

HFG's undated notes for
her presentation (to SF School Board,
I believe).

Moving, clear, brief.

Includes the mission of Sterne
School + how the CSU has referred
over 60 students there for help.

And HFG has managed to raise
scholarship funds for some of them. Span

I am going to talk about the importance of Sterne School to S.F. children and their families. ①

I am a member of the Pediatric faculty at the Pediatric Department's Child Study Unit at U.C. Medical Center. ^{For the past 30} I have ^{been} been teaching future physicians about how to help ~~families~~ with the common developmental + emotional problems that parents may experience in raising children.

One of the most common of these problems, brought to the child's physician, centers around the intelligent child who is experiencing difficulty in learning to deal with written language.

These intelligent children, ~~who~~ because of subtle differences or weaknesses in ^{certain} central nervous system functions,

I should like to talk

have considerable problems learning to read, spell and write. Almost daily they experience bewildering and frustrating failure ^{in the classroom} and frequent teasing and belittling from classmates. They have been misunderstood and in the past have been thought to have "emotional blocks to learning" or poor motivation. (2)

In the 60's with recognition that these children need special help in learning to read & write, special programs were developed in our public schools in the early grades, ~~and many children have been helped~~. However, there has never been enough help especially in the upper grades when faster reading is required and when more & more of the students' knowledge is judged by his written work.

Many of these students have great difficulty with handwriting and spelling. Their ~~work~~ work is judged as too sloppy to read; they are marked down in tests and reports in social studies, literature, history, science because of spelling errors.

They have trouble completing better assignments. Frequently they are labelled as "lazy", or "stupid", or "not trying".

As a result, these intelligent students become demoralized with these continuing failure experiences and develop ~~very~~ poor self esteem which leads to further failure, even outside of school. ^{emphasis}

Sturges School, with its emphasis on helping the upper primary and secondary school student, has demonstrated that this vicious cycle can be changed.

These students can experience school success in the hands of understanding teachers ^{TRAINED} to help with these special problems. ~~in reading and writing.~~

In the past few years, the staff of the CSU have referred over 60 students to Stone School for evaluating them. Because of Stone School's excellent record & ~~these students~~ we have been able to obtain ~~financial~~ help from several ~~scholarships~~ foundations for scholarships for many needy students from all over ST. whose families otherwise could not afford this special help.

I cannot emphasize enough the importance of Stone School for these SF. children & their families. Through the help provided by Stone School faculty, these ^{intelligent} students can experience school success, can develop feeling of self worth and can become productive citizens..



STERNE SCHOOL
2690 Jackson Street
San Francisco, CA 94115



DO NOT BEND

Photos

Helen Gofman, M.D.

1045 Clayton

San Francisco CA 94117

IN THE WAY OF LEARNING



Preventing
Neurodevelopmental
Failure Spirals
In Children:
*A Compelling
Clinical Challenge*

MEL LEVINE, M.D.

Clinical disorders of memory in childhood are not only common, but elusive. There is a compelling need for clinicians to diagnose and manage these disorders—the consequences of neglect are dire. —Dr. Mel Levine

CALIFORNIA
PACIFIC
MEDICAL CENTER

Sponsored by
California Pacific
Medical Center

Friday, October 25, 1996
San Francisco, California



Preventing Neurodevelopmental Failure Spirals In Children: *A Compelling Clinical Challenge*

Sponsored by California Pacific Medical Center

This course is designed to familiarize clinicians with specific learning disorders, or neurodevelopmental dysfunctions, that commonly impede school performance. Drs. Bennett and Levine will discuss a particular learning disorder, namely memory dysfunction in childhood. In addition, the doctors will provide clinicians with guidelines and diagnostic approaches for the management of affected children.

Designed for clinicians who work with school-age children, this course targets pediatricians and family doctors; nurses; occupational therapists; psychiatrists; psychologists; and speech, hearing, and language specialists.

STATISTICS

- 1 in 5 children, in grades 1 through 9, have learning disorders.
– NIH 1995
- 91% of Americans would look to their doctor first for information on a child's learning disorder.
– Roper poll 1995

EDUCATIONAL OBJECTIVES

- 1 To give a conceptual definition of the term "learning disorder."
- 2 To outline and describe the classification and taxonomic system used to categorize disorders of memory.
- 3 To enable clinicians to recognize and diagnose disorders of memory.
- 4 To help clinicians formulate management recommendations for parents, for schools, and for the children themselves.



FACULTY

Barbara Bennett, M.D., *Moderator*

Director Child Development Division, California Pacific Medical Center, San Francisco



Dr. Bennett currently holds a number of positions in the field of pediatrics, including Medical Director of California Pacific Medical Center's Child Development Division since 1993. She is an Associate Clinical Professor of Pediatrics at both University of California, San Francisco, and Stanford University. In addition, Dr. Bennett maintains a private practice of developmental/ behavioral pediatrics in Marin County.

Dr. Bennett was recently appointed to Mayor Willie Brown's Early Childhood Intervention Council.

Mel Levine, M.D., *Speaker*

Chair Clinical Center for Development and Learning, University of North Carolina, Chapel Hill

Founder All Kinds of Minds, a nonprofit institute undertaking applied research, program design, and professional training in neurodevelopmental pediatrics.



Currently a professor of pediatrics at the University of North Carolina School of Medicine, Dr. Levine has conducted extensive work in this field for over 21 years, specializing in school-age children and teenagers who have problems learning.

Dr. Levine leads a distinguished group of colleagues researching specific learning problems. His group develops ground-breaking diagnostic tools to assist medical professionals in their understanding and management of children who are underachieving.

In 1995, Dr. Levine received the American Academy of Pediatrics' Aldrich Award for outstanding contributions in the field of child development.



DAY'S AGENDA

7:45 - 8:15

Registration and Continental Breakfast

8:15 - 8:30

Welcome and Introductions

Barbara Bennett, M.D.

8:30 - 10:15

- Introduction to a Neurodevelopmental Model
- Memory as a Prototype
- Common Clinical Dysfunctions of Memory in Childhood and Adolescence

Mel Levine, M.D.

10:15 - 10:45

Break

10:45 - 12:00

- Common Clinical Dysfunctions of Memory in Childhood and Adolescence (continued)

Mel Levine, M.D.

12:00 - 12:45

Lunch

12:45 - 2:15

- A Comprehensive Approach to the Assessment and Management of Memory Dysfunctions in School-Aged Children

Mel Levine, M.D.

2:15 - 2:30

Wrap-Up and Evaluations



ACKNOWLEDGEMENTS

This course has been made possible through the support of the Charles & Helen Schwab Foundation, a nonprofit foundation dedicated to improving the lives of children with learning differences.

.....

ACCREDITATION

This is a program offered by California Pacific Medical Center, a CMA-accredited provider. Physicians attending this course may report up to 5 hours of Category 1 credits toward the California Medical Association Certificate in Continuing Medical Education and the American Medical Association's Physician's Recognition Award.

Nursing credit is awarded as Category 1 CME credit. Nurses may report up to 5 hours of Category 1 CME to the Board of Registered Nursing for their participation in this course.

NSSLHA of San Francisco State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to sponsor continuing education activities in speech-language pathology and audiology. This program is offered for .5 CEUs (Advanced level; Professional area). ASHA approval of continuing education sponsorship does not imply endorsement of course content, specific products, or clinical procedures.



CONTINUING
EDUCATION
SPONSOR

AMERICAN
SPEECH-LANGUAGE-HEARING
ASSOCIATION



REGISTRATION

Date

Friday, October 25, 1996

Time

7:45 am – 2:30 pm

Location

South San Francisco Conference Center
(*just north of the SFO airport*)

Registration

\$125.00 per clinician. Fees include workshop manual, continental breakfast, and lunch. CME or CEU credits may require an additional fee.

Confirmation of registration and information on visiting San Francisco will be sent within two weeks of receipt of registration fees.

Refund Policy

To receive a refund, all cancellations must be made in writing to the Charles & Helen Schwab Foundation one week in advance of event.

To Register

By mail: return completed form with a check made payable to Charles & Helen Schwab Foundation to:

Charles & Helen Schwab Foundation
Clinician Symposium
1660 So. Amphlett Blvd., Ste. 200
San Mateo, CA 94402

By fax: send completed form, including credit card information and signature to:

(415) 655-2411 fax

For More Information

Call Amy Hughes, Charles & Helen Schwab Foundation (415) 655-2410.



IN THE WAY OF LEARNING

Preventing Neurodevelopmental Failure Spirals In Children: *A Compelling Clinical Challenge*

Sponsored by California Pacific Medical Center

Fax or Mail Your Registration Today

Please type or print information.

Name _____

Occupation _____

Address _____

City _____ State _____ Zip _____

Daytime phone (_____) _____

Fax (_____) _____

Cost \$125.00

Registration fees include workshop manual, continental breakfast, and lunch.

Method of Payment

☐ Check enclosed ☐ VISA ☐ MasterCard ☐ American Express

Make checks payable to: Charles & Helen Schwab Foundation

Card number

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Expiration date ____ / ____

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(as name appears on card)

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Return to

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California Pacific Medical Center
c/o Charles & Helen Schwab Foundation
1660 So. Amphlett Blvd., Ste. 200
San Mateo, CA 94402



I N T H E W A Y
O F L E A R N I N G

Preventing
Neurodevelopmental
Failure Spirals
In Children:
*A Compelling
Clinical Challenge*

with Dr. Mel Levine

Nonprofit
U.S. Postage
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Permit No. 2

Helen Gofman, MD
1045 Clayton St.
San Francisco, CA 94117-4414

Friday, October 25, 1996 • San Francisco, California

Dear Helen,

Here are some photos
from Dolphin Splash -
names of your patients and
students are on the backs of
photos.

Andrew Martin's address:

[REDACTED] [REDACTED]
[REDACTED] -

I have 2 phone numbers:

[REDACTED]
[REDACTED]

Also thought you'd like to see
copy of Andrew's announcement -

Love, Val

*San Francisco State University
and the
Graduating Class
of
Nineteen Hundred Ninety-six
announce that*

*Andrew Joseph Martin
is a candidate for the degree of
Bachelor of Arts*

*in
Journalism
Sunday afternoon, May twenty-sixth
Nineteen hundred ninety-six
one o'clock
Cox Stadium*



Steven Biard with his wife

(also top left with his back turned is
Nick Doxey - a boy who saw
By Allmond - His family were
very supportive in getting Stone
School started -



1996

Val on left.

with

2 current Sterne Students



Sterne School

2690 Jackson Street

San Francisco, CA 94115

May 12, 1996

Dear Helen,

Please excuse the lateness of this thank you. I so appreciate your generous support. Thanks!!!

Dolphin Splash was a huge success and tons of fun. We even got a letter from President Clinton as we celebrated our 20th birthday. Also, I was completely surprised by a presentation of a plaque. As I thanked the audience I thought about you - looking at the guest-alumni all grown

up and successful, and professionals
that you taught and greatly
influenced - the Rows, the
Oledzinskis - etc! You are the
reason we are all together. So,
as always, I honor you!

The alumni are a great group with
many success stories to tell. I should
^{have} had your research questions with
me, to gather data.

I think of you often and hope
you and Jack are doing well.

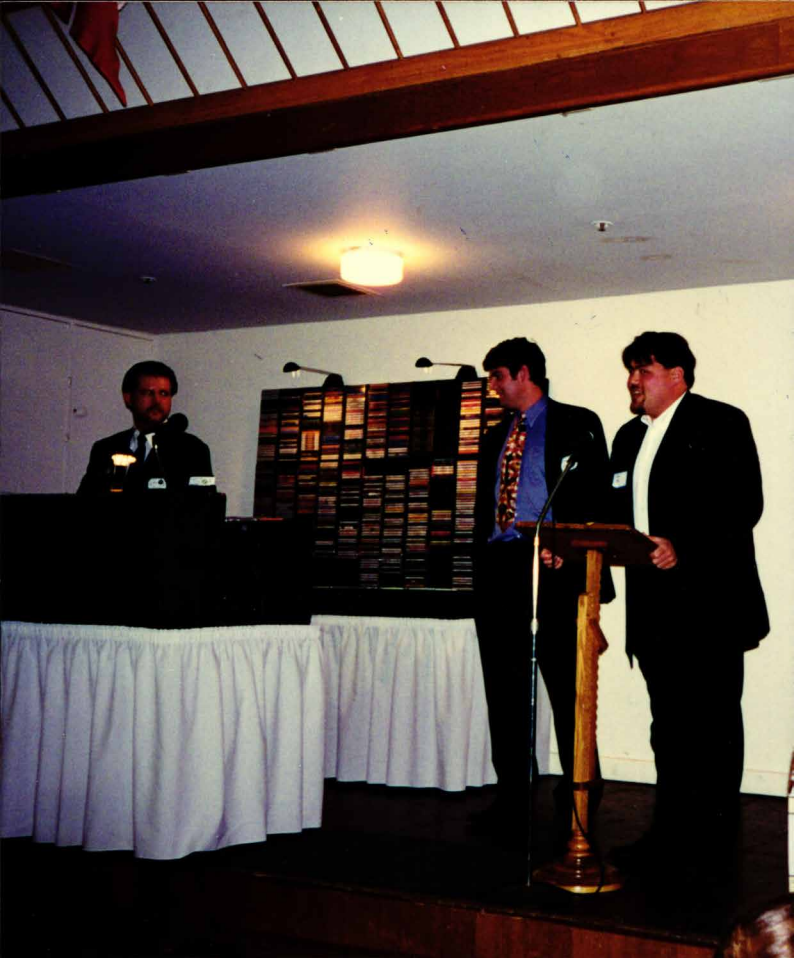
Love, Val



Left to right

Sam Lee, Jim Whitsell, Libby (our office administrator), Charles Henderson

Sam & Charles each graduated from law school last month - Sam from American University. Charles from Willamette Univ.



