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GAM INTRODUCTION

The Global Assessment Modifier is a proprietary tool that was developed by Accelerate Education to facilitate bulk changes to assessment settings. The tool has been expanded to support bulk changes to other activity and course settings, and can be used to update settings in a single course, or across all courses within a domain.

Prior to requesting any global settings updates, it is critical administrators understand the implications of the changes they are requesting. Those impacts are described within this document.

POSSIBLE SETTING REQUESTS

The tables below summarize the item and course settings that can be changed via the GAM request process, the default value for each setting, and how a change in the setting impacts user experience and/or course administration.

QUIZ AND EXAM SETTING REQUESTS

The table below describes Quiz and Exam settings that can be updated. Note that quiz and exam settings can be updated separately.

GAM Requests

Table: Possible Quiz and Exam Setting Requests

Settings	Description
Passing Score	<p>The default passing score on most quizzes and exams is 60%.</p> <p>IMPACT: Influences performance dashboard colors and performance warnings within Buzz reporting.</p>
Number of Attempts	<p>The default number of attempts on quizzes or exams. Defaults: all exams have a default of 1 attempt, quiz attempt defaults may vary. If multiple attempts are provided the default is to count the highest attempt.</p> <p>IMPACT: If course quizzes or exams do not have test pools students may see answers prior to their next attempt. Prior to increasing number of attempts consider if a course has test pools and consider feedback options that should also be adjusted to keep results educationally sound.</p>
Quiz Scored Attempt	<p>If multiple attempts are allowed, this setting determines which score is retained for course grading.</p> <p>IMPACT: Dictates how students course score is calculated. Options include counting:</p> <ul style="list-style-type: none"> • Last attempt • First attempt • Highest attempt • Lowest attempt • Average of all attempts
Passwords	<p>Adding a password to quizzes or exams will cause students to be prompted to enter a password when launching as assessment. By default, there are no passwords on any quizzes or exams. Passwords cannot be added to courses assigned to Accelerate Education teachers.</p> <p>IMPACT: <i>Positive:</i></p> <ul style="list-style-type: none"> • Teachers can control timing of student exam access. <p><i>Negative:</i></p> <ul style="list-style-type: none"> • Students in courses that are gated cannot keep working until password is provided. • Passwords are not student specific so passwords can be shared if not taking exam all at the same time. • Passwords added via the GAM are all the same this negates the usefulness of the password for quizzes or exams that follow. <p>It may be best for teachers to add passwords if desired so they can vary between assignments.</p>
Allow Save and Continue	<p>Quizzes typically have this setting active by default where exams typically have this setting inactive by default. When active this setting allows students to save their progress and return to finish the quiz or exam later.</p>

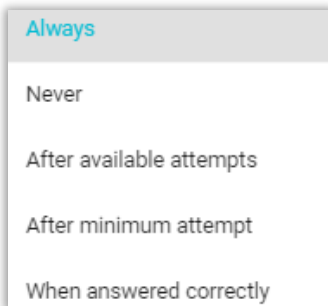
GAM Requests

Settings	Description
	<p><u>IMPACT:</u></p> <p><i>Positive:</i></p> <ul style="list-style-type: none">• Allows students to break testing over more than one sitting.• Could be used as a teaching tool under the right circumstances. <p><i>Negative:</i></p> <ul style="list-style-type: none">• Students could possibly use time to look up answers or have other individuals provide answers to questions already viewed.

ASSESSMENT REVIEW OPTIONS

The options in this section are related to what students see following the submission of a quiz or exam. Multiple score and feedback options are available. Score and feedback options selected are an appropriate balance of providing students information and assuring assessments stay valid and secure. When the score or feedback option is displayed can be just as critical as the option selected itself.

The timing options are: Always, Never, After available attempts, After minimum attempts or when answered correctly.



If providing more than one attempt consider limiting feedback and correct response options until after available attempts, so students do not see correct answers prior to retaking the assessment.

