

CASTON JR / SR HIGH SCHOOL



Student Handbook
2018-2019

MISSION STATEMENT

The Caston Junior - Senior High School will help all students acquire the knowledge and life skills that enable them to become a cooperative and productive member of society.

BOARD OF SCHOOL TRUSTEES

Chad Boldry, Bruce Cress, Jason Herd, Beth Howard and Cristie Rans

JR./SR. HIGH SCHOOL PHONE NUMBERS & EXTENSIONS

574.857.3505

Cindy Douglass, Superintendent – 336

Jennifer Lukens, Assistant Principal – 385

Chuck Evans, Athletic Director – 310

Denny Sipe, Guidance Counselor – 342

Nicole Monical, Guidance Secretary – 340

Marcia Tucker, Bookstore – 349

Chuck Evans, Principal – 310

Angie Miller, Curriculum Director - 312

Deb Sailors, High School Secretary – 315

Diana Smith, School Nurse – 335

Alysha Marrs, Cafeteria – 327

Josh Lowe, Transportation – 339

ADOPTION OF STUDENT HANDBOOK

This student-parent handbook and the inclusive policies and procedures have been presented to the Superintendent of Schools and the Board of School Trustees of Caston School Corporation and validly adopted by the Board of School Trustees on September 2, 2014.

COMPLIANCE OF NONDISCRIMINATION

Caston School Corporation will not intentionally discriminate on the basis of race, color, religion, sex, national origin, disability, or age in its programs or employment policies required by the Indiana Civil Rights Act (I.C. 1971, 22-9-1); Public Law 218(I.C. 1971, Title 20); Title VI and VII (Civil Rights Act 1964); the Equal Pay Act of 1973; Title IX (1972 Education Amendments); Public Law 94-142; and Public Law 93-112, Section 504. The superintendent of the school corporation acts as the contact person in all matters related to discriminatory treatment. The telephone number is 574-857-2035 for the superintendent's office.

CASTON SCHOOL BOARD BYLAWS, POLICIES, AND ADMINISTRATIVE GUIDELINES

Caston School Corporation's Bylaws, Policies, & Administrative Guidelines, along with forms relating to such is available and can be accessed by the public through the school corporation website (www.caston.k12.in.us) under the School Board tab located at the left-hand section of the home page. A hard copy is available in the Superintendent's office or in the Jr High / High School or Elementary office for those who do not have Internet access.

ACCREDITATION

Caston Junior-Senior High School is accredited by the Indiana Department of Education and AdvancED.

VISITORS

Only those people with legitimate business to transact are to be at school. Former students and friends of current students should not visit during the school day, unless they are here for school business. Guests and visitors must register in the office. Parents are always welcome. Visitors are expected to leave promptly when their business is concluded.

VIDEO SURVEILLANCE AND ELECTRONIC MONITORING

Parents and students are notified that the school uses video surveillance/electronic monitoring systems on school grounds, on school buses and in the schools in order to protect school property, promote security and protect the health, welfare and safety of students, staff and visitors. Information obtained through video surveillance/ electronic monitoring may be used to identify intruders and persons breaking the law, Board policy, or the Student Code of Conduct (i.e., it may be used as evidence in disciplinary actions and criminal proceedings)

CASTON JR/SR HS DAILY SCHEDULES

DAILY CLASS SCHEDULE

1ST PERIOD	8:30 – 9:14
2ND PERIOD	9:18 – 10:02
3RD PERIOD	10:06 – 10:50
4TH PERIOD	10:54 – 11:38
JH 5TH PERIOD	11:38 – 12:08 (LUNCH) 12:12 – 12:56
HS 5TH PERIOD	11:42 – 12:26 12:26 – 12:56 (LUNCH)
6TH PERIOD	1:00 – 1:44
7TH PERIOD	1:48 – 2:32
8TH PERIOD	2:36 – 3:20

2-HOUR DELAY SCHEDULE

1ST PERIOD	10:30-11:00
2ND PERIOD	11:04-11:34
3RD PERIOD	11:34-12:04
4TH PERIOD	12:04-12:34 (JH Lunch/HS Class) 12:34-1:04 (HS Lunch/JH Class)
5TH PERIOD	1:08-1:38
6TH PERIOD	1:42-2:12
7TH PERIOD	2:16-2:46
8TH PERIOD	2:50-3:20

CEEB CODE: 151210 (Use for SAT's, etc.)

ATTENDANCE

CHECKING IN AND CHECKING OUT

CHECKING IN - Students checking in to school after an absence must report to the HS Secretary between 8:20 – 8:35 in the high school office. After 8:35 A.M., students should report to the office to receive an admit slip from the high school secretary. This also applies when returning from a morning absence or simply a one-period or two-period absence. The student should present a note documenting the reason for the absence, signed by the parent or a physician. Students returning during the day must sign in at the front office.

CHECKING OUT - Students checking out of class for any reason must obtain permission from their teachers and sign out of each class. Students checking out of the building for any reason are required to obtain approval from the administration before leaving the building. If a student has an approved reason to leave school and he/she notifies the HS office secretary, his/her name will be put on the attendance list for the teachers. The student may leave the class at that time and come to the office to check out. All students must sign out in the HS office and leave from door #2. If a student leaves without permission from the principal or designee, the school nurse or permission from a parent/guardian for any reason, his/her absence will be considered truancy. (Skipping School)

ATTENDANCE POLICY

A very high positive correlation exists between learning and attendance. The school climate, teachers, support staff, facilities, other students, and you dynamically interact. In effect, the absence of any of these variables detrimentally influences learning. We want you in class and expect you to accept responsibility for success of all school programs. It is reasonable to assume that more than eight (8) days of absence per semester is excessive except in cases of extended illness or extremely unusual circumstances. Unusual and/or deliberate absences will be reviewed individually and dealt with according to the circumstances of each case. If a student misses more than eight (8) days per semester, that student may be subjected to basic disciplinary procedures. ***The student may lose credit in any class/classes that he/she misses more than eight times with any kind of absences.*** Absences accumulated after the eight day limit shall be accompanied with a valid dr's / medical excuse.

In order to qualify for an excused absence, a parent or guardian must call the junior-senior high school office the day of the absence. If the parent has not called on the day of the absence, then the parent must call the office voicemail with the correction prior to the next school day. Parents are strongly encouraged to notify the school on the day of an absence by 9:00 at 857-3505 ext. 310. ***The attendance policy at Caston Jr/Sr High School acknowledges as defined by state statute that compulsory attendance exceptions may be determined by school administration/attendance committee due to extenuating circumstances toward the 8 day per semester limit.***

Excused Absences

Excused absences are defined as absences that the school corporation regards as legitimate reasons for being out of school, as included in the school policy. counts as one day against the 8 day per semester limit. These could include:

- Illness verified by note from parent/guardian
- Illness verified by note from Physician
- Family funeral
- Maternity
- Military Connected Families (e.g. absences related to deployment and return)

Unexcused Absences

- An unexcused absence is any absence not covered under the definition of excused or exempt.

Exempt Absences

- Under certain circumstances, the law requires the school to authorize the absence and excuse of a student: serving as a page or honoree of the General Assembly (IC 20-33-2-14); serving on the precinct election board or as a helper to a political candidate or party on the day of a municipal, primary or general election (IC 20-33-2- 15); when subpoenaed to testify in court (IC 20-33-2-16); serving with the National Guard for no more than 10 days (IC 20-33-2-17); or serving with the Civil Air Patrol for up to 5 days (IC 20-33-2-17.2), the student or a member of the student's household exhibits or participates in the Indiana State Fair for educational purposes (IC 20-33-2-17.7). In each of these circumstances, the student is excused from school and is not to be recorded as absent, and is not to be penalized in any way by the school. The governing body of a school corporation may authorize the absence and excuse of a student who attends any educationally related non-classroom activity if the activity is consistent with and promotes the educational philosophy and goals of the school corporation; facilitates the attainment of specific educational objectives; is part of the goals and objectives of an approved course or curriculum; represents a unique educational opportunity; cannot reasonably occur without interrupting the school day; and is approved in writing by the school principal (IC 20-33-2-17.5). Certain school trips fall under this exception, as well as individual student absences. Students have been excused from attendance to participate in various academic bowls, band or orchestra trips, for attendance at local, state, or federal government proceedings, or to hear various public speakers or performers. To review this statute in entirety, refer to the Compulsory School Attendance Law.

An excused absence is one that permits a student to make up missed work and receive credit. **The student will be given one day for each day missed to make up work for full credit**; if the absence makes it necessary for the student to receive an “incomplete” for a grading period, the student has one (1) week within which to make up those grades. If those grades are not made up, or if the student has not contacted the guidance department, an “F” will be assigned.

Unexcused Absence - An unexcused absence results from no call from home and/or no note upon return to school. It counts as one day against the 8-day per semester limit. Class work should be made up with no credit. The following progression of penalties will be per semester:

- The first unexcused absence will result in a warning
- The second unexcused absence will result in disciplinary action by administration with a signed attendance contract *and a parent conference*.
- Additional unexcused absences will result in further disciplinary action by administration.

Truancy - Truancy: Students are not to go outside of the school building at anytime during the school day except under the supervision of a teacher or permission from the office or a student is not in class and is somewhere he/she does not have permission to be. Students are also restricted from entering and/or using the elementary side of the building unless previously assigned. Additionally, students are to be in their assigned class at the appropriate time. It is determined that parents and/or guardians had no knowledge of the absence. This counts as one day against the 8-day per semester limit. Class work is to be made up with no credit. Additional disciplinary action is possible if necessary.

- The first offense will result in In School Suspension for the remainder of the day on the offense.
- The second offense will be In School Suspension for the remainder of the day and the following day.
- The third offense will result in further disciplinary action by administration - which could include ISS/OSS or expulsion.

ACCUMULATION OF ABSENCES

Students will be allowed to earn credits in courses within an allowable limit of eight (8) absences in a given semester. Any student with a personal illness or condition which requires more than 8 absences in one semester must submit a physician’s statement of incapacity (I.C. 20-33-2-18) explaining the illness to the administration/school nurse at the beginning of the school year or immediately after the illness has been diagnosed in order to be waived from the eight (8) day limit. Notifications to student and parent will be sent after the 3rd, 5th and 7th absence. On the 8th absence, parents will be advised of a mandatory meeting concerning their student. On the 8th absence, parents will be advised of the possible loss of semester credit and notification will be sent to the Fulton or Cass County Prosecuting Attorney’s Office. The loss of credit is at the administrations discretion.

DENIAL OF CREDIT

Students who exceed the maximum number of 8 days MAY not receive credit for the course that semester/term. However, the student will be encouraged to remain in the class for the remainder of the term and receive a grade of “L” (Lost Credit)! At the end of the term/semester, if the student is failing at the time, then the grade will remain an “F”. If the student has a passing grade at the end of the semester/term, the student will be able to earn that grade back through a contract between student, parent and administration. Loss of credit is serious and may ultimately have an effect on graduation.

HABITUAL TRUANCY

Recently IC 20-20-8-8 was amended to define habitual truancy to include students absent ten (10) days or more from school within a school year without being excused or without being absent under a parental request filed with the school. Chronic absenteeism includes students absent from school for ten percent (10 percent) or more of a school year for any reason.