Charles Henderson in center



Andrew Martin with
Fiance who is an R.N.

Photos 1996 + 1999

* CSU / Stone

success ~~app~~ evidence

JACK OBEDZINSKI, M.D.

(415) 924-2205

7.28.95

Dear Helen,

Thanks for sending us the materials. Judy's appreciating the breast cancer material from Jack. I enjoyed the article by Leon Eisenberg. He's a smart guy with a good heart. Families do seem under tremendous pressure today and it doesn't seem to be improving. We live in a culture where things take priority over ~~us~~ people.

I'm enclosing an article from the Academy newsletter

which I think reflects the cultural hostility towards kids and families.

My family is doing well. Mariska graduated college this spring in environmental studies. Erika is home studying piano and voice. Judy is cutting back from Kaiser to three days a week. The pressure to see more people in less time for the same or less pay is very intense.

My practice and our group is doing well. Our new Child Psychiatrist could easily have been a behavioral pediatrician. We owe so much to you and Bj's teaching. We're doing our best to keep it going.

Let's get together in the Fall.

Love Jack



Sterne School
2690 Jackson Street
San Francisco, CA 94115

September 30th
1995

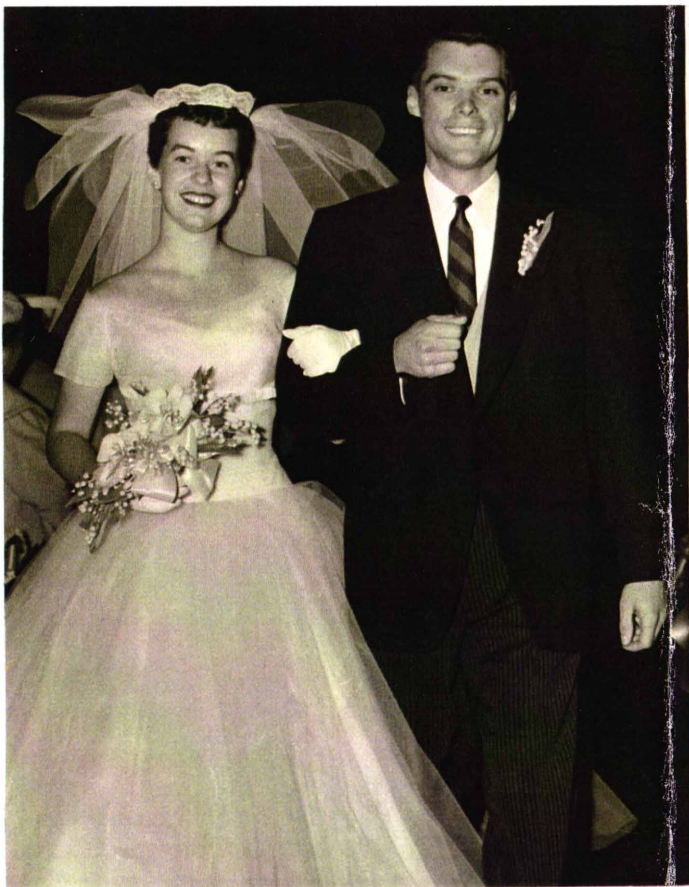
Dear Helen,

Thanks so much for your generous "boost" for Sterne School. We all appreciate it so much. I wish you could attend the Mel Levine presentation. I would introduce you as the person who led all of us in understanding that the children we work with "learn differently" - and taught us how to evaluate and help them. I know you would have gotten a standing

ovation!

Do you remember Steven Biard? Ken and I attended his wedding in August. He's now 30 & works for a moving company that moves businesses & corporations. He is a big, handsome fellow and his wife is gorgeous. They are expecting a baby. Steve was 6 years old when he went through CSU & came to the Reading Clinic. He entered Sterne in 1977 & graduated from our high school in 1982. He ~~was~~ the main force behind our starting the high school program. He remembers all of you at U. C. His plight also fostered my interest in teaching Black children to read - an unsolved problem.

Hope you are improving - healthwise. Give my best to Jack. Love, Val



1956



1996

Helex,
I hope you know
what an important
person you have been in
our lives. 30 years ago, right
after we moved to S.F. I met you
and that was the beginning of
our great adventure called Sterne
School. Now we are in Spokane
where it has snowed and
snowed.

Ken joins me in wishing
you both a healthy & happy 1992.

Love,
Val

photos
over
1996

Years that end in 6 are milestone years for us. In 1996 we celebrated Xen's 65th birthday, our 40th wedding anniversary, and Sterne School's 20th year. It is hard for us to believe that it has been 30 years since we moved from San Marino to San Francisco. We surely have had great times and found wonderful friends over the years. As we send this greeting, we cherish our friendship with each of you.

1996 also has been our first year as full-time residents in Inverness. It has been a good year and we are very content. In June Val went to Toby's Feed Barn in Point Reyes Station for fresh corn and came home with two kittens whom we named Toby and Tilly. They are a source of constant amusement. We followed our usual routine of spring, summer, and Christmas stays in Spokane. Marc, Peter, Patty, and Jason are all busy and doing well, and we had fun with them throughout the year.

We send you wishes for a Happy New Year and hope you are enjoying life as much as we are!

Val and Xen



September 20, 1998

Dear Helen,

Since Fall begins on Tuesday, this appears to be the last time I can write you, and say I wrote you during the summer! We have had quite a summer, and are glad to tell you that life is good. Inverness continues to be our haven and trips to Spokane add to the goodness of life.

We began the summer with the knowledge that Xen has prostate cancer which was picked up on a routine PSA blood test. A year and a half ago the doctor said his PSA was slightly elevated and should be watched. In April it had taken a significant jump, so the urologist did a biopsy which confirmed the cancer. The good news is that it is contained within the prostate. He has been undergoing hormone therapy to prepare him for the radiated seed implant which will take place on Oct. 15. He is doing very well, and the only side affects are hot flashes. We will be glad when the procedure is behind him, but we assure you that we are quite optimistic. Our niece's husband, who is a urologist in Eugene, Oregon, does this procedure, says everything is going well. He has communicated with Xen's urologist, and has been very reassuring. Xen is now a patient at UCSF because that is where the implant is done. So far things have been handled fairly efficiently other than the three hours it took to get his yellow card!

This was a very special summer because our grandson, Jason, spent 6 weeks with us and attended Sterne School's summer session. He "won a round trip ticket to Grandma's summer school" because of a not spectacular 7th grade year. He did fine in summer school, and we loved having him with us. We are incredibly bonded with him and think he is just spectacular. We refer to his stay as the "summer of culture." He loves San Francisco and thanks to Marc and our friend, Natalie Mayberry, he discovered the Museum of Modern Art as well as many art forms and culture. He worships Marc, and Xen and I can't believe how much Jason and Marc are alike. Those Anthonys have strong genes!!!

Sterne School went through another summer of remodeling and the results are perfect. This was Phase II and III of our renovation program. The interior is almost completed, and what is left are a few interior built in shelving areas, replacement of the fire escape, and making the exterior look as fabulous as the interior through painting and new windows. We spent Labor Day weekend putting the school back together. In the 2 weeks prior to school's opening, Xen and his assistant moved every book and stick of furniture in the school at least twice, to enable the carpeting to be laid. The hormone therapy seems to have energized Xen and he is almost like Superman!

School opened on September 8th and now we have completed 2 weeks. The time races by. I really have retirement on my mind, as a two year transition plan has been created to prepare the school for this. There is so much I want to do and accomplish between now and June, 2000. I cannot imagine not doing Sterne School, but I can imagine myself working in the garden, reading, and coming to see you!!!

We sent questionnaires to the alumni using the "staircase method" of questioning them. I'll share with you as soon as we complete the data. It is a wonderful way of getting information and many of the alums liked reporting about their education and work through this method.

I thank you for all the help and information you have provided in the last months, and apologize for not being a good communicator. I have fax [REDACTED] and plus phone, computer and typewriter in Inverness. Therefore, I have no excuse for not communicating with you. I think about you all the time, but time seems to be the only thing I don't have enough of.

Ugh! The Starr Saga. What a mess. Where will this end and what purpose does it serve?

Xen joins me in greeting you and Jack. We hope that you are both well, and admire you two for all you do to help make this world a better and safe place. Continue to keep us posted on your endeavors as we always support you in your efforts.

Love,
Val

1997

Dear Helen,

The days have rushed by since we saw you. It was wonderful to have a few minutes with you and Jack. You both look and ARE terrific! I have wanted to call you every day, but the days have been too full of students, parents, and so forth.

As soon as we got home on the day I saw you I opened the box of records. Even though I had a ton of Sterne School things to do, I couldn't resist a peek at your work. I ended up reading every bit that night, and if it hadn't been so late when I finished I would have phoned you to share my thoughts.

First, "Learning and Language Disorders in Children " Parts I and II by you and By Allmond. I remember these because you were writing them as I was working on my thesis "Language Interference in Learning to Read" which focused on the difficulty of black children's poor performance in reading. The current educators are finally acknowledging the importance of language development, but they still tend to bog down in terminology and such. Each spring I give a talk to students at SFSU who are future speech and language pathologists. You and By will be frequently quoted in my next talk! I treasure these two publications!

Second, I love the "stairways" in your study. That is going to be the major part of the format as we begin Sterne School's follow-up study and, I hope, eventually merge the Child Study Unit students with Sterne alumni since there are so many who are part of both facilities. The "stairway" is a wonderful way of approaching their paths from students' days to current activities.

Third, I read through all the student schedules and the data you collected. One of the students I had forgotten until I saw his name on your list was Paul Hackett. He was a very sweet, handsome boy - large for his age - who was struggling in a Catholic elementary school. The minute I saw his name I could picture him and his mother. She was very Irish, and determined that Paul would succeed in his school. I have such vivid memories of helping her understand Paul's learning problems and trying to help the school help him. I hope I can eventually locate him.

Lastly, I am thrilled to have the beginnings of your follow-up study. I am not sure where I will take it, but it certainly gives me the framework to get started. I am constantly bothered by all the trends and programs in education that start up and become the "in thing." There are never any follow-up studies or any kind of confirmation of effectiveness.

Thanks again for your tremendous support in every way!

Love and gratitude to you and Jack,

Val

P.S! The Annual Giving letter and your Oct/Nov. gifts crossed in the mail - sorry for the confusion.

PS2 - most of our ... students. who go on to higher education have been treated well & understood (untimed testing, etc.) thanks to the efforts of those "older guys" like Bruce Jones & Jack Laws. However Boston Univ. is now refusing these accommodations which could be a reverse trend. I hope not!!



Sterne School
2690 Jackson Street
San Francisco, CA 94115
(415) 922-6081

December 5, 1997

Helen Gofman, M.D.
1045 Clayton Street
San Francisco, CA 94117

Dear Helen,

On behalf of the Board of Directors, the faculty, and the students, I thank you for the generous gift of \$50 to Sterne School's Annual Fund. Your gift assists us in providing an educational community where our students realize their individual academic potential.

Please retain this letter as your receipt for income tax purposes. No goods or services were exchanged for this gift. Sterne School's Tax Identification Number is 94-0199757.

Your thoughtful gift to the Annual Fund is greatly appreciated, and we thank you for your continued generosity and support. It means so much to all of us. As always, you have a special place in my heart and in Sterne School.

With best regards,

Valerie Anthony
Director

~~Correspondence~~

Vol

Nov. 27th

1999

Dear Helen,

My phone hours never seem to match those who have retired, so I write instead of call. I assume you would prefer not hear from me at 6:00 a.m. or 9:00 p.m.! You and Jack are so wonderful to support Sterne School the way you do. I wish there was a way you could see the school - both in terms of the renovation and the classroom activities. I really am pleased with all that has evolved.

Our WASC (Western Association of Schools and Colleges) accreditation visit takes place the end of March, so we are hard at work on the required self-study process. It actually is a meaningful activity and everyone is getting a lot out of it. It is tremendously time consuming which is why you have not heard from me lately. I attended numerous WASC workshops during the past year to learn the process and even served on a visiting team for another special education school in Santa Clara. My responsibilities are to guide the staff, Board, parents, and students through the process and to write the results of the study. I don't know how this could have been done prior to computers, and the writing is a monumental task and requires documentation of all sorts of "evidence." Being a small school has advantages in that we can streamline the process and it is not as difficult to involve all the "stakeholders" which is a WASC requirement.

