

Teaching Reading Made Easy

A Step-by-Step Guide to Help your Child Learn to Read
Daily Worksheet Workbook



A Mrs. Karle's Sight and Sound Reading™ Product
<http://www.sightandsoundreading.com>

**Sight and Sound
Reading**

Written by, Madreen Karle
Assisted by: Meeghan Karle Mousaw
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With dedication, love and gratitude to:

My husband, Thomas,

Our children

Lisa, Thom, Meeghan, Christen

Our grandchildren

Tyler, Jack Grace

Madreen, Karle, Kevin, Brendan

Silas

And any more to come...

To the many children I was so blessed to teach.

And lastly and most sincerely a very special thank you to my Meeghan and to Mother Mary who both took my vision and made it a reality. They made it possible for my dream to come true. I pray that each and every child that touches this program becomes a confident, well educated reader for life.

You have all been my inspiration and the reason I am so proud to say, you have taught me so much more than I have taught you!

Thank you for your support
Grandma Madreen Karle

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Table of Contents

| | |
|--|-------------------------------------|
| Daily Worksheet Workbook..... | Error! Bookmark not defined. |
| What is Mrs. Karle’s Sight and Sound Reading Program?..... | 10 |
| How does Phonics fit into Mrs. Karle’s Sight and Sound Reading Program?..... | 11 |
| Day 1 | 12 |
| Day 2 | 13 |
| Day 3 | 14 |
| Day 4 | 15 |
| Day 5 | 16 |
| Day 5 Extra | 17 |
| Day 6 | 18 |
| Day 7 | 19 |
| Day 7 (extra)..... | 20 |
| Day 8 | 21 |
| Day 9 | 22 |
| Day 10 | 23 |
| Day 11 | 24 |
| Day 12 | 25 |
| Day 13 | 26 |
| Day 13 Extra | 27 |
| Day 14 | 28 |
| Day 15 | 29 |
| Day 16 | 30 |
| Day 17 | 31 |
| Day 18 | 32 |
| Day 19 | 33 |
| Day 21 | 35 |
| Day 22 | 36 |
| Day 23 | 37 |
| Day 24 | 38 |
| Day 25 | 39 |
| Day 26 | 40 |

| | |
|--------------|----|
| Day 27 | 41 |
| Day 28 | 42 |
| Day 29 | 43 |
| Day 30 | 44 |
| Day 31 | 45 |
| Day 32 | 46 |
| Day 33 | 47 |
| Day 34 | 48 |
| Day 35 | 49 |
| Day 36 | 50 |
| Day 37 | 51 |
| Day 38 | 52 |
| Day 39 | 53 |
| Day 40 | 54 |
| Day 41 | 55 |
| Day 42 | 56 |
| Day 43 | 57 |
| Day 44 | 58 |
| Day 45 | 59 |
| Day 46 | 60 |
| Day 47 | 61 |
| Day 48 | 62 |
| Day 49 | 63 |
| Day 50 | 64 |
| Day 51 | 65 |
| Day 52 | 66 |
| Day 53 | 67 |
| Day 54 | 68 |
| Day 55 | 69 |
| Day 56 | 70 |
| Day 57 | 71 |
| Day 58 | 72 |

| | |
|--------------|-----|
| Day 59 | 73 |
| Day 60 | 74 |
| Day 61 | 75 |
| Day 62 | 76 |
| Day 63 | 77 |
| Day 64 | 78 |
| Day 65 | 79 |
| Day 66 | 80 |
| Day 67 | 81 |
| Day 68 | 82 |
| Day 69 | 83 |
| Day 70 | 84 |
| Day 71 | 85 |
| Day 72 | 86 |
| Day 73 | 87 |
| Day 74 | 88 |
| Day 75 | 89 |
| Day 76 | 90 |
| Day 77 | 91 |
| Day 78 | 92 |
| Day 79 | 93 |
| Day 80 | 94 |
| Day 81 | 95 |
| Day 82 | 96 |
| Day 83 | 97 |
| Day 84 | 98 |
| Day 85 | 99 |
| Day 86 | 100 |
| Day 87 | 101 |
| Day 88 | 102 |
| Day 89 | 103 |
| Day 90 | 104 |

| | |
|---------------|-----|
| Day 91 | 105 |
| Day 92 | 106 |
| Day 93 | 107 |
| Day 94 | 108 |
| Day 95 | 109 |
| Day 96 | 110 |
| Day 97 | 111 |
| Day 98 | 112 |
| Day 99 | 113 |
| Day 100 | 114 |
| Day 101 | 115 |
| Day 102 | 116 |
| Day 103 | 117 |
| Day 104 | 118 |
| Day 105 | 119 |
| Day 106 | 120 |
| Day 107 | 121 |
| Day 108 | 122 |
| Day 109 | 123 |
| Day 110 | 124 |
| Day 111 | 125 |
| Day 112 | 126 |
| Day 113 | 127 |
| Day 114 | 128 |
| Day 115 | 129 |
| Day 116 | 130 |
| Day 117 | 131 |
| Day 118 | 132 |
| Day 119 | 133 |
| Day 120 | 134 |

What is Mrs. Karle's Sight and Sound Reading Program?

Mrs. Karle's Sight and Sound Reading Program creatively teaches the 250 basic sight words in 120 teaching days --15 minutes a day. These are the most frequently read words used in 80% of what children read. **Every word is taught, reinforced, reviewed and builds one day at a time. This can be done in as little as 15 minutes per day.**

Mrs. Karle's Sight and Sound Reading Program is a "sight and sound" program that **teaches or reinforces phonics, spelling, punctuation and comprehension.**

Mrs. Karle's Sight and Sound Reading Program **can be used with one child, in a small flip-chart form, by a parent or a tutor. Or, it can be taught using a large poster, in a classroom of many children.** It can be used on the computer, or tablet in a home or school, or –anywhere on the go. It is effective at home, in a traditional classroom, as well as a classroom of "at-risk" children.

Mrs. Karle's Sight and Sound Reading Program has a **built in comprehension program.** This program teaches children to think about what they are reading. The illustrations and appropriate text are written to "excite" the beginning reader and to help the reader know what and why they are reading. Children are taught to read with expression and understanding. They are taught to love reading because it has meaning.

Mrs. Karle's Sight and Sound Reading Program **uses "old fashion" repetition and much reinforcement of skills.**

Mrs. Karle's Sight and Sound Reading Program **teaches left-to-right and concept-of-word.**

Mrs. Karle's Sight and Sound Reading Program **has a built-in review.** This can be done at school, as well as at home. It can be done on the go! Do it daily.

Mrs. Karle's Sight and Sound Reading Program **strengthens reading and testing skills through visual, auditory and tactile learning.**

Mrs. Karle's Sight and Sound Reading Program uses "Shape Books" to excite and reinforce the words of the beginning reader. There is nothing more frustrating than a beginning reader going to the library and every book is "too hard". These Shape Books are never too hard because they have already mastered the words in them.

Mrs. Karle's Sight and Sound Reading Program offers a video blog at www.sightandsoundreading.com where students can watch and learn from Mrs. Karle through videos and free worksheets. All videos can also be found on youtube.

Teachers love the program because it is so easy to teach. Parents love the program because it is so easy to 'share'. Children love the program because it is so easy to learn.

How does Phonics fit into Mrs. Karle's Sight and Sound Reading Program?

Very important: The Sight and Sound Phonics and Writing program teach and reinforce phonetic skills and can be used simultaneously with Mrs. Karle's Sight and Sound Reading Program. Notice, I said, CAN BE used. I did not say must be used. I strongly recommend a Sight and Sound approach always when teaching children to read. The Sight and Sound Phonics and Writing program follows Mrs. Karle's Sight and Sound Reading Program skills and concept format. It is unbelievable how you can weave the programs together. Throughout these daily Skills and Strategy plans, the phonetic concept will be listed where it naturally occurs. I will not attempt to layout Phonics Daily Plans except to list the concept. Refer to the Sight and Sound Phonics and Writing Program for creative, innovative choral Phonics.

Day 1



Good Morning

Day 2



Good Morning

Good morning

Good, good, good

Good Morning

Good morning

Good, good, morning

Day 3



Good Morning

See a red  . See a red  .

See a red  . See a red  .

See a red  . Good, good.

Day 4



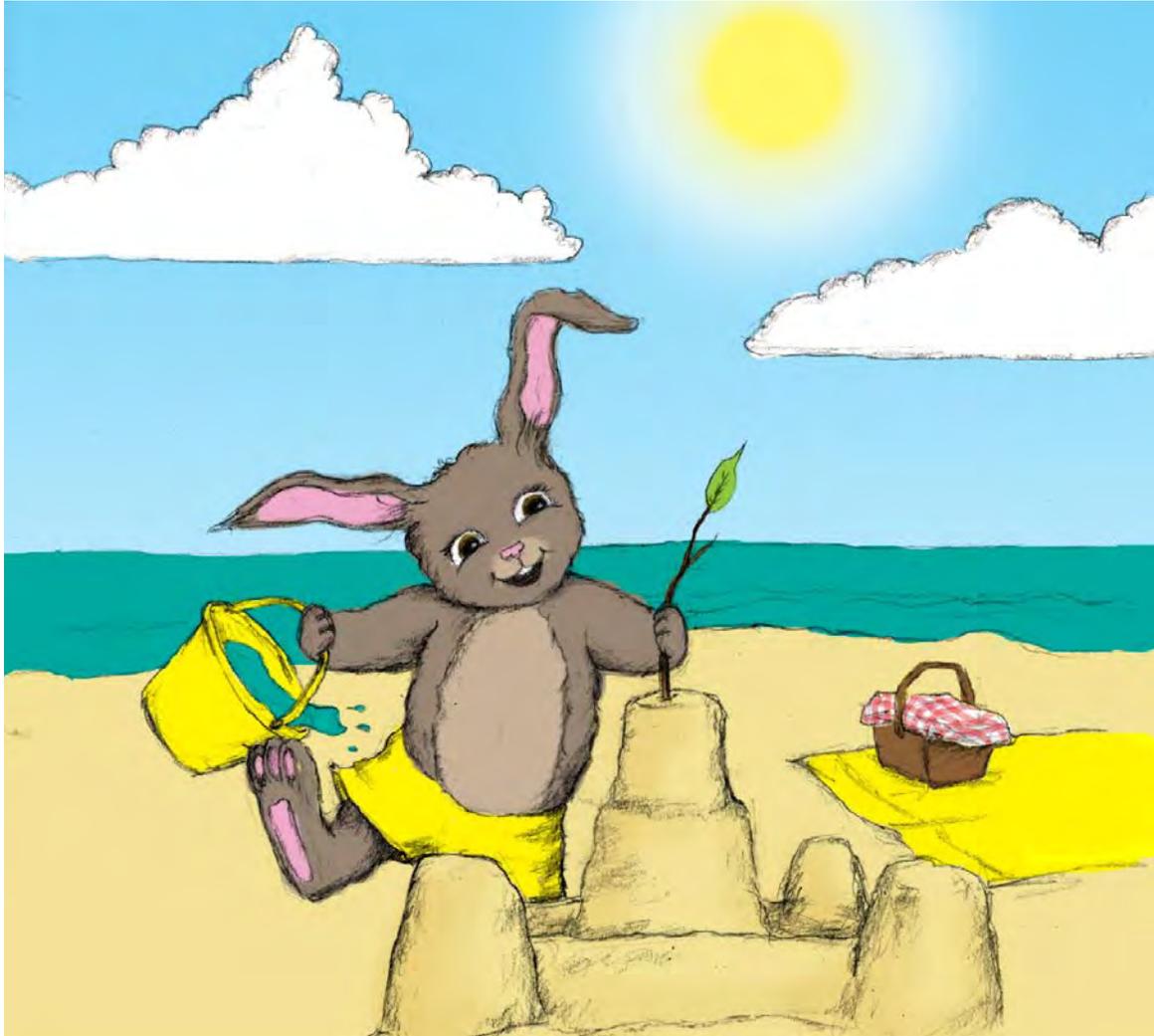
Good Morning

I see a red  . I see a red  . I see a red  .

