



STAR Ghana – Complement of Indicators (milestones and targets to be developed for lower level indicators)

KEY: Light blue: Impact, Outcome, and Output statements; Green: 'change' areas		Yellow: Logframe Indicators Light yellow: Lower level indicators for holistic assessment of results		Level of monitoring		
				SC	Programme	Partner
Indicators to be GESI and age disaggregated as appropriate. <u>GESI breakdown of Citizens</u> : Particularly different groups of women, youth (boys and girls), PWD (male/female), citizens (women, men, boys and girls) living in deprived areas (e.g. Remote/rural /prisons); the poorest and other social sub groups including slum dwellers GLB; PLW HIV AIDs, the aged etc.						
Impact: A well informed and active civil society, able to contribute to transformational change around key challenges of poverty, inequality and inclusion for all citizens						
Impact Indicators: 1) Level of Human development in Ghana 2) Level of safety and rule of law in Ghana						
Change Area 1: Human Development	Availability of, and access to services for citizens (welfare; education; health);					
Change Area 2: Safety and Rule of Law	Accountability of governance and civil society (accountability)					
Outcome: Increased Effectiveness of citizen influencing						
Outcome Indicator 1: Citizen ability to influence change (evidenced around 1) enhanced capacities for influencing change, including collective action; 2) level of citizen’s participation and human rights (Mo Ibrahim Index); and 3) the extent to which citizen groups and CSOs demonstrate impact on public policy; holding state and non-state duty bearers accountable; empowering citizens and facilitating access to services.					X	X

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Complement of indicators for measuring Outcome Indicator 1 (Disaggregated and analysed by GESI and Age)				
Change Area 1: Enhanced capacities	CSO/citizen based groups are politically aware and understand the basic elements of the political system (for example: election processes, opportunities to participate, who and how decisions are made, etc;)		x	X
	Citizen's understanding of their own rights and the challenges or vulnerabilities they face		X	x
			x	X
	CSO/citizen based groups are aware and knowledgeable about accountability processes and mechanisms;		x	x
	CSO/citizen based groups are equipped with accountability skills and tools;		x	X
	CSO/citizen based groups have the capacity to engage with business planning cycles;		X	x
	CSO/citizen based groups' have the ability to engage with power holders;		x	X
	CSO/citizen based groups have the capacity to gather evidence and undertake community based analysis			
	CSO/citizen based groups have the capacity to plan and implement advocacy initiatives with compelling evidence			
Change Area 2: participation and human rights, including collective Action	Citizens are politically aware and understand the basic elements of the political system (for example: election processes, opportunities to participate, who and how decisions are made, etc;)			
	Citizens understand the challenges or vulnerabilities they face			
	Citizens understand their rights and obligations as citizens			
	Number of formal and informal groups formed (ad-hoc time bound; longer term mandates and visions)		x	x
	Citizens' ability to negotiate with each other to form positions and demands		x	x
Change Area 3: Influencing Change (public policy level)	Citizen's ability to prioritize demands		x	x
	# and type of in policy processes (around (i) PEA identified areas (ii) issues that emerge CSO (north, rural, formal, informal, indigenous, etc.) engaging spontaneously as "golden moments" and or (iii) around issues addressed in STAR 1 and taken forward, to bring about change, in particular for the advancement of gender quality and social inclusion		x	x
	# and type of CSO holding public authorities and other power-holders to account on existing policies/processes in particular those that deliver on rights and entitlement of women and excluded groups.		x	x
	# and type of CSO demanding access to rights in particular those related to women, girls and other stigmatised and marginalised social groups in society.		x	x
	# and type of CSO making demands through institutionalised and newly created/ or revitalised) channels, that are GESI sensitive/ responsive		x	x
	# of instances where CSO demands, in particular those related to the rights of women and other excluded groups are taken up and followed through by power holders		x	x
Change Area 4: Citizens experiencing change	# of specific changes due to CSO demands being taken up and followed through by power holders with specific attention to those that explicitly advance GE and SI and those that do so indirectly.		x	x
	Changes delivered for and experienced by citizens Particularly different groups of women, youth (boys and girls), PWD (male/female), citizens (women, men, boys and girls) living in deprived areas (e.g. Remote/rural /prisons); the poorest and other social sub groups including slum dwellers GLB; PLW HIV AIDs, the aged etc.		x	x
Outcome Indicator 2 :		x	x	

