The Highlander

University of California, Riverside

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UC'S MOST SERIOUS CRISIS



DB photo by Tom Jameson

ANGELA DAVIS

"This has been like a Greek tragedy from the beginning. Everyone is playing a predetermined part. Everyone speaks the lines he is supposed to speak and we go plodding on to the inevitable outcome."

– Chuck Young
Chancellor, UCLA

Bobbie Rolfe &
Janet Furnee

The battle between Angela Davis, black philosophy professor at UCLA, and the UC Board of Regents rages on. The dispute over the dismissal of Miss Davis by the Regents, on grounds of her Communist Party affliations, has touched off what may prove to be the most important legal issue in California since the struggle against the loyalty oath.

The Board of Regents is holding an emergency meeting this morning at the San Francisco Extension Center to implement the proceedings to bar Miss Davis from beginning instruction for the Fall Quarter, starting Monday, October 6. The session will be closed to the public and the press, despite the efforts of Regent William K Coblentz to keep the discussions open.

The decision for dismissal handed down on September 19 by the Regents concerns a summer research appointment which was to be a fellowship, apart from a teaching salary, to conduct for doctoral research.

The Regents have placed themselves in a precarious position by this action. Of prime importance is the fact that the dismissal of Miss Davis because of political affiliation may be illegal. By the 1967 California Supreme Court decision of Vogel vs. County of Los Angeles, that section of the Constitution requiring public employees to sign an oath denying membership in any organization advocating violent overthrow of the government is invalid. Secondly, in June, 1969, the Regents adopted a Standing Order reinstating their power to pass on tenure appointments in the University which includes a portion saying "no political test shall ever be considered in the appointment or promotion of any faculty member or employee."

To add to the Regents' problems, the faculty of UCLA is almost unanimously in support of Miss Davis' cause. Professor Singleton, connected with UCLA's Afro-American Studies Center, attacked the dismissal on the grounds that many white

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Barbara Downie

What does the Regents' dismissal of Angela Davis mean at UCR and for the university system?

"Anyway it works out it will be a victory for Reagan-- bad for the university, bad for the regents, bad for the faculty, bad for the students. The people and the university will lose," says Ernst Ekman, Chairman of the History Department.

Dr. Stanley of the Political Science Department feels that "As with all such issues, this should be decided by the courts." The academic community should give Miss Davis every assistance in filing a claim in the courts which, he feels, will uphold her position against an unconstitutional policy of using membership in the Communist party to be ground for disqualification and dismissal.

But such support as this, says Art Sutton, Public Affairs Officer for the University, will only fuel public distrust of the decisions of the courts that meny think are putting "law and order on a losing side."

Vice-Chancellor for Academic Affairs, Tom Jenkin feels that the question of racism is not at issue here but strictly that of communism.

A regents' ruling passed in 1949-50 and still on the books states that "No person whose committment or obligation to any organization, communist or other, which prejuidices impartial scholarship or the free pursuit of truth, will be employed by the university. Proven members of the Communist party are not acceptable as members of the faculty."

Mr. William Reynolds of the Music Department sits on the Academic Senate Advisory Committee that has been holding meetings to discuss the case. He feels that the dismissal of Miss Davis was illegal. "It is possible to be a communist and still a good teacher" and judgment should be made on teaching ability, not the social or political beliefs one holds.

The Davis issue, said Vice–Chancellor Golino, is splitting the university apart. The manner in which it is pitting faculty against regents is disastrous. "The question now is how to get the case to the courts without tearing the university apart."

Richard Maxwell

Wednesday, at UCLA, Chancellor Charles Young called the Davis crisis "the most serious in the history of UC." Thursday, at UCR, the academic senate began summoning up its energies to take part in that crisis.

The UCR Academic Senate Advisory Committee recommended approval of four resolutions originated by the Committee itself. The resolutions called for support of the UCLA division of the Senate and of Chancellor Young; urged Hitch to work with the Senate and the Regents to reconsider their action in firing Miss Davis.

The Committee also asked for support for the September 29 resolution of the University-wide Academic Council, which supported Miss Davis' right to belong to the Communist Party, in the context of a philosophy of academic freedom.

There was some question, at press time, as to why the Riverside resolutions came out of the Advisory Committee instead of the Committee on Academic Freedom. The HIGHLANDER contacted Mr. K. W. Cooper, chairman of the Academic Freedom Committee, and asked him to comment on the resolutions. Cooper said he did not feel it appropriate to talk about this matter.

Another member of the Academic Freedom Committee told the HIGHLANDER that the Advisory and Academic Freedom Committees had met together and agreed on the substance of the resolutions. This member said he was not acting as an official spokesman but he felt that the resolutions in question should say that the Academic Freedom Committee had been consulted. They did not say so.

Mr. William Reynolds, Chairman of the Academic Senate, said if was agreed that the resolutions should come out of the Advisory Committee because it had the most broad–based and influential representation. Reynolds added that if the Academic Freedom Committee had wished to take a larger part in drawing up the resolutions, it most certainly could

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BRIEFS

Duke Gloucester

Various students suspect they (the administrators) to have done sneaky things (like seizing more power) while the students were away. We ourselves are in an excellent position to discuss some of the power March Air Force base seized while students were away. In fact, according to AP, "this base just outside Riverside will become headquarters for all Air Forcemissiles and reconaissance planes in the United States under a reorganization of the Strategic Air Command." Whether Ivan Hinderaker has gained more megatonage is yet to be seen.

In any event, our first bureaucrat-of-the-week award goes to a student who thought he was fighting bureaucracy. An architect (who will remain anonymous) was putting the finishing touches to a building on this campus (the building will remain anonymous also). The architect decided that the rocks scattered around the building should all be of approximately uniform size, for aesthetic reasons. Consequently he had the building and grounds crew come and take all the abnormally large and insidiously small rocks away. Unfortunately a student saw him doing this and decided that the rocks were being removed because the administration didn't trust the students not to throw them. He complained indignantly to a certain university official who ordered all the rocks put back where they were to begin with. We guess that the buildings and–grounds crew did it. Attempting to verify the rather weird rumors generated out of this intricate event, we called on Jack Adame, who asked us "What rocks?"

UCR makes progress:

Enough people have bought parking stickers so that if they all came and parked her one day the lots would be filled (rumor). The bookstore is running a Frank Zappa advertising campaign (fact).

And in a more serious vein, the question of fuzz on campus. UCR, it seems, has a policy of never turning down any grants it can get (unless, of course, they're grants for classified research) and so we are stuck with $7,000 from HEW for a program we can't really participate in. The seven grand was for law enforcement students who want to study here for a degree. We asked the Dean of Students office what "law enforcement officer" meant in this case. It seems that it means parole officers, since parole officers are the only people around who are essentially cops for whom there are courses on this campus. Various people have been raising the question of what its going to be like with all (at least 19) those parole officers wandering around in plainclothes, but presumably the police nark program had more efficient means of infiltration, Anyway, as soon as HEW found out what UCR was like, they cancelled their grant, which wont't be in effect after this year. The question remains why we took it to begin with, but presumably it'll be nice for all those parole officers to have broad humanistic educations.

UC to See Emphasis on Teaching

Bobbie Rolfe

University of California President Charles Hitch has issued revised instructions and criteria for the appointment of faculty members on the nine UC campuses. In announcing the new guidelines at the September 19 Regents Meeting, Hitch said he felt they were an "effort to place a somewhat greater emphasis on the teaching function."

The President's office set the new revisions after extensive consultations with Chancellors and faculty committees of the University-wide Academic Senate.

Hitch explained that the current revisions are designed to achieve 1) added emphasis on teaching ability and committment, based on evaluations by students, colleagues and graduates of high professional stature; 2) greater recognition of the need for flexible application of criteria when judging a faculty member's participation in "new fields of endeavor;" 3) broader perspective in evaluating a candidate's contributions in public service on all levels; 4) explicit recognition of a faculty member's "professional integrity, as evidenced by his performance of his duties"; and 5) greater discrimination in assessing an individual's contributions in creative work, research publications, or other joint academic activities.

Of particular importance to the students of the UC campuses is the addition of student evaluations of teaching effectiveness. The instructions note that "effective teaching is an essential criterion to appointment or advancement, and under no circumstances will a tenure committment be made unless there is a clear documentation of ability and diligence in the teaching role."

Ernst Ekman, Chairman of the History department here, commented that "this department has always acted as if these rules were in effect anyway. I suspect this is true of other departments as well, on this campus."

ACADEMIC SENATE

Continued from page 1.

have. Reynolds said that he expected the members of the Academic Freedom Committee to vote in favor of the resolutions.

The texts of the Academic Council and Advisory Committee resolutions follow. They will be considered formally by the Senate at its October 9 meeting.

To be approved:

The Riverside Division's Advisory Committee has recently met to consider action by the Board of Regents instituting dismissal proceedings against Miss Angela Davis, Acting Assistant Professor Step II of Philosophy, UCLA

The Advisory Committee has reviewed resolutions passed by the University-wide Academic Council relative to this case. To provide guidance to the Riverside Division's representatives to the Assembly, the Advisory Committee now presents these reslutions of the University-wide Academic Council to the Division for its consideration, and recommends their approval.

I. Academic Council resolutions:*

(a) That lawful political affiliation, including membership in the Communist Party, cannot legitimately be made the basis for disqualification for membership in the University faculty; and

(b) That this Council calls upon the Assembly and each of the Divisions of the Senate to honor the University's commitment to academic freedom by taking prompt and explicit action to endorse the position set forth in (a) above; and

(c) That this Council urges the Assembly of the Academic Senate to take all steps necessary to formalize that position and notify the Regents thereof.

II. The Advisory Committee further recommends approval of the following:

(a) Respond to the call from the UCLA Division of the Academic Senate for assistance in this case by supporting that Division in its efforts to protect academic freedom in the University; and

Commend UCLA Chancellor Young for his forthright and courageous defense of academic freedom; and

(c) Call upon President Hitch to work with the Academic Senate in his efforts to obtain a just solution in this case; and

(d) Call upon the Regents to reconsider their action which the Riverside Division of the Academic Senate considers an infringement of academic freedom.

*The complete statement of the Academic Council including these resolutions is enclosed and these resolutions were unanimously approved by the Academic Council on September 29. 1969.

W.H. Reynolds, Chairman

DAVIS

Continued from page 1.

Communist plight as part of the movement of white facism against the black man. He has retracted the statement, but he still thinks that although there are no racial reasons for the dismissal, there are definitely racial consequences.

At a meeting in Royce Hall on the UCLA campus Wednesday, the faculty voted 539 to 12 to condemn the UC Board of Regents for ordering the dismissal. The faculty also voted 551 to 4 to rescind its 1950 vote to ban Communists from employment at the University of California.

In all likelihood, the Regents will not back down to pressure and retract the dismissal. Miss Davis will take her case to court. The UCLA faculty is already establishing a Defense Committee for Miss Davis, which will aid her financially as well as offering her the strength of their personal support. UCLA Chancellor Charles E. Young foresees "an overruling of the Regents by the court and Miss Davis will wind up with a teaching position on this faculty for as long as she wants one."

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MUELLER PROTEST SHIFTS EMPHASIS

Barbara Downie

The protest efforts of MECHA to persuade the UCR administration to dismiss extension instructor Eugene Mueller "have proved ineffectual" says MECHA President, Jess Carillo. "The days of picketing and sit-ins are over."

MECHA has been demanding the dismissal of Mueller from his job as instructor for an extension course on the organization and administration of American public education on the grounds that his record as superintendant of the San Bernardino city schools for the past 19 years gives evidence that he is "a perpetrator of institutional racism," and therefore not fit to teach the course.

The evidence Carillo refers to as testifying to the poor quality of education for the Chicano and black community are figures showing the high rate of Chicano drop-outs, the large number in EMR (mentally retarded) classes, and the small number of Chicanos in teaching and administrative jobs in the San Bernardino school system.

On Monday, September 22, the first demonstration took place outside Mueller's class. Demonstrators requested a discussion session. Mueller refused. On Monday, September 29, picketers again waited for Mueller, planning to question him about his policies in the San Bernardino schools. Just before the class began Carillo said a man told him Mueller would not be coming that evening. Carillo decided nothing would be accomplished by staying, so he told the protestors to leave. No one was there when Mueller arrived at class one hour later.

