

The Highlander

University of California, Riverside

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We're back and we're proud

Tuesday, September 30, 1969

32 Arrested: Is the Next Bust On?



Undercover narcotics agent John Thomas Hansen

Richard Maxwell &
Bruce Henderson

On June 15, five hundred seniors attended commencement exercises. Four days later, 26 UCR students were indicted by the Riverside County Grand Jury on charges of selling marijuana, hashish, and dangerous drugs.

Arrests began in the wee hours of Friday, June 20. Twenty-five of the indicted students were quickly apprehended, although many had scattered around the state. (One warrant, for a "Tom" Doe, remains to be served.) Seven additional students were also arrested at the time of the main arrests, bringing the total number of arrests to 32.

The indictments and subsequent arrests came as the result of an investigation financed by the UCR Administration and conducted by the University police with the aid of an professional undercover narcotics agent and a student informer in the dormitories.

Of the students arrested, most have been tried in Juvenile Court and have received suspended sentences; at least one case was dismissed on grounds of "partial entrapment".

But the real significance of the "great Bust" may be in the future, since most campus administrators will now admit off the record that more investigations are being planned. What role the University Administration will play in these

investigations is unclear.

Almost immediately following the bust, questions were raised regarding its legality and propriety. The controversy here centers on three main allegations:

1. That the University used its own funds to not only hire a narcotics agent but to provide him with cash to buy drugs. Both of these allegations have been documented by excerpts from transcripts of Grand Jury testimony in one of the relevant cases: "Q; Would you state your full name for the record and spell your last name? A; John Thomas Hansen, H-a-n-s-e-n. Q; Mr. Hansen, directing your attention to the past few months, have you been employed by the University of California at Riverside Police Department in the capacity of special agent? A; Yes, I have. Q; And have you been working under the direction and control of the law enforcement agencies here in Riverside County and specifically several detectives with the University of California at Riverside Police Department? A; Yes, I have."

Later in the same testimony, Hansen testifies that he used "\$15.00 of the University's funds" to purchase LSD from one of the students indicted.

2. That the way in which the investigation was pursued resulted in what were essentially frame-ups. It is important in this context to understand how the investigation operated. Mitch Greenberg, a UCR student, dorm resident, and former RHA treasurer, made friends with other

Please turn to page 5.

Academic freedom issue taken to court

UC REGENTS DISMISS UCLA COMMUNIST

Laura Tannenbaum

Angela Davis, a black philosophy professor at UCLA will teach a course in the fall quarter despite her dismissal by the UC Board of Regents. The action taken by the Regents does not become effective until after her case is heard by the UCLA Academic Assembly next Wednesday.

Miss Davis was fired from her teaching position on Friday, September 19 after an investigation disclosed that she was a member of the Communist Party. She stated such in a letter to the UCLA Administration on September 5.

A resolution dating back to 1940 held that "membership in the Communist party is incompatible with membership in the faculty the state university."

Miss Davis, 25, graduated *magna cum laude* and Phi Beta Kappa from Brandeis University where she majored in French literature in 1965. From 1965 to 1967, she did graduate work in German idealism at Goethe University in Frankfurt, West Germany. In 1967 and 1968, she continued her studies at UC San Diego. Miss Davis received her Ph.D there in September, 1968.

She was hired by the chairman of the philosophy department at UCLA, Professor Donald Kalish, last year. Kalish said he did not know that Miss Davis was a Communist party member when he

hired her. But even if he had, the professor added, it would have made no difference.

"If somebody had given me concrete evidence that she was a member of a political party, I would have brought that information to the whole department. But my prediction is, I know what my own feelings would be, it would have been considered irrelevant.

"It would have been brought into discussion and it would have been considered a positive point in that she was involved and an irrelevant point in that she was a Communist," Kalish stated.

Miss Davis has filed an appeal for a faculty committee hearing on her dismissal. Meanwhile, it is reported that she will begin teaching a course entitled, "Recurring Philosophical Themes in Black Literature," when school opens on October 6.

According to Kalish, Miss Davis wanted to teach because "she wanted the earliest opportunity to demonstrate to the university community her general academic competence and her ability to teach, and to refute by her conduct the charge that she would use the classroom to indoctrinate or for any other purpose inconsistent with the ethics of the academic profession." She interprets the

action taken against her by the Board of Regents as a violation of academic freedom.

She calls the Regents "Direct accomplices in the calculated effort to root out from public arenas individuals who are critical of the very fabric of American society and who will back up their criticism with action." Miss Davis said she joined the Che-Lumumba Club, a black collective of the Communist Party of Southern California, in order to fight these repressive acts.

The case has been received with mixed reaction.

Philosophy professor John Searle of Berkeley claimed that the firing of Miss Davis "is an obvious violation of academic freedom." A veteran regent who wished to remain unidentified said, however, that he couldn't subscribe to the fact that "you can be a member of the Communist Party and be acceptable as a teacher."

If and when the case does go to the courts, there will be other cases brought up that may rescind the twenty-nine year old University of California resolution. The U.S. Supreme Court has acted in recent cases, declaring anti-Communist oaths and hiring policies to be unconstitutional. In

an important case involving New York State's Feinberg Law, the Supreme Court claimed that membership in the Communist Party was not enough to disqualify a qualified professor from teaching in the university. A professor could only be disqualified if there were specific evidence that her were engaged in a plot to overthrow the government. Therefore, it would have to be proven that Miss Davis was involved in some political conspiracy.

Robert Singleton of the Afro-American Studies Center said that Miss Davis is being fired on racial grounds. Miss Davis has disclaimed any connection with Singleton. A press release from him is due soon.

You can talk to members of our faculty journalism committee if you drop in the HIGHLANDER office today between five and six p.m. today. These are the people who will be supervising the journalism 60 class. If you want an assignment for the upcoming week, you should also come and see us at this time.

UCR Freshmen Get Themselves Oriented

Debbie Lavender & Laura Tannenbaum

"Outasite!"

"If I had a chance, I'd do it all over again!"

These reactions are typical of those expressed by some of the 1000 students who attended Orientation '69 last Wednesday through Saturday, September 24-27.

A series of meetings Wednesday acquainted students with UCR's academic programs, student activities, financial aid programs, and Chancellor Ivan Hinderaker. The Chancellor addressed an evening convocation of students on Wednesday.

Freshman Byron Pollitt found Hinderaker's speech "a good chance to form an impression of the man." Transfer student Don Besemer added, "He seems like a reasonable person."

More meetings were held on Thursday. These gatherings gave newcomers an overall view of the courses of study available at UCR.

Although she did not find them very exciting, freshman Debbie Bidwell admitted that the divisional meetings were informative. Repeating the morning discussions in the afternoon was deemed unnecessary by freshman Tom Parsons. Jenne Holt, another freshman, would have liked to have had informal meetings with upper classmen from each of the divisions in the afternoon.

Two social activities were planned for Thursday evening, a dance in the Humanities Plaza, and a cabaret in the Barn.

"The activities should have been spaced out over all the nights of Orientation instead of being crammed together on the same night," suggested freshman Steve Chase.

Susan Rapalus, a transfer student, summed up the feelings of many when she said that there should have been more social activities. She felt that she did not really get a chance to meet people other than those on her hall.

The activity that inspired the most

enthusiasm was the faculty home visits on Friday night. Students boarded buses at Aberdeen-Inverness Hall which took them to the homes of members of the faculty and administration. Small groups of eight to ten students spent about an hour getting acquainted with a member of the UCR staff.

"It was great," Tom Parsons felt. "I received a general view of UCR from the visit."

Another freshman volunteered, "The faculty visit changed my opinion of UCR - from what I thought was a fairly dull campus to a more volatile, communicating one."

The popular response to the movie "Occupation: Student" was funny. Dave Davis a freshman, described the film as "A nice piece of propoganda." Don Besemer, a transfer student, agreed. "It did not reflect student life. It seemed pretty phony."

Periodically throughout Orientation, new students met with their hall counselors and although many meetings were allotted too much time, they were

generally considered informative and fun. The students agreed that the hall counselors were always readily available and were most helpful in answering all questions.

"The counselors really gave me insight into campus life," remarked Pollitt. "Knowing my counselor was the best part of the program," claimed Besemer.

Even after attending Orientation, however, many students have not yet decided to what extent they will become involved in activities at UCR. The common fear, as expressed by Davis, is that participation in any of the organizations might detract from time that will be needed for studying.

According to Mrs. Brenda Owen, Associate Dean of Students, the Orientation Program offers students an opportunity to meet in small groups with other students, faculty and administrators. Freshman Mary Smith concluded, "I'm glad I came. I'd never lived on a campus before, and it really helped me get oriented."

Orientation Not a Universal Success

Diona Carlyle

I knew it was officially over when I saw the girls spilling out of their rooms, suitcases in hand, waving goodbye to their doleful looking friends who had to remain in their new home, the residence hall, for the weekend. For me, though, orientation was over long before their exodus.

Perhaps I first became disillusioned with Orientation when I found myself sitting in my room fighting off the first pangs of homesickness. Somehow, I expected those in charge of Orientation to provide such an action-filled program to follow, that I wouldn't find myself lapsing into lonely moods. Unfortunately, the long and seemingly unprepared morning panel discussions and divisional seminars just did not tickle my fancy. They were boring me so, I didn't have the heart to go to another in the afternoon. Since there was nothing else to do except join others on their solitary walks around the campus, my room seemed most inviting.

Thursday night's social activities were simply unbelievable. Why all the social activities, except for the fraternity parties, were on one night is a question that deserves an answer. It really wouldn't bother me so if the activities

were fun but . . . The dance in Humanities Plaza reminded me of a seventh grade dance. While a few couples turned out what I presumed to be a mean twist, everyone else just stood about watching. For that matter, seats could have been set up so the weary could sit and listen to the greatly amplified sound a la Fillmore. I never even made it to the Barn.

Orientation '69, according to the information that I received, was supposed to acquaint me with the people and programs at UCR. However, looking back upon those three long days, I wonder if the coordinators shouldn't have added something about more personal relationships between the boys and the girls. Girls, with new-found freedom like no curfews (they all have keys to the building) and being away from mommy and daddy, just couldn't wait to find a date. I still can't understand what their hurry was. Why was it so important to have a boyfriend on the first day of Orientation? And so, instead of learning about the university, these fair maidens were prettying up all day long for that date with Mr. Neat. When he did arrive, all spruced up for the occasion, you should have seen the pride on the girls faces as they ran past their dateless sisters and cried "Man on the

hall".

The halls are full of commotion after a fairly quiet weekend. The girls have all returned from their weekend at home, bringing with them their worldly possessions from a pair of knee-torn jeans to a brand new poster needed to add life to

a drab room. Reg Week is beginning. And, I sort of wonder what it is going to be like.

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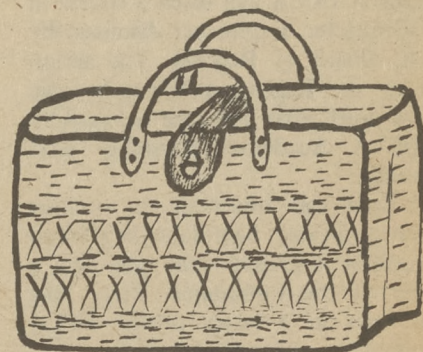
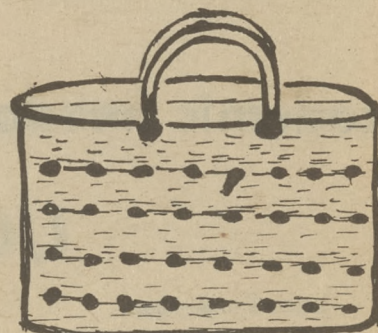


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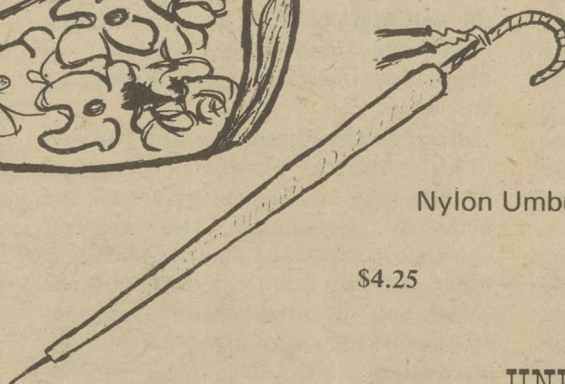


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The UC Budget Hassle: 'Cutting the Fat'?

John Zaller

In their September 18-19 meeting held in San Francisco, the UC Board of Regents voted to submit to Governor Ronald Reagan a 1970-71 operating budget of \$374 million, a 13.5% increase over this year's budget. The Regents also complied with a "procedural request" of Governor Reagan which asked every state agency, including UC, to submit a "basic budget" 20% less than their current budget. According to the orders passed down through State Finance Director Casper Weinberger, requests for additional funds were to be broken down and listed in order of priority.

For UC, this meant submitting a basic request for \$286 million, \$44 million less than the current 1969-70 operating budget. At the same time the Regents passed the budget, they also passed a series of policy resolutions for use as guidelines in determining supplemental priorities above the basic budget of \$286 million up to a total of \$374 million.

UC Vice-President Oswald, however, made clear that the figure \$286 million has no relation to the basic needs of the University under the standards outlined in the current academic plan.

The figure of \$374 million, he said, has already been subjected to a long

series of screenings inside the university and is a "firm statement of University needs."

Oswald went on to say that if UC were forced to operate even one year at a figure around \$286 million, "it will be a different university than we know today."

Oswald then explained three ways the University could cut back to meet the \$286 million spending level. One way, he said, would be to cut enrollment from an anticipated 107,000 in Fall 1970 to around 75,000. Another approach would be to disregard the current quality standards. A third alternative would be to cut back on special programs and services, including mothballing one general campus and one medical center.

President Hitch commented that some combination of these three approaches would probably be used.

Governor Reagan complained that the first priority should be the students and expressed concern that the University should as a first alternative consider cutting enrollment. "This kind of disregard for students," he said, "may be at the root of student unrest." He added that the highest priority in his office was always for the students.

Reagan went on to suggest that the Regents consider alternatives to cutting enrollment such as asking professors to teach one more class a week. This, he said, would save \$20 million annually.

When asked to clarify himself, Reagan said that while he did not now favor asking professors to teach one more class a week, it was an alternative the Regents should at least consider.

"Surely," he said, "if there were a depression and the money just was not available, you'd ask the professors to increase their workload."

President Hitch denied that he was disregarding students saying that the "quality of instruction is just as important as the number of students." He also noted a recent study which reveals that the average faculty work week is already in excess of sixty hours.