I see a red  . Red  . Red  . Red  .

Red  . Red, red, red.

Day 5



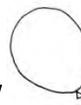
Good Morning

I see a yellow ○ . I see a yellow 🪣 . I see a
yellow 🩴 . I see a yellow 🛍️ . Yellow ○ .
Yellow 🪣 . Yellow 🩴 . Yellow 🛍️ . Yellow,
yellow, yellow.

Day 5 Extra



Good morning

See a yellow  . I see a yellow  .

See a red  . I see a red  .

Yellow, red. Red, yellow.

Day 6



Good morning

I see one red  . I see one yellow  .

One red  . One yellow  .

See one yellow  . See one red  .

One red, one yellow, one, one, one.

Day 7



Good Morning

I see one blue  . I see one blue  .

I see one blue  . I see one blue  .

Blue  . Blue  . Blue  . Blue  . Blue,
blue, blue.

Day 7 (extra)



Good Morning

See one yellow  . Yellow  , yellow  .
See one blue  . Blue  , blue  . See
one red  . Red  , red  .

Day 8



Good morning

See the yellow  . Yellow  , yellow  .

See the blue  . Blue  , blue  .

See the red  . Red  , red  .

One yellow  . One blue  . One red  .

Day 9



Good morning

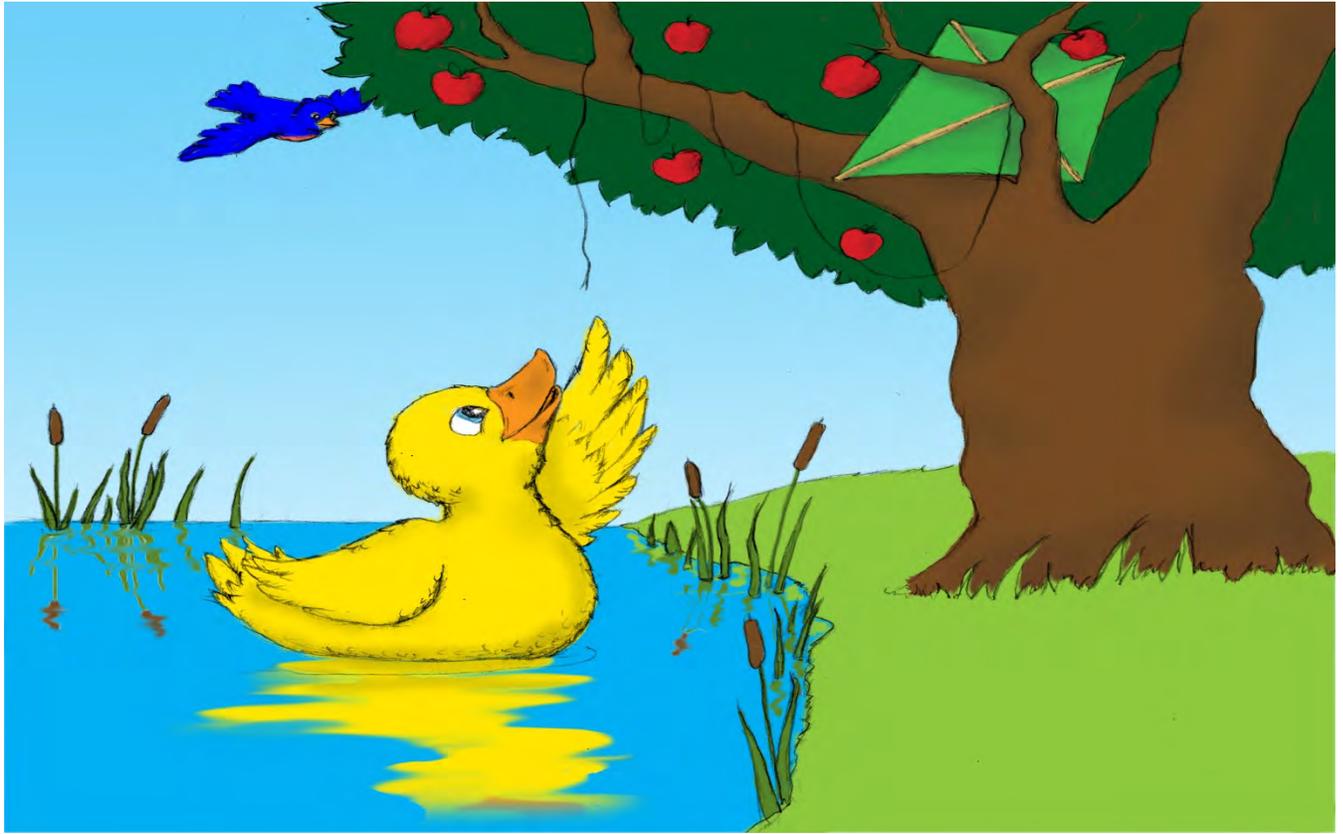
I see the green  . See the green  ?

I see a green  . See the green  ?

I see one green  . One green  ,

one green  . Green, green, green.

Day 10



Good morning

Go green  , go blue  , go blue  .

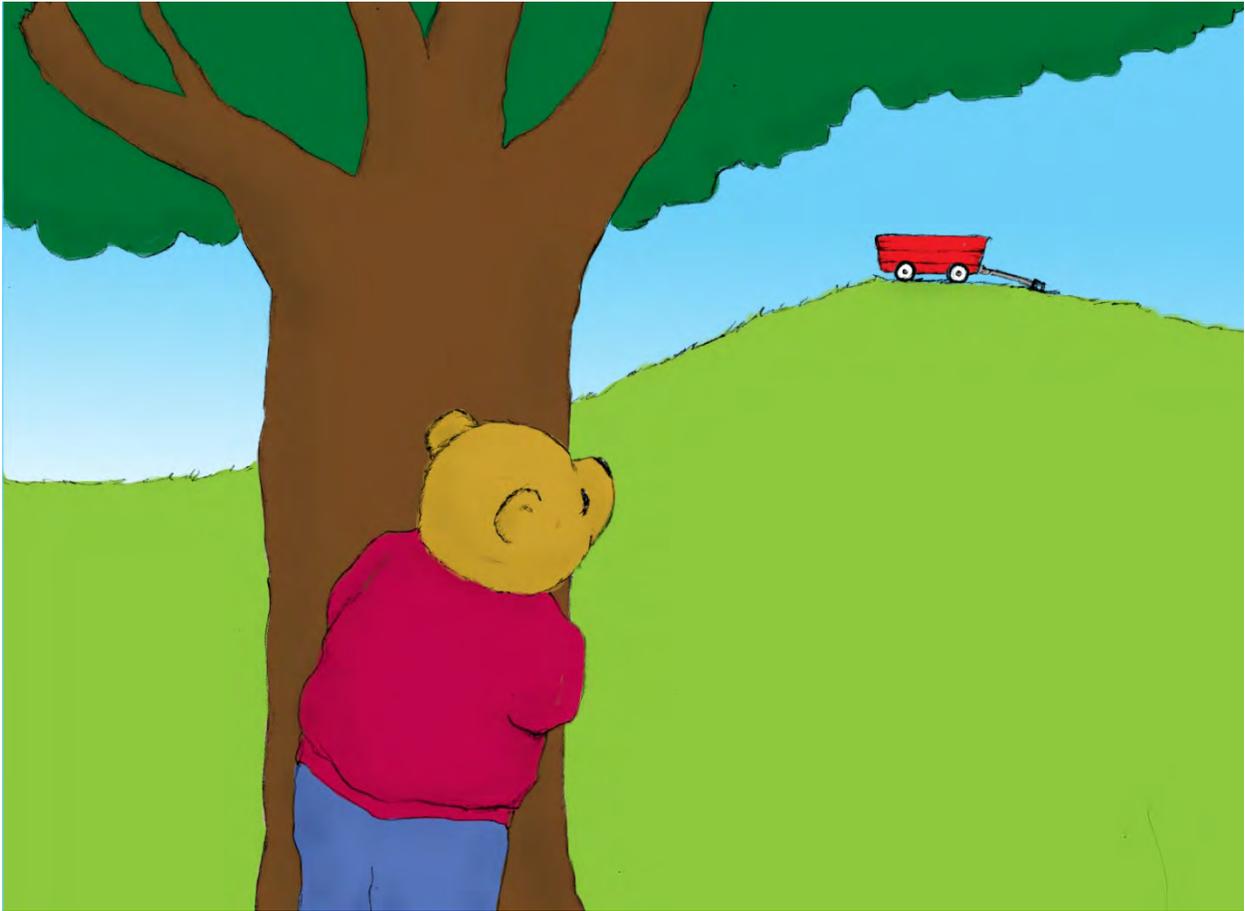
See the blue  ? I see one yellow  .

Yellow  sees the green  .

Blue  sees the green  .

Go yellow  . Go blue  . Go see the green  .

Day 11



I see Bear. Bear sees a red  .

I see the  . One bear, one red  .

Go Bear, go see the red  .

Go Bear, go!

Day 12



I see one bear. I see two bears!

Bear sees one green  .

Bear sees two blue  .

Bear sees a yellow  . Bear sees a bear!

Day 13



Bear sees a green  . Bear sees a blue  .

Bear sees two  . I see the orange  .

Bear, Bear, go see the orange  .

Orange, orange, orange!

Go Bear go!

Day 13 Extra



Bear sees one yellow  .

Bear sees two orange   .