In Carillo's opinion Mueller was reluctant to face the crowd "because he is afraid to be exposed to the public. He has ignored the Chicano community since 1950 and he doesn't want to listen to the truth."

Administration officials have said they "expect to be well served by Mueller" and will not remove him. MECHA is facing up to the fact that the administration is not going to dismiss Mueller. They are now asking that Mueller not be rehired for the winter quarter.

Their efforts to substantiate the injustice of the San Bernardino education system to the public will continue by different tactics. There will be no more demonstrations. The battlefield will shift to San Bernardino where MECHA will work to compile information to support their charges against San Bernardino schools.

Student activist Dave Monte was contacted by the MECHA leadership and asked to support MECHA's protest. Monte says he "will no longer participate and will actively discourage participation in the MECHA protest. First of all, he feels that there is not enough satisfactory evidence to prove that Mueller is a "racist." The facts MECHA has now, says Monte, do not show how San Bernardino is different from any other school district.

Nothing has been accomplished due to the lack of strong leadership, Monte feels.

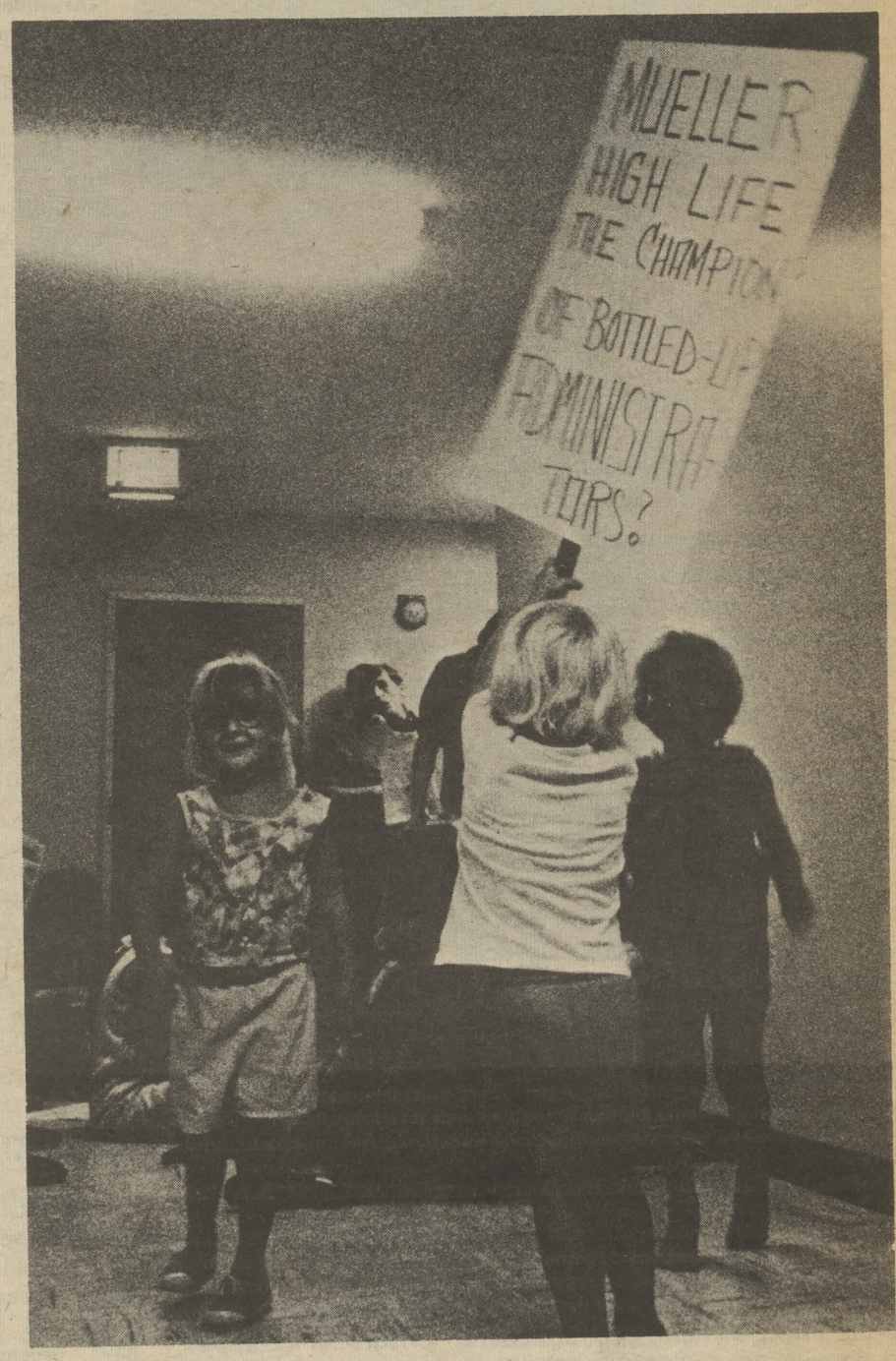


Photo by Paul Mason

MORATORIUM PLANNED

"On October 15 we bring the war home.

There will be no classes on the 15th of October, but the University will be open for the first day of relevant education in sixteen years: education relevant to such issues as the war, imperialism, racism.

If you want to discuss this day with us, be in the A&I Cafeteria at 8:00 p.m. Wednesday."

This is the consensus arrived at Wednesday night at the meeting of the Radical Student Union (formerly the University community.) Around 65 students attended the meeting to discuss the most effective ways to organize the Vietnam moratorium.

Hope was expressed that the activites of Oct. 15 would establish a base with a potential for organizing people and ideas into a strong radical movement at UCR. The goal is to organize; "and to do that we have to get together on one issue," one student pointed out.

The meeting considered that the Vietnam War is symptomatic of the basic problems of the country and should be used as a base that can incorporate other critical issues as well–poverty race problems.

As to the thrust of the day's activities: it was decided that plans for a large demonstration in Riverside and the campus too could be disastrous, and the most effective plan would be to get UCR students together first.

A steering committee was organized and is now working on plans and ideas for publicity.

Objection concerning the *Highlander* was voiced. An RSU statement explains:

In the September 30 issue of the *Highlander* the University Community (now Radical Student Union) offered a proposal for an open Forum which was unfortunately headed by the *Highlander* "Carew Proposes Open Forum". Ideas for the article were suggested and approved by several members of the Radical Students Union who were at UCR over the summer. The final draft was formalized by Tom under the title "Community or Myth?" and it was agreed to submit the article under *this* title to the *Highlander* . At the October 1st meeting, members of the Radical Students Union, including Tom, felt that the *Highlander* 's headlining of the article misrepresented the fact that the article proposed was a group effort reflecting the views of *all* of the RSU. Signed,
The Radical Student Union

A noon rally is scheduled, with Mario Savio, 1964 Free Speech Movement leader, as guest speaker. Another possible speaker is Donald Kalish , chairman of UCLA's Philosophy Department and peace group organizer.

In addition to the war in Vietnam, other issues will be dealt with: the firing of Angela Davis, the bust and the question of secret undercover agents, racism, military research, the open forum proposal, and bureaucratic double-dealing by the University structure, to name a few.

A steering committee was formed to coordinate activities for the moratorium, and an open meeting is scheduled in the A&I Cafeteria for 8:00 p.m. Wednesday.

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Bruce Henderson

Other Scenes

Judge Rules in Draft Dispute

FEDERAL JUDGE Robert I. Peckham ruled recently that the universally-enforced regulation which prevents draft registrants from being accompanied by legal counsel when summoned before draft boards is invalid and "constitutionally suspect."

Those men who have appeared before draft boards, usually on summons for being delinquent in registration, and who have stood mute or requested the assistance of an attorney have normally been held in contempt and classified 1-A.

Their classifications are now invalid and most draft boards will probably ignore them rather than submitting to the legal hassles necessary to change the person's classification or validate his 1-A status.

Judge Peckham clearly ruled that only Congress can refuse the right of counsel for any person being interrogated by federal agencies, and that no legal delegation of this power had ever been granted the President. (College Press Service)

ASB President Gets 2 Years

TWO YEARS IN PRISON each was the penalty meted out to University of Oregon student body President Kip Morgan and a fellow student for a draft protest.

Morgan and David Gwyther, a veteran student activist, face imprisonment in a federal prison in Lompoc, California, as a result of their conviction in U.S. District Court last June on three counts of "disrupting Selective Service Proceedings." Both are free on bail pending an appeal.

Morgan and Gwyther, in addition to 12 other students, held mock trials in Eugene and Roseburg, Oregon, draft boards last winter. Morgan served as judge and Gwyther as prosecuting attorney in the guerrilla theater events. (The 12 jurors were not prosecuted.)

In each of the mock trials, the students entered official board meeting *en masse* and staged a kangaroo court in which board members were pronounced guilty of "crimes against humanity." (College Press Service)

CUNY Gets Tough Policy

THE NEW YORK CITY Board of Higher Education issued a "get-tough" policy statement last June designed to "defend itself against campus disorders." The statement included regulations that will apply to all graduate and undergraduate units of the City University of New York (CUNY).

The responsibility for enforcing the new regulations lies with the CUNY college presidents.

The eight-rule code includes specific prohibitions against intentional obstruction or forcible prevention of other from the exercise of their rights and from interference with the institution's educational processes. It also prohibits unauthorized occupancy or obstruction of university facilities.

The Board of Higher Education also listed specific penalties to which violators would be subject. For students, the penalties range from oral reprimand to

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Nationwide Anti-War Boycott Planned

WASHINGTON–(CPS)–Nearly 300 student body presidents and editors have signed a call for a Vietnam Moratorium–a nationwide anti-war school boycott.

The call, sponsored by the new "Vietnam Moratorium Committee," is for a one-day boycott of classes at all U.S. colleges and universities on October 15 to call attention to and move toward ending the Vietnam War.

The national committee plans to expand the moratorium to two days in November, three in December, adding a day of protest each month as long as the war goes on.

According to a $9,000 full-page ad placed by the committee in the September 21 *New York Times*, the aim of the protest is to "go wherever the people' are–into the neighborhoods, to the factories, to the offices, to the shopping centers...

"What we are working toward, ultimately, is the largest and broadest anti-war movement ever seen in the United States."

In addition, the new Mobilization Committee Against the War in Vietnam has planned a national rally in Washington, D.C., on November 15 to coincide with the second month's Moratorium protest. A similar march may be held on the West Coast in San Francisco on the same date.

The march in Washington will be similar to the Pentagon march of 1966. It will include a march from Arlington Cemetery past the White House to the Capitol Building, according to tentative plans.

Both militant and not-so-militant groups are supporting the massive Washington march, although some militant groups refuse to support the Moratorium, saying it is too moderate and that it will prove ineffectual.

Organizers of the Moratorium include: David Hawk, a former National Student Association staff member and coordinator of a "We Won't Go" statement campaign invclving 250 student body presidents and editors last year; Sam Brown, another former NSA staff member, organizer of youth for McCarthy's 1968 presidential campaign, and currently a fellow at Harvard's Institute of Politics; David Mixner, another former McCarthy campaigner presently on the Democratic Party reform commission headed by Sen. George McGovern.

A second full-page ad in the *New York Times*, placed last Sunday, listed the names of 15 prominent anti-war leaders, including McGovern and Sen. Mark Hatfield.

A central office in Washington is coordinating plans for the demonstrations and projects to take place on the Moratorium days. Violence is out of the question, according to the organizers.

The committee refused to refer to its planned boycott as a strike, because, according to the organizers, the analogy does not apply. The intention is not to cripple the universities, but rather to use them as a base to end the war.

Financial assistance is coming from private gifts, Moratorium organizers say, although they do not list any primary backers. The National Student Association has provided some financial aid for the Washington office.

According to the national committee, the monthly protests will continue "until a negotiated settlement is signed or a definite timetable for bringing all American troops home from Vietnam is made."

Tenants Strike for Lower Rents

MADISON, Wisconsin–(CPS)–The University of Wisconsin has become the third school to begin a community-wide rent strike this month as students have organized the Madison Tenants' Union.