Hitch went on to say that while the budget situation looked "very bad," he would definitely not be forced to mothball a campus or a medical center. According to the priority instructions given by the Regents, Hitch said that the first thing to be cut back would be special services and programs.

If it were necessary to cut back enrollment, incoming freshmen would have the lowest priority, followed by incoming graduate students. Junior

college transfers, Hitch said, would have the best chance for admission. This means that if enrollment cuts were necessary, state and community colleges would have to make up the difference.

Asked if he were worried about Governor Reagan's new "procedure" of working from a base budget 20% below the current one, Hitch replied, "I'm an old hand at this game."

Other Regents were more disturbed. Noting that the Regents were ordered to submit their budget more than a month earlier than normal and hence would not have time to consider it properly, Regent Dutton called Reagan's procedure a "gunshot move", adding that "this is another example of power grab. First came the students and faculty, now our authority is being usurped in financial matters."

Two other Regents registered resentment after Reagan said the new procedure reflected his personal belief that "every institution has on it some fat that can be cut away without affecting the muscle tissue beneath."

Reagan himself abstained from voting on the budget, as he has every year, saying that as a regent he approved the budget, but that as a governor he could not vote to spend money he knew was not available.

Latin Program Gets Graduate Committee

UCR's Latin American Research Program recently acquired a Graduate Student Advisory Committee.

A group of graduate students and an undergraduate working for the program decided to form the committee in response to a feeling that graduate students interested in Latin America had not in the past had an opportunity to fully participate in the program.

The committee has initially adopted a three-point program designed to integrate interested graduate and undergraduate students into the activities of the research program: 1. The Director's Office in the old library wing has been converted into a discussion and reading room for students. 2. New students will be made aware of the program and the opportunities and research facilities that are available. 3. The committee will take on a general advisory role and will help in the selection of speakers for seminars, colloquia, and other special programs.

The Latin American Research Program was established in 1964 to coordinate comparative research activities in the social sciences, humanities, and sciences.

The interdisciplinary program has in particular focused upon continuity and change in the Andean nations, Baja California, Chile, Cuba, and northeast and

southern Brazil.

The program is coordinated by Dr. Ronald Chilcote with the aid of an interdisciplinary advisory committee.

General research activities have been the preparation of research grant proposals, assistance in manuscript preparation, coordination of research seminars and colloquia, a publication series, and the compilation of bibliographies.

One on-going project is the preparation of two comprehensive bibliographies on Latin America and Cuba.

Perhaps the research program's most valuable contribution to the campus has been the systematic acquisition of research materials on Latin America and the preparation of bibliographic guides to those materials.

As a result of the acquisition program, UCR's library has a fairly comprehensive Latin American collection. Materials on Latin America now comprise approximately ten percent of the library's entire collection.

Interest in Latin America is unusually high at UCR. Attesting to this is the fact that more than fifty faculty members include Latin America in their research and teaching interests. There are also at least 31 graduate students who have chosen Latin America as their area of major interest.

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University Bookstore

UCR

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Bruce Henderson

Other Scenes

New Stony Brook drug crackdown

IN THE WAKE of a mass drug bust last May, students at the State University of New York at Stony Brook are faced with a new hard-line University drug policy.

The new regulations, which go into effect November 1, specify that "no person shall sell, use or possess illegal drugs on the campus." Those found guilty of such an offense would be subject to possible suspension and expulsion in addition to the penalties imposed by legal authorities.

A student arrested for the sale, use or possession of drugs on campus would be brought to a hearing before the university president, who could suspend him.

After the student's case was decided in court, he could then be subjected to a second hearing before the university president, who could then impose a maximum penalty of complete expulsion from the university. Students would have the right to be represented by legal counsel.

According to student body Vice-President Evans Strager, the new rules "might scare a few people a little initially, but the use of drugs is so widespread that it won't make much difference."

Strager, a 20-year-old senior, said that instead of the new regulations the university should have asked the State Legislature to pass a law making marijuana legal until such time as it might be determined that it is harmful.

Stony Brook has been the scene of two mass arrests of students for drug sales and use in the past two years. After a raid on the dorms last May by off-campus and campus police, students burned police cars, smashed windows and set fire to campus buildings. The student government led a strike until the end of the spring term in protest of the raid.

Ann Arbor erupts again

OVER 100 University of Michigan students were arrested last Friday as a result of a sit-in protesting Regents' refusal to negotiate demands for a student-operated bookstore. Students replied with a call for a general strike which was to begin yesterday.

Students began their 14-hour occupation of the Literature, Science and Arts Building Thursday afternoon. After repeated warnings to vacate the building, an estimated 400 police entered the building at 3:35 a.m. and arrested the demonstrators.

The police action came after University President Robben W. Fleming had obtained a court injunction against the occupation.

Nine students were injured in the eviction, but no property damage was reported to the building. Included among those arrested were the president and vice-president of the Student Government Council.

At a noon rally on Friday, attended by 4,000 students, student council President Marty McLaughlin demanded that University President Fleming summon Regents to an emergency meeting to create a student board of control for the proposed bookstore.

University Regents had earlier rejected the student proposal in favor of a bookstore operated by the university administration. Students fear an administration-operated bookstore would not give discounts.

Fleming told the crowd at the noon rally that he had spoken with the regents, "and they indicated two things to me:

"1) They are unwilling to consider further the original student council bookstore proposal, and

"2) They are unwilling to hold a meeting under the coercive circumstances that now exist."

McLaughlin then grabbed a microphone and shouted, "Then we have no alternative but to strike."

About 600 students marched through three buildings —

Please turn to page 20.

Reagan Signs Tougher Student Rules

Katherine Tracy

Governor Ronald Reagan has signed into law five measures aimed at controlling student unrest.

The chief provisions of the bills allow the individual chancellors to ban from campus people they "reasonably believe" to be disruptive, under penalty of a misdemeanor; set up machinery through which anyone who has participated in a campus disorder may be cut off from state aid; and make threats of injury to property or persons punishable as a felony.

The first bill, AB 534 (penal code), gives chancellors or their designates the power to ban anyone from campus who has participated in a campus disorder for a period not to exceed fourteen days.

In addition, the chancellor may ban from campus anyone whom he "reasonably believes" has come on campus for the purpose of disrupting the campus or who is engaging in activity that is likely to be disruptive. The ban in this case is not to exceed twenty-four hours.

The bill also stipulates that anyone who returns to campus under ban is guilty of a misdemeanor.

Likewise, anyone who "maliciously disrupts" a campus is guilty of a misdemeanor under the bill; so that anyone who participates in an illegal demonstration while under ban may be prosecuted for two misdemeanors.

The bill provides a maximum penalty for a first offense of \$500 and six months in jail; for second and third offenses minimum penalties are ten days and ninety days in jail, respectively.

The second bill, AB 1286 (education code) provides that the chief administrative officer of a campus "shall take appropriate disciplinary action" against anyone, including faculty, who is either convicted of a crime arising out of campus violence or who, after a hearing by a campus body, willfully disrupts the campus.

The bill also provides for a possible suspension until a hearing is given, but not to last more than ten days.

According to AB 534, a campus ban may also be

imposed for the period of suspension.

AB 1286 further provides that persons who have disrupted, but have not necessarily been convicted of disrupting, campus activities are subject to being determined ineligible for further state financial aid for a period not to exceed two years. A hearing board established by the university shall decide in all such cases by a majority vote.

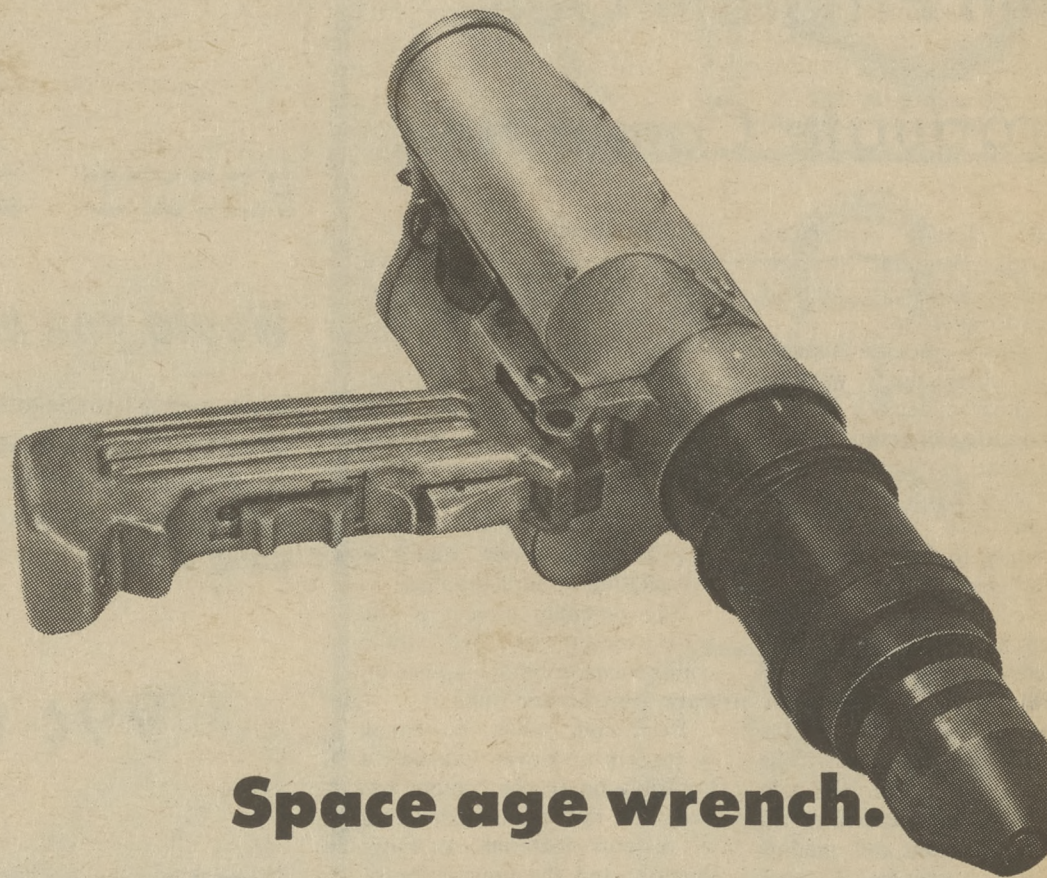
A final section of the bill stipulates that every student every quarter shall be given a copy of University rules and regulations and a statement of penalties that may be incurred for violation thereof.

President Hitch said that these laws would make present rules more enforceable. They would be particularly helpful, he said, in dealing with ex-students and non-students.

Previously the university has not had the power to enforce its rules, particularly campus bans on non-students.

President Hitch made no comment on the other three campus unrest measures signed by the governor.

Please turn to page 5.



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I UNDERSTAND THERE IS NO OBLIGATION.

UC Funds Were Used to Buy Drugs . . .

Continued
from page 1.

students who were interested in buying or selling drugs. Greenberg introduced these friends to Hansen, who reported to two Uni-cops, Carl Valdrow and Ron Willis. The evidence compiled in this manner was considered sufficient to indict 26 students.

Only two or three of those arrested, however, might have been dealers. Others claim to have been hassled by Greenberg into selling drugs, to have offered free drugs to break the ice, or to have sold on a very small-scale, one-time basis.

According to a legal expert interviewed by the *Highlander*, the standard operating procedure of narcotics agents (narks, in the student vernacular) is to nail people on such a basis. "The question here," he said, "revolved, obviously, around a fine distinction between legality and equity. The students may have been indicted legally, but the range of their activities seems to have been distorted."

Allegations have also been made by several students that

Greenberg sold as well as purchased drugs. The *Highlander* however, has been able to uncover no usable evidence to substantiate these charges.

3. That the UCR Administration's role in the bust was, on several counts, ignominious. In the first place, there are indications that lines of communication and authority within the Administration suffered a major breakdown in the period preceding the bust. This issue will be explored more fully in Friday's *Highlander*.

Lack of Nerve

Secondly, it is asserted that members of the Administration showed a significant lack of nerve following the bust, when concerned students attempted to find out the names of those who had been arrested in order to make arrangements for their bail. This issue will also be dealt with in Friday's *Highlander*.

What seems of major concern now, however, is whether or not there will be future busts involving large numbers of students, as well as how they

will be handled.

Administrators have, in recent weeks, been meeting to define a University drug policy. Most agree that the University's policy toward drugs is now very ill-defined at best.

Community Relations

At least one official holds out the hope of some major liberalization of the University's attitude toward marijuana users. At the same time, however, the phrase "community relations" has been on the lips of many administration policy-makers. This phrase could mean the pursuance of a course of action toward students which would be looked upon with favor by the outside community. The community relations principle may be said to have determined the context of the July 9th policy-statement, (reprinted on page 5) signed by Chancellor Hinderaker and released by the Public Affairs Office.

Other Portents

Other portents came from eyewitness reports of police activities on and around the campus. Several students noted that two Uni-cops appeared at an Orientation dance in plainclothes — a departure from their usual *modus operandi*.

Hansen and Valdrow

More importantly, perhaps, a *Highlander* reporter observed Hansen and Valdrow out of uniform together at the Ramada Inn about 1:00 p.m. on September 25th. Hansen had reportedly lived with Valdrow while gathering evidence in last year's investigation. Our reporter verified Hansen's identity by obtaining a look at a personal check used by Hansen to pay for his meal.

Hansen has also changed his appearance radically. During the investigation last year, he reportedly had blond hair, cut fairly short. Over the summer he grew a mustache and sideburns, and he has now apparently dyed his hair a dark brown color.

Black Plymouth

Hansen is about 5'7" in height, 150 lbs., and he has been observed driving a black Plymouth convertible, license number WFA 359.

The implications of such evidence are, of course, inconclusive; and the mood among students, at the moment, is such as to foster speculation. An unsigned "Nark Bulletin" making accusations that certain people were undercover agents, was circulated in the dorms and around campus during Orientation Week. It was followed by a second bulletin which withdrew the names of two students on that list.

Excepting the names withdrawn, the *Highlander* has confirmed four names on the "Nark Bulletin" list. John Hanson (*sic*) and Mitchell Greenberg are already familiar. Sandra Kook is a city agent who busted Ron Thomas, a black non-student who associates with a number of people on campus. Dan Spain is a Riverside undercover agent who is mentioned in the Grand Jury testimony as having worked with Hansen at least once.

Agents in Dorms

The consensus seems to be that somewhere in the dorms, agents in the employ of the University or the city or county authorities, are beginning to operate.

Consequently there is a good possibility that the University

will decide to remain directly involved in drug investigations on this campus. According to several reliable sources, the Riverside police, acting on the evidence procured by Hansen last spring, originally intended to stage a mass arrest on campus.

