



Grayling High School Athletic Department

1135 North Old U.S. 27 Grayling, MI 49738 – Phone: 989-344-3523

Nate Maury, Athletic Director – nmaury@casdk12.net

Parent/Coach Communication Guidelines

Parent/Coach Relationship:

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are able to communicate the benefit of extra-curricular activities to children. As parents, when your children become involved in the athletic program, you have a right to understand what expectations are placed on your child. This begins with clear communications from the coach of your child's program.

Communication You Should Expect From Your Child's Coach:

As a parent, you should expect to receive the following information from the coach:

1. Philosophy of the coach.
2. Expectations the coach has for your child as well as all the players on the team.
3. Locations and times of all the practices and contests.
4. Team requirements such as equipment, fees, etc.
5. Procedure should your child be injured during participation.
6. Discipline that results in the denial; of your child's participation.

Communication Coaches Expect From Parents:

The coach of your child's sport expects to receive the following communications from parents:

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concern in regard to a coach's philosophy and or expectations.

As your children become involved in the athletic programs at Crawford Ausable Schools they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times, discussion with the coach is encouraged.

Appropriate Concerns to Discuss With Your Coaches:

It is appropriate to discuss the following topics with coaches:

1. What the expectations are for your son/daughter during practices and games.
2. The treatment of your child, mentally and physically.
3. Ways to help your child improve.
4. Concerns about your child's behavior.
5. Academic support and college opportunities.

It is very difficult to accept your child's not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things must be left to the discretion of the coach.



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Issues Not Appropriate to Discuss With Coaches:

It is inappropriate to discuss the following topics with coaches:

1. Playing time
2. Team strategy
3. Play-calling
4. Other student-athletes

If You Have A Concern to Discuss With A Coach, This Is The Procedure You Should Follow:

There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the following procedure should be used to help promote a resolution of the issue:

1. Call to set up an appointment with the coach.
2. The Crawford Ausable School District telephone number is 989-344-3500.
3. If the coach cannot be reached, call the Athletic Director at 989-344-3523. He will set up the meeting for you.
4. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution. Use the 24/48 hour rule. Wait to discuss a situation with a coach until 24 hours after the contest but no later than 48 hours.

What Can A Parent Do If The Meeting With The Coach Did Not Provide A Satisfactory Resolution?

1. Call and set up an appointment to meet with the Athletic Director to discuss the situation.
2. At this meeting, the appropriate next step can be determined if the situation is still unresolved.

Research indicates a student involved in extra-curricular activities has a greater chance for success during adulthood. Many of the character traits that are taught through extra-curricular activities will help promote a successful life after high school. We hope this information provided makes both your child's and your experience with the Crawford Ausable School District less stressful and more enjoyable.