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Credible national mechanism in place (financial and strategic management; governance structures)				
Complement of indicators for measuring Outcome Indicator 2				
	Quality) of financial and strategic management, governance structures, fundraising etc.);	x	x	
	Quantity of funds raised (nationally and internationally)	x	x	
	Sustainability of funding sources (likelihood of funding sources continuing)	x	x	
	PMT delivering on planned and opportunistic programme processes, outputs and outcomes	x	x	
Output 1: STAR2 providing effective convenor, catalyst, coordinator and learning role				
Output Indicator 1.1 : Quality of policy, strategic and thought leadership			x	
Output Indicator 1.2 % stakeholders stating STAR is playing a strong/very strong Convener, Coordinator, and Catalyst role			x	
Internal process indicators for measuring output 1.2				
Process Area 1:	# of strategic relationships fostered		x	
Convenor	# of instances where STAR 2 facilitates dialogue and debate		x	
	# of purposive alliances developed		x	
	# of alliances facilitated between local and national level CSOs		x	
	# of collaborative actions by strategic partners supported by STAR 2		x	
	# of CS critical reflection and learning events supported by STAR 2		x	
	# and type of existing spaces used;		x	x
	# of new spaces created and by whom		x	x
	Type of citizens represented in spaces		x	x
	# and type of issues/demands raised/presented by CS		x	x
	# of instances where resulting agreements are favourable to citizens' demands		x	x
	# of instances where resulting agreements are reflected in submissions to the House		x	x
	Process Area 2:	# and type of strategic programmes formulated		x
Catalyst	# of instances where STAR 2 assumes leadership on specific issues		x	
	# of strategic initiatives funded		x	
	# of grant bids funded		x	
	Evidence generated (PEA, CS analysis, Technical briefs, operational research) to support initiatives/projects (to review)		x	
	Process Area 3:	# of joint processes coordinated by STAR 2		x
Coordinator	Joint initiatives monitored, reported on and learnt from (shared indicators)		x	
	Learning [and failures] captured from complex and radical agendas (to be defined)		x	
	Output Indicator 1.3 (newly suggested to capture learning role) % stakeholders stating STAR is playing a strong/very strong learning role		x	
Internal process indicators for measuring output 1.3				

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Process Area 4	# of critical learning events facilitated		x	
	# of models identified for further development		x	
Learning role	# of models piloted, refined and documented		x	
	# of international and national events where STAR 2 best practices (models) are disseminated		x	
	# and type of stakeholders receiving STAR 2 documented best practices (models)		x	
	# of models replicated internally (and externally, i.e. outside Ghana?)		x	
	# of models scaled up internally		x	
Output 2: Effective strategic partnerships in place with government institutions, policy level organisations, and parliament				
Output Indicator 2.1 : Measure on effectiveness of high-level policy engagement and innovation			x	
Output Indicator 2.2: Quality of Parliamentary Oversight and Engagement with citizens			x	
	# of instances where Parliament seeks CS input on specific agendas in an inclusive manner		x	
	# of instances where Parliament incorporates CS input into recommendations to the House		x	
	type of CS input incorporated into Parliament's recommendations to the House		x	
	Parliament allocating resources according to citizen demands		x	
Output Indicator 2.3 (newly suggested): Quality of interactions between a) high policy institutions; b) Parliament, and relevant state actors			x	
Output 3: STAR-Ghana funding mechanisms effectively managed, helping partners to link citizens and local issues to policy/decision makers and their representatives				
Output Indicator 3.1: % of projects/programmes with evidence of contributing to call-specific theories of change (focus on empowerment)			x	x
Complement of indicators for measuring Output indicator 3.1				
Project Relevance	# of projects/programmes that are relevant and responsive to the needs identified in the PEA scoping study		x	
	# of projects/programmes that are relevant and responsive to the needs of defined target groups		x	
	# of projects/programmes that are GESI responsive			
	# of projects/programmes that have conducted a needs assessment		x	
	# of projects/programmes that have undertaken a gender analysis		x	
Focus on Empowerment	# of projects/programmes with a clear focus on activities related to citizen empowerment, collective action and influencing change as noted under Outcome Indicator 1;		x	
	# of projects/programmes that clearly define target groups/communities/individuals and power holders to influence		x	
Understanding of change	# of projects/programmes that clearly articulate specific changes for citizen based groups and individuals		x	
	# of projects/programmes that clearly articulate how change will happen		x	
	# of projects/programmes that show contribution to call-specific theories of change			
Output Indicator 3.2 : % of projects/programmes evaluated as meeting set goals (including embedding GESI)			x	x
a) Project results	Outputs and changes delivered for/experienced by citizen based groups and individuals		x	x
b) Sustainability of results for target groups	Indications of whether changes experienced by target citizens through partner projects will last		x	x

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Output Indicator 3.3: % of partners with systems in place for identifying and mitigating risks			x	x
Output Indicator 3.4 : Measure of sustainability of partner organisations (Partner capacity index)			x	x
Complement of indicators for measuring Output indicator 3.4				
Sustainability of the CS sector	Partners have technical skills and capabilities in government accountability and transparency processes, in particular targeted to groups of women and other excluded citizens.			x
	Partners have the capacity for mobilising and engaging with citizens			
	Partners are led by locally salient issues			
	Partners have the capacity for research			x
	Partners are able to establish links with local partners			x
Output 4: Ghanaian owned, strategic and sustainable mechanism established (quality to be defined and tools for measurement identified)		x		
Output Indicator 4.1: Readiness for body corporate (quality of options, ownership by SC)		x		
Output Indicator 4.2: Measure of SC's self-assessment of strategic direction and oversight		x	x	
Output Indicator 4.3: Measure of PMT's self-assessment of influence on SC processes and outputs (embedding learning, GESI, adaptive programming, etc.)		x	x	
Output Indicator 4.4 Quality of PMT's management systems and processes				
Output Indicator 4.5 Quality of STAR-Ghana organisational learning culture		x	x	
Output 5: Communities of Practice established, functioning effectively and learning for change				
Output Indicator 5.1: No. (and themes, including GESI) of communities of practice established			x	x
Output Indicator 5.2: No. of communities of practice meetings held			x	x
Output Indicator 5.3: No. of models documented and shared nationally and internationally by communities of practice			x	x
Output Indicator 5.4: No. of changes resulting from communities of practice and learning			x	x