The raid they planned in many respects followed the Stony Brook pattern: 200 policemen were to descend on Aberdeen-Inverness at 4 a.m. to nab the indicted students. This plan, of course, was not put into effect; cooler and more politically-oriented officials within the University asked that evidence be withheld from the Grand Jury until school was out and students could be arrested without creating an unnecessary disturbance.

Future Investigations?

If the bust had come off as originally planned, it would have occurred during the week of the strike.

It seems probable that the Administration would like to see future drug investigations follow this pattern, and that consequently they will continue to be directly involved. There are possible criticisms of this way of doing things. One student, after last year's investigation, was arrested in Kern County and found himself in a Bakersfield jail, where he was condemned by a kangaroo court of fellow inmates and seriously beaten.

The University, as of now, officially acknowledges no responsibility for such complications; one aspect of the debate on the bust this year will probably be whether it should assume such responsibility. (See also: University Community statement, page 7).

Nark Bulletins Circulated on Campus

Recently, bulletins naming suspected narcotics agents have been circulated in the UCR dorms. According to Bulletin Number Two in this series, "two persons who were identified as agents on a previously published Bulletin Number One were, in fact, bystanders whose names appeared on court indictments, but who, so far as we know, were not actively involved in the bust." One of these two students, Gordon Pedersen, came into the Highlander Office Monday, looking for help. He told us, "I was not named on an indictment. I was not associated

with the arrests. I did not find out about the arrests till I got back this year. I support this list, this idea of publishing who did it; but it's the most dangerous slander to an innocent party such as myself, and I wish the people who made up this list had the balls to come out into the open and face me." Pedersen added, "I lived with Keith Fisher last year (Fisher was the other person whom the bulletin said had been wrongly accused) and I know that he does not have anything to do with the sale of drugs, and I am positive that he is not a narc."

Student Presidents Can Speak to Regents

John Zaller

The Board of Regents has granted the UC student body presidents speaking privileges at public meetings of the full board and regular committees. The presidents will be recognized through one representative

president but will not exercise any voting rights.

The presidents will not, however, have either speaking or attendance rights at the executive sessions of the whole board or regular committees.

Executive sessions are closed to the public. Matters of litigation and personnel are discussed at these sessions. Recently, for example, both the Cleaver and the Davis decisions were made behind closed doors. The Regents' action will be

subject to review after June 30, 1970.

After the vote, Max Rafferty, State Superintendent of Public Education, commented, "This is too little, too late. Student representatives should have the full rights and prerogatives of regular regents except the right to vote."

The Presidents' Council, composed of the presidents of the nine UC campuses, recommended in a resolution that they be given attendance and speaking rights at executive sessions and that a special subcommittee back of the Regents' Committee on Educational Policy be set up to make recommendations back to that committee. According to the resolution, the presidents would have full participation rights on that committee, as would faculty representatives for the UC academic senate.

Neither of these recommendations were considered by the Regents.

Chuck Jenkins, ASUCR President, commented that the Regents' action "isn't really worthwhile."

Noting that the most vital decisions have a way of being made in executive session, Jenkins added, "If the Regents were serious in their desire to communicate with students, they would allow the presidents to speak to all the issues."

Asked whether allowing the presidents to hear the regental strategy in such matters as litigation wouldn't be foolhardy, Jenkins replied "I'm sure we'd be bound by the same rules as the other regents."

Jenkins thought that the presidents had a "pretty good chance" of getting speaking and attendance rights at the executive sessions.



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The Highlander

September 30, 1969

STUDENTISM

We thought we would interpolate here a brief editorial about what it is that students are supposed to be doing. Setting them to academic work is perhaps as reasonable a solution as any; but not an entirely happy solution for all that. The options are somewhat limply rampant. Radicalism is an excellent thing; it shows in students less kindly than elsewhere because students are in so many ways a privileged group. The radical's conscience tends to bother him because he knows he probably shouldn't be in the university to begin with. But because he is in the university, he has to make himself believe in his own oppression. So a considerable amount of his energy goes to defining the situation (is it partly myth?) that he should be struggling against; and being a student radical emerges as a peculiarly frustrating activity.

This is probably all right. If students are transients they can thank their lucky stars: who could possibly want to play Sisyphus for more than four years at a time? The main attraction of the position "student" is that it is so completely meaningless. A student, an undergraduate at least, is non-everything. Graduate students already act like they're card-carrying union members, having been taken over by the unfortunate intellectual syphilis that makes academics think of themselves as "professionals." The undergraduate's amateurism is perhaps correspondingly gross; but we ourselves will opt for the dilettante over the specialist. This, in fact, is the whole meaning of studentism: that everyone expects you to be incompetent, and you can feel really fulfilled when you satisfy their expectations. The student is in the university to test out every possible kind of failure.

Student Regulations

Continued from page 4.

SB 1382 provides that it is a criminal offense, and may be treated as a felony, to make threats of unlawful injury to persons or property; or to attempt to cause an officer or employee of an educational institution to do or refrain from doing any act in the performance of his duties.

SB 496 provides that it is a criminal offense, and may be

treated as a felony, to use physical force to prevent the attendance or instruction of any student or teacher on any campus of public higher education.

The fifth measure, AB 534, is of only marginal importance. It expands the definition of a paramilitary organization. Any group that falls under the definition would be banned from assembling on campus.

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STAFF BOX: Richard Maxwell, editor; John Zaller, managing editor; Bob Bortfeld, business manager; Joel Selvin, associate editor; Bruce Henderson, intercampus editor and chief muckraker; Greg Marshall and Jeff Rummel, contributing editors; Mike Malloy, snake manager; Teryl Springstead, secretary and Highlander muse; Jerry Carlos, sports editor and dammit, where are you Carlos and when will we hear from you?; Vicki Lerman, Yugoslavia editor; Barbara Downie, star reporter; Laura Tannenbaum and Debbie Lavender, Lothian correspondents; Dave Lee, our friend, and motivating force behind the summer Highlander; Joe Plummer, the man in the grey flannel boots and ***editor emeritus***; John Tillinghast, first resignee and budget-cut expert; Janet Tatum, magnificent wonderful person; Dave Moring, typesetter extraordinaire; Ray Schultze, who will hopefully be coming in next week; Glenn Imobersteg, cartoonist; Audrey Ryan, proofreader; Jim Thill, sports person and ASUCR person; Nancy Curtis, other typesetter extraordinaire; Bobbie Rolfe; Janet Bishop; Jill Morgan; Tony Stypinski (won't you please come home?); our photographers, Dan Hansen, Bob Clevenger, and Paul Mason; Ernie Lopez, Art Sutton, and a veritable host of faculty advisors? and many others in the weeks to come, especially Claudia Zerhing and Jim Hearne.

Ivan's Drug Statement

Ivan Hinderaker

Recently, twenty-five members of the UCR student body were arrested for allegedly selling drugs. The sales ranged from \$3 transactions to a few of \$100 or more. The bulk of the alleged sales were for LSD and amphetamines and barbituates. Five of the twenty-five were charged with sales involving marijuana.

I am concerned about the troubles of these twenty-five people. I am concerned about the effects of drugs on the minds and bodies of those who choose to use them. I am concerned about the threat this special problem poses to the development of our campus community.

The use of drugs by members of the UCR community is certain to result in additional encounters with law

enforcement officials. Such encounters can be crippling to otherwise promising careers. They can ruin lives. They can be destructive to the hopes and dreams of both students and their parents. They can only be avoided with certainty by the prompt and immediate withdrawal from all participation in the drug culture.

This campus is not an island of immunity from the law. While we are members of a University community with special ties and particular interests, we are also members of the larger community and subject to the laws of this State and our Nation. And the laws against the unprescribed use of drugs and narcotics, along with marijuana and hashish, are clear and specific. Such laws will be

enforced on this campus as they are elsewhere.

I am well aware that many individuals, including a large number of students, see marijuana in roughly the same category as an earlier generation viewed bathtub gin. Its use today has become just about as common as alcohol used to be during Prohibition. Nevertheless, no one should be willing to risk his future for the passing enjoyment of marijuana. Under the present laws, the sale and use of marijuana must be scrupulously avoided. There is no alternative.

This statement is a serious warning to all members of our community. If you are now participating in the drug culture, drop out. If you are tempted to participate, don't.

UCR on Film: A Kingdom for an Image

Richard Maxwell

Last summer, I wandered by mistake into a preview showing of a film called "Occupation: Student". This film was commissioned by the Public Affairs office at UCR, the producer being a man named Michael Creedman, who had made, in the past, some pretty good documentaries. "Occupation: Student" is not a good film at all; in fact, it's contradictory in the extreme, and its makers are apparently counting on their audience being too stupid to notice the contradictions.

This is not just my reaction. So far as I can see, the freshmen didn't like the film either; they disbelieved it in the same way that most of us who saw it last summer disbelieved it. Maybe there is an insuperable aesthetic problem here? when you know a place well, or sometimes when you know it a little, a film about it is inevitably going to seem a slick manipulation of reality. Nonetheless, I don't think the film can be excused on these grounds. It distorts and confuses? and it is significant that the press release describing it calls it both a "Documentary" and a "semidocumentary." A filmmaker should at least be able to establish what kind of distortions he's making.

Creedman, however, seems set on reconciling two mutually exclusive educational philosophies. His guiding assumption is that the university can be simultaneously a safe place for your children (the film addresses itself to parents) and a good place for them to get an education. So the film manages to tell parents everything they want to hear, while giving the illusion of dealing straightforwardly with controversial problems. Creedman's typical freshman, a kid named Richard Smith, tops off his year by participating in the student strike. In a way, perhaps, it's reasonably daring to say to parents: "If your son

comes to the university, he's going to be radicalized."

But though we're told that Richard is participating in a strike, and we see him sitting on the ground wearing a strike T-shirt, we never have the faintest sense of just it is he thinks he's doing. This is Creedman's fault, certainly not Richard's; the producer has no understanding of what he's talking about and so turns what could have been a solid idea into an intellectual void.

I mean to say that the film is wrong more because of its tone than because of its content. It manages to be nonsensical in a smooth and wonderful and presumably unintentional way. The narrator talks about "inner needs": cut to a wide-eyed coed, clutching an enormous raggedy-ann doll between her legs. The narrator tries to portray Richard Smith as going through a kind of identity crisis — he's confused, and changes his mind all the time, and generally tries things out — but on screen he appears as a serene and confident person, striding through the great world of the university. The only thing he's confused about is how to find the volume of a doughnut.

When the film gets around to administrators, it is less insidious but also less accomplished. One of the weakest sequences in the film is a rigged bull-session, where some of the bigwigs discuss the Meaning of Education. Dean Golino — caught in mid tete-a-tete with Messrs. Hinderaker and Better — says: "Our society is ill; and I would rather say ill than sick..." His companions reinforce the point (which is an excellent one) by looking ill themselves. Then the Chancellor responds with his own comment, which is something about the need for community. The point is again a perfectly valid one, but it is in no sense a response to what Golino has just said. On film, anyway, administrators talk at and not to each other.

To reiterate, however, the

film is clearly a professional effort. In places this professionalism comes through superbly. Thus, a lot of parents have a way of seeing their children as simultaneously brilliant and stupid, dextrous and clumsy. So: Richard is great at catching football passes but he can't ski worth a damn. (The narrator, who is Raymond Burr, has a good chuckle over this.) Similarly, although he can't do his calculus homework, when it comes time to program computers, these enormous 3D equations or DNA molecules or something start emanating out of his skull. In small ways, then, the film is quite clever at reinforcing (often truly) the kinds of ideas parents have of their children.

As a whole, then, the film is a good, slick Public Relations job. The issue, then, becomes whether or not the university should be producing good, slick PR jobs to keep itself in favor with the community. We should decide first whether the film will have the intended effect — whether it will reconcile taxpayers and parents to free speech, sex on campus, and the transformation of their sons and daughters into bonafide college students. I think it won't have this effect, and I've talked with a number of parents who have seen the film.

Assume, though, for the sake of argument, that the film is potentially expedient. With the university fighting for its financial life and its intellectual independence, is propaganda like "Occupation: Student" a reasonable idea?

In the eyes of the Public Affairs Office, it is; even though Creedman's definition of the role of the university is confusing, even schizophrenic. But there are hidden dangers in redesigning the university for the delectation of the outside world. I am afraid that in the end the reality is going to fit the image. This film is a drop in the bucket; the policy behind it is a danger to UC.

CAREW PROPOSES OPEN FORUM

by Tom Carew

The administration's verbal posture since last year's student strike has been that "we must have open communication and a reasoned dialogue within a community."

Where and when is this to occur?

Students of the University Community want to take the initiative to formalize and to make concrete these vague terms which serve more to generate goose pimples and signs of content than true discussions of critical issues.

We therefore propose a forum where *all* members of the administration will sit down around a table to discuss issues and grievances with concerned faculty and students of all persuasions.

It is absolutely necessary that *all* administrators attend, for the purpose of the forum would be to short-circuit the now-extant administrative ploy of retreating into the bureaucratic chain of command where decision-making (and decision-makers) can be hidden from honest questioning of either the faculty or the students who supposedly comprise two-thirds of the tripartite "community" we hear so much about.

We propose that plans be immediately begun to set a date, place and the logistics of a first forum. Suggestions: Commons Cafeteria or Gym beginning early in the morning so there will be sufficient time. And it will take time, so we encourage administrators to bring their lunch and cancel all appointments for the day.

Students would have nothing to hide in such a

dialogue. If the administration (or faculty) is unwilling to accept this proposal, this will be educational in itself. We will be left with the only possible inference: that the community the chancellor alludes to is a myth which serves the purpose of convincing those who do not critically evaluate his utterances (e.g., in terms of concrete actions) that everything is all right within the University.

Brothers and sisters, everything is not all right!

Across the University, there is Regental repression in the form of the firing of Angela Davis at UCLA, their acquiescence to a mutilated budget, and Reagan's self-appropriated mandate which in fact is designed to choke the last breath of life out of an already obsolete and dying University. At UCR, there is an administration which last spring instituted a secret police in the form of a University-salaried undercover narcotics agent and a student hired to spy on and turn in his brothers. All this resulted in the arrest of 25 students on charges of sale of narcotics and dangerous drugs. At UCR, there have been arbitrary decisions made to cancel certain programs, when suspicion hangs in the air as to whether the *program* is in fact the question or whether the decision masks a political reprisal from an "island of power" within the administration building. These are only a few of the many issues which must be honestly addressed.

If these questions mirror a lack of understanding of "the reality of the matter" which the student "simply does not understand," we then call upon the administration to educate us to the decision-making process. We urge them *all* and together to marshal

the data for us which will compel us to see the wisdom of their decisions. Such an education could occur within the forum.

