Welcome 9th Grade Students and Families!!!

Assistant Principal Mrs. Jones-Smith
Assistant Principal Ms. Wallace
Laurel High School
9th Grade
Back to School Night
SY ‘20-'21
SPARTAN STRONG!!!
Back to School Night Virtual Norms and Etiquette

Respect the Process

Stay muted

Cameras off

Place all questions in the chat box if opened
Laurel High School Starting Line Up...

Principal Mr. Michael Dinkins
9th Grade Administrator Mrs. J-Smith
9th Grade Administrator Ms. Wallace
10th/11th Grade Administrator Ms. Coley
10th/11th Grade Administrator Mr. Scott
10th/11th Grade Administrator Mrs. Strine-Adams
12th Grade Administrator Mrs. Pritchett-Sellman
# Spartan 9th Grade Supporters...

<table>
<thead>
<tr>
<th>Role</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guidance Secretary Mrs. Rivera</td>
<td><a href="mailto:claribel.rivera@pgcps.org">claribel.rivera@pgcps.org</a></td>
</tr>
<tr>
<td>Pupil Personnel Worker</td>
<td><a href="mailto:dawna.miller@pgcps.org">dawna.miller@pgcps.org</a></td>
</tr>
<tr>
<td>Students Last Name A thru L</td>
<td></td>
</tr>
<tr>
<td>Professional School Counselor</td>
<td><a href="mailto:imani.hopewell@pgcps.org">imani.hopewell@pgcps.org</a></td>
</tr>
<tr>
<td>Assistant Principal Ms.</td>
<td><a href="mailto:keishia.wallace@pgcps.org">keishia.wallace@pgcps.org</a></td>
</tr>
<tr>
<td>Wallace</td>
<td></td>
</tr>
<tr>
<td>Professional School Counselor</td>
<td><a href="mailto:alicia.cooper@pgcps.org">alicia.cooper@pgcps.org</a></td>
</tr>
<tr>
<td>Assistant Principal Mrs. J-Smith</td>
<td><a href="mailto:sabrina.jones@pgcps.org">sabrina.jones@pgcps.org</a></td>
</tr>
</tbody>
</table>
Spartan Supporters...

Sargent Lanier
Investigative Counselor Carter
Security Assistant Belt
Security Assistant Cooper
Security Assistant Dorsey
Security Assistant Hines
Security Assistant Noland
LAUREL HIGH SCHOOL
MISSION STATEMENT

Laurel High School offers an academically challenging environment, where our diverse student population works, learns and prepares together, for opportunities ahead of them as lifelong learners in a global community.
Principal Dinkins’ Vision for Laurel High School

1. Increase Student Attendance
2. Increase promotion rate of first time 9th graders to 10th grade
3. Increase academic achievement of all students
4. Increase student graduation
5. Create a more positive school culture
Laurel High School
Distance Learning
# Student Instructional Schedule

<table>
<thead>
<tr>
<th>Classtime</th>
<th>A-Day</th>
<th>B-Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45-8:45</td>
<td>Period 1A: Live Instruction</td>
<td>Period 1B: Live Instruction</td>
</tr>
<tr>
<td>8:45-9:10</td>
<td>1A Independent Practice</td>
<td>1B Independent Practice</td>
</tr>
<tr>
<td>9:10-9:25</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>9:25-10:25</td>
<td>Period 2A: Live Instruction</td>
<td>Period 2B: Live Instruction</td>
</tr>
<tr>
<td>10:25-10:50</td>
<td>2A Independent Practice</td>
<td>2B Independent Practice</td>
</tr>
<tr>
<td>10:50-11:20</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>11:20-12:20</td>
<td>Period 3A: Live Instruction</td>
<td>Period 3B: Live Instruction</td>
</tr>
<tr>
<td>12:20-12:45</td>
<td>3A Independent Practice</td>
<td>3B Independent Practice</td>
</tr>
<tr>
<td>12:45-1:00</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>1:00-2:00</td>
<td>Period 4A: Live Instruction</td>
<td>Period 4B: Live Instruction</td>
</tr>
<tr>
<td>2:00-2:25</td>
<td>4A Independent Practice</td>
<td>4B Independent Practice</td>
</tr>
</tbody>
</table>
# Wednesday Student Educational Engagement Schedule

