



SPRING SESSION

American Academy of Pediatrics

San Francisco, California

April 3-5, 1967

Mrs
Chance



Rosenberg
Judy



SPRING SESSION
AMERICAN ACADEMY OF PEDIATRICS
THE SAN FRANCISCO HILTON
San Francisco, California
April 3, 4, 5, 1967

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American Academy of Pediatrics

1801 HINMAN AVENUE • EVANSTON, ILLINOIS 60204

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SPRING SESSION

THE SAN FRANCISCO HILTON HOTEL

SAN FRANCISCO, CALIFORNIA

April 3, 4, 5, 1967

The 1967 Spring Session, the first to be held in San Francisco since 1959, will offer many outstanding social and educational activities.

The meeting will be held in the new San Francisco Hilton Hotel, located in the heart of San Francisco at the foot of Nob Hill close to the many unique attractions offered by this colorful and cosmopolitan city.

Registration will open Sunday, April 2, at the Hotel, and the President's Reception will be that evening.

The Academy and the California Nurses Association will co-sponsor a Conference for Nurses in Child Health April 3-4 in conjunction with the Spring Session. The Conference will be held in the St. Francis Hotel.

Social events are listed at the end of the program. A special feature will include a tour of the wine country on Sunday, prior to the meeting.

A post-convention tour, which will include a meeting of the Hawaiian Chapter of the American Academy of Pediatrics and a tour of the Islands, will follow the Spring Meeting.

REGISTRATION FEES

Members	\$15.00
Nonmembers out of school more than 5 years	25.00
Nonmembers out of school less than 5 years and Physicians in the Armed Forces	15.00
Applicants to the Academy	15.00
Applicants to the American Board of Pediatrics	15.00
Residents and interns when properly identified	No Fee

MONDAY, APRIL 3

8:30 a.m. Registration

MORNING SESSION

(Joint meeting with Conference for Nurses in Child Health)

THEME: *Child Health in Contemporary American Society*

Session Chairman

WILLIAM S. ANDERSON, M.D., F.A.A.P.
President, American Academy of Pediatrics

9:30 **President's Welcome** – WILLIAM S. ANDERSON, M.D.

Welcome – A LIONNE CONTA, R.N., M.S.
Executive Director, CNA

9:35 **"The Challenge to Pediatrics"**
NORMAN KRETCHMER, M.D., F.A.A.P.
Chairman and Professor, Department of Pediatrics
Stanford University School of Medicine

9:45 **"Priorities in Child Health Services"**
JULIUS RICHMOND, M.D., F.A.A.P.
Chairman, Department of Pediatrics, and Dean,
State University of New York Upstate Medical Center
College of Medicine

10:15 **Intermission**

10:45 **"Where Do We Go From Here"** Panel Discussion
Moderator: ROBERT H. ALWAY, M.D., F.A.A.P.
Professor of Pediatrics
Stanford University School of Medicine
Participants: ROBERT ALDRICH, M.D., F.A.A.P.
Professor and Head, Division of Human
Ecology, Department of Pediatrics,
University of Washington, School of Medicine
GERTRUDE CHURCH, M.P.H., Nursing
Consultant Children's Bureau
Regional Representative
R. BRUCE JESSUP, M.D., F.A.A.P.
California State Health Department

MONDAY, APRIL 3

ALFRED SKINNER, M.D., F.A.A.P.
Chairman, Washington State Chapter,
American Academy of Pediatrics

JOHN MORRISON, M.D., Oakland, California
President, California Medical Association

12:00 **Report of American Academy of Pediatrics Council on Pediatric Practice**

CARL FISCHER, M.D., F.A.A.P.
Chairman, Council on Pediatric Practice
Director, Health Services Girard College

12:30 **Lunch**

AFTERNOON SESSION

THEME: *The Newborn*

Session Chairman

EDWARD B. SHAW, M.D., F.A.A.P.
Past President, American Academy of Pediatrics
Professor Emeritus Pediatrics, University of California
School of Medicine

2:00 **"Newborn Care – Five Critical Questions"**
Television Demonstration

Program Moderator:

WILLIAM TOOLEY, M.D., F.A.A.P.
Associate Professor and Director of Newborn Service
University of California School of Medicine

1. Shock in the Newborn
2. Regulation of Environmental Oxygen
3. Control of Infection in Newborn Nursery
4. Environmental Temperature Control
5. Use of Alkali in Asphyxia Neonatorum

3:00 **Intermission**

3:30 **Newborn Care (continued) Panel Discussion**

Participants:

RODERIC PHIBBS, M.D.
Assistant Professor of Pediatrics
University of California School of Medicine

MONDAY, APRIL 3

AFTERNOON SESSION (Continued)

JOAN HODGMAN, M.D., F.A.A.P.

Associate Professor of Pediatrics, University of Southern California

Director, Premature Service, Los Angeles County Hospital

MARSHALL KLAUS, M.D., F.A.A.P.

Assistant Professor of Pediatrics

Stanford University School of Medicine

Director, Premature Research Center

THOMAS K. OLIVER, JR., M.D., F.A.A.P.

Professor of Pediatrics

Director of Newborn Service

University of Washington School of Medicine

ABRAHAM RUDOLPH, M.D., F.A.A.P.

Professor of Pediatrics

Chief of Pediatric Cardiology

University of California School of Medicine

4:30

New Syndromes

Macroglossia, Omphalocele, Hyperplastic Visceromegaly, and Endocrine Abnormalities: Another Cause of Infantile Hypoglycemia

J. BRUCE BECKWITH, M.D.

Pediatric Pathologist, Children's Orthopedic Hospital, Seattle

Syndrome of Omphalocele, Macroglossia and Macrosomia

CHUN-I WANG, M.D. F.A.A.P.

Cystic Fibrosis Center, Children's Hospital of Los Angeles

TUESDAY, APRIL 4

MORNING SESSION

THEME: *Neurologic Disorders in Children*

Session Chairman

RUSSELL W. MAPES, M.D., F.A.A.P.

Chairman, District IX

American Academy of Pediatrics

9:00 "Seizures"

1. Significance of febrile seizures
2. Hypsarrhythmia and infantile spasms
3. The difficult seizure problem
4. Newer diagnostic and therapeutic approaches

FRANK MORRELL, M.D.

Professor of Medicine (Neurology)

Chief, Division of Neurology

Stanford University School of Medicine

GUY McKHANN, M.D.

Associate Professor of Pediatrics and Medicine (Neurology)

Stanford University School of Medicine

JOHN M. FREEMAN, M.D. F.A.A.P.

Associate Professor of Pediatrics and Medicine (Neurology)

Stanford University School of Medicine

10:30 Intermission

11:00 "Brain Tumors" – Television Demonstration

Panel:

GUY McKHANN, M.D., *Chairman*

Associate Professor of Pediatrics and Medicine (Neurology)

Stanford University School of Medicine

JOHN M. FREEMAN, M.D., F.A.A.P., *Moderator* (Auditorium)

Associate Professor of Pediatrics and Medicine (Neurology)

Stanford University School of Medicine

JOHN HANBERY, M.D.

Professor of Surgery; Head, Division of Neurosurgery

Stanford University School of Medicine

TUESDAY, APRIL 4

MORNING SESSION (Continued)

LESLIE ZATZ, M.D.

Associate Professor of Radiology (Diagnostic Radiology)
Stanford University School of Medicine

LUCIEN RUBINSTEIN, M.D.

Professor of Pathology (Neuropathology)
Stanford University School of Medicine

**12:00 A Heritable Syndrome of Multiple Congenital Anomalies
Without Mental Retardation**

FREDERICK HECHT, M.D.

Assistant Professor of Pediatrics and Experimental Medicine,
Co-Director Genetics Clinic, Crippled Children's Division,
University of Oregon Medical School

12:15 Familial Mental Retardation

HAVELOCK THOMPSON, M.D.

Instructor in Pediatrics
University of Oregon Medical School

AFTERNOON SESSION

THEME: *The Child from Two to Six*

Session Chairman

IAN BRUCE JOHNSTON, M.D., F.A.A.P.

Chairman, District IX, Section 1

American Academy of Pediatrics

2:00 Television Demonstrations

Moderator: MOSES GROSSMAN, M.D., F.A.A.P.

Professor of Pediatrics

University of California School of Medicine

San Francisco Medical Center

"Dermatologic Disease in the Young Child"

ALVIN JACOBS, M.D., F.A.A.P.

Associate Clinical Professor of Pediatrics

Stanford University School of Medicine

TUESDAY, APRIL 4

"The Eye Examination"

EARL STERN, M.D.

Assistant Clinical Professor of Ophthalmology
University of California School of Medicine

"Oral Biology"

SOL SILVERMAN, D.D.S.

Professor of Oral Biology
University of California

WILLIAM WARE, D.D.S.

Associate Professor of Oral Biology
University of California

EUGENE WEST, D.D.S.

Clinical Professor of Orthodontics
University of California

3:15 **Intermission**

3:45 **"The Consequences of Deprivation in Early Childhood"**

LEON EISENBERG, M.D. F.A.A.P.

Professor of Psychiatry and Director of Children's
Psychiatric Service
Harriet Lane Home, Johns Hopkins Hospital

4:45 **A Child with Peculiar Facies: A New Syndrome**

DAVID W. SMITH, M.D.

Associate Professor of Pediatrics
University of Washington

WEDNESDAY, APRIL 5

MORNING SESSION

THEME: *School Difficulties; Childhood's Chief Occupational Hazard*

Session Chairman

R. WENDELL COFFELT, M.D., F.A.A.P.

Chairman, District IX, Section 2

9:00

Clinical Conference – Television Demonstration

"A Team Approach"

Pediatrician:

VINCE HUTCHINS, M.D.

Assistant Clinical Professor of Pediatrics

University of California, San Francisco Medical Center

Psychologists:

KEITH BEERY, Ph.D.

Assistant Research Psychologist, Child Study Unit

University of California, San Francisco Medical Center

EVA HITCHCOCK, M.S.

Psychologist, Child Study Unit

University of California, San Francisco Medical Center

Neurologist:

LEON WHITSELL, M.D., Assistant Clinical Professor of

Pediatrics, Neurological Consultant to Child Study Unit

University of California, San Francisco Medical Center

Speech and Hearing Consultant:

RICHARD FLOWER, Ph.D.

Associate Professor, Otolaryngology

University of California, San Francisco Medical Center

Educational Consultant:

ALICE J. WHITSELL, A.B.

Child Study Unit, Educational Consultant

Educational Director, Clinic for Children with Specific
Learning Disorders

University of California, San Francisco Medical Center

Auditorium Moderator:

HELEN GOFMAN, M.D.

Medical Director, Clinic for Children with Specific Learning

Disorders, Director, Child Study Unit, Department of Pediatrics

University of California, San Francisco Medical Center

WEDNESDAY, APRIL 5

10:30 **Intermission**

11:00 **Panel Discussion – “The Pediatrician’s Role in Prevention of School Problems”**

Panel Chairman:

HELEN GOFMAN, M.D.

Medical Director, Clinic for Children with Specific Learning Disorders, Director, Child Study Unit, Department of Pediatrics, University of California, San Francisco Medical Center

WILMA BUCKMAN, M.S.W.

Lecturer in Pediatrics
University of California, San Francisco Medical Center

M. HARRY JENNISON, M.D., F.A.A.P.

Chairman, Committee on School Health, American Academy of Pediatrics

Associate Clinical Professor, Pediatrics, Stanford University
Medical Director, Stanford Children’s Convalescent Hospital

ALAN F. LEVETON, M.D.

Assistant Professor of Pediatrics
Assistant Director, Child Study Unit
Psychiatric Consultant, Child Study Unit
University of California, San Francisco Medical Center

HENRY RICHANBACH, M.D., F.A.A.P.

Assistant Clinical Professor of Pediatrics
Stanford University School of Medicine

12:00 **“Venomous Animal Injuries”**

FINDLAY E. RUSSELL, M.D.

Professor of Neuropharmacology
University of Southern California
Los Angeles County Hospital

AFTERNOON SESSION

THEME: Adolescent Growth and Behavior

Session Chairman

MELVIN M. GRUMBACH, M.D., F.A.A.P.

Professor of Pediatrics
Chairman, Department of Pediatrics
University of California School of Medicine
San Francisco

WEDNESDAY, APRIL 5

AFTERNOON SESSION (Continued)

1:30 Sexual Differentiation of the Central Nervous System

SEYMOUR LEVINE, Ph.D.

Associate Professor of Psychiatry

Stanford University School of Medicine

Physical Maturation and Behavior

NANCY BAYLEY, Ph.D.

Research Psychologist, Institute of Human Development

University of California, Berkeley

Psychological Dilemmas of Adolescence

JEAN MACFARLANE, Ph.D.

Professor of Psychology and Research Psychologist,
Emeritus

Institute of Human Development

University of California, Berkeley

Annual Evaluation of the Adolescent's Psychosocial Status

JOHN J. PIEL, M.D.

Chairman, Department of Pediatrics

Children's Hospital, San Francisco

Panel Discussion (Questions from audience)

3:30 Intermission

4:00 "Pediatrics: The Basic Science for Medical Education?"

ANDREW D. HUNT, M.D., F.A.A.P.

Dean, College of Human Medicine

Michigan State University

Introduced by NORMAN KRETCHMER, M.D., F.A.A.P.,

Program Chairman

Closing Comments

EDWARD B. SHAW, M.D. F.A.A.P.

Spring Session, General Chairman

SOCIAL EVENTS

SUNDAY, APRIL 2

10:30 a.m. to 4:00 p.m.

Tour of the wine country. Special buses leave the San Francisco Hilton at 10:30 a.m., returning about 4:00 p.m. The tour will include the Buena Vista Winery. A picnic lunch will be provided. Advance registration will be necessary.

6:00 to 7:30 p.m.

PRESIDENT'S RECEPTION

Grand Ballroom

MONDAY, APRIL 3

LADIES LUNCHEON – 12:30 p.m.

(Empress of China Restaurant)

Fashion Show "Yen-Yen of Malaya" featuring Thai silk fashions for the American woman.

TUESDAY, APRIL 4

10:30 a.m.

Ladies tour of older San Francisco homes, featuring gardens and views. Bus leaves Hotel at 10:30 a.m., returning at 12:30 p.m.

6:00 to 7:30 p.m.

RECEPTION

8:00 p.m.

BANQUET AND ENTERTAINMENT

Grand Ballroom

HAWAIIAN TOUR

April 6 – April 15, 1967

Colorful and enchanting tour of Hawaiian Islands includes sight-seeing and visits to Maui, Honolulu, and Pearl Harbor. See tour folder for details.

Friday, April 14 – Professional Meeting

Meeting includes visit to Hansen's Disease Clinic, lunch with local pediatricians at the Kapiolani Children's Hospital, and a special afternoon medical program.

UNIVERSITY OF CALIFORNIA SAN FRANCISCO MEDICAL CENTER
CONTINUING EDUCATION IN

HEALTH SCIENCES

1968

Learning disorders

The Clinical Evaluation of Children with
LEARNING DISORDERS

Learning
Disorders
Learning
Disorders

The Clinical Evaluation of Children with LEARNING DISORDERS

March 18-21, 1968

This course is designed to give the physician caring for children an intensive experience in the clinical evaluation and management of children with learning disorders. A multidisciplinary approach to these problems will be presented by means of movies, close circuit television, audio and TV tapes and clinical demonstrations. The physician's own role will be emphasized and will include not only history taking, physical and neurological examination, but also common tests used by psychologists, hearing, speech and educational consultants with which the physician should be familiar. Recent controversial approaches in the treatment of learning problems will be discussed. Preschool screening tests for preschool potential learning problems will also be demonstrated.

Registration will be open only to physicians and will be limited in number to allow for an ample opportunity for direct and continued discussion between faculty and participants in a clinical workshop atmosphere. This program is presented by the staff of the Child Study Unit, the Pediatric Reading and Language Development Clinic and the Speech and Audiology Clinic of the University of California School of Medicine, San Francisco, in cooperation with Continuing Education in Health Sciences, University of California San Francisco Medical Center. This course is accredited by the American Medical Association.

REGISTRATION

Time: 8:30 - 9:00 a.m.

Date: Monday, March 18, 1968

Place: Toland Hall
University Hospital
University of California
San Francisco Medical Center
Third and Parnassus Avenues
San Francisco, California

Fee: \$100.00
(Registration in advance is advised)

PROGRAM CHAIRMAN

HELEN F. GOFMAN, M.D., Director, Child Study Unit and Medical Director, Pediatric Reading and Language Development Clinic, University of California School of Medicine, San Francisco

MONDAY, MARCH 18, 1968

- 9:00 Overview of Physicians Role in Evaluation and Management of Children with Learning Disorders
Helen F. Gofman, M.D.
- 10:00 Recess
- 10:20 Review of Central Nervous System Functions Involved in Learning to Read, Write, and Spell
Helen F. Gofman, M.D.
- 11:20 Questions and Answers
- 11:45 Lunch
- 1:00 Psychological Testing — Demonstration and Discussion of Common Tests Available in Evaluating Children with Learning Disorders
Keith E. Beery, Ph.D.
Donya Harvin, B.A.
- 3:00 Recess
- 3:30— Questions and Answers

TUESDAY, MARCH 19, 1968

- 9:00 Emotional Aspects of Learning Disorders: Discussion and Demonstration of Interview of Parents and Patients
Alan F. Leveton, M.D.
Wilma Buckman, M.S.W.
- 11:15 Questions and Answers
- 11:45 Lunch
- 1:00 Evaluation of Speech, Language and Auditory Disorders: Discussion and Demonstration
Richard M. Flower, Ph.D.
- 3:00 Recess
- 3:30— Questions and Answers
- 4:00

WEDNESDAY, MARCH 20, 1968

- 9:00 Neurological Assessment — Discussion and Demonstration
Leon J. Whitsell, M.D.
Estol T. Carte, M.D.
Arnold Zeff, M.D.
- 10:30 Recess
- 10:45 Questions and Answers
- 11:45 Lunch
- 1:00 Educational Evaluation of Child with Learning Disorder — Discussion and Demonstration
Alice Whitsell, B.A.
Staff

- 3:00 Recess
 3:30 Preschool Screening — Demonstration
 and Discussion
Keith E. Beery, Ph.D.
Alice Whitsell, B.A.
 4:30— Questions and Answers
 5:00

THURSDAY, MARCH 21, 1968

- 8:30 Pediatric Grand Rounds 664-S
 Role of Ocular and Visual Factors in
 Children with Learning Disorders
Earl L. Stern, M.D.
Jerome W. Bettman, Jr., M.D.
Leon J. Whitsell, M.D.
Helen F. Gofman, M.D.
- 10:00 Learning and Language Disorders Con-
 ference: Presentation and Discussion
 of Multidisciplinary Study of 3 Patients
 with Learning Difficulties
Alice Whitsell, B.A.
Estol T. Carte, M.D.
Arnold Zeff, M.D.
Keith E. Beery, Ph.D.
Louise Taichert, M.D.
Wilma Buchman, M.S.W.
Alan F. Leveton, M.D.
Richard M. Flower, M.D.
Leon J. Whitsell, M.D.
Helen F. Gofman, M.D.
Donya Harvin, B.A.
Sarah Dean, M.A.
Mary Rita Crittenden, M.A.
- 12:00 Lunch
- 1:00 Communicating Findings to Parents: De-
 monstration and Discussion
Alan F. Leveton, M.D.
Wilma Buckman, M.S.W.
Helen F. Gofman, M.D.
- 2:00 School — Physician Communication
Keith E. Beery, Ph.D.
Richard M. Flower, Ph.D.
Estol T. Carte, M.D.
- 2:30 Recess
- 3:00 Discussion of Controversial and Novel
 Approaches in Treating Children with
 Learning Problems Including the Dela-
 cato Method, Optometric Exercises, Hor-
 mone Therapy, Talking Typewriter, etc.
Leon J. Whitsell, M.D.
Alice Whitsell, B.A.
Keith E. Beery, Ph.D.
Richard M. Flower, Ph.D.
Helen F. Gofman, M.D.
- 4:00— Questions and Answers
 5:00

FACULTY

(University of California School of Medicine,
San Francisco)

KEITH E. BEERY, Ph.D., Assistant Research
Psychologist, Department of Pediatrics and
Consultant in Psychology, Child Study Unit

JEROME W. BETTMAN, JR., M.D., Chief Resident,
Department of Ophthalmology

WILMA BUCKMAN, M.S.W., Lecturer in Pedia-
trics

ESTOL T. CARTE, M.D., Fellow, Child Study
Unit

MARY RITA CRITTENDEN, M.A., Psychologist,
Child Study Unit

SARAH DEAN, M.A., Psychologist, Child Study
Unit

RICHARD M. FLOWER, Ph.D., Associate Pro-
fessor of Speech and Audiology, Department of
Otolaryngology

HELEN F. GOFMAN, M.D., Director, Child Study
Unit

DONYA HARVIN, B.A., Psychologist, Child
Study Unit

ALAN F. LEVETON, M.D., Assistant Professor
of Pediatrics and Psychiatric Consultant, Child
Study Unit

EARL L. STERN, M.D., Assistant Clinical Pro-
fessor of Ophthalmology, and Director, Elks'
Children Eye Clinic

LOUISE TAICHERT, M.D., Assistant Clinical
Professor of Pediatrics

ALICE WHITSELL, B.A., Educational Consul-
tant, Child Study Unit and Director of Pediatric
Reading and Language Development Clinic

LEON J. WHITSELL, M.D., Assistant Clinical
Professor of Pediatrics and Consultant in Neu-
rology, Child Study Unit

ARNOLD ZEFF, M.D., Fellow, Child Study Unit

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University of California
San Francisco Medical Center
San Francisco, California 94122
Telephone: 666-2483

Check payable to:

The Regents of the University of California (\$100)
Registration in advance is advised

Name
please print

Mailing
Address

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Graduate of

Degree Year

Specialty General
Practice

**THE CLINICAL EVALUATION OF CHILDREN
WITH LEARNING DISORDERS**

March 8-21, 1968

PREVIEW PROGRAM

TWELFTH ANNUAL CONVENTION

of the

INTERNATIONAL READING ASSOCIATION

Seattle, Washington, May 3-6, 1967

Theme: **FORGING AHEAD IN READING**

Registration materials for the convention will be mailed to members of the Association in January. Hotel reservation request forms will be included with the pre-registration forms. These will assure our members of special hotel rates. Pre-registering for the convention will enable conferees to receive the special pre-registration fee and discount on the cost of the three publications growing out of the convention. Additional registration materials for members or nonmembers are available from IRA Headquarters, Box 695, Newark, Delaware 19711.