The Badger campus follows the lead of University of Michigan students who are beginning their second year of striking and the University of California students at Berkeley who have begun a rent strike this fall.

Spokesmen for the Madison Tenants' Union claimed "an extremely tough fight will be on our hands" because "Wisconsin laws are the most fascistic in the country with regards to tenants' rights."

He said the state's laws allow for "immediate three-day" eviction for the withholding of rent.

The Wisconsin Student Association is supporting the union.

In Berkeley, an $821,000 damage suit has been filed against one management firm, and numerous apartment buildings have been damaged by fire and breakage.

House painter Stanford Rose, who pays $35 per month along with 17 other male tenants in a house near the Berkeley campus, is suing his landlords, the city, and city officials for failing to correct housing code violations.

Rose lives in 167 sq. ft. with an unvented gas heater in a flat with one bath and one shower for the 17 tenants.

Meanwhile, landlords are facing other problems, including arson and general destruction. One duplex was almost completely destroyed with the landlord estimating it will cost at least $6,000 to repair it.

Operators of a 32-unit apartment only two blocks from the campus are considering whether or not to re-open this fall "because of the extensive damage and the time necessary for repair."

Landlords in Ann Arbor and Berkeley are attempting to counter tenants' actions with "radical" clause amendments to the leases, higher damage deposits, and forcing the leasees to put their parents' names on the leases regardless of the student's age.

The radical clauses ask the leasee to waive his rights to strike, to withhold rent, to certain sections of state laws, or to a jury trial if the case would ever be brought before a court of law.

One firm in Ann Arbor has also sent letters to parents of students renting from it asking for greater security and assurances.

Ann Arbor tenants' union lawyers, however, told College Press Service, "Most of these attempts are clearly in violation of the Constitution and won't be able to stand up in court."

In Ann Arbor, organizers are reaching their stated goal of 2,000 new strikers this year and are continuing plans for a nationwide conference late this year.

The union has won more than 50 rent reductions and numerous other legal battles and has been recognized by the student government as a legitimate organization that enjoys space and office supplies in the student government building.

More Controls Over Student Publications

LOS ANGELES–(CPS)–State college Chancellor Glenn S. Dumke has announced that the State College Board of Trustees will consider tighter control over state college student newspapers at their October 28-29 meeting.

A ten-page "advisory" report compiled by Dumke's office will be used as a basis for discussion. It is the fourth major report compiled by university administrations on campus publications to come out this year.

Administrators at the University of Minnesota, Purdue and Morehead State College (Kentucky) have produced similar reports. The Purdue report, now widely circulated among university presidents incorporates brief studies of student newspapers at Michigan, Cornell, Harvard, Iowa, Northwester and Wisconsin.

Dumke's office said the Trustees "will consider all aspects of student publishing, including control, content and financing." Sources in Sacramento hinted the report was pushed through during the summer after it appeared the San Francisco State

Administration Split Over Drug Issue

Richard Maxwell &
Bruce Henderson

This is the second of two articles on the June drug bust. The first article raised general questions as to the propriety and legality of the bust in the general context of the University.

This article attempts to document and discuss the differences of opinion we believe to exist within the Administration regarding the enforcement of drug laws and to describe the options open to Chancellor Hinderaker in formulating a University drug policy.

On Wednesday, Hinderaker will deliver his annual "State of the Campus" address. Over the summer, and particularly in the last few weeks, Hinderaker and his advisers have been working out a drug policy for UCR.

This policy will by all accounts be presented on Wednesday, and although no one is yet sure of what precisely Hinderaker will say, there seems to be no doubt at all that his remarks will be conditioned by the drug bust of last summer.

The University's drug policy in the past has taken two main directions. Students could, and still can, get two radically different impressions of this policy by talking to different administrators. And from this basic divergency of opinion arose one of the major hassles generated by the bust.

Dean of Students Norman Better was an administrator put in a very vulnerable position by the bust.

The problem for Better was that he had committed himself many times, in conversations with students, to a liberal attitude toward drug use and the enforcement of drug laws on campus. When the bust came, these students felt betrayed.

One of the students in question is Bill Duxler, who served on the Chancellor's Committee on Narcotics with Better two years ago.

Duxler told us that he was "shocked when the bust took place" because Better "assured me that the University was not going to take part in anything like this." Yesterday, Better acknowledged to a *Highlander* reporter that he had indeed made the statement in question.

At the same time, he told Duxler "I think the bust could have been handled differently."

"Campus policy," he said, "changed from the two years ago when we met."

Notable among Better's difficulties during the period immediately following the bust was his relationship to UCR student John Bice. Bice and Willa Rabinovitch, a secretary in the dean of student's office, found out about the arrests almost immediately after the first of them were made. They then attempted to get the names of the students involved so that the machinery for bailing them out could be set in motion.

The first administrator they succeeded in contacting was Associate Dean of Students Brenda Bailey Owen. Dean Owen got the names of seven of the students who had been arrested by calling the District Attorney's office.

Then, according to Willa, "because Brenda and I had been spending time trying to get the names, and because she wasn't getting that far, she suggested that I contact Dean Better."

Better was playing golf on Friday afternoon and could not be reached. He was reached sometime on Saturday, and, according to him, offered his help. Willa Rabinovitch, who made the telephone call to Better, cannot remember in what terms she asked Better for help, except that "he must have understood that we wanted the names because that was the whole point of the telephone call."

Better told the *Highlander* that no one made it clear to him, until the Wednesday of the next week that it was the names of the arrested students that were being requested.

"It never occurred to me," he said, "that Bice might be able to take advantage of the list by helping students."

There are other sore points; for example, Better took a short vacation immediately following the bust. Bice feels that he was, in fact, copping out by doing so.

Better remains, however, at least in terms of *stated* intentions, one of the more liberal administrators on the campus.

We questioned Better about the possibility of future investigations on this campus. Although he couldn't guarantee that the same thing wouldn't happen again, he expressed the hope that the bust in June would act as a deterrent to future on-campus dealings in drugs.

When it was pointed out that such busts had been ineffectual in curbing drug use and dealing at other universities, Better said, "If it doesn't act as a deterrent, I don't know where we go."

Better feels that the key point in the investigation leading up to the bust was at its very beginning, when the University Police allegedly picked up five high school students who said they had bought drugs from UCR students in the dorms.

Better outlined the four alternative decisions he feels the University could have made at the time:

"One was simply considering the high school students an isolated instance. . . to drop it."

A second possibility, said Better, would have been to "admit that, well, maybe we have a problem . . . we could have sent letters to students—this kind of campaign."

Thirdly, the University Police—this being the solution actually arrived at—could have been allowed to initiate an investigation.

The fourth possibility would have been to turn the matter over to the city police or county sheriff. Better said at one point in the interview, "I don't know why the investigation wasn't conducted by the city police."

Better made it clear during the course of the interview that while he couldn't guarantee that the University would not sponsor any more investigations of the sort carried out last year, he would find another such investigation at odds with his function as Dean of Students.

Better's opinions about the bust are certainly not unshared among certain other administrators. One official who wishes to remain anonymous said that he thought the University Police should be more rigorously autonomous from outside police forces than they are at present.

Another administrator with a markedly different attitude toward the bust is Stahrl Edmunds, vice-chancellor for administration.

Many are anxious to make Edmunds the scapegoat for the bust—and in fact Edmunds was the highest official under the Chancellor who had responsibility for the University Police and who knew about the investigation.

Edmunds' attitude toward drugs is decidedly more conservative than Better's. Perhaps it is reasonable to connect the difference in attitude with the fact that Edmunds comes into contact with students very infrequently.

Edmunds position on the University's role in enforcing drug laws is outlined in a statement released Wednesday: "Students . . . cannot expect the University to turn its head when laws are broken and evidence of violations comes to our attention."(Edmunds' statement is reprinted in full on page 6.)

Edmunds' position, then, is that when the University comes across evidence of drug use, it has no choice but to initiate or encourage an investigation. This is one of the major points on which Edmunds and Better are in disagreement.

Edmunds, in the same statement, makes a case for direct University involvement in drug investigations. His main point is that, hopefully, the University, by being in direct control of such investigations, can prevent the search for and prosecution of users and to concentrate on dealers.

Edmunds told the *Highlander* that, with regard to last year's investigation, "I thought it was useful for us to be on top of the problem."

At the same time, however, Edmunds claimed "I was not knowledgeable about procedure, nor about persons involved other than police officers conducting the investigation; I wasn't aware of Greenberg's role. I didn't know Hansen's name until after the investigation."

In regard to the use of University funds to hire an undercover narcotics agent (Hansen) and to make drug purchases, Edmunds said, "I don't think one would logically criticize the use of funds. . . ."

Edmunds told the *Highlander* that the bust had originally been planned during finals week, but that it was postponed to allow students to take their finals; in his official statement, he indicates that the bust occurred after commencement partially because of the explosive situation on campus during the last few weeks of school.

Better indicated to us in his interview that he had had a large role in the decision to postpone the bust.

It seems clear, then, that at the time of the bust, members of the administration were seriously divided on questions of drug policy. And in some sense, bureaucratic mechanisms were gradually breaking down in the weeks preceding the bust.

In particular, everyone claims not to have known what the police were doing—especially who they were investigating and how they were going about it.

The exact level at which the line of communications broke down is still in question, as is the exact nature of the responsibility for the bust borne by Chancellor Hinderaker. That Hinderaker knew of the investigation and approved of it we have established; how much he realized of the details is uncertain, but it does seem likely that he was surprised by the number of students actually indicted.

Hinderaker, it seems clear, must make some clarification and reordering of policy and procedure this Wednesday. Just what he will say is uncertain, and it is expected that the Radical Student Union will take a position that nothing short of a guarantee that the University will not be a party to undercover drug investigations in the future will be acceptable.

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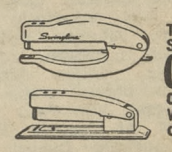


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The Highlander

Friday, October 3, 1969

Get The Regents

Not that the whole thing isn't serious as hell but its pretty clear that the University isn't going to lose Angela Davis. Even Young wouldn't be in the danger he's in if Donald Kalish hadn't insisted on pushing the confrontation. And confrontation is not invariably a useful thing, especially when you get your real cards mixed up with your imaginary ones.

In our opinion, this is just what has happened. The Regents are living in a kind of Lockport Felt Company of the mind. And somehow their own squalid self-interests and self-deceptions have been pitted against an idea: that of academic freedom. The idea, curiously, seems not really to be in serious danger but it in turn is being used to create a series of showdowns that are probably going to lose the University a good Chancellor.

Thus we end up with a curious succession of causes and effects, some for real, some not. It seems not to matter anymore which cards are imaginary. The issues get squished together into what amounts to academic-freedom-hash. So Young is going to be a martyr, maybe, and almost for sure the University is going to get a much weaker man for the post he now fills. This somehow seems a victory, because of all the indignation it can inspire.

Our advice to our readers this week is: get the regents! stop masochistic tactics! (ie stop holding your breath waiting for Young to be fired and enjoying every minute of it); try muckraking, astral projection, or any other amenable technique to keep Young and the other UC Chancellors in the University. Things are better than you think. But they may not be for long.

To the Editor:

As a returning student (after an absence of two years), I cannot be anything but amazed at Mr. Gary North's article, and his seeming negative attitude (though at times amusing) toward not only the people within the academic environment (a few "chosen" groups), but toward life in general.

What a beautiful picture he presents to new students. It is almost as if he is saying: "Stay here long enough, and you will turn out like me"—a people-chopper—someone who confines himself to expending great amounts of energy criticizing people and places he has chosen to affiliate with by his mere presence (since the Eisenhower days). A noble pastime? No!!

Please, Mr. North, I sincerely want to know why you are here—there must be some saving qualities about the people and institutions. I'm sure that someone of your intelligence and wit can find some—though I know that speaking positively is not the popular thing to do (at least not with the *Highlander* staff—from reading it).

Not trying to be overly dramatic, could you possibly write me a note showing me that UCR does have some human feelings, at least toward fellow students, if not secretaries and deans.