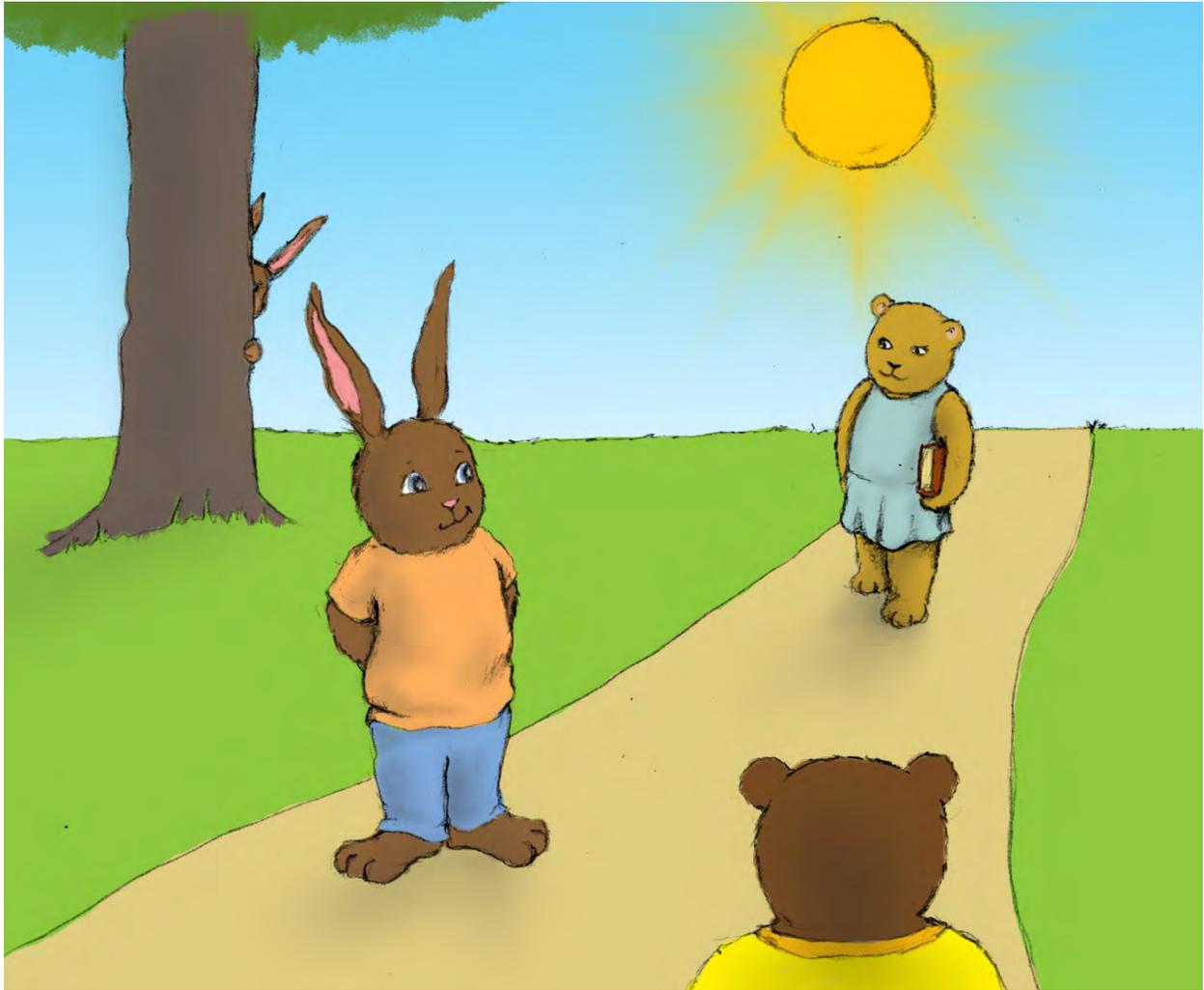
I see two green   .

Green, orange, yellow.

Yellow, green, orange.

Orange, yellow, green.

Day 14



Good morning, I see a good orange
morning. Brown Bear sees one brown
rabbit. A brown bear sees two brown
rabbits. I see one brown rabbit. I see two
brown rabbits. I see two brown bears!

Day 15



Brown Bear sees Rabbit. Is Rabbit orange? Is Rabbit green? Rabbit is not orange. Rabbit is not green.

Rabbit is brown. Rabbit is a brown rabbit.

Day 16



Brown Bear is up. The yellow ○ is up.
Brown Rabbit is not up. Brown Rabbit is
down. Bear, go see Rabbit. Up Brown
Rabbit, not down. Go up, up, up. Not
down, down, down.

Day 17



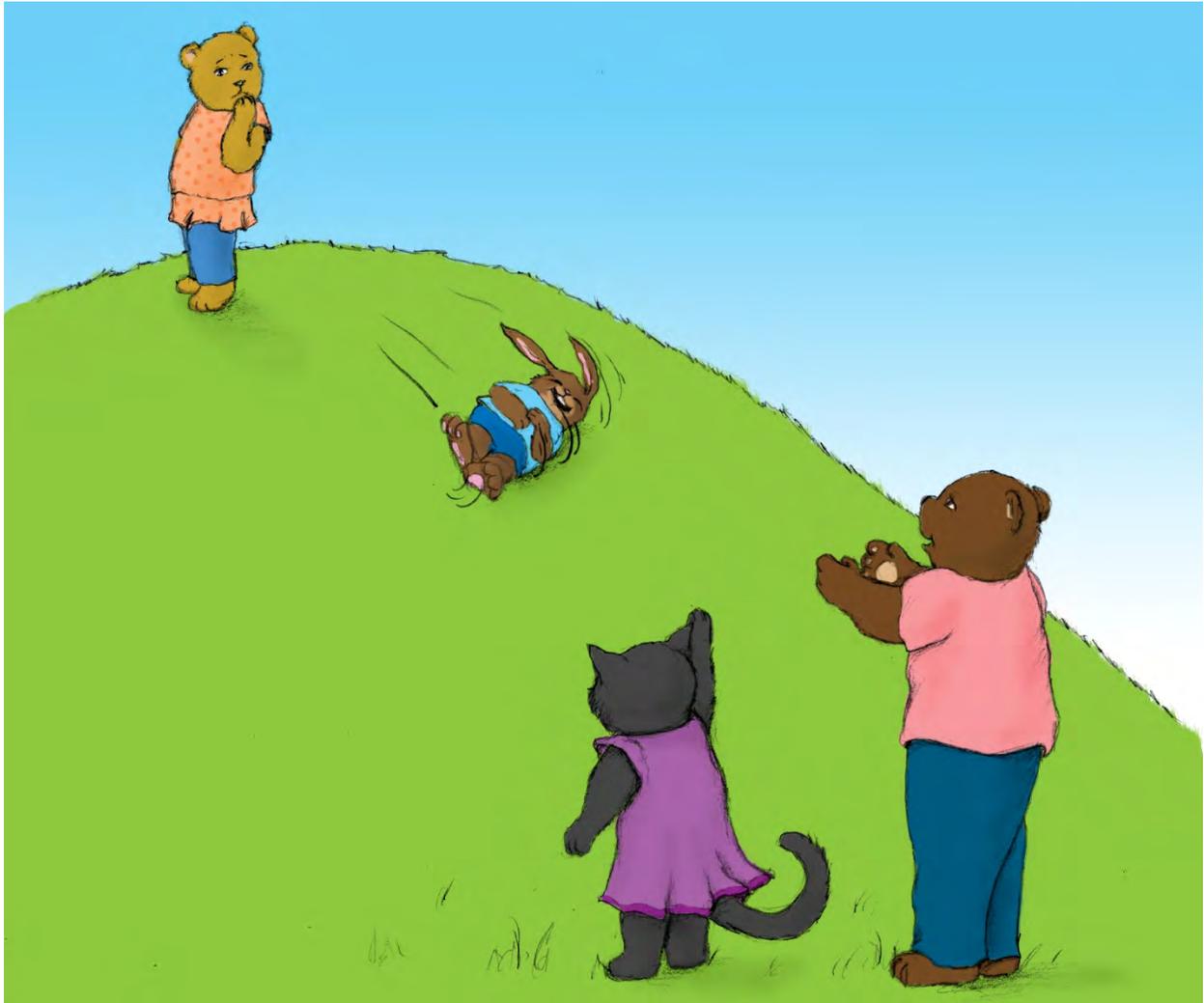
Brown Bear is down. Brown Rabbit is up.

Up and down.

Down and up. Brown Bear is not up. Go up, Brown Bear.

Go down, Brown Rabbit. Go up and down, down and up, up and down.

Day 18



"Go down, Brown Bear. Go and see Rabbit and Black Cat. Go down, down, Brown Bear. Black Cat is down. Cat and Rabbit go down. Bear is not down. Bear is up. Go down, Brown Bear!"



Brown Bear sees the bird. It is a black and red bird. The bird is down. Black Cat is up. "Brown Bear, Brown Bear, see the yellow and black bird? It is up! It is not good. It is not a bird! It is not good. It is not a bird!"



Brown Bear sees the bird is big and it is down. Cat sees two little red and black birds. Bear sees the little birds. "Go up big bird, go up and see the little birds."

Day 21



"Run, Rabbit. It is not good. Run, little rabbit, run. Go down, down, down. See the big bear. It is big. It is a big, brown bear. It is not little. Run black rabbit. Run, run, run. Run down, run!"



Little Brown Bear said, "I see a little black rabbit. See the little rabbit?"

Little Black Rabbit said, "I see a little bear. Run little bear. Run down. Not big, brown bear! Little Bear, run down."



Big cat said, "I can see two little white rabbits and a big white rabbit. Can Little Black Cat and Little White Cat see the two little rabbits? Run, little cats. Go see the rabbits."

Day 24



The boy said "Little Dog, I see red. The red is not good. Little dog can not run. I can go and see Big Dog." The black and white dog said, "Go Boy, go and see Big Dog. Run, run! The red is not good. I can not go. Boy can go. Run boy, run!"

Day 25



Two black dogs play. One runs up. One runs down. One black dog said, "I see a brown dog."

Brown Dog said, "Can I play? Three dogs can play. One, two, three."

The boy said, "Can I play? Three dogs and a boy can play!"



The boy said, "Come here, Rabbit. Come here and see. It **is** big. It **is** orange, yellow and green. Can Dog come here and see it?"

Rabbit said, "Dog is here! Come, Dog. Three can play. Come and see."



Boy said, "Come, we can play. Here is a ball."

Dog said, "We can play ball here. The ball is brown."

Rabbit said, "The ball here can go up and down. Three balls, three can play here. See all the balls. Come, we can all play ball here!"



"Come here and see me, Cat. Come see me and the four little dogs. I see the ball. We can not all play here." said Dog.

Cat said, "I see four dogs, one, two, three and four. It is a good morning!"

Day 29



"One little dog for me, for me.
Two little dogs for me, for me.
Three little dogs for me, for me.
Four little dogs for me I see.
Four little dogs I see!"



The girl said, "We can see Mother Dog and the four little dogs."

Rabbit said, "Mother Dog can not play. Can we play? One dog for Girl. One dog for cat. One dog for Mother Dog and one dog for me."



Mother said, "You can come and help me. You can help the dogs. One is for Mother Dog and one is for the four little dogs."

The girl said, "I can help you. We can help Mother dog."

Day 32



Mother said, "You can not go out and play! It is not good in here. Can you see, it is not good in here?"

The girl said, "We can play in here and help you."

Mother said, "Good, you help in here and you can go out and play."



"Mother, mother, is it good in here? Can we go out and play?" said the girl.

Mother said, "Yes, yes, you can go out and play. Here is a ball for you."

The boy said, "Yes, we can go out and play ball!"