We sent three of our teachers to the International Dyslexia Association Conference which took place during our quarter break. I have to confess that Xen and I went to Mendocino for a little R & R with his brother and wife. The conference was huge and some of the presentations were not worthwhile. I don't think the speakers and their topics are carefully screened. One of our teachers concentrated on research pertaining to the brain and neurological aspects of dyslexia, the other two teachers focused on teaching techniques. One attended a presentation on the longitudinal study done by the Frostig Center entitled *Children with Learning Disabilities Grow Up: Results of a Twenty-Year Longitudinal Study*. The speakers provided a 50 page handout of computer generated pages containing bulleted statements on the top half of each page and lines on which to write notes on the bottom half. Another example of something that could not easily be done without the computer. The purpose of the study consisted of 9 questions which were listed on two of the pages (5 questions on one and 4 on the next). I don't know if there is a more traditional write up of this study, but my initial reaction to seeing the handout was thinking that the authors were not concerned about our planet and saving the trees. They could have done this presentation in 10 pages. The results were listed in the same format of bulleted statements at the top of 11 pages. Example:

Finding for the Overall Sample
Additional Qualitative Findings

- The learning disability exerted a critical influence on their lives.
- Persistence of learning disabilities
- Underdeveloped special talents and abilities
- High incidence of social difficulties
- Impact of labeling

Unfortunately the teacher that attended this lecture has not been involved in research projects, so he may not have gotten as much out of it as those who have done research. I am going to add this to the box you gave me, and perhaps there will be ideas that generate from it as we follow our students. We used the Scales last summer on our alumni questionnaire for the self-study, and when we get this written up I will send you a copy of that section. We used it for three questions, and the alums who responded were comfortable with it.

The special education saga in the public school systems continues. Most of the school districts follow the full inclusion model with a resource specialist theoretically coordinating the program. In some cases it works, but in most the LD student struggles with regular classroom work and doesn't get the remedial help they need. In Marin county there are some really good special day classes, but the age range and some times the handicapping conditions of the students don't work well with dyslexic students. We currently have 12 students in the school who are funded by their home districts. Two of these are from Marin and the districts agreed to pay half of the tuition which is a return to the old AB 95 funding of the '70s. The process to prove that the child needs a nonpublic school or that the district does not have an appropriate program. It begins with an IEP and can go all the way to a fair hearing.

Xen is doing well with his treatment for prostate cancer. Being a patient at UCSF is exactly as you described it!!! I can't believe the inefficiency and lack of consideration. On the day of the radiated seed implant, he had to be there at 7:30 a.m. having done his preparation. This meant very early departure from Inverness. The surgery was to be done at 9:30 a.m. and he was to remain overnight. He was not taken to pre-op until 11:45 for the surgery and then at 4:00 p.m. I

was told that he was ready to go home! I said to Xen that it was a good thing I hadn't accepted all those kind offers for dinner or spending the night in SF. I was also apprehensive about driving him back to Inverness and being so far from the medical world if anything went wrong. He did OK the first night, but the second night he had a bad reaction to the medication. I had one hand on his pulse and the other on 911. When we called the hospital, the only advice was to stop the medication. We actually got more help from our little pharmacy in Point Reyes Station with one of the country's last old fashioned pharmacists! The few times Xen has had questions or concerns, he has had to leave a message on voice mail, and most of the calls were never returned. The skill and work of the doctors is outstanding, but the rest is appalling. In contrast, our beautiful cat Toby got his tailed severed when a gust of wind caught the door and slammed it shut as he was running in. It happened at night, so we had to drive him to an emergency pet hospital in San Rafael. He was operated on and kept overnight. Xen picked him up the next day, and that night the vet called to see how Toby was doing. He also called our local vet and sent him a fax of the details for follow~~up~~ up care. When we called our vet, the office administrator immediately asked how Toby was, already knowing the details. Xen's brother's suggested ~~was~~ switching Xen's care to the vets. The end result for Toby and Xen is that they are both doing fine, and for that we are very grateful and will not grumble any more about UCSF. Xen has actually been very patient and accepting. I am the complainer.

It is hard to believe that this is Thanksgiving weekend and that the holidays are upon us. Marc is spending the weekend with us, and we three are enjoying our break from busy lives. We will spend Christmas in Spokane as is our tradition. It is lovely to have both our sons be able to take the week before Christmas off so we can all be together.

Xen joins me in sending thanks to you both. We hope you have a healthy, happy end to 1998.

Love, Val



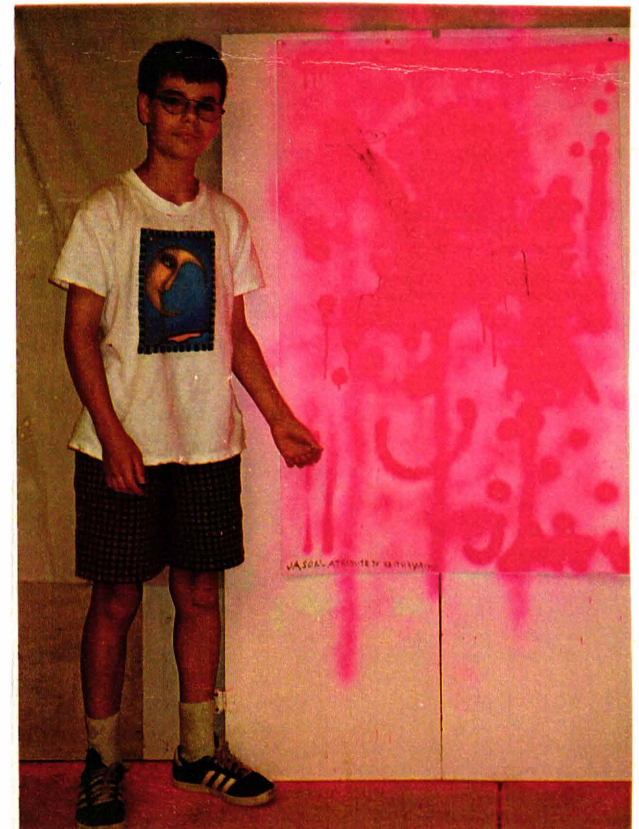
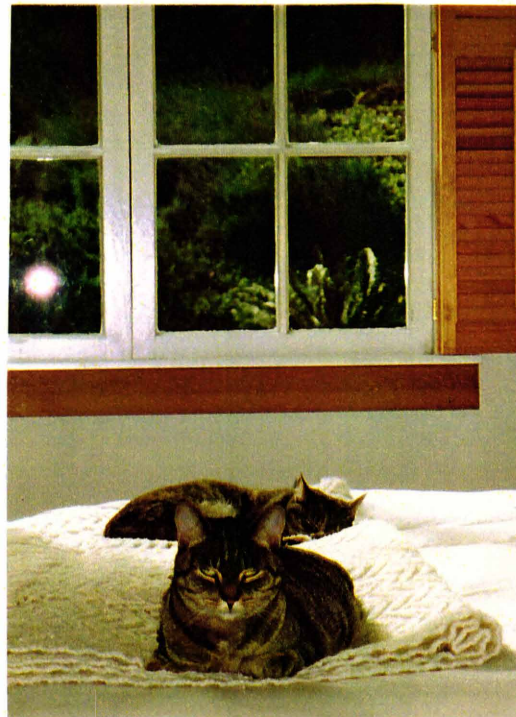
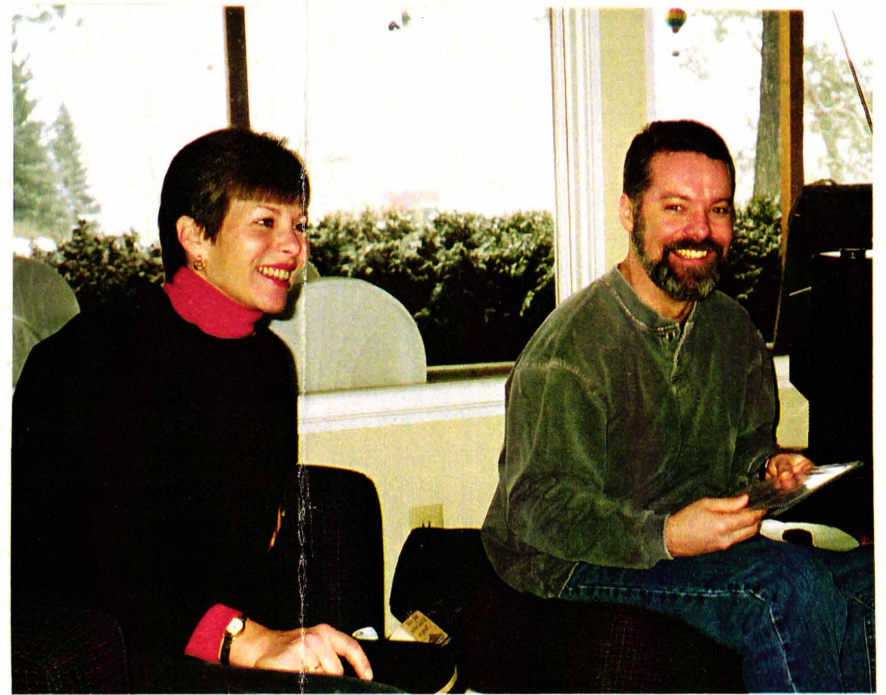
Sterne School
2690 Jackson Street
San Francisco, CA 94115



Helen Gofman, M.D.
1045 Clayton Street
San Francisco, CA 94117

34117+4414





We knew when we sent last year's letter that we were headed for a wet winter because of El Nino. The season's total in Inverness was 80". We came through with no problems, but we were prepared with emergency supplies expecting the worst.

In May



We had a wonderful summer with Jason. He arrived shortly after school ended to spend six weeks with us. He is a terrific boy, and we know firsthand what great parents Patty and Peter are, based on his time with us. He attended Sterne School's summer session, making the daily commute with us. This also was his summer of culture in San Francisco with an emphasis on art. His interests

and talents are varied and he reminds us so much of Marc at this age. We are prepared to brag about Jason to anyone who will listen!

Phases II and III of Sterne School's building program were completed over the summer. A Capital Campaign to fund this program began 2 years ago with a goal of \$600,000, and this is now close to a reality. Sterne School's development has been helped and generously supported by so many people. The time of our retirement is nearing (June, 2000). We are working hard on the transition plan and the process of being accredited by the Western Association of Schools and Colleges. We will leave with a fabulous team of staff and board members to carry on the school's mission. It is a thrill to see Sterne School reach this point in its history. We have mixed emotions about retirement as we look forward to leisurely days in Inverness and more time in Spokane, knowing that we are ending the major focus in our lives.

We look back on 1998 with feelings of appreciation for our good fortune, dear friends, and loving family. We wish the same for you in 1999.

Val & Xen

If you are on the internet, we are



 *especially you!*





The Nature
Conservancy 

Valerie Anthony
[REDACTED]
[REDACTED]
[REDACTED]



Gift + Support for Helen

*after Helen's
death*

2004

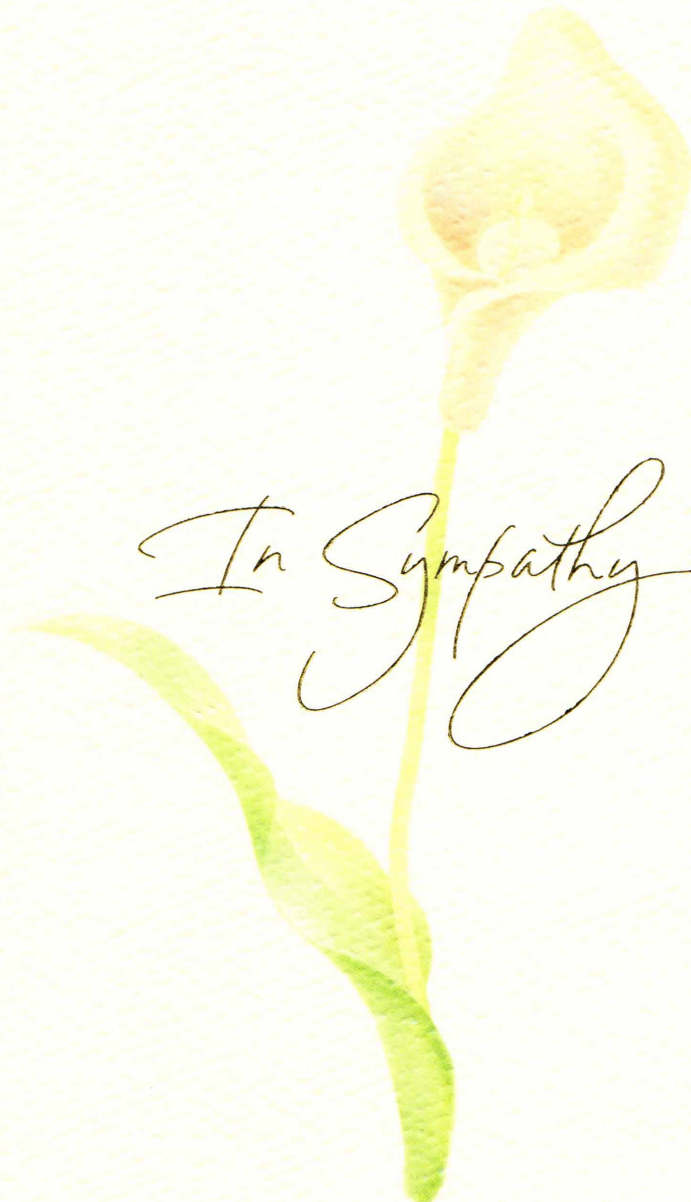
Dr. John Hoffman

1045 Clayton

San Francisco, CA 94117

3411740010





In Sympathy

Dear John

Extending deep
and heartfelt sympathy
to you and your family.



