

Suggested short developmental exam for 3 year old.

Large Motor Coordination

climbs up stairs

walks down stairs

has alternating feet

has 1 foot for 1st step

Don

Dominance

Which foot 1st step up
R L

which foot 1st step down

Gross

feels for prize in box
+ truck for boy
doll for girl.

which hand?
R L

Inductive vocabulary - taped response to

guess what it is?

why do you think so?

what will you do with it?

peek in and see

Balance - stands on 1 foot for 2 sec

yes —
no —

which eye?
R L
which foot?
R L

Small Motor Coordination

Time how long it takes
to put 8 coins in bottle.

— sec.

which hand
R L

Receptive Vocabulary

Quick test.

— # correct.

Auditory Discrimination

show me the task. from choice of truck
+ truck
+ truck

Visual memory. show 4 objects for 10 sec. - name them for child.

hide 1 & take 1 away - child can name
missing object

yes — no —

3 year old exam (continued)

Auditory memory (Auditory tracking)

Child can repeat "I like candy"

Concept Formation

Can give full name (1st) _____
(last) _____

There are two balls

Show me the little ball _____

Show me the big ball _____

Visual-motor coordination

Copy Beery-Burtenica # 1

2

3.

Body image

Imitates gesture # 1

2

3

4

Articulation

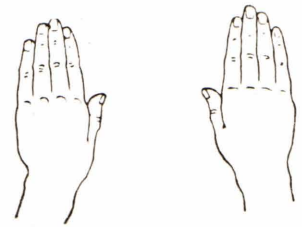
How many "Take a bite"s can child
say in 5 sec

_____ #

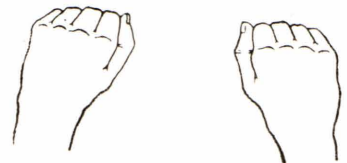
(Visual acuity, & hearing test & test for strabismus should
be checked by someone?)

1 (a) *Imitation of simple gestures: Hand movements. 10 items.*

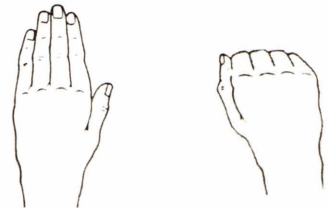
Item 1: The examiner holds out his two open hands, palms turned towards the subject (about 40 cm. between the hands and at 20 cm. from his chest).



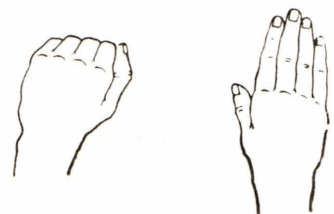
Item 2: The same, fists closed.



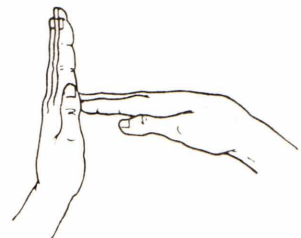
Item 3: Left hand open, right hand closed.



Item 4: Reverse position of the preceding item.



Item 5: Left hand vertical, right hand horizontal and placed against the left hand at right angles.



Suggested short developmental exam for 4 year old

Large Motor Coordination

walks up stairs

walks down stairs

Tests

Alternating feet

Tests

1 foot for 1st step

Dominance

which foot 1st step up?

R

L

which foot 1st step down?

R

L

gross

pulls for prize in box

Knife, fork & penny

which hand

R

L

Productive vocabulary - taped response to

guess what it is?

why do you think so?

what will you do with it?

put in and see

• which eye?

R

L

Balance - stand on 1 foot for 4 sec yes _____
no _____

which foot?

R

L

Small motor coordination

Time how long it takes to
put 8 candies on bottle

_____ sec

Receptive vocabulary

Quick Test

_____ # correct

Auditory Discrimination

show me engine

yes _____ no _____
from choice of
onion
Indian
engine

Visual Memory show 1 design

& match out of possible 8 designs

yes _____ no _____

4 year old exam (continued)

Auditory memory (Auditory tracking)

Child can repeat

I am going to get a candy to eat.