Sincerely,
K. Engel

The HIGHLANDER is published every Tuesday and Friday of the academic year by the Associated Students of the University of California at Riverside. The HIGHLANDER maintains an independent editorial policy, determined by the editor-in-chief, with the advice of the Editorial Board. The HIGHLANDER's official editorial position appears solely in the two columns immediately above. Editorial comment appearing in bylined articles is solely that of the authors.

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In addition, we are proud to announce that Janet Furnee has joined the rest of us in our STAFF BOX.

Edmund's Drug Statement

The investigation of drug sales on campus began last fall following the arrest of five local high school students on campus for possession and for being under the influence of drugs. The students alleged they purchased the drugs on campus.

Prior to the arrest of the high school students, University police had, on several occasions found, and were investigating, evidences of drug use on campus.

The arrest of the high school students quickly expanded these investigations. Inasmuch as information on drug arrests is routinely exchanged by local law enforcement agencies, the arrest of the high school students immediately placed information about suspected drug sales on campus in the hands of all law enforcement agencies, including the office of the district attorney in Riverside.

This meant the University had to decide whether to fully investigate drug sales on campus, on its own initiative, or allow other law enforcement agencies to come on campus, with or without the knowledge of University officials, to see that drug laws were enforced.

In these circumstances, the University police had little alternative but to proceed. They began an investigation of on-campus narcotics sales. This investigation was with the knowledge of the administration.

It is important to point out the investigation was not aimed at the identification of users, but to search out sellers and bring a halt to the sale of drugs on campus.

The University police kept various areas of the campus under surveillance and were under the impression at first, that off-campus narcotics sellers were making sales on the fringes of the campus, distributing drugs to University and high school students in these areas.

Only after some investigation, did the University police discover that some persons in the residence halls were part of the drug sales activity.

Students regard undercover operations as anathema, and understandably so. Yet, because of legal requirements, they are necessary. The principal evidence required in court to substantiate charges of selling drugs is evidence of the actual exchange of money for drugs with the ability of the buyer to identify the seller, the time, place, the amount and the nature of the drugs involved. The nature of the drugs is often further determined by laboratory tests. Since narcotics selling is an undercover operation, the only way to obtain usable evidence is by undercover purchasing. It has been alleged that students were employed as narcotic agents on campus. I can say categorically that no students are, or were, engaged or employed as narcotics agents. Allegations to this effect are based on misinformation and they malign innocent students.

There also have been criticisms that University police participated with other law enforcement agencies in the actual arrests. University police did participate in these arrests. The University police participated in the investigation and identification, and it would have been inappropriate for them to withdraw during the arrests.

Students have also criticized the arrest of sellers at their homes following commencement, rather than in the residence halls. First, the University does not like the idea of off-campus police coming to the campus anymore than students do. In addition, the purpose of the investigation was to apprehend sellers, not users. It was felt the apprehension of a suspect at his home with supplies of narcotics on hard would be clear evidence that the suspect was trafficking in drugs for profit, and was not a casual user or seller. A third reason for delay was the explosive situation in the residence halls. This spring, there was a great deal of tension over racial issues, the suspicion of guns in the residence halls and other problems. The appearance of police, along with arrests would have created a chaotic situation. Finally, it was felt students should be given the opportunity to complete their final examinations and not jeopardize their academic standing.

We acknowledge that we may not have handled the drug investigation in the best possible way. We know that many sectors of the campus community differ in view with regard to narcotic laws and their enforcement. Those members of the community who feel that drug laws, particularly those relating to marijuana, are unjust, should seek their change. As administrators, however, we cannot ignore the violation of laws when it comes to our attention. The campus is not, and will not be, immune to law enforcement. The University campus is not an island independent from society; we are part of that society.

The University is willing and anxious to work with students on changes they see desirable in future investigations of drug use on campus, and the enforcement of law. We are willing and anxious to work with students regarding our own behavior as administrators.

Students, however, cannot expect the University to turn its head when laws are broken and evidence of violations come to our attention. (To do so would be to become a willing accomplice in these violations. This we cannot and will not do.)

We will, however, fully cooperate with all students in seeking solutions to the drug problem on campus. I ask your cooperation and assistance.

To the Editor:

The PR film "Occupation: Student" is full of lies and distortions about UCR. It is an insult to the students of this campus and in particular to the women students of this campus. Although it is distorting from almost any angle – except perhaps that of an administrator – I would like to deal with the film's treatment of women because as a woman, I am disgusted, insulted and outraged with what I saw presented to the students and to the public as an example of life as a student.

The film is supposed to give an idea of what it is like to be a student, the light side and the heavier – studies, learning to expand the mind, dealing with new experiences, etc. And the films shows these things happening to the male subject of the film and his male friends.

But nowhere are women depicted as serious human beings with minds as well as bodies. They are part of Occupation, not part of Student. They are totally secondary, subsidiary creatures whose function is to flutter cutely in the background and make life pleasant and a little more interesting for Richard. Without exception, all women are shown as utterly stupid, pretty nothing, sex objects.

A woman is given a role (supportive, of course) in the film – as Richard's shining possession and sometimes problem. What does she do? Nothing that would give you the idea that she can think, She smiles, blondely; she plays sexily with a puppy sitting in Richard's crotch (that's coy); she tells the "giris" in a twittery rap session in the dorms that she changed her major to math 'cause the pre-med forms were just too hard to fill out (flutter, flutter); what she wants is to get married (hugging a teddybear and so sweetly infantile).

Then there is springtime and Richard amuses himself watching the scenery. Women are the scenery, lots of them are shown – for the crotch down. I was told that Art Sutton had commented approvingly about this scene, that it was "all asses and tits". And it is.

Women do have asses and tits, but THAT'S NOT WHAT THEY ARE'. My anger is not so much that women's bodies are displayed, but that this is the *only* role they are given in some 20 minutes of film – and presumably, if you buy it, in life. Women do not come to UCR to fill the roles put forth for them in this slick, chauvinistic little flick. I am horrified that the adminstration can without a second thought make a film that is so insultingly degrading. I am horrified that sick male chauvinism is so built into our system that the *Highlander's* staff, supposedly full of sympathetic radicals, does not even comment on this most glaringly obscene aspect of the movie when they reviewed it. But I am most horrified at the prospect of women continuing to passively accept the false consciousness which so dehumanizes and enslaves them

Susan Moore
WLF member

This is an offical policy statement of the Women's Liberation Front. The HIGHLANDER welcomes such statements from campus organizations.

WOMEN'S LIBERATION FRONT STATEMENT

We in Women's Liberation Front are tired of playing roles. We're tired of being straight-jacketed by some antediluvian notions of what it means to be a "woman". We're tired of being told that our rightful place is "in the home", Keeper of the Hearth, cook, launderer, janitor (those 'natural' woman's chores), or as menials supplementing a man's incomes (75% of working women have clerical or menial jobs). We are tired of being seen as sexual objects, our beauty defined by Max Factor's paint factory, and *Playboy's* plastic fantastic lovers. We are tired of all the shit that has come down on our heads in the name of "love and marriage": sole care of the children, sole responsibility for maintaining house and home, with all its boring little and bit chores that enervate, alienate, frustrate. And we intend to conduct our lives not according to those roles, but according to what we find fullfilling and stimulating to us as human beings.

To the skeptics among you who say: "Woman needn't be restricted by her sex. She has today more than ever political equality, job opportunities, and equal rights with men," let us pose a few questions:

(1) How many men have sole responsibility, or shared responsibility, for taking care of their children?

(2) How many men clean house, cook, and watch children while their wives work toward a Ph.D., other degrees, or hold jobs.

(3) How many men spend hours each day primping before a mirror to become a flawless sexual object hoping to attract a woman? In U.S. society, men and women alike are victims of stereotypes telling us what it means to be a "man" or a "woman". Somewhere, in time lost, we all became slave to these stereotypes. Man-the-aggressor, the initiator, the procreator has his feminine counterpart: woman-as-backdrop, demure and retiring, the passive receiver. And we're all stuck now: we have played these roles and come to accept them.

What if a man doesn't feel aggressive on Tuesday, but gentle? – He's effeminate. What if a woman doesn't feel passive on Friday, but strong? – She's emasculating, ball-cutting. And if it's not on Tuesdays that he feels gentle, or Fridays that she feels strong, each becomes more obviously stamped with disapproval. Neither is following his socially accepted role. Each poses a threat to those who do conform. But the roles open to a man can offer more challenge, and are more broadly defined to include differences in individual personalities than those of woman. Many men have dull jobs, and feel as trapped in them, as desperate and unfullfilled, as women in the home. But it is within the socially defined role of "man" to be aggressive, articulate, and creative. A woman who has these qualities is said to be unfeminine. She is not playing the passive role set out for her by society.

We women are prisoners to the expectations we have learned from society about what it means to be a woman, about what roles we can, and should play. Woman's role is defined as that of maintainer of hearth and home, husband and children. Often, it is her role-assigned duty to sacrifice her potential for self-growth to her husband's career or education. At the same time, woman in our society is a sexual object, juxtaposed to toothpaste, cars, beer, and cigarette ads to give them "the sell". Her body and her face have become plastic and objectified. The *Playboy* image is the stereotype in this respect. Look at the *Playboy* women: flawless, faceless, cuntless (no public pubic hair, please!), never attainable, never real – objects before whom hung-up men masturbate. Women spend hours with make-up, clothing and hair curlers, modeling themselves after the *Playboy* image in the hope of attracting some man.

We in Women's Liberation Front have begun to examine this stereotype of what woman is, and must be. We are not satisfied with the constricted roles society has set up for us to play: maintainer of the hearth, sexual object, income supplementer. We do not say that women should stop being wives and mothers. We simply say that the roles are not sufficiently fullfilling for many women, who want to explore their creative potential in new ways, or in ways other than through maternity and marriage. But our society tells us that by definition woman should be satisfied with her role as man's helpmate and complement: dependent, indecisive, demure, retiring child-woman – mother and wife. Betty Frieden and many others have documented the boredom, frustration, and ennui of the housewife whose life is a sheltered, reclusive and restricted one.

Any woman whose meaning in life is found vicariously through her husband and his status, or her children and their spirit, is bound to feel increasingly lonely, increasingly devoid of meaning: Children grow up. Husbands flee the nest for the office and the world. And the woman is left, trapped in the vast wasteland that is the suburban housewife's terrain of boredom and stagnation. The is the sad and unfulfilled existence that is the life of so many of our mothers.

This is the route – and the rut – most American women take. It is the route you will probably take, if you are a woman. You will stay home and raise your brood, or you will work to supplement your husband's income. "Not I," you say? "I'm going to be different! In 1969, a woman can get an education." Well . . . yes. But education for what? So that you can trap a man, get married, and have a pile of kids! That's what most educated women do. At some point, you will probably fall into this pattern. Then, what will happen to your independence, your free time to be alone with yourself, to learn the meaning of self in contemplation, the possibilities of creativity? Because chances are, if you are a woman, you will take care of the children. You will cook, and clean, and sweep, and launder, and . . . . Too many women rush to the altar and into pregnancy because their mothers did it, or because everyone they know is doing it. But both marriage and motherhood can circumscribe a woman's growth as an individual, and squelch a woman's plans for her future fulfillment.

The trap that can be marriage and children starts long before you get to the altar and into pregnancy. Woman in our society is sheltered. She learns at an early age to be dependent. It takes a great deal of effort for any woman to break out of this dependence, and learn to stand for herself. Women in American society are the original chicken shits, because life for us is comfortably sheltered, does not require of us as of our men that we learn independence, or risk our lives, or provide for a family. Being taught to be chicken shits, we sit around and cluck. We all play so many games of denial with our real selves that we stop realizing that we play them, or that we even have real selves.

Take the dating game. Or the intellectual-in-the-classroom game. Or the demure, feminine, waiting game . . . . Hey, girl, where are you going? To put curlers in your hair? To make your face from the bottles and jars on your dresser?

Please turn to page 8.

Educational Opportunity Program:

" An Admirable Record "

Barbara Downie

This fall one hundred seventy-five students will be involved int the Educational Opportunity Program, designed to help culturally or economically disadvantaged students to receive a university education. It offers financial, academic, and admissions assistance.