OVERVIEW OF THE PROGRAM

The convention program opens officially with a general session at 8:00 p.m., Wednesday, May 3, although Open-End Discussions and other activities are scheduled for those who arrive earlier. Other general sessions will be conducted as the General Preview Program indicates.

Special features of this year's program include an Invitational Address by the recipient of the 1967 IRA Citation of Merit Award, Distinguished Leaders Addresses, Open-End Discussions on Significant Problems in Reading, Points of View on Critical Issues, Roundtables on Controversial Questions, a Seminar for Directors of College and University Reading Clinics, Films and Illustrated Lectures, Demonstration Lessons, reports on the Continuation of First Grade Studies, Project English reports, and A Decade of Innovations: Approaches to Beginning Reading.

This year just prior to IRA's Annual Convention, three special pre-convention activities are scheduled to be held on Tuesday and Wednesday, May 2-3: 1] The IRA Pre-Convention Institutes (information and pre-registration forms appear in the January IRA journals); 2] The Ninth Perspectives in Reading Conference to be held on "Administrative Provisions for Individual Differences"; and 3] The all-day School and Clinic Visits. More complete information will be provided to IRA members in the registration materials to be mailed to them in January.

The many interests of IRA members will be served at the 1967 Convention in the sectional meetings which include:

SYMPOSIA AND RESEARCH REPORTS—The symposia and research reports will be held both morning and afternoon on Thursday, May 4. Each symposium is broken down into three related topics. Each of the six research meetings is also broken down into three segments, but each is concerned with a specific research topic. The research papers selected were chosen after careful examination by screening committees.

SEQUENCES AND SESSIONS—The sequence meetings, organized according to grade levels, will be held throughout the day on Friday, May 5. Meetings dealing with the various levels are distributed over the day at different hours so that conferees will have a choice of several meetings at their level of interest at any one time. It is possible, of course, for a conferee to follow any one sequence topic through the day. The session meetings, which feature topics not arranged according to grade level, are spaced in the same manner as are the sequences and on the same day.

COSPONSORED MEETINGS—Meetings cosponsored with other professional groups will be held both mornings and afternoons on Thursday, May 4, and Friday, May 5.

GENERAL PROGRAM

Seattle Center

WEDNESDAY, May 3

- Afternoon Open-End Discussions on Significant Problems in Reading
Seminar for Directors of College and University Reading Clinics
Meeting of State English and Reading Specialists
- Evening First General Session — Mildred A. Dawson, *Presiding*
Speaker: Arnold Edinborough, Editor of *Saturday Night*,
Toronto, "The New Frontiers of Print"
12th Annual Reception

THURSDAY, May 4

- Morning Field Leaders Breakfast and IRA Activity Discussions
- All Day Symposia, Research Reports, Cosponsored Meetings
- Afternoon A Decade of Innovations: Approaches to Beginning Reading
Demonstration Lessons, Seminar for Directors of College and
University Reading Clinics
Luncheon for College Teachers of Reading
- Evening Seattle Potlatch Dinner
Indian Ritual Dances
Open-End Discussions on Significant Problems in Reading
Films and Illustrated Lectures
Annual Assembly of Delegates

FRIDAY, May 5

- All Day Sequences, Sessions, Cosponsored Meetings, Project English
Meetings
- Afternoon Seminar for Directors of College and University Reading Clinics
Roundtables on Controversial Questions
Demonstration Lessons
Illustrated Lectures
- Evening Fourth Annual Banquet — Ralph Staiger, *Presiding*
Presentation of IRA Awards
"The Year Ahead in IRA," H. Alan Robinson, *President-Elect*
"Forging Ahead in Reading," Mildred A. Dawson, *President*

SATURDAY, May 6

- Morning Second General Session: Citation Address
Panel: Viewpoints on Critical Issues
Third General Session: May Hill Arbuthnot, *Author and Lecturer*
- Afternoon Book and Author Luncheon
Ralph Moody, "Fun and Facts in Writing of the West."

SYMPOSIA

I Distinguished Leaders Addresses

Thursday, May 4, 9:00-10:30 a.m.

Speaker: Mary Austin, Western Reserve University

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Chairman: Miriam Schleich, Hofstra University

Speaker: Ruth Strang, University of Arizona

"Skillful Instruction in Reading: Theory and Practice"

Thursday, May 4, 2:30-3:45 p.m.

Chairman: Wallace Ramsey, University of Kentucky

Speaker: A. Sterl Artley, University of Missouri

"Effective Study—Its Nature and Nurture"

II Programs for Disadvantaged Learners

Specific Classroom Techniques

Thursday, May 4, 9:00-10:30 a.m.

Chairman: Drusilla Rhodes, Sonoma, California, Public Schools

Associate Chairman: Ann E. Davis, Albany, Oregon

Speakers: Sophie Bloom, Gary, Indiana, Public Schools

"Using Continuous Evaluation in the Elementary Program"

Melvin Howards, Northeastern University

"High School Dropouts: Prevention and Treatment"

City-Wide Programs

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Chairman: Dominic Thomas, Detroit, Michigan, Public Schools

Associate Chairman: Kenneth Johnson, Los Angeles, California,
Office of Special Funded Programs

Speakers: Helene M. Lloyd, New York City Board of Education

"The New York City Program"

Evelyn F. Carlson, Chicago, Illinois Board of Education

"The Chicago Program"

City-Wide Programs

Thursday, May 4, 2:30-3:45 p.m.

Chairman: Helen E. Rogers, Gary, Indiana, Public Schools

Associate Chairman: John Ryckman, Hunters Glen Public Schools, Ontario

Speakers: Millard H. Black, Los Angeles, California, Public Schools

"The Los Angeles Program"

Charlotte Brooks, Public Schools of the District of Columbia

"The Program in Washington, D. C."

III Modality Approach to Reading Problems

General Chairman: Joseph M. Wepman, University of Chicago

The Concept

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: Marjorie Jean McLean, Winnipeg Child Guidance Center, Canada

Speakers: Joseph M. Wepman, University of Chicago

"Theoretical Background"

Alexander Bannatyne, University of Illinois

"The Transfer from Modality-Perceptual to Modality-Conceptual"

Visual and Auditory Modalities

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Associate Chairman: Donald C. Richardson, University of Kansas

Speakers: Marianne Frostig, Marianne Frostig Center of Educational Therapy

"Visual Modality—Research and Practice"

Anne Morency, University of Chicago

"Auditory Modality—Research and Practice"

Crucial Problems

Thursday, May 4, 2:30-3:45 p.m.

Associate Chairman: Constance Brooks, Tulsa, Oklahoma, Public Schools

Speakers: Jean Ayres, University of Southern California

"Sensory-Integrative Processes Which Underlie Learning"

Cynthia P. Deutsch, New York University

"Socio-Cultural Influences and Learning Channels"

IV Interdisciplinary Approach to Reading Problems

General Chairman: Helen K. Smith, University of Chicago

Sociological Aspects

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: Kenneth J. Smith, University of Miami, Florida

Speakers: Roy Kress, Temple University

"Sociological Influences on Reading"

Martin Deutsch, New York University

"Developing Curricula Consistent with Environmental Experiences"

Neurological and Psychological Aspects

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Associate Chairman: E. Gillet Ketchum, Pennsylvania Hospital Reeduction Clinic, Philadelphia

Speakers: Archie Silver, New York University College of Medicine

"A Review of the Research"

Jules C. Abrams, Hahnemann Medical College

"Neurological and Psychological Influences on Reading"

Implementation in Remedial Situations

Thursday, May 4, 2:30-3:45 p.m.

Associate Chairman: Dorothy R. Johnson, Concordia College

Speaker: Helen K. Smith, University of Chicago

"Using What We Know to Help the Retarded Reader"

V Improving Teacher Education

General Chairman: Dolores Durkin, University of Illinois

Pre-Service Education

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: Samuel Sebesta, University of Washington

Speakers: Samuel Weintraub, University of Chicago

"Preparing for College Teaching"

Dorothy McGeoch, Teachers College, Columbia University

"Preparing for Student Teaching"

In-Service Education

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Associate Chairman: Jack Kittell, University of Washington

Speakers: Eric Thurston, Louisiana State University

"Implications from Research Reports"

Dolores Durkin, University of Illinois

"Vital Emphases for In-Service Education"

NDEA Institutes

Thursday, May 4, 2:30-3:45 p.m.

Associate Chairman: Doris Gunderson, U.S. Office of Education

Speakers: Marie Mary Edward, Clarke College

"A Workshop Approach to Reading Problems"

Coleman Morrison, Rhode Island College

"Administrators and Teachers Plan the Reading Program"

VI Organizing a Reading Program

Federally Supported Projects

Thursday, May 4, 9:00-10:30 a.m.

Chairman: Brother Austin Flynn, FSC, Manhattan College

Speakers: Emmett D. Smith, West Texas State College
"The Peso Story"

Eleanor Jenks, Oregon State Department of Education
"Innovative Reading Programs in Oregon"

Reading Committees

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Chairman: Arnold Griese, University of Alaska

Associate Chairman: Dorothy Hastings, Pittsburg, California, Public Schools

Speakers: J. Roy Newton, State University of New York at Albany
"The Rationale for a System-Wide Reading Committee"

Dorothy M. Dietrich, Uniondale, New York, Public Schools
"The Functioning of a Reading Committee"

Grouping Students for Reading Instruction

Thursday, May 4, 2:30-3:45 p.m.

Chairman: Carl J. Wallen, Oregon State University

Associate Chairman: Louise Van Orden, Los Angeles, California, City Schools

Speakers: Shelley Umans, Brooklyn, New York, Board of Education
"New Designs for Reading Instruction"

Richard Wilson, Florida State University
"Criteria for Effective Grouping"

VII Designing a Reading Curriculum

Developing Objectives

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: J. E. Sparks, Beverly Hills, California, School District

Speakers: Gertrude Whipple, Detroit, Michigan, Board of Education
"Criteria for a Sound Reading Program"

Victor Rentel, University of South Carolina
"The Development of Specific Objectives for Teaching Reading Skills"

Federally Supported Projects

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Chairman: Alice McGrath, Grant County Public Schools, Washington

Associate Chairman: Sidney Shnayer, Chico State College

Speakers: Brother Casimir Reichlin, FSC, Archdiocese of Los Angeles School Board, and
Jo Stanchfield, Occidental College

"A School-Community Program for Reading and Academic Improvement"
Leitha Paulsen, Bloom Township High School, Chicago Heights, Illinois
"Reading in the Total High School Curriculum"

Writing a Curriculum Guide

Thursday, May 4, 2:30-3:45 p.m.

Chairman: Margaret Swanberg, Duluth, Minnesota, Board of Education

Associate Chairman: Sister Mary Theophane, Archdiocese of Chicago, Illinois, Schools

Speakers: Gloria Fried, Trenton, New Jersey, Public Schools
"Differentiating Objectives and Behaviors in a City-Wide Curriculum Guide in Reading"

Bernice T. Clark, New York State Education Department
"Writing and Revising a Curriculum Guide in Reading"

RESEARCH REPORTS

VIII Specific Research Topic

General Chairman: Helen M. Robinson, University of Chicago

Review of Research

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: James Kerfoot, Wisconsin State University

Speaker: Anne O. Stemmler, University of Texas

Specific Studies

Thursday, May 4, 11:00 a.m. - 12:30 p.m.

Translating Research Into Practice

Thursday, May 4, 2:30-3:45 p.m.

Associate Chairman: Thomas E. Culliton, Jr., Boston University

Speaker: Ira Aaron, University of Georgia

IX Specific Research Topic

General Chairman: Marion D. Jenkinson, Ontario Institute for Studies in Education,
Toronto, Ontario

Review of Research

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: Isabella H. Toussaint, Beaver, Pennsylvania, Area School District

Speakers: Marion D. Jenkinson, Ontario Institute for Studies in Education, Toronto, Ontario

Specific Studies

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Associate Chairman: John Bormuth, University of California at Los Angeles

Translating Research Into Practice

Thursday, May 4, 2:30-3:45 p.m.

Associate Chairman: Alex Caughran, University of Maine

Speaker: Wesley Schneyer, University of Pennsylvania

X Specific Research Topic

General Chairman: Theodore Clymer, University of Minnesota

Review of Research

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: Eleanor G. Robison, Oakland, California, Board of Education

Speaker: Theodore Clymer, University of Minnesota

Specific Studies

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Associate Chairman: Ronald Mitchell, International Reading Association, Newark, Delaware

Translating Research Into Practice

Thursday, May 4, 2:30-3:45 p.m.

Associate Chairman: Stanley Rosner, Temple University

Speaker: Robert McCracken, Western Washington State College

XI Specific Research Topic

General Chairman: Theodore Harris, University of Wisconsin

Review of Research

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: Anne Lasswell, Oregon State University

Speaker: Theodore Harris, University of Wisconsin

Specific Studies

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Associate Chairman: Richard McMenemy, Portland, Oregon, Public Schools

Translating Research Into Practice

Thursday, May 4, 2:30-3:45 p.m.

Associate Chairman: Siegmur Muehl, University of Iowa

Speaker: Thomas Barrett, University of Wisconsin

XII Specific Research Topic

General Chairman: Jeanne Chall, Harvard University

Review of Research

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: Emery P. Bliesmer, Pennsylvania State University

Speaker: Jeanne Chall, Harvard University

Specific Studies

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Associate Chairman: Muriel Potter Langman, Hawthorne Center, Northville, Michigan

Translating Research Into Practice

Thursday, May 4, 2:30-3:45 p.m.

Associate Chairman: Paul Berg, University of South Carolina

Speaker: Margaret Early, Syracuse University

XIII Specific Research Topic

General Chairman: George Spache, University of Florida

Review of Research

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: Jack Holmes, University of California at Berkeley

Speaker: Albert J. Kingston, University of Georgia

Specific Studies

Thursday, May 4, 11:00 a.m.-12:30 p.m.

Associate Chairman: Alton Raygor, University of Minnesota

Translating Research Into Practice

Thursday, May 4, 2:30-3:45 p.m.

Associate Chairman: N. Dale Bryant, Albany, New York,
Study Center for Learning Disabilities

Speakers: Evelyn Schoonover, Jacksonville University
George Spache, University of Florida

XIV Outstanding Dissertations

General Chairman: Robert Ruddell, University of California at Berkeley

Specific Studies

Thursday, May 4, 9:00-10:30 a.m.

Associate Chairman: John Manning, University of Minnesota

Specific Studies

Thursday, May 4, 11:00 a.m.-12:30 p.m.

XV Questions and Answers About Research Designs

Thursday, May 4, 2:30-4:00 p.m.

Chairman: Ralph C. Staiger, International Reading Association, Newark, Delaware

Associate Chairman: S. Elizabeth Davis, Temple University

Panelists: Sarah Lundsteen, University of California

Julia M. Haven, U.S. Office of Education

Fred Tyler, University of Victoria

A DECADE OF INNOVATIONS: APPROACHES TO BEGINNING READING

Thursday, May 4, 4:00-5:30 p.m.

a. Using Language Experience in Beginning Reading

Chairman: Horst Taschow, Central Oregon College

Associate Chairman: Sister M. Marita, Marquette University

Speakers: Roach Van Allen, University of Arizona

"How the Language Experience Program Works"

Elaine Vilscek, University of Pittsburgh

"What Research Has Shown About the Language Experience Program"

Discussants: Ida E. Morrison, Sacramento State College

Idella Lohman, Oklahoma State University

b. Individualizing Beginning Reading Instruction

Chairman: Patrick Groff, San Diego State College

Associate Chairman: Dorothy Rizer, University of British Columbia

Speakers: Robert E. Newman, Syracuse University

"The Individualized Approach to Reading Instruction"

Harry Sartain, University of Pittsburgh

"Individualized Reading: Conclusions Based on Research Reports"

Discussants: Edna Horrocks, Cleveland, Ohio, Board of Education

Florence Edna Ware, Los Angeles, California, City Schools

c. Using Color in Early Reading Instruction

Chairman: Hazel D. Simpson, University of Georgia

Associate Chairman: Maxine Van Nostran, Bellevue, Washington, Public Schools

Speakers: Joyce Niedermeyer, Sunnyvale, California

"How Color Can Function in Beginning Reading Instruction"

Lillian Hinds, Euclid, Ohio, Public Schools

"Studies in the Use of Color"

Discussants: Walter J. McHugh, California State College at Hayward

Jack G. Hook, Denver, Colorado, Public Schools

d. Applying the Linguistics of Sounds in Words

Chairman: Oneta R. Furr, Midwestern University

Associate Chairman: Ernest Hilton, Harcourt, Brace & World

Speakers: Margaret Ratz, Principia College

"Nature and Functions of Unifon"

Arthur Heilman, Pennsylvania State University

"Research Findings Concerning Phonics in Beginning Reading"

Discussants: Theodore Glim, Shoreline, Washington, Public Schools

Carl LeFevre, Temple University

e. Using i.t.a. in Beginning Reading (United States)

Chairman: Lucille Maier, St. Cloud State College

Associate Chairman: Helen Kay, Portland, Oregon, Public Schools

Speakers: Harold Tanyzer, Hofstra University

"Nature and Functions of i.t.a. in Beginning Reading"

Wilbur Ames, University of Missouri

"Research Findings Regarding the Use of i.t.a."

Discussants: Robert Emans, Temple University

Philip G. Hilaire, Oakland Public Schools, Pontiac, Michigan

f. Using i.t.a. in Beginning Reading (Great Britain)

Chairman: James Sawyer, Learning Institute of North Carolina

Associate Chairman: Ivan Rose, Stockton, California, Unified School District

Speakers: John Downing, University of London Institute of Education

"Nature and Functions of i.t.a. in Beginning Reading"

John Daniels, University of Nottingham

"Research Findings on the use of i.t.a. in Beginning Reading"

Discussants: Mary Glenn Peery, North Texas State University

Eleanor M. Ladd, Pinellas County, Florida, Bureau of Public Instruction

g. Applying Structural Linguistics in Beginning Reading

Speakers: Constance McCullough, San Francisco State College

"Vital Principles in Need of Application"

Sarah Irvin, Portland, Oregon, Public Schools

"Practical Teaching Suggestions"

Discussants: Walter Petty, New York State University at Buffalo

Margaret Bierbaum, Burr Farms School, Westport, Connecticut

h. Programming Beginning Reading Materials

Chairman: Verna Vickery, New Mexico State University

Speakers: Edward Fry, Rutgers University

"Review of the Research"

Cynthia Dee Buchanan, Sullivan Associates

"Programmed Reading Instruction"

Discussants: Richard C. Atkinson, Stanford University

Goldie F. Nicholas, Virginia State College

i. Utilizing Multi-Media Techniques

Chairman: Robert Cheuvrone, Colorado State Department of Education

Associate Chairman: Dorothy Woods, Eisenhower Curriculum Cooperative, Worth, Illinois

Speakers: James I. Brown, University of Minnesota

"The Rationale of a New Visual-Linguistic Approach"

Charlotte Reynolds, Manhasset, New York, Public Schools

"A Multi-Media Approach to Beginning Reading"

Discussant: Roselmina Indrisano, University of New Hampshire

SEQUENCES

I Word Recognition

Elementary

Friday, May 5, 9:00-10:30 a.m.

Speakers: Jean Robertson, University of Alberta

"Kindergarten Perception Training: Its Effect on First Grade Reading"

Juanita Lewis, Colorado State College

"A Critical Look at Instruction in Word Recognition"

Secondary

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Jack Bagford, University of Iowa

Associate Chairman: Stanton Thalberg, University of Washington

Speaker: Kathleen Clayton, Manlius, New York, Public Schools

"A Sequence of Word Recognition Skills for Junior High School"

College

Friday, May 5, 2:30 - 3:45 p.m.

Chairman: John R. Rogers, University of Mississippi

Associate Chairman: Martha Maxwell, University of Maryland

Speakers: Mildred Ford, Voorhees College

"Word Attack Skills for the Retarded Reader"

Iver Moe, Washington State University

"Useful Materials for Developing Word Attack Skills"

II Vocabulary Development

Elementary

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: John E. Hall, Jackson State College

Speaker: Marguerite Bougere, University of Chicago

"Vocabulary Development in the Primary Grades"

Secondary

Friday, May 5, 2:30 - 3:45 p.m.

Chairman: Leo F. Hanley, Boston University

Associate Chairman: Ruth Alling, Redding, California, Public Schools

Speakers: Robert Karlin, Queens College

"A Three-Pronged Approach to Vocabulary Development"

William T. Holder, St. Louis, Missouri, Junior College

"Vocabulary Development Through the Use of Multi-Level Materials"

College

Friday, May 5, 9:00 - 10:30 a.m.

Associate Chairman: Russell Slater, University of Toledo

Speakers: John H. Matthews, Ohio University

"Techniques for Building a Better Vocabulary"

Jordon Utsey, University of Oregon

"Special Materials to Aid in Vocabulary Development"

III Comprehension Skills

Elementary

Friday, May 5, 2:30 - 3:45 p.m.

Chairman: Don Cox, University of Missouri

Associate Chairman: Edna Licht, Denver, Colorado, Public Schools

Speakers: Shelton L. Root, Jr., Wayne State University

"Mobilizing all the Language Arts"

Althea Beery, Cincinnati, Ohio, Board of Education

"Clustering Comprehension Skills to Solve Problems"

Secondary

Friday, May 5, 9:00 - 10:30 a.m.

Chairman: Will J. Massey, Homewood School, Baltimore, Maryland

Speakers: Leonard Joll, University of Rhode Island

"Three Important Levels of Comprehension"

Carl Sailer, Jersey City State College

"Developing Critical Reading Power Through Newspaper Reading"

College

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Ralph F. Carter, Wenatchee Valley College

Associate Chairman: Arreta Jaranko, West Virginia University

Speaker: James Munro, University of Montana

"The Skills of Organization as a Comprehension Tool"

IV Selection and Evaluation of Materials

Elementary

Friday, May 5, 9:00 - 10:30 a.m.

