

**Part 1: Social/Emotional Development** Read each item below carefully. Circle the number that indicates the frequency of occurrence *within the last two weeks* for this child. Please answer every item. If you are uncertain about any item, give your best estimate or mark it N/A. Different colored ink could be used for subsequent reviews throughout the year.

	Almost Never	Once in a While	Moderately Often	Most of the Time	Almost Always
1. Works/plays well alone	1	2	3	4	5
2. Accepts when things do not go his or her way	1	2	3	4	5
3. Difficulty sustaining attention	1	2	3	4	5
4. Disruptive during class	1	2	3	4	5
5. Expresses self freely	1	2	3	4	5
6. Completes projects/assignments	1	2	3	4	5
7. Friendly towards peers	1	2	3	4	5
8. Difficulty following directions	1	2	3	4	5
9. Easily soothed when upset	1	2	3	4	5
10. Names all letters of the alphabet when asked	1	2	3	4	5
11. Ignores teasing	1	2	3	4	5
12. Participates in class	1	2	3	4	5
13. Functions well with distractions	1	2	3	4	5
14. Makes friends easily	1	2	3	4	5

  

	Almost Never	Once in a While	Moderately Often	Most of the Time	Almost Always	Not Applicable
15. Has poor self-control	1	2	3	4	5	
16. Appears sad	1	2	3	4	5	
17. Counts to 20 when asked	1	2	3	4	5	
18. Follows rules/limits	1	2	3	4	5	
19. Offers to assist other children	1	2	3	4	5	
20. Works/plays well without adult support	1	2	3	4	5	
21. Works/plays well with others	1	2	3	4	5	
22. Seeks attention from peers or teachers	1	2	3	4	5	
23. Acts shy	1	2	3	4	5	
24. Knows parts of a book when asked (cover, title, where story starts, etc.)	1	2	3	4	5	
25. Handles disappointment well	1	2	3	4	5	
26. Quickly joins group activities	1	2	3	4	5	
27. Follows classroom routines	1	2	3	4	5	
28. Well-liked by classmates	1	2	3	4	5	

**Part 2: Classroom Activities** Please circle a number to indicate how often *within the last two weeks* the child selected the following activities in the classroom.

	Almost Never	Once in a While	Moderately Often	Most of the Time	Almost Always	Not Applicable
29. Blocks	1	2	3	4	5	N/A
30. Literacy	1	2	3	4	5	N/A
31. Dramatic Play	1	2	3	4	5	N/A
32. Science	1	2	3	4	5	N/A
33. Art	1	2	3	4	5	N/A

  

	Almost Never	Once in a While	Moderately Often	Most of the Time	Almost Always	Not Applicable
34. Water play	1	2	3	4	5	N/A
35. Sand play	1	2	3	4	5	N/A
36. Other (Please specify: _____)	1	2	3	4	5	N/A

37. With whom does the child prefer to play?
- Alone
- With one other child
- With a variety of other children
- With adults
38. Please indicate which of the following the child is able to do independently (select all that apply):
- Use the toilet
- Put toys away
- Bath/shower
- Say "please" and "thank you"
- Get dressed
- Wash hands
- Count to 20
- Name all letters of the alphabet
- Zip or button coat
- Put on shoes
- Use silverware appropriately
- Identify parts of a book (cover, title, where story starts, etc.)

**Part 3: Self-Expression** Please circle a number to indicate how well the child expresses him or herself through the following means.

	Not Well at all	Fairly Well	Well	Very Well	Extremely Well
39. Language	1	2	3	4	5
40. Art	1	2	3	4	5
41. Movement	1	2	3	4	5
42. Other (Please specify: _____)	1	2	3	4	5

43. Is the GDO-R being administered to this child due to concern(s)?
- Yes
- No
- Don't Know
44. If yes, please indicate the nature of the concern (check all that apply).
- Parent-initiated
- Teacher-initiated
- Developmental
- Behavioral
- Academic
- Other: \_\_\_\_\_
45. Please use this space to provide any additional information that is pertinent to understand this child. \_\_\_\_\_