Indiana Code provides that any person, while of the age of 13 to 18, who is determined to be a habitual truant as defined by the school board will either not be issued a operator’s license or learner’s permit or an operator’s license current held will become invalidated until the age of 18. The term “**habitual truant**” is hereby defined as a student who has **ten (10) days of truancy** during the course of the school year. The days do not have to be consecutive to be considered truant. **Expulsion** can take place after three truant days. In addition, habitually truant students will have their work permits revoked.

PRE-ARRANGED ABSENCE

A student may know in advance that he/she will need to miss school for 2 or more consecutive days. These absences must be prearranged by parental request. Unless the prearranged absence qualifies as a verified absence, it will be considered a limited excused absence. The necessary form for prearranged absences is available in the office. A prearranged absence is not allowed during weeks of final exams. No more than a total of five (5) prearranged days may be used during one school year. When a student has missed two, four, and five unverified days, a letter will be sent from the school to the student's parents notifying them of the situation, which school personnel view as very serious.

College visitation days for juniors and seniors will be classified as an educationally related absences and must be prearranged. All students must prearrange a college visitation day at least three days in advance with the Guidance Office. **Upon return from the college visitation day, the student must present a note on official letterhead and signature stating the date of the student's visit to the campus.** HS students are allowed three college visitation days throughout their HS career. Additional college visitation days must be approved through administration.

EARLY MORNING & OTHER TARDIES

A student arriving after the tardy bell rings is considered tardy. Students arriving to school after 8:50 will be counted absent to their first period class. Tardies will begin accumulating on the first day of each nine weeks and continue through the last day of each nine weeks. Tardies will be referred to the office upon the third and beyond. The penalties for tardies to school and/or classroom are listed below. Personal contact with parents is necessary for tardies 3-8 with documentation at each level.

The following applies to accumulated tardies in all classes. - PARENT CONTACT after 3.

Tardy 1-2	Warning Contact
Tardy 3-5	Lunch Detention (1/2 hour)
Tardy 6-7	After School Detention (1 Hour),
Tardy 8-9	1 day ISS, Possible Parent Conference, Possible Loss of Credit, Loss of Extra Curricular Eligibility, Loss of Driving Privileges, Locker privileges revoked, Tardy/Attendance contract.
Tardy 10	Additional consequences as deemed necessary per contract (ISS/OSS)

ATTENDANCE/AFTER-SCHOOL EVENTS

Any student who is unable to attend school for educational purposes is also unable to attend school for social functions. This includes athletic practice, games, contests, organizational functions, dances, picking up other students or siblings, and in general, any reason at all. **A student must be at school by 11:42AM (The beginning of 5th Period) to attend after-school events.** Furthermore, students failing to attend school but attending after school activities will be asked to leave, receive an unexcused absence and have additional consequences.

BUS RULES /REGULATIONS

Bus transportation is provided as a service. It is not a right. School bus drivers are to have control of all school children conveyed between the homes of the children and the school, and return. The driver shall keep order, maintain discipline among the children while in the bus or along the route, shall treat all the children in a civil manner, see that no child is imposed upon or mistreated while in his/her charge, and shall use every care for the safety of the children under his/her charge.

MAKE-UP WORK

Work missed when absent for legitimate reasons may be made up. It is the responsibility of the student to make the necessary contacts with teachers concerning make-up work. If a student is suspended from school, schoolwork may be made-up for credit. If the absence is unexcused, the work may not receive credit.

DRIVERS LICENSE INVALIDATION

The information presented in Caston Jr./Sr. High School Student/Parent Handbook concerning the laws pertaining to driver's license invalidation constitutes legal notice.

Section 1. I.C. 9-24-2-1, AS AMENDED BY HEA 1279-1995, IS AMENDED TO READ AS FOLLOWS (EFFECTIVE JULY 1, 1995): Sec. 1. (a) A driver's license or a learner's permit may not be issued to an individual less than eighteen (18) years of age who meets any of the following conditions:

1. Is a habitual truant under I.C. 20-8.1-3-17.2.
2. Is under at least a second suspension from school under I.C. 20-8.1-5.1-8 or I.C. 20-8.1-5.1-9.
3. Is under an expulsion from school under I.C. 20-8.1-5.1-8, I.C. 20-8.1-5.1-9, or I.C. 20-8.1-5.1-10.
- 4a. Has withdrawn from school, for a reason other than financial hardship and the withdrawal was reported under I.C. 20-8.1-3-24(a) before graduating.
- 4b. At least five (5) days before holding an exit interview under I.C. 20-8.1-3-17(b)(2), the school corporation shall give notice by certified mail or personal delivery to the student, the student's parents, or the student's guardian of the following:
 1. That the exit interviews will include a hearing to determine if the reason for the student's withdrawal is financial hardship.
 2. If the principal determines that the reason for the student's withdrawal is not financial hardship:
 - A. the student and the student's parent or guardian will receive a copy of the determination; and
 - B. the student's name will be submitted to the bureau for the bureau's use in denying or invalidating a driver's license or learner's permit under this section.

Section 2. I.C. 9-24-2-4, AS AMENDED BY HEA 1279-1995, IS AMENDED TO READ AS FOLLOWS (EFFECTIVE JULY 1, 1995): Sec. 4. (a) If a person is less than eighteen (18) years of age and is a habitual truant, is under a suspension or an expulsion or has withdrawn from school as described in section 1 of this chapter, the bureau shall, upon notification by the person's principal, invalidate the person's license or permit until the earliest of the following:

1. The person becomes eighteen (18) years of age.
2. One hundred twenty (120) days after the person is suspended, or the end of the semester during which the person returns to school, whichever is longer.
- 3a. The suspension, expulsion, or exclusion is reversed after the person has had a hearing under I.C. 20-8.1-5.1.
- 3b. The bureau shall promptly mail a notice to the person's last known address that states the following:
 1. That the person's driving privileges will be invalidated for a specified period commencing five (5) days after the date of the notice.
 2. That the person has the right to appeal the invalidation of a license or permit.
- 3c. If an aggrieved person believes that:
 1. the information provided was technically incorrect; or
 2. the bureau committed a technical or procedural error; the aggrieved person may appeal the invalidation of a license under I.C. 9-25.
- 3d. If a person satisfies the conditions for reinstatement of a license under this section, the person may submit to the bureau the necessary information certifying that at least one (1) of the events described in subsection (a) has occurred.
- 3e. Upon certifying the information received under subsection (d), the bureau shall revalidate the person's license or permit.
- 3f. A person may not operate a motor vehicle in violation of this section.
- 3g. A person whose license or permit is invalidated under this section may apply for a restricted driving permit under I.C. 9-24-15.
- 3h. The bureau shall revalidate the license or permit of a person whose license or permit was invalidated under this section who does the following:
 1. Establishes to the satisfaction of the principal of the school where the action occurred that cause the invalidation of the person's license or permit that the person has:

- A. enrolled in a full-time or part-time program of education; and
 - B. participated for thirty (30) or more days in the program of education.
2. Submits to the bureau a form developed by the bureau that contains:
- A. the verified signature of the principal or the president of the governing body of the school described in subdivision (1); and
 - B. notification to the bureau has complied with subdivision (1). A person may appeal the decision of a principal under subdivision (1) to the governing body of the school corporation where the principal's school is located

School-wide Positive Behavior Plan (SWPBP)

School wide positive behavior supports at Caston will create a positive learning environment with minimal behavioral disruptions through developing the characteristics of cooperation, organization, meeting expectations, excellence, trustworthiness, and safety in students and staff.

Members of the Caston SWPBS Leadership Team will include at least one administrator, general and special educators, and other members representative of the school community. Members of Student Assistance Teams (SAT) will consist of at least one administrator, general and special educators, student service personnel, counselors, parents, and agency representatives as determined by the needs of the students. The SAT will meet to gather and review student data in order to design and evaluate research based interventions that are implemented with fidelity to address student behaviors.

SWPBP Expectations

The behavioral expectations reflect Caston Comets school spirit:

- Cooperation – working together as a team
- Organization – having access to needed materials and using time efficiently
- Meeting expectations – living up to academic and behavioral standards
- Excellent – always doing your best
- Trustworthiness – demonstrating honesty and dependability
- Safety – working to provide a secure, peaceful learning environment

Consequences for Violations of Behavior Expectations

STUDENT BEHAVIOR INTRODUCTION

The Caston School Corporation has legal responsibility for the school. The Board, in turn, has set policies and has appointed administrative officers to carry them out. Authority for such Board actions is included in the School Powers Act and Student Due Process Code of the Indiana General Assembly and in the Policy Manual of the Caston School Corporation.

Copies of Indiana and federal law codes as well as school policies are available in the Principal's Office of Caston Jr.-Sr. High School. Contact the office with a request to review these materials.

The Board of Trustees delegates to the Superintendent, the Principals, and the teachers the function of imposing necessary discipline to maintain a proper educational atmosphere. The areas specifically covered within this handbook are not inclusive. From time to time, the principal may need to discipline a student for behavior not covered in this handbook. If this occurs, the principal will administer a punishment that is consistent with similar disciplinary situations.

1. AIDING & ABETTING

Students aiding, abetting and promoting other students in breaking any school rule or regulation will be charged with the same violation as the student breaking the rule or regulation and, therefore, suffer the same disciplinary consequences.

2. ALCOHOL, DRUGS, & CONTROLLED SUBSTANCES

Possessing, using, providing, or being under the influence of any substance that is or contains alcohol, drugs, and controlled substances, including those that are available over-the-counter, on school grounds or at any school-sponsored activity, including the school bus, is prohibited.

Possessing or providing anything used or designed to be used primarily for the storage or use of said substances is prohibited. Representing any substance to be alcohol, drugs, or a controlled substance is also prohibited.

Any student who violates the terms of this policy may be subject to such discipline as of the Board of Trustees consistent with the applicable Indiana law with respect to student discipline. Such discipline can include suspension or expulsion from school. In addition, any violation will be referred to the appropriate public officials for possible criminal prosecution.

4. CHEATING & PLAGIARISM

Cheating and plagiarism are unacceptable in any form. Getting answers from another student, copying someone else's work, and copying ideas and words from uncited sources are among the forms of cheating and plagiarism. Student offenses are cumulative for the school year and all classes, not per individual class.

5. CLASS DISRUPTION

Any actions, noises, or comments, which impede the classroom-learning environment, will be considered a class disruption. This includes but is not limited to consistently not doing work or taking materials to class, frequent talking, and bringing nonacademic materials into the classroom.

Offense 1-3: Consequences Assigned by teacher

Offense 4+: Office Referral

6. CONVOCATIONS

Convocations are an important part of a student's school experience. They are designed to be educational and entertaining. Convocations provide the opportunity to learn formal audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative. Talking, whispering, whistling, stamping of the feet, and booing are discourteous and will not be tolerated. Yelling is appropriate only at pep sessions. Students who disrupt convocation will be disciplined based upon the nature of the interruption or disturbance.

7. DISRESPECT TO SCHOOL EMPLOYEES

Disrespect to any school employee on or off the school grounds or while being transported in a school bus or by other approved means of transportation is unacceptable. Verbal abuse may consist of name-calling, yelling, or defying an employee's authority. Disrespect to school employees also includes threats or harassment. Following a conference between the principal and the student, the principal may administer the following consequences: **PHYSICAL ASSAULT: First Offense:** Expulsion; **VERBAL ABUSE:** The following outcomes can result based on the severity of the incident and the available evidence: Detention, In School Suspension, Out of School Suspension and expulsion.