Chairman: Sara M. Fowler, Idaho Department of Education

Associate Chairman: Georgianna Newman, Los Angeles, California, Schools

Speakers: Hans Olsen, Wayne State University

"Criteria for Selecting Materials to Teach Reading"

Sara Innis Fenwick, University of Chicago

"Selecting and Evaluating Materials for Recreational Reading"

Secondary

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Eileen Sargent, Milwaukee Wisconsin

Associate Chairman: C. Michael P. O'Donnel, Maine Department of Education

Speaker: John Cooper, Park Ridge, Illinois, Public Schools

"Criteria for Selecting and Evaluating High School Reading Materials"

College

Friday, May 5, 2:30 - 3:45 p.m.

Chairman: John Schwenker, Central Washington State College

Speakers: Lawrence E. Hafner, University of Georgia

"What Materials Should be Used in College Reading Courses"

Robert E. Shafer, Arizona State University

"Selecting and Evaluating Audio-Visual Materials"

V Classroom Organization

Elementary

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Russell Meyers, Highland Park, Illinois

Associate Chairman: Frank Carpenter, Brevard County, Florida, Public Schools

Speakers: Lyman Hunt, Jr., University of Vermont

"A Grouping Plan Capitalizing on the Individualized Reading Approach"

Robert Sizemore, Toledo, Ohio, Public Schools

"Flexible Grouping with Basal Readers as a Core"

Secondary

Friday, May 5, 2:30 - 3:45 p.m.

Chairman: Alma Liotta, New Jersey Department of Education

Associate Chairman: Richard T. Green, Marblehead, Massachusetts, Public Schools

Speakers: Edward G. Summers, Indiana University

"Capitalizing on Multi-Level Materials in Grouping for Instruction"

Jack Humphrey, Evansville, Indiana, Public Schools

"In-Class Grouping to Care for Individual Needs"

College

Friday, May 5, 9:00 - 10:30 a.m.

Chairman: James M. McCallister, Past Executive Secretary-Treasurer of IRA

Associate Chairman: Laurel B. Boetto, Arizona State University

Speakers: Miriam Jellins, Atlanta University

"Grouping for Remedial Reading on the Basis of Learner Needs"

Lester Van Gilder, Marquette University

"Coordinating Reading Instruction and Content Teaching"

VI The Literature Program

Elementary

Friday, May 5, 2:30 - 3:45 p.m.

Chairman: Helen W. Painter, University of Akron

Associate Chairman: Raymond Matthews, Otis Air Force Base, Massachusetts, Schools

Speakers: Charlotte S. Huck, Ohio State University

"Reading Literature Critically"

Dorothy Kendall Bracken, Southern Methodist University

"A New Kind of Literature Program"

Secondary

Friday, May 5, 9:00 - 10:30 a.m.

Chairman: Arno Jewett, U.S. Office of Education

Associate Chairman: Marie North, Indiana State Teachers Association

Speakers: Agnella Gunn, Newton, Massachusetts

"Evaluation of the Traditional Literature Program"

John S. Simmons Florida State University

"A Literary Program Matched to Students' Interests"

College

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Arthur Schoeller, University of Wisconsin

Associate Chairman: Gertrude Williams, Washington, D.C., Teachers College

Speakers: George B. Schick, Purdue University

"Improving the Literature Program"

Thomas Sandke, Roosevelt University

"Teaching the Reading of Plays"

VII Lifetime Reading Habits

Elementary

Friday, May 5, 9:00 - 10:30 a.m.

Chairman: Eleanor E. Ahlers, University of Washington

Associate Chairman: Marion Ralston, University of British Columbia

Speakers: Helen Huus, University of Pennsylvania

"Helping Children Turn to Reading for Information and Enjoyment"

William Iverson, Stanford University

"The Roles of the Teacher in Developing Lifetime Readers"

Secondary

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Katherine E. Torrant, West Newton, Massachusetts, Public Schools

Associate Chairman: Paul M. Hollingsworth, University of Nevada

Speaker: Brother Leonard Courtney, St. Mary's College

"Critical and Creative Reading in the Secondary School"

College

Friday, May 5, 2:30 - 3:45 p.m.

Chairman: John E. Martin, Fresno State College

Associate Chairman: Ronald Ady, University of Chicago

Speaker: Naomi Chase, University of Minnesota

VIII Research and the Classroom Teacher

Elementary

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Donald Neville, Peabody College for Teachers

Associate Chairman: Mabel Briscoe, Anchorage, Alaska

Speakers: Mildred Wittick, Patterson State College

"Applying Research Findings in Word Perception to Classroom Practice"

Josephine Wolfe, University of Scranton

"Applying Research Findings in Comprehension to Classroom Practice"

Secondary

Friday, May 5, 2:30 - 3:45 p.m.

Speakers: Harold Covell, University of British Columbia

"Applying Research Findings in Comprehension to Classroom Practice"

Walter Hill, State University of New York at Buffalo

"Applying Research Findings in Rate of Reading to Classroom Practice"

College

Friday, May 5, 9:00 - 10:30 a.m.

Chairman: Alice Scofield, San Jose State College

Associate Chairman: Joseph B. Tremonti, Loyola University

Speakers: Richard Williams, New Mexico State University

"Applying Research Findings in Comprehension to Classroom Practice"

Walter J. Moore, University of Illinois

"Applying Research Findings in Rate of Reading to Classroom Practice"

SESSIONS

I Distinguished Leaders Addresses

Friday, May 5, 9:00-10:30 a.m.

Chairman: Robert Karlin, Queens College

Speaker: Nila Banton Smith, Glassboro State College, New Jersey

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Blanche L. Serwer, Harvard University Graduate School

Speaker: Albert J. Harris, City University of New York

Friday, May 5, 2:30-3:45 p.m.

Chairman: Margaret Early, Syracuse University

Speaker: Donald D. Durrell, Boston University

II The Culturally Disadvantaged Reader

The Curriculum

Friday, May 5, 9:00-10:30 a.m.

Chairman: Arthur M. Enzmann, Detroit, Michigan, Department of Public Schools

Associate Chairman: Mildred Freeman, Carter-Lawrence School

Speakers: Arthur Pearl, University of Oregon

"The School Must do the Changing"

Thomas Edwards, Science Research Associates

"Ideas for Action"

Motivating Reluctant Disadvantaged Learners to Read

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: John F. Fanning, Arlington, Virginia

Speakers: Carrie B. Dawson, Gary, Indiana

"Marshalling the Forces in a Community"

Mae Clark, Coral Gables, Florida

"Promising Motivational Techniques"

Summer Programs

Friday, May 5, 2:30-3:45 p.m.

Chairman: Rexel Brown, Indiana State Department of Education

Associate Chairman: Charles Turner, Glassboro State College

Speakers: Dorothy D. Kohanski, Cedar Grove, New Jersey

"A Summer Learning Readiness Program"

James Ronald Layton, Charlotte, North Carolina, School System

"Summer Programs for Teachers and Students"

III Adult Reading

Reading Instruction in Business and Industry

Friday, May 5, 9:00-10:30 a.m.

Chairman: Frances Beck, University of Chicago

Panelists: Frances Beck, University of Chicago

William O. Perlmutter, State University of New York

Catering to the Needs of Adult Illiterates

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Don A. Brown, State University of New York

Speakers: William D. Sheldon, Syracuse University

"Criteria for a Sound Adult Literacy Program"

Robert F. Barnes, University of California at Davis

"Evaluating Methods and Materials"

Programs in Adult Basic Education

Friday, May 5, 2:30-3:45 p.m.

Chairman: Bruce W. Brigham, Delaware Department of Public Instruction

IV Interdisciplinary Aspects of Reading

A Clinic Team Approach to Reading Problems

Friday, May 5, 9:00-10:30 a.m.

Chairman: Thorsten Carlson, Sonoma State College

Associate Chairman: Ruth Waugh, University of Oregon

Panelists: Lucie I. Lawson, University of California
Richard Flower, San Francisco Medical Center
Helen Gofman, University of California
Leon J. Whitsell, San Francisco Medical Center
Alice Jane Whitsell, San Francisco Medical Center

Visual Perception and Reading Disability

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Miles Tinker, Santa Barbara, California

Associate Chairman: Lawrence Gould, Brentwood, New York, Public Schools

Panelists: Delwyn Schubert, California State College at Los Angeles
Hunter Romaine, Ophthalmologist, New York City
Alfred Rosenbloom, Illinois College of Optometry
Stanford E. Taylor, Educational Developmental Laboratories, Inc.
Margaret Keyser Hill, Southern Illinois University

Philosophical and Sociological Influences Related to Reading Instruction

Friday, May 5, 2:30-3:45 p.m.

Chairman: Clifford Hussey, Spokane, Washington, County Schools

Associate Chairman: Carol Hostetter, Public School District No. 83, Northlake, Illinois

Speakers: Henry P. Smith, University of Kansas

"Philosophical Aspects"

Philip Ennis, University of Chicago

"Sociological Aspects"

V Evaluation of Reading in the Classroom

Formal Tools for Evaluating Pupil Performance

Friday, May 5, 9:00-10:30 a.m.

Chairman: Sister M. Lorraine, OSF, College of St. Francis

Associate Chairman: Carl Rosen, University of Georgia

Speakers: Addie S. Mitchell, Morehouse College

"Values and Limitations of Standardized Reading Tests"

Stan Mour, University of Louisville

"Interpreting the Results of Standardized Tests"

Informal Means of Evaluating Pupil Performance

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Herbert Wartenberg, Memphis State University

Associate Chairman: Jean F. Hamilton, Wayne State University

Speakers: Morton Botel, University of Pennsylvania

"Ascertaining Instructional Reading Levels"

Nita Wyatt, University of Kansas

"Pinpointing Specific Skill Needs"

New Developments in Evaluation

Friday, May 5, 2:30-3:45 p.m.

Chairman: Glen R. Dolan, North Dakota Department of Public Instruction

Associate Chairman: Glenn M. Chronister, University of British Columbia

Speakers: Amelia Melnik, University of Arizona
"The Diagnostic Teaching of Reading"
Martha L. King, Ohio State University
"Evaluating Critical Reading"

VI Reading in the Content Areas

Social Studies

Friday, May 5, 9:00-10:30 a.m.

Chairman: James Bow, Portland, Oregon, Public Schools

Associate Chairman: Ruth Gallant, Indiana University

Speakers: Alvin Kravitz, Northeast School, Long Island, New York
"Teaching the Essential Reading Skills in Social Studies"

David Shepherd, Hofstra University

"Helping the Retarded Reader Read Social Studies Material"

Science

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Associate Chairman: Sam Long, Villa Park, Illinois, Public Schools

Speaker: George Mallinson, Western Michigan University
"Teaching the Essential Reading Skills in Science"

Reading in the Total School Curriculum

Friday, May 5, 2:30-3:45 p.m.

Chairman: Doris K. Eddins, State University College at Buffalo

Associate Chairman: Norman Frenzel, Wisconsin State University at Oshkosh

Speakers: Sidney Rauch, Hofstra University
"Involving the Total School Faculty"

J. Louis Cooper, University of Connecticut

"The Reading Program Spans the Total Curriculum"

VII Effecting Changes in the Reading Program

Pre-Service Education

Friday, May 5, 9:00-10:30 a.m.

Chairman: James Jan-Tausch, New Jersey State Department of Education

Associate Chairman: Marguerite Horton, McDonald College

Panelists: Robert Kinder, Connecticut State Department of Education
Allan Muskopf, Wisconsin State University, Eau Claire
Irwin L. Joffe, Tempe, Arizona
M. Jerry Weiss, Jersey City State College

In-Service Education

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Chairman: Daniel Briggs, Oakland Public Schools, Pontiac, Michigan

Associate Chairman: Patricia A. Cookis, Bensenville, Illinois, School System

Panelists: Herman Warsh, Hawaii State Department of Education
Jean Goins, White Bear Lake, Minnesota
Helen Peterson, Yakima, Washington, School System

School Reform

Friday, May 5, 2:30-3:45 p.m.

Chairman: H. O. Beldin, Western Washington State College

Speakers: Eve Malmquist, National School for Educational Research, Linköping, Sweden
"Prevention of Reading Disabilities in the Elementary School"

Richard L. Watson, Kansas State College

"Effective Local Changes Through Regional Laboratories"

VIII Research in the Classroom

General Chairman: Robert Dykstra, University of Minnesota

Continuation of First Grade Studies

Friday, May 5, 9:00-10:30 a.m.

Associate Chairman: Virginia D. Moore, Board of Education of Anne Arundel County, Maryland

Speakers: William M. Kendrick, San Diego, California, Department of Education
"Effectiveness of a Second-Grade Language Arts Program"
Donald L. Cleland, University of Pittsburgh
"Two Approaches to Reading Instruction — The Second Year"
Russell G. Stauffer, University of Delaware
"Effectiveness of a Language Arts and Basal Reader Approach to Second Grade Reading Instruction"

Continuation of First Grade Studies

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Associate Chairman: J. Allen Figurel, Wayne State University

Speakers: Harry T. Hahn, Oakland University
"Which Approach to Early Reading Instruction — i.t.a., Language Experience, or Basal Reader?"
Albert J. Harris, City University of New York
"The Second Year of the CRAFT Project: A Progress Report"
Lee Mountain, Rutgers University
"Second-Grade Reading Achievement of D.M.S., i.t.a., and T.O. Classes and First Grade Achievement with New D.M.S. Textbooks"

Continuation of First Grade Studies

Friday, May 5, 2:30-3:45 p.m.

Associate Chairman: Mary Bradley, Salem State College

Speakers: Robert B. Ruddell, University of California at Berkeley
"A Longitudinal Study of Four Programs of Reading Instruction"
Nancy Nichols, Syracuse University
"Comparison of Three Methods of Teaching Reading in the Second Grade"
Doris Spencer, Johnson State College
"Individualized Reading versus Basal Reading — A Second Year"

Continuation of First Grade Studies

Friday, May 5, 4:00-5:15 p.m.

Associate Chairman: Sister Mary Edwin, S.C.C., Archdiocese of Chicago, Illinois, Schools

Speakers: Hale C. Reid, Cedar Rapids, Iowa, Public Schools
"Preventive Measures to Reduce Retardation in the Primary Grades"
Robert B. Hayes and Richard C. Wuest, Pennsylvania State Department of Public Instruction
"The Newcastle Story"
Albert J. Mazurkiewicz, Lehigh University
"A Comparison of i.t.a. and T.O. Where Methodology Is Controlled — A Second Year Report"

IX Project English Reports

General Chairman: Bernard Schmidt, Purdue University

Friday, May 5, 9:00-10:30 a.m.

Associate Chairman: Robert Cosgrove, Illinois State University

Speakers: Charles Rogers, Cleveland, Ohio, Public Schools
Marjorie Smiley, Hunter College

Friday, May 5, 11:00 a.m. - 12:30 p.m.

Associate Chairman: Peggy Ransom, Ball State University

Speakers: Edwin R. Steinberg, Carnegie Institute of Technology
Stanley B. Kegler, University of Minnesota

Friday, May 5, 2:30-3:45 p.m.

Associate Chairman: Delbert Patty, University of Connecticut

Speakers: Albert R. Kitzhaber, University of Oregon
Helen Cartwright, Indianapolis, Indiana, Public Schools Headquarters

SEMINAR FOR DIRECTORS OF COLLEGE AND UNIVERSITY READING CLINICS

General Chairman: Robert M. Wilson, University of Maryland

General Recorder: MariAnne Hall, University of Maryland

WEDNESDAY, May 3, 2:30-4:30 p.m.

Associate Chairman: Roy A. Kress, Temple University

THURSDAY, May 4, 2:30-3:45 p.m.

Associate Chairman: Richard Alm, University of Hawaii

FRIDAY, May 5, 2:30-3:45 p.m.

Associate Chairman: Donald Cleland, University of Pittsburgh

OPEN-END DISCUSSIONS ON SIGNIFICANT PROBLEMS IN READING

WEDNESDAY, May 3, 2:30-4:30 p.m.

1. Clinicians

Chairman: Hazel Horn Carroll, Southern Methodist University

Associate Chairman: Rebecca Barr, University of British Columbia

Panelists: Charles Tegeler, Southwest Missouri State College

J. Eugene Fletcher, Eastern Washington State College

Lorraine L. Morgan, Chatham College

Lynette Saine Gaines, Atlanta University

Grace McClellan, Child Guidance Clinic of Winnipeg, Canada

2. Reading Teachers

Chairman: Stella M. Cohn, New York City Board of Education

Associate Chairman: Grady Coates, President TAIR

Panelists: Dorothy Davidson, Texas Educational Agency

Charles Goforth, Salem, Oregon

Douglas Worthington, Richmond, British Columbia Schools

Gertrude Knox, Riverside, Illinois, Public Schools

3. Consultants and Supervisors

Chairman: Margaret Sloan, Rochester, Minnesota, Public Schools

Associate Chairman: Lawrence G. Moburg, Michigan City, Indiana, Public Schools

Panelists: Nancy Vick, Fort Worth, Texas, Public Schools

Thomas L. Barton, Washington State Office of Public Instruction

Helen Driscoll, Denver, Colorado, Public Schools

Frances Crinklaw, Central Islip, New York, Public Schools

Stella L. Welty, Berkeley, California, Public Schools

4. School Librarians

Chairman: Olive Lowrey, Spokane, Washington, School System

Associate Chairman: Evelyn R. Llewellyn, Kansas City, Missouri, Board of Education

Panelists: Winifred Ladley, University of Illinois

Donald W. James, Portland, Oregon, Public Schools

Isabel McCaul, University of Chicago Laboratory School

5. Adult Basic Education Instructors

Chairman: Anna S. Harris, Mount Vernon, New York, Board of Education

Panelists: Richard Kroenke, Valparaiso University

William F. Brazziel, Virginia State College

Francis A. Gregory, U.S. Department of Labor

6. Volunteer Tutors

Associate Chairman: Frank J. Luciano, Jr., Massachusetts State Department of Education

Panelists: Alfred Weinstein, Brooklyn Public Schools

Milton Schleyen, Brooklyn Public Schools

Douglas G. Ellson, Indiana University

7. Teachers of Slow Learners

Associate Chairman: Maurice Freehill, University of Washington

Panelists: Mary Gasteyer, Michigan City, Indiana, Public Schools

Anne Marie Mueser, Bedford, New York, Public Schools

George Sheperd, University of Oregon

Peggy King, Contra Costa County, California, Schools

Bjorn Karlsen, Sonoma State College

THURSDAY, May 4, 8:00-9:30 p.m.

a. Remedial Reading

Chairman: Donald E. Carline, Colorado State University

Associate Chairman: Florence A. Nelson, University of South Carolina

Panelists: E. F. Hjermstad, Illinois Teachers College, Chicago South

Sister Mary Julitta, OSF, Cardinal Stritch College

Gerald G. Glass, Adelphi University

Veralee B. Hardin, University of Missouri

Richard L. Carner, University of Miami, Florida

b. Corrective Reading

Chairman: Virginia D. Yates, Prairie Village, Kansas, Public Schools

Associate Chairman: Ramon Ross, San Diego State College

Panelists: R. DeVerl Willey, University of Nevada

Maxine Hall, Bay Shore, New York, Public Schools

Henrietta Komarek, Broadview, Illinois, Public Schools

William K. Durr, Michigan State University

Mary McDonald, St. Louis, Missouri, Public Schools

c. Developmental Reading

Chairman: Alta Fosback, Newport, Oregon

Associate Chairman: Jerry H. Parsley, Lyons Township High School, Lyons, Illinois

Panelists: Rose B. Buehler, Illinois State University

Lillian G. Gordon, Toronto, Ontario, Public Schools

George W. Bond, State University College, New York

Sister Mary Fridian, OSF, St. Francis College

d. Phonics

Associate Chairman: Delva Daines, Brigham Young University

Panelists: Sister Mary Caroline, Nazareth Academy

Paul Daniels, Temple University

Louise Scott, California State College at Los Angeles

Gilbert Schiffman, Maryland State Department of Education

Ruth G. Strickland, Indiana University

e. Critical Reading

Chairman: Robert Groeschell, Olympia, Washington, Public Schools

Associate Chairman: Walter Currie, Willowdale, Ontario, Canada

Panelists: Willavene Wolf, Ohio State University

Homer L. J. Carter, Western Michigan University

John McInnes, Toronto, Ontario Institute of Child Study

Paul Willes, Southern Oregon College

Eldonna Everts, University of Illinois

f. Children's Literature

Chairman: Louise Beltramo, University of Iowa

Panelists: Ruth Carlson, Berkeley, California

Dick Drdek, L. W. Singer Company

Paul S. Anderson, San Diego State College

Marion Anderson, Ginn and Company

Shelby Wagner, University of Hawaii

g. Evaluation of Reading Programs

Associate Chairman: Roy Toothaker, University of Omaha

Panelists: William Eller, State University of New York at Buffalo
Lillian Putnam, Newark State College
Gary D. Spencer, Auburn University
John C. Manning, University of Minnesota

h. Teaching Bilingual Children

Chairman: Thomas Horn, University of Texas

Associate Chairman: Ralph F. Robinett, Miami, Florida, Board of Public Instruction

Panelists: Miles Zintz, University of New Mexico
Gerald Brault, Pennsylvania State University
Virginia S. Ballard, Board of Education of Anne Arundel County, Maryland
Marjorie Streiff, Center for Multi-Cultural Studies, Cortez, California

i. Vocabulary Control

Chairman: Winifred D. Lande, Alaska State Department of Education

Associate Chairman: Hap Gilliland, Eastern Montana State

Panelists: Helen S. Wolf, Evanston, Illinois, Public Schools
Carol Douglass, Educational Developmental Laboratories, Inc.
Gerald Kincaid, Minnesota State Department of Education
A. B. Herr, Rochester Institute of Technology
Mary Serra, Illinois State University

j. Grouping

Chairman: Marion Zollinger, Portland, Oregon, Public Schools

Associate Chairman: John Query, Nebraska State Department of Education

Panelists: Mattie Crossley, Memphis, Tennessee
Joe Underwood, Lee's Summit, Missouri, Board of Education
Katherine Therrien, Edmonton, Alberta, Canada
Donald Cushenberry, University of Omaha
Clifford L. Bush, Newark State College

COSPONSORED MEETINGS

General Chairman: Paul C. Berg, University of South Carolina

THURSDAY, May 4, 9:00-10:30 a.m.

