenor soloist with the Master Singers of Northern California. The concert tour will include several cities, Tokyo, Osaka and Kyoto among them, with an expansive repertoire ranging from Monteverdi to Copland. Cannady will also give solo interpretations of well-known Negro spirituals.

"We'll perform 10 concerts and two television programs," said Cannady. "In addition, I will perform two solo concerts in New York and Chicago."

In his spare time Cannady gives private voice and piano lessons; he is tenor soloist at Old First Church on Sacramento and Van Ness, and plays violin with the church orchestra.



Charles Cannady

### To the UCSF Community:

At the luncheon for Hospital Public Relations, held June 17 at the Hyatt Regency in Cambridge, Massachusetts, Carol Kummer, *UCSF Journal* designer, and I accepted on behalf of the editorial staff and board the prestigious MacEachern Grand Award given to the *Journal* "for all-around excellence." Awards are always gratifying. When given for some effort that is ongoing, they truly encourage the recipients to continue to try hard.

It seems particularly fitting to mention the MacEachern award in this issue of the *UCSF Journal* because it is full of "award stories" and more of the tales of individual accomplishments that we on the editorial staff and board have come to love. While it is with gratitude that we accept our award for telling the tales, our accolades are for the employees of UCSF whose quality and diversity of deeds inspire us and make the *UCSF Journal* necessary.

Editor

## Barnes in 'JoAnne!'

Hepburn, Glenda Jackson and Bette Davis. She has appeared on segments of KQED *Open Studio* and KPIX *All Together Now* and recently was part of a special, showcasing Bay Area theater. There's also a voice demonstration tape for a future television commercial, but Ms. Barnes says her heart is with the stage. Her stage name is Adilah (meaning "one who deals justly") Azikiwe ("healthy").

"On stage, you have an immediate sense of how you're received. I like the interplay between audience and actor. Stage acting requires a particular skill. There are no second takes."

Ms. Barnes says some of her favorite parts have been Norma Faye in J.E. Franklin's *Black Girl*, Beneatha in Lorraine Hansberry's *Raisin In the Sun*, and the interchangeable characters she portrayed in Spanish writer Fernando Arrabal's *And They Put Handcuffs on the Flowers*.

Another important part that Ms. Barnes plays is mother for her four-year-old son, Tariq. His name means "bringer of light out of darkness," and his birth became a news event because he was born in the seventh month, on the seventh day, at the seventh hour, in 1977, and he weighed seven pounds . . . a numerologist's delight.

Ms. Barnes, who is secretary of the UCSF Black Caucus and who, like her idol, Cicely Tyson, has a desire to portray black women whose lives have made a significant statement, says the role of JoAnne is challenging because she is a real person, and, to Ms. Barnes, a heroic woman.

At one point in the play a crossover between personal sentiment and acting is evident in Ms. Barnes' creation of JoAnne, who says in a monologue:

"I don't represent the old south . . . but the new. . . .

They taught us to demand and fight for a better way of life. And that's what we are doing, even those of us who have to leave here to get ourselves together before we come back and take this whole thing on. . . . Now there's two things I really want out of this life I love so much: that's to be somebody, somebody important. And I want my people to be proud of me."

## Rudser Interprets 'Little Foxes'

Rudser, who is somewhat of an expert on the types of sign language that are generally used in America, explained that American Sign Language is the language of most deaf people. American Sign Language is different from English. Another form, Pidgin Sign English, combines elements of American Sign Language and English. Still another system is used in the schools to teach deaf children English. Rudser said the presence of himself and others like him represents not only a turning point in American theaters, which are selling more and more tickets to deaf patrons, but represents also a general acceptance of sign language as a legitimate form of communication.

"There was a time, and not so long ago, when sign language was not acceptable in public," Rudser said. "It was considered unattractive, and people were ashamed of it. Deaf people who used it were seated in inconspicuous places in restaurants," Rudser said.

Some theorists argued that the deaf should be taught to speak and speech-read only, and teaching programs still exist that are dedicated to that goal.

But Rudser, as a sign-language teacher, considers the language beautiful, dramatic and a "natural way for the deaf to communicate." He says, "The only barrier to communication with the deaf is people who have not yet learned to sign."

Jini Kilgore Robinson

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