8. DISPLAYS OF LOVE/AFFECTION

Overt, public displays of affection beyond common handholding are not permitted at school.

9. DRESS CODE

STUDENT DRESS CODE

Students should be dressed in accordance with the school and community standard. **Administration has the final discretion of the dress code and determining if the dress code is offensive, distasteful, and/or distracting. Teachers should check students dress throughout the day. If teacher/staff members are in doubt or question if a student is in noncompliance of the dress code, they will refer the case to the administration.**

Students who wear unacceptable clothing will change clothes and will turn in the offensive clothing to the office. Clothing items may be picked up at the end of the day. If a student is sent home to change clothes, the absence will count as an unexcused absence.

The following are guidelines for dress code:

1. Any headwear (Hats) other than headbands to keep hair neat and out of eyes are not permitted.
2. Clothing with unacceptable writing or pictures (i.e., advertising tobacco, alcohol, obscene language, sexual innuendoes, or drug use, etc.) is not permitted.
3. No type of cloth, such as handkerchief or other material wrapped around the head, legs, or arms. Headbands to keep hair neat and out of eyes are permitted.
4. Wearing of sunglasses is not permitted.
5. Jewelry, piercings, belts, chains, or other accessories are permitted as long as they do not distract the class.
6. Pajamas or slippers are not permitted unless for a designated "Spirit Day."
7. Jeans, slacks, and sweats are permitted with no 'excessive' rips or holes as long as the holes are patched and/or clothing is worn under the pants. There should be no 'excessive' holes mid thigh or above. Pants that have holes above the knee must have tights, leggings, clothing, etc. worn under the pants.
8. Jeans, slacks, shorts; skirts should be of proper waist size and be worn at the waist. Cuff length can touch the floor but not being walked on. Extreme baggy/sagging jeans, slacks and shorts are not acceptable.
9. Shorts, skirts, and dresses shall fall at approximately mid thigh length (approximately 5-6 inches above the knee).
10. All students must wear some kind of soled footwear. Flip flops are allowed.
11. A student's clothing, person, and hair must be neat, clean, and appropriate at all times. Hair must be neatly groomed and well kept, may not bring undo attention to ones self, or be a distraction to others.
12. Tops, shirts, blouses, dresses worn that do not have sleeves must be worn so that no undergarments, cleavage, midriffs are visible. The sleeveless attire must also not be cutoff-tops.

Common Decency Guidelines:

- Clothing should provide sufficient coverage of the body.
- Students will not be permitted to wear clothing that glorifies, advertises, or promotes the use or engagement in alcohol, drugs, gangs or sexual conduct.
- All clothing should cover the body that would cover an undergarment if worn.
- Hats and sunglasses are not conducive to educational environment of the classroom.
- All clothing is to reflect the values of the community in which we live. If there is a question, the administration shall make the determination of acceptable attire.

10. DRIVING AND PARKING

Driving to school is a privilege, not a right. Any student who abuses this privilege by using his/her vehicle in a way detrimental to a pedestrian or property while on school grounds will lose his/her driving privileges. Reckless driving to or from school may also terminate your privilege to drive to school. Students are not to drive to athletic events or practices and other extra-curricular events or activities. All students shall ride the school-approved transportation provided to events unless prior arrangements have been made with the school principal. Returning to Caston following a contest or other extra-curricular event, the student may be excused to ride with a parent provided there is prior approval from the coach or sponsor. If the student is to ride home with another student's parent, there must be written permission provided to the coach or sponsor prior to his or her dismissal. The following guidelines are non-negotiable for driving:

1. Driving in an unsafe manner is unacceptable.
2. Students will park in the north lot only, not behind the school or in the south parking lot.
3. All vehicles will be parked heading within the painted spaces in the parking lot.

Failure to comply with driving privilege suspension or termination shall result in suspension from school.

*** Repeated tardiness to school will result in loss of driving privilege.**

All drivers must register their vehicles by having filed a driver's permit signed by a parent. This form may be secured in the front office. Vehicle registration shall be done within five (5) school days at the beginning of the school year. If a student receives a license or begins to drive during the school year, he/she must register the vehicle within five (5) school days. This is the responsibility of the student. Failure to register will result in loss of driving privileges. Once a student vehicle is registered, he or she will be issued a parking permit. All students are expected to display their parking permit in their vehicles at all times.

11. CELL PHONES and ELECTRONIC DEVICES.

Junior High School students (Grades 6-7-8): are prohibited from using Cell/Smartphone during the course of the educational day. Students are to turn off phones upon entering the building and place devices in locker for the entirety of the school day. Students are not to have in possession or in classes during day.

High School students: Students may carry them throughout the day, but use during class time is NOT allowed! Permission to use Cell/Smartphone can be granted by each individual teacher and/or Administration.

The use of electronic games, or personal music devices (iPods, Cell Phones, etc.) are at the discretion of the teacher during class time, and may only be used otherwise during passing periods and lunch. Students are not to use or display cell phones (including listening to music, texting, or playing games) during the regular school day except during passing periods and lunch in the cafeteria unless it is in the office AND with special permission from classroom teacher and/or the principal. When using ear-buds and/or headphone in hallways or classrooms, students should always have one ear uncovered for communication and safety reasons. Students should also not face time and/or video chat in class without teacher approval. If a cell phone or other electronic device is taken from a student during class, the teacher will return or give the device to the office. Consequences for Unauthorized Use of Cell Phones / Electronic Devices: teacher can confiscate and returns, teacher confiscates and turn into the office, student or parent pick-up. Additional Consequences of ISS / OSS after 3rd offense

12. FIGHTING

Fighting will not be tolerated and will be handles as such! After administration investigation, a determination will be made on the involvement of each party involved in the altercation. Consequences will be determined on a case-by-case basis.

13. FIREARMS & WEAPONS

The law prohibits possession of a firearm, weapon, or anything that could be used as a weapon on school grounds, buses, at school-sponsored activities away from the school building or within 1000 feet of the school grounds.

Possession of a firearm and/or weapon: Ten (10) days suspension pending expulsion from school for one calendar year. The principal will also notify local authorities. The superintendent shall notify the county prosecuting attorney's office when a student is expelled under this rule

14. FIRECRACKERS & EXPLOSIVES

Possession of fireworks or explosives of any kind on school grounds, at school activities, or within 1000 feet of school grounds is unacceptable.

First Offense: One to five days Out-of-School Suspension. Expulsion may be recommended

Second Offense: Expulsion

15. DRINKS/FOOD IN CLASSROOMS

Students are allowed to bring water bottles to all classrooms. Beverages (Coffee, cappuccino, cola's, juices, etc.) and food items brought in to the building prior to beginning of school day (Before 8:25a.m.) are allowed. These items are not allowed in classroom unless your 1st period teacher approves. Food/Beverage items purchased in the café in the morning or at lunch need to be consumed in the café area unless you are placing in locker for after school activities.

These items are not allowed in classroom unless your teacher approves. Students attending Career Center must have prior administrative approval to bring food/beverage items in to school.

16. FAILURE TO COMPLETE ASSIGNMENTS

Students are expected to complete all assignments in the time frame assigned by the classroom teacher. In the event of an absence for a legitimate reason, work may be made up. It is the responsibility of the student to contact teachers concerning make-up work. Student offenses in this area are cumulative per grading period (9 week period) in each individual class.

Missing Assignment 1-5	Teacher Consequences / Contact parent through Harmony
Missing Assignment 6+	Office Referral

17. GROUP-SPONSORED ACTIVITIES

The purposes of group-sponsored activities are to provide entertainment for the Caston student body and to raise money. Attending after-school functions is a privilege and not a right. The administration reserves the power and authority to deny any person from attending any after-school functions and may ask individuals to leave if their conduct is not in compliance with the rules and regulations established by Caston Junior-Senior High School.

1. Attendance by persons other than Caston's present student body is discouraged and will be permitted only if the outsider is a registered, approved, less than 21 years of age, date of a Caston High School student. In such a case, the Caston enrolled student is directly responsible for any and all behavior of said guest. The same guidelines and policies will be enforced for guests as for Caston students.
2. ELEMENTARY STUDENTS WILL NOT PARTICIPATE IN JUNIOR-SENIOR HIGH SCHOOL EVENTS SUCH AS DANCES AND PARTIES.
3. When students or their dates enter a dance or group sponsored activity, they will not be allowed to leave the building or return to their car. Once leaving the building, they will not be allowed to return and will be removed from the school grounds. ONCE YOU EXIT THE DOORS, YOU HAVE EXITED FOR THE EVENING.
4. Open containers of soft drink or other beverages brought from home or elsewhere will not be permitted in the building.
5. All concessions must go through Caston Concession Stand unless prior approval is made with the principal.
6. Activities shall conclude by 11:00 P.M. (other than the Prom).

18. INAPPROPRIATE LANGUAGE

The individual staff members may determine vulgar or profane language; however, student language should at all times be appropriate. Use of inappropriate language while on school property, while attending off-campus school activities, or while being transported in a school bus or by other approved means of transportation could result in the following consequences: Possible In School Suspension for remainder of the day and additional days or teacher / administrative decision based on circumstances. ISS and OSS based on circumstances.

19. Out of Assigned Area

Students are to be in their assigned area at all times. Any student not in an originally assigned area must have a pass verifiable by a staff member. Repeated violations of this rule result in the following disciplinary actions:

1st offense – ASD, 2nd offense – 1-3 days ISS, 3rd offense – 3-5 days OSS

Repeat offenders will be considered insubordinate and dealt with on an individual basis.

20. LOCKER RULES

The following rules apply to all lockers within the Caston School Corporation

1. Accept the locker that you have been assigned, if for some reason you wish to change lockers, please consult the guidance office first.

2. Keep your locker locked at all times, and do not give anyone your combination. Items stolen from your locker are your responsibility.
3. Any and all lockers that are made available for student use on the school premises remain the property of the school corporation.
4. Students may not use their own locks. Any unauthorized locks may be removed without notice and destroyed.
5. Lockers are to be used to store school supplies and personal items necessary for use at school. Lockers shall not be used to store "contraband." These are items that cause, or can reasonably be foreseen to cause an interference with school purposes, an educational function, or which are forbidden by State Law or school rules.
6. Students will be expected to keep their lockers in a clean and orderly manner.
7. **IN THE LOCKER ROOMS, students should not leave valuables on the floor or in unlocked lockers. All items should be locked in your gym locker. Lock all items in your gym locker. If you do not have a lock, please purchase one from the bookstore. The school is not responsible for items lost or stolen from locker room floors or unlocked gym lockers!**

21. SEPARATION OF JR HIGH / HIGH SCHOOL STUDENTS

There shall be a reasonable separation between junior high and high school students during the school day. Junior high students shall not socialize with high school students (or vice versa) for extended lengths of time and/or passing periods. High School students are to remain out of the junior high hallways unless you have permission or a scheduled class in that area/hallway!

22. THEFT

Theft of school or personal property will be dealt with severely. Restitution must be made.

First Offense: Three to five days Out-of-School Suspension and Restitution (Local law Enforcement will be contacted).

Second Offense: Five to ten days Out-of-School Suspension. Expulsion and Restitution (Local law Enforcement will be contacted).