American Association of School Librarians

Chairman: Eleanor E. Ahlers, University of Washington

THURSDAY, May 4, 9:00-10:30 a.m.

National Reading Conference

Chairman: Alton Raygor, University of Minnesota

THURSDAY, May 4, 11:00 a.m.-12:30 p.m.

College Reading Association

Chairman: Leonard S. Braam, Syracuse University

THURSDAY, May 4, 2:30-4:00 p.m.

American Educational Research Association

Chairman: Jack A. Holmes, University of California at Berkeley

FRIDAY, May 5, 9:00-10:30 a.m.

American Book Publisher's Council

Chairman: Dorothy M. Dietrich, Uniondale, New York, Public Schools

FRIDAY, May 5, 9:00-10:30 a.m.

Association for Childhood Education, International

Chairman: Audrianna Allen, Seattle, Washington

FRIDAY, May 5, 11:00 a.m.-12:30 p.m.

National Council on Research in English

General Chairman: Helen Huus, University of Pennsylvania

FRIDAY, May 5, 2:30-4:00 p.m.

National Council of Teachers of English

Chairman: Walter J. Moore, University of Illinois

FRIDAY, May 5, 2:30-4:00 p.m.

National Council for the Social Studies

Chairman: John Jarolimek, University of Washington

DEMONSTRATION LESSONS

THURSDAY, May 4, 4:00-5:30 p.m.

General Chairman: Helen Olson, Seattle Public Schools

Associate Chairman: Carol Winkley, Northern Illinois University

Demonstrator: Carlton Kulle, Seattle, Washington, Public Schools

"Motivating the Learning of Literary Appreciation Skills — Grade 6"

Associate Chairman: Martin Saltz, Keene State College

Demonstrator: Alice Simondet, Seattle, Washington, Public Schools

"Reading in the Content Subjects — Elementary"

Associate Chairman: Eldon L. Storer, Kansas State Department of Public Instruction

Demonstrator: Nora Werner, Seattle, Washington, Public Schools

"Basic Reading Skills Instruction — Junior High School"

Associate Chairman: Helen Kyle, Rhode Island College

Demonstrator: Louise Markert, Seattle, Washington, Public Schools

"Teaching the Reading of Poetry — Elementary"

Demonstrator: Claude Wilson, Seattle, Washington, Public Schools

"Teaching the Reading of Poetry — Senior High School"

Associate Chairman: Frank Bernard, Alexandria, Virginia, Public Schools

Demonstrator: Mabel Pengelly, Seattle, Washington, Public Schools

"Teaching Reading to the Culturally Disadvantaged — Grade 3"

Associate Chairman: Y'Vonne Pailing, Rapid City, South Dakota, Public Schools

Demonstrator: William Towner, Seattle, Washington, Public Schools

"Guiding Children to Independence in Reading — Intermediate"

FRIDAY, May 5, 4:00-5:30 p.m.

General Chairman: Florence Sperling, Northshore School District, Bothell, Wash.

Demonstrator: Oliver Andresen, Illinois State Teachers College, Chicago South

"Using a Profundity Scale to Enhance Literary Appreciation — High School"

Associate Chairman: John Sherk, University of Missouri

Demonstrator: Marjorie Johnson, Temple University

"A Group Informal Inventory — Intermediate Level"

Demonstrator: Henry Bamman, Sacramento State College

"Critical Reading of Social Studies Material — Junior High School Level"

Associate Chairman: Barbara Bateman, University of Oregon
Demonstrator: Marjery Walters, Hawaii Department of Education
"The Language Experience Approach – Beginning Primary Level"

Associate Chairman: Mary Martin Smith, Gary, Indiana
Demonstrator: Midori Hiyama, Sacramento City College
"Reading Instruction at the Junior College Level"

Demonstrator: Russell Stauffer, University of Delaware
"Reading as a Thinking Process – Intermediate Level"

Demonstrator: Sylva Lee Quackenbush, Sacramento, California, Public Schools
"Developing Skills in Oral Reading – Intermediate Level"

FILMS AND ILLUSTRATED LECTURES

General Chairman: Harold Herber, Syracuse University

THURSDAY, May 4, 8:00-9:30 p.m.

Associate Chairman: Donald Lashinger, State University of New York at Albany
Speakers: Takahiko Sakamoto, Noma Institute of Educational Research, Tokyo and Hideo Kaga, Juntendo University, Tokyo
"Beginning Reading in Japan" (film)

Speaker: Carleton Singleton, West Virginia University
"Language and Reading for Youth in Rural Appalachia"

Associate Chairman: Mary Lou Dickinson, Manlius, New York, Board of Education

Speaker: Paul King, University of Missouri
"Applying Audio-Visual Technology to Beginning Reading"

Associate Chairman: Bernice M. Christenson, Los Angeles, California, City Schools

Speaker: H. O. Beldin, Western Washington State College
"Simulation – A Breakthrough in Education of Reading Teachers"

Associate Chairman: Lucille B. Taylor, Memphis State University

Speaker: Harold Herber, Syracuse University
"Project English Films" (film)

Associate Chairman: Rita Sawyer, Memphis State University

Speaker: Richard Woodcock, Peabody College
"Rebus Approach to Reading Instruction"

Associate Chairman: Uberto Price, Appalachian State Teachers College

Speaker: Nina T. Flierl, Bethlehem Central School District, Delmar, New York
"An Effective Whole School Approach to Study Skill Development"

Associate Chairman: James Laffey, Indiana University

Speaker: James Ertel, Systems for Education
"Diagnosis of Speech and Reading Problems" and "Treatment of Speech and Reading Problems" (films)

FRIDAY, May 5, 4:00-5:30 p.m.

Associate Chairman: Margaret Braxton, Garrard Publishing Company

Associate Chairman: Effie Kaye Adams, University of Oklahoma

Speaker: Stephen Paul, Gary, Indiana, Public Schools
"Title III – Planning a Reading Laboratory"

Associate Chairman: Mary Ellen Batinich, Walsh School, Chicago, Illinois

Speaker: Lawrence Gould, Brentwood, New York, Public Schools
"Techniques for Diagnosis and Reading Improvement"

Associate Chairman: Marilyn Outlaw, American University

Speaker: Edith H. Grotberg, American University
"Programmed Intervention to Improve Reading in a Disadvantaged Public School System"

ROUNDTABLES ON CONTROVERSIAL QUESTIONS

FRIDAY, May 5, 4:00-5:30 p.m.

Should the Classroom Teacher Conduct Research?

Chairman: Mildred K. Fitzpatrick, New Mexico State Department of Education

Associate Chairman: Marvin Efron, Optometrist, Columbia, South Carolina

Panelists: Gabriel Della-Piana, University of Utah

James F. Kerfoot, Wisconsin State University

Terry P. Denny, Purdue University

Aileen Griffin, Texas Woman's University

Should Children Be Taught to Read at the Kindergarten Level?

Chairman: Marjorie L. Kelley, Far West Laboratory, San Francisco

Associate Chairman: C. H. Klee, Oceanview School District, Huntington Beach, California

Panelists: Mary J. Kluwe, Detroit, Michigan, Public Schools

Helen Murphy, Wellesley, Massachusetts, Public Schools

Albert Mazurkiewicz, Newark State College, New Jersey

Richard Frizzi, Central Islip, New York, Public Schools

How Should Reading Readiness Be Determined?

Chairman: Lorena Anderson, West Virginia State Department of Education

Associate Chairman: Roberta Starkey, University of Wyoming

Panelists: Wayne Otto, University of Wisconsin

Harry Singer, University of California at Riverside

Lucille Mozzi, Illinois State Teachers College, Chicago South

David Kopel, Illinois State Teachers College, Chicago South

Edward Sipay, State University of New York at Albany

What Is the Effect of Early Phonic Training on Comprehension?

Chairman: Joseph Nemeth, Bowling Green State University

Panelists: Ethel King, University of Calgary

Anne McKillop, Teachers College, Columbia University

Marion Monroe, Seal Beach, California

George Mason, University of Georgia

Should Reading Skills Be Taught Directly or Incidentally?

Chairman: Arnold Zaeske, University of Massachusetts

Associate Chairman: Doris Baxter, Chicago, Illinois, Public Schools

Panelists: Dorothy DeBoer, DePaul University

Gwen Horsman, Detroit, Michigan, Public Schools

Tracy F. Tyler, Jr., Robbinsdale, Minnesota, Public Schools

Martin Kling, Rutgers University

Are Special Reading Classes Needed in the Junior and Senior High School?

Chairman: James Reed, Seattle, Washington

Associate Chairman: Edna Breihan, Lockport, Illinois, Public Schools

Panelists: Irwin Fields, Hawthorne, California

Evelyn Jan-Tausch, East Orange, New Jersey, School System

Lois Osberg, Chesterton, Indiana, Public Schools

William Q. Davis, Southern Illinois University

Bennett Gray, Blue Island, Illinois, School System

Is Instruction in Speed Reading Detrimental to Study Skills?

Chairman: Lawrence M. Kasdon, Western Reserve University

Associate Chairman: Helen Frackenpohl, Educational Developmental Laboratories

Panelists: Helen Grayum, Seattle, Washington, Public Schools

Florence Schale, Northwestern University

Ellsworth Woestehoff, University of Rochester

Josephine P. Ives, New York University

How Should Gifted Readers in the Elementary Grades Be Challenged?

Chairman: R. Keith Woods, Wisconsin State University

Panelists: Dorothy J. McGinnis, Western Michigan University

Queenie B. Mills, University of Illinois

How Adequate are our Standardized Tests of Reading?

Chairman: Carleton Singleton, West Virginia University

Associate Chairman: Elizabeth Davey, Chicago, Illinois, Public Schools

Panelists: Maurine Baldwin, Portland, Oregon, Public Schools

Ruth Robbins, Bensenville, Illinois, Public Schools

Edgar L. Roughton, Auburn University

Marvin D. Glock, Cornell University

Frederick B. Davis, University of Pennsylvania

VIEWPOINTS ON CRITICAL ISSUES

SATURDAY, May 6, 10:00-11:00 a.m.

Speed Reading

Chairman: Nancy Meleen, Emory University

Panelists: Lawrence Carillo, San Francisco State College

Oliver Andresen, Illinois State Teachers College, Chicago South

Lynette Saine Gaines, Atlanta University

Basal Reader Approach

Chairman: Emma Plattor, Tulane University

Panelists: Virginia D. Yates, Prairie Village, Kansas, Public Schools

Stella Cohn, New York City Board of Education

Experience Approach

Chairman: Florence Pope, Puyallup, Washington

Panelists: William Kendrick, San Diego County Department of Education

Roy McCanne, Colorado State Department of Education

Alvina Treut Burrows, New York University

Individualized Reading

Chairman: William W. Crowder, Purdue University

Panelists: Jeanette Veatch, Jersey City State College

Helen Olson, Seattle, Washington, Public Schools

Paul Witty, Professor Emeritus, Northwestern University

Phonic Approach

Chairman: Ethel Beryl Miller, Murray State University

Panelists: Mildred Wittick, Patterson State College

Harold Tanyzer, Hofstra University

Roma Gans, West Redding, Connecticut

Oral Reading

Chairman: Eleanor Miller, Puyallup, Washington

Panelists: Brother Leonard Courtney, St. Mary's College

Samuel Sebesta, University of Washington

Charlotte Brooks, Public Schools of the District of Columbia

Vocabulary Development

Chairman: Merrill M. May, Purdue University

Panelists: Nita Wyatt, University of Kansas

Ira Aaron, University of Georgia

Book Reports

Chairman: Thomas Devine, Boston University

Panelists: Leo Fay, Indiana University

Sister Bernetta, Aquinas College

Helen Huus, University of Pennsylvania

Programmed Instruction

Chairman: Wayne Herlin, Brigham Young University

Panelists: William D. Sheldon, Syracuse University
Lillian Putnam, Newark State College, New Jersey
Myrene McAninch, University of Washington

Team Teaching

Chairman: Jean V. O'Brien, Chicago, Illinois, Public Schools

Panelists: Henry Fea, University of Washington
James Collins, Folsom Unified School District, Rancho Cordova, California
Gertrude Whipple, Detroit, Michigan, Public Schools

Automation and Reading Instruction

Panelists: Thomas Edwards, Science Research Associates

Lawrence Hafner, University of Georgia
Doris Gunderson, U.S. Office of Education

Grouping: Departmentalized

Chairman: Elizabeth Gibson, Greeley, Colorado, Public Schools

Panelists: Jack Humphrey, Evansville, Indiana, Public Schools
Jane Catterson, University of Saskatchewan
Henry Bamman, Sacramento State College

Grouping: Compartmentalized

Chairman: Dorothy Cooke, New York State Department of Education

Panelists: Walter McHugh, California State College
Patrick Groff, San Diego State College

School-Wide Grouping Plans

Chairman: Virginia Fulcher, Poole, Kentucky

Panelists: Morton Botel, University of Pennsylvania
John E. Sparks, Beverly Hills, California, Public Schools
Jo Stanchfield, Occidental College

Linguistic Approach

Chairman: Charles J. Versacci, Lehigh University

Panelists: Rosemary Wilson, Philadelphia, Pennsylvania, Public Schools
Kenneth Goodman, Wayne State University
Constance McCullough, San Francisco State College

Adapted Classics

Chairman: Dewey Chambers, University of the Pacific

Panelists: David Sohn, Darien, Connecticut, Public Schools
Ned Marksheffel, Oregon State University
Hazel Horn Carroll, Southern Methodist University

Techniques of Evaluation

Chairman: Alberta Choate Collins, Folsom Unified School District, Rancho Cordova, California

Panelists: Millard H. Black, Los Angeles, California, Public Schools
Helen M. Robinson, University of Chicago
Wallace Ramsey, University of Kentucky

Remedial Reading

Chairman: Dorothy Watson, Kent, Washington

Panelists: Bernard Belden, Oklahoma State University
J. Richard Chambers, Boston University
Dorothy Kendall Bracken, Southern Methodist University



Fall
Teachers Convention
Third District — Idaho Education Association

Boise, Idaho

October 12 and 13, 1964

Theme: "Meeting the Crises in Education"

State Department of Education

D. F. Engelking — Superintendent of Public Instruction

IDAHO EDUCATION ASSOCIATION

Onan Mecham - - - - - President
Elmer Crowley - - - - - Executive Secretary
Wayne York - - - - - Director of Research
Winifred Plonske - - - - - State President, Classroom Teachers

THIRD DISTRICT OFFICERS

Larry Sandmeyer - - - - - President
Fred Beckman - - - - - Vice-President
Jim Bravold - - - - - Secretary-Treasurer
Dean Chatburn - - - - - Executive Committee Member
Ruth Quinley - - - - - Department of Classroom Teachers



Monday, October 12, 1964

ELEMENTARY DIVISION

8:00 - 9:00 **Registration**, Boise High School Gymnasium

SPECIAL SESSION — ELEMENTARY

9:00 - 10:30 North Junior High Gymnasium, 1105 No. 13th St.

Presiding: Fred Beckman, Vice-President, 3rd Dist., IEA

Address: "The Crises in Education"

Dr. Boyd A. Martin — Dean, College of Letters
and Science, University of Idaho

Panel Discussion: "Meeting the Crises"

Moderator: Mr. George H. Fields — Guidance Director,
Boise Schools

Panel Members: Mr. Vernon Emery, General Secretary,
Y.M.C.A., Boise

Mr. Lloyd E. Hill, Vice-President
Bank of Idaho, Boise

Mr. James W. Kalbus, Kalbus Office
Supply Co., Nampa

Mr. William C. Roden, Attorney,
State Senator, Ada County

10:45 - 11:45 **Boise High School** — 1010 Washington Street

Room 105 Third District Superintendents. Business Session.
Presiding: Floyd Merrill.

Room 104 Third District Secondary Principals. New Trends in
Practice Teaching. **Presenter:** Dr. Lilburn Wesche, N.N.C.
Chairman: Leo Miller.

Room 226 Third District Elementary Principals. Business session.
Presiding: Cal Wells.

Room 102 Third District Guidance Personnel and Nurses.
Presenter: Miss Benita Cowlshaw, Idaho Dept. of Health.
Chairman: Bill Long.

Room 1 Third District Coaches Assoc. **Chairman:** Ed Knecht.
(Luncheon to follow).

Auditorium Department of Classroom Teachers. Mrs. Thelma Davis,
National Classroom Teachers President.
Chairman: Ruth Quinley.

11:45 - 1:15 **District Presidents Luncheon** — Elks Lodge
College of Idaho Alumni — Hotel Boise, Capital City Rm.

Monday, October 12, 1964

ELEMENTARY GENERAL SESSION

Boise High School Auditorium

Presiding: Fred Beckman,

Vice-President, IEA Third District

1:15 - 1:30 Organ Music — Hazel O'Connell, Jefferson School, Boise

1:30 - 2:00 Presentation of Colors and Pledge of Allegiance:

Borah High School Civil Air Patrol Color Guard.

Invocation: Mr. Tom Tracy, Washington School, Boise.

Welcome: Eugene Shellworth, Mayor of Boise.

Vocal Solo: Bert Burda, Choir Director, Borah H. School.

Reports of Nominating Committees:

District Three — Vilas Brandt, Chairman

District Eight — Harvey Pitman, Chairman

Secretary-Treasurer's Report: W. James Branvold

Announcements: Fred Beckman

2:00 - 2:15 "Our Image" — Onan Mecham, President, Idaho
Education Association

2:15 - 3:15 Address: Frank O. McIntyre, Director of Public Relations,
California Teachers Association
"Fasten Your Seat Belts"

3:15 - 4:15 Third District IEA Committee Meetings

Room 214 Teacher Welfare

Room 213 School Finance and Administration

Room 218 Child Welfare and Improvement of Instruction

Room 217 Public Relations

Room 200 Teacher Education and Professional Standards

Room 202 National Relations and Membership

(Every local unit should be represented at each committee meeting)

Monday, October 12, 1964

SECONDARY GENERAL SESSION

- 8:00 - 9:00** **Registration**, Boise High School Gymnasium
 BOISE HIGH SCHOOL AUDITORIUM
 Presiding: Larry Sandmeyer,
 President, IEA Third District
- 8:45 - 9:00** **Organ Music** — Hazel O'Connell, Jefferson School, Boise
- 9:00 - 9:20** **Presentation of Colors and Pledge of Allegiance:**
 Borah High School Civil Air Patrol Color Guard
 Invocation: Kenneth Crossman, East Jr. High, Boise
 Welcome: Eugene Shellworth, Mayor of Boise
 Vocal Solo: Bert Burda, Choir Director, Borah H. School
 Reports of Nominating Committees:
 District Three — Vilas Brandt, Chairman
 District Eight — Harvey Pitman, Chairman
 Secretary-Treasurer's Report: W. James Bravold
 Announcements: Larry Sandmeyer
- 9:20 - 9:35** **"Our Image"** — Onan Mecham, President, Idaho
 Education Association
- 9:35 - 10:30** **Address:** Frank O. McIntyre, Director of Public Relations
 California Teachers Association
 "Fasten Your Seat Belts"
- 10:45 - 11:45** **Departmental Meetings.** See program, page 1.
- 11:15 - 1:15** **District Presidents Luncheon** — Elks Lodge
 College of Idaho Alumni — Hotel Boise, Capital City Rm.

Monday, October 12, 1964

SECONDARY DIVISION

SPECIAL SESSION

1:30 - 3:00 North Junior High Gymnasium, 1105 No. 13th St.

Presiding: Larry Sandmeyer, President, 3rd Dist., IEA

Address: "The Crises in Education"

Dr. Boyd A. Martin — Dean, College of Letters
and Science, University of Idaho

Panel Discussion: "Meeting the Crises"

Moderator: Mr. George H. Fields — Guidance Director,
Boise Schools

Panel Members: Dr. Acel H. Chatburn, Faculty Dean,
Boise Junior College

Mr. Alexander G. Findlay,
Gem Furniture Co.

Mr. Wayland Muffley, Sinclair Oil Co.
Chairman, Meridian School Board

Mr. William C. Roden, Attorney
State Senator, Ada County

3:15 - 4:15 Third District IEA Committee Meetings

See program, page 2.

Tuesday, October 13, 1964

WORKSHOPS

9:00 - 11:30

ELEMENTARY

- North Jr. High Gym Mathematics, grades 1-3. Modern Math Demonstration. Mr. Obed Dahl and students, Meridian Elem. School. Chairman: Mrs. Andrea Heidt, Jackson School. Enter building main 13th St. entrance only.
- First Methodist Church Fellowship Hall Mathematics, grades 4-6. Modern Math Demonstration. Mrs. Vera Bowers and students, Bruneau. Chairman: Duane Roberts, Franklin School.
- Conf. Room IEA Bldg. 614 State St. Science, grades 1-3. Making Primary Science Meaningful. Marjorie W. Priger, guest instructor — College of Idaho Summer Session, 1964. Chairman: Isabel Swope, Boise Schools.
- Room 5 Boise H.S. Science, grades 4-6. Making Intermediate Science Meaningful. Mrs. Alice Syverson and students — Jefferson School, Boise. Chairman: Doris Hoyer, Boise.
- Room 127 Boise H.S. Techniques in Handwriting — All Elementary Grades. Mr. E. F. Edel, The Zaner-Bloser Company, Consultant.
- Music Bldg. Boise H.S. Music — All Elementary Grades. New Ideas in Music. A variety workshop conducted by Miss Frances Long and Mr. Henry Von de Heide, music directors for the Boise Schools.
- Room 102 Boise H.S. Art. Bulletin Boards and Display. Mr. Robert Wand, Art Supervisor, Boise Schools.
- Whittier Sch. 301 N. 29th Third District Elementary Principals Registration: 8:45
- 9:00 - 10:00 Address: "Administration — Personnel and Supervision" Dr. Everett V. Samuelson, University of Idaho
- 10:00 - 10:20 Recess
- 10:20 - 10:50 "Guidance: Mental Health," Fred Letz, Ada County Mental Health Clinic
- 10:50 - 11:30 "Guidance: Immature Child," Dr. Wm. S. Bronson, Boise Junior College
- 11:30 Question-Answer session and summary
- 12 - 1:15 Luncheon

SECONDARY

- Field Trip Science. U.S. Forest Service will conduct two field trips during the morning: (1) 30 teachers will be taken to watershed conservation project site for observation and lecture. (2) Bus load of teachers will be taken to Forestry nursery for observation and lecture. Teachers may sign up for trips on Monday A.M. in main hallway of Boise H.S.
- Room 107 Boise H.S. Science. Frog Embryology Demonstration for Biology Teachers. Jerry Tucker, Mountain Home. Chairman: Allen Hollenbeck, Boise.