Mother said, "Come here. We can go for a ride in the car. Yes, you can help me. The little cars can come for a ride in the big car. The little cars can help you. We can go for a ride and you can play in the car!"



The boy said, "Mother, can we help you in the store? Can the little cars go in the store?"

"Yes, you can help. You can ride in the store. No, the little cars can not come in the store. No little cars in the store!"



"Help me get it down. It is good. Go get Mother. Mother can help me get it down," said one little bear.

"No, no, I can not get Mother. Mother is in the store. We can get the box. The box can help you get it down. Help me get the box."

Day 37



"Go away, go away. I can not get you to go away. The box can not help me get you to go away," said one little bear.

"Get down. We can run away to Mother for help. Run, run, get down and get away. We can run to Mother. We can get help, run, run!"



"Can you run and go away to play? I can make a cake for you."

"Can we help you make the cake? We can get the white box and come to help. It is play to make a cake!"



The Cat said, "Little Bear plays a big one. He can make a cake too! He is a big, Little Bear. He comes here to play for me. Rabbit makes it go in and out. He plays for me too. Dog makes it go up and down. I can play for you, too. I can make it go in and out!"



Can you see the man? The black and white dog runs after the man. The man runs to get away. Can we help the man? Can we run after the black and white dog and make the dog go away too? The man said, “Go away, Dog. No dog. Go, go, go!” He is a good man. Can we help the good man?



"I can help you Letter Man," said the girl. "I can get five yellow letters and four white letters too." The boy said, "I can help get the five yellow letters after I make the dog go away." The man said, "The dog can help a letter man too!"



Do you see the letter man? He is a good letter man. Do you see the five yellow letters? What is the dog after? Do you see what a good dog he is? What can the boy and girl do to help the letter man? What can the dog do to see the letter man again? The girl said, “What a good, good dog.” The boy said, “Come again, Letter Man.”



The girl said, “See what he can do? He can jump. See him jump up and down? We can jump up and down after him. We are not too little to jump. We can all jump here. We can see what we can do.

The little boy said, “We can run and get Mother. Mother can see him jump too. Mother can see what he can do. Mother can see what we can do. We can jump after him. Come and get Mother. After we get Mother, we can come here and jump.”



The Mother said, “Come, jump into the car. We can all go into the store to get the cake.”

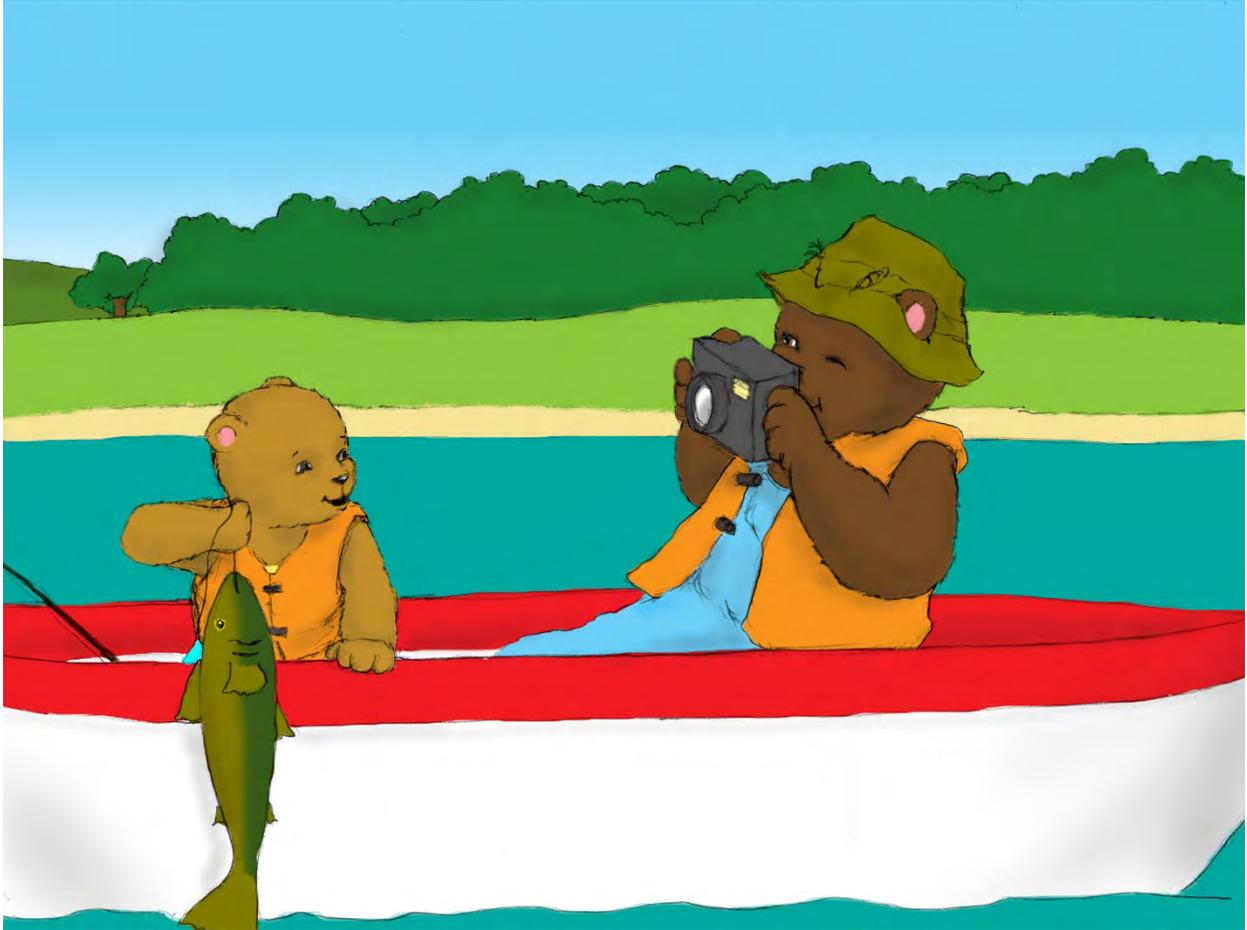
The girl said, “No, no, no Mother. We cannot go. Come see the big boy jump. We cannot go into the car. See him jump up and down. We can jump up and down too.”

The Mother said, “Come and jump into the car. We cannot go into the store now. We can go see you and the big boy jump.”



"Father, Father, help me. I cannot get the fish into the boat. Get him, Father," said Little Bear.

Father Bear said, "The fish is too, too big. I cannot get him. It is too big to come into the boat. What can we do?"

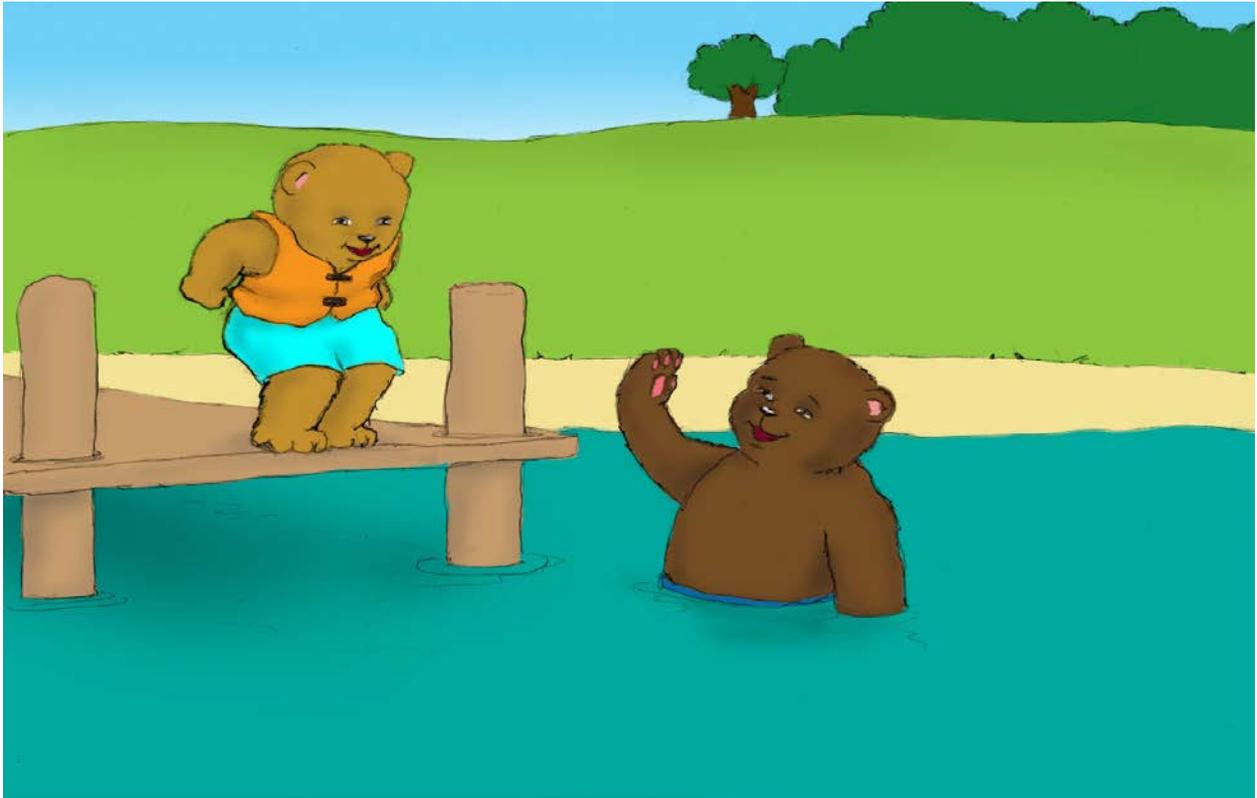


"Look here, Little Bear. Mother is not in the boat to see the fish. You look here and she can see the big, big fish," said Father Bear. Little Bear said, "She cannot come to the fish. The fish can go to Mother Bear. Mother Bear can look at the big fish!"