"We are careful to choose students with high academic potential and then support them in every way we can," says Arthur Martinez, program director. Students are recruited through the EOP office, general campus, high school counselors and applications from students. Applications for Fall 1970 must be in by March 1. They can be turned in to the Eop office on the ground floor of Sproul Hall, Room 1222. The telephone number is 787-4542.

The make-up of the incoming students is 45% black, 45% Chicano, and 10% a mixture of other groups. EOP is not exclusively for minority students. The application of any student fitting the criteria for involvement is welcome.

There are two categories of students in EOP. One includes regular admits – students eligible for admission but in need of financial aid. EOP sponsors 51 special admission students who show strong potential for academic success but do not meet strict university requirements.

Some students receive only financial assistance, others only academic and admissions help. About two thirds of the participants are on nearly full support which covers a total of two thousand dollars.

The student will not see more than four or five hundred dollars of this money because deferals are drawn up against student accounts for room and board, tuition and fees, special tests, orientation and work fees. The remaining $500 is used for books, supplies and personal expenses.

This year the total amount per student was increased by $100. Yet EOP has had to tighten the belts on its students, now living on $400 below the campus estimate for the minimum UCR student budget – $2400.

Financial sources of support for the program come from Federal monies, the local campus administration, faculty and staff payroll deductions and individual support. Sixty individuals contribute $375 a month. Local community contribution are matched five to one by the Regents of the University.

UCR students voted last spring to tax themselves $1.50 per quarter beginning this fall. This money goes toward financing the EOP summer transition session to help students improve their reading, writing, and study skills.

EOP students have access at any time to personal counseling in the EOP office about any problem. If the office can't take care of it, they will find out where it can be handled

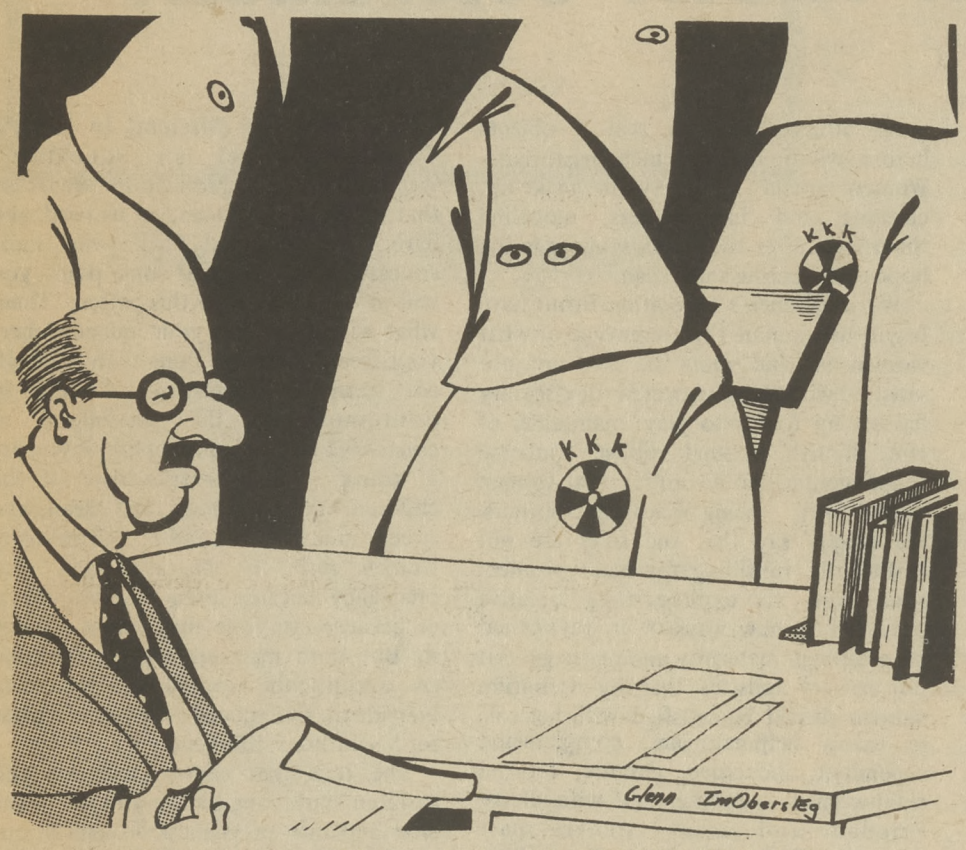
A tutoring program is provided for EOP students for study help. Two supervisors and 9 volunteer student tutors work under the assistant director of the program, Mrs. Lyndsay Brown. In September they hope to include two part-time faculty counselors who will be available to students for academic counseling. Students and faculty member wishing to volunteer to help are welcome and encouraged to see Mrs. Brown in the EOP offices.

A new dimension has been added this fall. EOP is bringing 10 graduate students to the campus. Each will receive $2,500 plus payment of tuition and fees. The emphasis in the graduate program is on minority students. One of the major aims of the graduate program is to assist in the development of university instructors from minority groups.

EOP has been in existence for four years and is growing fast. It started with 6 students and now has approximately 175. "Out of 81 special admission students sponsored last year, we lost three. An admirable record," says director Martinez, with an evident pride in the program's achievements. Academically the students are doing well with a median GPA not far below that of the general student body.

Mr. Martinez is from Colorado, where he attended the University of Denver, receiving his BA in political science. He is a Chicano, 31 years old, married and has two children. Mr. Martinez served in the Army and is a veteran. He came to his present position from the offices of Congressman George Brown of Los Angeles who he worked for as a legislative assistant in Washington, D.C. He earned his MA from Los Angeles State College. A high school dropout, hi is working on his Ph.D. at UCR. He is involved with campus and community politics.

Classes . . . Going . . . Going . . . Gone . . . !



The only class still open is Soc 130, ETHNIC GROUPS.
Are you fellows sure you're not interested?

Laura Tannenbaum

As my alarm went off this morning, I mumbled a few choice words and managed to pull my weary body out of the bed. Today was enrollment day at UCR.

After gulping down a glass of orange juice in the dining hall, I dashed over to the Gymnasium where, press card in hand, I presented myself to the "guard" at the door. I explained to him that I was there to cover the process of enrollment for the newspaper. He eyed me suspiciously as I neared closer to the door.

"Wait! I'll go ask Mr. Gurll if you can come in," he said.

Mr. Gurll was quickly found. He smiled charmingly at me as he explained that under no circumstances could I get into the gym, until my name was called. Any story I wanted I could get at that time. He then turned and walked away.I didn't even get a chance to plead with him.

I waited near the gym for over an hour before it was my turn to go in and enroll in whatever courses remained open. During that time, I had the chance to observe the happy faces of the other students who were enrolling. Classes did not seem to be closing as rapidly as expected. Except for a handful of students who had to postpone taking Biology or Western Civilizations because of already filled sections, almost everyone was smiling as they breathlessly exclaimed, "I got everything I wanted. Isn't that great?"

Unfortunately, I was not that lucky. By the time those people whose names began with "T" were called in at 10:30, many of the Western Civilization 1A and English 1A sections were closed. Lecture One, my choice in Western Civ., was completely closed. My section choices for the other Western Civ. lectures were closed. This meant I either had to choose another section to enroll in or not take the course at all. To my chagrin, I discovered that all the open Western Civ. sections coincided with all the open English 1A sections. What was I going to do?

I stationed myself in the center of the gym to arrange a new schedule while hundreds of others ran from table to table. It didn't take me long to realize that I would have to hurry and enroll in some class before they all were closed. I ran to get myself enrolled in an English class. Fortunately, ther was still room in my fifth choice section. Well, that ended the possibility of my taking Western Civ. But, can you imagine an English major not taking English?

More and more closed classes were announced on the screen. All around me students were becoming frightened and hurried. I decided to leave. It was eleven o'clock.

But I hate to think what happened to the remaining two-thirds of the Freshmen who had yet to be let in.

WLF Policy Statement . . .

Continued from page 7.

To the shops to spend hours on clothes? To play tennis with your man, but never to win? To have rap sessions with men, but never to be too clever, too bright? To be a good listener, a supporter of a man's ego (his precious ego: you must laugh at his jokes, even if they aren't funny)? To wait 'til he asks you out (you can't say: "You turn me on," it's not demure, feminine, or graceful), 'til he calls you for that hot-damn date? Let's face it, baby, in the dating game, you're the cunt. Woman is receiver, she-who-waits, whe who must attract like honey and wait for the bee to catch on, dangling her body for come-along.

And in the classroom, same shit. Don't come on too strong (too cleverly, too rapier sharp) or you'll be outlawed as a BALLCUTTER (if a man makes intellectual points on another man, he simply showing his smarts. If a woman does, she's cutting balls.)

Our WLF is not working to create greater freedom for women to participate in the economic Rat Race. Millions of American men can attest to the drudgery, the alienation, the lack of joy they feel at playing their socially assigned role, at the necessity to participate in the 8 to 5 routine, borne of their own imprisonment in the "male" role with its burden of "breadwinner" and the need to support a family. We look forward to the day when, in our technologically advanced society, the drudgery work, the work without intrinsic meaning for the person doing it, will be done by machines, when only those who want will work, and the rest will be freed from the burden through a guaranteed annual income. We express this feeling by saying: we do not want to take over the chairmanship of General Motors, fucking over the heads of thousands of employees, making a cesspool of pollution of the air and waters. We find the idea that anyone would want to be chairman of General Motors repugnant.

What, then, are we working toward? We in WLF are trying to destroy barriers to the friendship of women. And we are trying to destroy the barriers to our own growth as individuals inherent in the roles society tells us we are supposed to play because we are women. We are looking toward a new time – a time when women and men are free to develop their human potential; when the mention of the word 'woman' need not conjure up images only of Hearth, Helpmate, and Cunt; when we can put aside roles and learn to be . . . whatever we are capable of being. Our emphasis is on attempting to mitigate, even eradicate, the rigidity with which the roles of men and women are defined in this society, to allow each to become a freer and more self-determined individual, operating in the world from strength of personality and potential rather than through the weakness of role-playing.

The difficulties in such a goal are many. For one thing, women see each other as opponents for the favors of men. Most of us at some time have felt and said: "Women are dull. I'd rather be with men," or "My friends are among men, I don't fit in with women." This built-in contempt for other women is the result of the roles we are supposed to play: women are seen as our competitors, rivals for the grand prize – MAN. And, since the lives of many women are so restricted by their tete-a-tete with housework, housework, housework, but not with books, or ideas, or other adults, many women are dull. But what we have found in WLF is this: we have become friends with other women. We have seen ourselves, often inarticulate or submerged and subdued around our men (demurely letting them take the lead, refusing to challenge them), grow as individuals, blossom into articulateness, creativity, and friendship.

That articulateness, creativity, and friendship has taken practical form this summer. WLF has existed only since the May strike at UCR. We were born with the May strike. Since then we have convinced the University to underwrite a Child Care Center for the children of students and staff. The purpose of the center is twofold: 1) to provide women with free time from their children to allow them personal enrichment (e.g., returning to school), 2) to encourage men to participate equally in the care of their children.

We also believe that a woman must, as a prerequisite to her freedom, have complete control over her body. This includes the right to cheap and accessible contraceptive devices, and the right to not bear unwanted children. We, therefore, support "family planning" clinics, and the concept of legalized abortion. In addition, WLF on this campus is going to sponsor a conference at UCR on sex, abortion, and birth control. We have found among ourselves a paucity of information on these subjects. We think that other women on the campus, and men, too, would appreciate being able to rap to experts on these subjects, to express their doubts, fears, and hopes.

There are other difficulties to achieving the liberation of women. WLF is offensive to many women, because it challenges their concept of femininity. They see it as a threat to their role in life, and to their life style. WLF is equally offensive to many men, who both misunderstand us, and sometimes understand us too well. Even men who are sympathetic intellectually to WLF find that once their wives and girlfriends begin to put WLF philosophy into practice, it creates emotional conflict for existing relationships.