SECONDARY WORKSHOPS, CONT'D

- Room 205
Boise H.S. Science. Conductors and Semiconductors — designed for physics classes. Crystallography—designed for chemistry classes. Consultants: John B. Daly, Richard L. Buxton. Mtn. States Telephone Co. Chairman: Clifford Miller, Borah.
- Auditorium
Boise H.S. English. New Developments in Secondary School English. Dr. Robert M. Gorrell. Head, Dept. of English, Univ. of Nevada. Chairman: Esther Huse, Boise.
- Music Bldg.
Boise H.S. Music for Secondary Schools. Variety workshop conducted by Henry Von der Heide, Director of Music, Boise Schools.
- Congregat'l
Church Upstrs
710 State St. Ed., Boise. "Social Studies — Academic Trash Can or the Road to Civilization?" Milton Small, Supervisor of Secondary. Chairman: Pat Bieter, Boise.
- Room 1
Boise H.S. Mathematics for Junior High. A program of Accelerated Math and Modern Algebra. Presented by Mr. Roy Griggs, South Jr. High. Also — Latest Trends in Modern Math, Grades 7-8. Frank Harrigan, Holt, Rinehart and Winston Co. Chairman: Margaret Gibson.
- Room 123
Boise H.S. Mathematics for Senior High. The Number Theory. Boyd Henry, Head, Dept. of Mathematics, College of Idaho. Chairman: Bob Firman, Jr.
- Room 218
Boise H.S. Foreign Language. Reports of European Institutes and Tours. Terry Bastian and Robert Lechot, Boise.
- Room 217
Boise H.S. Guidance. Reports of Summer Institutes. John Price, Boise; Harry Zanks, Meridian. Chairman: Bill Long.
- Hillside Jr.
High Gym Physical Education. General session for men and women at 9:00. Separate sessions 10:00-11:30. Ron Runyan and Boise P.E. Staff.
- Room 126
Boise H.S. Home Economics. Demonstration and Lecture on First Aid for Sewing Machines. W. B. Meatte, Singer Co. Business session to follow. Chairman: Marietta Salyards, Payette.
- Owyhee
Hotel Business Education. Meeting and luncheon. Organizing Secretarial Procedures. H. E. Leffel, Kinman Business University. Also, presentation by Ed Perkins, Gregg Publishing Co. Remarks by Lyle V. Brenna, State Dept. Chairman: Mona Noble, Mountain Home.
- Library
Boise H.S. Librarians. Public Relations: Teacher-Librarians. Sara Spielman, State Supervisor. T.V. Education Impact on Librarians. Herb Everitt, Idaho State Univ. Panel of Experts: Marjorie Fairchild, Cornelia Holmes, Pauline Anderson. Chairman: Blanche Kurtz.

Art — to be announced.

SPECIAL WORKSHOPS

Open to both Elementary and Secondary

Elks Lodge Ballroom **8:30 - 11:45** The Child with Severe Reading Disabilities. The Clinical Approach. Neurological and Emotional Aspects. Diagnosis and Remediation. Presented by three clinicians from Univ. of California Medical Center, San Francisco: Alice J. Whitsell, Reading Therapist in charge of Remedial Reading. Leon J. Whitsell, M.D., Assistant Clinical Professor of Pediatrics and Consultant in Neurology. Helen Gofman, M.D., Director, Pediatric Mental Health Unit and Assistant Professor of Pediatrics. Luncheon, sponsored by Council for Exceptional Children, 12:00-1:15. Speaker: Alice J. Whitsell. "Remedial Reading." Chairman: Geraldine Plumb, Boise.

Room 200 Boise H.S. Mental Health for Teachers. Presented by Dr. LaMarr Heyrend, Mental Health Clinic. Chairman: Bob Bonnett, Boise.

Room 202 Boise H.S. School Nurses. Program presented by Mrs. Ruby Leonard, Idaho Department of Health. Chairman: Janet Dyer, Fruitland.

Room 213 Boise H.S. Future Teachers of America. Address by Dr. Helen Wilson, N.N.C. Reports by Ron Nutting, President, Idaho F.T.A., and by Nancy Iseri, Secretary, Idaho F.T.A. Panel Discussion: Ways of Strengthening F.T.A. Moderated by Dr. Lilburn Wesche, N.N.C. Chairman: Catherine West, Nampa.

Congregat'l Church Bsmt 710 State St. Citizenship-Public Relations workshop for local unit presidents, citizenship and public relations committee people, and others interested. Showing of IEA film: "Idaho School Dilemma." Conducted by James T. Saad, 3rd Dist. Citizenship Chairman.

11:30 - 1:15 **Luncheons**

Alpha Delta Kappa — Elks Lodge
Delta Kappa Gamma — Boise Hotel

Tuesday, October 13, 1964

ALL DIVISIONS

Boise High School Auditorium

Platform Local Unit Presidents, Third District Executive Commit-
Guests tee Members.

1:15 - 1:30 Organ Music — Mrs. Hazel O'Connell, Jefferson School,
Boise.

1:30 - 1:40 Music. Clarinet Solo. James Hopper, West Jr. High,
Boise.

1:40 - 2:00 Presentation of Colors and Pledge of Allegiance.

Color Guard, Boise High School R.O.T.C.

Invocation. Homer Clough, West Jr. High, Boise.

Report of Resolution Committee. Chairman: Elizabeth
Kusler.

Announcements: Larry Sandmeyer
I.T.M.B.A. Wesley Baker

2:00 - 2:20 "Unless We Plow the Field . . . " Elmer Crowley,
Executive Secretary, Idaho Education Association.

2:20 - 2:40 Address — Ross E. Barney, Assistant State Superintendent
"Teacher Image"

2:40 - 3:40 Address. Ivan A. Booker, Field Service Division, N.E.A.
"Challenge for the Mid-Sixties"

CONVENTION COMMITTEES

Registration	- - - - -	Lumir Gerner, Chairman
Nominating	- - - - -	Dist. 3 — Vilas Brandt, Chairman Dist. 8 — Harvey Pitman, Chairman
Auditing	- - - - -	James Coleman, Chairman
Election	- - - - -	Don Johnson, Chairman
Displays-Exhibits	- -	Harry Jensen, Sylvester Wonacott, Co-chairmen
Ushering	- - - - -	Miss Kurma Durfee, Chairman
Resolutions	- - - - -	Elizabeth Kusler, Chairman
Decorations	- - - - -	Lumir Gerner, Frances Long, Co-chairmen
Building Arrangements	- -	Robert Firman, Ed Hoshaw, Co-chairmen

SPECIAL ANNOUNCEMENTS

All exhibits and displays are in the Boise High School Gymnasium. Exhibit areas are open daily from 8:00 a.m. to 4:30 p.m.

Wesley Baker, ITMBA, will be at the desk in the main hall.

Donations for the IEA Public Information Fund are accepted at a desk in the main hall.

Concession stands operated during the convention by Borah High School Drama Club.

UNIVERSITY OF CALIFORNIA SCHOOL OF MEDICINE
CONTINUING EDUCATION IN MEDICINE AND THE HEALTH SCIENCES
SAN FRANCISCO MEDICAL CENTER

1963

READING DISORDERS

READING DISORDERS

FEBRUARY 22, 23, 24, 1963

Reading difficulty is the single most formidable educational problem. This program surveys important psychologic, neurologic, and physical factors underlying reading disorders, and approaches to remediation. Open forums and discussions form a major part of the conference, and the last two sessions are devoted to actual clinics on presenting children with reading problems, with informal discussions in small groups with the faculty. Faculty from the University of California join with distinguished guests from other institutions.

This program is presented by Continuing Education in Medicine and Health Sciences, University of California, San Francisco Medical Center.

REGISTRATION

Time: 12:15 p.m. to 1:00 p.m.

Date: Friday, February 22, 1963

Place: Toland Hall, University of California
Hospital

Fee: \$15.00

Registration in advance is advised

FRIDAY AFTERNOON
February 22, 1963 (Toland Hall)

THE BASES OF READING PROBLEMS I

Chairman: Crawford Bost

- 1:00 Introductory Remarks
Crawford Bost
- 1:15 Recognition and Identification
Helen Gofman
Donya Harvin
- 2:15 Individual Differences in Development
Paul Mussen
- 2:45 Recess
- 3:15 Visual Disorders
George Campion
- 3:45 Neurologic Considerations
Leon Whitsell
- 4:15 Forum: Questions and Answers

SATURDAY MORNING
February 23, 1963 (Auditorium)

THE BASES OF READING PROBLEMS II

Chairman: Helen Gofman

- 9:00 Psychiatric Considerations
Gerald Jampolsky
- 9:30 Speech and Language Disorders
Lucie Lawson
- 10:00 Recess
- 10:30 Auditory Disorders
Richard Flower
- 11:00 Forum: Questions and Answers
- 11:45 Luncheon

SATURDAY AFTERNOON
February 23, 1963 (Auditorium)

APPROACHES TO REMEDIATION

Chairman: Lucie Lawson

- 1:30 Teaching Reading to Children with Perceptual Disorders
Marianne Frostig
- 2:10 Word-Attack Approaches to Reading Problems
Henry Bamman
- 2:50 Recess

- 3:20 **Adapting the Remedial Program to the Individual Child**
Sister Eileen Marie
- 4:00 **Public Education and Children with Reading Problems**
Jack Holmes
- 4:40 **Forum: Questions and Answers**

SUNDAY MORNING

February 24, 1963 (Auditorium)

9:00 CLINICS ON DIAGNOSIS AND REMEDIATION

Children with various types of reading problems will be presented by means of closed-circuit television. Consultants will discuss problems in diagnosis and remediation illustrated by these patients.

Patient Presentations: Helen Gofman
Donya Harvin
Alice Whitsell

Consultants: Henry Bamman
George Campion
Richard Flower
Marianne Frostig
Jack Holmes
Gerald Jampolsky
Lucie Lawson
Sister Eileen Marie
Leon Whitsell

11:30 Luncheon

SUNDAY AFTERNOON

February 24, 1963

(Students' Cafeteria, Millberry Union)

1:30 'COFFEE ROUNDS'

All program participants will be available for informal questioning and discussion with conference registrants, affording the opportunity for exploration of individual interests and problems. Each participant will be seated at a separate table in the room where these "rounds" are to be held. Registrants are encouraged to "table hop" so that they may have the opportunity of talking with as many specialists as they wish. The following indicates the number of the table at which each specialist will be seated:

- | | |
|---------------------|-------------------------|
| 1. Henry Bamman | 7. Jack Holmes |
| 2. George Campion | 8. Gerald Jampolsky |
| 3. Richard Flower | 9. Lucie Lawson |
| 4. Marianne Frostig | 10. Sister Eileen Marie |
| 5. Helen Gofman | 11. Leon Whitsell |
| 6. Donya Harvin | 12. Alice Whitsell |

GUEST FACULTY

HENRY BAMMAN, Ed.D., Professor of Education, Sacramento State College, Sacramento

MARIANNE FROSTIG, Ph.D., Director, Marianne Frostig School of Educational Therapy, Los Angeles

SISTER EILEEN MARIE, M.A., Assistant Professor of Education, College of The Holy Names, and Director, The Ellen Raskob Institute, Oakland

FACULTY

Members of the faculties and staff of the University of California:

CRAWFORD BOST, M.D., Clinical Professor of Pediatrics, School of Medicine, San Francisco

GEORGE CAMPION, M.D., Clinical Professor of Ophthalmology, and Medical Director, Curriculum for Orthoptic Technique.

DONYA HARVIN, M.A., Psychologist, Pediatric Mental Health Unit, San Francisco

JACK HOLMES, Ph.D., Professor, School of Education, and Psychologist, Institute of Human Development, Berkeley

GERALD JAMPOLSKY, M.D., Assistant Clinical Professor of Psychiatry, San Francisco

PAUL MUSSEN, Ph.D., Professor of Psychology; and Research Psychologist, Institute of Human Development, Berkeley

ALICE WHITSELL, A.B., Reading Therapist, Department of Pediatrics, San Francisco

LEON J. WHITSELL, M.D., Assistant Clinical Professor of Pediatrics, and Consultant in Neurology, Pediatric Mental Health Unit, San Francisco

PROGRAM COMMITTEE

RICHARD M. FLOWER, Ph.D., Assistant Professor of Speech and Audiology, Division of Otolaryngology

HELEN GOFMAN, M.D., Director, Pediatric Mental Health Unit and Assistant Professor of Pediatrics

LUCIE LAWSON, Ph.D., Lecturer in Speech Therapy, School of Medicine and School of Dentistry; and Director of Speech Therapy and Remedial Reading Service, Franklin Hospital

APPLICATION FOR ENROLLMENT

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READING DISORDERS

FEBRUARY 22, 23, 24, 1963

UNIVERSITY OF CALIFORNIA SAN FRANCISCO MEDICAL CENTER
CONTINUING EDUCATION IN

HEALTH SCIENCES

1969

LEARNING
disorders

The Clinical Evaluation of Children with
LEARNING DISORDERS

LEARNING
Disorders
LEARNING
Disorders

The Clinical Evaluation of Children with LEARNING DISORDERS

March 24 – 27, 1969

This course is designed to give the physician caring for children an intensive experience in the clinical evaluation and management of children with learning disorders. A multidisciplinary approach to these problems will be presented by means of movies, closed circuit television, audio and TV tapes and clinical demonstrations. The physician's own role will be emphasized and will include not only history taking, family interviewing, physical and neurological examination, but also common tests used by psychologists, hearing, speech and educational consultants with which the physician should be familiar. Recent controversial approaches in the treatment of learning problems will be discussed. Preschool screening tests for preschool potential learning problems will also be demonstrated.

Registration will be open only to physicians and will be limited in number to allow for an ample opportunity for direct and continued discussion between faculty and participants in a clinical workshop atmosphere. This program is presented by the staff of the Child Study Unit, the Pediatric Reading and Language Development Clinic and the Audiology and Speech Clinic of the University of California School of Medicine, San Francisco, in cooperation with Continuing Education in Health Sciences, University of California San Francisco Medical Center. The program of Continuing Education in Health Sciences, is accredited by the American Medical Association.

REGISTRATION

Date: Monday, March 24, 1969
Time: 8:30 – 9:00 a.m.
Place: 303 Health Sciences West Building
University of California
San Francisco Medical Center
Third and Parnassus Avenues
San Francisco, California
Fee: \$100.00
Limited Enrollment
(Registration in advance is advised)
No refunds after course begins

MONDAY, MARCH 24, 1969

- 9:00 Overview of Physicians Role in Evaluation of Management of Children with Learning Disorders
Helen F. Gofman, M.D.
Bayard Allmond, M.D.
- 10:00 Recess
- 10:20 Review of Central Nervous System Functions Involved in Learning to Read, Write and Spell
Helen F. Gofman, M.D.
Bayard Allmond, M.D.
- 11:20 Questions and Answers
- 11:45 Lunch
- 1:00 Psychological Testing—Demonstration and Discussion of Common Tests Used in Evaluating Children with Learning Disorders
Keith E. Beery, Ph.D.
Donya Harvin, B.A.
- 3:00 Recess
- 3:30— Questions and Answers
- 4:00

TUESDAY, MARCH 25, 1969

- 9:00 Emotional Aspects of Learning Disorders: Discussion and Demonstration of Interview of Parents and Patients
Alan F. Leveton, M.D.
Wilma Buckman, M.S.W., M.A.
- 11:15 Questions and Answers
- 11:45 Lunch
- 1:00 Evaluation of Speech, Language and Auditory Disorders: Discussion and Demonstration
Richard M. Flower, Ph.D.
- 3:00 Recess
- 3:30— Questions and Answers
- 4:00

WEDNESDAY, MARCH 26, 1969

- 9:00 Neurological Assessment: Discussion and Demonstration
Leon J. Whitsell, M.D.
- 10:00 Recess
- 10:20 Use of Medication in Children with Learning Disorders
Leon J. Whitsell, M.D.
Panel Discussion
Leon J. Whitsell, M.D., Moderator
Bayard Allmond, M.D.
Estol T. Carte, M.D.
- 12:00 Lunch
- 1:00 Educational Evaluation of Children with Learning Disorders: Demonstration and Discussion
Alice Whitsell, B.A.
- 3:00 Recess
- 3:20— Informal Visits with Staff in Child Study
- 5:00 Unit and Pediatric Reading and Language Development Clinic and Audiology and Speech Clinic

THURSDAY, MARCH 27, 1969

- 8:30 Pediatric Grand Rounds, 664, Medical Sciences Building
Early Identification of High Risks for School Failure (Pediatrician's Pre-school Screening)
Bayard Allmond, M.D.
Richard M. Flower, Ph.D.
Helen F. Gofman, M.D.
Earl L. Stern, M.D.
Alice Whitsell, B.A.
- 10:00 Recess (303, Health Sciences West)
- 10:15 Learning and Language Disorder Conference: Presentation and Discussion of Multidisciplinary Study of a Child with a Learning Disorder
Wilma Buckman, M.S.W., M.A.
Mary Rita Crittenden, M.A.
Sarah Dean, M.A.
Richard M. Flower, Ph.D.
Helen F. Gofman, M.D.
Donya Harvin, B.A.
Louise Taichert, M.D.
Alice Whitsell, B.A.
Leon J. Whitsell, M.D.
- 12:30 Lunch
- 1:30— Interpretation of Findings:
- 4:00 Physician-Parent and Physician-School Communication; Panel and Discussion
faculty and registrants

PROGRAM CHAIRMAN

HELEN F. GOFMAN, M.D., Director, Child Study Unit and Medical Director, Pediatric Reading and Language Development Clinic, University of California School of Medicine, San Francisco

GUEST FACULTY

BAYARD ALLMOND, M.D., Assistant Professor of Pediatrics, University of Rochester School of Medicine, Rochester, New York

FACULTY

University of California School of Medicine, San Francisco

KEITH E. BEERY, Ph.D., Assistant Research Psychologist, Department of Pediatrics and Consultant in Psychology, Child Study Unit

WILMA BUCKMAN, M.S.W., M.A., Lecturer in Pediatrics

ESTOL T. CARTE, M.D., Clinical Instructor, Child Study Unit

MARY RITA CRITTENDEN, M.A., Psychologist, Child Study Unit

SARAH DEAN, M.A., Psychologist, Child Study Unit

RICHARD M. FLOWER, Ph.D., Associate Professor of Speech and Audiology, Department of Otolaryngology

HELEN F. GOFMAN, M.D., Director, Child Study Unit

DONYA HARVIN, B.A., Psychologist, Child Study Unit

ALAN F. LEVETON, M.D., Assistant Clinical Professor of Pediatrics and Psychiatric Consultant, Child Study Unit

EARL L. STERN, M.D., Assistant Clinical Professor of Ophthalmology; Director, Elks' Children Eye Clinic

LOUISE TAICHERT, M.D., Assistant Clinical Professor of Pediatrics, Child Study Unit

ALICE WHITSELL, B.A., Educational Consultant, Child Study Unit and Director, Pediatric Reading and Language Development Clinic

LEON J. WHITSELL, M.D., Assistant Clinical Professor of Pediatrics and Consultant in Neurology, Child Study Unit

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San Francisco Medical Center
San Francisco, California 94122
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Graduate of _____

Degree _____ Year _____

Specialty _____ General Practice _____

**THE CLINICAL EVALUATION OF CHILDREN WITH
LEARNING DISORDERS**

March 24 - 27, 1969

UNIVERSITY OF CALIFORNIA, SAN FRANCISCO
CONTINUING EDUCATION, HEALTH SCIENCES

1971

Learning Disorders

THE CLINICAL EVALUATION OF
CHILDREN WITH
LEARNING DISORDERS

MARCH 22 - 25, 1971

Learning
Disorders
Learning
Disorders

THE CLINICAL EVALUATION OF CHILDREN WITH LEARNING DISORDERS

March 22-25, 1971

This course is designed to give the physician caring for children an intensive experience in the clinical evaluation and management of children with learning disorders. The third presentation of this course will enable the registrants to follow the same child during a multidiscipline evaluation of his learning disorder, and to become a participant in a small on-going faculty-registrant group for questions and discussion as the child's evaluation proceeds. Contrasting examples of other learning disorders will also be presented and discussed. Special importance will be given to the physician's role in history, physical and neurological examination, academic achievement screening, family interview, interpretation of findings to the child and his family, and working with the family and school in formulating and following through on plans of management. Registration will be open only to physicians and will be limited in number to allow for an ample opportunity for direct and continued discussion between faculty and participant in a clinical workshop atmosphere.

This program is presented by the staff of the Child Study Unit, the Pediatric Reading and Language Development Clinic and the Speech and Audiology Clinic of the University of California School of Medicine, San Francisco, in cooperation with Continuing Education, Health Sciences, University of California, San Francisco. The program of Continuing Education, Health Sciences is accredited by the American Medical Association.

REGISTRATION

Date: Monday, March 22, 1971

Time: 8:30-9:00 a.m.

Place: 303 Health Sciences West
University of California
Third and Parnassus Avenues
San Francisco, California

Fee: \$110.00 (Includes lunch on Monday)

Registration in advance is advised.

\$5.00 fee for refunds requested before
course; no refunds after course begins.