It is not unlikely that many within the administration, faculty, and students share common concerns and frustrations (e.g., concerning the role of the University in the war, concerning the fact that the University has become a big-business degree mill where the product is the student, concerning the granting policies that the University endorses in which professors become employees of the Air Force or Sunkist). The forum might be a place where the real problems facing the University could be met by all three members of this hypothetical "community". This may be unwarranted optimism. More likely, the forum might be a place where those who are concerned with these problems will realize that many, many others are *not* concerned with them; and therefore those concerned might be forced to ask themselves whether they *want* to be a member of a community that pays lip service to the critical issues of war and the oppression of minorities in this country and the people of the Third World, but in fact may well have a vested interest in a system that perpetuates these injustices.

The proposal is simple. If anyone here is in the least sincere about the "community" and "dialogue" that we hear so much about—let us come together, let us *all* come together and explore the possibility that such a community might exist not only in the minds of some administrators but perhaps in the heart of the University—the students and faculty. It is ironic that a "radical" proposition today is a request for honesty.

UC Budget Hassle: Cutting the Quality

John Zaller

This is the first in a series of articles exploring the effects of the budget cuts on UCR

With the largest budget increase since Governor Reagan took office, UCR is expecting enrollment to reach 53-5400 students this year, an increase of 850-950 over last year. But somehow the money has not filtered down. UCR has received only three new faculty positions, all in the fledgling school of education, and ten new TAships. A number of stop-gap measures have been employed to hire teachers for this year, the means have been irregular and their effects are not always what might have been hoped for.

The English Department offers a telling case study of the effects of UCR's tight budget. Over the summer six members of the department left. One acting assistant professor returned to Yale to finish her PhD. Another assistant professor was denied tenure. And another lecturer left. This much can be considered normal attrition.

But in addition, one special appointment from the Dean of the College has left. Two other tenured faculty, associate professor Howard Weinbrot and full professor William Elton, have taken better jobs elsewhere. This is not normal; only two of the vacancies have been filled.

The money for the Dean's appointee has been redirected and split to hire more TAs for the college, as has some of the money from the other vacancies that have occurred.

The associate and full professorships are both open, and the other two positions are still vacant.

Circumstances surrounding their leaving are worthy of note.

William Elton, a well known Shakespearean scholar, took a job at City College of New York for \$8,000 more than he was making here. Even without budgetary limitations, his departure would have been difficult to prevent. But on the other hand, William Elton had been at UCR since 1954, and seemed permanently settled here. The important point is that schools across the country know the UC system is open for easy pickings.

While it is not fair to say that Elton's departure was a casualty of the Reagan budget cuts, it is true to say that other places are paying more for education, and getting it.

One of the three or four best teachers at UCR, Howard Weinbrot left under circumstances arising directly from the tight money situation.

In Fall 1968, Weinbrot received an offer from the University of Wisconsin for "several thousand" more than he was making here. He told the department about the offer and asked for a raise. Under normal circumstances, given his scholarship and teaching reputation, he would have been granted it. But with the money situation, the English Department thought he could be put off for a year. This was in mid-April. The exact events are unclear, but the department somehow became sure Weinbrot

would stay. Further, since transfers near the April 30 deadline are traditionally not made, the department seemed on safe ground. But they were wrong. Weinbrot pushed events very hard and completed his transfer by April 30.

All this means the English department has four fewer faculty members than it had last year. To make up this difference, regular full-time faculty members with one exception, are no longer teaching in the Subject A and English I sections.

Also eliminating three graduate fellows, equivalent to TA's, supported last year by private foundations but not supported this year, the English department had to scrape to meet the influx of students. The department sent letters to all of the qualified TA's offering them positions as associates. This is important.

A TA teaches one sections and is required to enroll in at least two graduate courses. An associate teaches two sections, gets one hundred dollars more than a TA, but is not required to enroll in classes.

Thus the department has in effect encouraged its TA's to slow progress toward their degrees so that it can fill its classroom slots.

They have not been entirely successful. Fall quarter last year there were a total of thirty-nine combined English I and Subject A sections. This year there are thirty-seven. Last year enrollment in English 23A was held to less than 25. This year due to the shortage

of teachers for the discussion sections, English 23 had had to change to lecture form. An effort was made last year to hold enrollment in English 1A to 20 per section. This year 32 is the official limit. And given the influx, these places should fill very fast.

Many of the TA's are extremely angry over this. In Fall 1966, the department set fifteen as the official limit on English I sections. Today, this rule is officially ignored.

Now Reagan has put new pressure on the University and it is unlikely that the situation will improve.

There are innumerable ramifications to this situation. First-rate TA's do not stay long in places where they are "extremely angry." Furthermore it is much easier to attract good TA's to teach classes of fifteen than classes of thirty. Some of the TA's are talking about grading more stringently than is normal on difficult assignments in order to bring classes down to manageable numbers.

The budget cuts and teacher shortage are affecting not only the calibre of the English Department graduate program, since the better professors are attracted to better students, but also the quality of instruction given in the basic English courses.

It is not as easy to identify problems in some other departments, but the budget cuts seem definitely to be affecting the quality of education.

RULES OF THE GAME



Gary North

First of all, the freshman must realize that the University of California, Riverside, is a bureaucracy. The University's most important operational principle, like that of any bureaucracy, is self-perpetuation. There is no goal so large, no obstacle so great, that it cannot be sacrificed to achieve institutional permanence. Keep this in mind at all times: you are expendable; the system is not. Externally and officially, the function of the University is the one described half a century ago by the great German sociologist, Max Weber. *The University is supposed to weed our candidates for various bureaucratic positions.* The college degree grants a partial monopoly of employment to the bearer, which is why the Ph.D. degree is euphemistically referred to as a "union card." Its economic function is identical to a union card: the artificial limitation of a particular labor supply. The companies which hire people save themselves a lot of time and energy in investigating the capabilities of a large number of applicants, merely by limiting jobs to degree holders. Simple?

To view the university as anything more than a specialized institution for weeding our candidates for bureaucracies is to see it in terms of secondary goals — creating well rounded citizens, expanding a body of knowledge which is a task useful in itself, preserving a great tradition of objective scholarship, etc. — that are really peripheral to the overarching task of getting through the system of examinations and attaining a degree. You may get an education here in the old, classical sense. You may also marry Raquel Welch's look-alike cousin, too. Don't count on either.

The sophisticated student may have already sensed the contradictory nature of the two goals of the University. One,

self-perpetuation, is based on the ability of the system to turn out "qualified" graduates over long periods of time; this means that the school must produce graduates, i.e., people must actually stay here long enough to graduate. On the other hand, the system breaks down if too many applicants for bureaucratic posts are cranked out. This is what has happened to education departments in California colleges; there are too many degree holders and too few posts. The monopoly returns to the holders fall rapidly as the supply of applicants goes up. So the University must also restrict the supply.

With your survival in mind, I offer a few suggestions for your benefit. You must learn how to play off one University goal against the other.

Remember, you must maintain a C average to graduate. Even more important for most students, you must maintain a C average to transfer out of UCR. Before this quarter is over, many of you will appreciate the importance of this fact. (If you stay here for more than a year and a half, you're probably stuck here, maybe for longer than you can possibly imagine. Eisenhower was our President when I came.)

The Secretaries

These people make most of the decisions which will affect your lives in a first-hand way. They run the school, as far as you're concerned. Ivan Hinderaker is a myth; there never was an Ivan Hinderaker, so he had to be invented (all photographs of Ivan Hinderaker are posed by a professional model). These all-important secretaries must either be placated or short-circuited. There is no middle ground. Some of them, I have been told, do like students (unlike all librarians, who invariably despise

anyone who dares to fool around with the library's well-ordered bookshelves). Many secretaries, however, resent students as a bunch of young whippersnappers who think they know a lot, but who have never had to operate a payroll computer, and who therefore don't know anything about life in the real world. As a result, most secretaries see their job as saying "no." *When in doubt, say no;* this is the secretarial equivalent of the Hypocratic Oath.

Now in most cases, you go to the secretary in the hope of receiving a "yes." When you get your "no," go back to the catalogue and look for a loophole. You probably won't find one; the secretaries are master at "looking it up." In short, you're in the big league now; these are professional rules masters. You can talk with upper classmen in search of an out. You may even get help from your advisor, or, better yet, from your advisor's secretary. There is no better aid in your war against one secretary than support from another. If you can't be nice to all secretaries, take at least one or two out to lunch per year. If you're a girl, at least ask them about their children once in a while. In general, though, good secretaries are like good Indians were for Custer.

The Deans

Deans usually see their job as keeping the system large, and preferably growing fast enough to enable the dean in question to hire another subordinate. The more subordinates a dean has, the greater his importance, and the more likely his chances for a promotion. "You can't be a four star general in a one star outfit," is the dean's guiding principle.

As a result, you are more likely to get a "yes" from a dean than from a secretary. A dean figures it's no sweat off his brow

to say yes, especially the deans higher up the hierarchy. The farther away from you he is, the less threat you pose; thus, the less danger of letting you do what you want to do. The secretary fears making a mistake in the game of "looking it up" by saying yes to a no request; the dean fear a riot because of a hasty no. Keep this in mind. When a secretary says no, your best court of appeal is a dean.

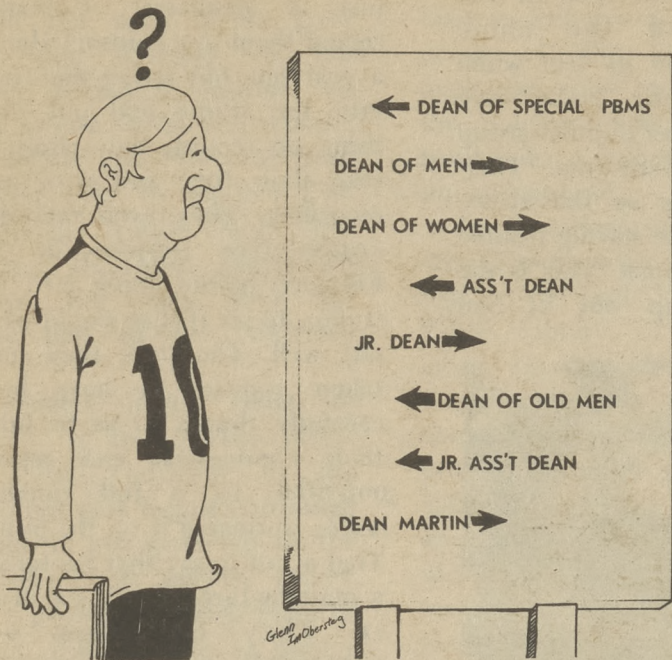
When you dress for an appointment with a dean, it is best to wear an ironed suit, white shirt, and tie; this will let him think you care about his opinion (which will impress him), and it may also let him think you have other alternatives to UCR and you might leave, thus making the campus smaller. The alternative to a suit is to make your request in paramilitary gear; that may let him think you have power. It's either super-Establishment or super-Marcusist; middle ground is impotent.

Deans also know something else about University rules: these rules are means of weeding out people seeking appointments with deans. You see, one creates a rule which a secretary can administer, usually by saying no; this will keep students out of one's office, thus making available more space for another secretary. Rules are primarily screening devices. They do for Administrators what the University does for corporations, namely, weed out applicants. Bureaucratic rules are like pie crusts (paraphrasing Lenin), made to be broken, but only by Administrators.

Teaching Assistants

Everyone has an opinion about T.A.'s. Most people are wrong. A teaching assistant is to a professor what a secretary is for a dean. The only justifications for T.A.'s are: 1) they keep students out of professors' hair; and 2) they





heart of fools proclaimeth foolishness." He won't know how dumb you are unless you tell him.

Professors

Full professors are like college presidents: they are usually harmless. They have already made it at UCR: they are probably not good enough to make it anywhere else. They have made their peace with the world. They tend to be tolerant of students, especially undergraduate students, since they seldom have any occasion to come into contact with undergraduates. Always try to deal with them if possible, especially the ones who are retiring after this year anyway. What have they to lose by saying yes?

Associate Professors and Assistant Professors are harder to categorize. Know your man beforehand. If you know that he has published a lot, you should dress in your suit. If he has been here for over three years and has failed to get his dissertation into print, wear your paramilitary gear; he probably is ready to blow up the system. This, of course, has reference to Assistant Profs. Associate Profs are really the hard-nosed people in the system. They all think that they have mastered the sweeping truths of their field (if not the world); simultaneously, they have been given tenure, so they don't have to prove they know anything to anyone. They are like Renaissance knights in a world without crossbows or gunpowder. Try to avoid dealing with them, for here is the arragance of power.

Librarians

There is no way, no way, no way. Vanity, vanity, all is vanity, saith the preacher. Join the library staff, if you want to get the rewards. You join this system; you cannot beat it.

Student Health Center

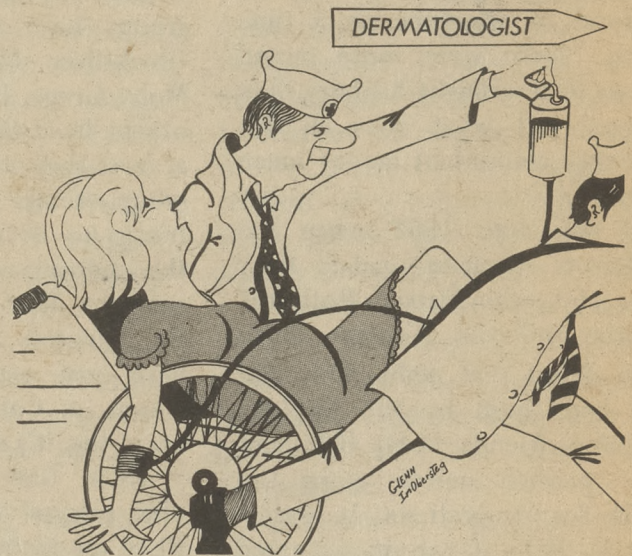
Calling this organization the "health" center is comparable to

calling the central zone of Vietnam the "de-militarized zone."

The best advice I can offer the student in regard to the health center is simple: do not, under any circumstances, get sick. If you must, schedule your illness only the hours when doctors are available.

Then there is the diagnosis problem. It is especially bad for women students. For the women, any difficulty appearing in the anatomy below the neck and above the kneecaps will automatically be regarded as the result of a pregnancy. The burden of proof is with the

Please turn to page 20.