Concept formation

Can give full name 1st _____
last _____

From pile of tongue blades

can give me 2 _____

give me 4 _____

Put truck under table _____

on table _____

beside table _____

Visual motor coordination

Copy Beery - Buktenica # 1

2

3

4

5

6

Articulation

How many "take a bite"s can child say
in 5 sec. _____ #

Body Image Imitates gestures

1 _____
2 _____
3 _____
4 _____

SUGGESTED SHORT DEVELOPMENTAL EXAM FOR 4 YEAR OLD

Large Motor Coordination

walks up stairs

walks down stairs

^{Uses}
~~Uses~~ alternating
feet

Uses 1 foot
for 1st step

Which foot
1st step up?

Dominance

R L

Which foot
1st step down?

R L

Gnosis

feels for prize in box
knife, fork & penny

Which hand?

R L

Productive Vocabulary - taped response to

guess what it is?

why do you think so?

what will you do with it?

peep in and see

Which eye?

R L

Balance - stands on 1 foot for 4 seconds

Yes ____
No ____

Which foot?

R L

Small motor coordination

Time how long it takes to put 8 candies in bottle ____ seconds.

Receptive Vocabulary

Quick test

____ # correct.

Auditory Discrimination

show me engine

yes ____ no ____
from choice of onion
indian
engine

Visual Memory

- show 1 design and match out
of possible 8 designs

yes ____ no ____

Auditory Memory (Auditory tracking)

Child can repeat - - I am going to get a candy to eat.

Concept formation

Can give full name 1st _____
 last _____

From pile of tongue blades

can give me 2 _____

can give me 4 _____

Put truck under table _____
 on table _____
 beside table _____

Visual motor Coordination

Copy Beery-Buktenica #1
 #2
 #3
 #4
 #5
 #6

Articulation

How many "take a bite" s can child say in 5 sec.? _____ #

Body Image Imitates gestures #1 _____
 #2 _____
 #3 _____
 #4 _____

SUGGESTED SHORT DEVELOPMENTAL EXAM FOR 3 YEAR OLD

Large Motor Coordination

	<u>Uses</u>		<u>Dominance</u>	
	alternating feet	one foot for <i>each</i> 1st step	R	L
walks up stairs			R	L Which foot 1st step up?
walks down stairs			R	L Which foot 1st step down?

Gnosis

feels for prize in box: truck for boy doll for girl	R	L Which hand?
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response

correct guess

Productive Vocabulary-Taped Response to

guess what it is?
why do you think so?
what will you do with it?

? put later - ball or block (ITPA)

Peep in and see

R | L Which eye?

Balance - stands on 1 foot for 2 seconds.

yes _____ no _____

R | L Which foot?

Small Motor Coordination

Time how long it takes to put 8 candies
in bottle.

_____ seconds

R | L Which hand?

Receptive Vocabulary

Quick test _____ # correct

Auditory Discrimination

yes _____ no _____

Show me the tack: from choice of truck,
tack,
track.

(3 Year old exam cont'd.)

Visual Memory

Show 4 objects for 10 seconds.....name them for child
hide eyes and take 1 away - child can name missing object?

Yes _____ no _____

Auditory Memory (Auditory Tracking) *sequence*

Child can repeat "I like candy".

Concept Formation

Can give full name (1st) _____
(last) _____

Here are two balls:

show me the little ball _____

show me the big ball _____

Visual-Motor Coordination

Copy Beery-Buktenica #1
#2
#3

Hand
|

Body Image

Imitates gestures #1
#2
#3
#4

Articulation

How many "take a bite"s can child say in 5 seconds. _____ #

give cookie

(Visual acuity, and hearing test - test for strabismus should be checked by someone?)

*Reaction to hammer:
Physical health at time of exam*