(Alternating A/B Schedule)

<table>
<thead>
<tr>
<th>Period</th>
<th>Class Times</th>
<th>Targeted Group/ Pull-out Support Times</th>
<th>Teacher Notes:</th>
<th>Pull-Out Staff (Final 25 minutes of each class)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>7:45am - 9:10am</td>
<td>7:45 - 8:45 Teacher Targeted Small Groups 8:45 - 9:10 Pull-out Support</td>
<td>Not a regular class day No new learning Targeted small group support based on data</td>
<td>PSC Team ESOL Team SPED Team IB Team A-Team (Admin) Clubs/Organizations Athletics SGA EOP SNGA (Spartan 9th Grade Academy) Instructional Teams (Based on availability)</td>
</tr>
<tr>
<td>Period 2</td>
<td>Class Time</td>
<td>9:25am - 10:50am</td>
<td></td>
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<td>-----------------</td>
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<td></td>
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<tr>
<td></td>
<td>9:25 - 10:25</td>
<td>Teacher Targeted Small Groups</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10:25 - 10:50</td>
<td>Pull-out Support</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not a regular class day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>No new learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Targeted small group support based on data</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>10:50am - 11:20am</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PSC Team</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>ESOL Team</td>
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<tr>
<td></td>
<td>SPED Team</td>
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<td></td>
<td>IB Team</td>
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<tr>
<td></td>
<td>Clubs/Organizations</td>
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<tr>
<td></td>
<td>Athletics</td>
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<tr>
<td></td>
<td>SGA</td>
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<tr>
<td></td>
<td>EOP</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>SNGA (Spartan 9th Grade Academy)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructional Teams (Based on availability)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Wednesday Student Educational Engagement Schedule

<table>
<thead>
<tr>
<th>Period 3</th>
<th>Class Time</th>
<th>Not a regular class day</th>
<th>PSC Team</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>11:20am - 12:45pm</strong></td>
<td>- No new learning</td>
<td>ESOL Team</td>
</tr>
<tr>
<td></td>
<td>11:20 - 12:20</td>
<td>- Targeted small group support based on data</td>
<td>SPED Team</td>
</tr>
<tr>
<td></td>
<td>Teacher Targeted Small Groups</td>
<td></td>
<td>IB Team</td>
</tr>
<tr>
<td></td>
<td>12:20 - 12:45</td>
<td></td>
<td>Clubs/Organizations</td>
</tr>
<tr>
<td></td>
<td><strong>Pull-out Support</strong></td>
<td></td>
<td>Athletics</td>
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<td></td>
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<td></td>
<td>SGA</td>
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<td>EOP</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>SNGA (Spartan 9th Grade Academy)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Instructional Teams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(Based on availability)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Period 4</th>
<th>Class Time</th>
<th>Not a regular class day</th>
<th>PSC Team</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>1:00pm - 2:25pm</strong></td>
<td>- No new learning</td>
<td>ESOL Team</td>
</tr>
<tr>
<td></td>
<td>1:00 - 2:00</td>
<td>- Targeted small group support based on data</td>
<td>SPED Team</td>
</tr>
<tr>
<td></td>
<td>Teacher Targeted Small Groups</td>
<td></td>
<td>IB Team</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Clubs/Organizations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Athletics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>SGA</td>
</tr>
</tbody>
</table>
All students will have access to instructional materials for use at home during distance learning. Each student will receive instructional materials based on his or her grade level and/or course of study.

**Materials may include, but not limited to:**

- hard copy of textbook (if textbook is not digital)
- musical instrument
- art supplies
- assistive technology devices and adaptive equipment (students with accommodations)
- consumable books
- digital device (for students who never received a device)
- headphones for text-to-speech (students with accommodations/interventions)
- literature specific to content
- non consumable textbooks
- novels
PGCPS has strategically designated Parent Support Centers throughout PGCPS where parents can receive assistance with technology, accessing and navigating platforms, and other troubleshooting. **Days/Times:** Mondays and Wednesdays, 8:00 a.m. – 10:00 a.m. and 6:00 p.m. – 8:00 p.m. Parents may call 240-696-3315 during these hours to receive live assistance. **For in person assistance an email address is required to book an appointment online. If you do not have an email address, please book an appointment by calling 240-696-3315.**