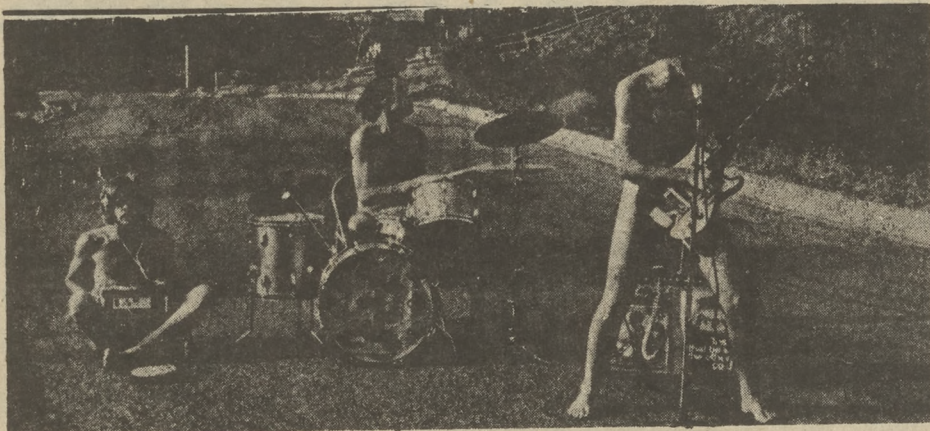
increase the size of the particular department's enrollment of graduate students, thus justifying an increase in next year's budget.

A T.A. must be humored, although not so much as a secretary. Go in and see your T.A. occasionally (not more than twice a quarter). Ask him about some vague, general problem related to his field. Don't get too specific; T.A.'s are usually only capable of handling vague, general problems, or the problems generated by his latest graduate seminar paper. He will be flattered, since no one else anywhere in the University gives a hoot about what he thinks (understandably). Hang on every word he says. Above all, don't yawn. A yawn can be the academic kiss of death.

Don't take in an exam for

upgrading until a week after it has been handed back. This will segregate you from the red-hots and the gripers, both of whom are plague to T.A.'s. He will imagine that you have become concerned with truth, and not just a grade.

If you are a good-looking girl, do not cut discussion groups. Your T.A., who is invariably lecherous unless a newlywed, will notice your absence. Men and "average-to-UCR gargoyle" females may cut at will, although not in the first two weeks or in the last three weeks of any quarter. T.A.'s forget what goes on in between, as do most of those who bother to attend. As far as your discussing problems raised by the T.A. in class, remember the words of King Solomon: "A prudent man concealeth knowledge: but the



“7”

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HAIR I
IS LOVE WITH MUSIC



Commercial art in San Francisco?

Music today is San Francisco's fourth largest industry. That represents both a gargantuan leap from a far more meager position just a few years ago and one hell of a lot of money. Ralph Gleason is fond of remembering a time when "there were more record scouts in the Haight-Ashbury than narks." But what does all this immense amount of money mean to art?

It was late 1965 when the Jefferson Airplane opened their own club, the Matrix. Both the Matrix and the Airplane made their debut that night. The club had been built by the Airplane and their friends; Marty Balin had even painted murals along the walls for decorations. It wasn't until Bill Graham started promoting concerts at the Fillmore Auditorium with the Airplane that their reputation began to bloom. In fact, it was Bill Graham's Fillmore and the Family Dog's Avalon that gave the San Francisco bands audiences to play for, and room to grow and mature in. These two ballrooms are veritably the wellspring of the San Francisco music industry.

Anyway, RCA Victor laid out a large chunk of cash for the Airplane, and they recorded their first album, which was a moderately good seller. But by the spring of 1967, with the release of *Surrealistic Pillow*, the Jefferson Airplane were one of America's biggest rock groups. Then at the Monterey Pop Festival, San Francisco bands like Steve Miller, Electric Flag, and Big Brother and the Holding Company with their female

vocalist Janis Joplin, stole the show, and people across the nation began to recognize that something fairly special was going on out there by the bay.

Since that time, a number of groups have come and gone. Quicksilver Messenger Service, Moby Grape, Blue Cheer, among others, have all had their hits, or at least their attempts. One new group comes to mind when trying to decide what changes the pecuniary interests have wrought. That group is Santana, six talented young men who have just released their first album on Columbia. They will be so big, it's almost frightening.

Their first album contains nine original songs, and all but three are instrumentals. Santana emphasizes rhythms by playing counter rhythms and using lots of percussion work (the guitarist, Carlos Santana will often use chords for rhythmic effects only, and they use a conga drummer to give the rhythm section extra depth). Over these fast driving rhythms they lay simple but effective leads from either the guitar or organ. The whole sound works out very well and though not one of the most exceptionally creative bands, they have a real nice overall sound and effect.

Santana is a good band; they move and swing like mad at times. But their present popularity in the San Francisco area is in no way related to their talents as performers. I walked into the Fillmore this summer, midway through their set. The audience was packed four deep

against the walls, more people than I have ever seen at the Fillmore, and the entire audience was on its feet while they were playing. Today they might be the most popular group in Northern California. Their album is selling so fast there, record stores are having trouble keeping it in stock. This is the next supergroup out of San Francisco.



Grace Slick of the Jefferson Airplane

Santana's growth seems much more deliberate. They have only done a handful of concerts outside Northern California and have gained a giant following in

that area. Their recording was just as deliberate. Columbia signed them to a contract almost a year ago, but rather than rush into the studio and put their thing on record, they chose to take their time and grow into recording. They even recorded some live sessions at the Fillmore before going into the studio, to see if that would work out well. The path they have taken appears to have been carefully drawn so as to bring their commercial and artistic potential to a full ripening before springing it on the public. That is not to say that Santana is a manufactured band. Far from it. They have their own inimitable style and approach, and their integrity in that matter is unimpeachable. They have chosen, however, to manipulate their potential, so that the most may be made of their talent. And they've been very smart about it.

That the Airplane made it is more a matter of luck and their own fantastic abilities (with a slight assist from Bill Graham). Not to mention the crest of a wave called the San Francisco Sound that they managed to catch a ride on. The Airplane was discovered by the music listening public before the record companies. Santana will be discovered by that public by way of the record companies.

The Jefferson Airplane are rich people. This is the reward society has bestowed on them as artists. When Santana gets rich, it will be pay for a job well done. □ Joel Selvin

Joe Klure and his hobby---

Joe Klure accidentally got into the night club business. Three years ago, one of his clients in his industrial security business (rent-a-cops, burglar alarms and the like) went bankrupt owing him several thousand dollars and suggested, to square the debt, that Joe take over the night club he owned on University near Park Avenue. And so for the last three years, Joe Klure has operated the Hat Factory two and three nights a week. He calls it his hobby.

In its day the Hat Factory has had some reasonably big names for a place its size. Hugh Masekela and Bobby "Blue" Bland have played there, and Joe proudly says that the Checkmates played there on their way up.

"I've always followed the music," says 43 year old Klure. He likes the music and knows a good

deal about the current rock scene. "I don't claim to know a whole lot about running a night club, even though I've been here three years, but I've got a good business sense and with the help and involvement of a lot of people we can make this the best place of its kind in Southern California." He may not be far wrong in that either. The club is small, with a capacity of about 370. It is clean, and the atmosphere is nice and easygoing. Cal Robinson cordially greets the patrons at the door after they've paid their \$1.25 cover charge. Linda, the waitress, is so friendly she makes you feel as if you've known her for years. Geneva operates the kitchen and every one of Klure's 12 employees seem happy in their work and real gregarious. The acoustics are excellent, but more impressive still is the fine sound system Klure had

installed.

Playing seven or eight sets a night is the house band, The Thang (who will be featured this weekend with the Sons of Champlain at UCR) and they have to get some sort of a rave notice. Without being exceptionally original or creative in their material or presentation (I did not hear them do one number they wrote, but their vast repertoire seemed to consist solely of good rock and roll songs from all sorts of performers), they are able to generate a great deal of excitement with their approach to these numbers. Especially impressive is their rendition of Little Richard's *Rip It Up* (Richard, Klure tells me, is a frequent patron of the club). Outstanding in the group is lead guitarist Bob Anglin, whose lead work sometimes reaches a

standard of quality that anyone of the better known rock guitarists would be more than happy with. They do nothing but good hard rock, with the exception of an occasional slow blues, and they swing like mad. All told, they are an excellent band and the Hat Factory seems to be very much their element.

Klure was incisive in his criticism of both the light show and the band. Though pleased with both, he stressed that he was the sort of person who was always looking for something better and he knew that both the light show and the band could do more. He outlined where he thought their weaknesses lay and praised their strengths and was right on target. Joe Klure is no dummy, regardless of what he might say about his knowledge of night clubs.

The light show is the

'Dirty books' in Riverside Sex as a business venture

While the mass media gives front page coverage to the so-called Sexual Revolution, an equally prolific medium covers the topic slightly less. Protected from wandering eyes by painted glass and enough "Adults Only" signs to entice the most puritanical passerby, the dirty book has become part of the American scene.

Riverside's major claim to pruriency is the Market Street Book Store, adjacent to the Greyhound Bus Depot. Although its stock is not quite up to the Downtown Los Angeles stores, there is probably enough material to cause Billy Graham to hold a crusade in Fairmount Park.

As I walked in, it became apparent that the over-thirty set is not a part of the Dionysian revolt that is tearing America's moral fiber to shreds. Receiving a few scornful looks at my long hair I was reminded of Elks Club members who watch stag films on Saturday nights and then campaign for a better America on Sunday. But who was I to feel so self-righteous? After all I was in the store too.

The book titles were somewhat as I expected: Open Wider, All Screwed Up, Teen Age Gang Bang.

The more expensive books had photographs that left little to the viewer's imagination, but showed little originality in themselves. Although I was turned off by the graphic quality of the photographs, they seemed less noxious than Playboy's slick,

hairless, girl-next-door types. The poses of the nudes in the magazines were more varied and the photographers went to the trouble to consider what was in the background.

As I walked back to take a second look at the books, I saw a sign on the wall: "This Is Not A Public Library." I became more aware of this when I saw that several authors of the books had doctorates. Either the "publish or perish" policy is getting awfully cutthroat, or doctoral candidates are running out of topics for their dissertations. One of the titles seemed to have a science fiction theme. I wondered if there would be such a thing as pornography in an age of test tube babies. . .

I was surprised by the cleanliness of the store itself. Clean, painted walls, new carpeting, and dim lighting gave the store a sterile, cold atmosphere that went well with the expressionless faces of the customers. Over the radio, Vince Scully's voice announced that the Dodgers had just scored a run. Nobody seemed to be paying attention.

The covers of the books provided a quick study of publicity techniques. The least expensive had those cheap men's magazine scenes where semi-nude women hung from a tree ready to be devoured by crocodiles. The colors went from murky black to murky red. The most expensive variety contained "over forty illustrated photos", which

apparently had no connection with the text. A third approach was simply a solid, one-color background with the title in white letters (for sophisticated readers?).

Interest is always aroused over the managers of such stores. Images of decreped, dirty old men come to mind. I was surprised to find the manager of the Market Street Store articulate. He told me he gets from sixty to a hundred customers a day in his store, which is open until ten at night. He got into the business when he was contacted by a magazine distributor at his former job at a supermarket.

I have been using the word pornography rather freely. I suppose I should make some attempt at a definition. Perhaps the most all-inclusive definition I have come across is from the manager of the Market Street Book Store himself: "pornography is in the eye of the beholder." I realize this definition is vague and not "practically" applicable for censorship boards and that it calls for abolition of all censorship, but what is censorship. Milton saw it as men who attempt to set their own God up as the absolute authority while ignoring everybody else's Gods.

The whole question of censorship is reduced to babel every time U.S. Custom's officials are called upon to decide whether a film or book is fit for mass consumption. It makes more sense to have the likes of Savanarola protesting the works of Satan than

have grown men deciding what variety of pubic hair the American public is ready for this year. But for all its moral simplicity, Christianity's 2000 year old reference points do not accomplish their end either. Instead of making its adherents more responsible, organized religion takes responsibility from them. Blindly pushing ahead for stricter censorship codes no longer is a tenable alternative. By making written pornography legal, Sweden cut the pornography publishing business from over a hundred to less than ten competitors.

Adherence to a specific set of moral beliefs is comforting; it becomes a force that unifies societies. (Ironically when moral norms become so universally accepted that they become facts, as in the late Middle Ages, people can ignore them, like any fact, and indulge in such earthly delights as Heironymous Bosch portrayed.) This leads me to wonder about the healthiness of the so-called Sexual Revolution. Is our preoccupation with sex merely the sublimation of a sick, frustrated society or is man finally taking the facts of life seriously? Whether or not the Market Street Book Store is the proper place to be educated about the facts of life is not important. But one thing is certain. You will learn more there in three minutes than you will from reading a lifetime of Playboys. □ Michael Malloy

A nightclub for UCR students

outstanding group from UCR known as Spectrolysis Rising. With the equipment they have, they do one hell of a good job creating the lighting environment. But Klure wants more and he outlined his lighting plans for the club to me. They are literally phenomenal and when completed; he will really have the most exciting lighting environment in California. As soon as all the equipment has been purchased, its only a matter of installing it.

"To stay in this business", Joe says, "you have to keep changing. That's why I brought in the light show, and the patron response has been good." He now wants to orient his club to the UCR trade. "Your age group is really the happening set," he explained. Joe wants to open the club on non-competitive nights to UCR for whatever they might need it

for. "If the light show wants to throw a benefit to buy new equipment, if somebody has a special project and needs to hold a benefit for, then my place is open for that. We want to be very flexible here." He did not even totally discount the possibility of giving the club over to a benefit on a weekend evening.

Making a profit is not a real big thing for Joe Klure. He still runs a highly successful industrial security business and has a few other financial interests. He has, at various times, been a jewelry designer and owned his own jewelry store. He was the youngest person ever in the state of California to receive his private investigator's license. He used to play the trombone, but gave it up, he said, when one day his father knocked it off a table and bent

the slide. "Never did pick it up again," he smiled.

Joe is one of the friendliest people in the club, and steady customers make a point of stopping by to say hello and shake hands. One leaned over to me and whispered in my ear, "You're keeping very good company tonight." Joe's amicability is no false front either. His employees have nothing but good words for him; likewise the light show folks and the band.

Presently his main concern with the club is the locale. He wants to cater to the college age trade and feels that if they can't go down to the Hat Factory, he may well pick up his sticks and move downtown. He is looking into leasing the old Sage Market at 12th and Main.

"But," Joe emphasizes, "we won't move until I'm convinced that we can't make it here. And I'm not yet."

Joe runs a real nice place, well worth dropping in on. And the modest \$1.25 door charge is hardly as forbidding as the night spots in LA. The Hat Factory offers a welcome relief in sound-starved Riverside. Joe will be there every weekend night after two, but the action actually starts at 10PM every Friday and Saturday nights, and keeps up until at least 5 the next morning. The light show works until three. But do stop by and say hello to Joe. Your visit would hardly be complete without it.