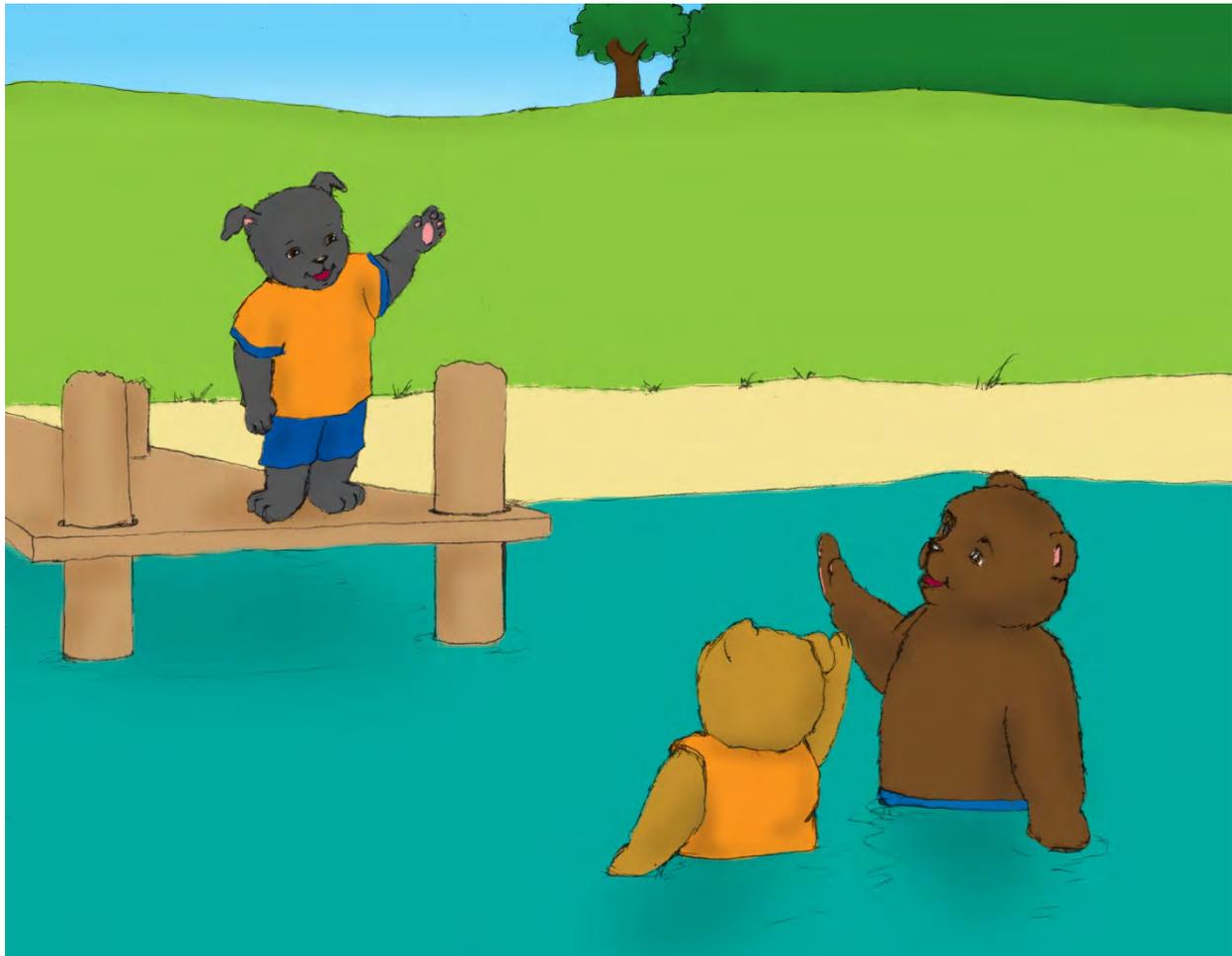
"Look here, Mother. See what is here. See the Mother fish? She is a big, big fish! You can see five little fish too. Do you like it?" said Little Bear.

"I like it. I like the big fish. I like the five little fish. I like you too," said Mother Bear.



"Jump in the water, Little Bear. I am here. I am down here to help you. You can jump like a fish in water."

"I am going to jump into the water. I am not too little to jump. I am going in the water like a fish. I like the water. I am going to jump! You can get me, Father."



Little Bear said, "Dog, go and call Cat and Rabbit. We can all play in the water like a fish. Get a big ball too. I am playing here and you can all play here too."

Dog said, "I am going to get a ball and call Rabbit and Cat too."



Dog said, "Come, Cat, Rabbit and Puppy. You can all come with me to the water. Puppy can come too. I am going to get my ball. We can call Bear. Bear is in the water with Father Bear. We can all play ball in the water."

Cat said, "We can all play in the water with my ball."



Puppy said, "I do not want to go to the water. I want to play in the grass with the ball and you. My mother said I cannot go to the water. You can all go. I do not want to go to the water. I can play in the grass."



Rabbit said, "We do not want to go to play in the water without you. We do not want you to play in the grass. We will all go find Mother Dog for you. She will want to come to the water with you. We will all help you want to play in the water. We will not go in without you. We will help you find Mother Dog."



"Good morning, Horse. I cannot find my Mother. Help me look for her. Horse, you can have her come to me." said Puppy.

Horse said, "I will help you find her. I will not go without you. You have to come with me. We will ride and you can call for her."

Puppy said, "No, I do not want to ride a horse."



"You are too big for me to ride. I have to find my Mother. You are too big to help," said Puppy.

Horse said, "I have to help you find her. You are little. We can get Pony. You can ride pony. Are you going to go with Pony if I call her?"

Puppy said, "Yes, if Pony wants to help, I will go with her. I will ride Pony, if Pony will help me."



"Are you looking for your Mother, Puppy? I want to help you find her. Get up on me," said Pony.

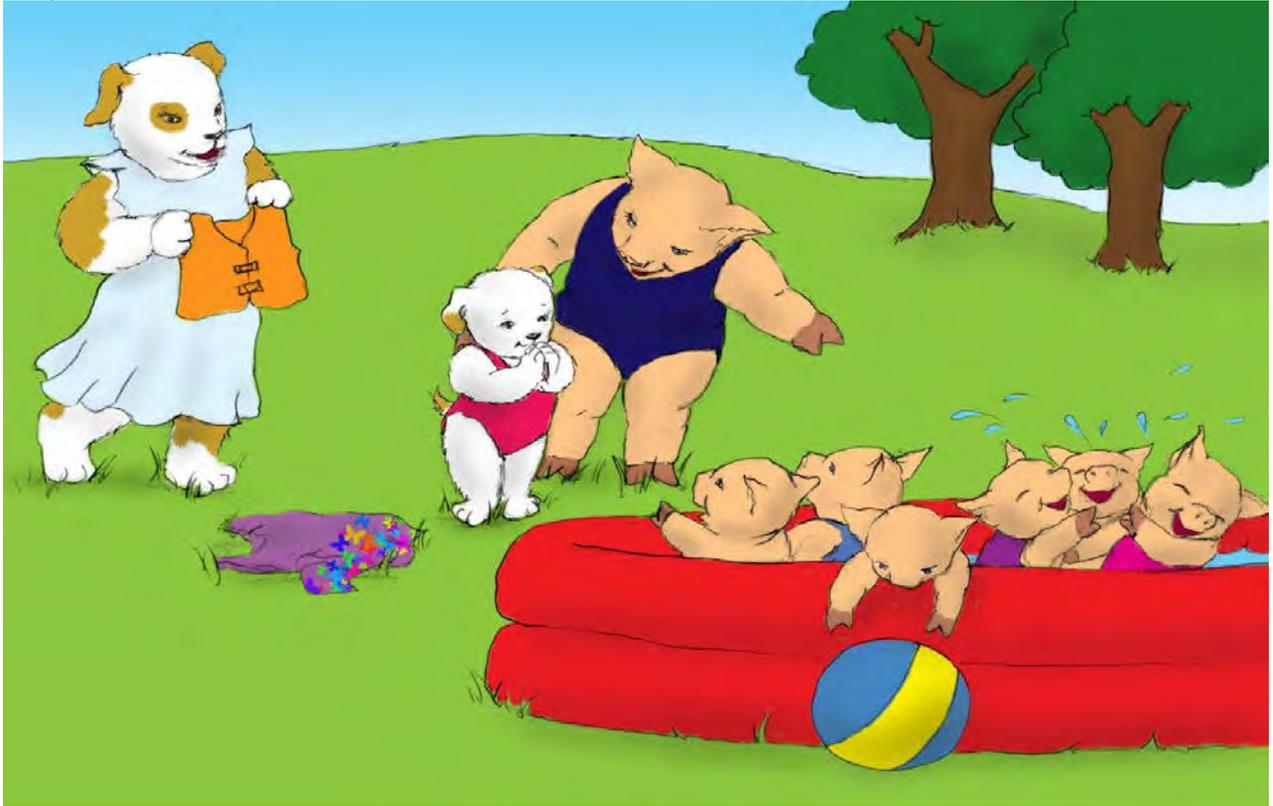
Puppy said, " Pony, your mother is too big for me. You are not big like your mother. You have to get down. I will get up on you. I have to get up on you. If you get down, I can get on a pony. I will not get on a horse!"



Little Pig said, "Puppy, you look so funny up on Pony. Are you looking for your mother?"

Mother Pig said, "If you play with my six pigs in the water, your Mother will find you here."

Puppy said, "Your six pigs are so funny. I do not want to play in the water. I want to find my mother."



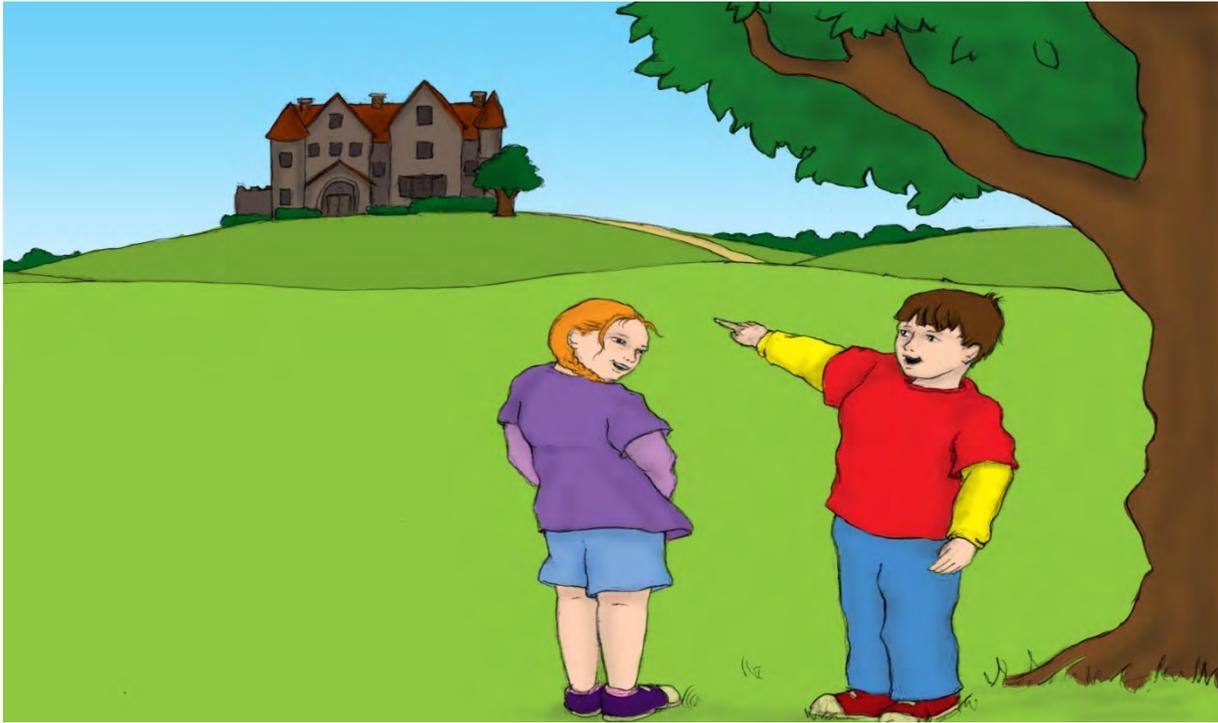
"Puppy, so here you are with the six pigs! Look what I have for you. This coat will help you in the water," said Mother Dog.