- Benjamin Tasker Middle School - 4901 Collington Road, Bowie, MD 20715  |  [Book an appointment](#)
- Charles Carroll Middle School - 6130 Lamont Drive, New Carrollton, MD 20784  |  [Book an appointment](#)
- Drew Freeman Middle School - 2600 Brooks Drive, Suitland, MD 20746  |  [Book an appointment](#)
- G. James Gholson Middle School - 900 Nalley Road, Landover, MD 20785  |  [Book an appointment](#)
- Gwynn Park High School - 13800 Brandywine Road, Brandywine, MD 20613  |  [Book an appointment](#)
- High Point High School - 3601 Powder Mill Road, Beltsville, MD 20705  |  [Book an appointment](#)
- Northwestern High School - 7000 Adelphi Road, Hyattsville, MD 20782  |  [Book an appointment](#)
- Port Towns Elementary School - 4351 58th Avenue, Bladensburg, MD 20710  |  [Book an appointment](#)
- Thurgood Marshall Middle School - 4909 Brinkley Road, Temple Hills, MD 20748  |  [Book an appointment](#)

PGCPS also has a Hotline that will provide live assistance to parents/families to address and resolve concerns arising during the period of Distance Learning for students. Parents can call the Hotline at 240-696-6229 on Monday through Friday from 9 AM to 5 PM for live assistance for technical/equipment issues and/or instructional guidance and support.
Student Rights Responsibilities

Code of Student Conduct
The Student Code of Conduct is applicable during distance learning and may include an expanded set of intervention techniques including, but not limited to restricting/disabling video, microphone and chat access during distance learning. During distance learning, inappropriate behaviors which disrupt the learning environment include but are not limited to:

- Inappropriate dress (e.g., no pajamas or other clothing prohibited under the Student Dress Code)
- Disrespect
- Bullying
- Disruption
- Indecent exposure
- Illicit substance use (e.g., smoking)
- Profanity

Escalated or repeated behaviors may result in further responses according to the Student Code of Conduct. The student will receive due process, beginning with referral to the administrator with written documentation by the referring adult, contact to parent/guardian, and an opportunity to present what happened. If the administrator finds the student responsible for the violation, he/she will determine the appropriate response within the Student Code of Conduct.
Behavior & Technology

Students shall:

- Know their login information
- Report virtually to their scheduled class on time
- Be respectful to adults and peers
- Follow PGCPS technology equipment user agreement
- Follow Use of Technology guidelines

Students shall not:

- Share their user account information or password with others
- Attempt to bypass security restriction and computer devices, networks, or internet access
- Use network account for non-school related activities
- Copy licensed software, download or copy files without permission
- Create, access, or distribute offensive, obscene, bullying or otherwise inappropriate materials
- Capture images or recordings of other students or staff from another device
- Use inappropriate screensavers
- Use inappropriate background setting
- Intentionally damage technology

Consequences for misuse may include, but are not limited to, suspension of equipment access, confiscation of the technological device, disciplinary action commensurate with the level of misconduct and/or legal action as appropriate.
Uniform/Dress Code

During the distance learning phase of instruction (August 31 - January 29) students are not expected to wear a school uniform. However, students must adhere to the system-wide dress code which requires students to dress appropriately. Students attending Prince George’s County Public Schools should dress in a way that is consistent with learning being a priority. Pajamas are not appropriate attire for school or distance learning.

Head dress can be worn indoors for religious or health reasons only.

Shirts and blouses should be continuous from neckline to waist. The mid-section should never be visible. Tank tops and muscle shirts are not allowed.

Clothing with vulgar language, obscene pictures, weapons, drugs/alcohol or drug paraphernalia and tobacco products are not allowed. Identifiable gang/crew clothing or paraphernalia are not allowed. Sheer clothing is not allowed.

Skirts, dresses, and shorts are no shorter than students’ fingertips when arms are hanging straight down at their sides.

Pants should be worn and secured at the waist. Pants should not be worn below the waist exposing undergarments. Tights, stretch pants, leggings and spandex body suits must be worn with clothing long enough to cover the buttocks.
Attendance

* Students not present on live instruction days will be marked absent.

* Wednesday IS a school day, and students are expected to attend each class. This will be a “support” day for students to receive tutoring, enrichment, or instructional intervention. Students who DO NOT engage in classes on Wednesday will be given an unexcused absence.