I hope you know how
greatly I admired and respected
Helen. I am forever grateful
to her for her teaching and
constant support. Xen joins
me in sending our deepest
sympathy to you.

Val Anthony



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STERNE SCHOOL
2690 Jackson Street, San Francisco, CA 94115
Phone: 415/922-6081 • Fax: 415/922-1598
www.sterneschool.org

Sterne School
has received
a generous contribution
in memory of

DR. HELEN GOFMAN, M.D.

from

Val and Xen Anthony

This gift has been placed in
THE SCHOLARSHIP FUND
to honor Dr. Gofman

as we continue the work of community
that embraces learners and families facing special challenges

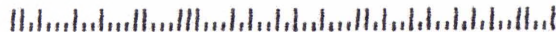


STERNE SCHOOL
2690 Jackson Street
San Francisco, CA 94115



DR. JOHN GOFMAN
1045 CLAYTON
SAN FRANCISCO
CA 94117

94117+4414



Gift from
Val and Xen
Anthony

a Scholarship fund
gift for the S. chair

Happy
Holidays

happy
holidays

Happy Holaday

Happy Hooldays

Happy Holadays

Happy Holly Days!

Happy Holidays

HAPPY•HOLLOW•DAY'S

Happy Holudays

Happy Halluday

Happy Haladarys!

Dear Helen,

I appreciate your wonderful support of Sterne School, and am forever grateful to you for the knowledge and Training you gave me.

Happy holidays to you and your family!!!

Love,

Cal

To Benefit
The Scholarship Fund Of
Sterne School
a school for children
with learning disabilities

Ms. Valerie M. Anthony

2003



Helen Gofman, M.D.
1045 Clayton
San Francisco, CA 94117

94117+4414



Wed. Apr. 29

1998

Dear Helen,

I'm hoping to find a minute after Dolphin Derby is behind us to call you and tell you about a presentation I made to a Communication Disorders class at SFSU. These students are future speech & Lang. Pathologists. I used "Learning & Language Disorders in Children" (Doffman & Allmond 1971) as the framework. Part of my point was 1971 → 1998 not much has changed in public education, plus language is everything!! I read excerpts from your journals. They hung on every word & were so impressed with CSU & your work.

Hope you & Jack are well.
Love, Orl



Sterne School

2690 Jackson Street
San Francisco, CA 94115
(415) 922-6081
FAX (415) 922-1598

April 28, 1998

Helen F. Gofman, M.D.
1045 Clayton Street
San Francisco, CA 94117

Dear Helen,

On behalf of the Board of Directors, the faculty, and the students of Sterne School, I thank you for your generous contribution to our Scholarship Fund in the amount of \$75.00. Your wonderful gift assists us in providing special education services to those students whose families have limited financial resources. Each year our need for scholarship funds increases, and your generous support helps us meet this critical need.

Please retain this letter as your receipt for income tax purposes. No goods or services were exchanged for this gift. Sterne School's Tax Identification Number is 94-0199757.

Your gift is helping to make Dolphin Derby a big success and we appreciate your participation. Thank you so very much.

Best regards,

Valerie Anthony
Director



Sterne School

2690 Jackson Street

San Francisco, CA 94115

(415) 922-6081

June 9, 1992

Dear Helen,

The day after our phone conversation, I received this letter along with a contribution to our Scholarship Fund.

The writer is Joanne Heffelfinger - mother of Jamie. I remember when Jamie went through the Child Study Unit. Alice was on vacation, so I saw Jamie. The 2 medical students got quite an education from Jamie. They couldn't believe how disorganized he was. His written work was a disaster & he didn't even have strategies to do a jigsaw puzzle. They were fascinated by this bright boy who was unable to do what they regarded as simple tasks.

I think this letter is really a tribute to you and your excellent training program for medical students. This evaluation must have taken place in 1974 or 75 - and it's nice to know it is greatly appreciated by families from the past.

I worked a little with Jamie as a tutor & then he went on his way. But my relationship with the Heffelfingers continued. They had

4 or 5 Children & then adopted one more - a boy
named Steve. He was around 4 years old.
It turned out that Steve was learning
disabled and he was one of our first
10 students at Sterne in 1976. Unfortunately
he has not been the successful adult
in the way the other Heffelfinger have,
but he's still trying!

Enjoy the letter & take a bow!

Love,

Val



Sterne School

2690 Jackson Street

San Francisco, CA 94115

Val Anthony

attached letter
provides history
both of CSU
Reading
Program +
Funding, + the
inception of the
Stone
School

December 1, 1990

Dear Helen,

Thanks so much for taking the time to write a letter of support to the Fleishacker Foundation on Sterne School's behalf. We appreciate your help and words of praise. Your letter is wonderful and puts what often is a blurred memory into clear focus! What great days we had at the Reading Clinic. I value those years and wish that

that kind of training was widespread.

I also appreciate your comments about me, and hope you know how much I respect you. I keep wishing for slower days. I'd love to have time to visit you and keep up with results of your follow-up interviews.

Thanks again, Helen, for the letter and all the help you've given me over the years.

Love, Val

COPY

UCSF

San Francisco, CA 94143
415/476-1000

The Medical Center at the University of California, San Francisco

Herbert C. Moffitt Hospital
Joseph M. Long Hospital
UCSF Children's Medical Center
Langley Porter Psychiatric Hospital
Ambulatory Care Center
Herbst Emergency Service

November 13, 1990

Christine Elbel
Executive Director and
Board of Directors
Fleishhacker Foundation
One Marine Plaza, Suite 830
San Francisco, CA 94111

Dear Ms. Elbel and the Board of Directors:

I am writing this note in support of Sterne School's request for funds to increase teacher's salaries.

I have had close contact with Sterne School since its birth and worked with Val Anthony for many years before its conception. This relationship began when, in 1966, the Junior League of San Francisco provided a three year grant and volunteer services to the Child Study Unit's fledgling Reading Therapy Program in the U.C.S.F.'s Department of Pediatrics. This grant enabled expansion of services in evaluating and treating intelligent children with specific learning disabilities in a new Pediatric Reading and Language Development Clinic at U.C.S.F. Val Anthony was a devoted Junior League volunteer who became a dedicated teacher in this clinic, and who went on to complete requirements for a special education credential. At the same time, she also received practical classroom teaching supervision in our clinic from experienced and gifted teachers, Alice Whitsell and Eleanor Sterne. She saw the importance of skilled, well-trained teachers and she became one herself.

As the pediatrician Director of the Child Study Unit and the Medical Director of the Pediatric Reading and Language Development Clinic, over the years, I saw the valuable help Val provided for our student patients in her classroom. Our program provided only supplementary classes for children whose regular school day took place in public or private schools in the Bay Area and thus necessitated close communication with the child's regular or special school teacher. This was particularly difficult in the Middle School and High School years where programs for students with specific learning disabilities were inadequate or non-existent. As a result, many of our students in this age group, after making good progress, experienced failure,

frustration, and loss of self-esteem. It was apparent that a full day program was necessary for this age group.

The establishment of Sterne School under Val Anthony's directorship in 1976 has met a most important need for San Francisco and nearby communities. Since its inception, Sterne School has given hundreds of Bay Area youths success instead of failure in their crucial steps from childhood to their beginning adult world; The most important factor in their success, I firmly believe, is that the Director is a well-trained, gifted and experienced teacher herself who has attracted a faculty of dedicated, well-trained teachers in this area of special education. Being able to provide adequate salaries for these special professionals is essential. I wholeheartedly support this grant application.

Sincerely,

Helen Gofman, M.D.
Associate Professor Emeritus
Former Director Child Study Unit
Medical Director Pediatrics
Reading and Language Development Clinic
Department of Pediatrics



Sterne School
2690 Jackson Street
San Francisco, CA 94115
(415) 922-6081

March 23, 1986

Dear Helen,

GOOD NEWS!! Isaiah Bosley has been accepted to Sacred Heart High School and will enter there in September as a 10th grader. He is very pleased, to say the least.

I have every confidence in him and know that he will do well. Sacred Heart has some academic support available and we will be standing by to help him whenever necessary. He is currently completing all assignments in handwriting and using acceptable spelling. He is doing well in history and science which is a good indication that he is ready to enter a traditional high school program.

Isaiah is one of the most terrific students we have ever had. He is motivated, cares greatly for others, is totally responsible in all school situations, and is extremely mature.

I wanted to share this news with you and thank you again for your part in helping Isaiah. Hope all is well with you and that I'll be seeing you sometime soon.

Love,

Sterne School

1316-18th Avenue
San Francisco, California 94122
664-2292

July 2, 1982

Helen Gofman, M. D.
1045 Clayton Street
San Francisco, CA 94117

Dear Helen,

On behalf of the Board of Directors, the staff, the children and families of Sterne School, I thank you for the wonderful presentation you made before the Planning Commission. It was outstanding and clearly caught the attention of the Commissioners. They stopped shuffling papers and were really listening. We all appreciate your taking the time to help us obtain the use permit.

At this point, I'm numb. I can't believe the process has ended and that we finally have the building. Nevertheless, I slept like a log last night and didn't give the building a thought. Meanwhile, Xen was awake half the night mentally remodelling the building!

Helen, as I listened to your presentation I thought about my coming to the Reading Clinic and the exceptional training I received from you, Alice, Dick, and countless others. I appreciate all the help you have given me through the years. I hope you realize how much I have learned from you.

We will keep you posted on our progress on the building and hope to show it to you very soon. Thanks again for all your help.

Sincerely,

Val

SLATE

Summer 2000

S T E R N E

S C H O O L

Sterne School's Success Secrets Revealed at June, 2000 Graduations



*Val
Anthony,
founder
returns*

By Jim Whitsell, Associate Director

As we bid a profoundly grateful farewell to Val and Xen Anthony, the Sterne School community also completes 24 years of service to Bay Area students and their families. Now is surely a good opportunity to "face the future by looking back" and take stock of the principles, attitudes, and practices which have enabled our institution to make a difference for more than 400 "differently-abled" young people who have succeeded in school in ways they never dreamed possible.

Secret #1: Peerless Leadership

In trying to sum up my thoughts about Val and the past 24 years, I ran across some quotations pertaining to the concept of "genius" that seemed startlingly

*A Newsletter for Alumni, Parents
& Friends of Sterne School. A
School for Children with Specific
Learning Disabilities.*

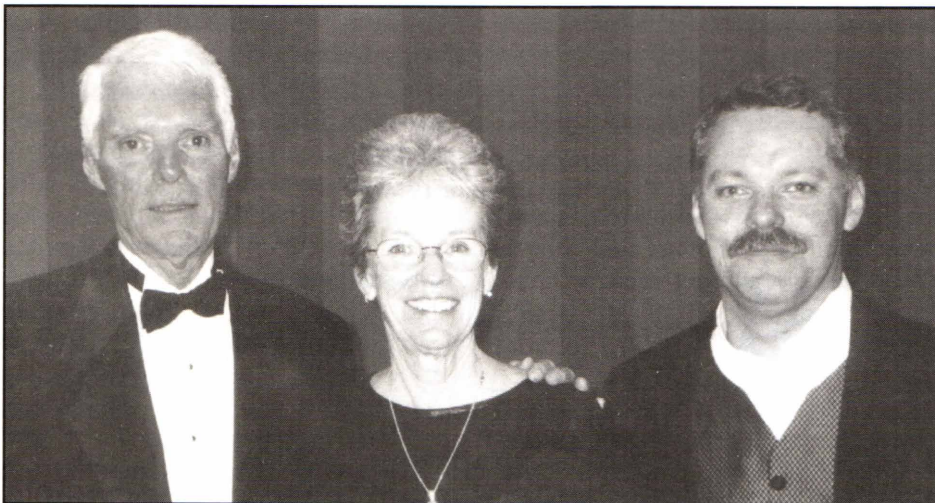
appropriate from a collection of quotable definitions: "A perception of the obvious which nobody else sees..." "Elegant common sense..." or "Genius is nothing but labor and diligence." (Wm. Hogarth) I also was impressed by what actor Richard Dreyfus said about film director Steven Spielberg: "Steven is the only person I've come across who fills my criteria of genius. Genius is imagination and attention to detail—the ability to achieve to the minutest detail what you perceive in your

imagination." Finally, poet Henry W. Austin expressed this notion very well: "That power which dazzles mortal eyes is oft but perseverance in disguise." But there's really only one word for Val's genius—her energy and commitment to her students and colleagues - a word that has occurred to me countless times—"WOW!"

Secret #2: Know Both Your Strengths and Limitations

This is true of institutions as well as individuals. We knew early on that Sterne's success would depend on *not* presuming to meet every need or even *every kind* of learning problem. Though diverse in many ways, our students have gotten the most help when they matched our defined population: those who have difficulty in *some* parts of school, but who have strengths in other areas. In addition, our gradual growth and expansion were handled wisely, and we actually seemed to learn from some of our mistakes.

