

Resilient Teachers: Growing Your Best Self

June 12 & 13, 2017 ☀ Alyeska Resort — Girdwood, Alaska

Registration Fee — \$249 ☀ Visit brightwayslearning.org/kaleidoscopeconnect to register
(*unless you are invited within our grant project partners)

Each seminar nurtures skills to see beneath the surface and move to the core of what students need to thrive, while helping raise professional satisfaction for teachers and other school staff.

Resilient Teachers I

Co-led by Cristal McGill, Ph.D, Lisa Kerscher, and Jennifer Lutey

For teachers, staff, and school administrators who have not participated in previous Brightways Learning offerings co-led by Cristal McGill.

This seminar will lead participants beyond black and white, diagnostic labels, to understanding the developmental ecologies of themselves and their students in meaningful, memorable, and measurable ways.

You will also discover your own emotional style, personal resilience, and learn how to regulate emotional reactions. In addition to building effective skills that build resilience, you will develop a personal vitality plan for teaching longevity.

** These seminars are special, targeted sessions for school and program staff working in Chatham, Galena City, Hydaburg City, Kenai Peninsula, Ketchikan Gateway, Klawock City, Southeast Island, and Yukon-Koyukuk school districts.*

*Expenses for Registration, Travel** & Lodging (Alyeska Resort) are covered by CARE funding; Meals on your own **Travel costs include getting you to and from the training (including to/from the Lower 48)*

Resilient Teachers II

Co-led by Derek Peterson, Amy McDonald, and David Pavish

For teachers, staff, and school administrators who have previously participated in Brightways Learning offerings co-led by Cristal McGill.

Discovery, connectedness of ideas, substantiating opinions, and multi-sensory practices will intertwine to educe the intelligence and experience in the room. The seminar will be lively, relevant, and useful, and build on adult learning theory from Malcolm Knowles with his five assumptions of adult learners: Self-concept, Adult Learner Experience, Readiness to Learn, Orientation to Learning, and Motivation to Learn.

Potential topics may include: Adverse Childhood Experiences, differentiated instruction of teachers, the dynamics of human relationships, character and what it means to the 'Web of Support', and philosophy, practice and strategies for increasing the depth of connection between students and adults.



Kaleidoscope Connect
A service of Brightways Learning



Objectives:

- To bolster teachers' rapport building skills that increase trust and efficacy in their students
- To teach teachers responsive skills that elicit change
- To align teachers with a restorative mindset
- To show teachers how to create and maintain a positive learning environment
- To give teachers a social emotional structure easy to implement in all classes and throughout their school
- To build a congruent communication system with the positive learning environment
- To develop personal energy wellness strategies for longevity in teaching