23. THREATS & HARASSMENT (INCLUDING SEXUAL HARASSMENT)

Threats and harassment of others will not be tolerated. Threats may be verbal, physical, emotional, or some other form. Harassment may be loosely defined as any unwanted or unsolicited comments, actions, or innuendoes, which continues after a request has been made to stop. Acts of bullying are not tolerated, as it is important for all students to feel that the school is a safe environment for everyone at all times. Bullying and harassment will be dealt with and investigated by school personnel. The following outcomes can result based on the severity of the incident and the available evidence:

- Detention, In School Suspension, Wednesday Extension, Out of School Suspension
- Expulsion

If a threat or other form of harassment is deemed of an extreme or violent nature, the principal may recommend immediate expulsion. The principal may be required to report certain threats and harassment to law enforcement agencies. **Be advised that any threat resulting in the evacuation of a building; is communicated using property or electronic equipment or systems of the school corporation; or is directed toward an employee of a school corporation will be prosecuted in accordance with IC 35-45-2-1.**

24. TOBACCO PRODUCTS

Use or possession of tobacco, tobacco products, or related items is prohibited on school grounds, buses, or at school-sponsored activities off school grounds. The possession of an electronic cigarette (generally known as an "e-cigarette") is prohibited which also includes an item that looks like or is represented to be an electronic cigarette.

Usage or Possession Discipline

First Offense: Three days ISS or Out-of-School Suspension

Second Offense: Five days ISS or Out-of-School Suspension

Third Offense: Ten days Out-of-School Suspension and Expulsion for the remainder of the semester recommended

25. TRANSPORTATION GUIDELINES

THE FOLLOWING RULES MUST BE OBSERVED ON THE BUS:

1. Follow the driver's direction the first time they are given and respect his/her authority.
2. Immediately upon boarding the bus, be seated where you have been assigned.
3. Remain in your seat until the driver and/or supervising teacher allow you to exit. Sit, stay seated, and face the front.
4. Windows and doors may be opened only by permission of the driver.
5. Be ready to board the bus when it arrives.
6. Enter or exit the bus only under the supervision of the driver and only when the bus is stopped.
7. Keep hands, feet, and body to self.
8. Do not throw things.
9. Do not yell, cuss, or use rude gestures.
10. No food or drinks are allowed. (Exceptions may be made for extra-curricular transportation at driver's discretion)

Each violation of the above rules will be reported to the building principal. Following a conference with the student, the principal shall administer the consequence in accordance with the handbook

26. UNLAWFUL ACTIVITY

Students engaging in unlawful activity on or off school property (cyber bullying verbal threats), which interferes with school purposes or an educational function, will be subjected to the following disciplinary actions:

- In School Suspension, Out of School Suspension, Expulsion

27. VANDALISM

Defacing school or personal property in any fashion will have the following consequences. Expulsion and Restitution (Local law Enforcement may be contacted).

First Offense: One to three days Out-of-School Suspension and Restitution

Second Offense: Five days Out-of-School Suspension and Restitution

Third Offense: Expulsion and Restitution

28. SEX-RELATED BEHAVIOR

It is against the student disciplinary code to engage in sexual harassment of another person, which includes sexually-related verbal statements, gestures or physical contact. It is also against the student disciplinary code to engage in voluntary or consensual sexually-related contact with another person.

29. CRIMINAL GANGS AND CRIMINAL GANG ACTIVITY

The School Corporation adopts this policy pursuant to State law in order to address the detrimental effects of criminal gangs and criminal gang activity on its students, demonstrate its commitment to preventing and reducing criminal gang membership and eliminating criminal gang activity, educate Corporation students, employees and parents about criminal gangs and criminal gang activity, and comply with State and Federal laws and regulations.

The Corporation prohibits criminal gang activity and similar destructive or illegal group behavior on Corporation property, on buses owned by the Corporation or used to transport Corporation students, and at school-sponsored functions. The Corporation prohibits reprisal or retaliation against individuals who report criminal gang activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or others with reliable information about an act of criminal gang activity and similar destructive or illegal group behavior.

- A. "Criminal gang," as used in this policy, means a group with at least three members that specifically:
 - 1. either:
 - a. promotes, sponsors, or assists in, or
 - b. participates in, or
 - 2. require as a condition of membership or continued membership the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery (I.C. 35-42-2-1).

- B. "Criminal gang activity," as used in this policy, means to:
 - 1. actively participate in a criminal gang:
 - 2. knowingly or intentionally commit an act:
 - a. with the intent to benefit, promote, or further the interests of a criminal gang: or
 - b. for the purpose of increasing the person's own standing or position within a criminal gang:
 - 3. knowingly or intentionally solicit, recruit, entice, or intimidate another person to join a criminal gang or remain in a criminal gang:
 - 4. threaten another person because the other person:
 - a. refuses to join a criminal gang;
 - b. has withdrawn from a criminal gang; or
 - c. wishes to withdraw from a criminal gang; when engaged in by a student who attends a Corporation school.

Procedures for Reporting and Investigating Suspected Criminal Gang Activity

All Corporation employees shall report any incidence of suspected criminal gang activity to the building principal. As well, students and parents, who choose to do so, may report an incident of criminal gang activity to the principal. The principal and the school safety specialist may take appropriate action to maintain a safe and secure school environment, including providing appropriate intervention services.

A corporation employee who in good faith reports an incident of suspected criminal gang activity in compliance with the procedures of this policy and any Corporation employee, parent, or student who in good faith participates in any judicial or other proceeding resulting from the report or relating to the subject matter of the report is immune from any civil or criminal liability for damages arising from his/her actions.

Each school principal or designee shall conduct a thorough and complete investigation of each report of suspected criminal gang activity and each report of reprisal or retaliation. The principal or designee shall initiate the investigation promptly but no later than two (2) instructional days of the report of the alleged incident. The principal may appoint additional staff and the principal or designee may request the assistance of law enforcement to assist in the investigation for the safety of the administration, Corporation staff, or students. The investigation shall be completed and written findings prepared by the principal or designee as soon as possible but no later than five (5) instructional days from the date of the report of the alleged incident.

The principal or designee shall submit the report to the Superintendent within ten (10) instructional days of completing the investigation. The Superintendent shall report the results of each investigation to the Board on an as-needed basis during its scheduled Board meetings.

The Superintendent is authorized to issue guidelines to define the range of ways in which Corporation staff and the principal or designee shall respond once an incident of criminal gang activity is confirmed, according to the parameters described in the Corporation's code of student conduct. The Board recognizes that some acts of criminal gang activity may be isolated incidents requiring that the school officials respond appropriately to the individuals committing the acts while other acts may be so serious or involve individuals outside the school that they require a response by local law enforcement officials.

Appropriate consequences and remedial action will be imposed when students are found to have engaged in criminal gang activity, criminal gang intimidation, or criminal gang recruitment on Corporation property, while riding on Corporation buses or buses used to transport Corporation students, and at school-sponsored events or when they are found to have engaged in retaliatory conduct towards a Corporation employee or student who reported an incident of criminal gang activity, according to the severity of the offense and considering both the developmental age of the student offender and the student's history of inappropriate behavior, per the code of student conduct. Consequences and appropriate remedial action for a student who engages in criminal gang activity may range from positive behavioral interventions up to and including suspension or expulsion. Incidents that result in the expulsion of a student(s) or alternative school placement of a student(s) will be referred to the

local law enforcement officials for further investigation. The principal shall proceed in accordance with the code of student conduct, as appropriate, based on the investigation findings and the Superintendent's guidelines. As appropriate, the principal may provide intervention and/or relevant support services (i.e. refer to counseling, establish training programs to reduce criminal gang activity and enhance school climate, enlist parent cooperation and involvement or take other appropriate action). The principal shall inform the parents of all students involved in alleged incidents as provided below, and, as appropriate, may discuss the availability of counseling and other intervention services.

The principal shall provide the parents of the students who are parties to any investigation with information about the investigation, in accordance with Federal and State laws and regulations. This information includes the nature of the investigation, whether the Corporation found evidence of criminal gang activity, and whether consequences were imposed or services provided to address the activity. This information is to be provided immediately upon completion of the investigation and issuance of findings by the principal or designee.

HOMEWORK RECOMMENDATIONS

Homework should be assigned to facilitate a better understanding of the subject matter. Homework also provides an opportunity for students who perform poorly on tests and/or have poor test taking skills to gain additional understanding of the material. By assigning work to be done outside of the class, the student must accept individual responsibility for its completion, therefore preparing the student for the types of responsibilities, which will be encountered in later life.

Parent Involvement: Parents are encouraged to discuss and/or help students, short of actually doing the work for them. Involvement of parents, in supervision of and aiding in assignments, can bring about an understanding by the parents of classroom activities and subject matter.

Evaluation of homework assignments: **Homework should be used as optional "tool" and not required in an evaluation of the progress of the student. It is not felt that homework assignments should necessarily be given a letter grade,** but in each case, whether graded or not, they must be stressed as an integral part of the learning process. It is recommended that assignments, which are evaluated by the teacher, be returned as soon as possible.

Parent, student and teacher responsibilities: Parents cannot be held responsible for their student's assignments, but should provide a positive atmosphere for learning. This promotes understanding, stresses importance, and is conducive to completing assignments.

Teachers are responsible for assigning meaningful work, with some expected carry-over value. The teacher is also responsible for attempting to make sure the student has a clear understanding of the assignments. The final responsibility for learning ultimately rests with the student. He or she must provide the energy and the attitude, which will carry through experiences as a student and citizen. Teachers, with the aid of parents, must provide the motivation and the challenge to stimulate students. These ingredients are vital to the continued success of the educational process and in developing youth into contributing, responsible citizens.

Annual Reporting of Investigations to the State

Each school principal or designee shall record the number of investigations of criminal gang activity disposed of internally and the numbers of cases referred to local law enforcement (disaggregated by race, ethnicity, age, and gender) and report this information to the Superintendent before May 15 each year.

The Superintendent shall submit a written report to the Indianan Department of Education, on forms developed by the Department, before June 2 of each year outlining the activities undertaken as part of the Corporation's compliance with I.C. 20-26-18. This report shall include the number of investigation of criminal gang activity disposed of internally and the number of cases referred to local law enforcement for the entire Corporation in the past year, disaggregated by race, ethnicity, age, and gender.

Establishment of Education Programs

In its efforts to address criminal gang activity, the Board establishes the following educational programs:

- a. An evidence-based educational criminal gang awareness program for students, Corporation employees and parents; and
- b. A Corporation employee development program to provide training to Corporation employees in the implementation of this policy.

Information about the Types of Services, Including Family Support Services, for a Student Suspected of Participating in Criminal Gang Activity

The Superintendent shall provide information about the supports and services available for students who are “at risk” for and/or suspected of participating in criminal gang activity and their families. This shall include gang awareness education for students, parents, faculty/personnel, law enforcement, and community stakeholders that, at a minimum, show potential for effectiveness based on research.

The Superintendent shall seek Federal funding, if available, to implement criminal gang prevention and intervention services and programs including the following:

- a. Training for staff and teachers on criminal gang prevention and intervention resources
- b. Coordination of resources and funding opportunities to support gang prevention/intervention activities

Publication of Policy

The Superintendent shall ensure that this policy is posted on the Corporation’s Internet website and annually disseminate this policy to all parents who have children enrolled in the school corporation. This may be done through distribution of student handbooks. The Superintendent shall ensure that notice of the Corporation’s policy appears in the student handbooks and all other Corporation publications that set forth the comprehensive rules, procedures, and standards for schools within the corporation.