In applying this second "secret" to staffing issues and roles, I am reminded of the reasons why my gifted and generous colleague Lisa Graham was chosen to be the new Executive Director of Sterne School. She is simply the closest to a "clone" of Val Anthony that any of us with experience here has ever seen. I think if you re-read Secret #1, you'll get a very good idea of Lisa's contributions up to now and her potential to lead us even further. ("Elegant common sense" says it pretty well.) Val's comments about each staff member at the 8th grade graduation showed her "spot on" perceptions (that one's for you, Susan Bulmer) of each person's strengths. Come to think of it, isn't this exactly what coaches like Vince Lombardi excel in, "talent scouting," finding a variety of skilled people, and melding their talents together for the success of all?



Xen, Val, and Peter Anthony



Continued on Page 2

Success Secrets Revealed

Continued from Page 1

Secret #3: Teamwork, Teamwork, Teamwork

I wish I could express the joy of teaching every day with such a gifted, dedicated, enthusiastic, committed team of true professionals. Of course, we all have quite different personalities, skills, backgrounds, and styles, but I never sense even a hint of rivalry, ill will, or competition among our wonderful staff. Val has surely shown us the way to treasure teamwork, not as a slogan or cliché, but as a daily, practical reality.

By the way, someone has said that the choice of the right life partner is one of the greatest keys to success. In all the recent celebrations and tributes, Val's husband Xenophon (please note, not "Zen" with a "Z") has truly been the "unsung hero". Val and Xen's union has been a true partnership. As there wouldn't be a Sterne School without our wonderful Val, I don't think Val could have considered undertaking the "labors of Hercules" without Xen's total commitment to exactly the same goals. Together, you have been our much-

loved "Coach Lombardi" for these 24 years.

Our selfless, dedicated board members - from 1976 to now - have been an incredible source of strength and support to all our teachers, students, and families. I hope they all know how much they are appreciated and needed. Other "team members," such as past teachers, benefactors, and UCSF Reading Clinic professionals, made indispensable contributions along the way. What a legacy you have left.

To sum up Secret #3, who knows what American educators could accomplish if this crazy notion of "teamwork" caught on?

Secret #4: Maintain Your Sense of Humor

There can't be much argument about this point: the staff at Sterne School takes the matter of having a sense of humor very seriously! This is

something we work at constantly. What I really mean is, laughter is an indispensable key to keeping your sanity and perspective in the face of today's rapid changes in education, technology, and society. As an old saying goes, always remember to take your work seriously, not yourself. Laughter is the only sensible response to so many of our own flaws and of life's little ironies and frustrations - those absurd little "messes" that would overwhelm us all, if given the chance.

Summing Up

As you can see, these four "secrets" or strengths are interrelated and integral parts of the one successful endeavor that is Sterne School. Taken together they represent an attempt to sum up what we've done that's positive so we can keep up the good work for a long time to come.

As Sir Isaac Newton said, "If I have seen further than others, it's by standing on the shoulders of giants."

A 270 Dolphin Salute to Val and Xen Anthony

A maximum capacity crowd gathered at the Sir Francis Drake Hotel on May 5th to pay tribute to Val and Xen Anthony, who, as *SLATE* goes to press, will already be retired from Sterne School. Dressed in their black-tie attire, guests bid high and bid often during the silent and live auctions, thanks to the enthusiastic auctioneering talents of *Bay Area Backroads* host and alumnus parent Doug McConnell.

The Honorable Willie Brown made a surprise appearance and spoke to the crowd about his experience with his daughter's learning disabilities and how he wished there had been a school like Sterne. After enjoying a delicious dinner served with equally delicious wine that was donated by the Chalone

Wine Foundation, Val and Xen's son, Marc Anthony, hosted "This is Your Life". Surrounded by their family, close friends, and many supporters including alumni and parents, Val and Xen reacted to one surprise guest after another. "It took me at least four surprise people before I realized what was going on!" exclaims Val.

The surprises included original students Steven Biard, Pete Fofana, and Ginger Mical Merriman; alumni teachers David Dethlefs and Mary Beth Remsburg Guernier; and more recent alumni Lindsay Schweichler and Nick Roby. Other surprises included presentations from former teacher Susan Bulmer (all the way from London!), director of the former UC Reading Clinic - Jim's

mother Alice Whitsell, Board President David Bradlow, Board Treasurer Vic Levi, alumna parent and former staff member Maureen Laval, Administrative Assistant Bridgette McKellar, and Sterne School "lifers" Larry Milburn and Jim Whitsell.

The outpouring of love, gratitude, and admiration for Val and Xen was evident in that this was Sterne School's most well attended and financially supported event. More than \$50,000 was raised to support Sterne's Scholarship Fund - a fund very close to Val's heart. Whether you contributed time, money, goods, or services to Dolphin Salute - we salute *you* for your generosity! (Next year, help us celebrate Sterne's 25th Anniversary - Val and Xen promise to attend.)

A 270 Dolphin Salute to Val and Xen Anthony



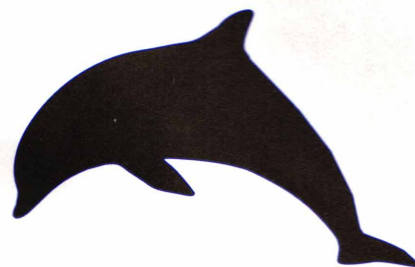
l to r: Catie Laval Kaprosch '78, Susan Bulmer, Ginger Mical Merriman '77



Doug McConnell entertaining the crowd.



l to r: Brenda Henderson, Bob & Jeannette Webster



Sterne School does not discriminate on the basis of race, religion, or ethnic background in the administration of admissions, scholarship assistance, or any school policies.

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SLATE
STERNE  SCHOOL

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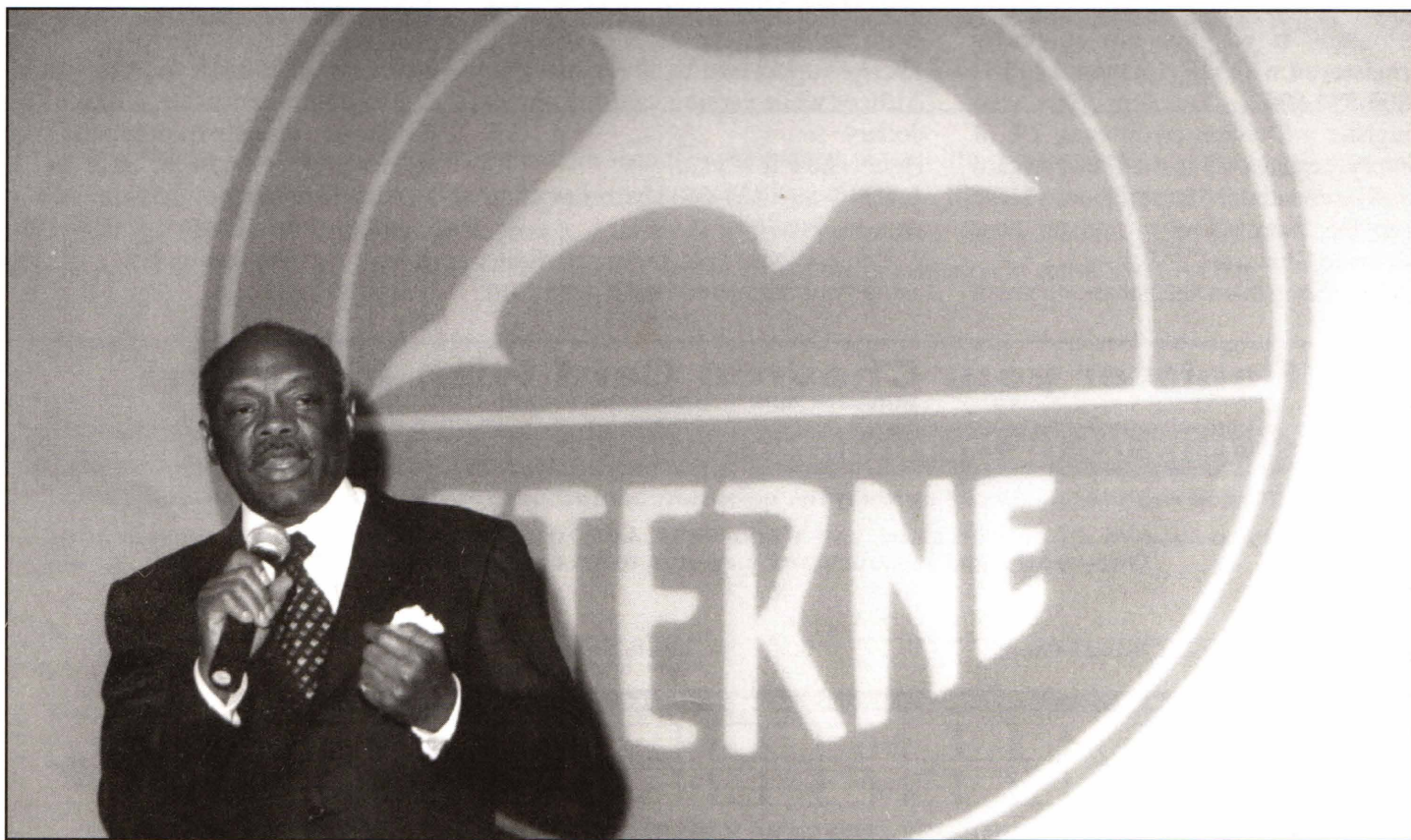
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More From The Salute to Val and Xen Anthony



Larry Milburn, Jim Whitsell, & Sterne School staff toasting Val.



Mayor Willie L. Brown, Jr.

Congratulations to the Class of 2000



The Eighth Grade Class of 2000

On June 16, 2000, Sterne School graduated two classes: sixteen 8th graders and five high school seniors. Both ceremonies were as special as the graduates who were elated with their accomplishments and looking forward to their futures either at other schools or here at Sterne School. A list of their destinations follows...good luck!

Adam Chung – City College of San Francisco
Ryan Gellert – Menlo College

Greg Gumina – Moving Forward/Napa Junior College

Cheryl Padilla – College of San Mateo

Allen Pavolotsky – College of Marin

Sasha Andrus – Sterne High School

Jasmine Biard – Sterne High School

Jill Bischoff – North Bay Marin

Matt Byleckie – Sterne High School

Ben Cooper – Westmore High School

Chris Cunningham – Archbishop

Riordan High School

Aaron Gruenert – The Gaylor School
Brenden Hennessey – Sterne High School

Seamus Hodgin – John O'Connell High School

Max MacDonald – North Bay Marin

Tim McBride – Sterne High School

Allysen McClain – Sterne High School

Monica Mora – Terra Nova High School

Tommy Pinetti – Sterne High School

John Slattery – Sterne High School

Steven Tortorelli – Sterne High School

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Chevron has agreed to join the eScrip program. **If you are not currently registered with eScrip, please call 1-800-592-0942.** For supporters who register a Chevron credit card, 2% of every purchase using the Chevron card will be donated to Sterne School. Please use the form below to register your existing Chevron Card. Also, eScrip has a special arrangement

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2. You purchase your flight certificate using your registered credit/debit card

3. You will then be given a code and special American Airlines phone number to call to make your reservation.

4. The flight certificate will be Fed-Ex'd to you directly from Mitch-Stuart

5. You present the flight certificate to an American Airlines ticket counter no later than 2 hours before your flight in order to receive your ticket.

6. Bon Voyage!

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Card Number

(PLEASE FILL IN ALL 15 NUMBERS FROM YOUR CARD)



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Please register my Chevron Card into the eScrip program. I acknowledge that I have read the eScrip program terms and conditions.

Helen Gofman, MD
1045 Clayton Street
San Francisco, CA 94117

Address Correction Requested

2690 Jackson Street
San Francisco, CA 94115
(415) 922-6081



Sterne School Alumni, we want to hear from you . . .

Your fellow alumni look forward to hearing about the recent developments in your life. Please use this form to send us news of anything that is important to you: career, travel, studies, weddings, children. Include photographs! Send or fax your completed questionnaire to Catie Laval Kaprosch, Alumni Board Representative, Sterne School, 2690 Jackson St., San Francisco, CA 94115. Fax number is (415) 922-1598. You can e-mail the information to sterne@sirius.com

Name _____

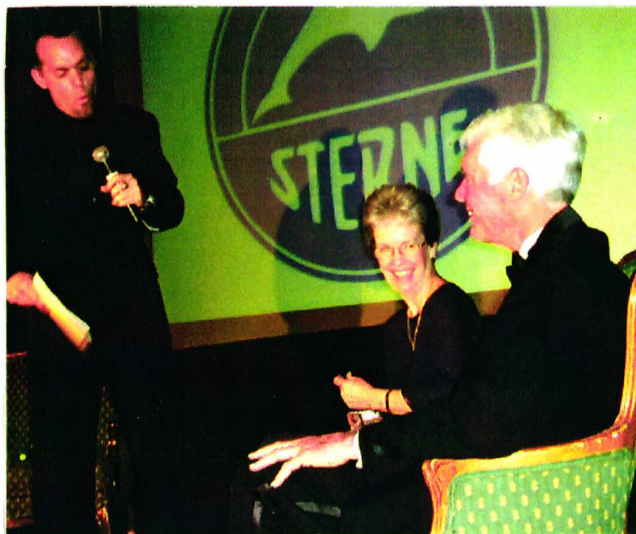
Home Address _____

City, State, Zip _____ Phone _____

School _____ Occupation or Business _____

Recent Developments in Your Life _____

News of Other Alumni _____



We so often think of
you both. We would
have attended your
presentation on cancer
in Point Reyes Station,
Jock, but that was the
week we were in
Washington, D.C.

