



Advisory Council Information Sheet

Project Lead: Alaska Gateway School District

ABOUT THIS PROJECT

The Alaska Care and Husbandry Instruction for Lifelong Living (A-CHILL) program is a 4-year Indian Education Demonstration project that brings together Alaska Gateway School District (the award recipient), Yukon-Koyukuk School District, and their communities.

Together, the schools and their local community members will collaboratively engage students in grades 6-12 to be inspired and learn valuable knowledge and skills related to the sciences, math, language arts, and college & career readiness.

This project builds on and expands the Frank Attla Youth & Sled Dog Care-Mushing Program, which has been piloted in Huslia for multiple years.

The A-CHILL Advisory Council's general responsibilities are to:

- Assure fidelity of implementation
- Monitor the grant for ongoing modifications/improvements
- Evaluate progress
- Suggest professional development activities
- Advise on policies/ procedures

PARTNER COMMITMENTS

ALASKA GATEWAY SCHOOL DISTRICT
Administrative oversight curriculum, development, contractual partner/instructor arrangements, policy/procedures, fiscal oversight, and sustainability.

YUKON KOYUKUK SCHOOL DISTRICT
Administrative oversight curriculum, development, contractual partner/instructor arrangements, policy/procedures, facilities, and sustainability.

RUBY TRIBAL COUNCIL

Has agreed to provide Alaska Native Elders and skilled community members to act as career and cultural mentors for participating students; will also assist with sustainability.

KOYUKUK TRIBAL COUNCIL

Has agreed to provide Alaska Native Elders and skilled community members to act as career and cultural mentors for participating students.

HUGHES VILLAGE COUNCIL

Has agreed to provide Alaska Native Elders and skilled community members to act as career and cultural mentors for participating students; will also assist with sustainability.

TANANA CHIEFS CONFERENCE (TCC)

Will provide information to TCC staff working to include Alaska Native related curriculum within the Interior Athabascan Tribal College Library; will also assist in sustainability.

DOG MUSER ASSOCIATIONS

- Hughes Dog Musers Association
- Ruby Musher Francis Captain
- Huslia Musers Floyd Vent (Sam/Henry)
- Minto Musher Lloyd Charlie

KENNEL OWNERS

Nine kennel owners will participate in this project.

BRIGHTWAYS LEARNING

Will provide program management oversight and fiscal management, expertise and programs experience in previously implemented cultural heritage training to teachers and administrators.

UNIVERSITY OF ALASKA FAIRBANKS

Offering dual credit courses, renowned cultural staff, leadership, knowledge, direct training, and Alaska Native Knowledge Network curriculum.

ADVANCED EVALUATIONS, LLC

Will evaluate progress of project and provide guidance; Member of the American Evaluation Association with more than 20 years experience in providing evaluation services on federal projects.



Project Goals, Measurements & Outcomes

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Goal 1: Increase community collaborative efforts that promote college, career readiness of Alaska Native Students

OBJECTIVES

1.1 Community participation in volunteer work with sled dog program

1.2 Community support and participation in cultural training

MEASUREMENTS & OUTCOMES

1.1 Participation data from sled dog program and Professional Development training.

1.2 Evaluator-developed survey of Community Involvement

Outcome: Volunteer logs will reflect a 25% increase in participation with program from baseline data.

Goal 2: Increase College Enrollment

OBJECTIVES

2.1 - Alaska native students will increase dual credit courses enrollment

2.2 - Alaska native students will show a 10% increase in the percent of students enrolling in college or post-secondary after high school

MEASUREMENTS & OUTCOMES

2.1 Data from Course Enrollment

2.2 Data from College Enrollment

Outcome: A 10% increase in college enrollment numbers over baseline data for Alaska Native students each year of the project.