* Technical issues such as broken equipment or internet outages must be immediately communicated to the student’s teacher for attendance purposes, and if necessary, support may be provided as soon as possible.
Attendance Continued

- A written explanation of each absence is required from the parent/guardian within three days of the student’s return to virtual learning. The note must indicate the dates and reason for the absence(s). The Google Form is located on our Website’s front page.

- All work assigned during a student’s absence remains required for submission. Live recordings and student assignments will be made available to students via Google Classroom.

For more information regarding attendance see the following presentation: Attendance Presentation
Review of Wednesday Support Day

- **Submit** an assignment to teacher
- **Live lesson** with PGCPS teacher
  - Small group instruction
- **Meet online** with PGCPS teacher or service provider (Literacy Coach, ESOL Teacher, SPED Teacher)
- Complete work in supplemental **digital tool** (Khan Academy, Math online Tool, etc.)
Grading

During the 2020-2021 school year, progress report grades and report card grades will be available in SchoolMax after every marking period. Students will be able to log into SchoolMax to view their grades at any time throughout the school year. Parents can also receive an account to access their child's grades on the SchoolMax family portal.
Grading

- Teachers will collect a minimum of two grades per week for high school (per period/class) depending on the number of meetings/periods (please see Administrative Procedure 5121 for guidance).

- PGCPS’ Grading Administrative Procedure 5121 was updated to include language geared toward expectations and updates in grading factors to include distance learning. AP 5121.3 High School

- For the four core content subjects (Math, English, Science, Social Studies), grading will be based on the following:
  - Independent Assignments 25%
  - Class work 35%
  - Assessments 40%

***For grading of Elective courses please follow up with the classroom teacher and/or refer to pg. 4-5 of AP 5121.3
9th Grade Requirements

To be considered a Sophomore, you must have the following:

A minimum of 5 credits
– English MUST be one of the credits
Graduation Requirements

Earn a minimum of **21 CREDITS**:

- **4 English Credits (9, 10, 11, and 12)**

- **3 Science Credits** - Must include BIOLOGY and 2 additional science credits

- **3 Math Credits** (Must be enrolled in 4 years of Math) - Must include Algebra 1, Geometry and 1 additional math credit

- **3 Social Studies Credits** - US History, LSN Govt, and World History

- **1 Foundation of Technology**

- **1 Fine Arts Credit**

- **1/2 Personal Fitness Credit**

- **1/2 Health Credit**

- **5 Credits** (Combination of electives and completer program)

- **24 Service Learning Hours and Testing Requirements**
Schedule Change

Students had the ability to request a schedule change from August 28th-September 4th via the Schedule Change Request Form.

The form is now closed, therefore if students are in need of a schedule change for one of the following reasons, they can email their counselor:

- Failure to satisfy course prerequisites
- Correction of an obvious error is necessary
- Summer school grades are received and processed
- Authentic, documented health reasons are presented
- Extenuating circumstances requiring the principal’s approval are present
- Students/parents cannot choose a particular teacher. Scheduling is done based on coursework needed to meet Graduation Requirements.
The first semester of athletics will be virtual and feature three sport seasons: fall, winter and spring. During the first semester, athletes will have the opportunity to virtually participate in lessons for college and career readiness, academic achievement, recruitment preparation, physical activities, social, emotional and mental well-being and sport specific information.

Interscholastic athletics will start at the lowest risk level for participation. In December, a determination will be made on how PGCPS will continue delivering instruction for the second semester. Once that decision has been made, direction will be provided regarding face-to-face participation in sports.

**Lowest Risk:**

- Performing low-impact skill-building drills or conditioning at home, alone or with family members.

- Re-engagement of student-athletes and the virtual reintroduction of athletics and activities for the betterment of the social, emotional, and physical well-being.

- Encourage senior athletes to engage in virtual classes, webinars, meetings and online services with outside resources to prepare for academic success and college opportunities.
Laurel HS Athletics

Fall: September 14, 2020 - October 16, 2020
- Volleyball
- Football
- Girls/Boys Soccer
- Cheerleading
- Cross Country
- Golf

Winter: October 26, 2020 - December 14, 2020
- Wrestling
- Girls/Boys Basketball
- Indoor Track
- Swimming

Spring: December 14, 2020 - January 22, 2021
- Outdoor track
- Softball
- Baseball
- Tennis
- Girls/Boys Lacrosse
Athlete Sign-up for Virtual Seasons

Please complete this form if you are a NEW or RETURNING student interested in participating in a sport at Laurel High School for the 2020-2021 school year. Select all the sports you are interested in participating with. You can select none if you are not interested in any sport for a particular season.