PROGRAM CHAIRMAN

HELEN F. GOFMAN, M.D., Associate Professor of Pediatrics; Director, Child Study Unit, University of California School of Medicine, San Francisco, California

PROGRAM

MONDAY, MARCH 22, 1971

Pediatric Examination Of The Child With A Learning Disorder

- 9:00 PREPARATION FOR PHYSICIAN'S EXAMINATION OF THE CHILD.
—WHAT SKILLS AND BEHAVIOR ARE NECESSARY FOR THE CHILD'S SUCCESS IN ACADEMIC LEARNING?
—WHAT QUESTIONS AND OBSERVATIONS DOES THE PHYSICIAN NEED FROM THE PARENTS AND THE SCHOOL?
Helen F. Gofman
- 9:45 INTRODUCTION OF A CHILD WITH A LEARNING DISORDER (our patient for the next four days). T.V. PRESENTATION FROM AN INFORMAL PLAY SESSION AND ACADEMIC ACHIEVEMENT SCREENING.
- 10:30 Recess
- 10:50 DEMONSTRATION OF NEUROLOGICAL EXAMINATION OF THE CHILD AND SOME CONTRASTING EXAMPLES.
Bayard W. Allmond, Jr.
Leon J. Whitsell
- 12:30 WORKING LUNCHEON, DISCUSSION OF THE CHILD'S PHYSICAL ASSESSMENT: PRELIMINARY FORMULATION OF CHILD'S PROFILE OF STRENGTHS AND WEAKNESSES FROM THE SCHOOL'S AND PHYSICIAN'S OBSERVATIONS. REGISTRANTS WILL BE DIVIDED INTO SMALL GROUPS FOR INFORMAL WORK SESSIONS WITH FACULTY.
Bayard W. Allmond, Jr.
Helen F. Gofman
Louise C. Taichert
Leon J. Whitsell
- 1:30 EVALUATION OF FAMILY STRENGTHS AND WEAKNESSES. INTERVIEW WITH CHILD AND HIS FAMILY—DEMONSTRATION.
Wilma Buckman
- 2:40 Recess
- 3:00—
4:00 WORKING GROUPS. DISCUSSION OF INTERACTION OF DEVELOPMENTAL DEVIATIONS, FAMILY EXPECTATIONS, MOTIVATION AND THE BEHAVIORAL CONSEQUENCES OF LEARNING DISORDERS.
Bayard W. Allmond, Jr.
Wilma Buckman
Helen F. Gofman
Louise C. Taichert

THE CLINICAL EVALUATION OF CHILDREN WITH LEARNING DISORDERS

March 22-25, 1971

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REGISTRATION

Date: Monday, March 22, 1971

Time: 8:30-9:00 a.m.

Place: 303 Health Sciences West

University of California

Third and Parnassus Avenues

San Francisco, California

Fee: \$110.00 (Includes lunch on Monday)

Registration in advance is advised.

\$5.00 fee for refunds requested before course; no refunds after course begins.

THURSDAY, MARCH 25, 1971

8:30 PEDIATRIC GRAND ROUNDS, 664 MEDICAL SCIENCES BUILDING
THE CHILD WITH PROBLEMS IN ATTENDING—
"FROM THE DAYDREAMER TO THE WIGGLE WORM".

Richard M. Flower
Helen F. Gofman
Alice J. Whitsell
Leon J. Whitsell

10:00 Recess

10:20 DEMONSTRATION OF INTERPRETATION OF FINDINGS AND PLANNING MANAGEMENT WITH CHILD AND HIS PARENTS.

Bayard W. Allmond, Jr.
Wilma Buckman

11:45 Lunch

1:00 PHYSICIAN—SCHOOL COMMUNICATION AND FOLLOW-UP, SMALL WORKING GROUPS

Bayard W. Allmond, Jr.
Wilma Buckman
Helen F. Gofman
Louise C. Taichert

2:30 Recess

3:00— A "NEW" SCHOOL PHYSICIAN? DISCUSSION
4:00 BETWEEN REGISTRANTS AND FACULTY.

FACULTY (University of California School of Medicine, San Francisco)

BAYARD W. ALLMOND, Jr., M.D., Assistant Professor of Pediatrics; Assistant Director, Child Study Unit

✓ VALERIE ANTHONY, M.A., Teacher of Special Education

WILMA BUCKMAN, M.S.W., M.S., Associate Clinical Professor; Psychiatric Social Worker in Pediatrics, Child Study Unit

MARY RITA CRITTENDEN, M.A., Psychologist, Child Study Unit

RICHARD M. FLOWER, Ph.D., Professor of Speech and Audiology, Department of Otolaryngology

HELEN F. GOFMAN, M.D., Associate Professor Pediatrics; Director, Child Study Unit

DONYA HARVIN, B.A., Psychologist, Child Study Unit

✓ SUSAN L. KELLERMAN, M.A., Teacher of Special Education

DIANA KENNEDY, M.S., Psychologist, Child Study Unit

✓ MONIQUE LOWEY, M.A., Teacher of Special Education

BARRY SHAPIRO, M.A., Teacher of Special Education

LOUISE C. TAICHERT, M.D., Assistant Clinical Professor of Pediatrics, Child Study Unit

ALICE J. WHITSELL, B.A., Educational Consultant, Child Study Unit and Director, Pediatric Reading and Language Development Clinic

LEON J. WHITSELL, M.D., Associate Clinical Professor of Pediatrics and Neurology; Neurological Consultant to Child Study Unit and Pediatric Reading and Language Development Clinic

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Dean of Continuing Education, Health Sciences
University of California
San Francisco, California
Telephone: (415) 666-2483

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Profession _____

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CLINICAL EVALUATION OF CHILDREN WITH LEARNING DISORDERS

March 22 - 25, 1971

PMI 70-149
HEALTH SCIENCES
Continuing Education in
Health Sciences 560
University of California
San Francisco, California 94122

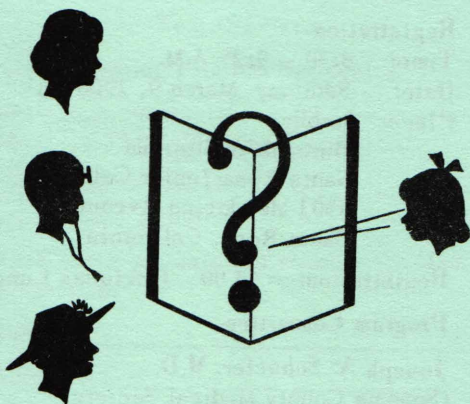
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SONOMA COUNTY MEDICAL SOCIETY
SONOMA COUNTY SCHOOLS
SANTA ROSA CITY SCHOOLS
1968

SPONSORS

A

LEARNING PROBLEMS SYMPOSIUM



MARCH 9

BURBANK AUDITORIUM
SANTA ROSA JUNIOR COLLEGE

LEARNING PROBLEM SYMPOSIUM

The Expanding Role of the Physician and Community in School Learning Disorders.

March 9, 1968

It is increasingly evident that the entire community is involved in understanding and helping children with learning disorders.

This Symposium, sponsored by the Sonoma County Medical Society, Sonoma County Schools, Santa Rosa City Schools, brings together faculty members of the Child Study Unit, University of California, San Francisco Medical Center and interested and informed residents of Sonoma County.

Registration

Time: 8:30 - 9:25 A.M.

Date: Saturday March 9, 1968

Place: Lobby

Burbank Auditorium

Santa Rosa Junior College

1501 Mendocino Avenue

Santa Rosa, California

Registration: \$3.00 (Includes Lunch)

Program Committee

Joseph A. Schaefer, M.D.

(Sonoma County Medical Society)

Lowell Thompson

School Psychologist

(Sonoma County Schools Office)

Richard B. Hunt, Coordinator of
Compensatory Education (Santa Rosa
City Schools)

PROGRAM

Saturday Morning, March 9, 1968

Chairman: Mitchell Soso

9:25 Call to Order
Joseph A. Schaefer

9:30 Welcome

John Kenney, M.D., President
Sonoma County Medical So-
ciety; Member, Sonoma County
Board of Education.

Stanley L. Lance, Director,
Santa Rosa Board of Educa-
tion.

9:35 – 10:15

The Prevention of Learning
Disorders—Where Is the First
Line of Defense?

Speaker: Helen F. Gofman

10:15 – 11:00

The Neurological Findings in
Children with Learning Dis-
orders.

Speaker: Leon J. Whitsell

11:00 – 11:15 Coffee Break

11:15 – 12:00

The Relationship of Auditory
and Language Skills to Learn-
ing.

Speaker: Richard M. Flower

12:00 – 12:30 QUESTIONS

12:30 – 1:30 Luncheon

Doyle Student Center-Cafeteria

Saturday Afternoon, March 9, 1968

Chairman: DeForest Hamilton

1:30 – 2:15

Educational Approaches to
Learning Problems.

Speaker: Alice Whitsell

2:15 – 3:30 Questions and Reaction Panel

Moderator: George Rostel

Panelists:

Paul Archambeau

Willis Campbell

Douglas Crowther

Valerie Ingram

Bjorn Karlsen

Sister Mary Eileen
Mitchell Soso
Maria L. Toomey

Guest Speakers

Richard M. Flower, Ph.D., Associate
Professor of Speech and Audiology,
Division of Otolaryngology.

Helen F. Gofman, M.D., Director,
Child Study Unit, Medical Director
Pediatric Reading & Language Development Clinic.

Alice Whitsell, B.A. Educational Consultant,
Child Study Unit & Director
Pediatric Reading & Language Development Clinic.

Leon J. Whitsell, M.D., Assistant
Clinical Professor of Pediatrics; Consultant
in Neurology, Child Study Unit.

Participants

Paul L. Archambeau, M.D.,
Ophthalmologist

Willis Campbell, O.D.,
Optometrist

Douglas Crowther, M.D.,
Pediatric Neurologist

DeForest Hamilton, Ed.D.,
Superintendent of Schools of
Sonoma County

Valerie Ingram,
Reading Teacher

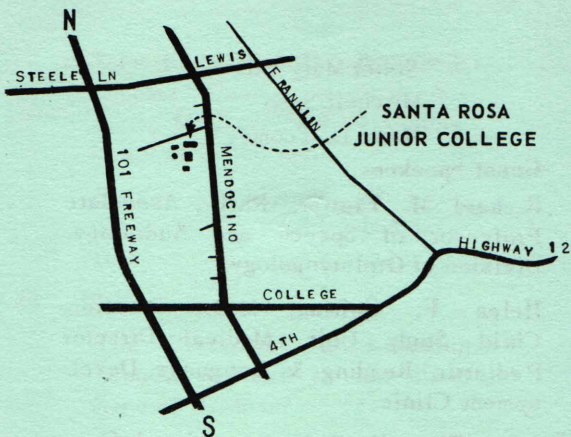
Bjorn Karlsen, Ph.D.,
Professor of Education,
Sonoma State College

George Rostel, M.D.,
Pediatrician

Sister Mary Eileen, Teacher

Mitchell Soso, Ph.D.,
Superintendent of Santa Rosa
City Schools

Maria L. Toomey, R.N., P.H.N.
School Nurse



Mail Pre-Registration To:

Learning Problem Symposium
Sonoma County Medical Society
1625 Franklin Avenue
Santa Rosa, California 95404

Tear Off Here

Learning Problem Symposium

Make _____ reservation/s for the conference. @ \$3.00 (Includes Luncheon)

I enclose a check for \$ _____ for _____ people.

Make check payable to Learning Problem Symposium

Name _____

Address _____

Profession _____

Include list of additional reservations, please.

NOTICE: New registrants may register between 8:30-9:25 A.M., March 9, 1968.

Pre-Registration closes March 1, 1968.

Acknowledgements:

Board of Trustees, Sonoma County
Junior College District
Santa Rosa Council of the PTA
Women's Auxiliary to the Sonoma County
Medical Society

FROM:

Learning Problem Symposium
Sonoma County Medical Society Office
1625 Franklin Avenue
Santa Rosa, California

TO:

UNIVERSITY OF CALIFORNIA SAN FRANCISCO MEDICAL CENTER
CONTINUING EDUCATION IN

HEALTH SCIENCES

Learning disorders

The Clinical Evaluation of Children with
LEARNING DISORDERS

Learning
Disorders
Learning
Disorders

The Clinical Evaluation of Children with LEARNING DISORDERS

March 18-21, 1968

This course is designed to give the physician caring for children an intensive experience in the clinical evaluation and management of children with learning disorders. A multidisciplinary approach to these problems will be presented by means of movies, close circuit television, audio and TV tapes and clinical demonstrations. The physician's own role will be emphasized and will include not only history taking, physical and neurological examination, but also common tests used by psychologists, hearing, speech and educational consultants with which the physician should be familiar. Recent controversial approaches in the treatment of learning problems will be discussed. Preschool screening tests for preschool potential learning problems will also be demonstrated.

Registration will be open only to physicians and will be limited in number to allow for an ample opportunity for direct and continued discussion between faculty and participants in a clinical workshop atmosphere. This program is presented by the staff of the Child Study Unit, the Pediatric Reading and Language Development Clinic and the Speech and Audiology Clinic of the University of California School of Medicine, San Francisco, in cooperation with Continuing Education in Health Sciences, University of California San Francisco Medical Center. This course is accredited by the American Medical Association.

REGISTRATION

Time: 8:30 - 9:00 a.m.

Date: Monday, March 18, 1968

Place: Toland Hall
University Hospital
University of California
San Francisco Medical Center
Third and Parnassus Avenues
San Francisco, California

Fee: \$100.00
(Registration in advance is advised)

PROGRAM CHAIRMAN

HELEN F. GOFMAN, M.D., Director, Child Study Unit and Medical Director, Pediatric Reading and Language Development Clinic, University of California School of Medicine, San Francisco

MONDAY, MARCH 18, 1968

- 9:00 Overview of Physicians Role in Evaluation and Management of Children with Learning Disorders
Helen F. Gofman, M.D.
- 10:00 Recess
- 10:20 Review of Central Nervous System Functions Involved in Learning to Read, Write, and Spell
Helen F. Gofman, M.D.
- 11:20 Questions and Answers
- 11:45 Lunch
- 1:00 Psychological Testing – Demonstration and Discussion of Common Tests Available in Evaluating Children with Learning Disorders
Keith E. Beery, Ph.D.
Donya Harvin, B.A.
- 3:00 Recess
- 3:30– Questions and Answers

TUESDAY, MARCH 19, 1968

- 9:00 Emotional Aspects of Learning Disorders: Discussion and Demonstration of Interview of Parents and Patients
Alan F. Leveton, M.D.
Wilma Buckman, M.S.W.
- 11:15 Questions and Answers
- 11:45 Lunch
- 1:00 Evaluation of Speech, Language and Auditory Disorders: Discussion and Demonstration
Richard M. Flower, Ph.D.
- 3:00 Recess
- 3:30– Questions and Answers
- 4:00

WEDNESDAY, MARCH 20, 1968

- 9:00 Neurological Assessment – Discussion and Demonstration
Leon J. Whitsell, M.D.
Estol T. Carte, M.D.
Arnold Zeff, M.D.
- 10:30 Recess
- 10:45 Questions and Answers
- 11:45 Lunch
- 1:00 Educational Evaluation of Child with Learning Disorder – Discussion and Demonstration
Alice Whitsell, B.A.
Staff

- 3:00 Recess
 3:30 Preschool Screening — Demonstration
 and Discussion
Keith E. Beery, Ph.D.
Alice Whitsell, B.A.
 4:30— Questions and Answers
 5:00

THURSDAY, MARCH 21, 1968

- 8:30 Pediatric Grand Rounds 664-S
 Role of Ocular and Visual Factors in
 Children with Learning Disorders
Earl L. Stern, M.D.
Jerome W. Bettman, Jr., M.D.
Leon J. Whitsell, M.D.
Helen F. Gofman, M.D.
 10:00 Learning and Language Disorders Con-
 ference: Presentation and Discussion
 of Multidisciplinary Study of 3 Patients
 with Learning Difficulties
Alice Whitsell, B.A.
Estol T. Carte, M.D.
Arnold Zeff, M.D.
Keith E. Beery, Ph.D.
Louise Taichert, M.D.
Wilma Buchman, M.S.W.
Alan F. Leveton, M.D.
Richard M. Flower, M.D.
Leon J. Whitsell, M.D.
Helen F. Gofman, M.D.
Donya Harvin, B.A.
Sarah Dean, M.A.
Mary Rita Crittenden, M.A.
 12:00 Lunch
 1:00 Communicating Findings to Parents: De-
 monstration and Discussion
Alan F. Leveton, M.D.
Wilma Buckman, M.S.W.
Helen F. Gofman, M.D.
 2:00 School — Physician Communication
Keith E. Beery, Ph.D.
Richard M. Flower, Ph.D.
Estol T. Carte, M.D.
 2:30 Recess
 3:00 Discussion of Controversial and Novel
 Approaches in Treating Children with
 Learning Problems Including the Dela-
 cato Method, Optometric Exercises, Hor-
 mone Therapy, Talking Typewriter, etc.
Leon J. Whitsell, M.D.
Alice Whitsell, B.A.
Keith E. Beery, Ph.D.
Richard M. Flower, Ph.D.
Helen F. Gofman, M.D.
 4:00— Questions and Answers
 5:00

FACULTY

(University of California School of Medicine,
San Francisco)

KEITH E. BEERY, Ph.D., Assistant Research
Psychologist, Department of Pediatrics and
Consultant in Psychology, Child Study Unit

JEROME W. BETTMAN, JR., M.D., Chief Resident,
Department of Ophthalmology

WILMA BUCKMAN, M.S.W., Lecturer in Pedia-
trics

ESTOL T. CARTE, M.D., Fellow, Child Study
Unit

MARY RITA CRITTENDEN, M.A., Psychologist,
Child Study Unit

SARAH DEAN, M.A., Psychologist, Child Study
Unit

RICHARD M. FLOWER, Ph.D., Associate Pro-
fessor of Speech and Audiology, Department of
Otolaryngology

HELEN F. GOFMAN, M.D., Director, Child Study
Unit

DONYA HARVIN, B.A., Psychologist, Child
Study Unit

ALAN F. LEVETON, M.D., Assistant Professor
of Pediatrics and Psychiatric Consultant, Child
Study Unit

EARL L. STERN, M.D., Assistant Clinical Pro-
fessor of Ophthalmology, and Director, Elks'
Children Eye Clinic

LOUISE TAICHERT, M.D., Assistant Clinical
Professor of Pediatrics

ALICE WHITSELL, B.A., Educational Consul-
tant, Child Study Unit and Director of Pediatric
Reading and Language Development Clinic

LEON J. WHITSELL, M.D., Assistant Clinical
Professor of Pediatrics and Consultant in Neu-
rology, Child Study Unit

ARNOLD ZEFF, M.D., Fellow, Child Study Unit

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Continuing Education in Health Sciences
University of California
San Francisco Medical Center
San Francisco, California 94122
Telephone: 666-2483

Check payable to:

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Registration in advance is advised

Name
please print

Mailing
Address

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City State ZIP Code

Graduate of

Degree Year

Specialty General
Practice

**THE CLINICAL EVALUATION OF CHILDREN
WITH LEARNING DISORDERS**

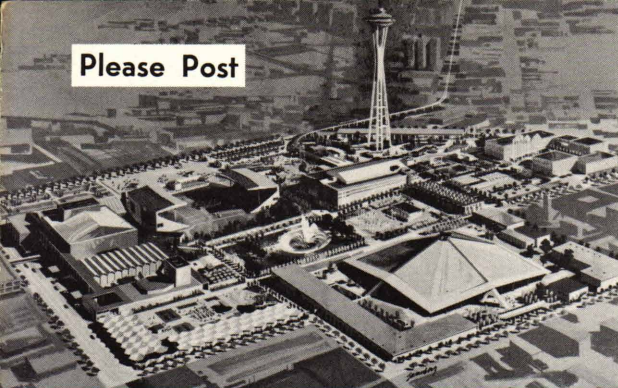
March 8-21, 1968

12th ANNUAL CONVENTION
INTERNATIONAL READING ASSOCIATION

MAY 3-6, 1967

to be held in Seattle Center, Seattle, Washington

Program Theme: FORGING AHEAD IN READING



SEATTLE CENTER

SEATTLE

General Sessions

On Wednesday evening, May 3, convention registrants will be welcomed at the opening general session by IRA President Mildred A. Dawson. Toronto's Arnold Edinborough, editor of **Saturday Night**, will speak on "The New Frontiers of Print." On Saturday morning, May 6, the second and third general sessions will feature an address by the 1967 winner of the IRA Citation Award; a panel on "Viewpoints on Critical Issues"; and an address by May Hill Arbuthnot, author and lecturer.

Meal Functions

The Field Leaders Breakfast on Thursday, May 4, will be followed by IRA activity discussions. A delight is in store for conferees who make reservations for the Thursday evening Potlatch Dinner which will feature Indian ritual dances in the tradition of the original Indian feasts and celebrations. President Mildred A. Dawson and President-elect H. Alan Robinson will address conferees following the Fourth Annual Banquet to be held on Friday evening. Saturday's Book and Author Luncheon features Author Ralph Moody who will speak on "Fun and Facts in Writing of the West."

Sessions

The Friday session meetings will feature:

- Distinguished Leaders Addresses
- The Culturally Disadvantaged Reader
- Adult Reading
- Interdisciplinary Aspects of Reading
- Evaluation of Reading in the Classroom
- Reading in the Content Areas
- Effecting Changes in the Reading Program
- Research in the Classroom
- Project English Reports

IRA Awards

On Friday evening, May 5, following the Fourth Annual Banquet, three IRA awards will be presented.

- IRA Citation of Merit
- Outstanding Dissertation in Reading
- Outstanding News Reporting

Faculty Information Exchange

Prospective employers and employees may reach each other at the faculty information exchange booth which will be prominently located in the convention area throughout the convention.

Symposia and Research Reports

Symposia and research reports will be held both morning and afternoon on Thursday, May 4.