DETENTION

Detention is assigned to students for a variety of usually minor rule violations.

1. Students will be told where and when to report for their detention at least twenty-four (24) hours prior to serving detention.
2. Students are to report to the ISS room by 3:25 PM it is the student’s responsibility to arrange transportation home from detention.
3. Detention will take precedent over any extra-curricular practice or organizational meeting.
4. Students who fail to report for detention as assigned, without prior approval from the office, will be assigned additional consequences.
5. In detention, strict rules of conduct will be followed. Students will not be allowed to talk and must work on school material during the detention time.
6. Students failing to follow detention rules or failing to serve detention will be subject to additional administrative consequences or suspension depending on the severity of the offense in question.

IN-SCHOOL SUSPENSION RULES AND GUIDELINES

1. Teacher/Administrator will assign ISS and inform student and supervisor – Supervisor/Secretary will notify all staff of student in ISS. Staff will provide work – if any test/quiz needs to be administered, teacher will do on prep time or ask administrator for assistance.
2. Student will bring and do all assigned work during detention time. Student must read book/magazine when all assigned work is completed.
3. Student will have one bathroom/drink break in AM and one in PM and one after lunch. Student will not be allowed out of room at any other time unless emergency.
4. Student will not be allowed to talk during ISS time unless given permission by supervisor.
5. Student will not sleep in ISS room.
6. Electronic devices (Cell phones / iPads (unless required by teacher for assignment) are to be turned over to supervisor and will be returned at end of day.
7. Do not damage or write on walls, desks, ceilings or any part of the ISS room.
8. Students are not allowed to tap/hit on desk or wall at any time.
9. Students are not permitted to make noise of any kind during ISS time.
10. Students are to keep chair / desk on floor at all times.
11. Student will follow all additional guidelines as established by supervisor.
12. Not complying with ISS guidelines will result in additional consequences.
 - a. ie: Additional days of ISS in office and or OSS.

SEARCHES OF SCHOOL PROPERTY

School facilities such as lockers and desks are school property provided for student use. Students shall not have an expectation of privacy in any facility provided by the school and shall not be permitted to deny entry to a Corporation administrator by the use of lock or other device.

SEARCHES OF STUDENT PERSON AND POSSESSION

Prior to a search of a student's person and personal items in the student's immediate possession, an administrator shall seek consent of the student. If the student does not consent, such a search shall be permitted only upon the administrator's individualized reasonable suspicion to believe that a search will produce evidence of a violation of law, school rule or condition the endangers the safety or health of the student or others. Searches of the person of a student shall be conducted and witnessed by a person of the same gender as the student and shall be conducted in a private place. The student shall be given the option of selecting the witness from the faculty members on the school premises at the time of the search. A searched student's parent or guardian shall be notified of the search within twenty-four hours if possible.

SEARCHES OF STUDENT VEHICLES

Permission for a student to bring a vehicle on school property shall be conditioned upon consent of the search of the vehicle and all containers inside the vehicle by a school administrator with reasonable suspicion to believe the search will produce evidence of a violation of law, a school rule, or a condition that endangers the safety or health of the student driver or others.

BREATH TEST INSTRUMENTS

Administrators are authorized to arrange for the use of breath-test instruments for the purpose of determining if a student has consumed an alcoholic beverage. It is not necessary for the test to determine blood alcohol level, since the Board has established a zero tolerance for alcohol use.

USE OF DOGS

The Board authorizes the use of specially trained dogs to detect the presence of drugs or devices such as bombs on school property. The dog may be allowed to examine school property such as lockers or any student possession. Any search of a student's person will be based upon individualized reasonable suspicion in addition to any information resulting from the dog's examination.

BULLYING

Caston School Corporation is committed to a safe and civil educational environment free from bullying for all students, employees, volunteers, and patrons. Bullying is a violation of the state law and school policy and can be suspend able or expellable offense. In instances where bullying occurs, an administrator will use his/her discretion and judgment to determine proper action.

1. This rule applies when a student is:
 - a. On school grounds immediately before or during school hours, immediately after school hours or at any other time when the school is being used by a school group (including summer school);
 - b. Off school grounds at a school activity, function, or event;
 - c. Traveling to or from school or a school activity, function, or event; or
 - d. Using property or equipment provided by the school.
2. For purposes of the policy and per state law "Bullying" refers to overt, repeated acts or gestures, meant to demean, harass, ridicule, humiliate, intimidate, or harm another person/groups, including verbal or written communications transmitted, and/or physical acts committed, or any other similar behavior is prohibited.
3. Parents or students who suspect that repeated acts of bullying are taking place should report the matter to the school principal or designee. School personnel will investigate all reports of bullying.
4. Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation. False reports or retaliation for bullying also constitutes violation of this policy.
5. Educational outreach and training will be provided to school personnel, parents, and students concerning the identification, prevention, and intervention in bullying.

6. All schools in the corporation are encouraged to engage students, staff, and parents in meaningful discussions about the negative aspects of bullying. The parent involvement may be through parent organizations already in place in each school.

Habitual Offender Status

A student accumulating any one of the following determines this:

- A. Have two out of school suspensions (OSS).
- B. Have three in school suspensions (ISS).
- C. Have any combination of three OSS or ISS penalties.

Upon determination that a student is a Habitual Offender, the student will be notified. Further violations of school policy may result in the following progression of penalties:

1st offense – 5 to 10 days OSS and possible recommendation for expulsion.

SUSPENSION AND EXPULSION

Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the School Corporation, school officials may find it necessary to remove a student from the school. In this event and in accordance with the provisions of IC 20-9.1-5.1, the Board of School Trustees authorizes administrators and staff members to take the following actions:

1. REMOVAL FROM CLASS OR ACTIVITY - TEACHER
2. SUSPENSION FROM SCHOOL - PRINCIPAL
3. EXPULSION

Indiana law also allows for the expulsion of a student who engages in unlawful activity on or off school property if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function or the student's removal is necessary to restore order or protect persons on school property. The unlawful activity may occur during weekends, holidays, school breaks, and the summer period when school is not in session and still be considered an expellable offense.

CASTON JR/SR HS DISCIPLINARY CHART

The following matrix is intended to serve as a “guide” that administration will generally follow.
However, the administration reserves the right to alter/adjust the consequence(s) as they deem necessary.

BEHAVIOR	1st	2nd	3rd
Attendance/Tardy (Habitual)	Student/Parent Letter	Student/Parent Contract	Prosecutor/Probation Notified
Battery/Physical Attack	10 day OSS and Recommendation for Expulsion	*****	*****
Bomb Threat	10 day OSS, FCSD notified, recommendation for expulsion.	*****	*****
Cell & Smart phones/ iPods/ I pads/electronic devices	Verbal warning, by teacher or staff. Device turned off and put away.	Teacher will confiscate the device for the period. Notify office w/referral of second violation.	Confiscate device and turn in to office. Refusal to turn over device will be an automatic office referral. Parent must pick up device after regular school hours. Further violations will be considered insubordination.
Cheating/Plagiarism	Zero for assignment, Parent contact, Detention is option.	Zero for assignment, Parent contact, Detention and/or ISS, possible failure for term.	Zero for assignment, Parent contact, ISS, possible failure for term.
Disrespect	Teacher contact parent, teacher detention... other consequences deemed appropriate by administration	Teacher/Administration contact parent, teacher detention... other consequences deemed appropriate by administration	Teacher/Administration contact parent, teacher detention... other consequences deemed appropriate by administration
Dress Code Violations	Verbal warning, Change clothing. Refusal / Further violations will be considered insubordination.	Written referral, Change clothing and/or 1-3 days ISS. Refusal/ Further violations will be considered insubordination.	Written referral, Change to school issued clothing and 3-5 days ISS. Further violations will be considered insubordination.
Driving/Parking Violations	Verbal Warning, Possible Loss of driving privileges for 1-10 days	Loss of driving privileges for 1-10 days	Loss of driving privileges for 10-180 days plus other consequences deemed appropriate by administration
Drugs/Alcohol/Paraphernalia	Up to 10 day OSS, possible Recommend-for expulsion. FCSD notified.	10 day OSS, Recommend-for expulsion. FCSD notified.	*****
Failure to Comply	Teacher contact parent, teacher detention... other consequences deemed appropriate by administration	Teacher/Administration contact parent, teacher detention... other consequences deemed appropriate by administration Insubordination.	Teacher/Administration contact parent, teacher detention... 1-10 days OSS, other consequences deemed appropriate by administration Insubordination.
Fighting	1-5 day ISS/OSS, FCSD possibly notified.	5-10 day ISS/OSS, FCSD possibly notified.	10 day OSS, recommendation for expulsion. FCSD possibly notified.
Habitual Offender	Insubordination Penalty #1	Insubordination Penalty #2	Insubordination Penalty #3
Intimidation/Harassment/Threats	1-3 days ISS/OSS other consequences deemed appropriate by administration	3-5 days ISS/OSS other consequences deemed appropriate by administration	5-10 days ISS/OSS other consequences deemed appropriate by administration
Hazing	5-10 days OSS, possible recommendation for expulsion	*****	*****
Insubordination	1-3 days ISS/OSS other consequences deemed appropriate by administration	3-5 days ISS/OSS other consequences deemed appropriate by administration	5-10 days ISS/OSS other consequences deemed appropriate by administration
Profanity	Written Referral – Administrative discretion on penalty	Written Referral – Administrative discretion on penalty	Insubordination consequences begin
Public Display of Affection	Verbal Warning	Written Referral – Administrative discretion on penalty	Insubordination consequences begin
Theft	1-5 days ISS/OSS. Restitution made. FCSD Notified	5-10 days ISS/OSS. FCSD notified, recommendation for expulsion	*****
Tobacco/Smoking	3 days ISS/OSS	5-10 days OSS, possible expulsion.	10 Days OSS, recommendation for expulsion
Truancy	Making up 1 day of ISS	Making up 2 days of ISS Contact FC Probation/Prosecutors Dept.	Habitual Truancy – F-5 days OSS pending expulsion, contact MCPD & BMV
Weapons/Firearms – W/Intent	10 day OSS, FCSD notified, Possible expulsion recommendation.	*****	*****
Bullying (A-Confirmed)	A-Parent notification, social packet I, bullying contract, follow up w/counselor.	A-Parent notification, social packet II, violation of bullying contract, 1-10 days ISS/OSS. follow up w/counselor.	A-Parent notification, 2 nd violation of bullying contract, 5-10 days OSS pending expulsion, follow up w/counselor.
Bullying (B-Accusation – Not Confirmed)	B-Parent notification, bullying awareness document.		

STUDENT RANDOM DRUG TESTING:**GRADES 7-12**Definitions:

- Drug: Any substance considered illegal by Indiana Statute or which the Food and Drug Administration control.
- Student: Any student participating in junior-senior high school interscholastic athletic programs, extra/co-curricular activities, and/or any student who drives to and/or parks a motor vehicle on school property.
- Duration: This policy will be in effect twenty-four (24) hours a day, seven (7) days a week.
- Calendar Year: A twelve (12) month period from the date of occurrence.

