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J. Fred Springer, Peter J. Haas, San Jose State University, USA and Allan Porowski, Researcher, ABT Associates
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Field Experiments in Political Science and Public Policy
Practical Lessons in Design and Delivery
Peter John, University College London, UK
Series: Routledge Studies in Experimental Political Science
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Todd Landman, University of Nottingham, UK and Edzia Carvalho
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Edited by Akan Malici and Elizabeth S. Smith, Furman University, USA
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Hb: 978-1-138-30134-4: $140.00
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Student-Centered and Transformative Teaching in Political Science
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Understanding Political Science Research Methods
The Challenge of Inference
Maryann Barakso, University of Massachusetts, Amherst, USA, Daniel M. Sabet, Georgetown University, USA and Brian Schaffner, University of Massachusetts, Amherst, USA
Three themes run through Barakso, Sabet, and Schaffner’s text: minimizing classic research problems to making valid inferences, effective presentation of research results, and the nonlinear nature of the research process. Throughout their academic years and later in their professional careers, students will need to effectively convey various bits of information. Presentation skills gleaned from this text will benefit students for a lifetime, whether they continue in academia or in a professional career.

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Peter Galderisi, University of California, San Diego, USA

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INTRODUCTION TO INTERNATIONAL RELATIONS

Geopolitics
An Introductory Reader
Edited by Jason Dittmer, University College London, UK and Jo Sharp, Glasgow University
Drawing both on academic and political material, this book introduces readers to the concept of geopolitics, from the first usage of the term to its more recent reconceptualisations. The concept of geopolitics is introduced through four thematic sections - imperial geopolitics, cold war geopolitics, post-cold war geopolitics and reconceptualising geopolitics - which establish the foundations of geopolitics while also introducing readers to the continuing significance of the concept in the 21st century. Each section includes key papers from a range of diverse and leading authors.

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Edited by Jenny Edkins, Aberystwyth University, UK and Maja Zehfuss, University of Manchester, UK
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Richard W. Mansbach, Iowa State University, USA and Kirsten L. Taylor, Berry College, Georgia, USA
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Colin Flint, Utah State University, USA and Peter J. Taylor, University of Northumbria, UK
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Social and Cultural Foundations in Global Studies
Eve Stoddard, St. Lawrence University, USA and John Collins, St. Lawrence University, USA
Series: Foundations in Global Studies
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Macharia Kamau, Pamela Chasek and David O’Connor
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Understanding International Diplomacy
Theory, Practice and Ethics
Cornelius Bjola, University of Oxford, UK and Markus Komprobst, Diplomatic Academy of Vienna, Austria
This book provides a comprehensive new introduction to the study of international diplomacy, covering both theory and practice. The second edition has been updated and revised throughout.

What Is Global Studies?
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Manfred B. Steger, RMIT University, Australia and Amentahru Wahlrab
What is Global Studies, and how does it relate to globalization? Responding to this frequently asked question, Manfred B. Steger and Amentahru Wahlrab provide the first comprehensive overview of this emerging field—one of the most popular fields of study in major universities around the world. This primer speaks to students and instructors interested not only in key theories but also in applied teaching and learning programs designed to educate “global citizens” to meet the concrete challenges of the twenty-first century. The authors discuss the arguments of major thinkers, and the “Four Pillars of Global Studies”: globalization, transdisciplinarity, space and time, and critical thinking.
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Paul Jackson, University of Birmingham, UK and Danielle Beswick

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June 2018: 8 1/4 x 11: 250pp
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Mary Manjikian, Regent University, USA
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