

PR Approved

02/13/14

Author Terri Beede
Type Family
Contact Teacher Contacted
Entered 13 Feb 2014, 10:17am

Hi Miss Teacher of the Year!

You are AMAZING...no kidding.

I have to say, you have supplied me with the most amazing progress report I've ever received (and I've got some great parents!). Thank you.

Thank you for documenting the curriculum you are using (ILP)

Thank you for thoroughly commenting on progress/growth and struggles

Thank you for supplying us with concrete evidence of evaluations/work

Thank you for taking the time to review and track the standards

Can you tell I'm giddy??

I love how you are creating a loving, practical and authentic learning environment.

I have included comments on his progress report to go along with your comments (attached).

Is the Warhol-inspired piece a self portrait of Shareef? It reminds me a little of Keith Haring (another interesting and controversial artist). Hering was known as a subway/graffiti artist...chalk art; fun to replicate.

I was thinking about spelling and grammar. Down the road, you may want to check out the following resources. Sequential Spelling <http://www.avko.org/sequentialspelling.html> has been effective for many students and I believe you can try it out for free before purchasing (it is even helpful to students struggling with dyslexia). If you find that you like it, they have an accompanying language program as well (I'm not familiar and can't speak to the language program).

Once typing skills are established, you might check out an individualized writing course like Writeguide...where a teacher interacts specifically with your child on subject matter that is student-oriented:
<http://www.writeguide.com/courses/homeschool-writing-course/>

Don't forget about BrainPop...they have an engineering/technology section:

<http://www.brainpop.com/>

Login: wwidea

Password: BPLearn2013

http://www.sciencebuddies.org/parents_hands-on-science-activities.shtml

<http://www.momto2poshildivas.com/2013/05/10-fun-and-hands-on-math-games-for-kids.html> (can be adapted for Shareef, but your younger kids will love)

Oh, by the way...did I say your Progress Report was approved? J

Terri

Logs / Family - [REDACTED] / Phonemic Awareness results compared to DORA PA Results

Phonemic Awareness results compared to DORA PA Results

01/20/16

Author
Type
Contact
Entered

Terri Beede
Family
Teacher Contacted
23 Jan 2016, 11:01am

I spoke with a rep from LGL and she was helpful.

She explained that the scoring factor for DORA is much different than the scoring for PA. They often get questions about grading due to their scores being diagnostic and not like the typical 0-100% scale most are used to. PA within the DORA turns off and on depending on how the questions are answered by the student, plus DORA uses a broader/bigger grading scale and their criteria is different because they are assessing students from K to around 4th grade.

Actually, the 84 % score in PA is effective to the score of 67% in DORA for grade 2. The following shows the explanation of the DORA portion of PA:

This subtest is made up of purely of audio questions and answers which test the learner's ability to recognize and manipulate sounds within words. The score is based on the percent correct out of a total of 9 questions. This measure because of the number of items is only a screening for phonemic awareness.

Grades 2 and above:

0-43% = Probable weakness in PA

44-65% = Partial mastery in PA

66+% = Probable effective PA skills

Grades PreK to 1:

0-22% = Probable weakness in PA

23-55% = Partial mastery in PA

56+% = Probable effective PA skills

Note: If a PA score does not exist, the student may not have been tested in this category because diagnosis on other sub-tests told us the student didn't need phonemic awareness. All students grade 2 or lower take this sub-test.

Unfortunately the questions/stories are not going to vary much. She told me that it is repetitive until there are jumps in grade levels. It stays more repetitive until about 4th grade, but after that, it jumps much more.

She also told me to only send out the "parent report" because the others are more confusing. She said sometimes she even has a hard time explaining all the data on the summary reports.

Hope this helps some...

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I have a call out to them to see if I can get an explanation; I'll let you know!

That does seem odd!

The important thing is you are seeing growth!!

More soon...

From: [REDACTED]
Sent: Saturday, January 16, 2016 7:22 AM
To: Terri Beede
Subject: Re: Ameen - results for DORA DOMA please

Greetings Terri, Thank you for sending over these results. It is good to see that Ameen has improved despite only about 10 minutes a day on average of active reading practice. It was confusing though that his phoneme tests said "Mastery" but the phoneme awareness section of the DORA test said "Low". Can you explain.

As to the questions, it seems like they are the same or similar each time. For Shareef, he had about 95% same comprehension passages. can you ask the provider to vary them perhaps?

I would like to take this same test for Ameen in June at the end, hopefully he will have skipped to 3rd grade for reading by then!

from Shaema