Yes men, it is true that WLF means you will not have a built-in slave in your kitchen, a built-in cunt in your bed, a built-in caretaker for your home and children. But it also means that the woman you relate to is attempting to develop her potential as a person, not as a role, to become more self-actualized, a person who understand her own potential and desires. That means she's not going to take shit anymore.

BIG DANCE

Joel Selvin

The Sons of Champlin will headline the bill at Friday night's ASUCR-sponsored dance at the Commons Cafeteria. This is the Capitol recording artists' second visit to UCR. The dance starts at 9:00 with The Thang, a local rock band that is currently playing at the Hat Factory on University Avenue. Tickets are $2.00 for students, $4.50 for general admission.

The Sons are one of the most experienced bands from San Francisco and their unique jazz and rock arrangements have gained them great respect and admiration in many quarters. The seven-piece band has their second album forthcoming, to augment their two-record album of last year.

CONCERT

Joel Selvin

Tim Buckley and a new rock band, Stonehenge, will be featured at Sunday night's concert.

Buckley, one of the bards of the now generation, has often been termed the heir to Bob Dylan. His tenor voice has a surprising effect on audiences and his lyrics range from the poetic to pure doggerel. This is Buckley's first visit to UCR. He has played all the important rock and folk places across the country since starting out at the Night Owl Cafe in Greenwich Village in 1966. He has recorded three albums for Electra Records.

The concert begins at 9:00 p.m. and admission is $1.25 for UCR students and $2.25 for the general public. Be there or be square.

TWO VIEWS OF BLACK STUDIES:

" black studies needs a fiber for the liberation of the masses . . . . "

J. E. Higgins

A dilemma for Black Studies does exist. It concerns itself with depletion of "Revolutionary" fiber which Black Studies needs to be effective. It separates Black Studies from that "ideological" force that is vital for Black Studies to become relevant for the Masses of the oppressed. What I mean by ideology is not the traditional "substantless" dogmatism that is usually assumed when one speaks about ideology. Ideology should become a necessary force in determining those positive values which would construct a positive self-concept which in turn, would be one of the agents that would lend itself to the liberation of the oppressed class. It is a fallacy to assume that the "new" venture in ideology that Black Studies must pose, is one of the "dogmatic tradition." This would not only cloud the issue in terms of what Black Studies is, but it would also make Black Studies susceptible to the same "rot gut" format now evident in the existing "discipline." Black Studies cannot, ideologically, lend itself to the same types of scrutiny that in the past have lead to a false realization of the educational process.

Black Studies must assume another role. Black Studies must not lend its foundation to the annals of "Negro History." "Negro History" does not contain within its framework the necessary fiber vital to constructing a totally new "dimension." Black Studies should not find its foundation in Negro History, but rather, Negro History should find its foundation in Black Studies. This entails recognizing Negro History not as the solution to the dilemma that black people face. All too often it has been thrust upon the black masses, that they can assume a "just" status in the eyes of this society by fully understanding the "statistical garbage" of Negro History. I am not saying that Negro History is not important; what I do say is that when you place all value on those past isolated facts you invariably lend nothing to solving the issues that the black masses face today. Black people do not have the time to concern themselves wholly with the past, but they must begin to understand more coherently those forces which are prevalent today. For Black Studies to be assumed a product of Negro History, is to discredit not only the necessity of Black Studies but also limit the scope of it. It would be like putting the whole of the grizzly bear into a one pound coffee can. You just cannot do this without leaving out the other 1299 pounds of a 1300 pound bear. In essence, all your efforts would be fruitless and the knowledge you would be able to incorporate into your realm would not be adequate.

This is the situation facing Black Studies. Black Studies must develop itself in those terms which are relevant towards the liberation of the masses. This calls upon Black Studies adopting into itself the "Revolutionary" fiber. Black Studies must recognize exactly the sickness of the capitalist system and advocate, if not implement, the necessity of a studies program. Black Studies must become acutely aware of those issues which make the capitalist system unworkable in terms of the Masses of the Oppressed. Black Studies must deal with Marxist-Lennist thought totally. Black Studies must concern itslef with the issue of developing viable programs academically as well as ideologically in terms of the Masses of the Oppressed. Black Studies should become not a new discipline in the existing shabby framework of the old system. Rather, Black Studies should become "The New Discipline."

Ideologically, Black Studies should not involve itself with the unhumanistic qualities of the capitalist society. It should lend itself to developing that new ideological perspective which shall be relevant to the liberation of the masses. It should not concern itself with "labels." but should deal with the liberation of the masses on a very cohesive realistic plane. It goes without saying that Black Studies is not Black Studies if it does not make itself "political." It must take issue for the good of the people. It must lend itself to constructing that "New Dimension" in the name of the people. It must be a "Dimension" that will bring into being that day when the masses can truely become as one. Black Studies cannot stand idly by and not take a "politically" oriented position on specific issues and justify itself as being relevant to needs of the people.

Black Studies must be dealt with as the liberating agent of the people. It must be taught in the "revolutionary motif." It must be brought to focus upon the situation of the masses in terms of their survival. Black Studies must deal with all issues from the "gut level," thus, becoming relevant to the masses. Intellectualism is not desirable and in fact should be cast out as a "method" in terms of relating Black Studies to the masses. Objective Analysis, in terms of its "scientific" implications, is false and cannot possibly define the nature of the oppressed dilemma in this society or the world.

Thus, Black Studies can be seen as the most effective liberating force of all times. Its job is immense, its complexity, vast. It has the potential of becoming one of the most highly effective "ideological" movements in history or it can fall flat on its face. It can grow and it can expand, or, it can vanish into thin air. Whatever the outcome of Black Studies, in terms of the ways it is taught, one point is very clear. The destination of the Masses of the Oppressed hangs in the balance, and if Black Studies is not made relevant to the lives of these people as I know it can be made, then the oppressed will surely die with it. If it is not understood by those who find themselves in control of these so-called "Black Studies Programs, Centers, Institutes, and Departments", that their obligation is not to the University, State College, or to the administrators, regents, or governor, then the responsibility of failing the masses lies upon their heads. And through their "stupidity," the destiny of the Masses once again falls into the hands of those who now make life for the masses unreal and unbearable. They too must become aware. They too must lend themselves to the survival of Black Studies.

" the dual black experience has demonstrated the infinite subtleties and complexities of the universe . . . . "

Donald Andrews

In the current academic marketplace, the rage regarding Black Studies appears to be unduly centered around the emotional potency of the phrase rather than the issues comprising its core. This development, not surprising in the least, is being displayed with distressing regularity, and is rapidly gaining ground as being the defining charactersitic of the Black liberation movement. Charles Hamilton poignantly testifies to this paralyzing trend in a recent artical in *Ebony*, exclusively devoted to the progress of Black Revolution. He points out that more and more Black people are confusing the "symbols of the revolution" with the "substance of the revolution." That is, there seems to be an excessive preoccupation with the external manifestations, the outward features of the new Black Awareness, i.e., Dashikis, power signs, Afros, meaningless catch-all phrases etc., and thereby a fundamental rejection of its underlying thrust, which is Black self-legitimation based on a corresponding, authentic value system. This form-content, symbol-substance syndrome, a disintegrative trend, may constitute the eighth veil of illusion (adding on to Lerone Bennett's seven) which has to be ripped to shreds prior to the formation of an overall revolutionary conception and organizational structure. This illusion indeed has haunted the Black movement for self-legitimation, and is now haunting one of its newer endeavors, Black Studies.

At the expense of not duplicating this tragedy, I shall begin by demystifying Black Studies, by pointing out that although it has an aura of sanctity surrounding it, (black people are sacred because they are part of the human milieu) that is neither the extent of its impact, nor the magnitude of its implications. Might it be said, that what is of paramount importance in coming to a serious grappling with Black Studies, is the necessity of clearly indicating its point of departure, as manifested by two of its components, central to its development.

The development of Black Studies has proceeded along two distinct lines: that of an intense, sustained search for an essential Black perspective and, at the same time, an explaining away of its dehumanizing sub-counterpart, Negro History; or if you prefer, Zoology. These two tendencies, the search for an essential Black perspective and the slow erosion of Negro History, are exceedingly important and have resulted in giving expression to what has now come to be called "Black Studies." Although the development of Black Studies is being grounded in the dialectical tension between the emergence of an essential Black perspective and the magnetic hold of Negro History, this tension in itself does not constitute its central dilemma, and accordingly, should not be dealt with at any length. This tension is positive and healthy, and can be understood by simply pointing out that in the historical development of any discipline prior legacies are firmly entrenched and tenaciously clung to, and it would be foolhardy to expect their powerful attraction to suddenly disappear, let alone wane. Often in the history of the human species the burden of tradition is given primacy in the mental treasureland and is not immediately discarded without slow and careful deliberation.

One of the central dilemmas of Black Studies I submit, is the hotly debated question as to whether or not it should be defined. On this question there is virtually no disagreement, because there is no clarity nor any distinctions made. As a possible escape out of this seemingly inescapably impasse, a brief distinction would suffice.

The most probing intellects and energetic inquirers are baffled by an attempt to give a precise formulation of Black Studies because they fail to take into account that there are two types of definitions, open and closed. A conspicuous example portraying the major features of an open definition, and in the same vein a closed one, is the contemporary school of philosophy characterized as "Existentialism." With respect to its general orientation as a philosophy of Existence, it is not fixed, closed, or immutable. Quite contrariwise, it is fluid and open. That being the case, it would be absurd and nonsensical to assert that Marcel and Sartre are typical "Existentialists." Existentialists are not philosophers of a fixed, closed type, typologically speaking. They run the entire gamut, from Athestic Exitentialists to Theistic Existentialists. They are united around common themes and are unduly preoccupied with the dynamics of choice, decision, and commitment. And how, it may be asked, does this relate if at all, to Black Studies?

Similarly, Black Studies, problematic and imprecise as it is, is also fluid and open. As an academic enterprise its general orientation among its adherents is the acceptance of the clear perception that Black people everywhere are worthy of exploration and celebration. It is now a generally accepted fact that despite the fact that the cumulative experiences of Black people here in America have been widely divergent, the experience common to all Blacks, however subtle it may be, has been that acerbic, gnawing sense of duality (sense of twoness) poetically described in quasi-Hegelian style by W.E.B. DuBois as being the double consciousness of being both Black and American. My depiction of the Black experience here in America, as an "acerbic, gnawing sense of duality" should not be taken pejoratively by brothers and sisters. It should not breed neurotic responses, because I would contend in all seriousness, that this dual experience has given us a not too common, richer and more meaningful vision of the universe, by demonstrating to us its infinite subtleties and complexities, and thereby taking us away from the "nothing but" attitudes that are so widely shared, i.e. Man is nothing but . . . . The pervasiveness of this dual experience, as evidenced by the lives of so many Blacks, has led to a double orientation to the world, which in turn has laid the basis for the development and emergence of the Black perspective, an integral component of Black Studies. Perhaps with this in mind, we can now put this thesis on a more concrete plane.

Black Studies is not history, sociology, political science, art, religion, literature, music, drama, etc. It is the concrete embodiment of the Black perspective, which is an expression of the dual experience of Afro-Americans. It follows from this that Black Studies (unlike Negro History) is an explanatory system that selects, organizes, and evaluates historical, sociological, political, religious, literary, dramatic, poetic, etc. facts concerning the Black experience here in America, reflecting thereby the critical spirit of the *Black Insight*. Furthermore, Black Studies is not a mere chaotic assemblage of facts or subject matters, for there is nothing here inherently virtuous or informative. They only assume importance as Black people ask the more philosophically superior questions, such as, what meaning could facts regarding the Black experience possibly acquire from a Black perspective? How can these facts render more clearly the drama of duality, and finally what significance can they partake of in relationship to twenty-three million souls bereft? Whatever the case may be, it should be hoped that these facts, insights, and assumptions regarding the Black experience will be integrated into an overall conceptual scheme falling under the rubric of Black Studies. Such a unity is critical, and would give rise to a much more comprehensive and fuller account of the "Souls of Black Folks". It would seem then, that the future of Black Studies will

Please turn to page 12.



Tony Delucia (foreground) and Mike Lampson running last year on their home course.