Table: Assessment Review Options

Settings	Student View
Display Question Results	<div><p>4. Which of the following best describes the make up of a star?</p><p><input type="radio"/> a luminous ball of plasma</p><p><input type="radio"/> a collection of particles held together by gravity</p><p><input type="radio"/> a cloud of dust and gas</p></div> <p>If question is not displayed no other feedback display options are visible.</p>

GAM Requests

Settings	Student View
Display Student Answers	<div> <div>4. Which of the following best describes the make up of a star?</div> <div> <input type="radio"/> a luminous ball of plasma <input type="radio"/> a collection of particles held together by gravity <input type="radio"/> a cloud of dust and gas <input checked="" type="radio"/> a body in orbit </div> </div>
Display Question Score	<div> <div> <input type="radio"/> a cloud of dust and gas <input type="radio"/> a body in orbit </div> <div> <div>Points</div> <div>0 / 1</div> <div>←</div> </div> </div>
Display Correct Questions ✓ or X displays	<div> <div> <div>✗</div> <div>4. Which of the following best describes the make up of a star?</div> <div> <input type="radio"/> a luminous ball of plasma <input type="radio"/> a collection of particles held together by gravity <input type="radio"/> a cloud of dust and gas <input type="radio"/> a body in orbit </div> </div> </div>
Display Correct Choices Must display student choice as well to actively see this option.	<div> <div>4. Which of the following best describes the make up of a star?</div> <div> <input checked="" type="radio"/> a luminous ball of plasma <input type="radio"/> a collection of particles held together by gravity <input type="radio"/> a cloud of dust and gas <div>✗ <input checked="" type="radio"/> a body in orbit</div> </div> </div>

GAM Requests

Settings	Student View
Display Feedback Feedback often provides the direct answer as much as showing correct choice does.	<div>4. Which of the following best describes the make up of a star?</div> <div> <input type="radio"/> a luminous ball of plasma <input type="radio"/> a collection of particles held together by gravity <input type="radio"/> a cloud of dust and gas <input type="radio"/> a body in orbit <div>A star is a luminous ball of plasma.</div> </div>
Hide Question Back Button	<div> <div>PREVIOUS</div> <div>4 of 4</div> <div>SAVE & EXIT</div> <div>SUBMIT ALL ANSWERS</div> </div> <div> <div></div> <div>4 of 4</div> <div>SAVE & EXIT</div> <div>SUBMIT ALL ANSWERS</div> </div>
Show Highlighter Allows students to highlight text within the question.	<div> <div>1. Stars are formed in which of the following?</div> <div> <input checked="" type="radio"/> nebulae <input type="radio"/> plasma zones <input type="radio"/> dark matter <input type="radio"/> baryonic material </div> </div>
Show Answer Eliminator Allows students to cross out on screen answers they do not want to consider.	<div> <div>4. Which of the following best describes the make up of a star?</div> <div> <input type="radio"/> a collection of particles held together by gravity <input type="radio"/> a luminous ball of plasma <input type="radio"/> a cloud of dust and gas <input type="radio"/> a body in orbit </div> </div>

PARTICIPATION ASSIGNMENT OPTION

The final assignment in every course is a Participation assignment. By default, when teachers grade this final assignment student final grades are submitted, and the students' enrollment status is automatically changed to complete. To assure this assignment is not submitted prior than desired schools may opt to request a password be added to this assignment.

GAM Requests

IMPACT:

Adding a password to the participation assignment eliminates students submitting the participation earlier than desired and thus accidentally grading and having enrollment status changed and students dropped from the course prematurely. Note: Adding a password does not impact that teachers must also not hide the assignment.

PARTICIPATION Assignment

The Participation assignment triggers course completion when submitted by the student and graded by the teacher. A completed student no longer has access to his/her course. You may lock this assignment for students by requesting a password.