□ Joel Selvin

UMAS Becomes MECHA, Pickets UCR Night Course

Vickie Lerman

As the result of a decision made last spring at a meeting in Santa Barbara of UMAS representatives, UMAS is now MECHA. That is to say, Movimiento Estudiantil Chicano de Aztlan. (Aztlan is the Aztec word meaning "southwest".)

Jess Carrillo, president of MECHA, says that although at the time only Berkeley and Santa Barbara went MECHA, that now six of the nine UC campuses have done so, including UCR.

Although MECHA's image with the public and administration is more radical than that of UMAS, at UCR MECHA intends to retain UMAS' general structure and policies, and will be involved with political issues involving UC problems. According to Carrillo, MECHA will work with the BSU on issues involving both groups.

The main purpose of MECHA is to help alleviate problems in the Chicano community and to work on problems Chicano's

have in the state colleges and universities.

Carrillo says that MECHA expects to have 100 members at UCR this year. That represents approximately half of the 1969-70 Chicano students at UCR.

One of the first issues MECHA is dealing with this year concerns the hiring of Mr. Mueller to teach an extension course in Public School Administration. Mueller has been Superintendent of public schools in San Bernardino since 1950, and in that time, according to Carrillo, has done nothing to help either the Black or Chicano populations.

Carrillo observed that the drop-out rate among minority students in San Bernardino is exceptionally high. The average number of years of school a Chicano male has is 7.3 while the figure for females is 8.4. Neither BSU nor UMAS are permitted on San Bernardino high school campuses.

Carrillo further complained that although there are 23,000 Chicano grammar and high school students in San Bernardino county, there is only one Chicano principal in the area under Mueller's jurisdiction.

About 100 demonstrators confronted Mueller and picketed his class on Monday, September 22, and a second confrontation is planned for the following Monday.

Carrillo, who feels that the demonstration went well, said that "If Hartley (the man who hired Mueller) and Vice-Chancellor Jenkin feel that Mueller 'is fully qualified professionally', and if they 'expect to be well served' by Mueller, then they, like Mueller, are perpetrators of institutional racism."

Carrillo added, in response to Hartley's insistence that to dismiss Mueller would violate academic freedom, that his was the rankest sort of hypocrisy, particularly in the context of the Angela Davis firing at UCLA.

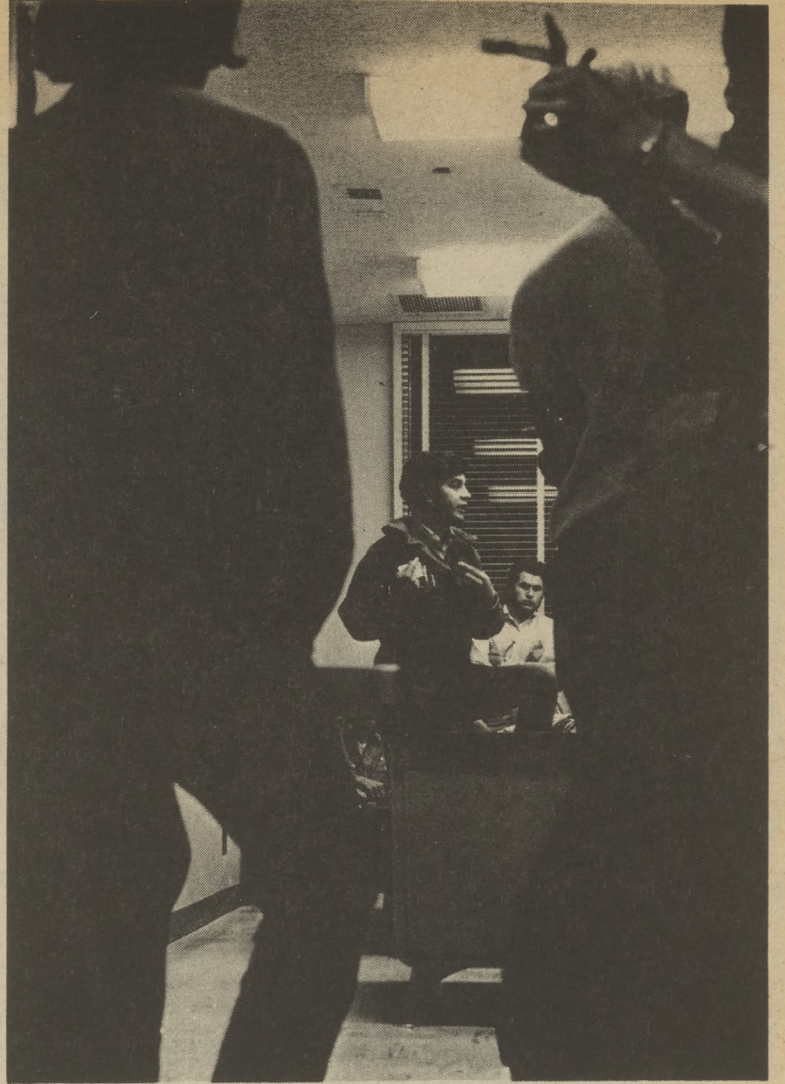


Photo by Paul Mason

MECHA President Jess Carrillo

UCR's 'Draft Lady' Helps Keep You II-S

Barbara Downie

Problems with your draft status? Need information on policy changes? Maybe the "draft lady" can help you.

Mrs. Connie Gray serves on campus as a source of information on any aspect of the draft and military service. She advises students about their position, appeal rights, what approaches might work for you and what might do harm. "The real key is to come here first."

Mrs. Gray acts as liaison between students and their draft boards. "There are definite advantages to being a woman in this position," she has found. A woman as conscientious about her job as Connie Gray, who enjoys working with students and wants to help them, can be every bit as effective as a man. She can use a lot of approaches that a man cannot, and can get better responses from draft boards and state headquarters.

A constantly updated library is available to keep students fully informed about what is happening with the draft.

Mrs. Gray also handles Veterans Affairs and the GI Bill benefits. She helps dependents, widows, advising them about their rights, assisting with forms and filing of claims, acting as their liaison with the Veterans Administration.

There was a real need for someone to take over these services. Through a lot of hard digging and information collecting Mrs. Gray worked her

way into her position. The Selective Service Office became a separate operation this year. It is located in the Special Services Office in Room 2129 on the second floor of the library annex. The telephone is 787-3769.

If you feel a need to go beyond here, there are a number of people on campus prepared to help students with draft problems. Reverend Ross Miller, the new Protestant chaplain at Watkins House, is concerned to help students think through their convictions, to decide whether they are conscientious objectors or what, to explore the alternatives open and what happens when you follow them. He is ready to help think through decisions, but not to impose views on anyone.

Reverend Miller's theme is to work on "more prevention and less cure," to avoid crisis by working out a program of information and help so that young men can know the score before their alternatives are reduced.

He will serve as a referral agency to steer young men to doctors, lawyers, people who can help with specific legal or medical problems and explain what they mean in terms of the draft.

Another source of help with draft problems is student leader Tom Carew, graduate student in psychology. His office is in the basement of the psychology building. He has information about and is in touch with the draft resistance and anti-war coalition.

To keep up to date on what is happening with the draft resistance movement you may want to look into a monthly publication called "Resistance," out out by an anti-war

organization. It gives information on new draft policies, court decisions, and lists local groups around the country involved in resistance activities.

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Five New Academic Programs Offered

Five new programs are being offered at UCR this fall.

The Black Studies Department has scheduled four courses that will "explore, define, and interpret the black experience. It will make a realistic presentation of the characteristics, achievements, and problems of the black people in the US, in Africa, and in the New World."

Dr. Maurice Jackson, the department head, will be the instructor for Introduction to Black Studies 1A. This course will deal with the contemporary issues, concerns, and values of the black people all over the world. Black Studies 1B, to be offered this winter, will explore the history and heritage of black people. Completion of these two courses will satisfy the social science requirement. Black Studies 1C will allow students to specialize on a project of their own choice in their area of interest.

James Kamusikiri, a graduate student and associate professor of history from Rhodesia, will

teach African Studies 117A that will deal with the colonial, pre and post colonial experience, covering institutions, values, and literature.

Mrs. Haywood, visiting associate professor of Black History from Grambling College will be teaching three courses on the History of Black Americans 191E.

Another class that will look at different modes of expression in black culture will be available this fall. Days and hours will be arranged.

Dr. Jackson is pleased with the strong support that the program has received and is optimistic about plans to expand. On financing, he said, "We have every intention of terring the programs prove their own worth."

The department can now grant degrees. Under the long range plan, a student will be able to earn a BA, MA, and Ph.D. in Black Studies. Chicano Studies will emphasize the cultural and historical identity of the

Mexican-American community. Its main thrust is to develop an understanding of the aspirations, alienation, and conflict of an ethnic group that has by choice remained separate. Introduction to Mexican-American Studies 1A will analyze the historical origins, social structure, cultural patterns, political organization, and religious framework of the Chicano community. According to the instructor, Mrs. Joan Moore, "The course will consider whether there exists a need for an authentic diversification of American culture,"—conglomerate mass culture versus the independent expression of differing cultural patterns.

Ethnic Studies

Dr. Jackson and Dr. Cota-Robles have both stressed the value of and need for ethnic studies programs that can graduate people with an extensive knowledge of the Black and Chicano communities

that can be applied in many fields.

For further information, contact Dr. Eugene Cota-Robles,

Religious Studies

Chairman of the Committee on the Mexican-American Studies Program, 2316 Library, 787-3882.

The Religious Studies Program has expanded this year. Introductory courses 1A, 1B, 1C, will be taught by newly Appointed Assistant Professor of Religious Studies, Miss Jill Raitt, who comes to UCR from the University of Chicago where she received her Ph.D. in June.

Manifestations

The introductory courses will study religion in historical, social, scientific, philosophical, literary, and artistic contexts. It will reflect on the "manifestations of religiousness" in contemporary society and explore "how man orients himself with regard to the gods or God, to the cosmos, and to other men."

The program will be augmented by a series of seminars, a symposium on comparative religion in the spring, a visiting lectureship, and related courses given in other departments.

The Urban Studies major began last fall and is one of the new interdisciplinary curriculums.

Whole Areas

The Urban Studies major began last fall and is one of the new interdisciplinary curriculums for those students interested in the social sciences. Classes are chosen from the fields of Political Science, Economics, Geography, Sociology and Psychology. the student determining his own emphasis. Besides regular classes the student will be able to have an internship in the field of Urban Affairs, such as working on the

Urban Coalition of Riverside.

What makes this urban studies major different from most school's, according to its department head, Dr. Harlan Hahn of Political Science, is that it will be concerned with whole areas of problems rather than emphasizing particular problems. The graduate with this major will be an "urban generalist" rather than an urban specialist and "will be able to take on any problems."

Training People

Hahn feels that the university best helps the community fight the urban crisis by doing what it does best, training people. ToO, all levels of government and private industry badly need trained people in the field of urban studies according to Hahn. This major at UCR will leave the graduate with a good perspective on the many urban problems so that he might specialize with more success.

Other professors besides Hahn on the committee who interested students might talk to are Joe R. Feagan, Sociology; Leonard W. Bowden, Geography; Paul Downing, Economics; Ray Rhine, Psychology; and Frank Way, Associate Dean of the Social Sciences.

Linguistics Major

At its October meeting the Academic Senate is expected to give final approval for an undergraduate major in linguistics, the study of language in all its aspects.

Language and Linguistics 20 is an introduction to the nature of language, language structure, grammars, the languages of the world. There is no prerequisite for this course or for Mathematics 196G, a seminar that will examine the mathematical background for linguistics. The topics are of broad general interest and "should appeal to students who enjoy abstract thinking."

—Barbara Downie

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SUMMER ROUND-UP

UCR has a new assistant Dean of Students for campus activities - Alberto R. Chavez. Dean Chavez will coordinate the Campus Convocation Series and Community Service projects.

A native of Riverside, Mr. Chavez attended Riverside City College and earned a BA in sociology at Long Beach State College in 1962. Before taking on this position he worked as a probation officer in the Juvenile Division and as counselor for the Youth Counseling Center in San Bernardino. Dean Chavez is active in the Riverside Urban League, Urban Coalition, Citizens Committee for Justice and the Citizens Advisory Committee for Riverside City College.

Whenever a student has a problem involving the campus administration and doesn't know what should be done about it, the man to see is Mr. Robert B. Herschler, the new ombudsman.

"In the administration there are ways for groups to meet with groups, but the individual usually gets the shortest shrift." Mr. Herschler plans to remedy this. His job is to help interested students with problems, ideas or suggestions to form coherent proposals that will meet their needs. Then, with the administration, he helps work out a feasible plan that can be acted upon.

The big stumbling block is money. And this year, because of so many budget cuts, the problem is bigger than ever.

Mr. Herschler, a professor of Russian and European history, took on this new position July 1. For the past two years he has worked with the administration as Assistant to the Vice Chancellor for

Academic Affairs. This year he will be a part-time lecturer, teaching a historiography class in addition to his duties as ombudsman.

Reverend Ross Miller is the new Protestant chaplain at Watkins House, replacing James Loudermilk during his year-long leave of absence. He will try to be a "kind of off-campus ombudsman."

Reverend Miller attended Claremont Graduate School and is finishing a PhD thesis on the role of music in Reformation Geneva. He feels that the role of campus minister should no longer be, as Richard Maxwell has described, "to continue a system of loyalties to a religious institution, but to effect liaisons between the university and the outside world." Reverend Miller plans to act as a source of information and help with draft problems.

More than 2,200 junior and senior high school students participated in six special programs sponsored by UCR this summer.

Thirty of the top high school science students in the country were involved in the National Science Foundation Program. This was designed to stimulate interest in the field of agricultural science and to provide opportunities to gain experience in research while working with university scientists on individual projects. Field trips, lectures by UCR staff members and guest speakers exposed students to the wide variety of studies involved in agricultural science.

An Upward-Bound-sponsored program was held for 75 current or potential high school drop-outs. It was designed to help

Danforth Opens Inquiries

Katherine Tracy

Inquiries about the Danforth Graduate Fellowships, to be awarded in March, 1970, are invited, according to Professor Donald C. Johns of the Music Department, the local campus representative.

The Fellowships, offered by the Danforth Foundation, are open to men and women who are seniors or recent graduates of accredited colleges in the United States, who have serious interest in college teaching as a career, and who plan to study for a PhD in a field common to the undergraduate college.

Applicants may be single or married, must be less than thirty years of age at the time of application, and may not have undertaken any graduate or professional study beyond the baccalaureate.

Approximately 120 Fellowships will be awarded in March, 1970. Candidates must be nominated by Liaison Officers of their undergraduate institutions by November 1, 1969. The Foundation does not accept direct applications for the Fellowships.