Mission Statement:

In keeping with the mission of Caston School Corporation, the role of the drug abuse prevention policy and programs is to build partnerships between students, faculty, administrators, coaches, and parents in order to reduce alcohol and other drug (further referred to as AOD) related barriers to academic, athletic, and personal development.

In this context, our mission is to anticipate, plan for and respond to the needs of a diverse and changing student body by providing services that:

- A. Create supportive environments in which students are empowered to make responsible and healthy lifestyle choices.
- B. Promote nonuse behavior.
- C. Communicate realities, misperceptions, and secondary effects of AOD abuse.
- D. Employ strategies that will improve the school environment as well as individual attitudes towards responsible behavior.
- E. Provide policies, which emphasize that the use of AOD will not be tolerated.
- F. Provide educational programs.

The Board of School Trustees will review this policy annually. In addition, the policy will be reviewed annually for costs and other significant data.

The Caston School Corporation began testing during the 2004-2005 school year. All Student athletes, extra-curricular activities participants, and all student drivers who drive and/or park vehicles to/on school property will adhere to the following policy. Coaches, sponsors, and teachers will be responsible to report to the administration concerning the implementation of these policies.

- A. Upon the adoption of this policy and at the beginning of each school year, the administration will Provide information to parents to cover the expectations and procedures of the policy. Drug enforcement policy and regulations will be covered and a drug contract must be signed by parent and student prior to participation in athletic, extra curricular or driving activities.
- B. The random drug-testing program adds a new dimension to the athletic, extra-curricular and student driver codes and procedures already established by the school to guide student conduct. This program is intended to be a helpful part of the overall physical and mental education and conditioning programs of the Caston School Corporation.
- C. Program Implementation
 1. In addition to student athletes, students who choose to participate in extra-curricular programs, and student drivers, the school will test any student who volunteers to participate in the program, as well as students under the age of eighteen (18) whose parents wish to have them included in the program.
 2. Implementation of this program shall not affect the policies, practices, or rights of the Caston School Corporation in dealing with drug, alcohol, or tobacco possession or use where reasonable and probable cause is obtained by means other than the random sampling provided herein.
 3. All prospective participants in athletics, extra-curricular, as well as student drivers and voluntary participants in this program, will meet with the administration, receive a consent form—which shall be dated and signed by the student and by a custodial parent or guardian—before such participants shall be allowed to practice, participate in any activity or drive a motor vehicle to school. The consent shall be to provide at any time requested, a urine sample to be tested for drugs, tobacco, and alcohol.

4. The selection of students to be tested will be conducted by a designated agency that can provide a random draw. Selections may occur at any time. At the beginning of the school year, or upon first entry into the program, each student participant will be assigned a number. One cross-referenced list of names and numbers will be maintained by the administration and shall be secured in the school safe until the designated day of testing. The selection of students to be tested shall be done by number by an outside agency preceding the test so that selected students may be called to the office by confidential pass. Up to ten percent (10%) of the number of eligible participants may be selected for each test period.
5. All students will remain under supervision until they have produced an adequate urine sample. If unable to or refuses to provide a specimen, the student may be given up to twelve (12) ounces of water. If still unable to or refuses to produce a specimen within one hour, the student will be taken to the principal's office and told he/she is no longer eligible for any extra-curricular or co-curricular activity, or be allowed to drive to or from school. The failure or refusal to provide a sample will be treated as a 'positive' test result. In addition, the parents/guardian will be telephoned and informed the student is unable to produce a sample for testing procedure and that he/she may be tested at a later date to be reinstated for eligibility as specified in the extra-curricular guidelines.
6. The collection of the sample will be done in a non-offensive manner, which ensures the integrity of the sample. The school official who supervises the sample collection will not physically observe the giving of the sample, which will take place in a secured enclosure. Recording of appropriate information to ensure a proper chain of custody record will begin at the time the sample is collected, including verification signatures by both the student and the supervising official. The samples will then be turned over to the testing laboratory, and each sample will be tested for alcohol, and unlawful drugs, which are listed in the controlled substance provisions under Indiana State law, and steroids. Testing shall be done by a competent and accredited laboratory, which will be selected by the Caston School Corporation.

The laboratory shall report the results of the test to the superintendent and Jr. Sr. High School principal. The principal shall be responsible for contacting the student and his/her parents/guardians regarding the test results. If the test is positive, the principal will make contact with the testing lab to determine if there are any medical explanations for the substance to be in the student's sample. If the participant is taking any over-the-counter or prescription medication which may contribute to a positive test result, it would be in the student's best interest for that student and the student's parent or guardian to inform the school principal of this fact at the time of taking of the urine sample. If the principal verifies that there is no medical reason for the positive result, s/he will contact the student and the student's parent or guardian.

The principal shall keep all test results. The parents or guardians of a student who test negative will be notified by mail within five (5) days of the receipt of the information. The administration shall maintain a record of occurrences for the duration of a student's high school career. These records shall be destroyed at the beginning of the school year immediately following a student's graduation from high school. These records shall not become a part of the student's permanent record, nor shall they be transferred if a student leaves the Corporation to attend another school. However, it is required that receiving schools be notified if a student has been declared ineligible for participation, or driving/parking to/on school property. If a student is, or would have been declared ineligible for participation at Caston School Corporation, this information will be sent to the receiving school.

D. Violations

1. First Violation

- a. An administrator/parent conference will be required when a student commits a first violation.
- b. A student will be ineligible for any participation for twenty (20) days or in the case of athletics four (4) contests (whichever is longer). Season will be defined as—If the activity has a schedule of more than one event, then "Season" means that schedule; if the "Season" has only one (1) event i.e. the school play, then the season is counted by days). If the violation occurs in the last third of the "Season", the student will be suspended from all remaining contests and practices and will not receive any awards as a result of his/her participation in the sport/extra-curricular activity. (The suspension when warranted will continue into the student's next sport "Season" in which s/he had previously participated. If the violation occurs out of "Season", the student will be suspended for twenty (20) days or four (4) contests (whichever is longer) of the events

and practices of the next "Season" in which s/he participates and has participated in previously. A student must serve the suspension to be reinstated in athletic/extra-curricular "Season." In the case of a driver, s/he will not be allowed to drive to school for sixty (60) calendar days.

- c. There will be a mandatory drug education program (minimum of eight (8) days). The duration to be determined by the intervention program. Any cost associated with this drug education program will be born by the parent/guardian.
- d. There will be a minimum mandatory urine screen or lab test every thirty (30) days. The duration to be determined by the intervention program, and cost to be born by the parent/guardian.

2. Second Violation

- a. An administrator/parent conference will be required when a student commits a second violation.
- b. The student will be "Ineligible" in athletics, extra-curricular activities, or driving to school for one (1) calendar year.
- c. There will be a mandatory drug assessment and education program by a contracted agency (minimum of sixteen (16) weeks, one (1) hour per week) and possible treatment referral. Depending upon the outcome, there will be continued education or intervention to be paid by the parents/guardian.
- d. There will be a minimum mandatory urine screen or lab test every thirty (30) days. The duration to be determined by the intervention program.

3. Third Violation:

- a. An administrator/parent conference will be required when a student commits a third violation.
- b. The student will be ineligible to participate in athletics, extra-curricular activities, or driving to school and/or parking vehicle on school property for the rest of their school career.

E. All violations may be appealed to the Drug Advisory Committee. This committee will be made up of: Jr. Sr. High School Principal, Jr. Sr. High School Counselor, Athletic Director, One Head Coach, Band or Choir Director, One Other Extra-Curricular Sponsor, One Driver Education Teacher, President of High School Student Council, One Parent. The Principal will be the Chair of the Drug Advisory Committee. The Superintendent will participate as an ex-officio member and determine the membership of the committee on an annual basis.

F. Urine Collection Procedures: Procedures must provide for the collection site to be secure. Authorized collection site personnel upon receipt of specimens must properly execute Chain of custody forms. The handling and transportation of urine specimens from one (1) authorized individual or place to another must always be accomplished through the use of chain of custody procedures. No unauthorized personnel shall be permitted in any part of the collection site where urine specimens are collected or stored.

COLLECTION PROCEDURES:

Procedures for providing urine specimens must allow individual privacy unless the agency has reason to believe that a particular individual may alter or substitute the specimen to be provided. Agencies must take precautions to ensure that a urine specimen has not been adulterated or diluted during the collection procedure and that all information on the urine bottle and in the logbook can be identified as belonging to a given individual. International Testing, Inc. will be the authorized collection agency.

1st Reading December 7, 2004
2nd Reading December 20, 2004
Board Approved: December 20, 2004

ACADEMICS

GRADUATION REQUIREMENTS

English	8 credits
Social Studies	6 credits
Mathematics	6 credits
Life Science	2 credits
Physical Science	2 credits
Science Elective	2 credits
Physical Education	2 credits
Health	1 credit

MINIMUM - 40 credits to graduate plus four years of attendance

Students may participate in Commencement Exercises only when they have completed the above graduation requirements and all fees have been paid.

ACADEMIC HONORS DIPLOMA

The Indiana Department of Education has adopted a rule establishing an Academic Honors Diploma. To be eligible for the Academic Honors Diploma, a student must earn forty-seven (47) high school credits or more, which include high-level courses with at least a B average . The following areas and courses are required.

English (including two credits of Advanced Composition and Literature)	8 credits
Social Studies (including 1 credit of Economics and two credits of World History or World Geography)	6 credits
Mathematics (including Algebra II, and at least one upper level mathematics course)	8 credits
Science (including 2 credits of Biology, 2 credits of Chemistry or 2 in Physics, and 2 credits of additional Biology, Chemistry, or Physics, or Earth/Space Science)	6 credits
Fine Arts (Music and/or Art)	2 credits
Health	1 credit
Basic P.E.	1 credit
Foreign Language	6-8 credits
Electives	7-9 credits

Senior Project – All Diploma Graduation Requirement: All Seniors will complete a senior project and make a presentation to the senior class committee. Requirements for project will be presented to all senior during English class time.

GRADING SCALE

A+ = 100	D+ = 69 - 67
A = 99 - 93	D = 66 - 63
A - = 92 - 90	D- = 62 - 60
B+ = 89 - 87	F = 59 - 0
B = 86 - 83	
B- = 82 - 80	
C+ = 79 - 77	
C = 76 - 73	
C- = 72-70	

4.0 GRADING SCALE

A+ = 4.33 A = 4.00 A- = 3.67
B+ = 3.33 B = 3.00 B- = 2.67
C+ = 2.33 C = 2.00 C- = 1.67
D+ = 1.33 D = 1.00 D- = .67
F = 0.00

WEIGHTED GRADES

For students in the Class of 2013 and subsequent classes, only the following courses will be multiplied by 1.25 when calculating a high school student's accumulated grade point average:

- AP Chemistry
- AP Biology
- AP Calculus
- ACP Literature
- Spanish IV
- Pre Calculus
- ACP Composition
- ACP Speech

REPORT CARDS AND HONOR ROLL

The honor roll will be published at the close of each grading period. High honors will be given to students with nothing less than an A- (The "A" honor roll). Honors will be given to those with nothing less than a B- (The "B" honor roll). Report cards are issued to students following the end of each Nine-week grading period.

