



# **Parent Involvement & Communication Plan**

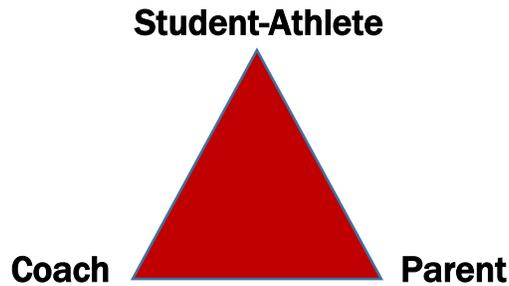
## **A Successful Approach!**

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# A Successful Balance



Parents, Coaches, and Student-Athletes all play an important role in helping the individual and team operate successfully. Here are a few examples of each person's **SUCCESSFUL** role:

<b>Student-Athlete</b>	<b>Coach</b>	<b>Parent</b>
<ul style="list-style-type: none"> <li>- Student 1<sup>st</sup></li> <li>- Compete in contests</li> <li>- Buy into the coaches' philosophy &amp; decisions</li> <li>- Attend practices and games always giving best effort</li> <li>- Follow team &amp; school rules</li> <li>- Enjoy playing</li> </ul>	<ul style="list-style-type: none"> <li>- Establish philosophy, rules &amp; expectations</li> <li>- Design team strategy</li> <li>- Plan practices</li> <li>- Select team rosters and playing time</li> <li>- Follow district, league and WIAA rules</li> <li>- Treat players fairly</li> <li>- Enjoy coaching</li> </ul>	<ul style="list-style-type: none"> <li>- Raise children: coordinates meals, laundry, bedtime, &amp; other life needs.</li> <li>- Support/cheer for all team members at games</li> <li>- Support the coaching staff</li> <li>- Volunteer for team functions such as fundraising, game workers, team meals, etc.</li> <li>- Enjoy watching</li> </ul>

**\*All 3 uses social media & other communication respectfully.**

## **Communication parents should expect from the coach:**

- Expectations, practice & contest locations/times, team rules, safety etc.
  - Lettering & participant criteria
  - Team selection process

## **Communication coaches expect from athletes & parents:**

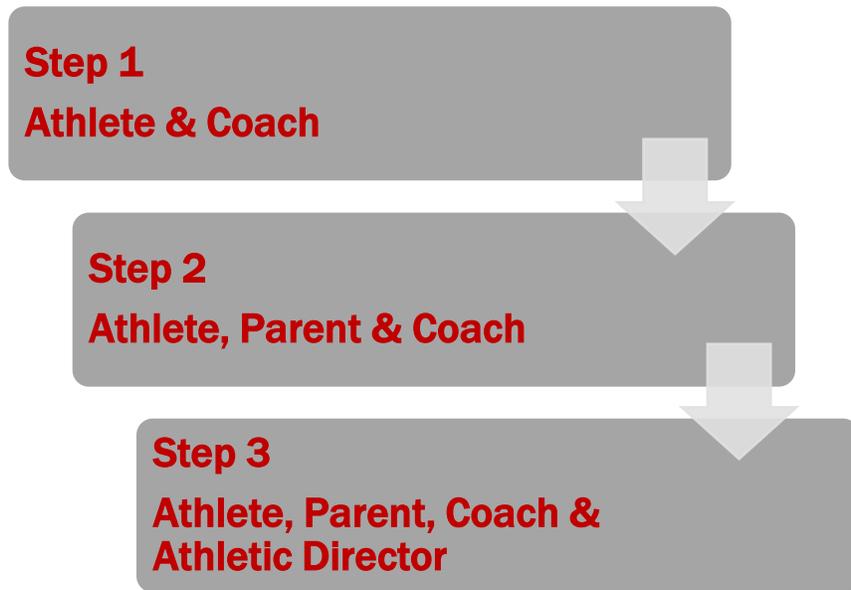
- Concerns expressed directly to the coach
- Notification of any illness or injury as soon as possible
- Advance notification when an athlete will be absent

<b>Appropriate concerns to discuss with coaches:</b>	<b>Issues NOT appropriate to discuss with coaches:</b>
<b>1. The treatment of your student-athlete.</b>	<b>1. Playing time.</b>
<b>2. Ways to help your student-athlete improve.</b>	<b>2. Team strategy or play calling.</b>
<b>3. Concern about your student-athlete's behavior.</b>	<b>3. Other team members.</b>

**If you have appropriate concerns to discuss please contact the coach and decide upon a time to meet that is suitable for both parties.**

***\*\*Please do not attempt to confront a coach before, during, or after a practice or contest. This is an emotional time for the parent, student, and/or coach, and usually does not promote positive resolutions.***

## If concerns arise, please follow this communication chain of command:



There are 4 roles at all athletic contests.  
You can only choose 1

<b>Player</b>	<b>Coach</b>	<b>Official</b>	<b>Spectator</b>
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### Remember the Facts

**95%**

• Of kids play sports for the fun, joy, and love of the game

**70%**

• Of adolescents will be done competing in team sports by age 12

**100:1**

• Ratio of academic scholarships awarded to athletic scholarships