Danforth Graduate Fellows are eligible for four years of financial assistance, with a maximum annual living stipend of \$2400 for single Fellows and \$2950 for married Fellows, plus tuition and fees. Dependency allowances are available. Financial need is not a condition for consideration.

Danforth Fellows may hold other fellowships such as Ford, Fulbright, National Science, Rhodes, Woodrow Wilson, etc., concurrently, and will be Danforth Fellows without stipend until the other awards lapse.

students from low income backgrounds to continue their education, preparing them with the skills and motivation needed for achievement. The students spent 6 weeks living in the Lothian Dormitory. In addition to attending classes they participated in on and off-campus recreational and cultural events.

A Summer Transition project was held for students receiving EOP financial or academic aid who are enrolling at UCR this fall. The 75 students involved attended tutoring sessions and special courses to improve their study skills.

70 black and Chicano students from the San Bernardino area spent 8 weeks at

UCR working and studying. Afternoons were given over to enrichment programs, courses in Black and Chicano history and reading instruction.

The National Collegiate Athletic Association designed to make use of university facilities to help the community sponsored a summer sports program. Two hundred and seventy-five high school students from the Riverside area participated. The integrated nature of the program provided a situation that pushed adjustment and learning to get along with people of different races and backgrounds in informal arrangements.

ID

A new identification card, similar to those used in the Residence Halls the past year, will be introduced for all students on campus this fall. In addition to a color photo the new card will carry the student number, the Social Security number and, for Residence Hall students, the mail box number. Each student will have to give these numbers when his card is being prepared.

Cards for Residence Hall students will be made in the Residence Halls during the week of registration. Cards for all other students will be made in the South Lounge of University Commons, Monday through Friday, October 20 to 31, from 9:00 a.m. to 4:30 p.m. The cards are prepared in a matter of minutes; so the length of the waiting line should determine if it is better to wait or return another time. Students who are unable to have their Photo ID cards made before November 1, will have to report to Audio Visual Services Department in 217B Sproul Hall.

The Photo ID card will replace the blue Registration card which will be turned in when the ID card is received. After November 1, the blue Registration card will no longer be accepted for identification.

Cinema UCR

Friday October 3 7:30 p.m. in LS 1500

First in a five week series—"Hitchcock and the Hitchcockians"—one Hitchcock-directed film shown with one Hitchcock-influenced film

WAIT UNTIL DARK

"It should be mentioned that there is one final horrendous moment to make the whole audience scream at once. The trick works perfectly."

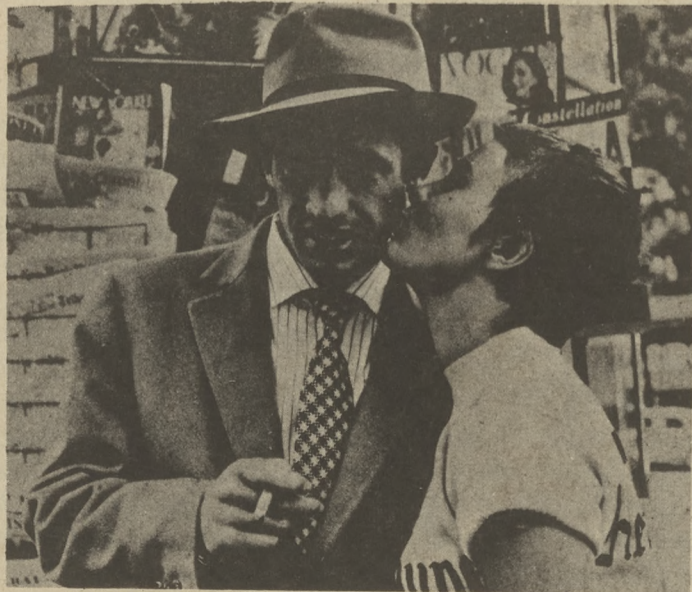
-Hollis Alpert, 'Saturday Review'

DIAL M FOR MURDER

ASUCR students \$.75
Other students \$1.00
General \$1.25



WAIT UNTIL DARK



A BOUT DE SOUFFLE (BREATHLESS)

Cinema UCR

Saturday October 4

7:30 p.m. in LS 1500

Breathless

Godard in Paris with a gangster-Belmondo

Fire Within

Louis Malle in Paris with a suicidal neurotic

ASUCR students \$.75
Other students \$1.00
General \$1.25

Welcome to UCR
from
BANNOCKBURN



"BANNOCKBURN"
A RIVERSIDE STUDENT COMMUNITY
CALIFORNIA

New structures adjacent to campus are slated for occupation
at the end of March

Meanwhile Live at the Historic Mission Inn:

- full room and board at dorm price
- \$380 per quarter -two meals a day
- Spacious rooms
- Private baths
- Swimming pool
- free transportation to UCR

An Environment for People



Photo by Paul Mason

WATER POLO — Coach Gil Allen's water polo squad face their first CCAA competition of this year after compiling a 9-4 record in 1968.

The schedule reads pretty much the same, however, and the personnel the best in UCR history.

Five returning lettermen, four of them starters last fall, will head the lineup when the Highlanders take on UC San Diego, October 8 in the UCR pool. Seniors Ed Shaiman, last year's high scorer and MVP, and 1968 captain Bob Barton head the impressive list of talent. Wes Maughan, Keith Casenheiser and Phil Morsing round out the probable starters.

October 17-18 the Highlanders will host the all-Cal tournament which features 4 of top 7 teams in the nation, UC, Irvine; UCLA; Cal and UC, Santa Barbara.

SPORTS

Tuesday, September 30, 1969. *The Highlander*

WISP OFF THE GROUND

Janet Bishop

WISP opened its 1969-70 season with a Dip Dance, held on Saturday night, September 27. Music was appropriately loud as the evening was highlighted by a co-ed water polo game in which all participants were required to wear innertubes.

The UCR Women In Sports Program has a full schedule of activities planned for the coming year both in intramural and intercollegiate women's sports. A variety of sports, ranging from ping pong and kite-flying to varsity basketball, volleyball, and softball will be offered. All interested women are invited and urged to participate.

The WISP Intramurals Program will officially open on October 21, with the beginning of the six-week Co-ed Water Polo season. Teams will meet every Tuesday at the pool 7-9 p.m.

This is the first year WISP has offered Co-ed Water Polo and it is hoped that there will be a large turn out. Sign-up sheets will be available for all intramural activities in the residence halls. No experience is necessary, just enthusiasm.

The Intramural program includes one other major sport

Volleyball. The Intramural Volleyball season begins Thursday, October 23, and runs for five weeks until November 25, meeting every Thursday 3-5 p.m. at the courts behind the PE Building. Sign-up sheets will be posted.

Two special events will be included in the intramurals program this quarter, each lasting one day. The first is a Round Robin Tennis Tournament in Women's Doubles and Singles, and will be held Saturday, November 1, 9 a.m. to 4 p.m. The second is a "Turkey Shoot" Archery meet on Monday, November 24, for 3-5 p.m. Watch the *Highlander* for more information on these special events.

WISP Intercollegiate competition for fall quarter will be in tennis and volleyball. UCR women had a great season last year in both of these sports and are looking forward to more of the same this year. Interested women are urged to come out for the teams, but remember — you must sign up for the scheduled PE classes in order to participate in intercollegiate athletics. Check your schedule and directory for the days and hours when Women's Intercollegiate Tennis and

for fall quarter — Women's Volleyball are offered. Once again, you don't have to be a star to come out for the teams, just enthusiastic. The schedule of games and meets will be posted on campus and in the *Highlander*, so be sure to come and cheer for UCR's fine women's teams in competition against other schools.

The WISP program for winter and spring quarters is as full as it is for fall. The intramurals major tournaments for winter quarter will be Women's Basketball and Ping Pong, both with six week seasons, as well as one-day special event programs in Women's Badminton, Co-ed Flag Football, and Valentines' Day Archery. The WISP Intercollegiate sport for winter will be Women's Varsity Basketball.

Women interested in any of the WISP Intramural or Intercollegiate sports should watch campus and residence hall bulletin boards and the *Highlander* for further information, or should contact WISP's faculty advisor, Mrs. Marilyn Carney, through the PE department. WISP is looking forward to a great year of fun and recreation, so come out and join us!

HARRIERS OPTIMISTIC

Jim Thill

The Highlander Harriers will have to go some to improve on last seasons 6-2 record. Nevertheless Coach Chris Rinne has high hopes for just that as UCR meets the University of Redlands Wednesday afternoon on the UCR course.

Rinne has been pleased with the performance of his runners during their week long training camp held at South Carlsbad State Beach.

Cross country heads right into CCAA competition this year and the Highlanders have dropped the three weakest opponents from last fall's schedule. But the lineup that will face the upgraded competition is impressive.

Mike Lampson, last year's co-MVP, returns to head the list. Lampson has shared the number one position with John Slavin for two years. Slavin, along with Lee Damron and Greg Scragg were lost through graduation.

Four other lettermen and

three newcomers are expected to be battling for seven available scoring positions.

Jay Mellon and Tony Delucia, both of proven ability, return for their senior year. Dulucia missed most of the 68 season with a fatigue fracture, but is now in good shape. Mellon, a consistent scorer, has been plagued with shin splints, but should continue to be heard from.

Dave Hans and Dan Callahan will probably make the big difference this fall. Both sophomore lettermen, they have come along fast. Callahan has been particularly tough during training camp.

Lee McComb has transferred from Palomar JC where he ran second behind state two mile champ Randy Hartman in 1968.

Sophomore Ray Delgado and freshman Steve Sofos, all-American two miler (9:14) from Burlingame High, give the Scots good depth.

GRIDDERS DROP TWO

James Hill

Offense has pretty much been the name of the game in college football for the last two years. Early this fall, Coach Pete Kettela was concerned about how his Highlanders would fare in that department. So far, with two contests behind them, they have had minimal success.

The Scots were handed a 22-6 defeat Saturday by a much improved University of San Francisco club at Kesar stadium. The week before, perennial nemesis La Verne topped UCR 21-17.

In both matches the offense has had its problems. The Highlanders have bogged down three times within the opponents 20 yard line, and have shown no real breakaway threat.

Quarterback Brian Kilpatrick has thrown well, but his receivers have had trouble holding on at times. Kilpatrick was removed late in the USF contest with a dislocated jaw, but should return.

Other injuries have also played their part. Offensive tackle Jim Van Nest is hobbled with a muscle pull. Starting halfback Steve Farmer missed much of the La Verne match

with a minor knee injury. Backup quarterback Butch Murphy also has knee trouble.

Versatile kicking specialist Hugo Salcedo, with one field goal to his credit against La Verne, broke his collarbone in a soccer match against Cal State Fullerton early Saturday and is out indefinitely. Starting end Bob Olsen is out for at least six weeks with mono.

Meanwhile the defense is healthy and for the most part stingy. The Huns, lead by the heads-up play of Ron Roper and interceptions by Steve Peck, Dennis Dannenburg and Steve Clute, put the clamps on USF in the second half. But the damage had already been done.

The Dons, under new head coach Vince Tringali, were ready for their 69 opener. They took the opening kickoff and marched to the Scot 21 in 10 plays. From there Randy Nobles threw to Mark Watson for six points.

USF scored two more before the half, a 47 yard Nobles-to-Tom Bidegary pass and a 33 yard run by Watson.

All the significant action in the second half took place in one play midway through the last quarter. Defensive tackle Dennis Dannenburg swatted a

Nobles pass at the USF 27 and then bulled his way into the endzone after being hit on the three yard line.

Against La Verne the Highlanders started fast but faded in the second half. Farmer

crashed in from the 2 on the first play of the second quarter to open the scoring. Salcedo added the extra point and came back with a 37 yard field goal to give UCR a 10-0 halftime advantage.

Linebacker Tom Badillo and the defensive line put the pressure on Cougar quarterback Rex Huigens all night. The Huns dropped Huigen eight times in the backfield, Badillo doing the job four times alone.

But while the defense was winning battles, Huigens was winning the war. He passed for two touchdowns and Bob Elder threw from halfback for a third to outscore UCR 21-7 in the second half. The Highlander touchdown came on a one yard by Moracznski.

Saturday UCR travels to Occidental hoping to get the offense off the ground and a mark in the win column. Kickoff is set for 7:30 p.m.

The Ugliest words in College

Quiz Friday on next 6 chapters!

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- Please send descriptive folder.
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We guarantee to refund the entire tuition of any graduate, who, after completing minimum class and study requirements, does not at least triple his reading efficiency.

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MEN'S INTRAMURALS The first meeting of the intramural managers will be held this coming Monday, October 6, at 4pm in Rm 120, Physical Education.

If your organization or independent team wants to participate in flag football this fall, a representative must be at this meeting.

Graduate Soccer

The graduate soccer team of UCR (ICUCR) will start its official season on October 4. The team will travel to Irvine, where the kick-off for the game with UCI will be at 10:00 a.m.

After membership in the Pacific Soccer League of Southern California for several seasons, the UCR soccermen have decided this year to join the SCISA. This will have them compete against some of Southern California's larger schools, among which are UCLA and USC.

Although the team is far from being in perfect condition,

Coach Fanto Garro hopes to get his men in shape to start the season with a win. He invites any interested student to join the team on practice nights, Tuesdays and Thursdays at 5:30 p.m. on the soccer field.

The schedule is very much in favor of the local team, since all but the first and last games will be palyed at UCR. Playing most of their games on a familiar field and in front of a partisan crowd should spur the men around Captain Charles Schad enough to end their first season in the new league on the winning side.

New Study Packets

Katherine Tracy

Relief! A new system of data collection and reproduction has eliminated the need for the repetitive writing of names, addresses, etc., on study pack cards. Under the new system students must furnish most of the information only once.

For most students, however, once will be enough. The new system will require much more time than the old; but once complete the information can be stored indefinitely on tape in a computer. The computer will then be able to make as many

print-outs as necessary for the various departments that require information.

Each time the student registers, he will be given a print-out of the information on tape. Any corrections can then be made by petition.

The new packet of cards replaces all the cards in the old study list packet except the No. 1 card and the official study list card, which will be retained for back-up purposes.

The Registrar's Office hopes eventually to eliminate the class card system entirely. But for now, the relief is welcome.

Our average graduate reads 1500 words per minute...

Your average speed probably ranges between 150 to 300 words per minute. "The Graduates" read at a speed at least 10 times that—from 1500 to 3000 words per minute. Yet they *acquired* this ability to read amazingly fast with total comprehension—and so can you!

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HOW YOU READ TODAY In a word—slowly. And there is one primary reason—the fact that you enunciate each word to yourself. When you were learning to read in class—you had to read aloud, so that your teacher would know whether or not you were understanding the lesson. From this, you developed the habit of saying each word to yourself—even when you subsequently began to read silently.