Participation Password (case sensitive):

COURSE SETTING OPTIONS

Course settings should always be considered prior to courses being added to a domain at the start of the school year. Consider the following before making a request to alter any of these settings mid-year. Select [here](#) to view documentation on course settings.

COURSE GATING:

When master courses are loaded into a domain schools decide if they wish to have courses that are gated or open.

COURSE Settings

☐ Gated (Default) - courses are locked by scope and sequence. Students cannot move on to the next item without completing the previous activity.

☐ UNGATED - courses are NOT locked by scope and sequence. Students can move freely and can complete assignments out of order.

Gated courses (the default course load unless otherwise requested,) require students to complete both lessons and assessment in the order they are listed within the table of contents. Gating does not limit the ability of teacher to hide activities or change the assignment order but does prevent students from skipping assignments.

Ungated courses can be requested prior to having courses loaded at the start of the year. These courses are best used when schools are using within a blended hybrid program where students may not be expected to complete all work within the digital content.

GAM Requests

IMPACT:

Prior to requesting gated courses be changed to ungated teachers and administrators must understand students will be able to skip assignments and can move freely around the course in any order they choose. If the desire is to just make an assignment or two optional it is best to have the teachers change the gating for just those few assignments at the course level.

COURSE COMPLETION

By default, course completion settings are set to automatic based on the completion of all assignments associated with the Participation category. Assignments in the Participation category typically include the About Me assignment at the start of the course and the Participation assignment as the last assignment within the course.

COURSE Completion

- ☐ Automatic (Default) - enrollments in a course will auto-complete once the Participation assignment is graded.
- ☐ Manual - the teacher or admin will manually complete student enrollments in a course.

IMPACT:

Positive:

The default setting described above makes the end of the semester actions of both the teacher and administrators more efficient than a manual option.

Consideration:

Teacher Awareness – teachers must not hide or delete/remove the final Participation assignment either directly or indirectly (hide module in which the assignment is nested) in a course set for auto completion. If hidden students will be dropped from their course prematurely.

School administrators can request the course completion setting be changed to Manual. This request cannot be made when using Accelerate Education teachers.

IMPACT:

Positive:

Students cannot accidentally have their enrollment status to complete and be dropped prematurely from a course.

GAM Requests

Negative:

End of semester process requires additional steps for both teachers and administrators to finalize course grades and withdraw students.

OTHER SPECIAL REQUESTS

This final section of the form allows administrators to make other setting requests such as allowing multiple document submissions on all written assignments.

SUBMITTING GAM REQUEST

General Expectations:

- If you submit subsequent GAM requests, each successive request will take precedence over any prior requests. Please be sure to review and ensure that each request captures all of your custom settings so that prior changes are not reverted to default settings when a successive GAM request is submitted.
- When a GAM request is submitted, the requested changes will be applied to the course(s)/domain(s) requested as of that point in time. If subsequently you add new courses/domains, you will need to submit another request to have changes applied to those courses.
- Not all course/activity settings can be modified via the GAM request process. Some settings must be manually adjusted if desired via the UI.
- While we strive to address all GAM requests within 2 business days, schools should allow up to two weeks for requests to be processed during peak back to school periods.
- Users will receive an email confirmation when their GAM request has been processed.

Prior to submitting a course or domain GAM request please verify the statement below.

I have reviewed all settings and impacts related to my requested change.

After verifying you have reviewed all related setting impacts:

1. Select [here](#) to access the GAM online request form.
2. Include The following contact and school information:
 - a. Desired effective date
 - b. Full School Name
 - c. Domain or Subdomain URL or Userspace (although not required it is a helpful field)
 - d. Your name
 - e. Your email

GAM Requests

3. Complete the desired section on the form:
 - a. Quiz Settings
 - b. Exam settings
 - c. Assessment Review Options
 - i. include to which assessments the review options are to be applied
 - ii. include when the desired options should be applied
 - d. Participation Assignment (includes course setting options as well)
 - e. Other Special Requests
4. Select the option to email responses so you have for your records.
5. Select Submit.