- Distinguished Leaders Addresses
- Programs for Disadvantaged Learners
- Modality Approach to Reading Problems
- Interdisciplinary Approach to Reading Problems
- Improving Teacher Education
- Organizing a Reading Program
- Designing a Reading Curriculum
- Six Meetings on Specific Research Topics
- Outstanding Dissertations
- Questions and Answers about Research Designs

Sequence Meetings

On Friday, May 5, simultaneous sequence meetings, organized at the elementary, secondary, and college levels, will be held on the following topics:

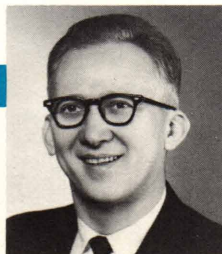
- Word Recognition
- Vocabulary Development
- Comprehension Skills
- Selection and Evaluation of Materials
- Classroom Organization
- The Literature Program
- Lifetime Reading Habits
- Research and the Classroom Teacher

Features of Special Interest

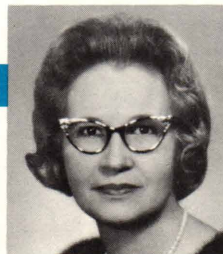
- Open-End Discussions on Significant Problems in Reading
Wednesday, 2:30-4:30 p.m.
Thursday, 8:00-9:30 p.m.
- A Decade of Innovations: Approaches to Beginning Reading
Thursday, 4:00-5:30 p.m.
- Cosponsored Meetings
Thursday and Friday, 9:00 a.m.-5:30 p.m.
- Roundtables on Controversial Questions
Friday, 4:00-5:30 p.m.
- Films and Illustrated Lectures
Thursday, 8:00-9:30 p.m.
Friday, 4:00-5:30 p.m.
- Demonstration Lessons
Thursday and Friday, 4:00-5:30 p.m.
- Viewpoints on Critical Issues
Saturday, 10:00-11:00 a.m.



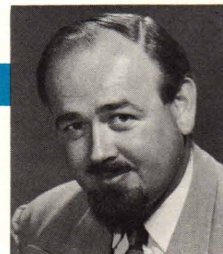
MILDRED A. DAWSON



H. ALAN ROBINSON



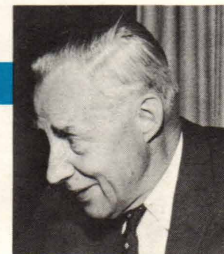
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ARNOLD EDINBOROUGH



MAY HILL ARBUTHNOT



RALPH MOODY



MAY 3-6, 1967 ANNUAL CONVENTION

All Meetings Will Be Held in Seattle Civic Center
Monorail Available From Downtown Hotels and Motels

IF YOU ARRIVE EARLY . . .

Pre-Convention Institutes

Scholars, practitioners, and advanced students are invited to participate in six institutes to be held Tuesday and Wednesday, May 2-3, just prior to IRA's Twelfth Annual Convention. These work sessions will provide serious study of specific areas by persons with special interests and competencies. Enrollment is by pre-registration only. Application forms and complete information appear in the January 1967 issues of THE READING TEACHER and the JOURNAL OF READING, or are available from IRA, Box 695, Newark, Delaware 19711.

Ninth PERSPECTIVES IN READING Conference

"Administrative Provisions for Individual Differences" will be the topic under discussion at IRA's Ninth Perspectives Conference to be held just prior to the Convention on Tuesday and Wednesday. No registration is necessary and registrants are welcome to attend any of these meetings.

School and Clinic Visits

Participants must pre-register for these all day school and clinic visits on Tuesday and Wednesday, May 2 and 3, 9:00 a.m. to 5:00 p.m. Reservation forms and complete information will be sent to all pre-registrants or you may write IRA Headquarters for it. Because advance arrangements must be made for these visits, only those conferees who have made reservations can be included in the visiting groups.

GENERAL PROGRAM



SEATTLE PUBLIC LIBRARY
PAINT BY GEORGE TSUTAKAWA

Wednesday, May 3

- Afternoon Open-End Discussions
Seminar for Directors of College and University Reading Clinics
Meeting of State English and Reading Specialists
- Evening First General Session — Mildred A. Dawson, **Presiding**
Speaker: Arnold Edinborough, Editor of **Saturday Night**, Toronto, "The New Frontiers of Print"
- Twelfth Annual Reception

Thursday, May 4

- Morning Field Leaders Breakfast
- All Day Symposia, Research Reports, and Co-sponsored Meetings
- Afternoon A Decade of Innovations: Approaches to Beginning Reading
Demonstration Lessons
Seminar for Directors of College and University Reading Clinics
Luncheon for Teachers of Reading at the College Level
- Evening Seattle Potlatch Dinner
Open-End Discussions
Films and Illustrated Lectures
Annual Assembly of Delegates

Friday, May 5

- All Day Sequences, Sessions, Cosponsored Meetings
Project English Meetings
- Afternoon Seminar for Directors of College and University Reading Clinics
Roundtables on Controversial Questions
Demonstration Lessons, Illustrated Lectures
- Evening Fourth Annual Banquet — Presentation of IRA Awards
"The Year Ahead in IRA," H. Alan Robinson, **President-Elect**
"Forging Ahead in Reading," Mildred A. Dawson, **President**

Saturday, May 6

- Morning Second General Session:
Citation Address
Panel: Viewpoints on Critical Issues
Third General Session: May Hill Arbuthnot, Author, Lecturer
- Afternoon Book and Author Luncheon
Ralph Moody, "Fun and Facts in Writing of the West"

For complete information on pre-registration and hotel reservations, write the Twelfth Annual Convention, International Reading Association, Box 695, Newark, Delaware 19711. A more detailed program appears in the January 1967 issues of THE READING TEACHER and the JOURNAL OF READING.

Don't Miss the Potlatch

Seattlites are enthusiastically preparing a modern potlatch for Thursday evening which will feature an outdoor salmon barbecue, authentic Indian ritual dances, and presentations of gifts to conferees.

Order potlatch tickets early so that you will not miss out on

this special entertainment.

Originating with the Northwestern Indians, the term **potlatch** means the giving of feasts. The early Indian potlatch often lasted five or more days; included huge feasts, exciting games, contests, dancing, and general celebration; and came to an end when the host presented each of his guests with the grandest gift he could afford.

All Meetings Will Be Held In . . .
SEATTLE CIVIC CENTER



SEATTLE SKYLINE

Seattle Center Convention-goers will enjoy the convenience of multi-deck parking accommodations and the latest in electronic and acoustical developments. Covered walkways and the architecturally beautiful setting make Seattle Center an attractive site for IRA's Twelfth Annual Convention.

The Queen City of the Pacific Northwest Nestled between two great mountain ranges — the Cascades and the Olympics — Seattle is a vacationer's paradise, a great metropolitan center, a world known port, and a diversified industrial complex.

About the Weather By matching the beauty of the surrounding countryside with a year-round mild climate, Mother Nature has created a desirable atmosphere for gracious living and outdoor recreation all year.

Unrivaled Natural Beauty Towering Mount Rainier dominates the majestic mountain beauty of the Puget Sound country. Salt and fresh water areas permit year-round fishing, skindiving and water skiing sports. Virgin forests and new stands of scientifically managed timber add to the natural beauty of the surrounding area.

Adventures in Dining Seattle restaurants will delight the gourmet. Seafoods — fresh from Puget Sound or other Pacific Northwest waters — head the list of specialty items. A wide array of international cuisine, with appropriate atmosphere, is readily available.

Culture and The Arts Seattle's own symphony, her art galleries and museums, a varied and continuing program of concerts and lectures all add depth to the city's personality. Visitors will enjoy The Arboretum and its authentic Japanese teahouse, as well as the city's beautiful churches, fine universities and library facilities.

Seattle Is Closer Than You Think Seattlites are quick to tell you that the Pacific Northwest is no farther from the center of continental United States than the other three "corners" of the country. Around-the-clock air flights in and out of Seattle-Tacoma International and the King County (Boeing Field) airports make the Queen City only hours away from any airport in the nation. Air time from New York City is 4 hours, 30 minutes; from Los Angeles 3 hours, 40 minutes. Major rail and bus transportation is available also.



LAKE WASHINGTON — MT. RAINIER



MONORAIL — DOWNTOWN SEATTLE

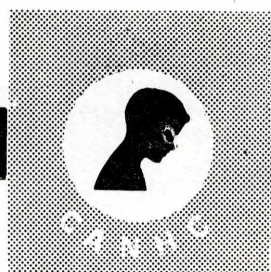
For complete information about SEATTLE'S
VARIETY OF ATTRACTIONS write:

Seattle Visitors Bureau
215 Columbia Street
Seattle, Washington 98104



INTERNATIONAL READING ASSOCIATION

For IRA Convention pre-registration and hotel registration forms write to IRA Convention Headquarters
P. O. Box 695 • Newark, Delaware 19711



ANNUAL STATE TRUSTEES MEETING

CALIFORNIA ASSOCIATION FOR NEUROLOGICALLY HANDICAPPED CHILDREN

MAY 19 - 21, 1972

Reply to: Annual Meeting Registrar, Mrs. Joel Roth
547 Presidio Blvd., San Francisco, Ca. 94129

San Francisco is proud to serve as the host chapter for the 1972 Annual Trustees Meeting.

SHERATON-PALACE HOTEL ■ MARKET & NEW MONTGOMERY STREETS ■ SAN FRANCISCO, CALIFORNIA

FRIDAY EVENING — MAY 19, 1972

7:00 p.m. Registration in the Main Lobby — Exhibits
8:00 p.m. Executive Committee Meeting in the Comstock Room
8:00 p.m. Hospitality in the French Parlor for Trustees and all those arriving Friday night.

SATURDAY MORNING — MAY 20, 1972

8:00 a.m. to 1:30 p.m. Registration in the Main Lobby — Exhibits
9:00 a.m. Trustees Meeting in the Comstock Room

SATURDAY AFTERNOON — MAY 20, 1972

THE LEARNING GAP — HOW TO CLOSE IT?

12:00 noon Luncheon Speaker will be Mr. Martin Dean, Assistant Superintendent,
Special Educational Services Division, San Francisco Unified School District

EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT SAN FRANCISCO'S E.H. PROGRAM, BUT WERE AFRAID TO ASK!

2:00 p.m. Choice of one of the following simultaneous presentations;
HELPING THE NEUROLOGICALLY HANDICAPPED CHILD
Child Development Center, Children's Hospital of San Francisco
Dr. Jerome P. Mednick, Pediatric Neurologist and Medical Director ■ Anna Irvine and Dr. Morrison Gardner, Psychologists ■ Vickie Wiedrich, Occupational Therapist ■ Maureen O'Connor, Speech Therapist ■ Mary Louise Flynn, Social Worker ■ Beverly Couch, Teacher

HELPING CHILDREN WITH LEARNING PROBLEMS

Reading and Language Clinic, Child Study Unit, Department of Pediatrics, University of California, San Francisco Medical Center
Dr. Helen Gofman, Medical Director, Child Study Unit ■ Mrs. Alice Whitsell, Educational Director, Reading and Language Development Clinic ■ Mrs. Susan Kellerman, S.F.U.S.D. Teacher ■ Mrs. Valerie Anthony, U.C. Reading Clinic Teacher

PRACTICAL APPLICATION OF AN INTEGRATED NEUROLOGIC-EDUCATIONAL THEORETICAL APPROACH IN DIAGNOSING, REMEDIATING AND STUDYING CHILDREN WITH NEUROLOGIC LEARNING DISABILITIES

Learning Disabilities Center, Institute of Neurological Sciences, Pacific Medical Center
Susan B. Trout, Director ■ Philip R. Calanchini, Medical Director ■ Rosemarie Benda, Co-Supervisor, Educational Programs ■ Sharon Browne, Co-Supervisor, Educational Programs ■ Knox H. Finley, Chief of Neurology, Presbyterian Hospital, Pacific Medical Center

MULTI-DISCIPLINARY APPROACH FOR THE EVALUATION AND REMEDIATION OF LANGUAGE, SPEECH AND LEARNING PROBLEMS

Speech and Learning Center, St. Mary's Hospital and Medical Center
Ann Foudy, Director ■ Leon Whitsell, M.D., Neurologist ■ Margaret Stephens, M.D., Child Psychiatrist ■ Dell Sokol, Certified School Psychologist ■ Bernadette Van Houten, Speech Therapist ■ Mary Kenny, Teacher ■ Carolyn Evans, Teacher ■ Sister Mary Victoria, Teacher

LEARNING DISABILITIES FILM THEATER

Leonard R. Levine, Director, Pupil Personnel Services, South San Francisco Unified School District will introduce the films and will lead a discussion period following each feature. "The Creative Kindergarten," "A Walk in Another Pair of Shoes," "Visualization — Key to Reading" are examples of the recent productions to be screened.

3:30 p.m. Choice of either of the following

LEARNING DISABILITIES FILM THEATER — showing of films will continue to 5:00 p.m.

PANEL ON MEDICATION

James A. Dugger, M.D., Department of Pediatrics, The Permanente Medical Group, South San Francisco ■ James Laster, M.D., Department of Neurology, The Permanente Medical Group, Santa Clara ■ Leon Oettinger, Jr., M.D., Clinical Professor of Pediatrics, University of Southern California School of Medicine, Los Angeles ■ John Reynolds, M.D., General Practitioner, Escondido, California, Past President C.A.N.H.C. ■ Panel Chairman, Lester Tarnopol, Sc.D., Department of Psychology, City College of San Francisco, Past President C.A.N.H.C.

SATURDAY EVENING, MAY 20, 1972

6:30 p.m. Banquet Speaker will be the Honorable Jerome R. Waldie,
United States Congressman, Fourteenth District

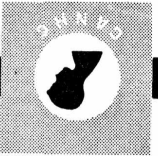
SUNDAY MORNING — MAY 20, 1972

9:00 a.m. Trustees Meeting in the Comstock Room

MAY 19-21, 1972

CALIFORNIA ASSOCIATION FOR NEUROLOGICALLY HANDICAPPED CHILDREN

ANNUAL STATE TRUSTEES MEETING



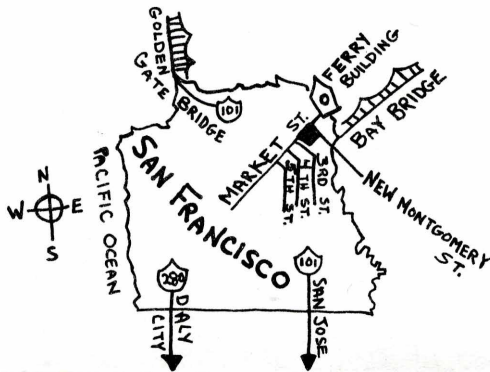
For those who may wish to bring their families, registered and student nurses will provide child care and youth supervision with planned activities on Saturday, May 20. For arrangements and fees, write to:

Miss Diane Deutscher
110 Crestwood Drive, Apt. 6
Daly City, Ca. 94015

OR

Mrs. Cecile Davydiak
199 - 15th Avenue
San Francisco, Ca. 94118

Please be sure to include the number of youngsters involved, their sex and ages, and the length of time this service will be needed on Saturday.



SHERATON-PALACE HOTEL

There are three parking lots within ½ block walk of the hotel.

Bus, taxi, and limousine service are all available from the airport.

ALL PRE-PAID TICKETS TO BE PICKED UP AT ANNUAL MEETING REGISTRATION DESK

Please enclose a stamped, self-addressed envelope if a confirmation of pre-registration is desired.

FOR ADDITIONAL INFORMATION PLEASE CALL (415) 584-4699, (415) 564-9109 or (415) 731-6966

C.A.N.H.C. ANNUAL MEETING – 1972

PRE-REGISTRATION FORM

Name _____

Address _____

City _____ State _____ Zip _____

Parent ☐ Professional ☐ Student ☐

Full program, Lunch and Banquet (before May 1st)..... \$18.00..... ☐

Luncheon only (tax and tip included)..... 6.10..... ☐

Banquet only (tax and tip included)..... 7.60..... ☐

Afternoon program (no luncheon)..... 7.50..... ☐

Registration for Program, Lunch and Banquet RECEIVED AFTER MAY 1st will be \$20.00.

Make check payable to C.A.N.H.C. Annual Meeting

Total enclosed..... \$ _____

Mail to: Annual Meeting Registrar
Mrs. Joel Roth
547 Presidio Blvd.
San Francisco, Ca. 94129

ROOM RESERVATION FORM

CALIFORNIA ASSOCIATION FOR NEUROLOGICALLY HANDICAPPED CHILDREN..... MAY 19-21, 1972

Mail directly to: Reservation Manager
Sheraton-Palace Hotel
San Francisco, Ca. 94119
(415) 391-8600, Ext. 295

All rates subject to 5½% city tax

Single..... \$18.00 ☐

Twin or double..... 24.00 ☐

(When requested rate is not available, closest available rate will apply)

**ROOMS HELD ONLY UNTIL 6:00 P.M. UNLESS
ARRIVAL TIME IS SPECIFIED**

Confirm to _____

Address _____

City _____ State _____ Zip _____

Date Arriving _____ Hour _____ A.M. _____ P.M.

Date Departing _____

Confirmation will be mailed

VISALIA UNIFIED SCHOOL DISTRICT

200 South Dollner Street, Visalia, California 93277 Telephone (209) 734-1331

H. D. LOVIK
SUPERINTENDENTROBERT D. MORGANS
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BUSINESS SERVICES

December 19, 1967

University of California Medical Center
Symposium
Children with Learning DisordersSierra Vista School - Visalia
200 South Dollner
January 20, 1967
9:00 A.M. to 3:30 P.M.*Dorothy Castiglione*
734-4335
Visalia - Impletter -

Program:

9:00 to 10:00 - Helen Gofman, M.D., Director Child Study Unit, Medical Director Pediatric Reading and Language Development Clinic, University of California Medical Center, San Francisco - Her title:

THE ROLE OF THE PHYSICIAN IN CHILDREN'S LEARNING DISORDERS

10:00 to 11:00 - Leon Whitsell, M.D., Assistant Clinical Professor in Pediatrics, Consultant in Neurology, Child Study Unit, University of California Medical Center, San Francisco - His title:

A NEUROLOGICAL APPRAISAL

11:00 to 12:00 - Alice J. Whitsell, Educational Consultant, Child Study Unit, Director of Pediatric Reading and Language Development Clinic, University of California Medical Center, San Francisco Her title:

EDUCATIONAL APPROACHES

The morning part of the program will be held in the Sierra Vista Auditorium

12:00 to 1:30 - Lunch - Vintage Press, Visalia - Reservations not needed

1:30 to 3:30 - Group Meetings - Sierra Vista

Group I - Alice J. Whitsell, Leader - Auditorium (Teachers)

Group II - Dr. William Coe and Dr. Guy Chapman, Leaders - Cafeteria
(Psychologists)Group III - Dr. Helen Gofman and Dr. Leon Whitsell, Leaders - Board
Room (Doctors)

RESERVATIONS ARE NOT NEEDED FOR THE CONFERENCE OR THE LUNCH.

ALL INTERESTED EDUCATORS AND MEMBERS OF THE MEDICAL PROFESSION ARE ENCOURAGED TO ATTEND.

The program is sponsored by the Tulare County Mental Health Clinic and the Visalia Unified School District.

*Harry Rosenberg**Dorothy Castiglione* (209)
husband's office: 732-4181
732-6631

CHILDREN WITH LEARNING DISABILITIES

APRIL 24, 1969

STRONG MEMORIAL HOSPITAL

ROCHESTER, NEW YORK

8:00-8:15

- 8:00 Pick up Registration Materials, Assignments and Locations
- 8:30 Welcome
Robert J. Haggerty, M. D.
- 8:45 A Physician Looks at Children with Learning Disabilities
Helen F. Gofman, M. D.
- 9:45
- 10:00 Coffee
- 10:15 Neurologic Assessment of Children with Learning Disabilities.
Discussion and Demonstration
- | | |
|--|---|
| <u>Group A:</u>
Leon Whitsell, M. D.
Bayard Allmond, M. D. | <u>Group B:</u>
Agneta Borgstedt, M. D.
Israel Perlmutter, Ph. D. |
|--|---|
- 11:45 Working Luncheon
- | | |
|---|--|
| <u>Group A:</u>
<u>Discussion: Psychoneurologic</u>
<u>Theories of Learning</u>
Israel Perlmutter, Ph.D. | <u>Group B:</u>
Field trip to Foreman Area
Education Center for tour
and discussion with staff
members. Transportation
and luncheon provided. Re-
turn to Strong Memorial Hospi-
tal by 2:30. |
|---|--|
- 1:00 Discussion Groups
- | | |
|---|---|
| <u>Group A₁:</u>
<u>Emotional Dis-</u>
<u>turbance and</u>
<u>Children with</u>
<u>Learning Dis-</u>
<u>abilities</u>
I. Weiner, Ph.D. | <u>Group A₂:</u>
<u>Uses of Medi-</u>
<u>cation in Child-</u>
<u>ren with Learning</u>
<u>Disabilities</u>
L. Whitsell, M. D. |
|---|---|
- 2:15 Coffee
- 2:30 Discussion Groups
- | | |
|---|--|
| <u>Group A:</u>
<u>Where Does Mental Retardation</u>
<u>Fit In?</u>
A. Scheiner, M. D. | <u>Group B:</u>
<u>A Pediatrician Dissents</u>
B. Allmond, M. D. |
|---|--|
- 3:30 Educational Evaluation. Discussion and Demonstration.
A. Whitsell, B. A.
- 5:00 Questions and Answers
All Participants

Schedule (Continued)

5:30 Cocktails

6:00 Dinner (location to be announced)

7:15 Panel Discussion

The Learning Disabled Child Viewed by His:

Parents

D. Green, Moderator

Peers

R. Coleman, MSW

School Physician

P. Nader, M. D.

Clinic

R. Hoekelman, M. D.

Private Pediatrician

N. McNabb, M. D.

PARTICIPANTS:

Bayard W. Allmond, Jr., M. D.; Assistant Professor of Pediatrics,
University of Rochester School of Medicine

Agneta D. Borgstedt, M. D.; Assistant Professor of Pediatrics, University of Rochester School of Medicine

Raymond F. Coleman, M.S.W.; Research Associate in Pediatrics, University of Rochester School of Medicine

Helen F. Gofman, M. D.; Director, Child Study Unit, University of California School of Medicine

Dorothy H. Green; President, Monroe County Association for Children with Learning Disabilities

Robert J. Haggerty, M. D.; Professor of Pediatrics and Chairman, Department of Pediatrics, University of Rochester School of Medicine

Robert A. Hoekelman, Jr., M. D.; Assistant Professor of Pediatrics and Health Services, University of Rochester School of Medicine

Neal A. McNabb, M. D.; Clinical Assistant Professor of Pediatrics, University of Rochester School of Medicine

Philip R. Nader, M. D.; Assistant Professor of Pediatrics and Psychiatry, University of Rochester School of Medicine

Israel Perlmutter, Ph. D.; Assistant Professor of Pediatrics and Psychiatry (Psychology), University of Rochester School of Medicine

Albert P. Scheiner, M. D.; Clinical Assistant Professor of Pediatrics, University of Rochester School of Medicine

Irving B. Weiner, Ph. D.; Associate Professor of Psychiatry, Psychology and Pediatrics, University of Rochester School of Medicine

Alice Whitsell, B. A.; Educational Consultant, Child Study Unit and Director, Pediatric Reading and Language Development Clinic, University of California School of Medicine

Leon J. Whitsell, M. D.; Assistant Clinical Professor of Pediatrics and Consultant in Neurology, Child Study Unit, University of California School of Medicine

In addition, selected staff members from Lester B. Foreman Area Education Center, BOCES #1, Fairport, New York.