Puppy said, "How can this funny coat help me?"

Mother Dog said, "Put this on and get into the water. You will see how the coat will help you. Put this coat on!"



Puppy asks, "Can I play ball with you now? I will come into the water now. Look here. See this coat. I like this coat so much. Now I want you to see how it looks on me. I can come into the water if I put on this coat. You can see how much I want to play in the water with you. I ask you now, can I play in the water with all of you?"



"WOW, how can we get up there now?" asks the boy.

The girl said, "I want to go up there so much. What is up there? We cannot go up there without my Father. Come with me now to get him. Wow, we can go up there on horses.

Help me get the horses, so we can go up there now!"



The boy asks, "Are we going into that big, old house up there? Can I go in that old house with you? Boy, I want to go in it!"

The girl's father said, "We will see. After we get up to that old house, we will see if we want to go into it. Wow, it looks so old!"



"Father, tell us what is on that paper. Tell us now. Can we go into the old house?" asks the girl.

"I will tell you what is on the paper. You will not like what the paper tells us. It tells us that we cannot go into this old house now."



"The paper tells us that they are going to work on this old house. Men will come to do work in the morning. The men will have much work to do. They do not want us here. Get the horses and we will go now. We can come see this house after they do the work."

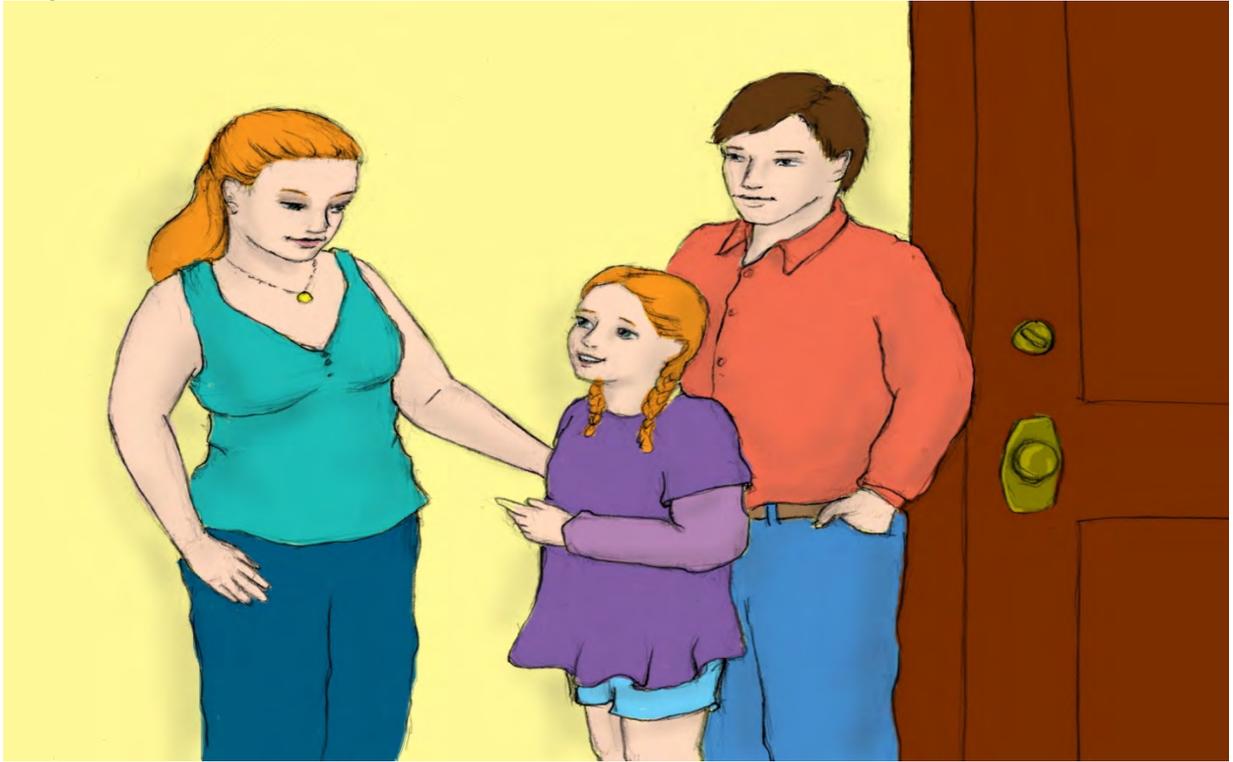


"Father, if they are going to work on that house, do you think children will come to live in it too?" asks the girl.

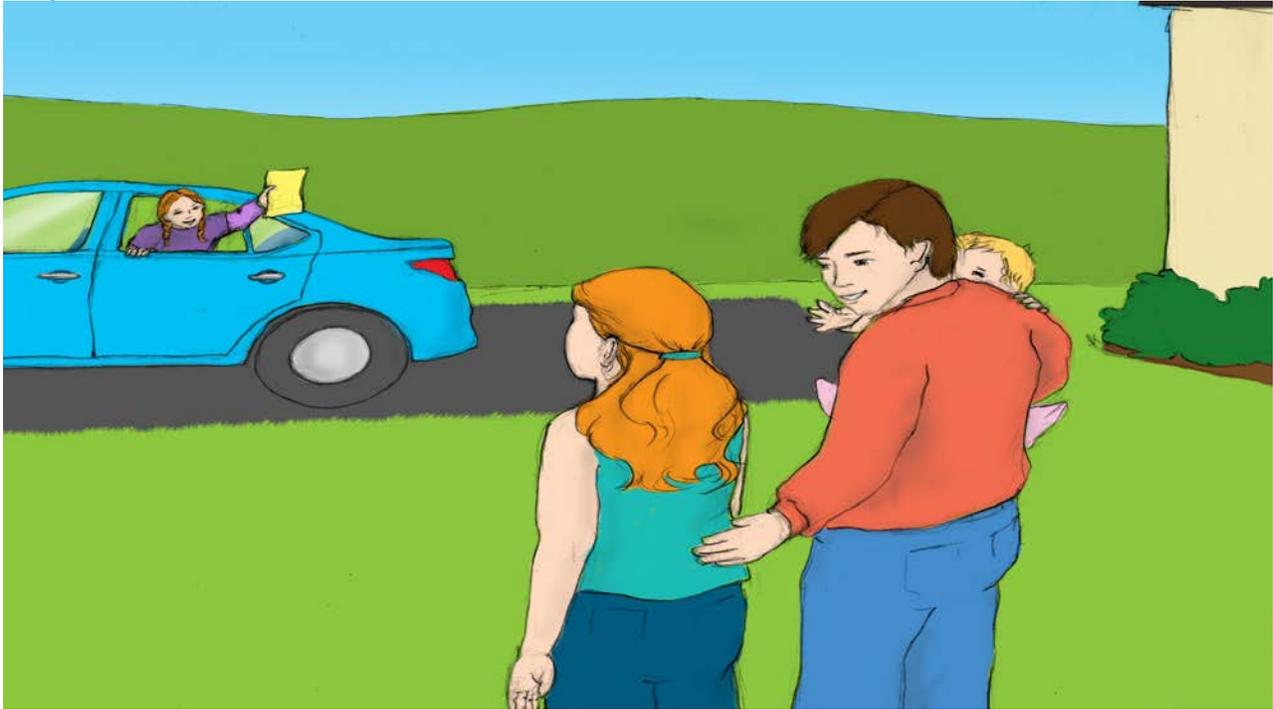
"Yes, I think the house is so big, children will live in it. After the men do all the work, I think you can go into it with the children that will live in it."



"Mother, we think some children are going to live in that old house on the hill. First, some men will go up the hill to do some work on it. In the morning, I will go first to the hill. I want to see some of the men going to work. Mother, I will not go up the hill. Mother, can I go see the men going to work?"



Mother said, "We are going to your Father's work. First, eat! We are to be at your Father's work at four."
Father said, "We will be there at four. We do not eat here, we eat at my work! The paper said they are all going to eat on some hill at work. It will be fun! Get in the car."



Father asks, "Did I forget to show you that paper that said we are to eat at work? I do not know what I did with it. I know I did not have it in the house. Did I have it in the car this morning? Can it be there? I do not know what I did with it. I want to show it to you."



"I was up at that big old house this morning, but I was not in it. I want to show it to you, but we can not go up there. Did you know men are going to work on it? Who do you think will live in it? Who wants to go in the morning to see the men going to work?"

Day 68



"Look, they are up there by the house. Look who is with them! Why is he there? Now I know why he was by my house this morning, but, I did not see them with him. Why do the workmen want him? What can he do for them? What do you think?"



The man in blue said, "The men saw you from up there. Why are you here? You must stop. Who do you want to see? You must not go up by the old house."

The girl said, "We saw you too. We will stop. We are just looking at the men work from down the hill. Can we just look at them from here? What are they doing up there?"



“Stop Mother, he will see us from under that tree. You must stop and get out of here. Do you have our airplane for him? I am a big girl. I can get our airplane to him. Just come and get me at three. Go out of here, Mother. I will see you under the tree at three. I will get our airplane to him. I think I saw him. I do not want him to see us. Mother, you must stop and go now!”



Mother said, “We must cut our cake and eat before you can go and play. At three all of your mothers will come to get you.”

The boy said, “But, Mother, look under that tree. I must see if the airplane I want is there. If it is there, we can all play with the airplane before the mothers come to get them. Cut our cake, Mother. We want to eat so we can play airplane.”



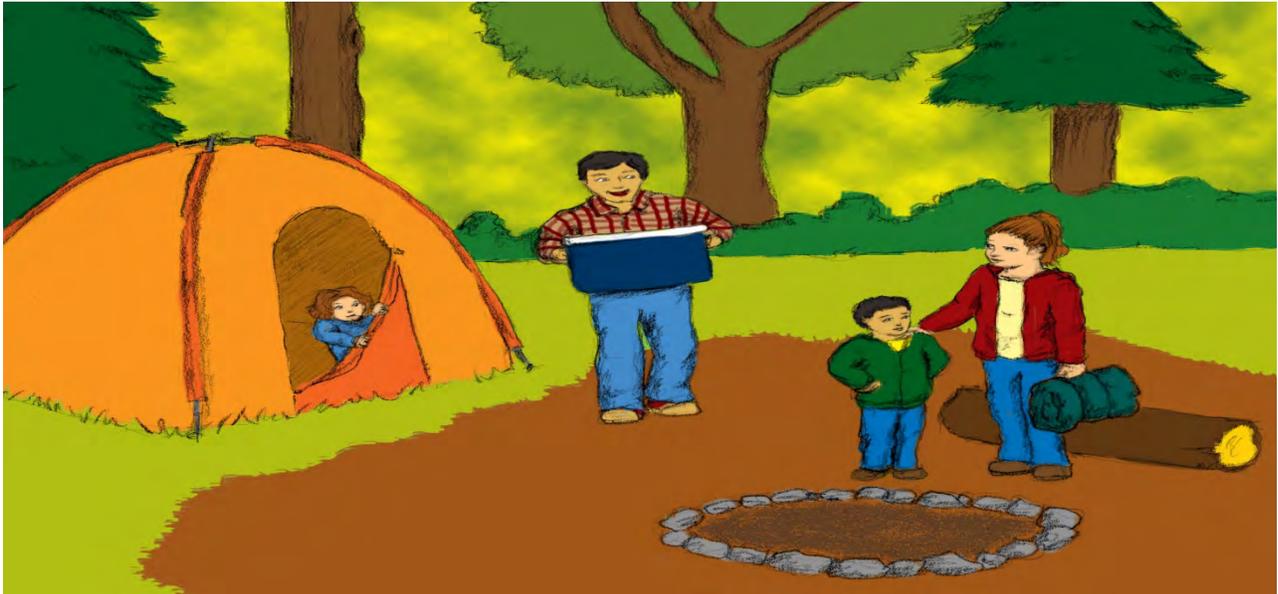
"Stop! I can help you. Do not run from me before you know me. Who are you? Did you see me cut down this tree? I can show you why I cut down this tree. Where did you come from? When did you get here? Where are you going? Did you fly here? Why did you fly here? When are you going to fly to where you live? Before you go, I can show you what I am going to do with this tree I cut down."