Goal 3: Increase Graduation Rate

OBJECTIVES

3.1 - Drop out rates will reduce for Alaska native students

3.2 - Alaska native students yearly graduation rates will increase each year of the project

MEASUREMENTS & OUTCOMES

3.1/3.2 - Graduation rates for Alaska Native students

Outcome: A 10% increase in number of Alaska Native students who graduate from high school.

Goal 4: Improve Student's Career and Technical Skills related to Animal Husbandry & Veterinary Science

OBJECTIVES

4.1 - Alaska native students enrolled in courses related to Animal Husbandry/Veterinary Sciences

4.2 - Students successfully complete prescribed courses

4.3 - Students obtain apprenticeships for job experience

MEASUREMENTS & OUTCOMES

4.1, 4.2 & 4.3 - Enrollment data and course credit

Outcome: A 10% growth each year in the number of students participating in career and/or college-level courses (High School students only).

Goal 5: Improve Teacher Cultural Heritage Knowledge

OBJECTIVES

5.1 - Develop a professional development schedule

5.2 - Recruit teachers to participate

5.3 - Participants show growth in knowledge on pre/post assessment

MEASUREMENTS & OUTCOMES

5.1, 5.2 & 5.3 - Assessment on Cultural Standards each Summer of grant.

Outcome: A 20% increase each year in Teachers' knowledge about Alaska Native Culture as measured by Standards.



Timelines & Milestones

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Project Period Month	Timelines, Continuous Improvement Strategies, & Milestones	Responsible Partners
Fall 2016	Inform partners and staff of award. First meeting of (A-CHILL) Advisory Council. Work with Tribal Council input for Employment of grant personnel.	Superintendents / Designee, Partner leaders & PD
Fall 2016	First joint meeting of (A-CHILL) Advisory Council (AC). Determine dates for participant recruitment. Establish linkages with partners, finalize contracts, begin purchasing materials, begin developing evaluation instruments (surveys, PD eval, & training).	Project Director, Superintendents (or designee), Advisory Council with support from External Evaluator
Oct 2016	Identify Alaska Native students. Develop transportation/student schedules; PD training – staff, Partners, Community Leaders/ Parents, Tribal Council & School Admin.	Project Director, Advisory Council, and Mushing Coordinator
Late Oct 2016	Finalize Curriculum Courses and materials - Advisory Council meeting to monitor implementation progress. Update report on timelines/ objectives, make adjustments	Project Director and Advisory Council
Late Nov 2016	AC meeting in communication with Evaluator; review implementation status & plan for 2 nd semester / Year 2 using lessons learned from first phase of implementation	Director, Advisory Council, External Evaluator
Dec 2016	Identify students for Dual College Credit; Obtain approval from Parents; Enroll students in College Courses; Obtain needed instructional material	Director and Certified Teacher
Jan 2017	Implement Dual College Credit Courses. 2 nd PD session conducted for Partners, Community, staff, and administration on implementation, curriculum, objectives, begin second semester courses.	Project Director, UAF and staff
Feb 2016	Advisory Council meeting for formative process evaluation – update data reports/implementation timelines.	Project Director and Advisory Council
Mar 17	Preparation for Year 2; courses, contracts, etc.	PD, Instructors, and Staff
Apr 2016	Status reports on; APR report, successful course completers, college courses, number of Apprenticeships, surveys, GPAs, instructional overview, etc.	Project Director and Advisory Council
May 2017	Debrief Year 1 implementation- collect data: reflections /discussions regarding considerations for Year 2.	Project Director, Advisory Council, and Staff
June/ July- 17	Data for Graduation Rates, College Enrollment, Employment, Attendance Data, data and summer program for student apprenticeships.	Director, staff, and Advisory Council
August 2017	Begin Year 2 of project with continued courses and new additional courses. Annual Performance Report (APR) is completed in August of 2017.	Project Director, Advisory Council, External Evaluator and partner participants
Oct 2017- 2020	Cycle begins again for program implementation and review. Note: Modifications to project A-CHILL are made based upon APR review & formative assessment.	Project Director, Advisory Council, External Evaluator and partner participants