

**TWIN FALLS SCHOOL DISTRICT NO. 411  
SCHOOL BOARD MEETING  
HELD AT:  
CANYON RIDGE HIGH SCHOOL BOARD ROOM #301  
300 NORTH COLLEGE ROAD  
TWIN FALLS, IDAHO 83301**

**January 25, 2017  
5:00 P.M.**

**AGENDA**

- 4:45 p.m. Dinner Served**
- 5:00 p.m. I. Pledge of Allegiance**
- 5:01 p.m. II. Approval of the Agenda**
- 5:02 p.m. III. Unscheduled Delegations (Audience to Address the Board)**
- 5:02 p.m. IV. Consent Calendar**
- A. Approval of New Classified Employees**
  - B. Approval of Classified Personnel Resignations**
  - C. Approval of Extra-Curricular Employees**
  - D. Approval of Extra-Curricular Resignations**
- 5:05 p.m. V. Teachers to report on Math Adoption and Pilot – Teresa Jones/L.T. Erickson (20 Minutes)**
- 5: 25 p.m. VI. Elementary Standards Based Report Card Pilot – Teresa Jones (20 Minutes)**
- 5:45 p.m. VII. Supplemental Levy Presentation – Wiley Dobbs (20 Minutes)**
- 6:05 p.m. VIII. Strategic Plan Tasks Update—Eva Craner (15 Minutes)**
- 6:20 p.m. IX. Leadership Premiums Committee Update – Teresa Jones/L.T. Erickson (15 Minutes)**
- 6:35 p.m. X. Middle School Reconfiguration Update (15 Minutes)**
- 6:50 p.m. XI. Superintendent Search Update (10 Minutes)**
- 7:00 p.m. XII. Future Agenda Items**
- A. Day on the Hill set for February 20 & 21, 2017 in Boise**
- 7:00 p.m. XIII. Executive Session as per Idaho Code 74-206(1) Subsections (b)**
- a. To consider student discipline;**
  - b. To consider personnel issues.**
- Action Items:**
- (1) Student Discipline**
  - (2) Personnel Issues**
- 7:15 p.m. XIII. Adjournment**

## WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
  - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
  - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
  - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
  - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees



**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

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www.tfsd.org

**WILEY J. DOBBS, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: January 19, 2017

To: Dr. Wiley J. Dobbs, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees –2016-2017

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below are approved for hiring for the 2016-2017 school year:

Jerelyn Duttlinger	Playground Aide at Lincoln Elementary School
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The individuals listed below are current employees that have been accepted for a transfer within the district for the 2016-2017 school year.

**2016-2017**

**NAME**

**POSITION**

Chelsea Wadsworth	Instructional Aide at Oregon Trail Elementary School
Cassidy Weatherford	Computer Lab at Canyon Ridge High School

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

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Wiley J. Dobbs, Ph.D.  
Superintendent of Schools



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**WILEY J. DOBBS, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: January 19, 2017

To: Dr. Wiley Dobbs, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2016-2017 school year:

<b>Name</b>	<b>Position</b>	<b>School</b>
Elvia Galvan	Crossing Guard	Lincoln Elementary School
Ronald Rose	Custodian	Bickel Elementary School
Douglas Burch	Crossing Guard	Pillar Falls Elementary School
Mara Dean	Paraeducator – IRC	O’Leary Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

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Wiley J. Dobbs, Ph.D.  
Superintendent of Schools



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**WILEY J. DOBBS, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: January 18, 2017

To: Dr. Wiley J. Dobbs, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra -Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below are approved for hiring and a supplementary contract or employment letter be issued for the 2016-2017 or 2017-2018 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Michelle Glass	Head Volleyball Coach (2017-2018)	Canyon Ridge High School
Nate Losser	Basketball Coach – Boys (2016-2017)	Robert Stuart Middle School



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**WILEY J. DOBBS, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: January 5, 2017

To: Dr. Wiley J. Dobbs, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignations

The following employee has submitted their resignation letter resigning their position for the 2016-2017 or 2017-2018 school year:

- Whitney Cook - Volleyball JV Assistant Coach (2017-2018) at Twin Falls High School
- Mark Schaal – Varsity Assistant Baseball Coach (2016-2017) at Twin Falls High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.



**LEADERSHIP  
PREMIUMS**

**2016-2017**

# COMMITTEES

- Both Elementary and Secondary have Leadership Premium Committees
- Committees meet in the summer/fall to determine guidelines for the current school year
- Committees developed proposal documents and procedures



# CURRENT PROPOSALS

## Elementary

- 124 proposals currently being implemented
- \$300,731.00 encumbered
  
- 107 proposals currently being implemented
- \$161,281 encumbered

# SECONDARY LEADERSHIP POSITIONS

- School website managers
- Building milepost leaders
- District milepost leader
- Blended learning cohort teachers
- Department leaders
- Advanced placement instructors
- Building leadership team facilitators
- Afterschool tutors
- Assessment committee members
- Writing lab instructors
- Morning math coordinator
- Student voice initiative coordinators
- Student mentoring coordinator
- Family liaison for alternative school students
- Dropout prevention coordinator
- Community awareness/parent advisory coordinator

# ELEMENTARY LEADERSHIP POSITIONS

- District Grade Level Leaders
- District Grade Level Representatives
- School Website Manager
- Before and After School Tutoring in ELA and Math and ELL
- Homework Help
- Social Skills Group
- Special Choirs
- STEM: Lego League Robotics Teams
- Standards Based Report Card and Math Program Pilot Teacher Support/Trainers
- Science Invention Fair Leaders
- Random Acts of Kindness Leader (leading school initiative)
- Leader In Me Building Leaders (leading staff through implementation)
- Chromebook Teacher Trainers (providing training for teachers)
- Leaders of Student Leadership Teams
- District Milepost Leaders
- Building Milepost Leaders
- Special Ed CBM Leader
- Special Ed Milepost Lead
- Google Apps for Educators Training
- After School Fine Arts Club
- RTI Facilitators
- Leader In Me Coaches/Leaders/ etc.
- Other

# PROCESS

- Teachers complete a proposal
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- Proposals are approved by Principals and then sent to Directors for approval.
- Teachers keep a log and timecards.
- Cannot be paid out until they have worked their first 36 hours (36 hour minimum for leadership premiums).
- Timecards and logs are cross checked and kept for records.

# IMPACT TO STUDENTS AND STAFF

- We are proud of the initiative the staff of TFSD has displayed in the use of this opportunity.
- Be belief that the use of these funds is having great impact on students and staff.
- We intend to continue to be diligent in our process and our use of these funds, along with our communication with legislators as to how we are utilizing this opportunity.

Motion to go into executive session:

I move that after a five minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b);

(b) To consider the evaluation, dismissal or disciplining or to hear complaints or charges brought against a public employee, staff member or individual agent.