Email address *

Valid email address

This form is collecting email addresses. Change settings

Last Name *

Short answer text

First Name *

Short answer text

Laurel HS Athletics Website

www.laurelspartansathletics.com

Laurel HS Athletics Twitter Account

@LaurelHSsports

Laurel HS Athletics Instagram Account

@LaurelHSsports

My E-mail

Donald.Cleveland@pgcps.org
Student Government Association (SGA)

Student Government Association is the gateway to student leadership! While officially joining SGA requires that a student is at least a sophomore, the groundwork for that begins by getting involved with your freshmen class! Stay in touch with your class administrators and sponsors on how you can become involved as a class officer or future member of Student Government Association!

To inquire more about the duties of SGA, events, or questions about getting involved with your class, please contact Mr. KeShawn Taylor at the e-mail address provided below. Welcome to Laurel High School!

Mr. Taylor: keshawn.taylor@pgcps.org
What is PBIS???

Positive Behavioral Interventions & Supports

“The purpose of PBIS is to improve the effectiveness, efficiency, and equity of schools and other agencies. The goal of PBIS is to improve social, emotional, and academic outcomes for ALL students and ultimately, ALL staff.”

- PBIS Website

LHS PBIS Coordinator

Ms. Liz Black

elizabeth.black@pgcps.org
Successful PBIS Initiatives

- Spartan Bucks/Spartan Point System
- Spartan of the Quarter
- “TST”: Teachers See Teachers
- Spartan Fridays

FACT: Laurel High School was awarded in 2017 with a Silver Award from MSDE based on performance as a PBIS school during the 2016-2017 academic school year!!!
The iSPARTA Campaign!!!!!!

I Am....

S triving toward success!

P repared!

A ctively involved!

R espectful!

T houghtful!

A uthentic!
<table>
<thead>
<tr>
<th></th>
<th>Striving for Success</th>
<th>Prepared</th>
<th>Actively Involved</th>
<th>Respectful</th>
<th>Thoughtful</th>
<th>Authentic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get enough sleep!</td>
<td>Rest Up</td>
<td>Your Zoom name</td>
<td>Pay attention to the</td>
<td>Mute your microphone!</td>
<td>Use the chat box!</td>
<td>Be focused!</td>
</tr>
<tr>
<td></td>
<td></td>
<td>should be your name!</td>
<td>speaker!</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study!</td>
<td></td>
<td></td>
<td>“Raise your hand”</td>
<td>Wear school appropriate</td>
<td>Be mindful of the time!</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>to be acknowledged!!</td>
<td>clothing!</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attempt every assignment!</td>
<td></td>
<td></td>
<td>Ask and answer questions!</td>
<td>Find a quiet spot to</td>
<td>Submit your work on</td>
<td>Check for errors!</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>work!</td>
<td>time!</td>
<td></td>
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<tr>
<td>Be on time!</td>
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Be SPARTA Strong While You ZOOM!
What does the rest of the evening look like?

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period A-day</td>
<td>7:00 - 7:13</td>
</tr>
<tr>
<td>2nd Period A-day</td>
<td>7:15 - 7:28</td>
</tr>
<tr>
<td>3rd Period A-day</td>
<td>7:30 - 7:43</td>
</tr>
<tr>
<td>4th Period A-day</td>
<td>7:45 - 7:58</td>
</tr>
<tr>
<td>1st Period B-day</td>
<td>8:00 - 8:13</td>
</tr>
<tr>
<td>2nd Period B-day</td>
<td>8:15 - 8:28</td>
</tr>
<tr>
<td>3rd Period B-day</td>
<td>8:30 - 8:43</td>
</tr>
<tr>
<td>4th Period B-day</td>
<td>8:45 - 8:58</td>
</tr>
<tr>
<td>Dismissal</td>
<td>Have a good night!</td>
</tr>
</tbody>
</table>