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Tues, 9/30, 8:00 P.M.
Thurs, 10/2, 8:00 P.M.
Fri, 10/3, 8:00 P.M.

First United Methodist Church, 4845 Brockton, Riverside (Koinonia Room, West End)



3335 Wilshire Blvd., Los Angeles, Calif. 90005

For information phone (213) 386-8370 collect or direct.

WHAT IS HAPPENING

KUCR All the Time

ATTENTION EVERYONE: Breathe through your noses; KUCR is now operating 24 hours a day, seven days a week starting next Monday, 88.1 on your very own FM dial. Outsite.

Highland Lassies

Highland Lassies, the Scottish dance group on campus, needs more dancers to perform at football and basketball games. Practices on TuTh 6:45-7:30 pm, Oct. 2, 7, 9, 14, 16, 21 in P.E. 102, the dance room, will provide the opportunity for all interested girls to learn the dances. Tryouts will be held at 6:00 pm, Oct. 23 in PE 102. For more information call: 682-4169, 682-1602, or 787-5326.

KUCR

THE SPECIAL EVENTS Department of KUCR is in need of people who are interested in reporting and producing documentary shows, taking opinion polls and doing other necessary work at radio KUCR.

No experience is required for this GROOVY introduction to BIG TIME radio.

Please stop by KUCR, 691 Linden Street, Behind A&I, or call Seth at x4161.

Ten Pins

BOWLERS, men and women, for information about UCR's bowling club, contact Coach Key, intramural director, or call Howard Leuty, 683-3789 after 6 pm.

Any student who is interested in obtaining and/or maintaining his II-S student deferment should stop by the Special Service Office as soon as possible to request the proper certification be submitted to your draft board. Special Services is now located in the new Library wing, Room 2129.

October 4 will be the first parents' meeting of the UCR Cooperative Child Care Center. The meeting will be in the Canyon Crest Playground Picnic Area from 11:00 am to 12:00 noon.

This is your Child Care Center, formulated during the summer in order to give women students or wives of students a well-staffed place to put their children, enabling them to take classes and involve themselves in University activities. Many, many things (such as painting, building shelves, and equipment) have to be done before it can open Oct. 1 Registration blanks will be available at the same time.

Interested students should attend an informational meeting on Tuesday, October 14 at 4:00 pm in Room 3165, Library Unit 3. All interested students are encouraged to come and find out about the program. No commitments to participate are requested until orientation is completed. Further information is available at the Student Counseling Center.

Baseballers

There will be a meeting for all students interested in playing baseball this year., Thursday night, 7pm, in PE 120.

Three language courses offered by the University of California Extension at the Riverside campus began the week of September 22.

German for reading proficiency xxxx is being instructed by Leonard Wessell, assistant professor of German at UCR, on Monday nights.

French for reading proficiency is offered on Thursday nights by Sam Borg, UCR associate professor of French.

Elementary Chinese is also held Thursday nights. Peter T. K. Yen, correspondent for Traveling Magazine, Hong Kong, instructs the latter.

For information, contact University of California Extension, phone 787-4105.

Sing In

A "Sing In" will be sponsored by Watkins House, the University Religious Center, on Wednesday, October 8, at 7:30 pm. Folk singer Guy Carawan of Claremont and the Riverside Quartet, the "Jesseiah" will appear. The public is invited.

Finance

Finance Committee meets Tuesday, September 30, 7:30 pm in the South Commons Lounge.

Dance

The Sons of Champlain will perform at a dance concert this Friday night, October 3, at the UCR Commons Cafeteria. Admission will be \$2.00 for UCR students and \$4.50 for the general public.

The Sons are one of the most exciting bands from San Francisco.

DO YOU WANT TO END POLLUTION????? People's Lobby to end air, water, and land pollution is placing two initiatives directly before California voters on the June ballot. Students, faculty, and staff interested in helping organize the effort in Riverside, come to the People's Lobby meeting in the International Lounge of the Commons Tuesday, October 7, 7:30. People's Lobby is different from Clean Air Now (CAN).

Teachers' Ass.

Student California Teachers Association will meet Thursday, October 2, 7:30pm, Sproul 1361.

Volunteers

UCR students are needed as volunteers for Companion Programs developed by the Counseling Center, Patton State Hospital, and the California Rehabilitation Center.

Hospital Worker

Student volunteers will give one afternoon (1:00-5:00 p.m.) each week during the quarter. At Patton State Hospital the main objective will be to become a dependable friend to a patient without many friends. At the California Rehabilitation Center volunteers will participate in unit therapeutic activities. Student volunteers will receive careful orientation and continuous consultation and discussion with psychologists or social workers about their experiences. Thus, volunteers will provide help to people in need and at the same time add a community-based, emotionally challenging dimension to their education.

Christian Science

The first meeting of the UCR Christian Science Organization will be held Thursday October 2 in Watkins House, at 6:30 pm.

Orchestra

The UCR Orchestra, under the direction of Professor Robert Gottlieb will begin rehearsals Wednesday, Oct. 8, at 7 p.m. in Humanities 42.

All instrumentalists are invited to participate, and anyone wishing to audition should contact Dr. Gottlieb in the Music Department, x3137.

The first meeting of the University Community will be on Wed., October 1, at 7:30 pm in the South Commons Lounge. We have urgent business!

The Premedical Sciences Advisory Committee of UCR will conduct interviews on Wednesday, October 1, 1969 for those students who plan to apply for admission to medical/dental school in the Fall of 1970. Anyone interested in letters of recommendation from the committee may sign up for an interview in the Department of Life Sciences, Room 1218.

The Student Counseling Center is offering two programs during the fall quarter for students interested in improving their study habits and reading efficiency.

SPEED READING The reading improvement course is designed to develop more effective skills in speed, comprehension and vocabulary. Particular attention is given to developing new patterns, skimming and scanning techniques, reading strategy and concentration. Sessions, beginning Oct. 7-November 21, consist of 3 hours per week class time, with 2 to 3 hours per week of individually arranged practice with equipment in the reading lab. Classes will be offered Tuesday, Thursday and Friday at 9:10 a.m. and Tuesday, Thursday and Friday at 10:10 a.m. Enrollment is limited. Sign up NOW in the Counseling Center - Library 2134.

STUDY SKILLS SEMINARS Two study skills seminars are being offered to help students develop more effective study habits and strategies. Group discussion

focuses on psychological factors and methods underlying a student's goals, motivation, effective study strategy, scheduling of time, note-taking, reading efficiency and rational exam-taking. The first seminar, beginning Tuesday, October 7, will meet 3 hours per week for four weeks, on Tuesday, Thursday and Friday at 11:10. A second seminar will be arranged for students unable to attend at the above time. Simply leave a copy of your schedule with the Counseling Center secretary and you will be notified when the second seminar starts.

A \$10 refundable fee is charged for each course. Refunds are contingent on attendance.

Sign up or get further information at the Student Counseling Center, 2134 Library Unit 3, or call Extension 5531.

The Music Department will be offering a course in band jazz playing this quarter. Though not listed in the schedule and directory, Steve Carr, who is heading up the course, told the HIGHLANDER the course will offer 2 units of credit and will probably meet Tuesday and Thursdays between 5:30 and 7:00.

The course will work in as contemporary a vein as possible. Starting with works by such people as Count Basie, Duke Ellington and Oliver Nelson, the group will progress to the more difficult and contemporary pieces as time goes on.

Though untitled, the course carries the number Music 161, section 3. Interested students are urged to contact Steve Carr in the Music Department.

Rules of Game . . . Continued from page 9

student in these cases. All deliberate joking aside (and when you're talking about Student Health, you don't need to make up funny incidents), one girl a few years ago complained of pains in the

abdomen. The nurses and doctors put her under observation, and every few hours a nurse would come in and say, "Look, dear, we're here to help you. You are pregnant, aren't you?" She finally got tired of

Other Scenes. . . Continued from page 4.

including the scene of Thursday's occupation — before dispersing.

The disturbances brought a warning from Governor William Milliken that "We simply cannot allow the takeover of university or other public buildings. We cannot and we will not."

President Fleming defended his action by saying, "no university can function if buildings are to be held hostage until the views of a particular group are accepted."

A front-page editorial in the *Michigan Daily*, however, charged: "We believe the reason for this tragedy lies squarely on the shoulders of Robben Fleming — his reliance on police action, his unwillingness to seriously negotiate student demands, his blatant, baseless threats to students and faculty."

The faculty assembly scheduled a meeting, held yesterday, in response to the crisis.

Racial strife hits high schools

THE RACIAL UNREST that exploded in the nation's cities in 1968 has hit suburban Maryland high schools on a smaller, though equally explosive, scale this September.

A mass sit-in staged by black students detonated racially-tense Bladensburg senior high school, resulting in fist fights between white and black students.

After three straight days of racial trouble, the school's principal called in Prince Georges county police to quell the disturbance.

Police arrested 61 white students, including two girls, on charges of need of parental supervision, unlawful assembly and truancy. Three students were charged with carrying dangerous weapons.

Police reported no injuries or property damage and said no nightsticks, mace or other police weapons were used on the students. Instead, police said, they adopted a policy of firmness.

At Parkdale senior high, two miles from Bladensburg, a black student was arrested and charged with assault for kicking the vice-principal in the groin.

While other suburban high schools appear calm on the surface, students themselves admit a great deal of racial tension.

Clashes between white and black students usually occur in parking lots or lavatories and after school, said one student who attends a senior high school five miles from Washington,

The student also expressed an almost complete lack of respect for authority among the students. She said that suspension and expulsion "are looked upon as a joke, nothing serious."

(From Sherry Jackson, University of Maryland *Diamond-back*)

Goddard College goes democratic

STUDENTS AND FACULTY have taken over at Goddard College in Plainfield, Massachusetts.

Gerald S. Witherspoon, new president of the college, announced on September 18, that he has given all of his decision-making power to the college's faculty, students and staff.

The school is to be governed by a council open to participation by anyone attending the regularly-scheduled meetings. Decisions will be arrived at by a consensus of those present, according to Witherspoon. If opposing viewpoints cannot be reconciled, all students, faculty, and staff will decide on a one-man, one-vote basis.

The 30-year-old school has 600 resident students, 70 faculty members and 150 staff members.

this and went to a doctor in Riverside. It turned out that she had a double hernia.

Miscellaneous Rules

Don't take classes from first-year professors. They are an unknown quantity, and the grapevine has not yet classified them. They are armed, and should be considered extremely dangerous.

Certain men in each department are pushovers. Find them and take their courses to satisfy your academic breadth requirements. Do not take any 1A-1B-1C introductory courses. They are harder than upper division courses from pushover, you cannot select your T.A. and the work is busywork aimed at weeding out people. Take breadth courses after the freshman year. If you're a math major, take "Math for Economists," then take "Math for Psychologists" and "Statistical Techniques for Sociology." That takes care of your social science requirement.

Look around; you can always find some way out. "Seek and ye shall find; knock and it shall be opened unto you."

Don't ever cut language or math courses your first year. Get behind here, and it's all over. You can't catch up; the course work is consecutive, unlike the humanities or social sciences.

Sign up for one extra course each quarter, then drop the bumper of the bunch before the deadline.

If you can't think rigorously enough to be a philosopher or a scientist, and if you can't read fast enough to go through enormous piles of books (eliminating yourself English and literature), you can major in history. If you can't write clearly enough to survive in history, there's a place for you in sociology. If you don't like learning personally, but don't mind watching rats learn, you will do well in the UCR psychology department.

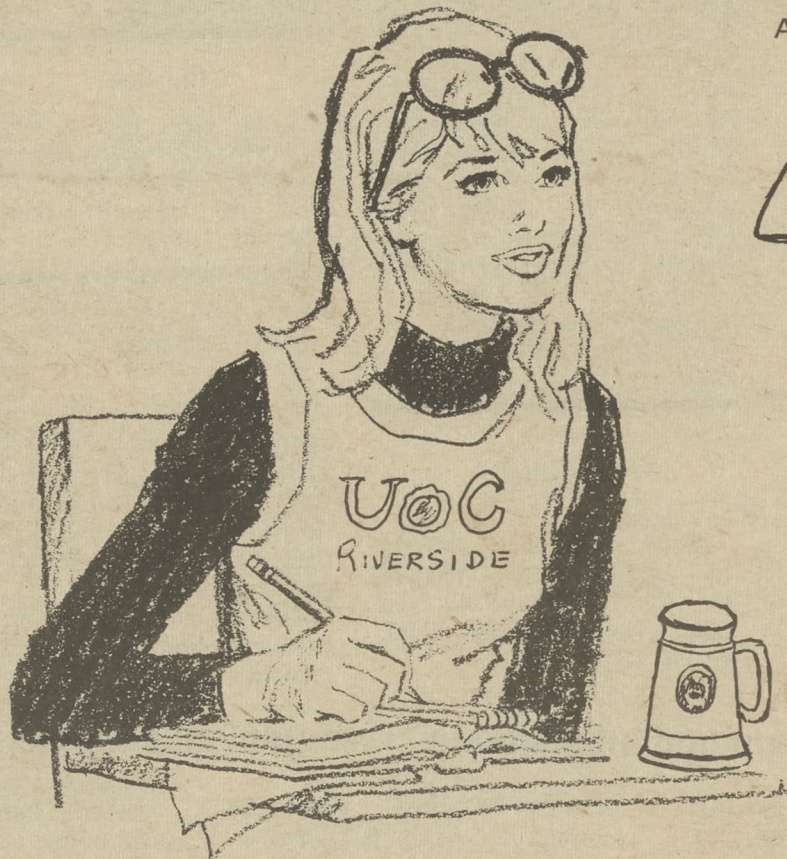
There's a place here for most everyone.

Some Things Look Even Better in Good Light

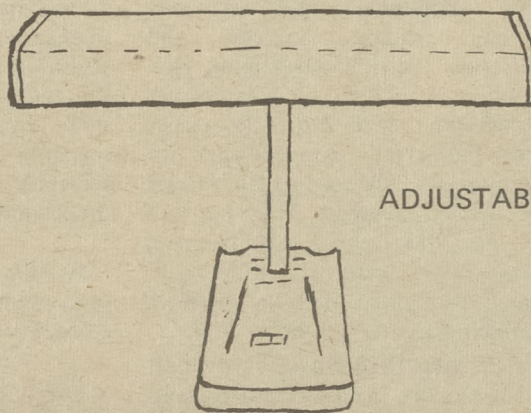
GOOD DESK LAMPS REALLY SHED LIGHT ON YOUR SUBJECT. TREAT YOUR EYES TO TENDER LOVING CARE AT PRACTICAL PRICES.



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