



PE case	Features of innovativeness																
	Multi-level stakeholders	Support of media	Transferability	Approach of increasing dialogue	Concept of idea	Results achieved (x) or their effect (X)	Creation of mediator's role	Reality-based practices for students	Deliberative youth	Costs effectiveness	Trust credit in EC	Effective management choice	Scope	Flexibility to get involved	Initiative by policy maker	Learning	Length of PE exercise
<b>PERARES – Public Engagement with Research and Research engagement with Society</b>	x			x						x							
<b>SpICES – Special Initiative for Citizen Engagement in Science</b>		x															
<b>The Autumn Experiment</b>			x	x													
<b>VOICES – Views, Opinions and Ideas of Citizens in Europe on Science</b>	x					X					x						
<b>Social Advisory Board</b>	x			x								x					
<b>Imagine Chicago</b>	x			x		X											
<b>Bonus Advocates Network</b>	x												x				



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<b>Futurescape City Tours</b>				x													
<b>Citizen Visions on Science, Technology and Innovation</b>			x	x						x							
<b>Empowering Citizen Voices in the Planning for Rebuilding New Orleans</b>	x	x	x	x						x							
<b>Consensus Conference on Future Energy Supply</b>				x													
<b>Peloton</b>		x	x	x													
<b>PARTERRE</b>						x							x				
<b>Imagine Jersey 2035</b>	x			x													x
<b>G1000</b>	x			x													x
<b>Youth Council Espoo</b>			x			x			x								
<b>We the Citizens</b>				x		x							x				
<b>TOTAL:</b>	<b>21</b>	<b>5</b>	<b>8</b>	<b>26</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>1</b>