The Boy said, “Let us tell you why we are here. We want you to show us where you live. We do not know you. We want to know you. We want to know how you live. They do not cut down trees where we live. You must let the trees grow. The trees take so long to grow. Why do you take them down? When will they grow to be big trees? It takes so long for a tree to grow into a big tree.”



The man said, “I know it takes long for a tree to grow, but we use the wood we get from the trees we cut down. We use the wood to make our house. We live in a house. We use the wood so our house is not cold. Is it cold where you live? How do you make your house so it is not cold? Do you want me to tell you what we make from wood? I can show you paper. We make paper from the wood. We use paper for so much. I will show you how we use paper.”



Father said, “We use wood to help us so we are not cold. We can walk around and go and get some wood. I want to tell you about when I was little and what I did with my father in the woods. Then we can all walk around and get wood.”

Mother said, “We can use the wood so we can eat too. I want to eat. Tell us about what you did in the woods with your father after we walk around and get wood.”

The boy said, “Can we walk around where we saw water? Then we can jump into the water.”



Mother said, “Soon we will walk to the water and fish. I made a round cake for us to eat. We can take the round cake to the water. The Girl asks, “Why is the cake round? Do fish like round cake?”

Father said, “No, I like round cake! Your mother made me many round cakes. She knows I like her round cake. Soon you will see what fish like to eat. Then we will get many fish. We must walk around the water to where trees are down into the water. Fish like to live around trees that are in the water. Here is what I made for the fish to eat.”



Father said, “Our sleep over here in the woods, under the trees, was so good. We can have many sleep overs in the woods if you like them. Today it is not going to be cold. We can go over to the water and I can show you how to jump into the water with what I made out of wood. Soon we can fish today too. We can get many fish to eat. I think Mother made many round cakes for two sleep overs!”

The boy said, “Can we have a sleepover today too? Wow, two sleep overs in the woods!”



"He cannot come over to your house today. He is at his grandmother and grandfather's house at the farm. His grandmother wants him to sleep at the farm for ten days. His grandfather will show him all about a farm. In ten days you can go to the farm with me to get him."



"Grandfather, I can milk this cow by myself. Go get Grandmother. I can show her how I can milk a cow all by myself. Can we drink this milk today? When Mother comes to the farm in ten days, can I show her how I milk a cow all by myself? Can she drink the cow's milk too? She will like drinking milk from a cow."



The boy said, "I am a pretty good farmer, Grandmother! I can milk a cow all by myself. Now, the chickens eat what I give them too. Where do the chickens sleep?"

Grandmother said, "First, a pretty good farmer must eat! I will give you a drink of milk and some cake, then we can go see where the chickens sleep."



Grandmother said, "You are pretty good at eating too! Come on Farmer. Take this basket. We will go to the barn and see what the chickens will give you to put in your basket."

The boy said, "Grandmother, I know, the hen will give me an egg. Grandfather said a hen gives us an egg."



The boy said, "The hen does not give us an egg, she gives us many eggs! That basket is too small. It does not hold all the eggs. Over in the cow barn, I saw a bigger basket. It will hold many eggs. If it is too small, I can get a wagon! Where is a wagon, Grandmother?"



The boy asks, "Grandfather, will this small wagon hold all this corn? Why are we working so fast? Does the rain hurt the corn?"

Grandfather said, "No, no, the rain does not hurt the corn. The rain helps corn grow. We are working fast so we can go help Grandmother before the rain comes down."



The boy said, "I came as fast as I can to help you put the sheep in the barn because Grandfather said you can use my help before it rains. He is giving corn to the ducks."

Grandmother said, "It is good you came. Now, go as fast as you can and get your Grandfather. Tell him to forget the ducks, because we have two hurt sheep!"



The boy said, "We put the ducks away. We came as fast as we could. We got a big wagon because we could get the sheep to the barn in it. We could all help get them on this wagon. I want to help too! What could I do to help? The sheep know we got the wagon to help them. They will help too."



The boy asks, "Did both sheep fall and get hurt as they ran to the barn? I think this sheep got hurt as he ran into that sheep. This leg does not look good. Could both sheep walk if we help them? When do you think both sheep will get up and walk? Can sheep walk on three legs? Why did the sheep have to fall and get hurt?"



Grandfather said, "The sheep will both walk. Their legs will be better soon. You can help make their legs better."

"Grandfather, they had a fall as they ran into the barn. We had to help get them in here. We will help them get better. I can help make their legs better."



The boy said, “I have so much to show you. Two sheep had a fall. Their legs are so much better now. Grandfather gave me a kitten to take home. The kitten he gave me is brown with white feet and a little black nose. Grandfather said when I am home, my white feet, black nose kitten will help me think of the farm.”



Mother said, "What do you say if we stop at your school before we go home? You can show everyone the white feet, black nose kitten Grandfather gave you? You can get your school work to do at our house." The boy said, "I say, go for it! Before we go home, on to school we will go! Everyone will see my kitten. I can tell them about the farm. Everyone at school will want to see my kitten."



"Mother, school is over. Everyone is going home. They are getting on the bus. Can we go home on the bus?"

"No, I say you cannot ride the bus because you were not in school today. You were at the farm. You can bring your kitten to school in the morning. I will bring you to school in the car in the morning. No kittens can ride the bus to school."

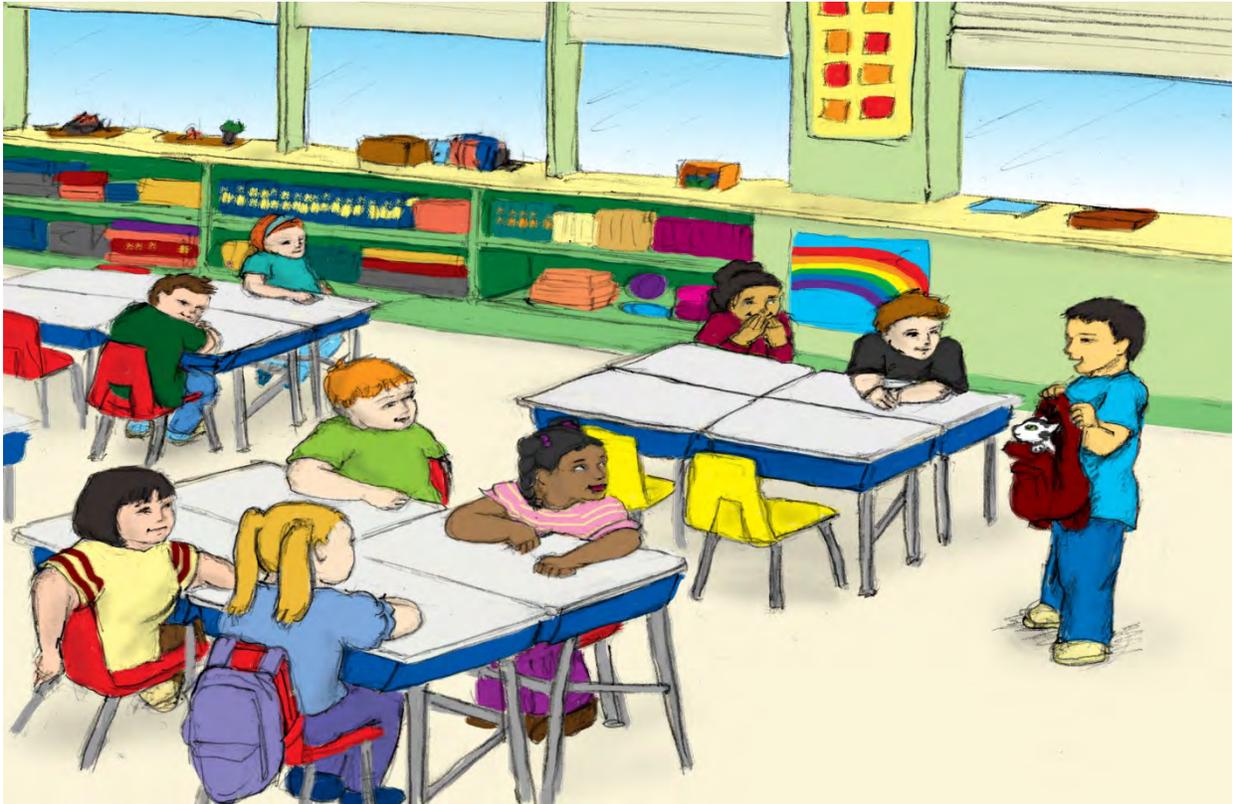


The big boy said, "You were not at school for ten days. Where were you? You did not ride the bus this morning. What did you bring to school today?"

