Call for Chapters:
Equitable Education for Marginalized Youth in Latin America and the Caribbean.

The first volume in the Routledge series will be entitled Equitable Education for Marginalized Youth in Latin America and the Caribbean. Located in the Americas, many of the countries in Latin America and the Caribbean share a common history of colonialism and slavery that have left remnants in education and the wider society. This first volume, therefore, will examine the influence of these remnants and the thrust towards equity in education for the most vulnerable youth in the Caribbean and Latin America. Youth in marginalized contexts are more likely to experience barriers to inclusion because of macro-economic, structural, socio-political, socio-cultural and historical forces that shape the provision of quality education. Scholars from the Caribbean and Latin America are asked to examine youth marginalization and exclusion using a critical cross-cultural lens to interrogate the historical, philosophical, empirical, discursive and theoretical discourses that influence the equity in education agenda. This edited book focuses on the nature, impact and effects of marginalization, in addition, it also examines how to mitigate and reduce barriers to equity in education for vulnerable youth in the Caribbean and Latin America. This call for chapters is therefore inviting abstracts that addresses the following book sections:

- **Factors that Lead to Youth Exclusion and Marginalization in Latin America and the Caribbean.** This section examines research that explore the factors that place youth most at risk for exclusion and marginalization in Latin America and the Caribbean. Authors in this section should examine topics such as: youth at risk for dropping out of school, youth crime, violence and gang involvement, hard masculinity, underachievement & low achievement. Authors can also interrogate the links between under achievement, crime, violence, gang involvement and poor school outcomes.

- **The Voices and Experiences of Marginalized Youth in Latin America and the Caribbean.** This particular section focuses on the experiences and voices of marginalized and excluded youth. Research presented in this section should critically analyse the experiences of youth in light of the socio-cultural, historical, economic, financial and globalized factors that marginalizes youth in the Caribbean and Latin America. Studies can be but are not limited to autobiography, ethnography, phenomenological, or case studies that examine youth experiences in the Caribbean and Latin America.

- **Democratic Participation, Youth Advocacy and Equity in Education.** The last section of the book will examine a unique form of ‘resistance’ that emerges when youth become socially conscious in an effort to arrest the negative impact of marginalization and exclusion. Authors can but are not limited to an examination of how the Arts and Humanities, social media, and engaging vulnerable youth in participatory action research can provide a counter-narrative to marginalization and exclusion.

Abstract Guidelines

Abstracts should be a concise summary of the manuscript of 200-250 words that addresses the purpose, methods/concept, scope, key results, arguments conclusions, and recommendations. This would comprise one or more well-developed paragraphs that summarizes the manuscript but adds no new information. Abstracts are due August 15th, 2019.

**Manuscript length**

Manuscripts should be between 5,000 and 9,000 words, including references and submitted in Times New Roman 12, double spaced. All manuscripts should conform to American Psychological Association Style (APA) including any tables, figures, and Artwork. We also ask that authors have their final chapters professionally proof-read to avoid delays in the publishing process. A list of approved proof readers and services will be available from the Editors upon request.

**Estimated Time Lines**

- Abstract Submission August 15th, 2019
- Draft of Completed Book Chapters March 30th, 2020
- Final Submission of Manuscript October 23rd, 2020

In this new book series influential scholars will be invited to write books to discuss the issues that influence the achievement of equity in education in Developing Nations.

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**Examples Include:**

- Structural inequality
- Education reform
- Diverse student body
- Critical perspectives of innovations, and novel approaches for schools in under-resourced countries
- Research based on experience, rather than outside the boundaries of Developing Nations

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**FOR MORE INFORMATION**

Please send proposals to Stacey Blackman stacey.blackman@cavehill.uwi.edu and Elsbeth Wright elsbeth.wright@tandf.co.uk