We left you last year on our countdown to June 2K retirement; looking forward to leisurely days in Inverness and longer stays in Spokane. We even said that we would have our annual greeting in your mailbox before Christmas, but we are so busy being retired that we may not meet this deadline.

The first half of the year was filled with many events leading up to our retirement. Sterne School's annual fund raiser was held at the Sir Francis Drake Hotel, and included a surprise tribute to us which was emceed by Marc. Faculty, staff, and students from past and present gave beautiful presentations which touched our hearts more than we can describe. Peter and Jason flew to SF to attend, as did alumni and earlier teachers which made the evening all the more special.

We treasure the wonderful friendships established through Sterne School, and miss being with everyone on a day-to-day basis. However, it is a joy to visit and see the teamwork and productivity that continues under the leadership of the new director and administration.

We made our usual trip to Spokane in August, and then went on to Canada to Banff and Lake Louise with Jim and Jill

Anthony. It was a beautiful trip, and we had a terrific time. And, of course, we enjoyed our stay in Spokane.

We flew to Washington, D.C. the end of October for a marvelous week of sightseeing. We stayed with friends in Fairfax and then in Washington, and were greatly impressed by the Virginia countryside and the sights in Washington.

Many people have asked us what we are going to do in our retirement, and our response has been "Enjoy Inverness!" That is just what we have done. We have yet to get to all those projects in the garden. In June we joined a gym in Point Reyes Station, and work out three days a week. By the time we do that, enjoy deck time, and read, the day has ended. Marc joined us for several holiday weekends, the last being Thanksgiving. We had a great Thanksgiving dinner with the Moores at Bodega Bay.

Right after Thanksgiving we packed the car, put Toby and Tillie in their new travel cases, and headed for Spokane. We were amazed by their excellent traveling behavior. We have settled into our condominium, and plan to stay for three months. Since our arrival, there have been three snowstorms, but we are warm and

cozy. Toby and Tillie have learned to play with toy mice instead of real ones, and have adjusted completely to their new home. We joined a gym and are back into our routine of fitness, enjoying our snowy view of Spokane (which replaces Inverness deck time) and reading.

Peter and Patty are busy with work and their activities. Jason has his driver's license, and is focused on school and his bowling league. He is working on bowling another perfect game. We often pick him up after school so he can attend "Grandma's Study Hall" to gain those great Sterne School organizational skills.

Once again, we end the year with profound gratitude for our good health, loving family, and dear friends. We wish the same for you in the year 2001.

Val & Xen
Love to you both!

•Our mailing address continues at the Inverness P.O. Box and e-mail is xenval@best.com

Year 2000

A

Xen Anthony

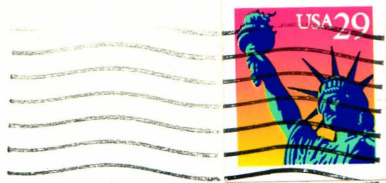


Dr. & Mrs. John Gofman
1045 Clayton
San Francisco, CA 94117

94117+4414



Sterne School
2690 Jackson Street
San Francisco, CA 94115



Helen Gofman, M.D.
1045 Clayton Street
San Francisco CA 94117



Sterne School

2690 Jackson Street
San Francisco, CA 94115

December 26, 1994
1994

Dear Helen,

Thanks so much for your support.
I appreciate your generosity far
more than words can say.

I'm so sorry to hear that you
had eye surgery, but I'm sure it
was worth it to get your youthful
eye sight back. I envy you for not
having to wear glasses!

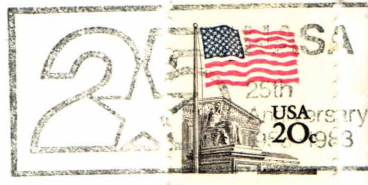
Ken and I are taking a break and
leading our other important life as

grandparents. Jason is now 10 years old, and reads and spells with no problems! It is so much fun to be with him, and we are very special pals.

We'll return to San Francisco for the new year, and look forward to seeing you soon.

Again, Helen, thank you so much for your support of Sterne School.

Love,
Val



Mr. & Mrs. John Dofman
1045 Clayton
San Francisco
California 94131

[REDACTED]

[REDACTED]



1983

Dear Helen and Jack,

We had a wonderful
time at the baby
shower. Thanks so
much for including
us. We always
enjoy our times with
you!

With best Wishes
for a
Happy Holiday Season

Much love.
Val & Ken

GALLERY
GREETINGS
by: Alfred Mainzer, Inc.

Original by Anne Anderson

UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

BERKELEY • DAVIS • IRVINE • LOS ANGELES • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

HOSPITALS AND CLINICS

SAN FRANCISCO, CALIFORNIA 94143

January 27, 1982

Board of Education
San Francisco Unified School District
135 Van Ness
San Francisco, CA

Dear Sir:

This letter supports the proposed expansion and broadening of the programs and services offered by Stern School. Over the past 6 years, the Child Study Unit, a division of the Department of Pediatrics at the University of California, San Francisco, has worked with Stern School in meeting the special needs of many children in the San Francisco, community. The services provided to these children include an individualized teaching program in a supportive school environment with an interest in the child's academic and psycho-social growth. The children at Stern School need and benefit from this type of program provided in their small school setting. In our experience, Stern School has efficiently utilized their resources to maximize both the number of children they serve and the variety of programs they provide.

Two years ago, their program expanded to include high school students. The staff now has plans to consolidate their program to a single campus dwelling. If their plans are successful, we look forward to working with a unique school, located on one campus, which will provide special services to a large group of San Francisco children with special needs. We endorse their proposal to acquire a new setting for their expanded program.

Sincerely,

Helen Gofman, M.D.
Program Director
Child Study Unit

Paula Johnson, R.N. M.S.N.
Clinical Nurse Specialist
Child Study Unit

Carl I. Baum, M.D.
Director,
Learning and Language Disorder Program
Child Study Unit

BETTY CROCKER COUPONS CAN BUY KIDNEY MACHINES

Did you know that we can get a kidney machine with 800,000 General Mills (Betty Crocker) coupons?

"We have been saving 'Betty Crocker' coupons which are found on all General Mills products," says Mrs. Margaret Whitcomb, Senior Administrative Assistant, Outpatient Clinics. "The purpose is to acquire kidney machines for our U.C. patients. We have been more than successful and hope you will assist us."

Throughout the clinics there are containers mounted in walls with a poster above. Please save your coupons and put them into the boxes, send them to Mrs. Whitcomb, UCSF, Room 139-D Clinics Building.

(Continued from page 1)

L.A.C.U.

To insure community participation in LACU, there is a LACU Community Advisory Committee made up of representatives of all major organizations in the Mission District. Through this committee, LACU hopes to create a job pool of Latinos in order to increase the Latino employee population on campus. Merchants in the Mission try to assist us with providing summer jobs for our students. This exposure of LACU to the community will enhance the possibility of recruiting more students into the health sciences. The student members of LACU all recruit on their own time and have been responsible for doubling the student enrollment for Fall of this year in the Medical and Dental Schools. The students participate in community endeavors by exposure: one medical student, on a summer research fellowship, is establishing the availability of psychiatric services for Spanish speaking patients in San Francisco, and the utilization of such services. Dental students are working on the mobile dental clinic buses which go to the predominantly Mexican and Mexican-American farm laborers.

When Spanish speaking people can relate to doctors and dentists who care for them and who understand their whole cultural psychology about health care, then and ONLY then are they receiving complete health care. The child who sees the dentist and doctor as persons of his own race will have a new experience which will affect his life goals. He too can become a doctor or dentist like Dr. Sanchez or Dr. Garcia.

EOP FUND RAISING PLANS



Douglas Turner, William Jay, David Downing, in "Ceremonies in Dark Old Men" — EOP Theatre Party performance in June.

Last Spring, the first annual May Fair was held to benefit the Educational Opportunity Program and brought in nearly \$5,000. The two-day Fair included sales of paintings, pottery, jewelry, plants, clothing, leather and other hand-made goods, and home-made bread baked by the Dental students' wives. Items were donated by members of the campus community as well as outside organizations.

Charles W. Story, in the Dean of Students Office, Barbara Squires (then with the Program Department, Millberry Union) and Hercules Morphopoulos, D.D.S., Chairman of the May Fair, all agreed that the May Fair was a success and expressed their thanks to everyone who helped. They are now applying for matching funds from the Board of Regents.

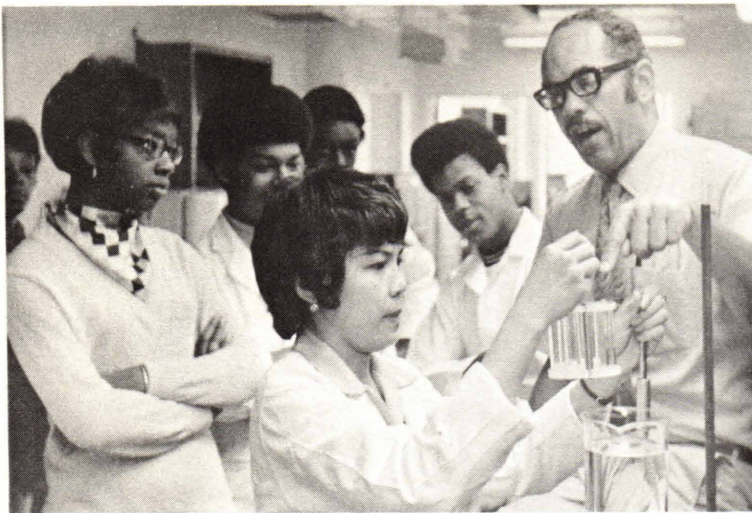
Due to government cutback, the EOP budget was cut this year from \$350,000 to \$62,000. Although the May Fair only

gnaws at this deficit, the enthusiasm on campus to help sustain this important student-aid program is great.

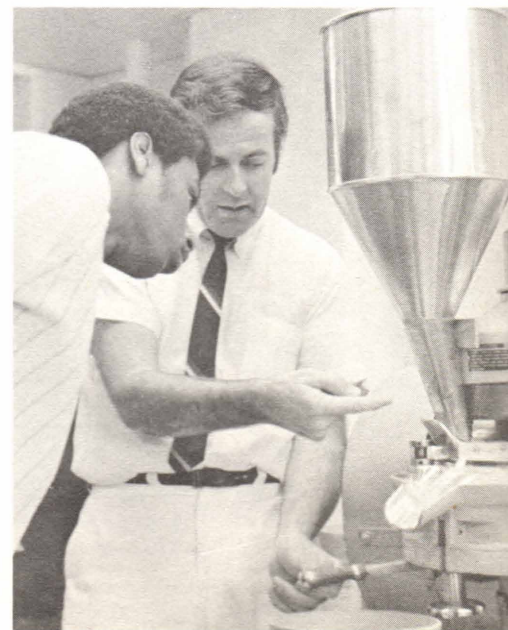
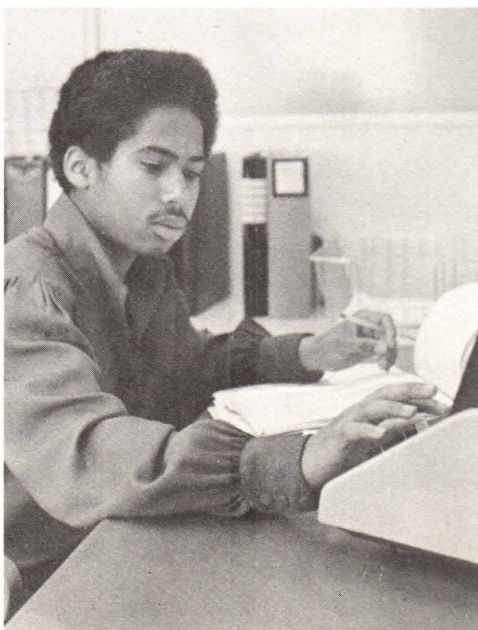
In June, the Committee arranged a theatre party for the Broadway hit, "Ceremonies in Dark Old Men," which netted EOP nearly \$800. After the performance, guests joined the cast for a reception.

The Committee is currently planning another Arts Festival for December . . . which may include an Art Auction. Also planned are films, lectures, a talent show, and eventually a major Broadway production.

According to the EOP fund committee, "We look upon the May Fair as a success in reinforcing awareness that our EOP is vital to the fulfillment of present needs in the health sciences. Democratizing access to education in the health sciences through EOP is one way to meet increasing demands for adequate health care for all people."



HIGH SCHOOL YOUTHS FIND JOB PRO



(Left) Brenda Jones, left, (Library) and co-workers look on as Dr. Robert Gibson, lecturer, School of Pharmacy, explains the work which Carmen Villamor is doing.

(Right) Chancellor Lee presents certificate of completion to Maria Queredo, as Dave Johnson, Personnel, looks on. Maria worked at SFGH in the Dean's Office, School of Medicine.

GRAM A SUCCESS

(Left) The Chancellor's Luncheon on August 20 in Millberry Union.

(Right) Danny Miranda, left, a counselor with Horizons Unlimited, chats with Chancellor Lee. Also pictured are Hassan Assedei and Mrs. Danny Miranda.