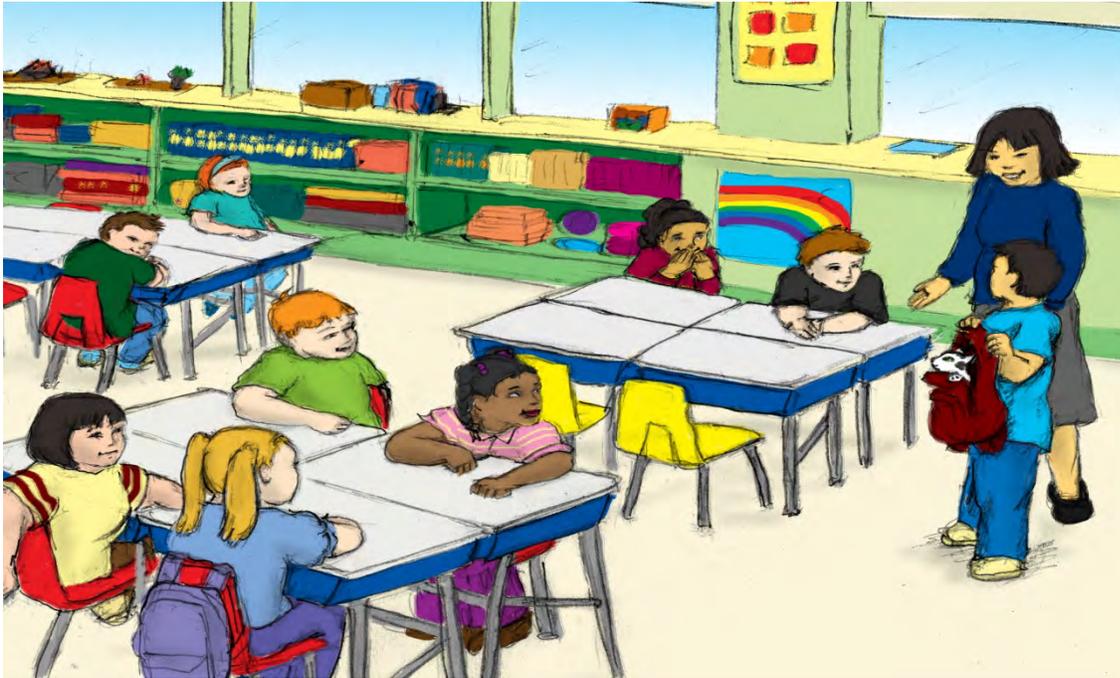
"I went to my Grandfather's farm. I went all by myself! He gave me what I have in here. There was so much to do there. I will tell you all about it in school."



"Please come and sit down. Someone wants to tell us about where he went. Please sit down right now! You will be so pleased to see what he has with him. He has to show you right away. You will see why. Please sit down right now! Do you want to see what he has with him?"



"I just came back from my Grandfather's farm. He gave me this kitten to take back home. You may sit and play with my kitten. I will put him right back over there. Please, only one of you may hold him. My kitten has to be only in school. You cannot take him out of our school."



"Take out a book to read. I will pick only one of you to go back and play with the kitten. After you read your book, you may write or draw or pick out a book about a kitten. What do kittens eat? Where do they live? Find out what you can about kittens. Write or draw what you find out about kittens."



"Father, don't you wish you could have picked me up at school? This is the book I want to read to you. Everyone at school wanted to write or draw about kittens. I wish I did not have to go to bed. Maybe I don't! I can look at these and read in bed. My kitten can help me read these too!" Father, don't you want me to read my book to you now?



"Don't make me laugh so much. These are so funny! I have never laughed so much. I wish you did not have to go to bed. We will read these and laugh in the morning. You never were as funny as you are with your new kitten. Can I show Mother your new book? She will never laugh so much!"



Mother says, "Well, where have you been?"

"I have been laughing at a book about the new kitten. I have never laughed so much. I would like to read this to you. It goes on and on. It's funny. I would like to make you laugh. It's a book about kittens from school. Well, here it goes!"



"My kitten is not well! He does not like the light off. He goes under my bed. I would like to keep the light on. I have been under my bed with him again and again. He is not good when it's off. Please, I want to keep the light on now. Would you please put off the light again, when you go to bed?"



"Your kitten is well! He just ate and now he is eating again. He ate as much as two kittens! Is he done? No! When does he get full? He looks done and full! He is a kitten who gets what he wants! He does not want the light off, so we keep the light on! I wish I were a kitten!"



"Mother, a train ride is always so much fun. The train is so full today. I always like to eat on the train. I ate so little before. When we are done eating, you can tell me what we want to buy for the birthday party. We will have to carry on the train all we buy for the birthday party. I can help carry."



"I always like to eat on the train. It is very far to go to buy birthday party toys. But, it is fun! Did you bring any money? You can buy a toy for you, with your money. I will buy any birthday toys with my money. We will have to carry all we buy very far to the train. We better not buy toys that are too big!"



"Dad, we had the best train ride. Mom and I went so very far to buy birthday toys. I don't have any of the money you gave me. I have the best doll for our baby. Dad, thank you for getting us. Mom, thank you for the doll for baby. And Mom, thank you for the very best day!"



"Dad and Mom, sing so Baby can open the birthday box with the doll. Mom, wash her hands before we sing so she can open it now. She must be clean to hold her new doll. It's the best doll!" Grandmother gets up. "I will wash Baby's hands so she can open the box. Our clean baby will say 'thank you'."



"Baby's hands are washed and clean. Now let us sing and open the boxes before she pulls all of those off the table. Let us all get on the floor. I will bring all those boxes from the table to the floor. The box with the doll will be first. Baby will pull off the paper."



Father says, "Mother, give me your hand. I will pull you up from the floor. You sit in the chair. Watch us pick up all those boxes and papers and put them on the table. We will start when you say, "Go!"

Grandmother says, "From the chair I will watch you. I will start with, one, two, three, GO!"



"I shall get you a chair so you can watch the snow too." "When did the snow start? It is so warm and hot in here. I will get our coat and cap. We shall go out to play together. Why be warm and hot when we can be playing in the snow together? Here is your cap. Snow, here we come! We shall make a snowman!"



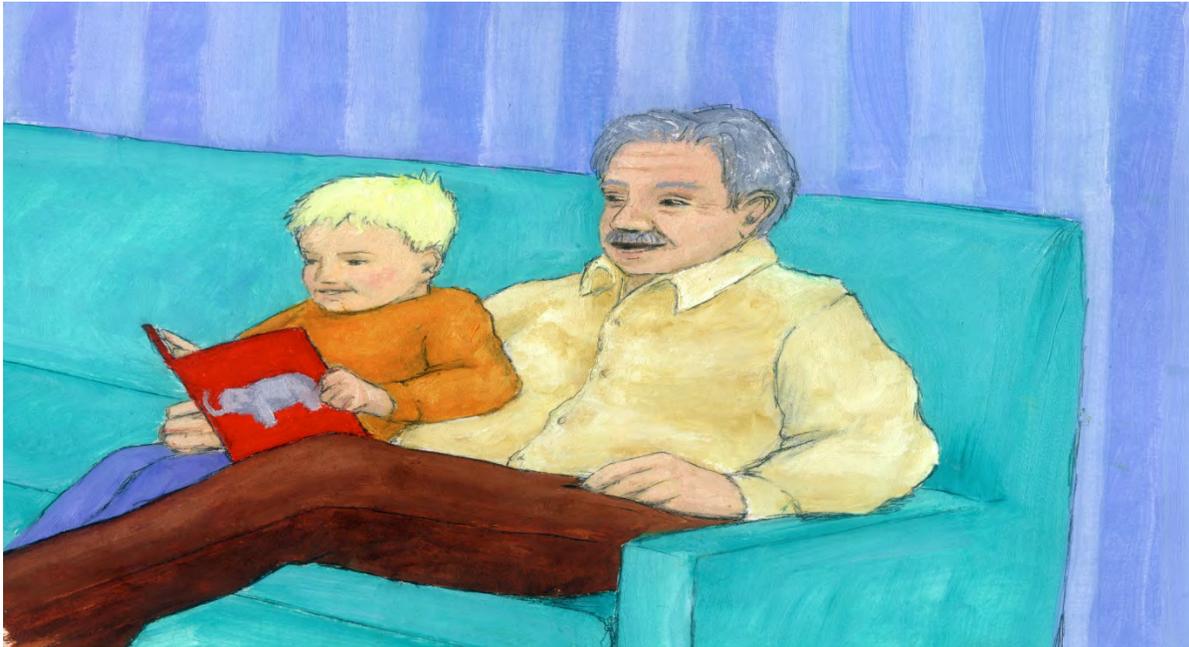
The girl said, "Do you think that together we can try and put the head on our snowman? We can try to do it on our own, or we can ask Dad for help."

"We shall try on our own first. I am hot. We can use my cap to keep his head warm after he is made. Snow is so cold. The snowman will like my cap."



“Grandfather, can I try and read my own book to you? I read it in my head first. Now I want to try to read it to you.”

The boy read, “Once upon a time there were eight elephants. One of the small elephants did not have a tail. One of the eight elephants, who did have a tail, wanted to help get a tail for the small elephant. He saw a big monkey with a long tail. He asked the monkey to come with him to talk to the elephant.”



The boy said, “Grandfather, I am seven, and I can read!”

The boy reads, “Once upon a time the kind monkey said, all eight elephants do not have to have a tail. What do the seven elephants do with their tails? A kind monkey has to have a tail. An elephant does not have to have a tail. A monkey does not have to have a long nose. An elephant has to have a long nose!”



"Mother, I kind of found which
shoes I want."

"You asked the man to bring you
seven other boxes of shoes. Look,
he found them for you. Now, you
say you found which shoes you
want to buy? What shall I tell the
man? You don't want to try on any
other shoes? You tell the man!
You show him which shoes you
have found!"



"Let's go get your brother. You can show him which shoes you found." "I want to find some other books. My teacher said to get a book about flowers and gardens. Teacher said we will draw pictures of flowers and gardens at school. Let's get Brother. We can all go look at flowers in a garden!"



"I could draw a picture with this stick. The sun is at the top of the picture. There are flowers in a garden. There is a squirrel going to his nest at the top of a tree." The Brother takes the stick away from his sister. "Sister, no picture of a squirrel, nest and sun for your teacher now. Let's go eat!"



"Sister, we can't get away from your picture of the sun on top and squirrels and nests up in trees. Look, there are pictures everywhere, right here where we are going to eat!" Then Mom says to Sister, "I can't find a stick. Draw your picture with this. I will call Dad."



"We can't find The Best Bread Store on First Street. So many people have said it has the very best bread. Is this the right street? My friend said the door is in the back of the store and that it says Best Bread on the window. My friend said, the window, not the door, has a picture of many, many people eating bread."



"I know that window. I didn't know that the door is around the back. I didn't know it was on First Street. Your friend is right. Many people tell me about Best Bread. I'll tell you which street to take if you'll bring me back some Best Bread! I know, I'll go with you. You'll have your very own man in blue showing you where to go. Let's go!"



The boy said, "I can't see the thing with only one eye. Is it an apple or a ring? I didn't know I could only use one eye." The Doctor said, "I'll help you. You'll see if it is an apple or a ring." The Doctor puts something over both of the boy's eyes. "Now, what thing do you see, an apple or a ring?"



"Dad, you were right. My eyes see so many things better now. I thought an apple was a ring. I thought Doctor White was nice. He liked to talk. I didn't want to come today. I thought the doctor would hurt me. But, we have had a nice day. I can see everything so much better. And, we have talked and talked about everything. Thanks, Dad."



"I'll ring the bell. It'll be nice to see and talk to Grandma about everything. I love coming to Grandma's. Where's the bell? I thought it was here. Grandma is going to love the Best Bread we brought. Where's the bread we brought? It'll be so good to eat right now."



"Grandma, I love you. Your bell does not work. We walked many roads to get here, the road to the train, the road to the bus, and the long road here. It is now night. We brought you the best bread. It'll be so good. Dad said we can sleep here for the night. Where's the thing I sleep on? Grandma, I love coming here."



"First things first, you walked many long roads to get here. But, look at you! I don't know you. You look so good. You must see everything so much better. I think it is good you are going to be here for the night. Let's go eat. You can tell me all about your day."