SYLLABUS ON LEARNING DISORDERS OF CHILDHOOD

by

LEON J. WHITSELL, M.D.

HELEN GOFMAN, M.D.

ALICE J. WHITSELL, A.B.

Pediatric Mental Health Unit

University of California Medical Center

San Francisco, California

Prepared for presentation at the Third Annual Summer
Reading Conference - Chico State College, Chico,
California, June 15, 1965.

USING TOOLS AND SYMBOLS
CHANGES NECESSARY TO TRANSFORM APES INTO MAN

1. The hands are remodelled and reformed so as to enable them to use tools and weapons.
2. The pelvis is developed to form a bone ring which can carry the trunk upright.
3. The vocal organs are refined so as to make them capable of producing articulated sounds of varying pitch.
4. The brain undergoes an all-round development with an improvement in memory and foresight and becomes capable of abstraction and symbolism.
5. New inborn tendencies are acquired to indulge in types of play which give the opportunity of developing muscular skills and a close correlation between muscular action and sense impression.

(R.K.J. Hayes in AAAS 1954, quoted by Butler, J.A.V. - Inside the Living Cell: Some Secrets of Life, Basic Books, Inc. New York, 1959, pp. 137-138)

FACTORS INVOLVED IN LANGUAGE

1. Sensation
 - a. Vision
 - b. Hearing
 - c. Touch
 - d. Movement
2. Perception
 - a. Recognition
 - b. Discrimination
3. Concept formation
 - a. Classification of ideas
 - b. Thoughts
4. Symbolization
5. Neural transmission
6. Muscular response
 - a. Speech
 - b. Writing
7. Feedback

HUMAN ACTIVITIES AFFECTED BY CEREBRAL DYSFUNCTION*

1. Motor functioning
2. Level of physical activity
3. Degree, manner, and intensity of response to the physical and social environment
4. Growth (the degree to which the child's development approaches the norms for various development sequences)
5. Appropriateness of affective reactions
6. Reception of, reaction to, and initiation of communication
7. Level of cognitive functioning
8. Social relationships
9. Consistency of behavior

APPROXIMATE CHRONOLOGICAL SEQUENCE
IN WHICH MALFUNCTIONING COMES TO NOTICE*

1. Motor functioning
2. Activity level
3. Responsiveness
4. Developmental landmarks
5. Appropriateness of affective reactions
6. Communication skills
7. Cognitive functioning
8. Play and social relations
9. Inconsistency in behavior

* From Richardson, Stephen. The Social Environment and Individual Functioning. pp. 100-117 in Birch, Herbert (ed.) Brain Damage in Children, Williams and Wilkins Co., Baltimore, 1964.

EXPERIENCES NECESSARY FOR ADEQUATE SOCIALIZATION
(Richardson)

1. Maintenance (food, clothing, shelter, cleanliness, protection against illness and injury)
2. Exercise
3. Exploration of the physical and social environment
4. Development of communication skills
5. Social relationships
6. Affiliation with social collectives such as a family, school, peer group, or club
7. Successes
8. Support and love
9. Internalization of certain norms and values
10. Play and fun
11. The opportunity to express feelings
12. Increase in responsibility with increasing age
13. Adequate social stimulation
14. A variety of role models
15. Some consistency in the behavior of others toward the child

PSYCHOSOCIAL ADAPTATION: INTERACTION OF MULTIPLE FACTORS

- A. Biological
 1. Intrinsic neural organization
 2. Biochemical enzyme efficiency
 3. Perception (neurophysiological)
 4. Motor disorders
 5. Sensory disorders:
 - a. Visual
 - b. Auditory
 - c. Kinesthetics, etc.
 6. Language pathways
 7. Seizures
 8. Other somatic handicaps
 9. Combination of these factors

- B. Psychological
 - 1. Sensory deprivation
 - 2. Infant-maternal interaction:
 - a. Insufficiency
 - b. Distortion
 - c. Discontinuity
 - 3. Perception (psychological)
 - 4. Adaptational patterns
 - 5. Cognitive capacities
 - 6. Anxiety
 - 7. Self-concepts
 - 8. Combination of these factors

- C. Sociocultural
 - 1. Child rearing patterns
 - 2. Economic level
 - 3. Housing
 - 4. Urban-rural locale
 - 5. Subculture
 - a. Minority group
 - b. Prejudice
 - c. Educational facilities
 - d. Employment opportunities
 - e. Medical care
 - f. Social services
 - 6. Combination of these factors

(From Richmond, J.B., and Lustman, S.L., J. Med. Educ. 29:23, May 1954)

NEUROLOGIC EXAMINATION: OUTLINE

- 1. Gait
- 2. Posture, stance
- 3. Motor status
- 4. Sensory status
- 5. Cranial nerves
- 6. Language (receptive and expressive)
- 7. Special: X-rays, CSF, EEG, etc.
- 8. Psychological tests

VARIETIES OF IMPAIRED MOTOR FUNCTION

- 1. Apraxia: impaired sequential movement
- 2. Defects in rhythm
- 3. Ataxia: incoordination
- 4. Abnormal movements
 - a. Tremor
 - b. Athetosis (writhing)
 - c. Chorea (irregular, rapid jerking)
 - d. Hemiballism (torsion spasm)
- 5. Disorders of tonus
 - a. rigidity
 - b. spasticity
 - c. dystonia
 - d. flaccidity
- 6. Paresis and paralysis

FUNCTIONS OF MAJOR "DOMINANT" HEMISPHERE*

1. Language: oral and written
 - a. receptive
 - b. expressive
2. Recognition of other symbols
3. Recognition of colors
4. Refined motor skills
5. Right-left orientation (also dependent on minor hemisphere)
6. Reaction to pain

FUNCTIONS OF MINOR (NONVERBAL) OR "NONDOMINANT" HEMISPHERE*

1. Body schema: corporeal awareness
2. Time (temporal) perception
3. Spatial perception: topographic relations and memory
4. Related sequential patterns (recognition of and memory for a series)
5. Directional orientation
6. Constructional capacity
7. Figure-ground discrimination
8. Discrimination of tones and simple melodies
9. Tactile, size discrimination
10. "Automatic" acts (e.g., getting dressed)

* The above separation of functions is artificial and partly hypothetical, indicating relative importance in localization. The left cerebral hemisphere is dominant for language in the majority of people, including many who are left-handed. (Adapted from Friedlander, Walter-On the Relative Differences in Function of the Right and Left Cerebral Hemispheres of Man, to be published)

HYPERKINETIC BEHAVIOR SYNDROME

1. Overactivity: restlessness
2. Poor impulse control
3. Short attention span: distractibility
4. Low frustration tolerance
5. Labile mood: cyclic behavior (good and bad days), temper tantrums, over-reactivity
6. Patchy intellectual deficits *e.g., scatter in WISC subtest scores)
7. Anxiety precipitated by unfamiliar situations
8. Anti-social trends

CAUSES OF HYPERACTIVITY IN 83 CHILDREN (Stella Chess) (referred to a child psychiatrist)

1. Physiologic hyperactivity	36 pts.	43%
2. Organic brain damage	14	17
3. Mental retardation (without obvious brain damage)	3	3
4. Reactive-neurotic behavior disorders	18	22
5. Childhood schizophrenia	12	15

MINIMAL CEREBRAL DYSFUNCTION: SYNONYMS

1. Minimal brain damage
2. Minimal brain impairment
3. Developmental dysgenesis (Wepman)
4. Developmental Gerstmann's syndrome
5. Hyperkinetic behavior syndrome

SYMPTOMATOLOGY OF BORDERLINE CEREBRAL DYSFUNCTION (Paine)

<u>Area of Cerebral Function</u>	<u>Possible Overt Manifestations</u>	<u>"Borderline" Manifestations</u>
Motor	Cerebral Palsies	Minor Choreaethetosis or tremor Isolated Hyperreflexia Excessive Clumsiness
Mental	Mental Deficiency	Mild or Minimal Retardation Overactivity, impulsiveness, distractibility, short attention span, low frustration tolerance, tantrums Perseveration, concrete patterns of thought, difficulty in abstraction, dyscalculia
Sensory	Cortical Blindness or Deafness Visual Field Defects Astereognosis, impaired 2-point discrimination, etc.	Impaired memory for shapes, designs Impaired spatial concepts Visual or Tactile Inattention (Extinction)
Convulsive	Epilepsy	Abnormal EEG without seizures

DEVELOPMENTAL DYSLEXIA: SYNONYMS

1. Congenital word blindness (Morgan, 1896)
2. Congenital symbol amblyopia (Claiborne, 1906)
3. Typho-alexie (Varcot and Lecomte, 1907)
4. Amnesia visualis verbalis (Witmer, 1907)
5. Strephosymbolia (Orton, 1928)
6. Constitutional dyslexia (Skydsgaard, 1942)
7. Specific reading disability (Eustes, 1947)
8. Specific language disability (Gallagher, 1950)
9. Legasthenia (Linder, 1951)
10. Specific dyslexia (de Hirsch, 1952)

11. Paralexia (Lyle, 1953)
12. Developmental dyslexia (Critchley, 1962)
13. Psychoneurologic learning disorder (Myklebust, 1963)
14. Specific learning disability (Kirk, 1963)
15. Psycholinguistic disorder (Kirk, 1963)
16. Congenital aphasia

READING DISABILITY - THEORIES OF ETIOLOGY

1. Hereditary: constitutional, familial
2. Cerebral dominance: faulty or mixed
3. Slow maturation
4. Minimal cerebral dysfunction or brain damage
 - a. complications of pregnancy
 - b. birth injury
 - c. other paranatal abnormalities
 - d. infantile encephalitis
 - e. endocrine

CLASSIFICATION: READING DISABILITIES (Rabinovitch, et al.)

1. Frank brain damage: cerebral palsy, post-encephalitis, brain injury, etc.
2. Primary reading retardation: subclinical neurologic deficit: "developmental dyslexia"
3. Secondary reading retardation: normal potential but with personality or educational handicap; psychogenic or socio-economic

DEVELOPMENTAL DYSLEXIA: THEORIES OF ETIOLOGY

1. Hereditary dysplasia
 - a. diffuse language disorder
 - b. disturbance in Gestalt function
 - c. other neurologic defects: Gerstmann's syndrome
2. Minimal cerebral dysfunction (based on "damage")
 - a. prenatal
 - b. perinatal
 - c. postnatal
3. Cerebral dominance: mixed or faulty
 - a. developmental lag
 - b. hereditary
 - c. bilateral minimal cerebral defects
4. Developmental lag ("late bloomer") - ?
5. Endocrine disorder (pituitary - thyroid - adrenal) - ??

EXAMINATION OF READING DISABILITY

1. Developmental history
2. School history
3. Achievement testing

4. Diagnostic reading and spelling examination
5. Psychologic testing
6. Pediatric examination
7. Examination of vision
8. Examination of hearing and speech
9. Neurologic examination
10. Psychiatric examination
11. Response to remedial reading therapy

CRITERIA FOR DIAGNOSIS: DEVELOPMENTAL DYSLEXIA

1. Normal general intelligence
2. Normal vision and hearing
3. Reading (and/or spelling) ability 2 years below grade level or 2 years below expected level for chronological age
4. Discrepancy between reading and/or spelling and other abilities
5. Defective visual and/or auditory perception (and/or memory)

FACTORS TO BE CONSIDERED IN LEARNING DISORDERS

1. Unrecognized dull-normal intelligence
2. Unrecognized hearing difficulties
 - a. fluctuating losses
 - b. high-frequency losses
3. Unrecognized visual defects
4. Speech and language disorders
5. Inadequate nutrition
6. Inadequate rest
7. Frequent changes in home and school environment
8. Cultural factors (e.g., bilingual background)
9. Other socioeconomic factors
10. Chronic illness
11. Physical handicaps
12. Unrecognized seizures
13. Maturity: physical and emotional
14. Emotional problems
15. Child too bright and bored ("rare bird")
16. Inadequate training of teacher
17. Overcrowded classes; other educational problems
18. Specific reading disability

SPEECH DISORDERS: CLASSIFICATION BASED ON ANATOMIC SITE OF LESION (After Cobb)

1. Neuromuscular: weakness or paralysis of peripheral speech organs (due to tongue-tie, hare-lip, cleft palate, post-polio muscular atrophy, etc.)
2. Cortico-bulbar (brain stem): dysarthria (weakness or partial paralysis)
3. Cerebellar: ataxic or incoordinate speech (scanning, monotonous, flat, explosive, staccato, etc.)
4. Cerebral-Symbolic
 - a. dysrhythmias (stammering, cluttering, stuttering)
 - b. aphasia (loss of power of speech)
 - 1) receptive (sensory)
 - 2) expressive (motor)
 - 3) mixed

5. Social, interpersonal, emotional
 - a. stuttering
 - b. phonasthenia, hoarseness, idiosyncracies of tone and inflection
 - c. strained voice of anxiety, rage, etc.

VARIETIES OF DYSARTHRIA (INGRAM)

1. Weakness of palate: hypernasality: all consonants abnormal except, m, n, and ŋ (n_g)
2. Spasticity of lips: defective articulation of

p	v
b	f
m	u
w	o
3. Involuntary movements of articulatory organs (e.g., choreoathetosis): complicated speech defects
4. Retardation of speech development (may have mild spastic cerebral palsy): isolated defect; inability to pronounce or substitutions (e.g., f or d for th)

s (z)	th	r	l
-------	----	---	---

These may not be mastered till 7½ years.

DELAYED SPEECH DEVELOPMENT - CAUSES

1. Deafness (inability to imitate spoken language)
2. Mental retardation (lack of awareness of meaning of speech)
3. Faulty innervation of speech organs
4. Infantile aphasia (lesion of language centers)
5. Dysfunction of language centers (?)
6. Autism (impaired development of social sense)
7. Familial trait
8. Environmental deprivation
9. Other psychosocial disorders (lack of proper motivation for speech, sibling rivalry, overindulgent parents, poor speech models, bilingual conflict in the home)

SPEECH - DIAGNOSTIC CHECKLIST (Lillywhite)

1. Child not talking by age 2
2. Speech largely unintelligible after age 3
3. Sounds more than 1 year late in developmental sequence
4. Many omissions of initial consonants after age 3
5. Many substitutions of easy sounds for difficult ones after age 5
6. Use of mostly vowel sounds
7. No sentences by age 3
8. Word endings consistently dropped after age 5
9. Sentence structure noticeably faulty at age 5
10. Child embarrassed and disturbed by his speech at any age

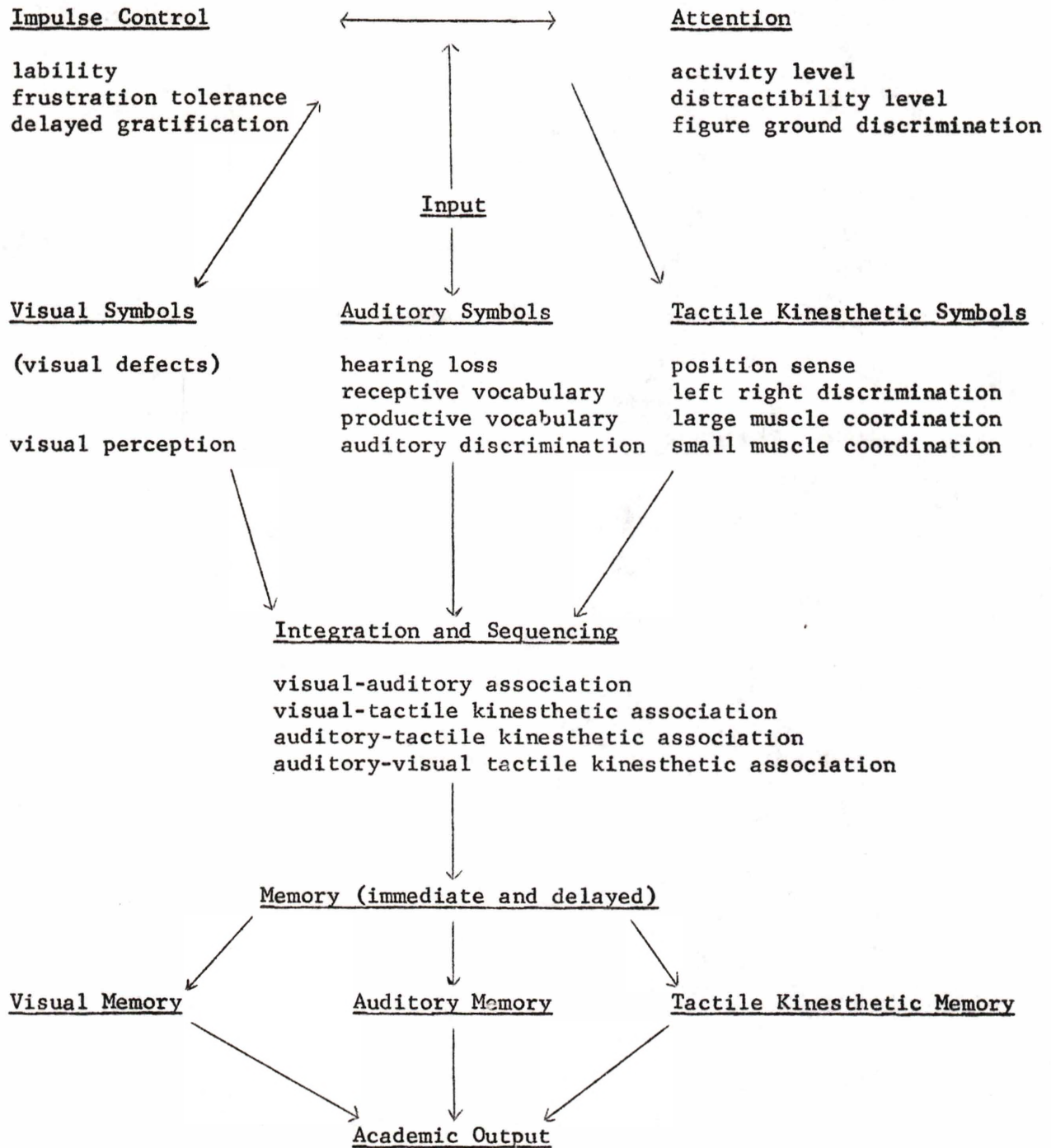
11. Child noticeably nonfluent after age 5
12. Child distorting, omitting or substituting any sound after age 7
13. Voice monotone, extremely loud, largely inaudible or of poor quality
14. Pitch not appropriate to child's age and sex
15. Noticeable hypernasality or lack of nasal resonance
16. Unusual confusions, reversals, or telescoping in connected speech
17. Abnormal rhythm, rate, and inflection after age 5

PROBLEMS ARISING FROM SPEECH DISORDERS

1. Scholastic retardation
2. Impaired relationship with parents (oversolicitous vs. reject)
3. Interference with family life
4. Deficit in earning power
5. Undermining of self evaluation and personal adjustment (anxiety and frustration)

Early Language Skills

Reading, Spelling and Writing



PSYCHOLOGIC TESTS FOR CHILDREN WITH LEARNING DIFFICULTIES

Reading Tests

1. Durrell Analysis of Reading Difficulty
2. Monroe Reading Aptitude Tests
3. Gray Oral Reading Tests
4. Wide Range Achievement Test (WRAT)
5. Gilmore Oral Reading Test

Intelligence Tests

1. Wechsler Intelligence Scale for Children (WISC)
2. Stanford - Binet, revised (form L⁷m)
3. Group tests: often unreliable

Tests for Cerebral Dysfunction

1. Goodenough Draw-a-Person Test
2. Bender Visual Motor Gestalt Test
3. Ravens Progressive Matrices
4. Benton Visual Retention Test
5. Frostig Developmental Test of Visual Perception
6. Wepman Auditory Discrimination Test

Projective Tests

1. Rorschach Inkblot Test
2. Thematic Apperception Test

Motor Development Tests

1. Lincoln - Oseretsky Motor Development Scale

IN-SERVICE SUMMER COURSE FOR TEACHING OF THE EDUCATIONALLY HANDICAPPED

University of California Medical Center, San Francisco

Room 301, Health Science Building, West

Friday, August 2, 1968

9:00 - 9:30 A.M.

Introduction - A Multidiscipline
Approach to Specific Learning
Disorders

Dr. Helen Gofman

9:30 - 12:30

The Child with a Learning Problem
and His Family - Emotional Aspects

Mrs. Wilma Buckman
Dr. Alan Leveton

1:30 - 4:00 P.M.

Psychological Assessment

Dr. Keith Beery
Mrs. Mary Crittenden
Mrs. Sarah Dean
Mrs. Donya Harvin

Monday, August 5, 1968

9:00 - 12:30

Auditory and Linguistic Aspects of
Specific Learning Disorders

Dr. Richard Flower

1:30 - 4:00 P.M.

Medical Aspects of Learning Disorders
Parent-Physician-School Communication

Dr. Helen Gofman

Tuesday, August 6, 1968

9:00 - 10:00 A.M.

Neurological Aspects

Dr. Estol Carte
Dr. Leon Whitsell

10:30 - 12:30

Educational Evaluation

Mrs. Alice Whitsell

1:30 - 2:30 P.M.

Staff Conference of Child With
Learning Disorder

Dr. Estol Carte
Mrs. Mary Crittendon
Mrs. Sarah Dean
Dr. Richard Flower
Dr. Helen Gofman
Mrs. Donya Harvin
Mrs. Alice Whitsell

3:00 - 4:00 P.M.

Questions and Answers

Movies, Audio and TV tapes and clinical example will be the basis
for presentations and discussions.