(Left) Sylvia Joseph gets an assignment from Suzanne Green, editor in the Hooper Foundation.

(Middle) Cornell Woods runs off figures as he checks a ledger sheet in the Accounting Department.

(Right) Dr. Vincent Blake, lecturer, School of Pharmacy, explains a technical process to Terry Morgan who worked for the summer in Data Control.

"If I hadn't learned in a job situation, I wouldn't have known what field I wanted to go into," said Elleutereo Capapas, a senior student at Polytechnic High School and one of many students hired in the Summer Job Program at UCSF.

Like so many young people, Elleu had an idea of what kind of work he wanted to do. But it only scratched the surface. Elleu, who came to San Francisco from the Philippines only a year ago, planned on some type of medical career. The summer job program gave him educational exposure as well as job training in the Cytology laboratory. "I'm going to be a medical technologist. I might later decide, too, that I want to be a doctor. But I'm concentrating on finishing high school right now."

The Summer Job Program gave jobs to sixty youths out of some 20,000 who sought work throughout the Bay Area this year.

UCSF sought to provide a work, training, and educational experience for the youths, many of whom were from economically disadvantaged homes. Community agencies which participated were Youth for Service, Horizons Unlimited, Neighborhood Youth Corps, Catholic Youth Organization, Bay Area Urban League, Mission Rebels, the Earl Paltenghi Youth Center, and Polytechnic High School. These agencies referred the youths through schools, through contact in the neighborhoods and with street groups. Some of the agencies paid a part of the salary; and each hiring department at UC supplemented the balance of the salary from their own budget resources for a total of \$2.12 per hour.

The summer job program included privileges at Millberry Union, an Enrichment Program (lectures, campus tours, films, a career panel, and special counseling).

On August 20, Chancellor Philip R. Lee hosted a luncheon to present certificates to each of the 60 young people.

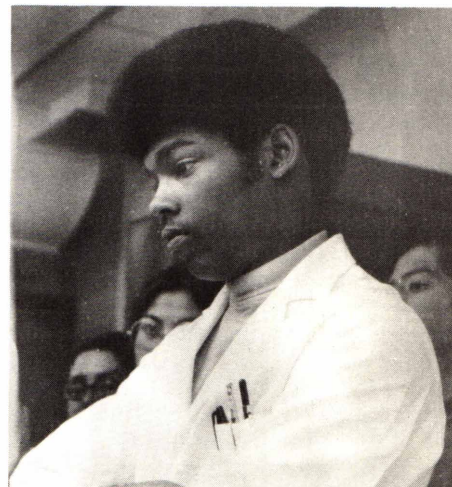
David Johnson, Personnel, coordinated the job program which had the full support of Chancellor Lee. A youth advisory committee, consisting entirely of the youths, planned special events such as parties and dances, and generally monitored their entire program.

During the school year, Poly High also has a work-study program in cooperation with UCSF for students planning for a career in one of the allied health fields. VaWanda Hightower, a student there, was a summer employee and is in the work-study program as well. "The work study program puts us into areas related to our field of interest. I usually work in one of the medical labs. But this summer I was

placed as a typist in Hospital Administration. At first I was really disappointed about not being in the labs, but now I have first hand exposure to the people who make the hospital function. I've learned to get along with people in a different job setting, and I think I better understand the problems that can come up in running a large hospital like Moffitt and UC. But," says VaWanda, "I'm still going to be a technologist." In the work-study program, VaWanda comes up to the medical center every day for two hours to work in the lab. She then returns to school and prepares a report, as part of her science class requirements.

During the summer job program, department supervisors (as well as the youths) were able to hold sessions with Mr. David Clisham, the special youth counselor, to learn how to involve the young people in meaningful work. Clisham, a counselor at Lincoln High School, provided valuable input so that supervisors could learn how to make the jobs interesting to the youths. Other persons of assistance to the program were Jean Born, who coordinated the Career Panels; Judy Kell, Helen Webster, Mary Williams and Delmar Booker, all of Personnel. Charles Marion, personnel counselor, was last year's coordinator, and was available for consultation.

Next summer, it is hopeful that the program will expand and explore other areas of educational exposure, and make changes in compliance with suggestions from department supervisors, counselors and from the youths themselves, who were given the opportunity to document their own experiences and observations.

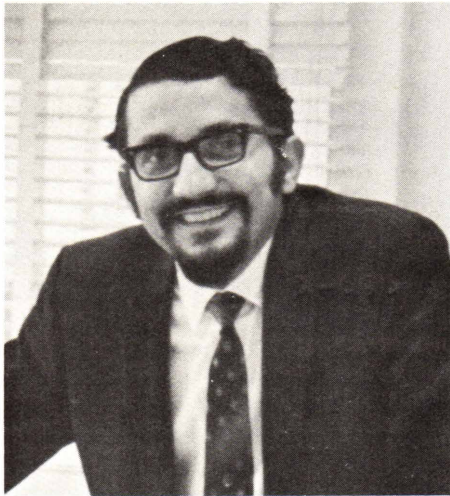


Gary Harper worked in the Hooper Foundation, and is described by his supervisors as a young man "who is serious and who takes care of business."

Photos: Dave Johnson

News from SFGH

MEET CHARLES MONEDERO, NEW SFGH HOSPITAL ADMINISTRATOR



"I feel that our work at San Francisco General Hospital is not only a great challenge, it is most rewarding to develop the finest medical center in the West; one that will be truly relevant to the health care needs of our community," says C. Charles Monedero, the new Administrator of SFGH.

The energetic 38 year old bachelor, prior to coming to SFGH in April, helped develop the most computerized hospital in the world, Loyola University Hospital in Illinois. Monedero did his undergraduate work at the University of Texas in El Paso and received his Master of Science in Hospital Administration in 1960 from Northwestern University. After residency at Herrick Memorial Hospital in Berkeley, he held administrative posts at Providence Memorial Hospital, El Paso, and the University of Texas Medical Branch Hospitals, Galveston.

During his five months at SFGH, Monedero has skillfully and diplomatically tackled internal and external problems that have plagued SFGH. He has provided dynamic leadership in unifying and resolving difficulties among the various factions within the Hospital and the community (University, City Government, Civil Service, union, local physicians and neighborhood organizations). In May he authorized an unprecedented rally, requested jointly by City and UC employees, for discussion of the Civil Service's sudden termination of temporary hospital workers and of the U.S. intervention in Cambodia. At a Civil Service Commission hearing two weeks later Monedero, with UC faculty members, successfully argued the case for retaining the trained temporary workers at SFGH.

Mr. Monedero is currently speaking to

various neighborhood groups to assess and make SFGH more relevant to community needs.

In May, the Board of Supervisors legislated the formation of a Study Committee to develop a workable plan for transforming SFGH into a community hospital. This group might well recommend that SFGH become an independent hospital under the control of a representative Board of Trustees rather than the Department of Public Health and City Hall, a suggestion made during the strike in March by Dean Stuart C. Cullen and others.

"There is no reason," stated Mr. Monedero, "why a public — as opposed to a private — hospital cannot also be a community hospital in every respect. The hospital does not function in a vacuum nor for its own sake." Community participation would, he thinks, allow more rapid updating of the present medical facilities, greater service to the people and greater flexibility in hospital administration.

In preparation for the new building in 1974, Monedero plans to use such modern concepts of dynamic administration as management by objectives, system analysis, and administration through people. Among his current efforts to improve existing facilities is the transfer of patient-admitting functions out of the Admission Emergency area into his administrative office space. This will allow patients to be admitted to the hospital without long delays. In addition, the newly budgeted triage officers in the Emergency Room will screen out the non-critical patients for immediate treatment, and relieve the emergency medical teams and treatment area for the management of just high trauma cases. The Admission Emergency Service of SFGH has been criticized locally for its inexpedient handling of "routine" patients, but recognized nationally for its highly successful management of such trauma cases as stab and gunshot wounds to the heart. (Of the last sixteen people admitted to SFGH as a result of having their hearts punctured either by stabbing, gunshots or other means, fifteen are now fully recovered.)

"San Francisco General Hospital has an excellent reputation throughout the country," Monedero says, "and with the implementation of plans now being developed, and with completion of the new building, it will be the finest medical facility in the West."

DEPARTMENTAL STATUS FOR CLINICAL PATHOLOGY

Departmental status has been approved, effective July 1, 1970, for the Division of Clinical Pathology and Laboratory Medicine, School of Medicine on the San Francisco campus.

The request to authorize a separate department was based on the belief that Clinical Pathology is now operationally a separate specialty and that independent status will enable the department to improve its capability for meeting the growing demand for physicians trained in this specialty.

The Division has six academic and seven staff employees, and it is responsible for operation of the clinical laboratories here and at San Francisco General Hospital and is assuming an increasing role in the clinical laboratory operation of the Veterans Administration Hospital. Its primary instructional function is the residency training programs at these three hospitals.

CLEFT PALATE CLINIC DONATION

The Native Sons of the Golden West Charitable Foundation presented a check in the amount of \$10,000 to the Cleft Palate Clinic at the University of California, San Francisco. During the past 18 years the Native Sons have contributed funds annually to help maintain this valuable facility in the School of Dentistry at UC. The Clinic has become one of the leading diagnostic and treatment centers for malformations of the mouth.

Other essential clinic activities include research in the causes of malformations, in order to develop preventive measures, and the teaching of specialists and other practitioners to insure that the most current benefits of research are made available.

One of the most exciting additions to the program is an electronic device which has been developed to assist in the diagnosis of speech disorders in patients with cleft palate as well as those who have no overt malformations of the mouth or face. The instrument records on tape and photographs the separate actions of vocal cords, palate, tongue, and lips. The taped record pinpoints the sequence of these actions, and reveals any lack of proper coordination.

The Native Sons of the Golden West have earned the enduring gratitude of many children whose improvement in speech and appearance have permitted them to take their normal place in society.

BULLETIN BRIEFS

Charles H. Hine, M.D., Ph.D., Clinical Professor of Pharmacology at UCSF, has been invited to serve on the International Advisory Committee of the National Institutes of Health for a term beginning immediately and ending June 30, 1973.

James W. Crawford, M.D., Public Information Officer, was recently elected to a two-year term on the Board of Directors, American Society for Hospital Public Relations Directors, P.R. branch of the American Hospital Association.

Samuel L. Kountz, M.D., presented his paper, "Humoral and Cellular Components of Renal Allograft Rejection," at the 1970 Clinical Congress in Chicago on October 12. Dr. Kountz has also received a grant this year in the amount of \$199,088 from the NIH, National Institute of Arthritis and Metabolic Diseases.

David A. Wood, M.D., Director, Cancer Research Institute, has been invited to serve on the Fellowships Selection Committee of the WHO International Agency for Research on Cancer (Centre International de Recherche sur le Cancer, Lyon, France) for a 3 year period.

Dale L. Tipton, M.D., Assistant Clinical Professor, Otolaryngology, was presented as a new Fellow of the American College of Surgeons in cap-and-gown ceremonies October 15 in Chicago, during that organization's annual 5-day Clinical Congress.

Reynold F. Brown, M.D., Clinical Professor of Radiology, is President-Elect of the Radiological Society of North America.

Lawrence Z. Feigenbaum, M.D., Assistant Clinical Professor of Medicine, has been elected Chairman of the Inter-agency Council on Smoking and Health.

William C. Deamer, M.D., Professor of Pediatrics, received the 1970 Bret Ratner Award given by the American Academy of Pediatrics for outstanding contributions made by Dr. Deamer in the field of pediatric allergy.

Jack de Groot, M.D., Ph.D., Professor of Anatomy, was appointed Acting Chairman of the Department of Anatomy.

George Brecher, M.D., formerly director of the Division of Clinical Laboratory, has been appointed Acting Chairman of the Department of Clinical Pathology and Laboratory Medicine, and **Myron Pollock, M.D.**, Professor of Clinical Pathology and Laboratory Medicine and Radiology, has been appointed Vice-Chairman.

Charles B. Wilson, M.D., Professor of Neurosurgery, is appointed Chairman of the Department of Neurological Surgery; and **Edwin B. Boldrey, M.D.**, has been

appointed Vice-Chairman of that Department.

Donald B. Lucas, M.D., Professor of Orthopedic Surgery has been appointed Chairman of the Department of Orthopedic Surgery.

James O. Trowbridge, M.D., Associate Professor of Pathology, is now Chairman of the Division of Forensic Medicine, Department of Pathology.

William O. Reinhardt, M.D., Professor of Anatomy, has been appointed Associate Dean of Academic Affairs, School of Medicine.



Elliot Rapaport, M.D., Professor of Medicine, has been appointed Associate Dean for Regional Medical Programs. Dr. Rapaport has been Acting Coordinator of the University-based RMP since 1966.

Irene Gilbert, has been appointed Supervisor of Physical Therapy Curriculum.

John J. Kelly, M.D., Associate Clinical Professor of Medicine, was elected President of the San Francisco Heart Association.

Ernest Jawetz, M.D., Professor and Chairman, Department of Microbiology, was elected to membership, Committee of Revision of the United States Pharmacopeia, U.S. Public Health Service.

Hibbard Williams, M.D., Associate Professor of Medicine, has been appointed Chief of Medicine at San Francisco General Hospital.