UCR's Cross Country squad was turned away 22-34 by the University of Redlands last Wednesday in the first dual meet for both clubs.

The contest developed as a near rerun of a 25-30 Redlands victory last season at Redlands. The favored Bulldogs pushed 4 runners in the top 5 to close out any chance of a Highlander upset.

Don Riggs established a 25:49 course record for the hilly UCR 4.75 mile loop. Adrian Jones (26:50) and Ken Tolar (26:59) finished second and third respectively for the Bulldogs.

Transfer Lee McComb paced the Highlanders in fourth place followed by Jay Mellon (6th), Dan Callahan (7th) and Tony Delucia (8th).

Coach Chris Rinne, while disappointed by the loss, was happy with the way his runners took to their first competition. "I thought we ran a mentally tough race, especially coming off a rough training camp schedule. If we had a couple more weeks of conditioning, as Redlands has, it would have been closer."

Rinne will be working his club hard in preparation for a 10:30 a.m. contest against Pepperdine October 11 at UCR. "Redlands was one of the toughest teams we'll see this year. I'm sure we can bounce back and be ready for the competition ahead."

SPORTS

Tuesday, September 30, 1969. *The Highlander*

Racing Anyone?

John Tillinghast

Horse racing used to be called the sport of kings, mainly because only those of royal descent could afford their own fleet-footed steed. Today the fleet-footed steed has been replaced by the super-charger, and those of somewhat less than kingly vein are mustering over 600 horses to power their modern day Citations.

The impact of auto racing is nowhere more pronounced that right here in River City. Riverside International Raceway, which has just undergone a massive face-lifting, is preparing for another year of big names, big cars, and big money. It all starts Sunday, with the Trans-Am series race appropriately referred to as the Mission Bell 250. Camaros, Mustangs, and Firebirds battle it out for promotion, glory and lots of money. The STP signs adorn University Avenue, and the Ramada In is booked solid. Parnelli Jones and Mark Donahue lead the list of honored guests, and Roger Penske's Camaros, already assured of a second straight Trans-Am championship, are favored to do it again this weekend.

But that, sports fans, was only the start. No less than three more top flight races will be held here this year. Later this Fall, the Times Grand Prix will play host to those 650 horsepower monsters, the

Horse racing used to be called the sport of kings, mainly because only those of royal descent could afford their own fleet-footed steed. Today the fleet-footed steed has been replaced by the super-charger, and those of somewhat less than kingly vein are mustering over 600 horses to power their modern day Citations.

Please turn to page 11.

'69-70' COACHING STAFF APPOINTED

Dwain Lewis has been appointed Assistant Director of Intercollegiate Athletics, and Fred Goss named head bakketball coach at the UCR;

Dr. Lindeburg also announced the appointment of Peter Hofinga, former rugby coach, as head tennis coach; and Chris Rinne, former UCR track star, as head track coach.

Lewis, who has directed Highlander cage fortunes since 1966, will supervise all major athletic events at UCR, direct employment programs for athletes and assist in the development of recruiting and publicity programs.

Goss, a former UCLA basketball star, will lead the Highlanders into one of the toughest campaigns in UCR history.

The Highlanders open the season Dec. 2 against the University of San Diego. The home opener is followed by a three-game road trip at Murray State, Louisville and West Kentucky State.

Under Lewis, UCR cagers noted a 63-37 won-loss record. He took the Highlander varsity to the National Association of Intercollegiate Athletics District 3 playoffs following the 1967-68 season. Last season, UCR amassed a 15-10 record.

Goss joined the UCR coaching staff in May, this year. He went to UCLA following a tremendous prep cage career at Compton High School. In his senior year at Compton, he was named "Player of the Year."

In 1962, he was the Bruin Frosh Most Valuable Player, and was among several stars that led the squad to a Pacific Conference title and the NCAA semi-finals in 1963.

He sat out his 1964 season, and returned to pace the Bruins to their NCAA title in 1965 and an 18-8 record in 1966.

Goss graduated from UCLA in 1966 with a bachelor's degree in history. He recently completed a 12-month tour of duty in Vietnam.

SOCCER LOSS

The UCR varsity soccer team lost 4-6 to the University of Redlands Wednesday afternoon. Dave Birch was the leading scorer with 2 goals, one on a pass from the outside right and another on a fast break begun by left halfback Sandy Miller. Ron Pina accounted for the third goal on a cross from Fletcher Duke, and center halfbacl. Jesse Jacobs broke the ice for halfback scoring by putting one in the corner from 30 yards out.

Miller and Jacobs did outstanding jobs at halfback while also contributing greatly to the offense.

UCR will meet Biola at 10:30 tomorrow here in Riverside.

Volleyball Team Hosts Tourney

Women's Intercollegiate Volleyball will begin its 69-70 season on Monday, October 13, when UCR hosts the Annual Small Colleges Volleyball Tournament. "A" and "B" divisions from 6 schools of the Small Colleges League will be participating, and trophies will be awarded to the winning team of each division. Play begins promptly at 6:30 p.m. at the UCR gym; come and watch our girls in action!

UCR's Women's Intercollegiate Volleyball Team had a fantastic season last year, winning all of their games. They walked off with first place in the league, having beaten Biola, La Verne, Whittier, and Cal Poly Pomona. The "A" team also played in the Annual Cal Poly Invitational Tournament and took another first place there. UCR women also participated in the ECCSCC Tournament. As a result of these achievements, the team has been moved up to a tougher league, but with the help of many returning players and with this great record behind them, the women are looking forward to another season of victory in 69-70. This is a team that will really be going places in a new league, so be sure to come and cheer at all their games!

Riverside Gets Three Big Races . . .

Continued from page 10.

Then comes the Rex Mays 300, and after that, the granddaddy of all Riverside races, the Riverside 500. For you newcomers to our city, the Riverside 500 promises to be quite an experience. The entire city is bedecked with bobbles, bangles and beads, and a race day parade through Magnolia Avenue, complete with floats, bands and publicity seeking stars, tops the pre-race festivities. Almost forgotten in the hoopla is the race itself, which has to be one of the top stock car races in the nation. On Sunday, thousands of weary fans, very much hung over from pre-race parties, nurse their headaches with the relaxing roar of blown out Chargers and Super Sports.

The sport of kings has come a long way. From one horsepower phillies that could run an owner up to $2000, to 650 horsepower Camaro Z-28's that run up to $20,000, the rising affluence of our society has echoed on the track. For Riversiders, the change has brought fame, fortune, and an excuse for more parties to our inhabitants.

Riverside International Raceway has grown over the past few years to where it now rates as one of the top tracks in the nation, and gives the race bugs of our thriving metropolis perhaps their only crack at a top rate sporting event.

ANNOUNCEMENTS

MECHA

The first regular meeting of MECHA will be held on Friday, October 3 at 3 p.m. in the Inverness Lounge of A&I. All Chicano students and interested and concerned individuals are invited to attend.

POLICE

The Riverside Police Complaint Center will open on Saturday October 11, from 1 - 4 p.m. The center is located at 4005 Park. The public is invited. Refreshments will be served.

VD

The Riverside Youth Service Center has opened a free medical clinic located in the All Saints Episcopal Church on the corner of Tarracina and Magnolia Avenue.

A doctor and nurse will be on duty from 7-10 p.m., Monday through Friday evenings. The clinic will concentrate on treatment of venereal diseases, premarital pregnancy, and medical problems related to drug abuse. Volunteers from adoption agencies will also be available on Tuesday and Thursday evenings.

All services of the center and medical clinic are free, voluntary, and completely confidential.

For further information or to make an appointment, call 683-8466 (9 a.m. to 5 p.m. and 7-10 p.m.) or 686-HELP any other time.

In addition, the Youth Service Center desperately needs volunteers to act as group discussion leaders in a smoking withdrawal clinic (nicotine, not dope) for Jr. and Sr. high school students. The smoking withdrawal clinic will begin on October 27 and continue twice weekly for four weeks. Both smokers and people who have quit are needed as discussion leaders. The Center will train volunteers in how to lead a group. If you can help, please call Tom Schultz at 686-7660, or give your name and phone number to the secretary at the Youth Service Center, 683-8466.

HIS EXCELLENCY

His Excellency Thanat Khoman, Foreign Minister of Thailand, will speak at UCR on Tuesday, October 7, at 8:15 in the University Commons dining room. His topic: "Facing the Changes in Southeast Asia."

Khoman is being presented by World Affairs Council of Inland Southern California, which is sponsored by UCR and seven other colleges in the Inland area. Khoman, Thailand's foreign minister since 1959, has been in New York to address the United Nations opening session, and in Washington to confer with Secretary of State William Rogers regarding the withdrawal of United States troops form Thailand. Khoman is known as an eloquent and influential spokesman for Thailand and the smaller nations of Asia.

STUDY LISTS

All students file Study List Packets in person on October 13, 14, 15, & 16 at any time from 8 a.m. to 5 p.m. Undergraduate agricultural sciences majors (only) in the College of Biological and Agricultural Sciences file in the College Office, 1140 Batchelor Hall. Graduate students file with Graduate Division, Library Unit 3, South, Basement Room 204. All others file at the Registrar's Office. To avoid last-hour rush, students are urged to file as early as possible in the period. After Thursday, October 16, a $10.00 late filing fee is charged. Status of a students will lapse automatically if Study List is not filed by Friday, October 17.

DRAFT STATUS

Any student who is interested in obtaining and/or maintaining his II-S student deferment should stop by the Special Services Office as soon as possible to request the proper certification be submitted to your draft board. Special Services is now located in the new Library wing, Room 2129.

LAWYERS

Any student planning to apply to law school this year is urged to take the November 8 administration of the Law School Admission Test. The registration closing date for the test is October 18. Applications for the test may be obtained in the Political Science office.

LIBRARY HOURS: 8 a.m. to midnight Monday through Thursday; 8 a.m. to 10 p.m. Friday; 9 a.m. to 5 p.m. Saturday; 1 p.m. to midnight Sunday.

COMMONS HOURS: Campus Cafeteria, 7 a.m.–2 p.m. Monday through Friday; Barn, 9 a.m.–11p.m. Monday through Thursday, 9 a.m. to midnight Friday and Saturday, noon to 10 p.m. Sunday. The Pub, 11 a.m. to 10 p.m. Monday through Friday, noon to 6 p.m. Saturday and Sunday; Lounges, 8 a.m. to 11 p.m. daily.

ART SHOW: "Europe Through American Eyes in the 19th Century," featuring 70 drawings and watercolors by American artists James Champney, Thomas Cole, Jasper Cropsey and Eastman Johnson, continuous through October 19 in Art Gallery, 1208 Humanities. Hours: noon to 4 p.m. Monday through Friday and 2 to 5 p.m. Sunday, Free.

BASKETBALL BENEFIT EXHIBITION: Bill Cosby and his basketball team vs. Chancellor Hinderaker and his All Stars Monday October 27 at 8:15 p.m. in the University Gymnasium. Admission is $5 for reserved seats, $3 general and $2 students. Tickets available at Gymnasium and University Commons Central Ticket Office.

BOOKSTORE HOURS: 8 a.m. to 5 p.m., Monday through FRiday.

CLASSIFIEDS

PAPERS TYPED on IBM Executive for Professors and Students, $0.40 per page: Doris Joyce, 823-7475.

HAYNES FLUTE–Closed model, excellent condition, $500. Call Judy, 787-5949.

LOST DOG–Male Shepherd puppy. Black and tan. Answers to "Alf". He lives at Ivy House, and we all miss him.