SEMESTER GRADES, G.P.A., CLASS RANK, VALEDICTORIAN & SALUTATORIAN

Semester grades are the only grades posted to permanent records and used to determine student's class rank and grade point average (G.P.A.).

Adding the point values of the semester grades from the grading scale and dividing by the number of credits attempted determine G.P.A.

The G.P.A.s will be arranged in numerical order making a class rank list. Each student can then determine his/her class rank from this list, which is kept by the counselor and the guidance secretary.

The student who has the highest G.P.A. at the end of 8 semesters will be class valedictorian. The student who ranks second at the end of 8 semesters will be class salutatorian. In case of ties, plural awards for valedictorian and salutatorian will be given.

WITHDRAWAL FROM SCHOOL

Indiana law requires that students attend school until 18 years of age. The Board directs that whenever a student under the age of 18 wishes to withdraw from school, an exit interview will be conducted with the student, his/her parents or guardian, and the principal. The student may not withdraw from school unless the student, his/her parents, and the principal agree to the withdrawal, and the parent or guardian, and the principal provide written consent for the student to withdraw from school.

HIGH SCHOOL PROGRESS REPORTS

At the midpoint of each nine weeks, parents of high school students will receive a progress report. This report will indicate an approximate grade for the course. The teacher may also make additional comments concerning the student's behavior and academic performance report.

JUNIOR HIGH PROGRESS REPORTS

At the midpoint of each nine weeks, parents of junior high school students will receive a progress report. This report will indicate an approximate grade for the course. The teacher may also make additional comments concerning the student's behavior and academic performance on this report.

GRADES OF INCOMPLETE WORK

With cases in which students have not completed work during a grading period, a grade of incomplete (I) will be given. If this work is not completed and the grade changed within two weeks

after the distribution of report cards, the grade automatically becomes an "F." The student bears the responsibility of arranging the completion of this work. No Incomplete will be assigned to the final grading period for the school year.

NINE WEEKS / SEMESTER COURSE GRADES

There are two nine-week grading periods each semester. The individual classroom teacher determines the course grade for each nine-week grading period. The weight of the nine-week grade will be 45%. The weight of the final examination will be weighted 10%. Questions concerning the course grade should be directed at the individual classroom teacher. The teacher has the final determination over a student's grade in a course. Courses where there are no final exams given will have their nine-weeks grades weighted 50% / 50%.

STUDENT PROMOTION/RETENTION

Any Caston Junior High School student who has received a failing grade (F) for a semester in one or more of the basic skill subject areas with the recommendation of the basic subject area teachers and the approval of the principal may be remediated/retained. Parents shall be given the opportunity to discuss their child's situation but the final action rest with the basic subject areas and the principal.

SUBJECT DROP/ADD POLICY

The Master Schedule has been completed according to the selection each student has made; staffing and room assignments have been completed according to needs dictated by students' choices; and individual schedules have been printed. With the above resources having been committed, further changes in individual student schedules will be permitted only to correct schedule errors or to meet requirements for entrance into post-school training and/or teaching programs, and then only with the approval of the guidance department, teachers involved, and the principal.

1. Students should be enrolled in seven (7) periods at the beginning of each semester.
2. Before any class can be dropped, another class must be available in order to maintain full load status.
3. If a student drops a subject during the two weeks of a semester, there will be no penalty and no record made on the permanent record. Permission to drop a subject shall be secured from the guidance director, teachers involved, and principal. Written permission from the parent must also be provided.
4. No class may be dropped after the first two weeks of the semester unless approved by the guidance director, teachers involved, principal, and written permission from the parent.

No class may be dropped after the first TWO DAYS of the semester unless approved by the guidance director, teachers involved, principal, and parent. Either a grade or "W" for withdrawal will appear on the student's record. The decision for the grade or a W is up to the guidance director, teachers involved, and the principal.

RELEASE OF INFORMATION

Federal law and regulation govern educational records. The requirement of these laws and regulations are contained in school board policy. Generally, this policy provides for the following:

1. Records are confidential and may be disclosed only as provided in the policy.
2. The policy concerns both elementary and secondary student education records.
3. Parents have a right to examine their child's records at reasonable times if the child is less than 18 years of age and not attending a post-secondary institution or if the child is a dependent student as defined by Section 152 of the Internal Revenue Code.
4. Students have a right to examine their records at reasonable times.
5. Before education records are disclosed to third-parties, the school requires a signed and dated written consent of (a) a parent of a student who is less than 18 years of age and not attending a post-secondary educational institution, or (b) a student who is at least 18 years of age or attending a post-secondary institution.
6. Certain persons may examine education records without a parent or student's consent as provided in the above paragraph. These include school officials (who have legitimate educational interest) and officials of another school, school system, or institution of post-secondary education where the student seeks or intends to enroll. This school corporation

forwards education records to another school corporation, school system, or institution of post-secondary education where the student seeks or intends to enroll without prior notification to the parent or student.

7. Directory information will be released to media organizations (including photos, radio, television, and newspapers), colleges, civic or school related organizations, and state or local government agencies without the consent of parent or student as provided in paragraph 5 above. Directory information includes the student's name, address, parent home and work telephone number, major field of study, participation in official recognized activities, and sports, height and weight of members of athletic teams, dates of attendance, awards received, motor vehicle description (including license plate number), hair and eye color, race, sex, date of birth, height, weight, grade level, and other similar information which would not generally be considered harmful or an invasion of privacy if disclosed. A parent of a student less than 18 years of age may object to disclosure of any of the categories of directory information by requesting in writing that directory information be withheld. This letter must be turned in to the principal's office no later than 14 calendar days from the beginning of the school year.

STUDENT SERVICES

BOOKSTORE

A variety of school supplies are available in the bookstore. This includes pens, paper, notebooks, erasers, etc. The bookstore also acts as a center for the collection of various charges and fees. The bookstore will not be able to cash checks. You may write a check for the amount of your purchase only.

CAFETERIA

The Child Nutrition Program of Caston School Corporation operates as a separate and non-profit component of the school and supports the total education of each child through the provision of nutritional meals. The program goal is to serve nutritious meals and food to all clients at a minimum cost. In accordance with the National School Lunch Program (NSLP), all students that attend Caston School Corporation are provided the opportunity to purchase breakfast and lunch at the school cafeteria.

A. PAYMENT OF MEALS

In order to maintain the lowest meal prices possible, families who either pay full price or who qualify for reduced prices for student meals are expected to provide payment on a daily basis. Parents/guardians can deposit money into their child's account on a daily, weekly, or monthly basis. Having a readily available prepay account eliminates the need to send money with the student each day. Cash, Money Order, Personal or Cashiers checks are acceptable forms of payment. Credit Card payments can ONLY be accepted through our Harmony Program, located on our school website. Students who qualify for free meals will be served in accordance with the program's federal and state regulations.

Payment for meals is the responsibility of the parent/guardian of the student. It is also the parents'/guardians responsibility to check their child's account balance on a regular basis.

All meal payments need to be turned into The Office or The Bookstore by 8:35 am to be credited to the student's account that day. Any payments made after 8:35 am will be credited the following business day. Payments should be placed in an envelope with the student's name and lunch identification number, to ensure proper deposit.

B. FREE AND REDUCED MEAL PRICES

Parents/guardians who cannot afford to pay for meals should apply for benefits under the free or reduced price meal program. Applications for free or reduced price meals will be processed in a timely manner once they are received in their entirety. Charges for meals will accumulate only in accordance with the guidelines of this program. Caston School Corporation is not responsible for meal charges that have accumulated due to incomplete applications or failure to submit an application.

C. CHARGING

It has been determined that the policy of charges in the cafeteria will be handled as follows (Charge being customer receiving meal on the assumption the debt will be paid back on the following day).

ELEMENTARY SCHOOL The head cashier in our building will send a reminder notice home if a student is provided lunch without payment. Students will be permitted to charge up to three lunches. If payment is not received for the charged lunches prior to the next lunchtime, students will be provided an alternative brown bag lunch consisting of an offering of the required food groups of grain, vegetable, protein, fruit and milk in place of the hot lunch offering of the day. The cost of the alternative meal will be added to the outstanding account balance. Up to three alternative meals will be offered to the student without prior payment. If full payment is not made, or alternative arrangements made, students will not be permitted to charge additional lunches until the outstanding balance is paid. If a student has exceeded six days of unpaid meals, the student will be assisted in contacting a parent or guardian from school prior to lunchtime for a bag lunch from home or payment of the unpaid balance.

JUNIOR HIGH will be permitted to charge one meal. If payment is not received for the charged meal prior to the next lunchtime, the student will be offered an alternative meal consisting of the required food groups in place of the main meal. The cost of the alternative meal will be added to the outstanding balance. Up to three alternative meals will be permitted to be charged. If full payment is not made or alternative arrangements made, students will not be permitted to charge additional lunches until the outstanding balance is paid. If a student has exceeds four days of unpaid meals, the student will be assisted in contacting a parent, guardian or other adult from school prior to lunchtime for a bag lunch from home or payment of the unpaid balance. If the student's account has a negative balance the parent or guardian will be contacted by telephone, e-mail or letter regarding the outstanding balance.

HIGH SCHOOL is not permitted to charge meals nor is charging permitted for a la carte items.

ADULTS are not allowed to charge (receive on credit) food or meals as part of the State Education Department regulations.

***If a student owes the Cafeteria money, but has money to purchase a meal for the day, one can be purchased with the money in hand.**

****Snacks and ala carte items are not allowable items to charge**

*****Snacks and ala carte items will NOT be available for purchase to students who have a negative account balance.**

GUIDANCE SERVICES

The guidance services are intended to assist students in college and vocational planning, preparation of their academic programs, and assisting in solving some personal and social problems. To see the counselor, you should secure a pass in advance from the guidance counselor. Upon completion of your conference, the guidance counselor will give you a return pass.

HEALTH AND INJURIES

If a student is ill or injured, he/she should report to the nurse's office with the approval of his/her teacher (if it is not an emergency). Parent notification will be made before a student may leave school due to illness or injury. The school nurse should be informed any time a serious illness or accident occurs or a health check is needed. The student is to notify his teacher if he spends a period in the nurse's office and should return with a signed pass from the nurse the next day. A class period spent in the nurse's office will count one day's absence from this particular class.

LOST AND FOUND

The lost and found department is in the front office. Anything found should be turned in at the office where the rightful owner may claim it.

MEDICATION

All medication brought to school by students must be taken to the nurse's office upon arrival to school. Medication taken by the student must be taken in the nurse's office under the supervision of the nurse. School personnel will not dispense medication to students unless prior parent permission is filed with the nurse. Students must notify the office if they are taking prescription medication and may leave it with the nurse.

TELEPHONE

Telephone calls should not be made during school hours except in an emergency. No students will be dismissed from class to answer telephone calls or to make calls, except in an emergency. The office staff will determine an emergency. Students will not be let out of class to make a telephone call. Since most calls from the school are long distance, students are asked to make collect calls or calling card calls from the office. **Students should not use cell phones during the normal school day to call home without permission.**

TEXTBOOK RENTAL AND FEES

The students will be provided with textbooks and workbooks on a rental basis. The following rules have been established to govern this system:

1. It is to be the decision of the bookstore manager as to acceptability of the condition of all and any textbooks.
2. The books are to contain a place for the student's name. Any additional marks will cause a penalty to be charged for the destruction of school property. The teacher in charge and/or the bookstore manager will determine the amount.
3. The student is responsible for these books. He/she will be required to pay for any book lost, damaged, or destroyed.
4. In case a family moves in or out of the community, the charge for rental will be determined by multiplying the fractional part of the year the books were or are to be used by the annual rate. The fraction will always be rounded off to the next larger fraction of 1/3, 1/2, 2/3, or the full amount. The amount due will never be less than the cost of the workbooks used.
5. The annual rental fee for grades 6, 7 and 8 will be a flat fee. The annual fees for high school students will depend upon the classes in which the student is enrolled.
6. Additional fees for classes such as FACS, Art, Agriculture, Labs, PLTW, etc., will pay for the vast majority of materials and supplies needed in that class during the year.