Philip C. Larson, Jr., M.D., Associate Professor and Vice-Chairman, Department of Anesthesia, was re-elected Second Vice President of the American Society of Anesthesiologists.

Michael J. Hogan, M.D., Professor and Chairman, Department of Ophthalmology, was elected Vice President, International Council of Ophthalmology.

John E. Bell, M.D., Lecturer in Psychiatry, was elected Chairman of the Editorial Board of *Family Process*.

Herbert H. Dedo, M.D., Assistant Professor of Ophthalmology, received the Moshier Award for 1970, given by the Triological Society.

Crawford Bost, M.D., Clinical Professor of Pediatrics, was awarded the Abraham Jacobi Award for 1970 by the American Medical Association.

Leon Goldman, M.D., Professor of Surgery, is the 1970 UCSF Alumnus of the Year.

Eliot A. Phillipson, M.D., Postdoctoral Research Fellow, CVRI, received the 1970 Trudeau Award from the California Thoracic Society.

Stacy R. Mettier, M.D., Professor of Medicine Emeritus, and **Dwight L. Wilbur, M.D.**, Assistant Clinical Professor of Medicine, were elected Masters in the American College of Physicians.

Edwin J. Wylie, M.D., Professor and Vice-Chairman, Department of Surgery, received the honor of The Felton Bequest Visiting Professor, University of Melbourne, Australia.

BOOKS

David E. Smith, M.D., Assistant Clinical Professor of Toxicology, UCSF, *The New Social Drug: Cultural, Medical & Legal Perspectives on Marijuana*, 186 pp., Prentice-Hall, Inc., 1970.

LETTERS TO THE EDITOR

The summer was quiet, and the only "letter to the editor" was this one which came from a Fremont, California seventh grader:

Dear Editor: I am doing a report on the brain in my English class. I am in the seventh grade and I'd like to have any samples and booklets on the brain.

Sincerely yours,

B.C.

Fremont, California

[Ed. Note: We were able to provide booklets but, alas, no samples.]

B-1

HELEN F. GOFMAN, M.D.
DEPARTMENT OF PEDIATRICS
M-696

The Campus Bulletin is published by the Office of Public Information, University of California, San Francisco. Send news information for publication to Donna Chaban Patrick, 509 University Hospital. Copy deadline is one month before publication date.

The CAMPUS BULLETIN is published eight months per year. In October, November, February, March and May, the Campus Bulletin will be available in newsstands at ten central locations on campus. In September, December and June, the CB also will be mailed to the homes of all students, faculty, house-staff and employees.

GOLF TOURNAMENT RESULTS

The UCSF Annual Golf Tournament was held September 25 at Peacock Gap, and vying for trophies were Bill Bechtold, Don Kristofferson, Bob Hydorn, Hike Oda, Joe Pesek, Joe Jezukewicz, Ed Stoddard, Art Winstead, Jim Nelson, Don Jones, Ed Mayberry, Sam Rivera, Jake Quiring, Frank Inferrera, Phil Ruttenberg, Bart Patch, Russ Obana, Dick Convery, Noel Christian, Roy Nagata, Tom Smith, Les Williams, Dave Batcho, Irene Holland, Melvin Pipkins, Darryl Kelly, Dwight LaRue, Norm Koerner, George Dea, Tony Metoyer, Jim Crawford, Peggy Pepper, Mary Ellen Fox, Margaret Whitcomb, Glen Dill, Chuck Murray, Dave Miller, Fred Malmin, Claude Muzio, and Joe Poon.

The winners:

Low Gross	Place	Name	Score
Men:	1	Joe Pesek	78
	2	Art Winstead	81
	3	Ed Stoddard	85
	4	Jim Nelson	86
Low Gross			
Women:	1	Noel Christian	95
	2	Mary Ellen Fox	110
	3	Margaret Whitcomb	118
	4	Irene Holland	119
Low Net:			
Net:	1	Joe Jezukewicz	71
	2	Frank Inferrera	72
	3	George Dea	73

Closest to Pin on Par 3 off the Tee:

Name	Ft.	In.	Hole
Bill Bechtold	12'	2"	3
Jim Crawford	8'	4"	7
Les Williams	7'		10
Phil Ruttenberg	23'	6"	13
Chuck Murray	69'		16

Longest Drive on Par 5 off the Tee:

Name	Hole	Score
Don Jones	4th	235 Yds.
Bob Hydorn	9th	201 "
Don Kristofferson	12th	214 "
Tom Smith	14th	226 "

Fewest	Place	Name	Score
Putts:	1	Russ Obana	28
	2	Hike Oda	30
	3	Norm Koerner	31



(l-r) Bill Bechtold, Sam Rivera, Don Jones, Bob Hydorn, Margaret Whitcomb, Dave Miller, Mr. Whitcomb (Margaret's husband), Chuck Murray, and Joe Poon.

Consolation Prize went to Fred Malmin with a grand score of 146.

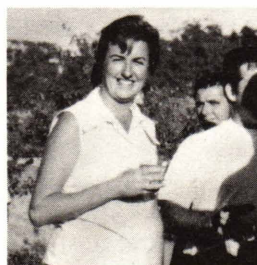
Another tournament will be coming soon. Watch for publicity and sign-up sheet; or contact Phil Ruttenberg, ext. 2705.



Tony Metoyer



Peggy Pepper, left, and Mary Ellen Fox



Noel Christian



(l-r) Ed Stoddard, Art Winstead, Joe Pesek, Melvin Pipkins, Ed Mayberry, Dave Batcho (front), and Joe Jezukewicz.

CIGARETTE BUTTS BELONG IN ASH TRAYS, NOT ON FLOORS OR STAIRS. PLEASE USE ASH TRAYS AND RECEPTACLES FOR YOUR LITTER. REMEMBER: LITTER IS UGLY! KEEP YOUR CAMPUS BEAUTIFUL



The Campus Bulletin



UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

OCTOBER 1970

VOL. 3, NO. 5

L.A.C.U. (Latin American Campus Union)

by Ester Padilla

Spanish-speaking people in this country have the highest rate of unemployment and lowest level of education. Recognizing this fact, the UCSF employees, students and faculty whose ethnic descendants constitute LA RAZA, joined together to form an organization to help correct these needs. This group, united in goal and heritage, is the Latin American Campus Union (LACU).

The goal of LACU is primarily to serve the Spanish speaking community on and off campus. To effectively become part of the socioeconomic system of this country — specifically the Southwest, where Spanish-speaking people constitute 15-16% of the total population — it is imperative that professional schools graduate more Spanish-speaking people. Therefore, it follows that the two main goals of LACU are: 1) to increase the number of students admitted to the four Schools on campus, and 2) to increase the number of Spanish speaking employees on campus.

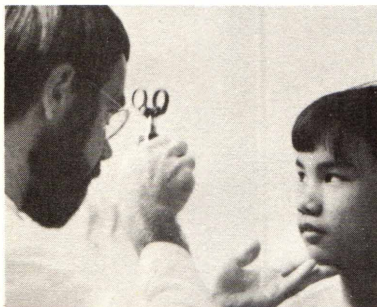
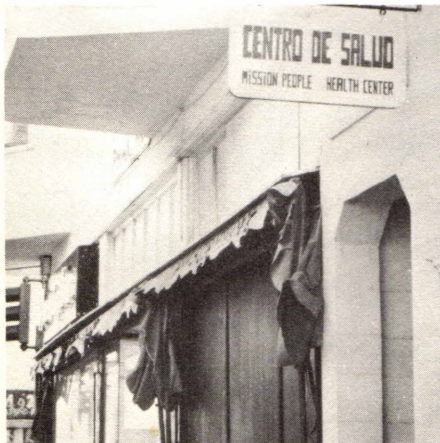
To establish rapport with the Spanish community, LACU undertook several projects which provide a service to the people. An example was the physical examina-

tion program provided by members of the Pediatrics Department staff for the children from the Mission District going to summer camps. Working through the Clinica de Salud para la Gente, the examinations and follow-ups were arranged for and staffed by members of LACU. The examinations included immunization, vaccines, physical and dental exams.

During the last election, LACU translated the Propositions into Spanish and handled the distribution of these to Spanish speaking people in the Mission. While LACU takes no stand politically on how a person votes, they do work toward making the people *informed voters*.

Immediately after the Peruvian crisis of earthquakes and floods, LACU set up a facility where the campus population could contribute money, clothing and household items for the victims. Working closely with the Salvation Army who provided their trucks for pickups, LACU collected almost \$1,000 and well over 4,000 lbs. of usable items. According to the Consulate, this was the largest single donation by a group in San Francisco.

(Continued on page 3, column 1)



Dr. Michael S. Matteson, Chief Resident, Pediatrics, examines the eyes of a Latin-American youth.



Dr. Raymond Davis and one of the neighborhood youngsters at the Clinica de Salud.



Packing clothing and other donations for the Peruvian earthquake victims are Theresa Hernandez, Personnel; Arthur Carrillo Elliott; and Mrs. Ester Padilla, Dean of Students Office; and helpers.

PUT LITTER WHERE IT HURTS THE LEAST — — IN TRASH CANS AND RECEPTACLES. THIS IS YOUR CAMPUS — — KEEP IT BEAUTIFUL.

UCSF CAMPUS HOUSING

Housing problem? Ken Johnson, newly appointed Housing Officer, tries to bridge the gap between the homeless and those who can offer housing. Conditions change constantly, and Housing tries to keep up with availability, current prices and locations.

Campus facilities include the Millberry Residence Halls for single students, the nurses' residence at 610 Parnassus, and married student housing atop Mt. Sutro. The Housing Office also maintains an off-campus housing file which lists apartments, flats, houses, rooms, share rentals, short-term rentals, furnished or unfurnished.

This year, a new rental Contract will be introduced to students living on campus. It will hold the student responsible for rent for the entire school year. In the past, sudden vacancies in the middle of the term caused costs to go up. Vacant space causes loss of revenue and creates a possible across-the-board rent increase in the residence halls.

This new contract should help prevent rent increases. It can remain in effect as long as the student is enrolled at UCSF without having to be renewed each year. But it must be terminated by the student who does not plan to live on campus in the coming year, giving thirty days' notice.

Summer rentals also help keep the school-year costs down. This year there were so many summer students living on campus that for the first time many conference guests were not able to find temporary housing in Millberry. If low rents are to be maintained during the coming school years, housing facilities on campus must stay filled as they did this successful summer. The Housing Office makes assurances, however, that as long as there is a room available, short-term guests will not be turned away.

Residence Hall telephone service will also undergo changes. Under the old system (called Option A), the Housing Office was billed for all phone service, and then re-billed each student. Eighty percent of the staff's workday was spent alone on telephone re-billing and verifying charges.

With the new system (Option B), Housing will pay for only the \$2.50 service charge per person, double occupancy (or \$5.00 per person, single occupancy), and re-bill the student for it. Each student will have to contract directly with the phone company, and will be billed directly for long distance, toll calls and unlimited local calls. Option B allows

the student to watch his own bills for accuracy and to make direct adjustments with the phone company. This will free the Housing staff's time to do other work that has piled up in the face of phone billing, and to devote more time to the individual needs of the students.

A telephone company representative will be on campus at the beginning of the Fall term to sign up students and to answer questions.

Ken Johnson adds, "If finding a place to live becomes a problem, or if a department on campus wishes to find housing for any individual, contact us. When on-campus housing facilities are filled, our extensive off-campus listings present numerous possibilities. Many are within walking distance to the campus. Or, if you have an apartment, flat or other housing to lease, rent or share, list with the Housing Office. We will gladly take the information. Our office is located on the Main Floor of the Millberry Union in the Women's Residence."

\$1,000 GIFT TO UCSF'S READING, SPEECH CLINICS

A gift of \$1,000 has been presented to the University of California, San Francisco by the Daughters of the Union Veterans

of the Civil War, for support of the medical center's reading, speech and language services for children.

Miss Margaret Boynton, the organization's past Department president, presented the check to Dr. Helen Gofman, Medical Director of the Reading and Language Development Clinic. Dr. Gofman accepted the check in behalf of herself and Dr. Richard Flower, Associate Professor and Vice-Chairman of Otolaryngology, and Director, Audiology and Speech Clinic.

In accordance with the wishes of Miss Boynton and the other members of her local chapter, the Mary Jane France Tent #56, the gift will be used by the Audiology and Speech Clinic to purchase equipment essential for a therapy room for children with severe speech handicaps, especially stuttering. This room is also used for therapy with children and adults who have severe hearing handicaps. In addition, it will serve children referred by the Cleft Palate Clinic.

The Daughters of the Union Veterans serve the community in many ways. One way is to provide scholarships for young people; another is to do volunteer work at the Veterans Hospitals; and of course, their generosity in donating money to medical centers engaged in forms of therapy and help for children with speech and hearing problems. This year, both UCSF and Children's Hospital received a gift.

The Audiology and Speech Clinic is looking forward to its new equipment and using it with the patients there.



Members look on as Miss Margaret Boynton, past president, hands a check for \$1,000 to Dr. Helen Gofman, Medical Director of the Reading and Language Clinic. (l-r) Mrs. Muriel Howard, Berkeley; Miss Boynton and Dr. Gofman; Mrs. Daisy Connor, San Francisco, Mrs. Velma Cox and Miss Leila Wertz, all of San Francisco; Mrs. Valerie Anthony, Speech Therapist.