

Grading Rubric

Criteria	Excellent	Good	Fair	Poor	Points
Argument	Presents a clear dataset—i.e., lets the reader know exactly what they are trying to do with the data.	An explanation is present, but the reader must struggle to understand.	Paper attempts, but fails, to make an argument (e.g., starts with a rhetorical question/statement or anecdote that is never put into context).	No attempt is made to articulate an argument.	/16
Process	Provides accurate description of the process that allows the reader to reproduce the research. The importance/relevance of all pieces is clearly stated. There are no gaps in methods applied—i.e., the reader does not need to assume anything or do additional research to reproduce the research.	Provides necessary evidence to allow the reader to reproduce most aspects of the research. The importance/relevance of some pieces presented may not be totally clear. The reader must make a few mental leaps or do some additional research to fully replicate the process.	Not enough detail is provided to reproduce the data's explanation is incomplete, incorrect, or oversimplified.	Either no detail is provided, or there are numerous mistakes, omissions or oversimplifications.	/16
Source	The data set is original and reproducible.	The data is somewhat original. Some effort is made to analyse the data, but not much. Analysis of the data is pedestrian.	The data is not original, or no analysis done beyond basics.	The data is not original. There is no analysis.	/16

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Overall Impression	Researchers directly address the question or issue, and add new insight from the data not provided in a basic statistical summary.	Researchers competently address the question or issue, but does not add much new insight from the data. That said, it is clear that the researchers are able to communicate their knowledge to others.	Researchers attempt to address main question or issue, but fails. The researchers have communicated some information, but do not fully understand the data's meaning or context and cannot clearly convey an idea to others.	Researchers do NOT address main question or issue, and it is obvious that the researchers have not retained any information from their research.	/8
Professionalism	Professional in appearance	Satisfactory in appearance	Effort required to improve appearance	Unprofessional	/8
Organization	Introduction lays out main argument and gives an outline of what the reader can expect. The conclusion brings everything together, acknowledges potential shortcomings, and gives sense to the data.	The introduction lays out the main argument but gives the audience little idea of what to expect. The conclusion nicely summarizes the main argument and evidence, but does not move beyond what has already been presented.	The introduction gives the reader an idea of what to expect in the paper, but does not effectively lay out the main argument. The conclusion does little more than restate the problematic introduction.	Project has no clear organizational pattern.	/8

Total: 72 points