TRANSPORTATION POLICY

Our philosophy: We believe all students can behave appropriately and safely while riding on a school bus. We will tolerate no student stopping drivers from doing their job or preventing other students from having safe transportation.

WORK PERMITS/CHILD LABOR LAWS

Any student gainfully employed who is 14 to 17 years of age and employed in Indiana needs to obtain a work permit. Schools may refuse to issue work permits due to poor grades and/or attendance and, once issued, may revoke a permit for the same reasons.

PESTICIDE NOTIFICATION

Caston School Corporation applies pesticides as necessary to buildings and grounds, adhering to all stringent state regulations with properly licensed applicators. By law, the school corporation must invite parents, guardians and staff to be added to an advance notification registry for specific required instances of application to student-occupied buildings and areas made within 48 hours of a scheduled school day. If you wish to be added to this notification list, you are required to contact Caston School Corporation by September 15th of each school year, or in the case of a student enrolling after September 15th within 10 days of enrollment. Applications will be made without advance notification if there is an immediate health threat to students or staff.

TERMS AND CONDITIONS FOR IN-SCHOOL USE OF INTERNET RESOURCES

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Version 1.1, 5/98

Please read the following carefully before signing the attached agreement.

The Caston School Corporation now has the ability to provide the World Wide Web Internet access to your child at his/her school. This access offers vast, diverse, and unique resources and is provided to students and school personnel to promote educational excellence in the Caston School Corporation. The purpose of this document is to inform parents, guardians and students of the availability of the Internet resources as well as the rules governing its use and to obtain express parental or guardian permission for an individual student to use the Internet while at school.

The Internet is an electronic highway connecting thousands of computers all over the world, which can give students and teachers access to a variety of rich, educational resources. The World Wide Web, a portion of the Internet that your student can use, includes some information specifically designed for children, up-to-the-minute scientific information, Supreme Court documents, and other information that is traditionally difficult to obtain in the school environment. To access the World Wide Web at school, students will be using a World Wide Web browser (a piece of software) called Netscape Navigator. This allows students to navigate through "web" information by pointing and clicking the mouse. Information is presented richly in text, pictures, sound, and some video. Students can send electronic mail through Netscape, but the access described in this document will not provide students with their own Internet e-mail address, the ability to create World Wide Web pages, or the ability to access the Internet from home.

The educational value of appropriate information on the Internet is substantial. The Internet is composed of information provided by institutions and people all over the world and thus includes material that is not of educational value in the context of the school setting. There is information that may be judged as inaccurate, abusive, profane, sexually oriented, or illegal. CASTON SCHOOL CORPORATION does not condone or permit the use of this material. It is a joint responsibility of school personnel and the parent or guardian of each student to educate the student about his or her responsibility when using the Internet. One of our school goals is to support students in responsible use of this vast reservoir of information. In addition to student education, Internet access is available to students only on computers that are in highly traveled areas of the school building such as classrooms, computer laboratories and the media center/library. However, parents and guardians must be aware that while at school, direct supervision by school personnel of each student using the computers is not always possible. Thus, students are expected to use the resources in a manner consistent with this contract and will be held responsible for their use. Additionally, parents should discuss with their children their own expectations for their child's Internet use

PASSWORDS

To insure maximum protection of students' files and for network security, it is imperative that students do not share their passwords with other students. If sharing of passwords is found then this will be considered a security breach, and Caston School Corporation will not be responsible for the student's data and/or files that may become lost or stolen. Also, students found sharing passwords will automatically have network privileges revoked and disciplinary action will commence immediately. If you suspect that someone else has accessed your account illegally, it is your responsibility to report this behavior to either your teacher, principal, or the computer network supervisor immediately. Passwords will also be required to be changed periodically for security purposes. Again, **DO NOT GIVE OUT YOUR PASSWORD!** They are used for your own protection

PROPER & ACCEPTABLE USE

The use of the Internet, including the world wide web in the Caston School Corporation must be in support of education and academic research and consistent with the educational objectives of the Caston School Corporation.

Internet activities that are permitted and encouraged:

- Investigation of topics being studied in school;
- Investigation of opportunities outside of school related to community service,
- Employment or further education.

Internet activities that are not permitted:

- Searching, viewing or retrieving materials that are not related to school work, community service, employment or further education (thus, searching or viewing sexually explicit, profane, violence promoting or illegal materials is not permitted);
- Copying, saving or redistributing copyrighted material (users should assume that all material is copyrighted unless explicitly noted);
- Subscription to any services or ordering of any goods or services;
- Sharing of the student's home address, phone number or other information;
- Playing games or using other interactive sites such as chats, MUDs and MOOs unless specifically assigned by a teacher;
- Any activity that violates a school rule or a local, state, or federal law.

If a student has any questions about whether a specific activity is permitted, he or she should ask a teacher or administrator. If a student accidentally accesses inappropriate material, she or he should back out of that information at once.

RELIABILITY

Caston School Corporation makes no warranties of any kind, whether expressed or implied, for the service it is providing. CASTON SCHOOL CORPORATION will not be responsible for any damages you suffer. This includes non-deliveries, misdeliveries, or service interruptions caused by its own negligence or your errors or omissions. Use of any information obtained via the Internet is at the user's own risk. CASTON SCHOOL CORPORATION specifically denies any responsibility for the accuracy or quality of information obtained through the Internet.

EXCEPTION OF TERMS AND CONDITIONS

All terms and conditions as stated in this document are applicable to the Caston School Corporation. These terms and conditions reflect the entire agreement of the parties and supersede all prior oral or written agreements and understandings of the parties for in-school Internet access. These terms and conditions shall be governed and interpreted in accordance with the laws of the State of Indiana, United States of America.

MISUSE

Violation of the terms of this agreement may result in suspension or revocation of a student's access to the Internet. Any action taken by a student, which is in violation of a school rule, will be subject to the usual disciplinary actions. Your signature(s) on the attached agreement is (are) legally binding and indicates the party (parties) who signed has (have) read the terms and conditions carefully and understand(s) their significance.

Parents, please keep this portion of the Terms and Conditions of In-School Use of Internet Resources for your records. The attached agreement must be signed and returned to your child's school to permit his or her in-school use of the Internet. (Caston School Corporation's Internet Project v. 1.1)

STANDARDS FOR PROPER iPad CARE

The mission of the Caston School Corporation 1:1 Digital Learning Initiative is to use technology effectively to increase student engagement thereby increasing student achievement in all areas. All students will be immersed in a technology rich environment, which motivates, engages, and challenges students to learn 21st century skills, as it will be an integral part of virtually every aspect of daily life.

You are expected to follow specified guidelines listed in this document and take any additional common sense precautions to protect your assigned iPad.

Loss or damage resulting in failure to abide by the details below may result in your full-financial responsibility. Following the standards below will lead to an iPad that will run smoothly and serve as a reliable, useful, and enjoyable tool.

Your Responsibilities

Treat this equipment with as much care as if it were your own property.

- Center your iPad on the desk or table, do not place near an edge
- Set up a passcode that must be entered every time you need to unlock your device
- Lock your iPad when you leave your desk or table
- Take your iPad with you when you leave the room, never leave it unattended
- Store and carry your iPad in the approved CSC case
- Keep the iPad (and charging cord) away from pets and younger siblings
- Keep private information private (passcode/login info)
- Treat others with respect, both online and offline
- Strive to be a responsible digital citizen and encourage others to be good digital citizens
- Use iPad for school-related purposes during school hours
- Respect the work of others by crediting sources of information and images
- Follow CSC policies, rules, and regulations
- Take care of CSC technology equipment

Do not:

- Read other student's private communications and schoolwork without permission
- Use improper language or pictures
- Use any form of electronic communication to harass, intimidate, ridicule, or otherwise harm others
- Pretend to be someone else online
- Give out your full name, address, or any other personal information to someone you do not know
- Give out names, addresses, or any other personal information of others
- Take pictures and/or record audio/video without the consent of that student and/or staff member
- Search for, possess, read, view, or copy inappropriate pictures or information
- Damage, change, or tamper with the hardware or network in any way

Bring the iPad with a charged battery to school every school day. Charge your device fully each night (or perhaps every other night once you determine battery life).

- You will be responsible for keeping your device with you or in a secure location at all times. This could be locked in your locker or other secure place others do not have access to. Do not leave in any car, unless it is locked in the trunk, secured in the CSC case and making certain there is no extreme temperature (hot or cold).
- Avoid use in situations that are conducive to loss or damage. For example, never leave device in school vans, in the gyms, in a locker room, on playing fields or in other areas where it could be damaged or stolen.
- Loss or damage that occurs when anyone else is using your assigned iPad will be your full responsibility.
- Adhere to CSC's iPad procedures at all times and in all locations. When in doubt about acceptable use, please ask school personnel.
- Back up your data. One way to store and back up data is Dropbox.
- Read and follow general maintenance alerts from school technology personnel.

General Care

- Do not attempt to remove or change the physical structure of the iPad, including the screen, screen cover/casing. Doing so will void the warranty, and you will be responsible for repair or replacement cost.

- Do not remove or interfere with the serial number or any identification placed on the device.
- Do not do anything to the device that will permanently alter it in any way.
- Keep the equipment clean.
- The case is also property of CSC and must remain free of any additional markings, stickers, etc.

Carrying the iPad

- Always store and carry the device in the provided CSC/Apple approved case.

Screen Care

- The iPad screen can be easily damaged if proper care is not taken. Screens are particularly sensitive to damage from excessive pressure. The Apple approved case will be of assistance in protecting the screen therefore the device should always remain in the CSC case.
- Do not touch the tablet screen with anything other than an approved device. If you purchase a stylus, make certain it is designed for the iPad.
- Clean the screen with a soft, dry, anti-static cloth. An eyeglass cleaner cloth works very well.
- Never leave any object on the screen. Pens or pencils left on the screen can damage the screen when the case cover is closed and will void the warranty.

Battery Life and Charging

- Arrive to school each day with a fully charged battery. Establish a routine at home whereby each evening you leave your iPad charging overnight.
- Avoid using the charger in any situation where you or anyone else is likely to trip over the cord.
- Lowering the screen brightness will conserve battery power.
- Don't let the battery drain below 5%. Save your work and turn off the device if you are unable to connect to the charger.
- Close the case cover when the device is not in use to save battery life and protect the screen.

How to Handle Problems

- Promptly report any problems to the administrator and/or technology department. A ticket system may be used in the future. Instructions for this procedure will be provided at that time.
- Don't attempt to fix hardware issues yourself. When in doubt, ask for help!
- Do not go outside of CSC for repairs.

School Board Approved on July 18, 2018