CALENDAR

FRIDAY OCTOBER 3

ASUCR PROGRAM: "1," a multimedia rock band theatre concert 10:30 a.m. to noon, University Commons Plaza. No charge. CONVOCATION SERIES: Lord Harlech, diplomat and international affairs expert, to discuss "Great Decision – 1970" at noon on Speakers Podium in West Tower Mall. DRAMA TRYOUTS: Auditions for UCR fall production of "The Madwoman of Chaillot" and "Six Characters in Search of an Author" 3 to 5 p.m. & 7 to 10 p.m., Humanities 400. All members of the University community invited. Further information: Mrs. Pat Gransgaard, department of drama, 3768 or 3343.ASUCR FILMS: "Wait Until Dark," starring Audrey Hepburn, Alan Arkin and Richard Crenna, and "Dial M for Murder," starring Grace Kelly, Ray Milland and Robert Cummings. First program in the Hitchock film series. 7:30 p.m., Life Science 1500. $1.25 general, $1 non-UCR students, 75 cents ASUCR students.ASUCR DANCE: Reg Week dance, featuring the Sons of Champlin Band, 9 p.m. to 1 a.m., Commons Cafeteria. Admission: $4.50 general, $2 students. FACULTY CLUB MEMBER NIGHT: "UC Retirement System, Investment Plans" to be discussed by Robert Headley, staff member of Personnel Division, Office of the President of UC. Buffet dinner, 7 p.m.; program 8 p.m. at Faculty Club. New faculty and prospective members and spouses invited.

SATURDAY OCTOBER 4

ASUCR FILMS: "Breathless," starring Jean Paul Belmondo and Jean Seberg, and "Fire Within," 7:30 p.m., LS 1500, $1.25 general, $1.00 non-UCR students, 75 cents ASUCR students. UNIVERSITY EXTENSION CONFERENCE: "Mutual Funds in Your Investment Future," one-day conference. $20 fee includes lunch. 9:30 a.m. to 4 p.m., Ramada Inn, 1150 University Ave. SOCCER: Biola College at UCR, 3 p.m., Soccer Field. First league game. FOOTBALL: UCR at Occidental College, 7:30 p.m.

SUNDAY, OCTOBER 5

ASUCR CONCERT: Tim Buckley, singer, songwriter and guitarist, to perform. 8 p.m., University Gynmasium $2.25 general, $1.25 students.

MONDAY, OCTOBER 6

SCIENCE LITERATURE SEMINAR: Ann L. Farren, professional realtions officer for Biosciences Information Service, to explain "A New Approach to indexing and Structuring of Biological Abstracts." Sponsored by Bio-Agricultural & Physical SciencesBranch Libraries. 3 p.m. Physics 2000. ENTOMOLOGY LECTURE: "Synthesis and Insecticidal Activity of Phosphorocarbamates" to be discussed by Dr. Mohamed Fahmy, UCR entomologist. 4 p.m., LS 1307 PLANT SCIENCE SEMINAR: "Historical Development of the Heterosis Concept" to be discussed by M.N. Malik, graduate student in horticultural science. 4 p.m., 2158 Bachelor

TUESDAY, OCTOBER 7

OPEN FORUM: Sponsored by ASUCR. Noon, West Tower Mall. OPEN HOUSE: Student services offices in the new library annex will hold open house from 2 to 5:30 p.m. SOILS AND PLANT NUTRITION SEMINAR: Dr. A.F. Pillsbury, director of UCLA Water Resources Center, to discuss "California Water Resources Development." 4 p.m., Geology 1100 BIOCHEMISTRY SEMINAR: Dr. Adele Millerd, of Division of Plant Industry at CSIRO in Canberry, Australia, to speak on "Structure and Function of Chloroplastsin a Maize, Mutant Sensitiveto Low Temperature." 4 p.m., LS 2200. MAISON FRANCAISE FILM: "Amelie," French with English subtitles. 7 p.m., Watkins 100. WORLD AFFAIRS COUNCIL DINNER AND LECTURE: "Facing the Changes in Southeast Asia," by His Excellency Thanat Khoman, foreign minister of Thailand. Dinner $5, lecture $1. Phone dinner reservations to 787-5744. Dinner, 7 p.m.; lecture, 8:15 p.m. University Commons. SKI CLUB MEETING: 7:30 p.m., Sproul 1340.

Noise Committee Rather Quiet

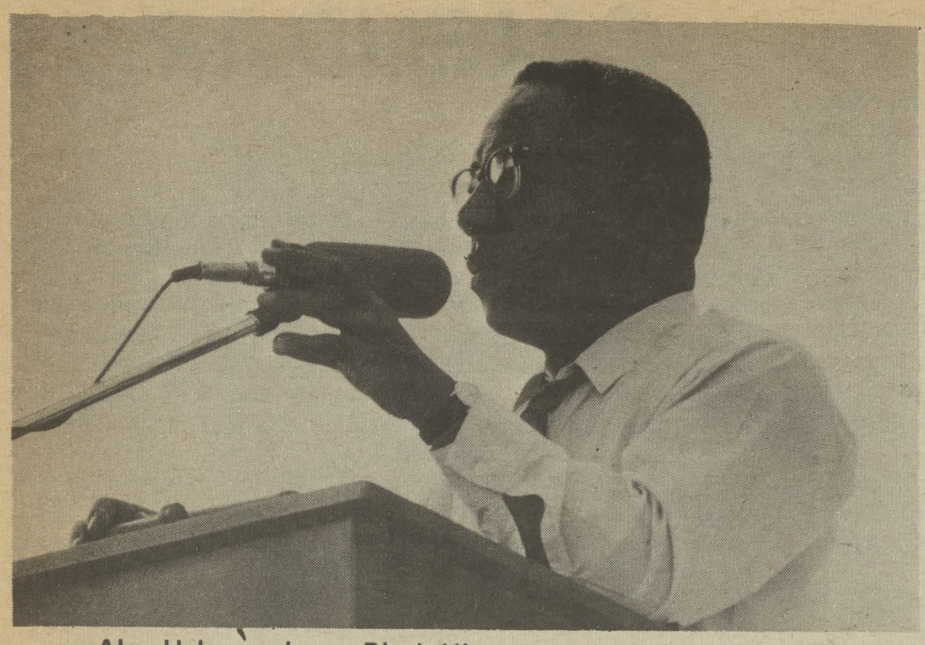
Keith Nordine

A rally was held in the gym last Wednesday night, with Brenda Clark hosting the program attended by approximately two hundred students.

The Highland Lassies opened the program with traditional Scottish folk dances accompanied by Neil Fetter on bagpipe. The group, consisting of Carol Taylor, Lee Carson, Debby Smithey, and Kathy Strong demonstrated great promise for future halftime shows.

The cheer and song section was cut short due to the small attendance. However, it is worth mentioning that the song leaders are shaping up.

A potentially successful rally failed due to meager attendance. With luck, The Committee for Noise will have more voice power next time.



Alex Haley spoke on Black History at the East Tower Mall on October I.

Photo by Paul Mason

HITCH STATEMENT

ON ANGELA DAVIS MATTER

I have received Regent Canaday's telegram asking that additional administrative action be taken in the Angela Davis case. As far as I am concerned, the administration had already taken all action necessary in this case. I felt it would be unnecessary and unwise for me to go beyond the Regents' resolution of two weeks ago.

I regret that Regent Canaday and other Regents feel it necesary to call a special meeting. But this is, of course, their perogative under our standing orders.

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Other Scenes. . .

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expulsion from the university and complaint to civil authorities leading to arrest.

Penalties for faculty members range from an oral or written warning and extend to "dismissal after a hearing, ejection, and/or arrest by civil authorities."

Other regulations prohibit disorderly or indecent conduct, possession of weapons on campus, theft or damage to property, and use of language and actions "reasonably likely to provoke or encourage physical violence."

According to the new rules, "Students and faculty members are also required to present their identification cards when required to do so by an administration official." (From Barry Rothfeld, Queens College *Phoenix*)

FBI Agent Heads Uni-security

SPECIAL FBI AGENT Allan N. Kornblum has been appointed to head Princeton University's campus security force.

According to a campus official, Kornblum, the new director, was appointed because the "job of the director of security has expanded in the last two years." because of changes redefining students' rights and due process, student activism, and the relationship between the university and the community.

Kornblum, 31, has had experience investigating civil rights enforcement in Mississippi and has directed the physical security of an Army depot. (From Bruce Nickerson, *Daily Princetonian*)

Buffalo 'shops-in' A&P

THE UNITED FARM WORKERS Organizing Committee and allied groups staged a "shop-in" at A&P Markets in Buffalo, N.Y., during September to dramatize the farm workers' boycott of California table grapes.

Peggy McGivern, area UFW representative, said that the "shop-in" was decided upon when the area A&P vice-president refused to remove California table grapes from area supermarkets. The refusal was made at a meeting of eight community organizations on September 8.

The "shop-in" is a new tactic being used by the UFW and its supporter in the area. The boycotters descend upon a supermarket, armed with shopping lists. They proceed to fill their carts with all sorts of items, including table grapes.

Then, when they reach the check-out counter, they inform the clerk that they cannot shop in that store because it sells California table grapes and walk out, leaving their loaded carts for store personnel to replace on the shelves.

Black Studies . . .

Continued from page 9.

partially depend upon its ability or inability to bring these facts and insights under its sway. Until that is done, we will be only playing havoc with the Black experience, condemning it to a relative obscurantism. More than that, more potent than that, the double aim of the Black experience, the fact that Afro-Americans were coerced to slide over two planes of consciousness will have to be overly belabored. Ultimately, if that means a violation of sacred canons of science, then so be it. If that entails a forging of a possible linkage between rationality and crude subjectivism (between intellect and emotion), then get it on. If this means calling into question the alleged sacred character of the University and if it means compelling the University to take a gut stand on the issue of Black survival, then so much the better. The issue of Black Studies is not entirely an academic issue. Consequently, it cannot be solely addressed on academic grounds. There is another dimension to Black Studies which is of grave importance and which many whites receive with a perverted and uncanny sense of outrage. And of course I am referring to its ideological dimension.

A closely related development paralleling the academic side of Black Studies has been the general evolution of an ideology, a set of opinions sometimes providing a basis for confrontation with coercive forces of a social system, which oftentimes militate against the advancement of a specific social position. The ideological dimension of Black Studies is not solely its *raison d'etre*, but nevertheless it exerts a profound influence upon those who feel existentially guilty, rightfully so, about the plight of the Black man here in America and throughout the world. If the ideological dimension of Black Studies succeeds in doing anything, it succeeds in evoking innumerable negative responses, and in calling forth the ambivalent posture of the University, which is supposedly the traditional center of receptivity, creativity, and innovation, but yet in the same breath can depict Black Studies as an illicit enterprise because it is a spawning ground for creative revolutionaries. Moreover, it is forgotten by many people outside the University, let alone inside, that our ideology is a defensive one, not an exploitative or oppressive one. It is in no way connected with the wanton destruction of human lives physically or mentally. This dimension rests securely on the assumption, and hinges tightly on the awareness that one gains respect and rapport with the world, when one begins to actively shape and ultimately transform those features of it that are fundamentally unpalatable. Furthermore, this dimension admits with humble candor that it is suicidal to eliminate the intrusion of the personal factor and to remain value-free (objective and dispassionate) in view of the countless minds that are being raped and severely scarred each day. If because of this sentiment, a great deal of charlatanry developes within Black Studies as John Hatch seems to believe it might, then that's perfectly all right. There is absolutely nothing wrong with Charlatan Humanists, whoever they might be. We need them. So now it should be clear that Black Studies have two dimensions, an academic and an ideological dimension, whose underlying merit is possession of an *all-inclusive* Black perspective. Both are mutually supportive and as Nathan Hare pointed out "Black education must be based on both ideological and pedagogical blackness."

In the final analysis, if we desire to closely combine the two dimensions, that is our option. If we wish to carefully separate the two, that too is our option. Anyway you look at it, from any angular vision, we are the final court of appeal. It is now our choice to become intellectually rigorous, while being emotionally explosive. That's what we're aiming at; to collapse the two planes, to converge the two insights. It is dangerous and misleading to suggest to us that we remain the jolly guardians of the existing social order, which allows for intellectual involvement, but emotional sterility, and which narcotizes many of its servants to a dead-end aloofness. If the intellect is not a horse, then the emotions can't ride. The issue is the whole man which as Frantz Fanon pointed out, the West has been incapable of bringing to triumphant birth. The wholesome integration of man that Fanon so ardently pleaded for, will be the focal point of our existence, our guiding insight. To this we will direct our full being, and with this we will challenge the world. However disquieting this may prove to others, it is the best approach yet, and no one can deny that it deserves a chance.

Typesetters needed for the Highlander

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Monday 1 pm

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